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DATA SET JU.125

IMPACT OF COURT PROCESS ON SEXUALLY ABUSED **CHILDREN**

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Original Instruments

Prepared by **Sociometrics Corporation**

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DATA COLLECTION SCHEDULE

For instruments flagged with an asterisk, only summary scale variables are included in the data set.

Initial Interview

Social Worker Summary

- *Child Assessment Schedule (CAS)
- *Peabody Picture Vocabulary Test
- *Parent Achenbach Child Behavior Checklist
- *Teacher Achenback Child Behavior Checklist
- *Social Support Scales

5-Month Interview

Social Worker Summary

- *Child Assessment Schedule (CAS)
- *Peabody Picture Vocabulary Test
- *Parent Achenbach Child Behavior Checklist
- *Teacher Achenbach Child Behavior Checklist
- *Social Support Scales

18-Month Interview

Child Interview:

Brief Child Assessment Scale (CAS)

*Revised Children's Manifest Anxiety Scale

*Children's Depression Inventory

Joint Parent/Child Interview

- *Parent Achenbach Child Behavior Checklist
- *Teacher Achenbach Child Behavior Checklist
- *Self Observation Scales

Adolescent Sexuality Questionnaire

SWA	371	Natural mother		_	Gendanguatica	··;
_ フレル	3.1	Mother substitute	5 WH > F 6	<u></u>	Grandparent(s) Other relative(s) Other(s)	
<i>ទ</i> ុសព	34	Natural father	2 mus 201	}	Other(s)	
THE STATE OF THE S	3/ 1	. Father substitute				٠.,
14.	App	roximate ages of parentisypare	int substitu	ute	(5)	-
ااسک ا	YP	Mothermother substitute	SWILL	Ł P	Father/father substitute	
Ĭ						
r 15. 5 41),5		sent marital status of parentlsy				
E.		. Legal marriage . Consensual union	-		Widow/widower	
E.		Divorced/legally separated			Marriage partner permanently absent Single parent Unknown	
10						
16	Moti	el of education completed (Esti her/substitute	mate il da:	la :	are not known; erisubstitule	
			وي واهر در	e i i	Lass than 6 years and a	
PRINCE CL		Less than 8 years education 8-11 years education	3411612		8-11 years education	
Ļ		High school degree	_		8-11 years education High school degree Some college/vocational training	
ŀ		College graduate	ពិទ្ធ		Some college/vocational training	
		Post graduate			College graduate Post graduate	
į		Unknown		_	Unknown	
17	Eine	nothing of annual area.				
! ''	Moti	nicity/race of parent(s)/parent s her/substitute			erisubst (ute	
6w117PA			111718		Caucasian	
		Biack			Black	
Ę.		Mexican-American Puerto Rican			Mexican-American	
		Cuban		-	Puerto Rican Cuban	
		South American		-	South American	
ř.		American Indian			American Indian	
	•	Other (specify) Unknown			Other (specify) Unknown	i
					Onkliowii	•
18		pion: Mother/substitute	Fa	ath	er/substitute	į
5will	PAL	Protestant 5:	w 1) \$ P & 1	<u>.</u> .	Protestant	
1		Jewish (Specify When			Jewish	i
		Jewish Other (specify)			Other (specify)	
\$w199	Occi	upation of head of nousehold				:
ì						. بېست.
20					OF CHILD AT INTAKE	ż
		Physical Characte	ristics and	1 G	rowth Patterns at Intake	ļ
CHILD	'S PI	ROBLEMS AT INTAKE (Circle t	ne appropr	rial	e ièves	- 1
		item was not observed or no a			- 1-1-	3
7 = :	ther	e was a very slight or ambiguo	us occurre	·nc	ē	
$\frac{1}{2} = it$	there	e was a definite occurrence wi	th mild to	mo	oderate intensity	£
0 1 2	2 5	e was a definite occurrence wi	th severe i	nte	ensity	1
		Eating problems 5 4 130 fl Malnutrition 5 4 130 f2				1
		nuresis (inability to control un		٠,	120 PA	ŧ
012		encopresis (inability to control				1
	3 F	sychosomatic physical proble	ms Sib) i	ren Pa	nens, switch i	1
0 1 2	3 0	Selaved development 3 W 124	PG			歪
0 1 2	3 S	Stuttering, stammering, other s	peech disc	ord	ers 5w 120 f7	1
0 1 2	3 S	seductive behavior with female	s 5W12	ها		重
0 1 2	3 S	seductive behavior with males	SMIN)	4	1
	3 S	Sexual activity outside the fami	ly 3 W /	2	PIO	畫
0 1 2	3 P	Persistent and inappropriate se	xual play w	/ith	peers or toys or with themselves, or s	ex
0 1 2	u	igni) gååressive nengvint Mitti (ners			- E
		chilaren)	understand Si	וחונ לילי	of sexual behavior (especially by you	ung
0 1 2			סבושב			
0 1 2	3 E	xtraordinary fears of females				Ī
0 1 2	3 F	ear of going home 5 w 124	PIS	٠	•	E
0 1 2			op16			E
0.1.2	_	udden drop in school performa	ance 🏂 🕰	oi	20PI7	E
012		cts too voung for age Swi				£
012		rgumentative Sicila Pi	1	h		5
0 1 2		ehaves like opposite sex SW				•
3 1 2	a n	efiant or uncooperative to soc	iai worker	3	WILL FOR	1
0 1 2	3 D	efiant or uncooperative to pare oesn't concentrate or doesn't	nav attant	¥ 3	for loss SW12AP23	
01.2	3 C	an't get mind off certain though	hay attenti	non	is (specify) 3w120/24	
012		oesn't sit still, restless, or hyp	eractive •	211.01 135 •	with a so f	
012	3 C	lings to adults or too depende	nt ≤saas	- I	0626	ž
			V 1			4

```
o = If the item was not observed or no assessment

i = if there was a very sign; or ambiguous occurrence

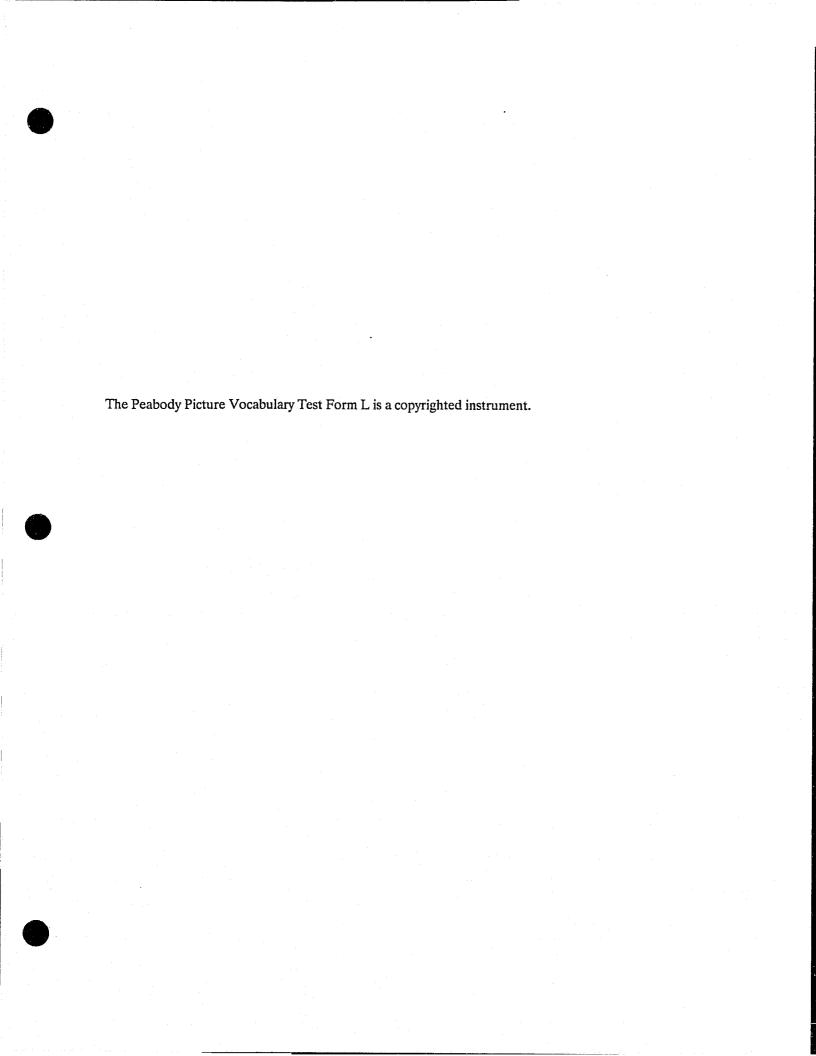
if there was a definite occurrence with mild to moderate intensity

or seems to be in a log support of the property 
  0 1 2 3 Confused or seems to be in a for Sus 100
  0 1 2 3 Fidgets 5W120P24
                     Cruelty, bullying, or meanness 50 120 P29
  0 1 2 3
  0 1 2 3
                      Daycreams or gets lost in thoughts 50120 F 30
  0 1 2 3
                     Deliberately harms self SW120131
  0 1 2 3
                     Destroys own things SwizeP32
                     Destroys property belonging to others 54120 633
  0 1 2 3
  0 1 2 3
                     Doesn't seem to feel guilty after misbenaving 50120 P34
                     Eats or drinks things that are not food ispecifyi . 3w120 /35
  0 1 2 3
                      Shows fear of specific situations or stimuli (specify) 3w120 F36
                     Says no one likes him/her Swizoff37
 0 1 2 3
                     Says others are out to get him/her 3 w 120 f 3 ?
 0123
                     Expresses feelings of worthlessness or interiority 56120739
 0 1 2 3
                     Gets hurt, accident prone SWIZD P4D
 0 1 2 3
 0 1 2 3 Gets in physical fights Switch Full
 0 1 2 3 Gets teased 5 W120 P42-
 0 1 2 3 Hears things that aren't there ispecify, 5W 120 P4 3
 0 1 2 3 Impulsive or acts without thinking 5 to 120 P44
 i 1 2 3 Isolates self from others Swize Pus
 ا المراجع الم
 0.123 Nervous, or tense $\omega 120 P4
 0 1 2 3 Overconforms to rules 5 1120 148
 0 1 2 3 Too tearful or anxious SW120P49
 0 1 2 3 Physically attacks people Sw 120 50
 0 1.2 3 Touches genitals (own) in public SwizoPS (
0 1 2 3 Apathetic or unmotivated SW120 P52
0 1 2 3 Refuses to talk SW120 P53
0 1 2 3 Sees things that aren't there is pecify: _ SwizoP54
 0 1 2 3 Self-conscious or easily embarrassec 5 W/20/55
1 1 2 3 Sexual problems — ex. promiscuous _5 \( \omega \) 1 2 3 Explosive behavior \( 5 \omega \) 12 0 P 5 7
 U 1 2 3 Demands must be met immediately easily frustrated SWIZOPS &
 0 1 2 3 inattentive, easily distracted 5 w 120 P99
 0 1 2 3 Steals JW120P60
0 1 2 3 Stores up things he/she doesn't need (specify)
C 1 2 3 Strange behavior (specify) 3W 120 PG
0 1 2 3 Strange ideas (specify) ____
                                                                            5W120963
0 1 2 3 Stubborn, sulten, or irritable 564
0 1 2 3 Sudden changes in mood or feelings Swizer65
0 1 2 3 Sulks 56120 P66
0 1 2 3 Suspicious 5 W 120 P67
0.1.2.3 Swearing or obscene language 3 WIZEP&8
0 1 2 3 Talks about killing self 5w120969
0 1 2 3 Temper tantrums or hot temper SwizaPOD
C 1 2 3 Seems preoccupied with sex Sw120P1
0 1 2 3 Threatens people SwizeP77
0 1 2 3 Too concerned with neatness or cleanliness 5 w 120 P7 3
0 1 2 3 Underactive, slow moving, or tacks energy \preceq \omega 120 P7 4 0 1 2 3 Unhappy, sad, or depressed S\omega120 P75
0 1 2 3 Overly anxious to please Swize Po 6
0 1 2 3 Withdrawn, doesn't get involved with others $\implies \sum \mathbb{126P17
1123 Thumb-sucking Swind POF
2.3 Compulsions, repeats behavior over and over (specify) _ Swiad P19
2123 Glumsy, poor motor control 5w120 P80
2 1 2 3 Doesn't get along with peers SWILDPE
        2.3 Runs from home
                                                         SWIZDPEZ
        - Behaves irresponsibly (specify) 34120 P83
        2 Prefer, to play with younger children SW120 PE
     Prefere to blay with older children SW 150 P 95
     1 2 3 Other problems (specify) Swin 20 P. 76
0 1 2 3 Sieep disturbances
                                                               5 W120187
```

The state of the s	
lease describe below the situation which led to this allegation of sex	
escription.	San abuse of educates.
	•
•	
	;
	*
riefly evaluate (in a few lines), the parent-child relationship. Please be arent you are referring. Use the following guidelines in your evaluati	specific as to which
sient you are retenting. One the following guidelines in your evaluati	on,
artuiness toward parent:	
	,
oction toward parent:	
ection toward parent:	
little for ability and facilities	
lity for child to snare feelings.	
ent's use of discipline;	
add or diodipinion	
ent's appreciation of child's needs.	
vocativeness (on the part of child; parent):	
e reversal (ie. parent takes on child's role, child acts like parent);	
rent's expectations for child — appropriate inappropriate	
and appropriate mapping appropriate	
•	

F 21	Other problems in the household (Check all that apply)	
5 1121	Marital problems	3
2m13	Job related difficulties Alcoholism Heavy continuous child care responsibility Physical abuse of spouse	雌蟹
3 m / 2 l	Physical abuse of spouse of programmer of the pr	发
Sul2	195 Health problem (physical)	50 M
- cu12	Mental health problem Switch History of parent being abused as chil.	d 💢 🗀
بها و درونس	MP1 Now hatty in home ALIGIPIA Social isolation	
2miy	Argumentiphysical light Switch Normal method of discipline	- 2
	Financial difficulties Wental retardation of parent Citier (specify)	12
. 5m/2	Menantical dation on parent in the rispective of the management of the rispective of	新聞 (
}	The second secon	. 2
. 22	Current services for parent(s)	
M ra	F	ă
maf	None None	3
W18212	Seland Financial support Seland Social work counseling	4
w/22/3	SWIZARD Social work counseling SWIZARI Lay Ingrapy (ex minister Alcoholics Anonymous)	3
Em 122 75	CMI22Fi2. Perenting education.	
22 PY	Switchiatric services	
דאבנושע	Swi 229 Other ispecify)	- 5
	Con on plants to the left	4
	Services planned for victim child Sul 1397 Sepach or vitner specialised therap.	• •
SUIZ		1
Sm12	Theraceutic day care Theraceutic day care Medical Carc Play therapy Thorizonal thorapy Theraceutic day care Swi23F7 Residential Carc Psychological evaluation No services planned	
: البراح البراح	Play therapy SuizaPIC Psychologica ryaquatics	
ZWIZ	Play therapy Switch Psychological evaluation for the provided therapy Switch U. No services planned	
SMIZ	Other (specify)	
24	Have a lifamily members been informed of incident?	
3W124	Mother Yes No.	
	UMS Estruct Vac No	
SWIA	THE Others in household Yes No	: .
2011	,	
25.	Do you assess the family as	2
	Having remorse for abuse. Yes No	3
2 min	Being cooperative: Yes No	1.2
2017	having realistic plan to prevent further abuse: Yes No	44
SWIT	Being cooperative: Yes No	47 18
		A STATE STAT
26.	What actions have the family taken to protect the child	Į
5001	Remove perpetrator from home	
2012U	Begin treatment/therapy Cher (specify)	3
سد ایدا	one ispectify a management of the second of	, and the second
27.	What actions have the family taken to protect the perpetrator (check all that apply)	2
5w12	Deny incident occurred	3
5012	7/2 Deny serousness of incident	
Zwiz	Justify incident	3
Smiri	764 Remove child from home	1
30161	785 Other	
28	What actions have the family taken to profect the family unit?	1
5w125	Begin therapy Discuss problems Make plans for famili, response	3
Swiz	Discuss problems	
21112	Make plans for famili, response	3
2012	APP Other (specify	1
iwn 4 29	What is your current perception of percetrator's potential for future sexual abuse?	•
		.
	Very like ; Somewhat likely Unit	1617
DEC	DISION TO PROSECUTE:	1
JW1303	Do you feet perpetrator should be prosecuted? Yes No _	
5 w13 31	Do you feel it is in the best interest of the child to prosecute? Yes No	
32	Where does this family tive?	1
Jr.		ļ
	Address	}
	en e	**
		1
	Phone)	1
		1
	Directions	
	المستقولة والمنتسخية والمراقبة المراقبة المراقبة المراقبة المراقبة المنتسخية والمنتسخية المنتسخية والمنتسخية والمن	1
		1
	AND THE PARTY OF T	
		15

The Child Assessment Scale is a copyrighted instrument. For information, contact Kay Hodges, Ph.D., East Michigan University, 537 Mark Jefferson, Ipsalanti, MI 48197.



The Peabody Picture Vocabulary Test Form M is a copyrighted instrument.	

CHILD BEHAVIOR CHECKLIST FOR AGES 4-16

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	ILD'S ME			£,			school teacl	her, homema	WORK (Piesa ker, laborer, la ive with child.)	the operator	c—for exemp. , shoe salesn	ie, auto mec nan, army se	hanic, hi irgaant,
SE	x	AGE	e e	ETHNIC GROUP			FATHI TYPE	ER'S OF WORK:	:			••	
ें <u>'</u>	Giri			OR RACE	, fe t		мотн			• ••		•	
TO	DAY'S DATE		CHILD'S	BIRTHDATE		ľ		OF WORK:	ED OUT BY:	*			
Mo.	Day	Yr	Мо	Day	Yr		_						
	ADE		J						name):	•			
IN	HOOL						. [Other—	name & relatio	nship to chil	d:		
I.	Please list the sp to take part in. Fo baseball, skating,	or example: sv skate boardir	wimming,	9 S	same a	red to oth ge, about e/she sper	how muci	h time			ired to oth ige, how w ne?		
	riding, fishing, etc	3.			Don't Know	Less Than Average	Average	More Than Average		Don't Know	Below Average	Average	Above Avera
	a												
	b			·									
	с		•										
11.	Please list your cl activities, and gar For example: stan crafts, singing, et	nes, other than ps, dolls, bo	an sports. oks, piano		same a	red to oth ge, about e/she sper	how muc	h time			red to oth age, how w		
)	None	c. (Do not me	1446 1.4.)		Don't Know	Less Than Average	Average	More Than Average		Don't Know	Below Average	Average	Abov:
٠.	a		شند حدی مد										
,				·									
•	c												
111.	Please list any org teams, or groups	ganizations, c your child bel	lubs, longs to.			red to oth							*** 4 ,
					Don't Know	Less Active	Average	More Active					
	a	<u> </u>							•			•	
	b			· · · · · ·									
	c												
IV.	Please list any job has. For example: making bed, etc.			9,	same a	red to oth ge, how w nem out?							
	None				Don't	Below	Average	Above					
	T None				Know	Average	Average	Average					
J-4 . *	a				Know	Average		Average					
en e						Average		Average	· • • • • • • • • • • • • • • • • • • •			•	•

. 1. About how many close friends does your child have?	□ No	ne 🗌 1	□ 2	or 3	4 or more
2. About how many times a week does your child do thi	ngs with the	m? les	s than 1	☐ 1 or 2	☐ 3 or more
•			· (,	•	
l. Compared to other children of his/her age, how well doe	s your child:				
	Worse	About the same	Better		
a. Get along with his/her brothers & sisters?					
b. Get along with other children?					
c. Behave with his/her parents?			LJ .		
d. Play and work by himself/herself?					
Current school performance—for children aged 6 and	older:				
☐ Does not go to school	Failing	Below average	Average	Above avera	age
a. Reading or English					
b. Writing					
c. Arithmetic or Math					
d. Spelling					
Other academic sub-					
jects—for example: his- tory, science, foreign f.					
language, geography.	П	П			
g		······			·
2. Is your child in a special class?					
☐ No ☐ Yes—what kind?					
					•
3. Has your child ever repeated a grade?					
☐ No ☐ Yes—grade and reason					
	•				
		·			
4. Has your child had any academic or other problems in	school?	•			
☐ No ☐ Yes—please describe					
			•		
When did these problems start?					
			•		
Have these problems ended?					
☐ No ☐ Yes—when?					

is not true of your child, circle the 0. Please answer all Items as well as you can, even if some do not seem to apply to your child. 0 = Not True (as far as you know) 1 = Somewhat or Sometimes True 2 = Very True or Often True · 计写像学数符码。 0 1 2 Acts too young for his/her age 16 31. Fears he/she might think or do something bad 2 Allergy (describe): 2. 0 2 32. Feels he/she has to be perfect 1 0 Feels or complains that no one loves him/ 1 The state of the s 0. 2 3. Argues a lot 0 1 2 34. Feels others are out to get him/her. 04. 1 2 Asthma Feels worthless or inferior 0 35. 1 2 01.1 2 Behaves like opposite sex 5. 20 2 36. Gets hurt a lot, accident-prone 0 1 0 2 Bowel movements outside toilet 6. 0 2 37. Gets in many fights 1 0 2 7. Bragging, boasting 1 2 38. Gets teased a lot 0 1 2 8. Can't concentrate, can't pay attention for long 1 2 39. Hangs around with children who get in trouble Can't get his/her mind off certain thoughts; 0 1 2 obsessions (describe): _____ 2 40. Hears things that aren't there (descrit 25 2 10. Can't sit still, restless, or hyperactive 1 2 41. Impulsive or acts without thinking 2 Clings to adults or too dependent 11. 0 1 2 12. Complains of loneliness 42. Likes to be alone 0 1 2 Lying or cheating ٥ 1 2 43. 0 . 1 2 13. Confused or seems to be in a fog 0 2 2 44. Bites fingernails 1 14. Cries a lot n 1 732 0 2 45. Nervous, highstrung, or tense 0. 1 n 1 2 Cruel to animals 15. 30 Nervous movements or twitching (describ 0 1 2 46. 2 16. Cruelty, bullying, or meanness to others Day-dreams or gets lost in his/her thoughts 2 17. 0:4 2 Deliberately harms self or attempts suicide 18. 47. Nightmares 2 1 0 . 1 2 19. Demands a lot of attention Not liked by other children 2 48. 1 1 2 Destroys his/her own things 20. 35 49. Constinated, doesn't move bowels 0 1 2 21. Destroys things belonging to his/her family 2 50. Too fearful or anxious O 1 or other children 2 51. Feels dizzy 1 1. 2 22. Disobedient at home 0 1 2 52. Feels too guilty 0.-1 1 53. Overeating 2 23. Disobedient at school 0 1 2 24. Doesn't eat well 0 1 2 54. Overtired : 0. 2 55, Overweight Doesn't get along with other children 2 25. 0 1 2 26. Doesn't seem to feel guilty after misbehaving 56. Physical problems without known medic cause: 0 . 1 2 27. Easily jealous 2 a. Aches or pains 1 0 1 Eats or drinks things that are not food 28. b. Headaches n 1 2 (describe): __ 0 1 2 C. Nausea, feels sick 0 d. Problems with eyes (describe): 1 2 29. Fears certain animals, situations, or places, n 1 2 ₽. Rashes or other skin problems 2 2 f. Stomachaches or cramps - " other than school (describe): ___ 0 1 g. Vomiting, throwing up 0 1 2 Other (describe): ___ Ó 2 30. Fears going to school 45

F3

PAGE 3

Will. Below is a list of items that describe children. For each item that describes your child now or within the past 6 months, please circ the 2 if the item is very true or often true of your child. Circle the 1 if the item is somewhat or sometimes true of your child. If the it

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المنافقة المنافقة	0 = NotTrue(as far as you know) · · · 1 = Somewhat o		rSor	netir	mes '	True	2 = Very True or Often True		
0	ы.d. 1	2 2		Picks nose, skin, or other parts of body	0,	- 1	2	84.	Strange behavior (describe):
		 '		(describe):					
	i			80	0	1	. 2	85.	Strange ideas (describe):
	.,	_							• • •
. 0	1	2			1 .	_	_		
	. 1	2	60.	Plays with own sex parts too much	0	1	2	86.	Stubborn, sullen, or irritable
Ö	1	2	61.	Poor school work	0	1	2	87.	Sudden changes in mood or feelings
0	1	2	62.	Poorly coordinated or clumsy	O	1	2		Sulks a lot
0	4	2	63	m (= -tening with older shildren		_	_	<u>.</u>	
0	1	2			0	1	2	8 9. 90.	Suspicious Swearing or obscene language
-	,		~ .,	Ficiolo piajing man jeunger comment	"	1	4	∀ ∪.	Swearing or obscene language
0	1	2	65.		0	1	2	91.	
0	1	2	66.	,	0	1	2	92.	Talks or walks in sleep (describe):
				compulsions (describe):					
					0	1	2	93.	Talks too much
0	1	2	67.	· · · · · · · · · · · · · · · · · · ·	0	1	2	94.	Teases a lot
0	T	2	68.	Screams a lot 25	0	4.	2	95.	Temper tantrums or hot temper
0	1	2	69.	Secretive, keeps things to self	0	1	2	95. 96.	Thinks about sex too much
0	- 1	2	70.						
				·	0	1	2	97.	Threatens people
•					0	1	2	98.	Thumb-sucking
				·	0	1	2	99.	Too concerned with neatness or cleanling
•					0	1	2	100.	Trouble sleeping (describe):
0	1	2	71.						
0	1	2	72.	Sets fires	1				
0	1	2	73.	Sexual problems (describe):	0	1	2	101.	Truancy, skips school
_			•	, , , , , , , , , , , , , , , , , , , ,	0	1	2	102.	Underactive, slow moving, or lacks ener
					0	4	2	103.	Unhappy, sad, or depressed
				30	1 7	1	2	103.	
0	1	2	74.			-	•	,	
	••				0	, 1	2	105.	Uses alcohol or drugs (describe):
0	1	2	75.	Shy or timid					
0	7	2	76.	Sleeps less than most children	0	1	2	106.	Vandalism
0	1	2	77.	Sleeps more than most children during day		4	•	407	enter a cuté direction along plans
				and/or night (describe):	0	1	2 2	107. 108.	Wets self during the day Wets the bed
4				The state of the s		•		100.	TYPES INC DOC
0	1	2	78.	Smears or plays with bowel movements 35	0	1	2	109.	Whining
U	•	4	10.	Smears of plays with bower morements	0	1	2	110.	Wishes to be of opposite sex
0	1.	2	79.	Speech problem (describe):	0	1	2	111.	Withdrawn, doesn't get involved with or
•••	••				0	. 1	2	112.	Worrying
0	1	2	80.	Stares blankly	ĺ				
	• .	*	00.	Stares Dialiniy	ľ			113.	Please write in any problems your child
0	1.	2	81.	Steals at home	1				that were not listed above:
0	1	2	82.	Steals outside the home	0	1	2		
0	4	2	۵ą	Ottore things holphe deepit need	1				
. 0	1	2	83.	Stores up things he/she doesn't need (describe):	0	1	2		
				40	0	1	2		
				VOLLHAVÉ ANGWEDED ALL ITEMS 14				*****	THE ANN YOU ARE CONCEDUED AS

Parent Achenbach Scales

:				*	•	•
	Girls 4-5	Girls 6-11	Girls 12+	Boys 4-5	Boys 6-11	Boys 12+
Social Competence	×	X		: :		: :
Activities	x	x	x	Ξx	: х	:x
Social		x	xx	x	:xx	:x
School		х	x	•	x	xx
Behavior	X	x		:	: :xx	: :x
Uncommunicative		·			:xx	: x
Immature				:x	•	:xx
Immature Hyperactive				:		:
Hyperactive	x	x		•	x	:x
Depressed	х	Х		:	x	•
Depressed Withdrawal			х	•	:	:
Social Withdrawal	×	×		x	×	
Hostile Withdrawal					•	×
Schlzoid			×	:		: x
				· · · · · · · · · · · · · · · · · · ·		•
						•
				· · · · · · · · · · · · · · · · · · ·		•
						×
Somatic Complaints	Х	X	Х	x	×	X
Obese	×			•	:	-
Aggressive	X	X	Х	×	X	X
Sex Problems	x	Х		X	•	•
			Х	:	×	Х
			X	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • •
	×	X	×	х	; ×	: X
Externalizing	X	Х	X	X	: x	X

				100	(14-1-14-14-14-14-14-14-14-14-14-14-14-14	
A. C.	CHILD B	EHAVIOR CH	HECKLIST - TE	ACHER'S RE	PORT FORM	E CONTRACTOR OF THE CONTRACTOR
CHILD'S AGE	CHILD'S SEX	RACE	CHILD'S NAI	ME	and the second seco	
GRADE	THIS FORM FILLED	OUT BY				·
DATE	□ Counselor		SCHOOL			
	Other (specify)		· `			
PARENTS' TYPE army sergeant.)	OF WORK (Please be sp	ecific — for exampl	le, auto mechanic, high	school teacher, hom	emaker, laborer, lathe op	erator, shoe salesma
FATHER'S TYPE OF WO			MOTHER TYPE OF W			entered and the state of the st
I. How long h	ave you known this pupi	1?				
II. How well do	you know him/her?	☐ Very Well ☐ N	Moderately Well	Not Well		
III. How much	time does he/she spend	in your class per w	reek?			
IV. What kind o	of class is it (Please be s	pecific, e.g., regular	r 5th grade, 7th grade r	nath, etc.)	<u>. </u>	
V. Has he/she	ever been referred for s	racial class placem	ent. services, or tutorin	ng?	<u> </u>	
1			☐ Yes — what kind			
VI. Has he/she	ever repeated a grade?	· · · · · · · · · · · · · · · · · · ·				
<u> </u>	io 🗆 Don't	Know	☐ Yes — grade and	reason		
VII. Current sch	ool performance — list a	cademic subjects a	and check appropriate	column:		* 4.4
Acade	emic subject	Far below grade	Somewhat below grade	At grade level	Somewhat above grade	Far above grade
1.				0	٥	
2	•					
3.			-		0	
.	· · · · · · · · · · · · · · · · · · ·				, 	
i.		Ď.			0	
).						0
			C1	Copyright	by T.M. Achenba	ack 3/81 Edition

VIII. Compared to typical pupils of the same age:	Much less	Somewhat less	Slightly less	About average	Slightly more	Somewhat more	Much more
1. How hard is he/she working?					; D		
2. How appropriately is he/she	-				•		
behaving? 3. How much is ha/she learning?						Transfer in the second of the	
4. How happy is he/she?			<u> </u>				.
IX. Most recent achievement test score	es (If available):			•			- 4
Name of test		Subject		Date	• [*	Percentile grade level ob	
		· · · · · · · · · · · · · · · · · · ·					
		<u></u>					
				<u> </u>			
				<u> </u>			
							
X. IQ, readiness, or aptitude tests (If a	available):						
ial lenguides of abunda 100- (ii							
Name of test		· · · · · · · · · · · · · · · · · · ·	Date -		IQ o	r equivalent score	s
						·	
							•
<u> </u>							**************************************
XI. Please feel free to write any commo	ents about this	pupil's work, bei	zavior, or potes	ntial. using extr	a pages if nec	essary	
•			•		. •		
							·

				·			
							<u> </u>
					•		
3	÷.						
		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·	
		······································					
		· · · · · · · · · · · · · · · · · · ·			<u> </u>		
	<u> </u>			- ,			· · · · · · · · · · · · · · · · · · ·
		 					
<u>.</u>	 	· · · · · · · · · · · · · · · · · · ·					
					•		
			*				

Below is a list of items that describe pupils. For each item that describes the pupil now or within the past 2 months, please circle the 2 if the item is very true or often true of the pupil. Circle the 1 if the item is somewhat or sometimes true of the pupil. If the item is not true of the pupil, circle the 0.

