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# OJJDP SOURCE BOOK

NCJRS

JAN 12 1993

ACQUISITIONS

**Robert W. Sweet, Jr.  
Administrator**

**February 1992**

**U.S. Department of Justice**  
*Office of Juvenile Justice and Delinquency Prevention*

# OJJDP SOURCE BOOK

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## The *OJJDP Source Book*

The 1991 *OJJDP Source Book* is a reference manual designed to help the Office of Juvenile Justice and Delinquency Prevention (OJJDP) effectively carry out its role as the lead Federal agency in all aspects of juvenile justice and delinquency prevention.

OJJDP's work, divisions, programs, and currently funded projects are described concisely in the *Source Book*, which has been designed to provide easy access to information.

The heart of the *Source Book* is the compilation of project information on all active OJJDP projects. One hundred and twelve grants, active or awarded during Fiscal Years 1990 and 1991, are described in this edition. The *Source Book* will be updated quarterly.

The *Source Book* begins with a brief description of OJJDP divisions and a description of each funded project. The following basic information is provided on each grant.

Project descriptions: Each project is briefly summarized. For further clarification, a project synopsis follows the title.

Project data: Grantee name and address, grantee project monitor and telephone number, OJJDP funding received for Fiscal Year 1991 and prior to Fiscal Year 1991, and project period are provided for each project.

OJJDP data: Grant monitor and telephone number, OJJDP division, OJJDP funding code, and grant numbers are provided for each project.

Categories: All projects have one or more designated OJJDP "Impact" areas and are assigned an "OJP Priority" consistent with the Assistant Attorney General's policy objectives for the Office of Justice Programs.

## How To Use the OJJDP Source Book

Directories, appendixes, and indexes in the last three sections of the *Source Book* provide assistance in accessing project data. Directories furnish frequently used addresses and telephone numbers of outside sources. Appendixes provide listings of useful project information, including impact area and OJP priority. Indexes provide access to project information by project title, grantee name, and grant number.

Listed below are the procedures to use to locate contact information, projects, and project data.

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A Coordinating Council Agency	Directory 1 . . . . . D-1
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### To Locate Information on Projects by:

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Impact Area/Category	Appendix B . . . . . A-11
Funding Code	Appendix C . . . . . A-27
OJP Priority	Appendix D . . . . . A-35
Joint Sponsors	Appendix E . . . . . A-43

### To Locate a Project by:

Project Name	Index 1 . . . . . I-1
Grantee Name and Grant Number	Index 2 . . . . . I-9

### OJJDP Funding Codes:

AD - Administrative	JN - National Institute
DD - Drug Discretionary (BJA)	JT - State Technical Assistance Funds
IJ - National Institute of Justice (NIJ)	JS - Special Emphasis
JC - Concentration of Federal Effort	MC - Missing Children
JD - Part D Funds	MU - Multiple Fund Sources

## **Impact Areas**

The following OJJDP impact areas help define the emphasis of each OJJDP project. In most cases, a project addresses more than one area.

Alternative Sanctions  
Concentration of Federal Effort  
Corrections  
Courts  
Delinquency Prevention  
Drugs and Alcohol  
Interagency Agreement  
Law Enforcement  
Missing Children's Program  
Prosecution  
Research  
Schools  
Statistics  
System Improvement  
Training and Technical Assistance  
Youth Gangs

## **OJP Priorities**

The Assistant Attorney General, Office of Justice Programs, established the following priority areas. Each OJJDP project is assigned to one priority category.

Community-Based Policing  
Community-Based Programs  
Cross-Cutting Initiatives  
Drug Testing  
Evaluations  
Gangs and Violence  
Information Systems, Support, and Statistics  
Intermediate Sanctions/User Accountability  
Multijurisdictional Task Forces  
Prevention and Education  
Victims

## **The Office of Juvenile Justice and Delinquency Prevention**

With the passage of the Juvenile Justice and Delinquency Prevention (JJDP) Act in 1974, Congress established the Office of Juvenile Justice and Delinquency Prevention (OJJDP) as the central Federal agency responsible for juvenile justice and juvenile delinquency prevention matters. The JJDP Act has been subsequently modified, enhanced, and expanded through amendments in 1976, 1977, 1980, 1984, and 1988. The Missing Children's Assistance Act of 1984, for example, was passed as Title IV of the JJDP Act, and provided for OJJDP's leadership in all matters pertaining to missing and exploited children.

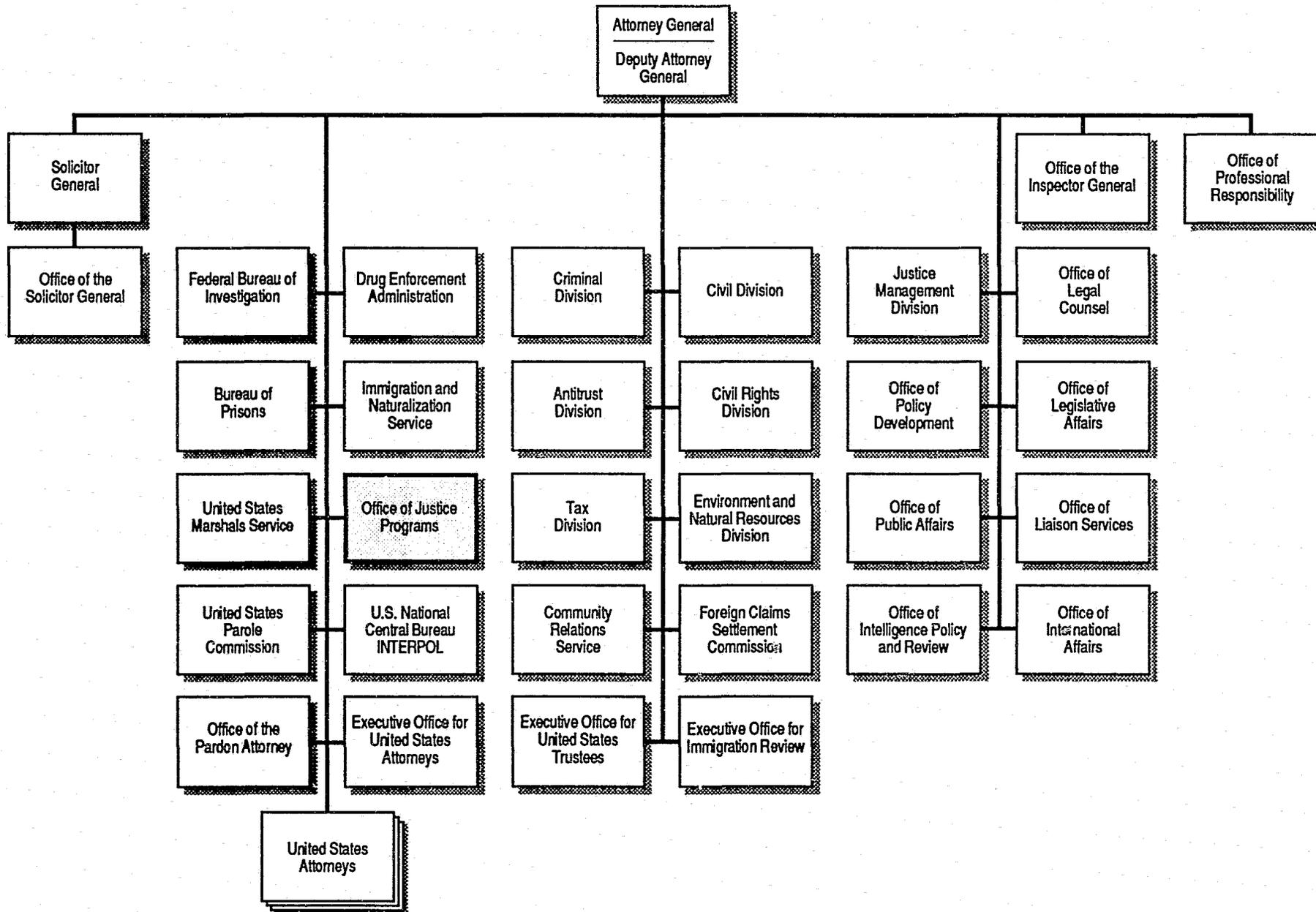
The OJJDP Administrator is appointed by the President by and with the advice and consent of the U.S. Senate. OJJDP is positioned within the Office of Justice Programs (OJP) in the U.S. Department of Justice (see figure 1). The OJJDP Administrator serves under the general authority of the Assistant Attorney General and reports to the Attorney General. The Assistant Attorney General heads OJP and coordinates the activities of OJJDP and four other bureaus: the Bureau of Justice Statistics, the National Institute of Justice, the Bureau of Justice Assistance, and the Office for Victims of Crime (see figure 2).

OJJDP carries out its mandates through the activities of the Office of the Administrator and five OJJDP divisions: the Information Dissemination Unit; the Research and Program Development Division; the Special Emphasis Division; the State Relations and Assistance Division; and the Training, Dissemination, and Technical Assistance Division. OJJDP has two additional programs, the Concentration of Federal Effort Program and the Missing Children's Program. Activities of these two programs cut across divisional lines.

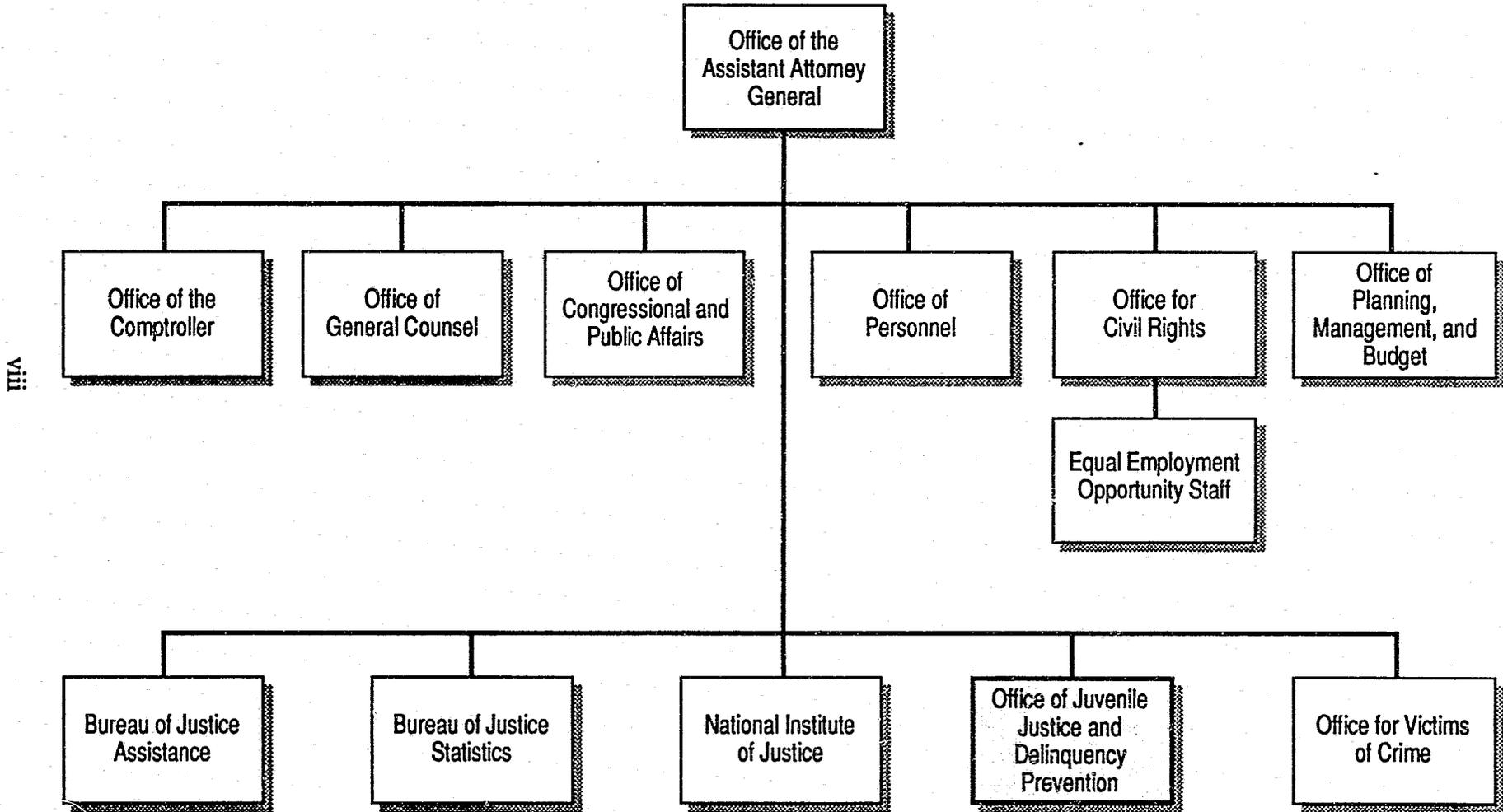
Within OJJDP, the JJDP Act established the National Institute for Juvenile Justice and Delinquency Prevention (NIJJDP) to disseminate information and training to all justice system professionals. Figure 3 depicts the OJJDP organizational structure.

The various OJJDP units work together to implement the mandates of the JJDP Act and to provide bold, effective policy direction for the Nation's juvenile justice system.

**Figure 1**  
**U.S. Department of Justice**

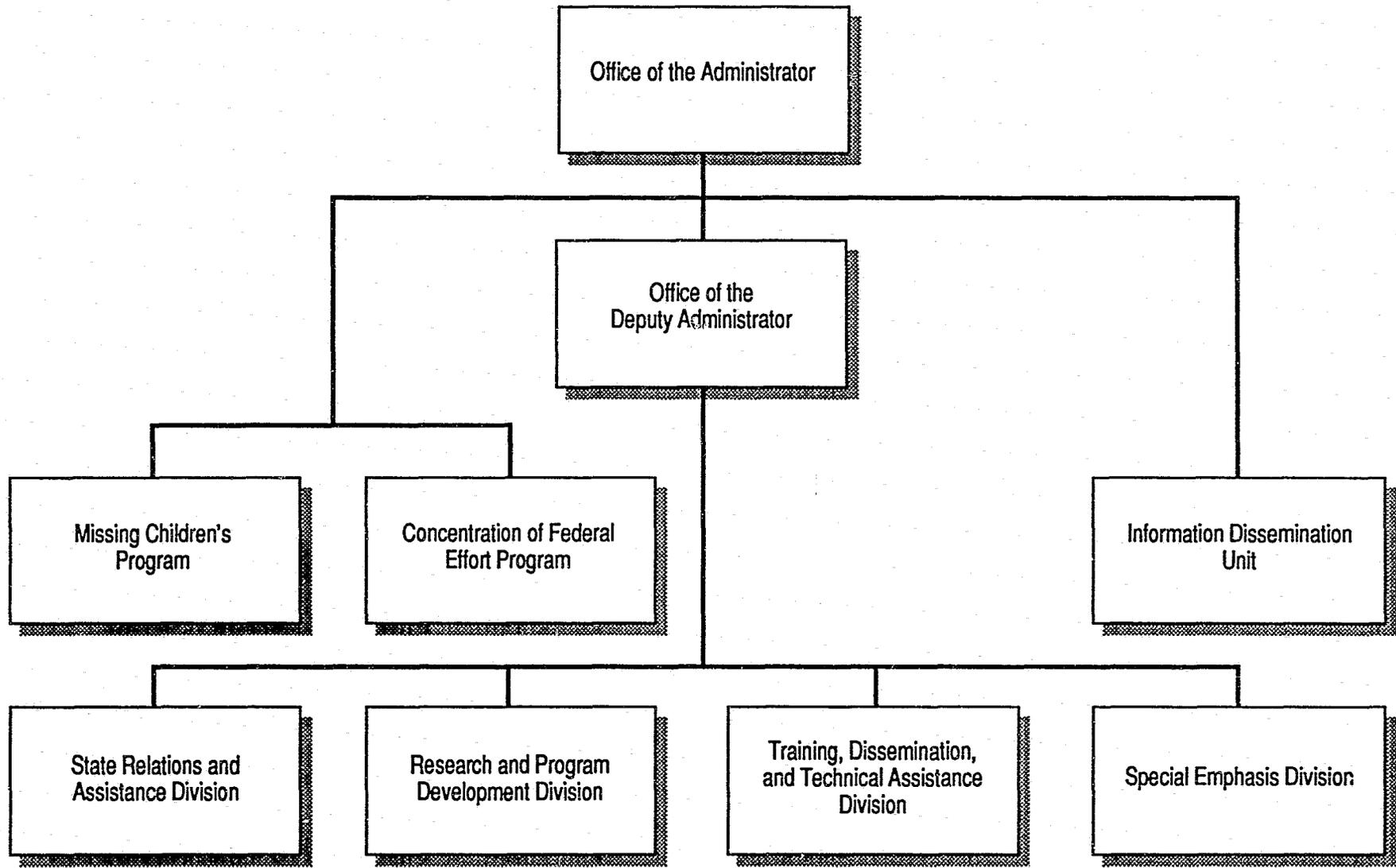


**Figure 2**  
**Office of Justice Programs**



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**Figure 3**  
**Office of Juvenile Justice and Delinquency Prevention**



## The Office of the Administrator

The OJJDP Administrator has broad authority by the JJDP Act to "improve the quality of juvenile justice in the United States." The Administrator's responsibilities, among many others, include:

- Implementing policy and developing objectives and priorities for all Federal juvenile delinquency programs.
- Providing formula grants to States that comply with the JJDP Act's provisions for deinstitutionalization of status offenders, separation of juveniles and adults in detention and correctional facilities, and removal of juveniles from adult jails and lockups.
- Awarding grants and contracts to public and private nonprofit agencies, organizations, institutions, and individuals.
- Conducting, encouraging, and coordinating research on juvenile justice and delinquency prevention issues.
- Providing training and technical assistance, developing and testing demonstration projects, and conducting special studies.
- Publishing and disseminating information on the juvenile justice system.

By law, the OJJDP Administrator must give an annual accounting to the President and Congress of its activities and efforts to meet the mandates and must provide effective policy direction for the juvenile justice system. Decisions are made each fiscal year to focus the available Federal funds toward preventing delinquency and toward taking specific steps to address the needs of juvenile delinquents and their families and juvenile justice professionals.

## Information Dissemination Unit

The Information Dissemination Unit (IDU) coordinates the "information function" assigned to OJJDP in the JJDP Act (Sec. 242). This function includes systematically collecting and synthesizing available knowledge and data on juvenile delinquency, and serving as a clearinghouse and information center.

IDU prepares, publishes, and disseminates information for use by juvenile justice professionals through training and reference manuals, articles, bulletins, audiovisual presentations, research reports and summaries, assessment reports, statistical surveys, and annual reports.

IDU responds to requests for information, provides writing and editorial services, coordinates OJJDP *Federal Register* announcements, helps design OJJDP documents, and assists the publication needs of researchers. IDU also supports the OJJDP Administrator and Division Directors in formulating and implementing national dissemination strategies, and advises OJJDP staff in monitoring the development of project products.

The Juvenile Justice Clearinghouse, overseen by IDU, is an OJJDP mechanism providing access to publications, a toll-free telephone line for responding to information requests, and an electronic bulletin board service that enhances awareness of OJJDP activities.

Central to OJJDP's mission is its role in promoting awareness of model programs for juvenile justice delinquency prevention efforts. When programs prove effective, IDU completes the process by expanding the system's awareness of "what works."

### **IDU Funded Project:**

- Juvenile Justice Clearinghouse/National Criminal Justice Reference Service

## Missing Children's Program

In response to the tragic plight of missing and exploited children in the United States, Congress passed the Missing Children's Assistance Act of 1984 as Title IV of the JJDP Act. This legislation designated OJJDP as the central Federal agency in all matters pertaining to missing and exploited children. The OJJDP Missing Children's Program, at the direction of the Administrator, carries out Title IV mandates. The program provides funding for a variety of projects.

The Missing Children's Program mandate is to facilitate a coordinated national effort on the part of Federal, State, and local agencies and numerous private groups seeking solutions to the problems of missing and exploited children. A broad range of responsibilities are listed by Title IV. Summarized, these include the requirements to:

- Provide an annual comprehensive plan for coordination among Federal programs.
- Provide a plan for effective cooperation among all agencies and organizations.
- Identify and summarize effective models for recovery.
- Identify and summarize effective models of treatment and aid.
- Provide a 24-hour, toll-free telephone line.
- Operate a national clearinghouse and resource center.
- Fund research.
- Fund and assist clearinghouses.
- Provide training and technical assistance.
- Conduct periodic national incidence studies.
- Make grants to public and private agencies.

Grants funded by OJJDP with Missing Children's Funds are monitored in the various OJJDP Divisions. Missing Children grants are listed below, and are included in the *Source Book* section for the division monitoring the project.

Access to National Law Enforcement Telecommunication System and National Crime Information Center

JJRC: Technical Assistance and Support to OJJDP

Juvenile and Family Court Training Project

National Center for Missing and Exploited Children

National School Safety Center

Obstacles to the Recovery and Return of Parentally Abducted Children

Reunification of Missing Children

Serial Child Abductors Who Have Murdered and Kidnappers of Newborns

State Clearinghouse Technical Assistance Program

A Strategic Planning Approach to the Investigation and Prosecution of Parental Abductions

## Research and Program Development Division

OJJDP supplies Federal leadership for the juvenile justice system by sponsoring a broad research agenda and incorporating the latest research findings into its program strategies. The Research and Program Development Division (RPDD) pursues this dual emphasis.

RPDD funds projects that explore the causes of delinquency, how juveniles are confined in correctional institutions, how minorities are handled in the juvenile justice system, treatment methods for missing children and their families, and other topics.

Quantitative research, such as the biennial "Children in Custody" census, is conducted to assess the national needs of the system. Incidence studies, such as the National Incidence Studies: Missing, Abducted, Runaway, and Thrownaway Children in America (NISMA), are conducted to assess the national perspective on such problems.

RPDD ensures that new programs are guided by state-of-the-art information and receive sufficient evaluation. RPDD assesses special topics under consideration for new project initiatives and works with the Special Emphasis Division (SED) to develop effective research-based program designs. Together, RPDD and SED make up the National Institute for Juvenile Justice and Delinquency Prevention within OJJDP.

### RPDD Funded Projects:

- American Indian and Alaskan Native Youth: Study of Juvenile Justice Systems
- Assessing the Effects of the Deinstitutionalization of Status Offenders
- Automated Juvenile Probation Case Management System
- Children in Custody
- Delinquency and the School Social Bond
- Evaluation/Enhancement of Juvenile Dispositional Guidelines
- Evaluation of OJJDP's Implementation of Statutory Mandates
- Evaluation of OJJDP Programs
- Evaluation of the Cities in Schools Program
- Evaluation of the Juvenile Firesetter/Arson Control Program
- Expanding the Application of DUF Data
- Firearms, Violence, and American Youth
- Juvenile Justice Data Resources
- Juvenile Justice Statistics and Systems Development Program
- Juveniles Taken Into Custody
- Juveniles Taken Into Custody: National Council on Crime and Delinquency
- National Juvenile Court Data Archive
- Obstacles to the Recovery and Return of Parentally Abducted Children
- Physical and Sexual Victimization of Children by Nonfamily Persons: A National Estimate and Profile Characteristics
- Program of Research on the Causes and Correlates of Juvenile Delinquency
- Reunification of Missing Children

- Study To Evaluate Conditions in Juvenile Detention and Corrections
- Testing Juvenile Detainees for Illegal Drug Use
- Using the Law To Improve School Order and Safety

## Special Emphasis Division

OJJDP is required to pursue new methods and to promote the development of model programs to solve specific problems of juvenile delinquents and the juvenile justice system. The Special Emphasis Division (SED) serves this function.

The JJDP Act specifies several areas in which action should be taken, including dropout prevention, advancement of community-based sanctions, youth employment, and family strengthening. To provide leadership in juvenile justice program development, OJJDP must continuously seek out promising approaches for addressing these problems.

Each year OJJDP directs a substantial portion of its discretionary grant funds toward special emphasis projects designed to address priority issues. SED selects subject areas to be targeted, implements and funds demonstration projects, and then tests those projects.

SED focuses on areas where OJJDP might provide the most effective influence nationally in preventing, treating, and controlling delinquency. Current SED initiatives include projects to improve alternative education, strengthen families, and prevent drug abuse. SED projects are pursued through funding provided to public and private agencies, organizations, and individuals. Once effective approaches are identified, SED carries the projects into the training and technical assistance development phase.

### SED Funded Projects:

- Access to National Law Enforcement Telecommunication System and National Crime Information Center
- Boot Camps for Juvenile Offenders: Constructive Intervention/Alabama
- Boot Camps for Juvenile Offenders: Constructive Intervention/Colorado
- Boot Camps for Juvenile Offenders: Constructive Intervention/Ohio
- Bridge Home Services
- Case History Development Program on Convicted Child Abductors/Rapists
- Community Antidrug Abuse Prevention Technical Assistance Voucher Project
- Demonstration of Post-Adjudication Nonresidential Intensive Supervision
- Development of a Juvenile Justice Program for Indian Children
- Effective Parenting Strategies for Families of High-Risk Youth
- Effective Strategies in the Extension Service Network, Phase I
- Gang Community Reclamation Project
- Gang/Drug Intervention Counseling Component
- Gang-Involved and Gang-Affected Women and Their Babies
- High-Risk Community Support Model for Latinos and Other Minorities
- Horizons Plus
- Ida B. Wells Satellite Prep School
- Intensive Community-Based Aftercare Program
- Investigation and Prosecution of Child Abuse
- Juvenile Corrections/Industries Ventures Program
- Juvenile Court Victim Witness Project
- Juvenile Firesetter/Arson Control and Prevention Program: Colorado Pilot Site

- Juvenile Firesetter/Arson Control and Prevention Program: Oklahoma Pilot Site
- Juvenile Firesetter/Arson Control and Prevention Program: Utah Pilot Site
- Juvenile Risk Assessment System
- Missing and Exploited Children Comprehensive Action Plan
- National Antidrug Abuse Campaign: A Charge To Keep We Have
- National Center for Missing and Exploited Children
- National Conference on Youth Gangs and Violent Juvenile Crime
- National Gang Suppression and Intervention Program
- National Juvenile Firesetter/Arson Control and Prevention Program
- Partnership Plan, Phase IV
- Prevention and Intervention for Illegal Drug Use and AIDS Among High-Risk Youth
- Private-Sector Options for Juvenile Corrections
- Project Outreach to Victims of Juvenile Crime
- Proyecto Esperanza/Project Hope Family-Strengthening Support Program
- Reaching At-Risk Youth in Public Housing
- Satellite Prep School Program
- Schools and Jobs Are Winners
- Serial Child Abductors Who Have Murdered and Kidnappers of Newborns
- Serious Habitual Offenders Comprehensive Action Program
- Southeast Asian Youth: Productive Not Destructive
- State Clearinghouse Technical Assistance Program
- A Strategic Planning Approach to the Investigation and Prosecution of Parental Abductions
- Students Mobilized Against Drugs in the District of Columbia
- TeamSpirit: A Student Leadership Prevention Project
- Teens, Crime, and the Community: Teens in Action in the 1990's
- Thornton Township "Youth and the Law" Project
- Victims and Witnesses in the Juvenile Justice System
- Victims and Witnesses in the Juvenile Justice System
- Volunteer Sponsor Program
- Youth Gang Intervention Program

## **State Relations and Assistance Division**

OJJDP assists States and Territories in their efforts to improve the juvenile justice system and alter their practices of confining juveniles in correctional facilities. States may voluntarily participate in the State Formula Grant Program administered by the State Relations and Assistance Division (SRAD). SRAD must monitor each State's compliance with three distinct mandates of the JJDP Act, Part B: States must take steps to (1) deinstitutionalize status offenders and nonoffenders, (2) provide sight and sound separation of juveniles and adults in detention and correctional facilities, and (3) remove juveniles from adult jails and lockups.

Each participating State must submit a 3-year plan—to be amended annually—that addresses how its juvenile justice system will meet the mandates of the JJDP Act. SRAD monitors each plan's progress and provides training and technical assistance to aid States in achieving compliance with the JJDP Act. Such assistance includes conducting workshops and conferences, producing implementation manuals, responding to information requests, and providing onsite planning and assessments. States receive formula grant funds relative to the size of their population.

SRAD also assists States in carrying out programs to reduce the disproportional confinement of minority youth and to study and improve the juvenile justice systems administered by American Indian and Alaska Native tribes, as mandated by Congress in the JJDP Act amendments of 1988.

