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## Political and Social Research

# Attitudes and Perceptions of Police Officers in Boston, Chicago, and Washington, DC, 1966

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## Albert J. Reiss, Jr.

ICPSR 9087

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**U.S. Department of Justice**
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ATTITUDES AND PERCEPTIONS OF POLICE OFFICERS IN
BOSTON, CHICAGO, AND WASHINGTON, DC, 1966

(ICPSR 9087)

Albert J. Reiss, Jr.

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Albert J. Reiss, Jr.
ATTITUDES AND PERCEPTIONS OF POLICE OFFICERS IN BOSTON, CHICAGO, AND WASHINGTON, DC, 1966 (ICPSR 9087)

SUMMARY: This survey was designed to explore perceptions and attitudes of police officers of three metropolitan areas toward their work and the organizations and publics with which they interact. Issues of interest include (1) the nature of police careers and police work and officers' satisfaction with their jobs, (2) officers' orientations toward policing tasks and their relationships with the public, and (3) officers' perceptions of organizations and systems that influence or change police work. CLASS IV

UNIVERSE: Police officers in major metropolitan areas of the United States.
SAMPLING: Three sample cities (Chicago, Boston, and Washington, DC) were purposively selected to represent differences in the size, location, degree of control, and type of organization in police departments. Within each city, two police precincts (four in Washington, DC) with high crime rates were selected to represent areas with different race and class compositions. The selected sites were (1) Boston, MA: precincts Dorchester and Roxbury, (2) Chicago, IL: precincts Fillmore and Town Hall, and (3) Washington, DC: precincts 6, 10, 13, and 14. Simple random samples of approximately 25 police officers in each of the eight precincts were drawn from department rosters. The response rate was nearly 100
NOTE: Several of the variables were coded as OSIRIS "multiple response" variables. When a program such as SPSS translates the OSIRIS dictionary, it converts the multiple response categories into variables, thus expanding the total number of variables in the dataset. The number of variables reported by SPSS is given below. These data are part of a larger study entitled "Field Surveys III: Studies in Crime and Law Enforcement in Major Metropolitan Areas." ICPSR distributes two related data collections: SURVEY OF VICTIMIZATION AND ATTITUDES TOWARDS CRIME AND LAW ENFORCEMENT IN BOSTON AND CHICAGO, 1966 (ICPSR 9085) and PATTERNS OF BEHAVIOR IN POLICE AND CITIZEN TRANSACTIONS: BOSTON, CHICAGO, AND WASHINGTON, DC, 1966 (ICPSR 9086).

EXTENT OF COLLECTION: 1 data file + OSIRIS dictionary
DATA FORMAT: Logical Record Length

File Structure: rectangular
Cases: 203
Variables: 507
Record Length: 672
Records Per Case: 1

RELATED PUBLICATION:
    Reiss, A.J., Jr. (ed.) "Studies in Crime and Law Enforcement in Major Metropolitan Areas." U.S. PRESIDENT'S COMMISSION ON LAW ENFORCEMENT AND THE ADMINISTRATION OF JUSTICE FIELD SURVEY III, VOL. II, SECTION II. Washington, DC: United States Government Printing Office, 1967.

# ABSTRACT

Albert J. Reiss, Jr.

Attitudes and Perceptions of Police Officers in Boston, Chicago and Washington, DC, 1966

Center for Research on Social Organization, University of Michigan, Ann Arbor

OLEA-006

## Purpose of the Study

This survey was designed to explore perceptions and attitudes of police officers of three metropolitan areas toward their work and the organizations and publics with which they interact. Issues of interest include (1) the nature of police careers, police work and officer satisfaction with their jobs; (2) officer orientations toward policing tasks and their relationships with the public; and (3) officer perceptions of organizations and systems that influence or change police work.

## Methodology

*Sources of information:*

Personal interviews conducted by the field staff of the Survey Research Center, University of Michigan.

*Sample:*

Three sample cities (Chicago, Boston, and Washington, DC) were purposively selected to represent differences in the size, location, degree of control, and type of organization in police departments. Within each city, two police precincts (four in Washington) with high crime rates were selected to represent areas with different race and class compositions. The selected sites were: (1) Boston, MA (precincts - Dorchester and Roxbury); (2) Chicago, IL - (precincts - Fillmore and Town Hall); and, (3) Washington, DC (precincts - #6, 10, 13, & 14). Simple random samples of approximately 25 police officers in each of the eight precincts were drawn from department rosters. The response rate was nearly 100%.

*Dates of data collection:*

June, 1966

## Summary of Contents

*Special characteristics of the study:*

This data set is part of the larger study entitled "Field Surveys III: Studies in Crime and Law Enforcement in Major Metropolitan Areas" that was done for the President's Commission on Law Enforcement and the Administration of Justice. The data set from this portion of the

study is companion to the data from the observational study of police behavior undertaken at the same time and place (Black, D.J. and Reiss, A.J. Jr. "Patterns of Behavior in Police and Citizen Transactions: Boston, Chicago, and Washington, DC, 1966").

*Description of the variables:*

Variables contain information about police officer's reasons for choosing police work; their likes and dislikes about their jobs; career orientation and commitment; satisfaction with job and with assignments; perceptions of relations between the police and the general public; orientations toward public behavior and opinions; perceptions of relations with local goverment and its legal system; perceptions of problems in law enforcement and police officers' relations with the justice system.

*Unit of observation:*

Police officers

## Geographic Coverage

Selected areas in Boston, MA, Chicago, IL, and Washington, DC

## File Structure

| | |
|---|---|
| Data files: | 1 |
| Unit: | Police officer |
| Variables: | 507 (429)* |
| Cases: | 203 |

* Several of the variables were coded as Osiris "multiple response" variables. When a program such as SPSSX translates the Osiris dictionary, it converts the multiple reponse categories into variables, thus expanding the total number of variables in the data set. The number of variables reported by SPSSX is given (the Osiris totals are in parentheses).

## Reports and Publications

Reiss, A.J., Jr. (1967). Career orientations, job satisfaction, and the assessment of law enforcement problems by police officers. In Albert J. Reiss, Jr. (Ed.), *Studies in Crime and Law Enforcement in Major Metropolitan Areas.* (U.S. President's Commission on Law Enforcement and the Administration of Justice Field Survey III, Vol. II, Section II). Washington, DC: U.S. Government Printing Office.

Center for Research on Social Organization
The University of Michigan
SRC Project 947

TAPE_____

TAPE_____

## A STUDY OF POLICE ATTITUDES

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 106-109 | | 1 | Interview Number (First digit is the Study Type)

CODER: Copy this number from the number penciled in blue on the face sheet. |
| 104-105 | | | Deck Number |
| 110 | | 2 | PSU and Precinct District

CODER: Copy this number from the SECOND digit of the sample book number--the number in the upper right corner of the interview. |
| 101-103 | | 3 | Study Number (947)

Q1. Could you tell us why did you decide to become a police officer? |
| | | | _____

CODER: Code two mentions in order mentioned. |
| 111 | | 4 | Q1. First Response |
| 112 | | 5 | Q1. Second Response |
| 111,112 | | 6 | Q1. Multiple Response |
| | 29 | | 1. People Oriented: "Likes meeting" or "being with" people; meet different kinds of people; help people |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | 26 | | 2. __Variety in the Work:__ different thing each day; challenging; interesting; likes the work. |
| | 70 | | 3. __Interest in law enforcement or crime prevention:__ a necessary job. "It's what I've wanted to do since I was a kid." "Was an M.P. in the service." "Like police work, was an M.P. in the service." |
| | 36 | | 4. __Friends or family in police work:__ a relative or friend on the police force; recommended by relative or good friend. |
| | 23 | | 5. __Economic reasons:__ pay, fringe benefits |
| | 69 | | 6. __Security reasons:__ security, steady work "No work where I was before" "More future" |
| | 4 | | 7. __Prestige and respect:__ chance for "professional" type job |
| | 7 | | 8. OTHER |
| | 10 | | 9. NA, DK |
| | 132 | | 0. Inap.; no second reason |
| 113-114 | | 7 | Q2. When did you first join the (Washington/Chicago/Boston) Police Department? |

_____month _____year

---

CODER: Code last two digits of year. e.g., code 48 if 1948, 54 if 1954; (Disregard month)

01. 1901
ETC.

98. DK
99. NA

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**113** — 8 — <u>Decade Joined Depart.</u>

| | N | | |
|---|---|---|---|
| | 4 | | 3. (1930-1939) |
| | 29 | | 4. (1940-1949) |
| | 88 | | 5. (1950-1959) |
| | 82 | | 6. (1960-1969) |

**115-116** — 9 — Q3. How old were you then? ___years

---

CODER: Code actual number of years.
If Q.3 unanswered but Q.2 and Q.89,
p. 29, are answered, compute age of
entry and code.

01. 1 year
ETC

98. DK
99. NA

**115** — 10 — <u>How old first digit</u>

| | N | | |
|---|---|---|---|
| | 1 | | 1. 10-19 years |
| | 175 | | 2. 20-29 years |
| | 22 | | 3. 30-39 years |
| | 5 | | 9. NA |

**117** — 11 — Q4. Were you a police cadet?

Q4a. How long were you a cadet?
                                   _____years

---

CODER: Code number of years a cadet

| | N | | |
|---|---|---|---|
| | 194 | | 0. Not a cadet ever |
| | 3 | | 1. Yes, a cadet for 1 day to 1 year |
| | | | 2. Two years |
| | | | 3. Three years |
| | | | 4. Four years |
| | | | 5. Five years |
| | | | 6. Six years |
| | | | 7. Seven years or more |
| | 2 | | 8. Yes a cadet, years NA |
| | 4 | | 9. NA whether R was a cadet |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 118 | | 12 | Q5. At the time you first took up police work, would you have preferred some other line of work if you could have gotten into it? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| If '2', '8' or '9', code 0 in 19-20 | 54<br>138<br>11 | | 1. Yes<br>2. No<br>8. DK<br>9. NA |
| 119 | | 13 | Q5a. What kind of work would you have preferred? |
| | 16 | | 1. Professional or semi-professional--teacher, architect, pilot |
| | 4 | | 2. Business or Managerial--proprietor, manager, official |
| | 4 | | 3. Clerical, Sales, and Other white collar |
| | 7 | | 4. Skilled Labor--crafts, foreman |
| | 3 | | 5. Semi-skilled Labor--machine operator, factory workers |
| | 10 | | 6. Protective Service--fireman, guard, military |
| | | | 7. Personal Service |
| | 2 | | 8. OTHER |
| | 8 | | 9. NA, DK |
| | 149 | | 0. Inap, coded '2', '8', or '9' in Col. 18. |
| 120 | | 14 | Q5b. What are the main reasons you didn't go (on) in that kind of work? |
| PRIORITY CODE | 12 | | 1. Didn't have educational qualifications, education |
| | 6 | | 2. Lacked experience or other qualifications of job (other than education), e.g., they wanted someone with experience |
| | 8 | | 3. Economic reasons--low pay, probability of salary increase low |
| | 4 | | 4. No job security, no assurance of steady work |
| | 16 | | 5. Type of work not available at the time |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 120, CONT. | 3 | | 8. OTHER |
| | 5 | | 9. NA, DK |
| | 149 | | 0. Inap., coded '2','8',or'9' in Col. 18 |

Q6. Compared to other jobs, what is it you like most about being a police officer?

Q7. Is there anything else you particularly like?

---

CODER: Code two reasons in order mentioned

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 121-122 | | 15 | Q6,7. First Response |
| 123-124 | | 16 | Q6,7. Second Response |
| 121-122, 123-124 | | 17 | Q6,7. Multiple Response |

---

| | N | | Question and Code |
|---|---|---|---|
| | 5 | | 01. Good bunch of guys |
| | 84 | | 10. Feeling of satisfaction in working with people: helping people; contact with people |
| | 23 | | 20. Pay and fringe benefits |
| | 29 | | 30. Steady work, the security |
| | 27 | | 40. Sense of responsibility: chance to make decisions on your own; freedom; lack of regulation |
| | 8 | | 50. Prestige and respect accorded to policemen: people looking up to you. |
| | 10 | | 60. Making society better: doing something that has to be done |
| | 81 | | 70. Variety in the work: never dull, interesting work; lots of things to learn |
| | 14 | | 71. Outside work: enjoys not being confined to an office. |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 121-122, 123-124, CONT. | 10 | | 80. Chance to do police work: investigation, crime prevention |
| | 11 | | 90. Nothing in particular |
| | 2 | | 95. Everything about the job |
| | 8 | | 97. OTHER |
| | 3 | | 98. DK |
| | 6 | | 99. NA |
| | 85 | | 00. Inap., no second mention |

Q8. Compared to other jobs, what do you like least about being a police officer?

Q8a. Is there anything else you dislike?

---

CODER: Code two reasons in order mentioned.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 125-126 | | 18 | Q8. First Response |
| 127-128 | | 19 | Q8. Second Response |
| 125-126, 127-128 | | 20 | Q8,8a. Multiple Response |

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| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | 89 | | 10. Hours or work schedule: time spent in court; being on call 24 hours a day; changing work schedules |
| | 4 | | 11. Weather |
| | 5 | | 15. Dangerous job |
| | 29 | | 20. Salary or fringe benefits |
| | 6 | | 30. Promotion system: opportunities to get ahead limited |
| | 15 | | 40. Regimentation or lack of progress: supervisors, leaders are old-fashioned; "Too many bosses" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 125-126, 127-128, CONT. | | | |
| | 13 | | 41. No backing up by higher police authorities or by city government |
| | 2 | | 42. Political influence |
| | 5 | | 50. Red tape and paper work |
| | 56 | | 60. Lack of public respect/verbal abuse: public treats you with disrespect; lack of cooperation from the public; public opinion |
| | 2 | | 61. No satisfaction: thankless job |
| | 1 | | 62. Possibility of false arrest |
| | 11 | | 63. Uncomfortable social situations: "Don't enjoy arresting people" "Don't like to get involved in family problems/fights." |
| | 5 | | 70. Restrictions on behavior in private life |
| | 13 | | 80. Restrictions on "police" action: our hands are tied or no chance to do real police work; mentions of Supreme Court decisions |
| | 9 | | 81. No support from courts: courts don't prosecute |
| | 9 | | 90. Nothing in particular |
| | 12 | | 97. OTHER |
| | 3 | | 98. DK |
| | 3 | | 99. NA |
| | 114 | | 00. Inap., no second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 129 | | 21 | Q9. Suppose a young man asks you about going into police work? Would you advise him to go into police work? |

| | | | |
|---|---|---|---|
| | 94 | | 1. Yes |
| | 42 | | 2. Maybe |
| | 56 | | 3. No |
| | 1 | | 4. NA, DK |

Q9a. What would you tell him is especially good about it? Anything else?

Q9d. Are there any good things you would tell him about police work?

CODER: Code two reasons in order mentioned.

| | | | |
|---|---|---|---|
| 130-131 | | 22 | Q9a,9d. First Response |
| 132-133 | | 23 | Q9a,9d. Second Response |
| 130-131, 132-133 | | 24 | Q9a,9d. Multiple Response |

01. Good bunch of guys

10. Feeling of Satisfaction: helping people; contact with people

20. The pay, fringe benefits: opportunities for educational advancement(Don't confuse with 31)

30. The security: steady work.

31. Chance for advancement

40. Sense of responsibility: chance to make decisions on your own; freedom, lack of regulation

50. Prestige and respect accorded to policemen: people looking up to you

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

130-131,
132-133,
CONT.

60. <u>Making society better:</u> doing something that has to be done

70. <u>Variety in the Work:</u> never dull, interesting work

71. <u>Outside work:</u> enjoys not <u>being confined</u> to an office

80. <u>Chance to do police work:</u> investigation; crime prevention

90. <u>Nothing in particular</u>

97. OTHER

98. DK

99. NA

00. Inap., no second mention

Q9c. Why would you tell him not to go into police work? Any other reasons?

Q9b. Are there any things you would warn him about in going into police work.

---

CODER: Code two reasons in order mentioned.

| | | | |
|---|---|---|---|
| 134-135 | | 25 | Q9c,9b. First Response |
| 136-137 | | 26 | Q9c,9b. Second Response |
| 134-135, 136-137 | | 27 | Q9c,9b. Multiple Response |

---

| | | | |
|---|---|---|---|
| | 29 | | 10. <u>Hours and work schedule:</u> time <u>spent in court;</u> being on call 24 hours a day, changing work schedules |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 134 -135, 136 -137, CONT. | | | |
| | 1 | 11. | Weather cold:  being outside |
| | 25 | 15. | Danger:  dangerous job, have to protect oneself |
| | 21 | 20. | Salary:  promotion system, fringe benefits |
| | 7 | 30. | Promotion system:  too little chance to get ahead |
| | 8 | 40. | Regimentation or lack of progress:  supervisors, leaders are old-fashioned |
| | 5 | 41. | No backing from public officials, city government |
| | 6 | 42. | Political influence |
| | 4 | 50. | Red tape:  paper work |
| | 24 | 60. | Lack of public respect/verbal abuse:  public treats you with disrespect; no cooperation; public opinion |
| | 5 | 61. | No satisfaction:  thankless job |
| | 2 | 62. | Possibility of false arrest charges:  civil suits |
| | 7 | 63. | Uncomfortable social situation: "Don't enjoy arresting people" "Don't like to get involved in fights, problems" |
| | 11 | 70. | Restrictions on behavior in private life |
| | 1 | 71. | Hard on your family:  personal family problems (Not codeable in 70) |
| | 16 | 80. | Restrictions on "police" action: our hands are tied or no chance to do real police work |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 134-135, 136-137, CONT. | | | |
| | 7 | | 81. No support from courts: courts don't prosecute |
| | 4 | | 90. Nothing in particular |
| | 11 | | 91. Learn self-control: resist temptations; stay honest |
| | 34 | | 97. OTHER |
| | 2 | | 98. DK |
| | 19 | | 99. NA |
| | 157 | | 00. Inap., no second mention, no, or nothing |
| 138 | | 28 | Q10. Would you advise a son of yours to be a police officer? |

| | | | |
|---|---|---|---|
| | 51 | | 1. Yes |
| | 113 | | 2. No |
| | 29 | | 3. Depends |
| | 9 | | 4. Don't know |
| | 1 | | 9. NA |

Q11. Here is a list of things which some officers like about police work. (Hand Card A). Would you please tell me which thing on this list you like best about police work? (Place A '1' next to Best Liked Item)

Q11a. Which comes next? (Put '2' next to second choice)

Q11b. And which do you like the third best? (Put '3' next to third choice.)

| 139 | | 29 | Q11,11b. First Response |
|---|---|---|---|

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 140 | | 30 | Q11,11b.  Second Response |
| 141 | | 31 | Q11,11b.  Third Response |
| 139,140, 141 | | 32 | Q11,11b.  Multiple Response |

| | N | | |
|---|---|---|---|
| | 144 | | 1.  The feeling that comes from helping people |
| | 35 | | 2.  The pay |
| | 62 | | 3.  The chance to make decisions on your own |
| | 98 | | 4.  The job security |
| | 24 | | 5.  The prestige and respect one gets from the job. |
| | 105 | | 6.  The retirement plans and benefits |
| | 124 | | 7.  The variety in the work |
| | 1 | | 8.  Other |
| | 16 | | 9.  NA,  DK |

Q12.   In what ways have you changed your opinion of police work since you joined the department?

| Item Design. | | Variable Number | Question and Code |
|---|---|---|---|
| 142-143 | | 33 | Q12.  First Response |
| 144-145 | | 34 | Q12.  Second Response |
| 142-143, 144-145 | | 35 | Q12.  Multiple Response |

| | N | | |
|---|---|---|---|
| | 7 | | 01.  <u>Less exciting and glamourous</u> |
| | 47 | | 10.  <u>Public lacks respect for police: they aren't grateful;  there is no prestige left</u> |
| | 10 | | 20.  <u>No backing of "higher-ups": administrators or political figures don't back up or give in</u> |
| | 5 | | 30.  <u>More community pressure: civil rights groups, protest groups conform to community attitudes</u> |
| | 36 | | 40.  <u>Can't do police work as hands are tied by law or court decisions: Supreme Court decisions tie our hands: laws.favor criminals· technicalities of law more important now</u> |

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 142 -143, 144 -145, CONT. | | | |
| | 14 | | 50. Decline of "police work", other reasons: increase of "social work"; don't do "police work"; policemen have to spend too much time on non-crime duties; not doing what he thinks he should be doing. |
| | 3 | | 51. Too much red tape |
| | 8 | | 60. Advancement not what R thought would be |
| | 7 | | 61. Not as much money as I thought. |
| | 4 | | 62. Hours worse than I thought, long hours |
| | 10 | | 70. Department is inadequate and/or morale is low: our training is poor |
| | 5 | | 80. Didn't realize there was so much crime: that people were so cruel; that life was so raw |
| | 10 | | 81. Police work more difficult, or more involved than I thought: I didn't know anything about police work |
| | 8 | | 96. Mentions a positive reason - better, improved, etc. |
| | 27 | | 97. OTHER __ MAKE CARD |
| | 3 | | 98. DK |
| | 3 | | 99. NA |
| | 199 | | 00. NO CHANGE   or NO second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 146 | | 36 | Q13. Since you have been in this police department, have you <u>ever</u> thought about leaving for some other kind of work? |

| If '1' code 0 in 62,63 If '2' code 0 in 47-61 | 96 107 | | 1. YES<br>2. NO<br>9. DK: NA |

Q13a. What are the main reasons that made you consider leaving?

| 147-148 | | 37 | Q13a. First Response |
| 149-150 | | 38 | Q13a. Second Response |
| 147-148, 149-150 | | 39 | Q13a. Multiple Response |

| | 17 | | 10. For better hours or working <u>schedule</u>: change in hours or schedule |
| | 37 | | 20. <u>For better pay</u> |
| | 15 | | 30. <u>Lack of respect or public apathy toward police</u> |
| | 4 | | 40. <u>Insecurity</u>: uncertainty about future |
| | 3 | | 50. <u>Politics in department or politics outside controls the department</u>: Mayor interferes,etc. |
| | 6 | | 51. <u>No support from courts</u>: courts don't prosecute |
| | 1 | | 60. <u>Lost interest in police work</u> |
| | 13 | | 61. <u>Morale</u>: No support from superiors |
| | 9 | | 70. <u>Promotion too slow</u>: the promotion system |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

147-148,
149-150,
CONT.

3      80. <u>Social conditions of job or city</u>:
the kind of people you have to
deal with; the social conditions
in Washington, etc.

5      91. <u>Wife or family's objections</u>:
(Code reasons in 10-80 above)

16      97. OTHER-- MAKE CARD

     98. DK

3      99. NA

274      00. Inap., no second mention;
coded 2 or 9 in col. 46

151      40      Q13b. When you considered leaving,
did you feel there was too
little opportunity for
advancement?

---

CODER: Also look at response to Q.13a.

If neither
box is
checked &
some
restriction
is given,   40      1. YES or mentioned in Q13a
Code 'yes'-156      2. NO

9. NA; DK
107      0. Inap., coded 2 or 9 in col. 46

152      41      Q13c. Were you in any way dissatisfied
with the men with whom you were
working?

---

CODER: Also look at response to Q13a.

24      1. YES or mentioned in Q13a
71      2. NO
1      9. NA; DK
107      0. Inap., coded 2 or 9 in col. 46

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 153-154 | | 42 | Q13d. What are the main considerations that kept you from leaving the force? |

| | N | | |
|---|---|---|---|
| | 1 | | 10. Feeling of responsibility to stay: to do the job |
| | 48 | | 20. Too risky financially to leave or can't risk the security: have to have a job; job offered security; other financial reasons; couldn't afford to leave |
| | 12 | | 30. Aspects of the job other than financial outweighed consideration to leave: e.g., "I find it interesting" |
| | 2 | | 40. Dislike or fear of change: e.g., "I've lived here all my life and don't want to leave." |
| | 2 | | 50. Take more time to consider: not sure if want to leave; I'm waiting until I finish school to decide |
| | 3 | | 51. Couldn't get the job I wanted: hasn't been an opportunity in the field I'm interested in |
| | 3 | | 60. Didn't have qualifications for another job |
| | 5 | | 61. Age |
| | 6 | | 70. Personal reasons: e.g., family |
| | 2 | | 98. DK |
| | 6 | | 99. NA |
| | 107 | | 00. Inap., coded 2 or 9 in col. 46 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 155 | | 43 | Q13e. Was the time you had put in toward retirement or the retirement benefits a factor in your deciding to stay? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 155, CONT. | | | CODER:  Also look at response  to Q13d. |
| | 42 | | 1.  YES  or mentioned in Q13d |
| | 53 | | 2.  NO |
| | | | 9.  NA, DK |
| | 108 | | 0.  Inap., coded 2 or 9 in col. 46 |
| 156 | | 44 | Q13f.  Did your friends in the department have any effect on your deciding to stay? |
| | | | CODER:  Also look at response to Q13d |
| | 17 | | 1.  YES or mentioned in Q13d |
| | 78 | | 2.  NO |
| | | | 9.  NA, DK |
| | 108 | | 0.  Inap., coded 2 or 9 in col. 46 |
| 157 | | 45 | Q13g.  Have you ever actually looked for another job instead of police work since you have been on the force? |
| If '2' or '9' code '0' in col. 58-61 | 29 67 107 | | 1.  YES  2.  NO  9.  NA  0.  Inap., coded 2 or 9 in col. 46 |
| 158 | | 46 | Q13h.  Did you find anything that you thought you might like better? |
| If '2' or '9' code '0' in col. 59-61 | 14 15 174 | | 1.  YES  2.  NO  9.  NA  0.  Inap., coded 2 or 9 in col. 46, 2 or 9 in col. 57, 2 or 9 in col. 58 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

159         47     Q13i. What was the job?

| N | | Question and Code |
|---|---|---|
| 2 | 1. | Professional or semi-professional: e.g., teacher, architect, pilot |
| 2 | 2. | Business or managerial proprietor, manager, official |
| 2 | 3. | Clerical, sales, white collar |
| 2 | 4. | Skilled labor: crafts, foreman |
| 2 | 5. | Semi-skilled labor: machine operative |
| 1 | 6. | Protective service: fireman, guard, military |
| 1 | 7. | Personal service: barber, etc. |
| | 8. | OTHER -- MAKE CARD |
| 2 | 9. | DK, NA |
| 189 | 0. | Inap., coded 2 or 9 in col 46 |
| | |              2 or 9 in col 57 |
| | |              2 or 9 in col 58 |

160 - 161        48     Q13j. Why didn't you take it?

| N | | Question and Code |
|---|---|---|
| | 10. | Feeling of responsibility to stay: to do the job |
| 3 | 20. | Too risky financially to leave: have to have a job; job offered security; other financial reasons |
| | 30. | Aspects of job other than financial outweighed consideration to leave: e.g., "I find it interesting" |
| 2 | 40. | Dislike or fear of change: didn't want to move, had to move |
| | 50. | Take more time to consider: not sure if want to leave |
| 2 | 60. | Didn't have qualifications for job: work too technical |
| 6 | 97. | OTHER -- MAKE CARD |
| | 98. | DK |
| 1 | 99. | NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 160-161, CONT. | | | |
| | 189 | | 00.  Inap., coded 2 or 9 in col. 46 |
| | | | 2 or 9 in col. 57 |
| | | | 2 or 9 in col. 58 |

Q14.  (Ask if R never though about leaving)  What are the main considerations that keep you from leaving the force?

---

CODER:  Code two reasons in order mentioned.

| | | | |
|---|---|---|---|
| 162 | | 49 | Q 14.  First Response |
| 163 | | 50 | Q 14.  Second Response |
| 162,163 | | 51 | Q 14.  Multiple Response |

---

| | N | | |
|---|---|---|---|
| | 42 | | 1.  Like the work; work is satisfying: personal satisfaction in work |
| | 15 | | 2.  Pay |
| | 57 | | 3.  Security or retirement benefits: been in the department too long to give it up; retire in a few years or pension |
| | 6 | | 4.  Ties outside the department:  family or friends live here; (outside) "like the city" |
| | 10 | | 5.  Not qualified for other work:  too old; don't have qualifications, etc. "It's all I know" |
| | 3 | | 6.  Can't get anything better at my age |
| | 4 | | 7.  Chances or potential for advancement |
| | 7 | | 8.  OTHER -- MAKE CARD |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 162,163, CONT. | | | |
| | 7 | | 9. DK, NA |
| | 255 | | 0. Inap., R has thought about leaving |

Q15. Not everyone can do police work. What kind of man would you say it takes?

CODER: Code two reasons in order mentioned.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 164-165 | | 52 | Q15. First Response |
| 166-167 | | 53 | Q15. Second Response |
| 164-165, 166-167 | | 54 | Q15. Multiple Response |
| | 14 | | 10. The average person or anyone: e.g., "Anyone with common-sense or normal intelligence"; "Anyone who isn't a dummy" |
| | 79 | | 20. Someone able to work with and understand people, meet public, or a good personality: e.g., "able to work with people"; "understands people and their problems"; "knows how to persuade people"; "patient"; "the right personality"; "adaptable"; "flexible" |
| | 1 | | 21. B: able to deal with Negroes, work with Negroes |
| | 38 | | 30. Impartial, fair, tolerant, looks at both sides, integrity: e.g., "open mind"; "not prejudiced"; "fair", etc. |
| | 73 | | 40. A smart man; sharp; good judgment; able to make decisions: (emphasis here is on intelligence, good judgment, make decisions)e.g., "uses his head"; "intelligent" "level-headed" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 164-165, 166-167, CONT. | | | |
| | 21 | | 50. "Protestant ethic": e.g., hard-working, aggressive, self-disciplined, able to take and follow orders, etc. |
| | 33 | | 60. Able to take a lot : e.g., "thick-skinned"; "high boiling point"; can stand unpleasant work |
| | 17 | | 70. Courageous and brave: e.g., "has guts"; "can't be scared" |
| | 13 | | 71. Good physical condition |
| | 18 | | 80. Have to like the job: be interested in it; dedicated |
| | 7 | | 97. OTHER-- MAKE CARD |
| | 6 | | 98. Depends on district or kind of police work; DK |
| | 1 | | 99. NA |
| | 85 | | 00. Inap., NO second mention |

Q16. What kind of officer does it take to work in the (R's district or precinct) where you are assigned?

