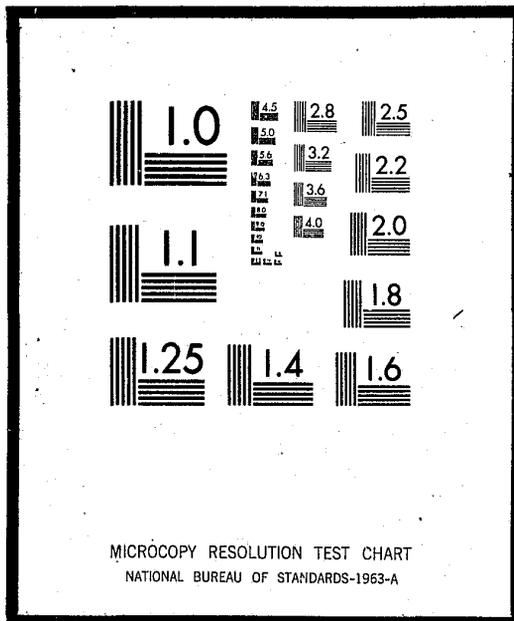


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U.S. DEPARTMENT OF JUSTICE
LAW ENFORCEMENT ASSISTANCE ADMINISTRATION
NATIONAL CRIMINAL JUSTICE REFERENCE SERVICE
WASHINGTON, D.C. 20531

Date filmed

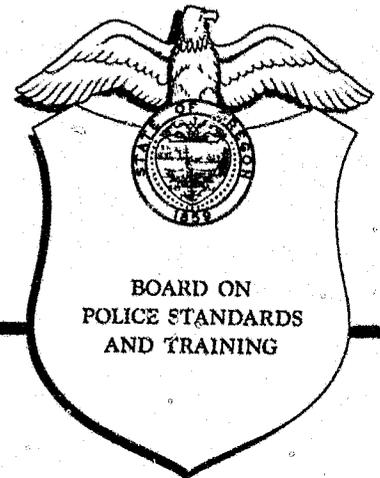
8/28/75

DISTRICT ADVANCED TRAINING FOR POLICE OFFICERS

A PROJECT REPORT

014280

: 71A 259.1 (095.9)
AL YEAR 1971-72





BOARD ON POLICE STANDARDS AND TRAINING

SUITE 404, THE EXECUTIVE HOUSE

325 13th STREET N.E. • SALEM, OREGON • 97310 • Phone 378-3674 378-3675

PROJECT REPORT

DISTRICT ADVANCED TRAINING FOR POLICE OFFICERS

GRANT 71A 259.1

(095.9)

7-01-71 TO 6-30-72

STAFF:

**ROBERT A. GHEYSEN
CHIEF, REGIONAL TRAINING**

**WILLIAM L. BELL
TRAINING COORDINATOR**

ACTION GRANT PROGRESS REPORT

1. Grantee Oregon Law Enforcement Council District _____
(Dist. Law Enf. Planning Agency)
2. Implementing Subgrantee Board on Police Standards and Training
(Agency receiving subgrant)
3. Project Title District Advanced Training for Law Enforcement Officers
4. Grant No. 71A 259.1 5. Grant Amount \$71,625.00
6. Report Date September 30, 1972 7. Character of Report:
 Interim
 Final
8. Period Covered: July 1, 1971 to September 30, 1972

Submitted herewith is the grantee's progress report for the period shown above.


(Signature - Project Director)

Robert A. Gheysen, Project Director
(Typed Name and Title)

FORWARD

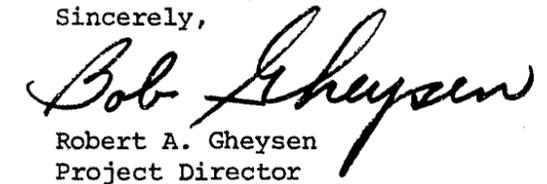
The District Advanced Training Project, upon completion of its second year of activity, has demonstrated a significant contribution to the total training resource available to Oregon law enforcement personnel. This report describes in detail the multiple topics addressed during the 1971-72 fiscal year as a result of the Oregon Law Enforcement Council's grant of L.E.A.A. funds.

It should be noted, however, that the simple merging of staff and funds does not result in the success this program has enjoyed. An important ingredient has been the inclusion of this Project into the combined operation of the Board on Police Standards and Training. The administrative direction supplied by the Board together with the staunch support of the Chiefs and Sheriffs of the State have been essential components.

In addition, recognition of personal effort on the part of each participating instructor is due. The long hours, hard work and travel requirements generally exceeded any compensation that could be offered. Equal gratitude is directed to department heads, employers and associates who have made such instruction possible.

Nothing has been more important to the success of this Project, however, than the interest and enthusiasm exhibited by the Oregon Peace Officers who compose our student body. We, and our instructors, are continually impressed and motivated by the dedication, character and intellect of these outstanding individuals.

