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Improving Prison Classification Procedures
in Vermont: Applying an Interaction Model,
1975-1985

115294

William K. Apao

ICPSR 8933

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IMPROVING PRISON CLASSIFICATION PROCEDURES IN VERMONT:
APPLYING AN INTERACTION MODEL, 1983-1985

(ICPSR 8933)

Principal Investigator

William K. Apao

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U.S. Department of Justice
National Institute of Justice

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Acknowledgement of Assistance

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Apao, William K

IMPROVING PRISON CLASSIFICATION PROCEDURES IN VERMONT: APPLYING
AN INTERACTION MODEL, 1983-1985 (ICPSR 8933)

SUMMARY: The purpose of this data collection was to develop and test an interactive model for classifying prisoners. The model includes person variables, environmental or situation variables, and prison-environmental interaction variables in order to study the interactions between individuals and their environments and to predict offender behaviors such as escape, misconduct, and violence. The model was designed to enhance the predictive validity of the National Institute of Corrections' classification system that was being used in Vermont prisons. Included are scores from the National Institute of Corrections' custody classification and reclassification instruments, scores from a needs assessment, sentencing information, and characteristics of the prison in which the inmate was housed. CLASS IV

UNIVERSE: Inmates of state correctional facilities in Vermont.

SAMPLING: The sample consists of 982 inmates incarcerated in Vermont state correctional facilities who had at least 30 days to serve. Median age of the sample was 25 years with a range of 15 to 69 years. Males constituted 97.5% of the sample and had a median minimum sentence of one year and a median maximum of three years.

EXTENT OF COLLECTION: 1 data file

DATA FORMAT: Logical Record Length

FILE STRUCTURE: rectangular

CASES: 982

VARIABLES: 617

RECORD LENGTH: 1,923

RECORDS PER CASE: 1

Improving Prison Classification Procedures in Vermont: Applying An Interaction Model
User's Guide to the Machine-Readable Data File

Principal Investigator

William K. Apao

Produced By

State of Vermont
Department of Corrections
103 S. Main Street
Waterbury, Vermont 05676

for

National Institute of Justice
633 Indiana Avenue, N.W.
Washington, DC 20531
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Documentation Revised By

Criminal Justice Data Resource Program
Institute of Criminal Justice and Criminology
The University of Maryland
College Park, Maryland 20742-8235

April 1988

ABSTRACT

William K. Apao

Improving Prison Classification Procedures in Vermont: Applying An Interaction Model

Vermont State Department of Corrections

84-IJ-CX-0027

Purpose of the Study

The objective of this project was to develop and test an interactive model for classifying prisoners. The model includes "person variables, environmental or situation variables and prison-environmental interaction variables" to predict offender behaviors such as risk of escape, misconduct, and risk of violence. The purpose of the model was to enhance the predictive validity of the National Institute of Corrections (NIC) classification system which was being used in Vermont prisons.

Methodology

Sources of information:

Data were drawn from records of the Vermont State Department of Corrections, including inmate's demographic and sentencing information, prison characteristics, scores from the NIC custody classification and reclassification instruments, and scores from a needs assessment form.

Sample:

Data were collected from 982 inmates incarcerated in Vermont state correctional facilities who had at least 30 days to serve and who appeared on a facility "headcount" between March 1983 and June 1985.

Headcounts were entered into the Department of Corrections computer quarterly in 1983 and monthly thereafter which resulted in underrepresentation of short-term inmates (i.e., those with sentences of less than 90 days) in 1983, but not in 1984 or 1985. The initial computer listing generated approximately 1200 names. Elimination of duplicate names due to aliases, cases for which no case file could be found, and cases with excessive missing data, resulted in a final sample of 982 inmates. The median age of the sample was 25 with a range of 15 to 69. Males comprised 97.5% of the sample and exhibited a median minimum sentence of one year and a median maximum sentence of three years.

Dates of data collection:

January 1985 - August 1985

Summary of Contents

Special characteristics of the study:

The data set includes both person-specific and situational/environmental variables so that the interaction between individuals and their environments can be examined. The data set also includes a repeated measures design component: reclassification data were collected approximately every 90 days on each inmate (up to a maximum of eight reclassifications after the initial one). Outcomes were measured by incidents of inmate misconduct (up to six disciplinary reports per inmate). Dates of events (classifications, assessments, disciplinary reports, and releases) were recorded so that construction and validation subsamples could be divided by a "cut-off" date method. This information also allows time-to-failure models to be constructed.

Description of variables:

The data file includes scores from the NIC custody classification and reclassification instruments, scores from a needs assessment, sentencing information, and characteristics of the prison in which the inmate was housed.

Person variables include a unique ID number, gender, date of birth, dates of the initial and eight subsequent reclassifications. Scores from custody classification forms include items on institutional violence history, severity of current offense, prior assaultive offense history, escape history, alcohol/drug abuse, and prior felony convictions. Needs assessment information was collected in the following areas: academic, vocational, employment, financial management, family relationships, emotional stability, companions, alcohol, drugs, sexual behavior, mental ability, health, and use of leisure time. Situational/environmental variables include sentencing data (minimum and maximum sentences, scheduled release date, proportion of minimum sentence served as of classification date), information on the facility, inmate's security level, freedom of movement, physical and social density of the facility, and inmate/staff ratio. Outcome variables include dates of each disciplinary report (up to a maximum of six reports), and seriousness of misconduct.

Unit of observation:

Inmate

Geographic Coverage

Vermont

File Structure

Data files:	1
Unit:	Inmate
Variables:	617
Cases:	982

Reports and Publications

Apao, W.K. (1987). *Improving Prison Classification Procedures: Application of An Interaction Model*. (Unpublished final report submitted to the National Institute of Justice).

Title: Improving Prison Classification Procedure
Principal Investigator: William K. Apao, Ph.D.

Codebook for the Machine-Readable Data File

Note: since variable NAME is alphanumeric(20), it is considered to occupy 3 positions in the file. There are therefore 617 variables listed below.

VARIABLE	LIST OF VARIABLES ON THE ACTIVE FILE	POSITION
ID	Unique identification number PRINT FORMAT: F4 WRITE FORMAT: F4	1
NAME	(Blanked for confidentiality) PRINT FORMAT: A20 WRITE FORMAT: A20	2
DOB	Date of birth (yymmdd) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	5
SEX	Gender PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 1 female 2 male	6
DAT1	Date of initial classification (yymmdd) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	7
DAT2	Date of 1st re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	8
DAT3	Date of 2nd re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	9

DAT4	Date of 3rd re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	10
DAT5	Date of 4th re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	11
DAT6	Date of 5th re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	12
DAT7	Date of 6th re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	13
DAT8	Date of 7th re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	14
DAT9	Date of 8th re-classification PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	15
CYR1	Year of initial classification (IC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	16
CYR2	Year of 1st re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	17
CYR3	Year of 2nd re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	18
CYR4	Year of 3rd re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	19
CYR5	Year of 4th re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2	20

MISSING VALUES: 99

CYR6	Year of 5th re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	21
CYR7	Year of 6th re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	22
CYR8	Year of 7th re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	23
CYR9	Year of 8th re-classification (RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	24
CMO1	Month of initial classification PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	25
CMO2	Month of 1st RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	26
CMO3	Month of 2nd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	27
CMO4	Month of 3rd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	28
CMO5	Month of 4th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	29
CMO6	Month of 5th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	30
CMO7	Month of 6th RC	31

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 99

CMO8 Month of 7th RC 32
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CMO9 Month of 8th RC 33
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY1 Day of initial classification 34
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY2 Day of 1st RC 35
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY3 Day of 2nd RC 36
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY4 Day of 3rd RC 37
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY5 Day of 4th RC 38
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY6 Day of 5th RC 39
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY7 Day of 6th RC 40
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY8 Day of 7th RC 41
 PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

CDY9	Day of 8th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	42
IC1	History of institutional violence, (most serious in 5 yrs) initial custody classification (IC) PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 0 none 3 assrobwo 7 assrobw	43
IC2	Severity of current offense, IC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 0 low 1 low or mod 2 mod 4 high 5 highest	44
IC3	Prior assaultive offense history, IC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 0 none low mod 2 mod 4 high 6 highest	45
IC4	Escape history (last 3 yrs of incarceration), IC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 0 no esc 1 esc no viol>1 yr 3 esc viol<1 yr 5 esc viol>1 yr 7 esc viol <1 yr	46
ICSCA	Close custody score (sum of IC1-IC4) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	47

IC5	Alcohol/drug abuse	48
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	1 abuse occ prob	
	3 serious abuse discr	
IC6	Current detainer	49
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	1 misd det	
	3 extra misd	
	4 fel det	
	6 extra fel	
IC7	Prior felony convictions	50
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	
IC8A	Age 26 or over? (yes=-2)	51
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
IC8B	H.S. diploma/GED? (yes = -1)	52
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
IC8C	Employed or attending school? (yes = -1)	53
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
ICSCB	Minimum/medium score (sum of IC1-IC8)	54
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
ICOV	Overrides	55
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	

	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>sent struct.</td> </tr> <tr> <td>2</td> <td>o/s det</td> </tr> <tr> <td>3</td> <td>progm. part.</td> </tr> <tr> <td>4</td> <td>spec. prog. needs</td> </tr> <tr> <td>5</td> <td>public sentimt.</td> </tr> <tr> <td>6</td> <td>pop mang.</td> </tr> <tr> <td>7</td> <td>insuff data</td> </tr> <tr> <td>8</td> <td>ovr hist.</td> </tr> </tbody> </table>	VALUE	LABEL	1	sent struct.	2	o/s det	3	progm. part.	4	spec. prog. needs	5	public sentimt.	6	pop mang.	7	insuff data	8	ovr hist.	
VALUE	LABEL																			
1	sent struct.																			
2	o/s det																			
3	progm. part.																			
4	spec. prog. needs																			
5	public sentimt.																			
6	pop mang.																			
7	insuff data																			
8	ovr hist.																			
ICASS	Assigned custody level, IC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	56																		
	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>comm.</td> </tr> <tr> <td>2</td> <td>min.</td> </tr> <tr> <td>3</td> <td>med.</td> </tr> <tr> <td>4</td> <td>close</td> </tr> <tr> <td>5</td> <td>max</td> </tr> </tbody> </table>	VALUE	LABEL	1	comm.	2	min.	3	med.	4	close	5	max							
VALUE	LABEL																			
1	comm.																			
2	min.																			
3	med.																			
4	close																			
5	max																			
NUM	Total no. of re-classifications(0-8) PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	57																		
SPAN1	Days between 1st and 2nd classification PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	58																		
SPAN2	Days between 2nd and 3rd classification PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	59																		
SPAN3	Days between 3rd and 4th classification PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	60																		
SPAN4	Days between 4th and 5th classification PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	61																		
SPAN5	Days between 5th and 6th classification PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	62																		
SPAN6	Days between 6th and 7th classification PRINT FORMAT: F4	63																		

WRITE FORMAT: F4
MISSING VALUES: 9999

SPAN7 Days between 7th and 8th classification 64
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

SPAN8 Days between 8th and 9th classification 65
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

RC11 History of institutional violence, 1st RC 66
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
0	none
3	assrobwo
7	assrobw

RC21 History of institutional violence, 2nd RC 67
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
0	none
3	assrobwo
7	assrobw

RC31 History of institutional violence, 3rd RC 68
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
0	none
3	assrobwo
7	assrobw

RC41 History of institutional violence, 4th RC 69
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
0	none
3	assrobwo
7	assrobw

RC51 History of institutional violence, 5th RC 70
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>none</td> </tr> <tr> <td>3</td> <td>assrobwo</td> </tr> <tr> <td>7</td> <td>assrobw</td> </tr> </tbody> </table>	VALUE	LABEL	0	none	3	assrobwo	7	assrobw	
VALUE	LABEL									
0	none									
3	assrobwo									
7	assrobw									
RC61	History of institutional violence, 6th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	71								
	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>none</td> </tr> <tr> <td>3</td> <td>assrobwo</td> </tr> <tr> <td>7</td> <td>assrobw</td> </tr> </tbody> </table>	VALUE	LABEL	0	none	3	assrobwo	7	assrobw	
VALUE	LABEL									
0	none									
3	assrobwo									
7	assrobw									
RC71	History of institutional violence, 7th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	72								
	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>none</td> </tr> <tr> <td>3</td> <td>assrobwo</td> </tr> <tr> <td>7</td> <td>assrobw</td> </tr> </tbody> </table>	VALUE	LABEL	0	none	3	assrobwo	7	assrobw	
VALUE	LABEL									
0	none									
3	assrobwo									
7	assrobw									
RC81	History of institutional violence, 8th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	73								
	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>none</td> </tr> <tr> <td>3</td> <td>assrobwo</td> </tr> <tr> <td>7</td> <td>assrobw</td> </tr> </tbody> </table>	VALUE	LABEL	0	none	3	assrobwo	7	assrobw	
VALUE	LABEL									
0	none									
3	assrobwo									
7	assrobw									
RC12	When assault occurred? (1st RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 9	74								
	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>>2 yrs ago</td> </tr> <tr> <td>-1</td> <td>>1 yr ago</td> </tr> <tr> <td>3</td> <td>during prev 6mths</td> </tr> </tbody> </table>	VALUE	LABEL	-2	>2 yrs ago	-1	>1 yr ago	3	during prev 6mths	
VALUE	LABEL									
-2	>2 yrs ago									
-1	>1 yr ago									
3	during prev 6mths									
RC22	When assault occurred? (2nd RC) PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 9	75								
	<table border="0"> <thead> <tr> <th>VALUE</th> <th>LABEL</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>>2 yrs ago</td> </tr> <tr> <td>-1</td> <td>>1 yr ago</td> </tr> <tr> <td>3</td> <td>during prev 6mths</td> </tr> </tbody> </table>	VALUE	LABEL	-2	>2 yrs ago	-1	>1 yr ago	3	during prev 6mths	
VALUE	LABEL									
-2	>2 yrs ago									
-1	>1 yr ago									
3	during prev 6mths									
RC32	When assault occurred? (3rd RC) PRINT FORMAT: F2 WRITE FORMAT: F2	76								

	MISSING VALUES: 9	
	VALUE LABEL	
	-2 >2 yrs ago	
	-1 >1 yr ago	
	3 during prev 6mths	
RC42	When assault occurred? (4th RC)	77
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-2 >2 yrs ago	
	-1 >1 yr ago	
	3 during prev 6mths	
RC52	When assault occurred? (5th RC)	78
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-2 >2 yrs ago	
	-1 >1 yr ago	
	3 during prev 6mths	
RC62	When assault occurred? (6th RC)	79
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-2 >2 yrs ago	
	-1 >1 yr ago	
	3 during prev 6mths	
RC72	When assault occurred? (7th RC)	80
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-2 >2 yrs ago	
	-1 >1 yr ago	
	3 during prev 6mths	
RC82	When assault occurred? (8th RC)	81
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-2 >2 yrs ago	
	-1 >1 yr ago	
	3 during prev 6mths	
RC13	Severity of current offense (1st RC)	82
	PRINT FORMAT: F1	

```
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
0 low or mod
1 mod
3 high
4 highest

RC23 Severity of current offense (2nd RC) 83
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
0 low or mod
1 mod
3 high
4 highest

RC33 Severity of current offense (3rd RC) 84
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
0 low or mod
1 mod
3 high
4 highest

RC43 Severity of current offense (4th RC) 85
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
0 low or mod
1 mod
3 high
4 highest

RC53 Severity of current offense (5th RC) 86
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
0 low or mod
1 mod
3 high
4 highest

RC63 Severity of current offense (6th RC) 87
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
```

	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC73	Severity of current offense (7th RC)		88
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC83	Severity of current offense (8th RC)		89
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC14	Prior assaultive offense history (1st RC)		90
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC24	Prior assaultive offense history (2nd RC)		91
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC34	Prior assaultive offense history (3rd RC)		92
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	

	4	highest	
RC44	Prior assaultive offense history (4th RC)		93
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC54	Prior assaultive offense history (5th RC)		94
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC64	Prior assaultive offense history (6th RC)		95
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC74	Prior assaultive offense history (7th RC)		96
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC84	Prior assaultive offense history (8th RC)		97
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	low or mod	
	1	mod	
	3	high	
	4	highest	
RC1SCA	Schedule A score, 1st RC (sum of RC11-RC14)		98

PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 99

RC2SCA	Schedule A score, 2nd RC (sum of RC21-RC24)	99
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC3SCA	Schedule A score, 3rd RC (sum of RC31-RC34)	100
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC4SCA	Schedule A score, 4th RC (sum of RC41-RC44)	101
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC5SCA	Schedule A score, 5th RC (sum of RC51-RC54)	102
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC6SCA	Schedule A score, 6th RC (sum of RC61-RC64)	103
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC7SCA	Schedule A score, 7th RC (sum of RC71-RC74)	104
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC8SCA	Schedule A score, 8th RC (sum of RC81-RC84)	105
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC15	Escape history, 1st RC (last 3 yrs incarce.)	106
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-3 serv>6mths no esc	
	0 serv<6mths no esc	
	1 no viol>1 yr	
	3 esc no viol<1 yr	
	5 esc viol>1 yr	
	7 esc viol <1 yr	
RC25	Escape history, 2nd RC (last 3 yrs incarce.)	107
	PRINT FORMAT: F2	

```
WRITE FORMAT: F2
MISSING VALUES: 9
VALUE LABEL
-3 serv>6mths no esc
0 serv<6mths no esc
1 no viol>1 yr
3 esc no viol<1 yr
5 esc viol>1 yr
7 esc viol <1 yr

RC35 Escape history, 3rd RC (last 3 yrs incarce.) 108
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9
VALUE LABEL
-3 serv>6mths no esc
0 serv<6mths no esc
1 no viol>1 yr
3 esc no viol<1 yr
5 esc viol>1 yr
7 esc viol <1 yr

RC45 Escape history, 4th RC (last 3 yrs incarce.) 109
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9
VALUE LABEL
-3 serv>6mths no esc
0 serv<6mths no esc
1 no viol>1 yr
3 esc no viol<1 yr
5 esc viol>1 yr
7 esc viol <1 yr

RC55 Escape history, 5th RC (last 3 yrs incarce.) 110
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9
VALUE LABEL
-3 serv>6mths no esc
0 serv<6mths no esc
1 no viol>1 yr
3 esc no viol<1 yr
5 esc viol>1 yr
7 esc viol <1 yr

RC65 Escape history, 6th RC (last 3 yrs incarce.) 111
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9
VALUE LABEL
-3 serv>6mths no esc
0 serv<6mths no esc
```