---

CODER: Code two reasons in order of importance. Recode reasons from Q15 below if says "same as I just said" Give priority to new reasons. Do not recode from Q15 if R gives new reasons.

| Item Design. | Variable Number | Question and Code |
|---|---|---|
| 168-169 | 55 | Q16. First Response |
| 170-171 | 56 | Q16. Second Response |
| 168-169, 170-171, | 57 | Q16. Multiple Response |

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CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 168-169, 170-171, CONT. | | | |
| | 56 | | 10. Someone able to work with and understand people or meet public: e.g., "someone who is flexible and understands people"; "adaptable"; "more understanding of people" |
| | 30 | | 20. Impartial, fair, tolerant: e.g., "more tolerant than in other precincts"; "you must be impartial" (Not codeable in 40) |
| | 44 | | 30. Intelligent man, good judgment, good decisions: e.g., "a level-headed person"; "a good judge of individuals and common-sense"; "diplomatic" |
| | 10 | | 40. Someone who can deal with colored people: e.g., "tolerant in dealing with colored as they are more touchy--you can talk to a white person differently" |
| | 24 | | 50. A rough-tough or aggressive cop: e.g., "This is the fighting 10th and you have to be rough and tough" "more aggressive than other places" "man who can stand up to public" |
| | 44 | | 60. Able to take a lot: e.g., "control his temper"; "thick-skinned", etc. |
| | 2 | | 70. Low ambition |
| | 3 | | 71. Good physical condition |
| | 2 | | 80. Have to like the job; be interested in the job; dedicated |
| | 32 | | 96. Same as any other precinct or should be able to work any precinct |
| | 20 | | 97. OTHER--MAKE CARD |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 168-169, 170-171, CONT. | | | |
| | 2 | | 98. DK |
| | 10 | | 99. NA |
| | 127 | | 00. Inap., NO second reason |
| 172 | | 58 | Q16. What kind of officer does it take to work in the (R's district or precinct) where you are assigned? |
| | 85 | | 1. R mentions different qualities from Q15. |
| | 21 | | 2. R says that only some quality(ies) are necessary. |
| | 17 | | 3. R says that the same qualities as in 15 are needed, but mentions qualities not mentioned in Q15. |
| | 1 | | 4. R says different qualities are needed, but mentions the same qualities as mentioned in Q15. |
| | 27 | | 5. R mentions qualities that are the same as mentioned in Q15 |
| | 44 | | 6. R says only that it takes the same qualities or there is no difference |
| | 8 | | 9. NA, DK |
| 211 | | 59 | Q17. What is your present assignment in your (district-precinct)? (Just check the appropriate category) |
| | 37 | | 1. Foot patrol, walking a beat |
| | 85 | | 2. Motor patrol, scout car, squad car |

CONT. ON NEXT PAGE

| Item Design | N | Variable Number | Question and Code |
|---|---|---|---|

**211, CONT.**

| If 6-8 code 0 in col. 12,13 | 14 |
|---|---|

3. Wagon, transport prisoners
4. Lock up
5. OTHER -- MAKE CARD (Includes 5 NA's)
6. Desk sergeant
7. Supervising sergeant
8. Watch lieutenant
9. Clerical: clerk, typist, fingerprint expert, traffic room, desk clerk, warrants, licenses, switchboard, signal dispatcher
0. Detective: vice investigations, plain clothes, tactical force, hotel man

| | N | | |
|---|---|---|---|
| If 6-8 code 0 in col. 12,13 | 14 | | 3. Wagon, transport prisoners |
| | 1 | | 4. Lock up |
| | 14 | | 5. OTHER -- MAKE CARD (Includes 5 NA's) |
| | 4 | | 6. Desk sergeant |
| | 15 | | 7. Supervising sergeant |
| | 0 | | 8. Watch lieutenant |
| | 18 | | 9. Clerical: clerk, typist, fingerprint expert, traffic room, desk clerk, warrants, licenses, switchboard, signal dispatcher |
| | 15 | | 0. Detective: vice investigations, plain clothes, tactical force, hotel man |

**212**      60     Q17a. Do you work alone or with a partner?

| if '1' or '9' code '0' in col 13 | 69 | 1. Alone |
|---|---|---|
| | 89 | 2. Partner |
| | 22 | 9. NA |
| | 23 | 0. Inap., coded 6-8 in col. 11 |

**213**      61     Q17b. How many partners do you ordinarily work with? (Total, not one at a time)

| 51. | 1. One |
|---|---|
| 22 | 2. Two |
| 5 | 3. Three |
| 3 | 4. Four |
| 0 | 5. Five |
| 1 | 6. Six |
| 1 | 7. Seven or more |
| 6 | 9. NA, DK |
| 114 | 0. Inap., coded 6-8 in col. 11 or 1 in col. 13 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 214 | | 62 | Q18. If you had your choice, what assignment would be your preference? |

| | | |
|---|---|---|
| 103 | | 1. R chooses present assignment |
| | | CODER: If R chooses different assignment from present, code: |
| 10 | | 2. "Higher rank" e.g., sergeant, lieutenant, or higher rank not specified |
| 15 | | 3. Foot patrol |
| 31 | | 4. Motor patrol |
| 3 | | 5. Tactical unit |
| 13 | | 6. Detective; vice coordination |
| 6 | | 7. Station work or inside e.g., desk at station |
| 13 | | 8. OTHER -- MAKE CARD |
| 9 | | 9. DK, NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 215 | | 63 | Q19. What is your present rank in the department? |

| | |
|---|---|
| 3 | 1. Recruit or trainee |
| 168 | 2. Patrolman (or private) |
| | 3. Corporal |
| 20 | 4. Sergeant |
| | 5. Lieutenant |
| | 6. Captain |
| 1 | 7. OTHER -- MAKE CARD |
| 2 | 9. NA |
| 9 | 0. Detective; plainclothesman |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 216 | | 64 | Q19a. How long have you held this rank? |

| | |
|---|---|
| 5 | 1. 1-6 months |
| 7 | 2. 7-11 months |
| 15 | 3. 1 year |
| 42 | 4. 2-3 years |
| 26 | 5. 4-5 years |
| 49 | 6. 6-10 years |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

216, CONT.

|  | 27 |  | 7. 11-15 years |
|  | 29 |  | 8. 16 years or more |
|  | 3 |  | 9. NA, DK |

| 217 |  | 65 | Q20. How is the beat or area to which you are assigned: fairly quiet, about average, or more active than most? |

---

|  | 23 |  | 1. Fairly quiet |
|  | 51 |  | 2. About average |
|  | 116 |  | 3. More active |
|  | 13 |  | 9. NA, DK |

| 218 |  | 66 | Q21. If you had your choice, would you rather work in the (district/ precinct) to which you are assigned or would you rather work somewhere else? |

---

| If '9' code '0' in colc. 19-26 | 143 |  | 1. Assigned precinct |
|  | ~19 |  | 2. Hard to say - DK |
|  | 37 |  | 3. Somewhere else |
|  | 4 |  | 9. NA |

Q21a. What do you especially like about working in this particular (district/ precinct)?

Q21d. What, if any, things do you like?

---

CODER: Code two reasons in order mentioned

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 219-220 | | 67 | Q21a, Q21d   First Response |
| 221-222 | | 68 | Q21a, Q21d   Second Response |
| 219-220, 221-222 | | 69 | Q21a, Q21d   Multiple Response |

| | N | | Question and Code |
|---|---|---|---|
| | 54 | | 10. <u>Know people or area well:</u> <u>(include satisfaction of</u> <u>helping people)</u> e.g., "know most of citizens and businesses"; "know the trouble spots"; higher class of people |
| | 13 | | 11. <u>Near nome:</u>  convenient to <u>where I live</u> |
| | 2 | | 20. <u>People don't cause trouble</u> |
| | 9 | | 30. <u>The class of people:</u> e.g., <u>"they're a higher  class of</u> people" |
| | 6 | | 31. <u>Meeting all kinds of people</u> |
| | 61 | | 40. <u>Active district:</u>  "enough <u>going on to keep you busy";</u> "busy; I don't like it quiet"; "you never know what will happen next and don't get bored" |
| | 7 | | 41. <u>Know what to expect:</u>  not a lot <u>of unforeseen problems;</u> things are predictable |
| | 22 | | 50. <u>Officials, administrators, or</u> <u>"higher-ups" are good:</u>  e.g., "bosses are good" |
| | 34 | | 60. <u>Men are good, R knows officers</u> <u>in this precinct</u> |
| | 5 | | 70. <u>Easy district to work:</u>  e.g., <u>"not tough on you"</u> |
| | 12 | | 97. OTHER -- MAKE CARD |
| | 1 | | 98. DK |

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| 219-220,<br>221-222,<br>CONT. | | | |
| | 6 | | 99. NA |
| | 174 | | 00. <u>Nothing is good; nothing in</u><br><u>particular:</u> no favorable<br>mentions; no second mention;<br>Inap. coded '9' in col. 18 |

Q21c. What don't you like about
working in this particular
(district/precinct)?

Q21b. What, if any, things don't
you like about this particular
(district/precinct)?

---

CODER: Code two reasons in order
mentioned.

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| 223-224 | | 70 | Q21c, Q21b. First Response |
| 225-226 | | 71 | Q21c, Q21b. Second Response |
| 223-224,<br>225-226 | | 72 | Q21c, Q21b. Multiple Response |

---

| | 19 | | 10. <u>Lack of respect for the police</u><br><u>or too many complaints against</u><br><u>the police:</u> e.g., "too many<br>unfounded complaints against<br>the police"; "the attitude of<br>the people"; "they don't respect<br>you"; "they throw stones at<br>scout cars"; public opinion |
| | 19 | | 20. <u>Kind of people in the district</u><br><u>but no reference to their race:</u><br>e.g., "the kind of people here";<br>"the people I have to deal with";<br>"the people are on our backs";<br>"run by too many people other<br>than who should run the precinct" |
| | 3 | | 21. <u>Juveniles:</u> gangs, hot-rodding, etc. |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 223-224, 225-226, CONT. | | | |
| | 7 | 30. | Negroes or colored people harder to deal with: e.g., "colored people seem more demanding than white people" |
| | 3 | 31. | Conflicts and tensions between Negroes and police |
| | 4 | 32. | Because the area is integrated, white and Negro mixed |
| | 14 | 40. | The kind of cases or pressures in the area: e.g., "too many welfare cases who cause family trouble"; "too much political pressure"; "kids get away with too much" |
| | 3 | 41. | Crime rate is high; too much criminal activity |
| | 7 | 42. | Too much work, area too large: have to work overtime |
| | 1 | 50. | Red tape or paperwork: e.g., too much unnecessary paperwork |
| | 18 | 60. | District officials not liked: e.g., "officers are on our backs"; "officials have no backbone"; "they're afraid of the higher-ups"; "don't get any recognition here" |
| | 5 | 61. | Station and equipment facilities are inadequate |
| | 6 | 70. | Too slow a beat |
| | 5 | 80. | Personal inconvenience: too far from home; eating facilities |
| | 13 | 97. | OTHER -- MAKE CARD |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

223-224,
225-226,
CONT.

| | 1 | | 98. DK |
|---|---|---|---|
| | 17 | | 99. NA |
| | 261 | | 00. Nothing is bad: no unfavorable mentions; no second mentions; Inap. coded '9' in col. 18 |

Q22. What are the main problems for you in doing your job in this (district/ precinct)?

---

CODER: Code two reasons in order mentioned.

| 227-228 | | 73 | Q22. First Response |
|---|---|---|---|
| 229-230 | | 74 | Q22. Second Response |
| 227-228, 229-230 | | 75 | Q22. Multiple Response |

---

People or Public Focus

| | 20 | | 11. People uncooperative or fail to back police: e.g., "they don't listen"; "no backing"; "won't tell you anything"; "no one wants to get involved"; unfriendly or unappreciative |
|---|---|---|---|
| | 8 | | 12. Lack of respect for police: e.g., "They don't show you any respect"; "they treat you badly" CODER: Code "juveniles have no respect" HERE |
| | 7 | | 13. Negroes cause problem or it's a race problem: e.g., "it's the colored"; "racial problem" |
| | 10 | | 14. Juveniles cause trouble: e.g., "juveniles aren't controlled" CODER: Assume gangs are juveniles |

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

227-228,
229-230,
CONT.

| | 1 | | 15. | Mixed, integrated area (white and Negro) |

| | 2 | | 16. | Alcoholics |

| | 5 | | 17. | Other groups: e.g., Southerners, transients, Indians, etc.; difficult to handle language problems |

Residential Area, Social Class, or Living Conditions Focus

| | 5 | | 21. | Slum area or conditions: e.g., "This is a slum with all you get there"; "conditions here are poor" |

| | 1 | | 22. | Bad neighborhood: e.g., "It's a trashy neighborhood" |

Organizations or Politics Focus

| | 6 | | 31. | Civil rights organizations cause trouble |

| | 1 | | 32. | Political pressures on police |

| | 5 | | 33. | Other pressure organizations |

Crime Conditions

| | 5 | | 41. | High crime rate area |

Law and Courts

| | 4 | | 51. | Courts are too lenient: e.g., "they let everyone go"; "no one learns a lesson as they are too easy" |

| | 10 | | 52. | Supreme Court decisions restrict police: use if says only "Supreme Court" or if ties Supreme Court to type of decisions, e.g., "The Supreme Court's decisions on search and seizure" (Specific mention of S.C.) |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 227-228, 229-230, CONT. | | | |
| | | | 53. Mentions search and seizure restriction only |
| | 2 | | 54. Mentions right to question only |
| | 4 | | 55. Mentions trouble making arrests because of law |
| | | | 58. Any combination of 53,54, and 55 |
| | 1 | | 59. Not enough authority |

Police Bureaucracy and Administration

| | N | | |
|---|---|---|---|
| | 13 | | 61. Officials don't support us: e.g., "officials have no backbone"; "officials give in too easily"; "officials put too much pressure on us" |
| | 4 | | 62. Favoritism: "too much favoritism here" |
| | 5 | | 63. Poor equipment, uniforms, etc. |
| | 1 | | 64. Too many bosses |
| | 19 | | 66. Need more men or volume of work |

Officer's Job Problems

| | N | | |
|---|---|---|---|
| | 9 | | 71. Too much paperwork |
| | 3 | | 72. No chance to do real police work |
| | 29 | | 97. OTHER -- MAKE CARD |
| | 3 | | 98. DK |
| | 12 | | 99. NA |
| | 211 | | 00. There are no main problems; none; no second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

231         76      Q23. Is it pretty easy to get to know people who live or work in your (district/precinct)?

---

If '1'
code '0'
If '3'    111
code '0'   27
If '9'    62
code '0'    3
in 32'33

1. YES
2. YES and NO
3. NO
9. NA, DK

232         77      Q23a. Other than the people you deal with on police matters, what kinds of people do you talk with most often? (If doesn't understand, SAY: "Like businessmen, juveniles, or any special kind?"

---

'2' is LOW
PRIORITY

| N | Code |
|---|---|
| 69 | 1. Businessmen, employers, merchants, clergy |
| 39 | 2. All citizens, everybody |
| 7 | 3. Juveniles |
| 3 | 4. Personal friends, neighbors, relatives |
| 4 | 5. People who have problems |
| 4 | 8. OTHER -- MAKE CARD |
| 12 | 9. DK, NA |
| 65 | 0. Inap., coded '3' or '9' in col.31 |

233         78      Q23b. What makes it hard to get to know them?

---

34      1. Public doesn't talk to police; public is defensive; public is afraid; doesn't tell you anything: e.g., "There's a lot of suspicion"

14      2. Use of cars (prevents contact) e.g., "Cars don't give you a chance to talk"

| Item Design, | N | Variable Number | Question and Code |
|---|---|---|---|
| 233, CONT. | | | |
| | 11 | | 3. Race is barrier: e.g., "colored people resent me because I am white" |
| | 5 | | 4. Police are busy so we don't get chance to talk |
| | | | 5. 1 and 2 |
| | 6 | | 6. They're transients; mobile area |
| | 3 | | 7. Assignment: I have no contact because I'm in the station |
| | 8 | | 8. OTHER -- MAKE CARD |
| | 7 | | 9. DK, NA |
| | 115 | | 0. Inap., coded '1' or '9' in col.31 |
| 234 | | 79 | Q24. How often do people in your (district/precinct) cooperate by giving you information that helps in your work? |

| | N | | |
|---|---|---|---|
| If '5' code '0' in col.35 | 49 | | 1. Often, quite often; most of the time 60-100% |
| | 19 | | 2. Sometimes 40-59% |
| | 95 | | 3. Once in a while, one or two times Seldom, rarely, not too often 1-39% |
| | 25 | | 5. Never |
| | 15 | | 9. NA, DK |

| 235 | | 80 | Q24a. What kinds of information do they give you? |
|---|---|---|---|
| | 22 | | 1. Own problems only or complaints: e.g., "Something involving themselves"; "when they are involved in something" 60-100% |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 235, CONT. | | | |
| | 69 | | 2. Information about crimes: "Information on a housebreaking"; "everything - dope, bootlegging, someone carrying a gun" 40-59% |
| | 19 | | 3. Information on minor things: e.g., "Names of kids that are breaking windows or shooting B-B guns"; "What color a car was"; "about nuisances" 1-39% |
| | 8 | | 4. Information about suspicious activities: "Suspicious phone calls"; "suspicious goingss-on", etc. |
| | 9 | | 5. General information on what goes on in the neighborhood |
| | 15 | | 6. All kinds; or combination of 1-5 |
| | 1 | | 8. OTHER -- MAKE CARD |
| | 20 | | 9. DK, NA |
| | 40 | | 0. Inap., coded '5' or '9' in col.34 |
| | | | Q25. Why do you think some people don't offer you information? |

CODER: Code two reasons in order mentioned.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 236 | | 81 | Q25. First Response |
| 237 | | 82 | Q25. Second Response |
| 236,237 | | 83 | Q25. Multiple Response |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | 85 | | 1. Fear retaliation or reprisal: e.g., afraid to become involved; (NOTE: code all afraid to be involved here) "Scared"' "afraid of publicity" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

236,237,
CONT.

65      2. Fear, dislike or suspect police: e.g., "don't like police"; "scared of police"; "barrier between cops and citizens"; "dislike police"; "no respect for police"

51      3. Don't want to get involved: "because they are apathetic or complacent"; (NOTE: this is non-fear type of failure to become involved) "People just concerned with selves"; "Some just don't care"

13      4. Don't want to get others in trouble: "They don't like to tell on anyone"; "Don't want to get fellow man in trouble"

5      5. Don't want to turn in their own race : "There is a racial barrier"; "They don't want to turn in their own race"

36      6. Don't want to get involved because of time factor: going to police station or courts in judicial proceedings

3      7. They don't know you(police) well enough: when they get to know you, they help

5      8. OTHER -- MAKE CARD

9      9. NA, DK

134      0. Inap., no second reason

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q26. What do you think is the most important thing that could be done to cut down on crime in the precinct or district where you work? |

CODER: Code three reasons in the order mentioned.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 238-239 | | 84 | Q26. First Response |
| 240-241 | | 85 | Q26. Second Response |
| 242-243 | | 86 | Q26. Third Response |
| 238-239, 240-241, 242-243 | | 87 | Q26. Multiple Response |

### Police Oriented

| | N | | Question and Code |
|---|---|---|---|
| | 5 | | 01. Less paperwork: less red tape; more policework; less non-police work |
| | 55 | | 11. Increase manpower: e.g., "More men"; "more power"; "enlarge the manpower" |
| | 27 | | 12. More foot patrol: e.g., "more walking-men"; "more foot patrol" |
| | 1 | | 13. Less foot patrol |
| | 7 | | 14. Better or more education or police training |
| | 21 | | 15. More police vehicles or equipment: e.g., "More scout cars"; "more beat cars" |
| | 3 | | 16. Department should back officers more |
| | 4 | | 17. Tactical or riot squads |
| | 4 | | 18. Work in pairs: no single man patrols |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 238-239,<br>240-241,<br>242-243,<br>CONT. | | | |
| | 4 | | 19.  Increase salaries |

Facilities Oriented

| | 4 | | 21.  More recreation facilities:  e.g.,<br>"More recreation for juveniles" |
| | 5 | | 22.  Better living conditions |
| | 4 | | 23.  Employment |
| | 13 | | 24.  Education( of public ) |

Law and Courts Oriented

| | 39 | | 31.  Stricter courts: e.g., "More<br>enforcement of laws by courts";<br>"stronger convictions in courts" |
| | 11 | | 32.  More backing by courts:  e.g.,<br>"Courts should back police more"<br>(court system)  police vs. courts |
| | 18 | | 33.  Stronger or stricter laws:  give<br>police more authority |
| | 5 | | 34.  Repeal Supreme Court decisions or<br>more freedom to interrogate, search,<br>seize evidence:  e.g., "More<br>freedom to investigate and<br>interrogate suspicious people" |
| | 1 | | 35.  Support from public prosecutors |

Changes in Public

| | 2 | | 41.  Increased public leadership |
| | 36 | | 42.  Increased public understanding or<br>cooperation:  better police<br>relations; have to understand our<br>problems and how we operate |

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| 238-239,<br>240-241,<br>242-243,<br>CONT. | | | |
| | 1 | | 43. Public should assist police (in their work) or fellow-citizens in trouble |
| | 5 | | 44. Parents should train, supervise, and control their children (more) |
| | 1 | | 51. Less giving in to pressure groups: (include civil rights groups) |
| | 4 | | 52. Strengthen juvenile procedures: better juvenile bureau |
| | 16 | | 97. OTHER -- MAKE CARD |
| | 4 | | 98. DK |
| | 7 | | 99. NA |
| | 302 | | 00. Inap., no second or third mention |
| 244 | | 88 | Q27. How do you feel about the city government, (the mayor and council/the District Commission), and its support of the police department. Do you think they are doing a very good job, a fairly good job, or not too good a job when it comes to fighting crime in this city? |
| | 32 | | 1. Very good job |
| | 83 | | 2. Fairly good job |
| | 82 | | 3, Not too good a job |
| | 6 | | 9. NA, DK |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q27a. What are some of the things they have done to support the police?

---

CODER: Code two responses in order mentioned

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 245 | | 89 | Q27a. First Response |
| 246 | | 90 | Q27a. Second Response |
| 245,246 | | 91 | Q27a. Multiple Response |

---

1. Work with police department administration: "cooperation"; "the commissioner and police work together"

2. Support police policies or programs: e.g., "Support our proposals to the legislature"; "go along with our policies"

3. Support pay raises

4. Backs police when criticized

5. Approve purchase of equipment

6. Provide knowledge for our operations : e.g., "Investigate areas"

8. OTHER

9. NA, DK, can't think of anything

0. Inap, coded '3' or '9' in col. 44; no second reason

---

Q27b. What other things, if any, haven't they done that you think they should do?

Q27e. In what ways do you feel they haven't done all they could?

---

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| 247-248 | | 92 | Q27b, Q27e.  First Response |
| 249-250 | | 93 | Q27b, Q27e.  Second Response |
| 247-248,<br>249-250 | | 94 | Q27b, Q27e.  Multiple Response |

| | N | | Question and Code |
|---|---|---|---|
| | 24 | | 10.  <u>Provide more manpower</u>:  e.g.,<br>"They haven't put on enough men" |
| | 3 | | 11.  <u>Need more two-man cruisers</u> |
| | | | 12.  <u>Need more one-man cruisers</u> |
| | 1 | | 13.  <u>Need more motor patrols</u>:  men in<br>cars; cruisers; no mention of one-<br>man, two-man |
| | | | 14.  <u>Need more motorcycle cops</u> |
| | 1 | | 15.  <u>Need more foot patrols</u> |
| | 49 | | 20.  <u>Provide more pay raises or better<br>pay</u> |
| | 2 | | 21.  <u>Cut down paperwork</u> |
| | 18 | | 30.  <u>Provide more or better equipment</u><br>(except cars) |
| | 1 | | 31.  <u>Should have more cars</u> |
| | 51 | | 40.  <u>Support police more and/or<br>interfere less with them</u>:  e.g.,<br>"They don't back the men"; "they<br>don't support the police"; "inter-<br>cede too much"; "listen to pressure<br>groups but not to police" |
| | 5 | | 50.  <u>No planning or positive program<br>for police</u>:  e.g., "They wait<br>until things happen then holler";<br>"too interested in the tax rate";<br>"they've overexpanded" |
| | 11 | | 60.  <u>More backing through courts</u>:  "need<br>to punish offenders more"; "should<br>work for stricter courts" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

247-248,
249-250,
CONT.

| | 22 | | 70. <u>Give in too easily or have too little power or too political:</u> e.g., "they have no power"; "they give in when someone hollers"; "don't live here and so don't know" |
| | 4 | | 80. <u>Educate (inform) the public about police work or problems</u> |
| | 14 | | 97. OTHER |
| | 29 | | 98. DK - can't think of any |
| | 14 | | 99. NA |
| | 157 | | 60. NO second reason |

251      95      Q27f. Have they done any things that make it harder to do police work?

_____

| | | | |
|---|---|---|---|

┌─────────┐
│ If '2'  │
│ or '9'  │    78      1. YES
│ code    │   117      2. NO
│ '0' in  │     8      9. NA, DK
│ col. 52 │
└─────────┘

252      96      Q27d or Q27g. What?

_____

| | 7 | | 1. <u>Submit to civil rights groups:</u> "Listen to civil rights organizaions"; "pay too much attention to civil rights organizations" |
| | 31 | | 2. <u>Interfere in policing or powers:</u> "Don't let us patrol, investigate, interrogate"; "they changed our powers"; "keep police from detecting crime"Civilian Review Board |
| | 5 | | 3. <u>Cut down on manpower:</u> "change in manpower allocation" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

252, CONT.

| | 2 | | 4. <u>Not strict enough in courts</u> |
| | 2 | | 5. <u>Play favorites</u>: "You have to pull to get ahead"; "political clout" |
| | 17 | | 6. <u>Too quick to criticize</u>: haven't backed the police, criticize without getting facts |
| | 3 | | 7. <u>Paper work</u>: passed regulations or laws that increase paperwork |
| | 8 | | 9. OTHER |
| | 3 | | 9. NA, DK |
| | 125 | | 0. <u>Inap.</u>, coded '2' or '9' in col. 51 |

253      97      Q28. Turning now to a different subject, one of the things we'd like to find out is how a police officer's family and friends look at his job. First, would you tell me whether you are married, single, widowed, or divorced?

_____

If '4' or '8' code '0' in cols. 54-59

| | | |
|---|---|---|
| 174 | 1. | Married |
| 3 | 2. | Widowed |
| 4 | 3. | Divorced |
| 20 | 4. | Single |
| 2 | 5. | Separated |
| | 8. | Other - make card |
| | 9. | NA |

254      98      Q29a. How many children?

_____

CODER: Code number of children

| | | |
|---|---|---|
| 39 | 0. | No children or inap., coded '4' in col. 53 |
| 26 | 1. | One |
| 68 | 2. | Two |
| 32 | 3. | Three |
| 22 | 4. | Four |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

254,
CONT.

| | 8 | | 5. Five |
| | 4 | | 6. Six |
| | 1 | | 7. Seven |
| | 3 | | 8. Eight or more |
| | | | 9. NA |

255                        99      Q29b.  How many are now living with
                                          you at home?

_____

CODER:  Code number

| 49 | 0. None or Inap. -- coded '4' in col 24 |
| | or coded '0' in col 25 |
| 30 | 1. One |
| 61 | 2. Twp |
| 26 | 3. Three |
| 17 | 4. Four |
| 6 | 5. Five |
| 3 | 6. Six |
| | 7. Seven |
| 2 | 8. Eight or more |
| 9 | 9. NA |

256                        100     Q30.   Would you say that being a police
                                          officer makes it more difficult
                                          than usual for your wife and
                                          children to make friends with
                                          others?

_____

| 38 | 1. YES |
| 136 | 2. NO |
| 2 | 3. DK |
| 1 | 4. NA |
| 26 | 0. Inap., coded '4' in col. 53 or |
| | '2' or '3' in col.53 |

257                        101     Q30a.  What makes it hard for them?

                                   Q30b.  Is it hard for them in any way?

_____

| 33 | 1. Work schedule:  hours or days off make it hard |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

257, CONT.

| | 1 | | 2. Worries about danger of job |
| | 3 | | 3. 1 and 2 |
| | 12 | | 4. Behave differently because I'm a policeman: "fee; inhibited"; "act differently because of my being a policeman" |
| | 19 | | 5. Negative evaluation of policemen prevents their becoming friends: e.g., "Some people don't like policemen"; "people stereotype a policeman" |
| | 2 | | 6. Friends may be doing something illegal |
| | 7 | | 7. OTHER -- MAKE CARD |
| | 100 | | 9. NA, DK, or not hard in any way |
| | 26 | | 0. Inap., coded '4' in col. 53 |

Q31. What (other) things, if any, bother or disturb your wife about your being a police officer? Anything else?

| 258 | | 102 | Q31. First Response |
| 259 | | 103 | Q31. Second Response |
| 258,259 | | 104 | Q31. Multiple Response |

| | 115 | | 1. Fear for my safety: "danger to me"; "some people I come in contact with are dangerous"; "fear I'll be killed"; Include "the district I work in" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

258,259,
CONT.

| | 14 | | 2. (Wife) being left alone bothers her (them) : "hates to be alone at night) |
| | 100 | | 3. My schedule: "hours"; "days off"; "not being home for holidays"; "odd hours" |
| | 10 | | 4. Pay - income |
| | 1 | | 5. Lack of public support: "about lack of public support" |
| | 4 | | 6. Lack of contact with my children |
| | 6 | | 8. OTHER -- MAKE CARD |
| | 10 | | 9. DK or NA |
| | 146 | | 0. Inap., NO second reason, coded '4' in col 53 |

260                      105        Q32.  Code number of friends listed.

```
┌─────────────────┐
│If '0' code      │
│'0' in cols      │
│62-72        25  │      0.  None
│If '1' code 13   │      1.  One
│'0' in col 165   │      2.  Two
│61,64-65,        │
│67-68,70,        │
│72               │
│If '2'           │
│code '0' in      │
│col 61           │
└─────────────────┘
```

261                      106        Q32x.  (If R refuses or can't give
                                            the names of two friends, note
                                            here the reasons why:)

| | 6 | | 1. Doesn't have friends or is prevented from having friends: e.g.,"no time" |
| | 13 | | 2. Doesn't have friends and chooses not to |
| | | | 3. Refuses to give names: "says is private or personal" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

261, CONT.

| | 1 | | 8. OTHER -- MAKE CARD |
| | 2 | | 9. NA |
| | 181 | | 0. Inap., coded '1' or '2' in col. 60 |

| 262-263 | | 107 | Q33a. Where did you meet (first friend)? |
| 264-265 | | 108 | Q33b. And (second friend), where did you meet him? |

CODER: Code first friend in col 62-63 and second in col 64-65

| 262-263, 264-265 | | 109 | Q33a and Q33b. Multiple Response |

---

| | 127 | | 10. In the department or in the force, on the job: "at station" (friend is a policeman" |
| | 67 | | 20. Neighbor |
| | 13 | | 21. Met on the beat or in my work (friend not a policeman) |
| | 52 | | 30. Grew up with him: "friend from home town"; "in school together" (meaning high school or lower, but not college"; "friend in the Armed Services"(Marines, Army, Navy, etc.) |
| | 6 | | 40. In college: "roommate" |
| | 27 | | 50. Through wife - friend, relative, associate of wife: e.g., "he married a friend of mine"; "my wife's boss"; "through a mutual friend" |
| | 1 | | 60. Through a friend on the Force: "his brother is on the Force" |
| | 11 | | 70. Through an organization but not athletic or recreation: e.g., "church"; "at a club" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 262-263, 264-265, CONT. | | : | |
| | 9 | | 80. Through an athletic or recreation organization: e.g., "yacht club"; "at a gym" |
| | 8 | | 90. On other or former job |
| | 15 | | 97. OTHER -- MAKE CARD |
| | | | 98. DK |
| | 5 | | 99. NA |
| | 65 | | 00. Inap., no second friend: coded '0' in col. 60 |

Q35. All in all, how often do you usually get together with_____ outside of work? (Check for both friends.)

_____

CODER: Code first friend in col 66, second in col 67

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 266 | | 110 | Q35. First Response |
| 267 | | 111 | Q35. Second Response |
| 266,267 | | 112 | Q35. Multiple Response |

_____

| N | Code |
|---|---|
| 75 | 1. Nearly every day (4-7 times per week) |
| 132 | 2. Once a week (1-3 times per week) |
| 82 | 3. Two or three times a month |
| 34 | 4. Once a month |
| 18 | 5. Several times a year |
| 1 | 9. NA, DK |
| 64 | 0. Inap., coded '0' in col 60; no second friend |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 268 | | 113 | Q35a. Do you often get together with both of these men at the same time? |

---

| | 69 | | 1. YES |
| | 90 | | 2. NO |
| | 5 | | 9. NA |
| | 39 | | 0. Inap., coded '0' or '1' in col.60. |

Q36. When you get together, would you say that your wives are usually along, sometimes along, or rarely along? (Check for both friends.)
(Include girl friend, fiancee.)

---

CODER: Code first friend in col. 69 and second in col. 70.

| 69 | | 114 | Q36. First Response |
| 270 | | 115 | Q36. Second Response |
| 269,270 | | 116 | Q36. Multiple Response |

---

| | 120 | | 1. Usually |
| | 69 | | 2. Sometimes |
| | 49 | | 3. Rarely |
| | 32 | | 4. Never |
| | 3 | | 9. NA |
| | 133 | | 0. Friend not married or R not married. Inap. coded '0' in col 60; no second friend |

Q37. How about your wives, do they frequently, fairly often, some-times, or rarely get together on their own? (Check for both friends.) (Include girl friend, fiancee)

---

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | CODER: Code first friend in col. 71, second friend in col. 72. |
| 271 | | 117 | Q37. First Response |
| 272 | | 118 | Q37. Second Response |
| 271, 272 | | 119 | Q37. Multiple Response |

| | N | | |
|---|---|---|---|
| | 84 | | 1. Frequently |
| | 62 | | 2. Sometimes |
| | 66 | | 3. Rarely |
| | 53 | | 4. Never |
| | 3 | | 9. NA |
| | 138 | | 0. Inap.; friend or R not married. Coded '0' in col. 60. Or, no second friend |

| 311 | | 120 | Q38. When you go out where people know you are a police officer, how often do they want to talk with you about police matters or crime? Would you say this happens frequently, occasionally, or rarely? |

| If '4' code '0' in cols, 12-16 | N | | |
|---|---|---|---|
| | 127 | | 1. Frequently |
| | 41 | | 2. Occasionally |
| | 27 | | 3. Rarely |
| | 8 | | 4. Never |
| | 1 | | 9. NA, DK |

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| | | | Q38a. What kinds of police matters do they usually ask you about? (Code two) |

| | | | |
|---|---|---|---|
| 312 | | 121 | Q38a. First Response |
| 313 | | 122 | Q38a. Second Response |
| 312,313 | | 123 | Q38a. Multiple Response |

| | N | | |
|---|---|---|---|
| | 65 | | 1. Crimes in the news : "sex cases"; "sensational cases"; "current incidents"; "cases they read about"; "murders" (Except reference to riot, civil disorder - see '7') |
| | 37 | | 2. My work experiences: e.g., "How I like police work"; "exciting things that have happened to me"; "how people treat me"; "about police work in general"; "arrests I've made" |
| | 86 | | 3. Their troubles or those of their friends: e.g., "parking"; "traffic tickets"; "why they got a parking ticket"; "friends' problems"; "traffic problem" |
| | 12 | | 4. Complaints about policemen |
| | 19 | | 5. The crime problem or the crime situation: e.g., "They're discouraged about the crime situation"; "crime in the District" |
| | 5 | | 5. Sympathy for police: "How sorry they feel for us that police can't do much" |
| | 8 | | 7. Want to know about riots: whether there will be one; what caused, etc. |
| | 15 | | 8. OTHER -- MAKE CARD |
| | 8 | | 9. NA, DK |
| | 151 | | 0. Inap., coded '4' in col. 11; or, no second reason |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 314 | | 124 | Q38b. Are they ever critical of what police are doing? |

| | | | |
|---|---|---|---|
| | 106 | | 1. YES |
| | 48 | | 2. SOMETIMES |
| | 41 | | 3. NO |
| | | | 9. NA, DK |
| | 8 | | 0. Inap., coded '4' in col. 11 |

| | | | |
|---|---|---|---|
| 315 | | 125 | Q38c. How do you feel when they are critical of the police? |

Feeling vs. Doing

CODER: Code R's answer without the written probe of emphasis on feel in terms of:

| | | |
|---|---|---|
| 102 | | 1. How he feels: don't like it; doesn't bother me' don't take it personally; very angry |
| 18 | | 2. What he does: explains police point of view; try to explain it as we see it |
| 10 | | 3. What he does: tries to understand their point of view; understands their side of story |
| 5 | | 4. Both 1 and 2 |
| 3 | | 5. Both 1 and 3 |
| 6 | | 6. What he does: nothing; avoids the subject |
| 1 | | 8. OTHER -- MAKE CARD |
| 9 | | 9. NA, DK |
| 49 | | 0. Inap.; coded '4' in col. 11 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q38c. (37c), How do you feel when they are critical of the police? (If R answers in terms of what he does, e.g., "I try to explain it", record answer above but repeat emphasis on feel.)