15	(a)	0 = Not True (as far as you know)		ot True (as far as you know) 1 = Somewh	at or S	ometi	mes	rue	2 = Very True or Often True		
0	1	2	1.	Acts too young for his/her age	0	1	2	31.	Fears he/she might think or do something bad		
0	1	2		Hums or makes other odd noises in class	0	1	2		Feels he/she has to be perfect		
17						_					
0 :	. 1	2	3.	Argues a lot	0	1	2	33.	Feels or complains that no one loves him/her.		
0	1.	2	4.	Fails to finish things he/she starts	, O	1	2	34.	Feels others are out to get him/her		
0.	1	2	5.	Behaves like opposite sex	0	1	2	35.	Feels worthless or inferior		
0	1	2		Defiant, talks back to staff	0	1	2		Gets hurt a lot, accident-prone		
0	1	2	7.	Bragging, boasting	0	1	2	37.	Gets in many fights		
0	1 .	2	8.	Can't concentrate, can't pay attention for long	0	1	2	38.	Gets teased a lot		
0	4	•	0	Can't get his/her mind off certain thoughts;		•	•	20	Hongs around with others who got in topula		
U	•	2	9.	obsessions (describe):	0	1	2		Hangs around with others who get in trouble		
				Obsessions (describe).	0	1 .	. 2	40.	Hears things that aren't there (describe):		
0	1	2	10.	Can't sit still, restless, or hyperactive	0	1	2	41.	Impulsive or acts without thinking		
					0	1	2		Likes to be alone		
0	1	2	11.	Clings to adults or too dependent	İ						
					0	1	2	43.	Lying or cheating		
0	1	2	12.	Complains of loneliness	0	1	2	44.	Bites fingernails		
					1						
0	1	2	13.	Confused or seems to be in a fog	0	1	2	45.	Nervous, highstrung, or tense		
0	1.	2	14.	Cries a lot	0	1	2	46.	Nervous movements or twitching (describe):		
0	1	2	15.	Fidgets	1						
0	1 -	2	16.	Cruelty, bullying, or meanness to others	1						
					0	1	2	47.	Overconforms to rules		
0	1	2	17.	Day-dreams or gets lost in his/her thoughts	0	1	2	48.	Not liked by other pupils		
0	1	2	18.	Deliberately harms self or attempts suicide	1						
					0	1	2		Has difficulty learning		
0	1	2	19,	Demands a lot of attention	0	1	2	50.	Too fearful or anxious		
0	1	2	20.	Destroys his/her own things	}						
					0	1	2		Feels dizzy		
0	1	2	21.	Destroys property belonging to others	0	1	2	52.	Feels too guilty		
0	1	2	22.	Difficulty following directions	1						
					0	1	2		Talks out of turn		
0	1	2	23.	Disobedient at school	0	1	2	54.	Overtired		
0	1	2	24.	Disturbs other pupils	ł						
					0	1	2		Overweight		
0	-1	2		Doesn't get along with other pupils	1		_	56.	Physical problems without known medical cau:		
0	1	2	26.	Doesn't seem to feel guilty after misbehaving	0	1	2		a. Aches or pains b. Headaches		
					0	•	2 2		c. Nausea, feels sick		
0	1	2		Easily jealous	0	1	2		d. Problems with eyes (describe):		
0	1	2	28.	Eats or drinks things that are not food		•	-		a. 7 . obiomo wim oyou (oodomoo).		
				(describe):							
					0	1	2		e. Rashes or other skin problems		
				A STATE OF THE PARTY OF THE PAR	0	1	2		f. Stomachaches or cramps		
			^^	Firm partin paimale piturilene in ilean - 15	0	. 1	2		g. Vomiting, throwing up		
0	1	. 2	29.	Fears certain animals, situations, or places other	0	1	2		h. Other (describe):		
				than school (describe):							
0	1	2	30.	Fears going to school							
					ı						

بنيان	1324. ·		0 =	No	ot True 1 = Somewhat or Some	times	True	9	2_	= erv ri o c
7	0	; • 1 1′	2	57.	Physically attacks people	0	1	2	84.	Strange behavior (describe):
	0	1	2.		Picks nose, skin, or other parts of body		••		0	the part of the pa
	.T ."	•		. •	(describe):	.*		•		And the second s
ا پانچان				,	e de la companya de	0	1	2	85.	Strange ideas (describe):
••••		M.					٠-		٠	The second secon
		•••				o.				Stubborn, sullen, or irritable
÷.	0	1, -	2		Sleeps in class	₩.		Z ^	, 00.	Stubboth, Suiter, of Intable
-1	U .	1	2	60.	Apathetic or unmotivated	n`		•	97	Sudden changes in mood or feelings
	n .	4	2	61	Poor school work	0	4	2		Sulks a lot
-	0.	1	2		Poorly coordinated or clumsy					William Control
200 200		•	_			0	1.	2	89.	Suspicious
	0	1	2	63.	Prefers being with older children	0	1	2	90.	Swearing or obscene language
	0	1	2		Prefers being with younger children					
						0	1	2		Talks about killing self
	0	1	2		Refuses to talk	0	1	2	92.	Underachieving, not working up to potential
•	0	1	2	66.	Repeats certain acts over and over; compulsions					
					(describe):	0	1	2		Talks too much
						. 0	1	2	94.	Teases a lot
								2	05	Temper tantrums or hot temper
	0	1	2	67.	Disrupts class discipline	0	1	2		Seems preoccupied with sex
	0	1	2		Screams a lot	<u> </u>	•	_	•••	
					•	0	1	2	97.	Threatens people
	0	1	2	69.	Secretive, keeps things to self	0	1	2	98.	Tardy to school or class
	0	1	2	70.	Sees things that aren't there (describe):					
						0	1	2	99.	Too concerned with neatness or cleanliness
:	3					0	1	2	100.	Fails to carry out assigned tasks
•						_		_		
	0	4	2	71	Self-conscious or easily embarrassed	0	1	2		Truancy or unexplained absence
	0	1	2		Messy work	U	1.	2	102.	Underactive, slow moving, or lacks energy
-	141 7					0	٩.	2	103.	Unhappy, sad, or depressed
أرا	Ő	1	2	73.	Behaves irresponsibly (describe):	0	1	2		Unusually loud
٠	• ••									
						. 0	1	2	105.	Uses alcohol or drugs (describe):
		,	_	- 4	Other all and a second					
	U 	1	2	74.	Showing off or clowning			•	100	Ough and a large
• •	jy≱ o	4	2	75	Shy or timid	0	1	2	106.	Overly anxious to please
	0	1	2		Explosive and unpredictable behavior	0	4	9	107	Dislikes school
		•	-			0	1	2		Is afraid of making mistakes
•••* •••	0	1	2	77.	Demands must be met immediately, easily		-			• · · · · · · · · · · · · · · · · · · ·
۲ ۱ (۱					frustrated	. 0	1	2	109.	Whining
	0	1	2	78.	Inattentive, easily distracted	0	1	2	110.	Unclean personal appearance
÷ -				٠						
•	0	1	2	79.	Speech problem (describe):	0	1	2		Withdrawn, doesn't get involved with others
	•					0	1	2	112.	Worrying
	Ó ·	1	2	80.	Stares blankly				112	Please write in any problems the pupil has that
			-						. 10.	were not listed above:
•	0	1	2	81.	Feels hurt when criticized					
.: .	0	1	2	82.	Steals	. 0	1	2		
, . , .										ومنظم المنظم
	0	1	2	83.	Stores up things he/she doesn't need (describe):	0	1	2		
	•					_		_		
.,	i. Y					0 ,	1	2.		
. **. 3						<u></u> -				
					CA.					The state of the s

	Girls 6-11	•	•	Boys .12 +
Adaptive Functioning	• • • • • • • • • • • • • • • • • • • •		:	* : ***********************************
School Performance	X	X	: ×	
. I. Working Hard	×	. x	: v	: •
. 2. Behaving. Appropriately.	X	×	· · · · · · · · · · · · · · · · · · ·	
3. Learning	8	× ×	E	
4. Happy	Х	X	: ×	· · · · · · · · · · · · · · · · · · ·
Sum(1-4)	ж	X	:X	x
		•	•	:
Behavior	X _.	X	:xx	ix
Anxious	X	X	: x	:x
Social Withdrawal	X	X	: x	:x
Debugssed	X	X	•	:
Unpopular	X	X	: x	:x
Self-Destructive	x	X	x	x
inattentiye		×	: v	•
iver yous . Cyeractive	X:		X	
LikheLadrike				: ×
Aggressive	X	X	х	×
Immature		X		×
nelludneut.		X		•
Obsessive-Compulsive	• • • • • • • • • • • • • • • • • • •	**********	X	×
Internalizing	x	X	X	х
Externalizing :	ж	×	ν	· · · · · · · · · · · · · · · · · · ·

The Abbreviated Child Assessment Schedule will be included if permission is obtained from the holder.	: copyright
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NAME:	
DATE:	

SUPPORT SCALE

PART I Custodial/Psychological Parent (Non-perpetrator):

Emotional Support (circle one)

- 2 Comforts child, spends extra time, tells child it's not their fault, nor are the other consequences their fault, gives reassurance
- 1 Tells child not their fault for the incident
- O Doesn't care, ignores issue, told not to discuss it
- -1 Blames child for the incident
- -2 Blames child for "ruining everything" (mother's unhappiness, break up of relationship)

Belief of Child (circle one)

- 2 Makes statements of belief publicly (outside extended family)
- 1 Makes statements of belief to child or to family members
- O Is wavering in belief of child or has not decided whom to believe
- -1 States child is exaggerating what happened; miminizes child's description
- -2 Denies totally that abuse occurred

Action to Protect (circle one)

- 2 Has well conceived plan that is strictly enforced
- 1 Has informal plan or plan is clearly enforced
- 0 Has no plan, only tells perpetrator not to repeat abuse
- -1 Allows abuse to continue and makes no comment to protect child
- -2 Promotes opportunities for abuse to occur

Action toward Perpetrator (circle one)

- 2 Presses charges, forces treatment or seeks separation/divorce
- 1 Makes public report or cooperates with investigation & recommendations
- O Remains passive, refuses to take sides
- -1 Excuses the perpetrator or is noncooperative w/investigation
- -2. Chooses perpetrator over child and at the child's expense

PART II	Most Suppo	ortive Significa	ant Other (Other than	n person	scored
	in Part I) Relationship:				

Emotional Support (circle one)

- 2 Comforts child, spends extra time, tells child it's not their fault, nor are the other consequences their fault, gives reassurance
- 1 Tells child not their fault for the incident
- O Doesn't care, ignores issue, told not to discuss it
- -1 Blames child for the incident
- -2 Blames child for "ruining everything" (mother's unhappiness, break up of relationship)

Page two SUPPORT SCALE

Belief of Child (circle one)

- 2 Makes statements of belief publicly (outside extended family) 1 Makes statements of belief to child or to family members
- O Is wavering in belief of child or has not decided whom to believe
- -1 States child's exaggerating what happened; minimizes child's description
- -2 Denies totally that abuse occurred

MON_FUP, DAY_FUP, YEAR_FUP

SOCIAL WORK SUMMARY - 5 MONTH FOLLOWUP Client's Name (Victim Child) Mother/Mother Substitute (in household) Father/Father Substitute (in household) Social Worker's Name County CNTY_FUP CHECK ALL ANSWERS THAT APPLY 1. Case status for current incident 5w20191 Sexual abuse substantiated Sw201P2 Strong indication of sexual abuse Sw201P3 Weak indication of sexual abuse Swall P5 Neglect or physical abuse substantiated Strong indication of neglect or physical abuse Swaoi P6 Weak indication of neglect or physical abuse Person(s) identified as responsible for alleged sexual abuse Swaoa Pl Biological mother 5w202<u>P2</u> Step mother Sw202<u>P3</u> Biological father 5w202P4 Step father SwaDa P5 Mother's boyfriend Swaca P6 Other (specify): SwapaP7 Unknown 5wab33. To your knowledge how many times has the child had to repeat the story of abuse? 4. Nature of sexual abuse by perpetrator: Sw204 Pl Masturbation Swapy Py Nudity
Swapy Disrobing 5w204f2 Oral-genital sex Sw204f3 Disrobing
5w204f3 Digital penetration of anus 5w204f9 Genital Exposure or rectal area swadyfio Observation of anus swadyfii Kissing Sw204910 Observation of the child or rectum Sw204912 Fondling Jw204B Digital penetration of vaginasw204913 Other

Sw20476 Penile penetration of vagina

5w205 p.A. 5w205 p.B.B.	Number of incidents: How long has abuse been occurring? Less than 1 week Less than 6 months 6-12 months More than one year rity of case:
5 W 206 P1 5 W 206 P2 5 W 206 P3 5 W 206 P5 5 W 206 P6	Severe physical injury Moderate physical injury Minimal or no physical injury Severe emotional injury Moderate emotional injury Minimal or no emotional injury
IN CURRE	NT HOUSEHOLD
Sw 2077. Tota	l number of children in current household:
	adult household member(s) (enter the number of individuals ach category in the appropriate space, enter zero if none).
5W208P1 5W208P2 5W208P4 5W208P5 5W208P6 5W208P6	Natural mother Mother substitute Natural father Father substitute Grandparent(s) Other relative(s) Other(s)
9. Appr	oximate ages of parent(s)/parent substitute(s)
	Mother/mother substitute Father/father substitute
Swalo Prese	ent marital status of parent(s)/parent substitute(s)
	Legal marriage Consensual union Divorced/legally separated Widow/widower Marriage partner permanently absent Single parent Unknown

11. Level of education completed (Estimate if data are not known): Mother/substitute Father/substitute JA211P1 5W211P2 Less than a year and 8-11 years education
High school degree
Some college/vocational training Less than 8 years education Less than 9 years education 3-11 years education
High school degree Some college/vocational training College graduate College graduate Post graduate Post graduate Unknown Unknown 12. Ethnicity/race of parent(s)/parent substitute(s): Mother/substitute Father/substitute 5 WARPI Caucasian Caucasian Black Black Mexican-American Mexican-American Puerto Rican
Cuban
South American Puerto Rican
Cuban South American
American Indian
Other (specify) American Indian Other (specify) Unknown Unknown 13. Religion: Mother/substitute Father/substitute Protestant ____ SW213PAI Swa13pB1 Protestant (specify type) (specify type) Catholic Catholic Jewish Jewish Other (specify) Other (specify) 542 14. Occupation of head of household: IN HOUSEHOLD WHERE CHILD WAS LIVING AT TIME OF ABUSE: 15. Other problems (Check all that apply) 5w21581 Marital problems Swaisfil Pregnancy (specify) 5w215/2 Job related difficulties 5w215/12 Heavy continuous child care responsibility Swalspig Physical abuse of spouse 5w215P3 Alcoholism Swal5P4 Drugs SW215Ply Recent relocation Health problem (physical) 5w215P15 Overcrowded housing Mental health problem 5w215P16 History of parent being 54215P5 Swals 16 Mental health problem abused as child Swals P17 Social isolation Sw215/7 New baby in home Swai5 P8 Argument/physical fight SW215P18 Method of discipline (explain) SW215P19 Unknown Swalspa Financial difficulties Swals P10 Mental retardation of parent Swals 20 Other (specify)

16. Have all family members been informed of incident?
Swalf! Mother Yes No Swalf? Siblings Yes No Swalf? Father Yes No Swalf? Others in household Yes No
17. Do you assess the family as
Swall Having remorse for abuse: Swall Being cooperative: Swall Bhaving realistic plan to prevent further abuse: Yes No Swall Bhaving realistic plan to prevent further abuse: Yes No
18. What actions have the family taken to protect the child:
SW218P1 Remove perpetrator from home SW218P2 Begin treatment/therapy SW218P3 Other (specify)
19. What actions have the family taken to protect the perpetrator (check all that apply):
Swal9 Pl Deny incident occurred Swal9 P2 Deny seriousness of incident Swal9 P3 Justify incident Swal9 P4 Remove child from home Swal9 P5 Other (specify)
20. What actions have the family taken to protect the family unit?
Swaaofl Begin therapy Swaaofa Discuss problems Swaaofa Make plans for family response Swaaofu Other (specify)
21. What is your current perception of perpetrator's potential for future sexual abuse?
Very likely Somewhat likely Unlikely
22. Do you feel perpetrator should be prosecuted?
Yes No
23. Do you feel it is in the best interest of the child to prosecute?
5w223 Yes No

24.		e any juvenile court hearings been held ut child?	5w224P1	
		NO, skip to #25. YES:		
	a. b.	How many hearings? <u>SwazupaA</u> Did s/he have to testify? If NO, skip to #25. If YES:	5w22482B	
	c.	About how many people were present?	000	
	d.	Was the perpetrator present?	30224Pau	
	e.	Was victim cross examined or challenged in court?	swaa4Pa E	
	f.	Was s/he prepared for court	50224P2D 50224P2E 50224P2F	
		before the process began? If yes, specify how and by whom	3 20 0 20 7 20 1	
	g.	if yes, specify now and by whom		
25.	home	child removed from his or her e (where she/he was living at e of abuse) during the investigation subsequently because of the alleged se?	_ Swa25P1	
		NO, skip to #26. YES:		ander
	a.	Was the child placed in:	E11225PA1	swaasp81
		(1) foster care	_5W225PAI_	
		(2) relative's home specify	Sw 225 PA2	Swaaspba
		(3) shelter care	5W225PA3	5w225 PB3
		(4) other		5w 225884
(If	mor	e than one move took place please give o	rder of placement).	
	b.	live since then? (Where s/he was livin	g 5w 2251B	
	c.	at the time of abuse) Has the child been in more than one	5w225PB 5w225PC1	
		foster care or shelter home?		
If	YES,	how many? Sw 225PC2		
	d.	If the child is currently in foster care, is the family related to the child?	5w225PD	
	€.	How many other foster children reside in this home? <u>Sw 225</u> PE		
	f.	Is the child's placement in the same	·	
		community (town/city) as the natural family?	5w225PF	

26.	Is child attending the same school as before? the same church?	5w 226 PZ
27.	Is the perpetrator out of the home? If YES, specify where: and for how long: 5waapp3	
	Were restrictions placed on perpetrator/child interactions? If YES specify	<u>su 227</u> P4
		YES NO DON'T PENDING KNOW
28.	Was the perpetrator criminally prosecute	d?
	a. If YES, specify charges:	wazer 63, 5w 228PB4
	b. Did child testify against perpetrator?	3WZZ8PB
	c. How many people were present? 5w2	28PC 5000
	d. Was the perpetrator present?	36 22 8 10
	e. Was she/he cross examined or	SUBBRE
	challenged in court? f. Was she/he prepared for court?	5w228PE
	f. Was she/he prepared for court? g. Was perpetrator convicted?	-5W228PRI
	If YES, specify charge 5w 228 PG	-2.5W22867B
	If YES, specify sentence	
	If incarcerated specify place:	
	a. state prison	
	a. state prisonb. city or county jail	
	c. unknown	
	d. other (specify)	
29.	Has the child and/or family received	Type* Agency**
	therapy?	
	If YES: Child	
•	a. Individual psychotherapy	
	b. Group psychotherapy	
	c. Family therapy	
	d. Other (specify)	
		**Agency:
	of therapist:	a. Mental Health Center
	sychologist	b. private therapist
-	sychiatrist	c. Dept. of Social Services
	ocial worker	d. University based therapist
	eligious/pastoral counselor ther	e. Church
z. 0	T6	f. School

Family (Identify person)				DON'T KNOW		AGENCY*
a. Individual psychotherapy						
 Group psychotherapy 						
c. Family therapy			- ,			
d. Other (specify)						
						•
Perpetrator						
a. Individual psychotherapy						
b. Group psychotherapy						************
c. Family therapy			*****			******
d. Other						
Type of therapist:	** Age	001				
a. psychologist	a.	-	Health	Center		
b. psychiatrist	b.					
c. social worker	c.			al Service	ĉs.	
d. religious/pastoral counselor	d.			sed therap		
e. other	e.	Church	,			
	f.	School				
	g.	Other				
					•	
30. Where does this family live?						
	· · · · · · · · · · · · · · · · · · ·					
Address:						
Address:Phone: ()						
Address:						
Address:Phone: ()						
Address:Phone: ()						
Address:Phone: ()_						
Address:Phone: ()_						
Phone: () Directions: 31. Name, address, (and phone numb who will always know how to re	per if ava	ailable)	of on			
Phone: () Directions: 31. Name, address, (and phone numb	per if ava	ailable)	of on			
Phone: () Directions: 31. Name, address, (and phone numb who will always know how to re	per if ava	ailable)	of on			
Phone: () Directions: 31. Name, address, (and phone numb who will always know how to re	per if ava	ailable)	of on			
Phone: () Directions: 31. Name, address, (and phone numb who will always know how to re	per if ava	ailable)	of on			

32. Briefly evaluate (in a few lines), If different from earlier report. the parent-child relationship in the family where the abuse occurred. Please be specific as to which parent you are referring.

Use the following guidelines in your evaluation.

Fearfulness toward parent:

Affection toward parent:

Ability for child to share feelings:

Parent's use of discipline:

Parent's appreciation of child's needs:

Provocativeness (on the part of child; parent):

Role reversal (i.e. parent takes on child's role, child acts like parent):

Parent's expectations for child - appropriate, inappropriate:

CHILD MENTAL HEALTH EVALUATION PROJECT 18 Month Follow-up

Department of Social and Administrative Medicine
School of Medicine
University of North Carolina at Chapel Hill

ID	
Examiner	
Date	

 $\begin{array}{c}
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\end{array}$ Card $\begin{array}{c}
2\Lambda \\
-\frac{(4-5)}{(4-5)}
\end{array}$

CODE O FOR NO PROBLEM;

I. SCHOOL

9. What do you do when you're

P. 3 - FRIENDS)

not in school? (IF CHILD WORKS, GO ON TO P. 2. IF NOT, SKIP TO

1.	How about school? What grade are you in this year? What			~ 01
	grade were you in last year?	Indicates grade retention		6 CIPI
2.	How have you been doing in school this year? (i.e. grades)	Indicates at least l grade < C in major subject		7 CIP2
3.	How about last year? How did you do?	Indicates at least 1 grade < C in major subject		8 CIP3
4.	(IF CHILD HAS DROPPED OUT OF SCHOOL, WRITE IN LAST GRADE	Has dropped out of school		9 CIPYA
	COMPLETED)	Last grade completed		10-11/1/
5.	(IF GRADES ARE POOR) How come your grades aren't (or weren't)	Poor effort on child's partChild's limited ability or		12 CIPS
	so good? (CHECK ALL THAT APPLY)	resources		13 CIPSB
		Teacher's fault		14 CIPSC
		Don't know why		15 CIPS D
		Other		16 CIPSE
6.	Do you enjoy school? (PROBE:	Reports little or no enjoyment		
	What do you like best? or Why not?)	of school or significant diminished enjoyment		17 CIP6
7.	How do you get along with your teachers?	Difficulty much of the time or with many teachers		18 CIP7
8.	How much have you been absent from school this year? (IF a	Indicates frequent absences (not due to known organic		<i>/</i>
	lot. ask:) How come?	causes)		19 CIP8

CODE O FOR NO PROBLEM; CODE 1 IF:

IJ	• WORK	•		
1.	What kind of work do you do?	Not in school and not working		20 CZP1
2.	How many hours per week do you usually work?			21-22 C2F
3.	How long have you had this job? (CODE IN MONTHS)			23-24 C2P
4.	Do you like your job? Why? or Why not?	Significant job dissatisfaction	***********	25 C2P4
5.	How well do you think you're performing in your job?	Below average job performance	· .	26 C2P5
6.	(IF BELOW AVERAGE PERFORMANCE) Why is that?	Poor effort on child's part Limited skills or ability Supervisor or co-workers fault Don't know why Other		27 C2P6F. 28 C2P6B 29 C2P6C 30 C2P6D 31 C2P6E
7.	Do you work with other people? (IF YES) How do you get along with your co-workers?	Relationship problems with co-workers		32 CZP7

CODE O FOR NO PROBLEM;

III. FRIENDS AND ACTIVITIES

l. What do you do when you're not at school (or work)?

	40 1001101			
- AR	F NO FRIENDS OR SOCIAL ACTIVITIES E MENTIONED; ASK:)			1701
۷.	Do you prefer spending free time by yourself or with others?	Prefers being alone		33 C3P2
3.	What do you do when you are by yourself?	Nothing; I don't know		34 C 3P3
4.	How many good friends do you have? (DO NOT INCLUDE RELATIVES)	Does not have 3 or more		35C3P4
5.	Who are your best friends? Names? Ages? How long have you been friends?	Does not have at least l peer friendship which has lasted over 6 months		36 C3P5
6.	Would you like to have more friends?	Does not have 3 or more friends and would not like to have more		37 C3P6
7.	(IF YES) What gets in the way of your having more friends?	Shyness, feelings of unacceptability	<u> </u>	38 C3P7
8.	Your best friends - What do you like about them? What do they like about you?	Does not express an emotional bond with or emotional concern for friends		39 C3P8/
		Does not view friends as emotionally supportive or caring		40 C3P8E
		Sees self and/or friends as socially isolated		41 C3P8C
9.	Do you have any enemies (i.e. people you really don't like or who really don't like you)?	Has 3 or more enemies	-	42 C3P91
	YES) How did you come to enemies?	Attributes cause to bad qualities about self		43 C3P9R 44 C3P10
10.	Do you generally feel you can trust people?	No		44 C3P10

CODE O FOR NO PROBLEM; CODE 1 IF:

DATING (FOR ADOLESCENTS ONLY) 11. Have you started dating yet? Adolescent is 13 or younger ____ 45 C3PII and by dating, I mean and has begun dating; or is 17 or older and has not begun dating (IF YES) How old were you when you started dating?

- 12. How often do you go out with 4 or more times per week ____ 46 C3 P12 boys/girls?
- 13. How old are the boys/girls 4 or more years older ____ 47 C3P/2
 you usually date? ____
- 14. Do you have a steady boyfriend engaged at 17 or younger ____ 48 C3P/4 (girlfriend)? Are you engaged?
- 15. How do(es) your parent(s) feel more than mild disapproval ____ 49 C3P15 about your dating/steady boyfriend/steady girlfriend?
- 16. What kinds of things do you Risk-taking activity Explain: ______ 50 C3P/6

CODE 0 FOR NO PROBLEM; CODE 1 IF:

IV. FAMILY

1	How are things at home?	Indicates significant instability or problems		51 C4P1
2.	How do you get along with other members of your family?	Significant problem with: mother father sibling(s) other(s)		52 CYP2A 53 CYP2B 54 CYP2C 55 CYP2D
3.	How do family members get along with each other? (IF PROBLEM) Does that bother you? or How do you feel about that?	Significant relationship problem(s) between other family members		56 C4P3
4.	Who are you closest to in your family?	No one		57 C4P4
5.	Who would you say you have the most problems (or trouble) with?	No one		58 C4 P5 F
	(IF PROBLEM) Who would you say is to blame for this (problem)?	Attributes all blame to self		59 C4P5 E
6.	Do you ever feel like running away from home?	`		
	(IF YES:) When did/do you feel that way?	Yes (during past year)	and the same	60 CYP6
7.	Do you think your family is proud of you? (IF YES): What do you think they're most proud of?	No, or don't know, or trivial reason	·	61 CYP7

CODE 0 FOR NO PROBLEM; CODE 1 IF:

٧.	SOMATIC		
1.	How about your health? How have you been feeling physically?	Reports physical complaints, poor health	62 CSP1
2.	Have you had times when you've felt especially tired? (IF YES): When was that? Why? For how long?	Within past year, reports chronic tiredness with no apparent organic cause.	63 C5P2
3.	What about sleep? Are you sleeping OK? Do you:		
	(a) have any trouble getting up in the morning? (PROBE)	Sleeps too much; does not want to rise	64 C5P3A 65 C5P3B
	(b) have trouble falling asleep at night? (inquire regarding length of time)	> 30 min. to fall asleep	65 C 5 P 3 B
	(c) have nightmares? How often?	Frequent or very upsetting nightmares or night terrors	66 C5P3C
	(d) have trouble sleeping alone in bed?	Yes, frequently	67 C5P3D
	(e) have problems wetting bed	Yes, more than occasionally	68 C5P3∈
4.	What about eating? How good is your appetite? Do you enjoy your meals?	Indicates loss of appetite or overeating	69 C5P4
5.	Have you gained or lost weight recently? (IF YES,	(a) Weight loss or significant weight gain + 5 lbs)	70 C5/5/
	PROBE HOW MUCH WEIGHT? WHY?)	(b) Anorexia nervosa	71 C5P5B
		(c) Bulimia	72 C5 P5C
6.	Do you have many stomach or headaches? (IF YES:) How often? How bad	(a) Numerous aches and pains with no medical cause	73 C516A
	are they? Do they keep you from doing what you would	(b) Severe enough to limit most normal activity	74 C5P6B

(c) Occurs usually on school

days

75 C5P6C

ordinarily do?

them?

When do you have them?

Have you seen a doctor about

(FOR ADOLESCENTS ONLY)

7. Have you been pregnant since disclosure? When? How did the pregnancy end?

(a) Yes	 78 C 5 P 7 A
(b) Currently pregnant (1) Abortion (2)	 79 L 5P7C
Miscarriage/fetal death (3) Baby adopted (4)	
Baby adopted (4) Kept and has been the	
mother-figure for	
most of baby's life (5)	
Kept and another has	
been mother-figure for	
most of baby's life (6)	

ID	
	(1-3)
Card	
	(4-5)

VI.	FEELINGS		I I IF:		
1.	How have you felt about yourself and your life lately?		easant/unhappy feelings; olem coping; poor self- em		6 C6P
2.	How often do you feel sad or depressed?		Several times a week/ almost every day, <u>OR</u>		7 CGP2
		(b)	Denies ever feeling sad		8 CGP 2
3.	How often do you feel mad or angry?		Several times a week/ almost every day, <u>OR</u>	******	9C6P31
		(b)	Denies ever feeling angry		10 CGP
4.	How often do you feel like you're under a lot of pressure or a lot of stress?		Several times a week/ almost every day <u>OR</u>		11 CGP4
(E O I			Denies ever feeling stress		12 CGP
	R EACH POSITIVE ANSWER TO CEDING ITEMS, INQUIRE:)				
5.	What brings on that feeling? What do you do when you feel that way?		Reports withdrawal/ internalizing of problems		13 C6P5
	DESCRIBE:		Reports "acting out" in response to problems		14 CG PE
5.	How much do you feel lonely?	A lo	t of the time		15 CGP
7.	Have you thought of hurting				
	yourself lately (or since last time you were here?)	(a)	Yes, within the past year		16 66F
	YES:) Have you tried?	(b)	Yes, within the past year	· .	17 CGP1
lho	t happened? can you go to or call when feel this way?		No supportive adult available		18 CGP1.
	Have you ever thought of killing yourself? (IF YES) When?	(a)	Yes, within the past year		19 C6P:
•	lave you tried? That happened?	(b) ·	Yes, within the past year	 	20 CGP?
	Tho can you go to or call when you feel this way?		upportive adult lable		21 CGP

VII. CONDUCT

Here I've got a behavior checklist. I want you to think about your behavior in the last 6 months and tell me if you've done each thing

- (2) a lot,(1) a little, or

(1) a little, or				
(0) not at all:	l.	Lost your temper		22 C7P/
	2.	Been hard to get along with		23 C7P2
	3.	Argued a lot with others		24 C7P3
	4.	Had physical fights with others	 	25 C 7 P4
(CODER: Administer and code	5.	Cheated on a test (Cheated or lied on test or		26 C7P5
Use the alternate item	6.	job application) Been sent out of classroom by teacher (Been reprimanded by supervisor		27 C7P6
in parentheses if child is no longer in school).	7.	at work) Had to see principal (Been fired from job)		28 C7P7
	8.	Hung around with kids who might be bad influence on you		29 C7P8
	9.	Lied to people about things	· ————	30 C7P9
· · · · · · · · · · · · · · · · · · ·	0.	Stayed out all night without parent's permission		31 C7P/C
	1.	Cut class or school; or stayed out of work without legitimate reason		33 CP11
1	2.	Taken things that did not belong to you	·	33 679/
1	3.	Damaged or destroyed property	·	34 C7P13
1	4.	Run away from home		35 C7P1
1	5.	Had to see police		36 CPP!
1	6.	Smoked cigarettes		37 C7P16
1	7.	Drunk beer, wine or liquor		38 C7P/
1	8.	Been drunk		39 C7P1
1	9.	Smoked marijuana		40 (79)
2	0.	Done other illegal drugs		41 C7 P:
2	1.	Broken traffic rules		42 CPP2

CODE 0 FOR NO PROBLEM; CODE 1 IF:

VIII. FUTURE PLANS

1.	What are your plans for the future?	Indicates negative or foreshortened future	 43 C8P1
2.	(IF STILL IN SCHOOL) How far do you expect to go in school?	Plans to drop out before H.S. degree	44 C8P2
3.	Would you like to work when you finish school? What kind of work do you think you would like to do?	Fails to mention reasonable, realistic job	 45 C8P3
4.	Do you think you'll marry?	No marriage plans	46 C8PY
5.	How old do you think you'll be when you marry?	Plans to marry prior to age 18	47 C8P5 48 C8P6
6.	Do you think you'll have children? How old do you think you'll be when you have your first child?	Plans for no children or 6 or more	 48 C8PL
7.	What would be your hopes for your children?	No positive dreams for children	49 C8P7

The Abbreviated Child Assessment Scale is a copyrighted instrument. For information, contact Kay Hodges, Ph.D., East Michigan University, 537 Mark Jefferson, Ipsalanti, MI 48197.

WHAT I THINK AND FEEL

OK, now I have some sentences that describe the way some people think or feel If you think that what I read is generally true about you, say "Yes." If it is not true about you, say, "No."

For example, if I read, "I like to get up early in the morning," you think about whether <u>you</u> like to get up early, and what would you say?
[IF YOU'RE NOT CERTAIN THAT CHILD UNDERSTANDS, GIVE MORE EXAMPLES].

		NO	YES	
1,.	I have trouble making up my mind.	0	1	(38)
2.	I get nervous when things do not go the right way for me.	0	1	
3.	Others seem to do things easier than I can.	0	1	
4.	I like everyone I know.	0	1	
5.	Often I have trouble getting my breath.	0	1	
6.	I worry a lot of the time.	0	7	
7.	I am afraid of a lot of things.	0	1	
8.	I am always kind.	0	1	
9.	I get mad easily.	0	1	
10.	I worry about what my parents will say to me.	0	7	
11.	I feel that others do not like the way I do things.	0	7	
12.	I always have good manners.	0	1	(49)
13.	It is hard for me to get to sleep at night.	0	1	
14.	I worry about what other people think about me.	0	1	
15.	I feel alone even when there are people with me.	0	1	
16.	I am always good.	0	1	
17.	Often I feel sick in my stomach.	0	1	
18.	My feelings get hurt easily.	0	1.	
19.	My hands feel sweaty.	0	1	
20.	I am always nice to everyone.	0	1	
21.	I am tired a lot.	0	1	
22.	I worry about what is going to happen.	0	1	
23.	Other children are happier than I.	0	1	
24.	I tell the truth every single time.	0	1	
25.	I have bad dreams.	0 -	1	(62)

		NO	YES	
26.	My feelings get hurt easily when I am fussed at.	0	1	(63)
27.	I feel someone will tell me I do things the wrong way.	0	1	(00)
28.	I never get angry.	0	1	
29.	I wake up scared some of the time.	-0	,	
	I worry when I go to bed at night.	. 0	1	
	It is hard for me to keep my mind on my schoolwork.	0	1	
	I never say things I shouldn't	0	1	
33.	I wiggle in my seat a lot.	0	1	
34.	I am nervous.	0	1	
35.	A lot of people are against me.	0	, 1	
36.	I never lie.	0	1	
37.	I often worry about something bad happening to me.	0	1	(74)

(END CARD 03)

 $\mathsf{OK},\ \mathsf{now}\ \mathsf{I}\ \mathsf{want}\ \mathsf{to}\ \mathsf{ask}\ \mathsf{you}\ \mathsf{some}\ \mathsf{more}\ \mathsf{about}\ \mathsf{feelings}.$ This time I

Card 04 (4-5)

(10)

b	est <u>during</u> There a	entences and I want you to pick the one that de the last two weeks. re no right or wrong answers. Just pick the or es how you have been recently.		0
M		example. You can read with me. I read books all the time. I read books once in a while. I never read books. uld you say describes you during the last two w		
1.	(1)	I am sad once in a while I am sad many times I am sad all the time.	(6)	
2.	(1)	Nothing will ever work out for me I am not sure if things will work out for me Things will work out for me O.K.	(7)	
3.	(1)	I do most things O.K. I do many things wrong I do everything wrong	(8)	
4.	(1)	I have fun in many things I have fun in some things Nothing is fun at all	(9)	
5.	(2)	I am bad all the time		

(1) _____ I worry that bad things will happen to me
(2) _____ I am sure that terrible things will happen to me

7. (2) _____ I hate myself
(1) _____ I do not like myself
(0) _____ I like myself

8. (2) _____ All bad things are my fault
(1) _____ Many bad things are my fault
(0) _____ Bad things are not usually my fault

6. (0) ____ I think about bad things happening to me once in a while

(1) ____ I am bad many times

(0) ____ I am bad once in a while

(1)	I feel like crying everyday I feel like crying many days I feel like crying once in a while	(14)
(1)	Things bother me all the time Things bother me many times Things bother me once in a while	(15)
(1)	I like being with people I do not like being with people many times I do not want to be with people at all	(16)
	I cannot make up my mind about things It is hard to make up my mind about things I make up my mind about things easily	(17)
	I look O.K. There are some bad things about my looks I look ugly	(18)
14. (2) (1) (0)		
15. (2) (1) (0)		(20)
	I am tired once in a while I am tired many days I am tired all the time	(21)
(1)	Most days I do not feel like eating Many days I do not feel like eating I eat pretty well	(22)
(1)	I do not worry about aches and pains I worry about aches and pains many times I worry about aches and pains all the time	(23)

19. (0)	I do not feel alone	
(1)	I feel alone many times	(24)
(2)	I feel alone all the time	
20. (2)		(25)
	I have fun at school many times	
	<pre>I have plenty of friends I have some friends but I wish I had more I do not have any friends</pre>	(26)
22. (0) (1) (2)	My school work is not as good as before	(27)
23. (2) (1) (0)	I can be as good as other kids if I want to	(28)
	Nobody really loves me I am not sure if anybody loves me I am sure that somebody loves me	(29)
25. (0) (1) (2)		(30)
(1)	<pre>I get along with people I get into fights many times I get into fights all the time</pre>	(31)

GO NOW TO <u>SELF OBSERVATION</u> <u>SCALE</u> AT APPROPRIATE GRADE LEVEL. IF CHILD IS IN <u>UNGRADED CLASSROOM</u> OR IS NO LONGER IN SCHOOL, MATCH FORM TO AGE LEVEL AS FOLLOWS:

PRIMARY	GR K-3	AGE	5-9
INTERMEDIATE	GR 4-6	AGE	9-12
JUNIOR	GR 7-9	AGE	12-15
SENIOR	GR 10-12	AGE	15-20
	(USE PENCIL!)		