Sincerely,


Robert A. Gheysen
Project Director


William L. Bell
Training Coordinator

T A B L E O F C O N T E N T S

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INTRODUCTION

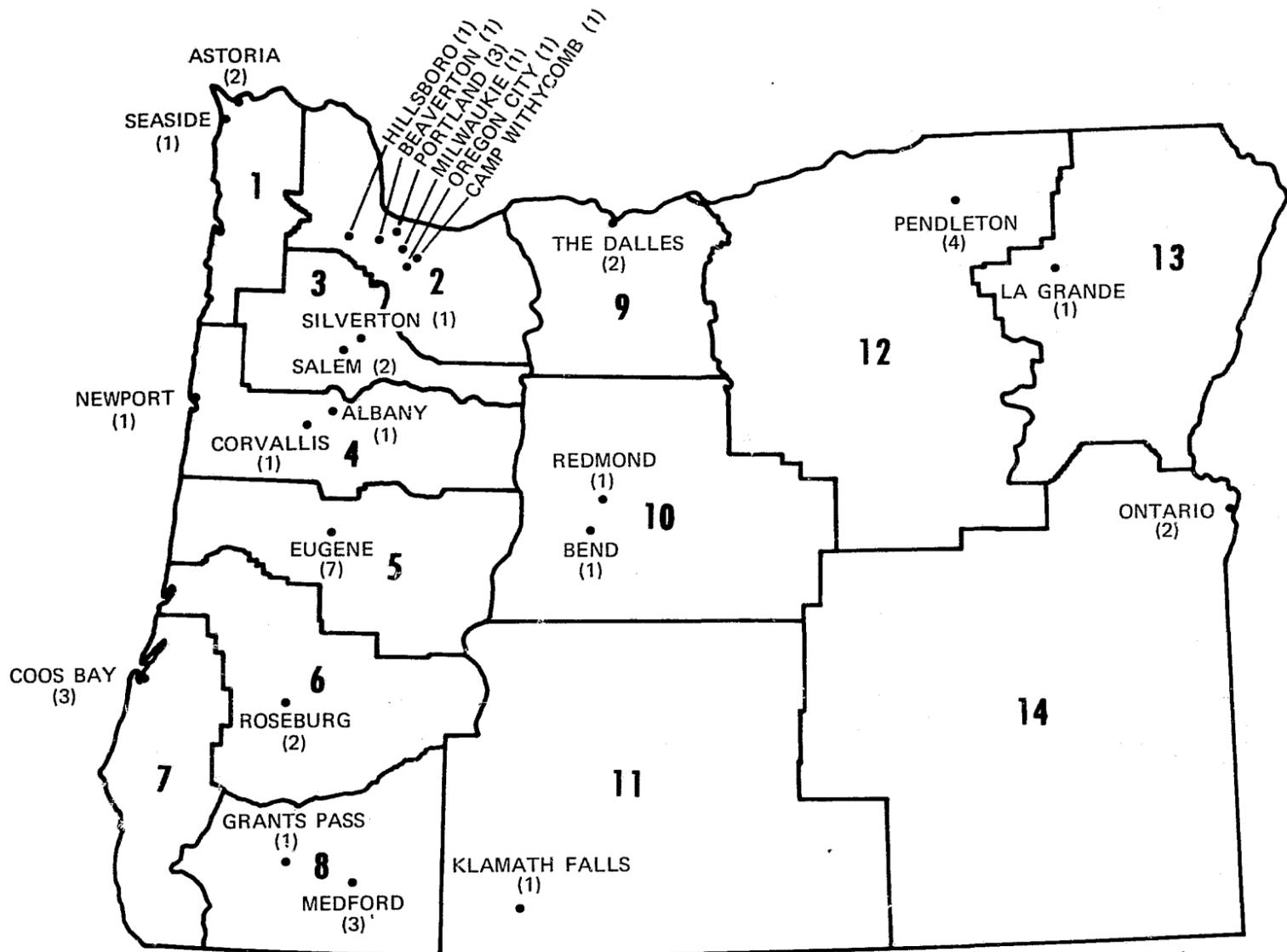
As part of the total effort to upgrade law enforcement in the State of Oregon, the Board on Police Standards and Training initiated its District Advanced Training program in 1970. It was designed to meet the primary needs and priorities of advanced training by presenting high quality courses of instruction in locations selected to bring the program within commuting distance of all law enforcement agencies in the state.

In line with recommendations of Oregon law enforcement officials, the project staff have directed their efforts to providing longer training sessions with more extensive coverage of the subjects presented, while placing less emphasis on the number of programs and officer attendance. Two programs offered during this past year were five and ten days in duration while the remaining courses ranged from one to three days in length. (Statistical records found elsewhere in this report will show that programs, presentations and total attendance were somewhat less than the previous year but that manhours of instruction increased measurably.)

As is the case with all Board programs, the training curriculum was developed utilizing staff knowledge and experience, combined with continual evaluation of other training programs in the state and on a national level and through constant liaison with Chiefs, Sheriffs, training officers, training committees, officers in the field and leading educators. In contrast to previous years, increased emphasis was placed on program and curriculum development during this past year which resulted in six of the programs presented being the direct results of staff planning and research.

Although enactment of the new Criminal Code, which required extensive retraining of all law enforcement personnel in the state, restricted implementation of much of the training schedule until early in January, advanced and refresher training courses covering a wide variety of relevant topics were made available in all areas of the state during the 1971-72 fiscal year. Utilizing the instructional talents of more than 40 persons, 45 presentations, representing 9 separate programs, were made in 25 cities to a total attendance of 1,642. With the exception of two highly specialized courses, the training sessions were made available to all officers, regardless of rank or assignment.

