



U.S. Department of Justice National Institute of Corrections

Making Literacy Programs
Work

Volume II: Directory of Prison
Literacy Programs in the United States

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MAKING LITERACY PROGRAMS WORK

VOLUME II: DIRECTORY OF PRISON LITERACY PROGRAMS IN THE UNITED STATES

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Educational Research and Development

June 1986

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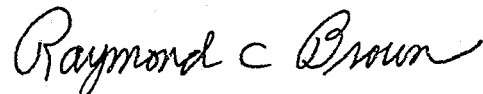
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FOREWORD

This second volume of **Making Literacy Programs Work** provides a directory of literacy programs operating in prisons throughout the country. Included are programs operating in agencies whose staff responded to the national survey conducted to identify the extent of basic educational services in prisons and their operational components.

Volume I: A Practical Guide for Correctional Educators is a comprehensive report on literacy training in American prisons. It provides discussion of teaching strategies, program goals, student motivation, educational and psychological assessment instruments, and program evaluation methods. Together, the volumes present a broad view of the variety of services being provided.

We hope that these volumes will assist correctional administrators and educators in implementing new prison literacy programs or improving existing ones.



Raymond C. Brown, Director
National Institute of Corrections

PREFACE

This volume provides descriptions of many of the adult prison education programs currently operating in the United States. The descriptions were developed from each program's response to a survey distributed in the summer of 1985 by the Literacy Guidelines Project conducted by Far West Laboratory and funded by the National Institute of Corrections. Over 400 prison literacy education programs were surveyed. Two hundred twenty-five individual institutions in 46 states responded, and the Federal Bureau of Prisons, the District of Columbia, and two state departments of correction replied for all the institutions in their systems.

Programs are listed in alphabetical order by state. If responses included an overall description of a state's literacy education offerings in corrections, that information is presented. Such information usually covers (1) the organization of correctional education within that state; (2) philosophy of education; (3) literacy programming; (4) life skills offerings; (5) English-as-a-Second-Language (ESL) programs; (6) special education efforts; (7) assessment instruments; (8) any special features; and (9) information on mandatory and voluntary inmate participation.

For each state the number of institutions surveyed and the number that responded is indicated. Where the information was provided, a contact person, address, phone number, the security level, number of students served, average age of students, and staff composition is listed for each program. The unique features of literacy education in each responding institution are then described, including any reported information not mentioned in the overall state description on (1) philosophy, (2) literacy programming, (3) life

skills offerings, (4) ESL programs, (5) special education efforts, and (6) assessment.

The quality of the literacy programs described here varies greatly. The best programs have teachers and/or tutors thoroughly trained in reading with special programs directly targeted at inmates reading at the 0 to 3-4 grade level. Most programs have some type of ABE offerings that focus on literacy, although not always with specific programs for the poorest readers. A little over a tenth of the institutions responding have no educational opportunities or only part-time tutoring for those inmates at the lowest literacy levels. About two thirds of the programs listed have integrated their basic skills programs with vocational and/or life skills training, have articulated an explicit and coherent educational philosophy, and have reported some type of cooperative working relationship with prison administration and security staff. Almost all conduct some form of assessment. These characteristics, as well as a strong staff, also typify the noteworthy programs described in Volume I.

Areas of need also stand out. Over half of the programs described here do not have any programs for special education students or non- or limited-English speakers. Lack of a focus on transition to release and little or no link with outside businesses or the community characterize about 40 percent of the programs. Finally, there is general indication of a need for staff development, especially in literacy training. At least 40 percent of the institutions did not report any type of educational staff development program.

LIST OF ABBREVIATIONS

ABE	Adult Basic Education
ABLE	Adult Basic Learning Examination
APL	Adult Performance Level
CASAS	California Adult Student Assessment System
CAT	California Achievement Test
CCC	Computer Curriculum Cooperation
CCP	Comprehensive Competencies Program
COPS	Career Occupational Preference System
CTABE	California Test of Adult Basic Education
CTBS	Comprehensive Test of Basic Skills
DRP	Degrees of Reading Power
ESL	English as a Second Language
ESLOA	English as a Second Language Oral Assessments
GATB	General Aptitude Test Battery
GED	General Educational Development
GFW	Goldman Fristoe Woodcock
HSE	High School Equivalency
IEP	Individual Education Plan
IPI	Individually Prescribed Instruction
JTPA	Job Training Partnership Act
LCGT	Listening Comprehension Group Test
LVA	Literacy Volunteers of America
MAT	Metropolitan Achievement Test
MEAP	Michigan Education Assessment Test
MFD	Memory for Design
MITOSA	Michaels Informal Test of Students' Abilities
NIC	National Institute of Corrections
PAIR	Performance Assessment in Reading
PPVT	Peabody Picture Vocabulary Test
READ	Reading Evaluation -- Adult Diagnosis
R/EAL	Reading/Everyday Activities in Life
SAT	Stanford Achievement Test
SHARP	Senior High Assessment Reading Performance
SORT	Slossen Oral Achievement Test
SRA	Science Research Associates (Reading Test)
TABE	Tests of Adult Basic Education
VSETS	Value Survey Educational Testing Service
WAIS	Wechsler Adult Intelligence Scale
WOIS	Washington Occupation Information System
WRAT	Wide Range Achievement Test
WRIOT	Wide Range Interest and Opinion Test

ALABAMA

Department of Corrections
Montgomery, AL 36130

T.L. Allen
Associate Commissioner, Program Services

Structure

The Correctional Education delivery system in Alabama is administered through the State Board of Education/Department of Post-secondary Education. Two technical colleges provide vocational-technical education to the prison population in the state: J.F. Ingram State Technical College services facilities located in Montgomery and the north counties; Atmore State Technical College services those in the south counties. Two of the state's junior colleges, Alexander City State and Jefferson Davis State, offer typical two-year associate degree programs as well.

Philosophy

The philosophy and purpose of the educational programs are to provide the individual student with skills and knowledge necessary to be successfully employed in the occupation for which he/she has been trained. The service agencies are concerned with developing a sense of social responsibilities in each student that will induce respect for other people.

Literacy Programming

Some students may need additional basic skills before entering a specific vocational preparation program.

Students are involved voluntarily in the program, except in the case of court order.

Individual institutions generally follow state policy. Only unique features of each institution will be described.

Institutions sent survey: 4

Institutions responding: 2

Atmore State Technical College
P.O. Box 1119
Atmore, AL 36504

Malcolm Jones
President
(205) 368-8118

Serving: Holman, Fountain, and Union Springs facilities.

Maximum, Medium, Minimum; Male

Features

The Adult Basic Education (ABE) program provides practical working knowledge in many subjects and is also designed to prepare students

for the GED test. There is no limited time to complete the course. The traditional classroom setting, small-group instruction, and individualized instruction are used for most students; one-to-one tutoring is used in all literacy levels.

Although there is no formal special education program, a certified special education instructor provides individualized instruction in a classroom equipped with a high interest law vocabulary reading series, a program reader, and a related math book. Placement of students in this class is based on educational and social need of the student. Placement is viewed as temporary, and assessment of the student is conducted periodically.

Extensive Steck-Vaughn materials are used for limited-English speakers in ABE II classes.

Pre- and post-testing occur using the TABE and CAT. Achievement is measured with GED; student diagnosis is measured with the Kuder Occupational Interest Survey and an informal assessment of learner goals.

J.F. Ingram State Technical College
P.O. Box 209
Deatsville, AL 36022

Murray Gregg
President
(205) 285-5177

Serving: Kilby, Draper, Staton, Staton Annex, Tutwiler, Red Eagle, St. Clair, West Jefferson, and Limestone facilities.

Medium, Minimum; Male, Female

Features

The Reading Improvement program provides the student with some reading impediment the opportunity to acquire necessary reading skills to complement his or her technical program. The college maintains a full-time reading laboratory and uses individualized instruction extensively in the occupational areas. In addition, a computer-assisted instruction laboratory supplements the existing related subjects curriculum, math and reading comprehension, as well as other subjects. Instructional sequences range from remedial math/reading to algebra and GED preparation.

Participants in the GED program are expected to attain an overall ninth-grade average on the California Achievement Test prior to attempting the GED. Preparing for the exam is integrated into the vocational programs through academic support courses. Life skills components are integrated into the related academic support courses, especially occupational-related and consumer math. Each student in a vocational area is assigned to a related subject instructor who correlates the student's academic program with his or her vocational area.

New funding for computer telecommunications equipment is now being sought from the Appalachian Regional Commission (to be matched with the state funds) to establish satellite facilities on prison properties for curriculum delivery under the supervision of the Institute.

Adult Basic Education (ABE) courses are scheduled by the individual institution. Instructors prepare a program of study for each student based on TABE results. Curriculum include PACE and CCC.

ALASKA

Alaska Department of Education
Pouch F
Juneau, AK 99811

Michael Mosher
(907) 465-4685

Structure

Educational programs are provided to Alaska's correctional facilities by vendors such as community colleges or resource centers.

Institutions sent survey: 11

Institutions responding: 3

Cook Inlet Pretrial Facility
P.O. Box 103155
Anchorage, AK 99516

Alan Austin
Educational Associate
(907) 338-7267

Maximum; Male
Students served yearly: 190
Average student age: 26
Staff: 1 Director; 2 Instructors; inmate tutors

Features

ABE and GED are offered part-time daily. Special education students are instructed individually. Inmate tutors and computers are used to supplement the reading program. ESL is offered as needed, utilizing peer tutors to supplement instructors. Life skills meets seven hours weekly on a variety of topics. The TABE and SRA are used for diagnosis and achievement.

Southeast Regional Resource Center
218 Front Street
Juneau, AK 99801

Janet Underwood
ABE Coordinator/Instructor
(907) 586-6806

Serving: Lemon Creek and Ketchikan facilities.

Maximum; Male, Female
Inmates served yearly: 170
Staff: 1 Director; 2 Instructors

Features

Educational programs offered by Southwest are based on student need and participation. Cross-cultural awareness, particularly to Native Alaskans who comprise 75% of the inmate population, sensitivity to special needs of adult learners, and creativity underlie the approach to teaching adults.

GED preparatory classes and testing are available. In addition, reading, resume writing, job interviewing, communications, ESL, consumer knowledge, government and law, community resources, educational counseling and career

information, health education, and the use of Apple II computers are available. One-to-one tutoring is employed at all literacy levels. Testing instruments used include the WRAT, Woodcock-Johnson, and TABE. Peer monitoring is used as the means of program management.

Wildwood Correctional Center
Pouch 730
Kenai, AK 99611

Frances Brown
Institutional Instructor
(907) 283-4532

Minimum; Male
Students served yearly: 396
Average student age: 25
Staff: 1 Coordinator; 2 Learning Center Facilitators; 1 Institutional Instructor; paid and volunteer inmate aides and tutors

Features

All services are contracted out to Peninsula Learning Resources Center and Kenai Peninsula Community College. A yearly proposal is submitted by the institutional instructor who reports directly to the program director, a state employee, and two vendors--Resource Center and Kenai College. They, in turn, recruit teachers.

Part-time students attend ABE, basic literacy, and college classes in the learning center. In addition, teachers and the institutional instructor provide individual instruction through outreach efforts.

The Anchorage Literacy Council provides 12-hour training sessions in the Laubach Literacy method and materials, held at Wildwood so both inmate tutors and staff can participate.

The GED instructor is stationed in the learning center, where students may study in their free time. Special GED materials developed for American Indians are available.

Small-group and individualized instruction are used at Wildwood. Peer tutoring is used for the basic literacy level, and individualized instruction is employed for limited-English-speaking and learning-disabled inmates.

Life skills classes cover a broad range of topics, depending on inmate interest inventories. Part-time classes are held evenings. Among many other classes offered are Resume Writing; Reward Night; Human Growth and Development; Dress and Personal Appearance; Self-Awareness; Stress Management; Cross-Cultural Communication; and Basic Electricity.

Both the learning center teachers and the institutional instructor are trained to teach learning-disabled inmates on a one-to-one basis. As identified and recruited, they are scheduled for private tutoring.

Inmates are used as teachers in their fields of experience--for example, Marine Navigation, Small Business Management, Bookkeeping, Mechanical Drawing, and Arts.

Six computers are used for instructional purposes, and video courses are offered.

Students enroll voluntarily in school at Wildwood, unless forced by court order.

The GED and WRAT tests are used for pre- and post-testing.

ARIZONA

Department of Corrections
321 West Indian School Road
Phoenix, AZ 85013

James Ricketts
Director

Institutions sent survey: 6

Institutions responding: 4

Arizona State Prison Complex at Florence
P.O. Box 629
Florence, AZ 85232

Marge Thompson
Education Supervisor
(602) 868-4011

Maximum, Medium, Minimum; Male
Staff: 1 Director; 32 Instructors; paid inmate aides

Features

Teachers integrate life skills into GED and ABE classes. ESL classes meet daily. Students under 21 are offered Basic Adult Education and GED preparation in a Chapter I program. A special education program unit for emotionally and mentally handicapped is provided; an individual education plan is prepared by the student and teacher. Various instructional methods are employed. The TABE, Slosson, Nelson Reading, English Diagnostic, and student self-report are used for assessment.

Arizona State Prison Complex at Tucson
10000 South Wilmot Road
Tucson, AZ 85777

F.T. Griffiths
Correctional Education Manager
(602) 574-0024

Medium; Male
Students served yearly: 572
Average student age: 23
Staff: 1 Director; 1 Assistant Director; 19 Instructors; paid inmate aides

Features

Life skills are offered in conjunction with GED classes for younger first offenders; for older offenders, life skills are integrated into the GED classes. An ESL program is available to Mexican nationals. Chapter I students meet daily half-time. Entry Skills I and II provide instruction in basic skills for grades 0-8. Special education programming is available in a separate housing unit to minors who have been adjudicated as adults. One-to-one tutoring is provided for grades 0-6. The WRAT, TABE, CASAS, and Culture-Fair Achievement Test (for non-English-speaking students) are employed for evaluation purposes.

Arizona State Prison at Fort Grant
P.O. Box 4000
Fort Grant, AZ 85644

F. Hal Weaver
Assistant Superintendent of Programs
(602) 828-3393

Minimum; Male
Students served yearly: 400
Staff: 2 Instructors

Structure

All educational programs are contracted out to the Eastern Arizona College by the Arizona Department of Corrections. The Educational Director reports to the Dean of Instruction at Eastern Arizona and serves as a liaison with the Department of Corrections via the Superintendent of Programs at Fort Grant.

Features

The educational goals of Fort Grant are to provide the inmate with entry level job skills in both the cognitive and affective domain, and improve their academic skills. Accordingly, Fort Grant operates as an open-ended GED program in which students are provided needed information to prepare for and pass the GED test, regardless of education level. The program is designed to flow from ESL to ABE to GED. All students scoring below 7.0 on the WRAT are required to schedule into Adult Basic Education. Students without a GED are classified into the GED preparatory classes; all other students are voluntary.

For the learning-disabled student, ISI program cassettes and tapes programmed to workbooks, study sheets, and tests are used to improve skills in reading and math.

Paid inmate instructional aides provide individual help, conversational practice for ESL students, voice recordings, and assistance in visual identification practice.

The GED and WRAT tests are used, pre and post, as well as the Nelson Reading test. Students are also evaluated informally by teachers on their attitude, behavior, productivity, interactions, and attendance to determine their ability to work on their own, follow directions, and reduce game playing. Special education students are assessed by observation and oral reading tests.

Arizona State Prison at Safford
Route 1, P.O. Box 2222
Safford, AZ 85546

Ron Brugman
Education Program Supervisor
(602) 428-4698

Minimum; Male
Students served yearly: 150
Staff: 1 Instructor; Paid inmate aides

Features

Instruction is provided in ABE, GED, ESL, and community college programs five evenings a week. An ex-offender program is presented once a month. Small-group instruction, peer tutoring, individualized instruction, and

computer-assisted instruction are available at Safford. One-to-one tutoring is used for non-English and limited-English speaking inmates, employing the Laubach method.

The WRAT and CAT tests are used for evaluation purposes.

ARKANSAS

Department of Corrections
P.O. Box 8707
Pine Bluff, AR 71611

Hurshell Qualls
Supervisor, Educational Services
(501) 247-1800

Structure

The state legislature of Arkansas designated the various units of the Department of Corrections as a school district in 1973, with the state department of education disbursing funds to the State Board of Correction, which acts as the school board for this district. However, the England Special School District, which had administered adult education programs before this act, continues to oversee and operate those same programs.

Philosophy

The school is organized to serve inmates' needs. Every inmate is considered as a whole, his emotional, physical, mental, and social aspects integrated. Every inmate has the right to be respected and must be allowed to develop according to his potential ability.

The goals of the school district are to provide an atmosphere that is conducive to developing inmates to their fullest potential; to teach basic skills; to accept the inmates' present capacities and help them progress at their own rate; and to improve attitude, behavior, and capabilities.

Literacy Programming

The curriculum is nongraded, provides for continual progress, and operates on a ten-month scholastic year. Students progress at their own rate through the various levels in the areas of language arts, social studies, science, and mathematics. Students also attend classes in health, physical education, current events, typing, and economics. Inmates are released from their job assignments to participate in the program.

Institutions sent survey: 5

Institutions responding: 4

Cummins Unit
P.O. Box 500
Varner, AR 71644

Dub Byers
Principal
(501) 479-3311

Male

Students served yearly: 900

Average student age: 27

Staff: 1 Director; 7 Instructors; inmate volunteer tutors

Features

All inmates (under 50 years of age) who achieve less than a fourth-grade equivalency on the WRAT are required to attend school at least 12 hours per

week. The Laubach tutoring system is used for all levels, including special education, ABE, and Chapter I students. The principal proclaimed that Every Day is Literacy Day, encouraging all citizens of Arkansas to participate as tutors or learners, leaders or donors--Each One Teach One. Services are provided in a specialized resource room to any inmate qualifying as a special education student.

Vocational students who do not have their GED must attend academic classes one half-day per week.

Tucker Intermediate Reformatory
Tucker, AR 72168

Joseph Keinhofer
Principal
(501) 541-0400

Medium; Male

Students served yearly: 450

Average student age: 19

Staff: 1 Director; 9 Instructors; paid teacher aides; inmate tutors

Features

A full-time GED program is operated at four grade levels, ranging from 1-8; students must meet established criteria for enrollment. Students reading below-fourth grade level must attend classes. Other inmates attend school to qualify for institutional job placement.

Special Education students participate in diagnosis of their learning needs and setting learning goals, as well as choosing learning materials and methods and assessing their progress. A life skills program is being implemented for special education students, with plans for a life skills program for all students.

Traditional classroom structure, small-group instruction, and peer tutoring for grades 0-7 are employed.

The WRAT, Beta, and Woodcock-Johnson are used for evaluation purposes.

Diagnostic Unit - State Prison
(Women's Unit School)
P.O. Box 8707
Pine Bluff, AR 71601

Hurshell Qualls
Supervisor of Educational Services
(501) 535-4142

Medium; Female

Students served yearly: 100

Average student age: 30

Staff: 1 Director/Teacher; 1 Teacher's aide; inmate tutors

Features

During orientation, inmates learn what is available at each unit to further their education. Inmates are asked to complete a questionnaire regarding their learning needs, their goals, and their assessment of achievement. Inmates may then discuss their concerns with the principal of the particular unit.

ABE and GED are offered part-time daily. A pre-release program assists inmates in preparation for re-entry into society.

Small-group instruction is the primary classroom method; one-to-one tutoring is also used when needed for literacy levels 0-6.

The WRAT is used for student diagnosis.

Wrightsville Unit School
P.O. Box 407
Wrightsville, AR 72183

Charles Hensen
Principal
(501) 897-5806

Maximum; Male

Students served yearly: 200

Average student age: 25

Staff: 1 Principal; 4 Instructors; teacher aides; inmate tutors

Features

Adult basic education is available for full- and part-time students. A special class is provided for GED students to prepare for and take the test. Special education is offered to students under 21 years of age for one or more hours based on special needs in reading, math, or other areas.

The traditional classroom format is used to a great extent for all literacy levels. Some individualized instruction is used for the lower literacy levels, 0-9.

Tapes and audio-visual equipment are used for non-English-speaking students. Learning-disabled students are offered special education (grades 0-4).

Pre- and post-tests include the WRAT and TABE.

CALIFORNIA

Department of Corrections
P.O. Box 714
Sacramento, CA 95803

Keith Hayball
Assistant Chief of Education
(916) 445-8035

Philosophy

The Education Program for adult inmates in the Department of Corrections provides opportunity for self-improvement, self-discipline, personal development, and attitudinal change. These programs provide a setting for inmates to acquire the necessary skills to function productively in an institutional setting and in the community upon release. The program is highly individualized so that students work at their own pace. The diagnostic-prescriptive-teaching-evaluative cycle matches instruction to needs, thereby allowing success for every student. Teachers establish goals based on student needs and student input in order to promote self-directed learning.

Literacy Programming

The primary emphasis in academic education is upon providing the necessary services to eliminate illiteracy, attain academic skills necessary for formal training or entry-level on-the-job training, and to function competently as an adult. Instruction is provided at the non-English-speaking, adult basic education, adult high school, and college levels. Students attend either all day or half-day classes. Some evening classes are provided for part-time students. Credit is earned for demonstrated competence at established standards of performance.

Basic skills classes include: English as a First/Second Language (for non-English speaking); Adult Basic Education Level I (grades 0-3.9); ABE II (4-6.9); ABE III (7-8.9); Adult High School Refresher Courses; Adult High School (GED); and the Adult High School Diploma Program.

Life Skills

Life skill competencies were drawn from statements developed by the California Adult Student Assessment System (CASAS), the Clovis Adult, and the Los Angeles Unified School District's Adult School. They represent the specific life skills or street/survival skills these communities, cities, counties, and school districts have determined as essential for adults to function minimally in the community. Life Skills are integrated into basic skills. California has competency statements at the ESL, ABE I, II, III, and Adult High School levels.

ESL

Instruction in ESL is provided to the Spanish/Mexican population.

Special Education

There is a program for dyslexic students. Plans are underway for a program to identify and work with mentally retarded students.

Assessment

For assessing ESL students, the STEL (Structure Test - English Language, LCGT Listening Comprehension Group Test), and the Ilyn Oral Interview Test are used.

Achievement tests include the TABE, Senior High Assessment of Reading Proficiency (SHARP); Test of Performance in Computation Skills (TOPIC); and WRITE: Senior High. The Brigance Diagnostic Inventory of Essential Skills is the recommended criterion-referenced instrument for determining areas of strength and weakness in academic and practical skills. Life skills assessment is measured using 27 of the CASAS competency statements, 40 from the Clovis Adult School competencies, and 44 of the Los Angeles Unified School District's Adult School competencies.

Students participate in all programs on a voluntary basis. Due to the work incentive law, all programs are full-time assignments necessary for the inmates to earn day for day credit.

Institutions sent survey: 12

Institutions responding: 8

California Correctional Center
P.O. Box 790
Susanville, CA 96130

B. Aispuro
Superintendent
(916) 257-2181

Medium, Minimum; Male

Average student age: 24

Staff: 45 Part- and Full-time Staff; paid inmate aides

Features

Inmates below the 5.9 grade level are required to enroll in academic classes to upgrade to 6.0 to be eligible for trade, which is an all-day assignment. Vocational students with reading levels between 6.0 and 9.0 are required to attend school part of their shop time.

Life skills are a part of the related training received from either a classroom teacher or instructor in the shop areas.

Non-English speaking students are required to master basic reading and math skills before going to camp or enrolling in a trade.

Pre-Release class is offered to those about to parole.

The program is largely geared to the Steck Vaughn materials for adults, mostly software. Three skill centers comprise the education program at CCC: Academic Skill Center, Fabrics Skills, and Metal Skills. Each vocational skill center has one academic teacher in the trade area in addition to the 34 vocational instructors.