INTRODUCTION TO CHILD:

Now I have one last section. I'll read you some sentences again and you decide if each sentence is true for you or not. If it's true for you, say "yes." If it's not true for you, say "no." Just like with the others, there is no right or wrong answers. Your answer should be true for the way you really feel and not for the way you think people want you to feel.

Does that make sense? (IF YES), OK, now you can read along with me and answer "yes" or "no."

CHILD MENTAL HEALTH EVALUATION PROJECT 18 Month Follow-up

Department of Social and Administrative Medicine
School of Medicine
University of North Carolina at Chapel Hill

מו			
Examiner		-	
Date			

We're interested in how things have gone for you since we saw you last and how you're doing now.
But first, are there any things you want to ask me before I start asking you questions?
What have things been like for you since the report was made to DSS?

LIVING ARRANGEMENTS

1. A. Where have you lived during this time? (RECORD # OF PLACES IN EACH CATEGORY)

DEPENDENT CARE

	(2) (3) (4) (5)	With friend(s) (serving as guardian)	ort)		(6)
-	INDE	PENDENT			
J19148	(8) (9) (10)	With husband With boyfriend With friend(s), roommate(s) Independently, with non-parent family Other			(12)
JIPIB 1	В.	Total number of places where child has lived since disclosure?			(17-18)
JIPIC (c.	Where is child currently living? (USE CODE NUMBER FROM ABOVE)			(19-20)
21610 1	D•	Is child currently living in same household as (PERP)?	No Yes	0 1	(21)
JIPA 2. A		Have you married since disclosure?	No Yes	0	(22)
	3. ,	(IF MARRIED) when did you get married? I.e., how many months following disclosu Age at marriage How old was your husband when you	re? years		(23-24) (25-26)
JIPAU			years		(27-28)

J1 P3A	Α.	did you ever run away from home (i.e.	No		. 0	(20)
JIP3B	В.	home at time of abuse)? Approximately how many months was	Yes		. 1	(29)
JIP3C	C.	that after the report was made? After the report, did you ever run	Months			(30-31)
51P3D	D.	away from some other place where you were staying? (IF YES) From what place did you run	No Yes		•	(32)
		away from? (USE CODE NUMBER FROM Q. 1A).				(33)
J1P4 4.		e you hospitalized for psychological reing this time? (since report)	asons			
			No Yes		0 1	(34)
JIPYA	Α.	(IF YES): When was that (i.e. how man months following disclosure)?	у			
			0-2 3-6		1 2	
			7-12 > 12		2 3 4	(35)
JIPUB	В.	Did anything in particular happen that hospitalization?	led to			(36)
JIP4C	C.	For how long were you there (as inpati	ent)?			
					wks	(37-38)
J1955.		PERP hospitalized for psychological restime?	asons du	ring		
			No Yes		0	(39)
JIP5A		F YES): When was that (i.e. how many months for disclosure?)	ollowing	•		
			0-2		1	
			3-6 7-12		2	(40)
			>12		4	(40)

2110		to hospitalization?	tett		
					(41)
J195 C	. C.	For how long was s/he there (as inpatie	ent)?		
				 wks	(42-43)
JIPG 6.		PERP] receive any therapy or counseling lowing the report?	ng No Yes	 0 1	(44)
JIP6A	A.	(IF YES): With what kind of counselor or therapist (i.e. social worker? psychologist? pastor?, etc)? (CODE DISCIPLINE OF PRIMARY THERAPIST)			(45)
J196B	В.	(IF YES): Approximately how many counseling sessions did he have?	1-2 3-5 6-10 11-20 > 20		(46)
J187A7.		your (PSYCH. PARENT) hospitalized for chological reasons during this time?	No Yes	 0 1	(47)
	(IF	YES): When was that (i.e. how many months following disclosure?)			
			0-2 3-6 7-12 >12	1 2 3 4	(48)
	В.	Did anything in particular happen that led to hospitalization?			
				,'	(49)
	c.	For how long was she there (as inpatien	t)?	wks	(50-51)
51P7B7.		(PERP) ever leave home following report?	No Yes	0	(52)

J19788	} A∙	2 wk - 4 mo -	6 mo	1 2 3 4	(53)
		7 mo		5	()))
		Permane	l yr	6	
	В.	(IF YES) Why did PERP leave home? (CHECK ALL THAT APPLY)			
		JIPA BBI Family deci	sion	1	(54)
		JIPABB2 Court/DSS	order	2	(55)
		JIPABB3 Incarcera	tion	3	(56)
		JIPABBY Psychiatric inpatient		4	(57)
		Oll les (releases rubasses			
J198		FER BACK TO Q. 1) child leave home following report?	No	0	(58)
917 0		• •	Yes	1	
JIPBA	Α.	(IF YES) For about how long? (Total)			
		< 2	wks.	1	
		2 wk -		2	
		4 mo -	6 mo	3	
		7 mo -	l yr	4	(59)
		>	l yr	5	
		Permane	ently	6	
JIPBB	В•	(IF BOTH PERP AND CHILD LEFT HOME) Estimate the TOTAL length of separation.			
		Estimate the total length of separation.			
		< 2	wks.	1	
		2 wk -	3 то	2	
		4 mo -	6 mo	3	
		7 mo -		4	(60)
		> **	1 yr	5	
		Permane		6	

ID	(1-3)
Card	01 (4-5)

JOINT PARENT-CHILD INTERVIEW

0ne	of the	things	that w	e want	to	ask	you	about	toda	y is	whet	her	you
were	involve	ed in c	ourt at	all,	and	if	ou w	rere,	what	that	was	like.	

There are two types of courts that become involved in family problems: juvenile courts and criminal courts. Juvenile court usually takes place when the social worker wants to change something about a child's home situation.

JCOURT3	After the report was made to DSS about wanyone in your family have to go to juve			g, did
	[PROBE IF UNDERSTANDING IS UNCLEAR]	No	0	
	[IF NO, GO TO P. 7. CRIMINAL COURT]	Yes	1	(6)
J2P2A2.	A. How many times was your family invol hearing?	ved in a j		
			times	(7)
	B. Can you remember the date(s)? (first)	MONAB month ye	I, YR2Bl	(8-11)
	(last)	MON 2 B2 month ye	, YR2B2 ar	(12-15)
J2P33.	Were there any times that a juvenile cou scheduled and then put off until a later	rt hearing date?	was	
		No	0	(16)
	Number of time			
JapuA 4.	A. [CHILD]: Were you present at any of hearings?	the juven	ile court	
		No	0	
		Yes	1	(17)
JTEST3	B. IF YES, [CHILD]: Did you answer que lawyers at that (o	stions from r those) h	π the judgearing(s)?	je or
		No	0	
		Yes	1	(18)
•				

5. サスタ:	A. [CHILD] Did you know why they were have sourt hearing?	ing this	juvenil	e
J 2		***************************************	0	
	Ye:	ś	1	(19)
J2P5B	B. [CHILD]: Did anyone talk to you about it happened? Who?	it, befo	re	
				(20)
Japsc	C. IF YES, [CHILD]: How many times (i.e. (DIFFERENT OCCASIONS) (to you? (COUNT ALL DICONVERSATIONS WITH ALL	did s/he [FFERENT	talk	
			times	(21)
		(CODE:	> 9=9)	
6.	Why were they having this hearing (or these Social Services want to happen? [PROBE AND RESPONSES ABOUT PREPARATION, IF NECESSARY]			at did
	(Check all that apply for all hearings)			
J296 A	give or continue legal custody to DSS		1	(22)
5296B	place or continue child in foster home		2	(23)
J296C	place or continue child in home of relative or friend		3	(24)
J2P6D	remove (or continue removal) perpetrator from home	*************	4	(25)
J2P6E	mental health eval. or therapy for child		5	(26)
J2P6F	mental health eval. or therapy for perpetrator		6	(27)
J2866	mental health eval. or therapy for non-perpetrator parent		7	(28)
5286 H	limit or forbid contact between perp. and child		8	(29)
J2P6I	med. eval. or treatment		9	(30)
52865	other		10	(31)

7. Japa <i>t</i>	A. [PARENT] Who talked P place at juvenile co	to you about what ourt?	was going to t	:ake
				(32)
Japab	B. How many times (i.e. did s/he talk to you expect in court?			
			times (CODE: > 9=9	
- DO	[CHILD] Did you have a JNCLEAR] A court counse just for you and no one	lor or special lawy	[IF COMPREHEN er who was the	ISION IS ere
		N	lo 0	
		Ye	es 1	(34)
	[PARENT] Were you repre	sented by your own	attorney	
		No	0	
		Yes	1	(35)
2 x 10 [ou feel? DO NOT READ RESPONSES, ESPONDING. RECORD WHAT HAT DESCRIBES IT BEST.]			
		Guilty	1	
	Objects and ONE	Angry	2	
·	Check only ONE. Probe for strongest	Scared	3	(36)
	feeling.)	Mixed-up	4	
		Sad	5	
		Relieved	6	
		Pleased	7	
		Important	8	
_	CHILD] . Did the judge listen	to you? No	0	
JAM 1171		Yes	1	(37)
		NA		

JZPIBB. Was the judge nice to you?	No	0	
	Yes	1	(38)
Japiic C. Was your attorney nice to you?	No	0	
	Yes	1	(39)
	NA		
JapilD D. Were other attorneys nice to you?	No	0	
	Yes	1	(40)
12A. What was decided in court? (CHECK	ALL THAT	APPLY)	
JaPlaAD case dismissed		0	(41)
Determination Of:			
JaplaAl dependency		1	(42)
J2P12A2 neglect		2	(43)
JaPlaA3 sexual abuse		3	(44)
32P12A4 emotional abuse		4	(45)
JaPlaA5allowing physical abuse		5	(46)
JapiaA6 inflicting physical abuse		6	(47)
J2P12A7 encouraging and directing or approving of delinquent acts		7	(48)
J2P12A8other:	-	8	(49)
12B. What else did the judge say should THAT APPLY)	happen?	(CHECK ALL	
Jafla BO case dismissed		0	(50)
JaP128 give legal custody to DSS	· ·	1	(51)
Jappa place or continue child in foster hom	е	2	(52)
JaPl283 place or continue child in home of relative or friend		3	(53)
T2PI2BY remove perpetrator from home		4	(54)

52MB5 mental health eval or child	therapy for	5	(55)
52PRB6 mental Mealth eval. o	r therapy for	6	(56)
Japias 7 mental health eval. o	r therapy for ent	7	(57)
J2PAB8 limit or forbid conta perp. and child	ct between	8	(58)
Japiab9 medical evaluation or	treatment	9	(59)
52912810 other:		10	(60)
13. [CHILD] How did you fee	el about what was		(110)
J2813	Guilty	1	
	Angry	2	,
•	Scared	3	
(Check only ONE.	Mixed-up	4	(61)
Probe for strongest feeling).	Sad	5	
	Relieved	б	
	Pleased	7	
	Important	8	
14. [PARENT] How did you fee	about what wa	s decided?	
52914	Guilty	1	
	Angry	2	
	Scared	3	
(Check only ONE. Probe for strongest	Mixed-up	4	
feeling).	Sad	5	(62)
	Relieved	6	
	Pleased	7	
	Important	8	

15.	A. (PARENT) Did you understand PISA that way?	why the judge	decided	
		No	0	
I		Yes	1	(63)
J2 P15	${\cal B}_{\sf B}.$ Did you feel listened to?			
		No 1	0	
		Yes	_ 1	(64)
J2P146.	(CHILD) Did you understand why the	judge decide	d that wa	ıy?
•		No	_ 0	
		Yes		(65)
17.	(IF PERP. LEFT HOME, VOLUNTARILY OF For how long was [PERP] out of the	R INVOLUNTARII home?	<u>'</u> Y)	
			_ weeks	(66-67)
18.	(IF CHILD LEFT HOME, VOLUNTARILY OF For how long were you (OR have you away from home?	R INVOLUNTARIL been)	.Y)	
			weeks	(68-69)
19.	(IF RESPONSES TO Q. 17 AND Q. 18 AR DETERMINE THE TOTAL AMOUNT OF TIME OF PERPETRATOR FROM VICTIM.	RE OVERLAPPING OF THE SEPARA) - TION	
			weeks	(70-71)
		END CARD 01		

 $\begin{array}{c|c}
\hline
1-3\\
\hline
\text{Card} & \underline{02}\\
\hline
4-5
\end{array}$

CRIMINAL COURT

Now let me ask you about criminal court. [IF DESIRED, SAY]:

In <u>criminal court</u> someone is charged with a crime or with breaking a law.

Then after hearing what everyone has to say about it, a jury decides if that person is guilty or not guilty.

1.	Was someone charged with a crime in y If so, who?	our case?		
CRIMCRG	(IF NO, SKIP THIS ENTIRE SECTION)	No	0	
		Yes	1	(6)
	53P1B1, 53P1B2 Perpetrator	code		(7)
2.	What were the charges? (CHECK ALL THA	AT APPLY)		
	FELONIES (in order of seriousness)			
J3P2A	First degree rape or sexual offense			(8)
53P2B	Second degree rape or sexual offense	·		(9)
JBPaC	Attempted first degree rape or sexual offense	Market Continues and		(10)
J3P2D	Intercourse and sexual offense with certain victims; consent no defense	·		(11)
J3P2E	Incest	***************************************		(12)
J3P2F	Attempted second degree rape or sexual offense	· .		(13)
J3P2G	Indecent liberties with a minor	· · · · · · · · · · · · · · · · · · ·		(14)
	Child abuse - felony			(15)
T3P2T	Dissemination to minor under 13			(16)

	MISDEMEANORS (in order of seriousness)	
J3P23	Child abuse - misdemeanor	(17)
J3P2K	Indecent exposure	(18)
J3P2L	Sexual performance by child	(19)
J3P2M	Dissemination to minor under 13	(20)
J3P2N	Other	(21)
3. T3P3	Did [PERP] plead guilty? No 0	(22)
	Yes1	
TRIALA3	A. [IF NO] Did trial take place?	
	No 0	
	Yes 1	(23)
	B. Can you remember the date?	
	monfyB YRP4B month year	(24-27)
5.	Were there any times when the criminal court date had	
J385	been set and then was put off until a later date?	
3 21 7	No O	
	(IF YES) How many times did that happen?	(28)
6.	Did your social worker talk with you about what to expect	
J396	in criminal court?	
	No 0	(00)
	(IF YES) About how many times did you talk about it?	(29)
53P77.	Did the district attorney talk with you about what to expect in criminal court?	
	No 0	
	(IF YES) About how many times did you and the DA talk?	(30)

13.	(IF GUILTY) What sentence was g (CHECK ALL THAT APPLY)	ji ven?		
J3P13A	active sentence			(41)
J3P13B	suspended sentence		MATERIAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE P	(42)
J3A3C	combination active/suspended			(43)
J3P13D	probation		***************************************	(44)
J3PBE	restitution			(45)
3713F	otherdescribe			(46)
	Were any special conditions atta	ched to se	entence?	
J3P14		Ño	0	(47)
		Yes	1	(47)
	[IF YES] Describe:			
		·	· · · · · · · · · · · · · · · · · · ·	
15.	(FOR ACTIVE OR SUSPENDED SENTENCE [PERP] sentenced to?	E) How ma	ny years was	
J3P15	•	< 1 year	1	
		l-2 years	2	
	3	3-5 years	3	
	6-	·11 years	4	(48)
	12-	30 years	5	
		30 years	6	
		Life	7	
16. A	[IF GUILTY] Was the decision	appealed?		
J3P16A		No	0	
	e de la companya de	Yes	1	(49)

	B. [IF YES] What happened with the appeal?		
つ:	8P/LB Still pending	0	
	Decision upheld	1	(50)
	Verdict overturned, no new trial	2	(50)
	Verdict overturned, new trial	3	
17. 53PM	[CHILD] Did you feel that you were treated in court?	fairly	
7 211	No	0	(5.)
	Yes	1	(51)
18A.	[CHILD] Did you feel that perpetrator was t fairly in court?	reated	
•	No	0	(52)
	Yes	1	(32)
53P18B	[IF NO] Why not? [LISTEN TO ANSWER AND CHE APPROPRIATE CATEGORY]	CK MOST	
	Case didn't belong in court	1	
	Verdict too lenient	2	
	Verdict too harsh	3	(53)
	Sentence too lenient	4	
	Sentence too harsh	5	
•	Otherdescribe	6	
39199.	Can you help me figure out how much time pass the time [PERP] was charged with a crime unti- process was over? [COMPLETE ONLY IF ADJUDICATION PROCESS IS OVE	il the trial	
	number of months _		(54-55)
3/20	[EXAMINER] Adjudication of criminal charges incomplete _	1	
	Adjudication of criminal charges complete _	2	(56)
EXAM: BE G	INER: THIS COMPLETES JOINT INTERVIEW. PAR IVEN QUESTIONNAIRE(S) TO COMPLETE IN ANOTHER P	RENT/GUARDIAN PRIVATE SETTI	SHOULD NOW

The Self Observation Scales, Primary Level, Self Observation Scales, Jr. High Level, and Self Observation Scales, Sr. High Level are copyrighted instruments. For information, contact Joan Troy, Box 14033, Research Triangle Park, NC 27709.

ADOLESCENT SEXUALITY QUESTIONNAIRE CHILD MENTAL HEALTH EVALUATION PROJECT

ID	 		
Date			

INSTRUCTIONS:

We would like you to answer the following questions by telling us about your experiences and feelings about sexual relationships in general. In your answers, please do not talk about the incident or relationship that was investigated by Social Services. This is where we would like you to tell us about the rest of your life. This questionnaire will not be shared with anyone who knows you.

Answer each question by placing an X in the box that best describes how you feel. Use a pen. When you are finished, place your questionnaire in the envelope and seal it.

ID#		(1-3)
Card	05	(4-5)

SECTION A

In the first three questions below you are asked to rate yourself on a 6-point scale from [1] being not at all _____ to [6] being very _____. Please choose, 1, 2, 3, 4, 5, or 6, whichever fits you best. For example, if the question was about your height and you think you are slightly taller than average, you would respond this way:

[1] [2] [3] [X] [5] [6]

I am not

at all tall

I am very

tall

Please mark an x in the box below which best tells how you see yourself.

ASA (

2. Please mark an x in the box below which best tells how you see ASA2 yourself.

ASA3 3. Please mark an x in the box below which best tells how you see yourself.

[1] [2] [3] [4] [5] [6] (8)
I am not I am very
very good good looking.

SECTION B

Here are some things you \underline{may} have done with a boy. Please mark an x in the box that tells \underline{how} often you have done that thing.

you have done that thing.

1. Held hands with a boy.

ASB | [1] I have never done this.
[2] I have done this only 1 or 2 times in my life.

2. Kissed a boy.

A582

- [1] I have never done this.
- [2] I have done this only 1 or 2 times in my life. (10)

(9)

[3] I have done this more than 2 times in my life.

[3] I have done this more than 2 times in my life.

3. Made out (hugged and kissed a boy for a long time).

A5B3

- [1] I have never done this.
- [2] I have done this only 1 or 2 times in my life. (11)
- [3] I have done this more than 2 times in my life.
- 4. Let a boy feel my breasts over or under my clothes.

A584

- [1] I have never done this.
- [2] I have done this <u>only</u> 1 or 2 times in my life. (12)
- [3] I have done this more than 2 times in my life.

5. Felt the penis of a boy over or under his clothes.

A5B5

- [1] I have never done this.
- [2] I have done this only 1 or 2 times in my life. (13)
- [3] I have done this more than 2 times in my life.

6. Let a boy feel my sex organs over or under my clothes.

- [1] I have never done this.
 - [2] I have done this only 1 or 2 times in my life. (14)
 - [3] I have done this more than 2 times in my life.

Sometimes girls have sexual experiences with other girls. Here are some things you \underline{may} have done with a girl. Please mark an x in the box that tells how often you have done that thing.

	Held hands with a girl.	
A587	<pre>[1] I have never done this. [2] I have done this only 1 or 2 times in my life. [3] I have done this more than 2 times in my life.</pre>	5)
8.	Kissed a girl.	
A588	 [1] I have never done this. [2] I have done this only 1 or 2 times in my life. [3] I have done this more than 2 times in my life. 	6)
9.	Made out (hugged and kissed a girl for a long time).	
A589	 [1] I have never done this. [2] I have done this only 1 or 2 times in my life. [3] I have done this more than 2 times in my life. 	.7)
	Let a girl feel my breasts over or under my clothes.	
A5810	 [1] I have never done this. [2] I have done this only 1 or 2 times in my life. [3] I have done this more than 2 times in my life. 	.8)
11.	Felt the sex organs of a girl over or under her clothes.	
ASBIL	 [1] I have never done this. [2] I have done this only 1 or 2 times in my life. [3] I have done this more than 2 times in my life. 	9)
12.	Let a girl feel my sex organs over or under my clothes.	
A5B12	 [1] I have never done this. [2] I have done this only 1 or 2 times in my life. [3] I have done this more than 2 times in my life. 	(0)

SECTION C

	To have sex (sexual intercourse) is to put the male penis into the female vagina. This is sometimes called "screwing" or "getting laid." In the questions that follow the words have sex always mean sexual intercourse. REMEMBER THAT NONE OF THESE QUESTIONS ARE ABOUT THE SEXUAL ABUSE EXPERIENCE THAT WAS INVESTIGATED BY SOCIAL SERVICES.	
1.	Please mark an x in the box below that best tells about you.	
ASCI	[1] I have never had sex with a boy. [2] I have had sex with a boy only 1 or 2 times in my life. [3] I have had sex with a boy more than 2 times in my life.	(21)
IF	YOU ANSWERED [1] TO THIS QUESTION PLEASE GO TO SECTION E ON PAGE 8.	
2. A5C2	How old were you the first time you had sex with a boy? (LEAVE BLANK IF YOU HAVE NEVER HAD SEX WITH A BOY.)	(22-23)
	years old.	
3. ASC3	How old was this first boy when you had sex with him? (LEAVE BLANK IF YOU HAVE NEVER HAD SEX WITH A BOY.)	
	years old.	(24-25)
4.	How many different boys (counting the first one) have you	
4504	ever had sex with?	
	Number of different boys.	(26-27)
5. 4305	How many times did you have sex in the last month?	
	Times in the last month	(28-29)
45.C66.	How many <u>different</u> boys did you have sex with in the <u>last month?</u>	
	Number of different boys.	(30)

SECTION C - continued

7.	Do you use birth control when you have s	ex?		
ASCT	No		0	
	Some of the ti	.me ·	1	(31)
,	Most of the ti		2	
	All of the tim		3	
				
8.	What type of birth control do you usuall	iv use?		
	what type of bren concret as you and			
ASC8A	I don't use birth control		0	
11500	Withdrawal/pulling out		1	
ASC8B ASC8C	Picking a time of month when I can't			
Derac.	get pregnant		2	
75.00	Douching		3	
	Birth control pills		4	(32)
	Foam, cream, jelly, suppositories		5	
	IUDcoil or loop		6	
	Diaphragm		7	
	Condom or rubber		8	
	Other (describe:		9	
	Other (descript)			
	· .			
	Have you ever been pregnant?			
A-Scq 3.	have you ever been pregnant.			
1.55	No		0	(33)
	Yes		1	
12	How did your pregnancy end?			
ASCIO			,	
	I had an abortion		1	(2/)
	I had a miscarriage in the early months	44	2	(34)
	The baby died or was stillborn in		•	
	the late months of my pregnancy.			
	I, had a baby		4	
	T am pregnant now.		5	

Have you ever had sex with a boy for the reasons given below? 1. I have had sex because I felt it was the only way I could keep going out with the boy. [1] Yes. [2] No. (35)[3] I am not sure. 2. I have had sex to please a boy even though I had no desire for sex. [1] Yes. [2] No. (36)[3] I am not sure. AS03 3. I have had sex because I didn't want to hurt the boy's feelings. [1] Yes. [2] No. (37)[3] I am not sure. ASDY 4. I have had sex because I thought it would make the boy love me more. [1] Yes. [2] No. (38)[3] I am not sure. ASDS 5. I have had sex because a boy made me do it even though I didn't want to. [1] Yes. [2] No. (39)[3] I am not sure. A506 6. I have had sex because a boy and I both wanted to for the fun of it. [1] Yes. [2] No. [3] I am not sure. (40)ASD7 7. I have had sex with a boy because a boy and I wanted to express our love for each other. [1] Yes.

(41)

[2]

[3]

Noe

I am not sure.

8. Below are 7 groups of words that might describe how someone feels after having sex. Please check the one group or one word which best describes how you usually feel after having sex with a boy.

ASDER

Angry, used, hitter	1	
Disappointed, sorry, depressed	2	
Dumb, foolish, embarrassed	3	(42)
Excited, ecstatic, thrilled	4	
Happy, loved, fulfilled	5	
Scared, worried, afraid	6	
Sinful, ashamed, guilty	7	

7

SECTION E

1.	How likely is it that you will have sex in the next year?	
ASEI	 [1] Will happen for sure. [2] Probably will happen. [3] Even chance (50-50) it will happen. [4] Probably won't happen. [5] Sure it won't happen. 	(43)
2. A 5E2	How much do you think you would like to have sex in the next year?	
71000	 [1] Like it very much. [2] Like it a little. [3] Neither like it nor dislike it. [4] Dislike it a little. [5] Dislike it very much. 	(44)
Ase3.	Have you <u>ever</u> been in love or felt very strong and good feelings about a boy?	
	[1] Yes. [2] No.	(45)
ASE44.	In the past year, how many boys have you gone steady with?	
A5€4 ⁴ .	boys	(46-47)
ASE5 5.	Would you rather:	
	[1] Go out with lots of different boys - or [2] Go out with only one boy for a long time?	(48)
A566.	Girls sometimes play with their sex organs (private parts) in order to have a good feeling. (Masturbate)	
	How often do you do this?	
	 [1] Never [2] I've done it once or twice [3] Less than once a month [4] At least once a month [5] At least once a week [6] At least once a day. 	(49)
	[6] At least once a day.	(47)

SECTION F

In this section, please circle the number that shows if you strongly disagree, disagree, are not sure, agree, or strongly agree with each of these 15 statements.

			Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	
ASFI	1.	It is normal for teenagers to be interested in sex.	1	2	3	4	5	(50)
ASF2	2.	A girl should remain a virgin until marriage.	1	2	3	4	5	
ASF3	3.	Men cannot control their sexual "urges."	1	2	3	4	5	
ASF4	4.	Sex is generally more trouble than it's worth.	1	2	3	4	5	
ASF5	5.	It is ok for teenagers to have sex if they use birth control.	1	2	3	4	5	_
ASF6	6.	It should be the woman's responsibility to use birth control.	1	2	3	4	5	
ASF7	7.	The sexual behavior of adult homosexuals is their own business and no one else's.	1	2	3	4	5	
ASF8	8.	It is shameful to play with your private parts.	. 1	2	3	4	5	(57)
ASF9	9.	Sex is more fun for men than for women.	1	2	3	4	5	
A5F10	10.	It is up to the girl to keep things from going too far in sexual matters.	1	2	-3	4	5	
ASFII	11.	A boy should remain a virgin until marriage.	1	2	3	4	5	
ASF12	12.	For women, sex is more a duty than a pleasure.	1	2	3	4	5	
ASF13	13.	Books about sex should be removed from school libraries.	1	2	3	4	5	
ASFIY	14.	When it comes to sex, women usually get taken advantage of.	1	2	3	4	5	
ASF15	15.	Parents should keep "close tabs" on their teenager's behavior with the opposite sex.	1	2	3	4	5	(64)

SECTION G

How do you think your mother (or stepmother, whoever you've spent most of your life with) feels about these 15 statements? Please circle the number that tells whether you think she would strongly disagree, disagree, be not sure, agree, or strongly agree.

				Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	
	A56-1	1.	It is normal for teenagers to be interested in sex.	1	2	3	4	5	(65)
	A562	2.	A girl should remain a virgin until marriage.	1	2	3	4	5	
	A-56-3	3.	Men cannot control their sexual "urges."	1	2	3	4	5	
	A564	4.	Sex is generally more trouble than it's worth.	1	2	3	4	5	
	A565	5.	It is ok for teenagers to have sex if they use birth control.	1	2	3	4	5	
1	A566	6.	It should be the woman's responsibility to use birth control.	1	2	3	4	5	
	A56-7	7.	The sexual behavior of adult homesexuals is their own business and no one else's.	1	2	3	4	5	
	A568	8.	It is shameful to play with your private parts	• 1	2	3	4	5	(72)
	A569	9.	Sex is more fun for men than for women.	1	2	3	4	5	
	A56-10	10.	It is up to the girl to keep things from going too far in sexual matters.	1	2	3	4	5	
	A5611	11.	A boy should remain a virgin until marriage.	1	2	3	4	5	•
	A5612	12.	For women, sex is more a duty than a pleasure.	1	2	3	4	5	
	A56-13	13.	Books about sex should be removed from school libraries.	1	2	3	4	5	
	A56-14	14.	When it comes to sex, women usually get taken advantage of.	1	2	3	4	5	
	A5615	15.	Parents should keep "close tabs" on their teenager's behavior with the opposite sex.	1	2	3	4	5	(79)

ID		(1-3)
Card	06	(4-5)

SECTION H

How do you feel about each sentence?

ASH 1. Most of the time what happens to me is my own doing.

- [1] Strongly agree.
- [2] Agree.
- [3] Not sure.
- [4] Disagree.
- [5] Strongly disagree.

(6)

2. Many of the problems I have are due to things that are out of my control.

- [1] Strongly agree.
- [2] Agree.
- [3] Not sure.
- [4] Disagree.
- [5] Strongly disagree.

(7)

A5H3 3. When things turn out well for me, I usually feel that I can take much of the credit.

- [1] Strongly agree.
- [2] Agree.
- [3] Not sure.
- [4] Disagree.
- [5] Strongly disagree.

(8)

ASHY 4. Much of the time I can't understand why things go the way they do for me.

- [1] Strongly agree
- [2] Agree.
- [3] Not sure.
- [4] Disagree.
- [5] Strongly disagree.

(9)

There are things about you that we probably haven't asked. Use this space to tell us anything else you think we should know about you and boys or your sexual experiences.

Thank you for your help with this survey.

If you have answered all the questions that you wanted to, please put the questionnaire in the envelope provided and seal it with the special seal. Then let the interviewer know that you are finished.

		•
		•
	The Salf Observation Scales Primary Level Se	If Observation Scales, Jr. High Level, and Self Observation
	Scales, Sr. High Level will be included if permis	
A		

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146227 Part II

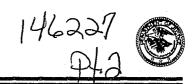
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NATIONAL INSTITUTE OF JUSTICE

Data Resources Program

MARCH 1992

DATA SET JU.125

Impact of Court Process on Sexually Abused Children

Desmond Runyan, M.D.