---

CODER: Code most intense feeling mentioned.

Intensity of R's Feeling

CODER: Use material both before and after probe of emphasis on feeling in 38c (37c)

| | N | | |
|---|---|---|---|
| Applies to police in general | | | |
| | 42 | | 1. No feeling--doesn't bother me at all: e.g., it doesn't bother me, I haven't done it; understand their side |
| | 12 | | 2. Neutral: they have a right to their opinion |
| | 25 | | 3. Mild reaction: don't feel too bad; don't take it personally; I feel they don't know what they're talking about; used to bother me, now it doesn't |
| | 39 | | 4. Moderately strong reaction: I don't like it; get defensive |
| | 22 | | 5. Strong reaction: "get mad"; very angry; feel insulted |
| | 9 | | 6. R doesn't answer in terms of feeling |
| | 5 | | 9. NA entire question. DK |
| | 49 | | 0. Inap.; coded '4' in col. 11 |
| 317 | | 127 | Q39. When you are off duty, do you feel that you must act in a way that keeps up your reputation as a police officer? |

---

| | 152 | | 1. YES |
| | 50 | | 2. NO |
| | 1 | | 3. NA, DK |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 318 | | 128 | **Q39a. In what ways does this affect your social life?** |

| | N | | |
|---|---|---|---|
| | 22 | | 1. Restraints on how he acts: "don't feel as free"; "people watch how I act"; "on stage all the time"; "can't let myself go" |
| | 18 | | 2. Restraints on where he goes: "I don't go places I ordinarily might go"; "don't go to bars"; "don't go near the district"; "have to be careful of where I go" |
| | 3 | | 3. Restraints on with whom he goes: "Can't be seen with everyone" |
| | 2 | | 4. Combinations of 1, 2, and 3 |
| | 7 | | 5. Restricts social life |
| | 93 | | 6. No effect: "I come and go as I please"; "I'm a family man"; "I act as I would if I weren't an officer" |
| | 2 | | 8. OTHER -- MAKE CARD |
| | 5 | | 9. NA, DK |
| | 51 | | 0. Inap.; coded '2' or '9' in col. 17 |
| 319 | | 129 | **Q39b. How do you feel about this?** |
| | 10 | | 1. Don't like it: "It bothers me" |
| | 4 | | 2. Sometimes it bothers me or Some things bother me: e.g., "I wouldn't want to be seen in the District without my uniform" |
| | 9 | | 3. Adapted to it or accustomed now: "Used to bother me, now it's a habit"; "you get used to it" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 319, CONT. | | | |
| | 77 | | 4. Doesn't bother me at all: good feeling; likes it |
| | 2 | | 8. OTHER -- MAKE CARD |
| | 48 | | 9. NA, DK |
| | 53 | | 0. Inap.; coded '2' or '9' in col. 17 |

Q40. In what ways, if any, has being a police officer changed your social life?

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 320 | | 130 | Q40. First Response |
| 321 | | 131 | Q40. Second Response |
| 320, 321 | | 132 | Q40. Multiple Response |

| | 96 | | 1. Limits or restricts amount of social life due to hours or days off: "Not enough free time because of the hours"; "cut down because of hours"; "restricted due to hours" |
| | 20 | | 2. Changed to less, but doesn't say due to what: e.g., "It's been cut to a minumum"; "has kept me away from social life" |
| | 9 | | 3. Limits where he can go: "Places I'd like to go, I can't" |
| | 14 | | 4. Limits with whom he can go: "Cut down my choice of friends" |
| | 2 | | 5. Tries to hide fact he's a policeman |
| | 2 | | 6. Work leaves me tired or Too little time: "Makes me too tired to go anywhere" |
| | 8 | | 8. OTHER |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

320,321, CONT.

| | 8 | | 9. NA, DK |
| | 248 | | 0. __No second reason, not changed in any way__ |

| 322 | | 133 | Q41. In talking with people outside the department, how often do you feel you have to defend the department and what other officers do? Would you say this happens frequently, occasionally, or rarely? |

If '4', '8' or '9' code '0' in cols. 23-24

| | 66 | | 1. Frequently |
| | 77 | | 2. Occasionally |
| | 49 | | 3. Rarely |
| | 11 | | 4. Never |
| | | | 8. DK |
| | | | 9. NA |

| ·323 | | 134 | Q41a. How do you feel about having to do that?   (Defend department) |

CODER:  Code feeling of obligation to defend department in col. 23.

| | 17 | | 1. __R feels obligated or wants to defend department and mentions pride, or feelings of solidarity__: e.g., "I defend because I'm proud of the department"; "we're a team"; "I feel, like in the Marines"; "I'll defend it; we've got lots of good men" |

| | 25 | | 2. __R feels obligated to defend department and says that doing so is an expectation of the job__:  e.g., "it's my duty.  I'm a police officer"; "I don't make any apologies for my job"; "This is part of our work"; "Each of us has a responsibility to do this";  "This is part of our work" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 323, CONT. | | | |
| | 21 | | 3. Feels obligation to defend honor of department (as a whole) or officer rights: e.g., "I defend the department as a whole"; I feel like people are offending us"; "I feel I have to defend the rights of an officer"; (Include: "I feel that it shouldn't have to be defended") |
| | 39 | | 4. Doesn't mind defending the department: e.g., "I don't feel bad about defending it; most of the time the policeman is right" |
| | 24 | | 5. Feels obligated to defend department, but doesn't like to, or resents having to |
| | 75 | | 7. No mention of feelings of obligation but answered 1, 2, or 3 in col. 22 |
| | 3 | | 8. OTHER -- MAKE CARD |
| | 6 | | 9. NA to entire question |
| | 11 | | 0. Inap., coded '4', '8', or '9' in col. 22 |
| 324 | | 135 | Q41a. How do you feel about having to do that? (Defend department) |

CODER: Code credibility of public or justness of police. Code whether public or police are "right"

| | | | |
|---|---|---|---|
| | 18 | | 1. Public is wrong or generally wrong or unjustified in what is said: e.g., "Information is heresay"; "don't know what they're talking about"; "complaints about minor stuff" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 324, CONT. | | | |
| | 17 | | 2. Public doesn't understand or is unreasonable: e.g., "people who ask do not understand the work of police" |
| | 16 | | 3. Police are more often right than wrong: e.g., "Most of the time the policeman is right"; " we have lots of good men"; "for every wrong decision, there are fifity right ones" |
| | 2 | | 4. Public criticism helps me understand the department or police work: "It gives me a clearer picture" |
| | 5 | | 5. Police understand better than outsiders |
| | 10 | | 6. Public is right (NA how often): e.g., "Don't mind if he's right" |
| | 116 | | 7. No mention of credibility of public or justness of police |
| | 1 | | 8. Other mention of credibility of public or justness of police |
| | 7 | | 9. NA to entire question |
| | 11 | | 0. Inap.; coded '4', '8', or '9' in col. 22 |
| 325 | | 136 | Q42. How often do you usually get together with other police officers off the job? (Including the friend(s) you just mentioned, if friends are police officers.) |
| | 42 | | 1. More than 52 times a year (more than once a week) |
| | 37 | | 2. 36-52 times a year (once a week, three or four times a month) |
| | 51 | | 3. 12-35 times a year ( one or two times a month) |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

325,
CONT.

| If '9' or '0' code '0' in cols. 26-28 | 7<br>29<br>5<br>12<br>20 | | 4. 6-11 times a year<br>5. 2-5 times a year<br>6. Once a year or less<br>9. NA, DK<br>0. Never |

326    137    Q42a. Do you now work with any of the police officers you see off the job?

_____

| If '1' code '0' in col 27 | 119<br>50<br>2<br>32 | | 1. YES<br>2. NO<br>9. NA<br>0. Inap.; coded '9' or '0' in col.25 |

327    138    Q42b. Did you ever work with any of these men?

_____

| | 19<br>28<br>5<br>151 | | 1. YES<br>2. NO<br>9. NA<br>0. Inap., coded '1' in col. 26, '9' or '0' in col. 25 |

328    139    Q42c. When you get together socially with other officers is it usually the same group of policemen?

_____

| | 142<br>27<br>2<br>32 | | 1. YES<br>2. NO<br>9. NA<br>0. Inap., coded '9' or '0' in col. 25 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 329 | | 140 | Q43. Aside from the people living with you, do you spend your off-duty time mainly with other officers or mainly with people who are not in the department? |

| If '1' or '9' code '0' in col. 30 | N | | |
|---|---|---|---|
| | 34 | | 1. Mainly with other officers |
| | 142 | | 2. Mainly with people outside the department |
| | 23 | | 3. About half and half |
| | 4 | | 9. NA, DK |

| 330 | | 141 | Q43a. Are the people outside the department with whom you spend time mostly relatives or mostly other friends? |
|---|---|---|---|
| | 54 | | 1. Relatives |
| | 93 | | 2. Other friends |
| | 17 | | 3. About half and half (both or equally) |
| | 3 | | 9. NA, DK |
| | 36 | | 0. Inap; coded '1' or '9' in col. 29 |

| 331 | | 142 | Q44. Now we'd like to turn to a slightly different topic -- the general public's opinion of the police. Do you think that the general public's opinion of the police has changed in the past five years? |
|---|---|---|---|

| If '2' or '9' code '0' in cols. 32-35 | N | | |
|---|---|---|---|
| | 168 | | 1. YES |
| | 24 | | 2. NO |
| | 10 | | 8. DK |
| | 1 | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q44a. In what ways has it changed? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 332-333 | | 143 | Q44a. First Response |
| 334-335 | | 144 | Q44a. Second Response |
| 332-333, 334-335 | | 145 | Q44a. Multiple Response |

| N | Code |
|---|---|
| 74 | 10. <u>Less respect for police now:</u> e.g., "People don't have the respect they used to" He used to be a symbol of authority |
| 7 | 20. <u>Police powers are less now:</u> e.g., "procedures have changed";"harder for police to do their work as laws have changed";"laws should be changed to give us leeway to combat crimes" |
| 52 | 30. <u>Public or groups more critical of the police or Don't like them:</u> e.g., "minority groups criticize the police"; "lots of complaints against the police"; "they like the police less now"; "they're more hostile" |
| 1 | 31. <u>Police more in news now:</u> lot of talk about police; police involved in "social revolution" |
| 7 | 40. <u>Lack of public support for police or Responsibility on their part:</u> e.g., "a general breakdown in public responsibility" |
| 1 | 50. <u>More sympathy for the criminal:</u> e.g., "everyone thinks of the poor criminal" |
| 5 | 60. <u>Public doesn't understand problems of police:</u> e.g., "they don't see how hard it is to deal with juveniles" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 332-333, 334-335, CONT. | | | |
| | 1 | | 70. Public expects police to perform non-police functions (lawyer, social worker, politician, ambulance, etc.) |
| | 36 | | 80. Mentions change favorable to police: e.g., "more sympathy for the police position now" |
| | 6 | | 97. Other negative opinion - MAKE CARD |
| | | | 98. DK |
| | 13 | | 99. NA |
| | 203 | | 00. Inap., coded '2' or '9' in col.31. No second mention |
| 336 | | 146 | Q45. From the point of view of the man on patrol, do you think the public in general behaves better, worse, or about the same, as they did when you started with the department? |

| If '3', '8' or '9' code '0' in cols. 37-39 | | | |
|---|---|---|---|

| | N | | |
|---|---|---|---|
| | 12 | | 1. Better |
| | 124 | | 2. Worse |
| | 61 | | 3. Much the same |
| | 3 | | 8. DK |
| | 3 | | 9. NA |

| 337 | | 147 | Q45a. In what ways do you think they behave differently? |

CODER: Code for better here:

| | N | | |
|---|---|---|---|
| | 3 | | 1. Police officer now has a greater effect on public |
| | 7 | | 8. OTHER POSITIVE-- MAKE CARD |
| | 2 | | 9. NA, DK |
| | 191 | | 0. Inap.; coded '3', '8', or '9' in col 36; no positive mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q45a: In what ways do you think they behave differently?

---

CODER: Code for _worse_ here. Code first two mentions.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 338 | | 148 | Q45a. First Response |
| 339 | | 149 | Q45a. Second Response |
| 338,339 | | 150 | Q45a. Multiple Response |

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1. __Less respect shown to police__: e.g., "They're more disrespectful"; "they are more arrogant";"they show more contempt than when I came in" (Include assault against police; attacks on police; resist arrest; fight back; "they challenge you")    **N = 75**

2. __Juveniles behave worse now__: e.g., "more juvenile gangs";"the juveniles are worse--no parent control";"more trouble makers"    **N = 14**

3. __Crime has gone up__: e.g., "more purse-snatchings, cars stolen, assualt, breaking and entering"; "newspapers show crime as on the increase"    **N = 8**

4. __Not enough policemen now__: e.g., "not enough foot patrol now"

5. __Public is less disciplined now__: e.g., "they'll riot at the drop of a hat";"a mob gathers and yells threats to the police when you arrest"    **N = 9**

6. __General breakdown of law and order__: e.g., "less respect for the law mow"; "a general breakdown in their behavior and obedience to the law"    **N = 30**

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

338,339,
CONT.

| | 4 | | 7. Police and public are further apart: e.g., "police are less visible"; "public doesn't see the police" |
| | 10 | | 8. OTHER WORSE CHANGE -- MAKE CARD |
| | 12 | | 9. NA, DK or mentions positive change only |
| | 244 | | 0. Inap., coded '3', '8', or '9' in col. 36; no first or second "worse" mention |

| 340 | | 151 | Q45b. Do you think the public understands what it is like to be a police officer? |

| | 16 | | 1. YES |
| | 182 | | 2. NO |
| | 4 | | 8. DK |
| | 1 | | 9. NA |

Q45c or h. What do you think the public's view of police work is?

| 341-342 | | 152 | Q45c or h. First Response |
| 343-344 | | 153 | Q45c or h. Second Response |
| 341-342, 343-344 | | 154 | Q45c or h. Multiple Response |

| | 67 | | 10. An easy job: e.g., "nothing to do"; "it's a soft life"; "we're lazy"; "don't work much"; "they think we sit around in cars, sleep, and drink beer"; "a big, jolly fellow who watches kids cross the street" |
| | 2 | | 11. Police are over-paid |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

341-342,
343-344,
CONT.

| | 3 | | 20. Police are dishonest: e.g., "they get everything for nothing" |
| | 30 | | 30. Police are authoritarian and harass people: e.g., "that we harass people or have undue involvement" (Note: sometimes misstated as "authoritative" but meaning authoritarian) |
| | 47 | | 40. Police seen mainly in criminal arrest or ticket giving roles rather than crime prevention role: e.g., "they only see you arresting people not when you are checking doors, etc."; "they see us only apprehending and sympathize with arrested person because they don't know what he's done" ;"that we just give tickets"; "like TV- cops and robbers"; "glamorous view - TV image" |
| | 4 | | 50. Police are a necessary evil or nuisance: e.g., "they'd rather not have them"; "believe police departments are nuisances" |
| | 8 | | 60. Police are seen as brutal or cruel: e.g., "they call out cruelty incorrectly" |
| | 5 | | 61. Police are stupid or uneducated |
| | 22 | | 70. Don't understand police work at all: e.g., "I don't think they have any concept of what police work is" |
| | 10 | | 80. It's a poor, dangerous, or bad job: e.g., "That it's about one of the worst jobs one can have; that it's a dangerous job" |
| | 8 | | 90. Public view is sympathetic and understanding |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 341-342, 343-344, CONT. | | | |
| | 17 | | 97. OTHER -- MAKE CARD |
| | 10 | | 98. DK |
| | 13 | | 99. NA |
| | 160 | | 00. <u>Inap., or no second mention</u> |

Q45d. Are there any things you think they don't understand about what it's like to be a police officer? (Describe)

Q45i. What are the main things they don't understand about it?

---

CODER: Code two mentions in order.
Note: Also look at response to 45e and 45j.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 345-346 | | 155 | Q45i. First Response |
| 347-348 | | 156 | Q45i. Second Response |
| 345-346, 347-348 | | 157 | Q45i. Multiple Response |

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| | 18 | | 10. <u>Police have lost power to act due to law changes</u>: e.g., "how the laws have changed and we have less and less power to act on complaints"; "how many restrictions we have"; "the Supreme Court decisions have had an effect" |
| | 61 | | 20. <u>Ignorance of law or of the problem</u>: e.g., "they don't understand the law's working limitations"; "they don't understand it's gotta be done- that parking must be controlled"; " they don't understand the law"; "they don't understand police procedure - the laws we have to go by"; "don't understand the laws we have to enforce"; "how much crime there really is" |

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 345-346, 347-348, CONT. | | | |
| | 7 | | 30. That they - the public - are responsible for the laws and enforcement: e.g., "that they made the laws and they are being enforced by them" |
| | 85 | | 40. The complexity of the work role (department) and lack of public understanding of it: e.g., "how complex the department is and the different phases of it"; "they don't know why he does why he does- the public doesn't understand why he does what he does"; "they don't know what we put up with"; "they don't understand why we can't have a man or car in their area at all times" |
| | 26 | | 50. That police work is not easy or soft: e.g., "that we don't work a five-day or forty-hour week"; "they don't see that work is involved" |
| | 4 | | 51. How dangerous/ hazardous the work is |
| | 1 | | 60. That police are not dishonest |
| | 6 | | 61. That police, too, have to obey and live by the laws |
| | 15 | | 70. That we don't deliberately pick on or arrest people: e.g., "they have the attitude we pick on people when we are out to help them"; "they don't see what he does, only what we do and they don't understand" |
| | 12 | | 97. OTHER -- MAKE CARD |
| | 4 | | 98. DK |
| | 8 | | 99. NA |
| | 159 | | 00. Inap., or no second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q45e. Are there any things that might make it hard for them to understand what it's like to be an officer and do police work? |
| | | | Q45j. What makes it hard for them to understand what it's like to be an officer and do police work? |
| 349-350 | | 158 | Q45j. First Response |
| 351-352 | | 159 | Q45j. Second Response |
| 349-350, 351-352 | | 160 | Q45j. Multiple Response |

| | N | | Question and Code |
|---|---|---|---|
| | 17 | | 10. Mass media: e.g., "TV gives them a wrong slant of what police work is"; "the distortion is terrible"; "newspaper criticism" |
| | 4 | | 20. Interested only in sensationalism or sentimentality" e.g., "by stores interest in them" |
| | 115 | | 30. Lack of experience with police work, ignorance, or knowledge of police officer's work: e.g., "they are rarely in the circumstances that confront a police officer"; "since they don't understand the law, they don't understand why we do these things"; "they think you can arrest anyone any time"; "the fact they've never done it, I guess" |
| | 9 | | 40. Lack of sympathy for police officer's difficult role : e.g., "they forget we are paid to do a job and help enforce the law"; "that a police officer is forced to deprive them of their liberties"; "it's just hard- period" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

349-350,
351-352,
CONT.

| | 17 | | 50. Look at it only from their side: e.g., "they look at it in a self-centered way"; "they think only of themselves" |
| | 16 | | 60. Lack of proper communication: e.g., "we need a better public relations bureau"; "lack of communication" |
| | 11 | | 70. Believe only bad, not good, about police: e.g., "exaggerated or lied about incidents about police brutality" |
| | 1 | | 80. Organizations or their leaders |
| | 9 | | 97. OTHER -- MAKE CARD |
| | 14 | | 98. DK |
| | 10 | | 99. NA |
| | 183 | | 00. Inap., or no second mention |
| 353 | | 161 | Q45F,k. Are there any organizations or groups that make it hard for the public to understand police work? |

If '2', '8' or '9' code '0' in cols 54-57

| | 128 | | 1. YES |
| | 53 | | 2. NO |
| | 21 | | 8. DK |
| | 1 | | 9. NA |
| | | | 0. Inap., mentioned above |

Q45g,l.   Which ones?

Q45x,m.   Any others?

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

CODER:  Also look at responses to 45c,j. Code two categories in order mentioned.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 354-355 | | 162 | Q45x.  First Response |
| 356-357 | | 163 | Q45x.  Second Response |
| 354-355, 356-357 | | 164 | Q45x.  Multiple Response |

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| N | | Question and Code |
|---|---|---|
| 5 | 01. | Right wing groups-- KKK, American Nazi Party |
| 90 | 10. | Negro civil rights groups- CORE, SNCC, NAACP, ACT "those civil rights groups" |
| 9 | 11. | Neighborhood organizations, associations - "block clubs" |
| 3 | 12. | Other left groups - ACLU, etc. |
| 2 | 13. | Civilian Review Board |
| 3 | 20. | Negro newspapers: e,g,, "Afro-American newspapers" |
| 16 | 30. | Other newspapers or the Papers |
| 3 | 40. | Kooks - long hairs - radicals |
| 1 | 41. | Juveniles, gangs, teenagers |
| 12 | 50. | Minority groups:  e.g., "Black Muslims"; "Minority groups try to warp people's minds" |
| 3 | 60. | Individuals, not groups |
| 1 | 70. | Federal organizations or programs: e.g., "Office of Economic Opportunity" |
| 5 | 80. | Communists, Communist organizations |
| 10 | 97. | OTHER -- MAKE CARD |
| | 98. | DK |
| 8 | 99. | NA |
| 235 | 00. | Inap, coded'2', '8', or '9' or '0' in 72; no second mention. OR coded '2', '8' or '9' or '0' in col. 53 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 358 | | 165 | Q45n. When is the last time you were called to do police work when off duty? |

| | N | | |
|---|---|---|---|
| If '0' or '9' code '0' in col.59 | 36 | | 1. This past week |
| | 35 | | 2. This past month |
| | 25 | | 3. Within the past three months |
| | 21 | | 4. Within the past six months |
| | 24 | | 5. Within the past year |
| | 1 | | 6. Within the past two years |
| | 15 | | 7. More than two years ago |
| | | | 9. NA, DK |
| | 45 | | 0. Never |

| 359 | | 166 | Q45na. What kind of work were you called to do then? |

| | N | | |
|---|---|---|---|
| | 29 | | 1. Extra duty for traffic or patrol: traffic, etc. But no mention of special events. |
| | 22 | | 2. Extra duty for special celebrations: parades, sports. |
| | 27 | | 3. Extra duty for emergency non-riot or civil disorder or demonstration: fire, black out, disperse gangs |
| | 22 | | 4. Extra duty for riot, civil disorder |
| | 7 | | 5. Extra duty at a peaceful demonstration |
| | 12 | | 6. Testify in court |
| | 23 | | 8. OTHER |
| | 14 | | 9. NA, DK |
| | 47 | | 0. Inap., coded '0' or '9' in col. 59 |

| 360 | | 167 | Q45o. When is the last time you made an arrest off duty? |

| | N | | |
|---|---|---|---|
| If '0' or '9' code '0' in col. 61 | 3 | | 1. This past week |
| | 9 | | 2. This past month |
| | 9 | | 3. Within the past three months |
| | 8 | | 4. Within the past six months |
| | 16 | | 5. Within the past year |
| | 9 | | 6. Within the past two years |
| | 50 | | 7. More than two years ago |
| | 2 | | 9. NA, DK |
| | 91 | | 0. Never |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 361 | | 168 | Q45oa.  What kind of arrest was that? |

|  |  |
|---|---|
| 9 | 1.  Assault |
| 11 | 2.  Robbery |
| 23 | 3.  Larceny or theft; breaking and entering |
| 25 | 4.  Disorderly conduct |
| 1 | 5.  Escaped mental patient or prisoner |
| 13 | 6.  Traffic related |
| 3 | 8.  OTHER |
| 19 | 9.  NA,  DK, don't remember |
| 99 | 0.  Inap., coded '0' or '9' in col. 60 |

Q46.  Now I'd like to know whether there are any particular sections of the public who have changed in how hard they are to deal with as compared to when you started with the department?  How about motorists?
Would you say they are harder, about the same, or easier to deal with as compared to when you started?

| | | | |
|---|---|---|---|
| 362 | | 169 | Q46a.  Motorists |

| If '2'. or '9' code '0' in cols. 63-64 | | |
|---|---|---|
| 62 | 1. | Harder |
| 126 | 2. | Same |
| 8 | 3. | Easier |
| 7 | 9. | DK,  NA |

Q46a.  In what ways?

| | | | |
|---|---|---|---|
| 363 | | 170 | Q46a.  First Response |
| 364 | | 171 | Q46a.  Second Response |
| 363, 364 | | 172 | Q46a.  Multiple Response |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 363,364, CONT. | | | Positive or Neutral |
| | 4 | | 1. Average person is more aware of laws |
| | 1 | | 2. People argue less: e.g., "They don't kid around"; "don't argue now" |
| | 5 | | 3. More autos or traffic now or Changed technology and transportation: e.g., "wider busses -- more autos" |
| | 5 | | 4. OTHER positive -- MAKE CARD |
| | | | Negative |
| | 16 | | 5. Complaining, griping: e.g., "you feel the motorist is just waiting to complain" |
| | 24 | | 6. Hostile or nasty attitude: e.g., "nastier attitude -- they think they can get away with anything" |
| | 9 | | 8. OTHER negative -- MAKE CARD |
| | 9 | | 9. DK, NA |
| | 333 | | 0. Inap., coded '2' or '9' in col. 62; no second mention |
| 365 | | 173 | Q46b. Juveniles or teenagers |

| N | | Code |
|---|---|---|
| 164 | 1. | Harder |
| 34 | 2. | Same |
| 3 | 3. | Easier |
| 2 | 9. | DK, NA |

Q46b. In what ways - juveniles or teenagers?

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 366 | | 174 | Q46b.  First Response |
| 367 | | 175 | Q46b.  Second Response |
| 366,367 | | 176 | Q46b.  Multiple Response |

| | N | | |
|---|---|---|---|
| | 50 | | 1. Know that police are more restricted in dealing with juveniles:  "now they know police can't bully them around"; "very keenly aware of restrictions placed on officers"; "know police department can't touch them"; include "aware that they are juveniles"; or "they holler I'm a juvenile" |
| | 55 | | 2. More aggressive, defiant, or rebellious toward police:  e.g., "more smart-alecky"; "they defy you"; "more cocky and hard to handle"; "seem rowdies"; "they'll stand up and argue"; "they cuss at you" |
| | 15 | | 3. Juvenile gangs are a problem:  e.g., "unable to break up juvenile gangs"; "they band together in groups"; "they're on street gangs" |
| | 56 | | 4. No respect (for the law, truth, police, or parents):  e.g., "they just don't respect the law"; "no respect for parents or police"; "the parents don't discipline"; lack of parental guidance |
| | 5 | | 5. They think they know the law:  e.g., "they think they know as much about the law as the police"; "they have a smattering of the law -- a little knowledge is dangerous" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

366,367, CONT.

| | 19 | | 6. Don't need to fear public or juvenile courts: e.g., "they have no fear of punishment by the public or juvenile courts"; "lack of cooperation from the public in helping police prosecute" |
|---|---|---|---|
| | 8 | | 7. More delinquency now |
| | 8 | | 8. OTHER -- MAKE CARD |
| | 5 | | 9. NA, DK |
| | 185 | | 0. Inap., coded '2' or '9' in col. 65; no second mention |

368 | | 177 | Q46c. Professional people like doctors and teachers.

If '2' or '9' code '0' in col. 69-70

| | 22 | | 1. Harder |
|---|---|---|---|
| | 150 | | 2. Same |
| | 23 | | 3. Easier |
| | 8 | | 9. DK, NA |

Q46c. In what ways? Professional people like doctors and teachers.

| 369 | | 178 | Q46c. First Response |
|---|---|---|---|
| 370 | | 179 | Q46c. Second Response |
| 369,370 | | 180 | Q46c. Multiple Response |

Favorable

| | 5 | | 1. They are cooperative: e.g., "always cooperate" |
|---|---|---|---|

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| 369,370,<br>CONT. | | | **Favorable (CONT.)** |
| | 6 | | 2. <u>Backing of police by professionals</u><br><u>is better</u>: e.g., "the more<br>intelligent people are beginning<br>to sympathize with our cause" |
| | 10 | | 3. <u>They are more rational or</u><br><u>understand better</u>: e.g., "they<br>understand when you explain<br>something to them"; "you can<br>reason with them"; "teachers<br>really have empathy with you" |
| | 3 | | 4. OTHER <u>favorable</u> -- MAKE CARD |
| | | | **Unfavorable** |
| | 9 | | 5. <u>Hard to deal with as think they</u><br><u>know the law</u> |
| | 5 | | 6. <u>Lack of respect for authority</u> |
| | 9 | | 8. OTHER <u>unfavorable</u> -- MAKE CARD |
| | 3 | | 9. DK, NA |
| | 356 | | 0. <u>Inap.</u>; no second mention, coded<br>'2' or '9' in col. 68 |
| 371 | | 181 | Q46d. Working class people |

<table>
<tr><td>If '2'<br>or '9'<br>code<br>'0' in<br>cols.<br>72-73</td><td>30<br>159<br>11<br>3</td><td>1. Harder<br>2. Same<br>3. Easier<br>9. DK, NA</td></tr>
</table>

Q46d. In what ways? Working class
people

CODER: Code first two mentions.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q46d. (CONT.) |
| 372 | | 182 | Q46d.  First Response |
| 373 | | 183 | Q46d.  Second Response |
| 372,373 | | 184 | Q46d.  Multiple Response |

---

### Positive

| | |
|---|---|
| 4 | 1. <u>They are reasonable or responsible</u>: e.g., "you can reason with them because they're responsible people"; "they feel that if a policeman says they've broken the law, they have broken it" |
| 1 | 2. <u>Used to working, daily routine</u>: e.g., "the same working element"; "used to the same daily routine" |
| 4 | 3. OTHER <u>positive</u> -- MAKE CARD |

### Negative

| | |
|---|---|
| 13 | 4. <u>Resentful</u>:  e.g., "they seem to <u>resent us</u>"; "they criticize us more" |
| 4 | 5. <u>Reluctant to get involved with the police</u> |
| 7 | 6. <u>They think they know the law or rights</u>:  e.g., "the same as juveniles -- a little knowledge is dangerous" |
| | 7. <u>Depends upon the district or area</u> |
| 8 | 8. OTHER <u>negative</u> -- MAKE CARD |
| 3 | 9. DK,  NA |
| 362 | 0. Inap., no second mention; coded '2' or '9' in col. 71 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 411 | | 185 | Q46e.  Negroes |

| | | | |
|---|---|---|---|
| If '2' or '9' code '0' in cols. 12-13 | 133 53 6 11 | | 1. Harder<br>2. Same<br>3. Easier<br>9. DK,  NA |

Q46e.  In what ways?  Negroes

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 412 | | 186 | Q46e.  First Response |
| 413 | | 187 | Q46e.  Second Response |
| 412,413 | | 188 | Q46e.  Multiple Response |

| | | | |
|---|---|---|---|
| | 32 | | 1. Hostile or belligerent:  e.g., "carry a chip on shoulder"; "they hate us"; "defiant"; "surly"; "resentful" |
| | 11 | | 2. Uncooperative:  e.g., "won't listen to us"; "don't like to be told what to do"; "they don't cooperate"; "they won't tell you anything" |
| | 37 | | 3. Use civil rights arguments:  e.g., "I'm violating his civil rights"; "their interpretation of civil rights"; "take advantage of their rights"; "they know their rights"; "they have been using the civil rights situation"; "accuse you of discrimination"; "accuse you of being prejudiced" |
| | 29 | | 4. Civil rights or other groups make them hard to deal with:  e.g., "organized groups make them harder to deal with"; "they are being incited"; "somebody behind them is trying to stir them up"; "they're pumped full of hate and police brutality nonsense" |

| Item Design, | N | Variable Number | Question and Code |
|---|---|---|---|

412,413,
CONT.

| | 24 | | 5. Feel entitled to preferential treatment: e.g., "think they can get anything they want"; "want special treatment"; "expect they can violate any law because they're up North"; "extremely touchy"; "more forceful"; "more demanding" |
|---|---|---|---|
| | 19 | | 6. Show less respect for police and law: e.g., "less respectful"; "less respect for law" |
| | 3 | | 7. Not responsible people: e.g., "they accept only half of responsibility of civic duties" |
| | 9 | | 8. OTHER -- MAKE CARD |
| | 12 | | 9. DK, NA |
| | 230 | | 0. Inap., coded '2' or '9' on col. 11; no second mention |

| 414 | | 189 | Q46f. People in your present precinct |
|---|---|---|---|

1. Harder
2. Same
3. Easier
9. DK, NA

Q46f. In what ways? People in your present precinct.