California Institution for Men
P.O. Box 128
Chino, CA 91710

Robert Schelke
Supervisor, Educational Programs
(714) 597-1821

Minimum; Male
Students served yearly: 1650
Average student age: 27
Staff: 4 Directors; 26 Instructors; 1 teacher aide; paid inmate aides;
volunteer inmate tutors

Features

Students may choose to attend all day or half-day classes in the three levels of ABE and ESL. The CASAS life skills curriculum is integrated into these classes. The TABE, GED, and WRAT are used to measure achievement.

California Medical Facility
P.O. Box 2000
Vacaville, CA 95696-2000

Ida Garrett
Supervisor, Educational Program
(707) 594-2328

Medium; Male
Students served yearly: 2619
Average student age: 27
Staff: Supervisor of Academic Instruction; 9 Instructors; volunteer tutors;
inmate aides; inmate volunteer tutors

Features

ABE I through III, GED, and high school diploma programs are offered full- and part-time daily. The life skills component assists inmates in integrating daily survival skills in real life planning such as health care, board & lodging, employment, recreation, communication, and personal development. Students enrolled in ESL and ABE I through III receive 100 hours a quarter in life skills instruction.

A three-week pre-release curriculum includes instruction and outside speakers that cover such topics as employability skills analysis; communication skills; money management; community resources; and parole resources.

Scheduled for six hours a day, the ESL program helps non-English-speaking inmates to learn cognitive, communicative, and linguistics proficiency to become functional members of an English-speaking environment.

Traditional classroom structure, small-group instruction, peer tutoring, and computer-assisted learning situations are used for grades 0-9. A Laubach tutoring project provides free volunteers to CMF four hours a week to teach non-readers and to train inmate tutors. Comprehensible method and communicative methods are used for non- and limited English-speaking students. Many modalities are utilized for the learning disabled.

California Men's Colony
P.O. Box 8101
San Luis Obispo, CA 93409-0003

Katy Houghton
Supervisor, Education Programs
(805) 543-2700

Medium; Male
Staff: 1 Supervisor; 22 Instructors; paid inmate aides

Features

Full-time ABE and ESL components are offered daily. A Laubach Literacy program has been implemented recently; tutoring is used in lower levels of ABE. GED and a high school diploma program are also available.

Deuel Vocational Institution
P.O. Box 400
Tracy, CA 95376-0400

Gent Davis
Supervisor, Educational Programs
(209) 831-4141

Maximum; Male
Students served yearly: 431
Average student age: 25
Staff: 2 Supervisors; 24 Instructors; paid inmate aides; inmate volunteer tutors

Features

ABE and GED are offered full-time daily. Special education students are integrated into ESL and basic education classes where a teacher assistant and instructor provide individualized instruction. Audio-visual materials are frequently employed.

Students are enrolled in the life skills program two hours daily. The program is designed to teach students how to survive as consumers in their community and to anticipate the changing trends of our economic system.

Competency-based ESL classes are held for Hispanics, Cubans, Salvadoreans, and Vietnamese six hours daily, five days a week. ESL is integrated into mathematics, reading, and language arts.

The Basic Skills Achievement Test (BEST) is used for diagnosing competencies of non- or limited-English-speaking students.

At all levels, grouping, traditional teaching, peer tutoring, and individualized instruction are used. The computer lab is also available to supplement instruction.

California Rehabilitation Center
P.O. Box 1841
Norco, CA 91760

Ron Lawson
Supervisor, Correctional Education
(714) 689-4552

Minimum; Male, Female
Students served yearly: 2340
Average student age: 27
Staff: 1 Supervisor; 13 Instructors; paid teacher and inmate aides; volunteer and inmate tutors

Features

ABE and GED classes are offered. Life skills subjects (health, consumer economics, government and law, occupational and community resources) are provided in conjunction with basic skills classes. Students are assigned to the pre-release class for three weeks before they leave the institution.

California State Prison - Folsom

P.O. Box W
Represa, CA 95671

James Graham
Supervisor, Education Programs
(916) 985-2561

Maximum; Male

Students served yearly: 900

Average student age: 28

Staff: 3 Supervisors; 19 Instructors; paid inmate aides; volunteer inmate tutors

Features

One-to-one tutoring is used with ABE and ESL classes. Life skills are integrated into their daily curriculum; the elementary level uses CASAS. Pertinent text books and varied learning modalities are used, such as cassette tapes, with non-English-speaking, limited-English-speaking, and learning-disabled students.

During the last two months of their stay, students attend a special Pre-Release class which deals with subjects such as getting and keeping a job, managing money, and using community and parole resources.

All instruction is based on individualized, self-paced contracts. Small group and classroom discussions are held on common topics. Computer-assisted instruction was to be implemented in the 1986 school year.

Along with the TABE, GED, and WRAT, the Adult Basic Learning Examination (ABLE) is used for pre- and post-testing. The CASAS listening test and a teacher-made ESL test are used for non-English- or limited-English-speaking students.

Sierra Conservation Center

P.O. Box 497
Jamestown, CA 95327

W.A. Scott
Supervisor, Educational Programs
(209) 984-5291

Medium, Minimum; Male

Students served yearly: 890

Average student age: 26

Staff: 1 Academic Supervisor; 18 Instructors; teacher aides; paid inmate aides

Features

Full-time participation in school is mandatory for sentence reduction; assignment to school pays \$15 per month.

Some educational services are contracted through local school districts.

ABE I through III is offered daily. ABE I utilizes "Learning to Read by Reading," developed at SCC in the 1970's by O.S. Hillman. The Computer-Based

Instruction Lab is also utilized for literacy.

All students are enrolled full-time in life skills based on the Clovis program which is fully integrated into ABE II and III.

Standard and survival ESL classes are fully integrated with the ABE I and II classes.

The TABE, GED, a teacher-made GED pre-test, and other teacher-made tests are used to measure achievement; the CASAS is used to determine student competencies. Teacher observation, student contracts, and student/teacher conferences are used for attitudinal assessment. The ESLOA and Ilyn Oral Interview tests are used for ESL assessment.

COLORADO

Department of Corrections
2860 South Circle Drive
Colorado Springs, CO 80906

Chase Riveland
Executive Director

Philosophy

The Department of Corrections provides educational programs, including remedial programs, allowing offenders to attain an educational level equivalent to a high school diploma as measured by the General Education Development test. Open-ended enrollment, personalized instruction, and individualized educational plans and mini-courses consistent with student needs and interests are features of the educational program. Educational opportunities are provided for bilingual and bi-cultural residents. Inmate para-professional instructors with specific skills, trained through in-service, are utilized in the educational programs.

Literacy Programming

All clients with less than an 8.0 grade placement or less than a high school education are required to attend a pre-vocational educational program on a half-day basis until they achieve an 8.0 grade level or until the instructor recommends a change.

Assessment

The California Achievement Test is widely used for diagnosis and evaluation.

Institutions sent survey: 12

Institutions responding: 5

Buena Vista Correctional Facility
P.O. Box R
Buena Vista, CO 81211

Eric Brookens
Director of Education
(303) 395-2418

Medium; Male

Students served yearly: 525

Average student age: 24

Staff: 1 Director; 19 Instructors; paid inmate aides; volunteer and inmate tutors

Features

Two half-day ABE and GED classes are offered daily. Special education students are integrated into ABE. A life skills course covers such topics as career and consumer education, money management, health, government and law. Marriage & Family and Resident Psychology are a combined course covering self-esteem, anger, defense mechanisms, and relationships with family, child rearing, and sex education. The Social Responsibilities class focuses on responsible attitudes towards self, family, and society, drawing on the theories and books of Stanton Samenow. A self-contained pre-release program

provides inmates with less than 60 days information in survival skills and successful reintegration tools.

The CAT, WRAT, and TABE are used for student diagnosis and evaluation. The APL is used on occasion, as are student contracts, teacher-student conferences, and teacher observation.

Centennial Correctional Facility

P.O. Box 600
Canon City, CO 81212

Carlos Baca
Assistant Superintendent
(303) 275-4181

Maximum; Male
Students served yearly: 162
Average student age: 31
Staff: 1 Director; 4 Instructors

Features

Educational opportunities are offered through ABE, APL, and GED. ESL classes and materials are available on an individual basis. One-to-one tutoring is used at all levels. The TABE, GED, CAT, and the Woodcock-Johnson Psycho-Educational Battery are all used for diagnosis and program evaluation, the APL for program evaluation. Learner goals such as self-esteem and communications skills are also evaluated.

Colorado Territorial Correctional Facility

P.O. Box 1010
Canon City, CO 81212

Bill Boggs
Programs Manager
(303) 275-4181

Medium; Male
Students served yearly: 180
Average student age: 25
Staff: 1 Director; 1 Instructor; paid inmate aides

Features

ABE, Pre-Vocational (grades 6.9-8.0), and Adult Secondary Education (grade 8.0-GED completion) all meet one hour per day, Monday through Friday. The Vocational Education Department refers students needing academic preparation to the academic school. Audio tapes are used for non-English- or limited-English-speaking students in ESL, which is offered daily; once a student has mastered English, he is moved into ABE. Traditional classrooms, small groups, and peer tutoring are used for all students.

The CAT is used for pre-testing and for achievement. Low-reading-level inmates are tested quarterly to determine average grade-level changes.

Colcrado Women's Correctional Facility

P.O. Box 500
Canon City, CO 81212

Walter Roche
Teacher
(303) 275-4181

Maximum, Medium, Minimum; Female
Students served yearly: 89
Average student age: 28
Staff: 2 Instructors

Features

Interested students may attend a combined ABE/GED class daily. Students with less than an 8.0 on the CAT are assigned to ABE. ESL students are tutored individually using practical life materials with a language experience approach. The CAT, Woodcock-Johnson, and teacher observation are used to diagnose and evaluate.

Delta Correctional Facility

1140 G 1025 Lane
Delta, CO 81416

V. Paul Hall
Education Officer
(303) 874-7614

Minimum; Male
Students served yearly: 58
Average student age: 26
Staff: 1 Director; 2 Instructors on loan; inmate tutors

Features

Inmate tutors prepare students for GED. Students and tutors discuss goals, achievement, diagnosis, materials, and methods.

CONNECTICUT

Department of Correction
340 Capitol Avenue
Hartford, CT 06106
(203) 566-5517

Raymond J. Vitelli
Superintendent
Unified School District #1

Structure

The educational programs conducted at state prisons are operated through Unified School District #1.

Philosophy

The District seeks to foster the student's development as a productive member of society by encouraging participation in a meaningful educational process which challenges the student to examine pre-existent patterns of behavior, beliefs, attitudes, and experiences. The District provides the student with survival skills essential for leading a meaningful, productive, and satisfying life.

Educational goals are geared to promote the student's ability to: recognize that learning is a continuous, life-long experience; function as an independent and self-reliant individual; master basic skills; appreciate and respect cultural differences; understand human dynamics; appreciate arts and humanities; and acquire good physical and mental health habits.

Literacy Programming

All academic work leads to attaining the GED. Programs and curricula are designed to meet the individual needs, interests, and goals of each student as well as to reflect the overall educational goals of the School District. Based on the educational diagnosis of the TABE, students work through ABE classes that include instruction in reading, arithmetic, spelling, language arts, general science, and social studies. When students reach an eighth-grade level of proficiency, they are promoted to the GED preparatory classes.

Vocational programs are available to inmates completing the GED study program or who score above a ninth-grade level in math and reading. Students who have severe academic deficiencies or special education needs or who wish to acquire a high school diploma may enroll in a combined academic and vocational program.

ESL

A regular ESL class enables the non-English-speaking inmate to learn English while also focusing on areas of academic development. As the student's English improves, he or she is integrated into the ABE classroom setting. Bilingual (Spanish) education is also provided to those students in need of it for basic skills acquisition or GED preparation.

Life Skills

Counseling in needs assessment, goal setting, and decision making are available to inmates under 21 and to older men on request.

Special Education

A daily program operates for handicapped students, as defined according to P.L. 92-142 and state statutes. The program is equipped to identify, prescribe, instruct, and evaluate all handicapped students. Staff provide computer-assisted and self-contained instruction within many disciplines. The instructor consults with the student's ABE teachers as needed.

Features

The Literacy Volunteers tutoring program offers volunteer instruction in reading and language skills acquisition. Community members and inmates are trained to work with functionally illiterate and non-English speaking inmates and students. A bilingual teacher provides specific instruction for non-English and limited English speakers.

Assessment

The TABE and WRAT are used for pre- and post-testing of inmates; the GED is used as an achievement test. Informal assessment is also made of students' interests and specific educational needs.

Participation in school is voluntary.

Institutions sent survey: 5

Institutions responding: 2

Connecticut Correctional Institution at Niantic
199 West Main Street
Niantic, CT 06357

Raymond Vitelli
Superintendent of Schools
(203) 566-5517

Medium, Minimum; Male, Female

Students served yearly: 700

Average student age: 22

Staff: 1 Director; 10 Instructors; volunteer tutors

Features

ABE and GED are provided to interested inmates. Life skills are integrated into special education curriculum. Through the literacy volunteer program (L.V.A. method), one-to-one tutoring is provided for the functionally illiterate student, ESL students, and learning disabled inmates. The Spanish edition of the WAIS and Beta IQ are used for assessing ESL students.

Connecticut Correctional Institution at Somers
P.O. Box 100
Bilton Road
Somers, CT 06071

George Bronson
Warden
(203) 749-8391

Maximum; Male
Students served yearly: 400
Average student age: 27
Staff: 1 Director; 5 Instructors; volunteer and inmate tutors

Features

Students are grouped into one of six grade-level groupings: four groups of ABE students; two groups of GED students. Traditional classroom instruction is used at all levels; small group instruction and peer tutoring for grades 0-3, and computer-assisted instruction for grades 4 through GED. The special education program is staffed by one special education teacher and one or two inmate tutors.

Measurements used in conjunction with the WRAT and TABE include the WAIS, PPVT, Woodcock Reading, Keymath, Detroit Learning Aptitude; and GFW-Auditory Sound Symbol and Memory-Attention. The APL is used for program evaluation. Special education tests include IQ, Audio-Visual, and Projectives. The Habilidad Achievement Test is used for non-English or limited-English speakers.

DELAWARE

Department of Correction
80 Monrovia Avenue
Smyrna, DE 19977

Harold Stafford
Bureau Chief, Industries & Services
(302) 736-5607

Institutions sent survey: 3

Institutions responding: 2

Delaware Correctional Center
Smyrna, DE 19977

Harold Stafford
Chief, Industries and Services
(302) 736-5601

Medium; Male

Students served yearly: 675

Average student age: 29

Staff: 1 Director; 8 Instructors; paid inmate aides

An ABE program includes academic instruction at the pre-reading (illiterate), Remedial, Intermediate, and GED levels. Full-time students attend five days a week for half a day. The GED program operates in both day and evening school. The high school diploma program is offered through the evening school. The special education program consists of GED curriculum courses and enrichment for post-GED students. This program is funded by an outside school district.

The SRA Reading Laboratory series, a multilevel, developmental reading improvement program for individualized instruction in a classroom setting, is used for grade levels 0-3. A full-time computer assistance program provides literacy training for sight recognition at the second-grade level.

Computer-assisted instruction and individual tutoring are also used in all levels in conjunction with traditional classroom settings.

The pre-release program is based upon a life skills curriculum, which is designed to be taught over a 30-day period. Students in academic classes may participate, but are not required.

Vocational students are referred from the academic component where they must demonstrate competencies in reading and math at a seventh-grade level or better.

The TABE, WRAT, and Peabody Individual Achievement Test (American Guidance Services, Inc.) are used for pre- and post-testing.

Sussex Correctional Institution
Route 1, P.O. Box 500
Georgetown, DE 19947

Charles Laws
Educational Supervisor
(302) 856-5265

Maximum, Minimum; Male
Students served yearly: 157
Average student age: 22
Staff: 1 Director; 6 Instructors; teacher aides; volunteer tutors.

Features

The GED and James H. Groves High School Diploma programs are available to all interested students below eighth-grade level in skills. The Laubach series is used for pre-GED students. Small group instruction, usually one-to-one, and computer assisted instruction are primary methods employed.

The vocational program is offered in conjunction with the James H. Groves High School Program.

The TABE is used for diagnosis, the GED and APL to measure achievement. Informal assessment and evaluation are also conducted. The Slosson Oral Reading Test is used for literacy evaluation.

DISTRICT OF COLUMBIA

Office of Educational Services
Department of Corrections
P.O. Box 299
Lorton, VA 22079

Charles H. Epps
Education Program Administrator
(703) 643-1111

Inmates served yearly: 3211 (including youth facilities)
Staff: 1 director, 21 supervisors, 88 teachers, paid inmate aides, volunteer
community and inmate tutors (for all eight facilities)

Structure

The Office of Educational Services, part of the Department of Corrections, is responsible for all educational and vocational/technical programs in the eight facilities of the department. The office is organized into four subdivisions. The educational programs subdivision, responsible for academic programming, includes principals, subject area supervisors, coordinators, teachers, counseling, and testing. Vocational/technical programs provides apprenticeship, pre-apprenticeship, vocational education, and industries programs. Night programs and Second Chances Centers, the third subdivision, operates academic and vocational programs at night and will be responsible for community-based programs for released residents that will provide a Hotline, job assistance, and counseling. The management services subdivision provides support services such as budgets, facilities management, and procurement. In 1983, through the initiative of Senator Arlen Specter, the U.S. Congress added funds to the budget of the District of Columbia to improve its correctional education, vocational and rehabilitation programs. A task force of educators and community persons designed an overall educational plan called "Second Chances Through Improved Education and Job Preparedness, which began to be implemented in 1984. The components described below reflect the continuing efforts of this program. Participation in all programs is voluntary.

Philosophy

Project "Second Chances" has undertaken a Five Year Plan that "is based on the philosophy that if residents receive vocational, technical, educational and personal adjustment training they will be able to function successfully and constructively in society upon release. According to this philosophy, the residents can develop positive self-concepts; increased self-discipline; and the knowledge, skills, competencies, and sense of responsibility to become productive citizens. This philosophy further assumes that residents can acquire skills both for improving prison life and for obtaining employment upon release. Those skills are reading, writing, mathematics, and independent living skills. Finally, the philosophy assumes that residents can increase their ability to express themselves through the related arts, and thus improve their level of motivation to change the direction of their lives upon release." A more comprehensive description is available in a booklet describing the Five Year Plan.

Literacy Programs

Students at a basic literacy level have the following services available if they need them and qualify. A competency-based remedial curriculum with specific assessment tasks and ways to determine mastery is taught through a variety of methods. Students participate in assessing their needs and developing a written, individualized plan of study which is revised each quarter. They determine when they are ready to have their achievement assessed, and with teacher input they choose the methods and materials for learning. Chapter I services for those under 22 can be up to three hours a day several times per week. Computer-assisted instruction labs provide for supplemental instruction and drills. Both resident and community volunteer tutors are available. Close working relationships are set up between vocational and academic teachers to provide low level literacy students vocational training. Peer support, culturally relevant curriculum, and honest feedback provide motivation. An Academic Team of subject area supervisors and coordinators in the areas of reading, math and special education meets at least twice monthly with staff in their specialty area to provide extensive staff development based on teacher need. Each school has a competency-based curriculum team to monitor curriculum.

Special Education

A Special Education Program provides services for residents through age 21 in compliance with P.L. 94-142. All teachers are certified, and students have language, speech, physical and substance abuse screening in addition to assessment suggested by the special education consultant such as the WAIS, the Adaptive Materials Inventory, the Test of Psycho-linguistic Ability and the Revised Beta. A program for the hearing impaired is available. Educable mentally retarded students are placed in art, music, and physical education learning centers and are "mainstreamed" into vocational programs appropriate to their skill level.

Life Skills

The life skills goals sequence developed by the D.C. Public Schools has been adopted. Emphasis is on skills such as work habits, attendance, hygiene, and social interaction. The counselors, vocational development specialist and the teachers work as a team to reinforce needed life skills. Prior to inmates' release, classes are offered in job preparedness and maintenance that focus on specific issues of release into the D.C. area. For example, many inmates have spent their whole life in one urban neighborhood but will be released to jobs in the surrounding suburbs. Some don't know how to find transportation to their jobs and may need support and training to learn how to cope in an unfamiliar community.

Student Assessment

The TABE and the Ohio Vocational Interest Survey are used for initial assessment. Counselors and teachers sit on the classification team and work out "a total needs plan ... almost like an I.E.P., that includes education, abuse prevention, and health programming." Once a student is placed in an education program, more specific assessment occurs using other assessment instruments if necessary. (See Special Education above.) Student, teacher, counselor, and vocational development specialist work out goals and a learning plan. Specific competencies are assessed using the competency-based curriculum developed by the program.

FLORIDA

Florida Department of Corrections
1311 Windwood Boulevard
Tallahassee, FL 32301

Curt Hall
Bureau Chief, Educational Services
(904) 488-2288

Structure

Correctional Education is located in the Bureau of Education Services within the Department of Corrections under the Health and Education Program Office. In many respects the education function may be compared to a county or district school system. Each of the 31 state institutions has an Education Supervisor who is responsible to that institution's Superintendent.

Approximately one fourth of all education services are contracted out to school districts and community colleges that provide services to inmates including vocational training, adult education, and enrichment programs, such as Life Skills and the Individualized Manpower Training System (IMTS).

Philosophy

To provide the training necessary for inmates to support and care for themselves after release from prison, the correctional education programs seek to assist inmates in better understanding and accepting themselves and in developing realistic educational goals; to offer occupational skills training relevant to the employment field; to eliminate illiteracy by providing instruction in reading, computation, and basic communication skills; to raise the functional level of inmates to where they may be successful in occupational training; and to provide enrichment opportunities to aid inmates in developing appreciations, attitudes, and skills needed to fulfill occupational, social, and civic responsibilities.

Literacy Programming

The open-entry/open-exit, individualized program is designed to meet the needs of the students. The competency-based academic curriculum is based upon the Florida Minimum Student Performance Standards. Inmates who score below the fifth-grade level in reading on the TABE are directed into a basic skills program emphasizing reading, remedial mathematics, and communications skills. Trained staff and inmate volunteers work with students on an individual basis using methods and materials developed by Literacy Volunteers of America. A volunteer peer tutoring program reaches those inmates not enrolled in regular school classes, and through this program, many inmates develop sufficient basic skills to feel able to enroll in the academic school.

Some inmates may need to upgrade their academic skills in order to progress in a vocational trade.

Life Skills

Jointly developed by the Department of Corrections and the Division of Community Colleges, this program provides assistance to inmates in the areas

of self-awareness and life planning. The inmate is offered experience in personal goal setting, problem-solving, interpersonal communications and relationships, and other skills necessary for successful living.

Special Education

A statewide assessment of the needs of learning handicapped offenders was initiated by a grant from NIC.

ESL

Approximately six correctional institutions have an ESL component for Spanish-speaking inmates. Most meet for an average of five hours per week as part of the regular language arts program.

Features

The Individualized Manpower Training System (IMTS) is designed to serve the student who needs remediation in academics, prerequisite vocational skills, and guidance in selecting a course of training compatible with beginning a career, generally grade levels 4-8. The four components are:

Developmental Education--to diagnose specific learning difficulties and provide remediation or upgrade skills in reading, math, and language to equip the inmate to enter or continue a vocational program of choice.

Occupational Exploration--provides career guidance and realistic goal-setting in the Reception & Orientation Unit, and for those who must acknowledge physical or mental restrictions.

Complementary Skills--integrated into the first two components, this component teaches skills in everyday living and how to apply them to personal situations, including community resources, occupational knowledge, consumer economics, mental and physical health, government, and law.

Employability Skills--also integrated into the first two components, explores employment habits and attitudes.