Mark D. Everson

Wanda M. Hunter

Nancy M. P. King

Codebook

Prepared by Sociometrics Corporation

CODEBOOK NOTES

- 1. The data are coded in ASCII format as raw data. Twenty-three records of up to 80 columns are used to code the data. Each row starts with a variable specified in the codebook. The codebook provides a short variable name for each variable, a longer descriptive label, the record number on which the variable is coded, the starting and ending column positions within the record, and the format used to code the variable. Fw.d refers to standard numeric format where w indicates the total number of columns used to code the variable, including any decimal points, and d indicates the number of positions to the right that are interpreted as decimals. String format -Aw- is used to read character data, in which w indicates the total column width of the character string.
- 2. The following acronyms are used throughout the codebook:

CAS Child Assessment Schedule

DSM Diagnostic and Statistics Manual

SOS Self Observation Scales

VARIABLE NAME	LAF	BEL	RECORD NUM	POSIT: START		FORMAT
ID	ID		1	1	3	F3.0
INCLUDE	INTERVIE	EWS OBTAINED	1	4	4	F1.0
	Value	Label				
	1 2 3 4 9	INITIAL ONLY TIMES 1&2 TIMES 1&3 TIMES 1,2,3 MISSING				
NOCAS		EW WITH NO CHILD ASSE E (CAS) DATA AVAILABL		5	5	F1.0
	Value	Label				
	0 1 2	NEITHER TIME 1 OR T TIME 1 TIME 2	IME 2			
TYPE18MO			1	6	6	F1.0
	Value	Label				
	1 2 8	FACE-TO-FACE TELEPHONE NOT APPLICABLE				
тв		BETWEEN INITIAL INTER NE INTERVIEW	VIEW 1	7	8	F2.0
	Value	Label				
	-9 -8	MISSING NOT APPLICABLE				
TR	PHONE IN	TERVIEW RESPONDENT	1	.9	10	F2.0
	Value	Label				
	-9 -8 2 4 5	MISSING NOT APPLICABLE VICTIM'S MOTHER VICTIM'S STEPMOTHER OTHER FEMALE SOCIAL WORKER				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
SEX	SEX OF	CHILD	1	11	11	F1.0
	Value	Label				
	1 2	MALE FEMALE				
AGE	AGE OF	CHILD	1	12	13	F2.0
AGE3	AGE AT	18-MONTH FOLLOW-UP	1	14	15	F2.0
	Value	Label				
	-9 -8	MISSING NOT APPLICABLE				
RACE	RACE OF	CHILD	1	16	16	A1
	Value	Label				
	B W	BLACK WHITE				
CNTY_SW1	CODE FOR	R COUNTY REPORT EN IN	. 1 .	17	19	F3.0
	Value	Label				
	- 9	MISSING				
MON_SW1	MONTH R	EPORT RECEIVED	1	20	21	F2.0
	Value	Label				
	-9	MISSING				
DAY_SW1	DAY REPO	ORT RECEIVED	1	22	23	F2.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LA	BEL		RECORD NUM	POSIT: START	ION END	FORMAT
YEAR_SW1	YEAR RE	PORT RECEIVED		1	24	25	F2.0
	Value	Label					
	- 9	MISSING					
NOTE: SW CURRENT I		SW102P6 REFER	R TO THE	CASE ST	ATUS FO	R THE	
SW102P1	SEXUAL A	ABUSE ESTABLIS	SHED	1	26	26	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICABI	LE			
SW102P2	STRONG :	INDICATION OF ABUSE		1	27	27	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW102P3	WEAK IN	DCATION OF ABUSE		1	28	28	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW102P4	NEGLECT ESTABLI	OR PHYSICAL A	ABUSE	1	29	29	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			

VARIABLE NAME	L	ABEL		RECORD NUM	POSIT START		FORMAT
SW102P5		INDICATION OF	NEGLECT	1	30	30	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT		BLE			
SW102P6		NDICATION OF N	EGLECT	1	31	31	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT		BLE			
SW103P1		IDENTIFIED AS		1	32	32	F1.0
	Value	Label					
	0	NOT CHECKED					
SW103P2	ABUSER STEP MO	IDENTIFIED AS		1	33	33	F1.0
	Value	Label					
	0	NOT CHECKED					
SW103P3		IDENTIFIED AS		1	34	34	F1.0
	Value	Label					
	0 1	NOT CHECKED					
SW103P4	ABUSER STEP FA	IDENTIFIED AS		1	35	35	F1.0
	Value	Label					
	0 1	NOT CHECKED					

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
SW103P5		DENTFIED AS BOYFRIEND	1	36	36	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW103P6	ABUSER I	DENTIFIED AS OTHER	1	37	37	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW103P7	ABUSER I	DENTITY UNKNOWN	1	38	38	F1.0
	Value	Label				
	0	NOT CHECKED				
NOTE: SW1 INCIDENT	04P1 TO SI UP TO END	W104P9 REFER TO LEGAL OF INTAKE.	ACTIONS	S TAKEN	FOR C	URRENT
SW104P1	NO LEGAL	ACTION TAKEN TO DATE	1	39	39	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICABE	LE			
SW104P2	JUVENILE	COURT HEARING HELD	1	40	40	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICABI	LE			

VARIABLE NAME	L	ABEL		RECORD NUM	POSIT: START	ION END	FORMAT
SW104P3		SUPERVISION: AT HOME		1	41	41	F1.0
	Value	Label					
	0 9	NOT CHECKED MISSING/NOT		LE			
SW104P4		REMOVED FROM EMPORARILY		1	42	42	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT		LE			
SW104P5		PLACED IN FOST	ER	1	43	43	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICABI	Œ			
SW104P6	CHILD PERMAN	REMOVED FROM HO	OME	1	44	44	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICABI	ĿΕ			
SW104P7	CRIMIN PERPET	AL ACTION AGAIN	NST	1	45	45	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICABI	ĿΕ			

VARIABLE NAME	LAI	BEL		RECORD NUM	POSIT: START		FORMAT
SW104P8	OTHER LI	EGAL ACTION		1	46	46	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT AP	PLICABL	E			
SW104P9	UNKNOWN	LEGAL ACTION		1	47	47	F1.0
	Value	Label					
	0 9	NOT CHECKED MISSING/NOT AP	PLICABL	E			
SW105		HILD HAD TO STORY OF ABUSE		1	48	49	F2.0
	Value	Label					
	- 9	MISSING					
NOTE: SW1 PERPETRAT	06P1 TO S OR AS IND	W106P13 DESCRIB	E THE N L WORKE	ATURE C R BY VI	F SEXUA	AL ABUS	SE BY
SW106P1	MASTURBA	TION		1	50	50	F1.0
	Value	Label					
	0	NOT CHECKED CHECKED					
SW106P2	ORAL-GEN	ITAL SEX		1 .	51	51	F1.0
	Value	Label					
	0 1	NOT CHECKED CHECKED					
SW106P3		PENETRATION OF TAL AREA		1	52	52	F1.0
	Value	Label					
	0 1	NOT CHECKED CHECKED					

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
SW106P4	PENILE :	PENETRATION OF CTUM	1	53	53	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P5	DIGITAL	PENETRATION OF VAGINA	1	54	54	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P6	PENILE 1	PENETRATION OF VAGINA	1	55	55	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P7	NUDITY		1	56	56	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P8	DISROBI	ЙĞ	1	57	57	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P9	GENITAL	EXPOSURE	1	58	58	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				

VARIABLE NAME	LAB	BEL	RECORD NUM	POSIT START	ION END	FORMAT
SW106P10	OBERVATI	ON OF THE CHILD	1	59	59	F1.0
	Value	Label				
	0	NOT CHECKED CHECKED				
SW106P11	KISSING		1	60	60	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P12	FONDLING	3	1	61	61	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW106P13	OTHER TY	PE OF SEXUAL ABUSE	1	62	62	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
SW107PA	NUMBER C	OF INCIDENTS OF ABUSE	1	63	64	F2.0
	Value	Label				
	- 9	MISSING				
SW107PB	HOW LONG	G HAS ABUSE CURRING	1	65	65	F1.0
	Value	Label				
	1 2 3 4 9	<1 WEEK <6 MONTHS 6-12 MONTHS >1 YEAR MISSING				

VARIABLE NAME	LABI	E L	RECORD NUM	POSIT: START	ION END	FORMAT
NOTE: SW1	08P1 TO S	V108P6 REFER TO T	HE SEVERITY	OF THE	CASE.	
SW108P1	SEVERE P	HYSICAL INJURY	1	66	66	F1.0
	Value	Label				
	0	NOT CHECKED				
	i	CHECKED				
	9	MISSING/NOT APPL	ICABLE			
SW108P2	MODERATE	PHYSICAL INJURY	1	67	67	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPL	ICABLE			
SW108P3	MINIMAL (OR NO PHYSICAL IN	JURY 1	68	68	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPL	TCABLE			
		midding/nor mr.	10110111			
SW108P4	SEVERE EI	MOTIONAL INJURY	1	69	69	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPL	ICABLE			
SW108P5	MODERATE	EMOTIONAL INJURY	1	70	70	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPL	ICABLE			

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT	ION END	FORMAT
SW108P6	MINIMAL	OR NO EMOTIONAL INJU	JRY 1	71	71	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	ABLE			
SW109	TOTAL NU	MBER OF CHILDREN	1	72	73	F2.0
	Value	Label				
	-9	MISSING				
SW110P1A	AGE OF C	CHILD1 INVOLVED IN	1	74	75	F2.0
SW110P1A			1	74	75	F2.0
	Value	Label				
	- 9	MISSING				
SW110P1B		CHILD1 INVOLVED	1	76	76	A 1
	Value	Label				
	F M	FEMALE MALE				
SW110P2A		CHILD2 .INVOLVED	1	77	78	F2.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START	ION END	FORMAT
SW110P2B		HILD2 INVOLVED	1	79	79	A1
	Value	Label				
	F M	FEMALE MALE				
SW110P3A		HILD3 INVOLVED	2	1	2	F2.0
	Value	Label				
	- 9	MISSING				
SW110P3B		HILD2 INVOLVED /NEGLECT	2	3	3	A1
	Value	Label				
	F M	FEMALE MALE				
SW110P4A		HILD4 INVOLVED /NEGLECT	2	4	5	F2.0
	Value	Label				
	- 9	MISSING				
SW110P4B		HILD4 INVOLVED /NEGLECT	2	6	6	A1
	Value	Label				
	F M	FEMALE MALE				
SW110P5A	AGE OTHE	R CHILD1 IN HOUSEHOLI	D 2	7	8	F2.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LAB	EL			RECORD NUM	POSIT START		FORMAT
SW110P5B	SEX OTHE	R CHILD1	IN	HOUSEHOLD	2	9	9	A1
	Value	Label						
	F M	FEMALE MALE						
SW110P6A	AGE OTHE	R CHILD2	IN	HOUSEHOLD	2	10	11	F2.0
	Value	Label						
	- 9	MISSING						
SW110P6B	SEX OTHE	R CHILD2	IN	HOUSEHOLD	2	12	12	A1.
	Value	Label				,		
	F M	FEMALE MALE						
SW110P7A	AGE OTHE	R CHILD3	IN	HOUSEHOLD	2	13	14	F2.0
	Value	Label						
	- 9	MISSING						
SW110P7B	SEX OTHE	R CHILD3	IN	HOUSEHOLD	2	15	15	A1
	Value	Label				•		
	F M	FEMALE MALE						
SW110P8A	AGE OTHE	R CHILD4	IN	HOUSEHOLD	2	16	17	F2.0
	Value	Label						
	-9	MISSING						
SW110P8B	SEX OTHE	R CHILD4	IN	HOUSEHOLD	2	18	18	A1
	Value	Label						
	F M	FEMALE MALE						

VARIABLE NAME	LAB	EL	REC NU		ITION RT END	FORMAT
NOTE: SW1		W111P10 REFER TO	SPECIAL	CHARACTE	RISTICS	OF
SW111P1	PREMATUR	E	2	19	19	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APP	LICABLE			
SW111P2	MENTALLY	RETARDED	2	20	20	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APP	LICABLE			
SW111P3	PHYSICAL	LY HANDICAPPED	2	21	21	F1.0
	Value	Label				
	0 9	NOT CHECKED MISSING				
SW111P4	EMOTIONA	LLY DISTURBED	2	22	22	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APP	LICABLE			
SW111P5	ADOPTED/1	FOSTER CHILD	2	23	23	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APP	LICABLE			

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT:	ION END	FORMAT
SW111P6	UNWANTED	PREGNANCY		2	24	24	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW111P7	UNLIKED	CHILD		2	25	25	F1.0
	Value	Label		¥			
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW111P8	PRODUCT	OF MULTIPLE I	BIRTH	2	26	26	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW111P9	NO SPECI OF VICTI	AL CHARACTERI	ISTICS	2	27	27	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW111P10	OTHER SP OF VICTI	ECIAL CHARACI M	TERISTICS	2	28	28	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT		FORMAT
SW112PA	CHILD PR	EVIOUSLY REPORTED	2	29	29	F1.0
	Value	Label				
	0 1 2 9	NO YES DON'T KNOW MISSING				
	12PB1 TO (ENT OF VI	SW112PB5 REFER TO TYP	E OF PR	EVIOUS	REPORTS	5 OF
SW112PB1	PREVIOUS	SEXUAL ABUSE	2	30	30	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAB	LE			
SW112PB2	PREVIOUS	PHYSICAL ABUSE	2	31	31	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAB	LE			
SW112PB3	PREVIOUS	EMOTIONAL ABUSE	2	32	32	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAB	LE			
SW112PB4	PREVIOUS	NEGLECT	2	33	33	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICABE	ĹE			

VARIABLE NAME	LABEL	RECORD NUM	POSITION START END	FORMAT
SW112PB5	OTHER TYPE OF ABUSE PREVIOUSLY REPORTED	2	34 34	F1.0
	Value Label			
	0 NOT CHECKED 9 MISSING			
NOTE CW1	12D1 MO CU112D7 DEEDD MO 311	3011 m 11011		
NOIE. SWI	13P1 TO SW113P7 REFER TO ALL	ADULT HOU	SEHOLD WEMBE	RS.
SW113P1	NATURAL MOTHER IN HOUSEHOLD	2	35 35	F1.0
	Value Label			
	0 NO 1 YES 9 MISSING			
SW113P2	MOTHER SUBSTITUTE IN HOUSEH	OLD 2	36 36	F1.0
	Value Label			
	0 NO 1 YES 9 MISSING			
SW113P3	NATURAL FATHER IN HOUSEHOLD	2	37 37	F1.0
	Value Label			
	0 NO 1 YES 9 MISSING			•
SW113P4	FATHER SUBSTITUTE IN HOUSEHO	OLD 2	38 38	F1.0
	Value Label			
	0 NO 1 YES 9 MISSING			

VARIABLE NAME	L	ABEL	RECORD NUM	POSIT START		FORMAT		
SW113P5	GRANDP	ARENT(S) IN HOUSEHOLD	2	2 39 39				
	Value	Label						
	0 1 2 9	NO ONE GRANDPARENT IN TWO GRANDPARENTS I MISSING						
SW113P6	OTHER 1	RELATIVE(S) IN HOUSEH	OLD 2	40	40	F1.0		
	Value	Label						
	0 1 2 4 9	NO ONE OTHER RELATIVE TWO OTHER RELATIVE FOUR OTHER RELATIV MISSING	S IN HOUS	EHOLD				
SW113P7	OTHER A	ADULT(S) IN HOUSEHOLD	2	41	41	F1.0		
	Value	Label						
	0 1 2 9	NO ONE OTHER ADULT IN TWO OTHER ADULTS I MISSING						
SW114P1	AGE OF	MOTHER OR MOTHER	2	42	43	F2.0		
	Value	Label						
	-9	MISSING						
SW114P2	AGE OF SUBSTIT	FATHER OR FATHER TUTE	2	44	45	F2.0		
	Value	Label						
	-9	MISSING						

VARIABLE NAME	LA	BEL	RECORD POSITION NUM START END			FORMAT
SW115		STATUS-PARENTS OR SUBSTITUTE	2	46 46		F1.0
	Value	Label				
	1	LEGAL MARRIAGE				
	2	CONSENSUAL UNION				
	3	DIVORCED/SEP				
	4	WIDOW/WIDOWER				
	5	PARTNER ABSENT				
	6	SINGLE PARENT				
	7	UNKNOWN				
	9	MISSING				
SW116PA	EDUCATION	ON-MOTHER OR SUBSTITUTI	E 2	47	47	F1.0
	Value	Label				
	1	<8 YRS. EDUCATION				
	2	8-11 YRS.				
	3	HS DEGREE				
	4	SOME COLLEGE				
	5	COLLEGE GRAD				
	7	EDUC UNKNOWN				
	9	MISSING				
SW116PB	EDUCATIO	ON-FATHER OR SUBSTITUTE	2	48	48	F1.0
	Value	Label				
	1	<8 YRS. EDUCATION				
	2					
	3	8-11 YRS HS DEGREE				
	4	SOME COLLEGE				
	5	· · · · · · · · · · · · · · · · · · ·				
	5 6	COLLEGE GRAD POST GRAD				
	7					
	9	EDUC UNKNOWN MISSING				
SW117PA	RACE MOT	THER OR SUBSTITUTE	2	49	50	F2.0
	Value	Label				
	1	CAUCASIAN				
	2	BLACK				
	7	AMERICAN INDIAN				
	8	OTHER RACE				

VARIABLE NAME	LÄB	EL	RECORD NUM	POSIT START		FORMAT	
SW117PB	RACE FAT	HER OR SUBSTITUTE	2	51	52	F2.0	
	Value	Label					
	-9 1 2 7 8	MISSING CAUCASIAN BLACK AMERICAN INDIAN OTHER RACE					
SW118PA1	RELIGION	-MOTHER OR SUBSTITUTE	2	53	53	F1.0	
	Value	Label					
	1 2 4 9	PROTESTANT CATHOLIC OTHER MISSING					
SW118PB1	RELIGION	FATHER OR SUBSTITUTE	2	54	54	F1.0	
	Value	Label					
	1 4 9	PROTESTANT OTHER MISSING					
SW119	OCCUPATION HOUSEHOLI	ON OF HEAD OF	2	55	56	F2.0	
	Value	Label					
	-9 1 2 3 4 5 6 7 9 10 11	MISSING PROF/TECHNICAL SELF-EMPLOYED CLERICAL/SALES SKILLED WORKER SEMI-SKILLED SERVICE WORKER UNSKILLED UNEMPLOYED STUDENT RETIRED					
	12	HOUSEPERSON					

VARIAB:		ABEL			REG NUI		ITION RT END	FORMAT
NOTE:	SW120P1 TO	SW120P87 1	REFER	то	CHILD'S	PROBLEMS	AT INTA	KE.
SW120P	1 EATING	PROBLEMS			2	57	57	F1.0
	Value	Label						
	0 1 2 3 9	NOT OBSIVERY SLIMILD/MOISEVERE	IGHT	2				
SW120P	2 MALNUTI	RITION			2	58	58	F1.0
	Value	Label						
	0 1 2 9	NOT OBSI VERY SLI MILD/MOI MISSING	IGHT	3				
SW120P	3 ENURES	ıs			2	59	59	F1.0
	Value	Label						
	0 1 2 3 9	NOT OBSIVERY SLIMILD/MODESEVEREMISSING	GHT					
SW120P4	ENCOPRE	ESIS			2	60	60	F1.0
	Value	Label						
	0 1 2 3 9	NOT OBSE VERY SLI MILD/MOD SEVERE MISSING	GHT					

VARIABLE NAME	LA	ABEL	RECORD NUM	RECORD POSITION NUM START END		
SW120P5	PSYCHOS PROBLEM	SOMATIC PHYSICAL IS	. 2	61	61	F1.0
	Value	Label				
	0	NOT OBSERVED				
	1	VERY SLIGHT				
	2	MILD/MODERATE				
	3	SEVERE				
	9	MISSING				
SW120P6	DET.AVED	D DEVELOPMENT	2	62	62	F1.0
DWIZOFO	DELIAIND	DEVELOPMENT	2	02	02	FITO
	Value	Label				
	0	NOT OBSERVED				
	ĺ	VERY SLIGHT				
	2	MILD/MODERATE				
	3	SEVERE				
	9					
	9	MISSING				
SW120P7	STUTTER	RING, STAMMERING	2	63	63	F1.0
	Value	Label				
	0	NOT OBSERVED				
	ĭ	VERY SLIGHT				
	2	MILD/MODERATE				
	3	SEVERE				
	9	MISSING				
SW120P8	SEDUCTI	VE BEHAVIOR WITH				
	FEMALES	3	2	64	64	F1.0
	Value	Label				
	0	NOT OBSERVED				
	1	VERY SLIGHT				
	3	SEVERE				•
•	9	MISSING				

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
SW120P9	SEDUCTI	VE BEHAVIOR WITH MALE	S 2	65	65	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P10	SEXUAL THE FAM	ACTIVITY OUTSIDE	2	66	66	F1.0
•	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P11	PERSIST SEXUAL	ENT AND INAPPROPRIATE PLAY	2	67	67	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P12	AGE-INA OF SEX	PPROPRIATE UNDERSTAND	ING 2	68	68	F1.0
	Value	Label				
	0 1 2 3 , 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LAF	BEL				RECORD POSITION NUM START END			FORMAT	
SW120P13	EXTRAORE	DINARY	FEARS	OF	MALES	2	69	69	F1.0	
•	Value	Labe:	1							
	0 1 2 3 9	VERY		r						
SW120P14	EXTRAORI	INARY	FEARS	OF	FEMALES	3 2	70	70	F1.0	
	Value	Labe:	Ļ							
	0 1 2 9	VERY	OBSERVI SLIGHT /MODERI	r						
SW120P15	FEAR OF	GOING	HOME			2	71	71	F1.0	
	Value	Labe:	1							
	0 1 2 3	VERY		Г						
SW120P16	ABSENCE	FROM S	SCHOOL			2	72	72	F1.0	
	Value	Labe:	1.				•			
	0 1 2 3 9	VERY		r						
SW120P17	SUDDEN D		SCHOO	ΟĽ		2	73	73	F1.0	
	Value	Labe	L .							
	0 1 2 3 9	VERY		Г						

VARIABLE NAME	LAB	EL	RECORD NUM	POSI STAI	TION RT END	FORMAT
SW120P18	ACTS TOO	YOUNG FOR AGE	2	74	74	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P19	ARGUMENT	ATIVE	2	75	75	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P20	BEHAVES :	LIKE OPPOSITE SEX	2	76	76	F1.0
	Value	Label				
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				
SW120P21	DEFIANT/	UNCOOPERATIVE L WORKER	2	77	77	F1.0
	Value	Label				
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				
SW120P22	DEFIANT/I	UNCOOPERATIVE IS	2	78	78	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LABEL DOESN'T CONCENTRATE OR PAY ATTENTION LONG			ECORD	POSITION START END		FORMAT
SW120P23			2	79 79		F1.0	
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					
SW120P24		ET MIND OFF THOUGHTS		2	80	80	F1.0
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					
SW120P25	DOESN'T	SIT STILL, RESTL		3	1	1	F1.0
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					
SW120P26	CLINGS T	TO ADULTS OR ENDENT		3	2	2	F1.0
	Value	Label				4 ,	
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					

VARIABLE NAME	LAB	EL	RECORD NUM	POSITI START	ON END	FORMAT
SW120P27	CONFUSED TO BE IN	OR SEEMS A FOG	3	3	3	F1.0
	Value	Label	•			
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P28	FIDGETS		3 ·	4	4	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P29	CRUELTY,	BULLYING OR MEANNESS	3	5	5	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P30	DAYDREAMS IN THOUGH	S OR GETS LOST HTS	3	6	6	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSITI START	ON END	FORMAT
SW120P31	DELIBERA'	TELY HARMS SELF	3	7	7	F1.0
	Value	Label				
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				
SW120P32	DESTROYS	OWN THINGS	3	8	8	F1.0
	Value	Label				
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				
SW120P33	DESTROYS TO OTHERS	PROPERTY BELONGING	3	9	9	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P34	DOESN'T S	SEEM TO FEEL GUILTY EHAVING	3	10	10	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P35	EATS OR I	ORINKS THINGS NOT FOOD	3	11	11	F1.0
	Value	Label				
	0 1 9	NOT OBSERVED VERY SLIGHT MISSING		•		

VARIABLE NAME	E LABEL		RECORD NUM	POSITION START END		FORMAT
SW120P36	SHOWS FEARS OF SPECIFIC SITUATIONS		3	12	12	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P37	SAYS NO	ONE LIKES HIM/HER	3	13	13	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P38	SAYS OTH TO GET H	IERS ARE OUT	3	14	14	F1.0
	Value	Label	•			
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P39	EXPRESSE WORTHLES	S FEELINGS OF SNESS	3	15	15	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LAE	BEL		RECORD NUM	POSIT: START	ION END	FORMAT
SW120P40	GETS HUR	RT, ACCIDENT PRONE		3	16	16	F1.0
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					
SW120P41	GETS IN	PHYSICAL FIGHTS		3	17	17	F1.0
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					
SW120P42	GETS TEA	ASED		3	18	18	F1.0
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING			•		
SW120P43	HEARS TH	IINGS THAT AREN'T	THERE	3	19	19	F1.0
	Value	Label					
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING					

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
SW120P44	IMPULSIVE OR ACTS WITHOUT THINKING		3	20	20	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P45	ISOLATES	SELF FROM OTHERS	3	21	21	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P46	LYING OR	CHEATING	3	22	22	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P47	NERVOUS (OR TENSE	3	23	23	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LABEL		RECORD NUM	POSIT: START	ION END	FORMAT
SW120P48	OVERCONFORM	S TO RULES	3	24	24	F1.0
	Value La	bel				
	1 VE 2 MI 3 SE	T OBSERVED RY SLIGHT LD/MODERATE VERE SSING				
SW120P49	TOO FEARFUL	OR ANXIOUS	3	25	25	F1.0
	Value La	bel				
	1 VE 2 MI 3 SE	T OBSERVED RY SLIGHT LD/MODERATE VERE SSING				
SW120P50	PHYSICALLY	ATTACKS PEOPLE	3	26	26	F1.0
	Value La	bel				
	1 VE 2 MI	T OBSERVED RY SLIGHT LD/MODERATE SSING				
SW120P51	TOUCHES OWN	GENITALS IN PUBLIC	3	27	27	F1.0
	Value La	bel				
	1 VE 2 MI 3 SE	T OBSERVED RY SLIGHT LD/MODERATE VERE SSING				
SW120P52	APATHETIC C	R UNMOTIVATED	3	28	28	F1.0
	Value La	bel				
	1 VE 2 MI 3 SE	T OBSERVED RY SLIGHT LD/MODERATE VERE SSING				•

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
SW120P53	REFUSES	TO TALK	3	29	29	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P54	SEES TH	INGS THAT AREN'T THERE	3	30	30	F1.0
	Value	Label				
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				•
SW120P55	SELF-COMEMBARRAS	NSCIOUS OR EASILY ESED	3	31	31	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P56	SEXUAL I	PROBLEMS-PROMISCUOUS	3	32	32	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P57	EXPLOSI	E BEHAVIOR	3	33	33	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START		FORMAT
SW120P58	DEMANDS MUST BE MET IMMEDIATELY		3	34	. 34	F1.0
	Value	Label				
	0	NOT OBSERVED				
	1	VERY SLIGHT				
	2	MILD/MODERATE				
	3	SEVERE				
	9	MISSING				
SW120P59	INATTEN	TIVE, EASILY DISTRAC	TED 3	35	35	F1.0
	Value	Label				
	0	NOT OBSERVED				
	1	VERY SLIGHT				
	2	MILD/MODERATE				
	3	SEVERE				
	9	MISSING				
SW120P60	STEALS		3	36	36	F1.0
	Value	Label				
	0	NOT OBSERVED				
	1	VERY SLIGHT				
	2	MILD/MODERATE				
	3	SEVERE				
	9	MISSING				
SW120P61	STORES U	JP THINGS HE/SHE NEED	3	37	37	F1.0
	Value	Label	•			
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT		FORMAT
SW120P62	STRANGE	BEHAVIOR	3	38	38	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P63	STRANGE	IDEAS	3	39	39	F1.0
	Value	Label	•			
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				
SW120P64	STUBBORN	, SULLEN OR IRRITA	ABLE 3	40	40	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P65	SUDDEN C	CHANGES IN MOOD	3	41	41	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P66	SULKS		3	42	42	F1.0
	Value '	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START		FORMAT
SW120P67	SUSPICIO	US	3	43	43	F1.0
	Value	Label				
	0 1	NOT OBSERVED VERY SLIGHT				
	2	MILD/MODERATE SEVERE				
•.	9	MISSING				
SW120P68	SWEARING	OR OBSCENE LANGUAGE	3	44	44	F1.0
	Value	Label				
	0 1	NOT OBSERVED VERY SLIGHT				
	2 3	MILD/MODERATE SEVERE				
	9	MISSING				
SW120P69	TALKS ABO	OUT KILLING SELF	3	45	45	F1.0
	Value	Label				
	0 1	NOT OBSERVED VERY SLIGHT				
	2	MILD/MODERATE				
	3 9	SEVERE MISSING				
	,	MIBBING				
SW120P70	TEMPER TA	ANTRUMS OR HOT TEMPER	3	46	46	F1.0
	Value	Label				
	0	NOT OBSERVED				
	1 2	VERY SLIGHT MILD/MODERATE				
	3	SEVERE				
	9	MISSING				
SW120P71	SEEMS PRO	OCCUPIED WITH SEX	3	47	47	F1.0
	Value	Label				
	0 1	NOT OBSERVED VERY SLIGHT				
	2	MILD/MODERATE				
	3 9	SEVERE MISSING				
	_					

VARIABLE NAME	LAB	EL	RECORD NUM	POS STA	ITION RT END	FORMAT
SW120P72	THREATEN	S PEOPLE	3	48	48	F1.0
	Value	Label				
	0 1 9	NOT OBSERVED VERY SLIGHT MISSING				
SW120P73		ERNED WITH CLEANLINESS	3	49	49	F1.0
	Value	Label				
	0 1 2 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE MISSING				
SW120P74	UNDERACA OR LACKS Value	FIVE, SLOW MOVING, ENERGY Label	3	50	50	F1.0
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P75	UNHAPPY,	SAD OR DEPRESSED	3	51	51	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P76	OVERLY AN	XIOUS TO PLEASE	3	52	52	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LABEL		RECORD NUM			F1.0
SW120P77			3	53 53		
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P78	THUMB-SU	ICKTNC	3	54	54	F1.0
DW120F70	Value	Label		34	54	F1.0
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING	•			
SW120P79	COMPULS	IONS, REPEATS BEHAVIOR	3	55	55	F1.0
	Value	Label				
	0 1 3 9	NOT OBSERVED VERY SLIGHT SEVERE MISSING				
SW120P80	CLUMSY,	POOR MOTOR CONTROL	3	56	56	F1.0
	Value	Label				
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
SW120P81	DOESN'T	GET ALONG WITH PEERS	3	57·	57	F1.0
	Value	Label				— · ·
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				

VARIABLE NAME	LABEL	RECORD NUM	POSITION START END	FORMAT
SW120P82	RUNS FROM HOME	3	58 58	F1.0
	Value Label			
	0 NOT OBSERVED 1 VERY SLIGHT 2 MILD/MODERATE 3 SEVERE 9 MISSING			
SW120P83	BEHAVES IRRESPONSIBLY	3	59 59	F1.0
	Value Label			:1
	0 NOT OBSERVED 1 VERY SLIGHT 2 MILD/MODERATE 9 MISSING		•	
SW120P84	PREFERS TO PLAY WITH YOUNGER CHILDREN	3	60 60	F1.0
	Value Label			
	0 NOT OBSERVED 1 VERY SLIGHT 2 MILD/MODERATE 3 SEVERE 9 MISSING			
SW120P85	PREFERS TO PLAY WITH OLDER CHILDREN	3	61 61	F1.0
	Value Label			
	0 NOT OBSERVED 1 VERY SLIGHT 2 MILD/MODERATE 3 SEVERE 9 MISSING			
SW120P86	OTHER PROBLEMS	3	62 62	F1.0
	Value Label			-
	0 NOT OBSERVED 1 VERY SLIGHT 2 MILD/MODERATE 3 SEVERE 9 MISSING			

VARIABLE NAME	LAI	BEL	RECOR NUM	D POSI	TION RT END	FORMAT
SW120P87	SLEEP DI	STURBANCES	3	3 63 63		F1.0
	Value	Label		•		
	0 1 2 3 9	NOT OBSERVED VERY SLIGHT MILD/MODERATE SEVERE MISSING				
NOTE: SW1		SW121P20 REFER TO O	THER PROE	LEMS II	N THE	
SW121P1	MARITAL	PROBLEMS	3	64	64	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLI	CABLE			
SW121P2	JOB RELA	TED DIFFICULTIES	3	65	65	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW121P3	ALCOHOLI	SM	3	66	66	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW121P4	DRUGS		3	67	67	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLI	CABLE			

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
SW121P5	PHYSICAL	PHYSICAL HEALTH PROBLEMS	3	68	68	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW121P6	MENTAL H	EALTH PROBLEMS	3	69	69	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW121P7	NEW BABY	IN HOME	3	70	70	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW121P8	ARGUMENT	PHYSICAL FIGHT	3	71	71	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW121P9	FINANCIA	L DIFFICULTIES	3	72	72	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW121P10	MENTAL RI	TARDATION OF PARENT	3	73	73	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
SW121P11	UNKNOWN	PROBLEM IN HOUSEHO	LD 3	74	74	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW121P12	PREGNANC	Y IN HOUSEHOLD	3	75	75	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW121P13	HEAVY CO	NTINUOUS CHILD IES	3	76	76	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW121P14	PHYSICAL	ABUSE OF SPOUSE	3	77	77	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW121P15	RECENT R	ELOCATION	3	78	78	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
CW121D16	OMBRADOM	DED HOUGENS				
SW121P16		DED HOUSING	3	79	79	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START	ION END	FORMAT
SW121P17	HISTORY	OF PARENT BEING				
		AS CHILD	3	80	80	F1.0
	Value	Label				
	0	NOT CHECKED				
	1 9	CHECKED MISSING/NOT APPLIC	ABLE			
SW121P18	SOCIAL	ISOLATION	4	1	1	F1.0
	Value	Label				
	0	NOT CHECKED				
	1 9	CHECKED MISSING/NOT APPLIC	λRT.F			
		MIDDING/NOT AFFIIC	MULL			
SW121P19	NORMAL I	METHOD OF DISCIPLINE				
	A PROBL		4	2	2	F1.0
	Value	Label				
	0	NOT CHECKED				
	1 9	CHECKED MISSING/NOT APPLIC	ΔRT.E	. •		
		111111111111111111111111111111111111111				
SW121P20	OTHER PI	ROBLEMS IN HOUSEHOLD	4	3	3	F1.0
	Value	Label				
	. 0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLIC	ABLE			
NOTE: SW1	22P1 TO 8	SW122P14 REFER TO CU	RRENT SERV	VICES FO	OR PAR	ENTS.
SW122P1	NO CURRI	ENT SERVICES FOR MOT	HER 4	4	4	F1.0
	Value	Label				
	0	NOT CHECKED				
	1 9	CHECKED MISSING/NOT APPLIC	λRT.F			
	. J	MIDDING/NOT APPLIC	WDTT.			