1	no viol>1 yr
3	esc no viol<1 yr
5	esc viol>1 yr
7	esc viol <1 yr

RC75 Escape history, 7th RC (last 3 yrs incarce.) 112

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9

VALUE	LABEL
-3	serv>6mths no esc
0	serv<6mths no esc
1	no viol>1 yr
3	esc no viol<1 yr
5	esc viol>1 yr
7	esc viol <1 yr

RC85 Escape history, 8th RC (last 3 yrs incarce.) 113

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9

VALUE	LABEL
-3	serv>6mths no esc
0	serv<6mths no esc
1	no viol>1 yr
3	esc no viol<1 yr
5	esc viol>1 yr
7	esc viol <1 yr

RC16 Number of disciplinary reports, 1st RC 114

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9

VALUE	LABEL
-5	0 in 12 mths
-3	0 in 9 mths
-2	0 in 6 mths
-1	0 in 90 days
0	1 in 90 days
4	2 in 90 days
6	>2 in 90 days

RC26 Number of disciplinary reports, 2nd RC 115

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 9

VALUE	LABEL
-5	0 in 12 mths
-3	0 in 9 mths
-2	0 in 6 mths
-1	0 in 90 days
0	1 in 90 days
4	2 in 90 days

6 >2 in 90 days

RC36 Number of disciplinary reports, 3rd RC 116

PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 9

VALUE	LABEL
-5	0 in 12 mths
-3	0 in 9 mths
-2	0 in 6 mths
-1	0 in 90 days
0	1 in 90 days
4	2 in 90 days
6	>2 in 90 days

RC46 Number of disciplinary reports, 4th RC 117

PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 9

VALUE	LABEL
-5	0 in 12 mths
-3	0 in 9 mths
-2	0 in 6 mths
-1	0 in 90 days
0	1 in 90 days
4	2 in 90 days
6	>2 in 90 days

RC56 Number of disciplinary reports, 5th RC 118

PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 9

VALUE	LABEL
-5	0 in 12 mths
-3	0 in 9 mths
-2	0 in 6 mths
-1	0 in 90 days
0	1 in 90 days
4	2 in 90 days
6	>2 in 90 days

RC66 Number of disciplinary reports, 6th RC 119

PRINT FORMAT: F2
 WRITE FORMAT: F2
 MISSING VALUES: 9

VALUE	LABEL
-5	0 in 12 mths
-3	0 in 9 mths
-2	0 in 6 mths
-1	0 in 90 days
0	1 in 90 days
4	2 in 90 days
6	>2 in 90 days

RC76	Number of disciplinary reports, 7th RC	120
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-5 0 in 12 mths	
	-3 0 in 9 mths	
	-2 0 in 6 mths	
	-1 0 in 90 days	
	0 1 in 90 days	
	4 2 in 90 days	
	6 >2 in 90 days	
RC86	Number of disciplinary reports, 8th RC	121
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-5 0 in 12 mths	
	-3 0 in 9 mths	
	-2 0 in 6 mths	
	-1 0 in 90 days	
	0 1 in 90 days	
	4 2 in 90 days	
	6 >2 in 90 days	
RC17	Severest disciplinary rpt rec'd, 1st RC	122
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	1 low or mod	
	2 med	
	5 high	
	7 highest	
RC27	Severest disciplinary rpt rec'd, 2nd RC	123
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	1 low or mod	
	2 med	
	5 high	
	7 highest	
RC37	Severest disciplinary rpt rec'd, 3rd RC	124
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	

0 none
1 low or mod
2 med
5 high
7 highest

RC47 Severest disciplinary rpt rec'd, 4th RC 125
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE LABEL
0 none
1 low or mod
2 med
5 high
7 highest

RC57 Severest disciplinary rpt rec'd, 5th RC 126
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE LABEL
0 none
1 low or mod
2 med
5 high
7 highest

RC67 Severest disciplinary rpt rec'd, 6th RC 127
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE LABEL
0 none
1 low or mod
2 med
5 high
7 highest

RC77 Severest disciplinary rpt rec'd, 7th RC 128
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE LABEL
0 none
1 low or mod
2 med
5 high
7 highest

RC87 Severest disciplinary rpt rec'd, 8th RC 129
PRINT FORMAT: F1
WRITE FORMAT: F1

	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	1 low or mod	
	2 med	
	5 high	
	7 highest	
RC18	Current detainer/parole, 1st RC	130
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-5 parole approved	
	0 none	
	3 misd extra	
	5 fel extra	
RC28	Current detainer/parole, 2nd RC	131
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-5 parole approved	
	0 none	
	3 misd extra	
	5 fel extra	
RC38	Current detainer/parole, 3rd RC	132
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-5 parole approved	
	0 none	
	3 misd extra	
	5 fel extra	
RC48	Current detainer/parole, 4th RC	133
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	
	-5 parole approved	
	0 none	
	3 misd extra	
	5 fel extra	
RC58	Current detainer/parole, 5th RC	134
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 9	
	VALUE LABEL	

	-5	parole approved	
	0	none	
	3	misd extra	
	5	fel extra	
RC68	Current detainer/parole, 6th RC		135
	PRINT FORMAT: F2		
	WRITE FORMAT: F2		
	MISSING VALUES: 9		
	VALUE	LABEL	
	-5	parole approved	
	0	none	
	3	misd extra	
	5	fel extra	
RC78	Current detainer/parole, 7th RC		136
	PRINT FORMAT: F2		
	WRITE FORMAT: F2		
	MISSING VALUES: 9		
	VALUE	LABEL	
	-5	parole approved	
	0	none	
	3	misd extra	
	5	fel extra	
RC88	Current detainer/parole, 8th RC		137
	PRINT FORMAT: F2		
	WRITE FORMAT: F2		
	MISSING VALUES: 9		
	VALUE	LABEL	
	-5	parole approved	
	0	none	
	3	misd extra	
	5	fel extra	
RC19	Prior felony convictions, 1st RC		138
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	none	
	2	one	
	4	two or more	
RC29	Prior felony convictions, 2nd RC		139
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	0	none	
	2	one	
	4	two or more	

RC39	Prior felony convictions, 3rd RC	140
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	
RC49	Prior felony convictions, 4th RC	141
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	
RC59	Prior felony convictions, 5th RC	142
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	
RC69	Prior felony convictions, 6th RC	143
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	
RC79	Prior felony convictions, 7th RC	144
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	
RC89	Prior felony convictions, 8th RC	145
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	0 none	
	2 one	
	4 two or more	

RC1SCB	Schedule B score, 1st RC (sum of RC11-RC19)	146
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC2SCB	Schedule B score, 2nd RC (sum of RC11-RC19)	147
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC3SCB	Schedule B score, 3rd RC (sum of RC11-RC19)	148
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC4SCB	Schedule B score, 4th RC (sum of RC11-RC19)	149
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC5SCB	Schedule B score, 5th RC (sum of RC11-RC19)	150
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC6SCB	Schedule B score, 6th RC (sum of RC11-RC19)	151
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC7SCB	Schedule B score, 7th RC (sum of RC11-RC19)	152
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC8SCB	Schedule B score, 8th RC (sum of RC11-RC19)	153
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
RC10V	Overrides, 1st RC	154
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 sent struct.	
	2 o/s det	
	3 prog. part.	
	4 spec. prog. needs	
	5 public sentimt.	
	6 pop mang.	
	7 insuff data	
	8 ovr hist.	

RC2OV Overrides, 2nd RC 155
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 sent struct.
2 o/s det
3 prog. part.
4 spec. prog. needs
5 public sentimt.
6 pop mang.
7 insuff data
8 ovr hist.

RC3OV Overrides, 3rd RC 156
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 sent struct.
2 o/s det
3 prog. part.
4 spec. prog. needs
5 public sentimt.
6 pop mang.
7 insuff data
8 ovr hist.

RC4OV Overrides, 4th RC 157
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 sent struct.
2 o/s det
3 prog. part.
4 spec. prog. needs
5 public sentimt.
6 pop mang.
7 insuff data
8 ovr hist.

RC5OV Overrides, 5th RC 158
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 sent struct.
2 o/s det
3 prog. part.
4 spec. prog. needs
5 public sentimt.
6 pop mang.

7 insuff data
8 ovr hist.

RC60V Overrides, 6th RC 159

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	sent struct.
2	o/s det
3	progm. part.
4	spec. prog. needs
5	public sentimt.
6	pop mang.
7	insuff data
8	ovr hist.

RC70V Overrides, 7th RC 160

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	sent struct.
2	o/s det
3	progm. part.
4	spec. prog. needs
5	public sentimt.
6	pop mang.
7	insuff data
8	ovr hist.

RC80V Overrides, 8th RC 161

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	sent struct.
2	o/s det
3	progm. part.
4	spec. prog. needs
5	public sentimt.
6	pop mang.
7	insuff data
8	ovr hist.

RC1ASS Assigned custody level, 1st RC 162

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	comm.
2	min.
3	med.

	4	close	
	5	max	
RC2ASS	Assigned custody level, 2nd RC		163
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
RC3ASS	Assigned custody level, 3rd RC		164
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
RC4ASS	Assigned custody level, 4th RC		165
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
RC5ASS	Assigned custody level, 5th RC		166
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
RC6ASS	Assigned custody level, 6th RC		167
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	

	2	min.	
	3	med.	
	4	close	
	5	max	
RC7ASS		Assigned custody level, 7th RC	168
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
RC8ASS		Assigned custody level, 8th RC	169
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
CSS1		Motivation for committing current offense	170
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	emot	
	2	material	
	3	both	
CSS2		Acceptance of responsibility	171
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	no excuse	
	2	excuse	
	3	denial	
CSS3		Expression of guilt for current offense	172
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	guilt	
	2	no guilt	
	3	victimless	

CSS4	Offense of severity	173
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 no off	
	2 misd	
	3 no pattern	
	4 felonies	
CSS5	Use of physical threat	174
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 yes	
	2 no	
CSS6	Planned crimes	175
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 planned	
	2 no consistent pattern	
	3 impulsive	
CSS7	Alcohol involvement	176
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 never	
	2 50% or less	
	3 over 50%	
CSS8	Offenses committed along or with others	177
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 alone	
	2 no consistent pattern	
	3 with accomplices	
CSS9	Favorite subject in school	178
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 vocational	
	2 academic	
	3 gym	

4 no favorite subject

CSS10 Attitude toward teachers 179
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9
 VALUE LABEL
 1 no favorite teacher
 2 teacher chosen because
 the client admired
 3 teacher chosen because of close
 personal relationship

CSS11 Client's school performance 180
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9
 VALUE LABEL
 1 no problems
 2 learning problems
 3 lack of interest

CSS12 Primary vocation 181
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9
 VALUE LABEL
 1 unskilled labor
 2 semi-skilled
 3 skilled labor
 4 no employment history
 5 student or recent graduate

CSS13 Percent of full-time employment 182
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9
 VALUE LABEL
 1 over 90%
 2 over 50%
 3 50% or less

CSS14 Primary vocational program 183
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9
 VALUE LABEL
 1 none
 2 problems due to attitude
 3 due to lack of interest

CSS15 Living stability background 184
 PRINT FORMAT: F1

WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	stable
2	some unstable
3	unstable

CSS16 History of being self-supporting 185
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	usually self-support
2	several period unable self-support
3	essentially unable self-support

CSS17 Present feelings toward father 186
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	close
2	mixed or neutral
3	hostile

CSS18 Type of paternal discipline 187
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	verbal withdrawal
2	permissive
3	physical

CSS19 Present feelings toward mother 188
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	close
2	mixed
3	hostile

CSS20 Type of maternal discipline 189
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	verbal withdrawal
2	permissive
3	physical

CSS21 Physical abuse by parent 190

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	yes
2	no

CSS22 Parental view of client 191
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	good kid
2	problem child
3	parent differed

CSS23 Client's self-description 192
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	good kid
2	problem child

CSS24 Feelings toward siblings 193
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

1	close
2	neutral
3	hostile
4	no siblings

CSS25 Attitude toward childhood 194
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	happy
2	not happy

CSS26 Satisfaction with children 195
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	satisfied
2	dissatisfied with material aspect
3	dissatisfied with family

CSS27 Client's description 196
PRINT FORMAT: F1
WRITE FORMAT: F1

	MISSING VALUES: 9	
	VALUE LABEL	
	1 multi-faceted	
	2 superficial	
CSS28	Client's present association	197
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 non-criminal	
	2 mixed	
	3 mostly criminal	
CSS29	Client's interperonal relationships	198
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 used by others	
	2 withdrawn	
	3 other problems	
	4 normal	
CSS30	Client's relationship with closest friend	199
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 help each other	
	2 do things together	
	3 has none	
CSS31	Satisfaction in interpersonal relationships	200
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 satisfied	
	2 dissatisfied	
CSS32	Outlook toward people	201
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 trusting	
	2 mixed	
	3 mistrusting	
CSS33	Relations w/ opposite sex	202
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	

MISSING VALUES: 9

VALUE	LABEL
1	long term
2	short term and long term
3	short term with less emotion involved

CSS34 Interaction w/ opposite sex 203
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	dominates
2	average
3	nonassertive

CSS35 Is client a nervous person? 204
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	no
2	yes

CSS36 Reactions when client feels depressed 205
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	seeks someone to talk
2	seeks an activity to distract self
3	drinks or uses drugs
4	isolates self

CSS37 Self destructive behavior 206
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	never contemplated it
2	had definite thoughts of suicide
3	attempted it

CSS38 Client's actions in handling anger 207
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	physically aggressive
2	avoids expression
3	responds appropriately

CSS39 Self-described personality 208

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	emphasizes strength
2	emphasizes inadequacy
3	can't describe self

CSS40 Openness in discussing feelings 209
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	discusses openly
2	superficial

CSS41 Most important problem currently have 210
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	personal
2	relationships
3	vocational
4	financial
5	no big problems

CSS42 Attitude toward solving problems 211
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	optimistic
2	unclear
3	pessimistic

CSS43 Future plans 212
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	short-term goals
2	unrealistic goals
3	realistic long-term goals

CSS44 Persistence in doing things 213
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	yes
2	no

CSS45	Expectations for probation and parole PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 1 no effect 2 counseling help 3 keep them out of trouble 4 negative expectations 5 unclear expectations	214
OBJ1	Age of earliest court appearance PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 1 14 or below 2 15-17 3 18-22 4 23+	215
OBJ2	Number of prior offenses PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 1 none 2 1-3 3 4-7 4 8+	216
OBJ3	Commitments to correctional institutions PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 1 0 2 1 3 2 or more	217
OBJ4	Time spent under probation supervision PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9 VALUE LABEL 1 none 2 1 year or less 3 1-3 years 4 over 3 years	218
OBJ5	Back or stomach problems PRINT FORMAT: F1 WRITE FORMAT: F1	219

	MISSING VALUES: 9	
	VALUE LABEL	
	1 yes	
	9 no	
OBJ6	Serious head injuries	220
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 yes	
	9 no	
OBJ7	Prior psychiatric hospitalization	221
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 yes	
	9 no	
OBJ8	Out-patient psychotherapy	222
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 yes	
	9 no	
OBJ9	Highest grade completed	223
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 9th or below	
	2 10th or 12th	
	3 high school graduate	
	4 post high school	
OBJ10	Special education received	224
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 yes	
	9 no	
OBJ11	Intact family raise	225
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 biological family	

2 other

OBJ12 Parent on welfare 226
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 yes
9 no

OBJ13 Parent's criminal history 227
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 yes
9 no

OBJ14 Parent's psychiatric hospitalization 228
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 yes
9 no

OBJ15 Parent's suicide attempts 229
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 yes
9 no

OBJ16 Parent's drinking problems 230
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 yes
9 no

OBJ17 Arrest of siblings 231
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 none
2 some
3 most
4 not applicable

OBJ18 Marital status 232

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	single, never married
2	single, separeted
3	married

IMP1 Social inadequacy 233
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	highly sign.
2	sign.
3	somewhat sign.
4	minor sign.
5	not sign.

IMP2 Vocational inadequacy 234
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	highly sign.
2	sign.
3	somewhat sign.
4	minor sign.
5	not sign.

IMP3 Criminal orientation 235
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	highly sign.
2	sign.
3	somewhat sign.
4	minor sign.
5	not sign.

IMP4 Emotional factors 236
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	highly sign.
2	sign.
3	somewhat sign.
4	minor sign.
5	not sign.