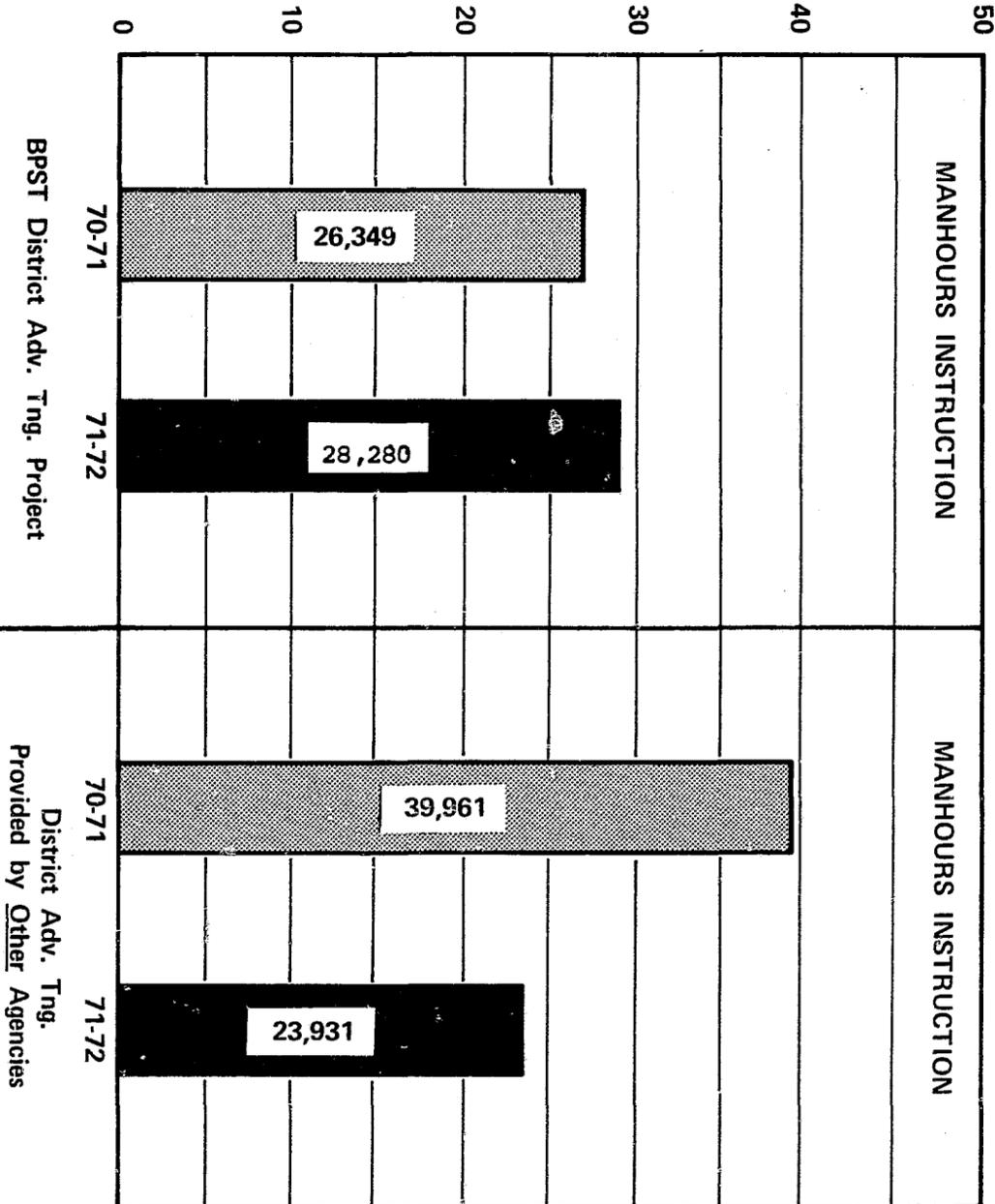
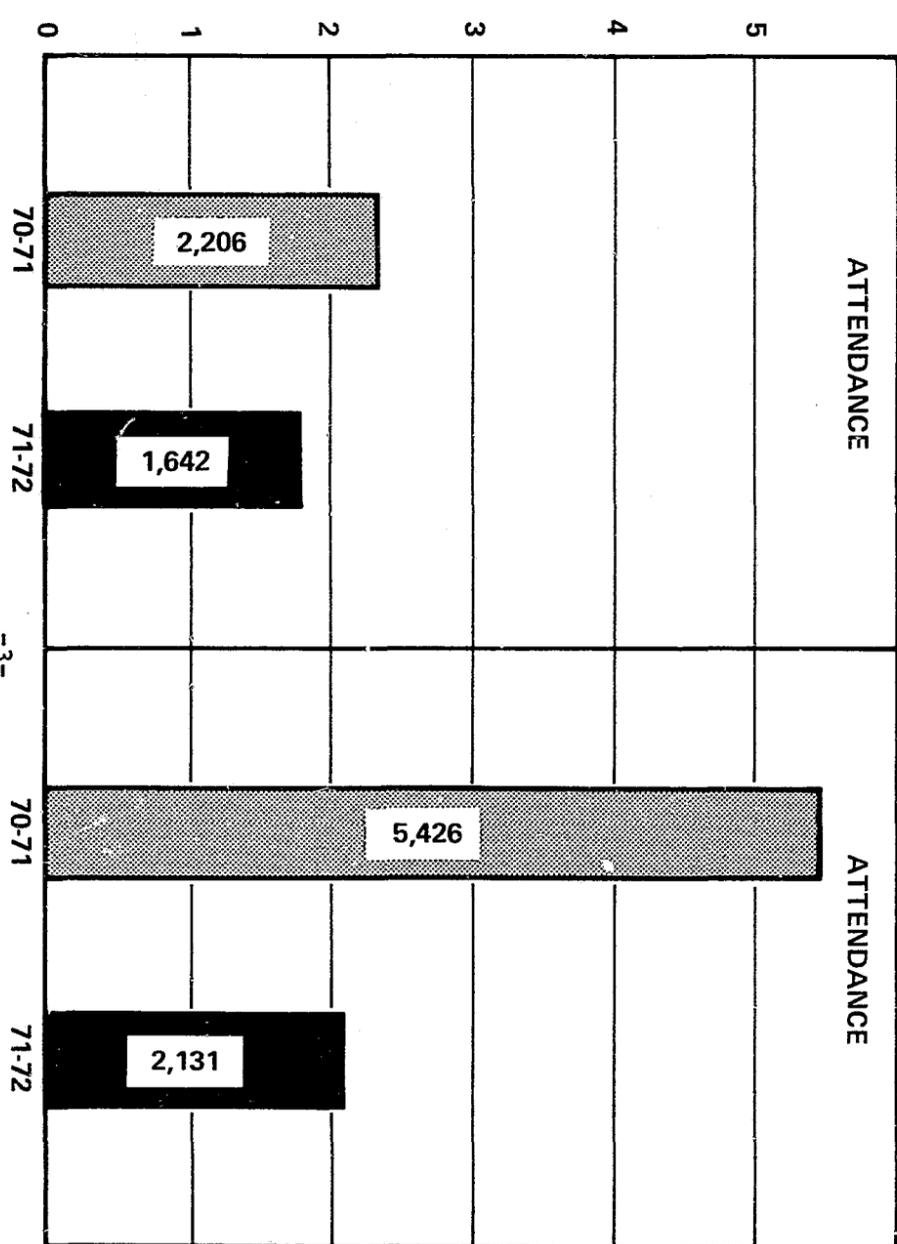
Course evaluation is the result of class monitoring, student interviews, liaison with department heads and command officers and generally supplemented by student evaluation papers.



