FINAL REPORT ON THE VALIDATION AND EFFECTIVENESS STUDY OF LEGAL REPRESENTATION THROUGH GUARDIAN AD LITEM

APPENDIX B

Data Collection Instruments



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
Administration for Children and Families
Administration on Children, Youth and Families
National Center on Child Abuse and Neglect
Washington, DC

P4.3

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NCJRS

NOV 2 1994

ACQUISITIONS

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National Center on Child Abuse and Neglect

ACKNOWLEDGMENT

The Final Report on the Validation and Effectiveness Study of Legal Representation Through Guardian Ad Litem, Appendix B: Data Collection Instruments, was prepared by CSR, Inc., under Contract Number 105-89-1727 for:

Research, Demonstration and Evaluation Branch
Division of Program Evaluation
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services.

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QUESTIONNAIRE #1 ATTORNEY AND VOLUNTEER (NEW CASES ONLY)

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

GAL ID#:	Site	ID#:		
Subject ID#:				
Interviewer Name:				
Interviewer ID#:				
Completion Date: _		/	93	

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Administration for Children and Families
Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

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Office of Management and Budget Paperwork Reduction Project OMB Control No. (New Request) Washington, D.C. 20503

AL NAME:	
SUBJECT ID#:	
INTERVIEWER ID#:	
DATE:	//93_

CONTROL INFORMATION

INTERVIEWER: Attempt to answer these questions prior to the interview. If unable to complete all questions, ask respondent to complete.

	1000	
CTL1	Has this case	been adjudicated?
	□₁ Yes □₂ No	(STOP INTERVIEW, THANK RESPONDENT FOR TIME)
CTL2	Has this case	had a review hearing?
	□₁ Yes □₂ No	(GO TO QUESTIONNAIRE #4) ───
CTL3	(a) When w	vas the petition first filed?/
	(b) When w	vas this representative assigned?//
	(c) Is the in	terviewee the original child's representative?
	□₁ Yes □₂ No	(GO TO CTL5) ———
CTL4	Ask R whether questions about	er she/he has had sufficient experience with this case to answer out it.
	□₁ Yes □₂ No	(STOP INTERVIEW, BUT ASK RESPONDENT TO PROVIDE THE NAME OF ANOTHER REPRESENTATIVE WHO COULD PROVIDE THIS INFORMATION:)
CTL5	Are there two	(2) representatives on this case?
	□₁ Yes □₂ No	

BACKGROUND INFORMATION ON CHILD'S REPRESENTATIVE

FIRST, WE WOULD LIKE YOU TO ANSWER A FEW GENERAL QUESTIONS ABOUT YOUR BACKGROUND AND CURRENT WORK.

		_
BA1	Are y	you an attorney or a lay volunteer?
		□₁ Attorney □₂ Lay volunteer (GO TO Q BA3) —————
BA2	If an (INT)	attorney, how were you recruited to represent children? ERVIEWER: Check as many responses as applicable.)
"Recruit	ed th	rough"
	(a)	□₁ self request to be put on court list
	(b)	□₁ court solicited
	(c)	□₁ referral from local bar
	(d)	□₁ law firm gave my name
	(e)	□₁ mandatory, required to register
	(f)	□₁ my firm/agency represents children (e.g., contract attorney)
	(g)	□₁ other (SPECIFY):
ВАЗ		you had any previous professional or other experience in the child or other experience in the child
		□₁ Yes □₂ No (GO TO Q BA5) ————
BA4		many years experience have you had in the child welfare or child ocacy fields?
		Years or [Months]

-	
Ho	w many years have you been involved as a child's representative?
	Years or [Months]
	ve you ever received any specialized training to represent children froch places as the State program or agency, court, bar association, or the?
	□₁ Yes □₂ No (GO TO Q BA10) ————
Но	w many days total have you had this specialized training?
	Days
	this training take place before or after you were first appointed to present children?
	□₁ Before □₂ After □₃ Both before and after

BA10 What types of topics did you receive training in? Please answer whether Yes, No, Don't Know, or Not Applicable to the following general topics.

(INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

*Receiv	red training in" 2	YES	1 NO	2 D/K	3 4 N/A	
(a)	laws and regulations	\square_1	\square_2	\square_3	□₄	
(b)	courtroom procedures and responsibilities		\square_2	\square_3	\square_4	
(c)	understanding child/family dynamics in abuse/neglect situations	\Box_1		\square_3	\square_4	
(d)	skills in investigation, monitoring, and negotiation			□₃	\square_4	
(e)	skills in interviewing/communicating with children/families		\square_2	\square_3	\square_4	
(f)	identification of community services		\square_2	\square_3	\square_4	
(g)	developing service plans such as permanency planning, family preservation			\square_3	□₄	
(h)	understanding systems such as court or child welfare system			□₃	□₄	
(i)	other (PLEASE SPECIFY):					_
BA11	Are you supervised in your role as a child's repres	sentativ	e?			
	□ ₂ No (GO TO Q BA13)					
BA12	Who supervises you? (Interviewer: Check only of	one.)				
	☐₁ Judge ☐₂ GAL Program Director ☐₃ Senior Staff Attorney ☐₄ CASA Program Director ☐₅ Other (PLEASE SPECIFY):					_

BA13	Do you receive a formal evaluation specific to your responsibilities as a child's representative?
	□₁ Yes □₂ No (GO TO Q BA15)
BA14	Did you know the criteria to be used in your evaluation at the time of your appointment?
	□₁ Yes □₂ No
BA15	If an attorney, are you reimbursed for your work?
	□₁ Yes □₂ No (GO TO Q BA23) □₃ Not an attorney (GO TO Q BA23)
BA16	Are you paid on an hourly, case, or salaried basis?
	□₁ Hourly □₂ Case □₃ Salary (GO TO Q BA18) ————
BA17	If you are paid hourly or per case how much are you reimbursed per hour or per case?
	(a) \$ per hour (b) \$ per case
BA18	If salaried, within what range does your annual salary fall?
	□ ₁ < \$20,000 □ ₂ \$20-29,999 □ ₃ \$30-39,999 □ ₄ \$40-49,999 □ ₅ \$50-59,999 □ ₆ \$60-69,999 □ ₇ \$70-79,999 □ ₈ \$80-89,999 □ ₉ > \$90,000
BA19	Is there a ceiling on your reimbursement?
	□₁ Yes □₂ No (GO TO Q BA21) →

BA20	How much is this ceiling?
	\$
	□₃ Don't know
BA21	Estimate how much you have been or will get reimbursed for your work on this case.
	\$
BA22	How are reimbursement procedures determined?
	□₁ by the State
	□₂ by local law
	□ ₃ by local court rule
	□₄ by local administrative policy
	□ ₅ by practice only
	□ ₆ other (SPECIFY):
	□ ₇ don't know
BA23	Do you have total, partial, or no immunity from liability regarding your work in representing the child?
	□₁ Yes, I have partial/good faith immunity
	□₂ Yes, I have total/absolute/judicial immunity
	□ ₃ No, I do not have immunity
	□₄ Don't know
	□₅ Other (PLEASE SPECIFY):
BA24	On average, how many hours per week do you spend as a child's representative on child abuse and neglect cases? (INTERVIEWER: Note that this includes all cases.)
	Hours per week

BA25	On average, how many hours per week do you spend on this particular case?
	Hours per week
BA26	How many individual children do you currently represent as a GAL?
	Children
BA27	How many families does this represent?
	Families
	IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT YOU DID TO INVESTIGATE AND PREPARE FOR THE CASE FROM THE TIME YOU WERE APPOINTED.
A 1	Did you investigate or prepare for the case extensively, somewhat, or not at all?
	□₁ Not at all (PLEASE SPECIFY THE CIRCUMSTANCE):
	(GO TO Q B1) —
	□₂ Extensively
	□ ₃ Somewhat

A2	We would like to know the types of written sources of information you referred
	to when investigating or preparing for the case. (INTERVIEWER: Read the
	list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

		1 YES	2 NO	3 D/K	4 N/A
	"WRITTEN SOURCES INCLUDED"				
(a)	police reports		\square_2	\square_3	\square_4
(b)	CPS agency record		\square_2	\square_3	\square_4
(c)	child welfare agency records on the family		\square_2	\square_3	\square_4
(d)	court records (pleadings, petitions)		\square_2	\square_3	\square_4
(e)	third party statements		\square_2	\square_3	\square_4
(f)	medical records	\square_1	\square_2	\square_3	\square_4
(g)	mental health records		\square_2	\square_3	\square_4
(h)	school records		\square_2	\square_3	□₄
(i)	correctional center records		\square_2	\square_3	\square_4
(j)	detox center records		\square_2	\square_3	\square_4
(k)	other (PLEASE SPECIFY):				

A3 Next, we would like to know the types contacts you had personally or by phone when you investigated or prepared for the case. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

"CONTACTS INCLUDED" (a) CPS investigator/caseworker (b) child(ren) (c) siblings (d) parents (e) other adults (f) relatives (g) foster parents (h) neighbors (i) medical personnel (j) law enforcement personnel (k) education personnel (li) State's attorney (n) court worker (e.g., probation officer) (q) mental health personnel (q) mental health personnel (q) mental health personnel (q) other (PLEASE SPECIFY):	*		1	2	3	4
(b) child(ren)		"CONTACTS INCLUDED "	YES	NO	D/K	N/A
(c) siblings □1 □2 □3 □4 (d) parents □1 □2 □3 □4 (e) other adults □1 □2 □3 □4 (f) relatives □1 □2 □3 □4 (g) foster parents □1 □2 □3 □4 (h) neighbors □1 □2 □3 □4 (i) medical personnel □1 □2 □3 □4 (k) education personnel □1 □2 □3 □4 (k) education personnel □1 □2 □3 □4 (l) State's attorney □1 □2 □3 □4 (m) parent's attorney □1 □2 □3 □4 (n) court worker (e.g., probation officer) □1 □2 □3 □4 (p) prior representative □1 □2 □3 □4 (q) mental health personnel □1 □2 □3 □4	(a) CPS investigator/caseworker	□,	\square_2	\square_3	\square_4
(d) parents □1 □2 □3 □4 (e) other adults □1 □2 □3 □4 (f) relatives □1 □2 □3 □4 (g) foster parents □1 □2 □3 □4 (h) neighbors □1 □2 □3 □4 (i) medical personnel □1 □2 □3 □4 (j) law enforcement personnel □1 □2 □3 □4 (k) education personnel □1 □2 □3 □4 (l) State's attorney □1 □2 □3 □4 (m) parent's attorney □1 □2 □3 □4 (n) court worker (e.g., probation officer) □1 □2 □3 □4 (p) prior representative □1 □2 □3 □4 (q) mental health personnel □1 □2 □3 □4	(b)	child(ren)			\square_3	□₄
(e) other adults \(\begin{array}{cccccccccccccccccccccccccccccccccccc	(c)	siblings			\square_3	\square_4
(f) relatives □1 □2 □3 □4 (g) foster parents □1 □2 □3 □4 (h) neighbors □1 □2 □3 □4 (i) medical personnel □1 □2 □3 □4 (j) law enforcement personnel □1 □2 □3 □4 (k) education personnel □1 □2 □3 □4 (l) State's attorney □1 □2 □3 □4 (m) parent's attorney □1 □2 □3 □4 (n) court worker (e.g., probation officer) □1 □2 □3 □4 (o) other GAL □1 □2 □3 □4 (p) prior representative □1 □2 □3 □4 (q) mental health personnel □1 □2 □3 □4	(d)	parents			\square_3	\square_4
(g) foster parents \[\begin{array}{cccccccccccccccccccccccccccccccccccc	(e)	other adults	\Box_1	\square_2	\square_3	□₄
(h)neighbors \Box_1 \Box_2 \Box_3 \Box_4 (i)medical personnel \Box_1 \Box_2 \Box_3 \Box_4 (j)law enforcement personnel \Box_1 \Box_2 \Box_3 \Box_4 (k)education personnel \Box_1 \Box_2 \Box_3 \Box_4 (l)State's attorney \Box_1 \Box_2 \Box_3 \Box_4 (m)parent's attorney \Box_1 \Box_2 \Box_3 \Box_4 (n)court worker (e.g., probation officer) \Box_1 \Box_2 \Box_3 \Box_4 (o)other GAL \Box_1 \Box_2 \Box_3 \Box_4 (p)prior representative \Box_1 \Box_2 \Box_3 \Box_4 (q)mental health personnel \Box_1 \Box_2 \Box_3 \Box_4	(f)	relatives			\square_3	\square_4
(i) medical personnel \Box_1 \Box_2 \Box_3 \Box_4 (j) law enforcement personnel \Box_1 \Box_2 \Box_3 \Box_4 (k) education personnel \Box_1 \Box_2 \Box_3 \Box_4 (l) State's attorney \Box_1 \Box_2 \Box_3 \Box_4 (m) parent's attorney \Box_1 \Box_2 \Box_3 \Box_4 (n) court worker (e.g., probation officer) \Box_1 \Box_2 \Box_3 \Box_4 (o) other GAL \Box_1 \Box_2 \Box_3 \Box_4 (q) mental health personnel \Box_1 \Box_2 \Box_3 \Box_4 (q) mental health personnel	(g)	foster parents			\square_3	□₄
(i) law enforcement personnel (k) education personnel (l) State's attorney (m) parent's attorney (n) court worker (e.g., probation officer) (o) other GAL (p) prior representative (q) mental health personnel (l) L ₂ L ₃ L ₄ (l) L ₄ (l) L ₂ L ₃ L ₄ (l) L ₄ (l) L ₅ L ₆ (l) L ₇ L ₇ (l) L ₇ ((h)	neighbors			\square_3	□₄
(k)education personnel \Box_1 \Box_2 \Box_3 \Box_4 (l)State's attorney \Box_1 \Box_2 \Box_3 \Box_4 (m)parent's attorney \Box_1 \Box_2 \Box_3 \Box_4 (n)court worker (e.g., probation officer) \Box_1 \Box_2 \Box_3 \Box_4 (o)other GAL \Box_1 \Box_2 \Box_3 \Box_4 (p)prior representative \Box_1 \Box_2 \Box_3 \Box_4 (q)mental health personnel \Box_1 \Box_2 \Box_3 \Box_4	(i)	medical personnel	\Box_1		\square_3	\square_4
(I) State's attorney \Box_1 \Box_2 \Box_3 \Box_4 (m) parent's attorney \Box_1 \Box_2 \Box_3 \Box_4 (n) court worker (e.g., probation officer) \Box_1 \Box_2 \Box_3 \Box_4 (o) other GAL \Box_1 \Box_2 \Box_3 \Box_4 (p) prior representative \Box_1 \Box_2 \Box_3 \Box_4 (q) mental health personnel \Box_1 \Box_2 \Box_3 \Box_4	(j)	law enforcement personnel		\square_2	\square_3	\square_4
(m) parent's attorney $\Box_1 \Box_2 \Box_3 \Box_4$ (n) court worker (e.g., probation officer) $\Box_1 \Box_2 \Box_3 \Box_4$ (o) other GAL $\Box_1 \Box_2 \Box_3 \Box_4$ (p) prior representative $\Box_1 \Box_2 \Box_3 \Box_4$ (q) mental health personnel $\Box_1 \Box_2 \Box_3 \Box_4$	(k)	education personnel		\square_2	\square_3	\square_4
(n) court worker (e.g., probation officer) $\Box_1 \Box_2 \Box_3 \Box_4$ (o) other GAL $\Box_1 \Box_2 \Box_3 \Box_4$ (p) prior representative $\Box_1 \Box_2 \Box_3 \Box_4$ (q) mental health personnel $\Box_1 \Box_2 \Box_3 \Box_4$	(1)	State's attorney		\square_2	\square_3	\square_4
(o) other GAL $\Box_1 \Box_2 \Box_3 \Box_4$ (p) prior representative $\Box_1 \Box_2 \Box_3 \Box_4$ (q) mental health personnel $\Box_1 \Box_2 \Box_3 \Box_4$	(m)	parent's attorney	\Box_1		\square_3	
(p) prior representative $\Box_1 \Box_2 \Box_3 \Box_4$ (q) mental health personnel $\Box_1 \Box_2 \Box_3 \Box_4$	(n)	court worker (e.g., probation officer)			\square_3	\square_4
(q) mental health personnel \square_1 \square_2 \square_3 \square_4	(0)	other GAL	\square_1		\square_3	\square_4
\square_1 \square_2 \square_3 \square_4	(p)	prior representative	\square_1		\square_3	\square_4
(r) other (PLEASE SPECIFY):	(p)	mental health personnel		\square_2	□₃	\square_4
	(r)	other (PLEASE SPECIFY):				

A4	At any time during this investigation or preparation child without the child's parent(s) being present? check "N/A.")				
	□₁ Yes □₂ No □₃ D/K □₄ N/A				
A5	At any time during this investigation or preparation or all or written report about the case to the court?		ou eve	er subn	nit an
	□₁ Yes □₂ No				
A6	At any time during your investigation or preparation child's placement needs?	on, did y	ou as	sess th	ne
	□₁ Yes □₂ No (GO TO Q A8) ———				
A7	Please identify the types of special activities you of placement needs. (INTERVIEWER: Read the list ask R to answer Yes, No, Don't Know, or not A	st of re	spons		
		1	2	3	4
	"SPECIAL ACTIVITIES WERE "	YES	NO	D/K	N/A
	SPECIAL ACTIVITIES WERE				3 3.3 *
(a)	talked with family members or other adults			\square_3	□₄
(a) (b)				\square_3 \square_3	
W 123	talked with family members or other adults			_	□₄
(b)	talked with family members or other adults talked with child met or spoke with the social worker or			\square_3	□₄
(b)	talked with family members or other adults talked with child met or spoke with the social worker or other professionals	□ ₁			
(b) (c) (d)	talked with family members or other adults talked with child met or spoke with the social worker or other professionals visited the foster home or shelter				
(b) (c) (d) (e)	talked with family members or other adults talked with child met or spoke with the social worker or other professionals visited the foster home or shelter visited the parent's home				

(i)	other (PLEASE SPECIFY):					
(1)						
A8	At any time during your investigation or preparation or family's needs for services?	on, did y	you as	sess th	ne child'	
	□₁ Yes □₂ No (GO TO Q A11) ———					
A9	At any time during your investigation or preparation, did you undertake any special activities to assess the child's or family's needs for services in any of the following areas? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)					
		1	2	3	4	
	"SPECIAL ACTIVITIES IN AREA OF"	YES	NO	D/K	N/A	
(a)	health		\square_2	\square_3	\square_4	
(b)	mental health			\square_3	\square_4	
(c)	housing assistance		\square_2	\square_3	\square_4	
(d)	transportation		\square_2	\square_3	\square_4	
(e)	child care		\square_2	\square_3	\square_4	
(f)	alcohol or drug treatment		\square_2	\square_3	\square_4	
(g)	employment		\square_2	\square_3	\square_4	
(h)	parenting skills		\square_2	\square_3	\square_4	
(i)	other (PLEASE SPECIFY):					