| 415 | | 190 | Q46f. First Response |
|---|---|---|---|
| 416 | | 191 | Q46f. Second Response |
| 415,416 | | 192 | Q46f. Multiple Response |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 415,416, CONT. | | | |
| | 34 | | 1. The Negro problem: e.g., "the colored problem"; "we have more Negroes"; "mostly Negroes"; "they're the colored"; "the people in my district are mostly Negroes, so it would be the same as I told you about Negroes" |
| | 11 | | 2. Lower class persons: e.g., "the class of people is lower class"; "mostly low income group"; "poorer areas give you a harder time" |
| | 5 | | 3. High crime or delinquency in area: e.g., "more crime in the precinct"; "more crime in poorer areas"; "mostly the gang element" |
| | 14 | | 4. People are hostile, belligerent |
| | 6 | | 5. People are uncooperative: e.g., "they won't cooperate" |
| | 23 | | 6. People with no respect for police or law: e.g., "they have no respect for the police or for themselves" |
| | 25 | | 8. OTHER -- MAKE CARD |
| | 10 | | 9. DK, NA |
| | 278 | | 0. Inap., coded '2' or '9' in col. 14; no second mention |
| 417 | | 193 | Q47. In the last few years, do you think the police have changed in the way they act toward the public? |

| If '2' '8' or '9' code '0' in cols. 18-19 | 151 48 4 | | 1. Have changed <br> 2. Have not changed <br> 8. DK <br> 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| † | | ' | Q47a. In what ways have they changed? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 418 | | 194 | Q47a. First Response |
| 419 | | 195 | Q47a. Second Response |
| 418,419 | | 196 | Q47a. Multiple Response |

|  | N |  | Question and Code |
|---|---|---|---|
| | 12 | | 1. <u>Police are more hesitant to use force or less brutality</u>: e.g., "less physical brutality"; "we're a little hesitant to act with force" |
| | 43 | | 2. <u>More cautious in investigations or handling citizens</u>: e.g., "in the way they investigate crimes"; "the methods of making arrests"; "more prudent in situations"; "think more before we act"; "they are treading softly"; "more restricted because of Supreme Court decisions" |
| | 29 | | 3. <u>Enforce the law less rigidly or ignore more</u>: e.g., "don't enforce the law as rigidly as they used to"; "shirking their duty as don't know what can or can't do" |
| | 56 | | 4. <u>More polite or courteous or better community relations</u>: e.g., "try to get to know people better"; "try to get along with public"; "more courtesy"; "more understanding of the public" |
| | 3 | | 5. <u>Get into public contacts or organizations more</u>: e.g., "get into civic associations"; "attend civic meetings" |
| | 7 | | 6. <u>More professional in doing police work</u>: e.g., "more willing to do right thing than older men" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**418,419, CONT.**

| | 3 | | 7. Police feel public is against them: e.g., "he's against the world" |
| | 14 | | 8. OTHER -- MAKE CARD |
| | 6 | | 9. DK, NA |
| | 233 | | 0. Inap., coded '2', '8', or '9' in col. 17; no second mention |

**420**      197      Q48. Do you think that in general the public helps as much as they should when they see police officers in trouble and needing help?

| | 20 | | 1. YES |
| | 177 | | 2. NO |
| | 5 | | 8. DK |
| | 1 | | 9. NA |

**421**      198      Q48a. In what ways could they help?

| | 163 | | 1. Assist the police officer in trouble or call for assistance : e.g., "they could call for assistance instead of standing or cheering"; "call the precinct for extra assistance"; "and officers"; "get right in there and help pull off a couple -- at least call for help"; "by making a short phone call"; "helping the police physically"; "send for help"; get in and help the policemen in trouble"; "get someone off your back if you're in a jam" |
| | 1 | | 2. Be a witness: e.g., "by coming forward as a witness"; "be a witness on our behalf" |

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**421, CONT.**

| | 7 | | 3. Provide information: e.g., "pass on information"; "help by giving us information" |
| | 10 | | 7. By not hindering: e.g., "not crowding around scene of crime"; "not cheering the criminal" |
| | 1 | | 8. OTHER -- MAKE CARD |
| | 21 | | 9. DK, NA |

Q48b. Why do you think they don't help now?

| 422 | | 199 | Q48b. First Response |
| 423 | | 200 | Q48b. Second Response |
| 422,423 | | 201 | Q48b. Multiple Response |

| | 95 | | 1. Don't want to get involved or don't care (apathy): e.g., "not their business"; "don't want to get involved"; "don't really care"; "too much Americanism -- don't want to be criticized" |
| | 49 | | 2. Fear of retaliation: e.g.,"that people will get back at them"; "because of repercussions"; "afraid of their own people"; "afraid of reprisals"; "afraid of the criminal element"; "afraid" |
| | 7 | | 3. Reluctance to deal with prosecutors or courts: e.g., "embarrassment that attorneys might cause in court"; "afraid they might have to appear as witnesses" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 422,423, CONT. | | | |
| | 10 | | 4. Loss of time and pay: e.g., "lose time and pay when going to court" |
| | 6 | | 5. Afraid of getting hurt if help police: e.g., "afraid they will be physically hurt if they jump in" |
| | 62 | | 6. Don't like the police: e.g., "hate us"; "just don't like us"; "some citizens just don't like the police -- you're their natural enemy"; "they like to see policemen get beat up" |
| | 7 | | 7. Disrespect for the law |
| | 9 | | 8. OTHER -- MAKE CARD |
| | 19 | | 9. DK, NA |
| | 142 | | 0. No second mention |
| 424 | | 202 | Q49. How would you say the general public rates policy work today as compared with twenty years ago, right after World War II? Would you say they now rate the prestige of policemen higher, about the same, or lower than they did twenty years ago? |
| | 54 | | 1. Higher |
| | 18 | | 2. Same |
| | 119 | | 3. Lower |
| | 1 | | 7. It depends |
| | 11 | | 9. DK or can't say; NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 425 | : | 203 | Q49a. Do you think that police work is more hazardous today than it was five years ago? |

| | | | |
|---|---|---|---|
| If '2' or '9' code '0' in cols. 26-27 | 163 38 2 | | 1. YES <br> 2. NO <br> 9. DK, NA |

Q49a. What makes it more hazardous?

CODER: Code two.

| | | | |
|---|---|---|---|
| 426 | | 204 | Q49a. First Response |
| 427 | | 205 | Q49a. Second Response |
| 426,427 | | 206 | Q49a. Multiple Response |

| | | |
|---|---|---|
| 36 | 1. | More serious crimes or crime today: e.g., "more robberies, rapes, and murders"; "rising crime rate"; "mob activity"; "gangs" |
| 20 | 2. | People know they can get away with more: e.g., "criminal knows he can get away with it" |
| 34 | 3. | Courts don't back police or make job difficult: e.g., "Supreme Court decisions"; "more subject to physical and civil actions"; "courts don't back you" |
| 27 | 4. | Disrespect for law and order and police: e.g., "the public attitude toward police"; "people read about riots and get carried away" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 426,427, CONT. | | | |
| | 24 | | 5. Public hostile, uncooperative: e.g., "public gives you trouble"; "feel justified in fighting police" |
| | 43 | | 6. Public is armed: e.g., "more guns and knives" |
| | 7 | | 7. Respect for policemen has changed: e.g., "less and less respect for police officers" |
| | 21 | | 8. OTHER -- MAKE CARD |
| | 3 | | 9. DK, NA |
| | 191 | | 0. Inap., coded '2' or '9' in col. 25; no second mention |
| 428 | | 207 | Q49b. Do you feel that crimes of violence are increasing, or decreasing, or about the same as they were five years ago? |

If '2' or '9' code '0' in cols. 29-30

| | 172 | | 1. Increasing |
| | 26 | | 2. About the same |
| | 5 | | 3. Decreasing |
| | | | 9. DK, NA |

Q49b. Why do you think that is happening?

| 429 | | 208 | Q49b. First Response |
| 430 | | 209 | Q49b. Second Response |
| 429,430 | | 210 | Q49b. Multiple Response |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 429,430, CONT. | 9 | | 1. <u>More firearms today or need a firearm act</u>: e.g., "we need a better firearm act" |
| | 90 | | 2. <u>Crimes go unpunished</u>: e.g., "crimes aren't punished to fullest or go unpunished"; "lack of fear of punishment"; "don't fear anything even if caught"; " laws protect criminals, not us"; "criminals get by"; "too many loop-holes in courts"; "it doesn't do a damn bit of good to take something to court" |
| | 8 | | 3. <u>Not enough police protection</u>: e.g., "not enough men are here" |
| | 20 | | 4. <u>Causes lie in modern living</u>: e.g., "pressures of modern living"; "moral decay" |
| | 12 | | 5. <u>Causes lie in family</u>: e.g., "no parental supervision" |
| | 3 | | 6. <u>Causes lie in drug and alcohol use</u> |
| | 18 | | 7. <u>Causes lie in environment, opportunities to get ahead, make a living, etc.</u>: e.g., "lack of employment" |
| | 29 | | 8. OTHER -- MAKE CARD |
| | 16 | | 9. DK, NA |
| | 201 | | 0. Inap, coded '2' or '9' in col. 28; no second reason |
| 431 | | 211 | Q50. Now I'd like to ask you how satisfied you are with some of the things about your work? First, how about salary: would you say you are completely satisfied, generally satisfied, not too satisfied, or not at all satisfied with your present salary? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**431, CONT.**

|  | N |  |  |
|---|---|---|---|
|  | 3 |  | 1. Completely satisfied |
|  | 55 |  | 2. Generally satisfied |
|  | 78 |  | 3. Not too satisfied |
|  | 66 |  | 4. Not at all satisfied |
|  | 1 |  | 5. DK, NA |

**432-433**      212

Q51. About what would you say would be the right amount, <u>before</u> taxes and deductions, an officer your experience <u>should</u> be paid?

Refer to Q2 for officer's experience.

---

CODER: If gives a range of salary, select highest figure given.

| N |  |
|---|---|
| 19 | 01. $8,000 or less ($153 a week or less) Less than three years |
| 9 | 02. $8,001-$9,999 ($154-$192 a week)-- Less than three years |
| 10 | 03. $10,000 and over ($193 a week or more)-- less than three years |
| 10 | 04. $8,000 or less ($153 a week or less) -- three-six years |
| 15 | 05. $8,001-$9,999 ($154-$192) -- three-six years |
| 15 | 06. $10,000 or more ($193 a week or more) three-six years |
| 14 | 07. $9,000 or less ($173 a week or less) -- six-nine years |
| 22 | 08. $9,001-$10,999 ($174-$211 a week) six-nine years |
| 2 | 09. $11,000 or more ($212 a week or more) -- six-nine years |
| 27 | 10. $9,000 or less ($173 a week or less) -- ten-twenty years |
| 28 | 11. $9,001-$11,999 ($174-$211 a week) ten-twenty years |
| 5 | 12. $12,000-$13,999 ($212 -$269 a week) -- ten-twenty years |
| 2 | 13. $14,000 and over ($270 a week or more) -- ten-twenty years |
| 6 | 14. $9,000 or less ($175 a week or less) -- twenty years or longer |

| Item Design. | N | Variable Number | | Question and Code |
|---|---|---|---|---|

432-433,
CONT.

| | N | | | |
|---|---|---|---|---|
| | 11 | | 15. | $9,001-$11,999 ($174-$211 a week)- twenty years or longer |
| | 3 | | 16. | $12,000-$14,000 ($212-$269 a week)-- twenty years or longer |
| | | | 17. | $14,001 and over ($270 a week or more) -- twenty years or longer |
| | | | 98. | DK |
| | 5 | | 99. | NA |

| 434 | | 213 | Q52. | How much do you think a beginning officer in the department ought to get now? |
|---|---|---|---|---|

| | N | | | |
|---|---|---|---|---|
| | 46 | | 1. | $6,500 or less ($125 a week/$542 a month or less) |
| | 93 | | 2. | $6,501-$7,500 ($126 a week/$543 a month to $144 a week/$625 a month) |
| | 49 | | 3. | $7,501- $8,500 ($145 a week/$626 a month to $163 a week/$708 a month) |
| | 4 | | 4. | $8,501-$9,500 ($164 a week/$709 a month to $182 a week/$791 a month) |
| | 6 | | 5. | $9,501-$10,500 ($183 a week/$792 a month to $202 a week/$875 a month) |
| | | | 6. | $10,501 or more ($203 a week/$876 a month) |
| | 5 | | 9. | NA, DK |

| 435 | | 214 | Q53. | How about your supervisors in the department; would you say you are completely satisfied, generally satisfied, not too satisfied, or not at all satisfied with your supervisors in the department? |
|---|---|---|---|---|

| | N | | | |
|---|---|---|---|---|
| | 37 | | 1. | Completely satisfied |
| | 104 | | 2. | Generally satisfied |
| | 53 | | 3. | Not too satisfied |
| | 8 | | 4. | Not at all satisfied |
| | 1 | | 9. | DK, NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 436 | ⁷ | 215 | Q53a. Are there any things you particularly like about your supervisors? |

| | N | | |
|---|---|---|---|
| | 38 | 1. | No- nothing in particular |
| | 36 | 2. | Treat me fair or give me a fair deal: "they are fair"; "fair to all" |
| | 52 | 3. | Know their job or do a good job or know how to work with men or work with us: e.g., "shows you the right way"; "very cooperative and work with us"; "capable men"; "astute and terrific men"; "sharp guys-intelligent" |
| | 27 | 4. | Know our problems or understand us and our problems: e.g., "they know the problems we have to face and our working conditions"; "they understand my problems"; "aware of the real problems and issues" |
| | 32 | 5. | They will back you up- support you: e.g., "some will back you . . all the way";"you can rely on them to take your side" |
| | 1 | 6. | Handle selves well- can play politics: e.g., "their ability to play politics" |
| | 4 | 7. | They leave me alone or let me do what I think is best |
| | 5 | 8. | OTHER -- MAKE CARD |
| | 8 | 9. | DK, NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

<br>

**Q53b.** Are there any things you think can be improved about your supervisors?

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CODER: Code two mentions

| Item Design. | | Variable Number | Question and Code |
|---|---|---|---|
| 437 | | 216 | Q53b. First Response |
| 438 | | 217 | Q53b. Second Response |
| 437,438 | | 218 | Q53b. Multiple Response |

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| N | | |
|---|---|---|
| 78 | 1. | No, nothing in particular: e.g., "Not right off"; "nothing that stands out"; "I have pretty good supervisors"; "don't know any improvement that could be made" |
| 32 | 2. | Support the men more: e.g., "stick with the officers --they are not behind the men"; "be more resistant to outside pressure" |
| 35 | 3. | Leadership or more constructive criticism: e.g., "should offer commendation more"; "should do things for the betterment of the department-- lead rather than follow"; "make decisions more"; "take management or human relations courses" |
| 5 | 4. | Give us more opportunity to make decisions and question them: e.g., "they treat us like boot camp"; "don't allow us to question them" |
| 13 | 5. | Be less punitive or critical: e.g., "unjust reprisals"; "too critical of the men" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

437,438, CONT.

25     6. Seek the advice of men more and cooperatively do things: e.g., "get our advice"; "bring the men in and let them talk"; "they know nothing about men"; "don't know how to treat men"; "they forget about what it's like to be a private patrolman"

8     7. Retire or get rid of some of them: e.g., "some have no business being on the force"; "retire them"

16     8. OTHER -- MAKE CARD

12     9. DK, NA

182     0. No second mention

439    219    Q54. About how often in 1965 and 1966 have you suggested to your supervisory officers a different or better way of doing police work?

75     1. Never had occasion to do this in 1965 and 1966

42     2. Once or twice

20     3. About three times

19     4. About five times (include four)

13     5. Six to ten times

33     6. More than ten times in 1965 and 1966

1     7. Never am supervised or have occasion to be

    9. DK, NA

440    220    Q55. How often do your supervisory officers go along with your suggestions of different or better ways of doing police work?

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

440, CONT.

| | 44 | | 1. Very rarely or never |
| | 31 | | 2. Occasionally |
| | 16 | | 3. About half the time |
| | 23 | | 4. Most of the time |
| | 9 | | 5. Almost all of the time |
| | 4 | | 9. DK - no way of knowing, or NA |
| | 76 | | 0. Never, coded '1' in col. 39 |

441       221       Q56. When you don't like some policy or procedure concerning police work, how ofetn do you tell your opinion to one of your supervisory officers?

| | 77 | | 1. Very rarely or never |
| | 56 | | 2. Occasionally |
| | 11 | | 3. About half the time |
| | 31 | | 4. Most of the time |
| | 28 | | 5. Almost all of the time |
| | | | 9. DK, NA |

442       222       Q57. How satisfied are you with the influence people at your rank have on how things are done in the department? Would you say you are:

| | 13 | | 1. Completely satisfied |
| | 71 | | 2. Generally satisfied |
| | 50 | | 3. Not too satisfied |
| | 65 | | 4. Not at all satisfied (complain every day) |
| | 3 | | 5. We don't have any influence |
| | 1 | | 9. DK, NA |

443       223       Q58. Are there any rules and procedures in the department that could affect you in your work which you think could be improved?

| | 116 | | 1. YES |
| | 83 | | 2. NO |
| | 4 | | 9. DK, NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q58a. Which ones? |

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CODER: Code two mentions

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 444 | | 224 | Q58a. First Response |
| 445 | | 225 | Q58a. Second Response |
| 444,445 | | 226 | Q58a. Multiple Response |

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| N | | |
|---|---|---|
| 8 | 1. | Plenty - but can't think of any right now or none in particular now: e.g., "mind is a blank now" |
| 24 | 2. | Paperwork is too much or could be improved: "police do work that civilians could do" |
| 3 | 3. | Rules don't apply equally to all officers: e.g., "Negro officers can get away with things, white officers can't" |
| 3 | 4. | Court takes up too much time: e.g., "you have no free time really because you have to go to court" |
| 22 | 5. | Policies about hours or assignments |
| 5 | 6. | Promotion policies |
| 15 | 7. | Doesn't like paramilitary features: "doesn't have to be run like the military" |
| 28 | 8. | OTHER -- MAKE CARD |
| 17 | 9. | NA,  DK |
| 281 | 0. | Inap., coded '2' or '9' in col. 43; no second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 446 | | 227 | Q59. How would you assess your long-term opportunities for future promotion on the force? Would you say they are: |

| | N | | |
|---|---|---|---|
| | 24 | | 1. Excellent |
| | 75 | | 2. Good |
| | 53 | | 3. Fair |
| | 49 | | 4. Poor |
| | 2 | | 9. DK, NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 447 | | 228 | Q60. How about the promotion exams in the department: how satisfied are you with them? Would you say they are: |

If '5' or '9' code '0' in cols. 48-49

| | N | | |
|---|---|---|---|
| | 23 | | 1. Completely satisfied |
| | 60 | | 2. Generally satisfied |
| | 41 | | 3. Not too satisfied |
| | 50 | | 4. Not at all satisfied |
| | 27 | | 5. DK about the exams |
| | 2 | | 9, NA |

Q60a. Why do you feel this way?

CODER: Code two mentions

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 448 | | 229 | Q60a. First Response |
| 449 | | 230 | Q60a. Second Response |
| 448,449 | | 231 | Q60a. Multiple Response |

| | N | | |
|---|---|---|---|
| | 27 | | 1. Unfair -- unequal opportunity to get ahead: e.g., "the system is unfair" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 448,449, CONT. | | | |
| | 32 | | 2. Questions are arbitrary or tests unfairly prepared or graded: e.g., "it depends upon how they want a question answered"; "I don't like the way they are prepared"; "questions rest too much on opinion of person"; "just someone's idea about a right arm"; "it's all blue book" |
| | 26 | | 3. Too much emphasis on memory/not enough on practical matters: e.g., "too much memorizing by rote"; "more common sense should be in the test"; "doesn't weight experience enough" |
| | 5 | | 4. Not given often enough |
| | 16 | | 5. Written test should be sole criterion - ratings should play no part: e.g., "a written test should be sole criterion"; "ought to be like fire department --no efficiency ratings--now you can flunk the test and be promoted" |
| | 53 | | 6. Exams are O.K., good, tough, etc.: (evaluates exams positively) |
| | 8 | | 8. OTHER -- MAKE CARD |
| | 13 | | 9. NA, DK -- "never saw one"; "don't know a thing about one" |
| | 226 | | 0. Inap., coded '5' or '9' in col. 47; no second mention |
| 450 | | 232 | Q61. When did you last take a department promotion exam? |
| | 8 | | 1. 1956 or before (more than ten years ago) |
| | 2 | | 2. 1957-1958 (8-9 years ago) |
| | 4 | | 3. 1959-1960 (6-7 years ago) |

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 450, CONT.' | | | |

**450, CONT.'**

If '7', '9', or '0', code '0' in cols. 5-53

| | N | | |
|---|---|---|---|
| | 14 | | 4. 1961-1962 (4-5 years ago) |
| | 19 | | 5. 1963-1964 (2-3 years ago) |
| | 65 | | 6. 1965-1966 (1 year ago or recently) |
| | | | 7. Not eligible to take the test |
| | 3 | | 9. NA, DK; can't remember |
| | 88 | | 0. Never took the test |

**451**      233      Q61a. What exam was that?

| | N | |
|---|---|---|
| | 95 | 1. Sergeant |
| | 6 | 2. Detective |
| | 10 | 3. Lieutenant or above |
| | 1 | 4. OTHER -- MAKE CARD |
| | | 9. NA, DK; can't remember |
| | 91 | 0. Inap., coded '7', '9' or '0' in col. 50 |

**452**      234      Q61b. How did you do on it?

| | N | |
|---|---|---|
| | 17 | 1. Very good - eligible for promotion or promoted |
| | 20 | 2. Good |
| | 21 | 3. Fair - not that good, but passed |
| | 36 | 4. Failed - poor: "in the sink"; "not too well" |
| | 18 | 9. NA, DK, can't remember |
| | 91 | 0. Inap., coded '7', '9', or '0' in col. 50 |

**453**      235      Q61c. How many times have you taken a promotion exam?

| | N | |
|---|---|---|
| | 34 | 1. Once |
| | 28 | 2. Twice (code "1 or 2 times" here) |
| | 28 | 3. Three (code "2 or 3 times" here) |
| | 12 | 4. Four (code "3 or 4 times" here) |
| | 8 | 5. Five or more times (code "4 or 5 times here) |
| | 2 | 9. NA, DK, can't remember |
| | 91 | 0. Inap., coded '7', '9' or '0' in col. 50 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 454 | | 236 | Q62. What do you think is the highest rank you are likely to reach on the force? |

| | | | |
|---|---|---|---|
| | 34 | | 1. Private (patrolman) |
| | 57 | | 2. Sergeant |
| | 3 | | 3. Sergeant detective |
| | 4 | | 4. Detective |
| | 50 | | 5. Lieutenant |
| | 18 | | 6. Captain |
| | 8 | | 7. Inspector or higher (include chief) |
| | 3 | | 8. OTHER -- MAKE CARD |
| | 26 | | 9. DK, NA |

| 455 | | 237 | Q63. How about the service ratings in the department: how satisfied are you with them? Would you say you are? |
|---|---|---|---|

| If '5' or '9' code '0' in cols. 56-57 | | | |
|---|---|---|---|
| | 21 | | 1. Completely satisfied |
| | 71 | | 2. Generally satisfied |
| | 32 | | 3. Not too satisfied |
| | 61 | | 4. Not at all satisfied |
| | 14 | | 5. DK |
| | 4 | | 9. NA |

| 456 | | 238 | Q63a. Why do you feel this way? |
|---|---|---|---|

### Fairness of Ratings

| | | | |
|---|---|---|---|
| | 48 | | 1. Ratings are fair or just: e.g., "they seem just in their standards" |
| | 58 | | 2. Ratings are unfair or unjust: e.g., "they're not true statistics"; "they keep you within a certain percentage" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 456, CONT. | | | |
| | 2 | | 3. Ratings affect me adversely: e.g., "I'm not compensated enough because of ratings" |
| | 15 | | 7. I get good ratings |
| | 2 | | 8. OTHER -- MAKE CARD |
| | 20 | | 9. DK, NA |
| | 58 | | 0. Inap., coded '5' or '9' in col. 55; no mention of negative or positive statements |
| 457 | | 239 | Q63a. Why do you feel this way? |

Negative Qualities of Ratings    (Note: skip all positive statements)

| | N | | |
|---|---|---|---|
| | 12 | | 1. Standards are unjust |
| | 4 | | 2. Have to make a report if over/ under a percentage: e.g., "limited because they put most in certain limits to avoid making a report" |
| | 1 | | 3. Discrimination on race or related grounds: e.g., "colored just get satisfactory -- white get good or excellent" |
| | 37 | | 4. Ratings based on too little observation or how well the rater knows you: e.g., "they don't get to see you often enough"; "it depends upon how well the rating officer knows you" |
| | 12 | | 5. Personality conflicts enter into ratings: e.g., "you sometimes have personality conflicts" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

457,
CONT.

| | 16 | | 6. Based too much on who you know: e.g., "too much favoritism and politics" |
| | 5 | | 7. Not enough steps or proper categories in ratings |
| | 9 | | 8. OTHER --MAKE CARD |
| | 22 | | 9. DK, NA |
| | 85 | | 0. Inap., coded '5' or '9' in col. 55; No negative rating |

| 458 | | 240 | Q64. Have you received any merit citations or awards from the department? |

---

If '2' or '9' code '0' in cols. 59-60

| | 114 | | 1. YES |
| | 88 | | 2. NO |
| | 1 | | 9. DK, NA |

| 459 | | 241 | Q64a. What were they? |

---

PRIORITY CODE

Type of Award

| | 9 | | 1. Medals or special awards: e.g., "policeman of year"; "Dept. Medal of Honor"; "Named Award" |
| | 18 | | 2. Letters of commendation from chief |
| | 45 | | 3. Merit citations or commendations |
| | 11 | | 4. Policeman of month or Recognition of week |

CONT. ON NEXT PAGE

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|
| 459,<br>CONT. | | | |
| | 3 | | 5. Commendations from other city or county officials: e.g., "Mayor, D.A.'S" |
| | 7 | | 6. Letters from citizens |
| | 3 | | 8. OTHER -- MAKE CARD |
| | 18 | | 9. DK, NA |
| | 89 | | 0. Inap., coded '2' or '9' in col. 58. |
| 460 | | 242 | Q64a. Number of awards or commendations only. |

CODER: Code total number, always highest code number if gives range

| | N | | |
|---|---|---|---|
| | 19 | | 1. One |
| | 17 | | 2. Two |
| | 8 | | 3. Three |
| | 4 | | 4. Four |
| | 12 | | 5. Five to nine |
| | 9 | | 6. Ten or more |
| | 35 | | 9. DK, NA |
| | 99 | | 0. Inap, coded '2' or '9' in col. 58; none |

Q65. Now I'd like to ask you how you feel about the laws and sentences that are usually handed out in criminal cases. First, how about about the judges of the criminal courts here in (Washington/ Chicago/Boston). Do you think the sentences they hand out are too lenient, too harsh, or about right?

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q65. (CONT.) |
| 461 | | 243 | Q65. First Response |
| 462 | | 244 | Q65. Second Response |
| 461,462 | | 245 | Q65. Multiple Response |

| | | |
|---|---|---|
| 9 | 1. | Depends upon the judge: e.g., "some judges are too lenient, others too harsh" |
| 29 | 2. | Judges are too lenient: e.g., "much too lenient -- the criminal goes free"; "should sentence to maximum sentence" (Specifically mentions judges) |
| 5 | 3. | Influence gets people off |
| 7 | 4. | Offenses should have a fixed (determinate) sentence: e.g., "each offense should have a specific sentence"; "they just give out an indeterminate sentence" |
| 125 | 5. | Sentences or laws not stiff enough: e.g., "they can use insanity pleas"; "punishment for crimes should be heavier"; too lenient - NA whether judges |
| 4 | 6. | Appeals are too lenient: "it's too easy to appeal"; "appeals get people off" |
| 27 | 7. | They are fair or about right |
| 6 | 8. | OTHER |
| 7 | 9. | DK, NA |
| 187 | 0. | No second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q66. How about the 'judges of the municipal courts here in (Washington/Chicago/Boston). Do you think the sentences they hand out are too lenient, too harsh, or about right?  In what ways?

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 463-464 | | 246 | Q66. First Response |
| 465-466 | | 247 | Q66. Second Response |
| 463-464, 465-466 | | 248 | Q66. Multiple Response |

| | N | | |
|---|---|---|---|
| | 94 | | 10. Too lenient(no mention of repeaters):  e.g., "sentences are too light"; "punishment does not fit crime" |
| | 26 | | 20. Too lenient for repeaters;  e.g., "repeaters should be sentenced more heavily" |
| | 1 | | 30. Use bond too freely:  e.g., "too many cases out on bond" |
| | 6 | | 40. Influence:  e.g., "depends on who offender is or who he knows" |
| | 20 | | 50. Inconsistent in sentencing or depends upon judge:  e.g., "one does one thing; the other judge another" |
| | | | 60. Depends on who his lawyer is |
| | 21 | | 70. Too easy on giving probation: too many suspended sentences |
| | 51 | | 80. About right - fair- just |
| | 6 | | 97. OTHER |
| | 6 | | 98. DK |
| | 6 | | 99. NA |
| | 172 | | 00. No second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q67. Now how about the judges of the juvenile court here in (Washington/Chicago/Boston). Do you think the way they deal with the juveniles is too lenient, too harsh, or about right? |
| 467-468 | | 249 | Q67. First Response |
| 469-470 | | 250 | Q67. Second Response |
| 467-468 469-470 | | 251 | Q67. Multiple Response |
| | 78 | | 10. Judges are too lenient, no mention of repeaters: e.g., "only slap their wrists"; "juveniles get away with too much" |
| | 31 | | 20. Judge too lenient with repeaters: repeaters should get stiffer sentences |
| | 21 | | 30. Judge is restricted by law - laws too lenient for juveniles: e.g., "we bend over backwards in the law to help juveniles"; "drop the age from 18 to 16"; "they should be tried as adults when committing crimes adults commit" |
| | 16 | | 40. Probation or suspended sentence used too much |
| | 7 | | 50. Parents should be punished more: e.g., "parents' fault; they should be punished" |
| | 5 | | 60. Court too social work oriented: e.g., "should have fewer social workers"; "more punishment and less coddling" |
| | 6 | | 70. Court is overloaded - can't work |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

467-468,
469-470
CONT.

| | 32 | | 80. **About right:** e.g., "done the best they can" |
| | 6 | | 97. OTHER |
| | 31 | | 98. DK |
| | 6 | | 99. NA |
| | 167 | | 00. No second mention |

471          252     Q68. How about the laws?  Do you feel that there are any laws or statutes on crimes and misdemeanors that are too harsh?

Q68a.  Which ones?

---

| | 2 | | 1. YES  (No mention in 68a) |
| | 189 | | 2. NO |
| | | | 3. YES, automobiles (stealing cars) in 68a |
| | | | 4. YES, juvenile delinquency in 68a |
| | 1 | | 5. YES, felonies (rape, murder, assault, etc.)  in 68a |
| | | | 6. YES, narcotics in 68a |
| | 1 | | 7. YES, dangerous weapons in 68a |
| | 9 | | 8. YES, OTHER in 68a |
| | 1 | | 9. NA,  DK |

472          253     Q69. Do you feel that there are any laws or statutes on crimes and misdemeanors that are too lenient?

Q69a.  Which ones?

---

CODER:  Code first mention only

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

472,
CONT.

| | N | | |
|---|---|---|---|
| | 13 | | 1. YES, no mention in 69a |
| | 105 | | 2. NO |
| | 25 | | 3. YES, automobiles (stealing cars) in 69a |
| | 3 | | 4. YES, juvenile delinquency in 69a |
| | 24 | | 5. YES, felonies (rape, murder, assault, etc.) in 69a |
| | 1 | | 6. YES, narcotics in 69a |
| | 6 | | 7. YES, dangerous weapons in 69a |
| | 16 | | 8. YES, OTHER in 69a |
| | 10 | | 9. DK, NA |

511        254     Q70. About how many times were you in court last month?

---

CODER: Code highest number of times if range given.

| | N | | |
|---|---|---|---|
| | 15 | | 1. Once |
| | 33 | | 2. Twice |
| | 22 | | 3. Three times |
| | 18 | | 4. Four times |
| | 13 | | 5. Five times |
| | 6 | | 6. Six times |
| | 8 | | 7. Seven times |
| | 32 | | 8. Eight or more times |
| | 1 | | 9. DK, NA |
| | 55 | | 0. None |

512        255     Q70a. About how much time did it take, on the average, for each of the appearances?