DISTRICT ADVANCED TRAINING 1971 - 1972

• COURSE LOCATIONS
(1-7) NUMBER OF COURSES
EACH LOCATION

COURSES PROVIDED _____ 9
TOTAL PRESENTATIONS _____ 45
ATTENDANCE _____ 1,642
MANHOURS INSTRUCTION _____ 28,280



CHIEF'S AND SHERIFF'S SEMINAR

During the initial planning phase, staff efforts were dedicated to research and development of a two-day seminar dealing with specific areas of management which would be relevant to chiefs and sheriffs in all areas of the state. Many department heads throughout the state were contacted and found to be very receptive to this theme of instruction. During the course of the interviews however, it was found that chiefs and sheriffs were expressing a great deal of concern and interest in the new Criminal Code which was to become effective in a very short time. Because of the interest and because it was a timely and relevant topic, it was the staff's decision to present an exclusive program of instruction on the new Criminal Code for the chiefs and sheriffs and/or their administrative aids. As part of the program, it was planned that time would be allotted for a general discussion of any administrative or operational problems which might be identified with enforcement of the new code and that staff members would briefly outline regional training plans for the coming year.

Arrangements were made with J. Pat Horton, Project Director for the Criminal Code training program, and one of his key instructors, Fred Hartstrom, to provide the instruction for this program, which was subsequently presented to all law enforcement officers in Oregon. Both instructors were experienced prosecutors, having served on the Lane County District Attorney's staff, and were well versed on the new Criminal Code and its background. Their instruction was supported by the sight-sound program developed by members of the Instructional Materials and Equipment Services Office of the Division of Continuing Education (IMES) under the guidance of district attorneys and leading law enforcement personnel.

Two programs were presented in Portland and Eugene and were attended by 89 law enforcement officials. There was considerable class discussion as the program progressed, but because of time restrictions, and the high degree of concentration required throughout the presentation, it was not possible to enter into any lengthy discussions on administrative or operational changes which might be required by enactment of the new Criminal Code.

As an added feature of the program, the participants attended a banquet and were provided an opportunity to hear a presentation on Police Consolidation by Mr. George Eastman, President of Eastman Middleton Associates - Criminal Justice Specialists. Mr. Eastman, a highly qualified person in the areas of law enforcement and consulting had served as a consultant to more than 100 Federal, State, regional and local agencies and to the Ford Foundation's Commission on law enforcement and administration of justice.

CHIEF'S AND SHERIFF'S SEMINAR

COURSE EVALUATION

- Content: Required high degree of concentration and participation. Mandated by enactment of the new criminal code.
- Format: Provided personal instruction, question and answer periods and an excellent sight-sound program.
- Support Material: Good. Student workbook - reference guide in addition to sight-sound program mentioned.
- Distribution: Special presentations for Chiefs, Sheriffs and other selected personnel. Those unable to be present attended subsequent programs in various areas of the state.
- Student Reaction: Well accepted as indicated by high degree of interest displayed and diligent application of those present.
- Summary: Effective program which could have only been improved upon by allowing additional time for greater in-depth coverage.

CHIEF'S AND SHERIFF'S SEMINAR

A T T E N D A N C E						D I S T R I C T S														Total Dist. Repre.		
Loca- tions	Coun- ty	City	OSP	Other	Total Depts.		1	2	3	4	5	6	7	8	9	10	11	12	13		14	
PORT- LAND	9	25	2	5	34	City	1	0	4	4					1	2				3	9	
						Cnty.	1	2		1					2		1	2				
Nov. 1 2																						
OTHERS INCLUDE:																						
Board on Police Standards & Training Federal Bureau of Investigation																						
Classroom Hours: 16 Hours Manhours of Instruction: 656																						
EUGENE	11	29	2	6	38	City			5	5	4	6	7	1				1				7
Nov. 4 5						Cnty.			3	4	1	1	2									
TOTAL	20	54	4	11	NA		2	12	12	14	5	7	9	1	3	2	2	2	2	3		

OTHERS INCLUDE:

Board on Police Standards & Training
Eugene Register Guard
Oakridge JP (Lane County)

Classroom Hours: 16 Hours

Manhours of Instruction: 768

CRIMINOLOGY FROM THE POLICE PERSPECTIVE

Efforts to present a highly advanced course of instruction in the area of Criminal Investigation were realized when arrangements were made with the FBI to provide a special team of instructors and a recently designed Advanced Criminology Course. This specialized 5-day course was presented in two locations during the months of November and December and featured instruction by Special Agent Supervisors Howard D. Teten and G. E. McNeely of the Washington, D. C. Training Division. Both agents were uniquely qualified to serve as instructors in this course. Mr. Teten is a veteran of City, County and Federal law enforcement and possesses a Master's Degree in Sociology - Criminology. Mr. McNeely has served with the FBI for 20 years, possesses a Bachelor of Law Degree and has been admitted to practice before the U. S. Supreme Court. These gentlemen were excellent and effective instructors.

Their instruction was designed for experienced officers with investigative and command responsibilities and covered current crime trends and related problems; interpretation of the psychological, sociological, and biological theories of criminal behavior and their application to police planning, operations, and crime prevention; review of interviewing techniques; new law enforcement procedures; utilization of experts; crime scene investigation policies; and profiling criminal activities.

Due to the advanced nature of the material presented and the necessity for extensive class participation, it was necessary to restrict the size of each class in order to achieve maximum effectiveness. Each class was limited to 31 officers and advanced registration was required. More than 30 officers were denied attendance to the course and efforts to obtain a third presentation were unsuccessful because of instructor unavailability.

CRIMINOLOGY FROM THE POLICE PERSPECTIVE

COURSE EVALUATION

Content: In-depth instruction covering new concepts and theories provided a new awareness for criminal investigators and command personnel.

Format: Required individual and group participation and out of class assignments and projects which proved effective.

Support Material: Supplied text books, visual aids and hand-out material were adequate. Major case file from each department represented contributed to course content.

Distribution: Inadequate. Additional presentations would be beneficial to other officers in the state.

Student Reaction: Excellent response. Less experienced officers had difficulty in comprehending some of the material but found class beneficial because of effective teaching techniques and association with more experienced investigators.

Summary: High quality course of instruction and student response indicates efforts should be made to arrange additional presentations.