A10	If you undertook any special activities to assess the for services, what did you do to assess their need the list of responses below and ask R to answor Not Applicable.)	is? (IN	TERV	EWER	: Read
	*	1 YES	2 NO	3 D/K	4 N/A
	"SPECIAL ACTIVITIES WERE"	112	140	DIK	IVA
(a)	talked with family members or other adults		\square_2	\square_3	\square_4
(b)	talked with child		\square_2	\square_3	\square_4
(c)	met or spoke with the caseworker or other professionals			□₃	□₄
(d)	visited the foster home or shelter		\square_2	\square_3	\square_4
(e)	visited the parent's home		\square_2	\square_3	\square_4
(f)	requested an evaluation of a child		\square_2	\square_3	
(g)	requested an evaluation of the parents		\square_2	\square_3	\square_4
(h)	reviewed the agency record		\square_2	\square_3	\square_4
(i)	other (PLEASE SPECIFY):			_	
A11	At any time during your investigation or preparation child's educational needs?	on, did y	ou as	sess th	18

A10

A 12	Please identify the types of special activities you did to assess the child's educational needs. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)							
		1 YES	2 NO	3 D/K	4 N/A			
	"SPECIAL ACTIVITIES WERE "							
(a)	talked with the child		\square_2	\square_3	\square_4			
(b)	talked with family members	\Box_1	\square_2	\square_3	\square_4			
(c)	talked with school personnel		\square_2	\square_3	\square_4			
(d)	reviewed school records			\square_3	\square_4			
(e)	requested educational tests	\square_1	\square_2	\square_3	\square_4			
(f)	other (PLEASE SPECIFY):							
		750						
	THE NEXT FEW QUESTIONS REFER TO THE LEGAL AND OTHER ACTIVITIES PERTAINING TO THE VARIOUS HEARINGS UP TO AND INCLUDING THE DISPOSITIONAL HEARING.							
B1	Were you present at some, most, all, or none of tappointed as the child's representative?			since yo	ou were			

B2	If you look across all uncontested (non-trial) hearings you attended on this case, which of the following activities did you perform? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
	"PERFORMED FOLLOWING ACTIVITIES"	1 YES	2 NO	3 D / K	4 N/A
(a)	familiarized child with the court proceedings			□₃	□₄
(b)	subpoenaed records		\square_2	\square_3	□₄
(c)	submitted written reports for the record		\square_2	\square_3	\square_4
(d)	reported orally to court		\square_2	. □3	\square_4
(e)	presented evidence	\Box_1	\square_2	\square_3	\square_4
(f)	offered a case plan		\square_2	\square_3	\square_4
(g)	filed motions or pleading		\square_2	\square_3	\square_4
(h)	made disagreements with the agency known to court			\square_3	\square_4
(i)	made disagreements with the child known to the court			\square_3	\square_4
(j)	other (PLEASE SPECIFY):				
В3	Were you involved in any contested hearing? □₁ Yes □₂ No. (GO TO Q B5) ———				

At this hearing, which of the following activities did you perform? **B**4 (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"PERFORMED FOLLOWING ACTIVITIES "	1 YES	2 NO	3 D/K	4 N/A
(a)	familiarized child with the court process	□,	\square_2	\square_3	\square_4
(b)	made an opening statement		\square_2	\square_3	□₄
(c)	called lay witnesses			\square_3	\square_4
(d)	called expert witnesses	\Box_1	\square_2	□₃	\square_4
(e)	cross-examined witnesses	\square_1	\square_2	\square_3	\square_4
(f)	subpoenaed records		\square_2	\square_3	\square_4
(g)	submitted written report into the record			\square_3	
(h)	presented evidence			\square_3	\square_4
(i)	offered a case plan			\square_3	\square_4
(j)	made or filed motions or pleadings	\square_1		\square_3	\square_4
(k)	made disagreements with agency known to the court	\Box_1		\square_3	\square_4
(1)	made disagreements with child known to the court		\square_2	\square_3	\square_4
(m)	made a closing statement		\square_2	\square_3	\square_4
(n)	other (PLEASE SPECIFY):				
	At any time before the dispositional hearing took plants an agreement or stipulation?	ace, di	d you	attempt	t to

B5 negotiate an agreement or stipulation?

> □₁ Yes □₂ No (GO TO Q B11) →

B6	Did the negotiations result in an agreement or stipulation?				
	□₁ Yes □₂ No				
B7	Did these negotiations take place at the time of the adjudication, dispositional, or other hearing? (Inter	prelin rviewe	ninary r: Che	hearing ck onl	g, y one.)
	□₁ Preliminary hearing				
	□₂ Adjudication or fact finding				
	□ ₃ Dispositional hearing				
	□₄ Other (PLEASE SPECIFY):				
B8	We are interested in the issue(s) that was (were) of From the list below, please indicate whether or not (INTERVIEWER: Read the list of responses between Yes, No, Don't Know, or Not Applicable.)	this is	sue w	as invo	ived.
		1 YES	2 NO	3 D/K	4 N/A
	"ISSUE INVOLVED WAS "	1 5	NO	DIK	IVA
(a)	stipulation of abuse or neglect		\square_2	\square_3	\square_4
(b)	placement		\square_2	\square_3	\square_4
(c)	services or treatment for the child	\square_1	\square_2	\square_3	\square_4
(d)	services or treatment for the parents		\square_2	\square_3	\square_4
(e)	visitation		\square_2	□₃	\square_4
(f)	legal guardianship		\square_2	\square_3	\square_4
(g)	other (PLEASE SPECIFY):				

B9	Besides yourself, which of the individuals mentioned below were involved in the negotiations? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)					
		1 YES	2 NO	3 D/K	4 N/A	
	"OTHERS INVOLVED WERE "					
(a)	parents' attorney(s)			\square_3	\square_4	
(b)	agency's attorney	\Box_1		\square_3	\square_4	
(c)	child's attorney	\square_1	\square_2	\square_3		
(d)	lay volunteer			□₃	\square_4	
(e)	caseworker	\square_1	\square_2	\square_3	\square_4	
(f)	other (PLEASE SPECIFY):					
B10	(INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)					
	(INTERVIEWER: Read the list of responses be	elow an	d ask	R to a		
	(INTERVIEWER: Read the list of responses be				4 N/A	
(a)	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.)	elow an	d ask 2	R to a	4	
(a) (b)	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.) "DID FOLLOWING ACTIVITIES" attempted to bring the different	alow an	d ask 2 NO	R to a	4 N/A	
	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.) "DID FOLLOWING ACTIVITIES" attempted to bring the different parties together	elow an 1 YES	2 NO □ ₂	3 D /K	4 N/A □ ₄	
(b)	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.) "DID FOLLOWING ACTIVITIES" attempted to bring the different parties together highlighted the common goals of the parties	1 YES	2 NO □ ₂	3 D/K □ ₃ □ ₃	4 N/A □ ₄ □ ₄	
(b)	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.) "DID FOLLOWING ACTIVITIES" attempted to bring the different parties together highlighted the common goals of the parties encouraged the parties to negotiate	1 YES	2 NO □2 □2	3 D/K □ ₃ □ ₃	4 N/A □ ₄ □ ₄	
(b) (c) (d)	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.) "DID FOLLOWING ACTIVITIES" attempted to bring the different parties together highlighted the common goals of the parties encouraged the parties to negotiate suggested options	1 YES	2 NO	3 D/K □3 □3 □3 □3	4 N/A	
(b) (c) (d) (e)	(INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.) "DID FOLLOWING ACTIVITIES" attempted to bring the different parties together highlighted the common goals of the parties encouraged the parties to negotiate suggested options drafted a written agreement	1 YES	2 NO	3 D/K □3 □3 □3 □3	4 N/A	

THE NEXT FEW QUESTIONS REFER TO THE PROCESS OF DETERMINING CASE GOALS FOR THE CHILD, AS WELL AS THE PLACEMENT OF THE CHILD.

B11	At any time before the dispositional hearing did you form an opinion about what the most desirable and realistic placement situation would be for the child, given the circumstances of the case and available resources?
	□₁ Yes □₂ No (GO TO Q B16) ———
B12	In your opinion, what is the most desirable and realistic placement situation for the child? (Interviewer: Check only one.)
	"BEST PLACEMENT IS"
	□₁ keep child in home
	□₂ continue placement with relatives
	□ ₃ continue placement with non-relatives
	□₄ place in foster home with relatives
	□ ₅ place in foster home with non-relatives
	□ ₆ group home
	□ ₇ independent living
	□ ₈ residential treatment facility
	□ ₉ return child to home from placement
	□ ₁₀ other (PLEASE SPECIFY):
B13	At any time before the dispositional hearing did you discuss this idea with any other relevant parties to the case?
	□₁ Yes □₂ No (GO TO Q B15) ————

D	(INTERVIEWER: Read the list of responses below and ask R to answ Yes, No, Don't Know, or Not Applicable.)					Inswer
			1 YES	2 NO	3 D/K	4 N/A
		"DISCUSSED IDEA WITH"				
•	(a)	caseworker or agency's attorney	\Box ,	\square_2	\square_3	\square_4
	(b)	parents' attorney(s)		\square_2	\square_3	\square_4
	(c)	foster parents			\square_3	\square_4
	(d)	child	\square_1		\square_3	\square_4
	(e)	other (PLEASE SPECIFY):				
B1	6	At any time up through the dispositional hearing, direcommendations to bring about this type of places \square_1 Yes \square_2 No At any time up through the dispositional hearing, direcommendations regarding services to the child of \square_1 Yes \square_2 No At any time up through the dispositional hearing, direcommendations regarding visitation between the \square_1 Yes \square_2 No \square_4 N/A	ment si id you r family	make :	any	

B18	At any time up through the dispositional hearing, did you disagree with the caseworker about the any of the following issues? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)						
		1 YES	2 NO		4 N/A		
	"DISAGREED ABOUT"						
(a)	child's placement	\square_1	\square_2	\square_3	\square_4		
(b)	provision of services to child or parent		\square_2	\square_3	\square_4		
(c)	visitation		\square_2	\square_3	\square_4		
(d)	other (PLEASE SPECIFY):						
B19	IF YES CHECKED FOR ANY ISSUE, ANSWER Q B19—OTHERWISE GO TO Q B21. Given these differences, were they resolved between the parties? Indicate						
	whether All, Some, or None were resolved. □1 Yes, all (GO TO Q B21) □2 Yes, some □3 No, none						
B20	Of these unresolved differences, did you express	any of	them t	to the c	ourt?		
	□₁ Yes □₂ No						
B21	If you made recommendations to the court regard placement, provision of services, and/or visitation, these recommendations?	ing cas did the	e goa e cour	ls and t adopt	any of		
	□₁ Yes □₂ No (GO TO Q B23) ————						

B22	In which area(s) did the court adopt your recomme (INTERVIEWER: Read the list of responses by Yes, No, Don't Know, or Not Applicable.)			R to a	inswer
		1 YES	2 NO		4 N/A
	"COURT ADOPTED "				
(a)	case goals and placement	\square_1	\square_2	\square_3	\square_4
(b)	provision of services		\square_2		\square_4
(c)	visitation	\square_1	\square_2	\square_3	\square_4
B23	At any time up through the dispositional hearing, child in any way about case goals and placement or visitation between the child and parent(s)?				
	□ ₁ Yes □ ₂ No (GO TO Q B25) □ ₃ Not applicable (GO TO Q B25)				
B24	If you answered yes to the question above, which the court? Did you present what the child wanted the child, or both views to the court?				
	□₁ child's wishes only				
	□₂ my views on child's best interests				
	□ ₃ both views				
B25	At any hearing up through the dispositional hearing or to the judge?	ıg, did tl	he chil	d talk ii	n court
	□₁ Yes □₂ No (GO TO Q B30)				

B26	with	the child's testimony presented in courtroom, in chambers or in court out spectators or videotaped or over closed-circuit TV. (INTERVIEWER: ck as many responses as applicable.)
	(a)	□₁ in courtroom
	(b)	□₁ in chambers or in court without spectators
	(c)	□₁ videotaped or over closed-circuit TV
	(d)	□₁ other (PLEASE SPECIFY):
B27	Who judg	requested that this be done: GAL, state attorney, parent's attorney, e, other? (INTERVIEWER: Check as many responses as applicable.)
	(a)	□₁ GAL
	(b)	□₁ agency's attorney
	(c)	□, parents' attorney(s)
	(d)	□₁ judge
	(e)	□₁ other (PLEASE SPECIFY):
B28		you do anything special to help make it easier and more comfortable for child to speak in court?

B29	What types of things did you do to make it easier (INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.)	for the	child nd asi	? k R to	answer
		1	2	3	4
	"DID THE FOLLOWING TO MAKE IT ÉASIER FOR CHILD"	YES	NO	D/K	N/A
(a)	moved to have previous testimony admitted	\Box_1	\square_2	\square_3	\square_4
(b)	moved to have child/parents leave during sensitive testimony	□,		\square_3	□₄
(c)	rearranged courtroom environment		\square_2	\square_3	\square_4
(d)	objected to questioning of child			\square_3	\square_4
(e)	prepared the child to testify and explained the process			□₃	\square_4
(f)	other (PLEASE SPECIFY)				
B30	Looking back over what you have done to advocate court, would you say that you were successful in each the case through the court system?	te for the	ne chil ng the	d's inte	rests in ess of
	□ ₂ No (GO TO Q B32) ———				
B31	What types of things did you do that you feel helpe (INTERVIEWER: Read the list of responses between, No, Don't Know, or Not Applicable.)	ed to ex low an	kpedite d ask	e the ca <i>R to a</i>	ase? <i>nswer</i>
		1 YES	2 NO	3 D/K	4
	"EXPEDITED CASE BY "	159	IAO	D/K	N/A
(a)	opposing delays or continuances that I felt worked against the child's interests			\square_3	□₄
(b)	requesting a court hearing sooner than scheduled		\square_2	\square_3	
(c)	assisting parties to resolve differences out of court			□₃	\square_4

(d)	othe	r (PLEASE SPECIFY):
- A 11 551		
B32	insid	ting back over what you have done to advocate for the child's interests le and outside court, how forceful or assertive would you assess yourself? ERVIEWER: Check only one.)
		☐₁ Very forceful or assertive (GO TO C1) ☐₂ Somewhat forceful or assertive ☐₃ Not forceful or assertive at all
B33	If no	t forceful, why not? (INTERVIEWER: Check all that apply.)
	(a)	□₁ little time to investigate
	(b)	□₁ concurred with other party
	(c)	□₁ do not view role as one of active participant
	(d)	□₁ hearings did not require active role
	(e)	□₁ other (PLEASE SPECIFY):
C1	At a actic	ny time during this case, did you represent the child in other court ons?
		□₁ Yes □₂ No (GO TO Q D1) ————

C2	In w	that other type(s) of court actions did you represent the child(ren)? ERVIEWER: Check all that apply.)
	(a)	☐₁ criminal abuse of the child(ren) by the parent
	(b)	other criminal case involving the child (either as victim or as perpetrator)
	(c)	□₁ custody/visitation
	(d)	□₁ delinquency
	(e)	□₁ voluntary foster care
	(f)	□₁ other (PLEASE SPECIFY):
	1	N THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT YOU DID TO MEDIATE BETWEEN THE VARIOUS PARTIES.
		IF R ANSWERED "NO" TO QUESTION B5, WHETHER THERE WAS A NEGOTIATED AGREEMENT OR STIPULATION, SKIP TO QUESTION E1.
D1	you v involv	ig the negotiations that we talked about earlier, how much would you say were involved in the negotiations? Would you say you were very yed, moderately involved, minimally involved, or not involved at all? ERVIEWER: Check only one.)
		☐₁ Very involved ☐₂ Moderately involved ☐₃ Minimally involved ☐₄ Not involved at all

D2	During these negotiations, how important would you say your contribution was to the outcome of the negotiations? Would you say you were extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations? (INTERVIEWER: Check only one.)
	 □₁ Very important □₂ Moderately important □₃ Only somewhat important □₄ Not important at all
D3	During these negotiations, how effective would you say you were in presenting options and generally advocating for the child's interests? Would you say you were extremely effective, moderately effective, only somewhat effective, or not effective at all to the success of the negotiations? (INTERVIEWER: Check only one.)
	 □₁ Very effective □₂ Moderately effective □₃ Only somewhat effective □₄ Not effective at all
	THE NEXT FEW QUESTIONS INVOLVE YOUR ACTIVITIES IN PROVIDING INFORMATION TO VARIOUS PARTIES TO THE CASE AND IN ADVOCATING FOR SERVICES.
E1	At any time during the case, did you provide information about a resource to either the family, the agency or the court which you feel they were unaware of or did not recommend themselves?
	□₁ Yes □₂ No (GO TO Q E3) ————

E2	Did this information involve any of the following as (INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.)	spects (elow ar	of the od ask	case? R to a	answer
	"INFO INVOLVED "	1 YES	2 NO		4 N/A
(a)	availability of services		\square_2	\square_3	\square_4
(b)	availability of resources (such as a relative or friend)			\square_3	□₄
(c)	change in circumstances of the family or child		\square_2	\square_3	\square_4
(d)	affected the current case plan			\square_3	\square_4
(e)	placement options	\square_1	\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				
E3	At any time in the case, did you either assist the cobtain any social services or to attempt to make subtained them?	hild or t ure that	the far the a	nily dire gency	ectly to
	□₁ Yes □₂ No (GO TO Q F1) ———				

	Read the list of responses below and ask R to Know, or Not Applicable.)	answe	er Yes	, No, E)on't	
		1 YES	2 NO	3 D/K	4 N/A	
	"ASSISTED BY"					
(a)	giving information about resources to the child or family by phone or in person		\square_2	\square_3	\square_4	
(b)	discussing case and directly arranging a referral or services with another agency	□₁	□₂	\square_3		
(c)	directly escorting client to agency		\square_2	\square_3	\square_4	
(d)	contacting the caseworker or other professional to inform them of the need		\square_2	\square_3	□₄	
(e)	contacting case worker or other professional to followup on previous plans			\square_3	\square_4	
(f)	other (PLEASE SPECIFY):					_
						_

If you assisted in any way, did you do any of the following? (INTERVIEWER:

E4

What types of services did you attempt to obtain or actually obtain for the child or family? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"SERVICES INCLUDED "	1 YES	2 NO	3 D /K	4 N/A
(a)	psychological therapy/counseling				□₄
(b)	physical health	□₁		\square_3	□₄
(c)	legal matters not related to your GAL activities	\square_1		\square_3	□₄
(d)	educational or vocational training			\square_3	\square_4
(e)	housing assistance		\square_2	\square_3	\square_4
(f)	financial			\square_3	\square_4
(g)	homemaker services	\square_1		\square_3	\square_4
(h)	child care			\square_3	\square_4
(i)	employment			\square_3	□₄
(j)	transportation		\square_2	\square_3	□₄
(k)	alcohol/drug abuse			\square_3	□₄
(1)	parenting classes		\square_2	\square_3	\square_4
(m)	other (PLEASE SPECIFY):				

IN THE NEXT FEW QUESTIONS WE ASK YOU TO ASSESS YOUR OVERALL PERFORMANCE AND EFFECTIVENESS ON THIS CASE.