---

CODER: Code highest number of hours if range given.

| | N | | |
|---|---|---|---|
| | 4 | | 1. Less than 1 hour |
| | 4 | | 2. 1 hour-1 hour 29 minutes |
| | 91 | | 3. 1-1/2 hours - 3 hours 29 minutes |
| | 36 | | 4. 3-1/2 hours - 4 hours 29 minutes |
| | 9 | | 5. 4-1/2 hours - 5 hours 29 minutes |
| | 2 | | 6. 5-1/2 hours - 10 hours 29 minutes |
| | 1 | | 7. 10-1/2 hours or more |
| | 1 | | 9. NA, DK |
| | 55 | | 0. Inap., coded '0' in col. 11 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 513 | | 256 | Q71. How do you feel about spending (that much time) in court? |

CODER:  Code like - don't like in col. 13
Code first two mentions in cols. 14-15

Like- Don't Like

| | |
|---|---|
| 10 | 1. Likes it |
| 51 | 2. Likes it - with qualifications: e.g., OK when paid for it |
| 6 | 3. Likes it in some ways and not in others |
| 18 | 4. Doesn't like it with qualifications |
| 42 | 5. Doesn't like it |
| 44 | 6. Indifferent; neutral |
| 27 | 9. NA,  DK |
| 5 | 0. Never in court |

Q71.  How do you feel about spending (that much time) in court?

| Item Design. | Variable Number | Question and Code |
|---|---|---|
| 514 | 257 | Q71. First Response |
| 515 | 258 | Q71. Second Response |
| 514,515 | 259 | Q71. Multiple Response |

What likes - Doesn't like

| | |
|---|---|
| 34 | 1. Too much wasted time:  e.g., "not necessary to spend that much time there"; "they keep you too long"; "too much time getting ready and down there and back"; "too many delays" |
| 7 | 2. Interferes with day-off:  e.g., "if I'm free, I don't mind" |
| 14 | 3. Not always worthwhile:  e.g., "I don't mind it IF it is worthwhile"; "I don't mind if the time would do any good" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

514,515, CONT.

| | 10 | | 4. OK if day-work -- takes extra time if on night duty: e.g., "if on nights it takes extra time"; "unfair for night men" |
|---|---|---|---|
| | 44 | | 5. OK if get paid: "don't mind it now, because we get paid" |
| | 32 | | 6. Part of the job |
| | 3 | | 7. Acknowledge fewer arrests because of court time: e.g., "if I work nights I have to give extra time so I don't make night arrests because of this"; "it's a good way from keeping policemen from being eager to make arrests" |
| | 12 | | 8. OTHER -- MAKE CARD |
| | 36 | | 9. NA, DK |
| | 214 | | 0. Inap.; R doesn't specify what he likes or dislikes; never been in court |

Q72. Next we'd like to ask you about the public prosecutor's office. On the whole do you think that the public prosecutors here in (Washington/Chicago/Boston) do a very good job, a pretty good job, only a fair job, or not a very good job?

| If '8' code '0' in cols. 17-18 | 44 | | 1. Very good |
|---|---|---|---|
| | 68 | | 2. Pretty good |
| | 62 | | 3. Fair |
| | 15 | | 4. Not good |
| | 12 | | 8. DK |
| | 2 | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q72a. In what ways is that so? |

CODER: Code first two mentions.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 517 | | 261 | Q72a. First Response |
| 518 | | 262 | Q72a. Second Response |
| 517,518 | | 263 | Q72a. Multiple Response |

| N | | |
|---|---|---|
| 32 | 1. | Too many inexperienced men -- too rapid turnover: e.g., "few experienced d.a.'s because of rapid turnover"; "lack experience in the law procedures"; "don't know too much how the law applies"; "they have too much work to do, too few employees" |
| 9 | 2. | Charge too many felonies as misdemeanors: e.g., "break too many felonies to misdemeanors" |
| 20 | 3. | Out for convictions so reduce charges: e.g., "reduce charges to get convictions"; "rather cut the charge to get a plea of guilty"; "don't want a case that may be questioned"; "too quick to make other charges"; "in the cases they hang in, they get high convictions"; "cut charge to save time" |
| 9 | 4. | Nolle prosse cases too easily: e.g., "too quick to 'no paper' a case"; "too quick to drop charges" |
| 7 | 5. | Motivated to get experience only, not by interest: e.g., "lack an interest in the city, out only for experience" |
| 20 | 6. | Cooperate with the police |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

517,518, CONT.

| | 94 | | 7. Capable, able, do the best they can: e.g., "all capable attorneys"; "do their best"; other positive mentions |
| | 9 | | 8. OTHER - - MAKE CARD |
| | 14 | | 9. DK, NA |
| | 192 | | 0. Inap., coded '8' in col. 16; no second mention |

| 519 | | 264 | Q73. Do you feel that the public prosecutor usually handles the cases you present in the way he should? |

| If '8' or '9' code '0' in col.20 | 135 36 27 5 | | 1. YES 2. NO 8. DK 9. NA |

| 520 | | 265 | Q73a. Why do you feel this way? |

CODER: Code first mention only.

| | 60 | | 1. Good and they cooperate with you: e.g., "they do nice work - we aren't kept in the dark"; "we talk it over and he brings you what we want brought out"; "I think he presented it the way it happened"; "he doesn't reduce cases on me, so I'm satisfied" |
| | 47 | | 2. Do the best they can with experience they have: e.g., "do the best they can" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

520,
CONT.

| | 4 | | 3. After he brings down the charge, he does OK: e.g., "he does pretty good after he breaks down the charge to a misdemeanor" |
|---|---|---|---|
| | 5 | | 4. Good under the circumstances but courts or other conditions in court not so good: e.g., "he does the best he can but the courts are too lenient" |
| | 12 | | 5. Doesn't give them enough attention: e.g., "the D.A. doesn't know you and doesn't prepare himself"; "they read the statement and then go to court on it" |
| | 17 | | 6. Reduces charges or tries to get convictions rather than make the right case |
| | 8 | | 8. OTHER -- MAKE CARD |
| | 18 | | 9. NA, DK, doesn't apply to my work |
| | 32 | | 0. Inap., coded '8' or '9' in col. 19 |

| 521 | | 266 | Q74. Do you think the public prosecutor generally is more interested in winning a case in court or more interested in justice? |
|---|---|---|---|

If '8'
or '9'
code
'0' in
col.22

| | 6 | | 1. Winning |
|---|---|---|---|
| | 91 | | 2. Justice |
| | 6 | | 3. Both, neither one more than the other |
| | 35 | | 8. DK |
| | 5 | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 522 | | 267 | Q74. Why do you feel that way? |

CODER: Code first mention only.

| N | | |
|---|---|---|
| 19 | 1. | More chance for promotion or prestige or getting ahead: e.g., "he's there to use it as a stepping-stone"; "when he gets experience, he goes into private practice" |
| 21 | 2. | Makes a good record or to win (because they want to be sure case goes further): e.g., "winning for winning's sake"; "look good for own sake" |
| 4 | 3. | No personal feeling or involvement in case: e.g., "no feeling for individual case" |
| 9 | 4. | Want to keep their job: e.g., "don't want to jeopardize their job" |
| 14 | 5. | They aren't paid to win: e.g., "that's his job" |
| 17 | 6. | They take an oath to uphold justice : e.g., "it's part of their ethical code"; "they take an oath" |
| 15 | 7. | Careful about evidence |
| 21 | 8. | OTHER -- MAKE CARD |
| 43 | 9. | NA, DK |
| 40 | 0. | Inap., coded '8' or '9' in col. 21 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 523 | | 268 | Q75. Are there any ways you think the relationship between the police officers and the public prosecutors could be improved? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 523, CONT. | | | |
| If '2', '8' or '9', code '0' in col.24 | 80 90 29 4 | | 1. YES<br>2. NO<br>8. DK<br>9. NA |
| 524 | | 269 | Q75a.  In what ways? |

| | 8 | | 1. | Same prosecutor should work with officer all the way through the case:  e.g., "they should see it through from beginning to end - not three or four on every case"; "the attorney who reviews the case initially should prosecute it" |
|---|---|---|---|---|
| | 11 | | 2. | D.A. should spend more time seeing crime or police work:  e.g., "spend more time in the field"; "should work a couple of tours of duty" |
| | 11 | | 3. | Should dispose of cases less quickly or spend more time on cases:  e.g., "they should spend more time getting information from the officer" |
| | 31 | | 4. | More cooperation:  lawyers should back police more; more discussion and communication before trial |
| | 5 | | 5. | Not breaking down cases (reducing charges |
| | 2 | | 6. | Police officer should learn more about prosecutor's work (law) |
| | 10 | | 8. | OTHER -- MAKE CARD |
| | 2 | | 9. | NA,  DK,  can't say |
| | 123 | | 0. | Inap., coded '2' or '8' or '9' in col. 23 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 525 | | 270 | Q76. What do you think about the kind of work that probation officers do with juvenile offenders? Do you think they do a very good job, a pretty good job, only a fair job, or a not very good job? |

| | N | | |
|---|---|---|---|
| | 21 | | 1. Very good |
| | 38 | | 2. Pretty good |
| | 49 | | 3. Fair |
| | 44 | | 4. Not very good |
| | 51 | | 9. DK, NA |

| Item Design. | | Variable Number | Question and Code |
|---|---|---|---|
| 526 | | 271 | Q76a. In what ways could they do a better job? |

| PRIORITY CODE | N | | |
|---|---|---|---|
| | 48 | | 1. Should have more contact with juveniles; spend more time with offenders: e.g., "get in personal contact more - out on the street"; "more contact with juveniles"; "more time with offenders" |
| | 25 | | 2. More probation officers needed: e.g., "more officers to do investigations"; "too many cases for an officer" |
| | 2 | | 3. More judicial backing for probation officers: e.g., "better judicial backing" |
| | 8 | | 4. Should do a better job but doesn't really say how: e.g., "if a better job was done in the first place, we'd have fewer repeaters" |
| | 25 | | 5. Remarks directed against juveniles or system but not probation officers: e.g., "there are too many juveniles who repeat"; "there should be more punishment" |
| | 4 | | 6. It's not their fault that things are bad |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

526,
CONT.

|  | 7 |  | 7. <u>They do a good job</u> |
|  | 11 |  | 8. OTHER -- MAKE CARD |
|  | 73 |  | 9. DK, NA |

Note: On questions 77-84, you will find that the officer sometimes answered for more than one question. Use this information to code other questions when it is relevant. (Cols. 27-42)

527 — 272 — Q77. Now I'd like to return to some problems you encounter in your work. First, are there any special problems that the Supreme Court's rulings concerning <u>search of persons</u> make for you in your work?

---

| If '2' or '9' code '0' in col.28 | 125 74 4 |  | 1. YES<br>2. NO<br>9. DK, NA |

528 — 273 — Q77a. What are they?

---

CODER: Code first mention only. Code only <u>search of persons</u> information here.

|  | 15 |  | 1. <u>No right to search without a warrant:</u><br><u>e.g., "should have right to search"</u> |
|  | 37 |  | 2. <u>They make it so difficult you hesitate to arrest or search:</u><br>e.g., "they hinder you from doing the search"; "they try to make you hesitate and it harms the public"; "search is more difficult under certain circumstances, you hesitate to arrest or search" |

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

528, CONT.

17     3. Hard to have positive assurance: e.g., "used to be able to search on reasonable belief, now it must be positive assurance"; "you have to know beyond a shadow of a doubt"; "you have to be positive, and that's hard"

11     4. Difficult to protect yourself as he may have a weapon and you can't search him

8     5. Restricted right to search person you think is a thief: "hard to search thiefs who have contraband"

2     6. Cases can be solved quicker if you can search

7     7. General statement about "it makes search impossible"

9     8. OTHER -- MAKE CARD

19     9. DK, NA, "everything"

78     0. Inap., coded '2' or '9' in col. 27

529-530     274     Q78. Under what conditions do you think a police officer should be allowed to search persons, that is, what do you think the rule should be?

29     01. Reasonable assurance a search will produce evidence or prevent danger to him

55     02. Reasonable assurance wrong was done: e.g., "if you are reasonably sure, you should be allowed to search"; "you feel there is a good reason"

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 529-530, CONT. | | | |
| | 14 | | 03. <u>Reason to believe he is armed:</u> e.g., "that he has a gun" |
| | 9 | | 04. <u>Immediately on arrest:</u> e.g., "arrest first and then search for weapons"; "right to search on initial arrest with or without a warrant" |
| | 43 | | 05. <u>Any time anyone looks suspicious of wrong-doing:</u> e.g., "like standing in the dark"; "suspicious persons out at night"; "anyone acting in a suspicious manner" |
| | 12 | | 06. <u>Whenever you stop someone:</u> e.g., "should be allowed whenever you stop someone as you don't know whether he has a weapon"; "anytime" |
| | 6 | | 07. <u>Any known thief or person who cannot give good account of self</u> |
| | 20 | | 08. <u>All right as it is - present rule OK</u> |
| | 2 | | 98. OTHER -- MAKE CARD |
| | 13 | | 99. DK, NA |
| 531 | | 275 | Q79. Are there any special problems that the Supreme Court's rulings concerning seizure of evidence makes for you in your work? |
| | 97 101 5 | | 1. YES 2. NO 9. DK, NA |
| | | | Q79a. What are they? |
| | | | CODER: Code first two mentions. |
| 532 | | 276 | Q79a. First Response |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q79a.  (CONT.)

| 533 | | 277 | Q79a.  Second Response |
| 532,533 | | 287 | Q79a.  Multiple Response |

---

**20**      1. You need a "proper" warrant:  e.g., "you case will be thrown out unless it is a proper warrant"; "in the way you get it"; "you must find the thing you say you are looking for-it can't be a knife if you said a gun"

**3**      2. The technicalities of the warrant: e.g., "it's little technical reasons such as finding the proceeds from a different crime and it is inadmissable"; "too many specific details to go through in completing a case"; "it's made so technical you don't know whether you are right or wrong"

**17**      3. You need a search warrant:  e.g., "you need one even if they are making you look right in front of you"; "need one every time you make a move"; "you can't seize evidence without a warrant"

**26**      4. Time is lost getting a warrant - so evidence is lost:  e.g., "too much time to get a warrant- the evidence is gone"

**3**      5. Necessity to get warrant to search a car:  e.g., "you should be able to search the car for other evidence"

**16**      6. Refusal to take police word or information as basis for seizing evidence:  e.g., "they won't recognize information from the police but make you get a warrant"

**2**      8. OTHER -- MAKE CARD

**20**      9. DK,  NA

**299**      0. Inap., coded '2' or '9' in col.31. No second mention

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

534        279     : Q80. Under what conditions do you think a police officer should be allowed to seize evidence, that is, what do you think the rule should be?

---

**74**       1. <u>Reasonable assurance or belief that what he needs is on person or in place:</u> e.g., "if there is no doubt in his mind or he has reason that what he needs is on the person"; "reason to believe a crime has been or is about to be committed"; "seize on responsible grounds"

**6**       2. <u>Any time he believes the suspect will destroy the evidence or get away:</u> e.g., "too much chance to get away now"; "must act now – no time to get warrant, as delay would cause loss of evidence"

**14**      3. <u>Immediately on arrest:</u> e.g., "if you have a legal arrest, you should have freedom to seize evidence"; "upon immediate arrest"

**46**      4. <u>When you catch a man in the wrong or anytime police see evidence, should be able to seize without a warrant:</u> e.g., "should be able to seize regardless"; "should be up to your own judgment"; (no mention of reasons)" anytime"

**31**      5. <u>Present rule is all right:</u> e.g., "the law is adequate"; "just as it is"

**1**       6. <u>Rule should be ironclad:</u> e.g., "police should be allowed to take nothing, only a description of it"

**5**       8. OTHER -- MAKE CARD

**26**      9. DK, NA

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 535 | | 280 | Q81. Now how about the rulings in relation to interrogation or questioning of persons and confessions. Are there any special problems that the Supreme Court's rulings on <u>interrogation or questioning of suspects</u> make for you in your work? |

If '2' or ;9; code '0' in cols. 36-37

| | N | | |
|---|---|---|---|
| | 142 | | 1. YES |
| | 58 | | 2. NO |
| | 3 | | 9. DK, NA |

Q81a. What are they?

CODER: Code first two mentions.

NOTE: We don't code simple restatements of the court rules but <u>how</u> it limits the police.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 536 | | 281 | Q81a. First Response |
| 537 | | 282 | Q81a. Second Response |
| 536,537 | | 283 | Q81a. Multiple Response |

| | N | | |
|---|---|---|---|
| | 65 | | 1. <u>Don't get information when a person has right to remain silent and a right to get legal counsel:</u> e.g., "when you tell a person he doesn't have to answer until he gets an attorney, he won't say a thing"; "you can't interrogate until the lawyer gets there"; "you can't interrogate" |
| | 21 | | 2. <u>Hard to interrogate:</u> e.g., "you need to catch a man off guard"; "limits our questioning" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

536,637, CONT.

| | 13 | | 3. The three-hour ruling: e.g., "the three-hour rule - sometimes the lawyer never shows up"; "time-not enough to question and investigate" |
| | 7 | | 4. Confessions are no longer any good |
| | 1 | | 5. We can't get spontaneous answers when we arrest |
| | 12 | | 6. Valuable time is lost getting factual information before it is covered up |
| | 9 | | 7. Limits police work almost to seeing a person commit a crime : only way to convict is to see the crime |
| | 7 | | 8. OTHER -- MAKE CARD |
| | 23 | | 9. DK, NA |
| | 248 | | 0. Inap., coded '2' or '9' in col. 35; no second mention |

538-539       284     Q82. What do you think the rules ought to be for interrogation of persons?

---

CODER: Code first mention only.

| | 34 | | 10. Police should have as much time as necessary to get the information with NO limitations: e.g., "an officer should be allowed to interrogate as long as he desires to get the material for court"; "interrogation at any time, any place"; "completely free hand" |
| | 4 | | 11. No restrictions except not allowed to use brutality or force |

| Item Design. | N | Variable Number | | Question and Code |
|---|---|---|---|---|
| 538-539, CONT. | | | | |
| | 3 | | 20. | Police should have a reasonable amount of time up to 48 hours |
| | 38 | | 30. | Police should have a reasonable amount of time:  e.g., "a few hours" |
| | 18 | | 40. | Should not be mandatory that an attorney be there |
| | 42 | | 41. | Should be able to question (immediately( (before he sees a lawyer) if he's suspected or has committed crime:  (i.e., with good cause...) |
| | 7 | | 42. | If the suspect is willing to talk he should be questioned without being told that he doesn't have to talk |
| | 1 | | 50. | Shouldn't be an attorney, but a private citizen or witnesses when questioning done |
| | 4 | | 60. | Rules shouldn't be Utopian or idealistic |
| | 14 | | 70. | As they are now - has right to remain silent and contact a lawyer |
| | 13 | | 71. | As they are now (only):  no mention of rights |
| | 9 | | 97. | OTHER -- MAKE CARD |
| | 4 | | 98. | DK |
| | 12 | | 99. | NA |
| 540 | | 285 | Q83. | Now about confessions.  Has the court's rulings on confessions made any problems for you in your work? |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

540, CONT.

If '2' '8' or '9', code '0' in col.41

| | N | | |
|---|---|---|---|
| | 90 | | 1. YES |
| | 98 | | 2. NO |
| | 10 | | 8. DK |
| | 5 | | 9. NA |

541        286     Q83a. In what ways has it made a difference?

PRIORITY CODE

29     1. Confessions are worthless now: e.g., "aren't worth the paper they are written on"

7     2. You lose some information or leads now: e.g., "before the suspect would tell you something -- give you leads"; "investigative work is harder"

6     3. Difficult to prepare your case now

17     4. Too many restrictions on confessions

7     5. Cuts down on convictions: cuts down convictions

8     6. Possibility or danger of losing cases because rule not followed

2     8. OTHER -- MAKE CARD

14     9. DK, NA

113     0. Inap., coded '2' or '9' in col.40

542        287     Q84. What do you think the rules should be for confessions?

56     1. Any confession should be admissable in court: e.g., "any confession- I think they should take the officer's word";"community has to be protected more often than the criminal"

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

542, CONT.

| | 77 | | 2. Any "voluntary" confession should be admitted in court: e.g., "forced should be excluded- all others taken"; "any confession if a person has been apprised of his rights"; "if taken in an ethical manner"; "as long as it was obtained legally" |

| | 11 | | 3. If you have evidence and he confesses it should be admitted |

| | 3 | | 4. If lawyer present, should be admissable |

| | 21 | | 7. Same as they are now |

| | 12 | | 8. OTHER -- MAKE CARD |

| | 23 | | 9. DK, NA |

| 543 | | 288 | Q85. In general, do you think the U.S. Supreme Court has gone too far, not far enough, or about right in making rules favoring and protecting criminal offenders? |

| | 184 | | 1. Too far |
| | 18 | | 2. About right |
| | | | 3. Not far enough |
| | 1 | | 9. DK, NA |

Q85a. Why do you feel this way?

CODER: Code first two mentions.

| 544 | | 289 | Q85a. First Response |
| 545 | | 290 | Q85a. Second Response |
| 544,545 | | 291 | Q85a. Multiple Response |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

544,545, CONT.

65   1. **Curtailed effectiveness of the police**: e.g., "made it difficult to arrest"; "hampers our job"; "we can't do the job effectively"; "they've hand-cuffed the police"

65   2. **Helps criminal more than the police**: e.g., "criminal knows he can get away with much"; "all considerations are given to the criminal"; "more concerned with the rights of criminals"

17   3. **Gives no consideration to victim of a crime**: e.g., "the citizen isn't getting justice"

17   4. **Technicalities throw cases to criminal's advantage**: e.g., "he gets free on a technicality"

13   5. **Criminals aren't deterred now-- it increases crime**: e.g., "the criminal knows he can be back on the streets tomorrow"

29   6. **Miss real object of law - to protect society**: e.g., "it doesn't protect society"; "they neglect the law-abiding public"; "the public has no protection"

14   7. **The person's right should be protected**

8   8. OTHER -- MAKE CARD

20   9. DK, NA

158   0. **Inap.**, no second mention

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 546 | | 292 | Q86. Do you think that on the whole the police have become too lenient in dealing with people who are suspected of breaking the law? |

| If '2' or '9' code '0' in col.47 | 73 129 1 | | 1. YES<br>2. NO<br>9. DK, NA |

| 547 | | 293 | Q86a. In what ways is this so? |

| PRIORITY CODE | 60 | | 1. Forced to because of court decisions: e.g., "due to the recent rulings we've become too lenient"; "with the rulings we have no choice"; "we've been forced into this position"; "you don't know whether to lock up or not- I wouldn't lock up if I just suspected the person was guilty"; "our hands are tied"; "we get them into court and nothing will happen" |
| | 5 | | 2. No support or protection for police: e.g., "the criminal is protected - not us; what's the sense in it?" |
| | 3 | | 8. OTHER -- MAKE CARD |
| | 5 | | 9. NA, DK |
| | 130 | | 0. Inap., coded '2' or '9' in col. 46 |

| 548 | | 294 | Q87. On a slightly different subject, how the police department spends its time -- are there any things you think the police should spend more of their time on that they do now? |

| Item<br>Design. | N | Variable<br>Number | Question and Code |
|---|---|---|---|

548,
CONT.

| If '2'<br>or '9'<br>code<br>'0' in<br>cols.<br>49-50 | 111<br>88<br>4 | | 1. YES<br>2. NO<br>9. DK, NA |

Q87a. On what things whould they spend more time?

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CODER: Code first two mentions.

| 549-550 | | 295 | Q87a. First Response |
| 551-552 | | 296 | Q87a. Second Response |
| 549-550,<br>551-552 | | 297 | Q87a. Multiple Response |

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| | 30 | | 10. On street patrol or foot patrol: e.g., "on street patrol" |
| | 31 | | 20. On other police work: e.g., "criminal investigations"; "court prosecution"; "dealing with car thefts"; "we don't have time for anything except court here" (Do not include crime prevention #70 here) |
| | 7 | | 30. Police-community relations/spend more time with people: e.g., "get to know people on the beat"; "better relations with the people" |
| | 6 | | 40. Police-community relations with juveniles: e.g., "establish a better relationship with juveniles"; "a pal to keep kids off street" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

549 550,
551 552,
CONT.

3     50. **Police-community relations/race relations:** (Here emphasis is on race relations rather than getting to know or work with people, which is code #2)

5     60. **Public relations:** e.g., "to tell people about the police"; "to apprise but not scare about conditions"

23     70. **Crime prevention:** e.g., "preventive measures - that's the first job"

14     80. **Police training:** e.g., "classes on art of self-defense"; "study periods for reviewing work learned at police school"

4     97. OTHER -- MAKE CARD

    98. DK

4     99. NA

279     00. Inap, coded '2' or '9' in col. 48. No second mention

553       298     Q88. Are there any things you think the police should spend _less_ of their time on than they do now?

---

If '2'
or '9'
code '0'
in cols.
54-55

138     1. YES
65     2. NO
    9. DK, NA

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q88a. On what things should they spend less time? Any others?

---

CODER: Code first two mentions

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 554 | | 299 | Q88a. First Response |
| 555 | | 300 | Q88a. Second Response |
| 554,555 | | 301 | Q88a. Multiple Response |

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| | N | | Question and Code |
|---|---|---|---|
| | 41 | | 1. Clerical duties or paperwork: e.g., "too many clerks"; "too much paper work"; "duplication of reports" |
| | 22 | | 2. School crossings |
| | 21 | | 3. Hospital runs - transporting people |
| | 19 | | 4. Police details to ball games, dances: "ball games and things like that- let them hire private police for that work" |
| | 25 | | 5. Traffic and accident investigations: e.g., "traffic division is a waste of manpower" |
| | 6 | | 6. Animal cases |
| | 11 | | 7. Other non-police services: (or unspecified non-police services, include public relations) |
| | 41 | | 8. OTHER -- MAKE CARD |
| | 3 | | 9. NA, DK |
| | 217 | | 0. Inap, coded '2' or '9' in col. 53; no second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

Q88a. These days the statistics on crime in cities show that Negroes have a higher rate of crime than do white people. Why do you think this is so?

---

CODER: Code first two mentions.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 556-557 | | 302 | Q88a. First Response |
| 558-559 | | 303 | Q88a. Second Response |
| 556-557, 558-559 | | 304 | Q88a. Multiple Response |

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Opportunity Lacks for Negroes

63  11. Lack of education: e.g., "educational background is lower"; "ignorant"; "not as much education as whites"

19  12. Lack of "equal opportunity": e.g., "Negroes don't have advantages that the whites do"; (Note: here the emphasis must be on equality of opportunity, otherwise, code in the 30 codes for status, poverty, etc.)

2  13. Negro held down: e.g., "he's pushed back"; "white men take advantage of him"

5  14. All avenues but crime are closed: e.g., "can't find a solution but to steal"

Attitudes or Orientations of Negroes

8  21. Apathetic attitude or don't care attitude toward their conditions: e.g., "they just don't really care"; "apathy toward living conditions and education"

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 556-557, 558-559, CONT. | | | |
| | 15 | | 22. Too lazy - no initiative: e.g., "too damn lazy to work"; "won't raise a finger to get money" |
| | 4 | | 23. Want what whites have and will steal to get it: e.g., "they want what you have -- why should they work for it; it's easier to take it" |
| | 1 | | 24. Lack of self-respect |
| | 10 | | 25. Lack of respect for others and/or their property |
| | 3 | | 26. Inherent mental capacities |

General Environment or Status or Conditions of Negroes

| | | | |
|---|---|---|---|
| | 17 | | 31. The proportion of Negroes and Negroes have higher crime rate |
| | 5 | | 32. Negro culture |
| | 59 | | 33. Poverty; their economic status: e.g., "low social and economic conditions"; "live under poor and sub-normal" |
| | 7 | | 34. Not assimilated or adapted in cities: e.g., "small segments of Negroes who haven't been taught to live with others" |
| | 24 | | 35. Unemployed |

Family

| | | | |
|---|---|---|---|
| | 19 | | 41. Lack of parental supervision |
| | 12 | | 42. Broken families, no fathers, etc. |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

556-557,
558-559,
CONT.

**Breakdown of Law and Order**

| | N | | |
|---|---|---|---|
| | 4 | | 51. Everyone is afraid to deal with Negroes now: e.g., "the courts don't deal with them like white men - they are afraid of them" |
| | 3 | | 61. Encouraged by civil rights (militant) groups: e.g., "egged on..."; "aggravated by..." |
| | 23 | | 97. OTHER -- MAKE CARD |
| | 11 | | 98. DK |
| | 4 | | 99. NA |
| | 88 | | 00. No second mention |

Q88b. What would you say are the main reasons people commit crime?

---

CODER: Code first two mentions.

| Item Design. | Variable Number | Question and Code |
|---|---|---|
| 560-561 | 305 | Q88b. First Response |
| 562-563 | 306 | Q88b. Second Response |
| 560-561, 562-563 | 307 | Q88b. Multiple Response |

---

| | N | | |
|---|---|---|---|
| | 7 | | 01. Lack of discipline: lack of parental guidance; parental upbringing, training |
| | 51 | | 10. Passion, greed, revenge, or similar motives: e.g., "they are premeditated and passion crimes"; "crimes of lust"; "for the excitement"; "temper"; "for kicks" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 560-561, 562-563, CONT. | | | |
| | 38 | | 20. Lazy-irresponsible: e.g., "too lazy to work"; "want something for nothing"; "lack of responsibility" |
| | 86 | | 30. Personal profit or money: e.g., "easy way to get money"; "for a person's personal gain"; "instant wealth"; "just to get money mostly"; "it's easy money" |
| | 27 | | 40. Poverty or crisis as personal need: e,g., "to obtain money for groceries to feed families"; "crimes of need" |
| | 13 | | 50. Emotionally disturbed: e.g., "make-up"; "character"; "their personality" |
| | 10 | | 51. Narcotics, stimulants |
| | 14 | | 60. Crime is a way of life or it's organized: e.g., "it's all they know"; "some commit crime as a profession" |
| | 12 | | 70. Environment as lack of opportunity: e.g., "no chance to get ahead"; "no chance to get jobs"; "lack of equal opportunity in education, housing, etc." |
| | 6 | | 80. General social or economic conditions cause crime: e.g., "low social or economic status" |
| | 3 | | 81. No respect for law and order |
| | 8 | | 82. Don't fear consequences of crime: treated too leniently when caught |
| | 15 | | 97. OTHER -- MAKE CARD |
| | 6 | | 98. DK |
| | 4 | | 99. NA |
| | 106 | | 00. No second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 564 | | 308 | Q88c. As an officer, do you feel that you have to be tougher in dealing with some kinds of people than others? |

| | N | | |
|---|---|---|---|
| If '2' or '9' code '0' in cols. 65-66 | 176 25 2 | | 1. YES<br>2. NO<br>9. DK, NA |

Q88ca. What kinds of people do you have to be tougher with?

---

CODER: Code first two mentions.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 565 | | 309 | Q88ca. First Response |
| 566 | | 310 | Q88ca. Second Response |
| 565,566 | | 311 | Q88ca. Multiple Response |

---

| N | | |
|---|---|---|
| 27 | 1. | Violent people or when they use force : e.g., "people who put up physical resistance" |
| 42 | 2. | Aggressive or belligerent attitude: (Note: emphasis is on attitude) e.g., "they oppose you and won't do what they are told"; "the kind who think they know it all"; "by their manners"; "hostile attitude"; "bully or high-tempered ones"; "their attitude toward you" |
| 31 | 3. | Punks; the young adult; gangs: e.g., "teenagers" |
| 32 | 4. | Known criminals: e.g., "the criminals"; "known criminals"; "repeaters"; "hardened criminals" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

565,566, CONT.

| | 23 | | 5. | Some kinds of Negroes or all Negroes: e.g., "I find it hard to deal with the Negro young adult" |
|---|---|---|---|---|
| | 12 | | 6. | Deviants: e.g., "bums, queers, dope addicts" |
| | 27 | | 7. | Lower class: low income, uneducated, etc. |
| | 15 | | 8. | OTHER -- MAKE CARD |
| | 14 | | 9. | DK, NA |
| | 183 | | 0. | Inap., coded '2' or '9' in col. 64; no second mention |

567      312      Q88d. These days a police department has to deal with demonstrations, sit-ins, and picketing sponsored by groups or movements. Do you think that they should be allowed to demonstrate, sit-in, or picket?

| If '8' or '9' code '0' in cols. 68-69 | | |
|---|---|---|

| 124 | 1. | YES |
|---|---|---|
| 54 | 2. | NO |
| 20 | 3. | YES and NO - YES for... , NO for... |
| 4 | 8. | DK |
| 1 | 9. | NA |

Q88e, Why do you say that?

CODER: Code first two mentions.

568      313      Q88e. First Response

569      314      Q88e. Second Response

568,569      315      Q88e. Multiple Response

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

568,569, CONT.

| | 77 | | 1. It's their right:  e.g., "their Constitutional right"; "the Constitution gives freedom of speech" |
| | 82 | | 2. As long as they don't violate the law and/or the cause is just or goal is good"; "picketing is all right - orderly demonstrations are all right" |
| | 25 | | 4. Sit-ins or unlawful demonstrations are not all right:  e.g., "once you trespass, you are violating the law" |
| | 8 | | 5. There are more legitimate ways: e.g., "such as elections, the conference table, etc." |
| | 19 | | 6. It causes riots, traffic jams, and causes the police unnecessary work:  e.g., "from a selfish view point, no" |
| | 20 | | 7. They are of no value or hurt their cause:  e.g., "they accomplish nothing"; "they don't get any advantages by it"; "they are idiotic" |
| | 10 | | 8. OTHER -- MAKE CARD |
| | 9 | | 9. DK,  NA |
| | 156 | | 0. Inap., coded '2', '8', or '9' in col. 67; no second mention |
| 570 | | 316 | Q88f.  Do you think that such demonstrations are a main cause of violence these days? |
| | 132 | | 1. YES |
| | 62 | | 2. NO |
| | 6 | | 8. DK |
| | 3 | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**571**         **317**

Q88g.   Do you think your department is able to handle these situations the way they should be handled?

| If '1', '8'or'9' code '0' in col. 72 | 133 61 9 | |
|---|---|---|

1. YES
2. NO
8. DK
9. NA

**572**         **318**

Q88ga.   Why not?

| PRIORITY CODE |
|---|

CODER: Code specific reason only if R said "no" to col. 63.