### **SRAD Funded Projects:**

- Arizona Incarceration of Minorities Program
- Florida Incarceration of Minorities Program
- Iowa Incarceration of Minorities Program
- National Coalition of State Juvenile Justice Advisory Groups Training and Technical Assistance Annual Conference
- North Carolina Incarceration of Minorities Program
- Oregon Incarceration of Minorities Program
- Technical Assistance and Support to the Office of Juvenile Justice and Delinquency Prevention
- Technical Assistance to the Incarceration of Minorities Program

## **Training, Dissemination, and Technical Assistance Division**

OJJDP seeks to assist public and private agencies and to develop the professionalism and skills of juvenile justice practitioners through the delivery of training and technical assistance. The Training, Dissemination, and Technical Assistance Division (TDTAD) analyzes the training needs of professionals in the field and develops, conducts, and funds training programs.

TDTAD uses outside resources to provide training and technical assistance. The division hires consultants to develop training curriculums, works with organizations and professional associations to deliver training, provides funding for seminars and workshops, and disseminates manuals and other training materials.

To carry out OJJDP's mandated role to provide leadership for the training and technical assistance needs of the field, TDTAD must remain aware of these needs and the available experts who most capably address them, and must facilitate delivery of needed training and assistance.

TDTAD assists the juvenile justice system in addressing a broad range of needs, some of which include helping schools to provide a safe environment, assisting courts by training judges and court personnel, and training police and communities to respond to juvenile crime, gangs, and child abuse.

The division assists the Special Emphasis Division in carrying projects forward to provide deliverable products for the field.

### **TDTAD Funded Projects:**

- Analysis of Juvenile Justice Training Needs Curriculum Development
- Exploring Careers in Law Enforcement, Criminal Justice, and the National Park Service
- Gang and Drug POLICY Training Program
- Improving Literacy Skills of Institutionalized Juvenile Delinquents
- Improving Literacy Skills of Institutionalized Juvenile Delinquents
- Improving Reading Instruction for Juvenile Offenders
- Interagency Agreement Between OJJDP and the National Park Service
- Juvenile and Family Court Training Project
- Juvenile Justice Courts Management Training
- Juvenile Justice Prosecution Project
- Juvenile Justice Technical Assistance and Law Enforcement Personnel Training to National, State, and Local Law Enforcement Agencies
- National Court Appointed Special Advocate for Abused and Neglected Children
- National School Safety Center
- National Training and Dissemination Program for Law-Related Education/American Bar Association
- National Training and Dissemination Program for Law-Related Education/Center for Civic Education Law in a Free Society

- National Training and Dissemination Program for Law-Related Education/  
Constitutional Rights Foundation
- National Training and Dissemination Program for Law-Related Education/National  
Institute for Citizen Education in the Law
- National Training and Dissemination Program for Law-Related Education/Phi Alpha  
Delta
- Permanent Families for Abused and Neglected Children: A National Training and  
Technical Assistance Project, Phase II
- Restitution Education, Specialized Training, and Technical Assistance
- Super Leaders of the Washington Metropolitan Area
- Technical Assistance to Juvenile Courts
- Training and Technical Assistance Curriculum for Drug Identification, Screening, and  
Testing in the Juvenile Justice System
- Training and Technical Assistance for Juvenile Corrections and Detention
- Training in Cultural Differences for Law Enforcement/Juvenile Justice Officials

## Concentration of Federal Effort Program

As the central Federal agency charged with coordinating juvenile justice policy, OJJDP must maintain a close working relationship with other Federal agencies directing programs for the Nation's youth. The JJDP Act provides for this by mandating the Concentration of Federal Effort (CFE) Program within OJJDP.

CFE promotes interagency cooperation and collaboration at the Federal level, seeking to eliminate duplicate efforts and provide for the best possible use of Federal funds. CFE works primarily through the Coordinating Council on Juvenile Justice and Delinquency Prevention, also mandated by the JJDP Act.

The Coordinating Council comprises 17 statutory member agencies and is chaired by the Attorney General, with the Administrator of OJJDP as vice-chair. Eleven additional agencies regularly participate on a voluntary basis. The Coordinating Council meets quarterly to address priority issues of the juvenile justice system. By law, the Council must review all interagency projects involving OJJDP and other Coordinating Council agencies. Working together, member agencies assist in developing a comprehensive, coordinated Federal juvenile justice policy.

Coordinating Council member agencies are listed in Directory 1. Programs funded under Part A of the JJDP Act fall appropriately under the CFE Program, and are listed below and described in this section. The same projects are also included in the *Source Book* section for the division monitoring a given project.

### CFE Funded Projects:

- JJRC: Technical Assistance and Support to OJJDP
- Street Outreach to Victims of Federal Crime

## Office of Juvenile Justice and Delinquency Prevention

Name	Position	Phone #	Room #
<b><u>Office of the Administrator</u></b>		(202) 307-5911	
Robert W. Sweet, Jr.	Administrator	307-5911	744
Darlene Brown	Secretary to the Administrator	307-5911	742
Shannon Fulford	Secretary to the Deputy Administrator	307-5911	742
Bonnie Halford	Director, Concentration of Federal Effort Program	307-0668	1103
Lutricia Key	Program Analyst	307-5911	742
Patrick Meacham	Special Assistant	307-5911	746
Kathryn Turman	Director, Missing Children's Program	616-3631	708
Sharon Wagner	Administrative Officer	307-5911	750
David D. West	Technical Advisor	307-0668	1102
<b><u>Information Dissemination Unit</u></b>		(202) 307-0668/307-0751	
Irving Slott	Director	307-0751	1105
Earl Appleby	Writer/Editor	307-0751	1104
Bridget Barnes	Secretary	307-0751	1100
Catherine Doyle	Program Analyst	307-0751	1100
Marilyn Silver	Social Science Program Technician	307-0751	1101
<b><u>Research and Program Development Division</u></b>		(202) 307-5929/307-0586	
James Howell	Director	307-0586	780
Barbara Allen-Hagen	Social Science Program Specialist	307-5929	782
Doris Anderson	Secretary	307-0586	742
Michael Brunner	Visiting Fellow	307-0586	742
Brunetta Centner	Social Science Program Specialist	307-0598	742
D. Elen Grigg	Social Science Program Specialist	307-0586	784
Brenda Jackson	Clerk-Typist	307-0586	742
Marilyn C. Landon	Program Analyst	307-0586	742
Donni M. LeBoeuf	Assistant Director	307-0586	778
Eric Peterson	Social Science Program Specialist	307-5929	784

**Research and Program Development Division (cont'd)**

Jeffrey Slowikowski	Social Science Program Specialist	307-5929	780
Joe Moone	Social Science Program Specialist	307-5929	742

**Special Emphasis Division**

(202) 307-5914/307-1150

Douglas C. Dodge	Director	307-5914	754
Travis A. Cain	Social Science Program Specialist	307-5914	756
Sharon Cantelon	Juvenile Justice Program Specialist	307-1150	786
Joell Gilbert	Clerk-Typist	307-5914	767
Robert O. Heck	Social Science Program Specialist	307-5914	752
Leonard I. Johnson	Social Science Program Specialist	307-1150	758
Angela Parker	Secretary	307-5914	
Eugene L. Rhoden	Assistant Director	307-5914	760
Cora Roy	Social Science Program Specialist	307-1150	767
Frank O. Smith	Social Science Program Specialist	307-5914	756

**State Relations and Assistance Division**

(202) 307-5924/307-5921

Roberta Dorn	Director	307-5921	768
Thomas Bell	Social Science Program Specialist	307-5921	762
Angela Bowman	Program Clerk	307-5921	742
Gabrella Garcia	Social Science Program Specialist	307-5921	742
Kimberly Harrigan	Secretary	307-5921	768
Mark Roscoe	Social Science Program Specialist	307-5924	742
Carmen Santiago-Roberts	Social Science Program Specialist	307-5921	742
Freida Thomas	Social Science Program Specialist	307-5924	742
Gregory Thompson	Social Science Program Specialist	307-5921	742
Deborah Wysinger	Social Science Program Specialist	307-5924	764

**Training and Technical Assistance Division**

(202) 307-5940/307-0598

Emily C. Martin	Director	307-5940	709
Lois Brown	Social Science Program Specialist	307-0598	705
Tia Debrick	Clerk-Typist	307-5940	700
Peter Freivalds	Social Science Program Specialist	307-5940	712
James E. Gould	Assistant Director	307-5940	711
Ron C. Laney	Social Science Program Specialist	307-5940	710
Edith Lawrence	Secretary	307-5940	700
J. Robert Lewis	Social Science Program Specialist	307-0598	706
Frank M. Porpotage	Social Science Program Specialist	307-0598	707
Claire Price	Clerk-Typist	307-5940	700
Mary Ann Queen	Social Science Program Specialist	307-0598	702

**INFORMATION DISSEMINATION  
UNIT**



**PROJECT:** Juvenile Justice Clearinghouse/National Criminal Justice Reference Service

**Synopsis:** The Juvenile Justice Clearinghouse (JJC) supports the information, dissemination, and publication needs of OJJDP and its grantees.

**Impact:** System Improvement, Training and Technical Assistance

**Project Data:**

**Contract Information**

Aspen Systems Corporation  
1600 Research Boulevard  
Rockville, MD 20850

**Project Manager:**  
Richard S. Rosenthal  
(301) 251-5139  
(800) 638-8736

**OJJDP Funding:**  
FY77 \$ 200,000  
FY80 \$ 649,351  
FY81 \$ 742,000  
FY84 \$2,323,528  
FY87 \$2,025,695  
FY90 \$2,957,444

**Project Period:**  
5/15/91 - 5/14/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Information Dissemination  
Unit

**Contract Monitor:**  
Catherine Doyle  
(202) 307-0751

**OJJDP Funding Code:** JN, JS

**Contract Number:**  
90MUCX005

**Project Summary:**

JJC collects, stores, and disseminates OJJDP and other juvenile justice-related publications, research findings, and program evaluations. JJC links OJJDP with juvenile justice practitioners, policymakers, and the public; maintains a toll-free telephone number for information requests; prepares specialized responses to information requests; collects, synthesizes, and disseminates information on all

areas of juvenile justice; and produces OJJDP publications covering the juvenile justice spectrum.

In Fiscal Year 1990, JJC responded to nearly 5,000 information requests; presented OJJDP information at numerous conferences; provided conference support by sending publications and information to 67 conferences, meetings, and training sessions; and disseminated more than 250,000 OJJDP publications.

**Project Products:**

*1990 OJJDP Annual Report.*

*OJJDP Annual Report on Missing Children 1990.*

*OJJDP Source Book.*

4,836 information request responses.

Twenty conference presentations.

**RESEARCH AND PROGRAM  
DEVELOPMENT DIVISION**



**PROJECT:** American Indian and Alaskan Native Youth: Study of Juvenile Justice Systems

**Synopsis:** Project staff study the juvenile justice systems in American Indian and Alaskan Native communities, as mandated by the JJDP Act Amendments of 1988.

**Impact:** System Improvement, Research, Delinquency Prevention

**Project Data:**

**Grantee Information**

American Indian Law Center  
P.O. Box 4456, Station A  
Albuquerque, NM 87196

**Project Manager:**  
Robert Garlock  
(505) 277-5462

**OJJDP Funding:**  
FY90 \$724,877  
FY91 \$324,960

**Project Period:**  
12/1/89 - 12/31/91

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** Research and Program Development

**Grant Monitor:**  
Brunetta Centner  
(202) 307-0586

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCXK002

**Project Summary:**

With the passage of the 1988 amendments to the JJDP Act, Congress mandated that OJJDP conduct a study of tribal juvenile justice to aid the development of improved programs for juvenile justice and delinquency prevention for American Indian and Alaskan Native youth. In Fiscal Year 1990, OJJDP initiated a major investigation to achieve the following five research goals:

- To determine how American Indian and Alaskan Native youth are handled under Indian and Alaskan Native justice systems.

- To determine the resources available to Indian and Alaskan Native justice systems for providing services to youth accused of or adjudicated for status and delinquency offenses.
- To determine the extent to which the policies, procedures, and practices of Indian tribes and Alaskan Native organizations are consistent with the JJDP Act mandates for deinstitutionalization of status offenders, separation from adults, and jail removal.
- To identify promising approaches, such as community-based alternatives to incarceration, for intervening with Indian and Alaskan Native juvenile offenders.
- To prepare, in consultation with Indian and Alaskan Native leaders, recommendations for improvements in juvenile justice practices.

The investigators at the American Indian Law Center finalized plans for data collection and analysis, then used different methods to gather the information: (1) literature and database reviews; (2) onsite surveys; and (3) a mail survey. Project staff are currently analyzing the data and will produce a report on their findings.

**Project Products:**

*A Study of Tribal and Alaskan Native Juvenile Justice.*

**PROJECT:** Assessing the Effects of the Deinstitutionalization of Status Offenders

**Synopsis:** This study examines the effects of deinstitutionalization of status offenders (DSO) and assesses programs and services provided to status offenders nationwide.

**Impact:** Research

**Project Data:**

**Grantee Information**

University of Southern  
California  
Social Science Research Institute  
Denney Research Building  
Los Angeles, CA 90089-1111

**Project Manager:**  
Malcolm Klein  
(213) 740-4288

**OJJDP Funding:**  
FY87 \$609,521  
FY88 \$399,957  
FY89 \$182,500  
FY90 \$ 65,500

**Project Period:**  
4/1/87 - 3/30/92

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Jeffrey Slowikowski  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
87JNCX0001

**Project Summary:**

This research project studies the impact of the DSO movement on youth, their parents, the juvenile justice system, and other youth-serving agencies. It also assesses the level and source of services provided under different combinations of DSO philosophies, legislation, policies, and practices and identifies intervention points where service gaps remain.

Project staff analyzed legislation in all 50 States to determine the dominant DSO rationales, identified States representing the three primary rationales (normalization, treatment, and deterrence), and selected sites within those States to assess the level of service implementation. This review focused on the number and range of programs and services available and the characteristics of status offenders who are in contact with these services. Staff further selected three sites for an intensive outcome evaluation. Finally, staff researchers examined the relationship between the principal rationale (what should be) with the level of implementation (what is) to answer the questions of who is falling through the cracks and why.

In Fiscal Year 1990, researchers presented a report containing methods and findings from this investigation. In 1991 they completed a detailed report on the handling of status offenders.

**Project Products:**

*Ideological Dimension of Status Offender Legislation.*

*Youth Service in Seven Cities: A Context of Status Offender Handling.*

**PROJECT:** Automated Juvenile Probation Case Management System

**Synopsis:** This program's purpose is to implement and evaluate an automated juvenile probation case management system which is designed to more efficiently track cases and assure that case plans are followed.

**Impact:** System Improvement, Corrections

**Project Data:**

**Grantee Information**

Lane County Department of  
Program Youth Services  
2411 Centennial Boulevard  
Eugene, OR 97401

**Project Manager:**  
Stephen Carmichael  
(503) 341-4705

**OJJDP Funding:**  
FY91 \$30,821

**Project Period:**  
10/1/91 - 3/31/93

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
D. Elen Grigg  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0008

**Project Summary:**

This program demonstrates an innovative, software-driven juvenile probation case management system (CASE), which has potential applications in all juvenile justice agencies. CASE has two goals: (1) to reduce delinquency through enhanced case management by using a fully automated system to manage juvenile probation caseloads, and (2) to disseminate demonstration analysis reports to Federal and State juvenile justice agencies.



**PROJECT:** Children in Custody

**Synopsis:** The U.S. Bureau of the Census conducts a biennial census of public and private juvenile detention, correctional, and shelter care facilities.

**Impact:** Statistics, Corrections, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

Governments Division  
Bureau of the Census  
Washington, DC 20233

**Project Manager:**  
Diana Cull  
(301) 763-7789

**OJJDP Funding:**  
FY91 \$300,000

**Project Period:**  
12/1/90 - 11/30/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Barbara Allen-Hagen  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCXA003

**Project Summary:**

To better understand trends in confinement and juvenile detention practices across the country, the U.S. Bureau of the Census collects national data on juvenile custody facilities and provides numbers and characteristics of youth held in these facilities. This biennial census studies approximately 3,300 public and private juvenile detention, correctional, and shelter facilities. Produced since 1971, this statistical series monitors trends in the characteristics of the population on the census date and the number of admissions and discharges from juvenile facilities for the previous year.

Highlights from the 1989 Children in Custody census of 1,700 public and 2,167 private facilities include the following:

- Public and private juvenile facilities held 93,945 juveniles on February 15, 1989, the census date. The majority—56,123—were held in public facilities, which represented an increase in the proportion of the youth population in custody to 367 juveniles per 100,000, compared with 313 per 100,000 in 1985.
- The volume of youth admissions was the highest since 1975, totaling more than 760,000.
- Blacks, Hispanics, and other minorities constituted 52 percent of youth in public custody facilities. The number of females held has decreased by 6 percent since 1987.
- Between 1987 and 1989, there was an 8-percent increase in the number of youth held for committing offenses against persons.

The 1991 census will collect data for the census date of February 15, 1991, and for Calendar Year 1990.

Other reports cover publicly and privately operated facilities, and provide statistical data on the number, design capacity, operating costs, and types of facilities; demographic characteristics of youth; types of offenses committed; custody rates; numbers of youth admissions and discharges; and average costs per resident.

**Project Products:**

*OJJDP Update on Statistics: "Children in Custody 1989: Public Juvenile Custody Facilities."*

*Fact Sheet on Children in Custody 1989: "Public and Private Facilities' Characteristics Differ."*

**PROJECT:** Delinquency and the School Social Bond

**Synopsis:** This Graduate Fellowship Program addresses the problem of the school social bond and delinquency among adolescents.

**Impact:** Research, Schools, Delinquency Prevention

**Project Data:**

**Grantee Information**

University of Delaware  
Office of Sponsored  
Programs Administration  
77-79 East Delaware Avenue  
Newark, DE 19716

**Project Manager:**  
Patricia H. Jenkins  
(302) 368-8236

**OJJDP Funding:**  
FY91 \$11,300

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
D. Elen Grigg  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0003

**Project Summary:**

The goal of this fellowship is to better understand the effects of adolescent behavior and school experiences in relationship to juvenile delinquency. The project examines misbehavior in middle schools in an effort to provide more effective prevention and intervention strategies to eliminate delinquency in middle schools.

The project's objectives are the following:

- To assess the nature and characteristics of delinquency and misbehavior in a typical middle school.
- To determine the relationships between delinquency and the school social bond, and to study the proposed sources of strength or weakness of that bond.
- To develop a comprehensive report on delinquency in a typical middle school, which should be of theoretical and practical value in efforts to prevent delinquency among adolescents nationwide.

The final report will be a doctoral dissertation identifying the problem and its characteristics and providing a set of recommendations for use by schools and families to prevent or reduce delinquency in middle schools.

**PROJECT:** Evaluation/Enhancement of Juvenile Dispositional Guidelines

**Synopsis:** This project evaluates a juvenile dispositional guidelines system and implements a victim/offender mediation program.

**Impact:** System Improvement, Alternative Sanctions, Courts, Corrections

**Project Data:**

**Grantee Information**

Delaware Council on Crime  
& Justice, Inc.  
501 Shipley Street, Unit 3A  
Wilmington, DE 19801

**Project Manager:**  
Lorraine Sitler  
(302) 658-7174

**OJJDP Funding:**  
FY91 \$50,000

**Project Period:**  
10/1/91 - 3/31/93

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
D. Elen Grigg  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0007

**Project Summary:**

The program's objectives are the following: (1) to decrease the use of secure care and increase the use of nonsecure community-based alternatives; (2) to determine the extent to which the sentencing guidelines were overridden, identify patterns, and recommend changes; (3) to assess judicial satisfaction with the sentencing guidelines system; (4) to determine the adequacy of resources at each of the four sentencing levels in meeting the treatment/rehabilitative needs of youth; (5) to implement a viable level I victim-offender mediation program; and (6) to increase the extent to which restitution is used as a sanction, and the extent to which restitution is collected.



**PROJECT:** Evaluation of OJJDP's Implementation of Statutory Mandates

**Synopsis:** Project staff study OJJDP's implementation of its formula grant mandates and make recommendations for improving its administrative processes.

**Impact:** Research, Corrections, System Improvement, Interagency Agreement

**Project Data:**

**Grantee Information**

Administrative Conference of  
the United States  
2120 L Street NW.  
Suite 500  
Washington, DC 20037

**Project Manager:**  
Jeffrey Lubbers  
(202) 254-7065

**OJJDP Funding:**  
FY90 \$150,000

**Project Period:**  
9/25/90 - 12/31/91

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Eric Peterson  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCXA033

**Project Summary:**

In Fiscal Year 1990, OJJDP entered into an interagency agreement with the Administrative Conference of the United States to conduct an evaluation of the administration of the formula grants program.

Investigators conduct extensive interviews of OJJDP staff and make field visits to selected States, while researchers gather information regarding State-OJJDP regulations, relations, and implementing operations. Project staff examine

compliance strategies, including data development and reporting requirements, agency negotiations with States on waivers, application of *de minimus* criteria termination and settlement issues, and dispute resolution techniques. Researchers solicit the views of State formula grant administrators on the effectiveness of the current program and on significant needs, and study other Federal agencies with similar formula grant implementation requirements for comparative purposes. Lastly, staff make recommendations concerning the effectiveness of the current approach and what modifications may be advisable.

**PROJECT:** Evaluation of OJJDP Programs

**Synopsis:** The project evaluates and assesses the efficiency, cost-effectiveness, and impact of OJJDP-implemented grants, interagency agreements, or contracts.

**Impact:** Research

**Project Data:**

**Grantee Information**

Caliber Associates  
3998 Fair Ridge Drive  
Suite 360  
Fairfax, VA 22033

**Project Manager:**  
Gerald Croan  
(703) 385-3200

**OJJDP Funding:**  
FY91 \$627,721

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Eric Peterson  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCXC011

**Project Summary:**

Information is being collected on the efficiency, cost-effectiveness, and impact of OJJDP programs implemented through discretionary grants, interagency agreements, contracts, and possibly formula grants. OJJDP will use reported findings—including strengths, weaknesses, and other assessment data—to make policy and planning decisions. The information may also benefit Congress, other Federal agencies, and State and local juvenile justice and child service staffs.



**PROJECT:** Evaluation of the Cities in Schools Program

**Synopsis:** This project, designed to evaluate the Cities in Schools (CIS) Program, will provide government policymakers with useful information and identify where improvements are needed.

**Impact:** Delinquency Prevention, Concentration of Federal Effort, Schools

**Project Data:**

**Grantee Information**

The Urban Institute  
2100 M Street NW.  
Washington, DC 20037

**Project Manager:**  
Elaine Morley  
(202) 857-8629

**OJJDP Funding:**  
FY91 \$669,762

**Project Period:**  
10/1/91 - 9/30/93

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Jeffrey Slowikowski  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCXK001

**Project Summary:**

This initiative is jointly funded by OJJDP, the Department of Education, and the Department of Labor. The Urban Institute will provide process and impact evaluations of national and local CIS programs to inform decisionmakers of program approaches associated with successful outcomes. It will also identify obstacles. The goals of this effort include:

- Determining the effectiveness of the national CIS model in providing training and technical assistance to States, cities, and local communities.

- Assessing the effectiveness of local CIS programs in implementing the national CIS model.
- Evaluating the effectiveness of local programs in terms of reducing the number of school dropouts, coordinating and delivering needed social services to high-risk youth and their families, and achieving other program objectives.
- Identifying effective practices, lessons learned, and policy considerations that will permit government and program decisionmakers to strengthen and enhance the CIS model.

**PROJECT:** Evaluation of the Juvenile Firesetter/Arson Control Program

**Synopsis:** This program assists four to six jurisdictions in testing the Juvenile Firesetter/Arson Control Program model.

**Impact:** Concentration of Federal Effort, System Improvement

**Project Data:**

Grantee Information

American Institutes for Research  
3333 K Street NW.  
Washington, DC 20007

**Project Manager:**  
Blair B. Bourque  
(202) 342-5085

**OJJDP Funding:**  
FY91 \$149,974

**Project Period:**  
10/1/91 - 3/31/93

**OJP Priority:** Evaluations

OJJDP Information

**Division:** Research and Program  
Development

**Grant Monitor:**  
Marilyn Landon  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCXK002

**Project Summary:**

Under OJJDP's Juvenile Firesetter/Arson Control Program, the Institute for Social Analysis (ISA) developed a model program to alleviate the problem of juvenile arson. The United States Fire Administration (USFA) and OJJDP coordinated the development of the model program. USFA provided funding for the evaluation, and OJJDP developed the design.

The program is being evaluated in four phases: evaluation design, data collection, data analysis, and reporting. The American Institutes for Research is using two methods of analysis: a program rationales structure analysis and a case study. These two methods will provide the information necessary to

evaluate the individual sites and the program model. The final evaluation report will accomplish the following objectives:

- Assess the effectiveness of the developed model in controlling the problem of juvenile firesetting.
- Evaluate the implementation of the model.
- Identify secondary or unexpected effects of the program.
- Recommend programmatic modifications.

**PROJECT:** Expanding the Application of DUF Data

**Synopsis:** This project clarifies the relationship between juvenile Drug Use Forecasting (DUF) drug test results and community indicators of drug-related problems among adolescents.

**Impact:** Drugs and Alcohol, Research, System Improvement

**Project Data:**

**Grantee Information**

The Urban Institute  
2100 M Street NW.  
Washington, DC 20037

**Project Manager:**  
Adele Harrell  
(202) 857-8738

**OJJDP Funding:**  
FY91 \$84,144

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Donni M. LeBoeuf  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0006

**Project Summary:**

The National Institute of Justice (NIJ) established the DUF program in 24 U.S. cities. The program collects urine samples as well as data on drug use patterns, user demographics, and drug use habits of booked arrestees at DUF sites. The data provide an objective measure of recent drug use in this segment of the criminal justice population. Extensive databases now provide a wealth of information for analysis. Although recognized as valuable by many practitioners, the DUF data are not fully utilized by local policymakers and professionals. This project is designed to clarify the relationship of juvenile DUF drug test results to community indicators of drug-related problems among adolescents. This work complements current research in the development of models illustrating the

relationship of adult arrestee drug test results to community drug problems. The findings are expected to validate the forecasting potential of juvenile DUF and the empirical bases for using DUF data to anticipate changes in other community indicators.

**PROJECT:** Firearms, Violence, and American Youth

**Synopsis:** Researchers study how and why youth acquire and use firearms.

**Impact:** Research, Youth Gangs, Drugs and Alcohol

**Project Data:**

**Grantee Information**

Tulane University Department  
of Sociology  
6823 St. Charles Avenue  
New Orleans, LA 70118

**Project Manager:**  
James D. Wright  
(504) 865-5820

**OJJDP Funding:**  
FY90 \$100,000

**Project Period:**  
6/1/90 - 5/31/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Jeffrey Slowikowski  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCX0002

**Project Summary:**

Project staff are conducting a research project that examines the motives for and patterns of firearms acquisition, ownership, and use by juveniles. Researchers administer self-report surveys to 2 samples of youth: approximately 1,000 offenders incarcerated in juvenile institutions in 5 States, and approximately 1,000 high school students in cities located near the selected institutions.

This survey expands a 1985 National Institute of Justice study on the armed criminal in America. In addition to replicating firearms issues covered in the 1985 study of adults, the current survey examines the ownership and usage of automatic and semiautomatic weapons and juvenile socialization into firearms use. The youth in the study also respond to questions about their gang activities and drug involvement.

Project findings will contribute to the development of improved law enforcement strategies to reduce weapons acquisition and unlawful use by juvenile offenders. Research data will have implications for Federal, State, and local legislators considering changes in gun laws. Finally, the findings will be of value to educators dealing with campus violence, gang activity, and drug involvement.

**Project Products:**

A final comprehensive report detailing project findings.

**PROJECT:** Juvenile Justice Data Resources

**Synopsis:** This grant provides for the processing of OJJDP data sets for general use and provides access to mainframe computers for data analysis.

**Impact:** Statistics, Research

**Project Data:**

**Grantee Information**

University of Michigan  
P.O. Box 1248  
Ann Arbor, MI 48106

**Project Manager:**  
Victoria Schneider  
(313) 763-5010

**OJJDP Funding:**  
FY91 \$55,000

**Project Period:**  
5/1/91 - 4/30/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Joseph Moone  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCXA014

**Project Summary:**

This program addresses the need to enhance both the availability of juvenile justice data sets and OJJDP's analytic capability. To make the data more widely available, this project ensures that data are understandable and accurate, or "clean." Project staff also guarantee that the data are fully documented to be of use to researchers and others. OJJDP's computing capability will provide the basis for cross-analysis of data sets and add to the basic knowledge and understanding necessary for improved policy decisions. Improved computer capabilities will give OJJDP access to past data sets, thus permitting the study of trends. Computer access will also support the Fellowship Program, which is likely to involve data analysis.