VARIABLE NAME	LA	BEL	RECORD NUM	POSI STAF	TION RT END	FORMAT
SW122P2	FINANCIAL SUPPORT-MOTHER		4	5	5	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW122P3	SOCIAL T	WORK COUNSELING HER	4	6	6	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW122P4	LAY THE	RAPY FOR MOTHER	4	7	7	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW122P5	PARENTII	NG EDUCATION FOR MOTH	ER 4	8	8	F1.0
	Value	Label				
	0 9	NOT CHECKED MISSING/NOT APPLICA	BLE			
SW122P6	PSYCHIA:	TRIC SERVICES FOR	4	9	9	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW122P7	OTHER SI	ERVICES FOR MOTHER	4	10	10	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE	•		

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START		FORMAT
SW122P8	NO CURRI	ENT SERVICES FOR FATH	ER 4	11	11	F1.0
	Value	Label				
	0	NOT CHECKED				
	1 9	CHECKED MISSING/NOT APPLICA	BLE			
SW122P9	FINANCIA	AL SUPPORT-FATHER	4	12	12	F1.0
	Value	Label				
	0	NOT CHECKED				
	1 9	CHECKED	מי זמ			
	9	MISSING/NOT APPLICA	RLE			
SW122P10	SOCIAL W	ORK COUNSELING	4	13	13	F1.0
			-4	TO	13	F1.0
	Value	Label				
	. 0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLICA	BLE			
SW122P11	LAY THEF	RAPY FOR FATHER	4	14	14	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLICAL	BLE			
SW122P12	PARENTIN	G EDUCATION FOR FATH	ER 4	15	15	F1.0
	Value	Label				
	0 1	NOT CHECKED CHECKED				
	9	MISSING/NOT APPLICAL	BLE			
SW122P13		RIC SERVICES FOR				
	FATHER		4	16	16	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLICAL	BLE			

			·			
VARIABLE NAME	LAB	EL	RECORD NUM	POSI STAR	TION T END	FORMAT
SW122P14	OTHER SE	RVICES FOR FATHER	4	17 17		F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
NOTE: SW1 VICTIM CH		W123P11 REFER TO SI	ERVICES PL	ANNED	FOR THE	
SW123P1	DAY CARE	FOR CHILD VICTIM	4	18	18	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW123P2	THERAPEU	TIC DAY CARE-VICTIN	1 4	19	19	F1.0
	Value	Label				
	0 9	NOT CHECKED MISSING/NOT APPLIC	CABLE			
SW123P3	MEDICAL	CARE-VICTIM	4	20	20	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW123P4	PLAY THE	ERAPY-VICTIM	4	21	21	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			

VARIABLE NAME	LABEL INDIVIDUAL THERAPY-VICTIM		RECORD NUM	POSITION START END		FORMAT
SW123P5			4	22	22	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW123P6	OTHER S	ERVCIES FOR CHILD PLANNED	4	23	23	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW123P7	SPEECH/	OTHER SPECIALIZED -VICTIM	4	24	24	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW123P8	FOSTER	CARE-VICTIM	4	25	25	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW123P9	RESIDEN	FIAL CARE-VICTIM	4	26	26	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			

VARIABLE NAME	LA	BEL	RECORI NUM	D POSI	TION RT END	FORMAT
SW123P10	PSYCHOLOGICAL EVALUATION FOR VICTIM		4	27	27	F1.0
	Value	Label				
•	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW123P11	NO SERV VICTIM	ICES PLANNED FOR CHILD	4	28	28	F1.0
	Value	Label				
	0	NOT CHECKED MISSING/NOT APPLIC	CABLE			
NOTE: SW1	24P1 TO OF THE I	SW124P4 REFER TO FAI	MILY MEMBI	ERS WHO	HAVE B	EEN
SW124P1	HAS MOT	HER BEEN INFORMED DENT	4	29	29	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW124P2	HAVE SI	BLINGS BEEN INFORMEI DENT) 4	30	30	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW124P3	HAS FATI OF INCI	HER BEEN INFORMED DENT	4	31	31	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			

VARIABLE NAME	Li	ABEL	RECORD NUM	POS STA	ITION RT END	FORMAT
SW124P4		THER IN HOUSEHOLD INFORMED F INCIDENT		32	32	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	ABLE			
NOTE: SW1	25P1 TO Y.	SW125P4 REFER TO THE	INTERVIE	WER'S	ASSESSM	ENT OF
SW125P1	FAMILY	HAS REMORSE FOR ABUSE	4	33	33	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	\BLE			
SW125P2	FAMILY	COOPERATIVE	4	34	34	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW125P3		HAS REALISTIC PLAN VENT MORE ABUSE	4	35	35	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW125P4	FAMILY	EASY TO WORK WITH	4	36	36	F1.0
	Value ·	Label	• •			
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			

VARIABLE NAME	LAB	EL		RECORD NUM	POSITI START		FORMAT
NOTE: SW1 PROTECT T		W126P3 REFER	TO ACTIO	NS TAKEN	BY THE	FAMI	LY TO
SW126P1	FAMILY R	EMOVED PERPET	TRATOR FRO		37	37	F1.0
	Value	Label	•				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB:	LE			
SW126P2	FAMILY H	AS BEGUN TREA	ATMENT	4	38	38	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW126P3		TION TAKEN BY	/ FAMILY	4	39	39	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
NOTE: SW1 PROTECT T		W127P5 REFER RATOR.	TO ACTIO	NS TAKEN	BY THE	FAMI	LY TO
	·						
SW127P1	FAMILY D	ENIES INCIDEN	VT	4	40	40	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			

VARIABLE NAME	LA	3EL	RECORD NUM	POSIT: START	ION END	FORMAT
SW127P2	FAMILY I	DENIES SERIOUSNESS DENT	4	41	41	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPL	ICABLE			
SW127P3	FAMILY	JUSTIFIES INCIDENT	4	42	42	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPL	ICABI.E			
SW127P4	FAMILY 1	REMOVED CHILD FROM	HOME 4	43	43	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPL	ICABLE			
SW127P5		CTION TAKEN BY FAM ECT PERPETRATOR	ILY 4	44	44	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPL	ICABLE			
NOTE: SW1 PROTECT T		SW128P4 REFER TO A Y UNIT.	CTIONS TAKE	N BY TH	E FAMI	LY TO
SW128P1	BEGAN T	HERAPY TO PROTECT UNIT	4	45	45	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPI	JICABLE			

VARIABLE NAME	L _A	BEL	RECORD NUM	POSIT: START		FORMAT
SW128P2	FAMILY	DISCUSSES PROBLEMS	4	46	46	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	BLE			
SW128P3	MAKE PI	ANS FOR FAMILY RESPON	SE 4	47	47	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAN	BLE			
SW128P4	OTHER A	CTION TO PROTECT UNIT	4	48	48	F1.0
	Value	Label				
•	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAN	3LE			
SW129		ATOR'S POTENTIAL SEX ABUSE	4	49	49	F1.0
	Value	Label				
	1 2 3 9	VERY LIKELY SOMEWHAT LIKELY UNLIKELY MISSING				
NOTE: SW1	30 TO SW	131 REFER TO THE INTER	RVIEWER'S	S ASSESS	SMENT (OF THE
SW130	PERPETR PROSECU	ATOR SHOULD BE TED	4	50	50	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				

VARIABLE NAME	LABEL	RECORD NUM	POSIT		FORMAT
SW131	IN BEST INTEREST OF CHILD TO PROSECUTE	4	51	51	F1.0
	Value Label				
	0 NO 1 YES 9 MISSING				
(CAS) FRO	INSTRUMENTS DOCUMENT OF THE	SEE THE SCO	RING GU	JIDE IN	
GENPATH	INITIAL CAS GENERAL PATHOLOGY SCORE	4	52	55	F4.0
	Value Label				
•	-9 MISSING				
DSMPATH	INITIAL CAS DSM III PATHOLOGY SCORE	4	56	59	F4.0
	Value Label				
	-9 MISSING				
DEPRESS	INITIAL CAS DEPRESSION SCO	ORE 4	60	63	F4.0
	Value Label				
	-9 MISSING				
ANXIETY	INITIAL CAS ANXIETY SCORE	4	64	67	F4.0
	Value Label				

MISSING

-9

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START		FORMAT
FEARS	INITIAL	CAS FEARS SCORE	.4	68	71	F4.0
	Value	Label				
	-9	MISSING				
SELFIMAG	INITIAL	CAS SELF-IMAGE SCORE	4	72	75	F4.0
	Value	Label				
	- 9	MISSING				
PHYSCOMP		CAS PHYSICAL NTS SCORE	4	76	79	F4.0
	Value	Label				
	- 9	MISSING				
CONDUCT	INITIAL	CAS CONDUCT SCORE	5	1	4	F4.0
	Value	Label				
•	- 9	MISSING				
SCHOOL	INITIAL SCORE	CAS SCHOOL SECTION	5	5	8	F4.0
	Value	Label				
	- 9	MISSING				
FRIENDS	INITIAL SCORE	CAS FRIENDS SECTION	5	9	12	F4.0
	Value	Label				
	-9	MISSING				
ACTIVITY	INITIAL SCORE	CAS ACTIVITIES SECTION	1 5	13	16	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
FAMILY	INITIAL SCORE	CAS FAMILY SECTION	5	17	20	F4.0
	Value	Label				
	- 9	MISSING				
MOOD	INITIAL SECTION	CAS MOOD AND BEHAVIOR SCORE	5	21	24	F4.0
	Value	Label				
	- 9	MISSING				
ACTOUT	INITIAL SCORE	CAS ACTING OUT SECTION	N 5	25	28	F4.0
	Value	Label				
	- 9	MISSING				
REALITY	INITIAL SCORE	CAS REALITY SECTION	5	29	32	F4.0
	Value	Label				
	-9	MISSING				
SA	INITIAL SCORE	CAS SEPARATION ANXIET	Y 5	33	36	F4.0
	Value	Label				
	- 9	MISSING				
ov	INITIAL SCORE	CAS OVERANXIOUS DISOR	DER 5	37	40	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LAI	BEL	RECOR NUM	D POSI STAR	TION T END	FORMAT
NOTE: SCO TEST-REVI	RE1 TO AI SED SCORI	EQ_1 REFER TO THE PERSON THE INITIAL	ABODY PI INTERVIE	CTURE V	OCABULA	RY
SCORE1	PEABODY	STANDARD SCORE	5	41	43	F3.0
	Value	Label				
	- 9	MISSING				
RANK1	PEABODY	PERCENTILE RANK	5	44	46	F3.0
	Value	Label				
	- 9	MISSING				
AEQ1_YR	PEABODY	AGE EQUIVALENT-YEAR	S 5	47	48	F2.0
	Value	Label				
	- 9	MISSING				
AEQ1_MONT	H PEABOI -MONTHS	DY AGE EQUIVALENT	5	49	50	F2.0
	Value	Label				
	- 9	MISSING				
NOTE: WHO	1_PC TO I	PIEXTERN REFER TO TH	E PARENT	'S ACHE	ENBACH S	CALES
WHO1_PC	INFORMAN ACHENBAC	NT-INITIAL PARENT CH	5	51	51	F1.0
	Value	Label				
	1 2 3 4 9	MOTHER FATHER OTHER MOTHER/FATHER MISSING				

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT: START	ION END	FORMAT
P1ACTIV	INITIAL	PARENT	T-ACTIVITIES	5	52	55	F4.0
	Value	Label					
	- 9	MISSI	NG	e			
P1SOCIAL	INITIAL 1	PARENT	T-SOCIAL	5	56	59	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1SCHOOL	INITIAL 1	PARENT	T-SCHOOL	5	60	63	F4.0
	Value	Label					
	- 9	MISSIN	NG .				
P1SOCCOM	INITIAL I		T-SOCIAL	5	64	67	F4.0
	Value	Label					
	-9	MISSIN	1G				
P1SOMCOM	INITIAL I		T-SOMATIC	5	68	71	F4.0
	Value	Label					
	-9	MISSIN	IG				
P1DEPRES	INITIAL I	PARENT	T-DEPRESSED	5	72	75	F4.0
	Value	Label					
	-9	MISSIN	IG				
P1SCHANX	INITIAL E		-schizoid	5	76	79	F4.0
	Value	Label					
	- 9	MISSIN	ıG				

VARIABLE NAME	LAB	BEL		RECORD NUM	POSIT	ION END	FORMAT
P1SOCWIT	INITIAL WITHDRAW		T-SOCIAL	6	1	4	F4.0
	Value	Label					
	-9	MISSI	NG				
P10BESE	INITIAL	PARENT	T-OBESE	6	5	8	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1AGGRES	INITIAL	PRENT '	T-AGGRESSIVE	6	9	12	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1SEXPRB	INITIAL	PARENT	T-SEX PROBLEM	6	13	16	F4.0
	Value	Label					•
	- 9	MISSI	NG				
P1HYPER	INITIAL	PAEREN	T T-HYPERACATIVE	6	17	20	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1SCHOBS	INITIAL OBSESSIV		T-SCHIZOID	6	21	24	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1DELINQ	INITIAL	PARENT	T-DELINQUENT	6	25	28	F4.0
	Value	Label					
	- 9	MISSI	NG				

VARIABLE NAME	LABEL	RECORD NUM	POSITION START END	FORMAT
P1CRUEL	INITIAL PARENT T-CRU	JEL 6	29 32	F4.0
	Value Label			
	-9 MISSING			
P1ANXOBS	INITIAL PARENT T-ANY OBSESSIVE	KIOUS 6	33 36	F4.0
	Value Label			
	-9 MISSING			
P1SCHIZ	INITIAL PARENT T-SCH	HIZOID 6	37 40	F4.0
	Value Label			
	-9 MISSING			
P1DEPWIT	INITIAL PARENT T-DEI	PRESSED 6	41 44	F4.0
	Value Label			
	-9 MISSING			
Р1ІММНУР	INITIAL PARENT T-IMM HYPERACTIVE	MATURE 6	45 48	F4.0
	Value Label			
	-9 MISSING			
P1IMMATR	INITIAL PARENT T-IM	MATURE 6	49 52	F4.0
	Value Label			
•	-9 MISSING			
P1UNCOMM	INITIAL PARENT T-UNCOMMUNICATIVE	6	53 56	F4.0
	Value Label	•		
	-9 MISSING			

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT: START	ION END	FORMAT
P10BSCOM	INITIAL T-OBSESS		MPULSIVE	6	57	60	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1HOSWIT	INITIAL WITHDRAW		T-HOSTILE	6	61	64	F4.0
	Value	Label					
	-9	MISSI	NG				
P10THER	INITIAL PROBLEMS		T-OTHER	6	65	68	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1BEHAV	INITIAL PROBLEMS		T-BEHAVIOR	6	69	72	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1INTERN	INITIAL	PARENT	T-INTERNALIZING	6	73	76	F4.0
	Value	Label					
	- 9	MISSI	NG				
P1EXTERN	INITIAL	PARENT	T-EXTERNALIZING	6	77	80	F4.0
	Value	Label					
	-9	MISSI	NG				

VARIABLE NAME	LABEL		RECORD NUM	POS STA	ITION RT ENI	FORMAT		
NOTE: WHO AT THE IN	1_TC TO ! ITIAL IN	ribehav rerview.	REFER '	TO THE	TEACHER'	S AÇH	ENBACH	SCALES
WHO1_TC	INFORMAI ACHENBA	NT-INITI CH	AL TEAC	CHER	7	1	1	F1.0
	Value	Label						
	1 2 3 9	TEACHE COUNSE OTHER MISSIN	LOR					
T1SCHOOL	INITIAL	TEACHER	T-SCHO	OOL	7	2	5	F4.0
	Value	Label						
	- 9	MISSIN	G					
T1WRKHRD	INITIAL	TEACHER	T-WORE	KING H	ARD 7	6	9	F4.0
	Value	Label						
	- 9	MISSIN	G					
Т1ВЕНАРР	INITIAL APPROPRI	TEACHER [ATELY	т-веня	VES	7	10	13	F4.0
	Value	Label						
	- 9	MISSING	G					
T1LEARN	INITIAL	TEACHER	T-LEAF	RNING	7	14	17	F4.0
	Value	Label						
	- 9	MISSING	G					
Т1НАРРУ	INITIAL	TEACHER	T-HAPF	Ϋ́	7	18	21	F4.0
	Value	Label						
	- 9	MISSING	3					

VARIABLE NAME	LA	LABEL			ION END	FORMAT
T1ADAPT	INITIAL TEACHER T-TOTAL ADAPTIVE		7	22	25	F4.0
	Value	Label				
	- 9	MISSING				
T1ANX	INITIAL	TEACHER T-ANXIOUS	7	26	29	F4.0
	Value	Label				
	- 9	MISSING		•		
TISOCWIT	INITIAL WITHDRA	TEACHER T-SOCIAL WAL	7	30	33	F4.0
	Value	Label				
	- 9	MISSING				
T1UNPOP	INITIAL	TEACHER T-UNPOPULAR	7	34	37	F4.0
	Value	Label				
	- 9	MISSING				
TISELDES		TEACHER DESTRUCTIVE	7	38	41	F4.0
	Value	Label				
	-9	MISSING				
T10BSCOM	INITIAL COMPULS	TEACHER T-OBSESSIVE	7	42	45	F4.0
	Value	Label				
•	- 9	MISSING				
TIINATT	INITIAL	TEACHER T-INATTENTIVE	7	46	49	F4.0
	Value	Label				
•	-9	MISSING				

VARIABLE NAME	LAF	BEL		RECORD NUM	POSIT START		FORMAT
T1NERVOA	INITIAL OVERACTI		T-NERVOUS	7	50	54	F5.0
	Value	Label					
	- 9	MISSING	G				
T1AGGRES	INITIAL	TEACHER	T-AGGRESSIVE	7	55	58	F4.0
	Value	Label					
	- 9	MISSING	G				
T1IMMAT	INITIAL	TEACHER	T-IMMATURE	7	59	62	F4.0
	Value	Label					
	- 9	MISSING	G				
T1HYPER	INITIAL	PAERENT	T-HYPERACTIVE	7	63	66	F4.0
	Value	Label					
	-9	MISSING	G				
T1DEPRES	INITIAL	TEACHER	T-DEPRESSED	7	67	70	F4.0
•	Value	Label					
	- 9	MISSIN	G				
T1DELINQ	INITIAL	TEACHER	T-DELINQUENT	7	71	74	F4.0
	Value	Label					
	- 9	MISSIN	G				
TIINT		TEACHER NALIZING		7	75	78	F4.0
	Value	Label				•	
	-9	MISSIN	G				

VARIABLE NAME	LABI	3L		REC NUM	ORD	POSI:		FORMAT
T1EXT	INITIAL T			8	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	4	F4.0
	Value	Label						
	- 9	MISSING						
T1BEHAV	INITIAL T	FEACHER T-TOTAL		8		5	8	F4.0
	Value	Label						
	- 9	MISSING						
PSOCSUP1	INITIAL S	SOCIAL SUPPORT RENT		8		9	10	F2.0
	Value	Label						
	- 9	MISSING						
OSOCSUP1		SOCIAL SUPPORT GNIFICANT OTHER		8		11	12	F2.0
	Value	Label						
	- 9	MISSING						
NOTE: THE		G VARIABLES REFER	то	THE	5-MO	NTH F	OLLOW-UE	o O
ID2	ID NUMBE	R		8		13	15	F3.0
MON_FUP	MONTH OF	5 MONTH FOLLOWUP		8		16	17	F2.0
	Value	Label						
	- 9	MISSING						
DAY_FUP	DAY OF 5	MONTH FOLLOWUP		8		18	19	F2.0
	Value	Label						
	-9	MISSING						

VARIABLE NAME	LAB	EL	REC NUM	ORD POSI		FORMAT
YEAR_FUP	YEAR OF	5 MONTH FOLLOW-UP	8	20	21	F2.0
	Value	Label				
	- 9	MISSING				
CNTY_FUP	CODE FOR	COUNTY REPORT	8	22	24	F3.0
	Value	Label				
	- 9	MISSING				
NOTE: SW2 INCIDENT.	01P1 TO S	W201P6 REFER TO TH	IE CASE :	STATUS FOI	R THE C	URRENT
SW201P1	SEXUAL A	BUSE SUBSTANTIATED	8	25	25	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLI	CABLE			
SW201P2	STRONG I SEXUAL A	NDICATION OF BUSE	8	26	26	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLI	CABLE			
SW201P3	WEAK IND SEXUAL A	ICATION OF BUSE	8	27	27	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLI	CABLE			

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START	ION END	FORMAT
SW201P4	NEGLECT SUBSTAN	OR PHYSICAL ABUSE FIATED	8	28 .	28	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW201P5		INDICATION NEGLECT ICAL ABUSE	8	29	29	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	ABLE			
SW201P6		DICATION OF NEGLECT	8	30	30	F1.0
	Value	Label				
	0 9	NOT CHECKED MISSING/NOT APPLIC	ABLE			
NOTE: SW2 RESPONSIB	02P1 TO S LE FOR AI	SW202P7 REFER TO THE LLEGED SEXUAL ABUSE.	PERSON(S)	IDENTI	FIED A	AS
SW202P1	BIOLOGIC	CAL MOTHER	8	31	31	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	ABLE			
SW202P2	STEP MOT	HER	8	32	32	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	ABLE			

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
SW202P3	BIOLOGIC	AL FATHER	8	33	33	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	ABLE			
SW202P4	STEP FAT	HER	8	34	34	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	ABLE			
SW202P5	MOTHER'S	BOYFRIEND	8	35	35	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	\BLE			
SW202P6	OTHER PE	RSON RESPONSIBLE E	8	36	36	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICA	\BLE			
SW202P7	PERSON RI ABUSE UNI	ESPONSIBLE FOR KNOWN	8	37	37	F1.0
	Value	Label				
	0 9	NOT CHECKED MISSING/NOT APPLICA	ABLE			
SW203	TIMES CH	ILD HAD TO REPEAT ABUSE	8	38	39	F2.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LA	BEL	RECORI NUM	POSI STAI	TION RT END	FORMAT
NOTE: SW2 PERPETRAT		SW204P13 REFER TO THE	NATURE	OF SEX	KUAL ABA	USE BY
SW204P1	MASTURB	ATION	8	40	40	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAB	LE			
SW204P2	ORAL-GE	NITAL SEX	8	41	41	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAE	LE			
SW204P3		PENETRATION OF	8	42	42	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAE	SLE			
SW204P4	PENILE ANUS/RE	PENETRATION OF	8	43	43	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAE	BLE			
SW204P5	DIGITAL	PENETRATION OF VAGINA	. 8	44	44	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAE	BLE			

VARIABLE NAME	LABEL			RECORD NUM	POSITION START END		FORMAT
SW204P6	PENILE	PENETRATION O	F VAGINA	8	45	45	F1.0
	Value (Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT		LE			
SW204P7	NUDITY			8	46	46	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT		LE			
SW204P8	DISROBI	NG		8	47	47	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW204P9	GENITAL	EXPOSURE		8	48	48	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICABI	LE			
SW204P10	OBSERVA	TION OF CHILD		8	49	49	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICABI	LE			

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT START		FORMAT
SW204P11	KISSING			8	50 50		F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	L E			
SW204P12	FONDLING			8	51	51	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW204P13	OTHER TY	PE OF SEXUAL	ABUSE	8	52	52	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB	LE			
SW205PA	NUMBER O	F INCIDENTS		8	53	54	F2.0
	Value	Label					
	- 9	MISSING					
SW205PB	HOW LONG	HAS ABUSE BI G	EEN	8	55	55	F1.0
	Value	Label					
	1 2 3 4 9	<1 WEEK <6 MONTHS 6-12 MONTHS >1 YEAR MISSING					

VARIABI NAME	LE LAB	EL	RECORD NUM		SITION ART END	FORMAT
NOTE: S	SW206P1 TO S	W206P6 REFER TO THI	E SEVERITY	OF :	THE CASE.	
SW206P1	L SEVERE F	HYSICAL INJURY	8	56	56	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW206P2	2 MODERATE	PHYSICAL INJURY	8	57	57	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW206P3	MINIMAL	OR NO PHYSICAL INJU	URY 8	58	58	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW206P4	SEVERE F	MOTIONAL INJURY	8	59	59	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			
SW206P	5 MODERATE	E EMOTIONAL INJURY	8	60	60	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLIC	CABLE			

VARIABLE NAME	LAI	BEL		RECORD NUM	POSIT: START	ION END	FORMAT
SW206P6	MINIMAL	OR NO EMOTION	NAL JURY	8	61	61	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAB:	LE			
SW207	NUMBER O	OF CHILDREN IN LD	1	8	62	63	F2.0
	Value	Label					
	-9	MISSING					
NOTE: SW2		W208P7 REFER			JSEHOLD	MEMBE	RS. F1.0
	Value	Label			0 1	0.1	11.0
	0 1 9	NO YES MISSING					
SW208P2	MOTHER S	UBSTITUTE IN	HOUSEHOLI	D 8	65	65	F1.0
	Value	Label					
	0 1 9	NO YES MISSING					
SW208P3	NATURAL	FATHER IN HOU	JSEHOLD	8	66	66	F1.0
	Value	Label		•			
	0 1 9	NO YES MISSING					

VARIABLE NAME	L	ABEL	RECORD NUM	POSIT. START	ION END	FORMAT
SW208P4	FATHER	SUBSTITUTE IN HOUSEHO	DLD 8	67	67	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				
SW208P5	GRANDP	ARENT(S) IN HOUSEHOLD	8	68	68	F1.0
	Value	Label				
	0 1 9	NO ONE GRANDPARENT IN MISSING	HOUSEHOL	D		
SW208P6	OTHER 1	RELATIVES IN HOUSEHOLI	8	69 _.	69	F1.0
	Value	Label				
	0 1 9	NO ONE OTHER RELATIVE MISSING	IN HOUSE	HOLD		
SW208P7	OTHER 2	ADULT HOUSEHOLD MEMBER	R 8	70	70	F1.0
	Value	Label				
	0 1 9	NO ONE OTHER ADULT HOU MISSING	JSEHOLD M	EMBER		
SW209P1	AGE MO	THER/MOTHER SUBSTITUTI	≅ 8	71	72	F2.0
	Value	Label				
	- 9	MISSING				
SW209P2	AGE FA	THER/FATHER SUBSTITUT	E 8	73	74	F2.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START		FORMAT
SW210	MARITAL STATUS OF PARENT(S) SUBSTITUTES		8	75	75	F1.0
	Value	Label				
	1 2 3 4 5 6 9	LEGAL MARRIAGE CONSENSUAL UNION DIVORCED/SEP WIDOW/WIDOWER PARTNER ABSENT SINGLE PARENT MISSING				
SW211P1	EDUCATI SUBSTIT	ON OF MOTHER OR UTE	8	76	76	F1.0
	Value	Label				
	1 2 3 4 5 6 7 9	<pre><8 YRS. EDUCATION 8-11 YRS HS DEGREE SOME COLLEGE COLLEGE GRAD POST GRAD EDUC UNKNOWN MISSING</pre>			•	
SW211P2	EDUCATI SUBSTIT	ON OF FATHER OR UTE	8	77	77	F1.0
	Value	Label				
	1 2 3 4 5 6 7 9	<pre><8 YRS. EDUCATION 8-11 YRS HS DEGREE SOME COLLEGE COLLEGE GRAD POST GRAD EDUC UNKNOWN MISSING</pre>				
SW212P1	RACE OF SUBSTIT	MOTHER OR UTE	8	78	79	F2.0
	Value	Label				
	-9 1 2 9	MISSING CAUCASIAN BLACK UNKNOWN		•		

VARIABLE NAME	LAB	EL		RECORD NUM	POSITI START	ON END	FORMAT
SW212P2	RACE OF FATHER OR SUBSTITUTE		9	1 2		F2.0	
	Value	Label					
	-9 1 2 9	MISSING CAUCASIAN BLACK UNKNOWN			• *		
SW213PA1	RELIGION SUBSTITU	OF MOTHER OR TE		9	3	3	F1.0
	Value	Label					
٠	1 2 3 4 9	PROTESTANT CATHOLIC JEWISH OTHER MISSING					
SW213PB1	RELIGION SUBSTITU	OF FATHER OR TE		9	4	4	F1.0
	Value	Label					
	1 2 3 9	PROTESTANT CATHOLIC JEWISH MISSING					
SW214	OCCUDATE	ON OF HEAD OF					
DW214	HOUSEHOL			9	5	6	F2.0
	Value	Label					
	-9 1 2 3 4 5 6 7 9 12	MISSING PROF/TECHNICAL SELF-EMPLOYED CLERICAL/SALES SKILLED WORKER SEMI-SKILLED SERVICE WORKER UNSKILLED UNEMPLOYED HOUSEPERSON					

VARIABLE NAME	LAI	BEL		RECORD NUM	POSITI START	ON END	FORMAT
		W215P20 REFE		HOUSEHOI	D WHERE	THE	CHILD
SW215P1	MARITAL	PROBLEMS		9	7	7	F1.0
	Value	Label					
	0 . 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICA	3LE			
		, , , , , , , , , , , , ,		, _ ,_		•	
SW215P2	JOB RELA	ATED DIFFICUL	TIES	9	8	8	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICA	BLE			
SW215P3	ALCOHOL	ISM		9	9	9	F1.0
	Value	Label					
	0 1	NOT CHECKED CHECKED					
	9	MISSING/NOT	APPLICA	3LE			
SW215P4	DRUGS			9	10	10	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAI	3LE			
SW215P5	PHYSICAI	L HEALTH PROB	LEMS	9	11	11	F1.0
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NOT	APPLICAI	BLE			

VARIABLE NAME	LAB	EL.	RECORD NUM	POSIT START		FORMAT
SW215P6	MENTAL HEALTH PROBLEMS		9	12 12		F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLICA	BLE			
SW215P7	NEW BABY	IN HOME	9	13	13	F1.0
	Value	Label				
	0	NOT CHECKED				
	1.	CHECKED				
	9	MISSING/NOT APPLICA	BLE			
SW215P8	ARGUMENT	/PHYSICAL FIGHT	9	14	14	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLICA	BLE			
SW215P9	FINANCIA	L DIFFICULTIES	9	15	15	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	9	MISSING/NOT APPLICA	BLE			
SW215P10	MENTAL R	ETARDATION OF PARENT	9	16	16	F1.0
	Value	Label				
	0	NOT CHECKED				
	í	CHECKED				
	9	MISSING/NOT APPLICA	BLE			

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
SW215P11	PREGNANCY		9	17	17	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAB	LE			
SW215P12	HEAVY CO	NTINUOUS CHILD CARE	9	18	18	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NOT APPLICAB	LE			
SW215P13	PHYSICAL	ABUSE OF SPOUSE	9	19	19	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW215P14	RECENT R	ELOCATION	9	20	20	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW215P15	OVERCROW	DED HOUSING	9	21	21	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				

VARIABLE NAME	LABEL	RECORD NUM	POSITION START END		FORMAT
SW215P16	HISTORY OF PARENT BEING ABUSED AS CHILD	9	22	22	F1.0
	Value Label				
	0 NOT CHECKED 1 CHECKED 9 MISSING/NA				
SW215P17	SOCIAL ISOLATION	9	23	23	F1.0
	Value Label				
	0 NOT CHECKED 1 CHECKED 9 MISSING/NA				
SW215P18	METHOD OF DISCIPLINE	9	24	24	F1.0
	0 NOT CHECKED 1 CHECKED 9 MISSING/NA				
SW215P19	PROBLEMS UNKNOWN	9	25	25	F1.0
	Value Label				
	0 NOT CHECKED 1 CHECKED 9 MISSING/NA				
SW215P20	OTHER PROBLEMS	9	26	26	F1.0
	Value Label				
	0 NOT CHECKED 1 CHECKED 9 MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIS		FORMAT
NOTE: SW2 INFORMED		W216P4 REFER TO FAMII CIDENT.	LY MEMBE	RS WHO	HAVE B	EEN
SW216P1	MOTHER I	NFORMED OF INCIDENT	9	27	27	F1.0
	Value	Label				
	1 9	YES MISSING				
SW216P2	SIBLINGS	INFORMED OF INCIDENT	. 9	28	28	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				
SW216P3	FATHER I	NFORMED OF INCIDENT	9	29	29	F1.0
	Value	Label	•			
	0 1 9	NO YES MISSING				
SW216P4	OTHERS II	N HOUSEHOLD INFORMED ENT	9	30	30	F1.0
	Value	Label				
	0 1 9	NO YES MISSING		•		
NOTE: SW2:	17P1 TO ST	W217P4 REFERS TO THE	INTERVI	EWER'S	ASSESSI	1ENT
SW217P1	FAMILY H	AS REMORSE FOR ABUSE	9	31	31	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT	
SW217P2	FAMILY	COOPERATIVE	9	32	32	F1.0	
	Value	Label					
	0 1 9	NO YES MISSING					
SW217P3		FIC PLAN PREVENT R ABUSE	. 9	33	33	F1.0	
	Value	Label					
	0 1 9	NO YES MISSING					
SW217P4	FAMILY	EASY TO WORK WITH	9	34	34	F1.0	
	Value	Label					
	0 1 9	NO YES MISSING				•	
NOTE: SW2 PROTECT T	18P1 TO HE CHILI	SW218P3 REFER TO ACTIO	ONS TAKEI	N BY TH	E FAMI	LY TO	
SW218P1	REMOVE	PERPETRATOR FROM HOME	9	35	35	F1.0	
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NA					
SW218P2		TREATMENT/THERAPY	9	36	36	F1.0	
	Value	Label					
	0 1 9	NOT CHECKED CHECKED MISSING/NA					

VARIABLE NAME	LAI	BEL	RECOR NUM	D POSI	TION RT END	FORMAT
SW218P3	OTHER AC	CTIONS TO PROTECT CHI	LD 9	37	37	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
NOTE: SW2 PROTECT T	19P1 TO S	W219P5 REFER TO ACTI	ONS TAK	EN BY 1	HE FAMI	LY TO
SW219P1	DENY INC	CIDENT OCCURRED	9	38	38	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW219P2	DENY SER	RIOUSNESS OF INCIDENT	9	39	39	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA		**: 		
SW219P3	JUSTIFY	INCIDENT	9	40	40	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW219P4	REMOVE C	HILD FROM HOME	9	41	41	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				

VARIABLE NAME	LA	BEL	RECOR NUM	D POSI STAI	TION RT END	FORMAT
SW219P5	OTHER A	CTIONS TO PROTECT ATOR	9	42	42	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
NOTE: SW2 PROTECT T	20P1 TO HE FAMIL	SW220P4 REFER TO ACT Y UNIT.	IONS TAK	EN BY I	CHE FAMI	LY TO
SW220P1	BEGIN T FAMILY	HERAPY TO PROTECT UNIT	9	43	43	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW220P2	DISCUSS FAMILY	PROBLEMS TO PROTECT UNIT	9	44	44	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW220P3	MAKE PL	ANS FOR FAMILY RESPO	NSE 9	45	45	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				
SW220P4	OTHER A	CTIONS TO PROTECT UNIT	9	46	46	F1.0
	Value	Label				
	0 1 9	NOT CHECKED CHECKED MISSING/NA				

VARIABLE			RECORD	POSITION			
NAME	LAB	EL	NUM	START	END	FORMAT	
SW221	PERPETRAT	TOR'S POTENTIAL FOR BUSE	9	47	47	F1.0	
	Value	Label					
	1 2 3 9	VERY LIKELY SOMEWHAT LIKELY UNLIKELY MISSING					
SW222	SHOULD P	ERPETRATOR BE ED	9	48	48	F1.0	
	Value	Label					
	0 1 9	NO YES MISSING					
SW223	IN BEST :	INTEREST OF CHILD CUTE	9	49	49	F1.0	
	Value	Label					
	0 1 9	NO YES MISSING					
NOTE: SW2		W224P2F REFER JUVENIL	E COURT	PROCEE	DINGS	ABOUT	
SW224P1	JUVENILE BEEN HEL	COURT HEARINGS	9	50	50	F1.0	
	Value	Label					
	0 1 2 9	NO YES DON'T KNOW MISSING					
SW224P2A	HOW MANY	HEARINGS	9	51	52	F2.0	
	Value	Label					
	- 9	MISSING					