29      1. <u>Not for a city this size as lack manpower or communication facilities</u> : inadequate equipment

8      2. <u>The laws are not adequate to deal with them</u>

2      3. <u>Lack special training or need more</u>

2      4. <u>Need better policemen</u>

12      6. <u>No backing from higher-ups</u>: <u>politicians or police administration give in</u>

5      8. OTHER -- MAKE CARD

3      9. NA, DK

142      0. <u>Inap.</u>, coded '1', '8' or '9' in col <u>71</u>

**573**         **319**

Q88h.   Are there any things that should be done about these situations that would make them easier to deal with?

| If '2' or '9' code '0' in cols. 74-75 | 152 42 9 | |
|---|---|---|

1. YES
2. NO
9. DK, NA

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | Q88ha. What? |
| | | | CODER: Code first two mentions. |
| 574 | | 320 | Q88ha. First Response |
| 575 | | 321 | Q88ha. Second Response |
| 574,575 | | 322 | Q88ha. Multiple Response |

| | N | | |
|---|---|---|---|
| | 35 | | 1. Stronger show of force: e.g., "we've retreated too much- need stronger show of force"; "make more arrests"; "arrest more antagonists" |
| | 52 | | 2. Laws to govern sit-ins and demonstrations |
| | 9 | | 4. Take to places to demonstrate: e.g., "take to a field to demonstrate"; "put up restrictions on where they can demonstrate"; "give them a lot" |
| | 5 | | 5. Give police more or better equipment; more men available |
| | 12 | | 6. Should be banned, shouldn't be allowed |
| | 17 | | 7. Increased cooperation: more meetings, human relations, or community relations |
| | 26 | | 8. OTHER -- MAKE CARD (Include OTHER means should be employed) |
| | 6 | | 9. DK, NA |
| | 244 | | 0. Inap., coded '2' or '9' in col. 73; no second mention |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 611-612 | | 323 | Q89. Now just a few questions about your background and we'll be through. What was your age at your last birthday? |

---

CODER:  Code actual age

| N | Age | | N | Age |
|---|---|---|---|---|
| 1 | 18 | | 7 | 42 |
| 1 | 21 | | 4 | 43 |
| 1 | 22 | | 1 | 44 |
| 1 | 23 | | 3 | 45 |
| 9 | 24 | | 2 | 46 |
| 11 | 25 | | 3 | 47 |
| 6 | 26 | | 2 | 48 |
| 9 | 27 | | 2 | 49 |
| 13 | 28 | | 4 | 50 |
| 9 | 29 | | 1 | 51 |
| 11 | 30 | | 2 | 52 |
| 9 | 31 | | 3 | 53 |
| 9 | 32 | | 1 | 54 |
| 11 | 33 | | 2 | 55 |
| 7 | 34 | | 2 | 56 |
| 12 | 35 | | 2 | 57 |
| 10 | 36 | | 1 | 58 |
| 2 | 37 | | 1 | 59 |
| 4 | 38 | | 1 | 60 |
| 8 | 39 | | | |
| 9 | 40 | | 1 | 99.  Not ascertained |
| 2 | 41 | | | |

| | | | |
|---|---|---|---|
| 613 | | 324 | Q90. How many years of school did you complete? |

---

| 3 | 1. 0-8 grades |
|---|---|
| 22 | 2. 9-11 some high school (also if 90a is checked "2 No") |
| 4 | 3, Vocational training box checked and "2 No" in 90b is checked or NA whether graduated from high school |
| 110 | 4. 12 high school graduate (also if 90a is checked "1 Yes") |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**613, CONT.**

|   | N |   |   |
|---|---|---|---|
|   | 9 |   | 5. Vocational training box is checked and "1 Yes" in 90b is checked |
|   | 51 |   | 6. 13-15 some college |
|   | 4 |   | 7. 16 college graduate B.A. degree |
|   |   |   | 8. 17 or more graduate training |
|   |   |   | 9. NA, DK |

Q94. What were your main reasons for leaving that job? (Job just previous to taking up police work)

| Item Design. | Variable Number | Question and Code |
|---|---|---|
| 614 | 325 | Q94. First Response |
| 615 | 326 | Q94. Second Response |
| 614,615 | 327 | Q94. Multiple Response |

CODER: Code two reasons in order mentioned.

Pull or Attractiveness of Police Work

|   | N |   |   |
|---|---|---|---|
|   | 66 |   | 1. Steady work, security: money; retirement or other economic benefits; a "civil service job" |
|   | 55 |   | 2. Desire to be a policeman: e.g., "I wanted to be a policeman"; "a childhood ambition"; "always wanted to be a policeman" |
|   | 11 |   | 3. Other "pull" of police work |

Push or Undesirable Aspects of Job

|   | N |   |   |
|---|---|---|---|
|   | 9 |   | 5. Lack of opportunities for advancement |
|   | 25 |   | 6. Dislike of type of work: e.g., "it was inside work, I like being outdoors" |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

614,615, CONT.

| | 12 | | 7. Discharged, laid off, fired |
| | 19 | | 8. OTHER |
| | 11 | | 9. NA |
| | 204 | | 0. Inap., police work first job (or first job after armed forces); or no second mention |

| 616 | | 328 | Q96. Besides being a police officer, do you have any other regular or part time job? |

---

| If '1', code '0' in cols 19-21 | 30 | | 1. YES |
| If '2' code '0' in cols. 17-18 | 173 | | 2. NO |
| If '9' code '0' in cols. 17-21 | | | 9. NA |

| 617 | | 329 | Q96c. About how much do you make in a year(from this work outside the department)? |

---

| | 3 | | 1. Under $300 |
| | 4 | | 2. $300-$499 |
| | 4 | | 3. $500-$999 |
| | 8 | | 4. $1,000-$1,999 |
| | 7 | | 5. $2,000-$4,999 |
| | 2 | | 6. $5,000 and over |
| | 2 | | 9. DK, NA |
| | 173 | | 0. Inap., coded '2' or '9' in col. 16 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

**618**     **330**

Q96d. If your salary with the department included that amount, would you still want to hold a second job?

| N | | |
|---|---|---|
| 14 | 1. | YES |
| 14 | 2. | NO |
| 1 | 3. | OTHER |
| 1 | 9. | DK, NA |
| 173 | 0. | Inap., coded '2' or '9' in col. 16 |

**619**     **331**

Q96e. Why don't you?

CODER: Code first mention.

If '2', '3','4', '5','6', '8','9' or'0', code '0' in cols. 20-21

| N | | |
|---|---|---|
| 22 | 1. | Department doesn't allow it |
| 2 | 2. | Department doesn't like it or frowns on it |
| 45 | 3. | Don't need another job - "get along fine on my salary; I work enough" |
| 76 | 4. | Don't have the time; hours or shifts don't allow one to hold another job |
| 10 | 5. | Want to be with family, friends |
| 1 | 6. | Can't do anything - not trained |
| 7 | 8. | Other |
| 10 | 9. | DK, NA |
| 30 | 0. | Inap., coded '1' or '9' in col. 16 |

(If R mentions "THE department doesn't allow it," ASK:)

**620**     **332**

Q96f. Should the department allow men to hold outside jobs?

| N | | |
|---|---|---|
| 15 | 1. | YES |
| 4 | 2. | NO |
| | 8. | DK |
| 1 | 9. | NA |
| 183 | 0. | Inap., not mentioned in answer to 96e, or coded '1' or '9' in col. 16. |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 621 | | 333 | Q96g.  Why? |

|  |  |
|---|---|
| 12 | 1.  Some men need more money |
| 2 | 3.  OK, as long as doesn't interfere with police work |
| 2 | 5.  Interferes with job as policeman |
| 1 | 8.  OTHER -- MAKE CARD |
| 2 | 9.  NA |
| 184 | 0.  Inap., coded '1' or '9' in col. 16; coded '2' or '0' in col. 19 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 622 | | 334 | Q97.  Are any of your relatives police officers? |

If '2'
or '9'
code '0'
in cols.
23-35

|  |  |
|---|---|
| 79 | 1.  YES |
| 124 | 2.  NO |
| | 9.  NA |

| Item Design. | | | Question and Code |
|---|---|---|---|
| 623-633 | | | Q97a.  Which? |

CODER:  Code for each type of relative,  how many were or are police officers.

0.  None, inap., coded '2' or '9' in col. 22
1.  One (or checked in case of father, etc.)
2.  Two
Etc.,
8.  Eight or more
9.  NA  Number

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 623 | | 335 | Grandfather |

|  |  |
|---|---|
| 199 | 0.  None, inap., coded '2' or '9' in col. 22 |
| 4 | 1.  One |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 624 | | 336 | Father |

| | N | | Question and Code |
|---|---|---|---|
| | 193 | | 0. |
| | 10 | | 1. |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 625 | | 337 | Brothers |

| | N | | Question and Code |
|---|---|---|---|
| | 181 | | 0. None, inap., coded '2' or '9' in col. 22 |
| | 16 | | 1. One |
| | 4 | | 2. Two |
| | 1 | | 3. Three |
| | 1 | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 626 | | 338 | Son |

| | N | | Question and Code |
|---|---|---|---|
| | 201 | | 0. None, inap., coded '2' or '9' in col. 22 |
| | 2 | | 1. One |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 627 | | 339 | Father-in-law |

| | N | | Question and Code |
|---|---|---|---|
| | 198 | | 0. None, inap., coded '2' or '9' in col. 22 |
| | 5 | | 1. One |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 628 | | 340 | Brother-in-law |

| | N | | Question and Code |
|---|---|---|---|
| | 186 | | 0. None, inap., coded '2' or '9' in col.22 |
| | 13 | | 1. One |
| | 1 | | 2. Two |
| | 1 | | 5. Five |
| | 2 | | 9. NA, - number |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 629 | | 341 | Cousins |

| | N | | |
|---|---|---|---|
| | 175 | | 0. None, inap., coded '2' or '9' in col.22 |
| | 16 | | 1. One |
| | 5 | | 2. Two |
| | 2 | | 3. Three |
| | 2 | | 4. Four |
| | 2 | | 5. Five |
| | 1 | | 8. Seventeen |

| 630 | | 342 | Uncles |
|---|---|---|---|

| | 178 | | 0. None, inap., coded '2' or '9' in col. 22 |
|---|---|---|---|
| | 20 | | 1. One |
| | 2 | | 2. Two |
| | 1 | | 3. Three |
| | 1 | | 4. Four |
| | 1 | | 5. Five |

| 631 | | 343 | Nephews |
|---|---|---|---|

| | 203 | | 0. None, inap., coded '2' or '9' in col. 22 |
|---|---|---|---|

| 632 | | 344 | Female Relatives |
|---|---|---|---|

| | 203 | | 0. None, inap., coded '2' or '9' in col. 22 |
|---|---|---|---|

| 633 | | 345 | Other |
|---|---|---|---|

| | 199 | | 0. None, inap., coded '2' or '9' in col. 22 |
|---|---|---|---|
| | 1 | | 1. One |
| | 3 | | 2. Two |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 623-633 | | 346 | Relative officer MR |

| | |
|---|---|
| 2116 | 0. None, no relatives officers |
| 87 | 1. At least one relative an officer |
| 15 | 2. At least two relatives officers |
| 4 | 3. At least three relatives officers |
| 3 | 4. At least four relatives officers |
| 4 | 5. At least five relatives officers |
| 1 | 8. At least eight relatives officers |
| 3 | 9. NA if any relatives officers |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 634-635 | | 347 | Q97a. Total number of relatives who are police officers |

CODER: Add for each relative in 97a and code the total number of relatives.

| | |
|---|---|
| 125 | 00. None, inap., coded '2' or '9' in col. 22. |
| 43 | 01. One |
| 16 | 02. Two |
| 6 | 03. Three |
| 6 | 04. Four |
| 2 | 05. Five |
| 2 | 06. Six |
| 1 | 17. Seventeen |
| | 98. Ninety-eight or more |
| 2 | 99. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 636-637 | | 348 | Q98. Do you have a religious preference? That is, are you Protestant, Roman Catholic, Jewish, or something else? |

Catholics and Orthodox

| | |
|---|---|
| 1 | 21. Greek Orthodox |
| | 12. Greek Rite Catholic |
| 111 | 11. Roman Catholic |
| | 23. Roumanian Orthodox |
| | 22. Russian Orthodox |
| | 24. Serbian Orthodox |

| Item Design | N | Variable Number | Question and Code |
|---|---|---|---|

636-637, CONT.

29. Other Orthodox and other Catholics (e.g., Maronite)
13. Roman Catholic convert

### Jewish and other Non-Christians

91. Atheistic, Agnostic
37. Buddhist
32. Conservative Jewish  — N: 3
38. Hindu
34. Reform Jewish, or Jewish, no preference  — N: 2
36. Mohammedan
31. Orthodox Jewish
39. Other religions

### Protestant

62. African Methodist Episcopal
64. Baptist  — N: 35
81. Christian Scientist
77. Church of Christ  — N: 2
72. Church of God
74. Church of God and Christ  — N: 1
53. Congregational  — N: 1
65. Disciples of Christ  — N: 1
54. Evangelical and Reformed
57. Episcopalian, Anglican, Church of England  — N: 4
85. Jehovah's Witnesses
83. Latter Day Saints, Mormon
52. Lutheran  — N: 9
61. Methodist  — N: 16
73. Nazarene or Free Methodist  — N: 1
76. Pentecostal or Assembly of God
75. Plymouth Bretheran
51. Presbyterian  — N: 8
79. Primitive Baptist or Free Will Baptist
86. Quakers
55. Reformed, Dutch Reformed, or Christian Reformed
78. Salvation Army
96. Seventh Day Adventist
70. Southern Baptist

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

636-637, CONT.

82. Spiritualistic
84. Unitarian or Universalist

1   63. United Bretheran or Evangelical Bretheran
56. United Church of Christ
71. United Missionary or Protestant Missionary
87. Unity
97. Other Fundamentalist
43. Community Church (no denominational basis)
42. Non-denominational Protestant

1   44. Other Protestant (e.g., Mennonite, Moravian)

2   41. Protestant: no denomination given
88. Christian or Protestant Christian (with no further explanation)

5   90. Has no religious preference ("none"0
99. Not ascertained , or R refused

638-639        349

(For white R's, ask:)
Q99. What nationality background do you think of yourself as having -- that is, besides being American(Canadian)? (like Irish, German, Italian, Scottish)

---

## North America

01. United States (or any specified state in U.S.)
02. Canada (language unspecified or English-speaking)
03. Canada (explicitly French-speaking)
04. Indian (American Indian)
05. Only American
06. Mixture of all sorts of things
07. Hillbilly
08. R is Negro
09. Anglo-Saxon

| If '8' code '0' in cols. 40-43 | |
|---|---|
| | 1 |
| | 3 |
| | 4 |
| | 1 |
| | 36 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

638-639, CONT.

**Northwestern Europe**

| | | |
|---|---|---|
| | 40. | Belguim |
| 3 | 35. | France |
| | 36. | Alsace-Lorraine (French-speaking) Saar (French-speaking) |
| 1 | 38. | Switzerland (French-speaking) |
| | 37. | Normandy |
| 23 | 20. | Germany |
| | 25. | Alsace-Lorraine, Saar (German speaking) |
| | 22. | Austria (German speaking) or no language |
| | 24. | Czechoslovakia (German speaking) |
| | 21. | Poland (explicitly German speaking) |
| | 23. | Switzerland (German speaking or no language) |
| 13 | 10. | Great Britain (also England) |
| 6 | 11. | Scotland (Scottish) |
| 1 | 14. | Scotch-Irish |
| | 13. | Northern Ireland |
| 1 | 12. | Wales |
| | 29. | Holland (Dutch, Netherlands) |
| 62 | 15. | Ireland (Erie, Irish) |
| | 30. | Scandinavia |
| | 33. | Denmark |
| | 34. | Finland (Finnish) |
| 2 | 31. | Norway (Norwegian) |
| 1 | 32. | Sweden (Swedish) |
| | 39. | Iceland |

**Eastern Europe**

| | | |
|---|---|---|
| | 47. | Armenia |
| | 43. | Austria (Slovak-speaking) |
| 3 | 44. | Czechoslavakia (Czech speaking or Bohemia or no language specified or other language) |
| 2 | 48. | Estonia, Latvia, Lithuania |
| 1 | 42. | Hungary |
| 13 | 41. | Poland (Polish, or no other language mentioned) |
| 2 | 46. | Russia, Soviet Union, U.S.S.R. |
| | 45. | Czechoslavakia (Slovak speaking) |
| | 49. | Slavic (e.g., Ukranian, Slovakian, Bulgaria) |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

638-639, CONT.

### Southern Europe

| | |
|---|---|
| 83. | Cyprus (Turkish speaking) |
| 60. | Italy (also Trieste) |
| 61. | Swiss (Italian) |
| 65. | Maltese (Malta) |
| 71. | Portugal |
| 70. | Spain |

(N = 19)

### Balkans

| | |
|---|---|
| 50. | Yugoslavia |
| 51. | Serbo-Croatia(Croatian) |
| 52. | Albania |
| 53. | Roumania |
| 54. | Transylvania |
| 55. | Greece, Macedonia |
| 56. | Balkans |

(N = 1, 1)

### Latin America

| | |
|---|---|
| 68. | Latin America (n.e.c.) |
| 66. | Mexico |
| 67. | Puerto Rico |

(N = 1)

### Africa

| | |
|---|---|
| 84. | Africa (n.e.c.) |
| 81. | Egypt, Jordan, Saudi Arabia (other Arab countries, e.g., Lebanon) |
| 80. | Israel |
| 82. | Persia, Syria, Iran |
| 83. | Turkey |
| 29. | Union of South Africa (Boors) |

### Asia and Australia

| | |
|---|---|
| 91. | China |
| 92. | India |
| 90. | Japan |
| 93. | Southeast Asia, n.e.c. (i.e., Phillipines) |
| 97. | "Jewish" (No nationality given other than this) |
| 98. | Don't know |
| 99. | Not ascertained |

(N = 2)

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 640-641 | | 350 | Q100. In what country was your father born? |

CODER: Use same code as cols.38-39, except:)

| N | | |
|---|---|---|
| 36 | 00. | Inap., R is Negro |
| 110 | 01. | United States (or any specified state) |
| 4 | 02. | Canada (language unspecified or English speaking) |
| 3 | 10. | England |
| 1 | 11. | Scotland |
| 18 | 15. | Ireland (Erie, Irish) |
| 4 | 20. | Germany |
| 1 | 22. | Austrian (German speaking or no language) |
| 1 | 31. | Norway (Norwegian) |
| 7 | 41. | Poland (Polish, or no other language mentioned) |
| 2 | 44. | Czechoslavakian (Czech speaking or Bohemia or no language specified or other language) |
| 1 | 45. | Czechoslavakia (Slovak speaking) |
| 1 | 46. | Russia, Soviet Union, U.S.S.R. |
| 1 | 55. | Cyprus (Greek speaking) |
| 10 | 60. | Italy (also Trieste) |
| 2 | 66. | Mexico |
| 1 | 98. | Don't know |
| 0 | 99. | Not ascertained (question skipped, refused, etc.) |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 642-643 | | 351 | Q100a. Where did your earlier ancestors live before coming to this country? |

CODER: Use same code as cols. 38-39, except:

| N | | |
|---|---|---|
| 36 | 00. | Inap., R is Negro |
| 1 | 02. | Canada (language unspecified or English speaking) |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 642-643, CONT. | | | |
| | 1 | | 04. Indian (American Indian) |
| | 2 | | 06. Mixture of all sorts of things |
| | 17 | | 10. England |
| | 5 | | 11. Scotland (Scottish) |
| | 1 | | 12. Wales |
| | 49 | | 15. Ireland (Erie, Irish) |
| | 18 | | 20. Germany |
| | 1 | | 22. Austria (German speaking or no language) |
| | 1 | | 23. Switzerland (German speaking or no language) |
| | 1 | | 29. Holland (Dutch, Netherlands) |
| | 2 | | 31. Norway (Norwegian) |
| | 2 | | 35. France |
| | 1 | | 38. Switzerland (French speaking) |
| | 8 | | 41. Poland (Polish, or no other language mentioned) |
| | 2 | | 44. Czechoslavakia (Czech speaking or Bohemian or no language mentioned) |
| | 2 | | 46. Russia, Soviet Union, U.S.S.R. |
| | 2 | | 48. Estonia, Latvia, Lithuania |
| | 1 | | 51. Serbo-Croatia (Croatian) |
| | 1 | | 55. Greece, Macedonia |
| | 7 | | 60. Italy (also Trieste) |
| | 4 | | 98. Don't know |
| | 38 | | 99. Not ascertained (question skipped, refused, etc.) |
| 644 | | 352 | Q101. Do you belong to any organization made up entirely of police officers? |
| | 176 | | 1. YES |
| | 27 | | 2. NO |
| | | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

645        353      Q101a. To which ones do you belong?

---

```
┌─────────────┐
│ GEOMETRIC   │
│   CODE      │
└─────────────┘
```

CODER: Make card for additional mentions not codable.

| N | | |
|---|---|---|
| 116 | 1. | Police association, Police Relief, PBA (police union) |
| 10 | 2. | Police post of Veteran's organization, e.g., VFW or American Legion |
| 15 | 3. | 1+2 |
| 4 | 4. | Organization limited to local police, e.g., Invest. Club. Not all police, e.g., bowling club |
| 24 | 5. | 1+4 |
| 2 | 6. | 2+4 |
| 3 | 7. | 1+2+4 |
| | 8. | OTHER -- MAKE CARD (not geometric) |
| 2 | 9. | NA |
| 27 | 0. | Inap., coded '2' or '9' in col. 44 |

646        354      Q102. Do you belong to any clubs or organizations other than ones connected with police work?

---

```
┌──────────┐
│ If '2'   │
│ or '9'   │
│ code     │
│ '0' in   │
│ cols.    │
│ 47-54    │
└──────────┘
```

| N | | |
|---|---|---|
| 71 | 1. | YES |
| 131 | 2. | NO |
| 1 | 9. | NA |

647-650        Q102a. To which ones do you belong?

---

CODER : Code type of organization; organization a in 47, organization b in 48, c in 49, and d in 50.

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

647-650,
CONT. ·

647              355        Q102a.   Organization A

```
Cols
47=A
48=B
49=C
50=D
```

|  | N |  | Code |
|---|---|---|---|
|  | 16 | 1. | Veteran's organizations |
|  | 27 | 2. | Fraternal organizations or lodges (e.g., Holy Name Society) |
|  | 14 | 3. | Sports teams, or nobby groups |
|  | 5 | 4. | Youth groups |
|  | 3 | 5. | Church groups |
|  | 4 | 8. | OTHER |
|  |  | ·9. | NA |
|  | 134 | 0. | Inap., no B, C, or D, organization or coded '2' or '9' in col. 46 |

648              356        Q102a.   Organization B

|  | N |  | Code |
|---|---|---|---|
|  | 4 | 1. | Veteran's organizations |
|  | 7 | 2. | Fraternal organizations or lodges, (e.g., Holy Name Society) |
|  | 6 | 3. | Sports teams or hobby groups |
|  | 1 | 4. | Youth groups |
|  | 2 | 5. | Church groups |
|  | 1 | 8. | OTHER |
|  | 1 | 9. | NA |
|  | 181 | 0. | Inap., no B, C, or D, organization coded '2' or '9' in col. 46 |

649              357        Q102a.   Organization C

|  | N |  | Code |
|---|---|---|---|
|  | '1 | 1. | Veteran's organizations |
|  |  | 2. | Fraternal organizations or lodges (e.g., Holy Name Society) |
|  | 3 | 3. | Sports teams or hobby groups |
|  |  | 4. | Youth groups |
|  |  | 5. | Church groups |
|  | 1 | 8. | OTHER |
|  | 1 | 9. | NA |
|  | 197 | 0. | Inap., no B,C, or D organization; coded '2' or '9' in col. 46 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

647-650,
CONT.

| 650 | | 358 | Q102a.  Organization D |

---

| | 2 | | 1.  Veteran's organizations |
| | | | 2.  Fraternal organizations or lodges (e.g., Holy Name Society) |
| | | | 3.  Sports teams or hobby groups |
| | | | 4.  Youth groups |
| | | | 5.  Church groups |
| | 1 | | 8.  OTHER |
| | | | 9.  NA |
| | 200 | | 0.  Inap., no B,C, or D organization; coded '2' or '9' in col. 46 |

| 647-650 | | 359 | Q102a.  Organization M.R. |

---

| | 23 | | 1.  Veteran's organizations |
| | 34 | | 2.  Fraternal organizations or lodges (e.g., Holy Name Society) |
| | 23 | | 3.  Sports groups or hobby groups |
| | 6 | | 4.  Youth groups |
| | 5 | | 5.  Church groups |
| | 7 | | 8.  OTHER |
| | 2 | | 9.  NA |
| | 712 | | 0.  Inap., no B,C, or D organization; coded '2' or '9' in col. 46 |

| 651-654 | | | Q102b.  Would you consider yourself an active member of: |

| 651 | | 360 | Q102b.  Organization A - active member |

---

51=A
52=B
53=C   41       1.  YES
54=D   26       2.  NO
       1        9.  NA
       135      0.  Inap., no B,C, or D organization; coded '2' or '9' in col. 46

CONT. ON NEXT PAGE

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 651-654, CONT. | | | |

| 652 | | 361 | Q102b.  Organization B -active member |
|---|---|---|---|

| | 16 | | 1.  YES |
| | 5 | | 2.  NO |
| | | | 9.  NA |
| | 182 | | 0.  Inap., no B,C, or D organization; coded '2' or '9' in col. 46 |

| 653 | | 362 | Q102b.  Organization C-active member |
|---|---|---|---|

| | 4 | | 1.  YES |
| | 3 | | 2.  NO |
| | | | 9.  NA |
| | 196 | | 0.  Inap., no B,C, or D organization: coded '2' or '9' in col. 46 |

| 654 | | 363 | Q102b.  Organization D -active member |
|---|---|---|---|

| | 1 | | 1.  YES |
| | | | 2.  NO |
| | | | 9.  NA |
| | 202 | | 0.  Inap., no B,C, or D organization; coded '2' or '9' in col. 46 |

| 651-654 | | 364 | Q102b.  Active Member - M.R. |
|---|---|---|---|

| | 62 | | 1.  YES |
| | 34 | | 2.  NO |
| | 1 | | 9.  NA |
| | 715 | | 0.  Inap., no B,C, or D organization; coded '2' or '9' in col. 46 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 655. | | 365 | T-1. R's race |

| | | |
|---|---|---|
| 167 | | 1. White (oriental) |
| 36 | | 2. Negro |

| 656 | | 366 | T-2. What kind of place does R live in? (Check one) |

| | | |
|---|---|---|
| 33 | | 1. Single story (single family dwelling) |
| 40 | | 2. Multiple story (single family dwelling) |
| | | 3. Mobile (trailer) |
| | | 4. Permanent foundation (trailer) |
| 24 | | 5. Flat in two or three family house |
| 1 | | 6. Flat in four family house |
| 30 | | 7. Apartment building |
| 73 | | 8. Did not interview R at his home |
| 2 | | 9. NA |

| 657 | | 367 | T-3. How cooperative was R? (Check one) |

| | | |
|---|---|---|
| 150 | | 1. Very cooperative throughout |
| 30 | | 2. Average |
| 10 | | 3. Poor throughout |
| 6 | | 4. Started poor, became good |
| 2 | | 5. Started good, became poor |
| 5 | | 9. NA |

| 658 | | 368 | T-6. Rate R's ability to communicate and express himself verbally, his oral presentation: |

| | | |
|---|---|---|
| 20 | | 1. Great deal of trouble putting his ideas into words |
| 56 | | 2. Some trouble putting his ideas into words |
| 91 | | 3. No trouble communicating his ideas |
| 30 | | 4. Expressed himself with greater than average clarity and preciseness |
| 6 | | 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 659 | | 369 | T-7. Did R have a distinguishable accent? |

| | | | |
|---|---|---|---|
| If '2' or '9' code '0' in col.60 | 22<br>176<br>5 | | 1. YES<br>2. NO<br>9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 660 | | 370 | Specify which type of accent: |

| | N | | |
|---|---|---|---|
| | 9<br>6<br>1<br><br>2<br>4<br><br>181 | | 1. Negro<br>2. Southern white (include hillbilly)<br>3. Irish<br>4. Italian<br>5. OTHER -- MAKE CARD<br>6. Boston<br>9. NA<br>0. Inap., coded '2' or '9' in col. 59 |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 661 | | 371 | T-8. Was R trying to "show off" or impress you? |

| | N | | |
|---|---|---|---|
| | 3<br>4<br>13<br>174<br>9 | | 1. Very much so<br>2. A number of times<br>3. A few times only<br>4. Not at all<br>9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 662 | | 372 | T-9. Thumbnail sketch. What kind of place does R live in? (refer to T-2) |

CODER: Code '8' - did not interview R at his home. Code whether interview took place at the police station.

| | N | | |
|---|---|---|---|
| | 22<br><br>24 | | 1. YES - completely private, no interruptions<br>2. YES -with interruptions or not in private |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

662, CONT.

| | 15 | | 3. YES - NA if private or interruptions |
| | 103 | | 5. NO - did not take place at police station |
| | 2 | | 8. Did not interview R at home |
| | 37 | | 9. NA whether took place at police station |

| (711-719) | | | Q34a. What is the main job your friends do? Let's take (first friend) first. What is his job? |

Q34a. What does he do in his job?

---

CODER: Code 6 digit census industry-occupation code for first friend. Code SRC - Occupation index code for first friend.

| 711-713 | | 373 | Q34a. Census Industry code for First Friend |
| 714-716 | | 374 | Q34a. Census Occupation code for First Friend |
| 717-719 | | 375 | Q34a. SRC Occupation Index for First Friend |

| (720-728) | | | Q34b. And (second friend), what is his job? |

Q34b. What does he do in his job?

---

CODER: Code census-industry code for second friend. Code SRC occupation index for second friend.

| 720-722 | | 376 | Q34b. Census Industry code for Second Friend |
| 723-725 | | 377 | Q34b. Census Occupation Code for Second Friend |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| (720-728), CONT. | | | |
| 726-728 | | 378 | Q34b.  SRC Occupation Index for Second Friend |
| (729-737) | | | Q91.  What was the first full-time job (other than in the armed forces) you ever held for more than six months? |
| | | | Q91a.  What kind of work did you do on that job? |

---

CODER:  Code census industry - occupation code for first job.  Code SRC occupation index for first job.

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 729-731 | | 379 | Q91a.  Census Industry code for First Job |
| 732-734 | | 380 | Q91a.  Census Occupation code for First Job |
| 735-737 | | 381 | Q91a.  SRC Occupation Index for First Job |
| 738 | | 382 | Q91b.  For how long did you work at that job?  (Round to odd) |

---

|  |  |
|---|---|
| | 1.  Less than six months |
| 22 | 2.  Six to eleven months |
| 57 | 3.  One year |
| 24 | 4.  Two years |
| 32 | 5.  Three years |
| 10 | 6.  Four years |
| 35 | 7.  Five to nine years |
| 2 | 8.  Ten years and over |
| 1 | 9.  DK,  NA |
| 20 | 0.  No first job- police work was first full-time job |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

(739-747)

Q92. Of all jobs you ever had, what was the job you held longest before going into police work?

(Same as first job [described in Q 91-91b]  Other - specify job)

Q92a. What kind of work did you do on that job?

---

NOTE:  If longest held job is same as first job, repeat coding for Cols. 29-37 in Cols. 38-46.  (If no job before going into police work, code '0' in 38-46.)

CODER:  Code census industry - occupation code for longest held job. Code SRC occupation index code for longest held job.

| Item Design. | Variable Number | Question and Code |
|---|---|---|
| 739-741 | 383 | Q92a.  Census Industry code for longest held job |
| 742-744 | 384 | Q92a.  Occupation-Census code for longest held job |
| 745-747 | 385 | Q92a.  SRC Occupation Index code for longest held job |
| 748 | 386 | Q92b.  For how long did you work at that job? |

---

| N | | Code |
|---|---|---|
| 1 | 1. | Less than six months |
| 9 | 2. | Six to eleven months |
| 34 | 3. | One year |
| 28 | 4. | Two years |
| 38 | 5. | Three years |
| 16 | 6. | Four years |
| 51 | 7. | Five to nine years |
| 6 | 8. | Ten years or over |
| 5 | 9. | DK,  NA |
| 15 | 0. | Same as first job or police work was first full-time job |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| 749 | | 387 | Q93. At the time you first took up police work, what was your main job? (If unemployed or not working then indicate this and use last main job. If two or more jobs determine which was main job and ask about that.) |

| | N | | |
|---|---|---|---|
| | 17 | | 0. None - went into police work without ever holding another job |
| | 82 | | 1. Same as first job |
| | 52 | | 2. Same as longest job |
| | 51 | | 3. OTHER |
| | 1 | | 9. NA |

Q93a. What kind of work did you do on that job?

| (750-758) | | | Q93b. In what business or industry was that job? (If necessary, ASK: "What line of business or type of industry was it in?") |
|---|---|---|---|

NOTE:

0. If "none, went into police work without ever holding another job"; code '0' in Cols. 50-58

1. If "same as first job", repeat coding for Cols. 29-37 in Cols. 50-58

2. If "same as longest job", repeat coding for Cols. 39-47 in Cols. 50-58.

CODER: Code census industry-occupation code for job previous to police work. Code SRC occupation index for job previous to police work.

| 750-758 | | 388 | Q93b. Census Industry code for job previous to police work. |
|---|---|---|---|
| 753-755 | | 389 | Q93b. Census Occupation code for job previous to police work |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|

(750-758), CONT.

| 756-758 | | 390 | Q93b. SRC Occupation Index for job previous to police work |

| (759-767) | | | Q95. Was was the job that your father worked at the longest? |

Q95a. What kind of work did he do on that job?

---

CODER: Code census industry - occupation code for father's job. Code SRC occupation index for father's job.

| 759-761 | | 391 | Q95a. Census Industry code for father's job |

| 762-764 | | 392 | Q95a. Census Occupation code for father's job |

| 765-767 | | 393 | Q95a. SRC Occupation Index for father's job |

Q96. Besides being a police officer, do you have any other jobs?

Q96a. What job(s) is that?