**PROJECT:** Juvenile Justice Statistics and Systems Development Program

**Synopsis:** This project develops a national juvenile justice statistics program and improves management information systems and decisionmaking in the juvenile justice system.

**Impact:** Statistics, System Improvement

**Project Data:**

**Grantee Information**

National Council of Juvenile  
and Family Court Judges  
P.O. Box 8970  
University of Nevada-Reno  
Reno, NV 89507

**Project Manager:**  
Howard Snyder  
(412) 227-6950

**OJJDP Funding:**  
FY90 \$800,000

**Project Period:**  
10/1/90 - 9/30/95

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Barbara Allen-Hagen  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCXK003

**Project Summary:**

The purpose of this project is to improve analysis of national, State, and local statistics in juvenile justice, and to assess decisionmaking and management information systems. The 5-year project that began late in Fiscal Year 1990 progresses on two tracks:

- The statistics track helps formulate a national juvenile justice statistics program designed to produce a series of routine reports on the extent and nature of youth offenders and victimization, and the juvenile justice system's

response. A major product to be developed will be the *National Report on Juvenile Crime and Victimization*.

- During Fiscal Year 1991, the project prepared a comprehensive plan for evaluating the quality and utility of existing data concerning juveniles as victims and offenders and a plan to assess effective decisionmaking and management information systems in juvenile justice.
- Based on a survey of leading juvenile justice practitioners and policymakers, project staff conducted an indepth assessment of juvenile justice decision-making and management information systems for one site. The objective was to document the processes and extent to which decisions and information collected support the goals of the policymakers and the decisionmakers in that jurisdiction.
- The systems development track assesses juvenile justice agencies' decision-making and related management information systems. The project will develop models and provide training and technical assistance to promote their adoption at test sites.

**Project Products:**

*OJJDP Update on Statistics: "Arrests of Youth: 1990."  
Juvenile Justice Statistics and Systems Development Program, Assessment Plan.*

**PROJECT:** Juveniles Taken Into Custody

**Synopsis:** This interagency agreement funds program activities related to the OJJDP Research Program on Juveniles Taken Into Custody.

**Impact:** Research, Corrections, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

U.S. Department of Commerce  
Bureau of the Census  
Governments Division  
Scuderi Building  
Room 501  
Washington, DC 20233-0001

**Project Manager:**

Gordon Green  
(301) 763-7366

**OJJDP Funding:**

FY91 \$150,000

**Project Period:**

1/1/92 - 12/31/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**

Barbara Allen-Hagen  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**

91JNCXA024

**Project Summary:**

The purpose of this interagency agreement is to continue a program to develop information on the number and characteristics of juveniles taken into custody by the juvenile and criminal justice systems throughout the United States. This program continues to use existing Federal and State data sources and to develop new data to meet information requirements. The long-term goal of the program is to understand the characteristics and needs of this population, identify trends, and respond to needs effectively.

The survey design was developed in cooperation with the National Council on Crime and Delinquency (NCCD). This data collection system is being tested and implemented on an incremental basis to produce the necessary data for subsequent annual reports on the flow and characteristics of juveniles taken into custody.

**PROJECT:** Juveniles Taken Into Custody: National Council on Crime and Delinquency

**Synopsis:** This project analyzes the numbers and characteristics of juveniles taken into custody, as mandated by Congress in the JJDP Act Amendments of 1988.

**Impact:** Corrections, Statistics

**Project Data:**

**Grantee Information**

National Council on  
Crime and Delinquency  
685 Market Street, Suite 620  
San Francisco, CA 94105

**Project Manager:**  
Barry Krisberg  
(415) 896-6223

**OJJDP Funding:**  
FY89 \$450,000

**Project Period:**  
5/15/89 - 11/30/91

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Barbara Allen-Hagen  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
89JNCXK003

**Project Summary:**

The National Council on Crime and Delinquency (NCCD) performs the following tasks:

- Identifies and analyzes existing Federal and State data.
- Develops a research design, including a new survey instrument, a strategy for data collection, and plans for analysis.

- Provides field support through the development and delivery of technical assistance.
- Analyzes, prepares, and disseminates findings of juvenile custody data.

In Fiscal Year 1990, NCCD staff completed a report to Congress containing a detailed summary and analysis of the most recent available data and of future plans.

In Fiscal Year 1991, the NCCD research team and Census Bureau staff conducted site visits to nine States and began testing the data collection design and procedures from six of the automated sites. They developed and installed specialized software programs in three nonautomated States, then used the results of the pilot tests to determine the next steps in implementing the State Juvenile Correctional System Reporting Program.

**Project Products:**

*Juveniles Taken Into Custody: Fiscal Year 1990 Report.*

**PROJECT:** National Juvenile Court Data Archive

**Synopsis:** The grantee collected, processed, and archived data from juvenile and family courts nationwide to support research and policy development.

**Impact:** Statistics, Courts

**Project Data:**

**Grantee Information**

National Council of Juvenile  
and Family Court Judges  
P.O. Box 8970  
University of Nevada-Reno  
Reno, NV 89507

**Project Manager:**  
Howard Snyder  
(412) 227-6950

**OJJDP Funding:**  
FY85 \$179,591  
FY86 \$202,139  
FY87 \$479,983  
FY88 \$479,777  
FY89 \$479,776  
FY90 \$524,984  
FY91 \$615,135

**Project Period:**  
7/12/78 - 9/30/91

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Joseph Moone  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
85JNCX0012

## **Project Summary:**

The purpose of the National Juvenile Court Data Archive (NJCDA) is to collect, process, and archive data from juvenile and family courts. NJCDA acquires information on approximately 700,000 juvenile and family court cases annually from 30 States, and currently stores more than 11 million individual court case records dating back to the mid-1970's. These records, which constitute the archive's core data bank, provide a detailed description of the delinquency or status offense cases processed by participating juvenile courts, and a limited number of abuse and neglect cases. Each record contains a demographic profile of the youth involved, the reason for court referral, and a detailed summary of the court's response.

The archive uses juvenile court records to support research and policy development by juvenile justice professionals at the national, State, and local levels. Beyond the development of national characteristics, this information provides NJCDA and other researchers with the ability to combine heterogeneous data sets from different sources for use in cross-jurisdiction studies. The data housed at the archive are used primarily in basic research and systems and trend analysis.

NJCDA makes its holdings available to juvenile justice policymakers, researchers, and other practitioners. For a user who possesses the requisite statistical expertise and computer facilities, the encoded case files are available on computer tape or diskette, along with a code book that defines the content of the file. A user with limited computer and technical resources may specify that archive staff conduct the statistical analysis of files, prepare an analysis report, or both.

During Fiscal Year 1990, the archive responded to more than 500 requests for information from State and local agencies, researchers, policymakers, and the media. In addition, the archive produced several reports during the year.

## **Project Products:**

*Juvenile Court Statistics*, 1986.

*Juvenile Court Statistics*, 1987.

*OJJDP Update on Statistics*: "Offenders in Juvenile Court."

*OJJDP Update on Statistics*: "Growth in Minority Detentions Attributed to Drug Law Violators."

*OJJDP Update on Statistics*: "Juvenile Courts Vary Greatly in How They Handle Drug and Alcohol Cases."

**PROJECT:** Obstacles to the Recovery and Return of Parentally Abducted Children

**Synopsis:** The grantee examines obstacles to the recovery and return of parentally abducted children and makes recommendations for eliminating the obstacles.

**Impact:** Missing Children's Program, Research, System Improvement

**Project Data:**

**Grantee Information**

American Bar Association  
Controller Department  
750 North Lake Shore Drive  
Chicago, IL 60611

**Project Manager:**  
Linda Girdner  
(202) 331-2667

**OJJDP Funding:**  
FY90 \$299,929  
FY91 \$354,281

**Project Period:**  
2/1/90 - 6/30/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Eric Peterson  
(202) 307-5929

**OJJDP Funding Code:** MC

**Grant Number:**  
90MCCXK001

**Project Summary:**

The American Bar Association is responsible for this congressionally mandated study to identify the significant obstacles—including legal, policy, procedural, and practical—to the recovery and return of parentally abducted children. Project staff will develop recommendations for eliminating these obstacles.

The ongoing study includes reviews of the legal and social science literature; a survey of family lawyers and domestic relations judges to obtain their perceptions of the obstacles and how to overcome them; a survey of family abduction

cases to identify the obstacles faced by the searching parent, the police contact, the lawyer, and the parent's primary support person for each case; and an onsite systems evaluation study to examine the interaction among the schools, courts, and social service systems at four different sites in responding to parental abductions.

Researchers have completed the legal and social science literature reviews, research designs for the survey of lawyers and judges, and the survey of family abduction cases.

**Project Products:**

*Obstacles to Recovery and Return of Parentally Abducted Children.*

**PROJECT:** Physical and Sexual Victimization of Children by Nonfamily Persons: A National Estimate and Profile Characteristics

**Synopsis:** This project is designed to develop national estimates of the scope and nature of physical and sexual victimization of children by persons unrelated to them.

**Impact:** System Improvement, Research

**Project Data:**

**Grantee Information**

University of New Hampshire  
Sponsored Programs Accounting  
Office  
T-Hall  
Durham, NH 03824

**Project Manager:**  
Gerald T. Hotaling  
(603) 862-4533

**OJJDP Funding:**  
FY91 \$13,401

**Project Period:**  
10/1/91 - 4/30/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Donni M. LeBoeuf  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0005

**Project Summary:**

The Summer Research Fellowship Program was established at OJJDP to provide an opportunity for individuals to analyze existing research data and to produce useful information on juvenile justice and delinquency prevention.

The information from this project will help to determine the size of the problem, identify high-risk groups and key issues, and aid in targeting resources for the prevention of child victimization. The information on the national estimate and

profile characteristics will provide a baseline of data for decisionmakers defining areas of need for policy and funding purposes. Also, the information on risk factors that place some children at greater risk of victimization will aid in the development of directed prevention efforts.

The project involves a secondary analysis of two major national data sets that contain a wide range of information on child victimization by nonfamily members, who have never before been analyzed for this purpose. The project analyzes data from the Comprehensive Homicide File and the National Incidence Studies.

**PROJECT:** Program of Research on the Causes and Correlates of Juvenile Delinquency

**Synopsis:** This program consists of three collaborative longitudinal projects of research on the root causes and correlates of delinquency.

**Impact:** Research, Drugs and Alcohol, Delinquency Prevention

**Project Data:**

**Grantee Information**

<b>Grantee:</b>	University of Colorado at Boulder Institute of Behavioral Sciences Campus Box 442 Boulder, CO 80309	University of Pittsburgh Western Psychiatric Institute and Clinic 3811 O'Hara Street Pittsburgh, PA 15213	State University of New York at Albany The Hindelang Criminal Justice Research Center 135 Western Avenue Albany, NY 12222
<b>Project Manager:</b>	David Huizinga (303) 492-1266	Rolf Loeber (412) 681-1576	Terence P. Thornberry (518) 442-5210
<b>OJJDP Funding:</b>	FY86 \$342,897 FY88 \$379,952 FY89 \$305,270 FY90 \$498,499 FY91 \$477,122	FY86 \$359,644 FY88 \$755,292 FY89 \$532,900 FY90 \$797,977 FY91 \$610,836	FY86 \$284,366 FY88 \$509,839 FY89 \$377,410 FY90 \$646,208 FY91 \$703,057
<b>Project Period:</b>	9/15/86 - 9/14/91	9/20/86 - 9/19/91	9/15/86 - 11/15/91
<b>Grant Number:</b>	86JNCX0006	86JNCX0009	86JNCX0007

**OJJDP Information**

**Division:** Research and Program Development

**Grant  
Monitor:** Donni M. LeBoeuf  
(202) 307-5929

## **OJJDP**

**Funding Code: JN**

**OJP Priority: Cross-Cutting Initiatives**

### **Project Summary:**

Although considerable research has focused on factors related to the development of antisocial behavior and delinquency, many unanswered questions remain. Much can be learned from the examination of high-risk youth who manage to "beat the odds" and avoid delinquency.

To answer some of the most pressing questions, OJJDP is funding three major research projects studying the root causes and correlates of juvenile behavior, and plans to use the results to design more effective programs to counteract delinquency. OJJDP has supported this major longitudinal cohort study at three sites: Denver, Colorado; Pittsburgh, Pennsylvania; and Rochester, New York. The objectives of this research include the following goals:

- To identify the timing of different causes in the developmental sequence as youth grow older. This knowledge helps define specific age-appropriate programs for reducing juvenile delinquency.
- To provide information on such factors as the youths' parents, family, school, neighborhood, and peers to determine delinquent behavior.
- To identify the specific ages and developmental patterns of youth—particularly repeat offenders—who become involved with alcohol, drugs, guns, gangs, and serious delinquent acts.
- To generate promising intervention policies that will reduce delinquent behavior.

At the beginning of the study of more than 4,000 children and youth, their ages ranged from 7 to 15. Research staff collected data from a variety of sources to investigate the etiology of delinquency and drug use in the context of the family, the community, and the individual.

Under this coordinated program, the three research projects work together in their investigations of the multicausal nature of antisocial behavior. The level of cooperation achieved represents a major advance in longitudinal interdisciplinary research. Researchers have focused their attention on the comprehensive coverage of key variables, the coordinated development of measures, the identification of samples, and the task of data collection and processing.

As more data accumulated, the researchers began site-specific and coordinated data analysis. Project staff conducted substantial analysis on the data collected in the initial years of the study, particularly cross-sectional analysis of the sample at a given point in time. They next performed preliminary case study analysis on the wealth of data collected, with repeated measures over time on the same research subjects. The following information represents a sample of preliminary findings:

- The higher the youths' oppositional and defiant behavior in the family, the more serious the delinquency.
- The higher the youths' inattentiveness and hyperactivity, the more serious the delinquency.
- In first grade, the youths' reading scores are not related to the seriousness of delinquency. By second grade, however, those whose delinquency was most serious in first grade have started to lag substantially behind in reading scores.
- Although single parenthood is related to boys' delinquency, about 50 percent of the seriously delinquent boys come from two-parent families.
- The less caretakers supervise their children, the more serious the youths' delinquency.
- The worse the relationship between caretakers and the youths, the worse the youths' delinquency.

During Fiscal Year 1991, researchers produced a collaborative report of the findings with descriptive information concerning the policy implications, and each research team designed and completed comprehensive reports. The researchers will continue to produce special reports, research briefs, and papers on the interdisciplinary nature of child and adolescent development to document interim findings of the study. These publications will be useful to practitioners, policymakers, and researchers.

#### **Project Products:**

A comprehensive collaborative final report.



**PROJECT:** Reunification of Missing Children

**Synopsis:** The project developed effective strategies for assisting families in adjusting to the return of a missing child.

**Impact:** Missing Children's Program, System Improvement

**Project Data:**

**Grantee Information**

Center for the Study of Trauma  
University of California,  
San Francisco  
655 Redwood Highway, #251  
Mill Valley, CA 94941-3011

**Project Manager:**

Chris Hatcher  
(415) 388-0665

**OJJDP Funding:**

FY88 \$174,840  
FY89 \$450,000  
FY90 \$515,746

**Project Period:**

10/1/88 - 9/30/91

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**

Eric Peterson  
(202) 307-5929

**OJJDP Funding Code:** MC

**Grant Number:**

88MCCXK002

**Project Summary:**

This initiative identified and developed effective strategies to assist families in adjusting to the return of a missing child. The program incorporated four stages: identification and assessment of existing information on child/family relationships in stressful situations and programmatic approaches; model development based on this assessment; development of training and technical assistance materials to transfer the model design; and models testing.

Project staff completed stage one of the project—identification and assessment of existing information on child/family relationships and programmatic approaches. It provides the first known data gathered on reunited children and forms the basis for the development of a model.

Project staff completed a prototype manual and produced instructional support materials. The grantee began reunification field training in December 1990 and field tests of reunification program prototypes in early 1991.

**Project Products:**

*Reunification Programmatic Prototype Manual.*

**PROJECT:** Study To Evaluate Conditions in Juvenile Detention and Corrections

**Synopsis:** This study evaluates the conditions under which juveniles are held in secure juvenile detentions and correctional facilities, as mandated by Congress in the 1988 JJDP Act Amendments.

**Impact:** Corrections, Research, System Improvement

**Project Data:**

**Grantee Information**

Abt Associates, Inc.  
55 Wheeler Street  
Cambridge, MA 02138

**Project Manager:**  
Dale G. Parent  
(617) 492-7100

**OJJDP Funding:**  
FY90 \$799,570

**Project Period:**  
7/23/90 - 1/31/93

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Barbara Allen-Hagen  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCXK004

**Project Summary:**

The 1988 amendments to the JJDP Act require OJJDP to provide national information on conditions under which juveniles are held in secure juvenile detention and correctional facilities. Project staff compare these conditions with national standards for the confinement of juveniles, because they serve as a basis for developing policies, objectives, procedures, and tasks that guide the operation of facilities. This study also measures and evaluates how well facilities are designed, maintained, and operated and examines the programs the facilities provide to juveniles in custody. In addition, project staff provide information to State and local planners, policymakers, and State legislators seeking to improve conditions and services for confined juveniles.

**Project Products:**

A report to Congress called *Conditions in Juvenile Detention and Corrections*.

**PROJECT:** Testing Juvenile Detainees for Illegal Drug Use

**Synopsis:** The project's goal is to develop a comprehensive drug identification, screening, and testing program and to produce operational manuals, training curriculums, and technical assistance for juvenile justice professionals.

**Impact:** Drugs and Alcohol, Corrections

**Project Data:**

**Grantee Information**

American Correctional  
Association  
8025 Laurel Lakes Court  
Laurel, MD 20707-5075

**Project Manager:**  
James Gondles, Jr.  
(301) 206-5100

**OJJDP Funding:**  
FY89 \$404,120

**Project Period:**  
10/1/89 - 9/30/93

**GJP Priority:** Drug Testing

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Jeffrey Slowikowski  
(202) 307-5929

**OJJDP Funding Code:** JN

**Grant Number:**  
89JNCXK004

**Project Summary:**

Youth assigned to detention who use illegal drugs represent a significant threat to themselves as well as other youth and staff in the facility.

Effective programming for detained juveniles requires accurate and complete information on the type and extent of their drug use. This program's goals include developing a comprehensive drug identification, screening, and testing program; and developing training curriculums for juvenile justice policymakers, administrators, and direct service professionals. Upon review of the final

products, project staff will consider their national dissemination strategy and decide whether to hold a conference on drug testing.

In Fiscal Year 1990, the American Correctional Association (ACA) informed the juvenile justice community about the project, established an advisory board, completed a literature review of the status of juvenile drug testing programs, created a list of experts in juvenile justice and drug testing, and held a workshop to discuss issues involving drug testing in juvenile corrections. ACA developed a questionnaire for identifying promising programs in juvenile drug testing and distributed it to more than 500 juvenile detention facilities across the country. From the survey, ACA identified facilities operating drug testing programs and visited those with promise.

The final stage in the project will provide training and technical assistance, including a step-by-step self-instructional manual that details the design, implementation, and staff training requirements for a drug treatment program.

**Project Products:**

*Drug Testing of Juvenile Detainees.*

*Prototype Drug Testing Program for Juvenile Detainees.*

*Sample Policies and Procedures for a Drug Testing Program in Juvenile Detention Facilities.*

Note: All publications are drafts in the review and edit process.

**PROJECT:** Using the Law To Improve School Order and Safety

**Synopsis:** Project staff developed disciplinary codes designed to reduce crimes, implemented them in Chicago elementary schools, then evaluated them.

**Impact:** Schools, Research, Delinquency Prevention

**Project Data:**

**Grantee Information**

College of Education  
University of Illinois  
at Chicago  
P.O. Box 4348  
Chicago, IL 60680

**Project Manager:**  
Julius Menacker  
(312) 996-7000

**OJJDP Funding:**  
FY87 \$199,810  
FY89 \$145,881

**Project Period:**  
9/30/86 - 9/30/91

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Research and Program  
Development

**Grant Monitor:**  
Joseph Moone  
(202) 307-5929

**OJJDP Funding Code:** JN, JS

**Grant Number:**  
87MUCX0004

**Project Summary:**

The School Crime and Discipline Research and Development Project is based on the theory that a clear, well-understood disciplinary code, when consistently enforced, will help reduce discipline and crime problems in schools. The University of Illinois at Chicago and the Education Development Center conducted research in Chicago and Providence to evaluate the impact of a disciplinary code on school order and safety.

Based on a careful analysis of Federal, State, and local laws, researchers developed disciplinary codes and established them in four experimental schools, selecting two control schools for comparison purposes. In addition, the researchers acted as catalysts for reviewing and updating school policies and creating academic environments that are conducive to learning. While the impact of the disciplinary codes has not been formally measured, the experimental schools are already reporting positive results, such as in-school suspension that does not thwart students' academic progress.

Project staff suggested that the information generated from this research and development program could be used to help communities establish and enforce effective disciplinary codes in schools.

### **Project Products:**

*Using the Law to Improve School Order and Safety.*

"Schools Lay Down the Law," *School Safety* 27 (Winter 1990).

"School Order and Safety as Community Issues," *Phi Delta Kappan* (September 1989).

"The Anomaly of Teacher-Student Contentment Under Adverse Circumstances," *Educational Forum* 53 (Spring 1989).

"Getting Tough on School-Connected Crime in Illinois," *Education Law Reporter* (March 30, 1989).

"Teacher Fears of Parents' Suits and School Board Dismissals for Discipline Actions: Are They Justified?" *NOPE Notes* 23 (February 1988).

"Parent-Teacher Cooperation in Schools Serving the Urban Poor," *The Clearing House* 62 (November 1988).

"Supreme Court Attitudes About School Discipline Compared to Attitudes of Urban Teachers," *Journal of Negro Education* 58 (1989).

"Legislating School Discipline: The Application of a System-Wide Discipline Code to Schools in a Large Urban District," *Urban Education* 23 (April 1988).

"Community Influences on School Crime and Violence," *Urban Education* (forthcoming).

"Elementary School Order and Safety: A Research and Development Project," *National Association of Elementary Principals Streamlined Seminars*.

**SPECIAL EMPHASIS  
DIVISION**



**PROJECT:** Access to National Law Enforcement Telecommunication System and National Crime Information Center

**Synopsis:** This grant enables the National Center for Missing and Exploited Children (NCMEC) to have online computer access to the records of the Federal Bureau of Investigation's (FBI) National Crime Information Center (NCIC).

**Impact:** Missing Children's Program, Interagency Agreement

**Project Data:**

Grantee Information

U.S. Department of Justice  
Justice Management Division  
Justice Telecommunication Service  
Washington, DC 20535

**Project Manager:**  
Roger M. Cooper  
(202) 514-6877

**OJJDP Funding:**  
FY91 \$42,674

**Project Period:**  
10/1/91 - 9/30/93

**OJP Priority:** Information Systems, Support, and Statistics

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** MC

**Grant Number:**  
92MCR004

**Project Summary:**

Through an interagency agreement with the FBI, OJJDP funds enable NCMEC to access, use, and disseminate the FBI's NCIC Missing Persons Records. NCMEC uses the NCIC data to verify investigative leads, check on whether law enforcement agencies have entered specific names into the system, and follow up on information about missing children cases involving unidentified living persons and unidentified bodies. NCMEC makes approximately 2,000 inquiries per month.



**PROJECT:** Boot Camps for Juvenile Offenders: Constructive Intervention/Alabama

**Synopsis:** The purpose of this initiative is to set up a juvenile boot camp program and to evaluate its effectiveness.

**Impact:** Alternative Sanctions, Corrections

**Project Data:**

**Grantee Information**

Boys and Girls Clubs  
of Greater Mobile  
P.O. Box 6724  
Mobile, AL 36660

**Project Manager:**  
Clyde G. McGuire  
(205) 432-1235

**OJJDP Funding:**  
FY91 \$996,179

**Project Period:**  
9/15/91 - 9/14/94

**OJP Priority:** Intermediate Sanctions/User Accountability

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** DD, JD, JN

**Grant Number:**  
91MUCXK002

**Project Summary:**

This program provides a boot camp for adjudicated, nonviolent, juvenile offenders who are under 18 years of age. The program model requires that each juvenile admitted proceed through four phases: selection, intensive training, preparedness, and accountability.

The boot camp model relies heavily on studies that support rehabilitation and character development within an ordered, highly regimented environment. It incorporates design elements from the military as well as a strong "challenge" component.

The boot camp emphasizes discipline, treatment, and work, while serving as a criminal sanction and assuring that adjudicated offenders are held accountable for their behavior. The program promotes traditional, moral values; helps improve academic achievement; provides discipline through physical conditioning and teamwork; offers activities and resources to reduce drug and alcohol abuse among juvenile offenders; encourages participants to become productive law-abiding citizens; promotes literacy by using intensive, systematic phonics; and instills a work ethic. It also requires and supervises youths' restitution to victims, either by providing services or with monetary compensation.

**PROJECT:** Boot Camps for Juvenile Offenders: Constructive Intervention/Colorado

**Synopsis:** This initiative offers juveniles constructive intervention through attendance at a boot camp.

**Impact:** Alternative Sanctions, Corrections

**Project Data:**

**Grantee Information**

Colorado Division of  
Youth Services  
4255 South Knox Court  
Denver, CO 80236

**Project Manager:**  
Betty Marler  
(303) 762-4503

**OJJDP Funding:**  
FY91 \$992,942

**Project Period:**  
9/15/91 - 9/14/94

**OJP Priority:** Intermediate Sanctions/User Accountability

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** DD, JD, JN

**Grant Number:**  
91MUCXK003

**Project Summary:**

This program provides a boot camp for adjudicated, nonviolent, juvenile offenders who are under 18 years of age. Each juvenile admitted to the program proceeds through four phases: selection, intensive training, preparedness, and accountability.

The boot camp model relies heavily on studies that support rehabilitation and character development within an ordered, highly regimented environment. It incorporates design elements from the military as well as a strong "challenge" component.

The boot camp emphasizes discipline, treatment, and work, while serving as a criminal sanction and assuring that adjudicated offenders are held accountable for their behavior. The program promotes traditional, moral values; helps improve academic achievement; provides discipline through physical conditioning and teamwork; offers activities and resources to reduce drug and alcohol abuse among juvenile offenders; encourages participants to become productive law-abiding citizens; promotes literacy by using intensive, systematic phonics; and instills a work ethic. It also requires and supervises youths' restitution to victims, either by providing services or with monetary compensation.

**PROJECT:** Boot Camps for Juvenile Offenders: Constructive Intervention/Ohio

**Synopsis:** The purpose of this initiative is to develop and test a juvenile boot camp program.

**Impact:** Alternative Sanctions, Corrections

**Project Data:**

**Grantee Information**

Cuyahoga Juvenile Court  
2163 East 22d Street  
Cleveland, OH 44115

**Project Manager:**  
Tim Howard  
(216) 443-8432

**OJJDP Funding:**  
FY91 \$779,001

**Project Period:**  
9/15/91 - 9/15/94

**OJP Priority:** Intermediate Sanctions/User Accountability

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** DD, JD, JN

**Grant Number:**  
91MUCXK004

**Project Summary:**

This program provides a boot camp for adjudicated, nonviolent, juvenile offenders who are under 18 years of age. The program model requires each juvenile admitted to proceed through four phases: selection, intensive training, preparedness, and accountability.

The boot camp model relies heavily on studies that support rehabilitation and character development within an ordered, highly regimented environment. It incorporates design elements from the military as well as a strong "challenge" component.

The boot camp emphasizes discipline, treatment, and work, while serving as a criminal sanction assuring that adjudicated offenders are held accountable for their behavior. The program promotes traditional, moral values; helps improve academic achievement; provides discipline through physical conditioning and teamwork; offers activities and resources to reduce drug and alcohol abuse among juvenile offenders; encourages participants to become productive law-abiding citizens; promotes literacy by using intensive, systematic phonics; and instills a work ethic. It also requires and supervises youths' restitution to victims, either by providing services or with monetary compensation.