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
SW224P2B	DID S/HE	HAVE TO TESTIFY	9	53	53	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				
SW224P2C		NUMBER PEOPLE PRESENT AT HEARINGS		54	55	F2.0
	Value	Label				
	- 9	MISSING				
SW224P2D	WAS PERP	ETRATOR PRESENT	9	56	56	F1.0
	Value	Label				
	0 1 2 9	NO YES DON'T KNOW MISSING				
SW224P2E	WAS VICT	IM CROSS EXAMINED	9	57	57	F1.0
	Value	Label				
	0 1 2 9	NO YES DON'T KNOW MISSING				
SW224P2F	WAS S/HE	PREPARED FOR COURT	9	58	58	F1.0
	Value	Label				
	1 9	YES MISSING				

VARIABLE NAME	LABEL	RECORD NUM	POSITI START	ON END	FORMAT
	25P1 TO SW226P2 REFER TO THE NCES DURING OR SUBSEQUENT TO			THE A	ABUSE.
SW225P1	WAS CHILD REMOVED FROM HIS/HER HOME	9	59	59	F1.0
	Value Label			•	
	0 NO 1 YES 2 DON'T KNOW 9 MISSING				
SW225PA1	WAS CHILD PLACED IN FOSTER CARE	9	60	60	F1.0
	Value Label				
	0 NO 1 YES 9 MISSING				
SW225PB1	WAS CHILD PLACED IN FOSTER AFTER ANOTHER PLACEMENT	CARE BEFOI	RE OR 61	61	F1.0
	Value Label				
	1 BEFORE 2 AFTER 9 MISSING				
SW225PA2	WAS CHILD PLACED IN RELATIVE'S HOME	9	62	62	F1.0
	Value Label				
	0 NO 1 YES 9 MISSING		•		
SW225PB2	WAS CHILD PLACED IN RELATIVOR AFTER OTHER PLACEMENT	7E'S HOME I	BEFORE 63	63	F1.0
	Value Label				
	1 BEFORE 9 MISSING				

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT: START		FORMAT
SW225PA3	WAS CHILD PLACED IN SHELTER CARE				64 64		F1.0
	Value	Label					
	0 1 9	NO YES MISSING					
SW225PB3			IN SHELTER PLACEMENT			65	F1.0
	Value	Label					
	1 9	BEFORE MISSING			·		
SW225PA4	WAS CHII		•	9	66	66	F1.0
	Value	Label					
	0 1 9	NO YES MISSING		·			
SW225PB4			IN OTHER H			· 67	F1.0
	Value	Label					
	2 9	AFTER MISSING					
SW225PB	CHILD RE	TURNED TO	O OWN HOME	9	68	68	F1.0
	Value	Label					
	0 1 9	NO YES MISSING					

VARIABLE NAME	CHILD BEEN IN MORE THAN ONE FOSTER HOME		RECORD NUM		POSITION START END		FORMAT
SW225PC1			9	69	69	F1.0	
	Value	Label					
	0 1 9	NO YES MISSING					
SW225PC2		FOSTER HOMES AS BEEN IN		9	70	71	F2.0
	Value	Label					
	- 9	MISSING					
SW225PD		ER FAMILY TO CHILD	·	9	72	72	F1.0
	Value	Label					
	0 1 9	NO YES MISSING					
SW225PE		THER FOSTER I IN HOME		9	73	74	F2.0
	Value	Label					
	-9	MISSING		•			
SW225PF		PLACEMENT COMMUNITY		9	75	75	F1.0
	Value	Label					
	0 1 9	NO YES MISSING					

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START	ION END	FORMAT
SW226P1	CHILD ATTENDING SAME SCHOOL AS BEFORE		9	76	76	F1.0
	Value	Label				
	0 1 2 . 9	NO YES DON'T KNOW MISSING				
SW226P2		TTENDING SAME AS BEFORE	9	77	77	F1.0
	Value	Label				
	0 1 2 9	NO YES DON'T KNOW MISSING				
SW227P1	IS PERP	ETRATOR OUT OF HOME	9	78	78	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				
SW227P3	NUMBER I	MONTHS PERPETRATOR HOME	9	79	80	F2.0
	Value	Label				
	- 9	MISSING				
SW227P4	RESTRIC	TIONS PERPETRATOR/CH	HILD 10	1	1	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				

VARIABLE NAME	L.A	ABEL				RECORD NUM	POSITI START	ON END	FORMAT
NOTE: SW2 THE PERPE		SW228PG4	REFER	то ті	HE	CRIMINAL	PROSEC	UTION	OF
SW228P1	WAS PER	RPETRATOR JTED	CRIMIN	IALLY		10	2	2	F1.0
	Value	Label							
	0 1 2 3 9	NO YES DON'T PENDING MISSING	3						
SW228PA	SPECIFI PERPETE	C CHARGE RATOR	AGAINS	ST		10	3	4	F2.0
	Value	Label							
	-9 1 2 3 8 9 10	1ST DEC 2ND DEC SEXUAL	NT EXPO GREE RA GREE SE	PE X OF					
SWM28PB2	SPECIFI PERPETI	IC CHARGE RATOR	AGAINS	ST		10	5	6	F2.0
	Value	Label							
	-9 1 10 11	MISSING INDECE INCEST ATTEMP	NT EXPO	SURE					
SW228PB3	SPECIF] PERPETI	C CHARGE	AGAINS	ST		10	7	8	F2.0
	Value	Label							
	-9 1 4		G NT EXPO CHILD						

VARIABLE NAME	LAI	RECORD NUM	POSITION START END		FORMAT	
SW228PB4	SPECIFIC PERPETRA	C CHARGE AGAINST ATOR	10	9	10	F2.0
	Value	Label				
	- 9 5	MISSING MISDEMEANOR CHILI) ABUSE			
SW228PB	CHILD TESTIFY AGAINST PERPETRATOR		10	11	11	F1.0
	Value	Label				
	0 1 2 3 9	NO YES DON'T KNOW PENDING MISSING				
SW228PC	NUMBER I	PEOPLE PRESENT ECUTION	10	12	13	F2.0
	Value	Label				
	-9	MISSING				
SW228PD	PERPETRA PROSECUT	ATOR PRESENT AT	10	14	14	F1.0
	Value	Label				
	0 1 2 3 9	NO YES DON'T KNOW PENDING MISSING				
SW228PE	VICTIM C	ROSS EXAMINED IN C	COURT10	15	15	F1.0
	Value	Label				
	0 1 3 9	NO YES PENDING MISSING				

VARIABLE NAME	L	ABEL	RECORD NUM	POSIT START		FORMAT
SW228PF	VICTIM	PREPARED FOR COURT	10	16	16	F1.0
	Value	Label				
	0	NO				
	1	YES				
	3	PENDING				
	9	MISSING		. •		
SW228PG1	PERPETI	RATOR CONVICTED	10	17	17	F1.0
	Value	Label				
	0	ио				
	1	YES				
	3	PENDING				
	9	MISSING				
SW228PG2	SPECIF:	IC CHARGE PERPETRATOR FED ON	10	18	19	F2.0
	Value	Label				
	-9 1 2 3 6 7 8 10	MISSING INDECENT EXPOSURE 1ST DEGREE RAPE 2ND DEGREE SEX OFFEI 1ST DEGREE ATTEMPTEI PHYSICAL ABUSE SEXUAL ABUSE INCEST				
SW228G2B	SPECIFI	IC CHARGE PERPETRATOR FED ON	10	20	21	F2.0
	Value	Label				
	- 9 1	MISSING INDECENT EXPOSURE				
SW228PG4	PERPETI WHERE	RATOR INCARCERATED	10	22	22	A1
	Value	Label				
	A B	STATE PRISON CITY/COUNTY JAIL				

VARIABLE NAME	LAI	3 EL	RECORD	POSIT: START	ION END	FORMAT
		FAMFUNC2 REFER TO THE HE 5-MONTH FOLLOW-UP I			ENT SC	HEDULE
GENPATH2	5-MONTH SCORE	(CAS) GENERAL PATHOL	OGY 10	23	26	F4.0
	Value	Label				
	- 9	MISSING				
DSMPATH2	5-MONTH SCORE	CAS DSM III PATHOLOGY	10	27	30	F4.0
	Value	Label				
	- 9	MISSING				
DEPRESS2	5-MONTH	CAS DEPRESSION SCORE	10	31	34	F4.0
	Value	Label				
	-9	MISSING				
ANXIETY2	5-MONTH	CAS ANXIETY SCORE	10	35	38	F4.0
	Value	Label				
	- 9	MISSING				
FEARS2	5-MONTH	CAS FEARS SCORE	10	39	42	F4.0
	Value	Label				
	-9	MISSING				
SELFIMG2	5-MONTH	CAS SELF-IMAGE SCORE	10	43	46	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LA	BEL .	RECORD NUM	POSIT: START	ION END	FORMAT
PHYSCOM2	5-MONTH SCORE	CAS PHYSICAL COMPLAIN	TS 10	47	50	F4.0
	Value	Label				
	- 9	MISSING				
CONDUCT2	5-MONTH	CAS CONDUCT SCORE	10	51	54	F4.0
	Value	Label				
	- 9	MISSING				
SCHOOL2	5-MONTH SCORE	CAS SCHOOL SECTION	10	55	58	F4.0
	Value	Label				
	- 9	MISSING				
FRIENDS2	5-MONTH SCORE	CAS FRIENDS SECTION	10	59	62	F4.0
	Value	Label				
	- 9	MISSING				
ACTIVIT2	5-MONTH SCORE	CAS ACTIVITIES SECTIO	N 10	63	66	F4.0
	Value	l,abel				
	- 9	MISSING				
FAMILY2	5-MONTH SCORE	CAS FAMILY SECTION	10	67	70	F4.0
	Value	Label				
	- 9	MISSING				
MOOD2	5-MONTH SECTION	CAS MOOD AND BEHAVIOR SCORE	10	71	74	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
ACTOUT2	5-MONTH SCORE	CAS ACTING OUT SEC	TION 10	75	78	F4.0
	Value	Label				
	-9	MISSING				
REALITY2	5-MONTH SCORE	CAS REALITY SECTIO	N 11	1	4	F4.0
	Value	Label				
	-9	MISSING				
SA2	5-MONTH SCORE	CAS SEPARATION ANX	IETY 11	5	8	F4.0
	Value	Label				
	-9	MISSING				
OV2	5-MONTH SCORE	CAS OVERANXIOUS DI	SORDER 11	9	12	F4.0
	Value	Label				
	- 9	MISSING				
FAMFUNC2	5-MONTH SCORE	CAS FAMILY FUNCTIO	NING 11	13	16	F4.0
	Value	Label				
	- 9	MISSING				
	Y TEST-RE	Q2_MONTH REFER TO				
SCORE2	PEABODY	STANDARD SCORE	11	17	19	F3.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START		FORMAT
RANK2	PEABODY	PERCENTILE RANK	11	20	22	F3.0
	Value	Label				
	- 9	MISSING				
AEQ2_YR	AGE EQUI	IVALENT-YEARS	11	23	24	F2.0
	Value	Label				
	- 9	MISSING				
AEQ2_MONT	H AGE E	QUIVALENT-MONTHS	11	25	26	F2.0
•	Value	Label				
	- 9	MISSING				
		P2BEHAV REFER TO THE LLOW-UP INTERVIEW.	PARENT'S	ACHENB	ACH SC	ALES
WHO2_PC	INFORMAN ACHENBAC	NT-5-MONTH PARENT CH	11	27	27	F1.0
	Value	Label				
	1 2 3 9	MOTHER FATHER OTHER MISSING				
P2ACTIV	ACTIVIT	[ES	11	28	31	F4.0
	Value	Label				
	- 9	MISSING				
P2SOCIAL	SOCIAL		11	32	35	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LAI	BEL	•	RECORD NUM	POSIT: START		FORMAT
P2SCHOOL	SCHOOL			11	36	39	F4.0
	Value	Label					
	- 9	MISSING					
P2SOCCOM	SOCIAL O	COMPETENCE		11	40	43	F4.0
	Value	Label	•				
	- 9	MISSING					
P2SOMCOM	SOMATIC	COMPLAINTS		11	44	47	F4.0
	Value	Label					
	- 9	MISSING					
P2DEPRES	DEPRESSI	ED		11	48	51	F4.0
	Value	Label					
	-9	MISSING					
P2SCHANX	PARENT S	SCHIZOID OR	ANXIOUS	11	52	55	F4.0
	Value	Label					
	-9	MISSING					
P2SOCWIT	SOCIAL V	VITHDRAWAL		11	56	59	F4.0
	Value	Label					
	- 9	MISSING					
P20BESE	OBESE			11	60	63	F4.0
	Value	Label					
	- 9	MISSING					

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT: START		FORMAT
P2AGGRES	PARENT A	AGGRESSIVE	11	64	67	F4.0
	Value	Label				
	- 9	MISSING				
P2SEXPRB	SEX PROP	BLEM	11	68	71	F4.0
	Value	Label				
	- 9	MISSING				
P2HYPER	PARENT I	IYPERACTIVE	11	72	75	F4.0
	Value	Label				
	- 9	MISSING				
P2SCHOBS	SCHIZOID	OBSESSIVE	11	76	79	F4.0
	Value	Label				
	- 9	MISSING				
P2DELINQ	DELINQUE	ENT	12	1	4	F4.0
•	Value	Label				
	- 9	MISSING				
P2CRUEL	CRUEL		12	5	8	F4.0
	Value	Label				
	- 9	MISSING				
P2ANXOBS	ANXIOUS	OBSESSIVE	12	9	12	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LABEL		RECORD NUM			FORMAT
P2SCHIZ	SCHIZOID		12	13	16	F4.0
	Value	Label				
	- 9	MISSING				
P2DEPWIT	DEPRESSE	D WITHDRAWAL	12	17	20	F4.0
	Value	Label				
	- 9	MISSING				
Р2ІММНУР	IMMATURE	, HYPERACTIVE	12	21	24	F4.0
	Value	Label				
	-9	MISSING				
P2IMMATR	IMMATURE	1	12	25	28	F4.0
	Value	Label				
	- 9	MISSING				
P2UNCOMM	UNCOMMUN	ICATIVE	12	29	32	F4.0
	Value	Label				
	- 9	MISSING				
P2OBSCOM	OBSESSIV	E COMPULSIVE	12	33	36	F4.0
	Value	Label				
	- 9	MISSING				
P2HOSWIT	HOSTILE	WITHDRAWAL	12	37	40	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
P20THER	OTHER PR	OBLEMS (RAW)	12	41 44 F4	F4.0	
	Value	Label				
	- 9	MISSING				
P2INTERN	INTERNAL	IZING	12	45	48	F4.0
	Value	Label	•			
	- 9	MISSING				
P2EXTERN	EXTERNAL	IZING	12	49	52	F4.0
	Value	Label	•			
	- 9	MISSING				
P2BEHAV	BEHAVIOR	PROBLEMS	12	53	56	F4.0
	Value	Label				
	- 9	MISSING				
NOTE: WHO AT THE 5-	2_TC TO T MONTH FOL	2BEHAV REFER TO THE LOW-UP INTERVIEW.	TEACHER'	S ACHEN	BACH S	CALES
WHO2_TC	INFORMAN ACHENBAC	T-5-MONTH TEACHER H	12	57	57	F1.0
	Value	Label				
	1 2 3 9	TEACHER COUNSELOR OTHER MISSING				
T2SCHOOL	5-MONTH	TEACHER T-SCHOOL	12	58	61	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LABEL		RECORD NUM	POSIT START		FORMAT
T2WRKHRD	5-MONTH TEACHER HARD	T-WORKING	12	62	65	F4.0
	Value Label					
	-9 MISSING	G				
Т2ВЕНАРР	5-MONTH TEACHER APPROPRIATELY	T-BEHAVES	12	66	69	F4.0
	Value Label					
	-9 MISSING	G				
T2LEARN	5-MONTH TEACHER	T-LEARNING	12	70 ⁻	73	F4.0
	Value Label					
	-9 MISSING	G				
Т2НАРРУ	5-MONTH TEACHER	Т-НАРРУ	12	74	77	F4.0
	Value Label					
	-9 MISSING	G				
T2ADAPT	5-MONTH TEACHER ADAPTIVE	T-TOTAL	13	1	4	F4.0
	Value Label					
	-9 MISSING	<u> </u>				
T2ANX	5-MONTH TEACHER	T-ANXIOUS	13	5	8	F4.0
	Value Label					
	-9 MISSING	3				
T2SOCWIT	5-MONTH TEACHER WITHDRAWAL	T-SOCIAL	13	9	12	F4.0
	Value Label					
	-9 MISSING	3				

VARIABLE NAME	LAF	BEL	RECORD NUM	POSIT: START	ION END	FORMAT
T2UNPOP	5-MONTH	TEACHER T-UNPOPULAR	13	13	16	F4.0
	Value	Label				
	- 9	MISSING				
T2SELDES	5-MONTH T-SELF-I	TEACHER DESTRUCTIVE	13	17	20	F4.0
	Value	Label				
	- 9	MISSING				
T2OBSCOM	5-MONTH COMPULS	TEACHER T-OBSESSIVE	13	21	24	F4.0
	Value	Label				
	-9	MISSING				
TZINATT	5-MONTH	TEACHER T-INATTENTIVE	13	25	28	F4.0
	Value	Label				
	- 9	MISSING	•			· .
T2NERVOA	5-MONTH OVERACT	TEACHER T-NERVOUS	13	29	32	F4.0
	Value	Label				
	- 9	MISSING				
T2AGGRES	5-MONTH	TEACHER T-AGGRESSIVE	13	33	37	F5.0
	Value	Label				
	- 9	MISSING				
T2IMMAT	5-MONTH	TEACHER T-IMMATURE	13	38	41	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LABEL	RECORD NUM	POSITIC START	ON END FORMAT
T2HYPER	5-MONTH PAERENT T-HYPERACTIVE	13	42 4	15 F4.0
	Value Label			
	-9 MISSING			
T2DEPRES	5-MONTH TEACHER T-DEPRESSED	13	46 4	19 F4.0
	Value Label			
	-9 MISSING		•	
T2DELINQ	5-MONTH TEACHER T-DELINQUENT	13	50 5	53 F4.0
	Value Label			
	-9 MISSING			
T2INT	5-MONTH TEACHER T-INTERNALIZING	13	54 5	57 F4.0
	Value Label			
	-9 MISSING			
T2EXT	5-MONTH TEACHER T-EXTERNALIZING	13	58	51 F4.0
	Value Label			
	-9 MISSING			
T2BEHAV	5-MONTH TEACHER T-TOTAL BEHAVIOR	13	62	65 F4.0
	Value Label			
	-9 MISSING		· .	
PSOCSUP2	5-MONTH SOCIAL SUPPORT SCALE-PARENT	13	66 (67 F2.0
	Value Label			
	-9 MISSING			

VARIABLE NAME	LAB	EL	RECORD NUM		TION T END	FORMAT
OSOCSUP2		SOCIAL SUPPORT GNIFICANT OTHER	13	68	69	F2.0
	Value	Label				
	- 9	MISSING				
NOTE: THE INTERVIEW		G VARIABLES REFER TO	THE 18-1	MONTH	FOLLOW-	UP
ID3	ID		13	70	72	F3.0
RESIDENCE DEPENDENT	(S) SINCE CARE CIR	P1B REFER TO THE SEQUENTED ABUSE. CUMSTANCES. J1P1A7 TO CIRCUMSTANCES.	J1P1A1	TO J1	P1A6 RE	
J1P1A1	SINCE AB	USE CHILD WITH ILY UNIT	13	73	74	F2.0
	Value	Label				
	-9 0 1	MISSING NOT WITH SAME FAMILY SAME FAMILY UNIT WAS ABUSE				NT TO
	2	SAME FAMILY UNIT WAS ABUSE	SECOND	HOME	SUBSEQU	ENT TO
	4	SAME FAMILY UNIT WAS ABUSE	FOURTH	HOME	SUBSEQU	ENT TO
J1P1A2	SINCE AB	USE WITH DIFFERENT	13	75	76	F2.0
	Value	Label				
	-9 0 1 3	MISSING NOT WITH DIFFERENT E DIFFERENT FAMILY WAS ABUSE DIFFERENT FAMILY WAS ABUSE	FIRST	HOME S	UBSEQUE	
	5	DIFFERENT FAMILY WAS ABUSE	FIFTH	HOME S	UBSEQUE	NT TO

VARIABLE NAME	LAB	EL	RECORD NUM	POSITION START END	FORMAT
J1P1A3	SINCE AB	USE WITH FRIEND UARDIAN	13	77 78	F2.0
	Value	Label			
	-9 0 1 2	MISSING NOT WITH GUARDIAN FI GUARDIAN FRIEND WAS ABUSE GUADIAN FRIEND WAS ABUSE	FIRST HO	ME SUBSEQUEN	
J1P1A4	SINCE AB IN FOSTE	USE CHILD R CARE	13	79 80	F2.0
	Value	Label			
	-9 0 1 2	MISSING NOT PLACED IN FOSTER FOSTER CARE WAS FIRST FOSTER CARE WAS SECONDUSE	ST HOME S	UBSEQUENT TO	
	3 4	FOSTER CARE WAS THIS FOSTER CARE WAS FOUL ABUSE			
	5	FOSTER CARE WAS FIFT	гн номе ѕ	UBSEQUENT TO	ABUSE
J1P1A5	SINCE AB IN GROUP	USE CHILD LIVE HOME	14	1 2	F2.0
	Value	Label			
	-9 0 1 2 3	MISSING NOT PLACED IN GROUP GROUP HOME WAS FIRST GROUP HOME WAS SECON GROUP HOME WAS THIR	r home su nd home s	BSEQUENT TO UBSEQUENT TO	ABUSE
J1P1A6		USE CHILD TUTIONAL CARE	14	3 4	F2.0
	Value	Label			
	-9 0 1	MISSING NOT IN INSTITUTIONAL INSTITUTIONAL CARE TO ABUSE			QUENT
	2	INSTITUTIONAL CARE	WAS SECON	D HOME SUBSI	EQUENT
	3	INSTITUTIONAL CARE TO ABUSE	WAS THIRD	HOME SUBSEC	QUENT

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
J1P1A7	SINCE A	BUSE WITH HUSBAND	14	5	6	F2.0
	Value	Label				
	-9 0 1	MISSING NOT WITH HUSBAND HUSBAND FIRST HOM			BUSE	
J1P1A8		BUSE LIVE YFRIEND	14	7	8	F2.0
	Value	Label				
	-9 0 1	MISSING NOT WITH BOYFRIEN BOYFRIEND FIRST H			ABUSE	
J1P1A9	SINCE A	BUSE WITH FRIEND MATE	14	9	10	F2.0
	Value	Label				
	-9 0 1 2 9	MISSING NOT WITH ROOMMATE ROOOMMATE WAS FIR ROOOMMATE WAS SEC ROOOMMATE WAS NIN	ST HOME SUE	BSEQUEN JBSEQUE	NT TO	ABUSE
J1P1A10	SINCE A INDEPEN	BUSE LIVE DENTLY	14	11	12	F2.0
	Value	Label				
	-9 0 1 2	MISSING NOT LIVING INDEPE LIVING INDEPENDEN LIVING INDEPENDEN	TLY FIRST H	OME SI	NCE ABI	
J1P1A11	SINCE A ARRANGE	BUSE OTHER LIVING MENTS	14	13	14	F2.0
	Value	Label				
	- 9	MISSING NOT IN OTHER LIVI	NG ARRANGEM	ients s	INCE AI	BUSE

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
J1P1B		F PLACES CHILD NCE DISCLOSURE	14	15	16	F2.0
	Value	Label				
	- 9	MISSING				
J1P1C	WHERE IS	CHILD CURRENTLY	17	18	F2.0	
	Value	Label				
	-9 1 2 4 5 6 7 9	MISSING/NA SAME FAMILY DIFFERENT FAMILY FOSTER CARE GROUP HOME INSTITUTION WITH HUSBAND WITH FRIENDS UNKNOWN				
J1P1D		RRENTLY LIVES IN SAME PERPETRATOR	14	19	19	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NA				
J1P2A	CHILD MA	RRIED SINCE				
	DISCLOSU	RE	14	20	20	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NA				
J1P2B		F MONTHS SINCE RE GOT MARRIED	14	21	22	F2.0
	Value	Label				
	-9 -8	MISSING NA				

VARIABLE NAME	LABEL	RECORD NUM	POSIT: START	ION END	FORMAT
J1P2C	CHILD AGE AT MARRIAGE	14	23	24	F2.0
	Value Label				
	-9 MISSING -8 NA				
J1P2D	HUSBAND AGE AT MARRIAGE	14	25	26	F2.0
	Value Label				
	-9 MISSING -8 NA				
J1P3A	RANAWAY FROM HOME AFTER ABUSE REPORTED	14	27	27	F1.0
	Value Label				
	0 NO 1 YES 8 NA 9 MISSING/NA				
J1P3B	NUMBER OF MONTHS AFTER ABUSE REPORTED RANAWAY	14	28	29	F2.0
	Value Label				
	-9 MISSING -8 NA				
J1P3C	RAN AWAY OTHER PLACE AFTER ABUSE REPORTS	14	30	30	F1.0
	Value Label				
	0 NO 1 YES 8 NA 9 MISSING/NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START		FORMAT
J1P3D	WHAT OT	HER PLACE RAN OM	14	31	32	F2.0
	Value	Label				
	-9 -8 2 4 6	MISSING/NA NA DIFFERENT FAMILY FOSTER CARE INSTITUTION				
J1P4		OPITALIZED FOR OGICAL REASONS	14	33	33	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NA				
J1P4A		OF MONTHS AFTER ABUSE OSPITALIZED	14	34	34	F1.0
	Value	Label				
	1 2 3 4 8 9	0-2 MOS 3-6 MOS 7-12 MOS >12 MOS NA MISSING/NA				
J1P4B	PARTICU: HOSPITA	LAR THING LED CHILD LIZED	14	35	35	F1.0
	Value	Label				
	1 2 3 4 8 9	SUICIDAL ALCOHOL/DRUGS RUNNING AWAY SEVERE BEHAVIOR PRO NA MISSING/NA	BLEM			

VARIABLE NAME	LA	BEL	RECORD NUM	POS:	ITION RT END	FORMAT
J1P4C	WEEKS CHILD HOSPITALIZED		14	36	37	F2.0
	Value	Label				
	- 9 - 8	MISSING NA				
J1P5		ATOR HOSPITALIZED FOR OGICAL REASONS	14	38	38	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NA				
J1P5A		OF MONTHS AFTER ABUSE ATOR HOSPITALIZED	14	39	39	F1.0
	Value	Label				
	1 2 3 8 9	0-2 MOS. 3-6 MOS. 7-12 MOS. NA MISSING/NA			•	
J1P5B		LAR THING LED ATOR HOSPITALIZED	14	40	40	F1.0
	Value	Label				
	1 2 5 6 8 9	SUICIDAL ALCOHOL/DRUGS ACUTE RESPIRATORY D 1&2 NA MISSING/NA	DISTRESS			
J1P5C	WEEKS P HOSPITA	ERPETRATOR LIZED	14	41	42	F2.0
	Value	Label				
	-9 -8	MISSING NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START		FORMAT
J1P6 /		ATOR RECEIVED COUN NG REPORT	SELING 14	43	43	F1.0
	Value	Label		•		
	0 1 9	NO YES MISSING/NA				
J1P6A		COUNSELOR OR THER	APIST 14	44	44	F1.0
	Value	Label				
	1 2 3 4 6 8 9	SOCIAL WORKER DE MENTAL HEALTH WO PSYCHOLOGIST, PS IN PRIVATE PRACT MINISTER OTHER NOT APPLICABLE MISSING	RKER YCHIATRIST			
J1P6B		OF COUNSELING SESS ATOR HAD	IONS	45	45	F1.0
	Value	Label				
	1 2 3 4 5 8 9	1-2 3-5 6-10 11-20 >20 NA MISSING				
J1P7A		OGICAL PARENT HOSP CHIATRIC REASON	ITALIZED 14	46	46	F1.0
	Value	Label				
	0	NO MISSING/NA				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT: START	ION END	FORMAT
J1P7B		FOR EVER LEAVE HOME NG REPORT	14	47 47		F1.0
	Value	Label				
	0	NO				
	1	YES				
	8 9	NA MISSING/NA				
J1P7BA	PERPETRATE	FOR LEFT HOME	14	48	48	F1.0
	Value	Label				
	1 2 3 4 5 6	<2 WKS 2 WK-3 MOS. 4 MO - 6 MOS 7 MO-1 YR >1 YR PERMANENTLY				
	8 9	NA MISSING/NA				
J1P7BB1	FAMILY LEFT HOL	DECISION PERPETRATOR ME	14	49	49	F1.0
	Value	Label				
	0	NOT CHECKED				
	1	CHECKED				
	8 9	NA MISSING/NA				
J1P7BB2		EPARTMENT OF SOCIAL SI ATOR LEFT HOME	ERVICES (ORDER R	EASON 50	F1.0
	Value	Label				
	0 1 8	NOT CHECKED CHECKED NA				
	9	MISSING/NA				

VARIABLE NAME	LAI	3EL	RECORD NUM	Posit Start		FORMAT
J1P7BB3	INCARCEF LEFT HOM	RATION REASON TE	14	51	51	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J1P7BB4		PRIC INPATIENT CARE	14	52	52	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J1P8	CHILD LE REPORT	CAVE HOME FOLLOWING	14	53	53	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				
J1P8A	FOR HOW	LONG CHILD LEFT HOME	14	54	54	F1.0
	Value	Label				
	1 2 3 4 5 6 8 9	<2 WKS 2WK-3MO 4M0-6 MOS 7MO-1YR >1 YR PERMANENTLY NA MISSING/NA				

VARIABLE NAME	LABEL TOTAL LENGTH OF SEPARATION IF BOTH LEFT		RECORD NUM	POSITION START END		FORMAT
J1P8B				55	55	F1.0
	Value	Label				
	2 3 4 5 6 9	2WK-3MO 4M0-6 MOS 7MO-1YR >1 YR PERMANENTLY MISSING/NA				
JCOURT3	JUVENIL	E COURT AFTER REPORT	14	56	56	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NA				
J2P2A	TIME FAI	MIY IN JUVENILE EARING	14	57	58	F2.0
	Value	Label				
	-9 -8	MISSING NA				
MON2B1	MONTH FA	AMILY 1ST IN JUVENILE EARING	14	59	60	F2.0
	Value	Label				
	-9 -8	MISSING NA				
YR2B1	YEAR FAI COURT HI	MILY 1ST IN JUVENILE EARING	14	61	62	F2.0
	Value	Label				
	-9 -8	MISSING NA				

VARIABLE NAME			RECORD NUM	POSITION START END		FORMAT
MON2B2	MONTH I	AST IN JUVENILE EARING	14	63	64	F2.0
	Value	Label				
	-9 -8	MISSING NA				
YR2B2	YEAR LA COURT H	ST IN JUVENILE	14	65	66	F2.0
	Value	Label				
	-9 -8	MISSING NA				
J2P3	TIMES C	OURT HEARING SCHEDULE	D 14	67	68	F2.0
	Value	Label				
•	-9 -8	MISSING NA				
J2P4A		RESENT AT JUVENILE EARINGS	14	69	69	F1.0
	Value	Label		•		
	0 1 8 9	NO YES NA MISSING/NA				
JTEST3	JUVENIL	E COURT TESTIMONY	14	70	70	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
J2P5A	CHILD KNI	EW REASON FOR ARING	14	71 71	F1.0	
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P5B	WHO TALK JUVENILE	TO CHILD BEFORE COURT	14	72	73	F2.0
	Value	Label				
	-9 -8 0 1	MISSING NA NO ONE SOCIAL WORKER		٠		
	3 9	GUARDIAN AD LITEM OR OTHER OR COMBINATION	VICTIM	ASSIST	ANT	
J2P5C	NUMBER OF	F TIMES TALKED ABOUT CHILD	14	74	75	F2.0
	Value	Label				
	-9 -8	MISSING/NA NA				
NOTE: J2P HEARING(S		6J REFER TO THE PURPO	SES FOR	тне ји	VENILE	COURT
J2P6A	HEARINGS CUSTODY	TO GIVE/CONTINUE TO DSS	14	76	76	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START		FORMAT
J2P6B	HEARINGS TO PLACE CHILD IN FOSTER HOME		14	 77 77		F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P6C		R CONTINUE CHILD	14	78	78	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P6D	REMOVE I	PERPETRATOR FROM HOME	14	79	79	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P6E	MENTAL F	HEALTH EVALUATION/THER	APY 14	80	80	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P6F	MENTAL I	HEALTH EVALUATION/THER PETRATOR	APY 15	1	1.	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT:		FORMAT
J2P6G	MENTAL HEALTH EVALUATION FOR NON-PERPETRATOR PARENT		15	2 2		F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P6H		ORBID CONTACT BETWEEN ATOR AND CHILD	15	3	3	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P6I	MEDICAL EVALUATION OR TREATMENT		15	4	4	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
J2P6J		JUVENILE HEARING FOR OTHER REASON		5	5	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P7A		KED TO PARENT UVENILE COURT	15	6	6	F1.0
	Value	Label				
	0 1 4 8 9	NO ONE SOCIAL WORKER OTHER ATTORNEY POLICE OFFICER OTHER/COMB.				