Institutions sent survey: 26

Institutions responding: 9

Broward Correctional Institution

P.O. Box 8540
Pembroke Pines, FL 33024

Michael West
Education Program Manager
(305) 434-0050

Maximum; Female

Students served yearly: 250

Average student age: 33

Staff: Two Directors; 10 Instructors

Broward County School District is contracted for all academic and vocational training.

A life skills component is delivered by Broward Community College on a "when available" basis and runs for approximately six weeks.

Pre-release instruction is offered in nine-week cycles as a central part of the academic program. Self-control and self-discipline are emphasized to enable students to adjust to surroundings on the outside.

Corrections Mental Health Institution
P.O. Box 875
Chattahoochee, FL 32324

Ken Snovey
Superintendent
(904) 663-4061

Maximum; Male, Female
Students served yearly: 75
Average student age: 36
Staff: 2 Instructors

Features

GED Satellite program utilizing System 80 is available to interested inmates. Daily ESL classes are offered to Spanish-speaking inmates as part of academic classes.

Cross City Correctional Institution
P.O. Box 1500
Cross City, FL 32628

John Shaw
Superintendent
(904) 498-5576

All Security Levels; Male
Students served yearly: 473
Average student age: 25
Staff: 3 Instructors; inmate volunteer tutors

Features

A life skills course is taught by community college staff for three hours daily; the course is repeated every 16-17 days. Spanish-speaking inmates receive ESL instruction as part of the regular school program--15 hours a week during the day and three hours one evening a week. Peer tutoring is available for inmates with less than a 5.0 grade level.

DeSoto Correctional Institution
P.O. Box 1072
Arcadia, FL 33821

A.G. Lange
Education Program Manager
(813) 494-3727

Maximum; Male

Features

The local school board is contracted for ABE services; peer tutoring is used at all levels. Life skills modules are integrated into the regular academic program. A Human Relations program is offered in conjunction with the counseling and social services department.

Florida Correctional Institution
P.O. Box 147
Lowell, FL 32663

C. George Denman
Superintendent
(904) 622-5151

Medium, Minimum; Female
Students served yearly: 144
Average student age: 27
Staff: 1 Director; 12 Instructors; 1 academic specialist

Features

One-to-one tutoring is provided in ABE for those with less than a 5.0 grade level. Eight percent of all academic curriculum must be in functional social skills. GO-Lab (Growth Orientation) is a two-week, all-day program designed to help inmates with self-awareness and setting goals. Life Skills modules dealing with institutional and personal skill development are offered for non-readers and readers. Vocational students lacking a GED or diploma must attend academic classes.

Hendry Correctional Institution
Route 2, Box 13A (Highway 858)
Immokalee, FL 33934

L.G. Stephens
Educational Program Manager
(813) 647-3654

Medium, Close, Minimum; Male
Students served yearly: 204
Average student age: 29
Staff: 1 Director; 6 Instructors; inmate tutors

Features

A life skills course is offered twice weekly every 16 weeks; limited funding permits only selected students to participate. ESL classes are available for non- or limited-English-speaking students; one instructor supervises inmate aides who offer instruction in two classrooms for about one third of the student population. ESL students are integrated into basic classes as soon as possible to allow students on the waiting list to enroll. Basic education classes for functionally illiterate inmates, including ABE and pre-GED, are held morning and afternoon. Peer tutors work at all levels. All instruction is provided by a local school district. The TABE is used for diagnosis and evaluation.

Lake Correctional Institution
P.O. Box 99
Clermont, FL 32711

David Barker
Educational Program Manager
(904) 394-6146

Close; Male
Students served yearly: 225
Average student age: 27
Staff: 1 Supervisor; 1 Academic Consultant; 4 Instructors; inmate tutors

Features

Open-entry/open-exit GED and ABE programs are offered part- and full-time. Inmate tutors are used for ESL which is part of the basic curriculum. When funded, tutors are used in reading lab for grade levels 0-5. The TABE and informal testing is administered.

Lantana Correctional Institution for Drug Youth Offenders
1199 West Lantana Road
Lantana, FL 33462

Robert Bohler
Assistant Superintendent
(305) 586-6510

Medium; Male
Average student age: 24
Staff: 1 Director; 7 Instructors

Features

Vocational education is integrated into academic education. Students may earn a state high school diploma through the GED program. Peer tutors provide instruction to basic education students. The TABE, Cambridge, and Michigan tests are used for assessment.

Polk Correctional Institution
3876 Evans Road
P.O. Box 50
Polk City, FL 33868

William Topolski
Educational Program Manager
(813) 984-2273

All Security Levels; Male
Students served yearly: 400
Average student age: 24
Staff: 1 Director; 5 Instructors

Features

Overview and communication life skill modules are offered by a local community college one evening a week. A full-time ESL program serves the needs of non- and limited-English-speaking students; students needing the most assistance attend more hours daily. Students scoring an 8.0 or more on the TABE may attend GED classes part-time daily. ABE classes are also held half-day. Special education students are given individualized instruction in the regular academic classrooms. Peer tutoring is available for all literacy levels, including ESL.

GEORGIA

Georgia Department of Offender Rehabilitation
Room 756, East Tower
Floyd Veterans Memorial Building
Atlanta, GA 30334

Mary Esposito
Director of Programs

Institutions sent survey: 22

Institutions responding: 3

Georgia Industrial Institute
P.O. Box 709
Alto, GA 30596

Gerald Willis
Warden
(404) 778-2273

Maximum; Male

Students served yearly: 1159

Average student age: 19

Staff: 1 Director; 27 Instructors; inmate volunteer tutors

Features

Special education students receive life skills instruction one hour daily in money management, pre-vocational skills, personal hygiene, communication skills, and self-help skills. All academic students functioning at the eighth-grade level or higher are placed in the GED preparation program. Chapter I services are provided to eligible students on a pull-out basis. ABE consists of 16 sections of basic skills, 4 sections of Literacy Remedial, and 6 sections of GED Preparatory. Small-group, individualized, and classroom instruction are provided. TABE, WRAT, Georgia Criterion Referenced Test of basic skills, WAIS-R, and Culture-Fair are used for assessment.

Men's Correctional Institution
P.O. Box 396
Hardwick, GA 31034

Tony Layfield
Deputy Warden, Care and Treatment
(912) 465-4702

Medium; Male

Students served yearly: 120

Average student age: 39

Staff: 1 Director; 2 Instructors

Features

The philosophy of the education department is based on the ideology of self-worth and personal fulfillment. The educational objective is to increase the literacy rate of as many inmates as possible. After testing on the TABE, students are placed in either Literacy Remedial, ABE, GED Preparation, Independent Study, or College programs. Students who score below 4.9 on the TABE or 20 or less on the Locator test are assigned to the Literacy Remedial section in one of three tracks in the Individualized Reading Instructional System Program (IRIS). Students are encouraged to complete as many tracks as possible. ABE is for students who score between 5.0 and 8.9 on the TABE.

Based on an original state department of education program for older inmates, which covered health, government and law, social services, personal development, economics, and social/cultural activities, this program has been altered to include the large number of disabled inmates at MCI. The program uses oral presentations, films, etc., as opposed to written materials, to include non-readers and visually impaired inmates. Hearing-impaired students are aided individually by members of the group. Material is presented at the enrichment rather than the academic level in order to provide orientation in various areas that will make the inmate more aware and possibly more productive upon his release. Currently, assessment is done through the use of verbal output of the group, although a more academic format is planned along with some form of objective assessment.

Montgomery Correctional Institution
P.O. Box 256
Mt. Vernon, GA 30445

J.E. Killingsworth
Educational Supervisor
(912) 583-2286

Medium; Male
Students served yearly: 150
Average student age: 22
Staff: 1 Director; 2 Instructors; inmate tutors

Features

The academic grade school uses sequential, programmed materials that allow a student to enter at any level. Students are assigned to either Literacy/Remedial (grades K-3.9); Adult Basic Education (4.0-7.9); or GED Preparation (8.0-12.9). A partial life skills program is integrated into the ABE program. Inmate tutoring is used for all literacy levels. The TABE and WRAT are used for diagnosis and evaluation.

HAWAII

Department of Social Services and Housing
Corrections Division
P.O. Box 339
Honolulu, HI 96809

Theodore Sakai
Administrator
(808) 548-6440

Structure

Service providers are contracted colleges within the University of Hawaii system, school districts, and/or volunteer organizations with qualified instructors.

Philosophy

One of nine treatment programs, the educational program is designed to provide every sentenced adult with the opportunity to participate in educational/vocational training; to develop and promote individualized instruction that satisfies academic needs and occupational preferences; to assure that educational/vocational training programming and workline assignments are mutually supportive; to reinforce the motivation of sentenced adults to participate in educational/vocational training programs; and to maximize the access of sentenced adults to educational/vocational service deliverers, instructional materials and equipment, and appropriate study areas.

Literacy Programming

Reading, spelling, and algebra are offered on an individualized basis. A Comprehensive Competencies Program is offered on Apple IIe computers to support the ABE classes. The Laubach tutoring method is used for inmates seeking one-to-one instruction. Paid teacher aides are used to supplement instructional staff.

Workline assignments are integrated with educational efforts, to make inmates who participate in academic classes eligible for pay raises and promotions.

Assessment

The California Achievement Test and an Inmate Educational Preference Survey are used to ascertain interest and abilities.

School attendance is voluntary.

Institutions sent survey: 9

Institutions responding: 2

Individual institutions generally follow state policy. Only unique features of each institution will be described.

Kulani Correctional Facility
Star Route 1, Stainback Highway
Hilo, HI 96720

Pete MacDonald
Education Program Specialist
(808) 935-3758

Minimum; Male
Students served yearly: 25
Average student age: 28
Staff: 1 Director; 3 Instructors; paid teacher aides

Features

Because the institution is a work camp, instructional programs are held at night. Curriculum structure is based on the needs and interests of the inmates as well as the requirements of the workline operations. Individualized instruction in reading and writing is offered as needed. The Comprehensive Competencies Program was adopted in 1985 for use in a learning assistance center; computers are also utilized. Educational standards have been developed for worklines as criteria for assignment and promotion.

Hawaii Women's Community Correctional Center
P.O. Box F
Kailua, HI 96734

Laura Flating
Educational Specialist
(808) 262-0035

All Security Levels; Female
Students served yearly: 68
Average student age: 25
Staff: 1 Director; 10 Instructors; paid inmate aides; volunteer and inmate tutors

Features

GED and ABE classes are available part-time. The ABE instructor is trained to offer instruction to learning-disabled students. Peer tutoring is used with students under the 6.0 grade level. Social Skills classes are offered full- or part-time as needed; included are job seeking, parenting, AA, NA, Parents Anonymous, etc.; these offerings provide motivation for attending other classes. Assessment is conducted with the CAT and TABE, and special education needs and learner goals are measured.

IDAHO

Idaho Department of Corrections
P.O. Box 14
Boise, ID 83709

Thomas Lee
Administrator, Correctional Education
(208) 336-0740

Structure

The Administrator of Educational Programs oversees academic/vocational supervisors at the three facilities in Idaho. He, in turn, reports to the Director of the Department of Corrections. The GED program is operated under contract by the local college.

Literacy Programming

ABE is included in the school schedule in elementary level classes. Since only 4% of the inmates are at the 0-3 literacy level and only 13% are below grade level 6, need for intense literacy programming is minimal. A full high school academic curriculum is offered, along with a GED program.

One-to-one tutoring is used for all grade levels. Special materials are used with non- and limited-English speakers, and learning-disabled inmates. The programs are built on teacher-collected and teacher-made materials. Assessment is done with the Nelson Reading Skills Test, the GATB, Myers-Briggs Type Indicator, and Job-0.

Institutions sent survey: 3

Institutions responding: 3

Idaho Correctional Institution at Boise
Maximum; Male

Thomas Lee
(208) 336-0740

Features

All services described above are offered; classroom instruction is the primary method employed.

Idaho Correctional Institution at Orifino
Maximum; Male, Female

Thomas Lee
(208) 336-0740

Features

All services described above are offered; the high school completion course is on a self-study basis.

North Idaho Correctional Institution at Cottonwood
Minimum; Male

Thomas Lee
(208) 336-0740

Features

All services described above are offered. High school completion course is on a self-study basis.

ILLINOIS

Illinois Department of Corrections
1301 Concordia Court
Springfield, IL 62702-5699

John Castro
Adult Educational Services
(217) 522-2666

Structure

A separate school district was established in 1982 to oversee educational services for Adult and Juvenile Divisions. In addition, some institutions contract with local community colleges or other post-secondary schools for some services.

Philosophy

The School District seeks to provide academic, vocational, and civic training programs to all interested residents in order to help them achieve their highest potential during institutionalization. Significant subgoals are to meet the unique needs of the students and to encourage participation in programs which promote intellectual self-growth, introspection, and social and civic responsibility.

Literacy Programming

Students are placed in the ABE or GED program according to their scores on the TABE. If pursuing a GED diploma is not realistic for students, they are encouraged to pursue self-development studies according to individual ability and desire.

Special Education

Special education services are provided for all identified handicapped students under the age of 21 who have not received a high school diploma or its equivalent.

Special Features

The PLATO computer-based education system is in use at seven of the Department of Corrections' facilities.

All schooling is voluntary; in some institutions, students receive \$15 per month for participation.

Institutions sent survey: 24

Institutions responding: 12

Dixon Correctional Center
2600 North Brinton Avenue
Dixon, IL 61021

Martin Power
Educational Administrator
(815) 288-5561

Medium; Male
Students served yearly: 214
Staff: 5 Instructors; paid teacher aides

Features

The full-time academic program began in 1984, and includes ABE/GED. Computer-assisted instruction supplements small-group and one-to-one tutoring for grade levels 0-9. The TABE and the Iowa Test of Basic Skills are used for diagnosis and evaluation.

A special education program is provided in a separate Special Treatment Center (STC).

Students receive \$15 per month for educational participation.

Dwight Correctional Center for Adults
P.O. Box 5001
Dwight, IL 60420-5001

Joe Walden
Educational Administrator
(815) 842-1273

All Security Levels; Female
Students served yearly: 824
Average student age: 23
Staff: 2 Directors; 11 Instructors; paid inmate aides; inmate tutors

Features

Paid inmate aides and inmate volunteer tutors assist in delivering ABE and GED based on the tutor/student system of skills mastery programming. Competency-based instructor examinations, the WRAT, and the TABE are used to measure achievement. Life skills components are used in classroom competencies. Educationally handicapped students are evaluated and provided with an individualized plan of instruction.

East Moline Correctional Center
100 Hillcrest Road
East Moline, IL 61244

Minimum; Male
Students served yearly: 469
Staff: 1 Educational Administrator; 5 Instructors; paid inmate aides; volunteer tutors

Features

A full-time ABE/GED program is available. Students receive \$15 per month for participating in school programs. The TABE and some competency-based tests are used for measurement of skill levels.

Graham Correctional Center

P.O. Box 499
Hillsboro, IL 62049

Tom Theiss
Educational Administrator
(217) 532-6961

Medium; Male

Students served yearly: 1172

Average student age: 28

Staff: 4 Directors; 3 Instructors; paid inmate aides; inmate tutors

Features

ABE is offered at four grade levels, GED at three levels, and a GED tutorial is available as well. Middle school classes include the PLATO Corrections Project instruction. Career Counseling classes include communication skills, career orientation, job skills, resume writing, interviewing, and life skills. All classes are open-entry and individualized and use competency-based curriculum.

Jacksonville Correctional Center

P.O. Box 1048
East Morton Road
Jacksonville, IL 62650

Don Ornellas
Educational Administrator
(217) 245-1481

Minimum; Male

Students served yearly: 292

Average student age: 26

Staff: 1 Director, 6 Instructors; volunteer tutors

Features

ABE is divided into three components or grade levels of individualized, competency-based instruction; Level I uses inmate tutors for each student. Life skills are offered through the Job Service Program, scheduled on a one-to-one basis. The WRAT and TABE are used for measuring student skill levels.

Menard Correctional Center

P.O. Box 711
Menard, IL 62259

James Thieret
Warden
(618) 826-5071

Maximum; Male

Students served yearly: 2200

Average student age: 24

Staff: 1 Director; 2 Assistant Principals; 20 Instructors; paid teacher aide; paid inmate aides

Features

Two half-day sessions of ABE/GED are held daily. Special education classes are scheduled; public law is followed on all procedures. ESL students may attend classes daily; assignment is based on need as measured by the TABE-M. Seven segments of consumer education are offered as life skills instruction. One-to-one tutoring is available for all students. The PLATO

computer-managed instruction system is contracted for with the University of Illinois to provide GED curriculum.

Pontiac Correctional Center

P.O. Box 99
Pontiac, IL 61764

James Chrisman
Educational Administrator
(815) 842-2816

Maximum; Male
Average student age: 25
Staff: 2 Directors; 18 academic teachers

Features

The education department operates a multi-media laboratory, employing the skills of three specialized teachers (Chapter 1, special education, PLATO) who work together to strengthen the literacy training for students who are also enrolled in ABE. Academic instruction is offered in adult basic education and GED areas. Bilingual education and ESL are scheduled mornings and afternoons. Computer-assisted, small-group, classroom, and one-to-one tutoring (for grades 0-6) instructional methods are used. Learning-disabled students receive prescribed instruction from a contracted agency.

ESL testing involves the use of Language Facility Examination for Spanish Speakers and teacher-prepared tests. The Itinerant Teacher Program takes education to the cell houses if the inmates cannot attend regular school. It is being broadened to include those who work during the day and therefore cannot attend during regular school hours.

The WRAT and TABE are used for diagnosis and evaluation; the Brigance Math, SRA Math, and Gates-McGinitie Reading Diagnostic Tests are also used. Teacher-made tests are used for class placement and for special ability identification. A psychological battery is administered to special education students.

Shawnee Correctional Center

P.O. Box 400
Vienna, IL 62995

(618) 658-8331

Medium; Male
Students served yearly: 446
Staff: 1 Educational Administrator; 3 Instructors; paid inmate aides

Features

GED and ABE classes are offered full-time on a daily basis. The daily ESL program operates on a self-contained concept, taking students from basic education through the GED level.

Sheridan Correctional Center

P.O. Box 38
Sheridan, IL 60551

Lois Barr
Education Administrator
(815) 496-2311

Medium; Male

Students served yearly: 1388

Average student age: 20

Staff: 2 Administrators; 16 Instructors; paid inmate aides

Features

ABE, GED I, and GED II are offered daily. Life skills are included in the academic curriculum. ESL classes meet daily to provide Spanish-speaking students enough competency in English to be placed in academic and vocational programs. Special education is available to eligible students.

Stateville Correctional Center

P.O. Box 112
Joliet, IL 60434-0112

Jack Susner
Education Administrator
(815) 727-3607

Maximum; Male

Students served yearly: 1779

Average student age: 25

Staff: 3 Directors; 17 Instructors; paid inmate aides

Features

Life skills are provided in adult education programs for all students. ESL classes are scheduled for those Hispanic residents assigned to adult education as full-time students; students are mainstreamed when possible into regular adult education classes. The ABE/GED classes are offered full-time to the general population and part-time to protective custody, etc. Special education is available to eligible inmates under 21. Computer-assisted and computer-based instruction as well as peer tutoring and individualized instruction are offered. The APL, WRAT, and learner goals are used for diagnosis.

Vandalia Correctional Center

P.O. Box 500
Vandalia, IL 62471

Alfred Buscher
Warden
(618) 283-4170

Medium; Male

Students served yearly: 800

Average student age: 26

Staff: 1 Director; 8 Instructors; paid inmate aides

Features

ABE is available on a full-time basis. GED is taught full-time as a self-contained 7 or 11-week unit, depending on achievement scores. The part-time GED class is individualized.

Life skills are taught in the career counseling program which is a full-time, six-week course. An ESL/ABE program is provided for Hispanics who

function below eighth-grade level. Efforts are made to coordinate instruction in the ESL class with other ABE classes.

The special education class is conducted much like the ABE class; however, more complete diagnostic testing is performed and multidisciplinary staff are utilized to ensure that an appropriate IEP is devised.

Computer-assisted instruction is used; one-to-one tutoring is used for 0-3 levels and GED.

Through cooperation with the leisure time services department, a 45-minute gymnasium period is provided to the full-time ABE, GED, and Career Counseling classes each afternoon.

The Woodcock-Johnson and various teacher-made materials are used for testing. Instruments used to assess special education needs include the Spache Diagnostic Reading Skills; WAIS-R; Bender Visual Motor Sestalt; and the Peabody Picture Vocabulary Test.

Vienna Correctional Center
P.O. Box 200
Vienna, IL 62995

Jim Greer
Warden
(618) 658-2081

Minimum; Male
Students Served yearly: 1000
Average student age: 25
Staff: 1 Director; 38 Instructors; paid inmate aides

Features

GED is offered full- and part-time. A 50-hour career awareness and survival skills program is available. The learning lab is available for students with less than an eighth-grade skill level. ESL instruction is divided into beginning, intermediate, and advanced levels. Special education is provided to students under 21 years old.

IOWA

Department of Corrections
Jewett Building
10th and Grand
Des Moines, IA 50309

Hal Farrier
Director
(515) 281-4811

Student participation in education is voluntary.

Institutions sent survey: 9

Institutions responding: 4

Clarinda Treatment Unit
P.O. Box 1338
Clarinda, IA 51632

Gail Hurkima
(712) 542-5634

Medium; Male
Students served yearly: 90
Staff: 2 Instructors; inmate teachers and tutors

Features

Education provides a performance-based curriculum that is geared to each inmate's personal needs--schedule, abilities, goals. Students progress at their own rate to master the skills sequence. Programs meet the needs of the inmate population, including ABE, GED, specialized services (including special education), and social and life skills.

Individualized instruction is used for ABE and special education, with the assistance of volunteer inmate tutors and resident teachers trained in the use of Laubach materials. In addition, computer-assisted and computer-based instruction is used.

Life Skills mini-courses are taught on a nine-week cycle. These include Drug Education, Human Potential Communication Skills, Leisure Time, Health, Parenting, Job Seeking, Medical Problems, and Alcohol.

Although ESL is not taught, materials are available if the need arises.

Placement is determined by academic testing with the WRAT, and aptitude and intelligence test results. Special education is assessed with the Brigance Inventory.

Iowa Correctional Institution for Women
300 Elm, SW
P.O. Box 700
Mitchellville, IA 50169

Kay Rhoads
Program Director
(515) 967-4236

All Security Levels; Female
Students served yearly: 150
Staff: 1 Director; Instructors vary with need; inmate aides and tutors

Features

The education department seeks to offer a wide range of education opportunities that prepare the inmate for continuing education outside the prison setting.

ABE and GED classes are taught weekdays for 2 1/2 hours each day. One-to-one tutoring is employed at all levels. Computerized programs are available in special education and functional literacy.

A computerized life skills component utilizing inmate teacher aides is offered on an individualized basis. Content includes Study Skills/Cognitive Mapping; Job Seeking Skills/Job Sources; and six self-contained workshops covering self esteem, stress management, problem solving, assertiveness, effective communication, and forming positive behavior. Also offered is a Career Exploration Attitude Adjustment class that focuses on life planning to include educational goals.

The TABE, WRAT, and APL are used for student diagnosis.

Iowa State Men's Reformatory

P.O. Box B
Anamosa, IA 52205

Dr. Byron H. Thomas
Director of Education
(319) 462-3504

Medium; Male

Students served yearly: 500

Staff: 1 Director; 15 Instructors; volunteer and inmate tutors

Features

This program operates under contract with the Kirkwood Community College, which provides basic and vocational education for motivated inmates. Academic education emphasizes completion of high school and a diploma. Individualized programming and flexible time are strongly emphasized. Inmate tutors are assigned as needed to help low-reading-level inmates. Since all the teachers are reading teachers, a strong basic reading program is in place.