IMP5 Family history problems 237

	PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	
	VALUE LABEL 1 highly sign. 2 sign. 3 somewhat sign. 4 minor sign. 5 not sign.	
IMP6	Isolated situational problems PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	238
	VALUE LABEL 1 highly sign. 2 sign. 3 somewhat sign. 4 minor sign. 5 not sign.	
IMP7	Interpersonal manipulation PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	239
	VALUE LABEL 1 highly sign. 2 sign. 3 somewhat sign. 4 minor sign. 5 not sign.	
CSSOV	Personality type PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	240
	VALUE LABEL 1 selective intervention 2 casework/control 3 environmental structuring 4 limit setting	
ACAD	Academic skills PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	241
	VALUE LABEL 1 h.s. grad+ skills 2 incompl ed/potential for GED 3 need basic educ programs 4 need remedial programs	
VOC	Vocational skills	242

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	has specific skill
2	has skill/needs employ exper
3	need skills training
4	no skills/lacks ability

EMP Employment 243

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	satisf employ 1+ yrs
2	6 mos-1 yr in 1 job
3	2+ jobs in 1 yr/1 job, 1-5 mos
4	unemp 1 > 6 months

FIN Financial management 244

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	able to support self/dependents
2	earns wkly sal insuff to live on
3	on welfare or refuses to plan finances
4	totally lacks finan mgmt understanding

MAR Marital relationship 245

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	stable supportive situation
2	normal < 6 mo relationship
3	marriage/liaison rocky
4	destructive relationship

FAM Family relationships 246

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

VALUE	LABEL
1	strong supportive family unit
2	fam separated/no adverse effects
3	fam disrupted early/lack of male fig
4	history of abuse (as victim or abuser)

COMP Companions 247

PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

	VALUE	LABEL	
	1	good support and influence	
	2	mainly drinking comps/no crim involvmt	
	3	some assoc involved in crime	
	4	mainly criminal assoc/is user or used	
ALC	Alcohol usage		248
	PRINT FORMAT:	F1	
	WRITE FORMAT:	F1	
	MISSING VALUES:	9	
	VALUE	LABEL	
	1	does not use alcohol	
	2	uses/no interference w functioning	
	3	weekend heavy drinker/some disruption	
	4	daily heavy drinker/serious disruption	
DRUG	Other drug usage		249
	PRINT FORMAT:	F1	
	WRITE FORMAT:	F1	
	MISSING VALUES:	9	
	VALUE	LABEL	
	1	does not use drugs/controlled subst	
	2	uses/no interference w functioning	
	3	uses daily	
	4	uses to exclusion of other activity	
SX	Sexual behavior		250
	PRINT FORMAT:	F1	
	WRITE FORMAT:	F1	
	MISSING VALUES:	9	
	VALUE	LABEL	
	1	no apparent disfunction	
	2	no disfunc but lacks awareness	
	3	Voyeurism/exhibitionism/homosexuality	
	4	severe problems (sex. aslt, L&L)	
EMOT	Emotional stability		251
	PRINT FORMAT:	F1	
	WRITE FORMAT:	F1	
	MISSING VALUES:	9	
	VALUE	LABEL	
	1	well-adjusted/approp emot resp	
	2	occ anxiety or nervousness	
	3	some emot instabil/immature resps	
	4	lashes out/withdraws into self/suicidal	
LEIS	Leisure time utilization		252
	PRINT FORMAT:	F1	
	WRITE FORMAT:	F1	
	MISSING VALUES:	9	
	VALUE	LABEL	
	1	has interests/skills/activities	
	2	infrequent use of interests/skills	

- 3 loose interests/few skills/little use
- 4 can't identify interests/lacks skills

INT Mental ability 253

PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	able to function independently
2	under-achiever
3	low average intelligence
4	below average intelligence

HLTH Health 254

PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	sound physical health
2	occ work loss due to sickness
3	handicap or recurring illness
4	serious handicap/chronic illness

SLEVO Security level at the facility- ini. class. 255

PRINT FORMAT: F3
 WRITE FORMAT: F3
 MISSING VALUES: 999

VALUE	LABEL	Facility	Sec. Level	Unit
10		Chittenden	extended	furlough
110		"	minimum	h1
120		"	"	h2
121		"	"	h2
133		"	"	ma
134		"	"	mb
135		"	"	female
157		"	segregation	
158		"	"	female
210		Rutland	extended	furlough
220		"	minimum	a
233		"	medium	b
234		"	"	c
235		"	"	d
247		"	close	e
248		"	"	f
310		St. Johnsbury	extended	furlough
320		"	minimum	a
321		Newport Jail		
333		St. Johnsbury	medium	b
334		"	"	c
335		"	"	d
347		"	close	e

348	"	"	f
410	Woodstock	extended	furlough
420	"	minimum	ew
421	"	"	ww
433	"	medium	a
434	"	"	b
435	"	"	c
457	"	segregation	d
510	St. Albans	extended	furlough
533	"	medium	a
534	"	"	b
535	"	"	c1
536	"	"	c2
547	"	close	d
548	"	"	e
549	"	"	Segregation
610	Windsor	extended	furlough
620	"	minimum	dorm1
621	"	"	dorm2
622	"	"	nc
629	"	no room	
749	Federal		

SLEVL Security level at the facility - 1st RC 256

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu

420	wood min ew
421	wood min ww
433	wood med a
434	wood med b
435	wood med c
457	wood seg d
510	sta exfu
533	sta med a
534	sta med b
535	sta med c1
536	sta med c2
547	sta clo d
548	sta clo e
549	sta clo seg
610	wind exfu
620	wind min dorm1
621	wind min dorm2
622	wind min nc
629	wind no room
749	federal

SLEV2 Security level at the facility - 2nd RC

257

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww

433	wood med a
434	wood med b
435	wood med c
457	wood seg d
510	sta exfu
533	sta med a
534	sta med b
535	sta med c1
536	sta med c2
547	sta clo d
548	sta clo e
549	sta clo seg
610	wind exfu
620	wind min dorm1
621	wind min dorm2
622	wind min nc
629	wind no room
749	federal

SLEV3

Security level at the facility - 3rd RC

258

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww
433	wood med a
434	wood med b

435 wood med c
 457 wood seg d
 510 sta exfu
 533 sta med a
 534 sta med b
 535 sta med c1
 536 sta med c2
 547 sta clo d
 548 sta clo e
 549 sta clo seg
 610 wind exfu
 620 wind min dorm1
 621 wind min dorm2
 622 wind min nc
 629 wind no room
 749 federal

SLEV4

Security level at the facility - 4th RC

259

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww
433	wood med a
434	wood med b
435	wood med c
457	wood seg d

510	sta exfu
533	sta med a
534	sta med b
535	sta med c1
536	sta med c2
547	sta clo d
548	sta clo e
549	sta clo seg
610	wind exfu
620	wind min dorm1
621	wind min dorm2
622	wind min nc
629	wind no room
749	federal

SLEV5

Security level at the facility - 5th RC

260

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww
433	wood med a
434	wood med b
435	wood med c
457	wood seg d
510	sta exfu
533	sta med a

534 sta med b
535 sta med c1
536 sta med c2
547 sta clo d
548 sta clo e
549 sta clo seg
610 wind exfu
620 wind min dorm1
621 wind min dorm2
622 wind min nc
629 wind no room
749 federal

SLEV6

Security level at the facility - 6th RC

261

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww
433	wood med a
434	wood med b
435	wood med c
457	wood seg d
510	sta exfu
533	sta med a
534	sta med b
535	sta med c1

536 sta med c2
 547 sta clo d
 548 sta clo e
 549 sta clo seg
 610 wind exfu
 620 wind min dorm1
 621 wind min dorm2
 622 wind min nc
 629 wind no room
 749 federal

SLEV7

Security level at the facility - 7th RC

262

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww
433	wood med a
434	wood med b
435	wood med c
457	wood seg d
510	sta exfu
533	sta med a
534	sta med b
535	sta med c1
536	sta med c2
547	sta clo d

548 sta clo e
 549 sta clo seg
 610 wind exfu
 620 wind min dorm1
 621 wind min dorm2
 622 wind min nc
 629 wind no room
 749 federal

SLEV8

Security level at the facility - 8th RC

263

PRINT FORMAT: F3

WRITE FORMAT: F3

MISSING VALUES: 999

VALUE	LABEL
10	exfu
110	chitt exfu
120	chitt min h1
121	chitt min h2
133	chitt med ma
134	chitt med mb
135	chitt med fem
157	chitt seg
158	chitt seg fem
210	rut exfu
220	rut min a
233	rut med b
234	rut med c
235	rut med d
247	rut close
248	rut clo f
310	stj exfu
320	stj min a
321	newport
333	stj med b
334	stj med c
335	stj med d
347	stj clo e
348	stj clo f
410	wood exfu
420	wood min ew
421	wood min ww
433	wood med a
434	wood med b
435	wood med c
457	wood seg d
510	sta exfu
533	sta med a
534	sta med b
535	sta med c1
536	sta med c2
547	sta clo d
548	sta clo e
549	sta clo seg

610 wind exfu
 620 wind min dorm1
 621 wind min dorm2
 622 wind min nc
 629 wind no room
 749 federal

FC0 Facility component at SLEVO - ini. class. 264
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	Chitt.
2	Rutl.
3	St. J.
4	Wood
5	NW
6	Wind.
7	Fed.

FC1 Facility component at SLEV1 - 1st RC 265
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	Chitt.
2	Rutl.
3	St. J.
4	Wood
5	NW
6	Wind.
7	Fed.

FC2 Facility component at SLEV2 - 2nd RC 266
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	Chitt.
2	Rutl.
3	St. J.
4	Wood
5	NW
6	Wind.
7	Fed.

FC3 Facility component at SLEV3 - 3rd RC 267
 PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	Chitt.
2	Rutl.

	3	St. J.	
	4	Wood	
	5	NW	
	6	Wind.	
	7	Fed.	
FC4		Facility component at SLEV4 - 4th RC	268
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	Chitt.	
	2	Rutl.	
	3	St. J.	
	4	Wood	
	5	NW	
	6	Wind.	
	7	Fed.	
FC5		Facility component at SLEV5 - 5th RC	269
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	Chitt.	
	2	Rutl.	
	3	St. J.	
	4	Wood	
	5	NW	
	6	Wind.	
	7	Fed.	
FC6		Facility component at SLEV6 - 6th RC	270
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	Chitt.	
	2	Rutl.	
	3	St. J.	
	4	Wood	
	5	NW	
	6	Wind.	
	7	Fed.	
FC7		Facility component at SLEV7 - 7th RC	271
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
	VALUE	LABEL	
	1	Chitt.	
	2	Rutl.	
	3	St. J.	

4 Wood
 5 NW
 6 Wind.
 7 Fed.

FC8 Facility component at SLEV8 - 8th RC 272

PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	Chitt.
2	Rutl.
3	St. J.
4	Wood
5	NW
6	Wind.
7	Fed.

SL0 Security level component at SLEV0 - ini. cla. 273

PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	community
2	min.
3	med.
4	close custody
5	max

SL1 Security component at SLEV1 - 1st RC 274

PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	community
2	min.
3	med.
4	close custody
5	max

SL2 Security component at SLEV2 - 2nd RC 275

PRINT FORMAT: F1
 WRITE FORMAT: F1
 MISSING VALUES: 9

VALUE	LABEL
1	community
2	min.
3	med.
4	close custody
5	max

SL3 Security component at SLEV3 - 3rd RC 276

PRINT FORMAT: F1

```
WRITE FORMAT: F1
MISSING VALUES: 9
VALUE LABEL
1 community
2 min.
3 med.
4 close custody
5 max
```

SL4 Security component at SLEV4 - 4th RC 277
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

```
VALUE LABEL
1 community
2 min.
3 med.
4 close custody
5 max
```

SL5 Security component at SLEV5 - 5th RC 278
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

```
VALUE LABEL
1 community
2 min.
3 med.
4 close custody
5 max
```

SL6 Security component at SLEV6 - 6th RC 279
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

```
VALUE LABEL
1 community
2 min.
3 med.
4 close custody
5 max
```

SL7 Security component at SLEV7 - 7th RC 280
PRINT FORMAT: F1
WRITE FORMAT: F1
MISSING VALUES: 9

```
VALUE LABEL
1 community
2 min.
3 med.
4 close custody
5 max
```

SL8	Security component at SLEV8 - 8th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	281
	VALUE LABEL	
	1 community	
	2 min.	
	3 med.	
	4 close custody	
	5 max	
UN0	Unit component at SLEV0 - ini. classi. PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	282
UN1	Unit component at SLEV1 - 1st RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	283
UN2	Unit component at SLEV2 - 2nd RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	284
UN3	Unit component at SLEV3 - 3rd RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	285
UN4	Unit component at SLEV4 - 4th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	286
UN5	Unit component at SLEV5 - 5th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	287
UN6	Unit component at SLEV6 - 6th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	288
UN7	Unit component at SLEV7 - 7th RC PRINT FORMAT: F1 WRITE FORMAT: F1 MISSING VALUES: 9	289
UN8	Unit component at SLEV8 - 8th RC PRINT FORMAT: F1	290

WRITE FORMAT: F1
MISSING VALUES: 9

SDAT0	Date of headcount on which the SLEVO is based (yymmdd) - ini. class. PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	291
SDAT1	Date of headcount at SLEV1 - 1st RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	292
SDAT2	Date of headcount at SLEV2 - 2nd RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	293
SDAT3	Date of headcount at SLEV3 - 3rd RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	294
SDAT4	Date of headcount at SLEV4 - 4th RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	295
SDAT5	Date of headcount at SLEV5 - 5th RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	296
SDAT6	Date of headcount at SLEV6 - 6th RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	297
SDAT7	Date of headcount at SLEV7 - 7th RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	298
SDAT8	Date of headcount at SLEV8 - 8th RC PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	299
SDYR0	Year of SDAT0 - ini. classi. PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	300

SDYR1	Year of SDAT1 - 1st RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	301
SDYR2	Year of SDAT2 - 2nd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	302
SDYR3	Year of SDAT3 - 3rd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	303
SDYR4	Year of SDAT4 - 4th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	304
SDYR5	Year of SDAT5 - 5th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	305
SDYR6	Year of SDAT6 - 6th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	306
SDYR7	Year of SDAT7 - 7th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	307
SDYR8	Year of SDAT8 - 8th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	308
SDMO0	Month of SDAT0 - ini. classi. PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	309
SDMO1	Month of SDAT1 - 1st RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	310
SDMO2	Month of SDAT2 - 2nd RC PRINT FORMAT: F2 WRITE FORMAT: F2	311

MISSING VALUES: 99

SDMO3	Month of SDAT3 - 3rd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	312
SDMO4	Month of SDAT4 - 4th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	313
SDMO5	Month of SDAT5 - 5th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	314
SDMO6	Month of SDAT6 - 6th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	315
SDMO7	Month of SDAT7 - 6th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	316
SDMO8	Month of SDAT8 - 7th RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	317
SDDY0	Day of SDAT0 - ini. classi. PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	318
SDDY1	Day of SDAT1 - 1st RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	319
SDDY2	Day of SDAT2 - 2nd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	320
SDDY3	Day of SDAT3 - 3rd RC PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	321
SDDY4	Day of SDAT4 - 4th RC	322

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 99

SDDY5 Day of SDAT5 - 5th RC 323
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 99

SDDY6 Day of SDAT6 - 6th RC 324
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 99

SDDY7 Day of SDAT7 - 7th RC 325
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 99

SDDY8 Day of SDAT8 - 8th RC 326
PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: 99

FACPOPO Facility population at ini. classification 327
(based on the average monthly population
of the facility housing the inmate on the
date closest to classification date)
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

FACPOP1 Facility population at 1st RC 328
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

FACPOP2 Facility population at 2nd RC 329
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

FACPOP3 Facility population at 3rd RC 330
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

FACPOP4 Facility population at 4th RC 331
PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

FACPOP5 Facility population at 5th RC 332

PRINT FORMAT: F4
WRITE FORMAT: F4
MISSING VALUES: 9999

FACPOP6	Facility population at 6th RC	333
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
FACPOP7	Facility population at 7th RC	334
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
FACPOP8	Facility population at 8th RC	335
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP0	Average monthly pop. in minimum security units at ini. classification	336
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP1	Ave. mon. pop. in min. sec. units at 1st RC	337
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP2	Ave. mon. pop. in min. sec. units at 2nd RC	338
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP3	Ave. mon. pop. in min. sec. units at 3rd RC	339
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP4	Ave. mon. pop. in min. sec. units at 4th RC	340
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP5	Ave. mon. pop. in min. sec. units at 5th RC	341
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP6	Ave. mon. pop. in min. sec. units at 6th RC	342
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	

MISSING VALUES: 9999

MINPOP7	Ave. mon. pop. in min. sec. units at 7th RC	343
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MINPOP8	Ave. mon. pop. in min. sec. units at 8th RC	344
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP0	Average monthly Pop. in medium security units at ini. classification	345
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP1	Ave. mon. pop. in med. sec. units at 1st RC	346
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP2	Ave. mon. pop. in med. sec. units at 2nd RC	347
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP3	Ave. mon. pop. in med. sec. units at 3rd RC	348
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP4	Ave. mon. pop. in med. sec. units at 4th RC	349
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP5	Ave. mon. pop. in med. sec. units at 5th RC	350
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP6	Ave. mon. pop. in med. sec. units at 6th RC	351
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
MEDPOP7	Ave. mon. pop. in med. sec. units at 7th RC	352
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	

MEDPOP8	Ave. mon. pop. in med. sec. units at 8th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	353
FEDPOP0	Average monthly pop. in female medium security units at ini. classification PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	354
FEDPOP1	Ave. mon. pop. in fem. med. sec. at 1st RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	355
FEDPOP2	Ave. mon. pop. in fem. med. sec. at 2nd RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	356
FEDPOP3	Ave. mon. pop. in fem. med. sec. at 3rd RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	357
FEDPOP4	Ave. mon. pop. in fem. med. sec. at 4th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	358
FEDPOP5	Ave. mon. pop. in fem. med. sec. at 5th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	359
FEDPOP6	Ave. mon. pop. in fem. med. sec. at 6th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	360
FEDPOP7	Ave. mon. pop. in fem. med. sec. at 7th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	361
FEDPOP8	Ave. mon. pop. in fem. med. sec. at 8th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	362
SEGPOP0	Ave. mon. pop. in segregation units at IC PRINT FORMAT: F4	363

WRITE FORMAT: F4
MISSING VALUES: 9999

SEGPOP1	Ave. mon. pop. in seg. units at 1st RC	364
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP2	Ave. mon. pop. in seg. units at 2nd RC	365
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP3	Ave. mon. pop. in seg. units at 3rd RC	366
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP4	Ave. mon. pop. in seg. units at 4th RC	367
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP5	Ave. mon. pop. in seg. units at 5th RC	368
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP6	Ave. mon. pop. in seg. units at 6th RC	369
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP7	Ave. mon. pop. in seg. units at 7th RC	370
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
SEGPOP8	Ave. mon. pop. in seg. units at 8th RC	371
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP0	Ave. mon. pop. in close sec. units at IC	372
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP1	Ave. mon. pop. in close sec. units at 1st RC	373
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	

CLOPOP2	Ave. mon. pop. in close sec. units at 2nd RC	374
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP3	Ave. mon. pop. in close sec. units at 3rd RC	375
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP4	Ave. mon. pop. in close sec. units at 4th RC	376
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP5	Ave. mon. pop. in close sec. units at 5th RC	377
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP6	Ave. mon. pop. in close sec. units at 6th RC	378
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP7	Ave. mon. pop. in close sec. units at 7th RC	379
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
CLOPOP8	Ave. mon. pop. in close sec. units at 8th RC	380
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
UNPOP0	Average unit population at ini. class. (based on the capacity of each unit within a security level, and on the assumption that the distribution among units is proportionate to unit capacity)	381
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
UNPOP1	Ave. unit pop. at 1st RC	382
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
UNPOP2	Ave. unit pop. at 2nd RC	383
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	

UNPOP3	Ave. unit pop. at 3rd RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	384
UNPOP4	Ave. unit pop. at 4th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	385
UNPOP5	Ave. unit pop. at 5th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	386
UNPOP6	Ave. unit pop. at 6th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	387
UNPOP7	Ave. unit pop. at 7th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	388
UNPOP8	Ave. unit pop. at 8th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	389
SRRF0	Resident/staff ratio for 1st shift at IC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	390
SRRF1	Resident/staff ratio for 1st shift at 1st RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	391
SRRF2	Resident/staff ratio for 1st shift at 2nd RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	392
SRRF3	Resident/staff ratio for 1st shift at 3rd RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	393
SRRF4	Resident/staff ratio for 1st shift at 4th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2	394

MISSING VALUES: 9999.00

SRRF5	Resident/staff ratio for 1st shift at 5th RC	395
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRF6	Resident/staff ratio for 1st shift at 6th RC	396
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRF7	Resident/staff ratio for 1st shift at 7th RC	397
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRF8	Resident/staff ratio for 1st shift at 8th RC	398
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS0	Resident/staff ratio for 2nd shift at IC	399
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS1	Resident/staff ratio for 2nd shift at 1st RC	400
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS2	Resident/staff ratio for 2nd shift at 2nd RC	401
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS3	Resident/staff ratio for 2nd shift at 3rd RC	402
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS4	Resident/staff ratio for 2nd shift at 4th RC	403
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS5	Resident/staff ratio for 2nd shift at 5th RC	404
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS6	Resident/staff ratio for 2nd shift at 6th RC	405