VARIABLE NAME	L.Z	ABEL	RECORD NUM	POSIT START		FORMAT
J2P7B		OF TIMES TALKED TO ABOUT COURT	15	7	8	F2.0
	Value	Label				
	-9 -8 9	MISSING/NA NA GREATER THAN OR EQUA	AL TO 9			
J2P8	CHILD H	IAD GUARDIAN AD LITEM	15	9	9	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P9		REPRESENTED ATTORNEY	15	10	10	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P10		RESPONSE TO BEING CNILE COURT	15	11	12	F2.0
	Value	Label				
	-9 -8 2 3 4 5	MISSING/NA NA ANGRY SCARED MIXED UP SAD				
J2P11A	JUVENII TO CHII	E JUDGE LISTENED	15	13	13	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				

VARIABLE NAME	LAB	EL .	RECORD NUM	POSIT: START	END	FORMAT
J2P11B	JUVENILE	JUDGE NICE TO CHII	LD 15	14	14	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P11C	JUVENILE NICE TO	-CHILD'S ATTORNEY	15	15	15	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P11D	JUVENILE TO CHILD	-OTHER ATTORNEYS N	ICE 15	16	16	F1.0
	Value	Label				
•	0 1 8 9	NO YES NA MISSING/NA				
NOTE: J2P	212A0 TO J	2P12A8 REFER TO THI	E COURT'S	DECISIO	ν.	
J2P12A0	JUVENILE -CASE DI	COURT DECISION SMISSED	15	17	17	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
J2P12A1	JUVENILE -DEPENDE	COURT DECISION NCY	15	18	18	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P12A2	JUVENILE -NEGLECT	COURT DECISION	15	19	19	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P12A3	JUVENILE -SEXUAL	COURT DECISION ABUSE	15	20	20	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
		•				
J2P12A4	JUVENILE -EMOTION	COURT DECISION AL ABUSE	15	21	21	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J2P12A5		COURT DECISION G PHYSICAL ABUSE	15	22	22	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				

VARIABLE NAME	LABI	EL _	RECORD NUM	POSIT: START		FORMAT
J2P12A6		COURT DECISION PHYSICAL ABUSE	15	23	23	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12A7	JUVENILE -DELINQU	COURT DECISION ENT ACTS	15	24	24	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
J2P12A8	JUVENILE -OTHER	COURT DECISION	15	25	25	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
NOTE: J2F JUVENILE		2P12B10 REFER TO OTH	HER DECIS	IONS MA	DE IN	
J2P12B0	JUVENILE	JUDGE-CASE DISMISSI	ED 15	26	26	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT:	ION END	FORMAT
J2P12B1	JUVENILE TO DSS	JUDGE-GIVE CUSTODY	15	27	27	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B2	JUVENILE IN FOSTE	JUDGE-PLACE CHILD R HOME	15	28	28	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
	-					
J2P12B3	JUVENILE WITH REL	JUDGE-PLACE CHILD ATIVE	15	29	29	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B4		JUDGE-REMOVE TOR FROM HOME	15	30	30	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B5		JUDGE-MENTAL VALUATION OF CHILD	15	31	31	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LAB	2L	RECORD NUM	POSIT		FORMAT
J2P12B6		JUDGE-MENTAL ON FOR PERPETRATOR	15	32	32	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B7		JUDGE-MENTAL EVALUAT PERPETRATOR	TION 15	33	33	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B8		JUDGE-LIMIT/FORBID FOR/CHILD CONTACT	15	34	34	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B9		JUDGE-MEDICAL EVALUA		2.5	2.5	F1 0
	TREATMENT	Label	15	35	35	F1.0
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J2P12B10	JUVENILE	JUDGE-OTHER	15	36	36	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT: START	ION END	FORMAT
J2P13	CHILD RE	SPONSE TO JUV CISION	'ENILE	15	37	38	F2.0
•	Value	Label					
	-9 -8 1 2 4 5 6 7	MISSING/NA NA GUILTY ANGRY MIXED UP SAD RELIEVED PLEASED					
J2P14	PARENT R	ESPONSE TO JU	VENILE	15	39	40	F2.0
	Value	Label					
	-9 -8 2 4 6 7	MISSING NA ANGRY MIXED-UP RELIEVED PLEASED					
J2P15A		COURT-PARENT E DECIDED	UNDERST	00D 15	41	41	F1.0
	Value	Label					
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA					
J2P15B	JUVENILE LISTENED	COURT-PARENT TO	FELT	15	42	42	F1.0
	Value	Label					
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA					

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START		FORMAT
J2P16		COURT-CHILD UNDERSTO	DOD 15	43	43	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
NOTE: CRI	MCRG3 TO	J3P20 REFER TO THE PF	ROCEEDING	GS IN C	RIMINA	L
CRIMCRG3	CRIMINAL	CHARGES	15	44	44	F1.0
	Value	Label				
	0	NO				
	1 9	YES MISSING/NA				
J3P1B1	PERPETRA	TOR	15	45	46	F2.0
	Value	Label				
	- 9	MISSING				
	-8	NA				
	1 3	BIOLOGICAL MOTHER BIOLOGICAL FATHER				
	4	STEPFATHER				
	5	MOTHER'S BOYFRIEND				
	6	OTHER				
	8	BIOLOGICAL MOTHER AN	ID FATHEI	₹		
J3P1B2	PERPETRA'	IOR	15	47	48	F2.0
	Value	Label				
	- 9	MISSING				
	- 8 5	NA MOTHER'S BOYFRIEND				

VARIAB NAME	LE LAB	EL	RECORD NUM	POSITI START	ON END	FORMAT
NOTE:	ЈЗР2А ТО ЈЗР	2I REFER TO FELON	IY CHARGES.			
J3P2A		IRST DEGREE RAPE L OFFENSE	15	49	49	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P2B		ND DEGREE RAPE L OFFENSE	15	50	50	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P2C		TTEMPTED 1ST DEGF UAL OFFENSE	REE 15	51	51	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
J3P2D	CHARGE-I SEX OFFE	NTERCOURSE AND	15	52	52	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
J3P2E	CHARGE-	INCEST	15	53	53	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P2F		ATTEMPTED 2ND DEGREE XUAL OFFENSE	15	54	54	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P2G	CHARGE-INDECENT LIBERTIES WITH A MINOR		15	55	55	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
ЈЗР2Н	CHARGE-	CHILD ABUSE-FELONY	15	56	56	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P2I	CHARGE- MINOR-F	DISSEMINATION TO ELONY	15	57	57	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABI NAME	LA E	BEL	RECORD NUM	POSIT START		FORMAT
NOTE: 3	J3P2J TO J3F	2N REFER TO MISDEMEAN	OR CHAR	GES.		
J3P2J	CHARGE-C	CHILD ABUSE CANOR	15	58	58	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
ЈЗР2К	CHARGE-I -MISDEME	NDECENT EXPOSURE	15	59	59	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
J3P2L	CHARGE-S BY CHILD	SEXUAL PERFORMANCE	15	60	60	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
J3P2M	CHARGE-L -MISDEME	DISSEMINATION TO MINOR	15	61	61	F1.0
	Value	Label				
	0 8 9	NOT CHECKED NA MISSING/NA				
J3P2N	CHARGE-C	THER MISDEMEANOR	15	62	62	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LABI	EL	RECORD NUM	POSIT: START	ION END	FORMAT
J3P3	PERPETRATOR PLED GUILTY		15	63	63	F1.0
	Value	Label				
	0 1 2 8 9	NO YES NO CONTEST NOT APPLICABLE MISSING/NA				
TRIAL3	TRIAL TOOK Value	PLACE Label	15	64	64	F1.0
	0 1 2 3 8 9	NO TRIAL PROBABLE CAUSE HEA SENTENCING HEARING NA MISSING				
MONP4B	MONTH TR	IAL TOOK PLACE	15	65	66	F2.0
	Value	Label				
	-9 -8	MISSING NA		•		
YRP4B	YEAR TRI	AL TOOK PLACE	15	67	68	F2.0
	Value	Label				
	- 9 - 8	MISSING NA				
J3P5	TIMES CR	IMINAL COURT DATE PUT OFF	15	69	70	F2.0
	Value	Label				
	- 9 - 8	MISSING NA				

VARIABLE NAME	LAB	BEL		RECORD	POSITI START	ON END	FORMAT
J3P6		F TIMES TALKED TO RIMINAL COURT			ER 71	72	F2.0
	Value	Label		•			
	-9 -8	MISSING NA					
J3P7		F TIMES TALKED TO			TORNEY 73	74	F2.0
	Value	Label					
	-9 -8	MISSING NA					
J3P8		F TIMES THERAPIST			75	76	F2.0
	Value	Label					
	-9 -8	MISSING NA					
J3P9A	ANYONE E	LSE TALK ABOUT COURT	1	.5	77	78	F2.0
	Value	Label					
	-9 -8 0 1 2	MISSING NA NO ONE SOCIAL WORKER DA					
	3 4 7 8 9	GAD/VICTIM ASS OTHER ATTORNEY THERAPIST POLICE OFFICER OTHER/COMB.					
							
J3P9B		F TIMES ANYONE ELS IMINAL COURT			79	80	F2.0
	Value	Label					
	-9 -8	MISSING NA					

VARIABLE NAME	LAB	EL	RECORD NUM	POSITI START	ON END	FORMAT
CTEST3	CHILD TE	STIFIED IN COURT	16	1	1	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J3P10B	CRIMINAL COURT-HOW LONG CHILD IN WITNESS CHAIR		16	2	2	F1.0
	Value	Label				
	1 2 3 4 5 8 9	LESS THAN 30 MIN 31-60 MIN. 1-2 HRS 2-3 HRS MORE THAN 3 HRS NA MISSING/NA			•	
J3P10C		COURT-HOW CHILD FELT	16	3	4	F2.0
	Value	Label				
	-9 -8 2 3 8	MISSING/NA NA ANGRY SCARED IMPORTANT				
J3P10D		COURT-CHILD FELT PLE BELIEVED	16	5	5	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSITI START	ON END	FORMAT
J3P11A	PERPETRATOR TESTIFIED IN CRIMINAL COURT		16	6	6	F1.0
	Value	Label				
	0	NO				
	1	YES				
	8	NA				
	9	MISSING/NA				
J3P11B		L COURT-CHILD THOUGH ATOR TOLD TRUTH	TT 16	7	7	F1.0
	Value	Label				
	0	NO				
	8	NA NA				
	9	MISSING/NA				
	9	MISSING/WA				
J3P12	OUTCOME	OF CRIMINAL COURT	16	8	8	F1.0
	Value	Label				
	. 0	CASE DISMISSED				• .
	1	MISTRIAL				
	2	NOT GUILTY				
	3	GUILTY LESSER				
	4	GUILTY				
	8	NA				
	9	MISSING/NA				
NOTE: J3P RECEIVED.	13A TO J:	3P15 REFER TO THE SE	NTENCE THE	PERPET	RATOR	
J3P13A		COURT DECISION SENTENCE	16	9	· 9	F1.0
	Value	Label				•
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
J3P13B		COURT DECISION ED SENTENCE	16	10	10	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P13C		COURT DECISION SUSPENDED SENTENCE	16	11	11	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P13D	CRIMINAL -PROBATI	COURT DECISION	16	12	12	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P13E	CRIMINAL -RESTITU	COURT DECISION TION	16	13	13	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				
J3P13F	CRIMINAL -OTHER	COURT DECISION	16	14	14	F1.0
	Value	Label				
	0 1 8 9	NOT CHECKED CHECKED NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START		FORMAT
J3P14	SPECIAL CONDITIONS ATTACHED TO SENTENCE		16	15 15		F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J3P15	NUMBER O SENTENCE	F YEARS PERPETRATOR D TO	16	16	16	F1.0
	Value	Label				
	1 2 3 4 5 6 7 8 9	<1 YEAR 1-2 YEARS 3-5 YEARS 6-11 YEARS 12-30 YEARS >30 YEARS LIFE NA MISSING/NA				
J3P16A	CRIMINAL APPEALED	COURT DECISION	16	17	17	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J3P16B	OUTCOME (OF APPEAL	16	18	18	F1.0
	Value	Label				
	0 1 8 9	STILL PENDING DECISION UPHELD NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
J3P17	CHILD FELT TREATED FAIRLY IN CRIMINAL COURT		16 [.]	19	19	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J3P18A		CRIMINAL COURT-CHILD FELT PERPETRATOR TREATED FAIRLY		20	20	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
J3P18B		ETRATOR NOT TREATED N CRIMINAL COURT	16	21	21	F1.0
	Value	Label				
	2 4 5 8 9	VERDICT TOO LENIENT SENTENCE TOO LENIENT SENTENCE TOO HARSH NOT APPLICABLE MISSING/NA				
J3P19	MONTHS B	ETWEEN CRIMINAL CHARG	r c			
	AND TRIA		16	22	23	F2.0
	Value	Label				
	-9 -8	MISSING NA				
J3P20	ADJUDICA'	TION OF CHARGES OR NOT	16	24	24	F1.0
	Value	Label				
	1 2 8 9	INCOMPLETE COMPLETE NA MISSING/NA				

VARIAB NAME		LABEL		RECORD NUM	POSIT: START	ION END	FORMAT
NOTE: EVALUA	C1P1 TO C TIONUATIO	9P20B REFER TO TI N INTERVIEW AT TI	HE CHILD HE 18-MOI	MENTAL NTH FOLI	HEALTH LOW-UP.		
C1P1	GRADE	RETENTION		16	25	25	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C1P2		LESS THAN C IN I	MAJOR	16	26	26	F1.0
•	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C1P3		LESS THAN C IN I	MAJOR	16	27	27	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C1P4A	DROPP	ED OUT OF SCHOOL		16	28	28	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C1P4B	GRADE	COMPLETED		16	29	30	F2.0
	Value	Label					
	-9 -8	MISSING NA					

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
C1P5A	POOR EF	FORT ON CHILD'S PART	16	31	31	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C1P5B	CHILD'S OR RESO	LIMITED ABILITY URCES	16	32	32	F1.0
	Value	Label		•		
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C1P5C	TEACHER	'S FAULT GRADES POOR	16	33	33	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA			•	
C1P5D	DON'T KI	NOW WHY GRADES POOR	16	34	34	F1.0
	Value	Label				
	0 9	NO PROBLEMS MISSING				
C1P5E	OTHER RI	EASON GRADES POOR	16	35	35	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C1P6		OR NO OR DIMINISHED NT OF SCHOOL	16	36	36	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
C1P7	DIFFICUL	TY WITH MANY TEACHERS	16	37	37	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C1P8	FREQUENT	ABSENCES	16	38	38	F1.0
	Value	Label	•			
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C2P1	NOT IN S	CHOOL AND NOT WORKING	16	39	39	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C2P2	HOURS PE	R WEEK YOU WORK	16	40	41	F2.0
	Value	Label				
	-9 -8	MISSING NA				
C2P3	MONTHS H	AD THIS JOB	16	42	43	F2.0
	Value	Label				
	-9 -8	MISSING NA				
C2P4	SIGNIFICA DISSATISI		16	44	44	F1.0
	Value	Label				
	0 9	NO PROBLEM MISSING/NA				

VARIABLE NAME	LA	ABEL	RECORD NUM	POSIT START		FORMAT
C2P5	BELOW A	VERAGE JOB PERFORMANCE	16	45	45	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C2P6A	BELOW A	VERAGE-POOR EFFORT S PART	16	46	46	F1.0
	Value	Label				
	0 9	NO PROBLEM MISSING/NA				
C2P6B		AVERAGE-LIMITED ABILITY	16	47	47	F1.0
	Value	Label				
	0 9	NO PROBLEM MISSING/NA				
C2P6C		AVERAGE-SUPERVISOR DRKERS FAULT	16	48	48	F1.0
	Value	Label				
	0 9	NO PROBLEM MISSING/NA				
C2P6D	BELOW A	AVERAGE-DON'T KNOW WHY	16	49	49	F1.0
	Value	Label				
	0 9	NO PROBLEM MISSING/NA				
C2P6E	OTHER I	REASON BELOW AVERAGE MANCE	16	50	50	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
C2P7	RELATIONSHIP PROBLEMS WITH CO-WORKERS		16	51 51		F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
NOTE: C3P	2 TO C3P:	16 REFER TO THE CHILI	o's frien	OS AND .	ACTIVI	TIES.
C3P2	PREFERS	BEING ALONE	1.6	52	52	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P3	DO NOTH:	ING WHEN BY SELF I KNOW	16	53	53	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P4	DOES NOT	F HAVE 3 OR MORE	16	54	54	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P5		RIENDSHIP WHICH OVER 6 MONTHS	16	55	55	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
C3P6	DOES NOT HAVE 3 OR MORE FRIEN OR DOESN'T WANT MORE		ND 16	56	56	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P7	SHYNESS UNACCEPT	FEELING OF ABILITY	16	57	57	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P8A		NOT EXPRESS EMOTIONAL BOND WITH FRIENDS		58	58	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P8B	NOT VIEW	FRIENDS AS EMOTIONAL	LLY 16	59	59	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P8C		F/FRIENDS AS ISOLATED	16	60	60	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START	ION END	FORMAT
C3P9A	HAS 3 OF	R MORE ENEMIES	16	61	61	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P9B	ATTRIBUT	FES CAUSE TO BAD ALITIES	16	62	62	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P10	DOES NOT	F FEEL CAN GENERALLY EOPLE	16	63	63	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P11		DUNGER AND DATING AND NOT DATING	16	64	64	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
GO DA O	D18886 4	an want mives				
C3P12	PER WEER	OR MORE TIMES	16	65	65	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABL	E	I		POSITION		
NAME	LAB	EL	NUM	START	END	FORMAT
C3P13	DATES PEC	OPLE 4 OR MORE DER	16	66	66	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA		•	,	
C3P14	ENGAGED	AT 17 OR YOUNGER	16	67	67	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P15		MORE THAN MILDLY VE OF DATING	16	68	68	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C3P16	RISK-TAK	ING ACTIVITY	16	69	69	F1.0
	Value	Label				
•	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
NOTE: C	4P1 TO C4P7	REFER TO THE CHILD'S	FAMILY	LIFE.		
C4P1	SIGNIFIC OR PROBL	ANT INSTABILITY EMS	16	70	70	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE				RECORD	POSITION			
NAME	LA	BEL		NUM	START	END	FORMAT	
C4P2A	SIGNIFI MOTHER	CANT PROBLEM	WITH	16	71	71	F1.0	
	Value	Label						
	0 1 9	NO PROBLEM PROBLEM MISSING/NA						
C4P2B		CANT PROBLEM	MTMI					
C4FZB	FATHER	CANT PROBLEM	MITH	16	72	72	F1.0	
	Value	Label						
	0 1 9	NO PROBLEM PROBLEM MISSING/NA						
C4P2C	SIGNIFIC SIBLING	CANT PROBLEM	WITH	16	73	73	F1.0	
	Value	Label						
	0 1	NO PROBLEM PROBLEM						
	9	MISSING/NA						
C4P2D	SIGNIFIC	CANT PROBLEM	WITH	16	74	74	F1.0	
	Value	Label						
	0 1 9	NO PROBLEM PROBLEM MISSING/NA						
C4P3		CANT RELATION OTHER FAMILY		BLEMS 16	75	75	F1.0	
	Value	Label						
	0 1 9	NO PROBLEM PROBLEM MISSING/NA						

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START	ION END	FORMAT
C4P4	NOT CLOS	SE TO ANYONE IN FAMILY	16	76	76	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C4P5A	HAS PRO	BLMES WITH NO ONE	16	77	77	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C4P5B	ATTRIUTI	ES ALL BLAME TO SELF	16	78	78	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA		. . .		
C4P6	FELT LIP	KE RUNNING AWAY YEAR	16	79	79	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C4P7		ON'T KNOW OR TRIVIAL FOR FAMILY TO BE PROUD	16	80	80	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LA	BEL		RECORD NUM	POSITI START	ON	FORMAT
C5P1	PHYSICAL POOR HEA	L COMPLAINTS, ALTH		17	1	1	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA		•			
C5P2	CHRONIC ORGANIC	TIREDNESS NO CAUSE		17	2	2	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C5P3A	SLEEPS TO	FOO MUCH-DOES RISE	NOT	17	3	3	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA	•				
C5P3B	LESS THE	N 30 MIN TO					
	FALL ASI			17	4	4	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C5P3C	UPSETTIN NIGHT TE	IG NIGHTMARES ERRORS	OR	17	5	5	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					

VARIABLE NAME	LAB	EL.	RECORD NUM	POSITI START	ON END	FORMAT
C5P3D	TROUBLE :	SLEEPING ALONG	17	6	6	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P3E	PROBLEMS	WETTING BED	17	7	7	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P4	LOSS OF A	APPETITE OR NG	17	8	8	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P5A	WEIGHT LOTHAN 5 PO	OSS OR GAIN MORE	17	9	9	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P5B	ANOREXIA	NERVOSA	17	10	10	F1.0
	Value	Label				
	0	NO PROBLEM MISSING/NA				

VARIABLE NAME	LABI	ei.	RECORD NUM	POSIT: START	ION END	FORMAT
C5P5C	BULIMIA		17	11	11	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P6A	ACEHS AND PAINS WITH NO MEDICAL CAUSE		17	12	12	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P6B		NOUGH TO LIMIT MAL ACTIVITY	17	13	13	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C5P6C	occurs u	SUALLY ON SCHOOL DAYS	17	14	14	F1.0
	Value	Label				
	0 1 9	NC PROBLEM PROBLEM MISSING/NA				
C5P7A	PREGNANT	SINCE DISCLOSURE	17	15	15	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LA	BEL	REC NUM		TTION T END	FORMAT
C5P7B	HOW DID	THE PREGNANCY I	END 17	16	16	F1.0
	Value	Label				
	1	PREGNANT NOW				
	2	ABORTION				
	5	MOTHER-FIGURE	TIDE:			
	6 · 8	NOT MOTHER-FIC	FURE			
	9	NA MISSING				
C6P1	UNPLEAS	ANT/UNHAPPY FEEI	LINGS 17	17	17	F1.0
	Value	Label	•			
	0	NO PROBLEM				
	1	PROBLEM				
	9	MISSING/NA				
	3	MIDDING/NA				
C6P2A		ERAL TIMES PER V EVERY DAY	VEEK OR	18	17	F1.0
	7					
	Value	Label				
	0	NO PROBLEM				
	1	PROBLEM				
	9	MISSING/NA				
	J	MIDDING/NA				
C6P2B	DENIES :	EVER FEELING SAI	17	19	19	F1.0
	Value	Label				
	0	NO PROBLEM				
	ĺ	PROBLEM				
	9	MISSING/NA				
C6P3A	ANGRY S	EVERAL TIMES PEI ST EVERY DAY	R WEEK	20	20	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START		FORMAT
C6P3B	DENIES I	EVER FEELING ANGRY	17	21	21	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA	•			
C6P4A		SEVERAL TIMES PER WEEK ST EVERY DAY	17	22	22	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C6P4B	DENIES I	EVER FEELING STRESS	17	23	23	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C6P5A	WITHDRAW OF PROBI	VAL/INTERNALIZING LEMS	17	24	24	F1.0
•	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C6P5B	ACTING C	OUT IN RESPONSE LEMS	17	25	25	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT	
C6P6	FEEL LOI	NELY A LOT OF THE	TIME	17	26	26	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C6P7A	THOUGHT IN PAST	OF HURTING SELF YEAR		17	27	27	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C6P7B		URTING SELF PAST YEAR		17	28	28	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C6P7C	NO SUPPO	PRTIVE ADULT WHEN HURT		17	29	29	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					
C6P8A	THOUGHT IN PAST	OF KILLING SELF YEAR		17	30	30	F1.0
	Value	Label					
	0 1 9	NO PROBLEM PROBLEM MISSING/NA					

VARIABLE NAME	LAB	EL.	RECORD NUM	POSIT START		FORMAT
C6P8B	TRIED KI	LLING SELF WITHIN R 17	31	31	F1.0	
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA	e e e e e e e e e e e e e e e e e e e			
C6P9	NO SUPPO	RTIVE ADULT WHEN KILL	17	32	32	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C7P1	LOST YOU	R TEMPER	17	33	33	F1.0
	Value	Label				
	0 1 2 9	NO PROBLEM PROBLEM A LOT MISSING/NA				
C7P2	BEEN HAR	D TO GET ALONG WITH	17	34	34	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P3	ARGUED A	LOT WITH OTHERS	17	35	35	F1.0
	Value	Label	- .*			
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				

VARIABLE NAME	LABEL HAD PHYSICAL FIGHTS WITH OTHERS		RECORD NUM	POSITION START END		FORMAT
C7P4				36	36	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P5	CHEATED	ON A TEST/LIED	17	37	37	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P6		IT OUT CLASSROOM HER, ETC.	17	38	38	F1.0
	Value	Label	•			
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P7	HAD TO S BEEN FIR	SEE PRINCIPAL OR RED	17	39	39	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P8	HUNG ARC	OUND KIDS-MIGHT BE JUENCE	17	40	40	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POS: STAI	ITION RT END	FORMAT
C7P9	LIED TO	PEOPLE ABOUT THINGS	17	41	41	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P10		OUT ALL NIGHT PERMISSION	17	42	42	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P11	CUT CLAS	S/SCHOOL/WORK	17	43	43	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P12	TAKEN TH BELONG I	INGS THAT DID NOT O YOU	17	44	44	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P13	DAMAGED	/DESTROYED PROPERTY	17	45	45	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				

VARIABLE NAME	LAB	EL .		RECORD NUM	POSIT: START	ION END	FORMAT
C7P14	RAN AWAY	FROM HOME		17	46	46	F1.0
	Value	Label					
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA					
C7P15	HAD TO S	EE POLICE		17	47	47	F1.0
	Value	Label					
	0 1 9	NOT AT ALL A LITTLE MISSING/NA					
C7P16	SMOKED C	IGARETTES		17	48	48	F1.0
	Value	Label					
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA		•			
C7P17	DRUNK BE	ER, WINE OR	LIQUOR	17	49	49	F1.0
	Value	Label					
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA					
C7P18	BEEN DRU	NK		17	50	50	F1.0
	Value	Label					
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA					

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
C7P19	SMOKED N	MARIJUANA	17	51	51	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C7P20	DONE OT	HER ILLEGAL DRUGS	17	52	52	F1.0
	Value	Label				
	0 2 9	NOT AT ALL A LOT MISSING/NA				
C7P21	BROKEN ?	TRAFFIC RULES	17	53	53	F1.0
	Value	Label				
	0 1 2 9	NOT AT ALL A LITTLE A LOT MISSING/NA				
C8P1	NEGATIVI FUTURE	OR FORESHORTENED	17	54	54	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C8P2		D DROP OUT BEFORE HOOL DEGREE	17	55	55	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT START		FORMAT
C8P3	FAILS T	O MENTION REASONABLE	17	56	56	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C8P4	NO MARR	IAGE PLANS	17	57	57	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C8P5	PLANS T TO AGE	O MARRY PRIOR 18	17	58	58	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C8P6	PLANS FOR NO CHILDREN OR 6 OR MORE		17	59	59	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				
C8P7	NO POSI	TIVE DREAMS FOR N	17	60	60	F1.0
	Value	Label				
	0 1 9	NO PROBLEM PROBLEM MISSING/NA				

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
C9P1		ER HOW FELT ABOUT FE THEN (RANGE 1-10)	17	61	62	F2.0
	Value	Label				
	-9	MISSING				
C9P2		ER HOW FEEL ABOUT FE NOW (RANGE 1-10)	17	63	64	F2.0
	Value	Label				
	-9	MISSING				
C9P3A	ANY KINI SINCE TI	O OF COUNSELING HE ABUSE	17	65	65	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NA				
С9Р3В	LIKED TO	HAVE BEEN ABLE TO OUT ABUSE	17	66	66	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NA				
	<u>.</u> .	nii barna, m				
C9P4	WHO DID	YOU SEE	17	67	67	F1.0
	Value	Label				
	1 2 3 5 8	SOCIAL WORKER SOMEONE AT MH PSYCHOLOGIST SCHOOL COUNSELOR NA MISSING/NA				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT:	ION END	FORMAT
C9P5	DID YOU S	SEE THERAPIST ELF	17	68	68	F1.0
	Value	Label				
	0 1 2 3 4	NO 1-2 3-5 6-10 11-20				
	5 8 9	>20 NA MISSING/NOT APPLICAB	LE			
C9P6	HOW HELP	FUL WERE SESSIONS ELF	17	69	69	F1.0
	Value	Label				
	1 2 3 4 8 9	NOT HELPFUL LITTLE HELPFUL SOMEWHAT HELPFUL VERY HELPFUL NA MISSING/NOT APPLICAB	LE			
C9P7	HOW MANY WITH FAM	TIMES SEE THERAPIST	17	70	70	F1.0
	Value	Label				
	0 1 2 3 4 5	NO 1-2 3-5 6-10 11-20 >20				
	8 9	NA MISSING/NOT APPLICAB	LE			
C9P8	SESSIONS	HELPFUL WITH FAMILY	17	71	71	F1.0
	Value	Label				
	1 2 3 4 8 9	NOT HELPFUL LITTLE HELPFUL SOMEWHAT HELPFUL VERY HELPFUL NA MISSING/NOT APPLICAE	LE			

VARIABLE NAME	LAB	EL	RECORD NUM	POS: STAI	TTION RT END	FORMAT
C9P9	EVER SEE THERAPIST WITH PERPETRATOR TOO		17	72 72		F1.0
	Value	Label				
	0 1 2 3 4 5 8 9	NO 1-2 3-5 6-10 11-20 >20 NA MISSING/NOT APPLICA	ABLE			
C9P10	SESSIONS PERPETRA	HELPFUL WITH FOR	17	73	73	F1.0
	Value 1 2 3 4 8 9	Label NOT HELPFUL LITTLE HELPFUL SOMEWHAT HELPFUL VERY HELPFUL NA MISSING/NOT APPLICA	ABLE			
C9F11A	PARTICIP SESSIONS	ATED IN GROUP	17	74	74	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NOT APPLICA	ABLE			
C9P11B	HOW MANY	GROUP SESSIONS GO TO	17	75	75	F1.0
	Value	Label				
	1 2 3 4 5 8 9	1-2 3-5 6-10 11-20 >20 NA MISSING/NOT APPLICA	ABLE			

VARIABLE NAME	LAB	EL .	RECORD NUM	POSIT: START	ION END	FORMAT
C9P12	SESSIONS HELPFUL WITH OTHER KIDS		17	76	76	F1.0
	Value	Label				
	1 2 3 4 8 9	NOT HELPFUL LITTLE HELPFUL SOMEWHAT HELPFUL VERY HELPFUL NA MISSING/NOT APPLICA	ABLE			
C9P13		COUNSELING				
	OR THERA	PY	17	77	77	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NOT APPLICA	ABLE			
C9P16	DID PERP	ETRATOR HAVE COUNSEI ALONE	ING 17	78	78	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NOT APPLICA	ABLE			
C9P17		N SEE PRIMARY FOR THESE DAYS	17	79	79	F1.0
	Value	Label				,
	0 1 2 3 9	NEVER SELDOM OFTEN IN SAME HOUSE MISSING/NOT APPLICA	ABLE			

VARIABLE NAME	LABI	3L		RECORD NUM	POSIT START		FORMAT
C9P18	HOW YOU GET ALONG WITH PERPETRATOR THESE DAYS			17	80 80		F1.0
	Value	Label					
	0 1 2 3 9	NONEXISTED POOR OK/NEUTRAL GOOD MISSING/NO		LE			
C9P19A		FOR TALK TO AT HAPPENEI		18	1	1.	F1.0
	Value	Label					
	0 1 9	NO YES MISSING/NO	OT APPLICAB	LE			
C9P19B	THINK S/X	LE SORRY FO	OR	18	2	2	F1.0
	Value	Label					
	0 1 2 9	NO YES DON'T KNOW MISSING/NO	W OT APPLICAB	LE			
C9P19C	DID S/HE WHAT HAP	EVER APOLO	OGIZE FOR	18	3	3	F1.0
	Value	Label					
	0 1 9	NO YES MISSING/NO	OT APPLICAB	LE			
C9P20A		PSYCHOLOGIO IME OF ABU	CAL PARENT SE	18	4	4	F1.0
	Value	Label					
	0 3 6 9	HOSTILE NEUTRAL SUPPORTIVE MISSING/NO	E OT APPLICAE	BLE			

VARIABLE NAME	ĻAI	3EL	RECORD NUM	POSITI START	ON END	FORMAI
C9P20B	HOW DOES PARENT ACT TOWARD YOU NOW		18	5	5	F1.0
	Value	Label				
	0 3 6 9	HOSTILE NEUTRAL SUPPORTIVE MISSING/NOT APPLICA	BLE			
(CAS) SCO SCORING G	RES AT THUIDE IN	CDITOT3 REFER TO THE HE 18-MONTH FOLLOW-UP THE <i>ORIGINAL INSTRUME</i> NFORMATION.	INTERVIE	EW. SEI	THE	
SCHOOL3	BRIEF CA	AS (18-MONTH)-SCHOOL	18	6	9	F4.0
	Value	Label				
	- 9	MISSING			•	
WORK3	BRIEF CA	AS (18-MONTH)-WORK	18	10	13	F4.0
	Value	Label				
	- 9	MISSING				
FRIENDS3	BRIEF C	AS (18-MONTH)-FRIENDS	18	14	17	F4.0
	Value	Label	•			
	- 9	MISSING				
DATING3	BRIEF C	AS (18-MONTH)-DATING	18	18	21	F4.0
	Value	Label				
	- 9	MISSING				
FAMILY3	BRIEF C	AS (18-MONTH)-FAMILY	18	22	25	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LABI	E L	RECORD NUM	POSIT START		FORMAT
SOMATIC3	BRIEF CAS	S (18-MONTH)-SOMATIC	18	26	29	F4.0
	Value	Label				
	- 9	MISSING				
FEELING3	BRIEF CAS	S (18-MONTH)-FEELINGS	18	30	33	F4.0
	Value	Label				
	- 9	MISSING				
CONDUCT3	BRIEF CAS	S (18-MONTH)-CONDUCT	18	34	37	F4.0
	Value	Label				
	- 9	MISSING				
FUTURE3	BRIEF CAS	S (18-MONTH)-FUTURE	18	38	41	F4.0
	Value	Label				
	- 9	MISSING				
CASTOT3	BRIEF CAS	S (18-MONTH)-TOTAL	18	42	45	F4.0
	Value	Label				
	- 9	MISSING				
CMASTOT3	18-MONTH ANXIETY	CHILD MANIFEST	18	46	47	F2.0
	Value	Label				
	-9	MISSING				
CMASLIE3	18-MONTH	CMAS LIE SCALE	18	48	49	F2.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT. START	ION END	FORMAT
CDITOT3	18-MONTH CHILD DEPRESSION INVENTORY		18	50	51	F2.0
	Value	Label				
	- 9	MISSING				
		3BEHAV REFER TO THE E LLOW-UP INTERVIEW.	PARENT'S	ACHENB.	ACH SC	ALES
P3ACTIV	18-MONTH	PARENT T-ACTIVITIES	18	52	55	F4.0
	Value	Label				
	- 9	MISSING				
P3SOCIAL	18-MONTH	PARENT T-SOCIAL	18	56	59	F4.0
	Value	Label				
	-9	MISSING				
P3SCHOOL	18-MONTH	PARENT T-SCHOOL	18	60	63	F4.0
	Value	Label				
	- 9	MISSING				
P3SOCCOM	18-MONTH COMPETEN	PARENT T-SOCIAL CE	18	64	67	F4.0
	Value	Label				
	-9	MISSING				
P3SOMCOM	18-MONTH	PARENT T-SOMATIC	18	63	71	F4.0
	Value	Label				