F1	If you	ı look ove e time you	r the whole case, I would like you to estimate the percentage spent dealing with each type of activity.
	(a)	, , , , , , , , , , , , , , , , , , ,	investigating and collecting information about the case from written materials and relevant sources
	(b)		legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters
	(c)		negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements
	(d)	-	monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family
	(e)		providing information about possible resource persons or support services to other parties and advocating for resources for the child and family
	(f)		other (PLEASE SPECIFY):
			(NOTE, THEY MUST ADD UP TO 100%)
		□₂ Don't	Know

	How effective would you assess y above? For each dimension assess with 1 being Ineffective, 2 being 8 Effective.	ess your effective	eness on a sca	ale of 1 to 3.
		1	2	3
		Ineffective	Somewhat Effective	Very Effective
(a)	investigation		\square_2	\square_3
(p)	legal representation	\square_1	\square_2	\square_3
(c)	negotiation		\square_2	\square_3
(d)	monitoring/followup		\square_2	\square_3
(e)	resource information and advocacy	□,	\square_2	\square_3
F3	Are there any other major types of and assessing?	f activities you f	eel are worth m	entioning
	□, Yes □ ₂ No (GO TO Q F5) ——			
F4	If yes, please identify and assess	them on the sar	me scale of 1 to	3.
		-4	•	
		1	2	. 3
(a)		Ineffective	Somewhat Effective	3 Very Effective
(a)			Somewhat	Very
(b)		Ineffective	Somewhat Effective	Very Effective
		Ineffective	Somewhat Effective	Very Effective □ ₃
(b)	Overall, how would you assess you Poor, or Neither Good nor Poor?	Ineffective	Somewhat Effective	Very Effective □ ₃ □ ₃
(b) (c)	Overall, how would you assess you Poor, or Neither Good nor Poor? Good Poor Neither good nor poor	Ineffective	Somewhat Effective	Very Effective □ ₃ □ ₃
(b) (c)	Poor, or Neither Good nor Poor? Good Poor	Ineffective	Somewhat Effective	Very Effective

F7	Overall, how well would you say the you were able to share information with the caseworker and child welfare agency? Would you say that you shared information very well, somewhat well, or poorly?				
	□₁ Very well □₂ Somewhat well □₃ Poorly				
F8	Was there anything about your relationships with the child, parents, caseworker, volunteer, or other party that prevented you from performing as effectively as you would have liked?				
	□₁ Yes □₂ No (GO TO Q F10) ———				
F9	If you answered yes, please identify the relationship that prevented you from performing as effectively as you would have liked. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
		1	2	3	4
	"DID IT INVOLVE COOPERATION WITH THE"	YES	NO	D/K	N/A
(a)	child		\square_2	\square_3	\square_4
(b)	parent			\square_3	\square_4
(c)	caseworker			□₃	\square_4
(d)	volunteer			\square_3	\square_4
(e)	other attorney(s)		\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				
F10	Was there anything else about the case that prevented you from performing as effectively as you would have liked?				
□₁ Yes □₂ No. (GO TO CONTROL QUESTION AT THE TOP OF PAGE 35)					

6	F11	If you answered yes, please identify whether any of the following prevented you from performing as effectively as you would have liked. (INTERVIEWE: Read the list of responses below and ask R to answer Yes, No, Don't Know; or Not Applicable.)					
		"DID IT INVOLVE "	1 YES	2 NO	3 D/K	4 N/A	
	(a)	limits on your time (such as large caseload, conflicting case demands, etc.)			\square_3	□₄	
	(b)	limited time in which to prepare case	\Box_1	\square_2	\square_3	\square_4	
ı	(c)	inadequate compensation	\square_1	\square_2	\square_3	\square_4	
	(d)	limited resources with which to prepare or conduct case	□₁	\square_2	\square_3	□₄	
∀ I	(e)	uncertainty about role in case		\square_2	□₃	\square_4	
	(f)	complexity of case			□₃	\square_4	
∀	(g)	lack of training about child advocacy	\square_1		\square_3	\square_4	
	(h)	other (PLEASE SPECIFY):					
	*	(INTERVIEWER: If inadequate compensation vanswer Q F12 and Q F13.)	was che	cked	above,	,	
F	12	Did the lack of adequate compensation affect the able to spend on the case?	amount	of tim	e you v	were	
		□₁ Yes □₂ No					
F13		Will the lack of adequate compensation affect you child's representative in the future?	r continu	uing to	serve	as a	
		□₁ Yes □₂ No					

CONTROL CHECK: CONTINUE WITH THE QUESTIONNAIRE ONLY IF THERE WAS BOTH AN ATTORNEY AND ANOTHER ATTORNEY, VOLUNTEER, OR SOCIAL WORKER ON THE CASE.

	☐₂ Two representatives, CONTINUE TO G1 ☐₁ One representative, STOP!!	2			
G1	At any point during the case, did you have contact with the volunteer, caseworker, or attorney?	(by ph	one o	r face-t	o-face)
	□, Yes □ ₂ No (GO TO Q G6) ————				
G2	In your contacts, did you discuss any of the follow (INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.)	ing asp <i>low an</i>	ects o d ask	f the ca R to a	ase? I nswer
	"DISCUSSED THE FOLLOWING"	1 YES	2 NO		4 N/A
(a)	assessment of the case		\square_2	\square_3	\square_4
(b)	stipulation of abuse or neglect		\square_2	\square_3	\square_4
(c)	placement			\square_3	□₄
(d)	services/treatment		\square_2	\square_3	\square_4
(e)	visitation	\square_1	\square_2	\square_3	\square_4
(f)	legal issues (e.g., hearings)		\square_2	\square_3	□₄
(g)	other (PLEASE SPECIFY):				

G3 Generally, at what points during the case did these contacts take pla (INTERVIEWER: Read the list of responses below and ask R to Yes, No, Don't Know, or Not Applicable.)							ce? <i>answer</i>		
				*		1 YES	2 NO	3 D / K	4 N/A
	(a)	be	ore or during the adjudication he	earing				Пз	\square_4
	(b)	bet	ore or during the dispositional h	earing				\square_3	□₄
	(c)	dur	ing negotiations over a settleme	ent				\square_3	\square_4
	(d)	bef	ore or during a trial				\square_2	\square_3	□₄
G۷	1	If you look over the course of the case, roughly how many times would you say you contacted the attorney/volunteer in person or by phone in an average month?						ld you average	
			Times in an average	month					2
G5	5	cas	ou look at when and how often ye, would you say that they were they spread more TERVIEWER: Check all that a	concentrate evenly the	ated ar	ound 1	the tim	nes of	the the
		(a)	\square_1 concentrated at hearings						
		(b)	□ ₁ spread more evenly through	hout					
		(c)	□₁ other (PLEASE SPECIFY)						
G 6	In the next four questions, I want you to think about your working relationship with your fellow representative. Please answer these questions on a scale of 1 to 5, with 1 being low or poor, 3 being neutral, and 5 being high or good.						scale of		
				1	2	3	4	1	5
		(a)	How well you shared information and ideas with one another	□₁ poor	\square_2		, [J₄ g	□₅ ood
		(b)	How much you depended on the other for advice and recommendations	□₁ none	\square_2			- 20	□ _s full
		(c)	The level of coordination in your working relationship	□₁ none		\square_3			□₅ fuil

G		Are there any aspects of the case on which you disagreed with the attorney/volunteer?						
		☐₁ Yes ☐₂ No (STOP!!)		-69				
G	lis	d the disagreement involve any of the following? (I at of responses below and ask R to answer Yes sponse [Yes, No, Don't Know, or Not Applicable	or No	to eac	h; plac	ce the		
		"DISAGREEMENT INVOLVED "	1 YES	2 NO	3 D/K	4 N/A		
	(a)	assessment of the case			\square_3	□₄		
	(p)	stipulation of abuse or neglect		\square_2	\square_3	\square_4		
	(c)	placement		\square_2	\square_3	\square_4		
	(d)	services/treatment		\square_2	\square_3	\square_4		
	(e)	visitation		\square_2	\square_3	\square_4		
	(f)	legal issues (e.g., hearings)		\square_2	\square_3	\square_4		
	(g)	other (PLEASE SPECIFY):						
		ıF AL	L "NO,	" STO	P			
G9)	Given these differences mentioned above, were yellowed indicate whether you resolved all of them, them.	ou able some d	to res	solve th	nem? one of		
		☐₁ Resolved all ☐₂ Resolved some ☐₃ Resolved none						
	STOP, END INTERVIEW							

QUESTIONNAIRE #2 CASEWORKER (NEW CASES ONLY)

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

Completion Date:	 /	93	
Interviewer (D#:			
Case Record #:			
Subject ID#:			
Caseworker Name:			

CW (NEW)

Public reporting burden for this collection of information is estimated to average 1 hour per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

Reports Clearance Officer
Administration for Children and Families
Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

and to:

Office of Management and Budget Paperwork Reduction Project OMB Control No. (New Request) Washington, D.C. 20503

CASEWORKER NAME:	-
SUBJECT ID#:	
INTERVIEWER ID#:	
DATE:	//93

CONTROL INFORMATION

INTERVIEWER: Attempt to answer these questions prior to the interview. If unable to complete all questions, ask respondent to complete.

CTL1	Has	s this case been adjudicated?
		□, Yes □, No (STOP INTERVIEW, THANK RESPONDENT FOR TIME)
CTL2	Has	this case had a review hearing?
		□₁ Yes (GO TO QUESTIONNAIRE #5) ——— □₂ No
CTL3	(a)	When was this case opened?
	(b)	When was the caseworker assigned to case?//
	(c)	Is the interviewee the original caseworker on the case?
		□₁ Yes (GO TO CTL5)——— □₂ No
	(d)	Is there currently more than one caseworker assigned to this case?
		□₁ Yes □₂ No

CTL4	Ask R whether representative	she/he has had sufficient knowledge of the child's to answer questions about his or her activities on the case.
	□₁ Yes □₂ No	(STOP INTERVIEW, BUT ASK RESPONDENT TO PROVIDE THE NAME OF ANOTHER CASEWORKER WHO COULD PROVIDE THIS INFORMATION:)
	A Landing	(2) representatives on this case?
CTL5		
	□₁ Yes □₂ No	(GO TO QUESTIONNAIRE #2-B)

BACKGROUND INFORMATION ON THE CASEWORKER

FIRST, WE WOULD LIKE YOU TO ANSWER A FEW GENERAL QUESTIONS ABOUT YOUR BACKGROUND AND CURRENT WORK.

BA1	How many years have you worked as a caseworker in child welfare services?
	Years or [Months]
BA2	How large is your current caseload? (INTERVIEWER: If the R is not currently responsible for the case, ask about caseload during time when the R was the responsible caseworker.)
	Cases
ВАЗ	How many other caseworkers have been assigned to this case since it was opened?
	Other caseworkers (If no other caseworkers, enter zero.)
	□₃ Don't know
BA4	On average, how many hours per week do you spend on this particular case?
	Hours per week

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO INVESTIGATE AND PREPARE FOR THE CASE FROM THE TIME SHE/HE WAS APPOINTED.

4 1	Did the child's representative investigate or prepare for the case extensively, somewhat, or not at all?
	□, Not at all (PLEASE SPECIFY):
	(GO TO Q B1) ———
	□ ₂ Extensively □ ₃ Somewhat
A 2	During the investigation of the case, did you discuss any aspect of the case with the child's representative?
	□₁ Yes □₂ No (GO TO Q A4) ———

A3.	Which of the following did you discuss? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)					
	"DISCUSSED"	1 YES	2 NO	3 D/K	4 N/A	
(a)	Facts of the case			□₃	\square_4	
(b)	assessment of the child			\square_3	\square_4	
(c)	assessment of the family situation			\square_3	\square_4	
(d)	agency report (CPS)			\square_3	\square_4	
(e)	case goal	\Box_1		\square_3	\square_4	
(f)	permanent placement objectives		\square_2	\square_3	\square_4	
(g)	services or treatment	\Box_1		\square_3	\square_4	
(h)	legal issues			\square_3	\square_4	
(i)	visitations		□2	\square_3	\square_4	
(j)	other (PLEASE SPECIFY):				The control of the co	
A 4	At any time during the investigation of the case, did assess the child's placement needs?	the ch	nild's r	eprese	ntative	
	\square_1 Yes \square_2 No (GO TO Q A6) \longrightarrow \square_3 Don't know (GO TO Q A6) \longrightarrow					

Please identify to the best of your recollection the types of special activities the child's representative did to assess the child's placement needs.

(INTERVIEWER, Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"SPECIAL ACTIVITIES WERE"	1 YES	2 NO	3 D/K	4 N/A
(a)	talked with family members or other adults			\square_3	□₄
(b)	talked with child		\square_2	\square_3	□₄
(c)	met or spoke with the social worker or other professionals	□,	\square_2	\square_3	\square_4
(d)	visited the foster home or shelter	\square_1	\square_2	\square_3	\square_4
(e)	visited the parent's home	\square_1		\square_3	\square_4
(f)	requested an evaluation of a child	\square_1		\square_3	\square_4
(g)	requested an evaluation of the parents	\Box_1		\square_3	□₄
(h)	observed the interaction between the parent and child	□₁		\square_3	□₄
(i)	other (PLEASE SPECIFY):				
A6	At any time during the investigation of the case, di assess the child's or family's needs for services?	d the ch	ild's re	presen	ntative
	□. Yes				

(GO TO Q A8) -

□3 Don't know (GO TO Q A8)

□₂ No

A 7	Please identify to the best of your recollection the types of special activities the child's representative did to assess the child's or family's needs for services. (INTERVIEWER, Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
	"SPECIAL ACTIVITIES WERE"	1 YES	2 NO	3 D/K	4 N/A
(a)	talked with family members or other adults		\square_2	\square_3	\square_4
(b)	talked with child	\square_1	\square_2	\square_3	\square_4
(c)	met or spoke with the caseworker or other professionals		\square_2	□₃	\square_4
(d)	visited the foster home or shelter		\square_2	\square_3	\square_4
(e)	requested an evaluation of the child or parents		\square_2	\square_3	\square_4
(f)	reviewed the agency record			\square_3	\square_4
(g)	other (PLEASE SPECIFY):		***		
					
8	At any time during the investigation of the case, diassess the child's educational needs?	d the cl	nild's r	eprese	ntative
	□₁ Yes □₂ No (GO TO Q A10) □₃ Don't know (GO TO Q A10) □₄ N/A (GO TO Q A10)				

A9	Please identify to the best of your recollection the types of special activities the child's representative did to assess the child's educational needs. (INTERVIEWER, Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)					
		1 YES	2 NO	3 D/K	4 N/A	
	"SPECIAL ACTIVITIES WERE"					
(a)	talked with the child	\square_1	\square_2	\square_3	\square_4	
(b)	talked with family members	\square_1	\square_2	□3 ,	□₄	
(c)	talked with school personnel		\square_2	\square_3	\square_4	
(d)	requested educational tests		\square_2	\square_3	\square_4	
(e)	other (PLEASE SPECIFY):					

A9

A10		At any time did the child's representative undertake assess the child's or family's needs for services in (INTERVIEWER, Read the list of responses believes, No, Don't Know, or Not Applicable.)	any of	the fo	ollowing	g areas?	
		"CDECIAL ACTIVITIES IN ADEA OF "	1 YES	2 NO	3 D/K	4 N/A	
		"SPECIAL ACTIVITIES IN AREA OF"					
(a)	health	\square_1	\square_2	\square_3	\square_4	
(b)	mental health		\square_2	\square_3	\square_4	
(c)	c) housing assistance \square_1 \square_2 \square_3					
(0	d)	transportation			\square_3	\square_4	
(e)	child care			\square_3	\square_4	
(1	f)	alcohol or drug treatment			\square_3	.□4	
(9	3)	employment		\square_3	\square_4		
(1	۱)	parent skills					
(i)	other (PLEASE SPECIFY):					
A 11		Overall, how thorough would you say the child's reinvestigating and preparing for the case? Would y thorough, somewhat thorough, or not thorough at a Check only one.) \[\Bigcup_1 \text{ Very thorough} \\ \Bigcup_2 \text{ Somewhat thorough} \\ \Bigcup_3 \text{ Not thorough} \]	ou say	she h	e was v		

THE NEXT FEW QUESTIONS REFER TO LEGAL AND OTHER ACTIVITIES PERTAINING TO THE VARIOUS HEARINGS UP TO AND INCLUDING THE DISPOSITIONAL HEARING.

B1	At any time before the dispositional hearing took place, did the child's representative attempt to negotiate an agreement or stipulation?				
	\square_1 Yes \square_2 No (GO TO Q B3) \square_3 Don't know (GO TO Q B3)				
B2	During the negotiations, did the child's representative do any of the following activities? (INTERVIEWER: Read the list of responses below and ask for to answer Yes, No, Don't Know, or Not Applicable.)				llowing ask R
		1 YES	2 NO	3 D/K	4 N/A
	"DID FOLLOWING ACTIVITIES "	120		2	
(a)	attempted to bring the different parties together		\square_2	\square_3	\square_4
(b)	highlighted the common goals of the parties		\square_2	□₃	\square_4
(c)	encouraged the parties to negotiate	\square_1	\square_2	\square_3	\square_4
(d)	suggested options		\square_2	\square_3	\square_4
(e)	drafted a written agreement		\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				

В3	At any time up through the dispositional hearing, did you disagree with the child's representative about the any of the following issues? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)							
	"DISAGREED ABOUT"	1 YES	2 NO	3 D/K	4 N/A			
(a)	child's placement			\square_3	□₄			
(b)	provision of services to child or parent		\square_2	\square_3	□₄			
(c)	visitation			\square_3	\square_4			
(d)	other (PLEASE SPECIFY):							
B4 B5	IF YES CHECKED FOR ANY ISSUE, ANSW OTHERWISE GO TO Q B5. Given these differences, were they resolved between indicate whether all, some, or none of the difference indicate whether all, some indicate whether all, some indicate whether all, some indicate whether all indicate whether al	en the ces wer	parties e reso	lved.				
	\square_1 Yes \square_2 No (GO TO Q B7) \longrightarrow \square_3 Don't know (GO TO Q B7) \longrightarrow							
B6	Did the child's representative do anything special to more comfortable for the child to speak in court?	o help r	nake i	t easiei	and			
	□₁ Yes □₂ No □₃ Don't know							

B7 Looking back over what you know of what the child's representative did to advocate for the child's interests inside and outside court, how forceful or assertive would you say he or she was? (INTERVIEWER: Check only of		
		□₁ Very forceful or assertive □₂ Somewhat forceful or assertive □₃ Not forceful or assertive at all (GO TO Q C1) ————
B8		ot forceful, why do you think he or she was not? (INTERVIEWER: Checker)
	(a)	□₁ little time to investigate
	(b)	□₁ concurred with agency
	(c)	□₁ did not view child's representative role as one of being an active participant
	(d)	□₁ hearings did not require active role
	(e)	□₁ other (PLEASE SPECIFY):
C1	Has cour	the child's representative done anything to carry out some aspect of a order, voluntary agreement, or case plan?
		□₁ Yes □₂ No □₃ D/K □₄ N/A
	1000	



IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO MEDIATE BETWEEN THE VARIOUS PARTIES.