**PROJECT:** Bridge Home Services

**Synopsis:** This grant offers comprehensive services and safe shelter to children in need.

**Impact:** Missing Children's Program, Delinquency Prevention

**Project Data:**

**Grantee Information**

Miami Bridge, Inc.  
1149 NW. 11th Street  
Miami, FL 33136

**Project Manager:**  
Maxine A. Thurston  
(305) 324-8953

**OJJDP Funding:**  
FY91 \$34,041

**Project Period:**  
10/1/91 - 9/30/93

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Eugene L. Rhoden  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0004

**Project Summary:**

This project provides safe shelter and comprehensive services to runaway, homeless, abused, and dependent children. It reunites the child and family or arranges appropriate alternative placement, also providing intensive family services to prevent the breakup of families. In addition, intensive home-based family crisis counseling is offered to predelinquent, "ungovernable," truant, and status offenders and their families to ensure family strengthening and to deter youth from entering State child welfare and juvenile justice systems. The program identifies at-risk youth in the community.



**PROJECT:** Case History Development Program on Convicted Child Abductors/Rapists

**Synopsis:** Federal Bureau of Investigation (FBI) agents prepare case histories of 40 convicted serial child abductors to educate professionals who serve youth.

**Impact:** Research, Interagency Agreement

**Project Data:**

**Grantee Information**

FBI Academy  
Quantico, VA 22135

**Project Manager:**  
John H. Campbell  
(703) 640-1191

**OJJDP Funding:**  
FY88 \$37,000

**Project Period:**  
10/1/88 - 9/30/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** JN

**Grant Number:**  
88JNCXA009

**Project Summary:**

The FBI training academy's Behavioral Science Unit interviewed 40 convicted serial child abductors, molesters, and rapists about their crimes. Case histories, based on these interviews, are prepared and used to train and educate law enforcement officers, child protection professionals, and youth services workers. FBI Special Agents develop tailored interview protocols to piece together the tactics that abductors and molesters successfully use to lure their child victims. Professionals in the field review interview results and provide input that is incorporated into training materials.

This project provides States and local jurisdictions with information and training and technical assistance so they more fully understand individuals who sexually

assault children. The materials and training developed through this project will be suitable for replication.

**Project Products:**

Forty case histories.

**PROJECT:** Community Antidrug Abuse Prevention Technical Assistance Voucher Project

**Synopsis:** Neighborhood organizations receive technical assistance vouchers so they can conduct antidrug abuse programs for high-risk youth and serious juvenile offenders.

**Impact:** Training and Technical Assistance, Delinquency Prevention

**Project Data:**

**Grantee Information**

National Center for  
Neighborhood Enterprise  
1367 Connecticut Avenue NW.  
Washington, DC 20036

**Project Manager:**  
Gwen Williams  
(202) 331-1103

**OJJDP Funding:**  
FY91 \$294,797

**Project Period:**  
7/1/91 - 6/30/94

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Eugene L. Rhoden  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0001

**Project Summary:**

The National Center for Neighborhood Enterprise (NCNE) contracts with up to 25 neighborhood organizations to provide technical assistance vouchers that can be used to expand their capacity to conduct or develop antidrug abuse programs and provide services to high-risk youth and serious juvenile offenders. Vouchers in amounts from \$1,000 to \$10,000 are awarded to neighborhood groups already conducting antidrug abuse and prevention programs for at-risk youth. The vouchers cannot be used for operational support, fundraising, equipment, or general conferences; nor can they provide general financial or

management support unless related directly to antidrug abuse programs. Priority is given to those programs (1) not funded previously by OJJDP; (2) unable to secure needed technical assistance; (3) serving high-risk youth and juvenile offenders; and (4) operating with budgets of less than \$150,000.

In addition to providing technical assistance to neighborhood organizations through vouchers, the NCNE operates a clearinghouse for information on community antidrug initiatives. An operations manual ensures the consistency, integrity, and accountability of the antidrug abuse voucher process.

**PROJECT:** Demonstration of Post-Adjudication Nonresidential Intensive Supervision

**Synopsis:** Project staff disseminated information on a model intensive supervision program to jurisdictions throughout the country.

**Impact:** Alternative Sanctions

**Project Data:**

**Grantee Information**

National Council on Crime  
and Delinquency  
685 Market Street  
Suite 620  
San Francisco, CA 94105

**Project Manager:**  
Barry Krisberg  
(415) 896-6223

**OJJDP Funding:**  
FY87 \$350,000

**Project Period:**  
10/1/87 - 9/30/91

**OJP Priority:** Intermediate Sanctions/User Accountability

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
87JSCXK101

**Project Summary:**

Community-based supervision provides youth with an opportunity to learn how to interact effectively with their families and with people within their community, while being held accountable and responsible. Intensive supervision provides alternatives to commitment in crowded and overburdened secure facilities.

The purpose of this program was to identify promising and effective intensive supervision programs for serious offenders and to demonstrate these successful models at selected sites.

Because project staff could not identify any programs suitable for replication, they developed a plan to create a model program. This plan included the development of training and technical assistance materials and the delivery of training and technical assistance to possible demonstration sites. The plan also suggested developing a program manual and sharing information through newsletters and project summaries.

During Fiscal Year 1990, project staff wrote a final assessment report, developed a final operations manual and dissemination strategy, prepared a draft newsletter for advisory board review, convened advisory board meetings, developed a program prototype, and created a training and technical assistance curriculum and timetable.

The final assessment report summarized the theoretical and analytical bases for juvenile intensive supervision, outlined the strategy used by the National Council on Crime and Delinquency to complete the assessment, provided a discussion of findings, and made recommendations for developing an intensive supervision prototype.

The draft operations manual—created to help establish the theoretical and philosophical base for the program—described the operational guidelines for a model intensive supervision program for serious juvenile offenders. Project staff designed and developed the manual from an indepth assessment of operational juvenile intensive supervision programs nationwide, a literature review of community-based intervention research findings, and an examination of delinquency causation theories and sentencing philosophies. It is hoped the manual will encourage jurisdictions throughout the country to develop an intensive supervision program as an effective intermediate sanction for the nonviolent serious juvenile offender.

#### **Project Products:**

Final assessment report.

*Juvenile Intensive Supervision Program Operations Manual.*

**PROJECT:** Development of a Juvenile Justice Program for Indian Children

**Synopsis:** This project addresses the needs of Indian children by developing a Juvenile Justice Program that coordinates existing tribal resources.

**Impact:** Courts, Corrections

**Project Data:**

**Grantee Information**

Grand Traverse Band  
of Ottawa/Chippewa  
Route 1, Box 135  
Suttons Bay, MI 49682

**Project Manager:**  
Jolanda McSawey  
(616) 271-3538

**OJJDP Funding:**  
FY91 \$50,000

**Project Period:**  
10/1/91 - 3/31/93

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Douglas Dodge  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0007

**Project Summary:**

A Juvenile Justice Program for Indian children has been established in the six-county service area of the Grand Traverse Band of Ottawa/Chippewa Indians. A juvenile justice officer provides probationary services and other alternatives to secure confinement for Indian children in the purview of the Tribal Court. The program mobilizes available social, health, and educational resources for

Indian children referred to the Tribal Court system. It also trains volunteers to work with the children. The program's specific missions cover:

- Establishing a juvenile justice unit within the administrative structure of the Tribe's governmental services.
- Recruiting and hiring a Native American juvenile justice officer.
- Providing supervisory services to youth on probation, including making recommendations to the tribal judge on case dispositions.
- Using alternative practices in lieu of detention, including in-home confinement and community service.
- Working closely with the tribes' Indian Child Welfare Act staff on behalf of the children.
- Documenting the process and impact for replication among similar populations.

**PROJECT:** Effective Parenting Strategies for Families of High-Risk Youth

**Synopsis:** The program's objective is to reduce delinquency and drug abuse among youth by providing community agencies with state-of-the-art information and skills to implement family-strengthening programs for high-risk children and youth.

**Impact:** Delinquency Prevention, Drugs and Alcohol

**Project Data:**

**Grantee Information**

Pacific Institute for  
Research and Evaluation  
Suite 900E  
7315 Wisconsin Avenue  
Bethesda, MD 20814

**Project Manager:**  
Peter Schneider  
(301) 951-4233

**OJJDP Funding:**  
FY88 \$349,422

**Project Period:**  
10/1/87 - 12/14/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Sharon Cantelon  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
87JSCXK495

**Project Summary:**

Family-oriented programs that have been successful in decreasing risk factors for delinquency and drug use are being identified, assessed, and replicated. The two phases of this cooperative agreement are (1) assessment of previous programs and (2) dissemination of the information on promising family and parenting strategies.



**PROJECT:** Effective Strategies in the Extension Service Network, Phase I

**Synopsis:** This training program's goals are to assist 20 communities within 5 States to establish a process that will help them implement youth drug and alcohol abuse prevention programs.

**Impact:** Drugs and Alcohol, Delinquency Prevention, Training and Technical Assistance, Interagency Agreement

**Project Data:**

**Grantee Information**

National 4-H Council  
7100 Connecticut Avenue  
Chevy Chase, MD 20815

**Project Manager:**  
Barbara Chamberlain  
(301) 961-2823

**OJJDP Funding:**  
FY90 \$196,050

**Project Period:**  
9/1/90 - 5/31/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Sharon Cantelon  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
90JSCXK004

**Project Summary:**

The problem of illegal drug use by juveniles pervades the Nation. In 1989 alone, 145,085 juveniles were arrested for drug abuse violations. To promote information and effective strategies in drug abuse prevention and treatment, OJJDP, together with the National Highway Traffic Safety Administration (NHTSA), U.S. Department of Transportation, funded a study entitled "Youth Drug and Alcohol Abuse: The Introduction of Effective Strategies Systemwide." The study produced an assessment report that listed 10 promising approaches and provided information on community organizations involved in combating drug and alcohol abuse. The report also described a Systemwide Response

Planning Process (SRPP), a training curriculum that presents a planning and organization strategy that communities can use to assess and respond to juvenile drug abuse problems. SRPP also provides information about promising techniques systemwide in drug abuse prevention and treatment methods.

The National 4-H Council used the results of this study to design the Effective Strategies in the Extension Service Network program. Awarded in late Fiscal Year 1990, the project is the collaboration of the National 4-H Council and the U.S. Departments of Agriculture, Justice, and Transportation. The 18-month project will provide a practical, quality educational program for establishing joint efforts at the community and neighborhood levels to combat youth drug and alcohol abuse and impaired driving. The goal is to train Extension Service professionals, juvenile court judges, or appropriate counterparts through SRPP, using the curriculum to implement programs that assess the extent of and response to juvenile drug abuse problems in 20 communities in 5 selected States (4 communities in each State).

**PROJECT:** Gang Community Reclamation Project

**Synopsis:** Project staff provide training to agencies and coordinate community resources to prevent and suppress gang activities in four target communities in Los Angeles County.

**Impact:** Youth Gangs, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Community Reclamation  
Project, Inc.  
2041 Pacific Coast Highway  
Suite 205  
Lomita, CA 90717

**Project Manager:**  
Robert L. Polakow  
(213) 940-2842

**OJJDP Funding:**  
FY88 \$1,050,000  
FY90 \$ 579,000

**Project Period:**  
10/1/88 - 10/31/91

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Leonard I. Johnson  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
88JSCXK005

**Project Summary:**

The Gang Community Reclamation Project supports efforts for the prevention and suppression of gang-related crime and treatment of offenders through the coordination of system- and community-based resources and activities. This project works toward reclaiming specific geographic areas within Los Angeles County where serious gang activity has begun to develop, but has not yet overrun the community.

Project staff also ensure that responsible agencies and personnel receive training and technical assistance to conduct a successful reclamation effort. The project's accomplishments include implementing community watch organizations, publishing a community newsletter, and creating a community coordinating council. The project staff developed complete profiles within four target communities (Lomita, Carson, Wilmington, and Harbor City) that include an assessment of available resources and identification of gang and drug hot spots. In addition, project staff produced a "how-to" manual with forms used during the implementation of this project.

Activities and accomplishments during Fiscal Year 1990 included several "Follow Me, I'm Gang- and Drug-Free" walks, with hundreds of residents participating; five parenting programs; the Los Angeles Police Department's Harbor Division Open House, coordinating community-based agencies, neighborhood involvement groups, and homeowners' associations as part of the drug program; and requests for community mobilization/organization training from such varied organizations as the Santa Barbara County Court and Community Schools and the Constitutional Rights Foundation.

**Project Products:**

*Rising Above Gangs and Drugs Manual.*  
*Community Reclamation Project Training and Technical Assistance Manual.*  
*Community Reclamation Newsletter.*

**PROJECT:** Gang/Drug Intervention Counseling Component

**Synopsis:** This afterschool counseling component is designed to decrease gang violence, drug use and abuse, and the high dropout rate among Texas youth.

**Impact:** Delinquency Prevention, Youth Gangs, Schools

**Project Data:**

**Grantee Information**

Nuestro Centro  
937 West 12th Street  
Dallas, TX 75208

**Project Manager:**  
Blanca M. D'Aquin  
(214) 948-8336

**OJJDP Funding:**  
FY91 \$60,500

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JD

**Grant Number:**  
91JDCX0002

**Project Summary:**

This project aims to decrease gang violence, drug use and abuse, and the high dropout rate among youth by providing positive alternatives, which include involving the youth, families, schools, and peers. After the grantee recruits 60 gang members, it plans to enroll or maintain them in school, college, vocational training, or employment. Enrollees will receive group counseling that addresses these areas: self-control, goal setting, cultural awareness, effective communication, and self-esteem building.

To determine whether it has reached its goal—of decreasing gang violence and drug use by 90 percent—the grantee will analyze self-reported data, conduct parent interviews, review school records and probation reports, and compile staff evaluations.

**PROJECT:** Gang-Involved and Gang-Affected Women and Their Babies

**Synopsis:** This program's purpose is to develop a focused service strategy for high-risk females involved with gang activity.

**Impact:** Youth Gangs, Corrections

**Project Data:**

**Grantee Information**

Multnomah County  
Juvenile Justice Division  
1401 NE. 68th Avenue  
Portland, OR 97213

**Project Manager:**  
Lorenzo Poe  
(503) 248-5212

**OJJDP Funding:**  
FY91 \$500,000

**Project Period:**  
7/1/91 - 6/30/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Leonard I. Johnson  
(202) 307-1150

**OJJDP Funding Code:** JD

**Grant Number:**  
91JDCXK001

**Project Summary:**

This program, targeted to high-risk young women involved with gangs, is part of a comprehensive gang demonstration project. Its objectives are:

- To establish and operate a Youth Gang Unit that provides intensive client supervision.
- To develop a Street Law Model and skill-building program, which includes, but is not limited to, law-related education.

- To establish a residential treatment center through the County Juvenile Justice Division.
- To establish a program for gang-involved and gang-affected young women and their babies, consisting of a women's collective model, family support program, and a client service pool.

It also plans to evaluate the program.

**PROJECT:** High-Risk Community Support Model for Latinos and Other Minorities

**Synopsis:** This initiative's purpose is to develop and implement a high-risk youth community support model program.

**Impact:** Delinquency Prevention

**Project Data:**

Grantee Information

Latin American Youth Center  
2045 15th Street NW.  
Washington, DC 20009

**Project Manager:**  
Lori M. Kaplan  
(202) 483-1140

**OJJDP Funding:**  
FY91 \$81,014

**Project Period:**  
10/1/91 - 3/31/93

**OJP Priority:** Community-Based Programs

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JD

**Grant Number:**  
91JDCX0001

**Project Summary:**

A youth community support model program (YCSM) is being implemented as a vehicle to prevent and/or decrease delinquency among high-risk Latino and other minority youth. The target area is the Mount Pleasant neighborhood in the District of Columbia.

The program targets Latino and other minorities between the ages of 12 and 18. The majority of Latinos living in the District are in their teens or twenties. These young people deal with the stress of adapting to both a new country and culture. Language and cultural differences present an immense barrier between this group and the rest of society.

According to the 1989 Comprehensive Plan for Education Language Minority Students in the District of Columbia Public Schools, the enrollment of Spanish-speaking students has increased more than 400 percent since 1980.

**PROJECT:** Horizons Plus

**Synopsis:** This program, which emphasizes basic values, reaches out to juveniles between the ages of 13 and 17 who reside in group or detention homes.

**Impact:** Corrections, Youth Gangs, Drugs and Alcohol

**Project Data:**

**Grantee Information**

Window to the World, Inc.  
Tidewater Project  
5300 Atlantic Avenue  
Virginia Beach, VA 23451

**Project Manager:**  
John Hafling  
(804) 428-7137

**OJJDP Funding:**  
FY91 \$86,559

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Eugene L. Rhoden  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0010

**Project Summary:**

This new and unique program for youth in group or detention homes focuses on establishing or reinforcing traditional basic values such as honesty, integrity, responsibility, and respect with results aimed at reducing recidivism, gang involvement, and drug abuse. High on the list of anticipated results are a motivation to learn, an awakened sensitivity to one's role and responsibility in the world, and a new sense of appreciation for family worth. During a 12-month period, Horizons Plus expects to enroll about 1,450 juveniles. The program is being implemented in Chesapeake and Norfolk, Virginia.



**PROJECT:** Ida B. Wells Satellite Prep School

**Synopsis:** This project established and operates a prep school for grades K-4 on the premises of a Chicago housing development.

**Impact:** Schools, Delinquency Prevention

**Project Data:**

**Grantee Information**

Chicago Housing Authority  
22 West Madison Street  
Chicago, IL 60602

**Project Manager:**  
Carol Adams  
(312) 567-7758

**OJJDP Funding:**  
FY91 \$200,000

**Project Period:**  
10/1/91 - 6/30/96

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JD

**Grant Number:**  
91JDCXK002

**Project Summary:**

OJJDP entered into a national partnership with the Westside Preparatory School and Teacher Training Institute (WSP) and the Chicago Housing Authority (CHA) to establish a prep school for kindergarten through fourth grade on the premises of the Ida B. Wells Housing Development. The prep school operates as an early intervention educational model based upon the Marva Collins Westside Preparatory School educational philosophy, curriculum, and teaching techniques. The Westside Preparatory School, a private institution located in Chicago's inner city, has had dramatic success in raising the academic achievement level of low-income minority children. The prep school focuses on intervening in the way children are taught. It provides a nurturing, caring, learning environment, and helps children develop positive self-esteem and values

that will prepare them to continue their education, seek employment, and avoid involvement with drugs and crime.

**PROJECT:** Intensive Community-Based Aftercare Program

**Synopsis:** This program records the aftercare component of corrections leading to the development of model aftercare programs.

**Impact:** Corrections, System Improvement

**Project Data:**

**Grantee Information**

Johns Hopkins University  
Institute for Policy Studies  
Charles and 34th Street  
Shriver Hall  
Baltimore, MD 21218

**Project Manager:**  
David M. Altschuler  
(410) 516-7177

**OJJDP Funding:**  
FY87 \$348,521  
FY91 \$113,700

**Project Period:**  
10/1/87 - 2/28/93

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
87JSCXK094

**Project Summary:**

Aftercare is an important component of the juvenile justice system, providing transitional supervision, support, and resources to juveniles who leave custody to return to their families and community. Effective aftercare services can significantly reduce recidivism and crime committed by juvenile offenders who are released from secure confinement.

Project staff designed the Intensive Community-Based Aftercare Program to assess, develop, and disseminate information concerning intensive community-

based aftercare models for chronic juvenile offenders released back into the community. This project will provide training assistance to public and private juvenile correctional agencies in developing and implementing effective programs.

In Fiscal Year 1990, project staff produced a final draft assessment report that cites findings in three areas:

- **Review of research literature.** Only a small body of literature evaluating juvenile aftercare programs from an empirical standpoint exists. Based on their literature review, researchers defined seven factors to identify offenders most at risk of offending and therefore most in need of intensive aftercare programs. These factors include amount and severity of prior delinquency; early onset of adjudication; number of previous commitments; and drug and/or alcohol involvement. Researchers also identified the need to develop assessment instruments and diagnostic procedures.
- **Mail surveys and telephone interviews.** Researchers mailed surveys to State juvenile corrections directors and administrators of community-based aftercare programs in every State and the District of Columbia. In addition, they conducted extensive telephone interviews with administrators of 35 programs. Researchers noted that the selection procedures used by many programs channeled services to low-risk youth.
- **Site visits.** Researchers visited 20 sites in 6 States, analyzed 3 statewide aftercare systems, and identified implementation barriers and several effective program components.

The next phase of the Intensive Community-Based Aftercare Program will be to develop a model program.

During Fiscal Year 1990, principal investigators made presentations at the American Probation and Parole Association conference and the American Correctional Association annual meeting; wrote articles on the aftercare project for *Corrections Today* and *Perspectives*; and presented findings from their survey at the 1990 annual meeting of the Academy of Criminal Justice Sciences.

#### **Project Products:**

*Intensive Community-Based Aftercare Program: Assessment Report.*  
*Intensive Community-Based Aftercare Prototype: Policies and Procedures.*

**PROJECT:** Investigation and Prosecution of Child Abuse

**Synopsis:** This project extends training, technical assistance, and clearing-house activities to local prosecutors to improve their handling of child physical and sexual abuse cases.

**Impact:** Prosecution, Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

American Prosecutors Research  
Institute  
1033 North Fairfax Street  
Suite 200  
Alexandria, VA 22314

**Project Manager:**  
James Shine  
(703) 739-0321

**OJJDP Funding:**  
FY86 \$1,291,742  
FY87 \$1,300,000  
FY88 \$1,300,000  
FY89 \$ 399,871  
FY90 \$ 750,102  
FY91 \$1,297,644

**Project Period:**  
11/1/85 - 4/30/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Douglas Dodge  
(202) 307-5914

**OJJDP Funding Code:** JN

**Grant Number:**  
86JNCXK001

**Project Summary:**

Child abuse cases are complex, and those individuals involved in their prosecution require specialized knowledge and training.

The National Center for the Prosecution of Child Abuse (NCPCA) provides training and assistance to prosecutors and other professionals nationwide in the investigation and prosecution of physical and sexual child abuse. The center also serves as a clearinghouse for information about legislative and case law developments, court reforms, trial strategy, current research, medical advances, policy development, and case management. Through these efforts, the center helps formulate policies that guide the activities of local jurisdictions in responding to child abuse and serve as a basis for legislative reform to protect victims.

During Fiscal Year 1990, NCPCA provided 2,000 instances of technical assistance to prosecutors and other professionals and updated its trial manual with the latest procedural, statutory, and case law changes. Project staff provided child abuse prosecution training at numerous conferences during the year, including special training in the areas of basic child abuse prosecution and child homicides. Center staff also developed training for Native American law enforcement, courts, and prosecution officials.

**Project Products:**

*Investigation and Prosecution of Child Abuse.*

**PROJECT:** Juvenile Corrections/Industries Ventures Program

**Synopsis:** Project staff provide training to correctional agencies at six to eight sites to involve juvenile offenders in vocational education, which is made possible through joint ventures with private businesses.

**Impact:** Corrections, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Office for Social  
Responsibility  
222 South Washington Street  
Alexandria, VA 22314

**Project Manager:**  
Ken Weeden  
(703) 549-5305

**OJJDP Funding:**  
FY87 \$499,927  
FY91 \$200,000

**Project Period:**  
10/1/87 - 3/31/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
87JSCXK098

**Project Summary:**

Some of the benefits of corrections/industries ventures developed specifically for youthful offenders are increased accountability and training for youths, monetary restitution for victims, productive employees for businesses, and an enhanced treatment process for institutions.

The Juvenile Corrections/Industries Ventures Program provides correctional agencies with treatment alternatives to encourage and motivate incarcerated youth through vocational training, education, and paid employment. The

program has four stages: (1) an assessment of the problem of involving juveniles in institution-based correctional education and vocational programs, and of selected joint public and private institution-based industry/business operational programs; (2) a comprehensive description of the development, implementation, and operation of model approaches; (3) the development of a training and technical assistance package to provide intensive training to test sites implementing the prototypes; and (4) tests of the prototypes.

The National Office of Social Responsibility completed the assessment and prototype development stages of the project, and provided training at six to eight sites.

**Project Products:**

*Juvenile Corrections/Industries Ventures: An Assessment Report.*  
*Private Sector Juvenile Corrections Industries: A How-To Manual.*

**PROJECT:** Juvenile Court Victim Witness Project

**Synopsis:** This program provides numerous services to victims and witnesses of juvenile crime.

**Impact:** Courts, System Improvement

**Project Data:**

**Grantee Information**

Philadelphia District  
Attorney's Office  
1421 Arch Street  
Philadelphia, PA 19102

**Project Manager:**  
Mary Achilles  
(215) 686-8026

**OJJDP Funding:**  
FY91 \$20,000

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Cora Roy  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK005

**Project Summary:**

This initiative, funded under the Pilot Sites for Victims and Witnesses in the Juvenile Justice System Development Program, implements the model program component for victims and witnesses of juvenile crime. The Juvenile Court Victim Witness Project helps ease the trauma of victims and witnesses by guiding them through the complex juvenile court system, providing referrals to social services, assisting them with court testimony, and helping them file victim compensation claims. It also provides followup services, such as helping to secure restitution and witness fees.



**PROJECT:** Juvenile Firesetter/Arson Control and Prevention Program: Colorado Pilot Site

**Synopsis:** This grant funds sites to test the juvenile firesetter/arson control and prevention model.

**Impact:** Training and Technical Assistance, Delinquency Prevention, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

Adam and Dorothy Miller  
Lifesafety Education  
Center, Inc.  
10795 South Pine Drive  
Parker, CO 80134

**Project Manager:**  
Cheryl Poage  
(303) 841-2608

**OJJDP Funding:**  
FY91 \$20,000

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK008

**Project Summary:**

OJJDP, in conjunction with the U.S. Fire Administration (USFA), awarded a cooperative agreement to the Institute for Social Analysis (ISA) to develop the National Juvenile Firesetter/Arson Control and Prevention Program model. The model program is being tested in three pilot sites. This pilot site, the Adam and Dorothy Miller Lifesafety Education Center, Inc., is participating in a comprehensive evaluation of the model and the materials developed by ISA.

The goals of the project are the following:

- To establish effective interagency communication.
- To provide uniform and effective treatment of juvenile firesetters.
- To establish methods of funding programs.
- To increase program implementation throughout the 18th Judicial District of Colorado and, subsequently, the entire State.

The overall strategy is to develop a network program for the entire district, building on the experience of Parker, Aurora, and Castlewood, Colorado. As part of the project, the grantee is creating a formal task force of fire department, judicial, law enforcement, and human service/health provider representatives.

All districts are developing programs tailored to meeting needs and using resources that may include intervention, diversion, restitution, public prevention education, and prevention education in the schools. The program places a heavy emphasis on coordinating and networking among existing resources.

**PROJECT:** Juvenile Firesetter/Arson Control and Prevention Program: Oklahoma Pilot Site

**Synopsis:** This grant funds sites to test the juvenile firesetter/arson control and prevention model.

**Impact:** Training and Technical Assistance, Delinquency Prevention, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

Association of Central  
Oklahoma Governments  
6600 North Harvey Place  
Suite 200  
Oklahoma City, OK 73116

**Project Manager:**  
Jane Sutter  
(405) 848-8961

**OJJDP Funding:**  
FY91 \$20,000

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Evaluations

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK009

**Project Summary:**

OJJDP, in conjunction with the U.S. Fire Administration (USFA), awarded a cooperative agreement to the Institute for Social Analysis (ISA) to develop the National Juvenile Firesetter/Arson Control and Prevention Program model. The model program is being tested in three pilot sites, including the Association of Central Oklahoma Governments. This site is participating in a comprehensive evaluation of the model's effectiveness and the materials developed by ISA.

The Oklahoma City metropolitan area has a significant juvenile arson problem—60 percent of the arson cases reported in the past 3 years are attributable to juveniles. The goal of this project is to establish a juvenile firesetter program in the central metropolitan Oklahoma region that will reduce the incidence of juvenile firesetting or arson activities.

The objectives of the program are the following:

- To establish a local organizational structure for area fire departments, law enforcement agencies, mental health professionals, school officials, and others to institutionalize an ongoing, collective, regional approach for working with juvenile firesetters and at-risk youth.
- To conduct a public education campaign to inform citizens and professionals about the problems and signs of juvenile firesetting, and the resources available.
- To implement a process by which referrals to the program can be made by appropriate agencies and individuals.
- To establish at least five sites in the metropolitan region where interviews and interventions can be conducted.
- To develop a system for monitoring progress in reducing the percentage of fires set by juveniles, including data on the percentage of fires set, recidivism of youth who have been through the program, and agency and individual referral rates.