PRINT FORMAT: F7.2
WRITE FORMAT: F7.2
MISSING VALUES: 9999.00

SRRS7	Resident/staff ratio for 2nd shift at 7th RC	406
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRS8	Resident/staff ratio for 2nd shift at 8th RC	407
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT0	Resident/staff ratio for 3rd shift at IC	408
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT1	Resident/staff ratio for 3rd shift at 1st RC	409
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT2	Resident/staff ratio for 3rd shift at 2nd RC	410
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT3	Resident/staff ratio for 3rd shift at 3rd RC	411
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT4	Resident/staff ratio for 3rd shift at 4th RC	412
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT5	Resident/staff ratio for 3rd shift at 5th RC	413
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT6	Resident/staff ratio for 3rd shift at 6th RC	414
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SRRT7	Resident/staff ratio for 3rd shift at 7th RC	415
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	

SRRT8	Resident/staff ratio for 3rd shift at 8th RC	416
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK0	Number of hours per day locked in cell at initial classification period (based on rules governing the unit)	417
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK1	Num. of hours/day locked in cell at 1st RC	418
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK2	Num. of hours/day locked in cell at 2nd RC	419
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK3	Num. of hours/day locked in cell at 3rd RC	420
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK4	Num. of hours/day locked in cell at 4th RC	421
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK5	Num. of hours/day locked in cell at 5th RC	422
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK6	Num. of hours/day locked in cell at 6th RC	423
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK7	Num. of hours/day locked in cell at 7th RC	424
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
LOCK8	Num. of hours/day locked in cell at 8th RC	425
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK0	Number of inmates sharing the cell at IC	426

PRINT FORMAT: F7.2
WRITE FORMAT: F7.2
MISSING VALUES: 9999.00

BUNK1	Num. of inmates sharing the cell at 1st RC	427
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK2	Num. of inmates sharing the cell at 2nd RC	428
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK3	Num. of inmates sharing the cell at 3rd RC	429
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK4	Num. of inmates sharing the cell at 4th RC	430
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK5	Num. of inmates sharing the cell at 5th RC	431
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK6	Num. of inmates sharing the cell at 6th RC	432
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK7	Num. of inmates sharing the cell at 7th RC	433
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
BUNK8	Num. of inmates sharing the cell at 8th RC	434
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
CSIZ0	Cell size (sq. ft.) at IC	435
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
CSIZ1	Cell size (sq. ft.) at 1st RC	436
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	

CSIZ2	Cell size (sq. ft.) at 2nd RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	437
CSIZ3	Cell size (sq. ft.) at 3rd RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	438
CSIZ4	Cell size (sq. ft.) at 4th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	439
CSIZ5	Cell size (sq. ft.) at 5th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	440
CSIZ6	Cell size (sq. ft.) at 6th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	441
CSIZ7	Cell size (sq. ft.) at 7th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	442
CSIZ8	Cell size (sq. ft.) at 8th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	443
CAP0	Rated cell capacity (num. of inmates) at IC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	444
CAP1	Rated cell cap. (num. of inmates) at 1st RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	445
CAP2	Rated cell cap. (num. of inmates) at 2nd RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	446
CAP3	Rated cell cap. (num. of inmates) at 3rd RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2	447

MISSING VALUES: 9999.00

CAP4	Rated cell cap. (num. of inmates) at 4th RC	448
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
CAP5	Rated cell cap. (num. of inmates) at 5th RC	449
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
CAP6	Rated cell cap. (num. of inmates) at 6th RC	450
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
CAP7	Rated cell cap. (num. of inmates) at 7th RC	451
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
CAP8	Rated cell cap. (num. of inmates) at 8th RC	452
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD0	Physical density (CSIZ/BUNK) at ini. class.	453
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD1	Physical density (CSIZ/BUNK) at 1th RC	454
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD2	Physical density (CSIZ/BUNK) at 2nd RC	455
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD3	Physical density (CSIZ/BUNK) at 3rd RC	456
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD4	Physical density (CSIZ/BUNK) at 4th RC	457
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD5	Physical density (CSIZ/BUNK) at 5th RC	458

PRINT FORMAT: F7.2
WRITE FORMAT: F7.2
MISSING VALUES: 9999.00

PHYD6	Physical density (CSIZ/BUNK) at 6th RC	459
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD7	Physical density (CSIZ/BUNK) at 7th RC	460
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
PHYD8	Physical density (CSIZ/BUNK) at 8th RC	461
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCDO	Social density (BUNK/CAP) at ini. class.	462
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCD1	Social density (BUNK/CAP) at 1st RC	463
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCD2	Social density (BUNK/CAP) at 2nd RC	464
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCD3	Social density (BUNK/CAP) at 3rd RC	465
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCD4	Social density (BUNK/CAP) at 4th RC	466
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCD5	Social density (BUNK/CAP) at 5th RC	467
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	
SOCD6	Social density (BUNK/CAP) at 6th RC	468
	PRINT FORMAT: F7.2	
	WRITE FORMAT: F7.2	
	MISSING VALUES: 9999.00	

SOCD7	Social density (BUNK/CAP) at 7th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	469
SOCD8	Social density (BUNK/CAP) at 8th RC PRINT FORMAT: F7.2 WRITE FORMAT: F7.2 MISSING VALUES: 9999.00	470
DOCOMP	Date of the most recent sentence computation at the time of coding (yymmdd) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	471
MNREL	Release date of the minimum sentence in closed file (yymmdd) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 0, 999999	472
MNYR	Year of minimum sentence release PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 50	473
MNMO	Month of minimum sentence release PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	474
MNDY	Day of minimum sentence release PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	475
MXREL	Release date of the maximum sentence in closed file (yymmdd) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 0, 999999	476
MXYR	Year of maximum sentence release PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 50	477
MXMO	Month of maximum sentence release PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	478

MXDY	Day of maximum sentence release PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	479
MINS	Effective minimum sentence in days PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: -1	480
MAXS	Effective maximum sentence in days PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: -1	481
REL	Scheduled release date (yymmdd) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	482
DRDT1	Date (yymmdd) of first disciplinary report (DR) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	483
DRDT2	Date (yymmdd) of 2nd DR PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	484
DRDT3	Date (yymmdd) of 3rd DR PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	485
DRDT4	Date (yymmdd) of 4th DR PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	486
DRDT5	Date (yymmdd) of 5th DR PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	487
DRDT6	Date (yymmdd) of 6th DR PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	488
DRYR1	Year of 1st DR PRINT FORMAT: F2	489

	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRYR2	Year of 2nd DR	490
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRYR3	Year of 3rd DR	491
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRYR4	Year of 4th DR	492
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRYR5	Year of 5th DR	493
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRYR6	Year of 6th DR	494
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRM01	Month of 1st DR	495
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRM02	Month of 2nd DR	496
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRM03	Month of 3rd DR	497
	PRINT FORMAT: F2	
	WRITE FOKMAT: F2	
	MISSING VALUES: 99	
DRM04	Month of 4th DR	498
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	
DRM05	Month of 5th DR	499
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: 99	

DRMO6	Month of 6th DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	500
DRDY1	Day of 1st DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	501
DRDY2	Day of 2nd DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	502
DRDY3	Day of 3rd DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	503
DRDY4	Day of 4th DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	504
DRDY5	Day of 5th DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	505
DRDY6	Day of 6th DR PRINT FORMAT: F2 WRITE FORMAT: F2 MISSING VALUES: 99	506
TIM1	Time-of-day of 1st DR PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	507
TIM2	Time-of-day of 2nd DR PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	508
TIM3	Time-of-day of 3rd DR PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: 9999	509
TIM4	Time-of-day of 4th DR PRINT FORMAT: F4 WRITE FORMAT: F4	510

MISSING VALUES: 9999

TIM5	Time-of-day 5th DR	511
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
TIM6	Time-of-day of 6th DR	512
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: 9999	
LEV1	Security level where 1st DR occurred	513
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 comm.	
	2 min.	
	3 med.	
	4 close	
	5 max	
LEV2	Security level where 2nd DR occurred	514
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 comm.	
	2 min.	
	3 med.	
	4 close	
	5 max	
LEV3	Security level where 3rd DR occurred	515
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 comm.	
	2 min.	
	3 med.	
	4 close	
	5 max	
LEV4	Security level where 4th DR occurred	516
	PRINT FORMAT: F1	
	WRITE FORMAT: F1	
	MISSING VALUES: 9	
	VALUE LABEL	
	1 comm.	
	2 min.	
	3 med.	

	4	close	
	5	max	
LEV5	Security level where 5th DR occurred		517
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
LEV6	Security level where 6th DR occurred		518
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	comm.	
	2	min.	
	3	med.	
	4	close	
	5	max	
TYP1	Seriousness rank of DR1		519
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	low or mod	
	2	mod	
	3	high	
	4	highest	
TYP2	Seriousness rank of DR2		520
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	low or mod	
	2	mod	
	3	high	
	4	highest	
TYP3	Seriousness rank of DR3		521
	PRINT FORMAT: F1		
	WRITE FORMAT: F1		
	MISSING VALUES: 9		
	VALUE	LABEL	
	1	low or mod	
	2	mod	
	3	high	

	4	highest	
TYP4	522	Seriousness rank of DR4	
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
		VALUE LABEL	
		1 low or mod	
		2 mod	
		3 high	
		4 highest	
TYP5	523	Seriousness rank of DR5	
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
		VALUE LABEL	
		1 low or mod	
		2 mod	
		3 high	
		4 highest	
TYP6	524	Seriousness rank of DR6	
		PRINT FORMAT: F1	
		WRITE FORMAT: F1	
		MISSING VALUES: 9	
		VALUE LABEL	
		1 low or mod	
		2 mod	
		3 high	
		4 highest	
DCL1	525	Classification period at time of DR1	
		PRINT FORMAT: F2	
		WRITE FORMAT: F2	
		MISSING VALUES: -1	
DCL2	526	Classification period at time of DR2	
		PRINT FORMAT: F2	
		WRITE FORMAT: F2	
		MISSING VALUES: -1	
DCL3	527	Classification period at time of DR3	
		PRINT FORMAT: F2	
		WRITE FORMAT: F2	
		MISSING VALUES: -1	
DCL4	528	Classification period at time of DR4	
		PRINT FORMAT: F2	
		WRITE FORMAT: F2	
		MISSING VALUES: -1	
DCL5	529	Classification period at time of DR5	

PRINT FORMAT: F2
WRITE FORMAT: F2
MISSING VALUES: -1

DCL6	Classification period at time of DR6	530
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
	MISSING VALUES: -1	
DRNM1	Number of DRs in Initial classification	531
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM2	Number of DRs in 1st RC	532
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM3	Number of DRs in 2nd RC	533
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM4	Number of DRs in 3rd RC	534
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM5	Number of DRs in 4th RC	535
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM6	Number of DRs in 5th RC	536
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM7	Number of DRs in 6th RC	537
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM8	Number of DRs in 7th RC	538
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
DRNM9	Number of DRs in 8th RC	539
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
TOTDR	Total number of DRs(0-6)	540
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	
SEV1	Summed severity levels of all DRs in IC	541
	PRINT FORMAT: F2	
	WRITE FORMAT: F2	

SEV2	Summed severity levels of all DRs in 1st RC PRINT FORMAT: F2 WRITE FORMAT: F2	542
SEV3	Summed severity levels of all DRs in 2nd RC PRINT FORMAT: F2 WRITE FORMAT: F2	543
SEV4	Summed severity levels of all DRs in 3rd RC PRINT FORMAT: F2 WRITE FORMAT: F2	544
SEV5	Summed severity levels of all DRs in 4th RC PRINT FORMAT: F2 WRITE FORMAT: F2	545
SEV6	Summed severity levels of all DRs in 5th RC PRINT FORMAT: F2 WRITE FORMAT: F2	546
SEV7	Summed severity levels of all DRs in 6th RC PRINT FORMAT: F2 WRITE FORMAT: F2	547
SEV8	Summed severity levels of all DRs in 7th RC PRINT FORMAT: F2 WRITE FORMAT: F2	548
SEV9	Summed severity levels of all DRs in 8th RC PRINT FORMAT: F2 WRITE FORMAT: F2	549
TOTSEV	Summed severity levels of all DRs PRINT FORMAT: F2 WRITE FORMAT: F2	550
GTDT1	Date of 1st good time entry (number of days from 10/14/1582 to entry date) PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	551
GTDT2	Date of 2nd good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	552
GTDT3	Date of 3rd good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	553
GTDT4	Date of 4th good time entry	554

PRINT FORMAT: F6
WRITE FORMAT: F6
MISSING VALUES: 999999

GTDT5	Date of 5th good time entry	555
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT6	Date of 6th good time entry	556
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT7	Date of 7th good time entry	557
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT8	Date of 8th good time entry	558
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT9	Date of 9th good time entry	559
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT10	Date of 10th good time entry	560
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT11	Date of 11th good time entry	561
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT12	Date of 12th good time entry	562
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT13	Date of 13th good time entry	563
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	
GTDT14	Date of 14th good time entry	564
	PRINT FORMAT: F6	
	WRITE FORMAT: F6	
	MISSING VALUES: 999999	

GTDT15	Date of 15th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	565
GTDT16	Date of 16th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	566
GTDT17	Date of 17th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	567
GTDT18	Date of 18th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	568
GTDT19	Date of 19th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	569
GTDT20	Date of 20th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	570
GTDT21	Date of 21th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	571
GTDT22	Date of 22th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	572
GTDT23	Date of 23th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	573
GTDT24	Date of 24th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	574
GTDT25	Date of 25th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6	575

MISSING VALUES: 999999

GTDT26	Date of 26th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	576
GTDT27	Date of 27th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	577
GTDT28	Date of 28th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	578
GTDT29	Date of 29th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	579
GTDT30	Date of 30th good time entry PRINT FORMAT: F6 WRITE FORMAT: F6 MISSING VALUES: 999999	580
GT1	Amount (in days) of good time gained in 1st entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	581
GT2	Amount of good time gained in 2nd entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	582
GT3	Amount of good time gained in 3rd entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	583
GT4	Amount of good time gained in 4th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	584
GT5	Amount of good time gained in 5th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	585

GT6	Amount of good time gained in 6th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	586
GT7	Amount of good time gained in 7th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	587
GT8	Amount of good time gained in 8th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	588
GT9	Amount of good time gained in 9th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	589
GT10	Amount of good time gained in 10th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	590
GT11	Amount of good time gained in 11th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	591
GT12	Amount of good time gained in 12th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	592
GT13	Amount of good time gained in 13th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	593
GT14	Amount of good time gained in 14th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	594
GT15	Amount of good time gained in 15th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	595
GT16	Amount of good time gained in 16th entry PRINT FORMAT: F3 WRITE FORMAT: F3	596

MISSING VALUES: 99

GT17	Amount of good time gained in 17th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	597
GT18	Amount of good time gained in 18th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	598
GT19	Amount of good time gained in 19th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	599
GT20	Amount of good time gained in 20th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	600
GT21	Amount of good time gained in 21th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	601
GT22	Amount of good time gained in 22th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	602
GT23	Amount of good time gained in 23th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	603
GT24	Amount of good time gained in 24th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	604
GT25	Amount of good time gained in 25th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	605
GT26	Amount of good time gained in 26th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	606
GT27	Amount of good time gained in 27th entry	607

PRINT FORMAT: F3
WRITE FORMAT: F3
MISSING VALUES: 99

GT28	Amount of good time gained in 28th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	608
GT29	Amount of good time gained in 29th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	609
GT30	Amount of good time gained in 30th entry PRINT FORMAT: F3 WRITE FORMAT: F3 MISSING VALUES: 99	610
CGT0	Net total good time for ini. class. PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	611
CGT1	Net total good time for 1st RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	612
CGT2	Net total good time for 2nd RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	613
CGT3	Net total good time for 3rd RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	614
CGT4	Net total good time for 4th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	615
CGT5	Net total good time for 5th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	616
CGT6	Net total good time for 6th RC PRINT FORMAT: F4 WRITE FORMAT: F4 MISSING VALUES: -1	617

CGT7	Net total good time for 7th RC	618
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: -1	
CGT8	Net total good time for 8th RC	619
	PRINT FORMAT: F4	
	WRITE FORMAT: F4	
	MISSING VALUES: -1	

IMPROVING PRISON CLASSIFICATION PROCEDURES: APPLICATION OF AN INTERACTION MODEL 84-IJ-CX-4027

Codebook

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
1	ID	num	ID number (4 digits)		0	1-4
2	NAME	alpha	Last, First (max. of 20 letters)		0	5-24
3	DOB	num	Date of birth in YRMODY	(999999)	0	25-30
4	SEX	num	Gender	(9)	0	31-31
5 - 13	DAT1 - DAT9	num	Dates of classifications in YRMODY (max. of 9 classifications)	(99)	0	32-85
14 - 22	CYR1 - CYR9	num	Year of classification date	(99)	0	86-103
23 - 31	CMO1 - CMO9	num	Month of classification date	(99)	0	104-121
32 - 40	CDY1 - CDY9	num	Day of classification date	(99)	0	122-139
41	IC1	num	Initial Custody Class. Item #1 "History of Institutional Violence"	0, 3, 7, (9)	0	140-140
42	IC2	num	Initial Custody Class. Item #2 "Severity of Current Offense"	0,1,2,4,6,(9)	0	141-141
43	IC3	num	Initial Custody Class. Item #3 "Prior Assaultive Offense History"	0,2,4,6,(9)	0	142-142
44	IC4	num	Initial Custody Class. Item #4 Escape History	0,1,3,5,7,(9)	0	143-143
45	ICSCA	num	Schedule A (sum of first 4 items from Initial Custody Class.)	(99)	0	144-145
46	IC5	num	Initial Custody Class. Item #5 "Alcohol/Drug Abuse"	0, 1, 3, (9)	0	146-146
47	IC6	num	Initial Custody Class. Item #6 "Current Detainer"	0,1,3,4,6,(9)	0	147-147