IF R ANSWERED "NO" OR"DON'T KNOW" TO QUESTION B1, WHETHER THERE WAS A NEGOTIATED AGREEMENT OR STIPULATION, SKIP TO QUESTION E1.

During the negotiations that we talked about earlier, how much would you say the child's representative was involved in the negotiations? Would you say

	she he was very involved, moderately involved, minimally involved, or not involved at all. (INTERVIEWER: Check only one.)
	□₁ Very involved □₂ Moderately involved □₃ Minimally involved □₄ Not involved at all □₅ Don't know
D2	During these negotiations, how important would you say the child's representative's contribution was to the outcome of the negotiations? Would you say she/he was extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations? (INTERVIEWER: Check only one.)
	 □₁ Very important □₂ Moderately important □₃ Only somewhat important □₄ Not important at all □₅ Don't know
D3	During these negotiations, how effective would you say the child's representative was in presenting options and generally advocating for the child's interests? Would you say she/he was extremely effective, moderately effective, only somewhat effective, or not effective at all to the success of the negotiations. (INTERVIEWER: Check only one.)
	□₁ Very effective □₂ Moderately effective □₃ Only somewhat effective □₄ Not effective at all □₅ Don't know

THE NEXT FEW QUESTIONS INVOLVE THE CHILD'S REPRESENTATIVE'S ACTIVITIES IN PROVIDING INFORMATION TO VARIOUS PARTIES TO THE CASE AND IN ADVOCATING FOR SERVICES.

E1	At any time during the case, did the child's representative provide information about a resource to either the agency, the court, or the family which you feel you were unaware of or did not recommend yourself?				
	□₁ Yes □₂ No (GO TO Q E4) ———				
E2	Did this information involve any of the following aspects of the case? (INTERVIEWER: Read the list of responses below and ask R to answe Yes, No, Don't Know, or Not Applicable.)				nswer
		1 YES	2 NO		4 N/A
	"INFO INVOLVED "			,	
(a)	availability of services		\square_2	\square_3	\square_4
(b)	availability of resources (such as a relative or friend)		\square_2	\square_3	\square_4
(c)	change in circumstances of the family or child		\square_2	\square_3	□₄
(d)	case plan			\square_3	\square_4
(e)	placement options		\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				
		-y - 2-11			

E3	Did you consider this information useful to help the	he child	or fai	mily?	
	☐, Yes ☐ ₂ No (PLEASE SPECIFY):	Agrando antido de la compansión de la comp			
	_ `				
E4	At any time during the case, did the child's representation of the family to obtain any social services of that the agency obtained them?	sentativ r to atte	e eithe mpt to	er assis make	st the sure
	\square_1 Yes \square_2 No (GO TO Q F1) \longrightarrow \square_3 Don't know (GO TO Q F1) \longrightarrow				
E5	If the child's representative assisted in any way, of following? (INTERVIEWER: Read the list of resto answer Yes, No, Don't Know, or Not Application	sponse	he do s belo	any of ow and	the ask R
	"ASSISTED BY "	1 YES	2 NO	3 D/K	4 N/A
(a)	giving information about resources to the child or family by phone or in person	□₁	\square_2	□₃	\square_4
(b)	discussing case and directly arranging a referral or services with another agency		\square_2	□₃	□₄
(c)	directly escorting client to agency			□₃	\square_4
(d)	contacting the caseworker or other professional to inform them of the need	□ 1	\square_2	□₃	\square_4
(e)	contacting caseworker or other professional to followup on previous plans.		\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				

What types of services did the GAL attempt to obtain, or actually obtain, for the child or family. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

		1 YES	2 NO	3 D/K	4 N/A
	"SERVICES INCLUDED "				
(a)	psychological therapy/counseling		\square_2	\square_3	\square_4
(b)	physical health		\square_2	\square_3	\square_4
(c)	legal matters not related to GAL activities		\square_2	\square_3	\square_{4}
(d)	educational or vocational training		\square_2	\square_3	\square_4
(e)	housing assistance		\square_2	\square_3	\square_4
(f)	financial		\square_2	\square_3	□₄
(g)	homemaker services			\square_3	\square_4
(h)	child care			\square_3	\square_4
(i)	employment			\square_3	\square_4
(j)	transportation			\square_3	\square_4
(k)	alcohol/drug abuse		\square_2	\square_3	\square_4
(1)	parenting classes		\square_2	\square_3	\square_4
(m)	other (PLEASE SPECIFY):				
**** *					

IN THE NEXT FEW QUESTIONS WE ASK YOU TO ASSESS THE CHILD'S REPRESENTATIVE'S OVERALL PERFORMANCE AND EFFECTIVENESS ON THIS CASE.

F1	I would like you to think about and estimate the percentage of the time you feel a child's representative should spend dealing with the following types activities, assuming an average case. (INTERVIEWER: If R is uncertain about answering this, code as "Don't Know.")					
	(a)		investigating and collecting information about the case from written materials and relevant sources			
	(b)	_	legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters			
	(c)		negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements			
	(d)	_	monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family			
	(e)	_	providing information about possible resource persons or support services to other parties and advocating for resources for the child and family			
	(f)		other (PLEASE SPECIFY):			
	-		NOTE, THEY MUST ADD UP TO 100%			
į	OR					
	□,	Don't kno	w			

F2	If you were to assess the child's representative would you say she/he was in a For each dimension assess his/her effective, 2 being Somewhat	each of the dir ctiveness on a	nensions lister a scale of 1 to	d above?
	6	1 Ineffective	2 Somewhat Effective	3 Very Effective
	(a) investigation	\square_1	\square_2	\square_3
	(b) legal representation	\square_1	\square_2	\square_3
	(c) negotiation			\square_3
	(d) monitoring/followup			\square_3
	(e) resource information and advocacy	\square_1	\square_2	\square_3
F3	Are there any other major types of activand assessing?	vities you feel	are worth mei	ntioning
	□, Yes □ ₂ No (GO TO Q F5) ——■	•		
F4	If yes, please identify and assess them	on the same	scale of 1 to 3	3.
		1	2 Somewhat	3 Very
		Ineffective	Effective	Effective
	(a)		\square_2	\square_3
	(b)			\square_3
	(c)		\square_2	\square_3
F5	Overall, how well would you say the chwith you on the case? Would you say somewhat well, or poorly? Very well Somewhat well Poorly	ild's represent that she/he co	ative coordina cordinated wo	ated work rk very well,

F6	Overall, how well would you say the child's representative shared information with you and the agency? Would you say that she/he shared information very well, somewhat well, or poorly?
	□₁ Very well □₂ Somewhat well □₃ Poorly

QUESTIONNAIRE #2-B CASEWORKER (NEW CASES ONLY) (DUAL REPRESENTATIVES)

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

Caseworker Name:			
Subjec ID#:			
Case Record #:			
Interviewer tD#:			
Completion Date: _	 /_	93	

CW (NEW-B)

CASEWORKER NAME:	
SUBJECT ID#:	
INTERVIEWER ID#:	
DATE:	//93_

CONTROL INFORMATION

INTERVIEWER: Attempt to answer these questions prior to the interview. If unable to complete all questions, ask respondent to complete.

CTL1	Has	this case been adjudicated?
		\square_1 Yes \square_2 No (STOP INTERVIEW, THANK RESPONDENT FOR TIME)
CTL2	Has	this case had a review hearing?
		□₁ Yes (GO TO QUESTIONNAIRE #5) ——— □₂ No
CTL3	(a)	When was this case opened?/
	(b)	When was the caseworker assigned to case?//
	(c)	Is the interviewee the original caseworker on the case?
		□₁ Yes (GO TO Q5) ——— □₂ No
	(d)	Is there currently more than one caseworker assigned to this case?
		□₁ Yes □₂ No

CIL4	to answer que	er she/he has sufficient knowledge of the child's representative(s) estions about their activities on the case.
	□₁ Yes □₂ No	(STOP INTERVIEW, BUT ASK RESPONDENT TO PROVIDE THE NAME OF ANOTHER CASEWORKER WHO COULD PROVIDE THIS INFORMATION:)
CTL5	Are there two	(2) representatives for the child on this case?
	□₁ Yes □₂ No	(GO TO QUESTIONNAIRE #2)

BACKGROUND INFORMATION ON THE CASEWORKER

FIRST, WE WOULD LIKE YOU TO ANSWER A FEW GENERAL QUESTIONS ABOUT YOUR BACKGROUND AND CURRENT WORK.

BA1	How many years have you worked as a caseworker in child welfare services?
	Years or [Months]
BA2	How large is your current caseload? (INTERVIEWER: If the R is not currently responsible for the case, ask about caseload during time when the R was the responsible caseworker.)
	Cases
ВАЗ	How many other caseworkers have been assigned to this case since it was opened?
	Other caseworkers (If no other caseworkers, enter zero.)
	□₃ Don't know
BA4	On average, how many hours per week do you spend on this particular case?
	Hours per week

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO INVESTIGATE AND PREPARE FOR THE CASE FROM THE TIME SHE/HE WAS APPOINTED.

A1		re any circumstances where the child's representative(s) did not prepare for the case?
	□, Yes	(PLEASE SPECIFY):
	□₂ No	(GO TO Q B1)
A2		estigation of the case, did you discuss any aspect of the case with of the child's representatives?
	□₁ Yes □₂ No	(GO TO Q A4) ———

43	Which of the following did you discuss? (INTER responses below and ask R to answer Yes, Applicable.)	VIEWE No, I	R: F Don't	lead th Know,	e list of or Not
		1 YES	2 NO	3 D/K	4 N/A
	"DISCUSSED"				
(a)	facts of the case		\square_2	\square_3	\square_4
(b)	assessment of the child	\Box_1	\square_2	\square_3	\square_4
(c)	assessment of the family situation	\square_1	\square_2	\square_3	\square_4
(d)	agency report (CPS)		\square_2	\square_3	\square_4
(e)	case goal		\square_2	\square_3	\square_4
(f)	permanent placement objectives		\square_2	\square_3	\square_4
(g)	services or treatment		\square_2	\square_3	\square_4
(h)	legal issues			\square_3	\square_4
(i)	visitations		\square_2	\square_3	\square_4
(j)	other (PLEASE SPECIFY):				
4	At any time during the investigation of the case, did assess the child's placement needs?	the ch	ild's re	present	ative(s)
	\square_1 Yes \square_2 No (GO TO Q A6) \square_3 Don't know (GO TO Q A6)				

АЗ

Please identify to the best of your recollection the types of special activities the child's representative(s) did to assess the child's placement needs. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"SPECIAL ACTIVITIES WERE "	1 YES	2 NO	3 D/K	4 N/A
(a)	talked with family members or other adults	\Box_1	\square_2	\square_3	\square_4
(p)	talked with child			\square_3	\square_4
(c)	met or spoke with the social worker or other professionals		\square_2	\square_3	□₄
(d)	visited the foster home or shelter			\square_3	\square_4
(e)	visited the parent's home			\square_3	\square_4
(f)	requested an evaluation of a child			\square_3	
(g)	requested an evaluation of the parents			\square_3	\square_4
(h)	observed the interaction between the parent and child		\square_2	\square_3	\square_4
(i)	other (PLEASE SPECIFY):				
A6	At any time during the investigation of the case, did assess the child's or family's needs for services?	the chil	d's rep	present	ative(s)

(GO TO Q A8)

(GO TO Q A8)

□₁ Yes □₂ No

□₃ Don't know

Α/	child's representative(s) did to (INTERVIEWER: Read the I Yes, No, Don't Know, or No.	list of responses	s or family below a	r's nee I nd as	eds for ak R to	services. answer
		^	1 YES	2 NO	3 D/K	4 N/A
	"SPECIAL ACTIVITIES WERE	"				
(a)	talked with family members or	other adults		\square_2	\square_3	\square_4
(b)	talked with child	· ·		\square_2	\square_3	\square_4
(c)	met or spoke with the casewo professionals	rker or other			□₃	\Box_4
(d)	visiting the foster home or she	elter		\square_2	\square_3	\square_4
(e)	visiting the parent's home		\square_1	\square_2	\square_3	\square_4
(f)	requesting an evaluation of the or parents	e child			□₃	□₄
(g)	reviewing the agency record			\square_2	\square_3	\square_4
(h)	other (PLEASE SPECIFY): _					
A8	At any time during the investig assess the child's educational	ation of the case, needs?	did the ch	ild's re	epreser	ntative(s)
	☐3 Don't know (GO	TO Q A10) TO Q A10) TO Q A10)				

Please identify to the best of your recollection the types of special activities the

A7

A9	Please identify to the best of your recollection the child's representative(s) did to assess the (INTERVIEWER: Read the list of responses Yes, No, Don't Know, or Not Applicable.)	child's	edu	cationa	al needs
8	•	1	2	3	4
	"SPECIAL ACTIVITIES WERE"	YES	NO	D/K	N/A
(a)	talked with the child	□₁	\square_2	\square_3	\square_4
(b)	talked with family members		\square_2	\square_3	\square_4
(c)	talked with school personnel		\square_2	\square_3	\square_4
(d)	requested educational tests	\Box_1		\square_3	\square_4
(e)	other (PLEASE SPECIFY):				
	assess the child's or family's needs for services in (INTERVIEWER: Read the list of responses by Yes, No, Don't Know, or Not Applicable.)	elow a	nd as	k R to	answer
	"SPECIAL ACTIVITIES IN AREA OF"	1 YES	2 NO	3 D /K	4 N/A
(a)	"SPECIAL ACTIVITIES IN AREA OF " health	YES	NO	D/K	N/A
(a) (b)		YES	NO □ ₂	D/K □ ₃	N/A □₄
MON. NO	health	YES	NO	D/K	N/A
(b)	health mental health	YES	NO □ ₂ □ ₂	D/K □ ₃ □ ₃	N/A □₄ □₄
(b)	health mental health housing assistance	YES	NO □₂ □₂ □₂	D/K □ ₃ □ ₃ □ ₃	N/A □₄ □₄
(b) (c) (d)	health mental health housing assistance transportation	YES	NO □₂ □₂ □₂ □₂	D/K □3 □3 □3 □3	N/A □₄ □₄ □₄
(b) (c) (d) (e)	health mental health housing assistance transportation child care	YES	NO	D/K □3 □3 □3 □3 □3	N/A
(b) (c) (d) (e) (f)	health mental health housing assistance transportation child care alcohol or drug treatment	YES	NO	D/K □3 □3 □3 □3 □3 □3	N/A
(b) (c) (d) (e) (f) (g)	health mental health housing assistance transportation child care alcohol or drug treatment employment	YES	NO	D/K	N/A

A 11	Overall, how thorough would you say the child's representative(s) were in investigating and preparing for the case? Would you say they were very thorough, somewhat thorough, or not thorough at all? (INTERVIEWER: Check only one.)
	☐₁ Very thorough ☐₂ Somewhat thorough ☐₃ Not thorough
	THE NEXT FEW QUESTIONS REFER TO LEGAL AND OTHER ACTIVITIES PERTAINING TO THE VARIOUS HEARINGS UP TO AND INCLUDING THE DISPOSITIONAL HEARING.
B1	Did the child's representative(s) attempt to negotiate an agreement or stipulation?

B2	During the negotiations, did the child's representative(s) do any of the following activities? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)							
	"DID FOLLOWING ACTIVITIES "	1 YES	2 NO	3 D/K	4 N/A			
(a)	attempted to bring the different parties together		□₂	\Box_3	\Box_4			
(b)	highlighted the common goals of the parties			\square_3	\square_4			
(c)	encouraged the parties to negotiate	\square_1	\square_2	\square_3	□₄			
(d)	suggested options		\square_2	\square_3	\square_4			
(e)	drafted a written agreement		\square_2	\square_3	\square_4			
(f)	other (PLEASE SPECIFY):							
В3	At any time, did you disagree with the child's representative(s) about the any of the following issues? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)							
	ask in to answer yes, No, Don't Know, or Not	Applica	oie.)					
	"DISAGREED ABOUT"	Applica 1 YES	2 NO	3 D/K	4 N/A			
(a)		1	2	AND DESCRIPTION OF THE PARTY.	4			
(a) (b)	"DISAGREED ABOUT"	1 YES	2 NO	D/K	4 N/A			
	"DISAGREED ABOUT" child's placement	1 YES	2 NO □ ₂	D / K □ ₃ □ ₃	4 N/A □ ₄			
(b)	"DISAGREED ABOUT" child's placement provision of services to child or parent	1 YES	2 NO □ ₂ □ ₂	D/K □ ₃ □ ₃ □ ₃	4 N/A □ ₄ □ ₄			
(b) (c)	"DISAGREED ABOUT" child's placement provision of services to child or parent visitation	1 YES	2 NO □ ₂ □ ₂	D/K □ ₃ □ ₃ □ ₃	4 N/A □ ₄ □ ₄			

B4			ese differences, were they resolved between the parties? Please whether all, some, or none of the differences were resolved.					
		$egin{aligned} & \mathbf{I_1} & Yes, \ all & \mathbf{I_2} & Yes, \ some & \mathbf{I_3} & No, \ none & \mathbf{I_3} & No, \end{aligned}$	•					
B5	At a	hearing did the child	earing did the child talk in court or to the judge?					
		Don't know (G	GO TO Q B7) GO TO Q B7) GO TO Q B7)					
B6	Did the child's representative(s) do anything special to help make it easier and more comfortable for the child to speak in court?							
		$egin{array}{lll} 1_1 & {\sf Yes} \\ 1_2 & {\sf No} \\ 1_3 & {\sf Don't know} \end{array}$						
B7	for th	child's interests insic	u know the child's rep de and outside court, h RVIEWER: Check of	now forceful or asser	advocate tive would			
		1_1 Very forceful or as 1_2 Somewhat forceful 1_3 Not forceful or ass	ıl or assertive	(GO TO Q C1) (GO TO Q C1)	•			
B8		orceful, why do you	think they were not?	(INTERVIEWER:	Check all			
	(a)	I, little time to invest	tigate					
	(b)	l, concurred with ag	ency					
	(c)	l, did not view child being an active pa	d's representative rol articipant	e as one of				
	(d)	${ m I_1}$ hearings did not re	equire active role					
	(e)	1, other (PLEASE SP	PECIFY):					

IN THE NEXT FEW QUESTIONS, WE WILL ASK YOU ABOUT ANY ACTIVITIES THE CHILD'S REPRESENTATIVE MAY HAVE DONE TO MONITOR THE CASE.