Life skills instruction is a function of the state-employed counseling staff. ESL demands are less than a full time program warrants; several Hispanic inmates are given special materials and are paired with Spanish-speaking tutors.

ABLE, TABE and APL are used for diagnosis and evaluation.

North Central Correctional Facility

P.O. Box 313
Rockwell City, IA 50579

Gerald Burt
Correctional Treatment Manager
(712) 297-7521

Medium; Male

Students served yearly: 236

Staff: 3 Instructors; paid inmate aides

Features

The institution's limited educational/vocational program is entirely grant-funded and administered by Iowa Central Community College. The GED program is a class-size program. The rest of the program is still in the development stage and is individualized in approach. Three major track areas are available: Academic Skills, Pre-Vocational Skills, Life Coping Skills. Life Skills are self-study courses available in the Resource Center and in seminars conducted on a full- or part-time basis.

KANSAS

Department of Corrections
Jayhawk Towers
700 Jackson
Topeka, KA 66603

Philosophy

The Department of Corrections acknowledges that anti-social behavior leading to the incarceration of most inmates can be directly attributed to deficits in academic, vocational, and/or social skills. Quality educational programming serves to enhance the self-esteem and dignity of the inmate, not only to make the term of incarceration more humane, but also to diminish his liability to society.

Literacy Programming

Academic programs meet the needs of inmates with competency-based curriculum.

Student participation in education is voluntary.

Institutions sent survey: 4

Institutions responding: 4

Kansas Correctional Institution at Lansing
P.O. Box 160
Lansing, KS 66043

Penelope Lonergan
Director of Education
(913) 727-3553

Minimum; Male, Female
Students served yearly: 160
Staff: 1 Director; 1.5 Instructors; paid inmate aides

Features

Lansing contracts with a local college for educational services that are designed to help all students develop their academic skills up to their potential within the limitations of time and environment. These programs include a part-time ABE course which students attend for one hour of tutoring in the morning and may return in the afternoon for three hours of study, and a GED program of individualized, self-study. The TABE is used for diagnosis and assessment, and teacher-made reading diagnostic tests are used for determining special education needs.

Kansas Correctional Vocational Training Center
P.O. Box 1536
Topeka, KS 66601

George Thompson
Director
(913) 296-7220

Minimum; Male, Female

Features

High school level components are offered.

Kansas State Industrial Reformatory
P.O. Box 1568
Hutchinson, KS 67504-1568

Bernard Smith
Superintendent of Education
(316) 662-2321

Maximum; Male

Students served yearly: 405

Average student age: 23

Staff: 1 Superintendent; 1 Counselor/Learning Specialist; 14 Instructors

Features

Academic education is offered at four levels. The Basic Education Program (BEP) is available to inmates scoring below 5.0 on the SAT; curriculum is analogous to public school programs for EMH/LD. The Support Education Program (SEP) serves Chapter I eligible students. The Regular Education Program provides pre-GED instruction, and the GED program prepares students for successful completion of the GED test. Life skills are integrated into the BEP and REP. ESL students are mainstreamed wherever possible. Each of the four levels follows a continuum from initial testing through the eventual completion of the GED. One-to-one instruction is used throughout the program to supplement traditional classroom or small-group instruction. Assessment involves the TABE, WRAT, Woodcock Reading Mastery, Slossen Oral Achievement Test (SORT), and other standardized testing along with informal measures.

Kansas State Penitentiary
P.O. Box 2
Lansing, KS 66043

Bruce Appel
Director of Education
(913) 727-3235

All Security Levels; Male

Students served yearly: 300

Average student age: 29

Staff: 1 Academic Director; 2 Instructors; inmate aides

Features

Academic education is provided by the local college under contract. Academic offerings include Basics, pre-GED, GED, and independent study. Life skills are integrated into academics. Individualized instruction and one-to-one tutoring are used, along with traditional classes and small groups. Diagnosis of students' skills levels is ascertained with the TABE.

KENTUCKY

Corrections Cabinet
Frankfort, KY 40601

Jerry Wilson
Educational Programs Coordinator

Institutions sent survey: 6

Institutions responding: 4

Student participation in education is voluntary. In some institutions, school attendance is considered a paid job.

Blackburn Correctional Complex
3111 Spurr Road
Lexington, KY 40511

Leon Burton
Academic Principal
(606) 254-2791

Minimum; Male
Students served yearly: 400
Average student age: 25
Staff: 4 Instructors; teacher aides; volunteer and inmate tutors

Features

Education at Blackburn is geared to help inmates learn basic literacy skills and gain perspectives that will impress upon them acceptable alternatives to crime.

ABE and GED classes are offered. Special education strives to teach eligible students reading, writing, and basic arithmetic. One-to-one tutoring is used primarily for lower literacy levels.

Three phases of life skills are offered: communication skills; planning and decision-making; and job-related skills.

The TABE and APL are used for student diagnosis.

Kentucky Correctional Institution for Women
P.O. Box 337
Pewee Valley, KY 40056

Jane Thompson
Academic Principal
(502) 241-8454

All Security Levels; Female
Students served yearly: 1780
Average student age: 24
Staff: 1 Director; 1 Instructor; volunteer tutors; paid inmate aides

Features

An individualized, competency-based program is available to any interested inmate on open-entry/open-exit basis. Students receive pay increases based on time spent in school.

ABE and GED classes meet for two hours during the day and night. Individualized instruction is based on the Individually Prescribed Instruction System (IPI) and the Individual Reading Instructional System (IRIS), as well as teacher-prescribed materials. Peer tutoring is used in all classrooms.

At the lower literacy levels, life skills are integrated into the academic program. Above fourth-grade level, life skills are a part-time program in the vocational school.

Extensive student diagnosis includes such tests as TABE, IPI/PACE, Woodcock-Johnson Psycho-Educational Battery, Brigance, Slosson, Senior High Assessment Reading Performance (SHARP), and Performance Assessment in Reading (PAIR).

Kentucky State Reformatory
3001 West Highway 146
LaGrange, KY 40032

Carla Bass
Principal
(502) 222-9441

Medium; Male
Students served yearly: 385
Average student age: 26
Staff: 1 Director; 7 Instructors; paid inmate aides

Features

Three levels of academic instruction, ranging from the non-reader to GED level, are offered two nights a week for the general population, and two nights a week for segregated and special needs inmates. School is a work assignment with an incentive pay system. The IPI system from PACE (remediation for deficiencies on TABE test) is employed.

Life management classes are offered as well.

Northpoint Training Center
P.O. Box 479
Burgin, KY 40310

Andrew Bird
Principal
(606) 236-1300

Medium; Male
Students served yearly: 350
Average student age: 28
Staff: 1 Director; 4 Instructors; teacher aides; volunteer tutors; inmate aides; peer tutors

Features

An ABE class is offered part-time daily; a night class is conducted two nights a week as well. One-to-one tutoring and individualized instruction are employed. A literacy program is planned for next year, using a JTPA-funded teacher.

A part-time life skills program scheduled at varying times offers communication skills at the beginning of the student's incarceration, life skills during the middle portion, and employability skills toward the end of his sentence.

LOUISIANA

Simon Gonsoulin
Supervisor of Adult Education
(504) 642-3306, x347

Institutions sent survey: 11

Institutions responding: 1

Hunt Correctional Center
P.O. Box 174
St. Gabriel, LA 70776

Francis Bickham
Principal
(504) 642-3306

Medium, Minimum; Male
Students served yearly: 400
Average student age: 26
Staff: 1 Director; 9 Instructors; inmate volunteer tutors

Features

This program offers educational benefits to all qualified inmates. Tutoring is provided for all academic programs. ABE/GED is provided daily for three hours. Special Education students are referred to classes by an in-house evaluation team. A Tutorial Program is available to inmates who do not meet requirements to enter the regular school program because of disciplinary reasons. ESL is provided to Spanish-speaking inmates during the evening.

Student assessment and evaluation are measured with TABE, WRAT, and CAT; in addition, informal measures are conducted on student goals and special education.

MAINE

Department of Corrections
State Office Building
Augusta, ME 04333
(207) 289-2711

Institutions sent survey: 3

Institutions responding: 2

Charleston Correctional Facility
RR #1, P.O. Box 200
Charleston, ME 04422

Richard McKeen
Training Center Director
(207) 285-3307

Minimum; Male
Students served yearly: 110
Average age: 25
Staff: 1 Director; 2 Instructors

Features

Instruction emphasizes improving self-concept, a "can-do" attitude and developing independent learning skills. Participation is voluntary.

Literacy skill teaching is individualized, supplemented with computer-assisted instruction. ABE provides reading, comprehension, and math tutoring in a life skills format. For 0-3 level, readers language experience is often used. Teachers are certified in special education and use a variety of methods, considering both process and psychological learning styles. ESL is provided for French speakers.

Assessment involves the TABE, Literacy Volunteer's READ Test, O'Donnell Performance Reading Test, Analysis of Reading Performance, miscue analysis, Michaels Informal Test of Students' Abilities (MITOSA), APL, teacher observations and student self-report.

Maine Correctional Center
119 Mallison St.
South Windham, ME 04082

Douglas Adams
Teacher/Principal
(207) 892-6716

Medium; Male, Female
Students served yearly: 150
Average age: 26
Staff: 1 Principal/teacher; 2 Instructors

Features

The ABE Program offers a Reading Program with one-to-one tutoring from the Reading Academy of Southern Maine; computer-assisted materials are also used. A Chapter I program serves qualified students. Participation in all programs is voluntary. The TABE is used for assessment.

MARYLAND

State Department of Education
Correctional Education Office
200 West Baltimore Street
Baltimore, MD 21202

John Linton
Director
(301) 659-2055

Structure

The Maryland State Department of Education operates a separate school district which encompasses all correctional facility schools. Regional administration in Western Maryland has led to standardization of school schedules and calendars, better coordination of resources among the three locations, and localized in-service activities.

Night schools are fully operational at five sites, and in partial operation at two other sites. They are operated by part-time contractual teachers, many of whom supplement their regular salary as local public school teachers. This practice brings a diversity of experiences and many strengths to the school programs.

Philosophy

Primary goal of the school district is to provide basic skills instruction, job preparedness instruction, and information services to residents. These services are intended to provide personal development experiences which increase the opportunities available to student participants upon release--opportunities to function successfully in contemporary society while observing social norms. Education or school attendance is a paid job.

Literacy Programming

Mandatory education for illiterate inmates became policy of the Division of Correction early in 1985. Although serious educational deficiencies cannot be overcome in a short period of time, the school experience may be positive enough for many students to continue participation.

The Maryland Adult Performance Plan, a state-wide competency-based curriculum, will be implemented in FY86 by 12 correctional educators.

Special Education

Special education screening is provided for all residents 21 years or younger, and state special education teachers are employed at two institutions to provide special education resource classes to eligible inmates. Other facilities provide some measure of special education instruction to handicapped inmates.

On-site courses are provided by the University of Maryland to those teachers who want certification in reading and/or special education.

Inmates below the fifth grade level in either reading or math skills are required to attend school for 90 calendar days.

Institutions sent survey: 8

Institutions responding: 8

Maryland Correctional Institute at Hagerstown

Route 3, Box 2000
Hagerstown, MD 21740

James Knable
Principal
(301) 733-2800

Minimum; Male

Students served yearly: 850

Average student age: 24

Staff: 2 Directors; 16 Instructors; paid and volunteer inmate tutors

Features

A reading lab program employing inmate tutors is offered for students at pre-primer through reading level 2. The GED program is offered for advanced students. Special education students are referred for scheduling and individual education programming. Related subject classes address the academic requirements of vocational students.

Maryland Correctional Institution at Jessup

P.O. Box 549
Jessup, MD 20794

Carolyn Buser
Supervisor, Correctional Education
(301) 799-7610

Medium; Male

Students served yearly: 700

Average age: 22

Staff: 1 Director; 2 Assistant Supervisors; 12 Instructors; paid inmate aides

Features

ABE is offered in the Reading Academy. GED is offered daily. Four staff are certified in special education; special education students are mainstreamed when possible. Life skills are integrated in the curriculum. Testing instruments include TABE, WRAT, Woodcock-Johnson, PPVT-R, Detroit, Botel Sight Vocabulary, and teacher-made tests.

Maryland Correctional Institute for Women

P.O. Box 535
Jessup, MD 20794

Irwin Dorsey
Principal
(301) 799-5550

All Security Levels; Female

Average age: 27

Staff: 1 Principal; 6 1/2 Instructors; paid inmate aides

Features

The ABE and GED programs operate daily; ABE is also offered in night school. Survival skills are emphasized in ABE. One-to-one tutoring

is used for all literacy levels. A computer-assisted instruction system was implemented in 1985. Individual and class goals are established through student participation.

Resource room instruction and related services are provided for special education inmates.

A local community college furnishes Business Education and Child Care courses to interested students.

Maryland Correctional Training Center

Route 3, P.O. Box 3333
Hagerstown, MD 21740

Carolyn Suman
Supervisor, Correctional Education
(301) 791-7200

Medium, Minimum; Male

Average student age: 23

Staff: 3 Directors; 28 Instructors; Paid inmate tutors

Features

Day and evening GED classes are offered; computer assistance is available for those students who need more individual practice. Chapter I teachers offer supplemental instruction to regular basic skills classes. Peer tutoring is used informally by all teachers. However, a formal training program is offered to interested inmates (see Closer Look section of this guide--Volume I, Chapter I). The library's ABLE collection focuses on high interest/low reading ability materials for use by students and classroom instructors. ESL is provided as needed. Special education services, including diagnosis and preparation of IEPs, are provided; continuity is maintained after the student leaves the institution.

Maryland State Penitentiary

954 Forrest Street
Baltimore, MD 21202

Daniel Murray
Educational Administrator
(301) 837-2135

Maximum; Male

Students served yearly: 400

Average student age: 23

Staff: 1 Director; 23 Instructors; paid inmate aides; volunteer and inmate tutors

Features

ABE is offered daily in reading, math, and language arts. High school level curriculum is provided daily; GED testing is conducted four times a year. ESL is scheduled daily. CASAS is being implemented this year for life skills. A special education instructor provides services daily to students under 21. Tutors provide supplementary instruction in basic education classes. The TABE, WRAT, and Woodcock-Johnson are used for assessment.

Maryland House of Correction
P.O. Box 534
Jessup, MD 20794

Edna Davis
Principal
(301) 799-0100

Maximum; Male
Average age: 25
Staff: 1 Director; 13 Instructors; paid inmate aides; inmate tutors

Features

Life skill activities are incorporated on a limited basis in general education courses such as math, social studies, and English. ABE classes are conducted full-time daily. Special Education Resources are available to persons older than 21 whose skill level is too low to enter basic education classes. Classroom, small-group, and individualized instruction is used; one-to-one tutoring and small group instruction are used during a shorter period for learning disabled students. The GED program is offered in day and night school. Students who fail the GED are put on a flexible schedule to attend only those classes needed to strengthen skills to pass the GED.

Maryland Pre-Release System
P.O. Box 537
Jessup, MD 20794

Suzanne Slagle
Correctional Education Supervisor
(301) 799-1363

Medium, Minimum; Male
Students served yearly: 700
Average age: 23
Staff: 1 Director; 11 1/2 instructors; paid inmate aides; inmate tutors

Features

A minimum of 15 hours per student of pre-release job finding/keeping skills are required for work release status. GED programs and testing are available at all units; ABE is available full- and part-time, emphasizing reading, math, and other functional skills. Students receive individualized instruction in small classes. Computer-assisted and traditional classroom instruction are used. The WRAT, TABE, APL, and Woodcock-Johnson are used for student diagnosis.

Roxbury Correctional Institute
Route 3, Box 4444
Hagerstown, MD 21740

Richard Hawkins
Education Supervisor
(301) 797-2250

Medium; Male
Students served yearly: 282
Average age: 24
Staff: 1 Director; 11 Instructors; paid inmate aides; volunteer and paid inmate tutors

Features

Math and reading skills are taught as they relate to the vocational program. The JTPA Guidance course is designed to help students 16-21 make the transition from jail to working in society; it covers topics such as self-awareness, decision-making and problem-solving, skills identification, and applied techniques of finding and securing employment. ESL services are provided based on need; Spanish GED and Metropolitan Achievement Tests are used for non-English speakers. Limited English-speaking inmates are provided with tapes and volunteer translators.

Based on scores from the Metropolitan Achievement Test, students are placed in either ABE or GED; these courses are offered daily during morning and afternoon sessions of 3 hours each. Special education identification, referral, and assessment procedures are in place; however, students are integrated into basic classes at this time due to vacancy in resource room position. Student peer tutors are used for these inmates. One-to-one tutoring is available at all levels.

MASSACHUSETTS

Educational Services
Department of Correction
100 Cambridge Street
Boston, MA 02202

Jacqui Reed-Edwards
Director
(617) 727-3301

Institutions sent survey: 12

Institutions responding: 4

Massachusetts Correctional Institution-Framingham
P.O. Box 99
Framingham, MA 01701

Martha Rice
Director of Treatment
(617) 727-5056

Medium; Female
Students served yearly: 560
Average age: 25
Staff: 1 Principal; 2 Instructors

Features

This program emphasizes "work in the classroom, with the prison administration and the DOC's Division of Education Services, and with the outside community" to prepare inmates to be "productive parents, citizens and workers." ABE classes are individualized and include computer literacy classes. ABE teachers are also ESL teachers and integrate the two programs. Proficient ESL students act as tutors for beginning ESL students. Academic remediation is offered for vocational students who need it.

Life skills are included in basic skills and GED curriculum and sometimes offered separately.

The TABE, teacher-made tests, self-assessment, teacher observation, and student-teacher conferences are used in assessment.

Massachusetts Correctional Institution-Plymouth
P.O. Box 207
So. Carver, MA 02366

Robert Murphy
Director of Treatment
(617) 866-4560

Minimum; Male
Students served yearly: 145
Average age: 29
Staff: 2 Instructors

Features

Focus is on GED preparation with small group instruction. The WRAT is used for assessment.

Massachusetts Correctional Institution-Warwick
233 Richmond Rd. RFD #2
Warwick, MA 01364

Jon Cooke
Superintendent
(617) 544-6928

Minimum; Male
Students served yearly: 6
Average age: 21

Features

This institution is a forestry work camp with no funding for education. Two local Literacy Volunteers tutor one inmate each in basic reading and writing.

Northeastern Correctional Center
Box 1969
W. Concord, MA 01740

Frank Flynn
Principal
(617) 727-1950

Minimum; Male
Students served yearly: 150
Average age: 23
Staff: 1 Principal; 4 Instructors

Features

Full-time individualized instruction utilizing small groups and tutorials is offered in basic skills, GED, special needs, and ESL (for Spanish speakers) with periodic classes in sign language, job search skills, and creative writing. The TABE is used for assessment.

MICHIGAN

Correctional Education
Michigan Department of Corrections
3222 S. Logan
Lansing, MI 48913

Diane Spence
Director
(517) 373-1838

Structure

The Correctional Education Division of the Department of Corrections is responsible for administering the educational programs in the state correctional institutions.

Philosophy

Academic and vocational programs are viewed as essential to helping inmates develop their abilities and prepare for crime-free lives, and as contributing to a positive and constructive institutional environment. Programs should be responsive to the needs and interests of the students, allowing them to begin at their present academic level and progress toward clearly defined goals, and accommodate the individual's learning ability. Goals include development of academic, vocational and life skills, educational preparation to meet work requirements, coordination of resources, and establishment of cooperative relationships with community agencies. Program priorities are as follows: reading and math for 0-6 level students, special education, vocational education, GED, Life Role Competencies, apprenticeships, and college.

Literacy Programs

Year-round instruction is provided in reading, math and writing. Programs are standardized throughout the system and use the McGraw-Hill Educational Development Laboratory (EDL) 100 and a competency-based instruction format. Priority is focused on inmates achieving below sixth-grade level in reading or math. Wherever possible students are enrolled simultaneously in academic and vocational classes.

Life Skills

Life Role Competency (LRC) instruction concentrates on four areas: employability and occupational skills, personal and family management, civic and social responsibilities, and aesthetic and humanistic appreciations. Individual institutions can add to the basic core curriculum. Volunteers are used when feasible and institutional services are coordinated with the LCR programs. A competency-based individualized format is used.

Student Assessment

Assessment is done with competency-based tests developed by the education staff or associated with the reading program. First-time offenders are given the SAT at the Reception and Guidance Centers. Norm-referenced tests are normally used only when required by federally funded programs.

Participation is mandatory for students performing below sixth-grade level in reading or math. It is policy to classify those who need education to school and, when inmates do not enroll or drop out, to periodically reconsider them for classification to school.

Individual institutions generally follow state policy. Only unique features of each institution will be described.

Institutions sent survey: 17

Institutions responding: 17

Cassidy Lake Technical School

Route #1, Waterloo Road
Chelsea, MI 48818

Jack Willsey
Principal
(313) 475-1368

Minimum; Male
Students served yearly: 900+
Average age: 20
Staff: 1 Principal; 10 Instructors

Features

The Chapter I has one teacher and one aide who work with students on a "pull-out" tutorial basis. A second aide provides tutoring in basic reading skills. A special education program serves educable mentally impaired, learning-disabled, and emotionally impaired students. A computer-based reading program supplements the regular reading program. The TABE, WRAT, and competency-based tests are used for assessment.

Florence Crane Women's Facility

38 4th St., Bldg. #19
Coldwater, MI 49036

Darlene K. Edlund
Principal
(517) 279-9165

Medium; Female
Students served yearly: 100
Average age: 25
Staff: 1 Principal; 3 Instructors

Features

This new program began in May 1985. It is developing ABE, vocational, and special education programs. ABE will be offered part-time in the evenings, vocational programs will require mastery of certain academic skill levels, and special education will be scheduled in the afternoon. Most special education students will be mainstreamed and the teacher will act as a resource person. Methods include individualized instruction in small groups or with tutors. The TABE, teacher-made tests, competency-based tests, student-teacher conferences, and teacher observation are used in assessment.

Huron Valley Men's Facility

3201 Bemis Road
Ypsilanti, MI 48197

Thomas M. Goretzka
Principal
(313) 434-7775

Maximum; Male
Students served yearly: 155
Staff: 1 Principal; 5 Instructors

Features

Literacy instruction is held in a reading laboratory part-time daily. Life skills are integrated into regular education programs. The CAT and the MEAP are used to assess students.

Huron Valley Women's Facility

3511 Bemis Road
Ypsilanti, MI 48197

Patrick Williams
Principal
(313) 434-6300

Maximum, Minimum; Female
Students served yearly: 200
Average age: 25
Staff: 1 Principal; 15 Instructors

Features

Students are scheduled for one hour of math and one of language. Special education and Chapter I are offered on a pull-out basis. Instruction is individualized and supplemented with computer software. ESL is available when needed. The TABE, WRAT, CAT, competency-based tests, teacher observation and student-teacher conferences are used in assessment.

Kinross Correctional Facility

Kinchole, MI 49788

Ronald Goetz
Principal
(906) 495-2282

Medium; Male
Average age: 33
Staff: 1 Principal; 15 Instructors

Features

Basic skills students are scheduled three hours per day. The TABE and the WRAT are used for assessment.

Michigan Corrections Camp Program

6000 Maute Road
Grass Lake, MI 49240

Harold A. Saarinen
Principal
(313) 475-1358

Minimum; Male, Female
Students served yearly: 1000
Average age: 26
Staff: 1 Principal; 9 Instructors

Features

ABE is offered both part- and full-time. Special education is available for learning disabled, emotionally impaired and educable mentally impaired inmates. Computer-assisted instruction is utilized. The MEAP is used for assessment.

Michigan Dunes Correctional Facility
A6605 West 138th Avenue
Holland, MI 49423

Jill Simons
Principal
(616) 335-5801

Medium; Male
Students served yearly: 300
Average age: 21
Staff: 1 Principal; 10 Instructors

Features

ABE is offered morning and afternoon. ESL students are integrated into the ABE program and work with volunteer tutors. Inmates under 26 who need remedial instruction can attend special education on a pull-out basis. Life Role Competencies are taught as a separate class. The TABE and competency-based tests are used for assessment.