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
48	IC7	num	Initial Custody Class. Item #7 "Prior Felony Convictions"	0, 2, 4, (9)	0	148-148
49	IC8A	num	Initial Custody Class. Item #8A "Stability Factor: Age 26 or over"	-2, 0, (9)	0	149-150
50	IC8B	num	Initial Custody Class. Item #8B "Stability Factor: H.S. diploma or GED"	-1, (9)	0	151-152
51	IC8C	num	Initial Custody Class. Item #8C "Stability Factor: Employed or in School"	-1, (9)	0	153-154
52	ICSCB	num	Schedule B (sum of all class. items)	(99)	0	155-156
53	ICOV	num	Override Code (see bottom of class. form)	1 - 8 (0)	0	157-157
54	ICASS	num	Assigned Custody Level (includes consideration of override)	1 - 5 (9)	0	158-158
55	NUM	num	Number of reclassifications	0 - 8 (9)	0	159-159
56 - 63	SPAN1 - SPAN8	num	Time (in days) between classifications e.g., SPAN1 is days from 1st to 2nd class.	(0)	0	160-191
64 - 71	RC11 - RC81	num	Reclassification Item #1 (up to 8 reclass) "History of Institutional Violence"	0, 3, 7 (9)	0	192-199
72 - 79	RC12 - RC82	num	Reclassification Item #2 (up to 8 reclass) "When did assault occur?"	-2,-1,3,(9)	0	200-215
80 - 87	RC13 - RC83	num	Reclassification Item #3 (up to 8 reclass) "Severity of Current Offense"	0,1,3,4,(9)	0	216-223
88 - 95	RC14 - RC84	num	Reclassification Item #4 (up to 8 reclass) "Prior Assaultive Offense History"	0,1,3,4,(9)	0	224-231
96 - 103	RC1SCA - RC8SCA	num	Schedule A (sum of reclass items 1 to 4)	(99)	0	232-247
104 - 111	RC15 - RC85	num	Reclassification Item #5 (up to 8 reclass) "Escape History"	-3,0,1,3,5,7,(9)	0	248-263

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
112 - 119	RC16 - RC86	num	Reclassification Item #6 (up to 8 reclass) "Number of Disciplinary Reports"	-5,-3,-2,-1,0,4,6,(9)	0	264-279
120 - 127	RC17 - RC87	num	Reclassification Item #7 (up to 8 reclass) "Most Severe Disciplinary Report Received"	0,1,2,5,7,(9)	0	280-287
128 - 135	RC18 - RC88	num	Reclassification Item #8 (up to 8 reclass) "Current Detainer/Parole"	-5,0,3,5,(9)	0	288-303
136 - 143	RC19 - RC89	num	Reclassification Item #9 (up to 8 reclass) "Prior Felony Convictions"	0,2,4,(9)	0	304-311
144 - 151	RC1SCB - RC8SCB	num	Schedule B (sum of all reclass. items)	(99)	0	312-327
152 - 159	RC10V - RC80V	num	Override Code (See form for values)	1 - 8 (9)	0	328-335
160 - 167	RC1ASS - RC8ASS	num	Assigned Custody Level (up to 8 reclass)	1 - 5 (9)	0	336-343
168 - 212	CSS1 - CSS45	num	Casework Strategy System (items 1 to 45) See form for items and values	(9)	0	344-388
213 - 230	OBJ1 - OBJ18	num	Casework Strategy System (objective items) See form for items and values	(9)	0	389-406
231 - 237	IMP1 - IMP7	num	Casework Strategy System (Caseworker's impression) See form for items and values	(9)	0	407-413
238	CSSOV	num	Casework Strategy System (overall score)	(9)	0	414-414
239	ACAD	num	Needs Assessment: Academic Skills	1 - 4,(9)	0	415-415
240	VOC	num	Needs Assessment: Vocational Skills	1 - 4,(9)	0	416-416
241	EMP	num	" Employment	1 - 4,(9)	0	417-417
242	FIN	num	" Financial Management	1 - 4,(9)	0	418-418
243	MAR	num	" Marital Relationship	1 - 4,(9)	0	419-419

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
244	FAM	num	Needs Assessment: Family Relationships	1 - 4,(9)	0	420-420
245	COMP	num	" Companions	1 - 4,(9)	0	421-421
246	ALC	num	" Alcohol Usage	1 - 4,(9)	0	422-422
247	DRUG	num	" Other Drug Usage	1 - 4,(9)	0	423-423
248	SX	num	" Sexual Behavior	1 - 4,(9)	0	424-424
249	EMOT	num	" Emotional Stability	1 - 4,(9)	0	425-425
250	LEIS	num	" Leisure Time Utilization	1 - 4,(9)	0	426-426
251	INT	num	" Mental Ability/Intelligence	1 - 4,(9)	0	427-427
252	HLTH	num	" Health	1 - 4,(9)	0	428-428
253 - 261	SLEVO - SLEV8	num	Code for the inmate's facility, security level and unit at each class. (up to 9). Based on headcount closest to class. date.	(999)	0	429-455

Value	Facility	Sec.Level	Unit
110	Chittenden	extended	furlough
120	"	minimum	H1
121	"	"	H2
133	"	medium	MA
134	"	"	MB
135	"	"	Female
157	"	segregation	
158	"	"	Female
210	Rutland	extended	furlough
220	"	minimum	A
233	"	medium	B
234	"	"	C
235	"	"	D
247	"	close	E

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)	
				Value	Facility	Sec.Level	Unit
				248	"	"	F
				310	St. Johnsbury	extended	furlough
				320	"	minimum	A
				321	Newport Jail	"	
				333	St. Johnsbury	medium	B
				334	"	"	C
				335	"	"	D
				347	"	close	E
				348	"	"	F
				410	Woodstock	extended	furlough
				420	"	minimum	EW
				421	"	"	WW
				433	"	medium	A
				434	"	"	B
				435	"	"	C
				457	"	segregation	D
				510	St. Albans	extended	furlough
				533	"	medium	A
				534	"	"	B
				535	"	"	C1
				536	"	"	C2
				547	"	close	D
				548	"	"	E
				549	"	"	Seg.
				610	Windsor	extended	furlough
				620	"	minimum	Dorm1
				621	"	"	Dorm2
				622	"	"	NC
				629	"	no room	
				749	Federal		
262 - 270	FC0 - FC8	num	Facility component of SLEV code (see SLEV values)		1 - 7(9)	0	456-464
271 - 279	SLO - SL8	num	Security Level component of SLEV code		1 - 5(9)	0	465-473
280 - 288	UN0 - UN8	num	Unit component of SLEV code		0 - 9(9)	0	474-482
289 - 297	SDAT0 - SDAT8	num	Date of headcount on which the "SLEV" code is based in YRMODY		(9999)	0	483-536

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
298 - 306	SDYRO - SDYR8	num	Year of SDAT	(99)	0	537-554
307 - 315	SDMOO - SDMO8	num	Month of SDAT	(99)	0	555-572
316 - 324	SDDYO - SDDY8	num	Day of SDAT	(99)	0	573-590
325 - 333	FACPOPO - FACPOP8	num	Facility population (based on the average monthly population of the facility housing the inmate on the dates closest to classification dates)	(9999)	0	591-626
334 - 342	MINPOPO - MINPOP8	num	Average monthly pop. in minimum security units at each classification.	(9999)	0	627-662
343 - 351	MEDPOPO - MEDPOP8	num	Average monthly pop. in medium security units at each classification.	(9999)	0	663-698
352 - 360	FEDPOPO - FEDPOP8	num	Average monthly pop. female medium security units at each classification.	(9999)	0	699-734
361 - 369	SEGPOPO - SEGPOP8	num	Average monthly pop. in segregation units at each classification.	(9999)	0	735-770
370 - 378	CLOPOPO - CLOPOP8	num	Average monthly pop. in close security units at each classification.	(9999)	0	771-806
379 - 387	UNPOPO - UNPOP8	num	Average unit population (based on the capacity of each unit within a security level, and on the assumption that the distribution among units is proportionate to unit capacity).	(9999)	0	807-842
388 - 396	SRRFO - SRRF8	num	Resident/staff ratio for 1st shift at each class.	(9999)	2	843-905
397 - 405	SRRSO - SRRS8	num	Resident/staff ratio for 2nd shift at each class.	(9999)	2	906-968

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
406 - 414	SRRT0 - SRRT8	num	Resident/staff ratio for 3rd shift at each class.	(9999)	2	969-1031
415 - 423	LOCK0 - LOCK8	num	Number of hours/day locked in cell for each class. period (based on rules governing the unit).	(9999)	2	1032-1094
424 - 432	BUNK0 - BUNK8	num	Number of inmates sharing the cell	(9999)	2	1095-1157
433 - 441	CSIZ0 - CSIZ8	num	Cell size (sq.ft.) at each classification	(9999)	2	1158-1220
442 - 450	CAPO - CAP8	num	Rated cell capacity (# of inmates) at each class.	(9999)	2	1221-1283
451 - 459	PHYD0 - PHYD8	num	Physical density (CSIZ/BUNK) at each class.	(9999)	2	1284-1346
460 - 468	SOCDO - SOCDS	num	Social density (BUNK/CAP) at each class.	(9999)	2	1347-1409
469	DOCOMP	num	Date of the most recent sentence computation at the time of coding.(YRMOYD)	(999999)	0	1410-1415
470	MNREL	num	Minimum release date in closed files	(999999)	0	1416-1421
471	MNYR	num	Year of MNREL	(50)	0	1422-1423
472	MNMO	num	Month of MNREL	(99)	0	1424-1425
473	MNDY	num	Day of MNREL	(99)	0	1426-1427
474	MXREL	num	Maximum release date	(999999)	0	1428-1433
475	MXYR	num	Year of MXREL	(50)	0	1434-1435
476	MXMO	num	Month of MXREL	(99)	0	1436-1437

Reference No.	Variable Name	Type	Description	Values (missing)	Dec	Locations (Columns)
477	MXDY	num	Day of MXREL	(99)	0	1438-1439
478	MINS	num	Effective minimum sentence in days	(-1)	0	1440-1445
479	MAXS	num	Effective maximum sentence in days	(-1)	0	1446-1451
480	REL	num	Scheduled release date in YRMODA	(999999)	0	1452-1457
481 - 486	DRDT1 - DRDT6	num	Dates of first six DR's in YRMODY	(999999)	0	1458-1493
487 - 492	DRYR1 - DRYR6	num	Years of DRDT's	(99)	0	1494-1505
493 - 498	DRMO1 - DRMO6	num	Months of DRDT's	(99)	0	1506-1517
499 - 504	DRDY1 - DRDY6	num	Days of DRDT's	(99)	0	1518-1529
505 - 510	TIM1 - TIM6	num	Time-of-day of first six DR's	0001 - 2400 (9999)	0	1530-1553
511 - 516	LEV1 - LEV6	num	Security level where DR occurred	1 - 5 (9)	0	1554-1559
517 - 522	TYP1 - TYP6	num	Level of seriousness of DR	1 - 4 (9)	0	1560-1565
523 - 528	DCL1 - DCL9	num	Classification period at time of DR	1 - 9 (-1)	0	1566-1577
529 - 537	DRNM1 - DRNM9	num	Total # of DR's in each class. period		0	1578-1595
538	TOTDR	num	Total # of DR's	0 - 6	0	1596-1597
539 - 547	SEV1 - SEV9	num	Summed severity levels of all DR's in each classification period.		0	1598-1615
548	TOTSEV	num	Summed severity levels of all DR's		0	1616-1617
549 - 578	GTDT1 - GTDT30	num	Dates of first 30 good time entries (number of days from 10/14/1582)	(999999)	0	1618-1797
579 - 608	GT1 - GT30	num	Amount (in days) of good time gained or lost	(99)	0	1798-1887
609 - 617	CGT0 - CGT8	num	Net total good time for each classification period.	(-1)	0	1888-1923

Add	Change	Inmate Name	Inmate ID Number		
Caserworker Name		Caserworker Code	Location Code	Date	

Select the answer and enter the weight in the score column. Total scores as directed.

1. HISTORY OF INSTITUTIONAL VIOLENCE (Jail or Prison, code most serious in last 5 years)

None.....	0	score
Assault and Battery without use of weapon or serious injury resulting.....	3	
Assault and Battery with use of weapon or serious injury resulting.....	7	

2. SEVERITY OF CURRENT OFFENSE
(See Severity of Offense Scale on back of form. Score most serious of multiple conv.)

Low.....	0	score
Low Moderate.....	1	
Moderate.....	2	
High.....	4	
Highest.....	6	

3. PRIOR ASSAULTIVE OFFENSE HISTORY
(Score the most severe in inmates history. Refer to Severity of Offense Scale on back)

None, Low or Low Moderate.....	0	score
Moderate.....	2	
High.....	4	
Highest.....	6	

4. ESCAPE HISTORY (Rate last 3 years of incarceration)

No escapes or attempts (or no prior incarcerations).....	0	score
An escape or attempt from minimum or community custody, no actual or threatened violence		
Over 1 year ago.....	1	
Within last year.....	3	
An escape or attempt from medium or a higher custody, or an escape from minimum or community custody with actual or threatened violence		
Over 1 year ago.....	5	
Within last year.....	7	

CLOSE CUSTODY SCORE (Add items 1 thru 4)

Place in close custody if score is 10 or more. Finish 5 thru 8 & use MED/MIN scale if under 10.

5. ALCOHOL/DRUG ABUSE.

None.....	0	score
Abuse causing occasional legal and social adjustment problems.....	1	
Serious abuse, serious disruption of functioning.....	3	

6. CURRENT DETAINER

None.....	0	score
Misdemeanor detainer.....	1	
Extradition initiated misdemeanor.....	3	
Felony detainer.....	4	
Extradition initiated felony.....	6	

7. PRIOR FELONY CONVICTIONS

None.....	0	score
One.....	2	
Two or More.....	4	

8. STABILITY FACTORS (Check appropriate boxes and combine for score)

Age 26 or over.....	-2	score
High School Diploma or GED received.....	-1	
Employed or attending school (full or part-time) for six months or more when arrested)	-1	

MINIMUM/MEDIUM SCORE (Add items 1 thru 8)

TOTAL

OVERRIDES: (Enter appropriate codes when applicable)

- | | | | |
|---------------------------|--------------------------------------|--------------------------|-------|
| 1. Sentence Structure | 3. Program Participation/Performance | 6. Population Management | Over. |
| 2. Out of State Detainers | 4. Special Program Needs | 7. Insufficient Data | |
| | 5. Notoriety or Public Sentiment | 8. Overall History | |

ASSIGNED CUSTODY LEVEL: (Enter Custody Level code - Total Score & Override Policy)

1. Community 2. Minimum 3. Medium 4. Close 5. Maximum
- Level

Caseworker Name		Caseworker Code	Location Code	Date
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Select the answer and enter the weight in the score column. Total scores as directed.

1. HISTORY OF INSTITUTIONAL VIOLENCE (Jail or Prison, code most serious in last 5 years)
- None..... 0 score
 - Assault and Battery without use of weapon or serious injury resulting..... 3
 - Assault and Battery with use of weapon or serious injury resulting..... 7

(If there is a history of institutional violence, consider #2 (only count time in custody).

2. Did above assault occur
- Within last six months..... 3 score
 - Over 1 year ago..... -1
 - Over 2 years ago..... -2

3. SEVERITY OF CURRENT OFFENSE
(See Severity of Offense Scale. Score most serious of multiple conv.) score
- Low or Moderate..... 0
 - Moderate..... 1
 - High..... 3
 - Highest..... 4

4. PRIOR ASSAULTIVE OFFENSE HISTORY
(Score the most severe in inmates history. Refer to Severity of Offense Scale) score
- None, Low or Low Moderate..... 0
 - Moderate..... 1
 - High..... 3
 - Highest..... 4

SCHEDULE A SCORE (Add items 1 thru 4)
Use Sched. A for custody placement if score is 10 or more.
Finish 5 thru 9 & use Sched. B if score is less than 10 or inmate has been approved for parole.

5. ESCAPE HISTORY (Rate last 3 years of incarceration)
- Served less than 6 months and no escapes or attempts..... 0 score
 - Served at least 6 months and no escapes or attempts..... -3
 - An escape or attempt from minimum or community custody, no actual or threatened violence
 - Over 1 year ago..... 1
 - Within last year..... 3 - An escape or attempt from medium or a higher custody, or an escape from minimum or community custody with actual or threatened violence
 - Over 1 year ago..... 5
 - Within last year..... 7

6. NUMBER OF DISCIPLINARY REPORTS score
- None in the last 12 months..... -5
 - None in the last 9 months..... -3
 - None in the last 6 months..... -2
 - None in the last 90 days..... -1
 - One in the last 90 days..... 0
 - Two in the last 90 days..... 4
 - Three or more in the last 90 days..... 6

7. MOST SEVERE DISCIPLINARY REPORT RECEIVED (Last 15 months) score
- None..... 0 Moderate..... 2 Highest..... 7
 - Low Moderate..... 1 High..... 5

8. CURRENT DETAINER/PAROLE score
- None, or prosecution/extradition not indicated..... 0
 - Misdemeanor-extradition/prosecution indicated..... 3
 - Felony-extradition/prosecution indicated..... 5
 - Approved for Parole..... -5

9. PRIOR FELONY CONVICTIONS score
- None..... 0 One..... 2 Two or More..... 4

SCHEDULE B SCORE (Add items 1 thru 9) TOTAL = _____

OVERRIDES (Enter appropriate codes when applicable)

- | | | | |
|---------------------------|--------------------------------------|--------------------------|-------------|
| 1. Sentence Structure | 3. Program Participation/Performance | 6. Population Management | <u>over</u> |
| 2. Out of State Detainers | 4. Special Program Needs | 7. Insufficient Data | |
| | 5. Notoriety of Public Sentiment | 8. Overall History | |

ASSIGNED CUSTODY LEVEL (Enter Custody Level code - Total Score & Override Policy)

1. Community 2. Minimum 3. Medium 4. Close 5. Maximum level

CASEWORK STRATEGIES SYSTEM (CSS)

INSTITUTION PROGRAM OUTLINE

The Casework Strategies System is an attempt to develop differential supervision models for five different groups of offenders. The goals, approaches, and techniques delineated are not an exhaustive list, but an attempt to provide a general framework of recommendations to consider with each group. Individual case needs, when they differ from the general recommendations for a group, should over-ride the more general supervision suggestions. These recommendations can lead to a consistent approach in case planning, by providing a framework within which the staff can formulate more specific plans to the individual. Many possible supervision techniques have not been included because they don't pertain to differences between groups or could be equally applicable to members of all five groups. This outline focuses on recommendations which tend to be differentially applicable to the five groups, thus highlighting differences rather than similarities in supervision.

SELECTIVE INTERVENTION

DESCRIPTION

The most prominent characteristic of offenders in this group is that they generally tend to have relatively stable and pro-social life styles. They are usually steadily employed, established in the community, and have minimal offense histories. The current offense will frequently be their first involvement with the law. (Distinction should be made between this group and the successful, professional criminal who has been involved over a long period in law violating behavior but was never previously caught). Offenses committed by this group are generally motivated by some isolated and stressful event of a relatively specific, emotional problem. Their offenses can be viewed as a temporary lapse or suspension of an otherwise normally functioning social value system. The lapse is often brought about by an usually stressful circumstance or a compulsion to fulfill a particular emotional need (e.g. exhibitionism). With appropriate intervention these offenders are least likely to get involved in further legal difficulties.