□₁ Yes □₂ No	C1	How frequently would you say the child's representative(s) contacted the child on matters other than those dealing with hearings? (INTERVIEWER: Check only one.)
Those pertaining to a hearing? □₁ Yes □₂ No C3 Has the child's representative(s) done anything to carry out some aspect of court order, voluntary agreement, or case plan? □₁ Yes □₂ No □₂ No □₃ D/K		 □₂ Somewhat frequently □₃ Infrequently □₄ Not at all
□₂ No Has the child's representative(s) done anything to carry out some aspect of court order, voluntary agreement, or case plan? □₁ Yes □₂ No □₂ No □₃ D/K	C2	Have you been contacted by the child's representative(s) on matters other than those pertaining to a hearing?
court order, voluntary agreement, or case plan?		
□₂ No □₃ D/K	C3	Has the child's representative(s) done anything to carry out some aspect of a court order, voluntary agreement, or case plan?
		□ ₂ No □ ₃ D/K

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO MEDIATE BETWEEN THE VARIOUS PARTIES.



IF R ANSWERED "NO" OR "DON'T KNOW" TO QUESTION B1, WHETHER THERE WAS A NEGOTIATED AGREEMENT OR STIPULATION, SKIP TO QUESTION E1.

D1	During the negotiations that we talked about earlier, how much would you say the child's representatives were involved in the negotiations? Would you say they were very involved, moderately involved, minimally involved, or not involved at all? (INTERVIEWER: Check only one.)
	☐₁ Very involved ☐₂ Moderately involved ☐₃ Minimally involved ☐₄ Not involved at all ☐₅ Don't know
D2	During these negotiations, how important would you say the child's representative's contributions were to the outcome of the negotiations? Would you say they were extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations. (INTERVIEWER: Check only one.)
	□₁ Very important □₂ Moderately important □₃ Only somewhat important □₄ Not important at all □₅ Don't know
D3	During these negotiations, how effective would you say the child's representative(s) were in presenting options and generally advocating for the child's interests? Would you say they were extremely effective, moderately effective, only somewhat effective, or not effective at all to the success of the negotiations. (INTERVIEWER: Check only one.)
	□₁ Very effective □₂ Moderately effective □₃ Only somewhat effective □₄ Not effective at all □₅ Don't know

THE NEXT FEW QUESTIONS INVOLVE THE CHILD'S REPRESENTATIVE'S ACTIVITIES IN PROVIDING INFORMATION TO VARIOUS PARTIES TO THE CASE AND IN ADVOCATING FOR SERVICES.

E1	At any time during the case, did the child's represabout a resource to either the agency, the court, were unaware of or did not recommend yourself	or the far	(s) pro nily wh	vide in nich you	formation u feel you
	□, Yes □ ₂ No (GO TO Q E4) ———				
E2	Did this information involve any of the follo (INTERVIEWER: Read the list of responses Yes, No, Don't Know, or Not Applicable.)	owing as <i>below</i> a	spects Ind as	of th	e case? answer
		1	2	3	4
	"INFO INVOLVED"	YES	NO	D/K	N/A
(a)	availability of services		\square_2	\square_3	\square_4
(b)	availability of resources (such as a relative)		\square_2	\square_3	\square_4
(c)	adjustment or circumstances in the family or child			\square_3	\square_4
(d)	case plan	\Box_1	\square_2	\square_3	\square_4
(e)	placement options	\Box_1	\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				
E3	Did you consider this information useful to help t \[\sum_1 \text{ Yes} \\ \sum_2 \text{ No} \text{(PLEASE SPECIFY):} \]				
E4	At any time during the case, did the child's repr child or the family to obtain any social or other s sure that the agency obtained them?	esentativ ervices c	e(s) e	ither as	ssist the

	\square_1 Yes \square_2 No (GO TO Q F1) \square_3 Don't know (GO TO Q F1)					
E5	If the child's representative(s) assisted in any vision following? (INTERVIEWER: Read the list of resanswer Yes, No, Don't Know, or Not Applicable	ponses				
		1 YES		3 D/K	4 N/A	
	"ASSISTED BY"					
(a)	giving information about resources to the child or family by phone or in person			□₃	□₄	
(b)	discussing case and directly arranging a referral or services with another agency			\square_3	□₄	
(c)	directly escorting client to agency		\square_2	\square_3	\square_4	
(d)	contacting caseworker or other professional to inform of need	□ 1	\square_2	\square_3	\square_4	
(e)	contacting social worker or other professional to followup on previous plans			\square_3	□₄	
(f)	other (PLEASE SPECIFY):					

CW (NEW-B)

What types of services were involved? From the following list, please indicate those the child's representative(s) helped the child or family to obtain. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

		1 YES	2 NO	3 D/K	4
	"SERVICES INCLUDED"	ILO	140	D/K	N/A
(a)	psychological therapy/counseling		\square_2	\square_3	\square_4
(b)	physical health			\square_3	\square_4
(c)	legal other than GAL		\square_2	\square_3	\square_4
(d)	educational or vocational training	\square_1	\square_2	\square_3	\square_4
(e)	housing assistance			\square_3	\square_4
(f)	financial			\square_3	\square_4
(g)	homemaker			\square_3	\square_4
(h)	child care	\square_1		\square_3	\square_4
(i)	employment	\square_1	\square_2	\square_3	\square_4
(j)	transportation	\square_1	\square_2	\square_3	\square_4
(k)	alcohol/drug abuse	\square_1		\square_3	\square_4
(1)	parenting classes			\square_3	\square_4
(m)	other (PLEASE SPECIFY):				

IN THE NEXT FEW QUESTIONS WE ASK YOU TO ASSESS THE CHILD'S REPRESENTATIVE'S OVERALL PERFORMANCE AND EFFECTIVENESS ON THIS CASE.

F1	a cl	I would like you to think about and estimate the percentage of the time you feel a child's representative(s) should spend dealing with the following types of activities, assuming an average case. (INTERVIEWER: If R is uncertain about answering this, code as "Don't Know.")						
	(a)	_	Investigating and collecting information about the case from written materials and relevant sources					
	(b)	_	Legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters					
	(c)	_	Negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements					
	(d)		Monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family					
	(e)	_	Providing information about possible resource persons or support services to other parties and advocating for resources for the child and family					
	(f)		Other (PLEASE SPECIFY):					
		_	NOTE, THEY MUST ADD UP TO 100%					
	OR							
	\Box	Don't kno	o₩					

F2	If you were to assess the child's representative's activities on this case, how effective would you say they were in each of the dimensions listed below? For each dimension assess their effectiveness on a scale of 1 to 3, with 1 being Ineffective, 2 being Somewhat Effective, and 3 being Very Effective.						
		1 Ineffective	2 Somewhat Effective	3 Very Effective			
(a)	investigation		\square_2	\square_3			
(b)	legal representation	\Box_1	\square_2	\square_3			
(c)	negotiation	\square_1	\square_2	\square_3			
(d)	monitoring/followup	\Box_1	\square_2	\square_3			
(e)	resource information and advocacy	\Box_1	\square_2	\square_3			
F3	Are there any other major types of acassessing?	tivities you fee	l are worth me	ntioning and			
	\square_1 Yes \square_2 No (GO TO Q F5)						
F4	If yes, please identify and assess the	m on the same	scale of 1 to 3	3.			
		1	2	3			
		Ineffective	Somewhat Effective	Very Effective			
(a)		\square_1	\square_2	\square_3			
(b)			\square_2	\square_3			
(c)			\square_2	\square_3			
F5	Overall, how well would you say the c with you on the case? Would you sa somewhat well, or poorly?	hild's represen ay that they co	tative(s) coord	inated work k very well,			
	 □₁ Very well □₂ Somewhat well □₃ Poorly 						

F6	Overall, how well would you say the child's representative(s) shared information with you and the agency? Would you say that they shared information very well, somewhat well, or poorly?
	□₁ Very well □₂ Somewhat well □₃ Poorly
>	IF ONE OF THE CHILD'S REPRESENTATIVES IS NOT AN ATTORNEY, STOP INTERVIEW.
F7	Overall, with which of the two child's representatives did you have the most contact with during the case? Would you say you had more contact:
	□₁ With the attorney □₂ With the volunteer □₃ Same with each □₄ Other
F8	Overall, with which of the two child's representatives were you best able to coordinate your work on the case? Would you say you were best able to coordinate:
	□₁ With the attorney □₂ With the volunteer □₃ Same with each □₄ Other

QUESTIONNAIRE #3 JUDGE

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

Completion Date:	 _/93	
Interviewer ID#:		
Judge Name:		

JUDGE

Public reporting burden for this collection of information is estimated to average 1 hour per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

Reports Clearance Officer
Administration for Children and Families
Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

and to:

Office of Management and Budget Paperwork Reduction Project OMB Control No. (New Request) Washington, D.C. 20503

JUDGE NAME:	-
INTERVIEWER ID#:	
DATE:	//93_

BACKGROUND INFORMATION ON THE JUDGE

BA1	How many years have you been sitting on a court that hears child abuse and neglect cases?
	Years or [Months]
BA2	Before you were appointed to the court, did you have any previous professional or other experience in the child welfare or child advocacy fields?
	□₁ Yes □₂ No (GO TO Q BA5)
ВАЗ	Prior to your appointment to the court, how many years experience did you have in the child welfare or child advocacy fields prior to your appointment?
	Years or [Months]
BA4	Briefly describe the type of experience you have had prior to your appointment.
BA5	On average, how many child abuse and neglect cases do you hear each week?
	Cases
BA6	Does your court require GALs to have any specialized training before they can represent children?
	□₁ Yes □₂ No

In your opinion, how thorough would you consider GALs are in fact finding and case preparation? For each item, please assess whether you consider them to be, on average, very thorough, somewhat thorough, or not thorough at all in terms of their investigation. If you think a particular item is not appropriate for a GAL to be concerned with, please indicate that as well. (INTERVIEWER: Read the list of responses below and mark appropriate response [Very thorough, somewhat thorough, not thorough at all, or not applicable] next to each item.)

		1 Very Thorough	2 Somewhat Thorough	3 Not at all Thorough	4 N/A
"TH	OROUGH IN THEIR"				
(a)	fact finding and case preparation		\square_2	\square_3	□₄
(b)	assessment of placement needs		\square_2	\square_3	\square_4
(c)	assessment of service needs		\square_2	\square_3	\square_4
(d)	assessment of educational needs	□₁	\square_2	\square_3	\square_4
(e)	assessment of health/mental health/parenting/alcohol & drug needs	□,	\square_2	\square_3	□₄
(f)	assessment of housing/ transportation/childcare/ employment needs	□,	\square_2	\square_3	□₄

A2 If you were to assess the GALs you come in contact with on the bench, what percent of them would you say are very thorough, somewhat thorough, or not thorough at all in terms of investigating the facts and preparing for a case?

(a)	 % very thorough
(b)	% somewhat thorough
(c)	% not thorough at all

(MUST ADD TO 100 PERCENT)

In your opinion, how well prepared would you consider GALs are at A3 presenting cases in the courtroom? For each item, please assess whether you consider them to be, on average, very well prepared, somewhat well prepared, or not prepared at all in terms of their court presentations. (INTERVIEWER: Read the list of responses below and mark appropriate response [Very well prepared, somewhat well prepared, or not well prepared at all] next to each item.)

		1 Very Well Prepared	2 Somewhat Prepared	3 Not at all Prepared		
	REPARATION IN TERMS			•		
(a)	oral reports			\square_3		
(b)	written reports		\square_2			
(c)	evidence presented	\square_1	\square_2	\square_3		
(d)	calling and/or cross- examining witnesses	□,	\square_2	\square_3		
(e)	filing motions			\square_3		
(f)	stipulations and negotiations		\square_2	□₃		
(g)	court procedures during contested hearings	\Box_1	\square_2	\square_3		
(h)	other (PLEASE SPECIFY):					
	1					
you were to assess the GALs you come in contact with on the bench, what reent of them would you say were very well prepared, somewhat well prepared not prepared at all in terms of their pour prepared.						

A4	If you were to assess the GALs you come in contact with on the bench, what
	percent of them would you say were very well prepared, somewhat well prepared
	or not prepared at all in terms of their court presentations? (INTERVIEWER:
	Mark a figure next to each.)

(a)	% very well prepared
(h)	% somewhat well arener

(MUST ADD TO 100 PERCENT)

[%] somewhat well prepared

⁽c) _____ % not well prepared at all

B1	If you were to assess the GALs you come in contact with on the bench, how useful a role would you say they play in negotiating agreements? Would you say they play a very useful, somewhat useful, or not useful role in negotiating agreements? (CHECK ONLY ONE BOX.)							
	\square_1 \square_2 \square_3				•			
B2	frequer areas? frequer	were to assessintly would you sould you sould you sould you sould, more that %), not too free	say that, ay that, n 80%),	t they may on avera somewhat	ake recomme age, they mak at frequently (ndations e recom betweer	in any of mendation 60-80%),	the following as very about even
				1 Very requent (>80%)	2 Somewhat	3 Even	4 Not Too	5 Very Infrequent (<20%)
	(a)	stipulation of abuse and/or						
		neglect		\square_1	\square_2	\square_3	\square_4	\square_5
	(b)	placement		\square_1		\square_3	\square_4	\square_5
	(c)	visitation		□,		\square_3	\square_4	\square_5
	(d)	services to cl and/or family		□,		\square_3	\square_4	\square_{5}
ВЗ	frequer GALs a likely to 60-80%	vere to assessingly would you and the child volume agree very from about even an 20%)? (IN	say tha velfare a equently (40-60%	t there is agency. N y (more t %), not to	agreement of Would you say han 80%), so no frequently (r disagre y that, o mewhat 20-40%)	ement be n average frequently	tween the , they are (between
		1 Very	2		3	4	6	5 Very
	Ag	requent greement (>80%)	Somew		Even (40-60%)	Not 7		Infrequent Agreement (<20%)
		\square_1	\square_2		\square_3		1	\square_5

B4	How frequently, on average, would you say that recommendations of GALs influence the court. For each of the areas identified above, would you say that, on average, the recommendations influence the court very frequently (more than 80%), somewhat frequently (between 60-80%), about even (40-60%), not too frequently (20-40%), or very infrequently (less than 20%).						
			1	2	3	4	5
			Very Frequent (>80%)	Somewhat	Even	Not Too	Very Infrequent (<20%)
	(a)	placement		\square_2	\square_3	\square_4	\square_5
	(b)	visitation	\square_1	\square_2	\square_3	\square_4	\square_{s}
	(c)	services to child and/or family		\square_2	\square_3	\square_4	\square_5
		and or larmy	(GO TO Q B5)				(GO TO Q B6)
B5 If you mentioned very frequently for any of the items above, please indicate the reason(s) why the recommendations of the GALs have been influential to the court.						dicate the	
		1			87		
	-						
B6	If you reathe cou	mentioned not very son(s) why the recurt.	frequently formmendation	for any of the ons of the GAI	items at Ls have	oove, pleas not been ii	e indicate ofluential to
B7	general	e cases where the lly do anything spe speak in court?					
		Yes No					

B8	In your court?	opinion, what types of things make it easier for the child to speak in the
B9	interests	back over what child GALs have done to advocate for the child's in court, would you say that they were successful in expediting the s of the case through the court system?
		Yes No
B10	forceful	ere to assess the GALs you come in contact with on the bench, how or assertive would you say they are, on average, in advocating for the nterests inside and outside the court? (INTERVIEWER: Check only
		Very forceful or assertive Somewhat forceful or assertive Not forceful or assertive at all
C1	In your child aft	opinion, would you say that the GALs maintain sufficient contact with the er completion of the dispositional hearing?
		Yes No Don't know
C2	out som	opinion, how diligent would you say that the GALs have been in carrying easpect of a court order, voluntary agreement, or case plan? Would you they have been very diligent, somewhat diligent, or not diligent at all?
		Very diligent Somewhat diligent Not diligent at all

וט	importa negotia were e importa	important would you say their contributions were to the outcome of any negotiations which take place inside or outside the court? Would you say they were extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations? (INTERVIEWER: Check only one.)				
	$ \Box_1 $ $ \Box_2 $ $ \Box_3 $ $ \Box_4 $ $ \Box_5 $	Very important Moderately important Only somewhat important Not important at all Don't know				
D2	effective advocation court?	vere to assess the GALs you come in contact with on the bench, how e would you say the GALs are in presenting options and generally ting for the child's interests during negotiations inside and outside the Would you say they are extremely effective, moderately effective, only nat effective, or not effective at all to the success of the negotiations? VIEWER: Check only one.)				
		Very effective Moderately effective Only somewhat effective Not effective at all Don't know				
E1	you feel say that	back over your cases, how frequently would you say that the GALs were provide information about a resource to the agency, court, or family which they were unaware of or did not recommend themselves? Would you it was very frequent, somewhat frequent, not frequent/sometimes, or not INTERVIEWER: Check only one.)				
		Very frequent Somewhat frequent Not frequent/sometimes Not at all (GO TO Q E3) Don't know (GO TO Q E3)				

E2 Did this information involve any of the following aspects of the case?

(INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

		1 YES	2 NO	3 D/K	4 N/A
"INI	FO INVOLVED"				
(a)	availability of services	\square_1		\square_3	\square_4
(b)	availability of resources (such as a relative)			\square_3	□₄
(c)	adjustment or circum- stances of the child or the family	□,	\square_2	\square_3	□₄
(d)	case plan	\square_1	\square_2	\square_3	\square_4
(e)	placement options		\square_2	\square_3	\square_4
(f)	Other (PLEASE SPECIFY):				10

F1 How effective would you assess GALs in each of the dimensions listed below? For each dimension assess his or her effectiveness on a scale of 1 to 3, with 1 being Ineffective, 2 being Somewhat Effective, and 3 being Very Effective.

		1	2	3		
		Ineffective	Somewhat Effective	Very Effective		
(a)	investigating and collecting information about the case from written materials and relevant sources	□₁	\square_2	\square_3		
(b)	legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters	□₁	\square_2	\square_3		
(c)	negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements	□ ,·	□2	\square_3		
(d)	monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family	□,	\Box_2	\square_3		
(e)	providing information about possible resource persons or support services to other parties and advocating for resources for the child and family	□,	\square_2	\square_3		
	Are there any <i>other</i> major types of activities performed by GALs you feel are worth mentioning and assessing?					
	\square_1 Yes \square_2 No (GO TO Q F4)					

F2

F3 If yes, please identify and assess them on the same scale of 1 to 3.

			1	2 Somewhat	3 Very
		in	effective	Effective	Effective
(a)		*		\square_2	\square_3
(b)			\square_1	\square_2	\square_3
(c)					\square_3
F4	If you were to assess the GAL bench, how good would you s were? Would you say they we neither good nor poor in generally good Generally good Reither good nor poor Dane Don't know	ay there of the series of the	neir relatio generally g	nships with the good, generally	e children poor, or
F5	Overall, how well would you so coordinate work on the case wagency? Would you say that well, somewhat well, poorly, one.)	vith t they	the casewo	orker and child to coordinate	l welfare work very
	 □₁ Very well □₂ Somewhat well □₃ Poorly □₄ Not at all □₂ Don't know 				

га	limits the effectiveness of the representatives in advocating for the best interests of the child?
	□, Yes (PLEASE SPECIFY):
	□₂ No □₃ Don't Know
F7	In your opinion, is there some aspect of the GAL program that should be changed?
	□₁ Yes (PLEASE SPECIFY):
	□₂ No □₃ Don't Know
F8	If there are two representatives for the child, do you feel that there are any benefits to having this second representative?
	□ ₁ Yes □ ₂ No STOP INTERVIEW! □ ₃ Don't Know □ ₄ Not Applicable
F9	If yes, what benefits would you say there were?