**PROJECT:** Juvenile Firesetter/Arson Control and Prevention Program: Utah Pilot Site

**Synopsis:** This grant funds sites to test the juvenile firesetter/arson control and prevention model.

**Impact:** Training and Technical Assistance, Delinquency Prevention, Concentration of Federal Effort

**Project Data:**

Grantee Information

West Valley City Corporation  
3600 Constitution Boulevard  
West Valley City, UT 84119

**Project Manager:**  
Carla Llewellyn  
(801) 966-3600

**OJJDP Funding:**  
FY91 \$20,000

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Evaluations

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK007

**Project Summary:**

OJJDP, in conjunction with the U.S. Fire Administration (USFA), awarded a cooperative agreement to the Institute for Social Analysis (ISA) to develop the National Juvenile Firesetter/Arson Control and Prevention Program model. The model program is being tested in three pilot sites, including the West Valley City Corporation. This site is participating in a comprehensive evaluation of the model's effectiveness and the material developed by ISA.

The program has the following objectives:

- To train fire department personnel to accurately assess why juveniles set fires; the reason may be curiosity or it may be pathological.
- To develop inhouse programs in each fire department for treatment and education of curiosity referrals.
- To develop consistent mental health community responses for dealing with problem firesetters.
- To establish recordkeeping and data systems to coordinate an accurate and consistent flow of information among fire departments.
- To create a public awareness program by utilizing the news media and developing a brochure identifying the juvenile firesetter problem as it exists in the community.

**PROJECT:** Juvenile Risk Assessment System

**Synopsis:** This project will apply a state-of-the-art risk assessment technology at the Northeast Juvenile Justice Center.

**Impact:** Research, Corrections

**Project Data:**

Grantee Information

Los Angeles County  
Probation Department  
9150 East Imperial Highway  
Downey, CA 90242

**Project Manager:**  
Barry J. Nidorf  
(213) 940-2501

**OJJDP Funding:**  
FY91 \$49,994

**Project Period:**  
10/1/91 - 12/31/92

**OJP Priority:** Information Systems, Support, and Statistics

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0008

**Project Summary:**

The primary goal of the project is to improve the efficiency, objectivity, uniformity, and equity of juvenile justice decisionmaking and to enhance public safety in Los Angeles County. This will be accomplished through the application of a state-of-the-art risk assessment technology at a demonstration site, the Northeast Juvenile Justice Center, serving the primarily Hispanic and Black districts of northeast Los Angeles County.



**PROJECT:** Missing and Exploited Children Comprehensive Action Plan

**Synopsis:** The program trains communities to adopt multiagency, community-based procedures to prevent and respond to incidents of missing children.

**Impact:** Missing Children's Program, System Improvement

**Project Data:**

**Grantee Information**

Public Administration Service  
8301 Greensboro Drive  
Suite 420  
McLean, VA 22102

**Project Manager:**  
Carl B. Hammond  
(703) 734-8970

**OJJDP Funding:**  
FY88 \$382,768  
FY90 \$473,603  
FY91 \$400,448

**Project Period:**  
10/1/88 - 6/30/92

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** MC

**Grant Number:**  
88MCCXK001

**Project Summary:**

The Missing and Exploited Children Comprehensive Action Program (M-CAP) addresses multiagency community organization issues in recognizing missing and exploited children's problems and needs for services. M-CAP's purpose is to provide a comprehensive, coordinated, community-based system approach for:

- Training juvenile and youth-service professionals to manage child sexual abuse and exploitation cases.

- Developing policies and procedures to guide background checks on prospective youth service employees and volunteers.
- Developing training policies and practical techniques on how to handle child victims in court.
- Developing school training and awareness programs on recognizing child abuse and flagging the school records of transfer students.
- Developing community awareness programs on missing, abused, and exploited children incidents and issues.
- Developing acceptable court and youth-service agency policies for handling child abuse and exploitation cases.
- Developing law enforcement policies and practices for preliminary and followup investigations of missing and exploited child cases.
- Developing cooperative information sharing, coordinated services, professional training, and case management expertise among multiple community youth-service agencies.

Project staff developed multiagency training and program development guides and a jurisdictional training program, and will test the program process at four sites, prior to national replication activity.

#### **Project Products:**

*M-CAP Self-Assessment Guide.*

*M-CAP Needs Assessment Report.*

*Needs Assessment: NPO Functioning on a Community M-CAP Team.*

*M-CAP Implementation Guide.*

*M-CAP Brochure.*

*Service Requirements and Criteria for Nonprofit Organizations on  
Community M-CAP Teams.*

*Hillsboro County M-CAP Instructors Guide.*

*Hillsboro County M-CAP Participants Manual.*

*Decatur/Macon County, IL, M-CAP Instructors Guide.*

*Decatur/Macon County, IL, M-CAP Participants Manual.*

**PROJECT:** National Antidrug Abuse Campaign: A Charge To Keep We Have

**Synopsis:** This organization provided training and technical assistance to communities through education and community mobilization to reduce drug involvement of youth.

**Impact:** Delinquency Prevention, Drugs and Alcohol, Training and Technical Assistance, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

Congress of National Black  
Churches  
1225 I Street NW.  
Suite 750  
Washington, DC 20005

**Project Manager:**  
Leon M. West  
(202) 371-1091

**OJJDP Funding:**  
FY90 \$300,000

**Project Period:**  
9/28/87 - 8/26/91

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JN, DD

**Grant Number:**  
90MUCXK002

**Project Summary:**

This project was a continuation program funded by OJJDP and the Bureau of Justice Assistance. It developed and implemented a national training and technical assistance program to increase public awareness and mobilize residents to address the problem of drug abuse through the coordinated efforts of black religious leaders, the U.S. Department of Justice, and other Federal agencies.

This program worked in conjunction with police departments and other criminal justice agencies, schools, social service agencies, private industry, and citizen groups to design, test, and implement strategies to support youth and families in the struggle to avoid or overcome drugs. Project staff have implemented this program in Washington, D.C.; Jamaica, New York; Atlanta, Georgia; Memphis, Tennessee; Chicago, Illinois; San Diego, California; and 13 other cities across the country.

**Project Products:**

*Operation and Training Guide.*

**PROJECT:** National Center for Missing and Exploited Children

**Synopsis:** The National Center for Missing and Exploited Children (NCMEC) provides a resource center, clearinghouse, and 24-hour toll-free telephone line to assist efforts to locate missing children nationwide.

**Impact:** Missing Children's Program

**Project Data:**

**Grantee Information**

National Center for Missing  
and Exploited Children  
2101 Wilson Boulevard  
Suite 550  
Arlington, VA 22201

**Project Manager:**  
John B. Rabun  
(703) 235-3900  
(800) 843-5678

**OJJDP Funding:**  
FY89 \$1,874,709  
FY90 \$1,971,696  
FY91 \$3,596,699

**Project Period:**  
4/1/89 - 3/31/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** MC

**Grant Number:**  
89MCCXK001

**Project Summary:**

NCMEC serves as the national resource center and clearinghouse for such activities as providing technical assistance to State and local governments, individuals, parents, and other agencies in locating and recovering missing and exploited children; coordinating programs in the field oriented to reuniting

missing and exploited children with their lawful custodians; and developing, publishing, and disseminating information about programs, techniques, and services responsive to such missing and exploited children's issues as prevention, investigation, reunification, and treatment.

Project staff developed numerous topically relevant missing and exploited children training, information assistance, and technical advisory publications and brochures for the varied audiences that need information materials.

In addition, center staff prepared and distributed missing children posters to over 1,100 firms and 52 million homes at regular intervals. The use of the poster program has resulted in the recovery of one out of every seven children who have had their pictures displayed.

**Project Products:**

Thirty-five publications and brochures.  
Approximately 600,000 publication request responses.

**PROJECT:** National Conference on Youth Gangs and Violent Juvenile Crime

**Synopsis:** The purpose of this conference is to explore the relationship between youth gangs and violent juvenile crime.

**Impact:** Youth Gangs, System Improvement

**Project Data:**

**Grantee Information**

National Criminal  
Justice Association  
444 North Capitol Street NW.  
#608  
Washington, DC 20001

**Project Manager:**  
Gwen Holden  
(202) 347-4900

**OJJDP Funding:**  
FY91 \$136,988

**Project Period:**  
5/1/91 - 12/31/91

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Patrick Meacham  
(202) 307-5911

**OJJDP Funding Code:** JD, DD, IJ

**Grant Number:**  
91MUCX0002

**Project Summary:**

The purpose of this project is to assemble local, State, and Federal policy-makers, legislators, and officials in criminal justice and related fields at a conference to explore the relationship between youth gangs and violent juvenile crime and to examine the impact of such a relationship on formulation of strategies to reduce criminal activity. The conference program examines the nature and extent of youth gangs and violent juvenile crime in this country and reviews existing prevention, intervention, and enforcement strategies to identify promising programmatic, policy, and legislative options for controlling youth gang involvement and its impact on juvenile criminal activity.

**Project Products:**

1991 National Conference on Youth Gangs and Violent Juvenile Crime, Reno,  
Nevada: 250 participants.

**PROJECT:** National Gang Suppression and Intervention Program

**Synopsis:** The project develops comprehensive model programs for effective community responses to the problem of youth gangs.

**Impact:** Youth Gangs

**Project Data:**

**Grantee Information**

University of Chicago  
5801 South Ellis Avenue  
Chicago, IL 60637

**Project Manager:**  
Irving Spergel  
(312) 702-1134

**OJJDP Funding:**  
FY90 \$349,702  
FY91 \$200,000

**Project Period:**  
10/1/87 - 1/31/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Leonard I. Johnson  
(202) 307-1150

**OJJDP Funding Code:** JD

**Grant Number:**  
90JDCXK001

**Project Summary:**

The scope of the local youth gang problem has increased in the last decade, though little is known about the problem across jurisdictions. There is also clear evidence that youth gangs are becoming involved in illegal drug trafficking. To understand and respond to the continuing emergence and growth of gang activity, it is imperative that new and effective measures be developed to identify, suppress, and control gang activity.

The National Gang Suppression and Intervention Program develops effective comprehensive approaches to suppress, control, and treat criminality among chronic and emerging youth gangs. Specifically, this program effort (1) identifies

and assesses selected programmatic approaches; (2) develops prototypes (models) based on the existing approaches; (3) develops training and technical assistance materials to transfer the prototype designs; and (4) provides technical assistance and training on the models.

Project staff completed the assessment stage of the project in May 1990, with the development of reports highlighting seven data collection or research phases for the National Gang Suppression and Intervention Program. The assessment reviewed and integrated information on:

- Scope and seriousness of the problem.
- Characteristics of gang structure and experience.
- Social context of gang development (including family, school, politics, organized crime, and prisons).
- Cities with emerging and chronic youth gang problems.
- Response to the problem (from a historical perspective).
- Institutional responses (including police, prosecution, judiciary, probation/parole, corrections, local school programs, local community organizations, and employment).
- Policy structures and procedures.
- Promising approaches from a law enforcement perspective (including suppression and alternative support programs).
- Effectiveness of intervention strategies from a general perspective.
- Recommended systemwide responses from field observations.
- Former gang members' influential perspectives (with some racial/ethnic differences).

Project staff developed the policy and program recommendations from the assessment stage that included definitions on what constitutes a youth gang, a gang incident, a gang member; targeted gang youth for comprehensive gang control and early intervention programs, with a special comprehensive approach for chronic gang-problem cities; and used local educational administrative units for the development of special early intervention programs.

In addition, in Fiscal Year 1991, project staff developed a general community mobilization and 11 other models; conducted a gang suppression and intervention symposium; developed technical assistance manuals on each of the program models; conducted two national conferences to test the manuals for dealing with the youth gang problem; performed a client evaluation of gang services; and developed a product on gang evidence issues for criminal defense.

### **Project Products:**

*Youth Gangs: Problems and Response.*

Gang Suppression and Intervention Conference summary.

Gang Definitional Conference summary.

Program implementation models.

Technical assistance manuals.

*Gang Evidence Issues.*

*Literature Review: Youth Gangs: Problem and Response, 1990.*

*Survey of Youth Gang Problems and Programs in 45 Cities and 6 Sites, 1990.*

*Community and Institutional Responses to the Youth Gang Problem, 1990.*

*Report of the Law Enforcement Youth Gang Symposium, 1989.*

*Law Enforcement Definitional Conference—Transcript, 1990.*

*The Youth Gang Problem: Perceptions of Former Youth Gang Influentials, Transcripts of Two Symposia, 1990.*

*Client Evaluation of Youth Gang Services, 1990.*

*Preventing Involvement in Youth Gang Crime.*

*Literature Review: Youth Gangs: Problem and Response, 1990.*

*Survey of Youth Gang Problems and Programs in 45 Cities and 6 Sites, 1990.*

*Stage 1: Assessment Summary.*

*Law Enforcement Youth Gang Symposium.*

*General Community Design.*

*Community Mobilization.*

*Police.*

*Prosecution.*

*Judges.*

*Probation.*

*Corrections.*

*Parole.*

*Schools.*

*Youth Employment.*

*Community-Based Youth Agency.*

*Grassroots Organization.*

*Executive Summary: Prototypes/Models.*

*Complete Prototype/Models Package.*



**PROJECT:** National Juvenile Firesetter/Arson Control and Prevention Program

**Synopsis:** The grantee will implement a model juvenile arson control program at four to six sites.

**Impact:** Concentration of Federal Effort, Delinquency Prevention

**Project Data:**

**Grantee Information**

Institute for Social Analysis  
201 North Union Street  
Suite 360  
Alexandria, VA 22314

**Project Manager:**  
Rebekah Hersch  
(703) 739-0880

**OJJDP Funding:**  
FY87 \$349,802  
FY89 \$218,967  
FY91 \$ 66,798

**Project Period:**  
10/1/87 - 4/30/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
87JSCXK104

**Project Summary:**

It is estimated that approximately 40 percent of all arson is committed by juveniles. For the majority of these youth, firesetting does not stem from deeply rooted pathology, but is problem behavior that can be corrected with a combination of education and counseling.

OJJDP, in conjunction with the U.S. Fire Administration, is sponsoring a program to assess, develop, test, and disseminate information on promising approaches to the control and prevention of juvenile firesetting and arson. The

Institute for Social Analysis, in cooperation with the Police Executive Research Forum, conducts the program, which was established by the National Juvenile Firesetter/Arson Partnership, a diverse group of individuals with special expertise and interest in juvenile arson.

Project staff completed a comprehensive assessment of the incidence and dynamics of juvenile firesetting/arson and selected juvenile firesetter programs throughout the United States. This assessment documented that the following seven key elements contribute to a program's success:

- At least one staff person at a fire department with primary responsibility for the program.
- Careful planning and coordination between the program and other agencies and institutions.
- A public awareness education campaign to inform the public about the juvenile arson problem and the program services.
- Accurate screening and evaluation procedures for assessing the nature of the firesetter's problem and the appropriate intervention.
- A comprehensive range of services that includes both prevention and intervention.
- A broad and efficient referral system between the program and other agencies in the community.
- An effective case-monitoring system for tracking the disposition of juvenile firesetter cases and recidivism rates.

During Fiscal Year 1990, project staff completed the prototype program that integrates the above seven components into a model suitable for testing. The staff also developed and pretested a training and technical assistance package that includes material providing clear guidance on how to implement and operate such a program.

In Fiscal Year 1991, project staff conducted a national conference to introduce the prototype model and accompanying training and technical assistance package to practitioners from across the country. Three jurisdictions selected to implement the program—West Valley City, Utah; Oklahoma City, Oklahoma; and Parker, Colorado—will participate in an independent evaluation of program implementation and effectiveness, with project staff providing technical assistance.

**Project Products:**

Assessment report.  
User guide.  
Resource manual.  
Implementation guide.



**PROJECT:** Partnership Plan, Phase IV

**Synopsis:** This grant provides training and technical assistance through Cities in Schools, Inc. (CIS) to replicate a model program providing the delivery of a variety of services to at-risk youth in traditional or alternative school settings.

**Impact:** Schools, Delinquency Prevention, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

Cities in Schools, Inc.  
401 Wythe Street  
Suite 200  
Alexandria, VA 22314-1963

**Project Manager:**  
James J. Hill  
(703) 519-8999

**OJJDP Funding:**  
87JSCX0002:  
FY87 \$1,950,000  
FY88 \$1,930,000  
FY89 \$1,441,000  
FY90 \$1,889,000  
FY91 \$1,650,000

90JSCX0003:  
FY90 \$ 699,000  
FY91 \$ 500,000

**Project Period:**  
7/1/84 - 6/30/92  
7/1/84 - 4/14/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Sharon Cantelon  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Numbers:**  
90JSCX0003  
87JSCX0002

## **Project Summary:**

Youth who function below their potential and who are at risk of dropping out of school require specialized support services and academic intervention beyond traditional school services. The CIS program provides training and technical assistance to communities that wish to organize a local coalition of public and private leadership to support the development of the CIS model. Staff selected from various social service and volunteer agencies relocate at the school site to support high-risk youth, thus helping to keep them in school. The relocated staff, along with the school staff, provide specialized planning and furnish or arrange services for these youth and their families.

CIS developed a 5-year plan to reach 500,000 at-risk youth and their families by the end of 1995. Phase IV of the CIS Partnership Plan is jointly funded by the U.S. Departments of Labor (DOL), Commerce, and Health and Human Services (HHS), and the Office of Juvenile Justice Delinquency Prevention (OJJDP). The U.S. Department of Education (USED), DOL, and OJJDP offer evaluation support and technical assistance.

Fiscal Year 1991 major accomplishments included an increase in the number of CIS local programs from 50 to 61, the number of educational sites from 244 to 309, and the number of students reached from 24,507 to 36,747; an expansion to 10 local Private Industry Council (PIC)/CIS Joint Employment Enhanced Dropout Prevention Programs; an initiation of hyper-media training on Project Operations to extend the formal Replication Process training provided in partnership with Lehigh University's College of Education and Iacocca Institute; the implementation of two HHS-supported initiatives for staff training and student activities to address the prevention of AIDS, violence, and substance abuse; and the delivery of training and technical assistance to 8 operating CIS State Offices, 61 local CIS programs, and 104 communities engaged in replicating CIS.

Project staff initiated a 2-year formal evaluation of the CIS program, with DOL, USED, and OJJDP providing the funding.

## **Project Products:**

*The CIS Strategy: Building a Cities in Schools Program, A Replication Process.*  
*Directing a Cities in Schools Project: A Project Operations Manual.*  
*Building a Cities in Schools Program With a CIS/Burger King Corporate Academy Project.*

**PROJECT:** Prevention and Intervention for Illegal Drug Use and AIDS Among High-Risk Youth

**Synopsis:** This project identifies promising programs available for reducing the risk of drug use and HIV infection among homeless, runaway, and exploited youth.

**Impact:** Drugs and Alcohol, Delinquency Prevention

**Project Data:**

Grantee Information

Education Development Center,  
Inc.  
55 Chapel Street  
Newton, MA 02160

**Project Manager:**  
Margaret Enright  
(617) 969-7100

**OJJDP Funding:**  
FY89 \$399,961

**Project Period:**  
9/1/89 - 3/31/92

**OJP Priority:** Prevention and Education

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Eugene L. Rhoden  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
89JSCXK002

**Project Summary:**

Adolescents who run away from home and live on the streets rarely have legitimate means of financial support and often resort to supporting themselves through prostitution and the sale of illegal drugs, which they frequently use. Young people who engage in sexual activity with multiple partners and use intravenous drugs place themselves at great risk of contracting AIDS and spreading the disease to others.

In Fiscal Year 1990, the Education Development Center, Inc., in collaboration with the National Network of Runaway Youth Services, began a research and development project to assist youth service, law enforcement, juvenile justice, and health agencies in reducing the risks of drug use and HIV infection among homeless, runaway, and exploited youth. The Runaways Risk Reduction Project documents the obstacles faced by programs serving this population; the project also identifies the most promising prevention and intervention strategies at each stage of contact with youth: outreach, crisis intervention, intermediate care, transitional living, and aftercare. Project staff devote special attention to the issues of collaboration between runaway programs and the law enforcement and juvenile justice communities, and other systems and community resources that help reduce the risk of HIV infection and drug use among these youth.

During Fiscal Year 1990, project staff completed an extensive survey of programs across the country, identifying 50 programs as most promising. This survey led to a valuable compilation of descriptive materials on such programs.

Project staff also conducted site visits at six programs with comprehensive and replicable models, which were selected to provide a cross-section of program innovations, the racial and ethnic mix of clientele, the service needs of target populations, and the geographic areas. One key finding from this field investigation was that the highest-quality programs have strong commitments to recruiting, training, supporting, and retaining competent staff.

In Fiscal Year 1991, project staff developed and field-tested prototypes and prepared and disseminated a training and technical assistance guide to help communities adapt and implement these risk reduction strategies.

**Project Products:**

Assessment report.  
Technical assistance program guide.  
Training curriculum.

**PROJECT:** Private-Sector Options for Juvenile Corrections

**Synopsis:** The program seeks to improve juvenile corrections by developing alternative methods of service delivery by private providers.

**Impact:** Corrections

**Project Data:**

**Grantee Information**

American Correctional  
Association  
8025 Laurel Lakes Court  
Laurel, MD 20707-5075

**Project Manager:**  
Lloyd W. Mixdorf  
(301) 206-5045

**OJJDP Funding:**  
FY90 \$548,290

**Project Period:**  
9/30/90 - 3/31/93

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Frank O. Smith  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
90JSCXK003

**Project Summary:**

Project staff evaluated the Private Sector Corrections Initiative—Chronic Juvenile Offenders project to determine the effectiveness of innovative private-sector programs in reducing recidivism rates among serious juvenile offenders. This evaluation, which examined RCA, Government Services in New Jersey and New Life Youth Services, Paint Creek Youth Center in Bainbridge, Ohio, emphasized the management and programming techniques of the private-sector program and reviewed how certain regulating factors affect the quality and growth of these programs.

The final evaluation report draft compared the quality of the experimental programs with regular training schools and also identified a number of management strategies that appear to contribute to the successful implementation and continuation of the most highly rated program, the Paint Creek Youth Center. Those strategies include practical and realistic program design, a program director with successful experience in a similar program, training and monitoring of new staff, and the promotion of sound client and community relations.

As a result of this study, the American Correctional Association (ACA) began a Private-Sector Options for Juvenile Corrections project to introduce the information gained through this initiative to State and local juvenile justice agencies. The purpose of the ACA program will be to improve the quality of juvenile correctional services through analysis of existing services, redesign of service delivery, and development of a competitive process for contract service delivery from a private provider.

**PROJECT:** Project Outreach to Victims of Juvenile Crime

**Synopsis:** This pilot site project provides services for victims of crime in Broome County, New York.

**Impact:** System Improvement

**Project Data:**

**Grantee Information**

Crime Victims  
Assistance Center, Inc.,  
of Broome County, New York  
42 Chenango Street  
P.O. Box 836  
Binghamton, NY 13902

**Project Manager:**  
Karel Kurst-Swanger  
(607) 723-3200

**OJJDP Funding:**  
FY91 \$11,522

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Cora Roy  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK002

**Project Summary:**

The Crime Victims Assistance Center, Inc., funded under the Pilot Sites for Victims and Witnesses in the Juvenile Justice System Development Program, offers outreach services to victims and witnesses of juvenile crime. The center is a private nonprofit agency that provides 24-hour services, crisis intervention, counseling, court advocacy, court and hospital accompaniment, assistance with crime victim compensation, case status information, and referral. It also provides the community with comprehensive educational programs.



**PROJECT:** Proyecto Esperanza/Project Hope Family-Strengthening Support Program

**Synopsis:** The grantee expands the number of sites using a model family-strengthening program for Hispanic communities from four to eight.

**Impact:** Delinquency Prevention

**Project Data:**

**Grantee Information**

National Coalition of Hispanic  
Health and Human Services  
Organizations  
1501 16th Street NW.  
Washington, DC 20036

**Project Manager:**  
Helen Munuz  
(202) 387-5000

**OJJDP Funding:**  
FY85 \$924,911  
FY86 \$606,004  
FY87 \$100,341  
FY88 \$100,556  
FY89 \$188,288  
FY90 \$300,023

**Project Period:**  
6/15/84 - 12/31/91

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCX0021

**Project Summary:**

Research findings during the 1980's have shown a need to address the problems of physical and sexual abuse of Hispanic youth and the related problems of neglect and runaway behavior, which are likely contributing factors to delinquency and subsequent incarceration. The Family-Strengthening and Support

Network assists local community-based social service and juvenile justice practitioners by providing a culturally sensitive family-strengthening model that can be used in Hispanic communities.

The Fiscal Year 1990 program continued work begun by the National Coalition of Hispanic Health and Human Services Organizations' Family-Strengthening Initiative. This phase was designed to initiate and complete stage IV, Replication of the Family-Strengthening and Support Network. During Fiscal Year 1990, project staff selected four national sites and developed four consortia. Project staff also conducted 2-day training sessions at each site, provided training at three national conferences, and evaluated the effects of the implementation at previous sites and stage IV replication sites. The eight national replication sites form a national advisory group that held a planning session and orientation workshop in April 1991 in Washington, D.C.

**Project Products:**

Operation manual.  
Training manual.

Note: Products are under revision.

**PROJECT:** Reaching At-Risk Youth in Public Housing

**Synopsis:** Project staff will add six sites to the current set of sites where the clubs operate in public housing developments.

**Impact:** Delinquency Prevention

**Project Data:**

**Grantee Information**

Boys and Girls Clubs of America  
771 First Avenue  
New York, NY 10017

**Project Manager:**  
W. Errol Sewell  
(212) 351-5928

**OJJDP Funding:**  
FY90 \$ 51,401  
FY91 \$300,278

**Project Period:**  
8/15/88 - 6/30/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Leonard I. Johnson  
(202) 307-1150

**OJJDP Funding Code:** JD

**Grant Number:**  
90JDCXK003

**Project Summary:**

Youth, particularly those living in public housing, need activities that develop a sense of belonging, competence, and usefulness, and a positive influence as alternatives to the streets.

The purpose of the Boys and Girls Clubs of America's (BGCA's) Reaching At-Risk Youth in Public Housing programs is to expand the number of public housing sites that will initiate Boys and Girls Clubs based on the prototype BGCA developed under previous grants. The program used Federal Bureau of Investigation Drug Demand Reduction Coordinators (DRC's) to assist BGCA

in establishing more clubs and to implement drug prevention programs in public housing.

BGCA staff developed a training program and provided technical assistance to prepare DRC's for working with local clubs in preventing drugs in public housing and establishing more Boys and Girls Clubs.

Thus far, BGCA has established seven clubs in the following cities: San Francisco, California; Boston, Massachusetts; Montgomery, Alabama; Danville, Illinois; Columbia, South Carolina; Nashville, Tennessee; and Wilmington, Delaware.

**Project Products:**

*The Manual for Starting Boys and Girls Clubs in Public Housing.*  
*Clubs Collaborate With the FBI.*  
Evaluation report.

**PROJECT:** Satellite Prep School Program

**Synopsis:** This program establishes a prep school for grades K-4 to help youth further develop educational skills.

**Impact:** Schools, Delinquency Prevention

**Project Data:**

**Grantee Information**

Westside Preparatory School  
4146 West Chicago Avenue  
Chicago, IL 60651

**Project Manager:**  
Marva N. Collins  
(312) 227-5995

**OJJDP Funding:**  
FY91 \$100,000

**Project Period:**  
10/01/91 - 6/30/96

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JD

**Grant Number:**  
91JDCXK003

**Project Summary:**

OJJDP, in a national partnership with the Westside Preparatory School and Training Institute (WSP) and the Chicago Housing Authority (CHA), established a prep school for kindergarten through fourth grade at the Ida B. Wells Housing Development. The prep school operates as an early intervention educational model based on the Marva Collins Westside Preparatory School educational philosophy, curriculum, and teaching techniques. The Westside Preparatory School, a private institution located in Chicago's inner city, has had dramatic success in raising the academic achievement level of low-income, minority children. The school focuses on intervening in the way children are taught. It provides a nurturing, caring learning environment, and helps students develop

positive self-esteem and values that will prepare them to continue their education, seek employment, and avoid involvement with drugs and crime.

**PROJECT:** Schools and Jobs Are Winners

**Synopsis:** At-risk youth receive coordinated services in an afterschool program to encourage them to avoid gangs and stay in school.