CRIMINOLOGY FROM THE POLICE PERSPECTIVE

Locations	County	City	OSP	Others	Total Depts.	A T T E N D A N C E														Total Dists. Repr.		
						1	2	3	4	5	6	7	8	9	10	11	12	13	14			
Camp Withycombe Nov. 15 16 17 18 19	16	15			25	City	1	6	4	1	1				1				1		11	
						Cnty.		5	1	2		1	2	3	1					1		
EUGENE Dec. 13 14 15 16 17	12	18		1	14	City		1		1	14		2								6	
						Cnty.				1	7	2	1					1				
TOTAL	28	33		1	NA		1	12	5	5	22	3	5	3	2			2	1			

OTHERS INCLUDE:

Lane County DA's Office

Classroom Hours: 40 Hours
Manhours of Instruction: 2,480

DISPATCHER TRAINING

This one-day course of instruction was developed as a direct result of a request from the Region II Training Council. The course was designed for dispatchers and other communications personnel of the small to medium sized department and was made available state-wide on a request only basis. Requests for this course far exceeded expectations and presentations had to be limited to eight locations.

The course content included instruction and discussion on Interpersonal Communications, appropriate radio and telephone techniques and procedures and FCC Rules and Regulations applicable to police communications. Much of the material presented was designed to serve as refresher training for experienced dispatchers, as basic instruction for relatively new personnel, and to accommodate those persons who find it necessary to wait on the general public, operate the teletype and perform other related duties, in addition to their dispatching assignment. The importance of a good dispatcher to the officers in the field and the critical role they play in a law enforcement agency was stressed throughout the course.

Instruction on Interpersonal Communications was presented by Dr. Paul Ventura, a Speech Pathologist from Portland. Dr. Ventura is a skilled and experienced instructor in the area of communication skills and is a person who has the ability to involve every single member of the class in his presentation. His instruction was very applicable to police communications. Mr. George Ruddell provided instruction on the basic skills and techniques of radio dispatching. Mr. Ruddell has been involved in law enforcement for many years, with most of his experience being in the field of communications. His present employment with the Law Enforcement Data Systems provides him with almost daily contact with dispatch personnel throughout the state and he is keenly aware of their problems and training needs.

Mrs. Connie McDonald of Pacific Northwest Bell Telephone Company provided instruction on proper telephone techniques and procedures in seven of the presentations and the same topic was covered by Mrs. Laura Lee Blenz of General Telephone Company in one location.

Budget and time restrictions were responsible for limiting this course to a one day effort. Because of the response and additional requests, a future expanded program may be worthy of consideration.

DISPATCHER TRAINING

COURSE EVALUATION

- Content: Program designed to present basic but needed instruction in dispatching and communication skills. Additional time to cover subject in more detail could contribute to greater effectiveness.
- Format: Good, considering short duration of course. Demonstrations and practical exercises in proper techniques and equipment usage needed.
- Distribution: Unavailability of instructors prohibited sufficient presentations to comply with requests.
- Student Reaction: Well received. Lack of previous instruction in this area and the emphasis placed on the importance of the Dispatcher contributed to excellent response. Frequent criticism that telephone techniques and procedures were not applicable to most law enforcement agencies.
- Summary: Overall results indicate that periodic and formal instruction on this subject is needed to upgrade the quality of dispatching personnel.

DISPATCHER TRAINING

ATTENDANCE					DISTRICTS														Total Dists. Repre.
Loca- tions	County	City	Other	Total Depts.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
COR- VALLIS Jan. 6	21	31	2	13	City Cnty.		2	1	28										3
COOS BAY Jan. 20	7	28		11	City Cnty.				3	4	21								3
SEASIDE Feb. 24	3	8		4	City Cnty.	8													1
MIL- WAUKIE Mar. 2	3	20		7	City Cnty.	20	3												1
ROSE- BURG Mar. 9	7	14		3	City Cnty.				14	7									1
THE DALLES May 25	7	11		5	City Cnty.							8	7			3			2
NEWPORT June 8	4	15		5	City Cnty.			15	4										1
SILVER- TON June 20	5	12		6	City Cnty.	3	6	3											3
TOTAL	57	139	2	NA		11	28	16	67	3	26	27	15			3			

OTHERS INCLUDED:
Board on Police Standards and Training

Classroom Hours: 7 Hours
Manhours of Instruction: 1,386

POLICE SEMINAR FOR WOMEN

Almost all law enforcement agencies in Oregon utilize female employees, in some capacity, in the day-to-day operation of their departments. Although some of these women are assigned as police officers, with enforcement or related duties, it is most common to find them working as clerks, secretaries, matrons, dispatchers, metermaids or community service officers. Further, in the small and some medium sized departments, it is not uncommon to find one woman serving in several capacities and in addition being occasionally called on to assist in the arrest or transportation of female prisoners and mental patients, surveillance and undercover assignments, crowd and traffic control, and even as Court Bailiffs. A great deal of versatility is required and in many cases these women are performing police duties without any formal police training.

Being cognizant of this training deficiency and with the knowledge that most of the smaller departments are unable to perform this training function, the project staff proceeded with the development of a two-day seminar for the women of Oregon law enforcement, with special attention being given to the employees of the small and medium sized departments. In preparing the curriculum for this seminar, interviews were conducted with numerous female law enforcement personnel throughout the state to determine their views as to what subjects should be addressed during the two-day course of instruction. Those interviewed represented departments of all sizes and had an experience level of from less than one year to twenty years. Based on staff experience and interview results the following curriculum, which can be beneficial to all women employed by a law enforcement agency, regardless of their assignment, was selected for presentation in the seminar.

- | | |
|-------------------------|----------------------------------|
| Ethics | Courtroom Demeanor |
| Human Relations | Laws of Arrest |
| Interviewing Techniques | Legal Aspects of Personal Search |
| Contact with the Public | Mechanics of Arrest |
| Oregon Judicial System | Search of Persons |

Efforts to obtain top quality instruction for this seminar were realized when Professor Gary Perlstein, Portland State University Law Enforcement Department; Lieutenant Donna Hansen, Lane County Sheriff's Office; and Special Agents Jack Hazen and Ralph Himmelsbach of the FBI, with the cooperation of their respective departments, agreed to participate in the program. Professor Perlstein, with a background in Criminology, Sociology and noted for his research of the female role in law enforcement; Lieutenant Hansen with 15 years experience in the Lane County Sheriff's Office, serving in many capacities, including field and administrative assignments, and Special Agents Hazen and Himmelsbach representing 43 years of FBI service were uniquely qualified to participate as lecturers and discussion leaders for this special course of instruction.

The two-day seminar was presented in eight locations throughout the state during some of the most adverse travel and weather conditions of the winter and was attended by 190 women.