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QUESTIONNAIRE #4 ATTORNEY AND VOLUNTEER (REVIEW CASES ONLY)

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

GAL Name:			
Subject ID#:			
Case Record #:			
Interviewer iD#:			
Completion Date: _	 /_	93	

GAL (REVIEW)

Public reporting burden for this collection of information is estimated to average 1 hour per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

Reports Clearance Officer
Administration for Children and Families
Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

and to:

Office of Management and Budget Paperwork Reduction Project OMB Control No. (New Request) Washington, D.C. 20503

GAL NAME:	
SUBJECT ID#:	
INTERVIEWER ID#:	
DATE:	/ <u>/93</u>

CONTROL INFORMATION

		to the inte	WER: Attempt to answer these questions prior erview. If unable to complete all questions, ask nt to complete.
CTL1	Has	this case	been adjudicated?
		□₁ Yes □₂ No	(STOP INTERVIEW, THANK RESPONDENT FOR TIME)
CTL2	Has	this case	had a review hearing?
		□₁ Yes □₂ No	(GO TO QUESTIONNAIRE #1)
CTL3	(a)	When wa	as the petition filed?/
	(b)	When wa	as this representative assigned?//
	(c)	Is the int	erviewee the original child's representative?
		□₁ Yes □₂ No	(GO TO CTL5)
CTL4		R whethe	r she/he has had sufficient experience with this case to answer ut it.
		□₁ Yes □₂ No	(STOP INTERVIEW, BUT ASK RESPONDENT TO PROVIDE THE NAME OF ANOTHER REPRESENTATIVE WHO COULD PROVIDE THIS INFORMATION:)
CTL5	Is th	ere anothe	er attorney or volunteer representative for this child?
		□₁ Yes □₂ No	

GAL (REVIEW)

BACKGROUND INFORMATION ON CHILD'S REPRESENTATIVE

BA1	On average, how many hours per week do you spend on this particular case?
	"Hours per week
	IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT YOU HAVE DONE TO INVESTIGATE AND PREPARE FOR THE CASE SINCE THE REVIEW HEARING.
A1.	Since the review hearing, have you investigated or prepared for the case extensively, somewhat, or not at all.
	□, Not at all (PLEASE SPECIFY THE CIRCUMSTANCE):
	(GO TO Q B1)
	□₂ Extensively □₃ Somewhat

We would like to know the types of written sources of information you referred to when investigating or preparing for the case since the review hearing. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	•	1 YES	2 NO	3 D/K	4 N/A
	"WRITTEN SOURCES INCLUDED "			<i>3</i> /10	IVA
(a)	police reports		\square_2	\square_3	\square_4
(b)	CPS agency report		\square_2	\square_3	□4
(c)	child welfare agency records on the family			\square_3	\square_4
(d)	court records (pleadings, petitions)			\square_3	\square_4
(e)	third party statements			\square_3	\square_4
(f)	medical records	\square_1	\square_2	\square_3	□4
(g)	mental health records	\square_1		\square_3	\square_4
(h)	school records	\square_1	\square_2	\square_3	\square_4
(i)	correctional center records	\square_1	\square_2	\square_3	\square_4
(j)	detox center records		\square_2	\square_3	\square_{4}
(k)	other (PLEASE SPECIFY):				

Next, we would like to know the types contacts you had personally or by phone when you investigated or prepared for the case since the review hearing. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"CONTACTS INCLUDED "	1 YES	2 NO	3 D/K	4 N/A
(a)	CPS investigator/caseworker			\square_3	\square_4
(b)	child(ren)			\square_3	\square_4
(c)	siblings	\square_1		\square_3	\square_4
(d)	parents		\square_2	\square_3	\square_4
(e)	other adults			\square_3	\square_4
(f)	relatives			\square_3	\square_4
(g)	foster parents			\square_3	\square_4
(h)	neighbors			\square_3	\square_4
(i)	medical personnel		\square_2	\square_3	\square_4
(j)	law enforcement personnel		\square_2	\square_3	\square_4
(k)	education personnel		\square_2	\square_3	\square_4
(1)	State's attorney			\square_3	\square_4
(m)	parent's attorney			\square_3	\square_4
(n)	court worker (e.g., probation officer)		\square_2	\square_3	\square_4
(0)	other GAL		\square_2	\square_3	\square_4
(p)	prior representative			\square_3	\square_4
(q)	mental health personnel			\square_3	\square_4
(r)	other (PLEASE SPECIFY):	-			

A4	parent(s) being present? (If child is too young, then check "N/A.")					
	□₁ Yes □₂ No □₃ D/K □₄ N/A					
A5	Since the review hearing, did you ever submit an case to the court?	oral or v	vritten	report	about the)
	□₁ Yes □₂ No					
A6	Since the review hearing, did you assess the chi	ld's plac	ement	needs	:?	
	□₁ Yes □₂ NO (GO TO Q A8) ————					
A 7	Please identify the types of special activities y placement needs. (INTERVIEWER: Read the ask R to answer Yes, No, Don't Know, or Not	list of re	spon	sess th ses be	e child's low and	
	·	1	2	3	4	
	"SPECIAL ACTIVITIES WERE"	YES	NO	D/K	N/A	
(a)	talked with family members or other adults			\square_3	\square_4	
(b)	talked with child	\Box_1	\square_2	\square_3	\square_4	
(c)	met or spoke with the social worker or other professionals	\square_1		\square_3	\square_4	
(d)	visited the foster home or shelter		\square_2	\square_3	\square_4	
(e)	visited the parent's home			\square_3	\square_4	
(f)	requested an evaluation of a child			\square_3	\square_4	
(g)	requested an evaluation of the parents	\square_1		\square_3	\square_4	
(h)	observed the interaction between the parent and child	□,	\square_2	\square_3	\square_4	
(i)	other (PLEASE SPECIFY):					

8 8	Since the review hearing, did you assess the services?	child's	or fan	nily's r	eeds for
	□₁ Yes □₂ No (GO TO Q B1) ————				
A9	Since the review hearing, did you undertake any child's or family's needs for services in a (INTERVIEWER: Read the list of responses Yes, No, Don't Know, or Not Applicable.)	ny of t	he fo	llowing	areas?
		1 YES	2 NO	3 D/K	4 N/A
	"SPECIAL ACTIVITIES IN AREA OF"	169	NO	D/K	IA/ IA
(a)	health			\square_3	\square_4
(b)	mental health		\square_2	\square_3	\square_4
(c)	education		\square_2	\square_3	□4
(d)	housing assistance		\square_2	\square_3	\square_4
(e)	transportation		\square_2	\square_3	\square_4
(f)	child care	\Box_1	\square_2	\square_3	\square_4
(g)	alcohol or drug treatment		\square_2	\square_3	\square_4
(h)	employment		\square_2	\square_3	\square_4
(i)	parenting skills			\square_3	□₄
(j)	other (PLEASE SPECIFY):				

	A10 If you undertook any special activities to assess the child's or family's needs for services, what did you do to assess their needs? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)							
		"SPECIAL ACTIVITIES WERE"	1 YES	2 NO	3 D/K	4 N/A		
	(a)	talked with family members or other adults				□₄		
	(b)	talked with child	□,		\square_3			
	(c)	met or spoke with the caseworker or other professionals	□₁	\square_2	\square_3	□₄		
	(d)	visited the foster home or shelter	_ ₁		— ₃	□₄		
	(e)	visited the parent's home	_ ₁	_ ₂	\square_3	□₄		
	(f)	requested an evaluation of a child		_ ₂	\square_3			
	(g)	requested an evaluation of the parents	_ ₁		\square_3			
	(h)	reviewed the school/agency record	□1	_ ₂	\square_3			
	(i)	other (PLEASE SPECIFY):		— 2	□ 3	□ ₄		
===								
		THE NEXT FEW QUESTIONS REFER TO THE AND OTHER ACTIVITIES PERTAINING TO THE HEARINGS UP TO AND INCLUDING THE LATHEARING.		L IOUS				
B1	V	Were you present at some, most, all, or none of the appointed as the child's representative?	e hearin	gs sin	ce you	were		
		□₁ Some □₂ Most □₃ All □₃ None (PLEASE SPECIFY WHY NOT)						
	Newson and Approxima							

If you look across all uncontested (non-trial) hearings you attended on this case, which of the following activities did you perform? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	•	1 YES	2 NO	3 D/K	4 N/A	
	"PERFORMED FOLLOWING ACTIVITIES "					
(a)	familiarized child with the court proceedings	\square_1	\square_2	\square_3	\square_4	
(b)	subpoenaed records	\Box_1	\square_2	\square_3	\square_4	
(c)	submitted written reports for the record			\square_3	\square_4	
(d)	reported orally to court			\square_3	\square_4	
(e)	presented evidence	\square_1	\square_2	\square_3	\square_4	
(f)	offered a case plan			\square_3	\square_4	
(g)	filed motions or pleading			\square_3	\square_4	
(h)	made disagreements with the agency known to the court			\square_3	\square_4	
(i)	made disagreements with the child known to the court	□₁		□₃	□₄	
(j)	other (PLEASE SPECIFY):					_
В3	Were you were involved in any contested hearing]?				
	☐, Yes ☐, No (GO TO Q B5) ————					

(INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.) 1 3 4 YES NO D/K N/A "PERFORMED FOLLOWING ACTIVITIES ..." familiarized child with the court process (a) \Box_1 \square_2 \square_3 (b) made an opening statement \Box \Box_2 \square_3 (c) called lay witnesses \Box , \square_2 \Box_{4} (d) called expert witnesses \Box_1 \square_3 (e) cross-examined witnesses \Box_2 (f) subpoenaed records \Box , \square_3 (g) submitted written report into the record \Box , \square_3 (h) presented evidence \Box , \Box_2 \square_3 $\square_{\scriptscriptstyle A}$ offered a case plan (i) \Box \square_3 $\square_{\scriptscriptstyle A}$ (j) made or filed motions or pleadings □, \square_3 (k) made disagreements with agency known to the court \square_2 \square_3 made disagreements with child known (1)to the court \Box , \square_{4} (m) made a closing statement \Box \Box_2 \square_3 other (PLEASE SPECIFY): _____ (n) **B**5 At any time since the dispositional hearing, did you attempt to negotiate an agreement or stipulation? □, Yes (GO TO Q B10) — □₂ No

At this hearing, which of the following activities did you perform?

B4

B6	Did the negotiations result in an agreement or st	ipulation	?		
	□, Yes □₂ No				
B7	We are interested in the issue(s) that was (were From the list below, please indicate whether or (INTERVIEWER: Read the list of responses Yes, No, Don't Know, or Not Applicable.)	not this	SISSUE	was i	uvoivea.
		1 YES	2 NO	3 D/K	4 N/A
	"ISSUE INVOLVED WAS"	120			
(a)	stipulation of abuse or neglect		\square_2	\square_3	\square_4
(p)	placement			\square_3	\square_4
(c)	services or treatment for the child			\square_3	\square_4
(d)	services or treatment for the parents			\square_3	□₄
(e)	visitation		\square_2	\square_3	□₄
(f)	legal guardianship			\square_3	\square_4
(g)	other (PLEASE SPECIFY):				

R Yes, No, Don't Know, or Not Applicable.) 1 2 3 4 YES NO D/K N/A "OTHERS INVOLVED WERE . . . " parents' attorney(s) (a) \Box , \square_2 \square_3 \Box_4 (b) agency's attorney (c) child's attorney \Box , \square_2 \square_3 (d) lay volunteer \Box , \Box_2 \square_3 (e) caseworker \Box , \square_2 \square_3 \square_{4} other (PLEASE SPECIFY): _____ (f) **B9** During the negotiations, did you do any of the following activities? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.) 3 4 YES NO D/K N/A "DID FOLLOWING ACTIVITIES . . . " (a) attempted to bring the different parties together \Box \Box_2 \square_3 $\square_{\mathtt{A}}$ (b) highlighted the common goals of the parties \Box \square_2 \square_{4} \square_3 (c) encouraged the parties to negotiate \Box_1 \Box_2 \square_3 \square_{4} (d) suggested options \Box_1 \Box_2 \square_4 \square_3 (e) drafted a written agreement \Box_2 (f) other (PLEASE SPECIFY): _____

Besides yourself, which of the individuals mentioned below were involved in the

negotiations? (INTERVIEWER: Read the list of responses below and ask

B8

THE NEXT FEW QUESTIONS REFER TO THE PROCESS OF DETERMINING CASE GOALS FOR THE CHILD, AS WELL AS THE PLACEMENT OF THE CHILD.

B10	At any time since the review hearing did you form an opinion about what the most desirable and realistic placement situation would be for the child, given the circumstances of the case and available resources?
	□₁ Yes □₂ No (GO TO Q B15) ———
B11	In your opinion, what is the most desirable and realistic placement situation for the child? (INTERVIEWER: Check only one.)
	"BEST PLACEMENT IS"
	□, keep child in home
	□₂ continue placement with relatives
	□ ₃ continue placement with non-relatives
	□₄ place in foster home with relatives
	□ ₅ place in foster home with non-relatives
	□ ₆ group home
	□ ₇ independent living
	□ ₈ residential treatment facility
	□ ₉ return child to home from placement
	🗖 ther (PLEASE SPECIFY):
B12	At any time since the review hearing did you discuss this idea with any other relevant parties to the case?
	□₁ Yes □₂ No (GO TO Q B14) ———

B13	With which of the following individuals did (INTERVIEWER: Read the list of responses I Yes, No, Don't Know, or Not Applicable.)	d you below a	discu and as	iss thi Sk R to	s idea? answer
	"DISCUSSED IDEA WITH"	1 YES	2 NO	3 D/K	4 N/A
4-1		_			
(a)	caseworker or agency's attorney		\square_2	\square_3	\square_4
(b)	parents' attorney(s)	\square_1		\square_3	\square_4
(c)	foster parents	\square_1	\square_2	\square_3	\square_4
(d)	child		\square_2	\square_3	\square_4
(e)	other (PLEASE SPECIFY):				
B14	At any time since the review hearing, did you ma bring about this type of placement situation?	ike any	recon	nmenda	ations to
	□₁ Yes □₂ No				
B15	At any time since the review hearing, did you regarding services to the child or family?	make a	ny rec	ommer	ndations
	□₁ Yes □₂ No				
B16	At any time since the review hearing, did you regarding visitation between the child and parents		ny rec	ommer	ndations
	□₁ Yes □₂ No □₄ N/A				

B17	At any time up through the dispositional hearing caseworker about the any of the following issues? list of responses below and ask R to answer Ye Applicable.)	(INTE	HAIFA	/EK: F	10aa ine
		1 YES		3 D/K	4 N/A
	"DISAGREED ABOUT"		3 2.22		
(a)	child's placement		\square_2	\square_3	\square_4
(b)	provision of services to child or parent	\square_1	\square_2	\square_3	\square_4
(c)	visitation	\Box_1	\square_2	\square_3	\square_4
(d)	other (PLEASE SPECIFY):				
B18	IF YES CHECKED FOR ANY ISSUE, ANSWOTHERWISE GO TO Q B20. Given these differences, were they resolved betwhether All, Some, or None were resolved. □₁ Yes, all (GO TO Q B20) □₂ Yes, some □₃ No, none Of these unresolved differences, did you express a	ween	the pa	arties?	
B19	☐₁ Yes ☐₂ No	any or			
B20	If you made recommendations to the court regarding provision of services, and/or visitation, did the recommendations?	g case court	goals adopt	and pla tany	acement, of these
	□₁ Yes □₂ No (GO TO Q B22) ————				

B17

D21	Read the list of responses below and ask R Know, or Not Applicable.)	endatio to an	ns? (I swe r	NTERY Yes, A	VIEWER Io, Don	
	"COURT ADOPTED"	1 YES	2 NO	3 D/K	4 N/A	
(0)						
(a)	case goals and placement		\square_2	\square_3	\square_4	
(b)	provision of services	\Box_1	\square_2	\square_3	\square_4	
(c)	visitation			\square_3	\square_4	
B22	At any time since the review hearing, did you disagnabout case goals and placement, the provision of settle child and parent(s)?	ree with rvices,	the c or visi	hild in a tation b	any way etween	
	□ ₁ Yes □ ₂ No (GO TO Q24) □ ₃ Not applicable (GO TO Q24)				a.	
B23	If you answered Yes to the question above, which vicourt? Did you present what the child wanted, which child, or both views to the court?	ew(s) d at you	id you felt wa	presen us best	t to the for the	
	□₁ child's wishes only					
	□₂ my views on child's best interests					
	\square_3 both views					
B24	At any time since the review hearing, did the child ta	alk in co	ourt or	to the j	udge?	
	□₁ Yes □₂ No (GO TO Q B29) ————					

B25	with	the child's testimony presented in courtroom, in chambers of in court out spectators or videotaped or over closed-circuit TV? (INTERVIEWER: ock as many responses as applicable.)
	(a)	□₁ in courtroom
	(b)	□₁ in chambers or in court without spectators
	(c)	□₁ videotaped or over closed-circuit TV
	(d)	□, other (PLEASE SPECIFY):
B26	Who	requested that this be done: GAL, state attorney, parent's attorney, judge, or? (INTERVIEWER: Check as many responses as applicable.)
	(a)	□₁ GAL
	(b)	□₁ agency's attorney
	(c)	□ ₁ parents' attorney(s)
	(d)	□₁ judge
	(e)	□₁ other (PLEASE SPECIFY):
B27		you do anything special to help make it easier and more comfortable for the d to speak in court?