**Impact:** Schools, Delinquency Prevention, Youth Gangs

**Project Data:**

**Grantee Information**

Crime Prevention Association  
311 South Juniper Street  
Philadelphia, PA 19107

**Project Manager:**  
Rosemarie Hake  
(215) 467-1500

**OJJDP Funding:**  
FY90 \$152,230  
FY91 \$163,898

**Project Period:**  
10/1/90 - 9/30/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Leonard I. Johnson  
(202) 307-1150

**OJJDP Funding Code:** JD

**Grant Number:**  
90JDCXK005

**Project Summary:**

Schools and Jobs Are Winners is a Philadelphia-based gang prevention program whose main goal is to prevent students from dropping out of high school and joining gangs. This project—funded by OJJDP and the Private Industry Council of Philadelphia—focuses on students in grades 10 through 12 who are gang members, have family members who belong to gangs, are involved with drugs or alcohol, were abused or neglected, or have been arrested. The program provides educational, recreational, and social services to at-risk and disadvantaged youth, and supportive services to their families. Additional objectives are reducing drug use and curbing criminal and antisocial activities among youth.

**Project Products:**

Case management records.  
Evaluation report.

**PROJECT:** Serial Child Abductors Who Have Murdered and Kidnappers of Newborns

**Synopsis:** Federal Bureau of Investigation (FBI) agents study the behavior of abductors to improve methods of handling missing children cases.

**Impact:** Missing Children's Program, Interagency Agreement, Research

**Project Data:**

Grantee Information

FBI Academy  
Quantico, VA 22135

**Project Manager:**  
John H. Campbell  
(703) 640-1127

**OJJDP Funding:**  
FY91 \$257,888

**Project Period:**  
11/1/90 - 10/31/92

**OJP Priority:** Victims

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** MC

**Grant Number:**  
91MCCXA004

**Project Summary:**

FBI agents will develop case history behavioral analyses on:

- Convicted murderers of abducted children.
- Convicted abductors of newborn infants.
- Hospital staff where newborn infants have been abducted.
- Parents of abducted newborn infants.

The National Center for Missing and Exploited Children will then organize the analysis and description of the crime behavior and victim profiles into instructive monographs to provide technical assistance and training to law enforcement professionals; State and local governments; other professionals in the criminal justice system; public and private nonprofit agencies; individuals in the

prevention, investigation, prosecution, and treatment of missing and exploited children; and individuals who locate and recover missing children.

**Project Products:**

Case histories.

**PROJECT:** Serious Habitual Offenders Comprehensive Action Program

**Synopsis:** The program advances a cooperative interagency process of information sharing to help communities address the problem of serious habitual offenders.

**Impact:** System Improvement, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Public Administration Service  
8301 Greensboro Drive, Suite 420  
McLean, VA 22102

**Project Manager:**  
Joseph Koziol  
(703) 734-8970

**OJJDP Funding:**  
FY89 \$610,000  
FY90 \$898,123  
FY91 \$799,941

**Project Period:**  
1/1/89 - 6/30/92

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
89JSCXK001

**Project Summary:**

The Serious Habitual Offenders Comprehensive Action Program (SHOCAP) is an extensive information and case management system that enables law enforcement, school, probation, judicial, and corrections personnel; social service agencies; and aftercare services to make informed, balanced decisions about effective sentencing dispositions for juveniles who commit serious crimes. SHOCAP encourages agencies in the juvenile justice system to work together through information sharing, analysis, and planning.

SHOCAP program development occurs at 24 project sites in 15 States, while 200 affiliate sites have received information and technical assistance mailings to assist their efforts in implementing the program. State moneys support 15 additional sites in their development of SHOCAP. California, Washington, Oklahoma, Texas, and Jacksonville, Florida, have adopted the SHOCAP process in their legislation.

SHOCAP "host" sites are developing for national replication specialized components of a tracking and case management program for juveniles who are sexually assaultive or who have been sexually assaulted, and a comprehensive gang program for law enforcement. These sites also provide for re-entry supervision of serious habitual juvenile offenders back to the community from correctional settings, and community supervision by law enforcement and probation officers for such offenders who are on probation.

**Project Products:**

Thirty technical assistance publications.

Ten agency-specific training packages.

Approximately 2,000 program information request responses.

**PROJECT:** Southeast Asian Youth: Productive Not Destructive

**Synopsis:** To divert youth from becoming involved in gangs, this program offers positive alternatives to gang activity.

**Impact:** Youth Gangs, Delinquency Prevention, Schools

**Project Data:**

**Grantee Information**

Iowa Department of  
Human Rights  
Lucas State Office Building  
Des Moines, IA 50319

**Project Manager:**  
Wayne Johnson  
(515) 283-7904

**OJJDP Funding:**  
FY91 \$46,092

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Eugene L. Rhoden  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0005

**Project Summary:**

To prevent and suppress illegal gang activity and recruitment of juveniles, this community-based program diverts dropouts and potential dropouts from participating in delinquent and/or gang activities by involving them in positive alternatives. It also prevents other youth doing poorly in school from dropping out by improving their ability to succeed in school.

The Iowa Department of Human Rights is working to meet the following needs:

- To find alternatives that meet the students' individual needs.

- To increase student competency and positive decisionmaking skills.
- To improve the personal status of youth through recognition of their efforts.
- To promote the importance of self-identity and sense of belonging.
- To promote the value of education to obtain skilled, well-paid positions.
- To increase the ability of youth to succeed in school with individualized assistance.

**PROJECT:** State Clearinghouse Technical Assistance Program

**Synopsis:** State missing children clearinghouses receive technical assistance to improve their handling of missing children cases.

**Impact:** Missing Children's Program, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Center for Missing  
and Exploited Children  
2102 Wilson Boulevard  
Suite 550  
Arlington, VA 22201

**Project Manager:**  
John Rabun  
(703) 235-3900

**OJJDP Funding:**  
FY86 \$550,000  
FY88 \$225,000  
FY91 \$224,775

**Project Period:**  
5/1/86 - 3/31/95

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Robert O. Heck  
(202) 307-5914

**OJJDP Funding Code:** MC

**Grant Number:**  
86MCCXK004

**Project Summary:**

This cooperative agreement enables the National Center for Missing and Exploited Children (NCMEC) to provide technical assistance to missing children's State agencies. Such assistance includes contracts and training workshops designed to assist State clearinghouses to service and coordinate their missing children's operations with NCMEC and other State and private nonprofit missing children's agencies. Workshop topics are determined through needs assessments NCMEC conducts. Topics include legal aids, legislative issues,

management information systems, and improvements and enhancements to clearinghouse operations.

**Project Products:**

Training videos.

Computer software packages.

Posters.

Instructional and investigative case management technical assistance.

Topic-specific training seminar instructional packets.

**PROJECT:** A Strategic Planning Approach to the Investigation and Prosecution of Parental Abductions

**Synopsis:** Project staff provide training and technical assistance to local prosecutors who prosecute cases of parental abduction.

**Impact:** Prosecution, Training and Technical Assistance, Missing Children's Program, System Improvement

**Project Data:**

**Grantee Information**

American Prosecutors Research  
Institute  
1033 North Fairfax Street  
Suite 200  
Alexandria, VA 22314

**Project Manager:**  
James Shine  
(703) 549-4253

**OJJDP Funding:**  
FY88 \$99,989  
FY90 \$79,907

**Project Period:**  
10/1/88 - 12/31/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Douglas Dodge  
(202) 307-5914

**OJJDP Funding Code:** MC

**Grant Number:**  
88MCCX0011

**Project Summary:**

This project provides training and technical assistance to local prosecutors to help them more effectively prosecute noncustodial parents who abduct their children. This project:

- Identifies the legal and social science issues surrounding these cases.

- Analyzes and summarizes existing research in this area.
- Identifies experts handling these cases.
- Produces and disseminates legal analyses and guidelines on these cases for local prosecutors and law enforcement agencies.

In addition, the grantee organization serves as the resource center for jurisdictions needing assistance with the prosecution of parental abduction cases. Project accomplishments include development of a list of prosecutors with experience in parental abduction cases, establishment of a core advisory group of prosecutors to assist with material development, production of an outline for a trial manual, and provision of numerous training workshops and technical assistance.

Staff attorneys attended the 1990 National District Attorneys Association (NDAA) Annual Summer Conference to coordinate a presentation addressing issues and legal concerns faced by prosecutors in parental kidnapping or interference with child custody cases. Staff also collected and reviewed all new legislation related to parental abduction that was passed in 1990 by the 50 States and the District of Columbia.

#### **Project Products:**

Network of experienced prosecutors.  
Core advisory group.  
July 1990 NDAA Annual Summer Conference presentation.  
Trial manual outline.  
Training workshops.

**PROJECT:** Students Mobilized Against Drugs in the District of Columbia

**Synopsis:** The program provides training and technical assistance for student-initiated antidrug projects at 20 schools in the District of Columbia.

**Impact:** Drugs and Alcohol, Schools, Delinquency Prevention, Concentration of Federal Effort, Interagency Agreement

**Project Data:**

**Grantee Information**

National Crime Prevention  
Council  
1700 K Street NW.  
Second Floor  
Washington, DC 20006

**Project Manager:**  
Terrence Modglin  
(202) 466-6272

**OJJDP Funding:**  
FY89 \$300,000

**Project Period:**  
10/1/89 - 11/30/91

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JC

**Grant Number:**  
89JCCXK002

**Project Summary:**

Students who resist drugs and other negative influences can be an effective resource in combating this devastating problem by helping peers avoid drug use. The Students Mobilized Against Drugs (SMAD) project is funded by the U.S. Department of Education and jointly administered with OJJDP to provide training and technical assistance to 20 schools (5 junior and middle schools and 15 feeder elementary schools) on student-initiated antidrug projects. Each school's core student committee performs the program planning, while an adult teacher or staff member coordinates the project. Students learn decisionmaking

skills to help them determine which program approaches best coincide with their particular school. Students, teachers, and peers all receive training on the most promising student-initiated programs in the country, community service, inschool prevention programs, and cross-age education projects.

During Fiscal Year 1990, SMAD sponsored a 2-day summer camp and participated in producing a videotape about the SMAD program for use in recruiting schools. SMAD conducted a training conference for Academic Year 1990-1991 for teachers, administrators, students, and resource persons from all 20 schools, with approximately 100 persons participating. Project staff have completed a student leadership training program curriculum to aid students in managing their projects.

**PROJECT:** TeamSpirit: A Student Leadership Prevention Project

**Synopsis:** The purpose of this grant is to revise the TeamSpirit manual and conduct two workshops.

**Impact:** Drugs and Alcohol, Interagency Agreement, Concentration of Federal Effort

**Project Data:**

**Grantee Information**

National Highway Traffic  
Safety Administration  
400 Seventh Street SW.  
Washington, DC 20590

**Project Manager:**  
James Wright  
(202) 366-2724

**OJJDP Funding:**  
FY91 \$25,000

**Project Period:**  
10/15/91 - 10/14/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Sharon Cantelon  
(202) 307-1150

**OJJDP Funding Code:** JC

**Grant Number:**  
91JCCXA029

**Project Summary:**

As part of this initiative, the National Highway Traffic Safety Administration is publishing a revised edition of *TeamSpirit: A Manual and Program Guide for Conducting Alcohol and Drug Abuse Training Conferences and Prevention Programs for High School Students*. The grantee is also conducting a workshop that provides TeamSpirit program training to Mothers Against Drunk Drivers and USDA Extension Service personnel.



**PROJECT:** Teens, Crime, and the Community: Teens in Action in the 1990's

**Synopsis:** Project staff provide a specialized curriculum to educate youth on how to avoid being victimized by crime.

**Impact:** Delinquency Prevention, Youth Gangs, Schools, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Crime Prevention  
Council  
1700 K Street NW.  
Second Floor  
Washington, DC 20006

**Project Manager:**  
Terrence Modglin  
(202) 466-6272

**OJJDP Funding:**  
FY90 \$300,000  
FY91 \$400,000

**Project Period:**  
5/1/90 - 4/30/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Travis A. Cain  
(202) 307-5914

**OJJDP Funding Code:** JD

**Grant Number:**  
90JDCXK002

**Project Summary:**

Crime statistics show that teenagers are the most likely victims of crime. The National Crime Prevention Council helps reduce teen victimization and promote teen involvement in crime prevention and victim assistance projects in their schools and communities. This program provides training, technical assistance, implementation guidelines, and a specialized curriculum to increase the capacity of schools and juvenile justice institutions to prevent juvenile victimization.

Project staff achieve this goal through an educational unit incorporated into the social studies curriculum, generally at the eighth- and ninth-grade levels, which is designed to educate students on how they can prevent crimes against themselves and their families, friends, and neighbors. Local schools and juvenile justice institutions can select any of the self-contained chapters in the curriculum that address violent crime, property crime, vandalism, substance abuse, acquaintance rape, child abuse, drunk driving, and shoplifting.

Lessons also cover such topics as the structure of the criminal and juvenile justice systems, victims of crime, and teens and crime. The curriculum challenges teenagers to improve their critical thinking and problem-solving skills to prevent crime and victimization.

In Fiscal Year 1990, the program expanded to include demonstration sites for youth residing in rural communities and in juvenile justice institutions. Project staff developed materials to address the special needs arising from these settings.

In addition, project staff created an implementation guide for use by educational and juvenile justice institutions replicating this model program, and completed a needs assessment to identify specific programmatic concerns for adapting the Teens in Action approach for Native American youth.

**Project Products:**

Implementation guide.

**PROJECT:** Thornton Township "Youth and the Law" Project

**Synopsis:** This grant provides intervention services for status offenders and nonviolent delinquents.

**Impact:** Delinquency Prevention, Schools

**Project Data:**

Grantee Information

Thornton Township Youth  
Committee  
23 West Main Street  
Suite 2M  
Glenwood, IL 60425

**Project Manager:**  
Janice Chmela  
(708) 758-0840

**OJJDP Funding:**  
FY91 \$46,500

**Project Period:**  
10/1/91 - 3/31/93

**OJP Priority:** Community-Based Programs

OJJDP Information

**Division:** Special Emphasis

**Grant Monitor:**  
Cora Roy  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0009

**Project Summary:**

The project focuses on youth who have been identified as chronic truants, students who have been suspended from school, status offenders, and youth arrested for nonviolent delinquent acts. These youth are at high risk of dropping out of school and/or becoming chronic juvenile delinquents.

The Youth and the Law Project will identify and enroll 720 at-risk youth and families and involve them in an educational meeting and group guidance workshops. The project expects that at least 75 percent of the participants will improve their school attendance rates. In addition, high-risk youth and families

who need additional support will receive case management services. At least 75 percent of youth referred by the police are not expected to have additional contact with police.

The project is being implemented by the Cook County Support Service Team in partnership with the Thornton Township Youth Committee, with cooperation from the South Suburban juvenile officers and school districts in Thornton Township.

**PROJECT:** Victims and Witnesses in the Juvenile Justice System

**Synopsis:** The project team develops model programs and services for victims and witnesses and provides training and technical assistance to help local jurisdictions implement these programs.

**Impact:** Prosecution, Courts, Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

American Institutes for Research  
3333 K Street NW.  
Suite 300  
Washington, DC 20007

**Project Manager:**  
Blair Bourque  
(202) 342-5085

**OJJDP Funding:**  
FY87 \$249,657  
FY89 \$ 91,243  
FY90 \$ 99,985  
FY91 \$ 39,802

**Project Period:**  
10/1/87 - 3/31/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Cora Roy  
(202) 307-5914

**OJJDP Funding Code:** JS

**Grant Number:**  
87JSCXK093

**Project Summary:**

Victims—the once forgotten figures in the criminal justice system—have received increased attention and assistance in the past decade. Unfortunately, victims of juvenile crime have not shared equally in these advances.

The purpose of this project is to help local juvenile justice agencies and human service providers develop and implement model programs and services for victims and witnesses in the juvenile justice system.

In the first phase, project staff produced an assessment report addressing current knowledge and practice that included nationwide mail surveys of juvenile justice officials and victim and witness assistance providers, site visits to six promising programs, and an examination of victim-related legislation. The results of this analysis indicate that most State victim bills of rights do not explicitly extend their provisions to the juvenile justice system.

In the second phase, staff developed a program handbook for policymakers and practitioners that describes promising approaches to victim/witness assistance in the juvenile justice system and shows how these approaches can be adapted to a variety of local environments. The following core components are considered to be the minimal prerequisites of a sound victim/witness assistance program in the juvenile arena:

- Orientation to the juvenile court process.
- Provision of information about filing and case outcomes.
- Crisis counseling and referral.
- Assistance with compensation, restitution, and victim impact statements.
- Assistance to victims who must testify.

In the ongoing third phase, staff developed a training package for practitioners and program developers who want to implement new programs for victims and witnesses of juvenile crime or expand existing services. The training uses victim/witness practitioners as trainers. A pilot workshop was held in May 1991 and followed by a second workshop in September 1991.

In Fiscal Year 1991, project staff monitored and provided training and technical assistance to three pilot sites—Philadelphia, Pennsylvania; Marietta, Georgia; and Binghamton, New York—that were funded to establish model program components in the juvenile justice system.

**PROJECT:** Victims and Witnesses in the Juvenile Justice System

**Synopsis:** This program's goal is to improve the treatment of victims and witnesses of juvenile crime through assistance and services.

**Impact:** Courts, System Improvement

**Project Data:**

**Grantee Information**

Georgia District Attorney's  
Office  
Cobb Judicial Circuit  
10 East Park Square  
Suite 330  
Marietta, GA 30090

**Project Manager:**  
Pamela E. West  
(404) 528-3047

**OJJDP Funding:**  
FY91 \$20,000

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Cora Roy  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK003

**Project Summary:**

The Georgia District Attorney's Office, Victim-Witness Assistance Unit, was awarded this contract under the Pilot Sites for Victims and Witnesses in the Juvenile Justice System Development Program. It is designed to implement the model program components for victims and witnesses of juvenile crime. The unit, which serves Georgia's Cobb County areas (Mableton, Austell, Smyrna, Powder Springs, Marietta, Acworth, and Kenneshaw), improves the treatment

of crime victims and witnesses by supporting and aiding them as they move through the criminal justice process. Services include:

- Help with immediate needs, such as crisis counseling; service referrals (counseling, food, shelter, clothing, medical, support groups); and obtaining help from law enforcement personnel if victims are intimidated, harassed, or afraid.
- Information about case status, including dispositions; the juvenile justice system; and filing for victim compensation.
- Counseling and advocacy, including crime-to-court support; assistance in determining and documenting losses and submitting restitution claims to the court; preparing for court appearances; return of property held by the police as evidence; and victim impact statements.

**PROJECT:** Volunteer Sponsor Program

**Synopsis:** This program matches problem youth with volunteers who can help them reduce recidivism, improve school attendance, and develop productive lives.

**Impact:** Delinquency Prevention

**Project Data:**

**Grantee Information**

Juvenile and Domestic  
Relations District Court  
4000 Chain Bridge Road  
Suite 2200  
Fairfax, VA 22030

**Project Manager:**  
Lisa Lethabraesch  
(703) 246-3343

**OJJDP Funding:**  
FY91 \$68,544

**Project Period:**  
10/1/91 - 9/30/92

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Cora Roy  
(202) 307-1150

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0006

**Project Summary:**

This project is a field-initiated, community-based intervention program for minority youth involved with the courts. It links up adult volunteers with delinquent minority youth with the goal of reducing recidivism, improving school attendance, and assisting youth in developing productive lives. The program was designed to target minority, multidisciplinary problem youth who would benefit from a community volunteer sponsor, with whom they can develop a one-on-one relationship.

The specific goals of the program are the following:

- To ensure that appropriate services are provided to the youth and their families.
- To maintain regular contact with youths' school counselors to ensure regular school attendance.
- To maintain regular contact with assigned probation counselors to ensure that probation plans are carried out.
- To assist youth in preparing for higher education or employment after high school.
- To participate in job readiness/life skills training.
- To expose youth to mainstream culture and vocational opportunities through group and individual activities.
- To link county and private human service agencies to assist minority youth and their families.

**PROJECT:** Youth Gang Intervention Program

**Synopsis:** Youth receive a variety of services through the neighborhood Boys and Girls Clubs and are thereby discouraged from participating in gangs.

**Impact:** Youth Gangs, Delinquency Prevention

**Project Data:**

**Grantee Information**

Boys and Girls Clubs of America  
771 First Avenue  
New York, NY 10017

**Project Manager:**  
Laurence Jones  
(212) 351-5947

**OJJDP Funding:**  
FY90 \$468,444  
FY91 \$400,000

**Project Period:**  
10/1/83 - 6/30/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Special Emphasis

**Grant Monitor:**  
Leonard I. Johnson  
(202) 307-1150

**OJJDP Funding Code:** JD

**Grant Number:**  
90JDCXK004

**Project Summary:**

The Boys and Girls Clubs of America (BGCA), through its Targeted Outreach program, demonstrates that, given the friendship, trust, and encouragement of caring adults and peers, at-risk youth can develop into responsible, productive citizens.

This program includes employment assistance, social skill development, drug abuse prevention, counseling and educational programs, and family strengthening. More than 10,000 at-risk youth have been recruited into the program since its inception in 1983. Sixty-eight percent of recruited youth remained active in

BGCA after 2 years in the program; 93 percent had no further contact with the juvenile justice system during that period.

In 1990, BGCA provided training and technical assistance to help 30 local clubs prevent juveniles from entering gangs and to help 3 local clubs intervene with gang-involved youth. A Targeted Outreach Case Management System tracks the youths' progress and participation, and guides clubs in designing specific programs to curb delinquency. These efforts continued during Fiscal Year 1991. Project staff disseminated information about these programs to other clubs and the juvenile justice field.

**STATE RELATIONS AND ASSISTANCE  
DIVISION**



**PROJECT:** Arizona Incarceration of Minorities Program

**Synopsis:** This project identifies overrepresentation of minorities in the juvenile justice system and develops guidelines to ensure equitable treatment.

**Impact:** Research, Corrections, System Improvement

**Project Data:**

**Grantee Information**

Arizona Governor's Office  
for Children  
1700 West Washington, Room 404  
Phoenix, AZ 85007

**Project Manager:**  
Cathryn V. Lore  
(602) 542-3191

**OJJDP Funding:**  
FY91 \$100,000

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and  
Assistance

**Grant Monitor:**  
Deborah Wysinger  
(202) 307-5924

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK004

**Project Summary:**

This program is designed to: (1) identify the extent and nature of overrepresentation of minorities in the juvenile justice system; (2) develop program strategies and practical guidelines to ensure equitable treatment; and (3) evaluate the effectiveness of these approaches.

Preliminary data indicate that two jurisdictions are incarcerating minority youth in disproportion to their presence in the general youth population. The Arizona Incarceration of Minorities Program is developing model mechanisms to reduce the disproportionate representation of minority youth in two jurisdictions of the

juvenile justice system—the City of Phoenix Police Department and the Arizona Department of Youth Treatment and Rehabilitation. Both agencies have committed to working cooperatively with the Governor's Office for Children on this project.

The technical assistance provider, Portland State University, is developing a model approach to crime and system flow analyses to identify points in the system where minority youth are overrepresented. The Juvenile Justice Advisory Council, the Governor's Task Force on Juvenile Corrections, the Arizona Department of Youth Treatment and Rehabilitation, and other policy-influencing groups in Arizona are also collaborating in this effort.

There are five pilot sites (North Carolina, Florida, Iowa, Arizona, Oregon). The program period is 36 months; the initial budget period supports the first 18 months.

**PROJECT:** Florida Incarceration of Minorities Program

**Synopsis:** This project identifies overrepresentation of minorities in the juvenile justice system and develops guidelines to respond to the problem.

**Impact:** Research, Corrections, System Improvement

**Project Data:**

**Grantee Information**

Florida Department of  
Health and Rehabilitative  
Services  
2811-C Industrial Plaza Drive  
Tallahassee, FL 32301

**Project Manager:**  
Kimberly Budnick  
(904) 488-3302

**OJJDP Funding:**  
FY91 \$99,899

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and  
Assistance

**Grant Monitor:**  
Deborah Wysinger  
(202) 307-5924

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK011

**Project Summary:**

The objectives of the Florida Incarceration of Minorities Program are the following:

- To assess the differences in arrest rates between minority and nonminority youth for each of the 67 Florida counties. Factors affecting arrest will be analyzed to isolate those factors that contribute to minority overrepresentation.

- To assess the differences in referral rates between minority and nonminority youth for each Florida county.
- To identify attitudinal biases against minorities that may exist between law enforcement and juvenile justice officials.
- To identify those Florida counties that need to implement changes in policies, procedures, and practices on the arrest and referral of minority juvenile offenders to reduce their disproportionate incarceration.
- To develop and implement programs to reduce disproportionate incarceration of minority youth.
- To assist with the development of cultural diversity training for Florida's juvenile justice workers.
- To provide public awareness of the overrepresentation of minority youth in Florida.
- To evaluate the effectiveness of proposed cultural diversity programs as well as any other program developed in conjunction with this project.

There are five pilot sites (North Carolina, Florida, Iowa, Arizona, Oregon) and one technical assistance provider (Portland State University). The program period is 36 months; the initial budget period supports the first 18 months.

**PROJECT:** Iowa Incarceration of Minorities Program

**Synopsis:** This project identifies overrepresentation of minorities in the juvenile justice system and develops guidelines to respond to the problem.

**Impact:** Research, Corrections, System Improvement

**Project Data:**

**Grantee Information**

Iowa Department of  
Human Rights  
Lucas State Office Building  
Des Moines, IA 50319

**Project Manager:**  
Richard G. Moore  
(515) 242-5823

**OJJDP Funding:**  
FY91 \$100,000

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and  
Assistance

**Grant Monitor:**  
Deborah Wysinger  
(202) 307-5924

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK001

**Project Summary:**

The goals of the Iowa Incarceration of Minorities Program are the following:

- To identify the nature and extent of minority overrepresentation in Iowa's juvenile justice system.
- To promote and support the development of clear, consistent, and objective decisionmaking criteria for Iowa juvenile justice agencies.

- To aid in developing and providing alternatives to the detention and incarceration of Iowa's minorities, including prevention and diversion programs as well as reintegration programs for youth previously incarcerated.
- To assist OJJDP in identifying and disseminating information on juvenile justice system policies and practices that are racially and ethnically neutral.
- To ultimately reduce disproportionate detention and incarceration of minority juveniles in Iowa's jails, lockups, and secure detention facilities.

There are five pilot sites (North Carolina, Florida, Iowa, Arizona, Oregon) and one technical assistance provider (Portland State University). The program period is 36 months; the initial budget period supports the first 18 months.

**PROJECT:** National Coalition of State Juvenile Justice Advisory Groups Training and Technical Assistance Annual Conference

**Synopsis:** This grant assists the National Coalition of State Juvenile Justice Advisory Groups in providing training and technical assistance to the Juvenile Justice Advisory Groups.

**Impact:** Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

National Coalition of State  
Juvenile Justice Advisory Groups  
1211 Connecticut Avenue NW.  
Suite 414  
Washington, DC 20036

**Project Manager:**  
Robert J. Baughman  
(202) 467-0864

**OJJDP Funding:**  
FY90 \$450,000  
FY91 \$500,000

**Project Period:**  
11/1/89 - 12/31/91

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and Assistance

**Grant Monitor:**  
Roberta Dorn  
(202) 307-5924

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCXK001

**Project Summary:**

Under the JJDP Act, each participating State must provide for an advisory group appointed by the Governor to participate in the development and review of juvenile justice activities and programs. State Advisory Groups play a significant role in policy formulation and program development. This project furnishes technical and financial assistance to the National Coalition of State Advisory Groups to assist it in carrying out its responsibilities.

**Project Products:**

**Recommendations to the OJJDP Administrator, the President, and Congress.**

**PROJECT:** North Carolina Incarceration of Minorities Program

**Synopsis:** This project identifies overrepresentation of minorities in the juvenile justice system and develops guidelines to respond to the problem.

**Impact:** Research, Corrections, System Improvement

**Project Data:**

**Grantee Information**

North Carolina Department  
of Human Resources  
Division of Youth Services  
705 Palmer Drive  
P.O. Box 29527  
Raleigh, NC 27626-0527

**Project Manager:**  
Gwendolyn Chunn  
(919) 733-3011

**OJJDP Funding:**  
FY91 \$40,000

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and  
Assistance

**Grant Monitor:**  
Deborah Wysinger  
(202) 307-5924

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK006

**Project Summary:**

This program is designed to: (1) identify the extent and nature of minority overrepresentation in the juvenile justice system; (2) develop program strategies and practical guidelines to respond to the problem; and (3) evaluate the effectiveness of these approaches.