POLICE-YOUTH RELATIONS

There is little question within the ranks of knowledgeable police administrators and others who are active in the area of police-community relations, that special programs and specialists, cannot alone achieve desired results in this important area of modern law enforcement without the support and assistance of the 'street officers'.

With this knowledge, and confronted with time and travel problems, it was the staff's decision to concentrate on one particular aspect of police-community relations. Realizing that a problem common to all communities, regardless of size, is the relationship between local law enforcement and the youthful population, plans were made to develop a one-day seminar dealing with police-youth attitudes and behavior. It was our desire to present material that would be meaningful to the officer on the street, or in the patrol car, who spends a great percentage of his time answering calls and dealing with problems that involve young people.

We had no illusions of providing solutions to the many problems being encountered by our local officers or making community-relations experts out of them in a short seven hour block of instruction. Our objective was to give them something to think about and to allow them to judge not only their own demeanor and effectiveness in dealing with young people, but that of their fellow officers as well. It was hoped that in this short period of time the officers could briefly evaluate attitudes, their own and those of the young people they are encountering.

In course preparation, we researched and reviewed an abundance of written material on this subject and personally interviewed many people who are knowledgeable and experienced in the area of police-youth relations. In addition, approximately 7 hours of video-taped interviews were conducted with young people both in the offender and non-offender category to obtain their views regarding police-youth attitudes and behavior. The interviews conducted with these young people assisted the staff in curriculum planning and also resulted in a 50 minute television production which was included in several of the course presentations.

The instructors in this program were two gentlemen well versed and experienced in youthful attitudes and behavior. Donald Welch, Director, Clackamas County Juvenile Department, has had many years of experience in juvenile corrections and counseling and has served as a private attorney and prosecutor and is very familiar with the police role. Mr. Eric Stewart a Psychiatric Social Worker in private practice in Salem has had extensive experience in youth counseling and problem solving and has been active as an instructor in the Mid-Willamette Valley school-liaison training programs. Mr. Welch served as a discussion leader and Mr. Stewart discussed youthful behavior and development. These gentlemen utilized the video-taped interviews in their instruction and whenever possible, arranged for groups of young people to come into the class and participate in open discussion periods with the officers.

The course was presented in ten cities and was attended by 304 officers and other enforcement personnel.

POLICE-YOUTH RELATIONS

COURSE EVALUATION

<u>Contents:</u>	Concepts advanced represented departure from traditional police instruction and was designed to be provocative.
<u>Format:</u>	Time element again a factor. Utilization of youth panels very effective and students generally desired additional time with the young people. Small group discussions supplemented by problem solving summary periods could have enhanced total format.
<u>Support Material:</u>	Adequate; however, technical difficulties resulted in poor quality video production.
<u>Distribution:</u>	State coverage good but student reaction would indicate additional or supplemental presentations to allow a greater number of officers to attend.
<u>Student Reaction:</u>	Good to excellent. Considerable enthusiasm generated by younger officers and by those who realize that problems do exist and have the desire to improve police-youth relationships. Negative attitudes tended to reinforce concepts of course. General enthusiasm for this course exceeded expectations.
<u>Summary:</u>	Results indicate course should be updated, expanded and included in future programs.

POLICE - YOUTH RELATIONS

BUREAU OF NARCOTICS AND DANGEROUS DRUGS SEMINARS

A T T E N D A N C E						D I S T R I C T S														Total Dist. Repre.		
Loca- tions	County	City	OSP	Other	Total Depts.		1	2	3	4	5	6	7	8	9	10	11	12	13		14	
Oregon City Feb. 7		16		1	5	City Cnty.		12	4													2
Astoria Feb. 9	2	10		12	6	City Cnty.	10															1
Hills- boro Feb. 11	12	13		4	6	City Cnty.		12	1													2
Albany Feb. 14	4	33		1	8	City Cnty.		8	3	14	8											4
Red- mond Feb. 16	4	14		1	6	City Cnty.										14						1
Eugene Feb. 18	7	53		1	9	City Cnty.				6	39	2	6									4
Klamath Falls Feb. 22		30			3	City Cnty.											30					1
Grants Pass Feb. 24	4	14	1	3	7	City Cnty.						3		14	1							2
Ontario Feb. 29	2	25		1	8	City Cnty.												1	8	16		3
Pendle- ton Mar. 2	6	26	1	3	11	City Cnty.												18	8			3
TOTAL	41	234	2	27	N/A		12	44	8	26	52	5	6	15		18	30	25	16	18		

OTHERS INCLUDE:

OLCC
Long Beach, Wn.
Clatsop C.C.
Tongue Point Security

SOC
Beaverton School Dist.
Sunset School Dist.
Columbia Co. DA Office
Columbia Co. Juv. Dept.

BMCC
Eugene Rec. Dept.
Gilliam Co. Juv. Dept.
Warm Springs PD
LEC

Classroom Hours: 7
Manhours of Instruction: 2,128

The project staff was pleased to once again have the BNDD participate in its regional training program. The narcotic and dangerous drug problem has been, and will continue to be, an area of vital concern to our law enforcement officers and the citizens they serve. Two special programs were conducted for Oregon law enforcement officers this past year.

The first presentation was a special two-day course of instruction conducted at Pendleton during the month of July. This short course was designed for all ranks of law enforcement officers and was attended by 48 officers who represented 23 agencies.

The Bureau's special two-week course of advanced instruction was presented in Eugene during the month of February. Advanced registration was required and attendance restricted for this 80-hour course. Although presented mainly for the benefit of Oregon officers, 13 of the 69 officers who attended the course were from other states and Canada. The participation of these officers from areas outside of Oregon increased the interchange and dissemination of ideas and techniques which enhanced the total program.

Both schools presented comprehensive instruction in all aspects of narcotic and dangerous drug investigations and utilized the instructional skills and knowledge of BNDD Special Agents selected from all areas of the United States, as well as recognized experts and officials from Oregon law enforcement.

BUREAU OF NARCOTICS AND DANGEROUS DRUGS SEMINARS

COURSE EVALUATION

Content: Comprehensive and practical.

Format: Good. Combined lecture and classroom activity with individual and group assignments in actual street surveillance and investigations.

Support Material: Satisfactory.

Distribution: This school is an extensive production and the limited presentations must be shared with states in the Western Region. Oregon presentations have exceeded our allotment at the present time. Department needs are currently satisfied; however, it is anticipated that another school will be needed in the future.