B28	What types of things did you do to make (INTERVIEWER: Read the list of responses I Yes, No, Don't Know, or Not Applicable.)	e it e <i>below</i> :	asier and a	for t	he child o answe	?
		1 YES	2	3	4	
	"DID THE FOLLOWING TO MAKE IT EASIER FOR CHILD"	159	NO	D/K	N/A	
(a)	moved to have previous testimony admitted			\square_3	\square_4	
(b)	moved to have child/parents leave during sensitive testimony	□,		\square_3	\square_4	
(c)	rearranged courtroom environment		\square_2	\square_3	□₄	
(d)	objected to questioning of child			\square_3	\square_4	
(e)	prepared the child to testify and explained the process			\square_3	□₄	
(f)	other (PLEASE SPECIFY):					
B29 B30	Looking back over what you have done to advoca court, would you say that you were successful in excase through the court system?	xpeditin	g the	progre	ss of the	
	Yes, No, Don't Know, or Not Applicable.)					
	"EXPEDITED CASE BY "	1 YES	NO	3 D/K	4 N/A	
(a)	opposing delays or continuances that I felt worked against the child's interests	□₁	\square_2	\square_3	□₄	
(b)	requesting a court hearing sooner than scheduled			\square_3	\square_4	
(c)	assisting parties to resolve differences out of court			\square_3	\square_4	
(d)	other (PLEASE SPECIFY):					

B31	insid	king back over what you have done to advocate for the child's interests de and outside court, how forceful or assertive would you assess yourself? ERVIEWER: Check only one.)
		☐₁ Very forceful or assertive (GO TO Q C1) ☐₂ Somewhat forceful or assertive (GO TO Q C1) ☐₃ Not forceful or assertive at all
B32	If no	t forceful, why not? (INTERVIEWER: Check all that apply.)
	(a)	□₁ little time to investigate
	(b)	□₁ concurred with other party
	(c)	\square_1 do not view role as one of active participant
	(d)	□₁ hearings did not require active role
	(e)	□₁ other (PLEASE SPECIFY):
	1	N THE NEXT FEW QUESTIONS, WE WILL ASK YOU ABOUT ANY ACTIVITIES YOU MAY HAVE DONE TO MONITOR THE CASE.
C1	on m	e the review hearing, how frequently would you say you contacted the child atters other than those dealing with hearings? (INTERVIEWER: Check one.)
		□₁ Very frequently □₂ Somewhat frequently □₃ Infrequently □₄ Not at all
C2		the review hearing, have you contacted any persons or parties on matters than those dealing with hearings?
		□₁ Yes □₂ No (GO TO Q C4) ———

If you have contacted any persons or parties on matters other than those dealing with the hearings, please indicate who you have been in touch with by phone or in person. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

		1 YES	2	3	4
	"CONTACTED "	IES	NO	D/K	N/A
(a)	parents			\square_3	
(b)	other adults in home		\square_2	\square_3	\square_{4}
(c)	foster parents			\square_3	
(d)	caseworker/foster care worker			\square_3	\square_4
(e)	relatives			\square_3	\square_4
(f)	CW agency		\square_2	\square_3	\square_4
(g)	parent's attorney			\square_3	\square_4
(h)	state's attorney			\square_3	\square_4
(i)	medical personnel	\square_1	\square_2	\square_3	□₄
(j)	mental health personnel	□ _{1.}	\square_2	\square_3	\square_4
(k)	educational personnel		\square_2	\square_3	\square_4
(1)	court worker		\square_2	\square_3	\square_4
(m)	other (PLEASE SPECIFY):			7	

Since the review hearing, have you done anything to carry out some aspect of a court order, voluntary agreement, or case plan?

□₁ Yes

□₂ No

C5	Since the review hearing, have you felt that a change was necessary in any of the following areas of the case? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
		1 YES	2 NO	3 D/K	4 N/A
	"CHANGES WERE NECESSARY IN"				
(a)	placement of the child(ren)			\square_3	\square_4
(b)	services for the child(ren)		\square_2	\square_3	\square_4
(c)	services for the parent(s)		\square_2	\square_3	\square_4
(d)	the hearing schedule		\square_2	\square_3	\square_4
(e)	other (PLEASE SPECIFY):				
C6	IF YES CHECKED FOR ANY ISSUE, ANS OTHERWISE GO TO Q C7. If you felt that changes were necessary in any of the following? (INTERVIEWER: Check all that (a)	the abo apply.) n order ges	ove, die	d you o	
C7	Were any changes made in the case plan as a number of the case plan as a	ssuit of	you		
C8	If the child was living out of the home after the anything to encourage or discourage visits or oth and parent(s)?	e reviev er cont	v hear acts be	ing, die etween	d you do the child
	□₁ Yes □₂ No □₄ N/A				

C9	At a	any time during this case, did you represent the child in other court actions?
		□₁ Yes □₂ No (GO TO Q D1) ———
C10	In (IN 7	what other type(s) of court actions did you represent the child(ren)?
	(a)	□, criminal abuse of the children by the parent
	(b)	\square_1 other criminal case involving the child (either as victim or perpetrator)
	(c)	□ ₁ custody/visitation
	(d)	□₁ delinquency
	(e)	□₁ voluntary foster care
	(f)	□₁ other (PLEASE SPECIFY):

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT YOU DID TO MEDIATE BETWEEN THE VARIOUS PARTIES.



IF R ANSWERED "NO" TO QUESTION B5, WHETHER THERE WAS A NEGOTIATED AGREEMENT OR STIPULATION, SKIP TO QUESTION E1.

you we moder	the negotiations that we talked about earlier, how much would you say re involved in the negotiations? Would you say you were very involved, ately involved, minimally involved, or not involved at all? (INTERVIEWER: only one.)
-----------------	---

\Box_1	Very	invo	lved
- 1	,		

□₂ Moderately involved

□₃ Minimally involved

□₄ Not involved at all

D2	During these negotiations, how important would you say your contribution was to the outcome of the negotiations? Would you say you were extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations? (INTERVIEWER: Check only one.)
	☐₁ Very important ☐₂ Moderately important ☐₃ Only somewhat important ☐₄ Not important at all
D3	During these negotiations, how effective would you say you were in presenting options and generally advocating for the child's interests? Would you say you were extremely effective, moderately effective, only somewhat effective, or not effective at all to the success of the negotiations? (INTERVIEWER: Check only one.)
	 □₁ Very effective □₂ Moderately effective □₃ Only somewhat effective □₄ Not effective at all
	THE NEXT FEW QUESTIONS INVOLVE YOUR ACTIVITIES IN PROVIDING INFORMATION TO VARIOUS PARTIES TO THE CASE AND IN ADVOCATING FOR SERVICES.
E1	Since the review hearing, did you provide information about a resource to either the family, the agency or the court which you feel they were unaware of or did not recommend themselves?
	□₁ Yes □₂ No (GO TO Q E3) ———

E2	Did this information involve any of the follow (INTERVIEWER: Read the list of responses by Yes, No, Don't Know, or Not Applicable.)	ving as Pelow a	spects and as	of th	e case answe	00
		1 YES	2 NO	3 D/K	4 N/A	
	"INFO INVOLVED"					
(a)	availability of services		\square_2	□₃	\square_4	
(b)	availability of resources (such as a relative or friend)		\square_2	\square_3		
(c)	change in circumstances of the family or child		\square_2	\square_3	□₄	
(d)	affected the current placement options			\square_3	\square_4	
(e)	other (PLEASE SPECIFY):					
E3	Since the review hearing, did you either assist the obtain any social services or to attempt to make su them?	child or re that	the fa	mily dia	ectly to	· VIII

E4	If you assisted in any way, did you do any of the following? (INTERVIEWER: read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
		1 YES	2 NO	3 D/K	4 N/A
	"ASSISTED BY "				
(a)	giving information about resources to the child or family by phone or in person			\square_3	\square_4
(b)	discussing case and directly arranging a referral or services with another agency			\square_3	\square_4
(c)	directly escorting client to agency		\square_2	\square_3	\square_4
(d)	contacting the caseworker or other professional to inform them of the need			\square_3	\square_4
(e)	contacting the caseworker or other professional to followup on previous plans			\square_3	\square_4
(f)	other (PLEASE SPECIFY):				

What types of services did you attempt to obtain, or actually obtain, for the child or family? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"SERVICES INCLUDED "	1 YES	2 NO	3 D/K	4 N/A
(a)	psychological therapy/counseling	□,	□₂	\square_3	□₄
(b)	physical health			_ ₃	□₄
(c)	legal matters not related to your GAL activities				□₄
(d)	educational or vocational training	□ ₁		\square_3	\square_4
(e)	housing assistance	\Box_1		\square_3	\square_4
(f)	financial	\Box_1	\square_2	\square_3	\square_4
(g)	homemaker	\square_1		\square_3	
(h)	child care		\square_2	\square_3	\square_4
(i)	employment	\Box_1		\square_3	\square_4
(j)	transportation	\square_1		\square_3	□₄
(k)	alcohol/drug abuse	\square_1		\square_3	\square_4
(1)	parenting classes	\square_1		\square_3	□₄
(m)	other (PLEASE SPECIFY):	- 1.7			

IN THE NEXT FEW QUESTIONS WE ASK YOU TO ASSESS YOUR OVERALL PERFORMANCE AND EFFECTIVENESS ON THIS CASE.

F1	If you look over the whole case, I would like you to estimate the percentage the time you spent dealing with each type of activity.				
	(a)		investigating and collecting information about the case from written materials and relevant sources		
	(b)		legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters		
	(c)		negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements		
	(d)		monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family		
	(e)		providing information about possible resource persons or support services to other parties and advocating for resources for the child and family		
	(f)		other (PLEASE SPECIFY):		
40		(NOT	TE, THEY MUST ADD UP TO 100%)		
		□ Don't	Know		

F2	How effective would you assess yourself in each of the dimensions listed above For each dimension assess your effectiveness on a scale of 1 to 3, with 1 bein Ineffective, 2 being Somewhat Effective, and 3 being Very Effective.				
		1 Ineffective	2 Somewhat Effective	3 Very Effective	
			Ellootivo	LIIOOUAC	
(a)	investigation	\Box_1	\square_2	\square_3	
(b)	legal representation	\Box_1	\square_2	\square_3	
(c)	negotiation	\square_1	\square_2	\square_3	
(d)	monitoring/followup	\square_1	\square_2	\square_3	
(e)	resource information and advocacy	\Box_1	\square_2	\square_3	
F3	Are there any <i>other</i> major types of acassessing?	ctivities you fee	l are worth me	ntioning and	
	\square_1 Yes \square_2 No (GO TO Q F5) ———				
F4	If yes, please identify and assess the	em on the same	e scale of 1 to	3.	
		1	2	3	
		Ineffective	Somewhat Effective	Very Effective	
(a)	(\square_2	□₃	
(b)			\square_2	\square_3	
(c)		\square_1	\square_2	\square_3	
- 5	Overall, how would you assess your Poor, or Neither Good nor Poor?	relationship wit	th the child? V	Vas it Good,	
	\square_1 Good \square_2 Poor \square_3 Neither good nor poor				

F2

F6	Overall, how well would you say you were able to coordinate work on the case with the caseworker and child welfare agency? Would you say that you were able to coordinate work very well, somewhat well, or poorly?				
	□₁ Very well □₂ Somewhat well □₃ Poorly				
F7	Overall, how well would you say the you were able caseworker and child welfare agency? Would information very well, somewhat well, or poorly?	to shar I you s	e infor say tha	mation at you	with the shared
	□₁ Very well □₂ Somewhat well □₃ Poorly				
F8	Was there anything about your relationships with the volunteer, or other party that prevented you from perwould have liked?	e child, rformin	paren g as ef	ts, case fectivel	eworker, ly as you
	□₁ Yes □₂ No (GO TO Q F10) ————				
F9	If you answered yes, please identify the relations performing as effectively as you would have liked. Iist of responses below and ask R to answer Y Applicable.)	(INIE	4AIEM	en: r	reau ille
		1 YES	2 NO	3 D/K	4 N/A
	"DID IT INVOLVE COOPERATION WITH THE "	163	NO	DIK	IVA
(a)	child		\square_2	\square_3	\square_4
(b)	parent	\square_1	\square_2	\square_3	\square_4
(c)	caseworker		\square_2	\square_3	\square_4
(d)	volunteer		\square_2	\square_3	\square_{4}
(e)	other attorney(s)		\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				

F10	Was there anything else about the case that prevented you from performing as effectively as you would have liked?				
	☐, Yes ☐ ₂ No (GO TO CONTROL QUESTION	AT THE	TOP	OF PA	GE 31)
F11	If you answered yes, please identify whether any of the following prevented you from performing as effectively as you would have liked. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
		1	2	3	4
	"DID IT INVOLVE "	YES	NO	D/K	N/A
(a)	limits on your time (such as large caseload, conflicting case demands, etc.)	□ ₁		\square_3	\square_4
(b)	limited time in which to prepare case	\Box_1	\square_2	\square_3	□₄
(c)	inadequate compensation	\Box_1	\square_2	\square_3	□₄
(d)	limited resources with which to prepare or conduct case			\square_3	\square_4
(e)	uncertainty about role in case			\square_3	\square_4
(f)	complexity of case			\square_3	\square_4
(g)	lack of training about child advocacy		\square_2	\square_3	\square_4
(h)	other (PLEASE SPECIFY):		· · · · · · · · · · · · · · · · · · ·		
	(INTERVIEWER: If inadequate compensation to Q F12 and Q F13.)	vas che	cked a	above,	answer
F12	Did the lack of adequate compensation affect the to spend on the case?	amount	of time	you w	ere able
	□₁ Yes □₂ No				
F13	Will the lack of adequate compensation affect ye child's representative in the future?	our cont	inuing	to ser	ve as a
	□₁ Yes □₂ No				

CONTROL CHECK: CONTINUE WITH THE QUESTIONNAIRE ONLY IF THERE WAS BOTH AN ATTORNEY AND ANOTHER ATTORNEY, VOLUNTEER, OR SOCIAL WORKER ON THE CASE.

	☐₂ Two representatives, CONTINUE TO G ² ☐₁ One representative, STOP!!				
G1	At any point during the case, did you have conta with the volunteer, social worker, or attorney?	act (by p	hone o	or face	-to-face)
	□₁ Yes □₂ No (GO TO Q G6) ———				
G2	In your contacts, did you discuss any of the fo (INTERVIEWER: Read the list of responses Yes, No, Don't Know, or Not Applicable.)	llowing a below a	aspects <i>nd asi</i>	s of th k R to	e case? answe
		1 YES	2 NO	3 D/K	4 N/A
	"DISCUSSED THE FOLLOWING "				
(a)	assessment of the case		\square_2	\square_3	\square_4
(b)	stipulating abuse or neglect	\square_1	\square_2	\square_3	\square_4
(c)	placement	\square_1	\square_2	\square_3	
(d)	services/treatment		\square_2	\square_3	\square_4
(e)	visitation			\square_3	\square_4
(f)	legal issues (e.g., hearings)			\square_3	\square_4
(g)	other (PLEASE SPECIFY):				

G3	Generally, at what points during the case did these contacts take place? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)					
			1 YES	2 NO	3 D / K	4 N/A
(a)	bef	ore or during the adjudication hearing	\square_1	\square_2	\square_3	\square_{4}
(b)	bef	ore or during the dispositional hearing	\square_1	\square_2	\square_3	\square_4
(c)	duri	ing negotiations over a settlement	\square_1	\square_2	\square_3	\square_4
(d)	befo	ore or during a trial		\square_2	\square_3	\square_4
(e)	befo	ore or during a review hearings			\square_3	\square_4
(f)	betv	ween the review hearings	\square_1		\square_3	\square_4
G4	If you look over the course of the case, roughly how many times would you say you contacted the attorney/volunteer in person or by phone in an average month?					
		Times in an average month				
G5	If you look at when and how often you had these contacts throughout the case, would you say that they were concentrated around the times of the hearings or were they spread more evenly throughout the case? (INTERVIEWER: Check all that apply.)					
	(a)	\square_1 concentrated at hearings				
	(b)	\square_1 spread more evenly throughout				
	(c)	□₁ other (PLEASE SPECIFY):				

G6	In the next four questions, I want you to think ab with your fellow representative. Please answer th to 5, with 1 being low or poor, 3 being neutral, ar	ese qu	uestions	on a	scale of 1
		1 :	2 3	4	5
(a)	How well you shared information and ideas with one another	□₁ □ poor	\square_2 \square_3	□₄	□ ₅ good
(b)	How much you depended on the other for advice and recommendations	□₁ □ none		□₄	□ ₅ full
(c)	The level of coordination in your working relationship	□, □ none	-	□₄	□₅ full
G7	Are there any aspects of the case on which attorney/volunteer?	ch you	u disag	reed	with the
	□₁ Yes □₂ No (STOP!!)				
G8	Did the disagreement involve any of the following? list of responses below and ask R to answer Y Applicable.)	(INTI 'es, No	ERVIEV o, Don'	VER: t Kno	Read the w, or Not
		1	2 NO	3 D/K	4 N/A
	"DISAGREEMENT INVOLVED "	ILO	110	DIK	10/24
(a)	assessment of the case		\square_2	\square_3	\square_4
(b)	stipulation of abuse or neglect		\square_2	\square_3	\square_4
(c)	placement		\square_2	\square_3	\square_4
(d)	services/treatment		\square_2	\square_3	\square_4
(e)	visitation		\square_2	\square_3	\square_4
(f)	legal issues (e.g., hearings)		\square_2	\square_3	\square_4
(g)	other (PLEASE SPECIFY):				
	[IF ALL	"NO,"	STOP]		

	STOP, END INTERVIEW
	□₁ Resolved all □₂ Resolved some □₃ Resolved none
G9	Given these differences mentioned above, were you able to resolve them? Please indicate whether you resolved all of them, some of them, or none of them.

			,	
		a a		
a a				

QUESTIONNAIRE #5 CASEWORKER (REVIEW CASES ONLY)

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

Completion Date:	/	/_	93	
Interviewer ID#:				
Case Record #:		NA CONTRACTOR		
Subject ID#:				
Caseworker Name:				

Public reporting burden for this collection of information is estimated to average 1 hour per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

Reports Clearance Officer
Administration for Children and Families
Department of Health and Human Services
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

and to:

Office of Management and Budget
Paperwork Reduction Project
OMB Control No. (New Request)
Washington, D.C. 20503

Caseworker Name:	
SUBJECT ID#:	•
INTERVIEWER ID#:	
DATE:	//93

CONTROL INFORMATION

INTERVIEWER: Attempt to answer these questions prior to the interview. If unable to complete all questions, ask respondent to complete.

CTL1	Has	s this case been adjudicated?
		\square_1 Yes \square_2 No (STOP INTERVIEW, THANK RESPONDENT FOR TIME)
CTL2	Has	this case had a review hearing?
		□₁ Yes □₂ No (GO TO QUESTIONNAIRE #2) ———
CTL3	(a)	When was this case opened?
	(b)	When was the caseworker assigned to case?//
	(c)	Is the interviewee the original caseworker on the case?
		□₁ Yes (GO TO CTL5) ——— □₂ No
	(d)	Is there currently more than one caseworker assigned to this case?
		□₁ Yes □₂ No

CTL4	answer questi	ons about his or her activities on the case.
	□, Yes □, No	(STOP INTERVIEW, BUT ASK RESPONDENT TO PROVIDE THE NAME OF ANOTHER CASEWORKER WHO COULD PROVIDE THIS INFORMATION):
CTL5	Are there two	(2) representatives for the child on this case?
	□, Yes	(GO TO QUESTIONNAIRE #5-B)——►

BACKGROUND INFORMATION ON THE CASEWORKER

FIRST, WE WOULD LIKE YOU TO ANSWER A FEW GENERAL QUESTIONS ABOUT YOUR BACKGROUND AND CURRENT WORK.

BA1	How many years have you worked as a caseworker in child welfare services?						
	Years or [Months]						
BA2	How large is your current caseload? (INTERVIEWER: If the R is not currently responsible for the case, ask about caseload during time when the R was the responsible caseworker.)						
	Cases						
ВАЗ	How many other caseworkers have been assigned to this case since it was opened?						
	Other caseworkers (If no other caseworkers, enter zero.)						
	□₃ Don't know						
BA4	On average, how many hours per week do you spend on this particular case?						
	Hours per week						

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO INVESTIGATE AND PREPARE FOR THE CASE SINCE THE DISPOSITIONAL HEARING.