As suggested above, there are actually two types of offenders within the Selective Intervention (S.I.) group.

- A. Selective Intervention - Situational - Offenders whose legal problems stem from a temporary lapse or unusually stressful circumstance occurring in their life.
- B. Selective Intervention - Emotional - Offenders whose offense so caused by a more continuing emotional need or compulsion (e.g. exhibitionism).

While the scoring system doesn't differentiate between the two Selective Intervention groups, the following criteria are used to indicate which S.I.

offenders fall within the emotional sub-type.

- 1. Sexual offense history.
- 2. Ongoing drug or alcohol abuse.
- 3. Serious emontional disturbance.
- 4. Assaultive offense history.

The recommendations which follow apply to both Selective Intervention Sub-types, unless designated otherwise.

GOALS

Assist Offenders to:

- 1. Identify and resolve the temporary situational crisis or isolated emotional problem which produced the offense.
- 2. Get back on the track of their pro-social life pattern.
- 3. Get treatment for their emotional problem (emotional Sub-type).

OFFENDER-STAFF RELATIONSHIP

- 1. Because these offenders generally subscribe to non-criminal values, staff may readily indentify with them. Sometimes, however, this identification causes staff to expect more from them and be more critical of them for getting in trouble.
- 2. Avoid increasing guilt and criminal identification in these offenders. They may be highly sensitive about their offense and being incarcerated.

SECURITY

- 1. These offenders generally require the least time and present the fewest management problems.
- 2. It is generally appropriate to accept the self reports of this group. However, situations may arise where through loyalty to

or fear of other inmates, these offenders may not be truthful.

3. In situations where long sentences have been imposed and reasonable legal recourses have been exhausted, depression and a sense of hopelessness are likely to be seen. This may include suicidal thoughts, severing of family ties, inappropriate self-blaming, alternating tirades against the system and over dependence on the staff, and unusual accumulation of conduct reports. Staff should recognize that these problems are likely to be temporary, and should try to help the offender resolve the depression and get them back to their more normal cooperative state.

HOUSING/PEERS

1. Upon first entering the institution, their naivete about criminality and attempts to conform to institution rules can create suspicion in other offenders.
2. The shock of being sent to an institution will frequently be quite marked. This will often produce an initial response of withdrawal and depression. In time, the individual will seek out contact with less criminally oriented offenders and intense friendships can develop. It also may happen that these friendships can become overtly sexual and lead to fears within these individuals about their sexual orientation.
3. They may believe that in order to survive within the institution, they have to align themselves with more criminally oriented peers for protection and end up getting used by these peers. This pattern occurs infrequently but can be a severe problem in those cases where it does occur.
4. These offenders may represent themselves as different from or better than other offenders. This leads to antagonism from other

offenders and perhaps, even staff. Other offenders typically respond by isolating and verbally harassing them.

- 5. Because these offenders are relatively competent people who eventually achieve a good adjustment to the institution, staff will have a tendency to use them to help manage less stable offenders (e.g. room and work pairings). While this can have a beneficial effect, care must be taken to assure that such pairings do not add to the individual's emotional adjustment problems.

SCHOOL/VOCATIONAL

- 1. Although these offenders may not have the highest needs for vocational educational programs, they tend to utilize these programs well in cases where they are necessary.
- 2. Program planning must take into account changes to be encountered upon release (e.g. offense may bring about need for major vocational change because they can't return to their former occupation).

SOCIAL/PROGRAM SERVICES

- 1. While these clients tend to be relatively honest and straightforward, attempts to overly minimize their illegal behavior should alert staff and prompt a deeper look into their emotional adjustment. Consultation referral should be utilized if staff is unsure about the seriousness of the emotional problems presented by these offenders.
- 2. Sometimes, these offenders will seek to avoid the stigma of being seen as "mental" and resist referral to offender or social services. They will often seek out a member of the security staff to discuss personal problems. Security staff members should encourage self referral in situations where it is warranted by the level of problems.

3. Individual psychotherapy and family counseling should be considered. When appropriate, attempt to foster a relationship which will facilitate insight oriented discussion of their problems. Short term therapeutic interventions may also be very useful with this group.
4. (Special S.I. emotional consideration.) Generally, psychotherapy will be the most appropriate treatment of offenders in this group. While S.I. emotional offenders tend to do well in most areas of their lives (e.g. vocational adjustment, institutional adjustment etc.), it should be recognized that this does not indicate a successful resolution of their specific emotional problem. Being locked up may give them a false sense that their problems have been resolved and treatment isn't necessary.

AUXILARY SERVICES

1. Generally, these offenders won't require many auxilary services. As specific problems or need areas (e.g. financial planning) are identified, the institution should attempt to help the offender deal with those needs.

READJUSTMENT

1. The approach of a release date is likely to provoke a great deal of anxiety and self-doubt about ability to readjust to society. Intensive case planning with community agents and agencies will often be required. Supportive group counseling is most appropriate.

CASEWORK/CONTROL

DESCRIPTION

The predominant characteristic of offenders in this group is a general instability in their life situation (e.g. inability to hold fulltime employment, financial irresponsibility, unwillingness to accept self responsibility, and emotional problems). Habitual involvement with alcohol or other drugs is often a prominent feature with these offenders. The offense pattern, once established, usually shows a considerable number of misdemeanor arrests, along with serious crimes. Offenses generally stem from long-term emotional problems, chemical dependency, or negative self-perceptions. While many of these offenders possess marketable job skills or have the potential of developing them, their inability to appropriately deal with other problems usually prevents them from maintaining steady employment. Their personal histories often include a somewhat chaotic childhood which tends to be repeated with their own families, numerous changes in residence, marital problems or inability to provide consistent financial support.

GOALS

Assist Offenders to:

1. Increase stability in all areas of their life, work, family and housing.
2. Achieve greater utilization of their potential abilities by helping them overcome their basically negative self-concept and eliminate self-defeating behavior. This usually requires helping them deal with long term emotional, alcohol, or drug problems.

OFFENDER-STAFF RELATIONSHIP

1. This group tends to be the most up and down group emotionally. For example, they report everything is fine one week, and everything is hopeless (even to the point of threats or suicidal gestures)

the next week. Staff should slow them down when they're up, and encourage them when they're down.

2. Although these offenders seem exceedingly needy (e.g. have frequent crises), avoid taking too much responsibility for them. A balance must be maintained between extending help and making sure these offenders put forth some effort on their own.
3. This group has difficulty with sustained efforts, and expect quick, superficial, solutions to their problems. Staff should make special efforts to reinforce sustained and consistent efforts rather than quick but temporary improvements.
4. These offenders often create considerable frustration in people who are attempting to work with them, by thwarting plans to improve their situation. Earlier failures to resolve their problems and re-direct their life may make them reluctant to involve themselves in new efforts. At times, they may even be testing staff to see whether they too, will readily give up on them.
5. Generally, line staff serve as motivators or facilitators with these offenders rather than direct treatment providers. Staff efforts will have coordinated, and considerable leverage applied to keep these offenders involved in sustained program efforts.
6. When these offenders start to improve, staff sometimes tend to ignore them because they made some positive changes. Support and attention should not be discontinued until the improvement has lasted for some time.

SECURITY

1. These offenders will have many conduct problems within institutions because of their interpersonal problems with staff. They tend to

pick out specific staff members and have repeated conflict with them, often over trivial issues.

2. These offenders produce considerable frustration by their many rules infractions even when there is an absence of serious violations. They generally have problems with authority stemming from their early family experiences, and will subconsciously sabotage and rebel against staff's efforts to control them even when their behavior is costly to themselves.
3. They may even become involved in institutional drug traffic as consumers or dealers because of their own chemical dependency problems.
4. Rules violations can also involve stealing or misusing others property. Their rationale frequently takes the form of "they owed it to me" or "they took my radio, cigarettes," etc.
5. Self injury or mutilation can be a problem with these offenders particularly during periods when they are experiencing considerable stress. Use of consultation services to plan staff response should be considered.
6. As these offenders get older and more institutionalized their energy to fight authority often decreases and a burn-out affect occurs with their behavior being far less provocative.

HOUSING/PEERS

1. These offenders tend to have many problems within institutions because of their interpersonal difficulties with other offenders. For example, they are more prone to request changes in roommates because they can no longer get along with assigned roommate.
2. Friendships with other offenders tend to be intense, but sometimes volatile and short-lived as they move from one offender group to another. They often feel misunderstood by others, and blame others

for the relationship problems.

3. Within a short period of time they may become demanding of privilege levels that they haven't earned (e.g. move to more desirable housing). They often tend to feel others are getting more than they receive. Staff should be firm in pointing out the basis for earning privileges and not allowing them privileges they haven't earned.

SCHOOL/VOCATIONAL PROBLEMS

1. These client's often have or can develop marketable work skills if they can mature .
2. Require their commitment to follow through on any plans which are developed through elaborate use of program contracting. They have a tendency to get intensive programs established for which they feel little personal responsibility.
3. When they enroll in a program, time commitments to the program should be specified so that they can't quit whenever another more attractive program is available. They must recognize commitments need to extend over time to be successful. Prevent hopping from one program to another without completion of any.
4. Closely monitor involvement with proposed programs for attendance and participation. This group often defeats themselves and programs by losing interest and gradually avoiding the help being offered. Problems in participation need to be dealt with quickly, before their problems compound themselves.
5. For offenders who have exhausted existing resources, lack motivation or have a need to defeat programs, it may be appropriate to discontinue major efforts to improve their lives. As a last gasp effort, when all else seems to have failed, expect nothing more than rules conformity from them. Those offenders who have been fighting staff

for a long time may have to make a positive adjustment to prove staff is wrong about them.

SOCIAL SERVICES/PROGRAM SERVICES

1. This group requires a great deal of direct staff attention, as well as considerable coordination of the various programs with which they become involved.
2. They may present themselves for regular crisis intervention (e.g. sleeping problems, tranquilizers, "miracle cures"). They often seek treatment for institution living adjustment problems and tend not to look at themselves to resolve long term problems.
3. Be supportive of attempts to deal with their long term problems. This group is easily discouraged by failure and staff support during crisis periods is crucial. However, if they avoid dealing with basic personal problems and long range goals, staff should take a more confrontive stance.
4. Consultation services should be used to evaluate the seriousness of the client's overall problems and to help develop program alternatives. They also may become involved in program planning for the hard-to-motivate clients. Collaboration between clinical services and social services may be useful in working with their spouses and families.
5. Marital and family counseling, group therapy, and substance abuse programs should all be considered.
6. These offenders sometimes make impossible demands on social services staff (e.g. to resolve chaotic family problems or situations).
7. Avoid feeling personally guilt-ridden or professionally inadequate if these offenders continue to get in trouble. They may try to get the staff to feel responsible for problems in their life. They often have a strong need to rebel and fail, which may be difficult

for staff to overcome.

AUXILARY

- 1. Consider the use of chaplain counseling; they may have strong affinity for religion.
- 2. Sometimes they have developed undetected medical problems resulting from their self-abuse. Medical Assistance may be appropriate.
- 3. Programs geared toward more constructive use of leisure should be considered as a means of decreasing the stress they experience or create while in the unit.

READJUSTMENT

- 1. They tend to unrealistically minimize the importance of long standing problems when they are anticipating release. For example, they may say that since they have passed up the opportunities for drugs or alcohol in prison, they no longer have a problem.
- 2. Go slow in allowing them free time outside the institution. They need to be monitored more for program reasons, than for security. For example, they may look for a way to drink when unsupervised.
- 3. Half-way housing facilities can provide a controlled environment to test skills they've learned while incarcerated and to ease them back into the community. Use of these facilities as a part of furlough with a structured community reintegration plan and supervision can be of significant impact.

ENVIRONMENTAL STRUCTURE

DESCRIPTION

A predominant characteristic of offenders in this group is a lack of social and vocational skills. Intellectual deficits may also contribute to their problems. Their illegal behavior is usually the result of their inability to succeed in the world at large and a strong tendency to be led by more sophisticated associates. They demonstrate little foresight about consequences for criminal activity, and there is a high element of impulsiveness in their behavior. They have difficulty being introspective and learning from past mistakes. Malice as a motivation for criminal activity is rare. However, involvement in physically assaultive offenses could take place at the direction of more sophisticated peers upon whom they tend to be dependent.

GOALS

Assist client in developing:

1. Increased survival (work and daily living) skills.
2. Alternatives to association with criminally oriented peers.
3. Improved social skills.
4. Increased impulse control.

OFFENDER/STAFF RELATIONSHIP

1. Assume a limit setting and non-threatening stance with these individuals. Be patient and prepared for very gradual changes and avoid becoming discouraged by slow progress. Attempt to play a guidance (teacher) role.
2. Initially, don't expect these offenders to follow through on assignments without some direct assistance. They tend to become overwhelmed when given any new task. Task assignments should initially include patient explanation or demonstration of steps necessary to complete the task.
3. These offenders often will work hard on tasks they have mastered if

they can expect praise or a sense of accomplishment in what they're doing. Emphasize positive rather than negative reinforcements.

4. When expectations for these individuals are too high, they are likely to avoid staff and unlikely to bring problems up directly. Staff should take a more directive approach toward rectifying relationship problems and not necessarily expect the offenders to express grievances they feel directly.
5. Reward participation and effort by these offenders and not absolute achievement or attainment of goals.
6. Deal with one situation or problem at a time and stress achieving a specific solution or conclusion. Provide a few simple, concise rules to help them deal with problem situations. Be redundant. Don't expect these offenders to generalize from one situation to another.
7. Utilize behavioral contingency contracting and set small, concrete and achievable goals. Deal with immediate consequences of situations using immediate positive reinforcers (such as praise, warmth, and attention).
8. These clients will form quick attachments to those perceived as accepting and helpful. Initially, staff should foster this dependency by providing tangible forms of assistance and positive attention. Using T.C. type managed culture will allow a positive social process to establish new social behaviors for this group.

SECURITY

1. Within an institutional setting, it can be expected that the problems they will encounter will be the same as those experienced on the outside. Rule violations will generally be the result of impulsiveness, unclear understanding of rules or expectations or having been used by more sophisticated offenders.

2. They are not likely to be leaders in offender groups, but may be used by the leaders as messengers, go-for's etc. As such, they are likely to accumulate a number of conduct reports. This emphasizes the importance of effecting the offender's culture.
3. These offenders are more likely to attempt to resist negative peer pressure by violating an institutional rule in order to be moved from a work, school or room assignment, rather than deal with the pressure more directly. In some cases they may openly confide in a trusted staff member. It is more likely they will have to listen carefully for or know the offender well to pick up on their concern.
4. Don't be overly confrontive (being direct and firm is fine, don't leave the supportive element of the feedback unsaid) or angry if these clients lie. Their lies often reflect fears of disappointing staff and others important to them as well as getting into trouble for what they have done.

HOUSING/PEERS

1. Keeping in mind this offender's vulnerability to manipulation by more sophisticated peers and limited ability to differentiate between pro-social and antisocial role models, room pairing and work assignments should be made with more positive peers. Use of structured living units, entire pods being planned for milieu, is critical for this group.
2. These offenders are sometimes perceived by peers as unsophisticated, untrustworthy, "dumb" or odd. As a result they tend to become relatively isolated except for situations where they become manipulated by others. Personal attention by staff can be of major assistance toward positive adjustment until they find or are provided suitable cohorts with similar interests.

3. After a time, these offenders will tend to be positively perceived by staff because they are eager to please. Care must be taken to assure that staff does not take advantage of them and consistently assign them the least desirable housekeeping tasks because they are so willing to please.

SOCIAL/PROGRAM SERVICES

1. Because these offenders usually don't take on a high institutional profile (e.g. trouble maker, exceptionally talented individual etc.) they can be overlooked by social services staff. At times, they experience difficulty in approaching social services staff with problems they are encountering with family, peers or other staff.
2. Evaluation of academic and/or vocational potentials should be specifically considered with these offenders.
3. Avoid discussing issues at an abstract level. For example, in the case of a client writing threatening letters, focus the discussion on the specific incident and the likely consequences, not underlying personality dynamics.
4. Increase their ability to empathize by pointing out the effects of their behavior on others. Role rehearsal and role playing should be used to assist them in dealing with problems in social situations.
5. These clients can sometimes benefit from problem-solving groups, if the groups are supportive, direct and firm.
6. Consultation services can assist staff in developing contingency behavioral programs, role rehearsal, role playing, assertiveness and social skills training techniques with these offenders as a subgroup with the activities integrated into the milieu operation.

ACADEMIC/VOCATIONAL PROGRAMS

1. These offenders tend to feel anxious or confused when given a task

for which they don't have clear expectations. Initial work or school assignments should be made to maximize one-on-one or extremely intimate group assistance by more skilled inmates.

2. Academic and vocational goal settings should be realistic in terms of limitations of the offender and the sentence length. Such testing may disclose an ability which should be fostered to increase the individual's feeling of achievement. Careful observation for skills rather than outcomes will also enhance the ability to identify success areas.
3. The use of remedial academic programs is often appropriate with these offenders. Care to avoid labeling these offenders as limited should be taken. Use of age appropriate interest materials is also very important.
4. On the job training with very concrete focus may be more beneficial to them than long term academic training abstractly related to a job.

AUXILARY

1. Poor personal hygiene and sloppy grooming are frequent problems. Staff should be aware that such behavior is not done deliberately to offend but comes from lack of training and knowledge about acceptable behavior. Programs providing personal hygiene and grooming instruction may be very useful. Expectations for hygiene within the T.C. will help.
2. Because of their impulsivity, financial management and budgeting tend to be problematic areas. Instruction should be focused both on developing structured self managing resources while these offenders are within the institution and after release.

READJUSTMENT

1. Dependence on strong, competent people available in the institution is a problem. While stressing the positive adjustment and gains made, staff should consistently and concretely relate these positives to

how they can be used in the community after release. The offenders are usually well-intentioned and motivated to do "what's right " in the eyes of people from whom they desire approval. With appropriate intervention they are not likely to return to the institution.

2. Sheltered or group living situations (e.g. Half-way Houses and even adult foster homes in selected cases) should be considered upon return to the community as a part of a transitional process. Group supervision is almost a necessity for them.
3. Volunteer-type programs (e.g. Volunteers in Parole) can be very helpful in assisting these offenders with a variety of daily living problems after release.
4. Medical assistance, visiting nurse services, county homemaker services, planned parenthood, could all be useful and considered for implementation immediately upon release to the community.
5. Some limited forms of guardianship (e.g. for finances) should also be considered for the less capable members of this group. Community based "sponsors" to act as knowledgeable, caring significant support should be recruited and offender matched prior to release from institutional custody.