Michigan Reformatory
P.O. Box 500
Ionia, MI 48846

Charles E. Brown
Principal
(616) 527-2500

Maximum; Male
Students served yearly: 600
Average age: 20
Staff: 1 Principal; 11 Instructors

Features

Chapter I programming supplements regular classes for those who qualify; computer-assisted instruction is the primary source for reading and math instruction in Chapter I. Students whose reading level is too low for computer instruction work with an aide. A special education program is available. Life skills are offered three hours a day, five days a week. The TABE and the MEAP are used for assessment.

Michigan Training Unit
Box 492
Ionia, MI 48860

Chester H. Schneider
Principal
(616) 527-3100

Medium; Male
Students served yearly: 1365
Average age: 19
Staff: 1 Principal; 32 Instructors

Features

Chapter I programming operates on a one-hour, pull-out basis in math, reading, and English. Part- and full-time ABE utilizes two reading labs. Special education is available for learning disabled, emotionally impaired, and educable mentally impaired students who are mainstreamed into regular classes. Some computer-assisted instruction is available. Independent living skills are taught in special education. Life skills is offered half a day. Assessment is conducted using the TABE, WRAT, CAT, and competency-based tests.

Muskegon Correctional Facility
2400 N. Sheridan Road
Muskegon, MI 49442

H. Gary Wells
Superintendent
(616) 773-3201

Medium; Male

Students served yearly: 1500

Average age: 27

Staff: 12 Instructors; paid teacher aides; volunteer tutors; inmate aides

Features

Student participation in educational programming is emphasized. The Student Education Group, a committee of elected inmates that includes two students each, one black and one white, from the ABE, GED, vocational, college and life skills programs, meets bimonthly for discussion with the education staff. Students also develop independent study modules and group classes taught in the Skills Application Program, which offers a variety of life skills, including APL and a set of courses called "Life School" for persons with reading levels below fourth grade. Beginning readers are taught in ABE classes, and EDL materials are supplemented with Laubach, Reach for Reading and Reading Power. Computer-assisted instruction is available for students who read at the fourth-grade level or above. A special education class is offered to those who qualify.

Phoenix Correctional Facility
47900 Five Mile Road
Plymouth, MI 48170

Joan Yukins
Director of Prisoner Services
(313) 455-6300

Medium; Male

Students served yearly: 600

Average age: 25

Staff: 2 Directors; 3 Instructors

Features

Basic skills are offered daily; students usually enroll half-time. Special education screening is available, and hiring of a special education teacher is anticipated. Life role competencies are offered daily. The WRAT and teacher observation are used in assessment.

Riverside Correctional Facility
777 West Riverside Drive
Ionia, MI 48846

Robert Greenhoe
Principal
(616) 527-0110

Close; Male
Students served yearly: 100
Average age: 30
Staff: 1 Principal; 5 Instructors

Features

Remedial basic skills are offered five days a week in morning and afternoon blocks. Special education students are being identified and hiring of a special education teacher is anticipated. Life skills are taught as an elective half-day program in a series of mini-courses. Competency-based and teacher-made tests are used for assessment.

State House of Correction and Branch Prison
P.O. Box 779
Marquette, MI 49855

David C. Johnson
Teacher
(906) 226-6531

Maximum, Medium; Male
Students served yearly: 1,205
Average age: 25
Staff: 9 Instructors

Features

ABE is offered on both a full- and part-time basis. ESL is available to Hispanic prisoners as needed and incorporated into remedial reading. Life skills are offered to minimum custody prisoners. Cell study is available. The TABE, competency-based tests, the Joe Hill Cognitive Skill Inventory, student self-report, and teacher observations are used in assessment.

State Prison of Southern Michigan
Central Complex
4000 Cooper St.
Jackson, MI 49201

Kenneth Limberg
Principal
(517) 788-7560

Maximum, Close; Male
Students served yearly: 1600
Average age: 34
Staff: 1 Principal; 9 Instructors

Features

Basic skills classes are offered morning and afternoon. ESL students are referred to the local junior college. The TABE, CAT, SAT, competency-based tests, and the Michigan Education Assessment Test are used for assessment.

State Prison of Southern Michigan
North Complex
4000 Cooper St.
Jackson, MI 49201

Robert T. Williams
Principal
(517) 788-7560

Medium; Male
Students served yearly: 1000
Average age: 30
Staff: 1 Principal; 13 Instructors

Features

Basic skills classes are offered in three-hour blocks. Attention to learning styles is emphasized with provision for small groups, work with tutors, independent work, and tactile learning. All teachers are viewed as reading teachers. Computer-assisted instruction is available. Special education is presently being implemented. APL life skills are currently being pilot tested. ESL is offered by the local community college and supplemented with inmate tutors in ABE classes. The CAT, APL, student-teacher conferences, and teacher observation are used in assessment.

State Prison of Southern Michigan
South Complex
4000 Cooper St.
Jackson, MI 49201

K. Pashenee
Principal
(517) 788-7560

Minimum; Male
Students served yearly: 288
Average age: 27
Staff: 1 Director; 9 Instructors

Features

ABE is offered morning and afternoon. Life skills and ESL are taught by the local college and one-to-one tutoring is available to all students. Competency-based tests are used for assessment.

Western Wayne Correctional Facility
48401 Five Mile Road
Plymouth, MI 48170

Emmett Baylor
Superintendent

This facility opened August 1985, and the education program was in the planning stages.

MINNESOTA

Minnesota Department of Corrections
420 Metro Square Building
7th and Robert Streets
St Paul, MN 55101

Orville Pung
Commissioner

Philosophy

A close working relationship among education, treatment, custody, and industry staff is emphasized. Opportunities for education from primary levels through post-secondary levels are available. Two primary goals for inmates are: (1) economic efficiency, i.e., ability to financially support oneself by developing literacy and communication skills, and (2) social awareness, i.e., development of the expectations and standards of the society to which the offender will return.

Literacy Programs

Essentially the same activities are provided in each institution. A minimum achievement of eighth-grade level is recommended for all inmates entering institutional industry programs. Upward mobility on the pay scale is tied to participation in the Basic Skills Program for those who score below eighth-grade level.

Participation is voluntary.

Institutions sent survey: 6

Institutions responding: 4

Minnesota Correctional Facility-Lino Lakes
7525 4th Ave
Lino Lakes, MN 55014

J. A. Preisinger
Educational Coordinator
(612) 786-2800

Medium, Minimum; Male

Features

Adult Basic and Continuing Education are individualized, open-ended remedial classes offered during the typical school year. Student and teacher work to meet mutually desired attainable goals. Laubach tutoring is offered to inmates through a cooperative arrangement with Anoka Community Education. Life skills are offered on a part-time basis to interested students.

The WRAT, TABE, and the Gates-McGinties Reading Test are used in assessment.

Special programs include a Native American culture group, drivers' education, and drama and journalism classes. Plans are underway for a Hispanic education/cultural program.

Minnesota Correctional Facility-Oak Park Heights

P.O. Box 10
Stillwater, MN 55082

Al Webster
Education Director
(612) 779-1412

Maximum; Male
Students served yearly: 300
Staff: 1 Principal; 4 Instructors

Features

The education program is delivered via contract with Continuing Education and Extension which coordinates a consortium of six post-secondary, upper division or vocational schools in the local area that offer instruction on-site at MCF-Oak Park Heights. Basic skills training on an individual tutorial basis and life skills are offered during the day and evening. An AB/CE teacher helps inmates develop skills in their own environment. The TABE and the Woodcock are used for assessment.

Minnesota Correctional Facility-Stillwater

P.O. Box 55
Stillwater, MN 55082

Dennis Weir
Education Coordinator
(612) 778-2765

Maximum; Male
Students served yearly: 380
Average age: 33
Staff: 4 Instructors

Features

Full- and part-time individualized programs are offered in ABE. These are characterized by a variety of methods, including one-to-one tutoring, peer groups, a resource center, and computer-assisted instruction. Vocational students receive basic education as needed through a related education program offered in conjunction with vocational classes or as pre-vocational skill building. Life and coping skills are taught as a separate component through computer and video tapes, and are also integrated into regular programs. ESL students participate in regular programs with additional help as needed. Learning disabled students are integrated into ABE programs. The TABE, the WRAT, the Differential Aptitude Test, various evaluation instruments geared to particular programs, teacher-student conferences, and teacher observation are used for assessment.

Willow River Camp
P.O. Box 200
Willow River, MN 55795

James Obey
Education Director
(218) 372-3101

Male
Students served yearly: 100
Average age: 23
Staff: 3 Instructors

Features

Academic study is offered on a one-to-one basis with primary emphasis on students who are below eighth-grade level. An ESL teacher from the local community is used when necessary. Computers supplement other instructional materials. The WRAT or the Iowa Test of Basic Skills, occasionally the APL, weekly objective sheets, and a review committee are used for assessment.

MISSISSIPPI

Institutions sent survey: 1

Institutions responding: 1

Mississippi State Penitentiary
Parchman, MS 38738

Dwight Presley
Deputy Warden of Programs
(601) 745-6611

All Security Levels; Male, Female
Students served yearly: 2,406
Average age: 26
Staff: 1 Director; 3 Coordinators; 31 Instructors

Features

Participation in school is voluntary. ABE students receive three hours of instruction each day with emphasis on language arts and math. There is also a night program operated by the local junior college. ABE is open-entry, open-exit, individualized, and self-paced. Emphasis is placed on student responsibility; earned time and television time are offered as rewards for attending. Teaching is on a one-to-one basis with the teacher functioning as resource, guide, and counselor. The school also helps students with problems that arise because of confinement. Life skills are integrated into the curriculum. A Chapter I program operates daily for eligible students.

The WRAT and placement tests that accompany commercial materials are used for assessment.

MISSOURI

Department of Corrections and Human Resources
2729 Plaza Drive
Jefferson City, MO 65101

Lewis Welker
Director of Education

Institutions sent survey: 1

Institutions responding: 1

Missouri State Penitentiary
P.O. Box 236
Jefferson City, MO 65102

Keith Allmon
Education Supervisor
(314) 751-2389

Maximum; Male

Students served yearly: 900

Average age: 25

Staff: 1 Supervisor; 2 Instructors; teacher aides; inmate aides; inmate tutors

Features

Learning centers seek to provide effective and efficient basic education utilizing educational research and integrating basic education delivery within the whole educational system. Participation is voluntary.

ABE classes are offered part-time. Small groups, a reading lab, and computer-assisted instruction are used, based on an Individualized Learning Plan and a Prescriptive Learning System. The Laubach tutoring system for low-level readers has been set up using inmate volunteers. Part-time classes in reading are offered for vocational students who need it.

ESL is offered for Spanish speaking students. Pre-release planning and job seeking skills are offered three hours per week. The TABE and Laubach tests are used for assessment.

MONTANA

Corrections Division
1539 11th Ave.
Helena, MT 59620

Mike Mahoney
Staff Development Director
(404) 444-4910

Institutions sent survey: 2

Institutions responding: 1

Montana State Prison
400 Conley Lake Road
Deer Lodge, MT 59722

John Jaksha
Director of Education
(406) 846-1320

All Security Levels; Male
Students served yearly: 366
Average age: 27

Staff: 1 Director; 1 Assistant director/instructor; 6 Instructors; paid inmate aides; inmate tutors

Features

Participation is mandatory for inmates who score below 6.0 on the Stanford Achievement Test. An Individual Education Plan, developed with each student, includes diagnosis of needs, goals and objectives, and activities. Instruction is individualized and competency-based. A remedial reading specialist works with students with reading deficiencies. APL Level 1, Remedial Study curriculum (life skills) is used for students scoring below 6.0 on the SAT. One-to-one tutoring is available for these students. APL, Level 2, is offered for those scoring 6.0 or above and who demonstrate deficiencies in the competencies covered at this level. A Chapter I program utilizes computer-assisted instruction among other methods. Closed-circuit educational television is planned for inmates in lock up or segregation.

Individual work is provided to non-English-speaking inmates when needed. A special education instructor works with learning disabled students.

The SAT, the WRAT, the Wisconsin Youth Employment Test Battery, the APL Assessment instrument, teacher-student conferences, and teacher observation are used in assessment.

NEBRASKA

Department of Correctional Services
P.O. Box 94661
Lincoln, NE 68509

Gene Hruza
Education Coordinator
(402) 471-2654

Institutions sent survey: 3

Institutions responding: 1

Nebraska Center for Women
Route 1, P.O. Box 33
York, NE 68467

Janice Axdahl
Education Coordinator

All Security Levels; Female

Average age: 29

Staff: 1 Coordinator/teacher; 1 Instructor; inmate aides; volunteer tutors

Features

The basic skills program is individualized and uses a variety of methods and materials, including group discussions, filmstrips, video cassettes and manipulative materials. Students develop a learning contract with the teacher that outlines long-range career and educational goals. Cultural and ethnic differences are addressed through use of films and discussion. Learners are given daily feedback in the form of graded papers and verbal comments. A monthly progress report assesses progress and attitude. Access to some vocational programs requires attainment of the GED. A career explorations course emphasizing the role of women in society and the work force is required for all inmates. The TABE and the WRAT are used for formal assessment.

NEW JERSEY

Department of Corrections
Whittlesey Road
P.O. Box 7387
Trenton, NJ 08628

Gary Hilton
Assistant Commissioner
Division of Adult Institutions

Institutions sent survey: 13

Institutions responding: 3

Leesburg State Prison
Leesburg, NJ 08327

Paul Royal
Supervisor of Education
(609) 785-0040

Medium, Minimum; Male
Students served yearly: 500
Average student age: 29
Staff: 3 Directors; 10 Instructors; paid teacher aides; paid inmate aides;
inmate tutors

Features

Students are assigned to ABE on a part-time basis. The high school equivalency program prepares students for the state examination. The life skills component is integrated into the ABE/GED program. Special education teachers prepare and implement IEPs for identified learning disabled students. ESL classes are available to anyone whose primary language is not English. A media resource center offers individualized instruction using audio-visual presentation. The WeekEnd Tutorial Literacy Program is run by inmate paraprofessionals on weekend afternoons. Vocational students with low reading/math levels are referred to the academic component for remedial instruction.

Some commercial achievement tests are used: TABE, ABLE, GED Practice. Teacher observation, teacher conferences, and student contracts are used to measure progress in other areas.

Rahway State Prison
Lock Bag R
Rahway, NJ 07065

Richard Knief
Supervisor of Education
(201) 499-5021

Maximum, Medium; Male
Students served yearly: 250
Average student age: 27
Staff: 1 Director; 11 Instructors; paid teacher and inmate aides; volunteer
and inmate tutors

Features

Life skills, ESL, GED, and ABE are offered part-time daily. Some computer-based instruction is available along with traditional classroom and individualized instruction.

Trenton State Prison
Trenton, NJ 08625

Doug Heil
Director of Education
(609) 292-7607

Maximum; Male

Features

Several levels of ABE classes are offered; teachers from the lower levels are trained to work with special needs students with assistance from a learning disabilities consultant. Life skills are integrated into all curricula. ESL classes are provided for the Hispanic population; students are mainstreamed into academic programs. Students receive payment for school attendance under a pay incentive program. The Metropolitan Reading Inventory, Woodcock-Johnson ESL diagnostic exam, and student assessment measures are administered.

NEW MEXICO

Corrections Department
113 Washington Avenue
Santa Fe, NM 87501

Michael Francke
Secretary
(505) 827-8647

Philosophy

To offer the training offenders need to become productive, law-abiding, and socially and personally well-adjusted persons upon release, educators attempt to provide the entire spectrum of educational services. Individualized instruction with open-entry/open-exit is essential.

Literacy Programming

A consent decree is in force, mandating that all educational services be provided to all inmates, including lock-down and death row. Students participating in vocational programs, who require help in developing their academic skills, participate in a Developmental Studies Program.

Assessment

Diagnostic instruments used include GED, Learning Styles, Degrees of Reading Power (DRP), BETA, Wide Range Interest and Opinion Test (WRIOT), Locator Test, Memory for Design (MFD), Value Survey Educational Testing Service (VSETS), TABE, and Nelson Denny.

Student participation in school is voluntary.

Institutions sent survey: 7

Institutions responding: 4

Central New Mexico Correctional Facility
P.O. Drawer 1328
Los Lunas, NM 87031

Michael Matherly
Education Director
(505) 865-3311

Medium; Male

Average student age: 30

Staff: 1 Director; 4 Instructors; paid inmate aides and tutors

Features

Vocational students attend academic classes half days. Life skills, which are based on the APL curriculum, are held on two tracks--one for orientation to the facility and the other to the streets (as part of pre-release); classes are held full- and part-time daily. ESL instruction is designed to develop functional English and basic academic skills for two populations: non- or limited-English-speaking Hispanics, and Mexican nationals and Cubans. Pre-GED and GED assignment are based on TABE scores, and offered daily. Special education is available, although most inmates in this category are housed at another institution.

Los Lunas Correctional Center
3201 Highway 85 SW
Los Lunas, NM 87031

Job Ebenezer
Director of Education
(505) 865-4623

Minimum; Male

Penitentiary of New Mexico
P.O. Box 1059
Santa Fe, NM 87504

Richard Johnson
Director of Education
(505) 827-8854

Maximum; Male

Students served yearly: 270

Average student age: 25

Staff: 1 Director; 19 Instructors; paid inmate aides; inmate volunteer tutors

Features

ABE/GED, life skills, and a bilingual program are offered part- and full-time during the day and evenings. The Special Needs program works closely with the mental health unit to provide academic and life skills services where they are needed. Various literacy programs are available, including a local community college and the Literacy Volunteers of America, which trains inmate tutors.

Southern New Mexico Correctional Facility

P.O. Box 639
Las Cruces, NM 88004

Herb Spangler
Director of Education
(505) 523-3271

Medium; Male

Students served yearly: 693

Average student age: 28

Staff: 1 Director; 10 Instructors; paid inmate aides

Features

ABE classes are offered at two levels: Level I for students below sixth level literacy and Level II for those over; GED is incorporated into Level II. Special education programs follow state and federal guidelines in diagnosis, referral, and educational services.

Within the ABE classes, life skills materials are used to teach English, math, and reading. There is also a separate life skills class. Spanish-speaking Mexican-national students are provided with native language instruction as well as ESL; diplomas from Mexico are issued. One-to-one tutoring is used for ABE I, special education, and ESL.

In addition to diagnostic tools cited above, the Vineland Social Maturity Scale, MESA system, GATB, Brigance Inventory, and cognitive style measures are employed; the WAIS-R, McCarron Dial, and the Peabody Picture Vocabulary Test are used with special education students.

NEW YORK

New York State Department of Correctional Services
State Campus Building #2, Room 316
Albany, NY 12226

Helen Marchese
(518) 457-8142

Philosophy

The Academic Education Program operated by the Department of Correctional Services attempts to provide to all interested inmates the opportunity to develop the basic skills and to obtain education credentials to function more productively within and outside prison walls. The three primary goals are the attainment of fifth-level reading skills; English language proficiency for Spanish-speaking inmates; and attainment of the GED diploma.

Literacy Programming

A variety of academic courses are available to encompass the needs of all literacy levels. The Education Department has instituted a modularized teaching system that consists of standardized diagnostic measuring tools followed by a prescriptive assignment worksheet which correlates the needs of the individual inmate. All information travels with the inmate from facility to facility to maintain consistency. The education system is flexible enough to permit entrance at any time at the varied levels. Specific programs offered include English Literacy (levels 0-4.5); Spanish Literacy (levels 0-4.9); ESL (4.0 level in Spanish); state High School Equivalency and GED (level 5.0 and above); Spanish GED (Spanish level 5.0 and above); Volunteer Tutoring (levels 0-4.9); Cell Study (all levels who cannot attend regular programs); and Chapter I. A Volunteer Tutors Program, centrally coordinated, employs paid staff to manage facility programs; most are part-time evening offerings.

Assessment

Assessment measures include CAT, CTBS (Spanish, also), ELSOG, GED, and READ.

ESL

Materials for non-English-speaking students are drawn from the Bilingual Education Curriculum.

Life Skills

A life skills curriculum includes adult functional competencies.

Student participation in school is voluntary. Attendance is a paid assignment.

Institutions sent survey: 34

Institutions responding: 13

Arthur Kill Correctional Facility
2911 Arthur Kill Road
Staten Island, NY 10309

Kathleen Gerbing
Education Director
(718) 356-7333

Medium; Male
Average student age: 29
Staff: 1 Director; 32 Instructors; volunteer and inmate tutors; paid inmate aides

Features

Life skills are taught as part of the ABE curriculum. Half-day ABE classes are supplemented by half-day state-supported instruction. The literacy volunteer program is offered evenings.

Auburn Correctional Facility
135 State Street
Auburn, NY 13024

Robert Henderson
Superintendent
(315) 253-8401

Maximum; Male
Average student age: 27
Staff: 1 Director; 2 Supervisors; 21 Instructors

Features

ABE through GED instruction, life skills, ESL, and Cell Study programs are offered; some programs are offered at night school for day working inmates. Inmate tutors from the mental health unit offer basic skills instruction to other mental health patients under guidance from a tutor supervisor. One-to-one tutoring is also used for levels 0-5, ESL, and Spanish ABE. In addition to other commercial tests, the Brigance (both English and Spanish versions) Diagnostic test is used.

Attica Correctional Facility
Attica, NY 14011

(716) 591-1489

Maximum; Male
Students served yearly: 850
Staff: 1 Director; 14 Instructors; paid inmate aides

Features

Academic courses offered include: Learning Lab (for initial diagnosis and for intensive tutoring for learning-disabled inmates); ABE I and II; Remedial Reading (for non-readers); Remedial Mathematics (for students whose reading level is far above their mathematics skill level!); Pre-HSE Reading, English, and Math; HSE Math, Reading, and English; ESL; Elementary Subjects Spanish Speaking; HSE Spanish; and Independent Study. In addition, special programs are arranged for Intermediate Care Program Clients (learning disabled).

Clinton Correctional Facility
Dannemora, NY 12929

Eugene LeFevre
Superintendent
(518) 492-2511

Maximum; Male
Students served yearly: 900
Average student age: 26
Staff: 1 Director; 23 Instructors; volunteer and inmate tutors; paid inmate aides

Features

ABE through GED are offered full-time days and evenings. Cell Study is offered as well. The evening education program now has a learning-disabled component. All day assignments are paid. Some computer instruction is featured. The APL is used for evaluation purposes.

Elmira Correctional Facility
P.O. Box 500
Elmira, NY 14902

Donald McLaughlin
Deputy Superintendent of Programs
(607) 734-3901

Maximum; Male
Average student age: 22
Staff: 1 Director; 21 Instructors

Features

ABE, GED, and Literacy Volunteer Classes are offered part-time. One-to-one tutoring is provided at all levels. The Brigance Inventory and Woodcock Reading Mastery are used for diagnosis, the WAIS for special education, and the Amidon for diagnosis of competencies.

Eastern New York Correctional Facility
Napanoch, NY 12458

Charles Piera
Volunteer Tutors Program
(914) 647-7400

Maximum; Male
Students served yearly: 500
Average student age: 20
Staff: 4 Directors; 22 Instructors; teacher and inmate aides; volunteer and inmate tutors

Features

Inmates are transferred to Eastern New York Facility from other maximum facilities for the express purpose of attending educational programs. GED, Outreach, Independent Study, and ESL meet daily as part of the academic program. ABE is held full-time days and part-time in the night program. Special education classes are held for blind and deaf inmates. An evening tutorial program is offered for low-level readers and non-readers, utilizing

community and inmate tutors. The APL is used along with achievement tests for diagnosis and evaluation.