Student Reaction: Exceptional student involvement. Extensive interviews upon conclusion of school indicate this to be a superior school for this specialized skill.

Summary: Topic is certain to remain of vital concern to law enforcement officials and this school represents the most thorough training available. It will be re-scheduled as priorities indicate.

BUREAU OF NARCOTICS AND DANGEROUS DRUGS

A T T E N D A N C E						D I S T R I C T S														Total Dists. Repre.	
Loca- tions	Coun- ty	City	OSP	Other	Total Depts.	1	2	3	4	5	6	7	8	9	10	11	12	13	14		
EUGENE	23	24	7	15	37	City	2	6	4	1	7		2		1				1		10
2-week 80 hrs						Cnty.		6	2	2	7		1	2	1	2					
TOTAL							2	12	6	3	14		3	2	1	3				1	
OTHERS INCLUDED:																					
Ellensburg Police Department Whitman Co. Drug Control Unit Tacoma Police Department (2) Renton Police Department Bellevue Police Department Longview Police Department (2) Pierce County Sheriff's Office U.S. Penitentiary - McNeil Island WASHINGTON RCMP - Vancouver, B. C. (2) Lane County DA's Office Clatsop County DA's Office Classroom Hours: 80 Hrs. Manhours of Instruction: 5,520																					
PENDLE- TON	12	30		6	23	City	1	1						2	2		15	7	2		7
2-day 16 hrs						Cnty.	2							3			7				
TOTAL							3	1						5	2		22	7	2		
OTHERS INCLUDED:																					
Board on Police Standards & Training U. S. Air Force B.M.C.C. Oregon Liquor Control Commission Classroom Hours: 16 Hrs. Manhours of Instruction: 768																					

HOMICIDE AND ROBBERY INVESTIGATION SEMINAR

During the early stages of curriculum development this three-day seminar was originally intended to be presented as two separate programs dealing with the topics of Homicide and Robbery. When time became a critical issue in program scheduling it was concluded that the two separate programs could readily be combined into a three-day presentation.

The course was developed and presented to all ranks of police officers with the material covering the investigative, medical and legal aspects pertaining to the crimes of Homicide and Robbery. The material presented was identifiable with S-11, Section E (Advanced Criminal Investigation) as specified in the Board's Policies and Procedures Manual and included the the topics outlined below:

Homicide Investigation

Response, organization, crime scene procedure and other aspects relating to death investigation.

The Pathology of Homicide

A review of the science of Pathology and how it applies to death investigation.

Robbery

Types of robbery including bank robbery prevention, methods of operation, patrol techniques, tactical response, intelligence and investigative procedures.

Physical Evidence

Procedures and techniques for the collection, identification, preservation and analysis of crime scene evidence.

Law and Case Preparation

Legal instruction on Criminal Law, search and seizure and case preparation applicable to the crimes of Homicide and Robbery.

Audio-visual aids were utilized to a great extent during this seminar. Included in the material presented were 16mm training films, video-tapes and slides involving two homicide investigations conducted by Lane County law enforcement officials and a Board produced video-taped interview conducted with an individual serving a life sentence for the crime of Armed Robbery. Slide programs were also provided by the Participating pathologists. Utilization of the various audio-visual materials by the participating instructors proved to be an effective part of the program.

Cooperation by many departments and agencies made the presentation of this program possible. Instructors representing six different agencies, State, local and Federal participated in the seminar.

Participating Instructors

Roy H. Keene
Chief of Police
Roseburg, Oregon

William J. Brady, MD
Chief Medical Investigator
State of Oregon

Larry Lewman, MD
Deputy Chief Medical
Investigator

Keith D. McMilan, MD
Deputy Chief Medical
Investigator

Ed Wilson MD
Deputy Medical Investigator

Don L. Newell
Chief of Police
Beaverton, Oregon

Special Agent Harold Clark
Federal Bureau of Investigation
Portland, Oregon

Lt. Manuel Boyes
Oregon State Police

Lt. Robert Pinnick
Oregon State Police

Trooper Ronald Tobias
Oregon State Police

Cpl. Reggie Madsen
Oregon State Police

James A. Sanderson
Trial Division
District Attorney
Assistance Division
Attorney General's Office
State of Oregon

In response to numerous requests additional presentations of this course may be included in the 1972-73 training schedule.

POLICE SURVIVAL - ASSAULTS AND EXPLOSIVES

This two-day seminar featured a review of instruction and material presented during 1970-71 plus exposure to some of the most recent developments in the area of police officer assaults, bombing attacks and other terrorist activities being committed by revolutionary and criminal elements in the United States. Material presented in the course focused on police officer survival through knowledge, alertness and up-to-date investigative techniques.

With the cooperation of the FBI the course combined the Bureau's annual Law Enforcement Conference which dealt this year with "Attacks on Law Enforcement - Related Urban Crime" and the Board sponsored "Bomb Incident" school, the Board provided additional instruction on clandestine bombings and explosives which included a review of explosives technology, demonstrations on the handling of explosives and investigative equipment and a field exercise in post-detonation investigation. Joining the FBI as participants in the seminar were members of the Alcohol, Tax and Firearms Division of the US Treasury Department and the Oregon State Police.

The instruction provided in the seminar was excellent and the material presented was of vital interest to law enforcement officers and officials resulting in an interesting and educational program.

Participating Instructors

Julius L. Mattson, SAIC Federal Bureau of Investigation Portland, Oregon	Sergeant Paul Lovejoy Oregon State Police
Special Agent Harold Clark Federal Bureau of Investigation	Sergeant Dave McManiman Oregon State Police
Special Agent Darrell Mills Federal Bureau of Investigation	Sergeant William Wagner Oregon State Police
Special Agent John V. Hanlon Federal Bureau of Investigation	Sergeant David L. Witt Oregon State Police
Sergeant William Aveline Oregon State Police	F. W. Nickel, SAIC ATF, Portland, Oregon
Explosive Technician Robert Caswell ATF, San Francisco, California	Bomb Disposal Technician William Fetting Oregon State Police

POLICE SURVIVAL - ASSAULTS AND EXPLOSIVES

COURSE EVALUATION

Content: Instruction and material current and of vital concern to law enforcement officers.