Q96b. What kind of work do you do on that job(s)?

| 768 | | 394 | Q96. Code the number of jobs R reports. |

---

| If '0' or '9' code '0' in cols. 69-77 | 174 28 1 | | 0. None, inap. 1. One 2. Two Etc. 8. Eight or more 9. NA |

| Item Design. | N | Variable Number | Question and Code |
|---|---|---|---|
| | | | CODER: Code census industry - occupation code for the main job mentioned or the first if main job NA. Code SRC occupation index for main job or first if main job NA. |
| 769-771 | | 395 | Q96b. What kind of work do you do on that job(s)? |
| 772-774 | | 396 | Q96b. Census Industry code for the main job mentioned or the first if main job NA. |
| 775-777 | | 397 | Q96b. SRC Occupation Index for main job or first if main job NA. |

# RECODE INSTRUCTIONS

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

**002**     CITY OF RESPONDENT           **398**

1. Boston, 11th District
2. Boston, 9th District    } 1. Boston
3. Chicago, 11th District
4. Chicago, 19th District  } 2. Chicago
5. Washington, 10th District
6. Washington, 14th District
7. Washington, 6th District  } 3. Washington, D. C.
8. Washington, 13th District

**059**     PRESENT ASSIGNMENT           **399**

1. Foot patrol            1. Foot patrol
2. Motor patrol         2. Motor patrol
3. Wagon
4. Lock-up        } 3. Wagon and lock-up
5. Other           4. Special assignment
6. Desk sergeant
7. Supervising sergeant  } 5. Command supervision
8. Watch lieutenant
9. Clerical          6. Clerical
0. Detective        7. Detective

**136**     CONTACT WITH OFFICERS        **400**

1. More than 52 times a yr.   1. More than once a week
2. 36 to 52 times        2. Almost every week
3. 12 to 35 times        3. At least once a month
4. 6 to 11 times
5. 2 to 5 times      } 4. Less than once a month
6. Once a year or less
9. N.A. or D.K.
0. Never         } 5. Infrequently

**167**     OFF DUTY ARREST           **401**

1. Past week
2. Past month
3. Past three months
4. Past six months    } 1. Within past year
5. Past year
6. Within past two years
7. More than two years ago  } 2. More than a year ago
9. N.A. or D.K.
0. Never         } 3. Never

| Variable number | From: | To: | New Variable |
|---|---|---|---|
| 212 | INC. EXP. P. O. | | 402 |

01. $8,000 or less, under 3 years
04. $8,000 or less, 3 to 6 years
} 1. $8,000 or less, under 6 years

02. $8,001 – $9,999, under 3 years
05. $8,001 – $9,999, 3 to 6 years
} 2. $8,000 – $9,999, under 6 years

03. $10,000 and over, under 3 years
06. $10,000 and over, 3 to 6 years
} 3. $10,000 and over, under 6 years

07. $9,000 or less, 6 to 9 years
10. $9,000 or less, 10 to 20 years
14. $9,000 or less, 20 years or more
} 4. $9,000 or less, over 6 years

08. $9,001 to $10,999, 6 to 9 years
11. $9,001 to $11,999, 10 to 20 years
15. $9,001 to $11,999, 20 years or more
} 5. $9,001 to $11,999, over 6 years

09. $11,000 or more, 6 to 9 years
12. $12,000 to $13,999, 10 to 20 years
13. $14,000 and over, 10 to 20 years
16. $12,000 to $14,000, 21 years or more
} 6. $12,000 or more, over 6 years

99. N.A.
7. N.A.

| Variable Number | From: | To: | New Variable |
|---|---|---|---|
| 212 | INCOME EXP. P. O. | | 403 |

01. $8,000 or less, under 3 years

1. $8,000 or less, under 3 years

02. $8,001 - $9,999, under 3 years

03. $10,000 and over, under 3 years

2. $8,001 or more, under 3 years

04. $8,000 or less, 3 to 6 years

3. $8,000 or less, 3 to 6 years

05. $8,001 - $9,999, 3 to 6 years

06. $10,000 and over, 3 to 6 years

4. $8,001 or more, 3 to 6 years

07. $9,000 or less, 6 to 9 years

5. $9,000 or less, 6 to 9 years

08. $9,001 to $10,999, 6 to 9 years

09. $11,000 and over, 6 to 9 years

6. $9,001 or more, 6 to 9 years

10. $9,000 or less, 10 to 20 years

14. $9,000 or less, 20 years or more

7. $9,000 or less, 10 years or more

11. $9,001 to $11,999, 10 to 20 years

12. $12,000 to $13,999

13. $14,000 and over

15. $9,001 to $11,999

16. $12,000 to $14,000

8. $9,001 or more, 10 years or more

99. N.A.

9. N.A.

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

**323**  AGE:  **404**

| | |
|---|---|
| 18 | |
| 21 | |
| 22 | 1. 24 years or less |
| 23 | |
| 24 | |
| 25 | |
| 26 | |
| 27 | 2. 25 to 29 years |
| 28 | |
| 29 | |
| 30 | |
| 31 | |
| 32 | 3. 30 to 34 years |
| 33 | |
| 34 + 99 N.A. (1 case) | |
| 35 | |
| 36 | |
| 37 | 4. 35 to 39 years |
| 38 | |
| 39 | |
| 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 | 5. 40 to 49 years |
| 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 | 6. 50 years and over |

**324**  EDUCATION OF P. O.  **405**

| | |
|---|---|
| 1. 0 - 8 years | |
| 2. 9 - 11 years | 1. Less than high school |
| 3. Vocational, 11 years or less | |
| 4. High school graduate | |
| 5. Vocational + high school | 2. High school graduate |
| 6. 13 - 15 years - some college | |
| 7. College graduate | 3. Some college |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

**348**  RELIGION — **406**

| | | |
|---|---|---|
| 11. Roman Catholic | } | 1. Roman Catholic |
| 21. Greek Orthodox | | |
| 32. Conservative Jewish | } | 2. Jewish |
| 34. Reform Jewish | | |
| 64. Baptist | } | 3. Fundamental Protestant |
| 77. Church of Christ | | |
| 73. Nazarene | | |
| 53. Congregational | } | |
| 57. Episcopal | | |
| 52. Lutheran | | |
| 65. Disciples of Christ | | |
| 61. Methodist | } | 4. Nonfundamental Protestant |
| 51. Presbyterian | | |
| 63. United Brethren | | |
| 44. Other Protestant | | |
| 41. Protestant | | |
| 90. No religious preference | | 5. No religious preference |

**49**  NATIONALITY — **407**

| | | |
|---|---|---|
| 08. | | 1. Negro |
| 04. Indian | } | |
| 05. Only American | | |
| 06. Mixture | } | 2. North American |
| 07. Hillbilly | | |
| 66. Mexico | | |
| 98. Don't know | | |
| 20. Germany | | 3. German |
| 10. Great Britain | } | |
| 11. Scotland | | |
| 14. Scotch-Irish | } | 4. British and Scandinavian |
| 12. Wales | | |
| 31. Norway | | |
| 32. Sweden | | |
| 15. Ireland | | 5. Irish |
| 44. Czech | } | |
| 48. Estonia, etc. | | 6. Eastern European (mainly Polish) |
| 42. Hungary | | |
| 41. Poland | | |
| 46. Russia | | |
| 60. Italy | } | 7. Italian and Southern European |
| 51. Croatian | | |
| 55. Greece | | |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|
| 350 | FATHER'S ORIGIN | | 408 |

| 00. | R is Negro |
| 01. | U. S. citizen |
| 02. | Canada |
| 10. | England |
| 11. | Scotland |
| 15. | Ireland |
| 20. | Germany |
| 22. | Austria |
| 31. | Norway |
| 41. | Poland |
| 44. | Czechoslovakia |
| 45. | Slovak |
| 46. | Russia |
| 55. | Cyprus |
| 60. | Italy |
| 66. | Mexico |
| 98. | D.K. |
| 99. | N.A. |

To:

1. Negro
2. U. S. citizen

3. Foreign

4. D.K. and N.A.

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

**373**   FRIEND A's INDUSTRY:                                                410

| From | To |
|---|---|
| 0 | 0. No friend |
| 196 | 1. Construction |
| 258, 259, 269, 396, 398, 459 | 2. Mfg. |
| 507, 508, 509, 518, 536, 538, 567, 576 | 3. Transportation, commun. and utilities |
| 608, 636, 657, 658, 659, 678, 689 | 4. Wholesale and retail trade |
| 706, 726 | 5. Finance, insurance, and real estate |
| 809, 826, 836, 839, 848, 876, 898 | 6. All services |
| 906, 916, 936 | 7. Public adm. |
| 999 | 9. Industry not reported |

**374**   FRIEND A's OCCUPATION:                                              410

| From | To |
|---|---|
| 0 | 0. No friend |
| 50, 72, 75, 80, 120, 140, 160, 161, 183, 184, 190 | 1. Professional, tech., and kindred |
| 285, 290, 291 | 2. Mgrs., offs. and props. |
| 394 | 3. Sales workers |
| 301, 314, 323, 325, 340, 343, 370 | 4. Clerical and kindred |
| 405, 430, 453, 471, 495, 503, 510, 512, 515, 520, 535 | 5. Craftsmen, foremen, and kindred workers |
| 631, 641, 643, 712, 714, 715, 775 | 6. Operatives and kindred workers |
| 815, 832, 850, 875 | 7. Service workers, excpt. Prot. |
| 853 | 8. Protective service workers |
| 985, 991, 993, 995 | 9. Laborers and no occup. reported |

| riable Number | From: | To: | New Variable |
|---|---|---|---|
| 375 | FRIEND A's D. SEI | | 411 |

| From: | To: |
|---|---|
| 020 | 87 |
| 095 | 85 |
| 012, 096 | 84 |
| 018, 042 | 82 |
| 036 | 80 |
| 001 | 78 |
| 078 | 77 |
| 015 | 73 |
| 052 | 72 |
| 082 | 71 |
| 125 | 68 |
| 111, 154 | 65 |
| 218 | 64 |
| 054, 101 | 62 |
| 155 | 61 |
| 080 | 60 |
| 094 | 59 |
| 135 | 53 |
| 035 | 52 |
| 103 | 51 |
| 043, 086, 157 | 50 |
| 124, 198, 222 | 49 |
| 204 | 48 |
| 226 | 47 |
| 137 | 45 |
| 108, 144, 185 | 44 |
| 105 | 43 |
| 133, 174, 398 | 40 |
| 092 | 39 |
| 391 | 37 |
| 221, 399 | 34 |
| 109, 114 | 33 |
| 347, 393 | 31 |
| 162 | 27 |
| 254 | 24 |
| 138, 232 | 22 |
| 384 | 19 |
| 281, 451 | 17 |
| 215, 361, 404 | 16 |
| 284 | 15 |
| 225 | 12 |
| 283 | 10 |
| 493, 497 | 09 |
| 498 | 07 |
| 499 | 06 |
| 234 | 03 Armed Forces |
| 901 | 02 Retired |
| 999 | 01 No occup. info. |
| 000 | 00 No job |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

**376**      FRIEND B's INDUSTRY:                                        **412**

| From: | To: |
|---|---|
| 0 | 0. No friend |
| 196 | 1. Construction |
| 258, 269, 276, 286, 416 | 2. Mfg. |
| 506, 507, 508, 509, 518, 536, 538, 576 | 3. Transportation, commun. and utilities |
| 626, 636, 638, 656, 657, 658, 659, 678 | 4. Wholesale and retail trade |
| 706, 726 | 5. Finance, insurance, and real estate |
| 807, 809, 828, 838, 839, 867, 876 | 6. All services |
| 906, 916, 926, 936 | 7. Public adm. |
| 999 | 9. Industry not reported |

**377**      FRIEND B's OCCUPATION:                                  **413**

| From: | To: |
|---|---|
| 0 | 0. No friend |
| 40, 71, 74, 83, 93, 154, 161, 162, 163, 182, 183, 191, 195 | 1. Professional, tech., and kindred |
| 290, 291 | 2. Mgrs., offs., and props. |
| 385, 394 | 3. Sales workers |
| 301, 310, 325, 340, 341, 342, 370 | 4. Clerical and kindred |
| 411, 414, 425, 430, 450, 453, 465, 470, 471, 472, 474, 520 | 5. Craftsmen, foremen, and kindred workers |
| 640, 641, 674, 712, 714, 715, 775 | 6. Operative and kindred workers |
| 814, 815, 834, 875 | 7. Service workers, excpt. Prot. |
| 853 | 8. Protective service workers |
| 985, 993, 995, 997 | 9. Laborers and no occup. reported |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|
| .378 | **FRIEND B's D. SEI** | | **414** |
| | 014 | 96 | |
| | 044 | 92 | |
| | 028 | 87 | |
| | 095 | 85 | |
| | 012, 023, 041 | 84 | |
| | 011 | 82 | |
| | 001 | 78 | |
| | 087, 125 | 68 | |
| | 017 | 67 | |
| | 149 | 66 | |
| | 058, 154 | 65 | |
| | 101 | 62 | |
| | 155, 507 | 61 | |
| | 080 | 60 | |
| | 166 | 52 | |
| | 130 | 51 | |
| | 043, 157 | 50 | |
| | 117, 198 | 49 | |
| | 204 | 48 | |
| | 226 | 47 | |
| | 137 | 45 | |
| | 108, 144, 185 | 44 | |
| | 253 | 42 | |
| | 398 | 40 | |
| | 156 | 39 | |
| | 195 | 38 | |
| | 115 | 37 | |
| | 207, 399 | 36 | |
| | 109, 114, 202 | 33 | |
| | 203 | 27 | |
| | 172, 254 | 24 | |
| | 371 | 20 | |
| | 164, 205, 384 | 19 | |
| | 281, 370, 383 | 17 | |
| | 404 | 16 | |
| | 265, 284 | 15 | |
| | 283 | 10 | |
| | 394 | 09 | |
| | 491 | 07 | |
| | 499 | 06 | |
| | 429 | 03 Armed Forces | |
| | 901 | 02 Retired | |
| | 999 | 01 No occup. info. | |
| | 000 | 00 No job | |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

379     **FIRST INDUSTRY R:**              415

```
000                                          0.  No job before police
196                                          1.  Construction
207, 209, 216, 237, 248, 256, ⎫
258, 267, 268, 269, 307, 349, ⎬ 2.  Mfg.
396, 416, 459                 ⎭
506, 507, 509, 516, 517, 536, ⎫ 3.  Transportation, commun.
538, 568                      ⎭     and utilities
607, 609, 636, 638, 656, 657, ⎫ 4.  Wholesale and retail
658, 659, 696                 ⎭     trade
706, 726                         5.  Finance, insurance, and
                                     real estate

807, 808, 809, 826, 828, 848, ⎫
849, 868, 876, 888, 896, 897  ⎬ 6.  All services
906, 916, 926, 936               7.  Public adm.
016, 018                         8.  Agriculture
999                              9.  Industry not reported
```

?80     **FIRST OCCUPATION R:**              416

```
000                                          0.  No job before police
074, 111, 161, 180                           1.  Professional, tech.,
                                                 and kindred
265, 270, 290, 291                           2.  Mgrs., offs., and props.
385, 390, 394                                3.  Sales workers
302, 310, 313, 321, 323, 324, ⎫ 4.  Clerical and kindred
340, 343, 350, 360, 370       ⎭
401, 410, 411, 415, 421, 430, ⎫
450, 453, 465, 470, 472, 474, ⎬ 5.  Craftsmen, foremen,
475, 480, 510, 513, 523, 535  ⎭     and kindred workers
603, 612, 621, 631, 641, 642, ⎫
650, 675, 693, 694, 712, 715, ⎬ 6.  Operatives and kindred
721, 775                      ⎭     workers
810, 813, 841, 851, 853, 890     7.  Service workers
200, 960, 963, 965, 973, 985     8.  Laborers
995                              9.  Occupation not reported
```

| a  ible Number | From: | To: | New Variable |
|---|---|---|---|
| 381 | FIRST JOB D. SEI, R | | 417 |

| From: | To: |
|---|---|
| 001 | 78 |
| 017 | 67 |
| 072, 149 | 66 |
| 154 | 65 |
| 050 | 64 |
| 101, 173 | 62 |
| 506 | 61 |
| 034 | 60 |
| 071 | 54 |
| 135 | 53 |
| 103, 130 | 51 |
| 043, 086, 157 | 50 |
| 198 | 49 |
| 194 | 45 |
| 108, 126, 144, 169, 501 | 44 |
| 174, 398 | 40 |
| 092, 132, 156, 248 | 39 |
| 207 | 36 |
| 221, 228 | 34 |
| 109, 114, 202, 242 | 33 |
| 258 | 32 |
| 238 | 31 |
| 266 | 29 |
| 136 | 28 |
| 150, 203, 209 | 27 |
| 256 | 25 |
| 254, 286 | 24 |
| 163, 208, 194, 365, 475 | 23 |
| 138, 158, 223, 232, 311 | 22 |
| 167, 366 | 21 |
| 371 | 20 |
| 164, 205, 382 | 19 |
| 235, 275, 392 | 18 |
| 281, 367, 451 | 17 |
| 316, 361 | 16 |
| 284, 306 | 15 |
| 191, 307 | 14 |
| 380 | 13 |
| 495 | 12 |
| 406, 414 | 11 |
| 292, 430, 436 | 09 |
| 412, 489, 503 | 08 |
| 290, 323, 471, 491 | 07 |
| 499 | 06 |
| 400 | 04 |
| 999 | 01 No occup. info. |
| 000 | 00 No job |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|

383     **LONGEST INDUSTRY R:**            418

000
136, 196
                                                  0.   No job before police

209, 216, 237, 248, 258, 267,         1.   Construction
269, 307, 349, 359, 396, 398,   } 2.   Mfg.
416, 460

506, 507, 509, 516, 536, 538,   } 3.   Transportation, commun.
539, 567, 568, 569                             and utilities

607, 609, 636, 638, 657, 658,   } 4.   Wholesale and retail
659, 666, 696                                  trade

706, 726                                      5.   Finance, insurance, and
                                                       real estate

807, 808, 809, 826, 828, 849,   } 6.   All services
867, 868, 876, 896, 897

906, 916, 926, 936                7.   Public adm.
016                                        8.   Agriculture
999                                        9.   Industry not reported

384     **LONGEST OCCUPATION R:**           419

000                                        0.   No job before police
074, 111, 154, 161, 180, 181,   } 1.   Professional, tech.,
185                                        and kindred

270, 290, 291                      2.   Mgrs., offs., props.
385, 390, 394                      3.   Sales workers

302, 305, 310, 312, 313, 321,  
323, 324, 340, 343, 350, 351,   } 4.   Clerical and kindred
360, 370

401, 410, 411, 415, 421, 430,  
453, 465, 470, 472, 474, 480,   } 5.   Craftsmen, foremen,
495, 506, 513, 523                   and kindred workers

602, 612, 631, 641, 642, 643,  
650, 653, 675, 685, 693, 712,   } 6.   Operatives and kindred
713, 715, 721, 775                   workers

810, 841, 851, 853, 875, 890    7.   Service workers
200, 960, 973, 985, 990, 997    8.   Laborers
995                                        9.   Occupation not reported

| Variable Number | From: | To: | New Variable |
|---|---|---|---|
| 385 | LONGEST D. SEI, R | | 420 |

| From: | To: |
|---|---|
| 041 | 84 |
| 001 | 78 |
| 017 | 67 |
| 072, 149 | 66 |
| 154 | 65 |
| 050 | 64 |
| 101, 173 | 62 |
| 506 | 61 |
| 034 | 60 |
| 135 | 53 |
| 129 | 52 |
| 103, 130 | 51 |
| 043, 086, 157 | 50 |
| 198 | 49 |
| 051, 053 | 48 |
| 200 | 45 |
| 108, 126, 131, 144, 185, 282, 501 | 44 |
| 123 | 41 |
| 174 | 40 |
| 092, 132, 156 | 39 |
| 207, 399 | 36 |
| 228 | 34 |
| 114, 202, 242 | 33 |
| 237, 258 | 32 |
| 091 | 31 |
| 266 | 29 |
| 136 | 28 |
| 150, 203, 209 | 27 |
| 256 | 25 |
| 254, 286 | 24 |
| 163, 294, 365, 475 | 23 |
| 138, 140, 158, 223, 261, 311, 341 | 22 |
| 167 | 21 |
| 371 | 20 |
| 164, 205 | 19 |
| 235, 392 | 18 |
| 281, 367, 451, 500 | 17 |
| 215, 404 | 16 |
| 284, 306 | 15 |
| 191, 307 | 14 |
| 380 | 13 |
| 495 | 12 |
| 406 | 11 |
| 430, 436 | 09 |
| 503 | 08 |
| 323, 491 | 07 |
| 499 | 06 |
| 269, 400, 492 | 04 |
| 244 | 03 Armed Forces |
| 694, 905, 999 | 01 No occup. info. |
| 000 | 00 No job |

| Variable Number | From: | | To: | | New Variable |
|---|---|---|---|---|---|

388   PREVIOUS INDUSTRY R:                                                        421

| | | |
|---|---|---|
| 000 | 0. | No job before police |
| 136, 196 | 1. | Construction |
| 216, 237, 258, 267, 269, 306, 307, 319, 349, 359, 396, 398, 416, 426, 460 | 2. | Mfg. |
| 506, 507, 508, 509, 516, 518, 538, 539, 567, 568, 569 | 3. | Transportation, commun. and utilities |
| 607, 609, 636, 638, 657, 659, 666, 678, 696 | 4. | Wholesale and retail trade |
| 706, 726 | 5. | Finance, insurance, and real estate |
| 807, 808, 809, 828, 849, 867, 868, 876, 896, 897 | 6. | All services |
| 906, 916, 926, 936 | 7. | Public adm. |
| 016 | 8. | Agriculture |
| 999 | 9. | Industry not reported |

389   PREVIOUS OCCUPATION R:                                                      422

| | | |
|---|---|---|
| 000 | 0. | No job before police |
| 074, 150, 161, 180, 181, 185, 195 | 1. | Professional, tech., and kindred |
| 270, 290, 291 | 2. | Mgrs., offs., props. |
| 385, 390, 394 | 3. | Sales workers |
| 302, 305, 310, 312, 313, 321, 323, 324, 325, 340, 343, 350, 351, 360, 370 | 4. | Clerical and kindred workers |
| 401, 411, 421, 430, 450, 453, 465, 470, 472, 474, 480, 506, 523, 545 | 5. | Craftsmen, foremen, and kindred workers |
| 602, 620, 631, 632, 641, 642, 650, 653, 675, 685, 693, 712, 713, 714, 715, 721, 775 | 6. | Operatives and kindred workers |
| 810, 812, 815, 851, 853 | 7. | Service workers |
| 200, 960, 964, 973, 985, 990, 992, 997 | 8. | Laborers |
| 995 | 9. | Occupation not reported |

| Variable Number | From: | To: | New Variable |
|---|---|---|---|
| 390 | PREVIOUS D. SEI, R | | 423 |

| From: | To: |
|---|---|
| 001 | 78 |
| 051 | 72 |
| 017 | 67 |
| 072, 149 | 66 |
| 058, 154 | 65 |
| 101, 173 | 62 |
| 506 | 61 |
| 135 | 53 |
| 129 | 52 |
| 103, 130 | 51 |
| 043, 086, 157 | 50 |
| 117, 198 | 49 |
| 050, 053 | 48 |
| 037 | 46 |
| 137, 194, 200 | 45 |
| 108, 126, 131, 144, 185, 282, 501 | 44 |
| 123 | 41 |
| 174, 398 | 40 |
| 092, 132, 156 | 39 |
| 207 | 36 |
| 228 | 34 |
| 202 | 33 |
| 233, 237, 258 | 32 |
| 247 | 31 |
| 266 | 29 |
| 136 | 28 |
| 150, 203, 209 | 27 |
| 381 | 26 |
| 256 | 25 |
| 254, 286 | 24 |
| 294, 365, 475 | 23 |
| 138, 140, 158, 261, 311, 341 | 22 |
| 366 | 21 |
| 371 | 20 |
| 164, 205, 250, 384 | 19 |
| 235, 363, 392 | 18 |
| 281, 367, 451 | 17 |
| 284 | 15 |
| 191, 307 | 14 |
| 380 | 13 |
| 484 | 12 |
| 331, 413 | 11 |
| 283, 387 | 10 |
| 430, 436 | 09 |
| 503 | 08 |
| 323, 491 | 07 |
| 499 | 06 |
| 269, 492 | 04 |
| 244 | 03 Armed Forces |
| 694, 905, 999 | 01 No occup. info. |
| 000, 418 | 00 No job |

| Table Number | From: | To: | New Variable |
|---|---|---|---|

**391**  FATHER INDUSTRY R:  **424**

| From: | To: |
|---|---|
| 136, 156 | 0. Mining |
| 196 | 1. Construction |
| 207, 209, 216, 219, 258, 267, 269, 306, 307, 316, 318, 346, 349, 396, 398, 436 | 2. Mfg. |
| 506, 507, 508, 509, 516, 517, 538, 567, 568, 576 | 3. Transportation, commun. and utilities |
| 619, 636, 639, 656, 659, 687 | 4. Wholesale and retail trade |
| 706, 726, 736 | 5. Finance, insurance, and real estate |
| 808, 809, 828, 868, 869, 876 | 6. All services |
| 906, 916, 926, 936 | 7. Public adm. |
| 016 | 8. Agriculture |
| 999 | 9. Industry not reported |

**392**  FATHER OCCUPATION R:  **425**

| From: | To: |
|---|---|
| 853 | 0. Father a policeman |
| 000, 075, 082, 083, 105, 183 | 1. Professional, tech., and kindred |
| 222, 252, 260, 262, 290, 291 385, 394 | 2. Mgrs. offs., props. |
| | 3. Sales workers |
| 310, 323, 340, 350 | 4. Clerical and kindred workers |
| 401, 402, 403, 405, 410, 411, 414, 415, 421, 430, 451, 454, 460, 465, 472, 475, 480, 505, 510, 513, 520, 521, 524 | 5. Craftsmen, foremen, and kindred workers |
| 631, 636, 640, 641, 650, 653, 670, 673, 685, 691, 693, 712, 714, 715, 721, 775 | 6. Operatives and kindred workers |
| 834, 850, 851 | 7. Service workers, excpt. police |
| 200, 985, 997 | 8. Laborers |
| 995 | 9. Occupation not reported |

| Variable number | From: | To: | New Variable |
|---|---|---|---|
| 393 | FATHER'S D. SEI | | 426 |

| From: | To: |
|---|---|
| 033 | 93 |
| 095 | 85 |
| 022, 023 | 84 |
| 018 | 82 |
| 081 | 79 |
| 001 | 78 |
| 052 | 72 |
| 084 | 70 |
| 149 | 66 |
| 066 | 63 |
| 101 | 62 |
| 080 | 60 |
| 063, 199 | 58 |
| 184 | 56 |
| 135 | 53 |
| 166 | 52 |
| 103, 130 | 51 |
| 086, 157 | 50 |
| 124 | 49 |
| 110, 226 | 47 |
| 183, 200 | 45 |
| 108, 169, 185, 501 | 44 |
| 253 | 42 |
| 123, 179 | 41 |
| 174, 398 | 40 |
| 156 | 39 |
| 115, 391 | 37 |
| 060, 182, 196, 399 | 36 |
| 221, 273 | 34 |
| 109, 160, 202 | 33 |
| 070, 258 | 32 |
| 347 | 31 |
| 162, 209 | 27 |
| 220, 227 | 25 |
| 254, 286 | 24 |
| 163, 208, 229 | 23 |
| 158, 223, 261, 308, 356 | 22 |
| 167, 300, 366 | 21 |
| 164, 205, 330 | 19 |
| 235, 263, 392 | 18 |
| 281, 451 | 17 |
| 159, 357 | 16 |
| 284, 364 | 15 |
| 019, 191, 307 | 14 |
| 302 | 12 |
| 268, 283 | 10 |
| 292, 394, 493 | 09 |
| 290, 491 | 07 |
| 499 | 06 |
| 269, 492 | 04 |
| 428, 429 | 03 Armed Forces |
| 999 | 01 No occup. info. |

| Table Number | From: | To: | New Variable |
|---|---|---|---|
| 395 | EXTRA INDUSTRY R: | | 427 |

000
196
258
578

638, 648, 657, 659, 689

807, 828, 839, 846, 876
906
999

0. No extra job
1. Construction
2. Mfg.
3. Transportation, commun. and utilities
4. Wholesale and retail trade
6. All services
7. Public adm.
9. Industry not reported

| Table Number | From: | To: | New Variable |
|---|---|---|---|
| 396 | EXTRA OCCUPATION R: | | 428 |

000
161, 184

290, 291
394
340

430, 450, 510

631, 632, 715, 775

813, 851, 853

960, 985, 991
995

0. No extra job
1. Professional, tech., and kindred
2. Mgrs., offs., props.
3. Sales workers
4. Clerical and kindred workers
5. Craftsmen, foremen, and kindred workers
6. Operatives and kindred workers
7. Service workers (all police related)
8. Laborers
9. Occupation not reported

| Variable Number | From: | To: | New Variable |
|---|---|---|---|
| 397 | EXTRA OCCUP. D. SEI | | 429 |