The goals of the North Carolina Incarceration of Minorities Program are the following:

- To document the nature and extent of minority overrepresentation and identify jurisdictions and decision points that would be suitable areas for model program sites.
- To identify policies, procedures, practices, and resources that need revision and areas where policies, practices, and procedures are required.
- To develop a program strategy to bring about the necessary revisions, including an implementation plan for achieving objectives.
- To develop a systematic monitoring system to determine rates of minority youth processed at each step from arrest to incarceration.
- To provide training and education for juvenile justice practitioners, elected officials, and the general public.
- To assess and, if necessary, encourage local agencies to increase the availability of prevention and diversion programs for minorities.
- To assess and, if necessary, increase the availability of community-based alternatives to incarceration.
- To develop a race-neutral model records system, a model set of uniform policies.
- To develop model programs and community responses to address overrepresentation of minority youth.

There are five pilot sites (North Carolina, Florida, Iowa, Arizona, Oregon) and one technical assistance provider (Portland State University). The program period is 36 months; the initial budget period supports 3 months.

**PROJECT:** Oregon Incarceration of Minorities Program

**Synopsis:** This project identifies overrepresentation of minorities in the juvenile justice system and develops guidelines to respond to the problem.

**Impact:** Research, Corrections, System Improvement

**Project Data:**

**Grantee Information**

Oregon Community Children  
and Youth Services  
Commission  
530 Center Street, NE.  
Suite 300  
Salem, OR 97310

**Project Manager:**  
Gina E. Wood  
(503) 373-1283

**OJJDP Funding:**  
FY91 \$100,000

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and  
Assistance

**Grant Monitor:**  
Deborah Wysinger  
(202) 307-5924

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCXK010

**Project Summary:**

The Oregon Incarceration of Minorities Program is identifying the nature and extent of minority overrepresentation in the juvenile justice system. In response to this problem, the program objectives are:

- To develop and disseminate a planning process for addressing overrepresentation of minority youth in the juvenile justice system.

- To develop policies and program strategies to eliminate the disproportionate confinement of minority youth.
- To provide technical assistance and training to local communities and juvenile justice agencies in implementing policies and programmatic solutions.
- To design and disseminate a system for monitoring and evaluating the effectiveness of these approaches, which can then be used by local authorities on a continuing basis.

There are five pilot sites (North Carolina, Florida, Iowa, Arizona, Oregon) and one technical assistance provider (Portland State University). The program period is 36 months; the initial budget period supports the first 18 months.

**PROJECT:** Technical Assistance and Support to the Office of Juvenile Justice and Delinquency Prevention

**Synopsis:** This contract provides technical assistance to OJJDP for achieving State compliance with the JJDP Act mandates of deinstitutionalization, separation, and jail removal.

**Impact:** Training and Technical Assistance, System Improvement

**Project Data:**

**Contract Information**

Community Research Associates  
115 North Neil Street  
Suite 302  
Champaign, IL 20531

**Project Manager:**  
James Brown  
(217) 398-3120

**OJJDP Funding:**  
FY91 \$1,047,059

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and Assistance

**Contract Monitor:**  
Roberta Dorn  
(202) 307-5924

**OJJDP Funding Code:** JT

**Contract Number:**  
91JTCXC012

**Project Summary:**

Community Research Associates provides all personnel, facilities, equipment, material, and services required to accomplish technical assistance services through a wide range of methodologies, such as providing onsite and telephone consultations; conducting onsite visits, workshops, seminars, and training classes; developing and disseminating printed materials; and establishing detention criteria and other alternatives to secure detention in meeting the JJDP Act mandates of deinstitutionalization, separation, and jail removal.

**Project Products:**

Technical reports to State and local agencies.

**PROJECT:** Technical Assistance to the Incarceration of Minorities Program

**Synopsis:** The grantee provides technical assistance to five pilot sites in implementing a program to identify minority overrepresentation in the juvenile justice system and to develop guidelines to respond to the problem.

**Impact:** Research, Corrections, System Improvement

**Project Data:**

**Grantee Information**

Portland State University  
Post Office Box 751  
Portland, OR 97207

**Project Manager:**  
William Feyerherm  
(503) 725-4172

**OJJDP Funding:**  
FY91 \$199,995

**Project Period:**  
10/1/91 - 9/30/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** State Relations and Assistance

**Grant Monitor:**  
Deborah Wysinger  
(202) 307-5924

**OJJDP Funding Code:** JT

**Grant Number:**  
91JTCXK001

**Project Summary:**

In this development initiative, Portland State University assists jurisdictions in: (1) identifying the extent and nature of minority overrepresentation in the juvenile justice system; (2) developing program strategies and practical guidelines to respond to the problem; and (3) evaluating the effectiveness of these approaches.

This project provides technical assistance to the five States selected by OJJDP to identify, develop, and disseminate model program strategies related to the

overrepresentation of minority youth within the juvenile justice system. The project is intended to produce strategies that will:

- Identify policies, procedures, and practices that exacerbate overrepresentation.
- Develop alternative policies, procedures, and practices, including objective decision criteria, racially and ethnically neutral policies, and alternatives to youth detention and incarceration.
- Implement selected program options to reduce overrepresentation.
- Assist in evaluating and assessing the implementation and effectiveness of selected programs.
- Disseminate information to other interested States.

The five pilot sites are North Carolina, Florida, Iowa, Arizona, and Oregon. The program period is 36 months; the initial budget period supports the first 18 months.

**TRAINING, DISSEMINATION, AND  
TECHNICAL ASSISTANCE DIVISION**



**PROJECT:** Analysis of Juvenile Justice Training Needs Curriculum Development

**Synopsis:** This project identifies training needs of juvenile justice professionals, then develops, field tests, and implements training programs or adapts existing curriculums.

**Impact:** Corrections, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Institute of  
Corrections  
National Academy of  
Corrections  
1790 30th Street  
Suite 430  
Boulder, CO 80301

**Project Manager:**  
Dianne Carter  
(303) 939-8855

**OJJDP Funding:**  
FY91 \$350,000

**Project Period:**  
3/1/91 - 2/29/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
James E. Gould  
(202) 307-5940

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCXA012

**Project Summary:**

The National Institute of Corrections identifies the training needs of juvenile detention and correction professionals working with incarcerated youth, then develops, field tests, and implements training programs or adapts existing curriculums to address those needs.

The first phase of the project is to convene a meeting of selected directors of juvenile detention and correctional facilities to identify training needs. The training developed will be based on the results of the national meeting. The data will be used in conjunction with other information collected through needs assessment procedures. Existing seminars, suitable for juvenile corrections training, will be expanded to accommodate additional juvenile corrections personnel.

**PROJECT:** Exploring Careers in Law Enforcement, Criminal Justice, and the National Park Service

**Synopsis:** This program's goal is to interest youth in careers in law enforcement or the National Park Service.

**Impact:** Law Enforcement, Training and Technical Assistance, Delinquency Prevention

**Project Data:**

**Grantee Information**

Boy Scouts of America  
1325 West Walnut Hill Lane  
Irving, TX 75015

**Project Manager:**  
William M. Ridge  
(214) 580-2429

**OJJDP Funding:**  
FY90 \$89,360  
FY91 \$45,000

**Project Period:**  
9/16/90 - 9/15/92

**OJP Priority:** Community-Based Programs

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Peter Freivalds  
(202) 307-5940

**OJJDP Funding Code:** JS

**Grant Number:**  
90JSCX0002

**Project Summary:**

The Boy Scouts of America's Law Enforcement Exploring program strives to educate and interest youth in law enforcement-related careers and to build understanding between youth and criminal justice and law enforcement personnel.

The cornerstones of the project's activities are Explorer posts supervised by adult advisers who have a law enforcement background. The post members assist in the work of law enforcement agencies and receive police and other criminal

justice system training. Both the hands-on experience and training may help to qualify post members for future employment in these areas. Every 2 years many Explorers attend a national Law Enforcement Exploring conference. A smaller number of post members receive Law Enforcement Exploring Academy training supported by such agencies as the Federal Bureau of Investigation, the Secret Service, and the U.S. Army. During Fiscal Year 1990, over 37,000 youth participated in the program, with more than 12,000 adult law enforcement advisers at 2,210 program posts. Over 200 post members attended a special drug awareness rally and pledged to operate drug prevention and awareness programs in their communities, while 225 adult advisers received advanced training at several sessions during the year. A component was added to the program that year to develop Explorer posts in the National Park Service to provide training and experience primarily to inner-city minority youth.

**Project Products:**

2,210 program posts: 37,103 youth participants, 12,287 adult advisers.  
1990 national conference (Boulder, CO): 3,700 participants.  
Drug awareness rally: 221 post members.  
Three training sessions: 225 participants.

**PROJECT:** Gang and Drug POLICY Training Program

**Synopsis:** This training program enhances cooperation among all agencies within the local community to respond effectively to gang and drug activity.

**Impact:** Youth Gangs, System Improvement, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Center for State and  
Local Law Enforcement Training  
Building 67  
Glynco, GA 31524

**Project Manager:**  
Hobart M. Henson  
(912) 267-2345

**OJJDP Funding:**  
FY91 \$500,000

**Project Period:**  
8/27/91 - 12/31/92

**OJP Priority:** Gangs and Violence

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Ronald C. Laney  
(202) 307-5940

**OJJDP Funding Code:** JD

**Grant Number:**  
91JDCXA020

**Project Summary:**

A crucial issue in addressing gang and drug problems is the need for close cooperation and sharing of information among all key juvenile justice policy-makers within a jurisdiction. Effective coordination and information sharing help agencies achieve their objectives, including the control of troubled youth.

The Gang and Drug POLICY Training Program is the newest component of OJJDP's law enforcement training program. The other components (POLICY

I, POLICY II, Child Abuse and Exploitation Investigative Techniques Training, Managing Juvenile Operations, and SAFE POLICY) are fully explained under the program description for Juvenile Justice Technical Assistance and Law Enforcement Training to National, State, and Local Law Enforcement Agencies.

The program assists personnel from all arenas of the local juvenile justice system in confronting drug activity by gangs. The program objective is to present to key policymakers a cooperative interagency process that enables public and private entities to improve their gang and drug prevention, intervention, and suppression strategies. Upon completion of the program, each participating jurisdictional team will be able to:

- Recognize the benefits of cooperation in developing an effective strategy to address gang and drug problems.
- Develop strategies and techniques for public and private interagency partnerships that deal with community gang and drug problems.
- Clarify and document legal roles, responsibilities, and issues related to an interagency approach to gang and drug problems.
- Develop or improve responses to gang and drug issues through an effective interagency approach.

The Gang and Drug POLICY Training Program was developed during Fiscal Year 1990. The first training was scheduled for Fiscal Year 1991.

**PROJECT:** Improving Literacy Skills of Institutionalized Juvenile Delinquents

**Synopsis:** This program offers inservice training and technical assistance to teachers of reading and English who instruct juvenile offenders in correctional institutions.

**Impact:** Corrections, Schools

**Project Data:**

**Grantee Information**

Mississippi University  
for Women  
1011 Fourth Avenue South  
Columbus, MS 39701

**Project Manager:**

Jane C. Hodges  
(601) 328-6613

**OJJDP Funding:**

FY91 \$97,896

**Project Period:**

1/1/92 - 12/31/94

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**

Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**

91JSCX0003

**Project Summary:**

The Mississippi University for Women (MUW) is implementing an inservice training program in the use of developmental reading curricula for teachers in juvenile training schools. OJJDP, through MUW, is striving to improve the quality of reading instruction in juvenile correctional institutions to help these students lead productive lives upon release. Instruction includes intensive systematic phonics. After January 1992, the grantee will offer programs for juvenile detention or correctional teachers in the South who teach reading, language, art, or special education.



**PROJECT:** Improving Literacy Skills of Institutionalized Juvenile Delinquents

**Synopsis:** Reading and English teachers who instruct juvenile offenders in correctional institutions receive inservice training and technical assistance in the use of developmental reading curriculums.

**Impact:** Corrections, Schools

**Project Data:**

**Grantee Information**

Nellie Thomas Institute  
of Learning  
321 Alvarado Street, Suite H  
Monterey, CA 93940

**Project Manager:**  
Nancy Giuliotti  
(408) 647-1274

**OJJDP Funding:**  
FY91 \$100,000

**Project Period:**  
12/1/91 - 11/30/94

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSCX0002

**Project Summary:**

OJJDP, through the Nellie Thomas Institute, is working to improve the quality of reading instruction in juvenile correctional institutions to help these students lead successful lives upon release. Teachers in juvenile training schools receive inservice training in the use of developmental reading curriculums. Instruction includes intensive systematic phonics. After January 1992, the grantee will offer programs for juvenile detention or correctional teachers in the West who teach reading, language, arts, or special education.



**PROJECT:** Improving Reading Instruction for Juvenile Offenders

**Synopsis:** This initiative is designed to improve reading instruction in juvenile corrections and detention sites.

**Impact:** Research, Corrections, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Michael Stuart Brunner  
2250 Lexington Street  
Arlington, VA 22205

**Project Manager:**  
Michael Stuart Brunner  
(703) 532-2418

**OJJDP Funding:**  
FY91 \$195,433

**Project Period:**  
10/1/91 - 9/30/93

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0004

**Project Summary:**

This project demonstrates the advantages of intensive, systematic phonics instruction in beginning reading programs. A national mail survey of the Nation's 287 juvenile corrections and detention sites is being conducted to gather data about reading teachers, their students, diagnostic testing instructional practices, and reading programs. The survey data will be used to identify specific issues and problems that will be addressed in an inservice training program. The training program, taught by lecture, discussion, and demonstration, will show the soundness of intensive, systematic phonics instruction as a major component of a beginning reading program.



**PROJECT:** Interagency Agreement Between OJJDP and the National Park Service

**Synopsis:** This interagency project supports the design and development of a management information system.

**Impact:** Delinquency Prevention, Interagency Agreement

**Project Data:**

**Grantee Information**

National Park Service  
18th and C Streets NW.  
P.O. Box 37127  
Washington, DC 20240

**Project Manager:**  
Francis E. Gipson  
(202) 343-5514

**OJJDP Funding:**  
FY91 \$45,000

**Project Period:**  
7/1/91 - 6/30/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Peter Freivalds  
(202) 307-5940

**OJJDP Funding Code:** JS

**Grant Number:**  
91JSXA023

**Project Summary:**

The National Park Service (NPS) is interested in the recruitment of minority youth into its Conservation Career Development Corps (CCDC) program and, ultimately, in the full-time employment of these youth in the Park Service. OJJDP is interested in the delinquency prevention and reduction value of these efforts. Both agencies share a common interest in employment programs for minority youth populations at risk of being delinquent.

The CCDC program is a demonstration project to utilize the urban park facilities as training sites for providing work, study, and training conservation activities and for encouraging applicants to explore future career opportunities in conservation and the National Park Service.

The project is developing a management information system to enable NPS to collect and retrieve information pertaining to minority group youth who continue their involvement with NPS following initial participation in a summer CCDC program. In addition, the resources will be used to support the employment of college students as counselors for youth in the program.

The CCDC program will be offered through NPS Regional Offices at the following park training sites: Boston, Massachusetts; Richmond, Virginia; Atlanta, Georgia; San Antonio, Texas; and Boulder City, Nevada.

**PROJECT:** Juvenile and Family Court Training Project

**Synopsis:** Project staff coordinate and provide training to juvenile and family court judges, court staff, and other juvenile justice professionals to enhance the system's response to juvenile offenders.

**Impact:** Courts, Training and Technical Assistance, Missing Children's Program

**Project Data:**

**Grantee Information**

National Council of Juvenile  
and Family Court Judges  
P.O. Box 8970  
University of Nevada-Reno  
Reno, NV 89507

**Project Manager:**  
Louis McHardy  
(702) 784-6012

**OJJDP Funding:**  
FY87 \$1,019,308  
FY88 \$1,210,365  
FY89 \$ 850,123  
FY90 \$ 863,581  
FY91 \$1,100,270

**Project Period:**  
4/1/79 - 4/30/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
James E. Gould  
(202) 307-5940

**OJJDP Funding Code:** DD, JN, MC

**Grant Number:**  
87MUCX0001

**Project Summary:**

Juvenile and family courts play a pivotal role in defining both programs and services for juveniles who come into contact with the court system, and the direction the juvenile justice system takes. To promote the efficiency of the

juvenile courts, OJJDP works with the National Council of Juvenile and Family Court Judges (NCJFCJ) to refine its juvenile court training programs and to provide technical assistance. Training is designed to supplement law school curriculums and to provide judges with new information on developments in juvenile and family court case law and options for sentencing and treatment of juvenile offenders.

The juvenile and family court training project conducts training efforts through regional, State, and metropolitan-area sessions aimed at 2,641 judges, probation officers, court staff, and juvenile correctional professionals. A second component, the NCJFCJ Metropolitan Judges Exploited Children Project begun in 1982, focuses on abuse, neglect, delinquency, and status offenses.

The project also addresses the tragedy of drug-impaired infants under the abuse and neglect jurisdiction of the court.

**Project Products:**

1990: 17 training sessions, 2,641 participants.

1991: 11 national training sessions and 18 regional training sessions, 4,635 participants.

**PROJECT:** Juvenile Justice Courts Management Training

**Synopsis:** This training consists of workshops to help court administrators, judges, and other court workers improve the management of juvenile and family courts.

**Impact:** Courts, Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

National Center for State  
Courts  
300 Newport Avenue  
Williamsburg, VA 23187

**Project Manager:**  
H. Ted Rubin  
(804) 253-2000

**OJJDP Funding:**  
FY85 \$83,932  
FY86 \$83,954  
FY87 \$84,748  
FY88 \$84,743  
FY89 \$62,763  
FY90 \$80,969  
FY91 \$80,773

**Project Period:**  
1/1/85 - 12/31/91

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Mary Ann Queen  
(202) 307-0598

**OJJDP Funding Code:** JN

**Grant Number:**  
85JNCX0008

**Project Summary:**

Court management is a vital concern to those seeking to improve the criminal justice system, including the juvenile courts. The National Center for State Courts, Institute for Court Management, conducts education and training

programs to promote the use of modern management concepts for court administrators, judges, and others involved in court administration and management.

The project's objectives include increasing and disseminating reliable knowledge about effective court and justice system management, building acceptance of the management function, developing the profession of court management, and enhancing public satisfaction with the administration of justice.

Project staff conducted several workshops during Fiscal Year 1990 in the following areas:

- Juvenile court intake.
- Mental health services and the juvenile justice system.
- Juvenile court disposition.
- Juvenile justice management.
- Adolescent sexual offenders: intervention by juvenile courts.
- Adolescent drug sellers/abusers: intervention by juvenile courts.

**Project Products:**

Six training seminars: 100 participants.

**PROJECT:** Juvenile Justice Prosecution Project

**Synopsis:** The goal of this project is to train prosecutors in the unique aspects of handling juvenile cases.

**Impact:** Prosecution, Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

National District Attorneys  
Association  
1033 North Fairfax Street  
Suite 200  
Alexandria, VA 22314

**Project Manager:**  
Dwight Price  
(703) 549-9222

**OJJDP Funding:**  
FY85 \$120,000  
FY87 \$150,000  
FY89 \$107,714  
FY90 \$ 96,967  
FY91 \$113,270

**Project Period:**  
7/1/85 - 8/31/93

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Peter Freivalds  
(202) 307-5940

**OJJDP Funding Code:** JN

**Grant Number:**  
85JNCX0007

**Project Summary:**

The Juvenile Justice Prosecution Project is designed to educate district attorneys about their role in the juvenile justice system and to enable them to develop sound policies on the prosecution of juvenile cases.

The project's activities include designing and implementing policy development workshops for chief prosecutors and juvenile unit chiefs in district attorney offices. In addition, the project issues a quarterly newsletter and maintains liaison with professional groups on juvenile justice policy and prosecutor training. During Fiscal Year 1990, project staff presented two workshops designed to expand prosecutor involvement in juvenile justice. Other project activities included collecting materials for a training manual on policy issues pertaining to the prosecution of juvenile offenders.

**Project Products:**

*Juvenile Justice Reports.*  
Two training workshops.

**PROJECT:** Juvenile Justice Technical Assistance and Law Enforcement Personnel Training to National, State, and Local Law Enforcement Agencies

**Synopsis:** Six training programs assist law enforcement officials in the most effective methods of handling cases involving juveniles.

**Impact:** Law Enforcement, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Center for State and  
Local Law Enforcement Training  
Building 67  
Glynco, GA 31524

**Project Manager:**  
Hobart M. Henson  
(912) 267-2345

**OJJDP Funding:**  
FY91 \$687,000

**Project Period:**  
4/1/90 - 12/31/92

**OJP Priority:** Community-Based Policing

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Ronald C. Laney  
(202) 307-5940

**OJJDP Funding Code:** JN, MU

**Grant Number:**  
91MUCXA021

**Project Summary:**

This project provides technical assistance and training to promote understanding of the juvenile justice system in Federal, State, and local law enforcement agencies. It incorporates the following four training programs:

- Police Operations Leading to Improved Children and Youth Services (POLICY), which has two components:

- POLICY I introduces law enforcement executives to management strategies for integrating juvenile services into the mainstream of their operations.
- POLICY II helps mid-level managers build on these strategies and demonstrates step-by-step methods for improving police productivity in juvenile justice.
- The Child Abuse and Exploitation Investigative Techniques Training Program provides law enforcement officers with state-of-the-art approaches for investigating crimes involving child abuse, sexual exploitation, and abduction of children.
- Managing Juvenile Operations, a series of training programs for police executives, demonstrates basic methods to increase departmental efficiency and effectiveness by integrating juvenile services into the mainstream of police activity.
- School Administrators for Effective Police, Probation, and Prosecutor Operations Leading to Improved Children and Youth Services (SAFE POLICY) brings together the chief executives of schools with law enforcement, prosecution, and probation program personnel to promote interagency cooperation and coordination in dealing with youth-related problems.
- The Gang and Drug POLICY program involves an 11-person team—with representatives from law enforcement, probation, prosecution, courts, schools, adult corrections, housing, community, local government, and social services—that helps jurisdictions develop an interagency plan to combat gangs and drugs.

In all, more than 2,600 persons have received technical assistance or training in the above programs or on special juvenile justice topics.

Project staff developed a fifth training component, Gang and Drug POLICY, for implementation during Fiscal Year 1991.

#### **Project Products:**

Six POLICY I management programs: 113 participants.

POLICY II program: 99 participants.

Ten investigative techniques training programs, "Child Abuse and Exploitation: Investigative Techniques": 1,145 participants.

Six managing juvenile operations programs: 203 participants.  
Eight SAFE POLICY programs: 120 participants.  
Ten Gang and Drug POLICY programs: 400 participants.



**PROJECT:** National Court Appointed Special Advocate for Abused and Neglected Children

**Synopsis:** The grantee provides training and technical assistance to develop court-appointed advocate programs in new locations.

**Impact:** Courts, Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

National Court Appointed Special Advocate Association  
2722 Eastlake Avenue  
East Suite 220  
Seattle, WA 98102

**Project Manager:**  
Beth Waid  
(206) 328-8588

**OJJDP Funding:**  
FY90 \$650,000  
FY91 \$750,000

**Project Period:**  
10/1/85 - 12/31/91

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Training, Dissemination, and Technical Assistance

**Grant Monitor:**  
Lois Brown  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
90JSCXK002

**Project Summary:**

The Court Appointed Special Advocate (CASA) project helps communities initiate or improve programs to ensure that a CASA will represent a child in court when needed. A CASA is a trained volunteer who acts in the child's interests in court cases involving abuse and neglect, making recommendations to the court based on an independent investigation of the child's circumstances. The CASA appears at all court proceedings regarding the child; monitors court

orders, ensuring compliance by all parties; and advises the court of changes in the child's circumstances that may necessitate modifications to court orders.

The National Court Appointed Special Advocate Association provides technical assistance in program development and implementation, management, training, volunteer recruitment, and diversification. The national CASA project provides literature, performs research on special topic areas, develops manuals, operates a speaker's bureau, encourages the development of State enabling legislation, and assists statewide CASA organizations and local programs. As part of those efforts, the project developed national standards for local CASA programs.

During 1990, approximately 81,500 abused and neglected children received representation from some 19,000 CASA volunteers. The year marked an increase of 33 programs, 2,200 volunteers, and 9,500 children served.

**Project Products:**

1990: 426 CASA programs in 47 States.

1991: 452 CASA programs in 48 States.

**PROJECT:** National School Safety Center

**Synopsis:** The grantee seeks to promote safe and effective schools by providing a national clearinghouse, resource center, and training and technical assistance.

**Impact:** Schools, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National School Safety Center  
4165 Thousand Oaks Boulevard  
Suite 290  
Westlake Village, CA 91362

**Project Manager:**  
Ronald D. Stephens  
(805) 373-9977

**OJJDP Funding:**  
FY85 \$1,700,000  
FY86 \$1,400,000  
FY87 \$1,400,000  
FY88 \$1,600,000  
FY89 \$1,002,000  
FY90 \$ 900,000  
FY91 \$ 900,000

**Project Period:**  
1/10/84 - 9/14/93

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Lois Brown  
(202) 307-0598

**OJJDP Funding Code:** JN, JS, MC, JD

**Grant Number:**  
85MUCX0003

**Project Summary:**

To provide an effective education for the Nation's youth, schools must provide safe havens where student can learn and grow. The National School Safety Center (NSSC) serves as a national clearinghouse and resource center for

programs and activities related to school security, legal issues, student discipline, drug abuse prevention, gangs, and bullying. The goal of NSSC is to focus national attention on providing safe and effective schools. NSSC develops publications and training programs used by educators, law enforcement personnel, lawyers, judges, civic organizations, and other criminal justice personnel. The center maintains and directs a national safety information network representing 50 States and the District of Columbia.

NSSC-sponsored projects have included an annual Principals of Recognition Program and America's Safe Schools Week, held October 21-27, 1990; the Annual Principals of Recognition Program in March 1991; and the America Safe School Week, October 13-19, 1991.

NSSC published a newsletter three times during Fiscal Year 1990 and distributed it to approximately 60,000 school administrators, judges, legislators, law enforcement personnel, and other educational and juvenile justice professionals. During that same timeframe, NSSC also responded to more than 16,000 information requests for publications and technical assistance. In addition, the center developed and distributed a training film and an update of the *School Safety Checkbook*, and it updated three resource papers.

#### **Project Products:**

*School Safety News Journal.*

16,891 information request responses.

*School Safety Checkbook* update.

"School Crisis Under Control," an award-winning training film.

*Role Models, Sports, and Youth.*

*Gangs in Schools: Breaking Up Is Hard To Do.*

*School Discipline Notebook.*

**PROJECT:** National Training and Dissemination Program for Law-Related Education/  
American Bar Association

**Synopsis:** This is one of five grantees composing OJJDP's program of Law-Related Education (LRE). LRE teaches young people an understanding and respect for the law to curb the development of delinquent behavior. (See also pp. 217, 219, 221, and 223.)

**Impact:** Schools, Delinquency Prevention, Training and Technical Assistance

**Project Data:**

**Grantee Information**

American Bar Association  
Controller Department  
541 North Fairbanks Court  
Chicago, IL 60611

**Project Manager:**  
Mabel McKinney-Browning  
(312) 988-5731

**OJJDP Funding:**  
FY85 \$150,814  
FY86 \$176,410  
FY87 \$290,944  
FY88 \$294,724  
FY89 \$316,950  
FY90 \$372,736  
FY91 \$396,952

**Project Period:**  
11/16/78 - 4/19/93

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCX0003

### **Project Summary:**

The American Bar Association (ABA) facilitates, supports, and promotes the work of State and local bar associations, educators, juvenile justice officials, and others to carry out LRE programs that meet the needs and interest of their communities. Specific ABA/Youth Education for Citizenship (YEFC) activities include promoting minority involvement in LRE, fostering substance abuse prevention through the Lawyer/Doctor Education Team (a joint ABA and American Medical Association venture), examining LRE in urban education settings, promoting the LRE Teacher Education Program, and operating the national LRE Resource Center.

Primary materials and publications of the ABA/YEFC include an LRE videotape program; single-topic bulletins designed to inform LRE leaders about a variety of topics; a general update of recent development and management concerns; and a magazine that provides timely information on recent Supreme Court decisions, innovative classroom strategies, and substantive articles focusing on important developments in the law.