LIMIT SETTING

DESCRIPTION

Offenders in this group generally display a fair degree of comfort with a criminal life-style and often demonstrate a pattern of long-term involvement with criminal activities. Unlike offenders in other groups, members of this group often view "being a successful criminal" as a major goal in their lives, in preference to achieving success in a more conventional manner. Their crimes appear to be motivated by a need to overprove their ability to manipulate people and "beat the system". These needs are generally manifested in crimes motivated toward material gain and could involve situations which present danger to others. Guilt over criminal activities is generally superficial and has a programmed flavor (i.e. little contrition is present). While they often are reasonably capable of functioning adequately in society, they appear unmotivated to use their abilities in a pro-social manner. They tend to minimize or deny personal problems and assign the blame for criminal activity to others or to circumstances. They sometimes function well in correctional institutions because they are adept at dealing with this system. Good behavior and program attainments within prison don't necessarily indicate a significant change in the basic values which led them into crime.

GOALS

Assist offender to change attitudes:

1. By motivating involvement in non-manipulative relationships.
2. By encouraging pro-social usage of offenders abilities.

OFFENDER STAFF RELATIONSHIP

1. Staff is more likely to obtain respect from these offenders by demonstrating an openness toward helping the offender and willingness to confront their failure to comply with rules. Even minor

violations may be tests and the staff members failure to act assertively will be viewed as a sign of weakness. These often begin to appear early in the relationship.

2. Be skeptical when these offenders are overly conforming, and agreeable and friendly but don't show appropriate behavioral changes to accompany their seemingly positive attitudes. They are often verbal and capable of making a good impression. Sometimes they involve staff in conversation about pleasant, extraneous issues to avoid closer scrutiny of their behavior by the staff.
3. Anticipate hostility from these offenders when demands are placed on them. They resent interference with their lives, and may become angry when they are faced with demands they don't like.
4. Manipulation skills are often so well refined as to put staff (especially inexperienced staff) in compromised positions. Ploys designed to promote social guilt and sympathy are commonly used.
5. These offenders tend to frustrate and alienate those working with them through their callousness and manipulateness. Staff can anticipate these feelings and should not allow them to significantly interfere with their working relationship.
6. Try to take a realistic rather than a moralistic view with them. For example, they may dislike their work release job, and intend to quit right after release. Consider replacing them or getting them to give notice before they quit. This may prevent increased placement problems with community resources who feel resentment when offenders quit without notice.

SECURITY

1. Be prepared to resist the offender's attempts to manipulate rules and be willing and able to establish reasonable limits. Don't set

limits you can't enforce, because the failure to enforce rules costs the staff member respect of these offenders.

2. Insure that limits are clearly spelled out for this group, since they tend to abuse more ambiguously structured situations. Good record keeping is often essential in dealing with these offenders who tend to argue with staff in legalistic ways, and try to deny and play games when charges being made by staff members are not well documented.
3. Provide necessary surveillance and control to protect society. Un-scheduled room checks, urine tests etc. may be a helpful tool to monitor conformity to basic institution rules. Intensive supervision should be considered during reintegration and release phases.
4. Staff communication is essential with these offenders since they often attempt to play staff members off against each other. They often go from one staff member to another if the first doesn't give them what they want. For ambiguous issues, (e.g. dress of offender during job interview), it is better to reach a staff consensus than have each staff member applying their own rules.
5. They may attempt to gain your confidence to get you to relax standards, particularly when they discern the staff member is uncomfortable with the rule.
6. Avoid creating personal confrontation when enforcing rules (e.g. "You'll do what I say"). Rules should be presented as something both offender and staff need to follow. If staff doesn't feel a rule is necessary they must try to change it rather than simply sabotage it. These offenders often violate societies rules, because they feel rules don't really apply to them. Staff needs to role model a more appropriate approach.
7. Even when these offenders tend to present few problems while on the institution grounds, they need close monitoring when away on work or

study release. Enlist assistance from work and street contacts to monitor offenders activities.

HOUSING/PEERS

1. They will often assume leadership roles within the inmate power structure and be knowledgeable about inmate codes and subculture.
2. Try to minimize contact with more vulnerable offenders in housing and other open assignments because they try to dominate more vulnerable, inadequate people.
3. They will complain a lot if they get menial household jobs, because they view themselves as meriting a more important role within the institution.
4. Sometimes when oldtimers in this group may have burned out on criminal behavior, they may be useful in helping younger inmates see where they're headed, or in helping stabilize inmates having some difficulty. This possibility needs to be very carefully screened in each instance for assurance that victimization of the more vulnerable offender does not occur.

SCHOOL/VOCATION PROGRAM

1. These offenders often tend to get involved in programs to do easy time or impress parole boards (e.g. obtaining certificates in areas they have little intention of pursuing after release). Their intelligence, and knowledge of institution culture often enables them to enroll in the better institution programs.

SOCIAL SERVICES/CONSULTATION SERVICES

1. Their crimes appear to be motivated by a need to prove their ability to manipulate people and "beat the system".

2. Consultation services may be most appropriately utilized to help develop behavioral programs, and to help staff deal with the hostility and frustration these offenders arouse.
3. Therapy is often used by this group as a means of avoiding legal consequences or impressing parole boards. Group therapy which emphasizes peer pressure and confrontation can be useful, if any, because it's more difficult to fool their peers and stay uninvolved from the process.
4. Help focus these offenders on their responsibility for their own behavior and their responsibility to follow rules, etc. Don't allow them to distract efforts at dealing with their behavior by throwing up past sufferings or victimization by society. These arguments may have some factual foundation but in working with these offenders they are frequently used as an excuse to justify the offender's behavior and not as a means of increasing their insight about themselves.
5. Avoid stereotyped value judgement. Attempt to deal with the offender's social responsibility deficits in innovative ways. Encourage a realistic point of view concerning the difficulties created for the offender by their criminal lifestyles. Focus on the likelihood of their facing negative long-term consequences in spite of the short-term success or excitement they experience.
6. Try to develop alternative social behaviors with this group. They often spend excessive time around alcohol and drug-related activities. Though they may not be alcoholics or addicts, drugs and drinking are often a common part of the street scene they habituate. (They may present themselves as alcoholics or addicts for the purposes of excusing behavior.)
7. Increasing the number of privileges available to them after progress in attitudinal change has been made can be a strong, clearly attainable

reinforcer for this group.

8. Attempt to develop challenging opportunities to provide this group with satisfying alternatives to a criminal lifestyle. They often have capabilities which can be channeled into profitable legal areas if they can be motivated in this direction.

AUXILARY

1. These offenders can benefit from involvement in structured leisure time activity programs (e.g. sports) to alleviate boredom and broaden their interests.
2. Music, art, drama etc. can often provide a creative outlet for many members of this group.

READJUSTMENT

1. These offenders often have both skills and contacts, though some may be undesirable, to get jobs, housing etc. in society. Be careful not to ignore them during this crucial period because they seem more self sufficient than other offenders.

CASEWORK STRATEGYInstruction Sheet

There are four parts to the Offender Casework Strategy Procedure:

- A. Attitudes
- B. Objective history
- ~~C. Interview behavior~~
- D. Officer impressions of contributing factors

Whenever possible, the above sequence (A to D) of procedures should be used with each offender.

A Scoring Guide is included to provide criteria and assistance in scoring questionable answers.

Instructions for Attitude Interview (45 items)

A semi-structured interview with suggested questions has been developed to elicit the attitude information. Use a comfortable, natural wording appropriate for yourself and the offender when asking questions. If the offender presents some interesting information requiring follow-up, feel free to follow through on the information before going back to the structured sequence. For each item, you must choose only one alternative. If you can't choose an alternative, don't rate the item.

Each section of the attitude interview is headed by one or two open-ended questions, which may provide material for rating specific items. If the information has not been obtained from the open-ended questions, more specific questions are also provided for individual items. If the specific questions fail to elicit the information, continue to inquire in a different or more direct manner unless you see the word -STOP-. "-STOP-" means to discontinue inquiry (except to repeat or clarify the question if it was misunderstood). For some items A & B questions are included. If the B question is asterisked (*) always ask it. If B isn't asterisked, ask B if the information wasn't elicited from question A.

Instructions for Objective Background Items (11 items)

These items follow the attitude interview. The information can probably be obtained quite rapidly with direct questions.

Instructions for Interview Behavior Ratings (8 items)

These ratings are based on the offender's behavior during the interview.

Instructions for Officer Impressions (7 items)

These ratings should reflect the officer's impression of the importance of each contributing factor to the offender's legal difficulties. On this part the officer must rate at least one factor as "highly significant (1)" and at least one as "not significant (5)."

Client Management Classification
608-251-0371

Gary Arling
Ken Learner

CLIENT'S NAME _____

V 1170 - V 237

ATTITUDES ABOUT OFFENSE

Could you tell me about the offense that got you into trouble?

- | | | |
|---|--|------|
| 1a. How did you get involved in this offense? | 1. Motivation for committing current offense | CSF1 |
| 1b. How did you decide to commit the offense? | (a) emotional motivation (anger, sex offense, etc.) | |
| | (b) material (monetary) motivation | |
| | (c) both emotional and material motivation | |
| 2. Could you tell me more about the circumstances that led up to the offense? | 2. Acceptance of responsibility for current offense | CSF2 |
| | (a) admits committing the offense and doesn't attempt excuses | |
| | (b) admits committing the offense, but emphasizes excuses (drinking, influenced by friends, family problems, etc.) | |
| | (c) denies committing the offense | |
| 3. Looking back at your offense, what's your general feeling about it? -STOP- | 3. Expression of guilt about <u>current</u> offense | CSF3 |
| | (a) expresses guilt feelings or spontaneous empathy toward victim | |
| | (b) expresses superficial or no guilt | |
| | (c) victimless crime | |

SCORING GUIDE

- | | |
|---|---|
| 1. A. -using drugs
-assault (not for robbery) | 3. A. Client must feel some personal shame and regret (not just verbalization to impress the agent) |
| B. -prostitution
-car theft (except for joy riding) | B. -"I feel bad because now I have a record."
-"People are disappointed in me." (Indicates some regret but not necessarily guilt.) |
| C. -stealing primarily for peer acceptance
-stealing from parents for revenge
-man who won't pay alimony, primarily because he is angry with his ex-wife | -"I know it was wrong" (emphasis on having done wrong, not on feeling bad because one has done wrong.) |
| 2. B. -"I would never have done it if I hadn't been drinking."
-"My friends get me in trouble." | C. -drug usage
-sexual activities between <u>consenting</u> adults |
| C. Clients who deny committing any significant aspect of the offense are scored "C".
-client admits helping to jimmy a car window but denies responsibility for removing valuables because his friends removed them. | |

OFFENSE PATTERN

I'd like to talk about your prior offenses. Have you been in trouble before?
(Obtain a complete picture of client's offense style, including current offense when scoring items 5-8.)

- | | | |
|--|--|---|
| <p>4a. What prior offenses have you been convicted of?</p> <p>4b. Were you ever in trouble as a juvenile?</p> <p>5a. Have you ever been armed or hurt someone during these offenses?</p> <p>*5b. Did you ever threaten anyone?</p> <p>6a. How did you decide to commit these offenses?</p> <p>6b. Did you plan these offenses beforehand? (Discuss offenses individually until a clear pattern emerges.)</p> <p>7. Were you drinking or high on drugs when you committed your offenses?</p> <p>8. Did you commit your offenses alone or with others?</p> | <p>4. Offense and severity
(a) no prior offenses (skip items 5,6,7 & 8)
(b) mainly misdemeanors
(c) no consistent pattern
(d) mainly felonies</p> <p>5. Was client ever involved in offense where he (she) was armed, assaultive or threatened injury to someone?
(a) yes
(b) no</p> <p>6. Offenses were <u>generally</u>
(a) planned
(b) no consistent pattern,
(c) impulsive</p> <p>7. Percent of offenses committed while drinking or high
(a) never
(b) 50% or less
(c) over 50%</p> <p>8. Offenses were <u>generally</u> committed
(a) alone
(b) no consistent pattern
(c) with accomplices</p> | <p>CSS4</p> <p>CSS5</p> <p>CSS6</p> <p>CSS7</p> <p>CSS8</p> |
|--|--|---|

SCORING GUIDE

Items 4,5,6,7 and 8 should include juvenile offenses and serious traffic offenses (drunk driving, hit and run).
B. Should not be used if client has more than two serious felonies. (Use choice "C" or "D".)
D. Over 50% of client's convictions are felonies.

6. A. -exhibitionist who drives around in a car looking for girls to expose himself to
-person who decides to commit an offense, then drinks to build courage
C. -exhibitionist driving to work, suddenly saw a girl and pulled over and exposed himself
-person gets drunk and into bar fight

5-8. Use current and prior offense factors to score 5 through 8

SCHOOL AND VOCATIONAL ADJUSTMENT

Now I'd like to find out some things about your background. Let's begin with school. How did you like school?

- | | | |
|--|--|-------|
| 9. What was your favorite subject in school? -STOP- | 9. Favorite subject
(a) vocational
(b) academic
(c) gym
(d) no favorite subject | CSS9 |
| 10a. Did you have a favorite teacher in high school? | 10. Attitude toward teachers
(a) no favorite teacher
(b) teacher chosen because of certain qualities the client admired
(c) teacher chosen because of close personal relationship with the client | CSS10 |
| *10b. What did you like about him/her? | | |
| 11a. How far did you go in school? | 11. Client's school performance
(a) no problems
(b) learning problems (difficulty performing schoolwork)
(c) behavior problems or lack of interest | CSS11 |
| *11b. Did you have any problems with school-work? (If client didn't graduate from high school find out why.) | | |
| 12. What kind of jobs have you had? | 12. Primary vocation
(a) unskilled labor
(b) semi-skilled
(c) skilled labor or white collar
(d) no employment history (homemaker). (Skip 13 and 14.)
(e) student or recent graduate (Skip 13 and 14.) | CSS12 |

SCORING GUIDE

- | | |
|--|---|
| 9. A. -business courses
-music or art | 12. A. Use Choice A for client who's been in job market over 6 months, but has no employment history. (Also score items 13 and 14). |
| 11. A. Don't use A for client who didn't complete high school. | D. For homemaker, use prior vocational history if available. If not, check Choice D and skip items 13 and 14. |
| B. For client whose learning problems result from a <u>lack of capacity</u> (not just from lack of interest or behavioral problems, score Choice B since lack of capacity takes precedence over other problems.
-client who's been in remedial or slow learner classes. | E. For client who recently (within 6 months) finished school and hasn't had an opportunity to establish an employment pattern, check Choice E and skip items 13 and 14. |

13. How long did you work on your most recent job?
(Start with most recent, and go backwards until a clear pattern is established.)

14a Have you had problems getting jobs?
14b What were your reasons for leaving jobs?

15a Where do you live now?
*15b Have you moved around much?
(Deal with time period after client turned 18.)

16 Have you had any trouble supporting yourself or received welfare?

13. Percent of working life where client was employed full time

- NOT
KST
EXCL
- (a) over 90%
 - (b) over 50%
 - (c) 50% or less

14. Primary vocational problem

- (a) none
- (b) problems due to lack of skills or capacity
- (c) problems due to attitude

15. Living stability background

- (a) essentially stable living arrangements
- (b) some unstable periods
- (c) essentially unstable living arrangements

16. History of being self-supporting

- (a) client usually able to support him/herself
- (b) client has had several periods where unable to support him/herself
- (c) client has been essentially unable to support him/herself

FAMILY ATTITUDES

Can you tell me what your childhood was like?

17a How do (did) you get along with your father?

17b How do you feel about your father?

17. Present feelings toward father

- (a) close
- (b) mixed or neutral
- (c) hostile

SCORING GUIDE

13. Subtract time in school, institutions, etc., from client's potential working life.

14. A. Don't use for clients working less than 90% of time.

16. Illegal activities and welfare are not counted as self-supporting. For clients who have not had the opportunity to support themselves (e.g. homemaker or person living off relatives) estimate the likelihood of their being able to support themselves.

17. In multi-father families, use the person whom the client identifies as father.

B. -"We get along" (without implication of closeness)

CSS13

-4-

~~(23)~~ (3)

CSS14

CSS15

CSS16

CSS17

- 18a. If you did something wrong as a teenager, how did your father handle it?
- 18b. What kind of discipline did he use?

- 18. Type of discipline father used (during client's teenage years)
 - (a) verbal or privilege withdrawal
 - (b) permissive (generally let client do as he/she pleased)
 - (c) physical

CSS18

- 19a. How do (did) you get along with your mother?
- 19b. How do you feel about your mother?

- 19. Present feelings toward mother
 - (a) close
 - (b) mixed or neutral
 - (c) hostile

CSS19

- 20a. If you did something wrong as a teenager, how did your mother handle it?
- 20b. What kind of discipline did she use?

- 20. Type of discipline mother used (during client's teenage years)
 - (a) verbal or privilege withdrawal
 - (b) permissive (generally let client do as he/she pleased)
 - (c) physical

CSS20

- 21a. Were you ever abused by your parents?
- 21b. Did they ever go overboard on the punishment? -STOP-

- 21. Was client ever physically abused by a biological, step or adoptive parent
 - (a) yes
 - (b) no

CSS21

- 22a. How would your parents have described you as a child (prior to adolescence)?
- *22b. Did both parents see you the same way?

- 22. Parental view of client (prior to adolescence)
 - (a) good kid (normal)
 - (b) problem child
 - (c) parents differed

CSS22

SCORING GUIDE

18. If the client didn't live with father or father figure during at least part of their adolescent years, do not rate Item 18.

21. Item 21 should be based on facts described, and not whether the client felt abused.

- A. -cuts on face
- severe body bruises
- sexual abuse
- locked in closet or starved for unusual periods of time

19. In multi-mother families, use the person whom the client identifies as mother.

B. -"We got along" (without implication of closeness)

22. A. -no special problem

- like anybody else

B. -"parents always complaining about me"

- "gave them lots of trouble"
- seen as "strange kid"

20. If the client didn't live with mother or mother figure during at least part of their adolescent years, do not rate Item 20.

B. - "She always left it to Dad."

23. How would you describe yourself as a child
(prior to adolescence?)

23. As a child client describes self as
(a) good kid (normal)
(b) problem child

CSS23

24a How do you get along with your brothers
and sisters?

24. General feelings toward siblings
(a) close
(b) neutral or mixed
(c) hostile
(d) no siblings

CSS24

24b How do you feel about them?

25. Would you describe your early childhood
(prior to adolescence as happy or unhappy)
- STOP-

25. General attitude toward childhood
(a) happy
(b) not happy

CSS25

26. If you could change anything about your
childhood, what would you change?

26. Satisfaction with childhood
(a) basically satisfied (little change)
(b) dissatisfied with material aspect
(c) dissatisfied with family, self or
emotional climate

CSS26

27. Can you describe your father's personality?
(If answer is unclear, ask client to describe
another person they know well).