MISSING

VARIABLE NAME	LAB:	EL	RECORD NUM	POSIT: START		FORMAT
P3DEPRES	18-MONTH	PARENT T-DEPRESSED	18	72	75	F4.0
	Value	Label				
	- 9	MISSING				
P3SCHANX	18-MONTH OR ANXIO	PARENT T-SCHIZOID	18	76	79	F4.0
	Value	Label				
	- 9	MISSING				
P3SOCWIT	18-MONTH WITHDRAW	PARENT T-SOCIAL	19	1	4	F4.0
	Value	Label				
	- 9	MISSING				
P3OBESE	18-MONTH	PARENT T-OBESE	19	5	8	F4.0
	Value	Label				
	- 9	MISSING				
P3AGGRES	18-MONTH	PARENT T-AGGRESSIVE	19	9	12	F4.0
	Value	Label				
	- 9	MISSING				
P3SEXPRB	18-MONTH	PARENT T-SEX PROBLEM	19	13	16	F4.0
	Value	Label				
	-9	MISSING				
РЗНУРЕК	18-MONTH	PARENT T-HYPERACTIVE	19	17	20	F4.0
	Value	Label				
	- 9	MISSING				

VARIABLE NAME	LABI	EL	RECORD NUM	POSIT. START	ION END	FORMAT
P3SCHOBS	18-MONTH OBSESSIV	PARENT T-SCHIZOID	19	21	24	F4.0
	Value	Label				
	- 9	MISSING				
P3DELINQ	18-MONTH	PARENT T-DELINQUENT	19	25	28	F4.0
	Value	Label				
	- 9	MISSING				
P3CRUEL	18-MONTH	PARENT T-CRUEL	19	29	32	F4.0
	Value	Label				
	- 9	MISSING				
P3ANXOBS	18-MONTH OBSESSIVE	PARENT T-ANXIOUS E	19	33	36	F4.0
	Value	Label				
	-9	MISSING				
P3SCHIZ	18-MONTH	PARENT T-SCHIZOID	19	37	40	F4.0
	Value	Label				
	- 9	MISSING				
P3DEPWIT	18-MONTH WITHDRAW	PARENT T-DEPRESSED AL	19	41	44	F4.0
	Value	Label				
	- 9	MISSING				
РЗІММНУР	18-MONTH HYPERACT	PARENT T-IMMATURE IVE	19	45	48	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LABI	EL .	RECORD NUM	POSIT START		FORMAT
P3IMMATR	18-MONTH	PARENT T-IMMATURE	19	49	52	F4.0
	Value	Label				
	- 9	MISSING				
P3UNCOMM	18-MONTH T-UNCOMM	PARENT UNICATIVE	19	53	56	F4.0
	Value	Label				
	-9	MISSING				
P3OBSCOM	18-MONTH COMPULSIV	PARENT T-OBSESSIVE VE	19	57	60	F4.0
	Value	Label				
	- 9	MISSING				
P3HOSWIT	18-MONTH WITHDRAW	PARENT T-HOSTILE	19	61	64	F4.0
	Value	Label				
	-9	MISSING				
P3OTHER	18-MONTH PROBLEMS	PARENT T-OTHER (RAW)	19	65	68	F4.0
•	Value	Label				
	- 9	MISSING				
P3INTERN	18-MONTH T-INTERN		19	69	72	F4.0
	Value	Label				
	- 9	MISSING				
P3EXTERŅ	18-MONTH T-EXTERN		19	73	76	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LABI	€L	RECO NUM	ORD POSI	TION T END	FORMAT
РЗВЕНАV	18-MONTH PROBLEMS	PARENT T-BEHAV	IOR 19	77	80	F4.0
	Value	Label				
	-9	MISSING				
		T3BEHAV REFER T LLOW-UP INTERVI		HER'S ACH	IENBACH	SCALES
T3SCHOOL	18-MONTH	TEACHER T-SCHO	OL 20	1	4	F4.0
	Value	Label				
	- 9	MISSING				
T3WRKHRD	18-MONTH HARD	TEACHER T-WORK	ING 20	5	8	F4.0
	Value	Label				
	-9	MISSING				
ТЗВЕНАРР	18-MONTH APPROPRI	TEACHER T-BEHA ATELY	VES 20	9	12	F4.0
	Value	Label				
	-9	MISSING				
T3LEARN	18-MONTH	TEACHER T-LEAR	NING 20	13	16	F4.0
	Value	Label				
	- 9	MISSING				
ТЗНАРРУ	18-MONTH	TEACHER T-HAPP	Y 20	17	20	F4.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LABI	EL		RECORD NUM	POSIT START		FORMAT
T3ADAPT	18-MONTH ADAPTIVE	TEACHER	T-TOTAL	20	21	24	F4.0
	Value	Label					
	-9	MISSING					
тзаих	18-MONTH	TEACHER	T-ANXIOUS	20	25	28	F4.0
	Value	Label					
	- 9	MISSING					
T3SOCWIT	18-MONTH WITHDRAW		T-SOCIAL	20	29	32	F4.0
	Value	Label					
	-9	MISSING					
T3UNPOP	18-MONTH	TEACHER	T-UNPOPULAR	20	33	36	F4.0
	Value	Label					
	- 9	MISSING					
T3SELDES	18-MONTH T-SELF-D			20	37	40	F4.0
	Value	Label					
	-9	MISSING					
T30BSCOM	18-MONTH COMPULSI		T-OBSESSIVE	20	41	44	F4.0
	Value	Label					
	-9	MISSING					
T3INATT	18-MONTH T-INATTE			20	45	48	F4.0
	Value	Label					
	- 9	MISSING					

VARIABLE NAME	LABI	E L		RECORD NUM	POSIT: START	ION END	FORMAT
T3NERVOA	18-MONTH OVERACTIV		T-NERVOUS	20	49	52	F4.0
	Value	Label					
	- 9	MISSING					
T3AGGRES	18-MONTH	TEACHER	T-AGGRESSIVE	20	53	56	F4.0
	Value	Label		•			
	- 9	MISSING				•	
TAMMIET	18-MONTH	TEACHER	T-IMMATURE	20	57	60	F4.0
	Value	Label					
	- 9	MISSING					
ТЗНҮРЕК	18-MONTH T-HYPERAC			20	61	64	F4.0
	Value	Label					
	- 9	MISSING					
T3DEPRES	18-MONTH	TEACHER	T-DEPRESSED	20	65	68	F4.0
	Value	Label	•				
	- 9	MISSING					
T3DELINQ	18-MONTH	TEACHER	T-DELINQUENT	20	69	72	F4.0
	Value	Label			•		
	- 9	MISSING					
T3INT	18-MONTH T-INTERNA			20	73	76	F4.0
	Value	Label					
	- 9	MISSING					

VARIABLE NAME	LABI	E L		RECORD NUM	POSIT: START	ION END	FORMAT
тзехт	18-MONTH T-EXTERNA			20	77	80	F4.0
	Value	Label					
	- 9	MISSING					
тзвенач	18-MONTH BEHAVIOR	TEACHER T-TOT	'AL	21	1	4	F4.0
	Value	Label					
	-9	MISSING					
ID4	ID			21	5	7	F3.0
	Value	Label					
	- 9	MISSING					
		SELFASSP REFE NTH INTERVIEW.		LF OBSE	RVATION	SCORES	5
SELFACCT	SOS-SELF	ACCEPTANCE T		21	8	11	F4.0
	Value	Label					
	- 9	MISSING					
SELFACCP	SOS-SELF PERCENTI	ACCEPTANCE LE		21	12	15	F4.0
	Value	Label					
	- 9	MISSING					
SOCMATT	SOS-SOCIA	AL MATURITY T		21	16	19	F4.0
	Value	Label					
	-9	MISSING					

VARIABLE NAME	LAB	LABEL		POSITION START END		FORMAT	
SOCMATP	SOS-SOCI PERCENTI	AL MATURITY LE	21	20	23	F4.0	
	Value	Label					
	- 9	MISSING			•		
SCHAFFT	SOS-SCHO	OL AFFILIATION T	21	24	27	F4.0	
	Value	Label					
	- 9	MISSING					
SCHAFFP	SOS-SCHO	OL AFFILIATION LE	21	28	31	F4.0	
	Value	Label					
	- 9	MISSING					
SELFSECT	SOS-SELF	SECURITY T	21	32	35	F4.0	
	Value	Label					
	- 9	MISSING					
SELFSECP	SOS-SELF	SECURITY PERCENTILE	21	36	39	F4.0	
	Value	Label					
	- 9	MISSING					
SOCCONFT	sos-soci	AL CONFIDENCE T	21	40	43	F4.0	
	Value	Label					
	- 9	MISSING					
SOCCONFP	SOS-SOCIA	AL CONFIDENCE LE	21	44	47	F4.0	
	Value	Label					
	- 9	MISSING					

VARIABLE NAME	LAB	EL		RECORD NUM	POSIT: START	ION END	FORMAT
TEACAFFT	SOS-TEAC	HER AFFILIA	TION T	21	48	51	F4.0
	Value	Label					
	- 9	MISSING					
TEACAFFP	SOS-TEAC PERCENTI	HER AFFILIA LE	TION	21	52	55	F4.0
	Value	Label					
	- 9	MISSING					
PEERAFFT	SOS-PEER	AFFILIATIO	ом т	21	56	59	F4.0
	Value	Label					
	- 9	MISSING					
PEERAFFP	SOS-PEER PERCENTI	AFFILIATIO LE	N	21	60	63	F4.0
	Value	Label					
	- 9	MISSING					
SELFASST	SOS-SELF	ASSERTION	T	21	64	67	F4.0
	Value	Label					
	- 9	MISSING					
SELFASSP	SOS-SELF	ASSERTION	PERCENTILE	21	68	71	F4.0
	Value	Label					
	- 9	MISSING					

VARIABLE		RECORD	POSITION		
NAME	LABEL	NUM	START	END	FORMAT
			<u></u>		

NOTE: ASA1 TO ASH4 REFER TO THE ADOLESCENT SEXUALITY QUESTIONNAIRE AT THE 18-MONTH FOLLOW-UP INTERVIEW. ASA1 TO ASF15 REFLECT THE CHILD'S FEELINGS. ASF1 TO ASH4 REFLECT THE CHILD'S PERCEPTION OF HIS OR HER MOTHER'S FEELINGS.

ASA1	SEE SELF WITH PEE	AS POPULAR RS	21	72	72	F1.0
	Value	Label	-			
	1 6 9	NOT AT ALL VERY MISSING				
ASA2	SEE SELF	AS SEXUALLY VE	21	73	73	F1.0
	Value	Label				
	1 6 9	NOT AT ALL VERY MISSING				
ASA3	SEE SELF	AS GOOD LOOKING	21	74	74	F1.0
	Value	Label				
	1 6 9	NOT AT ALL VERY MISSING				
ASB1	HOW OFTEN	N HELD HANDS DY	21	75	75	F1.0
	Va	lue Label				
	1 3 9	NEVER DONE >2 TIMES MISSING				
ASB2	HOW OFTE	N KISSED A BOY	21	76	76	F1.0
	Value	Label				
	1 3 9	NEVER DONE >2 TIMES MISSING				

VARIABLE NAME	LABEL		RECORD NUM	POSITION START END		FORMAT
ASB3	HOW OFTE	N MADE OUT WITH BOY	21	77	77	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB4	HOW OFTE BREASTS	N LET BOY FEEL	21	78	78	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB5	HOW OFTE	N FELT THE PENIS	21	79	79	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB6	HOW OFTE SEX ORGA	N LET BOY FEEL NS	21	80	80	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB7	HOW OFTEN HELD HANDS WITH GIRL		22	1	1	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				

VARIABLE NAME	LAI	BEL .	RECORD NUM	POSIT START		FORMAT
ASB8	HOW OFTI	EN KISSED A GIRL	22	2	2	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB9	HOW OFTEN MADE OUT WITH A GIRL		22	3	3	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB10	HOW OFTEN LET GIRL FEEL BREASTS		22	4	4	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB11	HOW OFTI	EN FELT SEX ORGANS RL	22	5	5	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				
ASB12		EN LET GIRL X ORGANS	22	6	6	F1.0
	Value	Label				
	1 2 3 9	NEVER DONE 1 OR 2 TIMES >2 TIMES MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
ASC1	HAVE HAD	SEX WITH A BOY	22	7	7	F1.0
	Value	Label				
	1 3 9	NEVER DONE >2 TIMES MISSING				
ASC2	AGE FIRS	T HAD SEX WITH A BOY	22	8	9	F2.0
	Value	Label				
	-9 -8	MISSING NA				
ASC3	AGE OF B	OY FIRST HAD SEX WIT	H 22	10	11	F2.0
	Value	Label				
•	-9 -8	MISSING NA				
ASC4		F DIFFERENT BOYS SEX WITH	22	12	13	F2.0
	Value	Label				
	-9 -8	MISSING NA				
ASC5	NUMBER O	F TIMES HAD SEX MONTH	22	14	15	F2.0
	Value	Label				
	-9 -8	MISSING NA				
ASC6		F DIFFERENT BOYS HAD IN LAST MONTH		16	17	F2.0
	Value	Label				
	-9 -8	MISSING NA				

VARIABLE NAME	LABEL USE BIRTH CONTROL WHEN HAVING SEX		RECORD NUM	POSITION START END		FORMAT	
ASC7			1	22	18 18		F1.0
	Value	Label					
	0 1	NO SOMETIMES					
	2 3 8	MOST TIMES ALL THE TIME NA					
	9	MISSING					
ASC8A	TYPE OF USUALLY	BIRTH CONTROL USED		22	19	20	F2.0
	Value	Label					
	-9 -8	MISSING NA					
	1 2 3 4 5	WITHDRAWAL PICK TIME OF DOUCHING PILLS FOAM CREAM	MONTH				
ASC8B	TYPE OF USUALLY	BIRTH CONTROL USED		22	21	22	F2.0
	Value	Label		•			
	-9 -8	MISSING NA					
	2 4 8	PICK TIME OF PILLS CONDOM	MON'I'H				
ASC8C	TYPE OF USUALLY	BIRTH CONTROL USED		22	23	24	F2.0
	Value	Label					
	-9 -8 8	MISSING NA CONDOM					

VARIABLE NAME	LABEL EVER BEEN PREGNANT		RECORD NUM	POSITION START END		FORMAT
ASC9			22	25	25	F1.0
	Value	Label				
	0 1 8 9	NO YES NA MISSING/NOT APPLICAN	BLE			
ASC10	HOW PRE	GNANCY ENDED	22	26	26	F1.0
	Value	Label				
	1 4 5 8 9	HAD ABORTION HAD BABY PREGNANT NOW NA MISSING		·		
ASD1	HAD SEX BECAUSE ONLY WAY TO KEEP GOING OUT		22	27	27	F1.0
	Value	Label				
	2 3 8 9	NO NOT SURE NA MISSING				
ASD2	HAD SEX	TO PLEASE BOY	22	28	28	F1.0
	Value	Label				
	1 2 8 9	YES NO NA MISSING				
ASD3	SEX BECA	AUSE DIDN'T WANT ELINGS	22	29	29	F1.0
	Value	Label				
	1 2 3 8 9	YES NO NOT SURE NA MISSING				

VARIABLE NAME	LABEL SEX BECAUSE THOUGHT WOULD MAKE BOY LOVE		RECORD NUM	POSITION START END		FORMAT F1.0
ASD4				30 30		
	Value	Label			•	
	1 2 3 8 9	YES NO NOT SURE NA MISSING				
ASD5	SEX BECA	USE BOY MADE DO IT	22	31	31	F1.0
	Value	Label				
	1 2 8 9	YES NO NA MISSING				
ASD6		SEX BECAUSE BOTH WANTED TO FOR FUN		32	32	F1.0
	Value	Label				
	1 2 3 8 9	YES NO NOT SURE NA MISSING				
ASD7	SEX BECATO EXPRES	USE BOTH WANTED SS LOVE	22	33	33	F1.0
	Value	Label				
	1 2 8 9	YES NO NA MISSING				

VARIABLE NAME	LAB	BEL	RECORD NUM			FORMAT
ASD8A	HOW USUA HAVING S	LLY FEEL AFTER	22	34	34	F1.0
	Value	Label				
	3 4 5 6 7 8 9	DUMB, FOOLISH EXCITED HAPPY, LOVED SCARED SINFUL, ASHAMED NA MISSING	v.			
ASD8B	HOW USUA HAVING S	ALLY FEEL AFTER SEX	22	35	35	F1.0
	Value	Label				
	5 7 8	HAPPY, LOVED SINFUL, ASHAMED NA				
	9	MISSING				
ASE1	HOW LIKE	ELY HAVE SEX YEAR	22	36	36	F1.0
	Value	Label				
	1 2 3 4 5 9	FOR SURE PROBABLY EVEN CHANCE PROBABLY WON'T SURE WON'T MISSING				•
ASE2		I THINK WOULD LIKE SEX NEXT YEAR	22	37	37	F1.0
	Value	Label				
	1 2 3 4 5 9	LIKE MUCH LIKE LITTLE NEITHER LIKE/DISLIKE DISLIKE LITTLE DISLIKE MUCH MISSING				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT: START		FORMAT
ASE3	EVER BEI	EN IN LOVE WITH A BOY	22	38	38	F1.0
	Value	Label				
	1 2 9	YES NO MISSING				
ASE4	NUMBER O	OF BOYS GONE STEADY WI YEAR	ITH 22	39	40	F2.0
	Value	Label				
	- 9	MISSING				
ASE5	RATHER I	HAVE LOTS DIFFERENT BO	OYS 22	41	41	F1.0
	Value	Label				
	2 9	ONLY ONE BOY MISSING				
ASE6	HOW OFT	EN PLAY WITH OWN ANS	22	42	42	F1.0
	Value	Label				
	1 2 3 4 5 9	NEVER ONCE/TWICE <once missing<="" month="" once="" td="" week=""><td></td><td></td><td></td><td></td></once>				
ASF1		FOR TEENAGES TO BE TED IN SEX	22	43	43	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				

VARIABLE NAME	LABEL GIRL SHOULD REMAIN VIRGIN UNITL MARRIAGE		RECORD NUM	POSITION START END		F1.0
ASF2			22	44 44		
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				·
ASF3	MEN CAN SEXUAL	NOT CONTROL URGES	22	45	45	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				
ASF4		MORE TROUBLE	22	46	46	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				
ASF5		AGERS HAVE SEX BIRTH CONTROL	22	47	47	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				•

VARIABLE NAME	LA	BEL	RECORD NUM	POSITION START END		FORMAT
ASF6	WOMAN'S RESPONSIBILITY TO USE BIRTH CONTROL		22	48 48		F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				;
ASF7	ADULT HO	OMOSEXUALITY IS INESS	22	49	49	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				
ASF8	SHAMEFU PRIVATE	L PLAY WITH OWN PARTS	22	50	50	F1.0
	Value	Label				
	1 2 3 4 5	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				
ASF9	SEX IS I	MORE FUN FOR MEN R WOMEN	22	51	51	F1.0
	Value	Label				
·	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSITION START END		FORMAT
ASF10	UP TO GIRL TO KEEP THINGS FROM GOING TO FAR		22	52	52	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	,			
ASF11	BOY SHOW	ULD REMAIN VIRGIN ARRIAGE	22	53	53	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				
ASF12	FOR WOM	EN SEX IS MORE A DUTY	22	54	54	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				
ASF13	SEX BOOK	KS SHOULD BE REMOVED HOOL	22	55	55	F1.0
	Value	Label				
	1 2 3 4 5	STRONG DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING				

VARIABLE NAME	LABEL	RECORD NUM		FORMAT F1.0
ASF14	WOMEN USUALLY GET TAK ADVANTAGE OF	EN 22	56 56	
	Value Label			
	1 STRONG DISAGE 2 DISAGREE 3 NOT SURE 4 AGREE 5 STRONGLY AGR 9 MISSING			
ASF15	PARENTS SHOULD KEEP C TABS ON CHILD	LOSE 22	57 57	F1.0
	Value Label			
	1 STRONG DISAG 2 DISAGREE 3 NOT SURE 4 AGREE 5 STRONGLY AGR 9 MISSING			
ASG1	MOTHER-NORMAL TEENAGE INTERESTED IN SEX	S 22	58 58	F1.0
	Value Label			
	1 STRONGLY DIS 3 NOT SURE 4 AGREE 5 STRONGLY AGR 9 MISSING			
ASG2	MOTHER-GIRL SHOULD RE	MAIN 22	59 59	F1.0
	Value Label			
	1 STRONGLY DIS 2 DISAGREE 3 NOT SURE 4 AGREE 5 STRONGLY AGR 9 MISSING			

VARIABLE NAME	LA	BEL	RECORD NUM	POSI	TION RT END	FORMAT
ASG3	MOTHER-I SEX URG	MEN CANNOT CONTROL ES	22	60	60	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY DISAGRE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	E			
ASG4		SEX IS MORE TROUBL 'S WORTH	E 22	61	61	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY DISAGRE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	E			
ASG5		SEX OK TEENAGERS BIRTH CONTROL	22	62	62	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY DISAGRE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	E		·	
ASG6	MOTHER-	BIRTH CONTROL WOMA	N'S 22	63	63	F1.0
	Value	Label				
	1 2 3 4 5	STRONGLY DISAGRE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	E			

VARIABLE NAME	LA	BEL	RECORD NUM	POSITION START END		FORMAT
ASG7	MOTHER-ADULT HOMOSEXUALITY OWN BUSINESS		22	64	64	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	E			
ASG8		SHAMEFUL PLAY IVATE PARTS	22	65	65	F1.0
	Value	Label				1 1 0
	1 2 3 4 5 9	STRONGLY DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	3			
ASG9	MOTHER- THAN WO	SEX MORE FUN FOR ME MEN	EN 22	66	66	F1.0
	Value	Label				
	1 3 4 5 9	STRONGLY DISAGREE NOT SURE AGREE STRONGLY AGREE MISSING	1			
ASG10		UP TO GIRL TO KEEP FROM GOING TOO FAR	22	67	67	F1.0
	Value	Label				
	1 2 3 4 5	STRONGLY DISAGREE DISAGREE NOT SURE AGREE STRONGLY AGREE	:			
	9	MISSING				

VARIABLE NAME	LABEL			RECORD NUM	POSITION START END		FORMAT
ASG11	MOTHER-	BOY SHOULD	REMAIN	22	68	68	F1.0
	Value	Label					
	1 2 3 4 5	STRONGLY DISAGREE NOT SURE AGREE STRONGLY MISSING					
	.	итээтис					
ASG12	MOTHER-S	SEX MORE A E	DUTY	22	69	69	F1.0
	Value	Label					
	1 2 3 4	STRONGLY DISAGREE NOT SURE AGREE	DISAGREE				
	5 9	STRONGLY A	AGREE				
ASG13	MOTHER-S BE REMOV	SEX BOOKS SI VED	HOULD	22	70	70	F1.0
	Value	Label					
	1 2 3 4 5 9	STRONGLY IDISAGREE NOT SURE AGREE STRONGLY MISSING					
ASG14	MOTHER-I	PARENTS SHOW	JLD KEEP	22	71	71	F1.0
	Value	Label					
	1 2 3 4	STRONGLY I DISAGREE NOT SURE AGREE	DISAGREE				
	5 9	STRONGLY A	AGREE				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT START		FORMAT
ASG15	MOTHER-I TABS ON	PARENTS SHOULD KEEP CHILD	22	72 72	72	F1.0
	Value	Label				
	1 2 3	STRONGLY DISAGREE DISAGREE NOT SURE				
	4 5 9	AGREE STRONGLY AGREE MISSING				
ASH1	WHAT HAI	PPENS IS OWN DOING	22	73	73	F1.0
	Value	Label				
	1 2 3 4 9	STRONGLY AGREE AGREE NOT SURE DISAGREE MISSING				
ASH2	PROBLEMS OUT OF C	S DUE TO THINGS	22	74	74	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY AGREE AGREE NOT SURE DISAGREE STRONGLY DISAGREE MISSING				
ASH3	CAN TAKI GOING WI	E CREDIT FOR THINGS	22	75	75	F1.0
	Value	Label				
	1 2 3 9	STRONGLY AGREE AGREE NOT SURE MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
ASH4		DERSTAND WHY THINGS AY THEY DO	22	76	76	F1.0
	Value	Label				
	1 2 3 4 5 9	STRONGLY AGREE AGREE NOT SURE DISAGREE STRONGLY DISAGREE MISSING				
AGEONSET	AGE ONSE	T OF ABUSE	2 2	77	78	F2.0
	Value	Label				
	- 9	MISSING				
MONABUSE	LENGTH O	F ABUSE, IN MONTHS	23	1	3	F3.0
	Value	Label				
	- 9	MISSING				
PREVABUS	PREVIOUS BY OTHER	SEXUAL ABUSE PERP	23	4	4	F1.0
	Value	Label				
	0 1	NO YES				
LIVE1	WHERE CH INTERVIE	ILD LIVING-INITIAL W	23	5	6	F2.0
	Value	Label				
	1 2 3 4 5 6 9	SAME FAMILY DIFFERENT FAMILY FRIEND-GUARDIAN FOSTER CARE GROUP HOME INSTITUTIONAL INDEPENDENT OR WITH	FRIENDS			

VARIABLE NAME	LA	BEL	RECORD NUM	POSIT: START	ION END	FORMAT
LIVE2	WHERE CHILD LIVING-5-MONTH INTERVIEW		23	7	8	F2.0
	Value	Label				
	-9 1 2 3 4 5 6	MISSING SAME FAMILY DIFFERENT FAMILY FRIEND-GUARDIAN FOSTER CARE GROUP HOME INSTITUTIONALIZED WITH HUSBAND				
REMHOME		EMOVED FROM HOME OR TIME 2	23	9	9	F1.0
	Value	Label				
	0 1	NO YES				
MPREL	MOTHER- RELATIO	PERPETRATOR NSHIP	23	10	10	F1.0
	Value	Label				
	1	MOTHER OF THE VICTORY PERPETRATOR, VICTORY OF THE PERPETRATOR	M IS BIOLO			
	2	MOTHER OF THE VICT: PERPETRATOR, VICTII PERPETRATOR	IM IS WIFE M IS STEPO	CHILD OF	THE	
	3	MOTHER OF THE VICTOR OF THE PERPETRATOR	IM IS EX-W	/IFE		
	4	MOTHER OF THE VICTOR OF THE PERPETRATOR	IM IS GIRI	FRIEND		
	5	OTHER				
	9	MISSING				

VARIABLE NAME	LAB	E L	RECORD NUM	POSIT START		FORMAT
DISCLOSE	DISCLOSURE OF ABUSE		23	11 11		F1.0
	Value	Label				
	1 2 3	MOTHER - IMMEDIATELY MOTHER-DELAY MOTHER BELIEVED-NO I				
	4 5 6 9	MOTHER NOT BELIEVE NON-MOTHER NOT DISCLOSED BY CHI MISSING	ILD			
NMATSUP1		MATERNAL SUPPORT AS C L WORKER-TIME1	JUDGED 23	12	13	F2.0
	Value -5 5 -9	Label LEAST SUPPORTIVE MOST SUPPORTIVE MISSING				
JCOURT1	JUVENILE (WH/ME)	COURT AT INITIAL	23	14	14	F1.0
	Value	Label				
	0 1 2 9	NONE FORESEEN PENDING HEARING OCCURRED MISSING				
JCOURT2	JUVENILE (WH/ME)	COURT AT 5-MONTH	23	15	15	F1.0
	Value	Label				
	0 2 3 9	NONE FORESEEN HEARING OCCURRED CHILD TESTIFIED MISSING				
CCOURT1	CRIMINAL (WH/ME)	COURT AT INITIAL	23	16	16	F1.0
	Value	Label				
	0 1 2 9	NONE FORESEEN PENDING HEARING OCCURRED MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
CCOURT2	CRIMINAL (WH/ME)	COURT AT 5-MONTH	23	17	17	F1.0
	Value	Label				
	0 1 2 3 9	NONE FORESEEN PENDING HEARING OCCURRED CHILD TESTIFIED MISSING				
PERPRESP	PERPETRAT	FOR RESPONSE ATION	23	18	18	F1.0
	Value	Label				
	1 2 3	ADMIT DENY UNCLEAR/NEITHER				
SENTENCE	TYPE OF S	SENTENCE	23	19	19	F1.0
	Value	Label				
	0 1 2 8 9	ACQUITTED PROBATION ACTIVE TIME NA MISSING				
PLEA	GUILTY PI	LEA OR TRIAL	23	20	20	F1.0
	Value	Label				
	1 2 3 8 9	GUILTY PLEA TRIAL, NO TESTIMONY TRIAL, TESTIFY NA MISSING				
DROPCHAR	CHARGES I	DROPPED FROM TIME 1	23	21	21	F1.0
	Value	Label				
	0 1 8 9	NO YES NOT CHARGED T1 MISSING				

VARIABLE NAME	LAI	BEL	RECORD NUM	POSIT: START		FORMAT
TYPETHER	TYPE THI	ERAPIST FOR CHILD	23	22	22	F1.0
	Value	Label				
	0 1 2 3 4 5	NONE SOCIAL WORKER MENTAL HEALTH STAFF PRIVATE PSYCHIATRIST MINISTER, ETC. SCHOOL COUNSELOR MISSING	r, PSYCHO	OLOGIST		
NUMSESS	NUMBER OF CHIL	OF THERAPY SESSIONS LD	23	23	23	F1.0
	Value	Label				
	0 1 2 3 4 5	NONE 1-2 3-5 6-10 11-20 >20 MISSING				
DROPOUT	DROPPED	OUT OF SCHOOL	23	24	24	F1.0
	Value	Label				
	0 1 2 9	NO YES, RETURNED YES, NO RETURN MISSING				
GRADUATE	GRADUATI	ED FROM HIGH SCHOOL	23	25	25	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NOT APPLICAN	3LE			
SINCECRT		FROM END COURT TO 2ND FOLLOW-UP	23	26	27	F2.0
	Value	Label				
	-9	MISSING				

VARIABLE NAME	LABEL	RECORD NUM	POSIT START		FORMAT
MONCOURT	LENGTH OF COURY PROCESS -MONTHS	23	28	29	F2.0
	Value Label				
	-9 MISSING				
SINCEPL	MONTHS FROM END PLACEMENT TO 2ND FOLLOW-UP	23	30	31	F2.0
	Value Label				
	-9 MISSING				
MONPLACE	LENGTH OF PLACEMENT PROCESS -MONTHS	23	32	33	F2.0
	Value Label				
	-9 MISSING				
SINCEALL	MONTHS FROM COURT/PLACEMENT TO 2ND FOLLOW-UP	23	34	35	F2.0
	Value Label				
	-9 MISSING				
MONALL	LENGTH OF COURT/PLACEMENT PROCESS-MON	23	36	37	F2.0
	Value Label				
	-9 MISSING				
NADULT	NUMBER OF ADULTS IN HOUSEHOLD (INITIAL)	23	38	39	F2.0
	Value Label				
	-9 MISSING				

VARIABLE NAME	LAB	EL	RECORD NUM	POSIT START		FORMAT
NHHPROB		F HOUSEHOLD PROBLEMS (INITIAL)	23	40	41	F2.0
	Value	Label				••
	- 9	MISSING				
OTHRCHLD	OTHER CH ABUSED	IILDREN IN HOUSEHOLD	23	42	42	F1.0
	Value	Label				
	0 1 9	NO YES MISSING/NOT APPLICAE	BLE			
PERP	PERPETRA	TOR	23	43	44	F2.0
	Value	Label				
	1 3 4 5 6 8	COLOGICAL MOTHER COLOGICAL FATHER STEPFATHER MOTHER'S BOYFRIEND OTHER BIOLOGICAL MOTHER AN	D FATHE	R		
	9 10 11 12	MOTHER'S BOYFRIEND A STEPFATHER AND OTHER	ND OTHE			
TYPEABUS	TYPE OF	ABUSE	23	45	45	F1.0
	Value	Label				
	1 2 3	OBSERVE/KISSING FONDLING PENETRATION OR ORAL				
TYPEABU2	TYPE OF	ABUSE	23	46	46	F1.0
	Value	Label				
	0 1	NO PENETRATION PENETRATION				

VARIABLE NAME	I.AB	EL	RECORD NUM	POSIT: START	ION END	FORMAT
ТУРЕАВИЗ	TYPE OF	ABUSE	23	47	47	F1.0
	Value	Label				
	1 2 3	OBSERVE/KISSING/FOND ORAL PENETRATION	LING			
SEVERITY	SEVERITY	OF CASE (INITIAL)	23	48	49	F2.0
	Value	Label				
	-9 3 4 5 7 8 9	MISSING SEVERE PHYSICAL-MINI MODERATE PHYSICAL-SE MODERATE PHYSICAL-MO MINIMUM PHYSICAL-SEV MINIMUM PHYSICAL-MOD MINIMUM PHYSICAL-MIN	VERE EMO DERATE I ERE EMO ERATE EI	OTIONAL EMOTIONAL MOTIONAL		
EMOTINJ	EMOTIONA	L INJURY	23	50	50	F1.0
	Value	Label				
	1 2 3 9	MINIMAL MODERATE SEVERE MISSING				
NOTE: JCO INTERVIEW COURT.	URT3 TO J: • QUESTIO	2PP16 REFER TO THE JO ONS HAD TO DO WITH EX	INT PARI PERIENCI	ENT-CHII	VENILE	
JCOURT		COURT HEARING OR 5-MONTH)	23	51	51	F1.0
	Value	Label				
	0 1 9	NO YES MISSING				

VARIABLE NAME	LAB	EL		ECORD	POSITI START	ON END	FORMAT
CCOURT		COURT HEARING OR 5-MONTH)		3	52	52	F1.0
	Value	Label					
	0 1 9	NO YES MISSING		·			
TESTIFY		D BY TIME 2 L OR JUVENILE)	2	3	53	53	F1.0
	Value	Label					
	0 1 9	NO YES MISSING					
TESTIFY2		D BY TIME 2 L OR JUVENILE)	2	3	54	54	F1.0
	Value	Label					•
	0 1 9	NO YES MISSING	•				
PGUILTY	PERPETRAT	FOR GUILTY	2	3	55	55	F1.0
	Value	Label					
	0 1 8 9	NO YES NA MISSING/NOT AE	PLICABLE				
ACTSENT	ACTIVE SI		2		56	56	F1.0
	Value	Label					
	0 1 8 9	NO YES NA MISSING/NOT AE	PPLICABLE		•		