Lyon Mountain Correctional Facility
P.O. Box 276
Lyon Mountain, NY

R.W. Santor
Senior Counselor
(518) 735-4540

Minimum; Male
Students served yearly: 270
Average student age: 27
Staff: 3 Instructors; paid inmate aides; inmate volunteer tutors

Features

The overall program is divided into three units: basic literacy, life skills, and preparation for the high school equivalency exam. The ESL component is provided by the Literacy Volunteers. Most instruction is individualized, although small groups are used for support and reinforcement of instruction.

Mid-Orange Correctional Facility
900 Kings Highway
Warwick, NY 10990

Medium; Male

Features

All students reading below fifth-grade level are enrolled in a full-time life skills curriculum using the Functional Competency Program. Full-time ESL, GED, and ABE operate daily. A part-time ABE and a half-time tutoring program are also offered.

Mt. McGregor Correctional Facility
P.O. Box 2071
Wilton, NY 12866-0996

M. Thomas Dean
(518) 587-3960

Medium; Male
Students served yearly: 956
Average student age: 29
Staff: 1 Director; 14 Instructors; paid teacher aides; volunteer and inmate tutors

Features

The Functional Competencies Curriculum provides the basis for ABE and GED instruction (see Volume I, Chapter 2 for more information). Individualized ESL instruction is provided. The Evening Education program provides inmates who are not available for education programs during the daytime with instruction in literacy, high school equivalency, college, and other areas. Teacher-made tests, WRAT, CAT, GEPI, and informal assessment of

Learner goals are used. The Volunteer Tutoring Program provides literacy instruction to students reading below the sixth-grade level.

Ogdensburg Correctional Facility
1 Correctional Way
Ogdensburg, NY

Christ Mellas
Education Director
(315) 393-0281

Medium; Male
Average student age: 35
Staff: 1 Director; 5 Instructors; volunteer and inmate tutors

Features

Full- or half-time instruction in basic skills, life skills, and reading and math are offered. Tutors in a resource room provide individualized instruction for special education students.

Otisville Correctional Facility
P.O. Box 8
Otisville, NY 10963

David Hood
Superintendent
(914) 386-1490

Medium; Male
Average student age: 25
Staff: 1 Director; 11 Instructors; paid inmate aides; inmate tutors

Features

The ABE program incorporates life skills into half the program, while focusing on improving the literacy of students. The high school equivalency program is offered to inmates with a literacy level of 5.0 or more. The ESL program combines Spanish and English literacy development. Evening programs are available to those not able to attend daytime academic classes or who need additional assistance; included are reading, math, and post-high school courses.

Watertown Correctional Facility
Dry Hill Road
Watertown, NY 13601

James Mance
Education Director
(315) 782-7490

Medium; Male
Average student age: 23
Staff: 1 Director; 22 Instructors; paid inmate aides; volunteer and inmate tutors

Features

Vocational students who lack basic skills must enroll in academic classes half time. Spanish ABE and ESL are available for students on a half-day basis. The LVA program has 30 tutors who provide weekly instruction.

Woodbourne Correctional Facility
Pouch #1
Woodbourne, NY 12788

Carl Berry
Superintendent
(914) 434-7730

Medium; Male
Average student age: 23.6

Features

ABE, GED, and ESL operate on a full- or part-time basis. Evening classes are available for those who cannot attend during the day. The Volunteer Tutoring Program also operates as needed.

NORTH CAROLINA

North Carolina Department of Correction
840 West Morgan Street
Raleigh, NC 27603

Lynn Phillips
Assistant Director of Programs

Structure

Most adult facilities in North Carolina are provided academic and vocational services by a local community college.

Literacy Programming

Inmates functioning below the sixth-grade achievement level will be required to participate in academic classes for at least 90 days or until they achieve that level or have reached maximum achievement based on individual ability.

Institutions sent survey: 68

Institutions responding: 48

Alexander Subsidiary #4610
P.O. Box 1057
Taylorsville, NC 28681

W.F. Watkins
Unit Superintendent
(704) 632-4456

Medium; Male

Students served yearly: 266

Average student age: 33

Staff: 2 part-time directors; 2 part-time instructors; inmate volunteer tutors

Features

The local community college offers morning and afternoon classes daily for ABE and GED students. Each student proceeds at his own pace, using peer tutoring to supplement regular classroom instruction. Inmates who participate in school earn gain time toward release. Although they are not required to do so, vocational students are encouraged to complete their GEDs before participating in a shop program. The TABE is used for diagnosis and evaluation.

Avery Unit
Box 428
Newland, NC 28657

Tom Lewis
Superintendent
(704) 765-4446

Medium; Male

Students served yearly: 150

Average student age: 25

Staff: 8 Instructors; inmate volunteer tutors

Features

A local technical college provides all academic and vocational instructional services. ABE/GED classes prepare students for vocational classes or for GED completion. One-to-one tutoring is used at all literacy levels.

Bladen Unit #4315
Route 2, Box 720
Elizabethtown, NC

C.L. Sparkman
Superintendent
(919) 862-3107

Minimum; Male
Students served yearly: 200
Average student age: 37
Staff: 5 Instructors

Features

Academic instruction and life skills are integrated into each vocational course to provide inmates with theory and basic communication skills. ABE and GED are provided in a self-learning, instructor-supervised approach. The TABE is used for diagnosis and evaluation.

Carteret Unit #4110
P.O. Box 220
Newport, NC 28570

C.L. Meeks
Superintendent
(919) 223-5100

Minimum; Male

Vocational and academic classes (ABE and GED) are provided by a local technical college.

Catawba Unit #4555
P.O. Box 520
Newton, NC 28658

Glenn Yount
Program Supervisor
(704) 464-0280

Minimum; Male
Students served yearly: 30
Average student age: 27
Staff: Teacher aides; volunteer tutors

Features

ABE and GED classes are provided by the local community college during the evening. Students work at their own pace.

Columbus Unit #4355
P.O. Box 8
Brunswick, NY 28424

W. R. Barker
Superintendent 2
(919) 642-3285

Medium; Male
Students served yearly: 400
Average student age: 30
Staff: 1 Director; 7 Instructors; inmate volunteer tutors

Features

GED and ABE available in an open-session classroom setting.

Craggy Unit #4630
P.O. Box 2839
Asheville, NC 28802

Sherill Allen
Superintendent 3

Medium; Male
Students served yearly: 40
Average student age: 30
Staff: 1 Director; 3 Instructors; Inmate volunteer tutors

Features

ABE is held daily for three hours.

Currituck Unit
P.O. Box 014
Maple, NC 27956

Lawrence Cherry
Superintendent
(919) 453-2162

Medium; Male
Students served yearly: 50
Average student age: 26
Staff: 1 Instructor

Features

Based on diagnosis from the TABE, inmates lacking basic skills are recommended for either ABE or GED.

Davidson Unit #4420
1400 Thomason Street
Lexington, NC 27292

Minimum; Male
Students served yearly: 198
Average student age: 30
Staff: 1 Instructor

Features

ABE and GED classes are sponsored through the local community college. The individualized program is held two evenings a week using Laubach, APL, and other commercial and teacher-made materials. Chapter 1 services are available when needed. The ABLE and CAT are used for diagnostic purposes.

Davie Unit #4425

Route 1, P.O. Box 403
Macksville, NC 27028

Medium; Male

Students served yearly: 45

Average student age: 26

Staff: 1 Director; 2 Instructors; Inmate volunteer tutors

Features

ABE classes are provided part-time year-round and full-time during the summer by local community college instructors. Students earn gain time for participation.

Duplin Correctional Center

P.O. Box 737
Kenansville, NC 28349

Michael T.W. Bell
Programs Supervisor
(919) 296-0315

Minimum; Male

Students served yearly: 400

Average student age: 25

Staff: 1 Director; 5 full-time and 7 part-time Instructors; inmate volunteer tutors

Academic and vocational instruction are provided by a local community college. ABE is provided part-time during the evening as needed. Vocational students are required to take related academic and life skills courses (math improvement, reading growth, effective communication) along with their shop training. A life skills course includes instruction in self-direction, getting and keeping a job, and managing money. The WRAT is used for diagnosis of academic deficiencies. In addition, behavioral gains are assessed through student self-report and teacher-student conference.

Durham Unit

P.O. Box 2567
Durham, NC 27705

Gary Newkirk
Superintendent
(919) 477-2314

Minimum; Male

Students served yearly: 45

Average student age: 29

Features

A full-time ABE or GED program is available to interested and qualified inmates. The CASAS, APL, and TABE are used for student assessment.

Eastern Correctional Center

P.O. Box 215
Maury, NC 28554

Robert Smith
Assistant Superintendent for Programs
(919) 747-8101

Medium; Male

Students served yearly: 600

Average student age: 25

Staff: 1 Director; 4 Instructors; Inmate volunteer tutors

Features

ABE is offered; the GED program is provided by the local community college. The inmate education plan is prepared jointly by student and teacher(s). Day and evening classes are available to accommodate work schedules. Small group and one-to-one instruction is provided at all levels. Students receive gain time for attending school. Hispanic inmates are tutored individually by other Spanish-speaking inmates using materials from the North Carolina Foreign Language Center. The college also offers a Careers and Society life skills course quarterly. Monthly social education courses include topics such as marriage and the family; living in fear; stress management; and speech communication. The WRAT and CAT are used to determine student need.

Gates Unit

Route 1, P.O. Box 84
Gatesville, NC 27938

William White
Programs Supervisor

Minimum; Male

Students served yearly: 90

Average student age: 24

Staff: 1 Director; 1 Instructor

Features

ABE and GED are offered during the evenings by the local community college. The TABE is used for diagnosis and assessment.

Greene County Unit

P.O. Box 38
Maury, NC

Ricky Anderson
Program Supervisor
(919) 742-3676

Minimum; Male

Students served yearly: 120

Average student age: 25

Features

GED is taught by staff from the local community college during the evening.

Guilford Unit I
Route 1, P.O. Box 124
High Point, NC 27260

H.L. Bridges
Superintendent
(919) 668-2711

Minimum; Male
Students served yearly: 10
Average student age: 25

Features

Although this unit is primarily a study-release unit for vocational preparation, GED is offered to those inmates who fall below the required academic levels of the vocational programs.

Guilford Unit II
4250 Camp Burton Road
McLeansville, NC 27301

S.M. Chitton
Program Assistant I
(919) 375-5024

Minimum; Male
Students served yearly: 30
Average student age: 30
Staff: 2 Instructors

Features

Educational goals at Guilford II are to teach basic skills and life coping skills. The program also is designed to help inmates develop a positive self-image and adapt to a changing world. An informal life skills class seeks to help inmates prepare to assume responsibility for their actions and goals. Based on results from the CAT, APL, and a teacher-made test, inmates have the opportunity to discuss academic deficiencies and request assistance. Individualized instruction is used in ABE and GED, which are held part-time during the evenings.

Halifax Correctional Institution
P.O. Box 448
Halifax, NC 27839-0448

L.E. Edwards
Superintendent
(919) 583-3911

Minimum; Male
Students served yearly: 52
Average student age: 31
Staff: 3 Instructors

Features

This institution provides a work/study program for vocational training. GED testing is provided at another facility.

Harnett Correctional Center
P.O. Box 1569
Lillington, NC 27546

Lacy D. McFadyen
Educational Director
(919) 893-2751

Medium; Male
Students served yearly: 400
Average student age: 25
Staff: 1 Director; 16 Instructors; volunteer tutors

Features

Instructors from a local community college and Department of Corrections employees provide full-time instruction in GED and ABE. Inmates at grade levels 0-3 receive tutored instruction within a self-contained classroom. Hispanic texts are used in all GED areas for Spanish-speaking inmates. Special education teachers are available to eligible students. The WRAT and the CAT (developed by the State Department of Corrections) are used for needs assessment.

Haywood Prison Unit
P.O. Box 218
Hazelwood, NC 28738

W.H. Caldwell
Superintendent
(704) 452-5141

Minimum; Male
Students served yearly: 36
Average student age: 26
Staff: Paid teacher aides; volunteer tutors

Features

Individualized ABE and GED are offered full- and part-time. Tutors provide instruction in the living units as well. The TABE is used to measure academic skill level.

Iredell Unit #4520
P.O. Box 231
Statesville, NC 28677

John Loyd
Superintendent
(704) 876-0863

Medium; Male
Students served yearly: 85
Average student age: 35
Staff: 1 Director; 1 Instructor; inmate volunteer tutors

Features

Individualized instruction is provided in the basic skills classes by the local community college. Students may attend full- or part-time; a separate class is offered to students in vocational training. Vocational students without a GED are required to attend. The TABE and WRAT are both used for pre- and post-testing.

Johnston Unit
Route 3, P.O. Box 213
Smithfield, NC 27577

H. Webster
Program Director
(919) 934-8386

Medium; Male
Students served yearly: 360
Average student age: 27
Staff: 1 Director; 6 Instructors; paid inmate aides and volunteer inmate tutors

Features

All academic instruction is provided by local community college staff. GED classes are scheduled for six hours daily. Each vocational school requires 10 hours of related academic studies per week.

McCain Hospital State Institution
McCain, NC

Michael Cotten
Programs Director
(919) 944-2351

Minimum; Male
Students served yearly: 60
Average student age: 25
Staff: Inmate volunteer tutors

Features

The ABE program, which operates on a part-time basis, is concurrent with the GED program for all literacy levels. Students write individual contracts of learning goals. The WRAT and Informal Reading Inventory are used to determine placement and achievement.

McCain Correctional Center
P.O. Box 58
McCain, NC 28361

Harry Chambers
Program Director
(919) 944-7612

Minimum; Male
Students served yearly: 112
Average student age: 32
Staff: 1 Director; 2 Instructors; paid teacher aides, volunteer and inmate tutors

Features

ABE and GED curricula are provided by community college staff. ESL is included in basic skills instruction, using the language experience approach. The WRAT is used for pre- and post-testing.

Hecklenburg II
P.O. Box 685
Huntersville, NC 28078

L.H. Cashion
Superintendent
(704) 875-2951

Minimum; Male
Students served yearly: 160
Average student age: 26
Staff: 1 Instructor; paid teacher aides and volunteer inmate tutors

Features

An individualized ABE program incorporates a variety of life skills into the basic curriculum. Extensive materials and resources, including resource persons and computers, are used for instruction. The ABLE (Adult Basic Literacy Education) program will be implemented to allow students to gain literacy skills through the use of computers. Both teacher-made and MAT tests are used to determine placement and assess progress; other tests include the ABLE, WRAT, and ABE Survey.

Montgomery Unit #4325
P.O. Box G
Troy, NC 27371

D.G. Luther
Superintendent
(919) 576-5176

Minimum; Male
Students served yearly: 150
Average student age: 25
Staff: 4 Instructors

Features

Part-time ABE and GED are provided by the local college.

Moore Unit #4330
P.O. Box 805
Carthage, NC 28327

Waylon Collins
Superintendent
(919) 947-2316

Medium; Male
Students served yearly: 66
Average student age: 27
Staff: 3 Instructors; volunteer and inmate tutors

Features

Local community college staff provide individualized ABE and GED to interested inmates.

Odom Correctional Institution

Route 1, Box 36
Jackson, NC 27845

H.L. Allsbrooke
Superintendent
(919) 534-5611

Medium; Male
Students served yearly: 150
Average student age: 28

Features

GED and ABE are taught in a classroom setting by a local technical college.

Orange Unit

Route 3, P.O. Box 4
Hillsborough, NC 27278

Bob McKay
Education Specialist
(919) 732-9301

Minimum; Male
Students served yearly: 250
Average student age: 27
Staff: 1 Director; 6 Instructors; volunteer tutors

Features

GED and ABE are offered by a local technical college two evenings a week. Volunteer tutors work with students at all literacy levels. Inmates may be assigned to school based on staff decision. Steck-Vaughn materials are used for diagnosis and evaluation.

Person Unit

P.O. Box 890
Roxboro, NC 27573

Carlton Batten
Program Supervisor
(919) 599-0148

Minimum; Male
Students served yearly: 60
Average student age: 34
Staff: 1 Director; 6 Instructors

Features

The GED program is an unassigned school program held during the evening. Vocational programs have some academic courses attached, depending on the levels of reading and mathematics required by the program. A Job Seeking/Keeping Skills course is offered one night a week for 12 weeks.

Piedmont Correctional Center
977 Camp Road
Salisbury, NC 28144

Richard Miller
Program Director
(704) 637-1421

Medium, Close; Male
Students served yearly: 250
Average student age: 30
Staff: 1 Director; 1 Asst. Director; 4 Instructors

Features

Based on results from the WRAT, interested inmates are assigned to academic classes. ABE is conducted at two grade levels, the second involving more self-direction and independence. Laubach and other materials are used. Survival skills are integrated into the course. GED is available to those who score above 6.0 on the WRAT.

Randolph Unit #4445
2620 S. Fayetteville Street
Asheboro, NC 27203

J.W. Iddings
Superintendent
(919) 625-2579

Medium; Male
Students served yearly: 500
Average student age: 28

Features

An ABE program is offered mornings, and the GED program is scheduled for afternoons. Diagnosed special education students are offered compensatory education classes. Inmates participate in school to earn gain time and as a condition of promotion to minimum custody. All instruction is individualized according to student need and interest. The WRAT and TABE are used for diagnosis and evaluation, along with other informal measures of progress. The Army Beta Intelligence Scale (non-verbal) is used to assess special education students. The ESL Oral Language Assessment is used for non-English-speaking students.

Richmond Correctional Center
P.O. Box 849
Rockingham, NC 28379

R.D. Trask
Superintendent
(919) 997-2508

Minimum; Male
Students served yearly: 144
Average student age: 25
Staff: 1 Director; 1 Instructor

Features

ABE and GED are offered twice weekly for two hours in a small group setting. The WRAT and the Adult Reading Placement Inventory are used to diagnose learning needs.

Robeson Unit
P.O. Box 2127
Lumberton, NC 28359

Joseph Brooks
Superintendent
(919) 734-8184

Minimum; Male
Students served yearly: 90
Average student age: 32
Staff: 5 Instructors

Features

The ABE class operates on a one-to-one basis, emphasizing the five GED test areas.

Rockingham Unit
Route 8, P.O. Box 89
Reidsville, NC 27320

Gary Cox
Program Supervisor
(919) 349-3396

Medium; Male
Average student age: 32
Staff: 1 Director; 7 Instructors

Features

ABE and GED are offered part-time to interested inmates; a minimum of 10 students is required to conduct the classes. Computer instruction is used to supplement small-group instruction. The WRAT and informal measures are employed to determine student progress.

Rutherford Unit
901 Ledbetter Road
Spindale, NC 28160-2098

Joe Huntley
Superintendent
(704) 286-4121

Minimum; Male
Students served yearly: 450
Average student age: 36
Staff: 1 Director; 4 Instructors; volunteer and inmate tutors

Features

ABE classes are offered to part-time students.

Sanford Advancement Center
P.O. Box 2490
Sanford, NC 27330

Joseph Hurley
Programs Supervisor

Minimum; Male
Students served yearly: 35
Average student age: 26

Features

The local college supplies instructors to teach ABE and GED on a part-time basis. Life skills are introduced through presentations by outside resource people. Occasionally, volunteer tutors provide one-to-one instruction to special education inmates or low-level readers.

Southern Correctional Center
P.O. Box 746
Troy, NC 27371

Michael Johnson
School Principal
(919) 572-3784

Medium; Male
Students served yearly: 250
Average student age: 29
Staff: 1 Director; 2 Instructors

Features

Pre-vocational classes are the link between the academic and vocational components that provide life skills training, career awareness and pre-employment educational opportunities. The ABE/GED programs are conducted full-time. A special education program is planned. Small-group and individualized instruction are used in all classrooms. Spanish-to-English tapes and literary materials are used with limited-English speaking students. The WRAT and CAT are used for diagnosis of academic needs.

Stanley Unit #4545
900 Cable Avenue
Albemarle, NC 28001

E.C. Watkins
Superintendent II
(704) 982-6412

Medium; Male
Students served yearly: 75
Average student age: 27
Staff: 1 Director; 4 Instructors

Features

ABE classes are held part-time. Inmates participate to obtain minimum custody status. One-to-one instruction is provided by local college staff.

Triangle Correctional Center
1001 Mountford Avenue
Raleigh, NC 27603

Lee Prather
Program Director
(919) 733-4203

Minimum; Male
Students served yearly: 400
Average student age: 28
Staff: 4 Instructors; paid aides and inmate volunteer tutors

Features

A community college provides part-time ABE/GED instruction in the evenings. Custody promotions are offered as incentives to participation. Part-time life skills cover topics such as planning, effective communication, self-concept; full-time classes are more extensive (budgeting, drugs/alcohol) and make extensive use of community resources.

Union Unit

200 Sutherland Avenue
Monroe, NC 28110

Jack Ward
Superintendent
(704) 283-6142

Minimum; Male
Students served yearly: 240
Average student age: 28
Staff: 1 Director; 3 Instructors

Features

ABE classes are conducted mornings for interested inmates who read below eighth-grade level. Gain time is awarded for participation in school. Individual tutoring and small-group instruction are provided. The WRAT and TABE are used for student diagnosis and evaluation.

Vance Unit

Route 1, P.O. 98
Henderson, NC 27536

J.J. Hayes
Superintendent
(919) 438-7178

Medium; Male
Students served yearly: 75
Average student age: 25
Staff: 1 Instructor; inmate volunteer tutors

Features

ABE and GED are held two evenings a week. Students work individually with tutors or independently, as needed.

Warren Unit

P.O. Drawer 30
Warrenton, NC 27589

H.J. Carter
Superintendent
(919) 257-2576

Minimum; Male
Students served yearly: 39
Average student age: 23

Features

A part-time GED program is offered by the local college.

Washington Unit
Route 2, P.O. Box 137
Creswell, NC 27928

Ernest Sutton
Superintendent
(919) 797-4473

Medium; Male
Students served yearly: 150
Average student age: 26

Features

A full-time ABE and GED program is offered by the local college. A retired English teacher provides individual instruction to students who appear to have learning disabilities. Translated materials are used for non-English- and limited-English speaking students. Pictorial aids are used with learning disabled students. CASAS and APL are used for diagnosis.

Wataugh Unit
P.O. Box 592
Boone, NC 28607

Jim Beane
Program Supervisor
(704) 264-3865

Minimum; Male
Students served yearly: 100
Average student age: 21
Staff: 1 Instructor

Features

ABE is offered to interested inmates in the five GED areas. Individual instruction is provided by teacher and tutors. The WRAT and TABE are used for diagnosing learning needs.

Wayne Correction Center
P.O. Drawer 1717
Goldsboro, NC 27530

Harold Smalls
Program Director
(919) 734-5580

Medium; Male
Students served yearly: 92
Average student age: 30
Staff: 1 Program Supervisor; 2 Instructors; volunteer and inmate tutors

Features

ABE and GED are offered by instructors from the local community college. Individualized instruction is offered to all students. Gain time is awarded for participating inmates. The SRA reading placement test is used for needs assessment.

Wilkes Unit #4665
Route 7
North Wilkesboro, NC 28659

James Holloway
Superintendent
(919) 667-4533

Minimum; Male
Students served yearly: 50
Average student age: 26

Features

Staff from the local community college teach ABE two nights weekly to interested inmates.

Yadkin Unit
Route 2, P.O. Box 523-B
Yadkinville, NC

G.W. Brown
Superintendent
(919) 679-8878

Medium; Male
Students served yearly: 225
Average student age: 25
Staff: 1 Director; 1 Instructor

Features

Interested inmates may attend ABE to work towards the GED.

NORTH DAKOTA

North Dakota State Penitentiary
P.O. Box 1497
Bismarck, ND 58502

Bob Cood
Chief of Security
(701) 221-6122

Maximum; Male, Female
Students served yearly: 150
Average student age: 22

Structure

All educational services are provided through the city of Bismarck's public school system, junior colleges, and technical schools. School attendance is a paid assignment.