27. Client's description
(a) multi-faceted
(b) superficial (good, bad, nice, etc.)

CSS27

SCORING GUIDE

23. *Accept what the client says, even if their
behavior doesn't match their perception.
(Examples from Item 22 also apply here)*

24. *Include half-siblings, exclude step-
siblings.*

B. - "like some, not others"

25. *Accept client's view*

27. *The focus of this item is the complexity with which the client
views people. The ability to describe attributes, or explain
the reasons for behavior, is being measured. "Superficial"
indicates lack of capacity to perceive depth in personality,
and not just an evasion of the question. One or two complex
statements are sufficient for an (A) score.*

A. -"ambitious and honest"

-"sensitive to others"

-"Dad was strict because that's the way he was brought up"

B. -"no-good drunk" (with no further elaboration)

-"mean"

-"kind"

-"don't know"

INTER-PERSONAL RELATIONS

Let's talk about your friends now. Do you spend much time with them?

- | | | |
|---|---|-------|
| 28. Have your friends (associates) been in trouble with the law? (If client has no current associates, use prior associates.) | 28. Client's present associates are
(a) essentially non-criminal
(b) mixed
(c) mostly criminal | CSS28 |
| 29a. How do you get along with your friends?
*29b. How do they act towards you? | 29. In interactions with friends, client appears
2 (a) used by others (b)
4 2 (b) withdrawn
3 1 (c) other problems (b)
1 4 (d) normal (b) | CSS29 |
| 30a. Do you have a closest friend?
*30b. What do you like best about him/her?
-STOP- | 30. Description of client's relationship with his/her closest friend
(a) talk (share feelings) or help each other
(b) do things together (less emphasis on talking or sharing feelings)
(c) has none | CSS30 |
| 31. Are you satisfied with the way you get along with people? | 31. Satisfaction in interpersonal relationships
(a) feels satisfied
(b) feels dissatisfied | CSS31 |
| 32. In general, do you tend to trust or mistrust people? -STOP- | 32. General outlook towards people
(a) basically trusting
(b) mixed or complex view
(c) basically mistrusting | CSS32 |

SCORING GUIDE

- | | |
|---|--|
| 28. Don't count marijuana use (by itself) as criminal. For parolees coming out of prison, use the last associates they had before entering prison.
A. Don't use A if client committed offense with accomplices. | 30. A. -"Do things for each other"
-"We're like brothers"
- "He's a hunter too" |
| 29. This item should be based on the agent's judgment of the quality of the client's interactions. If the agent feels the client is being used by his friends and the client feels he gets along O.K. check Choice A. | 31. Accept the client's statement.
32. B. A complex view of people (trusts people in certain situations and not others)
-"trust people too much"
-"takes a while to get to know them" |

33a. How much socializing do you do with women (men)?

33b. Do you generally go out with a lot of women (men) or date the same person for long periods?

34. In your relationship with your wife or girlfriend (husband or boyfriend) who tends to make the decisions?

33. Client's opposite sex relationship pattern generally is

- (a) long term (over 6 months) or serious relationships
- (b) short and long term relationships
- (c) short term less emotionally involved relationships, or little dating experience.

CSS33

34. In interaction with the opposite sex, client generally

- (a) asserts self or dominates
- (b) is average or adequate
- (c) is nonassertive or dominated

CSS34

FEELINGS

Do you have any problems handling your feelings?

35. Do you consider yourself to be a nervous (or anxious) person? -STOP-

35. Does client view himself (herself) as a nervous person?

- (a) yes
- (b) no

CSS35

36a. What kinds of things get you depressed?

36b. What do you do when you're feeling depressed?

36. What client does when he (she) feels depressed

- (a) seeks someone to talk to or tries to figure it out
- (b) seeks an activity to distract self
- (c) drinks or uses drugs
- (d) isolates self

CSS36

37a. Have you ever thought seriously about hurting or killing yourself?

37b. (If client says yes to above) Have you ever tried it?

37. Self destructive behavior

- (a) never seriously contemplated it
- (b) had definite thoughts of suicide
- (c) attempted it

CSS37

SCORING GUIDE

33. C. Short-term relationships with no solid commitments to people

35. Accept the client's statement

34. Do not accept the client's response without probing their relationships or how some specific decisions are made (who decides what to do or whom to socialize with--who controls the money).

- 36. B. --"forget about them".
- "watch T.V."
- D. --"I pray".
- "Go to sleep".

- 38a. What do you do when you're feeling angry with people?
- *38b. Have you ever hurt anybody when you were angry?

- 38. In handling anger, client
 - (a) is physically aggressive toward people
 - (b) avoids expression to others or has trouble expressing anger appropriately
 - (c) responds appropriately

CSS38

- 39a. Can you describe your personality?
- 39b. What do you like and dislike about yourself? -STOP-

- 39. In describing themselves, client
 - (a) emphasizes strength
 - (b) emphasizes inadequacy (client tends to downgrade self)
 - (c) can't describe self

CSS39

- 40. (No question asked - should be based on impression from client's discussion of feelings)

- 40. Openness in discussing feelings
 - (a) discusses openly
 - (b) evasive or superficial

CSS40

PLANS AND PROBLEMS

- 41. Aside from legal problems, what is the biggest problem in your life now? -STOP-

- 41. What does the client view as his/her important problem area right now
 - (a) personal
 - (b) relationships
 - (c) vocational - educational
 - (d) financial
 - (e) no big problems presently
 (score item 42 as A)

CSS41

SCORING GUIDE

- 38. Based on all sources of reliable information (offense), and not just client's statement. Physically aggressive problems should take precedence over other choices.
 - B. -"break things".
 - denies getting angry
- 39. If the client gives both positive and negative statements about himself, choose the one emphasized the most. If the positive and negative have equal emphasis, choose the one given first.
 - C. Choice C is designed to pick out those clients who are not capable of showing much insight or complexity in their view of themselves.
 - "I'm O.K." (and can't elaborate)
 - "I'm a nice person"
 - "I get into too much trouble".

- 40. A. If the agent felt that the client was fairly straightforward in talking about his feelings.
- B. If the agent felt that the client was superficial or evasive.
- 41. A. -"Drinking or drugs"
- "Get my head together"
- B. -"Get things straightened out with my fiancée"
- "Try to get along better with my paren"

42. How do you expect this problem (from item 41) to work out?

- 42. Attitude toward solving problems
 - (a) optimistic, expects to succeed (include 41e)
 - (b) unclear
 - (c) pessimistic, expects to fail

CSS42

43a. What goals do you have for the future?

*43b. How do you expect to accomplish your goals?
-STOP-

realistic

- 43. Future plans
 - (a) short-term goals (most goals can be fulfilled within about 6 months)
 - (b) unrealistic goals
 - (c) realistic long-term goals (most goals are well developed and extend beyond 6 months)

(2) (3) (3)

CSS43

44 (No questions asked - based on information throughout interview on education, jobs, training programs, following through on goals, or treatment, etc.)

- 44. Client usually sticks with or completes things he/she begins
 - (a) yes
 - (b) no

CSS44

45a. How will being on probation (parole) affect your life?

45b. What do you expect to get from being on probation (parole)? -STOP-

- 45. Client's general expectations about P & P supervision
 - (a) no effect
 - (b) monetary, counseling, or program help
 - (c) hopes supervision will keep them out of trouble
 - (d) negative expectations
 - (e) mixed or unclear expectations

CSS45

SCORING GUIDE

- 42. A. -"O.K. because I've got a better paying job."
- B. -"O.K., I hope".
- "I'll be O. K. if I get a better paying job."
- C. Client is pessimistic about the outcome or can't figure out a solution.

- 43. A. -"No goals, live day to day"
- B. Strange, way out, or impossible to achieve goals.

OBJECTIVE BACKGROUND ITEMS

OBJ1

- 1. Age of earliest court appearance:
 - a. 14 or below
 - b. 15 - 17
 - c. 18 - 22
 - d. 23+

OBJ2

- 2. Number of prior offenses:
 - a. None
 - b. 1 - 3
 - c. 4 - 7
 - d. 8+

OBJ3

- 3. Number of commitments to State or Federal Correctional Institutions:
 - a. 0
 - b. 1
 - c. 2 or more

OBJ4

- 4. Time spent under probation supervision:
 - a. None
 - b. 1 year or less
 - c. over 1 year - 3 years
 - d. over 3 years

- 5. Medical history: (circle all applicable choices)
 - a. back or stomach problems, or frequent headaches
 - b. serious head injuries
 - c. prior psychiatric hospitalization
 - d. out-patient psychotherapy
 - e. ~~none of the above~~

behavioral scoring

OBJ5 5
 OBJ6 6
 OBJ7 7
 OBJ8 8

SCORING GUIDE

- 1. Include juvenile offenses and serious traffic offenses (drunk driving, hit and run).
- 2. Exclude the client's present offense in rating this item. Include juvenile and serious traffic offenses.
- 3. Include juvenile commitments.
- 4. Exclude probation time for the current offense. Include juvenile supervision.
- 5.
 - A. -vague complaints not diagnosed by a physician
 - B. -skull fractures
 - head injuries which required treatment (beyond X-ray)

School History

OBJ 9

- 6. Highest grade completed:
 - a. 9th or below
 - b. 10th or 12th 11th?
 - c. high school graduate (exclude GED)
 - d. some post high school training leading toward a degree

OBJ 10

- 7. Did client ever receive special education or remedial help in school?
 - a. yes
 - b. no

Family Development

OBJ 11

- 8. Client was raised primarily by:
 - a. intact biological family
 - b. other

dichotomous

- 9. Did either parent have a history of:
 - a. being on welfare
 - b. criminal behavior
 - c. psychiatric hospitalization
 - d. suicide attempts
 - e. drinking problems
 - f. none of the above

SCORING GUIDE

- 7. Include special programs for learning deficiencies (rather than behavior problems)
- 8. Choice A requires both natural parents in an intact home until client reaches about 16 years of age.
- 9. Includes step and adopted parents.

10. Have siblings (include half and step sibs) ever been arrested?

08117

- a. none
- b. some
- c. most
- d. not applicable

11. Currently, client is:

08118

- ~~(a)~~ a. single (never married)
- b. single (separated, divorced, widowed)
- (c) c. married (includes common law)

BEHAVIORAL PATTERNS

not included in data file

Please rate the following behaviors as observed during the interview.

- | | | | | |
|----|---------------------|----------------------------|----------------|-----------------------------|
| 1. | Grooming and Dress: | A. ___ Below Average | B. ___ Average | C. ___ Above Average |
| 2. | Self Confidence: | A. ___ Lacks Confidence | B. ___ Average | C. ___ Overly Confident |
| 3. | Attention Span: | A. ___ Easily Distractible | B. ___ Average | C. ___ Very Attentive |
| 4. | Comprehension: | A. ___ Below Average | B. ___ Average | C. ___ Above Average |
| 5. | Thought Processes: | A. ___ Sluggish | B. ___ Average | C. ___ Driven (Accelerated) |
| 6. | Affect: | A. ___ Depressed | B. ___ Average | C. ___ Elated |
| 7. | Self Revealing: | A. ___ Evasive | B. ___ Average | C. ___ Very Open |
| 8. | Cooperation: | A. ___ Negativistic | B. ___ Average | C. ___ Eager to Please |

AGENT IMPRESSIONS

Please rate the significance of each factor as it contributes to the client's legal difficulties. (Each client must receive at least one score of 1 and 5.)

	#1 Highly Significant	#2 Significant	#3 Somewhat Significant	#4 Minor Significance	#5 Not Significant
a. Social inadequacy <i>IMP1</i>	1	2	3	4	5
b. Vocational inadequacy <i>IMP2</i>	1	2	3	4	5
c. Criminal orientation <i>IMP3</i>	1	2	3	4	5
d. Emotional factors <i>IMP4</i>	1	2	3	4	5
e. Family history problems <i>IMP5</i>	1	2	3	4	5
f. Isolated situational (temporary circumstances) <i>IMP6</i>	1	2	3	4	5
g. Interpersonal manipulation <i>IMP7</i>	1	2	3	4	5

SCORING GUIDE

- Item A - Refers to the client's social skills in dealing with others, their ability to perceive the motives and concerns of others, and their ability to survive in society, and care for themselves.
- Item B - Refers to client's ability or skills to obtain relatively permanent and reasonably paying employment.
- Item C - Refers to whether criminal behavior is an acceptable, common part of their life and they attempt to live off of crime. They don't really try to make it in a prosocial way.
- Item D - Refers to degree of emotional problems in the client's life.
- Item E - Refers to parental family problems experienced during childhood and adolescence.
- Item F - Refers to some unusual or temporary circumstance in the client's life, which is unlikely to be repeated.
- Item G - Refers to client's need to control others to gain their own end. Generally these clients aren't overly concerned about using or manipulating other people.

ASSESSMENT OF OFFENDER NEEDS AND PROGRESS REPORT

FORM D: V240-V254
v1

NEI	Add	Change	Inmate Name	Inmate ID Number
Caseworker Name	Caseworker Code	Location Code	Date	
PRIMARY CSS 1. Selective Intervention 2. Casework/Control 3. Environmental Structuring 4. Limit Setting <input checked="" type="checkbox"/>				

	1	2	3	4
ACADEMIC SKILLS				
High School Diploma, GED, or above skill level <input type="checkbox"/>	At least eighth grade reading level, incomplete education, potential for GED <input type="checkbox"/>	Third through sixth grade reading/math skills, needs basic education programs <input type="checkbox"/>	Zero through third grade level of reading/math skills, needs remedial programs <input type="checkbox"/>	
Has attained GED <input type="checkbox"/>	Has completed basic education program <input type="checkbox"/>	Has completed remedial program <input type="checkbox"/>	Unable/Refuses to participate in education program <input type="checkbox"/>	
VOCATIONAL SKILLS				
Has specific skill <input type="checkbox"/>	Has a skill but may need further experience in employment setting <input type="checkbox"/>	Has basic skills but needs specific skills training program <input type="checkbox"/>	No skills, needs basic skills training, or lacks ability to perform simple tasks <input type="checkbox"/>	
Has mastered a specific skill <input type="checkbox"/>	Has completed one specific voc. training program <input type="checkbox"/>	Has completed basic skills training program <input type="checkbox"/>	Unable/Refuses to participate in vocational program <input type="checkbox"/>	
EMPLOYMENT Satisfactory employment for over 1 yr <input type="checkbox"/>	Employed for six months to one year in a single job <input type="checkbox"/>	Employed on 2 or more jobs in 1 yr/empl. 1-5 months <input type="checkbox"/>	Unemployed for more than 6 mos. or virtually unemployable <input type="checkbox"/>	
Has completed six months of work release <input type="checkbox"/>	Has completed three months of work release <input type="checkbox"/>	Has completed at least five months of continuous work <input type="checkbox"/>	Unable/Refuses to work or has not successfully completed at least 3 mos. cont. work <input type="checkbox"/>	
FINANCIAL MANAGEMENT				
Able to earn money and budget to support self and dependents <input type="checkbox"/>	Earns weekly salary but it is insufficient for normal living conditions <input type="checkbox"/>	On welfare/has basic understanding-refuses to plan day-to-day financial existence <input type="checkbox"/>	Total lack of understanding about financial management <input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Unable/Refuses to participate in life skill training program <input type="checkbox"/>	
MARITAL RELATIONSHIP Stable supportive situation (include live-in partner) <input type="checkbox"/>	Short-term (under six months) relationship that appear normal <input type="checkbox"/>	Marriage or liaison rocky <input type="checkbox"/>	History of wife beating or destructive relationship <input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Unable/Refuses to participate in need related program <input type="checkbox"/>	
FAMILY RELATIONSHIPS				
Strong supportive family unit <input type="checkbox"/>	Family separated but no adverse effects <input type="checkbox"/>	Family disruption at early age or lack of good male figure <input type="checkbox"/>	History of abuse both as victim and/or abuser <input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Unable/Refuses to participate in need related program <input type="checkbox"/>	
COMPANIONS				
Good support and influence <input type="checkbox"/>	Mainly drinking companions no involvement with criminal activity <input type="checkbox"/>	Some associates involved in criminal activity <input type="checkbox"/>	Associates mainly involved in criminal activity or tends to be used by others or tends to negatively manipulate <input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Has achieved goal as indicated in case plan for this area <input type="checkbox"/>	Unable/Refuses to participate in need related program <input type="checkbox"/>	

ASSESSMENT OF OFFENDER NEEDS A ;PROGRESS REPORT (CONTINUED)

NE2	Add	Change	Inmate Name	Inmate ID Number	
Caseworker Name			Caseworker Code	Location Code	Date
ALCOHOL USAGE					
Does not use alcohol		Uses alcohol but no interference with functioning	Weekend heavy drinker or some disruption of functioning in daily life, e.g., work, relations, health etc.	Daily heavy drinker (six pack or more or equivalent) or serious disruption of functioning in daily life, e.g. work, relations, health	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area		Has achieved goal as indicated in case plan for this area	Has achieved goal as indicated in case plan for this area	Unable/Refuses to participate in alcohol related program	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
OTHER DRUG USAGE					
Does not use drugs and/or controlled substances		Uses drugs and/or controlled substances but no interference with functioning	Uses drugs and/or controlled substances daily.	Uses heroin, cocaine, depressants, amphetamines, to the exclusion of other activ.	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area		Has achieved goal as indicated in case plan for this area	Has achieved goal as indicated in case plan for this area	Unable/Refuses to participate in drug related program	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
SEXUAL BEHAVIOR					
No apparent disfunction		No disfunction but has lack of understanding or knowledge of sexual matters	Voyeurism or exhibitionism or homosexuality	Severe problems, e.g., sexual assault, L&L	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area		Has achieved goal as indicated in case plan for this area	Has achieved goal as indicated in case plan for this area	Unable/Refuses to participate in sex related program	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
EMOTIONAL STABILITY					
Well adjusted, makes appropriate emotional responses		Occasional anxiety or nervousness	Some emotional instability or makes immature responses	Lashes out or withdraws into self or has suicidal ideation or attempts	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area		Has achieved goal as indicated in case plan for this area	Has achieved goal as indicated in case plan for this area	Unable/Refuses to participate in need related program	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
LEISURE TIME UTILIZATION					
Has identified leisure interests, skills, and activities		Has identified leisure interests and skills, but infrequently uses them	Has loosely defined leisure interests, few skills, and little use, if any	Can't identify leisure interests and lacks skills	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
Has achieved goal as indicated in case plan for this area		Has achieved goal as indicated in case plan for this area	Has achieved goal as indicated in case plan for this area	Unable/Refuses to participate in leisure activities program	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
MENTAL ABILITY					
Able to function independently		Under-achiever	Low average intelligence	Below average intelligence	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
HEALTH					
Sound physical health		Occasional work loss due to sickness	Handicap or illness interfering with functioning on a recurring basis	Serious handicap or chronic illness	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	