| From: | To: |
|---|---|
| 080 | 79 |
| 052 | 72 |
| 101 | 62 |
| 043 | 50 |
| 108 | 44 |
| 123 | 41 |
| 174 | 40 |
| 156 | 39 |
| 195 | 38 |
| 399 | 36 |
| 221 | 34 |
| 311 | 22 |
| 371 | 20 |
| 250, 382 | 19 |
| 392 | 18 |
| 451 | 17 |
| 284 | 15 |
| 323 | 07 |
| 494, 499 | 06 |
| 234 | 03 Armed Forces |
| 999 | 01 No occup. info. |
| 000 | 00 No extra job |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|----|
| V1 | INTERVIEW NUMBER | O | 1 | 4 | O | C | | | 1 | O | |
| V2 | PRIMARY SAMPLING UNIT | O | 5 | 1 | O | C | | | 1 | C | |
| V3 | STUDY NUMBER 947 | O | 6 | 3 | O | C | | | 1 | O | |
| V4 | WHY BECOME AN OFFICER 1 | O | 9 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V5 | WHY BECOME AN OFFICER 2 | O | 10 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V6 | WHY BECOME AN OFFICER MR | O | 11 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V7 | WHEN JOIN DEPARTMENT | O | 13 | 2 | O | C | 0000098 | 0000099 | 1 | O | |
| V8 | DECADE JOINED DEPART. | O | 15 | 1 | O | C | 0000009 | | 1 | O | |
| V9 | HOW OLD THEN | O | 16 | 2 | O | C | 0000098 | 0000099 | 1 | O | |
| V10 | HOW OLD--1ST DIGIT | O | 18 | 1 | O | C | 0000009 | | 1 | O | |
| V11 | HOW LONG A CADET | O | 19 | 1 | O | C | 0000009 | | 1 | O | |
| V12 | PREFER OTHER WORK THEN | O | 20 | 1 | O | C | 0000009 | | 1 | O | |
| V13 | KIND OF WORK PREFER | O | 21 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V14 | WHY NOT PREFERRED WORK | O | 22 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V15 | LIKE MOST IN WORK 1 | O | 23 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V16 | LIKE MOST IN WORK 2 | O | 25 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V17 | LIKE MOST IN WORK MR | O | 27 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V18 | LIKE LEAST IN WORK 1 | O | 31 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V19 | LIKE LEAST IN WORK 2 | O | 33 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V20 | LIKE LEAST IN WORK MR | O | 35 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V21 | ADVISE WORK IN POLICE | O | 39 | 1 | O | C | 0000009 | | 1 | O | |
| V22 | GOOD ABOUT WORK 1 | O | 40 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V23 | GOOD ABOUT WORK 2 | O | 42 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V24 | GOOD ABOUT WORK MR | O | 44 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V25 | BAD ABOUT WORK 1 | O | 48 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V26 | BAD ABOUT WORK 2 | O | 50 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V27 | BAD ABOUT WORK MR | O | 52 | 2 | O | C | 0000000 | 0000099 | 2 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V28 | ADVISE SON ABOUT WORK | O | 56 | 1 | O | C | 0000009 | | 1 | O | |
| V29 | REASON FOR LIKING JOB 1 | O | 57 | 1 | O | C | 0000009 | | 1 | O | |
| V30 | REASON FOR LIKING JOB 2 | O | 58 | 1 | O | C | 0000009 | | 1 | O | |
| V31 | REASON FOR LIKING JOB 3 | O | 59 | 1 | O | C | 0000009 | | 1 | O | |
| V32 | REASON FOR LIKING JOB MR | O | 60 | 1 | O | C | 0000009 | | 3 | O | |
| V33 | CHANGE OF OPINION 1 | O | 63 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V34 | CHANGE OF OPINION 2 | O | 65 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V35 | CHANGE OF OPINION MR | O | 67 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V36 | THOUGHT OF LEAVING | O | 71 | 1 | O | . C | 0000009 | | 1 | O | |
| V37 | REASONS TO LEAVE 1 | O | 72 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V38 | REASONS TO LEAVE 2 | O | 74 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V39 | REASONS TO LEAVE MR | O | 76 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V40 | NO ADVANCEMENT POSSIBLE | O | 80 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V41 | DISSATISFIED WITH MEN | O | 81 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V42 | WHAT KEPT FROM LEAVING | O | 82 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V43 | STAY FOR RETIREMENT | O | 84 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V44 | STAY FOR FRIENDS | O | 85 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V45 | LOOK FOR OTHER JOB SINCE | O | 86 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V46 | FIND ANYTHING BETTER | O | 87 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V47 | WHAT WAS BETTER JOB | O | 88 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V48 | WHY DID NOT TAKE IT | O | 89 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V49 | WHY STAYING ON FORCE 1 | O | 91 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V50 | WHY STAYING ON FORCE 2 | O | 92 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V51 | WHY STAY ON FORCE MR | O | 93 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V52 | WHAT KIND MAN 1 | O | 95 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V53 | WHAT KIND MAN 2 | O | 97 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V54 | WHAT KIND MAN MR | O | 99 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V55 | KIND MAN IN ONE AREA 1 | O | 103 | 2 | O | C | 0000000 | 0000099 | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V56 | KIND MAN IN ONE AREA 2 | O | 105 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V57 | KIND MAN IN ONE AREA MR | O | 107 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V58 | QUALITIES FOR HIS JOB | O | 111 | 1 | O | C | 0000009 | | 1 | O | |
| V59 | WHAT PRESENT ASSIGNMENT | O | 112 | 1 | O | C | 0000005 | | 1 | O | |
| V60 | ALONE OR PARTNER | O | 113 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V61 | HOW MANY PARTNERS | O | 114 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V62 | ASSIGNMENT PREFERENCE | O | 115 | 1 | O | C | 0000009 | | 1 | O | |
| V63 | PRESENT RANK | O | 116 | 1 | O | C | 0000009 | | 1 | O | |
| V64 | HOW LONG PRESENT RANK | O | 117 | 1 | O | C | 0000009 | | 1 | O | |
| V65 | ACTIVITY ON BEAT | O | 118 | 1 | O | C | 0000009 | | 1 | O | |
| V66 | WORK HERE OR ELSEWHERE | O | 119 | 1 | O | C | 0000009 | | 1 | O | |
| V67 | LIKE MOST IN DISTRICT 1 | O | 120 | 2 | O | C | 0000099 | | 1 | O | |
| V68 | LIKE MOST IN DISTRICT 2 | O | 122 | 2 | O | C | 0000099 | | 1 | O | |
| V69 | LIKE MOST IN DISTRICT MR | O | 124 | 2 | O | C | 0000099 | | 2 | O | |
| V70 | LIKE LEAST IN DISTRICT 1 | O | 128 | 2 | O | C | 0000099 | | 1 | O | |
| V71 | LIKE LEAST IN DISTRICT 2 | O | 130 | 2 | O | C | 0000099 | | 1 | O | |
| V72 | LIKE LEAST IN DIST. MR | O | 132 | 2 | O | C | 0000099 | | 2 | O | |
| V73 | PROBLEM IN DISTRICT 1 | O | 136 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V74 | PROBLEM IN DISTRICT 2 | O | 138 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V75 | PROBLEM IN DIST. MR | O | 140 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V76 | GET TO KNOW PEOPLE | O | 144 | 1 | O | C | 0000009 | | 1 | O | |
| V77 | TALK WITH WHO MOST | O | 145 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V78 | WHY HARD TO KNOW THEM | O | 146 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V79 | GET INFORMATION OFTEN | O | 147 | 1 | O | C | 0000009 | | 1 | O | |
| V80 | KIND OF INFORMATION | O | 148 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V81 | REASON NOT OFFER HELP 1 | O | 149 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V82 | REASON NOT OFFER HELP 2 | O | 150 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V83 | REASON NOT OFFER HELP MR | O | 151 | 1 | O | C | 0000000 | 0000009 | 2 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V84 | TO CUT DOWN ON CRIME 1 | O | 153 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V85 | TO CUT DOWN ON CRIME 2 | O | 155 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V86 | TO CUT DOWN ON CRIME 3 | O | 157 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V87 | CUT DOWN ON CRIME MR | O | 159 | 2 | O | C | 0000000 | 0000099 | 3 | O | |
| V88 | CITY GOVERNMENT SUPPORT | O | 165 | 1 | O | C | 0000009 | | 1 | O | |
| V89 | WHAT SUPPORT DONE 1 | O | 166 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V90 | WHAT SUPPORT DONE 2 | O | 167 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V91 | WHAT SUPPORT DONE MR | O | 168 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V92 | WHAT SUPPORT NOT DONE 1 | O | 170 | 2 | O | .C | 0000000 | 0000099 | 1 | O | |
| V93 | WHAT SUPPORT NOT DONE 2 | O | 172 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V94 | WHAT SUPPORT NOT DONE MR | O | 174 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V95 | HAVE MADE WORK HARDER | O | 178 | 1 | O | C | 0000009 | | 1 | O | |
| V96 | WHAT MAKES HARDER | O | 179 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V97 | MARITAL STATUS | O | 180 | 1 | O | C | 0000009 | | 1 | O | |
| V98 | HOW MANY CHILDREN | O | 181 | 1 | O | C | 0000009 | | 1 | O | |
| V99 | CHILDREN LIVING HOME | O | 182 | 1 | O | C | 0000009 | | 1 | O | |
| V100 | HARD FAMILY MAKE FRIENDS | O | 183 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V101 | WHAT MAKES HARD ON THEM | O | 184 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V102 | WHAT DISTURBS WIFE 1 | O | 185 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V103 | WHAT DISTURBS WIFE 2 | O | 186 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V104 | WHAT DISTURBS WIFE MR | O | 187 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V105 | NUMBER OF FRIENDS | O | 189 | 1 | O | C | | | 1 | O | |
| V106 | WHY NO FRIENDS | O | 190 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V107 | WHERE MET FRIEND 1 | O | 191 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V108 | WHERE MET FRIEND 2 | O | 193 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V109 | WHERE MET FRIEND MR | O | 195 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V110 | OFTEN GET TOGETHER 1 | O | 199 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V111 | OFTEN GET TOGETHER 2 | O | 200 | 1 | O | C | 0000000 | 0000009 | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V112 | OFTEN GET TOGETHER MR | O | 201 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V113 | GET TOGETHER WITH BOTH | O | 203 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V114 | ARE WIVES ALONG OFTEN 1 | O | 204 | 1 | O | C | 0000000 | | 1 | O | |
| V115 | ARE WIVES ALONG OFTEN 2 | O | 205 | 1 | O | C | 0000000 | | 1 | O | |
| V116 | ARE WIVES ALONG MR | O | 206 | 1 | O | C | 0000000 | | 2 | O | |
| V117 | WIVES ONLY TOGETHER 1 | O | 208 | 1 | O | C | 0000000 | | 1 | O | |
| V118 | WIVES ONLY TOGETHER 2 | O | 209 | 1 | O | C | 0000000 | | 1 | O | |
| V119 | WIVES ONLY TOGETHER MR | O | 210 | 1 | O | C | 0000000 | | 2 | O | |
| V120 | PEOPLE TALK ABOUT POLICE | O | 212 | 1 | O | C | 0000009 | | 1 | O | |
| V121 | ASK WHAT ABOUT POLICE 1 | O | 213 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V122 | ASK WHAT ABOUT POLICE 2 | O | 214 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V123 | ASK WHAT ABOUT POLICE MR | O | 215 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V124 | ARE CRITICAL OF POLICE | O | 217 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V125 | CRITICIZED:FEEL VS DOING | O | 218 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V126 | FEEL: INTENSITY | O | 219 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V127 | ACT AS OFFICER OFF DUTY | O | 220 | 1 | O | C | 0000009 | | 1 | O | |
| V128 | STATION AFFECTS SOCIAL | O | 221 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V129 | RESPONSE TO EFFECT | O | 222 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V130 | HOW CHANGE SOCIAL LIFE 1 | O | 223 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V131 | HOW CHANGE SOCIAL LIFE 2 | O | 224 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V132 | HOW CHANGE SOC LIFE MR | O | 225 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V133 | SPEAK IN DEFENSE | O | 227 | 1 | O | C | 0000009 | | 1 | O | |
| V134 | FEELS DEFENDING DEPT | O | 228 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V135 | DEFEND: CREDIBL. OF PUBL | O | 229 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V136 | OFF DUTY GET TOGETHERS | O | 230 | 1 | O | C | 0000009 | | 1 | O | |
| V137 | WORK NOW WITH OFF DUTY | O | 231 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V138 | DID WORK WITH OFF DUTY | O | 232 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V139 | SAME GROUP SOCIALLY | O | 233 | 1 | O | C | 0000000 | 0000009 | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V140 | SOCIAL GROUPING | O | 234 | 1 | O | C | 0000009 | | 1 | O | |
| V141 | FRIENDS BEING RELATIVES | O | 235 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V142 | PUBLIC OPINION CHANGE | O | 236 | 1 | O | C | 0000009 | | 1 | O | |
| V143 | HOW PUBLIC CHANGED 1 | O | 237 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V144 | HOW PUBLIC CHANGED 2 | O | 239 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V145 | HOW PUBLIC CHANGED MR | O | 241 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V146 | BEHAVIOR OF PUBLIC | O | 245 | 1 | O | C | 0000009 | | 1 | O | |
| V147 | PUBLIC BEHAVIOR BETTER | O | 246 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V148 | PUBLIC BEHAVIOR WORSE 1 | O | 247 | 1 | O | . C | 0000000 | 0000009 | 1 | O | |
| V149 | PUBLIC BEHAVIOR WORSE 2 | O | 248 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V150 | PUBLIC BELT WORSE MR | O | 249 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V151 | DOES PUBLIC UNDERSTAND | O | 251 | 1 | O | C | 0000009 | | 1 | O | |
| V152 | WHAT PUBLIC VIEW IS 1 | O | 252 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V153 | WHAT PUBLIC VIEW IS 2 | O | 254 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V154 | WHAT PUBLIC VIEW IS MR | O | 256 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V155 | PUBLIC NOT UNDERSTANDS 1 | O | 260 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V156 | PUBLIC NOT UNDERSTANDS 2 | O | 262 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V157 | PUBLIC NOT UNDERSTAND MR | O | 264 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V158 | WHAT HARD UNDERSTAND 1 | O | 268 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V159 | WHAT HARD UNDERSTAND 2 | O | 270 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V160 | WHAT HARD UNDERSTND MR | O | 272 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V161 | GROUPS MAKE HARD | O | 276 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V162 | WHICH GROUPS 1 | O | 277 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V163 | WHICH GROUPS 2 | O | 279 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V164 | WHICH GRPS MR | O | 281 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V165 | CALLED WHEN OFF DUTY | O | 285 | 1 | O | C | 0000009 | | 1 | O | |
| V166 | ASKED WHAT KIND WORK | O | 286 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V167 | LAST OFF DUTY ARREST | O | 287 | 1 | O | C | 0000009 | | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V168 | KIND OFF DUTY ARREST | O | 288 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V169 | HAVE MOTORISTS CHANGED | O | 289 | 1 | O | C | 0000009 | | 1 | O | |
| V170 | HOW MOTORISTS CHANGED 1 | O | 290 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V171 | HOW MOTORISTS CHANGED 2 | O | 291 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V172 | HOW MOTORISTS CHNGD MR | O | 292 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V173 | HAVE TEENAGERS CHANGED | O | 294 | 1 | O | C | 0000009 | | 1 | O | |
| V174 | HOW TEENAGERS CHANGED 1 | O | 295 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V175 | HOW TEENAGERS CHANGED 2 | O | 296 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V176 | HOW TEENS CHNGD MR | O | 297 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V177 | PROFESSIONALS CHANGED | O | 299 | 1 | O | C | 0000009 | | 1 | O | |
| V178 | HOW PROFESSIONALS 1 | O | 300 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V179 | HOW PROFESSIONALS 2 | O | 301 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V180 | HOW PROFESSNLS MR | O | 302 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V181 | WORKING CLASS CHANGED | O | 304 | 1 | O | C | 0000009 | | 1 | O | |
| V182 | HOW WORKING CLASS 1 | O | 305 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V183 | HOW WORKING CLASS 2 | O | 306 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V184 | HOW WRKNG CLASS MR | O | 307 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V185 | HAVE NEGROES CHANGED | O | 309 | 1 | O | C | 0000009 | | 1 | O | |
| V186 | HOW NEGROES CHANGED 1 | O | 310 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V187 | HOW NEGROES CHANGED 2 | O | 311 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V188 | HOW NEGROES CHND MR | O | 312 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V189 | PRESENT PRECINCT CHANGED | O | 314 | 1 | O | C | 0000009 | | 1 | O | |
| V190 | HOW PRECINCT CHANGED 1 | O | 315 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V191 | HOW PRECINCT CHANGED 2 | O | 316 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V192 | HOW PRECINCT CHND MR | O | 317 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V193 | POLICE ACT TO PUBLIC | O | 319 | 1 | O | C | 0000009 | | 1 | O | |
| V194 | HOW POLICE CHANGED 1 | O | 320 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V195 | HOW POLICE CHANGED 2 | O | 321 | 1 | O | C | 0000000 | 0000009 | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|----|
| V196 | HOW POLICE CHANGED MR | O | 322 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V197 | DOES PUBLIC HELP POLICE | O | 324 | 1 | O | C | 0000009 | | 1 | O | |
| V198 | HOW COULD HELP MORE | O | 325 | 1 | O | C | 0000009 | | 1 | O | |
| V199 | WHY NO HELP NOW 1 | O | 326 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V200 | WHY NO HELP NOW 2 | O | 327 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V201 | WHY NO HELP NOW MR | O | 328 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V202 | PUBLIC RATES POLICE WORK | O | 330 | 1 | O | C | 0000009 | | 1 | O | |
| V203 | MORE HAZARDOUS WORK | O | 331 | 1 | O | C | 0000009 | | 1 | O | |
| V204 | WHAT MAKES HAZARDOUS 1 | O | 332 | 1 | O | .C | 0000000 | 0000009 | 1 | O | |
| V205 | WHAT MAKES HAZARDOUS 2 | O | 333 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V206 | WHAT MAKES HAZARD MR | O | 334 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V207 | VIOLENT CRIME RATE | O | 336 | 1 | O | C | 0000009 | | 1 | O | |
| V208 | WHY VIOLENCE RATE 1 | O | 337 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V209 | WHY VIOLENCE RATE 2 | O | 338 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V210 | WHY VIOLENCE RATE MR | O | 339 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V211 | SATISFACTORY SALARY | O | 341 | 1 | O | C | 0000009 | | 1 | O | |
| V212 | EXPERIENCE FOR SALARY | O | 342 | 2 | O | C | 0000009 | | 1 | O | |
| V213 | WHAT STARTING SALARY | O | 344 | 1 | O | C | 0000009 | | 1 | O | |
| V214 | SATISFACTORY SUPERVISORS | O | 345 | 1 | O | C | 0000009 | | 1 | O | |
| V215 | LIKE ABOUT SUPERVISORS | O | 346 | 1 | O | C | 0000009 | | 1 | O | |
| V216 | IMPROVE SUPERVISORS 1 | O | 347 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V217 | IMPROVE SUPERVISORS 2 | O | 348 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V218 | IMPROVE SUPERVISORS MR | O | 349 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V219 | NUMBER SUGGESTIONS | O | 351 | 1 | O | C | 0000009 | | 1 | O | |
| V220 | OFFICERS AGREE | O | 352 | 1 | O | C | 0000009 | | 1 | O | |
| V221 | TELL OPINION OFTEN | O | 353 | 1 | O | C | 0000009 | | 1 | O | |
| V222 | SATISFIED WITH INFLUENCE | O | 354 | 1 | O | C | 0000009 | | 1 | O | |
| V223 | CAN IMPROVE RULES | O | 355 | 1 | O | C | 0000009 | | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V224 | WHICH RULES IMPROVED 1 | O | 356 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V225 | WHICH RULES IMPROVED 2 | O | 357 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V226 | WHICH RULES IMPRD MR | O | 358 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V227 | PROMOTION CHANCES | O | 360 | 1 | O | C | 0000009 | | 1 | O | |
| V228 | PROMOTION EXAMS | O | 361 | 1 | O | C | 0000009 | | 1 | O | |
| V229 | FEELING ON EXAMS 1 | O | 362 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V230 | FEELING ON EXAMS 2 | O | 363 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V231 | FEELING ON EXAMS MR | O | 364 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V232 | LAST TOOK EXAM | O | 366 | 1 | O | . C | 0000009 | | 1 | O | |
| V233 | WHICH PROMOTION EXAM | O | 367 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V234 | HOW SCORED ON EXAM | O | 368 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V235 | TIMES TAKEN EXAM | O | 369 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V236 | GET HIGHEST RANK OF | O | 370 | 1 | O | C | 0000009 | | 1 | O | |
| V237 | HOW ARE SERVICE RATINGS | O | 371 | 1 | O | C | 0000009 | | 1 | O | |
| V238 | FAIRNESS OF RATINGS | O | 372 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V239 | UNFAIRNESS OF RATINGS | O | 373 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V240 | RECEIVED MERIT AWARD | O | 374 | 1 | O | C | 0000009 | | 1 | O | |
| V241 | TYPE OF AWARD | O | 375 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V242 | NUMBER OF AWARDS | O | 376 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V243 | CRIMINAL COURT JUDGES 1 | O | 377 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V244 | CRIMINAL COURT JUDGES 2 | O | 378 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V245 | CRIM COURT JUDGES MR | O | 379 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V246 | MUNICIPAL JUDGES 1 | O | 381 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V247 | MUNICIPAL JUDGES 2 | O | 383 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V248 | MUNICIPAL JUDGES MR | O | 385 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V249 | JUVENILE COURT JUDGES 1 | O | 389 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V250 | JUVENILE COURT JUDGES 2 | O | 391 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V251 | JUVENILE CT JUDGES MR | O | 393 | 2 | O | C | 0000000 | 0000099 | 2 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V252 | ANY LAWS TOO HARSH | O | 397 | 1 | O | C | 0000009 | | 1 | O | |
| V253 | ANY LAWS TOO LENIENT | O | 398 | 1 | O | C | 0000009 | | 1 | O | |
| V254 | TIME IN COURT LAST MONTH | O | 399 | 1 | O | C | 0000009 | | 1 | O | |
| V255 | TIME APPEARANCE TOOK | O | 400 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V256 | LIKE ABOUT COURT TIME | O | 401 | 1 | O | C | 0000009 | | 1 | O | |
| V257 | DISLIKE ABOUT COURT 1 | O | 402 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V258 | DISLIKE ABOUT COURT 2 | O | 403 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V259 | DISLIKE ABOUT CRT MR | O | 404 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V260 | PUBLIC PROSECUTOR JOB | O | 406 | 1 | O | . C | 0000009 | | 1 | O | |
| V261 | WHY JOB IS GOOD 1 | O | 407 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V262 | WHY JOB IS GOOD 2 | O | 408 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V263 | WHY JOB IS GOOD MR | O | 409 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V264 | HANDLES CASES WELL | O | 411 | 1 | O | C | 0000009 | | 1 | O | |
| V265 | FEEL ABOUT HANDLING | O | 412 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V266 | WINNING OR JUSTICE | O | 413 | 1 | O | C | 0000009 | | 1 | O | |
| V267 | FEELINGS ON CASES | O | 414 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V268 | WAYS TO IMPROVE RELATION | O | 415 | 1 | O | C | 0000009 | | 1 | O | |
| V269 | HOW IMPROVE RELATION | O | 416 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V270 | OFFICERS WITH JUVENILES | O | 417 | 1 | O | C | 0000009 | | 1 | O | |
| V271 | HOW TO IMPROVE JOB | O | 418 | 1 | O | C | 0000009 | | 1 | O | |
| V272 | SEARCH PERSONS PROBLEM | O | 419 | 1 | O | C | 0000009 | | 1 | O | |
| V273 | WHAT SEARCH PROBLEM | O | 420 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V274 | CONDITIONS TO SEARCH | O | 421 | 2 | O | C | 0000099 | | 1 | O | |
| V275 | SERE EVIDENCE PROBLEM | O | 423 | 1 | O | C | 0000009 | | 1 | O | |
| V276 | WHAT SEIZURE PROBLEMS 1 | O | 424 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V277 | WHAT SEIZURE PROBLEMS 2 | O | 425 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V278 | WHAT SEIZURE PROBS MR | O | 426 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V279 | CONDITIONS FOR SEIZURE | O | 428 | 1 | O | C | 0000009 | | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|----|
| V280 | INTERROGATION PROBLEMS | O | 429 | 1 | O | C | 0000009 | | 1 | O | |
| V281 | WHAT ASKING PROBLEMS 1 | O | 430 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V282 | WHAT ASKING PROBLEMS 2 | O | 431 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V283 | WHAT ASKING PROBS MR | O | 432 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V284 | RULES TO INTERROGATE | O | 434 | 2 | O | C | 0000099 | | 1 | O | |
| V285 | CONFESSION PROBLEMS | O | 436 | 1 | O | C | 0000009 | | 1 | O | |
| V286 | WHY CONFESSION PROBLEM | O | 437 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V287 | RULE ON CONFESSIONS | O | 438 | 1 | O | C | 0000009 | | 1 | O | |
| V288 | COURT PROTECTS OFFENDERS | O | 439 | 1 | O | C | 0000009 | | 1 | O | |
| V289 | FEELING ON PROTECTION 1 | O | 440 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V290 | FEELING ON PROTECTION 2 | O | 441 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V291 | FEELING ON PROTECT MR | O | 442 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V292 | LENIENT ON LAW BREAKERS | O | 444 | 1 | O | C | 0000009 | | 1 | O | |
| V293 | HOW TOO LENIENT | O | 445 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V294 | SHOULD SPEND MORE TIME | O | 446 | 1 | O | C | 0000009 | | 1 | O | |
| V295 | WHAT NEEDS TIME 1 | O | 447 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V296 | WHAT NEEDS TIME 2 | O | 449 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V297 | WHAT NEEDS TIME MR | O | 451 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V298 | SHOULD SPEND LESS TIME | O | 455 | 1 | O | C | 0000009 | | 1 | O | |
| V299 | WHAT NEEDS LESS TIME 1 | O | 456 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V300 | WHAT NEEDS LESS TIME 2 | O | 457 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V301 | WHAT NEEDS LESS TIME MR | O | 458 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V302 | NEGROES MORE CRIME 1 | O | 460 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V303 | NEGROES MORE CRIME 2 | O | 462 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V304 | NEGROES MORE CRIME MR | O | 464 | 2 | O | C | 0000000 | 0000099 | 2 | O | |
| V305 | REASONS FOR CRIME 1 | O | 468 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V306 | REASONS FOR CRIME 2 | O | 470 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V307 | REASONS FOR CRIME MR | O | 472 | 2 | O | C | 0000000 | 0000099 | 2 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V308 | TOUGHER WITH SOME | O | 476 | 1 | O | C | 0000009 | | 1 | O | |
| V309 | WHO TOUGHER WITH 1 | O | 477 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V310 | WHO TOUGHER WITH 2 | O | 478 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V311 | WHO TOUGHER WITH MR | O | 479 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V312 | DEMONSTRATION ALLOWED | O | 481 | 1 | O | C | 0000009 | | 1 | O | |
| V313 | VALUE OF DEMONSTRATION 1 | O | 482 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V314 | VALUE OF DEMONSTRATION 2 | O | 483 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V315 | VALUE OF DEMON MR | O | 484 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V316 | PICKETING CAUSE VIOLENCE | O | 486 | 1 | O | C | 0000009 | | 1 | O | |
| V317 | CAN FORCE HANDLE THIS | O | 487 | 1 | O | C | 0000009 | | 1 | O | |
| V318 | WHY CANNOT HANDLE | O | 488 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V319 | EASIER TO HANDLE THIS | O | 489 | 1 | O | C | 0000009 | | 1 | O | |
| V320 | WHAT TO MAKE EASIER 1 | O | 490 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V321 | WHAT TO MAKE EASIER 2 | O | 491 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V322 | WHAT MAKE EASIER MR | O | 492 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V323 | PRESENT AGE | O | 494 | 2 | O | C | 0000099 | | 1 | O | |
| V324 | EDUCATION | O | 496 | 1 | O | C | 0000009 | | 1 | O | |
| V325 | LEFT PREVIOUS JOB 1 | O | 497 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V326 | LEFT PREVIOUS JOB 2 | O | 498 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V327 | LEFT PREV JOB MR | O | 499 | 1 | O | C | 0000000 | 0000009 | 2 | O | |
| V328 | HOLD ANOTHER JOB | O | 501 | 1 | O | C | 0000009 | | 1 | O | |
| V329 | YEARLY SALARY OTHER JOB | O | 502 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V330 | WANT SECOND JOB | O | 503 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V331 | WHY NOT SECOND JOB | O | 504 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V332 | DEPARTMENT ALLOW SECOND | O | 505 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V333 | WHY SHOULD ALLOW SECOND | O | 506 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V334 | RELATIVES AS OFFICERS | O | 507 | 1 | O | C | 0000009 | | 1 | O | |
| V335 | GRANDFATHER OFFICER? | O | 508 | 1 | O | C | 0000000 | 0000009 | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|----|
| V336 | FATHER OFFICER? | O | 509 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V337 | BROTHER OFFICER? | O | 510 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V338 | SON OFFICER? | O | 511 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V339 | FATHER-IN-LAW OFFICER? | O | 512 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V340 | BROTHER-IN-LAW OFFICER? | O | 513 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V341 | COUSINS OFFICER? | O | 514 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V342 | UNCLES OFFICER? | O | 515 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V343 | NEPHEWS OFFICER? | O | 516 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V344 | FEMALE REL. OFFICER? | O | 517 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V345 | OTHER REL. OFFICER? | O | 518 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V346 | RELATIVE OFFICER MR | O | 519 | 1 | O | C | 0000000 | 0000009 | 11 | O | |
| V347 | HOW MANY RELATIVES | O | 530 | 2 | O | C | 0000000 | 0000099 | 1 | O | |
| V348 | RELIGIOUS PREFERENCE | O | 532 | 2 | O | C | | | 1 | O | |
| V349 | NATIONALITY OF WHITES | O | 534 | 2 | O | C | | | 1 | O | |
| V350 | FATHER BIRTHPLACE | O | 536 | 2 | O | C | 0000000 | | 1 | O | |
| V351 | ANCESTRAL HOMELAND | O | 538 | 2 | O | C | 0000000 | | 1 | O | |
| V352 | IN OFFICER ORGANIZATIONS | O | 540 | 1 | O | C | 0000009 | | 1 | O | |
| V353 | WHICH OFFICER GROUPS | O | 541 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V354 | IN ANY OTHER GROUPS | O | 542 | 1 | O | C | 0000009 | | 1 | O | |
| V355 | BELONG WHICH GROUP 1 | O | 543 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V356 | BELONG WHICH GROUP 2 | O | 544 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V357 | BELONG WHICH GROUP 3 | O | 545 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V358 | BELONG WHICH GROUP 4 | O | 546 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V359 | BELONG WHICH GRP MR | O | 547 | 1 | O | C | 0000000 | 0000009 | 4 | O | |
| V360 | ACTIVE MEMBER 1 | O | 551 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V361 | ACTIVE MEMBER 2 | O | 552 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V362 | ACTIVE MEMBER 3 | O | 553 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V363 | ACTIVE MEMBER 4 | O | 554 | 1 | O | C | 0000000 | 0000009 | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V364 | ACTIVE MEMBER MR | O | 555 | 1 | O | C | 0000000 | 0000009 | 4 | O | |
| V365 | RACE | O | 559 | 1 | O | C | 0000009 | | 1 | O | |
| V366 | KIND OF RESIDENCE | O | 560 | 1 | O | C | 0000009 | | 1 | O | |
| V367 | COOPERATIVE | O | 561 | 1 | O | C | 0000009 | | 1 | O | |
| V368 | ORAL PRESENTATION | O | 562 | 1 | O | C | 0000009 | | 1 | O | |
| V369 | DISTINGUISHABLE ACCENT | O | 563 | 1 | O | C | 0000009 | | 1 | O | |
| V370 | TYPE OF ACCENT | O | 564 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V371 | TRY TO SHOW OFF | O | 565 | 1 | O | C | 0000009 | | 1 | O | |
| V372 | PLACE OF INTERVIEW | O | 566 | 1 | O | C | | | 1 | O | |
| V373 | Q34A FRIEND'S INDUSTRY | O | 567 | 3 | O | C | | | 1 | O | |
| V374 | Q34A FRIEND'S OCCUPATION | O | 570 | 3 | O | C | | | 1 | O | |
| V375 | Q34A FRIEND'S SRC INDEX | O | 573 | 3 | O | C | | | 1 | O | |
| V376 | Q34B FRIEND'S INDUSTRY | O | 576 | 3 | O | C | | | 1 | O | |
| V377 | Q34B FRIEND'S OCCUPATION | O | 579 | 3 | O | C | | | 1 | O | |
| V378 | Q34B FRIEND'S SRC INDEX | O | 582 | 3 | O | C | | | 1 | O | |
| V379 | Q91 FIRST INDUSTRY | O | 585 | 3 | O | C | | | 1 | O | |
| V380 | Q91 FIRST OCCUPATION | O | 588 | 3 | O | C | | | 1 | O | |
| V381 | Q91 FIRST SRC INDEX | O | 591 | 3 | O | C | | | 1 | O | |
| V382 | Q91B LENGTH 1ST JOB | O | 594 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V383 | Q92 LONGEST INDUSTRY | O | 595 | 3 | O | C | | | 1 | O | |
| V384 | Q92 LONGEST OCCUPATION | O | 598 | 3 | O | C | | | 1 | O | |
| V385 | Q92 LONGEST SRC INDEX | O | 601 | 3 | O | C | | | 1 | O | |
| V386 | Q92 LENGTH LONG JOB | O | 604 | 1 | O | C | 0000000 | 0000009 | 1 | O | |
| V387 | Q93 JOB WHEN ENTER POL | O | 605 | 1 | O | C | | | 1 | O | |
| V388 | Q93A PREVIOUS INDUSTRY | O | 606 | 3 | O | C | | | 1 | O | |
| V389 | Q93A PREVIOUS OCCUPATION | O | 609 | 3 | O | C | | | 1 | O | |
| V390 | Q93A PRE SRC INDEX | O | 612 | 3 | O | C | | | 1 | O | |
| V391 | Q95 FATHER INDUSTRY | O | 615 | 3 | O | C | | | 1 | O | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V392 | Q95 FATHER OCCUPATION | O | 618 | 3 | O | C | | | 1 | O | |
| V393 | Q95 FATHER SRC INDEX | O | 621 | 3 | O | C | | | 1 | O | |
| V394 | Q96 NUMBER OF JOBS | O | 624 | 1 | O | C | 0000009 | | 1 | O | |
| V395 | Q96 EXTRA INDUSTRY | O | 625 | 3 | O | C | | | 1 | O | |
| V396 | Q96 EXTRA OCCUPATION | O | 628 | 3 | O | C | | | 1 | O | |
| V397 | Q96 EXTRA SRC INDEX | O | 631 | 3 | O | C | | | 1 | O | |
| V398 | CITY OF RESPONDENT | O | 634 | 1 | O | C | | | 1 | O | |
| V399 | PRESENT ASSIGNMENT | O | 635 | 1 | O | C | | | 1 | O | |
| V400 | CONTACT W/OFFICERS | O | 636 | 1 | O | C | | | 1 | O | |
| V401 | OFF DUTY ARREST | O | 637 | 1 | O | C | | | 1 | O | |
| V402 | INC. EXP.P.O. | O | 638 | 1 | O | C | | | 1 | O | |
| V403 | INCOME EXP. P.O. | O | 639 | 1 | O | C | | | 1 | O | |
| V404 | AGE RECODE | O | 640 | 1 | O | C | | | 1 | O | |
| V405 | EDCUTION OF P.O. | O | 641 | 1 | O | C | | | 1 | O | |
| V406 | RELIGION OF R | O | 642 | 1 | O | C | | | 1 | O | |
| V407 | NATIONALITY | O | 643 | 1 | O | C | | | 1 | O | |
| V408 | FATHER'S ORIGIN | O | 644 | 1 | O | C | | | 1 | O | |
| V409 | FRIEND A'S INDUSTRY | O | 645 | 1 | O | C | | | 1 | O | |
| V410 | FRIEND A'S OCCUPATION | O | 646 | 1 | O | C | | | 1 | O | |
| V411 | FRIEND A'S D.SEI | O | 647 | 2 | O | C | | | 1 | O | |
| V412 | FRIEND B'S INDUSTRY | O | 649 | 1 | O | C | | | 1 | O | |
| V413 | FRIEND B'S OCCUPATION | O | 650 | 1 | O | C | | | 1 | O | |
| V414 | FRIEND B'S D.SEI | O | 651 | 2 | O | C | | | 1 | O | |
| V415 | FIRST INDUSTRY R | O | 653 | 1 | O | C | | | 1 | O | |
| V416 | FIRST OCCUPATION R | O | 654 | 1 | O | C | | | 1 | O | |
| V417 | FIRST JOB D.SEI | O | 655 | 2 | O | C | | | 1 | O | |
| V418 | LONGEST INDUSTRY R | O | 657 | 1 | O | C | | | 1 | O | |
| V419 | LONGEST OCCUPATION R | O | 658 | 1 | O | C | | | 1 | O | |

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| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V420 | LONGEST D.SEI.R | O | 659 | 2 | O | C | | | 1 | O | |
| V421 | PREVIOUS INDUSTRY R | O | 661 | 1 | O | C | | | 1 | O | |
| V422 | PREVIOUS OCCUPATION R | O | 662 | 1 | O | C | | | 1 | O | |
| V423 | PREVIOUS D.SEI.R | O | 663 | 2 | O | C | | | 1 | O | |
| V424 | FATHER INDUSTRY R | O | 665 | 1 | O | C | | | 1 | O | |
| V425 | FATHER OCCUPATION R | O | 666 | 1 | O | C | | | 1 | O | |
| V426 | FATHER'S D.SEI | O | 667 | 2 | O | C | | | 1 | O | |
| V427 | EXTRA INDUSTRY R | O | 669 | 1 | O | C | | | 1 | O | |
| V428 | EXTRA OCCUPATION R | O | 670 | 1 | O | C | | | 1 | O | |
| V429 | EXTRA OCCUP D.SEI | O | 671 | 2 | O | C | | | 1 | O | |

***** Normal termination of DSLIST   $ 0.27    0.39 secs