Literacy Programming

ABE is offered part-time. Tutoring is used for reading levels 3-6.

OHIO

Educational Services
Department of Rehabilitation and Correction
1050 Freeway Drive, North, Suite 403
Columbus, OH 43229

Mr. Jerry McGlone
Administrator
(614) 431-2796

Structure

In 1973, the Ohio Department of Rehabilitation and Correction was granted a School Charter by the Ohio Department of Education to establish the Ohio Central School System whose purpose is to provide education to residents of state correctional institutions. Each program has a Director of Education or an Education Specialist who is responsible for overall program administration.

Philosophy

The school system's mission is "the fullest possible development of the participants' talents and potentialities so they might participate more effectively in the cultural, political, social, and economic life of this society." The philosophy supports programming geared to individual abilities, voluntary participation, and continuous assessment. Self-realization, social productivity, economic efficiency, and civic responsibility are its primary goals.

Literacy Programs

Individualized, open-enrollment programs are available in ABE, GED, and high school. Language arts, mathematics and coping/surviving skills are covered in each program. ABE is available for inmates functioning below 6.0 in each total battery of the reading, math, and English sections of the CTABE and below APL Level Two. Inmates with scores below 4.0 on the CTABE are provided with a minimum of ten hours of instruction per week. This program has priority over all academic programs; its teachers must be certified in reading, elementary education, or a related field. Inmate aides may be used to assist teachers. Methodology varies by institution. Vocational and academic programs work together to remediate student academic deficiencies to improve success in vocational training.

ESL

Classes are offered when at least ten inmates request assistance. ESL inmate aides work with students in regular classes when less than ten inmates require ESL.

Special Education

Students identified as learning disabled are provided with a minimum of five hours per week of special education instruction.

Life skills/pre-release programming

A pre-release center serves inmates prior to release (see below). Life skills programming varies by institution; APL is frequently used.

Student Assessment

All students are tested with the California Test of Adult Basic Education (CTABE) prior to enrollment in school. Those who score above 4.0 in reading are also given the APL 100 Item Assessment Test.

Participation in school is mandatory for inmates who score below 4.0 on the CTABE.

Individual institutions generally follow state policy. Only unique features of each institution will be described.

Institutions sent survey: 12

Institutions responding: 8

Correctional Pre-release Center

P.O. Box 209
Orient, OH 43146

Kurt E. Williams
Pre-release Coordinator
(614) 877-4361

Minimum; Male, Female
Students served yearly: 4000
Average student age: 26
Staff: 1 Director; 15 Instructors

Features

This is the pre-release center for the state corrections system, one of the largest in the country. ABE, GED and life skills training are provided. Inmates establish career goals, write resumes, and participate in the Job Readiness Program, the Comprehensive Competency Program (CCP), and aptitude assessment and career counseling. ABE is offered on a part-time basis and utilizes the CCP on micro-computers in a learning laboratory format; peer tutoring is also used. Students participate in writing goals based on results from the APL Performance Level test.

Hocking Correctional Facility

P.O. Box 59
Nelsonville, OH 43111

Burt Harter
Education Specialist
(614) 753-1918

Medium; Male
Students served yearly: 100
Average age: 53
Staff: 1 Educational Specialist; Inmate aides

Features

This is a small program with one paid staff member who utilizes peer tutors and inmate aides. SRA Reading Labs, Laubach, and inmate aides provide

materials. Life skills are offered through a yearly workshop from the local college.

Lebanon Correctional Institution

P.O. Box 56
Lebanon, OH 45036

Bobby Rice
Director of Education
(513) 932-1211

Maximum, Medium, Minimum; Male
Students served yearly: 2000
Average student age: 24
Staff: 1 Director; 26 Instructors; paid teacher aides; volunteer tutors

Features

ABE Reading is available for students reading under a 4.0 level. Literacy tutors provide instruction to inmates who refuse to attend regular academic classes. GED instruction is provided to eligible students. Assessment includes CTABE and GATB. Chapter I services are available to students under 21 years old. Life skills instruction is available in ABE based on the APL system. Project Talents is a two-week life skills program for students eligible for parole.

London Correctional Institution

1479 Collins Ave.
London, OH 43140

Barbara Nichols
Director of Education
(614) 852-2454

Medium; Male
Students served yearly: 925
Average age: 25
Staff: 1 Director; 9 Instructors

Features

The Jefferson County Adult Reading Program (JCARP) tutor training materials and methods are used with inmate aides and tutors. All five areas of APL are covered in life skills classes.

Ohio Reformatory for Women

1479 Collins Ave.
Marysville, OH 43040

D. A. Bennett
Director of Education
(513) 642-1065

All Security Levels; Female
Staff: 10 Instructors

Features

Students who read below 4.0 on the CTABE are enrolled in a special reading program using Laubach methods with one inmate tutor for each three students. APL life skills are also offered.

Field's Branch Campus
Ohio State Reformatory
P.O. Box 788
Mansfield, OH 44901

Robert Race
Director of Education
(419) 526-2000

Students served yearly: 1420
Average age: 22
Staff: 1 Director; 1 Counselor; 15 Instructors

Features

Inmates who read below the 4.0 level may voluntarily participate in Project Learn, a program in which inmates tutor other inmates using Laubach methods and materials. Traditional classroom instruction and peer tutoring are used in ABE. APL life skills are offered.

Orient Correctional Institute
P.O. Box 511
Columbus, OH 43216

A. E. Toops
Director of Education
(614) 877-4361

Medium; Male
Students served yearly: 400
Average age: 26
Staff: 1 Director; 6 Instructors

Features

The program is involved in a pilot project to investigate the use of computer-assisted instruction. Peer tutoring using Laubach and Newspaper's in Education and teacher-organized individualized approaches are used to teach basic skills. Language experience and the neurological impress method are used with limited-English speakers. An ESL program for Spanish speaking inmates is offered five mornings per week. Life skills are based on APL guidelines.

Southern Ohio Correctional Facility
P.O. Box 45699
Lucasville, OH 45699

Walter L. Kohlhorst
Director of Education
(614) 259-5544

Maximum; Male
Students served yearly: 654
Average age: 27
Staff: 1 Director; 7 Instructors

Features

Peer tutoring and other individualized approaches are used to teach reading. Life skills are also offered.

OKLAHOMA

Education Department
Oklahoma Department of Corrections
3400 N. Eastern
Oklahoma City, OK 73136

Kathy Roberts
Administrator of Education
(405) 427-6511

Structure

The Oklahoma Department of Corrections has its own Education Department that organizes and maintains education programs for inmates. Each prison has a principal, a librarian, and a teaching staff. Professional standards have been developed for teachers and educational administrators.

Philosophy

Emphasis is on literacy training with individualized programming from the readiness level through college. "Our philosophy is that everyone can learn something."

Literacy Programs

ABE, GED, and daily living skills programs are offered. Materials and techniques vary with institutions. All instruction is individualized, and individual education plans are written for all students.

ESL

In some institutions one-to-one tutoring using Laubach methods is available for limited- and non-English speakers.

Special Education

Four institutions have certified special education programs.

Life skills/Pre-release programming

All institutions offer a daily living skills program that is strongly recommended for all inmates eligible within three years but not less than two months for parole or release. APL is the basis of this program. The Jess Dunn Correctional Center has a Reentry Program for inmates.

Student Assessment

Assessment varies by institution.

Educational participation is voluntary but is often tied to privileges and parole.

Individual institutions generally follow state policy. Only the unique features of each institution will be described.

Institutions sent survey: 12

Institutions responding: 9

Conner Correctional Center
P.O. Box 220
Hominy, OK 74035

Richard Scharnhorst
Principal
(918) 885-2192

Medium; Male
Students served yearly: 400
Average age: 24
Staff: 1 Principal; 4 Instructors

Features

A Reading Lab is available for students who qualify under Chapter I. The full-time ABE program uses the PACE Learning System. One-to-one tutoring is offered to inmates at the 0-3.0 literacy level. The TABE, CAT, and the APL battery are used for assessment.

Jess Dunn Correctional Center
P.O. Box 68
Taft, OK 744643

Sue Hale
Principal
(918) 682-7841

Minimum; Male
Students served yearly: 250
Average age: 29
Staff: 1 Principal; 2 Instructors

Features

The education department coordinates with the vocational program to provide remediation in academic skills. ABE is offered on a full and part-time basis. Teachers and inmate tutors use the Laubach method as well as other materials and methods. An inmate tutors other students who choose not to attend school. Discussion series on multicultural and women's issues are held, especially focusing on the culture of the Cherokee People. Life skills are taught through a comprehensive program called Basic Adjustment Needs and Necessary Adaptation Skills (BANANAS). This program integrates the APL areas of knowledge with substance abuse education, stress management, recreation activities, counseling, and other educational activities using a unique team management approach. Inmates are assessed using the TABE, CAT, WRAT, and the APL.

Joseph Harper Correctional Center
Route 1, P.O. Box 543
Lexington, OK 73051

Lloyd Drush
Education Coordinator
(405) 527-5593

Medium; Male
Students served yearly: 360
Average age: 25
Staff: 1 Director; 5 Instructors

Features:

ABE is available for students in vocational training who are below a 3.0 level in reading. They may attend half-day or evening sessions. Daily living skills are offered in a similar manner. Laubach ESL is available for limited-English speakers. Chapter I is available full-time for those who qualify. Most classes are offered full-time, half-time, and at night. The program is prescriptive, competency-based, and open-entry/open-exit. Computer-assisted instruction and peer tutoring as well as group and individual instruction are used. Laubach materials are the primary materials used with students from level 0 to 4.0. The TABE, CAT, Steck-Vaughn math diagnostic tests, and the APL test are used for assessment.

John Lilley Correctional Center

P.O. Box 308
Boley, OK 74829

N. E. Quinn
Principal
(918) 667-3381

Minimum; Male
Students served yearly: 200
Average student age: 25
Staff: 1 Principal; 3 Instructors

Features:

ABE is available half- or full-day in an individualized laboratory setting. One-to-one tutoring is also used. The TABE, WRAT, and the APL are used for assessment.

Lexington Correctional Center

P.O. Box 260
Lexington, OK 73051

Robert J. Jarrett
Principal
(405) 527-5676

Medium; Male
Students served yearly: 443
Staff: 1 Principal; 3 Instructors

Features:

Students participate in ABE either half- or full-time. All teachers are certified in Laubach methods. Eligible students receive Chapter I services for about 1.5 hours a day. Life skills using APL are offered part-time. One-to-one tutoring is available to all students. The CAT and APL assessment measures are used.

Mabel Bassett Correctional Center

3300 N. Martin Luther King Drive
Oklahoma City, OK 73111

Rose Lynch
Principal
(405) 521-3949

All Security Levels; Female
Students served yearly: 165
Average age: 28
Staff: 1 Principal; 3 Instructors

Features

The Daily Living Class, offered half-days, covers APL curriculum. Students may enroll half-time in academic classes and half-time in vocational training. Chapter I is offered on a half-day basis. All teachers and inmate tutors have been trained in the Laubach method. Learning-disabled students are offered a kinesthetic, multidisciplinary approach. The TABE, CAT, the Steck-Vaughn General Educational Performance Index, and the APL are used for assessment.

Quachita Correctional Center
Star Route, P.O. Box 70
Hodgen, OK 74939

Bernard Bishop
Principal
(918) 653-4825

Minimum; Male
Students served yearly: 875
Average age: 28
Staff: 1 Principal; 4 Instructors

Features

ABE is offered on a full-time basis. One-to-one tutoring is available for inmates who read below the 3.0 level. The TABE, WRAT, CAT, and APL are used in assessment.

Stringtown Correctional Center
P. O. Box 220
Stringtown, OK 74569

G. L. Rounsaville
Principal
(405) 346-7301

Medium; Male
Students served yearly: 147
Average age: 27
Staff: 1 Principal; 2 Instructors

Features

ABE offers the Laubach reading program for low-level readers as well as the PACE learning system and other materials suitable for individual instruction. The TABE and the APL are used for assessment.

Oklahoma State Penitentiary
P. O. Box 97
McAlester, OK 74501

Guy R. Collins
Principal
(918) 423-4700

Maximum; Male
Students served yearly: 175
Average age: 24
Staff: 1 Principal; 2 Instructors

Features

Volunteers in Corrections through the McAlester Prison Care Committee provide tutoring using the Laubach method. Life skills are taught in ABE and GED classes. The CAT and APL are used for assessment.

OREGON

Department of Human Resources
Corrections Division
2605 State Street
Salem, OR 97310

(503) 378-2467

Philosophy

Education is viewed as an integral part of the total corrections process. The Corrections Division provides educational programs to inmates based on their interests, aptitudes, and needs. "Educational, work, and social skills are necessary to enhance community integration and economic self-sufficiency."

Literacy Programming

ABE and GED programs are available. Programs are open-entry/open-exit and individualized with an emphasis on language, math, and reading skills. ABE also "provides instruction in the processes essential in solving everyday problems."

Assessment

Programs may use but are not limited to the use of the SAT or the MAT.

Programs are voluntary; participation is by mutual agreement between the inmate and appropriate staff.

Institutions sent survey: 3

Institutions responding: 1

Oregon Women's Correctional Center
2605 State Street
Salem, OR 97310

Jerald Boyd
Education Services Manager
(503) 378-2667

Medium; Female
Students served yearly: 123
Average age: 26
Staff: 1 Program Manager; 2 Instructors

Features

Full-time ABE classes employ Laubach instructors when needed. One-to-one tutoring is available in all classes. Learning disabled students are retrained using tactile and auditory methods. A life skills program, called "Real Life," developed through a contract from NIC, is offered part-time; it deals with self-image, effective relationships, stress management, and job skills. The MAT is used for assessment.

PENNSYLVANIA

Education Section
Pennsylvania Department of Corrections
P.O. Box 598
Camp Hill, PA 17011

Worley S. Pace
Chief, Education Section
(717) 975-4941

Structure

Most programming is funded through federal and state grants administered by the Pennsylvania Department of Education. Program supervision is the responsibility of the Department of Corrections.

Philosophy

Educational programming is considered critical to the educational process. An individualized diagnostic-prescriptive approach is the initial step in quality education. Parity of education is stressed. Flexibility in scheduling and incentives for students are part of the program.

Literacy Programming

All students functioning below the eighth-grade level are encouraged to reach that level. Basic language, writing, and mathematics remediation are provided through the use of learning centers, ABE classes, special tutors, social restoration interns, and regular teachers. Chapter I programs are available for inmates age 21 and younger.

Special Education

Individualized programs are developed for inmates identified as meeting the state criteria for special education.

Life skills/pre-release programming

Life skills are incorporated into the academic program.

Student Assessment

Initial assessment includes an IQ test, an achievement test in reading and math, and vocational and personality tests.

Individual institutions generally follow state policy. Only unique features of each institution will be described.

All programs responding to the survey operate on a voluntary basis.

Institutions sent survey: 10

Institutions responding: 5

State Correctional Institution at Dallas
Dallas, PA 18612

William J. Jordan
Director of Education
(717) 675-1101

Maximum; Male
Average age: 26
Staff: 1 Director; 25 Instructors

Features

The individualized ABE program runs part-time evenings. Inmate tutors work with non-readers using the Laubach method. A special education teacher is available full-time. ESL for Spanish speakers is offered one hour daily. The TABE and WRAT are used in assessment.

State Correctional Institution at Graterford
P.O. Box 244
Graterford, PA 19426

Irvin Schmuckler
Director of Education
(215) 489-4151

Maximum; Male
Students served yearly: 500
Staff: 1 Director; 16 Instructors; paid inmate aides; volunteer inmate tutors

Features

ABE classes are available day and evenings. Computer-assisted instruction and ESL classes are available. A new program for the learning disabled and one for those who read below fourth-grade level have recently been implemented. The TABE and the WRAT are used for assessment.

State Correctional Institution at Huntington
Drawer R
Huntington, PA 16652

Steven Polk
Director of Education
(814) 643-2400

Maximum; Male
Students served yearly: 1,500
Staff: 1 Director; 17 Instructors

Features

Emphasis is on improving an inmate's grade level and on passing the GED. The ABE program runs part-time in the evenings. Learning centers offer basic skills instruction. A Prescriptive Learning Plan and an Educational Agreement are developed for each student. Paid staff work with all levels except 0-3; inmates have established a Laubach Literacy Council to work with inmates reading below fourth-grade level. Chapter I operates part-time using a learning center approach. Life skills classes are also offered part-time. The TABE, the WRAT, the BETA, and the APL are used in assessment.

State Correctional Institution at Pittsburgh
P.O. Box 99901
Pittsburgh, PA 15235

Robert Sattler
Director of Education
(412) 761-1955

Maximum; Male
Students served yearly: 500
Average age: 29
Staff: 1 Director; 3 Instructors

Features

A full-time ABE program is available that integrates special education for those who need it. Inmate volunteers work with the Laubach Literacy Council to provide peer tutoring. Students in vocational education must attend the Academic Learning Center to develop basic skills as needed. A re-entry coordinator works with inmates prior to release. The TABE, the WRAT, the Woodcock Reading Test, and the Key Math Test are used in assessment.

State Correctional Institution at Waynesburg
R.D. 1, Box 67
Waynesburg, PA 15370

Herman Ross
Director of Education
(412) 627-6185

Female

[Although survey was not completed, the following information was received informally.]

Features

This institution opened in July, 1984. Basic skills education is offered to develop math, language, reading, social studies, and science skills to the sixth-grade level on the Woodcock-Johnson Psychoeducational Battery and to provide all students with independent living skills. Non-readers are taught in the basic skills class. Supplementary classes in drama, child development, journalism, greenhouse, and crafts are available.

RHODE ISLAND

Correctional Education Unit
Department of Corrections

Roberta Richman
Administrator
(401) 464-2688

Adult Correctional Institution

P.O. Box 8273
Cranston, RI 02920

All Security Levels; Male, Female
Students served yearly: 500
Average age: 25
Staff: 1 Director; 14 Instructors

Structure

The Department of Corrections operates a Correctional Education Unit in its adult correctional institution. The Adult Academy at Rhode Island College trains and supervises inmate tutors.

Philosophy

Educational and vocational training are seen as valuable tools in the rehabilitation process. Combatting illiteracy is a primary goal.

Literacy Programming

Individual or small-group instruction is provided for inmates functioning below the eighth-grade competency level. ABE is offered full or part time. Some teachers use learning contracts. Up to three days Good Time incentive can be awarded per month for program participation. Medium security inmates are trained as peer tutors to provide four hours of tutoring per week to two students. They are supervised and further trained in weekly staff meetings.

ESL

Instruction in English is provided for inmates whose native language is other than English.

Special Education

A Special Education Consultant is available to all inmates.

Life Skills

Life skills are integrated into the ABE program.

Student Assessment

The WRAT and the Botel Reading Test are used. Programs are voluntary, but participation is strongly encouraged. Each inmate who does not have a GED or high school diploma is interviewed by a teacher.

SOUTH CAROLINA

Palmetto Unified School District No. 1
Department of Corrections
444 Broad River Road
Columbia, SC 29221

H. Layne Coleman
Superintendent
(803) 758-6414

Literacy Programming

The Laubach Literacy Program is offered in most institutions. Staff from the Literacy Program train inmate tutors to provide instruction in reading, spelling, and grammar.

Educational program participation is voluntary

Institutions sent survey: 4

Institutions responding: 2

Perry Correctional Institution

Rt. 3, Box 430
Pelser, SC 29669

Rance Cobb
Principal
(803) 243-4700

Maximum, Medium; Male
Students served yearly: 360
Average age: 24
Staff: 1 Principal; 6 Instructors

Features

Students can enroll in ABE and vocational programs half-time. Community volunteer and inmate tutors work with low-level readers. Other methods are individualized instruction in a laboratory setting and use of programmed texts. The TABE, teacher-made texts, and the WRAT are used for assessment.

Wateree River Correctional Institution

P.O. Box 189
Rembert, SC 29128

W. Daniel Vinson
Principal
(803) 758-0123

Minimum; Male
Students served yearly: 725
Average age: 28
Staff: 1 Principal; 8 Instructors

Features

The ABE program is offered during the day and evenings. Laubach Literacy Volunteers work with students with severe reading problems. Students who do not possess a High School Diploma are required to attend the Adult Education Training Center in conjunction with their vocational training. The Adult Education program includes "Life Management Skills" as part of the weekly curriculum. The Iowa Test, the TABE, teacher-made tests, commercial tests, accompanying materials, teacher observation, student-teacher conferences, and student demonstrations are used in assessment.

SOUTH DAKOTA

Board of Charities and Corrections
523 E. Capitol, Joe Foss Building
Pierre, SD 57501

Nick Roseland
Management Analyst
(605) 773-34787

The only educational program in corrections is at the state penitentiary.

State Penitentiary
Coolidge High School
P.O. Box 911
Sioux Falls, SD 57117

Lloyd Stivers
Principal
(605) 330-6769

Maximum; Male
Students served yearly: 503
Average age: 23
Staff: 1 Principal; 12 Instructors

Structure

The education program receives support from the Office of Adult Basic Education, Division of Elementary and Secondary Education, Pierre, SD. Coolidge High School is an accredited high school offering ABE, GED and a high school diploma program.

Philosophy

The education program seeks to provide a humanistic environment that will raise basic skills, especially for those below the ninth-grade academic level, improve study skills, increase self-esteem, and foster positive attitudes, values, and social skills.

Literacy Programming

The ABE program is individualized. Computer-assisted instruction supplements one-to-one work in a laboratory setting. Small-group instruction occurs as needed. A Chapter I program is available to qualified inmates.

Special Education

Special education, which is incorporated into the ABE program, involves intensified individualized work with teachers who have a special education background.

Life Skills

Life skills are incorporated into the present program. A new curriculum is being developed to prepare inmates for the vocational program and for release; it will focus on setting life goals, functional literacy, and vocational exploration.

Assessment

The TABE, occasionally the APL, teacher-made tests, and weekly progress reports are used for assessment. Students give input into the weekly progress reports.

Features

NIC has awarded a technical assistance grant to contract with South Dakota State University for assistance in developing a new program, the Pre-Springfield Studies.

All programs are voluntary, but participation is strongly encouraged. Inmates are paid to attend school; they cannot be classified for medium security and allowed to go to vocational training at the new facility in Springfield until they achieve the GED or obtain a high school diploma.

TENNESSEE

Department of Corrections
4th Floor Rachael Jackson Building
320 Sixth Avenue North
Nashville, TN 37219

Christine Bradley
Director of Education
(615) 741-4718

[This information applies to the entire state system.]

All Security Levels; Male, Female
Students served yearly: 1300
Average age: 38
Staff: 1 State Director; 2 Consultants; 1 Principal;
6 Teacher Supervisors/Principals; 51 Instructors

Structure

The Department of Corrections has a Director of Education and Educational Consultant for Adult Services. Each institution has a principal, lead teacher or teacher supervisor, and teachers who conduct academic and vocational classes. Inmate participation is voluntary.

Philosophy

The mission of the education department is "to provide the opportunity for quality academic and vocational training...in an effort to increase options in the habilitation process and help maximize the likelihood of functioning within the norms of society."

Literacy Programming

ABE programs are offered in all institutions on both full- and part-time bases. Methods include traditional classroom instruction, small-group work, and individualized instruction in a laboratory setting. The department is currently attempting to expand literacy training by using peer tutors. Chapter I programs, available at two facilities, focus on remedial reading, math, and life skills.

Special Education

Although there is no special education program, some certified special education teachers are available when needed.

Life skills

Life skills are part of the ABE curriculum. The curriculum is being expanded in the near future.

Assessment

The TABE, WRAT and the BETA II are used in assessment.