Format: Classroom instruction supplemented by field demonstrations of various explosive devices and their destructive capabilities proved to be very effective.

Support Material: Excellent classroom displays, A-V aids and hand-out material.

Distribution: Adequate presentations. With completion of this course instructional needs on clandestine bombings have been satisfied for the present time.

Student Reaction: Good. Impressed with survival and investigative techniques and the extraordinary field demonstrations.

Summary: Although partially a review, the course presented some new survival and investigative techniques that had not previously been expanded upon.

POLICE SURVIVAL - ASSAULTS AND EXPLOSIVES

Locations	ATTENDANCE				Total Depts.		DISTRICTS														Total Dist. Repr.
	County	City	OSP	Other			1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Salem May 3-4	9	9	2	1	10	City Cnty.				6	3									3	
Pendle- ton May 8-9	3	24	7	2	8	City Cnty.								2	2		15	5		4	
Ontario May 11- 12	2	17	4	6	9	City Cnty.											1	4	12	3	
Eugene May 15- 16	13	29	1		9	City Cnty.				1	27		1							4	
Medford May 18- 19	15	39	3	3	11	City Cnty.					3		36							3	
Portland May 22- 23	13	30		2	13	City Cnty.	5	23						1	1					4	
Coos Bay May 25- 26	13	52	2		10	City Cnty.					4	48		2						3	
TOTAL	68	200	19	14	NA		6	36	14	6	35	12	59	50	7	3	17	9	14		

OTHERS INCLUDE:

Board on Police Standards & Training
 Private Physician
 BMCC - Law Enforcement Director
 Ontario Fire Department
 Payette County Sheriff's Office (Idaho)
 Payette Police Department (Idaho)
 Fruitland Police Department
 SOC Campus Police
 BSU Campus Police
 Portland Fire Department

Classroom Hours: 13
 Manhours of Instruction: 3,913

TRAINING SUPPORT ACTIVITIES

Curriculum Research:

Staff research of course content, often vital in areas of new technology, has become increasingly necessary to maintain the desired quality of instruction. Often the best of instructors will lack the time and resource to completely update his material. While this effort taxes the limited staff, the results usually justify the man hours expended. Besides improved programs, the publications and outlines generated by the Project frequently aid other training endeavors.

Instructor Selection:

The identification and selection of instructors is the most critical aspect of coordination. In seeking the most qualified police instructors, it is no surprise to find they are usually the least expendable from their regular duty assignments. There remains no solution but the continued indulgence and support of department heads. The Project has succeeded in introducing to the police classroom, a growing number of instructors from other professional disciplines.

Audio-Visual Support Materials:

Substantial progress has been realized in video training capabilities. A production studio has been acquired and developed at the location of the Oregon Police Academy. Additional equipment components will enable realistic production capability. Delays encountered in delivery of purchases have plagued production schedules; however, the improved system should be operational by October 31, 1972. Pre-production planning is currently being conducted on several tapes which will be featured in the 72-73 Project.

Work is nearing completion on two sight-sound programs under contract with D.C.E. Instructional Materials and Equipment Services. One is an instructional program on total B.P.S.T. functions and the other explains certification sequence and requirements.

Training Inventory Data:

Some preliminary planning has been conducted on an improved method of recording course enrollment and maintaining overall training inventory records. A system is needed that will expedite the process, provide the student with a receipt of his attendance, and form a B.P.S.T. inventory record capable of print-out and programed information retrieval. This data will be an invaluable aid in training coordination.

PROJECT ADMINISTRATION

Certain budget categories and programs planned for this project year could not be completed by June 30, 1972. An extension of the grant period to September 30, 1972 was requested and obtained. By administering the extension period concurrently with the 72-73 Project, all objectives were achieved or exceeded. Cost of two specialized schools produced in this extension period is reflected in both budgets. These schools will be detailed in the 72-73 summary.

Increased administrative records keeping, reporting and logistical detail encountered in this period noticeably eroded the production potential of our minimum staff.

ATTENDANCE SUMMARY

1971-1972

D I S T R I C T S

Course	Number of Present.	Length of Present.	Man Hrs. Instr.	Cnty.	City	OSP	Others	Total Attend.		D I S T R I C T S														Total Dist. Repre.
										1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Chief/Sheriff Seminar	2	16 hrs.	1,424	20	54	4	11	89	City	1	10	9	9	4	6	7	1	1	2	1		3	13	
									Cnty.	1	2	3	5	1	1	2		2		1	2			
Crim. from Police Perspect.	2	40 hrs.	2,480	28	33		1	62	City	1	7	4	2	15		2		1				1	11	
									Cnty.		5	1	3	7	3	3	3	1						
Dispatcher Train.	8	7 hrs.	1,386	57	139		2	198	City	8	25	7	46	3	18	21		8				3	9	
									Cnty.	3	3	9	21		8	6	7							
Police Seminar for Women	8	14 hrs.	2,660	57	122	1	10	190	City	4	22	4	7	13	5	13	19	7	12			11	5	13
									Cnty.		8	5	6	10	1	4	12	6	3					
Police-Youth Relations	10	7 hrs.	2,128	41	234	2	27	304	City	10	32	8	20	47	2	6	14		14	30	19	16	16	13
									Cnty.	2	12		6	5	3		1							
BNDD (2-week)	1	80 hrs.	5,520	23	24	7	15	69	City	2	6	4	1	7		2				1			1	10
									Cnty.		6	2	2	7		1	2	1	2					
Hom. & Robbery Invest. Seminar	6	21 hrs.	8,001	103	255	3	20	381	City	6	21	17	9	78	33	10	55	1	3		14	8	12	
									Cnty.	1	26	6	9	11	28	2	14	2	1					
Police Survival - Aslts. & Explsvs.	7	13 hrs.	3,913	68	200	19	14	301	City	5	23	6	4	27	7	47	36	5	3		16	9	12	13
									Cnty.	1	13	8	2	8	5	12	14	2						
BNDD (2-day)	1	16 hrs.	768	12	30		6	48	City		1	1						2	2		15	7	2	7
									Cnty.		2													
TOTAL	45	214 hrs.	28,280	409	1,091	36	106	1,642		45	224	94	152	243	120	138	71	49	47	32	89	57	39	N/A

END