### **Project Products:**

LRE videotape.  
*Technical Assistance Bulletins.*  
*LRE Report.*  
*Update on Law-Related Education.*

**PROJECT:** National Training and Dissemination Program for Law-Related Education/  
Center for Civic Education Law in a Free Society

**Synopsis:** This is one of five grantees composing OJJDP's program of Law-Related Education (LRE). LRE teaches young people an understanding and respect for the law to curb the development of delinquent behavior. (See also pp. 215, 219, 221, and 223.)

**Impact:** Schools, Delinquency Prevention, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Center for Civic Education  
Law in a Free Society  
5146 Douglas Fir Road  
Calabasas, CA 91302

**Project Manager:**  
Louis Rosen  
(818) 591-9321

**OJJDP Funding:**  
FY85 \$392,020  
FY86 \$456,400  
FY87 \$446,820  
FY88 \$478,672  
FY89 \$488,103  
FY90 \$607,308  
FY91 \$638,118

**Project Period:**  
5/1/82 - 7/31/93

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCX0009

### **Project Summary:**

The Center for Civic Education (CCE) develops LRE programs that center around four concepts fundamental to understanding the principles of law and the Constitution: justice, privacy, authority, and responsibility. The curriculum and training materials, provided for grades K-12, are designed to develop better understanding of our constitutional democracy and to help students think critically. CCE staff provide training and technical assistance to State projects, school districts, and juvenile justice agencies to implement their curriculums.

In addition, CCE administratively leads the LRE program in drug education and prevention. CCE and other grantees develop the curriculums that address the issue of substance abuse from the LRE point of view. They are designed to actively engage students in examining, proposing, and implementing remedies for the problems of drugs in schools and the community. The lessons emphasize cases involving driving under the influence, moot courts, mock trials, making policies for a hypothetical school, and providing doctor/lawyer resource teams for a community.

### **Project Products:**

*Justice, Privacy, Authority, Responsibility.*

*Autoridad, Privacidad Personal, Justicia, Responsabilidad.*

*Drugs in the Schools.*

*We the People....*

*...With Liberty and Justice for All.*

**PROJECT:** National Training and Dissemination Program for Law-Related Education/  
Constitutional Rights Foundation

**Synopsis:** This is one of five grantees composing OJJDP's program of Law-Related Education (LRE). LRE teaches young people an understanding and respect for the law to curb the development of delinquent behavior. (See also pp. 215, 217, 221, and 223.)

**Impact:** Schools, Delinquency Prevention, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Constitutional Rights Foundation  
601 South Kingsley Drive  
Los Angeles, CA 90005

**Project Manager:**  
Todd Clark  
(213) 487-5590

**OJJDP Funding:**  
FY85 \$ 290,025  
FY86 \$ 336,000  
FY87 \$ 618,140  
FY88 \$ 761,349  
FY89 \$ 693,250  
FY90 \$ 866,552  
FY91 \$1,025,928

**Project Period:**  
2/17/79 - 3/31/93

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCX0007

## **Project Summary:**

The Constitutional Rights Foundation (CRF) develops LRE curriculum materials and programs for schools, youth community centers, and juvenile justice settings, with primary emphasis on middle and high school social studies courses, such as history and government. CRF staff provide training for teachers, resource persons, and administrators. CRF also publishes a free quarterly newsletter for LRE professionals.

In addition, CRF has accepted responsibility of overseeing the funding program to participating States. Under this program, the 50 States, the District of Columbia, and Puerto Rico may request OJJDP funding from \$5,000 to \$10,500 (depending upon their tenure in the effort) to offset costs in implementing training and technical efforts within their States. Forty-seven States are now participating in this effort, with approximately \$500,000 in Federal funds awarded as contracts for this purpose.

## **Project Products:**

*The Drug Question.*

*American Album.*

*To Promote the General Welfare: The Purpose of Law.*

*The Crime Question: Rights and Responsibilities.*

*Of Codes and Crowns: the Development of Law.*

*From the School Newsroom to the Courtroom.*

*The Street.*

*The Courts and the Community.*

*Civil Justice.*

*Criminal Justice.*

*Criminal Justice in America.*

*It's Yours: The Bill of Rights.*

*Bill of Rights in Action.*

**PROJECT:** National Training and Dissemination Program for Law-Related Education/  
National Institute for Citizen Education in the Law

**Synopsis:** This is one of five grantees composing OJJDP's program of Law-Related Education (LRE). LRE teaches young people an understanding and respect for the law to curb the development of delinquent behavior. (See also pp. 215, 217, 219, and 223.)

**Impact:** Schools, Delinquency Prevention, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Institute for Citizen  
Education in the Law  
711 G Street SE.  
Washington, DC 20003

**Project Manager:**  
Lee Arbetman  
(202) 546-6644

**OJJDP Funding:**  
FY85 \$370,539  
FY86 \$431,082  
FY87 \$626,836  
FY88 \$652,474  
FY89 \$673,493  
FY90 \$818,396  
FY91 \$856,097

**Project Period:**  
11/15/78 - 4/14/93

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCX0004

## **Project Summary:**

The National Institute for Citizen Education in the Law (NICEL) is a nonprofit organization dedicated to fostering widespread understanding of law and the legal system. NICEL develops practical LRE programs primarily for grades 7-12 that are supported by curriculum and training materials and designed to empower youth. NICEL's staff and consultants train teachers and other LRE leaders at local, regional, and national conferences. Training has included legal information, law-related methods, delinquency prevention and LRE, training trainers in LRE, institutionalizing LRE, and fundraising.

In addition to its training and technical assistance tasks, NICEL is also administratively responsible for developing a program to pilot LRE in juvenile justice settings. This program involves all OJJDP LRE grantees if they are attempting to transfer LRE methods and curriculums into juvenile justice correctional settings. NICEL also plans and implements an annual summer training conference for teachers in Washington, D.C., with approximately 150 teachers attending each year.

Further, NICEL contracts with the Social Science Education Consortium to collect data and conduct an assessment of the OJJDP program and activities in law-related education.

## **Project Products:**

*Street Law: A Course in Practical Law.*  
*Teen, Crime and the Community.*  
*Great Trials in American History.*  
*Mock Trial Manual.*  
*Juvenile Justice Lessons.*  
*Law School Catalogue.*  
*Law School Directors' Manual.*

**PROJECT:** National Training and Dissemination Program for Law-Related Education/  
Phi Alpha Delta

**Synopsis:** This is one of five grantees composing OJJDP's program of Law-Related Education (LRE). LRE teaches young people an understanding and respect for the law to curb the development of delinquent behavior. (See also pp. 215, 217, 219, and 221.)

**Impact:** Schools, Delinquency Prevention, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Phi Alpha Delta  
Public Service Center  
7315 Wisconsin Avenue  
Suite 325E  
Bethesda, MD 20814

**Project Manager:**  
Dalton W. Menhall  
(301) 961-8985

**OJJDP Funding:**  
FY85 \$123,500  
FY86 \$135,000  
FY87 \$200,430  
FY88 \$208,860  
FY89 \$228,204  
FY90 \$259,856  
FY91 \$272,905

**Project Period:**  
8/6/84 - 6/14/93

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Frank M. Porpotage  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCX0012

### **Project Summary:**

Phi Alpha Delta (PAD), a national legal fraternal organization, established a volunteer national resource base of legal practitioners in communities throughout the Nation to help initiate and sustain local LRE services and programs. Through PAD's help, many lawyers perform their *pro bono* services through LRE activities. PAD has been particularly successful in obtaining resource persons to work with teachers in classrooms during the presentation of LRE curriculums. PAD also produced a set of LRE training materials that uses law school students to teach junior high school students about drug and alcohol abuse.

### **Project Products:**

*Mobilizing Community Support for Law-Related Education.*  
*A Bicentennial Guide for Lawyers and Teachers.*  
*Lawyer-Law Student Guide for K-8 Grades.*  
*Lawyer-Law Student Bill of Rights Teaching Guide.*

**PROJECT:** Permanent Families for Abused and Neglected Children: A National Training and Technical Assistance Project, Phase II

**Synopsis:** This program seeks to reunite abused and neglected children with their families and ensure permanent adoptive homes when reunification with their natural families is impossible.

**Impact:** System Improvement, Delinquency Prevention, Training and Technical Assistance

**Project Data:**

**Grantee Information**

National Council of Juvenile  
and Family Court Judges  
P.O. Box 8970  
University of Nevada--Reno  
Reno, NV 89507

**Project Manager:**  
Robert Praksti  
(702) 784-6737

**OJJDP Funding:**  
FY85 \$1,477,888  
FY86 \$2,472,231  
FY88 \$ 400,000  
FY89 \$ 218,969  
FY90 \$ 219,000  
FY91 \$ 225,000

**Project Period:**  
4/15/84 - 2/14/93

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Robert J. Lewis  
(202) 307-0598

**OJJDP Funding Code:** JS

**Grant Number:**  
85JSCXK027

**Project Summary:**

At the end of 1988 an estimated 340,300 children were in foster care in the United States. This project seeks to prevent unnecessary foster care placement of abused and neglected children, to reunify children in foster care with their families, and to ensure permanent adoptive homes when reunification is impractical. A primary project objective is to ensure that foster care is used as a last resort and temporary solution. In accordance with the Adoption Assistance and Child Welfare Act of 1980, the project staff help diminish inappropriate foster care placements by emphasizing family preservation services and prevent children from lingering in foster care by strengthening family reunification services and adoption.

Project activities include national and State training programs for judges, social services personnel, citizen volunteers, and others in developing specific materials to help judges conduct competent, comprehensive reviews of abuse and neglect matters.

**Project Products:**

1990: nine training programs, 1,875 participants.

1991: 37 training programs, 5,136 participants.

**PROJECT:** Restitution Education, Specialized Training, and Technical Assistance

**Synopsis:** This project promotes the effective use of restitution as an alternative sanction for juvenile offenders.

**Impact:** Courts, Alternative Sanctions, Training and Technical Assistance

**Project Data:**

**Grantee Information**

Pacific Institute for Research  
and Evaluation  
7315 Wisconsin Avenue  
Suite 900E  
Bethesda, MD 20814

**Project Manager:**  
Peter Schneider  
(301) 951-4233

**OJJDP Funding:**  
FY88 \$301,100  
FY89 \$219,869  
FY90 \$270,254  
FY91 \$175,000

**Project Period:**  
9/15/84 - 7/31/92

**OJP Priority:** Intermediate Sanctions/User Accountability

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Peter Freivalds  
(202) 307-5940

**OJJDP Funding Code:** JS

**Grant Number:**  
88JSCXK001

**Project Summary:**

Juvenile restitution programs have received increased attention in recent years because they provide alternative dispositions for the juvenile justice system, grant redress for crime victims, and assure offender accountability to the community.

The Restitution Education Specialized Training and Technical Assistance (RESTTA) program encourages the use of restitution as an intermediate sanction by providing training, technical assistance, and information to courts and juvenile justice practitioners. The project offers guidelines for developing, implementing, and improving juvenile restitution programs. Over its several years of operation, RESTTA has retained expert personnel, conducted numerous training events, and developed instructional materials for the initiation, management, and evaluation of juvenile restitution programs.

In Fiscal Year 1990, RESTTA produced two new restitution publications. In addition, this project provided technical assistance and training on victim-offender mediation to juvenile justice professionals in West Palm Beach County, Florida. This project also provided two conference panel presentations on accountability for drug offenders and restitution for crime victims.

**Project Products:**

*Liability and Legal Issues in Juvenile Restitution.*

*Victim Offender Mediation in the Juvenile Justice System.*

**PROJECT:** Super Leaders of the Washington Metropolitan Area

**Synopsis:** This program's purpose is to prevent drug and alcohol use in the schools. It offers a residential training program and workshop for schools in Washington, D.C., and Prince George's County, Maryland.

**Impact:** Delinquency Prevention, Drugs and Alcohol, Schools

**Project Data:**

**Grantee Information**

Super Leaders of the  
Washington Metropolitan Area  
2127 G Street NW.  
Washington, DC 20052

**Project Manager:**  
Brigman Owens  
(202) 233-3749

**OJJDP Funding:**  
FY91 \$75,000

**Project Period:**  
9/1/91 - 8/31/92

**OJP Priority:** Prevention and Education

**OJJDP Information**

**Division:** Training, Dissemination  
and Technical Assistance

**Grant Monitor:**  
Lois Brown  
(202) 307-0598

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0001

**Project Summary:**

To prevent the use of drugs and alcohol in the schools, the Super Leaders program conducts the following activities:

- Educates high school youth in high-risk environments about the dangers of drug and alcohol involvement and antisocial behaviors.
- Helps students develop positive alternatives to substance abuse and alcohol use and influence their peers to resist these substances.

- Conducts an annual 4-day residential training and leadership development program for student and faculty representatives of operating schools.
- Exposes youth to positive role models drawn from the community (including representatives of professional sports, law enforcement, and the government).
- Encourages students to remain in school and improve their academic and athletic records.

This grant supports a residential training program and four special training workshops for schools in the District of Columbia and Prince George's County.

**Project Products:**

Residential training programs.  
Workshops: four.

**PROJECT:** Technical Assistance to Juvenile Courts

**Synopsis:** Project staff provide training and technical assistance to assist juvenile court workers in improving the efficiency of court processing.

**Impact:** Courts, Training and Technical Assistance, System Improvement

**Project Data:**

**Grantee Information**

National Council of Juvenile  
and Family Court Judges  
P.O. Box 8970  
University of Nevada-Reno  
Reno, NV 89507

**Project Manager:**

Richard Gable  
(412) 227-6950

**OJJDP Funding:**

FY89 \$445,540  
FY90 \$392,237  
FY91 \$392,993

**Project Period:**

7/2/84 - 11/30/92

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**

James E. Gould  
(202) 307-5940

**OJJDP Funding Code:** JN

**Grant Number:**

89JNCXK001

**Project Summary:**

The Technical Assistance to Juvenile Courts program provides onsite and offsite technical assistance to improve the effectiveness and efficiency of juvenile court processing; address administrative, legal, and policy issues of the court; and meet the program development needs of specific populations.

In Fiscal Year 1990, the National Center for Juvenile Justice responded to hundreds of requests for information, conducted onsite consultations, and made cross-site visits. The project continued to expand its juvenile probation initiative. Project accomplishments included the completion of a guide and corresponding curriculum for entry-level probation officers. The guide became available in early 1991 and was distributed to more than 15,000 probation officers.

**Project Products:**

*Desktop Guide to Good Juvenile Probation Practice.*

Curriculum for probation officers.

Four hundred information request responses in FY90 and 380 in FY91.

Ten onsite consultations in FY90 and six in FY91

Five cross-site visits in FY90 and eight in FY91.

Four offsite visits in FY91.

**PROJECT:** Training and Technical Assistance Curriculum for Drug Identification, Screening, and Testing in the Juvenile Justice System

**Synopsis:** The project's goal includes a comprehensive training curriculum for drug identification, screening, and testing to be developed and tested at two pilot sites, and evaluated.

**Impact:** Drugs and Alcohol, Training and Technical Assistance, Corrections

**Project Data:**

**Grantee Information**

American Probation and  
Parole Association  
P.O. Box 11910, Iron Works Pike  
Lexington, KY 40578

**Project Manager:**  
Timothy Matthews  
(606) 231-1915

**OJJDP Funding:**  
FY90 \$575,000

**Project Period:**  
9/1/90 - 9/30/92

**OJP Priority:** Drug Testing

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
Peter Freivalds  
(202) 307-5940

**OJJDP Funding Code:** JN

**Grant Number:**  
90JNCXK005

**Project Summary:**

Strategies for identifying, screening, and testing youth for illegal drug represent a means for positively identifying those youth with substance abuse problems within the juvenile justice system.

This project addresses illegal drug use among high-risk youth. The project expands two previous OJJDP-sponsored initiatives (Drug Testing Guidelines for the Juvenile Justice System, and Drug Identification Program for Juvenile Probation and Aftercare) by the American Probation and Parole Association

and the Council of State Governments. Program goals and objectives include developing a comprehensive drug identification, screening, and testing program that will be included in a training curriculum for juvenile justice policymakers, administrators, and direct service professionals.

Using this curriculum, juvenile justice personnel will receive training that better prepares them to intervene with many of the at-risk youth with drug and alcohol problems who enter the juvenile justice system.

**Project Products:**

Training and technical assistance curriculum for drug identification, screening, and testing in the juvenile justice system.

**PROJECT:** Training and Technical Assistance for Juvenile Corrections and Detention

**Synopsis:** Project staff provide training and technical assistance to juvenile justice corrections and detention personnel.

**Impact:** Training and Technical Assistance, Corrections, System Improvement

**Project Data:**

**Grantee Information**

American Correctional  
Association  
8025 Laurel Lakes Court  
Laurel, MD 20707

**Project Manager:**  
Lloyd Mixdorf  
(301) 206-5045

**OJJDP Funding:**  
FY87 \$568,686  
FY88 \$529,716  
FY89 \$363,946  
FY90 \$249,988  
FY91 \$274,976

**Project Period:**  
7/15/85 - 7/14/92

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** Training, Dissemination,  
and Technical Assistance

**Grant Monitor:**  
James E. Gould  
(202) 307-5940

**OJJDP Funding Code:** JN

**Grant Number:**  
87JNCX0003

**Project Summary:**

This project provides technical assistance and training to juvenile correctional and detention agencies. With participation by juvenile court judges and probation officers, the project also serves as a national forum on juvenile corrections issues. During Fiscal Year 1990, the project produced a new training

videotape and a manual on juvenile justice architecture, and completed a correspondence course on behavior management in juvenile justice settings.

**Project Products:**

"Preventable Tragedy: Guide to Suicide Prevention in Juvenile Justice Systems" videotape.

Juvenile justice architecture manual.

Behavior management correspondence course.

**PROJECT:** Training in Cultural Differences for Law Enforcement/Juvenile Justice Officials

**Synopsis:** This program provides training in cultural and ethnic differences for law enforcement and other juvenile justice personnel.

**Impact:** Training and Technical Assistance, System Improvement, Law Enforcement

**Project Data:**

**Grantee Information**

American Correctional Association  
8025 Laurel Lakes Court  
Laurel, MD 20707-5075

**Project Manager:**  
Lloyd Mixdorf  
(301) 206-5045

**OJJDP Funding:**  
FY91 \$123,903

**Project Period:**  
9/30/91 - 9/29/94

**OJP Priority:** Cross-Cutting Initiatives

**OJJDP Information**

**Division:** Training, Dissemination, and Technical Assistance

**Grant Monitor:**  
Peter Freivalds  
(202) 307-5940

**OJJDP Funding Code:** JN

**Grant Number:**  
91JNCX0002

**Project Summary:**

The goals of this project are to improve the effectiveness of law enforcement and other juvenile justice agency staff interactions with minority group suspects and offenders, and to improve the policies, procedures, and practices governing the behaviors of law enforcement officers and juvenile court and corrections personnel in the handling of minority youth suspects and offenders. The American Correctional Association plans to determine training needs and existing training resources in the areas of cultural and ethnic differences, based on an inventory of existing programs and an assessment of information on the

handling of minority youth by juvenile justice system personnel. The project will also develop a training curriculum and a wide range of training materials.

Ultimately, this training should help increase the juvenile justice system's credibility and overall effectiveness. There is considerable evidence that minority youth are overrepresented in juvenile justice programs and institutions; this project reflects a wider OJJDP concern regarding the equity and effectiveness of juvenile agencies' handling of these youth.

# **CONCENTRATION OF FEDERAL EFFORT**



**PROJECT:** JJRC: Technical Assistance and Support to OJJDP

**Synopsis:** Project staff provide technical assistance to OJJDP and its grantees, the Coordinating Council on Juvenile Justice and Delinquency Prevention, and the Missing Children's Program.

**Impact:** Missing Children's Program, Concentration of Federal Effort, Training and Technical Assistance

**Project Data:**

**Contract Information**

Aspen Systems Corporation  
1600 Research Boulevard  
Rockville, MD 20850

**Project Manager:**  
Donna Bownes  
(301) 251-5370

**OJJDP Funding:**  
FY91 \$875,715

**Project Period:**  
10/5/90 - 10/4/93

**OJP Priority:** Information Systems, Support, and Statistics

**OJJDP Information**

**Division:** Concentration of  
Federal Effort

**Contract Monitor:**  
Bonnie Halford  
(202) 307-0668

**OJJDP Funding Code:** AD, JC, JN, MC

**Contract Number:**  
91MUCXC001

**Project Summary:**

The Juvenile Justice Resource Center (JJRC) provides technical assistance and support to OJJDP and its grantees, the Coordinating Council on Juvenile Justice and Delinquency Prevention, and the Missing Children's Program. The project focuses on research, program development, evaluation, training, information dissemination, and research utilization activities. JJRC also provides logistical and staff support, as well as resource persons and speakers; advises on the content of reports; supports and conducts conferences and workshops; assists

with special projects; and provides experts to advise OJJDP and the Administrator about state-of-the-art juvenile justice and delinquency prevention efforts.

During Fiscal Year 1991, the JJRC project supported 77 task orders, which included conducting 25 peer reviews, performing 5 product reviews, providing logistical support to 4 Coordinating Council meetings, and providing support for Council priorities and initiatives. In addition, project staff conducted 13 meetings in support of the Administrator, including program development, workshops, advisory board meetings for research initiatives, training and technical assistance meetings, and special briefings for OJJDP. Publications support included developing numerous reports and bulletins, an operations manual for nonprofit organizations that work with missing and exploited youth, and briefing materials on various topics.

### **Project Products:**

*Paul and Lisa, Inc.: A Replication Manual.*

*Coordinating Council Survey: Federal Practices With Regard to Taking Juveniles Into Custody.*

*Juvenile Alcohol and Other Drug Abuse: A Guide to Federal Initiatives for Prevention, Treatment, and Control.*

*Federal Agency Delinquency Development Statements.*

*OJJDP and Boys and Girls Clubs of America: Public Housing and High-Risk Youth.*

*OJJDP 1989 Annual Report on Missing Children.*

*1990 Action Plan To Prevent Illegal Drug Use Among High-Risk Youth.*

**PROJECT:** Street Outreach to Victims of Federal Crime

**Synopsis:** This program provides intervention services and crisis care for runaways and teenage victims of sexual exploitation in Manhattan, New York.

**Impact:** Delinquency Prevention

**Project Data:**

**Grantee Information**

Paul and Lisa, Inc.  
P.O. Box 348  
70 Essex Street  
Westbrook, CT 06498

**Project Manager:**  
Frank Barnaba  
(203) 399-5338

**OJJDP Funding:**  
FY90 \$ 75,000  
FY91 \$150,000

**Project Period:**  
5/1/90 - 8/31/92

**OJP Priority:** Victims

**OJJDP Information**

**Division:** Concentration of  
Federal Effort

**Grant Monitor:**  
Melanie Smith  
(202) 514-6444

**OJJDP Funding Code:** JC

**Grant Number:**  
90MUMUK001

**Project Summary:**

The Street Outreach project entails working with runaway or throwaway children who are at risk or actively engaged in prostitution, who are frequently drug addicted, and who are transported across State lines for immoral purposes by adults, in violation of Federal crime statutes, such as the Mann Act. The staff provide crisis care to youth to help them redirect their lives through followup counseling, referral, and, when possible, reuniting them with their families. These services aim to (1) enable victims of sexual exploitation to regain control over their lives and (2) prevent recidivism.



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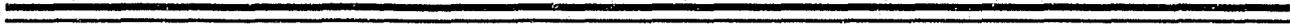
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The Coordinating Council on Juvenile Justice and Delinquency Prevention was established through section 206 of the Juvenile Justice and Delinquency Prevention Act. Its membership includes 17 statutory member agencies which are required to meet quarterly to discuss juvenile justice issues affecting a broad spectrum of Federal agencies. Eleven additional agencies participate regularly on a voluntary basis. Council members exchange ideas on effective methods and strategies to prevent and reduce juvenile delinquency; discuss individual and collaborative Federal efforts that can significantly contribute to the prevention of delinquency; share the findings of research and program evaluations that show promise in addressing issues associated with missing children, children at risk, and children involved in the juvenile justice system; and coordinate and plan programs and services to maximize their benefits to children and youth. The Coordinating Council also makes recommendations to the President and Congress on Federal policies and practices relating to juvenile delinquency prevention and on the coordination of such efforts nationwide.

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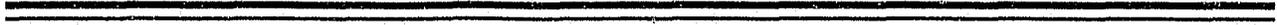
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## DIRECTORY 2: STATE ADVISORY GROUPS

As required under section 223(A)(1) of the Juvenile Justice and Delinquency Prevention Act, States wishing to receive Formula Grants must submit a plan for carrying out the Act's purposes. To carry out this provision, each State's Governor designates a State agency to supervise the preparation and administration of the plan. In addition, section 223(A)(3) requires the designation of an advisory group, which may also serve as the supervisory board, for this State agency. These State Advisory Groups (SAG's) consist of volunteers who have training, experience, or special knowledge concerning the prevention and treatment of juvenile delinquency or the administration of juvenile justice. They include locally elected officials; representatives of local government such as law enforcement, juvenile justice agencies, judges, social services, and education; and representatives of private organizations and business groups employing youth.

SAG responsibilities include advising the Governor and legislature on juvenile justice issues (including compliance with the requirements of the Act), developing a comprehensive State juvenile justice plan, reviewing and awarding grants, and reviewing the progress and accomplishments of programs under their plans. With the reauthorization of the Juvenile Justice and Delinquency Prevention Act in October 1984, SAG's were assigned the additional responsibility of advising the President, Congress, and the Administrator of the Office of Juvenile Justice and Delinquency Prevention on juvenile justice matters.

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## DIRECTORY 3: CRIMINAL JUSTICE COUNCILS

Criminal Justice Councils are mandated by the Juvenile Justice and Delinquency Prevention Act of 1974 and designated by the Governor of each State. The purpose of each State's Criminal Justice Council is to act as the sole agency for supervising the preparation and administration of the Juvenile Justice Delinquency Prevention Act State plan. Each council has the authority to implement the plan in conjunction with the State Advisory Group and to award Office of Juvenile Justice and Delinquency Prevention State formula grant funds.

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## DIRECTORY 4: JUVENILE JUSTICE SPECIALISTS

The juvenile justice specialist has many roles and responsibilities within the Office of Juvenile Justice and Delinquency Prevention. First and foremost, he or she must ensure that a properly constructed State Advisory Group exists at all times, and that it functions according to all requirements of the Juvenile Justice and Delinquency Prevention Act. The juvenile justice specialist must also see that the State plan (application for funding) is properly developed and submitted. The responsibility for ensuring that the approved State plan is legally implemented and adequately monitored also rests with the juvenile justice specialist, who must compile and submit annual monitoring reports and progress reports. Finally, the juvenile justice specialist awards, monitors, and evaluates subgrants to accomplish the objectives of the State plan.

### National Coalition of State Juvenile Justice Advisory Groups

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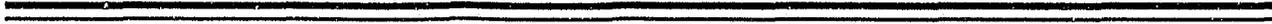
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## DIRECTORY 5: TECHNICAL ASSISTANCE (TA) PROVIDERS

The juvenile justice system is confronted with a magnitude of concerns. To meet these concerns, OJJDP has assumed a prominent, proactive role in establishing and coordinating services for handling juvenile offenders and young victims. In doing so, OJJDP secures assistance from organizations and individuals outside the agency to provide timely and high-quality service in support of all its divisions and the implementation of its program objectives.

Technical assistance is provided to Federal, State, and local governments and public and private agencies, as well as to courts, institutions, and individuals for use in planning, establishing, funding, operating, or evaluating a broad-based level of technical assistance, accessing experienced professionals with substantive knowledge/expertise in juvenile and criminal justice as well as technical skills. Experts augment the skills of OJJDP's inhouse staff when grantees require highly specialized assistance or when the need for assistance is immediate.

The technical assistance providers assist OJJDP in a wide variety of ways, including serving as speakers at OJJDP events, preparing background material, reviewing grant applications, conducting prepublication evaluations of documents and products, conducting training sessions, providing media assistance, and writing speeches. The following organizations provide technical assistance in the following areas:

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**Community Research Associates**  
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(217) 398-3120

**National Center for State and Local Law  
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**National Council of Juvenile and Family  
Court Judges**  
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**National Court Appointed Special  
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**National District Attorneys Association**  
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**Juvenile Justice Clearinghouse/National  
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**National Training and Dissemination  
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# **APPENDIXES**

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## APPENDIX A: PROJECTS BY GRANT MONITOR

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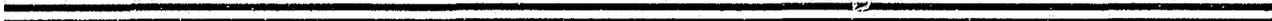
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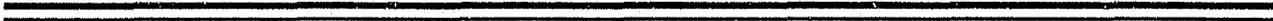
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