TEXAS

Windham School System
Department of Corrections
P.O. Box 40
Huntsville, TX 77340

Dr. Lane Murray
Superintendent
(409) 291-5130

[This information applies to the entire state system.]

All Security Levels; Male, Female
Students served yearly: 16,000
Average age: 30
Staff: 1 State Director; 39 Administrators; 335 ABE/GED Instructors

Structure

The Windham School System was established by law in 1969 as the first non-geographical school system within a state Department of Corrections. Operating under the joint auspices of the Texas Education Agency and the Texas Department of Corrections, the organization is similar to most public schools -- a superintendent with administrative/supervisory staff and a principal in charge of each prison school unit. The programs operate year-round and are standardized. Each unit has the same goals, content, record keeping process, etc.

Philosophy

"Incarcerated adults, as a group, lack [the] basic educational tools needed to adjust successfully to the economic, sociological, and cultural dimensions of today's society." They need to develop intellectual competence (including communication, computational, language, science, and social studies skills); economic and occupational competence; citizenship and political understanding; a knowledge of physical and environmental health, ecological balance, and safety; appreciation of culture, language, and life style diversity, and their corresponding aesthetic value; competence in personal and social relations; and the ability to use leisure time.

Literacy Programming

A continual progress, non-graded program using performance-based curriculum is provided in all units except two highly transient units. Instruction in skills development typically associated with ABE is offered daily. Students participate in developing a plan of action for learning. Students usually attend one day a week for six hours. Methods include a traditional classroom format, small groups, individualized instruction in a laboratory setting, and computer-assisted instruction. One-to-one tutoring occurs at all levels, depending on need. Chapter I programs are available in six units from 4 to 15 hours per week for those eligible. All vocational students are required to attend academic class in a level commensurate with their abilities.

ESL

Both ESL and bilingual programs are offered for Spanish-speaking inmates. These programs are self-contained and students participate from one to five days a week depending on their need. Curriculum objectives are the same as those for the regular academic program. Teachers implement ESL techniques along with the natural language acquisition technique. Audio-lingual techniques and English/Spanish dictionaries are also used throughout the day to provide assistance with English structure, reading, math, and writing. Peer tutors help students to practice vocabulary and concepts.

Special Education

Special education classes are offered in 25 units. Instruction is provided by 45 teachers certified to teach handicapped students. Under the supervision of a special education director, the program provides psychological and diagnostic support services.

Life skills

The full-time competency-based high school diploma program fully incorporates life skills. Inmates also learn life skills in a pre-release program that focuses on socially acceptable living in the "free world."

Assessment

The TABE, WRAT, SORT, Language Assessment Scale II, CTBS-Espanol, the APL, and teacher-made tests are used for general assessment. The Brigance Inventory of Basic Skills, Brigance Inventory of Essential Elements and the Wechsler Adult Intelligence Test as well as Spanish versions of these tests are used to assess special education needs. Lesson plans and Student Progress Record (SPR) cards record achievement. The SPR card serves as a permanent transcript of progress.

Students with less than a 5.0 level of academic competence must attend school.

VERMONT

Department of Corrections
103 South Main Street
Waterbury, VT 05676

Robert E. Lucenti
Chief of Correctional Education
(802) 241-2263

Institutions sent survey: 6

Institutions responding: 1

Woodstock Community Corrections Center
62 Pleasant Street
Woodstock, VT 05701

Charlotte Boggs
Correctional Instructor B
(802) 457-2310

Medium; Male
Average age: 23

Participation is voluntary.

Features

Literacy instruction is individualized and combined with volunteer tutoring by inmates, college students, and community members. Computer-assisted instruction is also used. Instruction is geared to the Vermont Basic Competencies. Life skills are available as needed. Chapter I programming is available for those who qualify. The WRAT, the Reading (R/EAL) math and writing diagnostic instruments, and the Vermont Adult Diploma Program basic competencies and skills checklist are used for assessment.

VIRGINIA

Department of Correctional Education
State Department of Corrections
West Broad Street
P.O. Box 26963
Richmond, VA 23261

Robert Spann
Adult Services

Structure

Created in 1974 as the Rehabilitative School Authority, the Department of Correctional Education has responsibility to provide and supervise all education and vocational training programs for inmates in the Department of Corrections. It is a state-level school division with state employees.

Philosophy

The focus is on helping students gain a higher level of academic and vocational development, "thus contributing to an improved overall self-concept." Goals for students are to achieve competency in academic and vocational skills, be qualified for further education and employment, re-enter society as responsible adults, develop ethical/realistic behavior and positive self-images, indicate a desire to culturally enrich their lives, and demonstrate good health habits.

Literacy Programming

Individualized reading, language arts, math, GED preparation and special education are available. The Literacy Volunteers of Virginia Institutions (LVVI), an affiliate of the Literacy Volunteers of America, train and supervise inmate and community volunteers in some institutions to tutor inmates in reading.

Special Education

Special education instructors and learning disability specialists are on staff in some institutions.

Life Skills

A department-developed curriculum is used in some institutions.

Assessment

Instruments used vary by institution.

Features

Literacy Volunteers Program
P.O. Box 3500
Staunton, VA 24401

Dale Marlin
Volunteer Specialist
(703) 885-8844

This program was established in 1981 under the Virginia Rehabilitative School Authority as an affiliate of the Literacy Volunteers of America, Inc. It is supervised by a Literacy Volunteer Specialist paid by the Department of Correctional Education. The primary premise of the program is that "well-trained and carefully supported inmate volunteers can provide effective one-to-one reading instruction to their peers." Tutors must have at least a high school equivalency diploma and receive 12 hours of training prior to working with inmates. They are then supervised through regular, planned meetings. The approach uses language experience, sight words, and phonics. In the past academic year, 245 inmates completed training workshops in Basic Reading, and 15 in ESL. Tutors worked with 504 reading students and 8 ESL students. A program management manual is published by LVVI.

Program participation is voluntary for those over 18 but strongly tied to parole.

Institutions sent survey: 16

Institutions responding: 6

Buckingham Correctional Center
Department of Correctional Education
P.O. Box 430
Dillwyn, VA 23936

Randolph J. Shipe
Principal
(804) 983-3011

Medium; Male
Students served yearly: 630
Average age: 27
Staff: 1 Principal; 3 Instructors

Features

This program seeks "to assist students in developing their academic and vocational skills to the highest level with emphasis on...enhancement of self-concept, development of responsible behavior and...appropriate interpersonal skills." Students attend independent learning classes part-time daily. Inmates trained by the Literacy Volunteer Program work as tutors for those who read below fifth-grade level, with the support of community volunteers. Life skills are integrated into the regular academic program. Learning disabled students are taught with a multi-sensor, phonetic approach. Vocational education students with academic skills deficiencies are required to attend academic classes. The TABE, commercial tests accompanying program materials, and student-teacher conferences are used in assessment.

Harrisonburg Correctional Unit #8
Route 2
Harrisonburg, VA 22801

Steve Humphreys
Principal
(703) 833-2411

Minimum; Male
Students served yearly: 150
Average age: 20
Staff: 1 Principal; 6 Instructors

Features

Individualized and group instruction is offered daily in basic skills. Volunteer tutors work with some students. Social skills are offered full-time, based on the Department of Corrections standard curriculum. Chapter I classes combine social skills and basic education; students attend full time. An academic-vocational linkage program assists vocational students with academic deficiencies. The TABE, tests accompanying commercial materials, teacher-made tests, teacher observation, and conferences are used in assessment.

Marion Correctional Center
P.O. Box 1027
Marion, VA 24354

Dolores Boehm
Special Education Instructor
(703) 783-7154

Maximum; Male
Students served yearly: 91
Average student age: 28
Staff: 1 Instructor; inmate volunteer tutors

Features

One class period daily is devoted to remotivation and resocialization in the form of discussion of such topics as behavior goals, self-image, motivation, daily activities, or news. The GED test is offered periodically. ABE instruction is provided evenings. All the students are emotionally handicapped and receive special education services which focus on self-image, motivation, changing behavior, structured responsibility, and academics. Individualized instruction and one-to-one tutoring are employed throughout. The WRAT and TABE are used, and learner goals are assessed.

Mecklenburg Correctional Center
P. O. Box 500
Boydton, VA 23917

L.M. Venable
Principal
(804) 738-6114

Maximum; Male
Students served yearly: 278
Average age: 37
Staff: 1 Principal; 9 Instructors

Features

This program emphasizes delivery of educational opportunities to all interested inmates, including those on death row. There is a classroom in each building of the facility. Both inmate and community volunteer tutors work with students. A vocational-academic linkage program exists for vocational students who need academic remediation. Social skills are integrated into basic skills classes. A special education specialist works with learning disabled students. The TABE, WRAT, and teacher observations and conferences are used in assessment.

Southampton Correctional Center
Route 1, Box 17
Capron, VA 23829

James A Carey
Principal
(804) 658-4174

Maximum; Male
Students served yearly: 780
Average age: 22
Staff: 1 Principal; 1 Assistant Principal; 14 Instructors

Features

This program focuses on the development of academic and vocational skills and personal responsibility. Accordingly the ABE program offers individualized education using techniques geared to cognitive, affective and psychomotor skills. Students participate fully in the learning process from diagnosis to choosing materials. Literacy volunteers tutor poor readers. Life skills are also offered. Chapter I students have classes in social education and pull-out classes in basic skills. A Vocational Learning Center operates for vocational students who have not attained a GED or high school diploma. All classes operate for half the day due to correctional policy. The TABE, tests accompanying commercial materials, teacher observation, and student-teacher conferences are used for assessment.

Staunton Correctional Center
P.O. Box 3500
Staunton, VA 24410

R. J. Massey
Principal
(703) 885-8844

Medium; Male
Students served yearly: 506
Average age: 27
Staff: 1 Principal; 9 Instructors

Features

ABE classes are offered for students who read below fifth-grade level. There are two tracks, one emphasizing academic skills and the other life skills. ESL and special needs students are taught in these classes. A Literacy Volunteer Program is available for tutoring poor readers. Supplementary academic education is offered to vocational students with deficiencies. The TABE is used for assessment.

WASHINGTON

Department of Corrections
P.O. Box 9699, MS FN-61
Olympia, WA 98504

David Carnahan
Educational Administrator
(206) 753-2500

Structure

All educational programs are provided by a local community college.

Institutions sent survey: 10

Institutions responding: 3

McNeil Island Corrections Center
P.O. Box 1000
Steilacoom, WA 98388

Bob Benn
Director of Education
(206) 588-5285

Medium; Male

Students served yearly: 1300

Average student age: 26

Staff: 1 Director; 6 Instructors; teacher aides; inmate aides; volunteer tutors

Features

ABE is provided to students who have neither received a GED nor completed high school. A reading lab is equipped with computers, audio-visual materials, and various low-reading materials for students who are non-readers or who need supplementary instruction in reading skills. GED and high school level curricula are offered. ESL is integrated into the regular academic program. Survival skills programs vary quarterly; they include courses such as drugs and society; domestic relationships, health science, career opportunities, and social skills. Tutors are used at all levels. Assessment is conducted with TABE, Revised Beta, and other teacher-made and psychological instruments.

Purdy Corrections Center for Women
P.O. Box 17
Gig Harbor, WA 98335

Steve Kelly
Coordinator, Institutional Programs
(206) 627-7291

Maximum, Medium, Minimum; Female

Average student age: 31

Staff: 1 Director; 11 Instructors; paid teacher and inmate aides; volunteer and inmate tutors

Features

Academic courses of study include ABE, Individual Education Program, developmental level courses for sixth-grade and below; GED; high school completion; and learning lab sessions for remediation and/or self study. Survival skills include home and family life courses, career development, and values clarification; also included are workshops on family violence and family

nutrition. Laubach tutors provide instruction to limited-English speakers and for all grade levels. The Literacy Council has volunteered tutoring services and also has trained inmates to become peer tutors. The TABE, Career Occupational Preference System (COPS), Washington Occupation Information System (WOIS), and survival skills instruments, as well as students' self-report and student journals are used for assessment. Inmate council elections are held twice yearly.

Washington Corrections Center
P.O. Box 900
Shelton, WA 98584

Richard Morgan
Education Director
(206) 426-4433

Medium; Male

Students served yearly: 650

Average student age: 22

Staff: 1 Director; 1 Assistant Director; 22 Instructors; volunteer and inmate tutors

Features

Basic Reading and Math are offered to non-readers, ESL, and pre-GED students. Chapter I instruction is available to eligible students in math, language arts, and reading. Life skills are integrated into the regular ABE high school courses. ESL classes are held part-time in the evenings; Spanish-speaking students are integrated into the regular daytime programs, which use inmate tutors as appropriate.

WEST VIRGINIA

Educational Services
Department of Corrections
112 California Avenue, Building 4
Charleston, WV 25305

Rebecca Smith
Chief of Educational Services

Philosophy

The primary goal of the treatment program is to help inmates "acquire skills, knowledge, habits, and attitudes necessary to function in a socially acceptable way." The following skills are critical: oral communication skills, life/career, decision-making skills, basic literacy and math skills, occupation specific skills, work habits and attitudes, job seeking skills; and life coping skills.

Literacy Programming

Programs to improve inmates' ability to read, write, compute, and acquire credentials such as the GED are available.

Special Education

Special education programs address the needs of those with severe deficiencies, exceptional abilities, and those who learn better by alternative methods. Speech and hearing support services are available.

Institutions sent survey: 2

Institutions responding: 1

Huttonsville Correctional Center
Rt. 1
Huttonsville, WV 26273

Barbara Anderson
Director of Education
(304) 335-2291

Medium; Male, Female
Students served yearly: 466
Average age: 26
Staff: 1 Director; 10 Instructors

Features

Program participation is voluntary. Literacy is taught in day and evening ABE classes. A teacher with a Master's degree in Remedial Reading and inmate tutors trained by the Literacy Volunteers of America work with poor readers. The TABE, WRAT, and the Literacy Volunteers of America "Read" test are used in assessment.

WISCONSIN

Education and Employment Section
Bureau of Program Services
Division of Corrections
1 West Wilson Street
P.O. Box 7925
Madison, WI 53707

Robert Hable
Chief, Education and Services
(608) 266-2471

Institutions sent survey: 7

Institutions responding: 1

Kettle Moraine Correctional Institution
P.O. Box 31
Plymouth, WI 53073

Don Schneider
Education Director
(414) 526-3244

Medium; Male, Female
Average age: 24
Staff: 1 Director; 3 Supervisors; 22 Instructors

Features

Students participate voluntarily on both a full- and part-time basis. Literacy skills are taught through a variety of methods including computer-assisted instruction. A Chapter I program provides enrichment in math and reading to those who qualify. APL life skills are available. There are Special Education and ESL programs. Placement assessment is conducted when the inmate enters the state system.

WYOMING

Board of Charities and Reform
Barrett Building
Cheyenne, WY 82002

Donald Boyer

Institutions sent survey: 3

Institutions responding: 1

Wyoming State Honor Farm
P. O. Box 32
Riverton, WY 82501

Gary Starbuck
Assistant Superintendent
(307) 856-9578

Minimum; Male
Average age: 30
Staff: 1 Assistant Superintendent

Features

This facility is in the third year of a five-year plan to develop a unique program focusing on vocational education and on therapy using the theories of Samenow and Adler to correct criminal attitudes. Self-government and responsible decision-making are emphasized. Most inmates have GEDs. The local community college provides an instructor to teach remedial courses and GED preparation.

FEDERAL BUREAU OF PRISONS

U.S. Department of Justice
Federal Bureau of Prisons
320 First St, NW
Washington, DC 20534
(202) 272-6460

Sylvia G. McCollum
Education Administrator

Khurshid Yusuff
Education Program Specialist

Inmates served each year: 11,000
Average age: 36

Structure

The Education Program of the Federal Bureau of Prisons is funded through Congressional appropriations and earnings from the Federal Prison Industries (UNICOR). The Central Office, which provides overall program administration, is responsible for overall budget planning and monitoring, policy setting, coordination, definition and maintenance of performance standards through evaluation, in-service training, and identification of new instructional materials, methods, and related resources. This office also sponsors and coordinates experimental efforts such as Social Education or Artist-in-Residence programs. Five regional offices administer and monitor education, training, and leisure activity services and provide program planning and assistance in their area. At the institution level, supervisors of education design their own programs in accord with Bureau standards and other relevant program statements developed by the Central Office.

Philosophy

The importance of education and occupational training is stressed. "We believe that academic training, skills development, and work are inseparable." Accordingly, educational programs are combined with vocational programs and UNICOR "to provide a comprehensive and integrated approach to training and education." Basic literacy, which is viewed as an integral part of all education and industrial programs, is mandatory for 90 days for all who score below sixth grade on standardized tests. Promotions in work assignments and industrial jobs are tied to meeting literacy requirements. Recreation and leisure activities are also seen as opportunities for self-improvement. All programs contribute to an overall goal: "post-release employment and a socially contributing and law abiding life style." Specific goals are to provide all inmates with opportunities to: (1) acquire educational skills commensurate with need and ability, (2) acquire or improve a marketable skill including training that involves "live work," and (3) use leisure time more positively.

Literacy Programming

ABE programs are designed for inmates achieving at below the sixth grade level. Promotion above entry-level pay grade is tied to ABE completion. ABE is usually taught in a Learning Center where students work at their own pace on individualized materials with the assistance of tutoring, audio-visual aids, and computers. Curriculum is competency-based and assessment is ongoing.

Competencies are outlined in "Curriculum Performance Standard, Adult Basic Education (4901)" published by the Bureau. The traditional classroom and a Learning Center approach are used at the GED level. Programs are open-entry/open-exit. Adult Continuing Education (ACE) courses are available on a contract basis from local school districts or community colleges. These are usually enrichment or special skills courses such as speed reading, foreign languages, or high school diploma courses. Inmates in Occupational Education receive remedial academic training if needed.

ESL

ESL is offered if a significant number of inmates speak Spanish as their primary language.

Special Education

Handicapped and learning disabled students are integrated into regular education programs individualized to their special needs. Adaptations include large print materials, Braille, large print typewriters, interpreters for the hearing impaired, and readers for the blind. Each ABE program is required by policy to have a certified reading specialist or special education instructor.

Life Skills

Social education programs are offered to develop competency in "life skills" pertaining to family relations, household management, job seeking skills, consumer law, and other related topics.

Assessment

The Stanford Achievement Test (SAT) Intermediate Battery II is used for English speakers. Spanish-speaking inmates are given the Spanish version of the California Test of Basic Skills, Level II. The TABE, WRAT, CAT and other assessment measures are used.

Other Features

The Bureau has established a network of incentives for educational achievement to motivate inmates to participate in educational programs. In order to be eligible for promotions in UNICOR and institutional inmate performance pay, inmates must meet a sixth-grade literacy requirement. Since the high end of the scale is more than twice the low end, this is a strong incentive. Institutions maintain a "Needs List," tracking all students from initial testing to ABE completion; eligibility for promotion is based on this list. Other incentives include education recognition ceremonies with cap and gown, a \$25 award for ABE completion, or for those who start ABE at the zero grade level, \$10 or \$15 when they reach third grade level. In addition, days off from work, time to play educational games on microcomputers, cameras, pens, dictionaries and the like, and personal recognition such as "student of the month awards" are used as rewards.

Participation in ABE is mandatory for 90 days for all inmates who score below 8.0 on the SAT in reading, mathematics or English.

At a Glance

The information presented in the following chart represents features reported by institutions responding to our survey. This is not a comprehensive summary of various literacy services provided, and it is only as accurate as the responses we received. It is intended to provide an overview of those programs that returned surveys and a thumbnail reference to some of the features.

The features charted are:

Literacy Programming (LP): Literacy programming varies widely from part-time tutors to full-time basic skills programs run by certified reading teachers with special targeting for lowest level readers. The variations are too numerous to chart in any economical way. Please refer to individual descriptions for details.

Life Skills Curriculum (LS): Institutions reporting life skills offerings usually indicated that they had a life skills curriculum either integrated into basic skills or taught separately. See individual program descriptions for the kind of curriculum in use. Chapter 2, Section 4, of Volume I, provides detailed overviews of most of the life skills programs in prison.

English-As-A-Second Language (ESL) and Special Education (SE): The ESL and SE offerings often consist of the availability of special materials or a teacher rather than a program per se. These differences are noted in the chart:

- M = Materials are available for that purpose
- T = Teacher time provided or teacher trained in that field
- P = Developed program
- O = Other, usually not sufficient information to determine how ESL or SE was offered.

Inmate Participation in school (IP): Some states mandate participation for inmates who score below a certain grade level norm on a particular standardized achievement test. These are indicated by an "M" followed by the grade level range for required participation. For example, Michigan requires those who score below 6.0 to attend school: M (0-6). No grade level range means that some other condition exists that requires school participation; see descriptions for details. A "V" means that inmates attend school voluntarily.

For all features, a dash (-) indicates either that no information was reported or this feature does not exist at this institution.

STATE	INSTITUTIONS RESPONDING	LP	LS	ESL	SE	IP
Alabama	2	2	1	1-M	1-T	V
Alaska	3	3	3	2-0	2-0	V
Arizona	4	4	1	4-0	3-0	2-M 2-V
Arkansas	4	4	1	1-M	20-	2-M (0-4)
California	8	8	8	8-0	8-0	V
Colorado	5	4	2	2-T 1-M	1-A	M (0-8)
Connecticut	2	2	2	2-P	2-P	V
Delaware	2	2	1	---	1-P	V
District of Columbia	System	ALL	ALL	---	ALL	V
Florida	9	9	6	4-P	---	V
Georgia	3	3	3	-	1-0	V
Hawaii	2	2	2	-	1-T	V
Idaho	3	3	0	3-M	3-M	V
Illinois	12	12	6	7-P	8-0	V
Iowa	4	4	4	2-M	1-P 1-M	V
Kansas	4	3	2	1-0	1-T	V
Kentucky	4	3	4	-	1-0	V
Louisiana	1	1	-	1-0	1-0	V
Maine	2	2	1	1-0	1-T	V

STATE	INSTITUTIONS RESPONDING	LP	LS	ESL	SE	IP
Maryland	8	8	6	3-0	2-T 4-0	M (0-4)
Massachusetts	4	2	1	1-0 1-P	1-0	2-M 2-V
Michigan	17	16	10	6-0	2-P 2-T 4-0	M (0-6)
Minnesota	4	4	3	2-0	-	V
Mississippi	1	1	1	-	-	V
Missouri	1	1	1	1-0	-	V
Montana	1	1	1	1-0	1-T	M (0-6)
Nebraska	1	1	1	-	-	V
New Jersey	3	3	3	3-0	2-P	1-M 2-V
New Mexico	4	4	4	4	4	V
New York	13	13	7	9-0	2-P 3-0	V
North Carolina	48	39	11	4-M 2-0	2-T 1-0	-
North Dakota	1	1	-	-	-	V
Ohio	8	8	8	1-P	-	M (0-4)
Oklahoma	9	9	9	1-0	4-P	V
Oregon	1	1	1	-	1-0	V
Pennsylvania	5	5	1	2-0	1PT	V

STATE	INSTITUTIONS RESPONDING	LP	LS	ESL	SE	IP
Rhode Island	1	1	1	1-0	1-0	V
South Carolina	2	2	1	-	-	V
South Dakota	1	1	1	-	1-0	V
Tennessee	System	ALL	ALL	-	Some-T	V
Texas	System	ALL	ALL	ALL-P	25-P	M (0-5)
Vermont	1	1	1	-	-	V
Virginia	6	6	6	1	1-T 1-P 2-0	V
Washington	3	3	3	2-0	-	V
West Virginia	1	1	-	-	-	V
Wisconsin	1	1	1	1-P	1-P	V
Wyoming	1	-	1	-	-	-
Federal Bureau of Prisons	System	ALL	ALL	Where Needed	T	M (0-8)

Vol. 2: Directory of Prison Literacy Programs in the United States

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