A1	Since the review hearing, did the GAL investigate or prepare for the case extensively, somewhat, or not at all?								
		1	Not at all		(PLEASE S	SPECIFY)):		
			7						
] ₃	Extensively Somewhat			>			
A2	Since the o	disp rep	oositional hear resentative?	aring, did	you discuss	any aspe	ct of th	ne case	e with
	□₁ Y □₂ N	0	(GO TO Q		→				
А3	Which of the responses Applicable	s b	following did elow and as	you discu k R to an	ISS? (INTER I swer Yes, I	VIEWER Vo, Don't	: Rea Know	d the l	list of ot
						1 YES	2 NO		4 N/A
	"DISCUSS	ED							
(a)	facts of the	e ca	ase				\square_2	\square_3	\square_4
(b)	assessme	nt c	of the child				\square_2	\square_3	\square_4
(c)	assessme	nt c	of the family	situation				\square_3	\square_4
(d)	agency rep	por	(CPS)				\square_2	\square_3	\square_4
(e)	case goal						\square_2	\square_3	\square_4
(f)	placement	ob	jectives			\square_1		\square_3	\square_4
(g)	services o	r tr	eatment				\square_2	\square_3	\square_4
(h)	legal issue	es					□2	\square_3	\square_4
(i)	visitations					□₁	\square_2	\square_3	\square_4
(j)	other (PLE	EAS	SE SPECIFY):					

A4		Since the review hearing, did the child's representative assess the child's placement needs?						
		\square_1 Yes \square_2 No (GO TO Q A6) \longrightarrow \square_3 Don't know (GO TO Q A6) \longrightarrow						
A5		Please identify to the best of your recollection the types of special activities the child's representative did to assess the child's placement needs. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)						
			1 YES	2 NO	3 D/K	4 N/A		
		"SPECIAL ACTIVITIES WERE "	169	140	DIK	N/A		
(a	1)	talked with family members or other adults	\square_1	\square_2	\square_3			
(b)	talked with child	\square_1	\square_2	\square_3	\square_4		
(C	:)	met or spoke with the social worker or other professionals	□,		\square_3	□₄		
(d	i)	visited the foster home or shelter	\square_1	\square_2	\square_3	\square_4		
(e)	visited the parent's home	\square_1	\square_2	\square_3	\square_4		
(f))	requested an evaluation of a child		\square_2	\square_3	\square_4		
(g)	requested an evaluation of the parents	\square_1	\square_2	\square_3	\square_4		
(h)	observed the interaction between the parent and child	□,	\square_2	\square_3	□₄		
(i)		other (PLEASE SPECIFY):				-		
A 6		Since the review hearing, did the child's representation family's needs for services?	ative as	ssess 1	the chil	d's or		
		\square_1 Yes \square_2 No (GO TO Q A8) \longrightarrow \square_3 Don't know (GO TO Q A8) \longrightarrow						

A7	Please identify to the best of your recollection the types of special activities the child's representative did to assess the child's or family's needs for services. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)							
	•	1 YES	2 NO	3 D/K	4 N/A			
	"SPECIAL ACTIVITIES WERE "							
(a)	talked with family members or other adults		\square_2	\square_3	\square_4			
(b)	talked with child		\square_2	\square_3	\square_4			
(c)	met or spoke with the caseworker or other professionals			\square_3	\square_4			
(d)	visited the foster home or shelter		\square_2	\square_3	\square_4			
(e)	visited the parent's home	\square_1	\square_2	\square_3	\Box_{4}			
(f)	requested an evaluation of the child or parents		\square_2	\square_3				
(g)	reviewed the agency record	\Box_1	\square_2	\square_3	\square_4			
(h)	other (PLEASE SPECIFY):					_		
18	Since the review hearing, did the child's represent educational needs?	ative as	ssess	the chi	d's			

A7

A9	Please identify to the best of your recollection the types of special activities the child's representative did to assess the child's educational needs. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)						
	"ODEOLAL ACTIVITIES MEDE "	1 YES	2 NO	3 D / K	4 N/A		
	"SPECIAL ACTIVITIES WERE "						
(a)	talked with the child		\square_2	\square_3	\square_4		
(b)	talked with family members			\square_3	\square_4		
(c)	talked with school personnel		\square_2	\square_3	\square_4		
(d)	requested educational tests			\square_3	\square_4		
(e)	other (PLEASE SPECIFY):						
A10	Since the review hearing, did the child's representative undertake any special activities to assess the child's or family's needs for services in any of the following areas? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)						
	AND THE STATE OF T	11000 CO.			, and		
	AND THE STATE OF T	11000 CO.		3 D/K	4 N/A		
(a)	ask R to answer Yes, No, Don't Know, or Not A	Applica 1	<i>ble.)</i> 2	3	4		
(a) (b)	"SPECIAL ACTIVITIES IN AREA OF"	Applica 1 YES	2 NO	3 D/K	4 N/A		
5. 5	"SPECIAL ACTIVITIES IN AREA OF " health	1 YES	2 NO	3 D / K □ ₃	4 N/A □ ₄		
(b)	"SPECIAL ACTIVITIES IN AREA OF" health mental health	1 YES	2 NO □ ₂	3 D / K □ ₃	4 N/A □ ₄		
(b)	"SPECIAL ACTIVITIES IN AREA OF" health mental health housing assistance	1 YES	2 NO □ ₂ □ ₂	3 D/K □ ₃ □ ₃	4 N/A □ ₄ □ ₄		
(b) (c) (d)	"SPECIAL ACTIVITIES IN AREA OF " health mental health housing assistance transportation	1 YES	ble.) 2 NO □₂ □₂ □₂	3 D/K □ ₃ □ ₃ □ ₃	4 N/A 		
(b) (c) (d) (e)	"SPECIAL ACTIVITIES IN AREA OF" health mental health housing assistance transportation child care	1 YES 1 1 1 1 1 1 1 1 1 1	ble.) 2 NO 2 1 2 1 2 1 2 1 2 1 2 1 2	3 D/K □ ₃ □ ₃ □ ₃	4 N/A 		
(b) (c) (d) (e) (f)	"SPECIAL ACTIVITIES IN AREA OF" health mental health housing assistance transportation child care alcohol or drug treatment	1 YES 1 1 YES 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ble.) 2 NO 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	3 D/K □3 □3 □3 □3 □3	4 N/A 		
(b) (c) (d) (e) (f) (g)	"SPECIAL ACTIVITIES IN AREA OF " health mental health housing assistance transportation child care alcohol or drug treatment employment	1 YES 1 O 1 O 1 O 1 O 1 O 1 O 1 O 1 O 1 O 1	ble.) 2 NO 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	3 D/K □3 □3 □3 □3 □3 □3	4 N/A 		

A11	Overall, how thorough would you say the child's representative was in investigating and preparing for the case since the review hearing? Would you say she/he was very thorough, somewhat thorough, or not thorough at all? (INTERVIEWER: Check only one.)								
-	 □₁ Very thorough □₂ Somewhat thorough □₃ Not thorough 								
	THE NEXT FEW QUESTIONS REFER TO LI OTHER ACTIVITIES PERTAINING TO THE HEARINGS.	EGAL A	IND JS						
B1	At any time since the review hearing, did the child negotiate an agreement or stipulation?	d's repre	esenta	tive att	empt to				
	\square_1 Yes \square_2 No (GO TO Q B3)————————————————————————————————————								
B2	During the negotiations, did the child's representate activities? (INTERVIEWER: Read the list of rest to answer Yes, No, Don't Know, or Not Applications.)	sponse	any of s <i>belo</i>	the fo w and	llowing ask R				
	"DID FOLLOWING ACTIVITIES "	1 YES	2 NO	3 D/K	4 N/A				
(a)	attempted to bring the different parties together	□₁		\square_3	\square_4				
(b)	highlighted the common goals of the parties			\square_3	\square_4				
(c)	encouraged the parties to negotiate			\square_3	\square_4				
(d)	suggested options	\square_1		\square_3	□₄				
(e)	drafted a written agreement		\square_2	\square_3	\square_4				
(f)	other (PLEASE SPECIFY):								

B3	At any time since the review hearing, did you disagree with the child's representative about the any of the following issues? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, of Not Applicable.)					
	"DISAGREED ABOUT"	1 YES	2 NO	3 D/K	4 N/A	
(a)	child's placement	\square_1	\square_2	\square_3	\square_4	
(b)	provision of services to child or parent		\square_2	\square_3	\square_4	
(c)	visitation	\square_1	\square_2	\square_3	\square_4	
(d)	other (PLEASE SPECIFY):					
B4	OTHERWISE GO TO Q B5. Given these differences, were they resolved between indicate whether all, some, or none of the difference of the di	ces wer	e reso	lved.		
	\square_1 Yes \square_2 No (GO TO Q B7) \longrightarrow \square_3 Don't know (GO TO Q B7) \longrightarrow					
B6	Did the child's representative do anything special to more comfortable for the child to speak in court?	o help r	nake i	t easiei	and	
	□₁ Yes □₂ No □₃ Don't know					

Looking back over what you know of what the child's representative did to advocate for the child's interests inside and outside court, how forceful or assertive would you say he or she was? (INTERVIEWER: Check only one.)
□₁ Very forceful or assertive (GO TO Q C1) □₂ Somewhat forceful or assertive (GO TO Q C1) □₃ Not forceful or assertive at all
If not forceful, why do you think he or she was not? (INTERVIEWER: Check all that apply.)
(a) □₁ little time to investigate
(b) □₁ concurred with agency
 (c) □₁ did not view child's representative role as one of being an active participant
(d) □₁ hearings did not require active role
(e) \square_1 other (PLEASE SPECIFY):
IN THE NEXT FEW QUESTIONS, WE WILL ASK YOU ABOUT ANY ACTIVITIES THE CHILD'S REPRESENTATIVE MAY HAVE DONE TO MONITOR THE CASE SINCE THE REVIEW HEARING.
Since the review hearing, how frequently would you say the child's representative contacted the child on matters other than those dealing with hearings? (INTERVIEWER: Check only one.) \[\tilde{\text{UNTERVIEWER: Check only one.}} \] \[\text{Interquently } \] \[\text{Infrequently } \] Infrequently
_

02	representative on matters other than those pertaining to a hearing?				
	□₁ Yes □₂ No				
C3	Since the review hearing, has the child's r carry out some aspect of a court order, vo				
	□₁ Yes □₂ No □₃ Don't know				
C4	Since the review hearing, were any chang areas as a result of the intervention of the (INTERVIEWER: Read the list of responses, No, Don't Know, or Not Applicable)	child's represe Ises below al	entativ	e?	J
		1 YES	2 NO	3 D/K	4
	"CHANGES WERE MADE IN "	1 2 3	NO	D/K	N/A
(a)	placement of the child(ren)			\square_3	\square_4
(b)	services for the child(ren)		\square_2	\square_3	\square_4
(c)	services for the parent(s)	\Box_1		\square_3	\square_{4}
(d)	the hearing schedule	□,		\square_3	\square_4
(e)	other (PLEASE SPECIFY):			-	
C5	If the child was living out of the home after representative do anything to encourage or between the child and parent(s)?	the review he discourage vi	aring, sits or	did the	child's contacts
10	□₁ Yes □₂ No □₃ Don't know				
The same of the same		The second secon			

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO MEDIATE BETWEEN THE VARIOUS PARTIES.

IF R ANSWERED "NO" OR "DON'T KNOW" TO QUESTION B1, WHETHER THERE WAS A NEGOTIATED AGREEMENT OR STIPULATION SINCE THE REVIEW HEARING, SKIP TO QUESTION E1.

D1	During the negotiations that we talked about earlier, how much would you say the child's representative was involved in the negotiations? Would you say she/he was very involved, moderately involved, minimally involved, or not involved at all. (INTERVIEWER: Check only one.)
	□₁ Very involved □₂ Moderately involved □₃ Minimally involved □₄ Not involved at all □₅ Don't know
D2	During these negotiations, how important would you say the child's representative's contribution was to the outcome of the negotiations? Would you say she/he was extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations? (INTERVIEWER: Check only one.)
	□₁ Very important □₂ Moderately important □₃ Only somewhat important □₄ Not important at all □₅ Don't know
D3	During these negotiations, how effective would you say the child's representative was in presenting options and generally advocating for the child's interests? Would you say she/he was extremely effective, moderately effective, only somewhat effective, or not effective at all to the success of the negotiations? (INTERVIEWER: Check only one.)
	 □₁ Very effective □₂ Moderately effective □₃ Only somewhat effective □₄ Not effective at all □₅ Don't know

THE NEXT FEW QUESTIONS INVOLVE THE CHILD'S REPRESENTATIVE'S ACTIVITIES IN PROVIDING INFORMATION TO VARIOUS PARTIES TO THE CASE AND IN ADVOCATING FOR SERVICES.

E1	At any time since the review hearing, did the child's representative provide information about a resource to either the agency, the court, or the family which you feel you were unaware of or did not recommend yourself?					
	□₁ Yes □₂ No (GO TO Q E4) ———					
E2	Did this information involve any of the following aspects of the case? (INTERVIEWER: Read the list of responses below and ask R to ans Yes, No, Don't Know, or Not Applicable.)					
	"INFO INVOLVED "	1 YES	2 NO	3 D/K	4 N/A	
(a)	availability of services		\square_2	\square_3	□4	
(b)	availability of resources (such as a relative or friend)			\square_3	□₄	
(c)					\square_4	
(d)	case plan			\square_3	□₄	
(e)	placement options		\square_2	\square_3	\square_4	
(f)	other (PLEASE SPECIFY):					
E3	Did you consider this information useful to help the \square_1 Yes \square_2 No (PLEASE SPECIFY):	e child o	or fam	ily?		

E	4	At any time since the review hearing, did the child's representative either assist the child or the family to obtain any social services or to attempt make sure that the agency obtained them?				her ot to
		\square_1 Yes \square_2 No (GO TO Q F1) \square_3 Don't know (GO TO Q F1)				
E5 If the child's representative assisted in any way, did following? (INTERVIEWER: Read the list of respector answer Yes, No, Don't Know, or Not Applicable				he do es <i>belo</i>	any of ow and	the I ask R
			1	2 NO		4 N/A
		"ASSISTED BY"	169	NO	DIK	IV/A
	(a)	giving information about resources to the child or family by phone or in person			\square_3	□₄
	(b)	discussing case and directly arranging a referral or services with another agency		\square_2	\square_3	□4
	(c)	directly escorting client to agency	\Box_1	\square_2	\square_3	\square_4
	(d)	contacting social worker or other professional to inform of need			\square_3	□₄
	(e)	contacting social worker or other professional to followup on previous plans		\square_2	\square_3	□₄
	(f)	other (PLEASE SPECIFY):				

What types of services did the GAL attempt to obtain, or actually obtain, for the child or family? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	"SERVICES INCLUDED "	1 YES	2 NO	3 D/K	4 N/A
(a)	psychological therapy/counseling	□₁		□₃	□₄
(b)	physical health	\Box_1	\square_2	\square_3	
(c)	legal matters not related to GAL activities			\square_3	\Box_4
(d)	educational or vocational training			\square_3	
(e)	housing assistance			\square_3	\square_4
(f)	financial			\square_3	\square_4
(g)	homemaker		\square_2	\square_3	\square_4
(h)	child care	\Box_1		\square_3	\square_4
(i)	employment	\square_1	\square_2	\square_3	\square_4
(j)	transportation			\square_3	\square_4
(k)	alcohol/drug abuse			\square_3	\square_4
(1)	parenting classes	\Box_1		\square_3	\square_4
(m)	other (PLEASE SPECIFY):				

IN THE NEXT FEW QUESTIONS WE ASK YOU TO ASSESS THE CHILD'S REPRESENTATIVE'S OVERALL PERFORMANCE AND EFFECTIVENESS ON THIS CASE.

F1	feel activ	a child's re	u to think about and estimate the percentage of the time you epresentative should spend dealing with the following types of aming an average case. (INTERVIEWER: If R is uncertain ring this, code as "Don't Know.")
	(a)		investigating and collecting information about the case from written materials and relevant sources
	(b)		legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters
	(c)		negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements
	(d)		monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family
	(e)		providing information about possible resource persons or support services to other parties and advocating for resources for the child and family
	(f)		other (PLEASE SPECIFY):
	Constitution (account to	(NOT	E, THEY MUST ADD UP TO 100%)
	OR		
	\square_3	Don't kno	o₩

	For each dimension assess his 1 being Ineffective, 2 being So	her effectiveness	on a scale of 1	sted above? to 3, with ary Effective.
		1 Ineffective	2 Somewhat Effective	3 Very Effective
(a)	investigation	\square_1	\square_2	\square_3
(b)	legal representation	\square_1	\square_2	\square_3
(c)	negotiation	\square_1	\square_2	\square_3
(d)	monitoring/followup	\square_1		\square_3
(e)	resource information and advocacy		\square_2	\square_3
F3	Are there any other major types and assessing?	of activities you f	eel are worth m	entioning
	\square_1 Yes \square_2 No (GO TO Q F5) –	-		
F4	If yes, please identify and asses	ss them on the sai	me scale of 1 to	3.
		1	2	3
			Somewhat	
		Ineffective	Somewhat Effective	Very Effective
(a)		Ineffective		Very
(a) (b)		Particular Control of	Effective	Very Effective
		□ ₁	Effective □ ₂	Very Effective □ ₃

If you were to assess the child's representative's activities on this case, how

F2

F6	Overall, how well would you say the child's representative shared information with you and the agency? Would you say that she/he shared information very well, somewhat well, or poorly?
	□₁ Very well □₂ Somewhat well □₃ Poorly

QUESTIONNAIRE #5-B CASEWORKER (REVIEW CASES ONLY) (DUAL REPRESENTATIVES)

Conducted by:

CSR, INCORPORATED 1400 Eye Street, N.W. Washington, DC 20005

For:

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration for Children, Youth and Families

I want to assure you that everything we talk about today is completely confidential. Nothing you say will be discussed with any agency or anyone else. What you say will be anonymous. Your name will not be used in any way in reporting the results of the study.

Your participation is entirely voluntary. You are free to answer or not answer any or all of the questions I will be asking. You can end the interview at any time.

Completion Date:	/	/_	93	
Interviewer ID#:				
Case Record #:				
Subject ID#:				
Careworker Name:				

CASEWORKER NAME:	
SUBJECT ID#:	
INTERVIEWER ID#:	
DATE:	/ <u>/93</u> _

CONTROL INFORMATION

INTERVIEWER: Attempt to answer these questions prior to the interview. If unable to complete all questions, ask respondent to complete.

CTL1	Has	this case been adjudicated?
		□, Yes □, No (STOP INTERVIEW, THANK RESPONDENT FOR TIME)
CTL2	Has	this case had a review hearing?
		□₁ Yes □₂ No (GO TO QUESTIONNAIRE #2)
CTL3	(a)	When was this case opened?
	(b)	When was the caseworker assigned to case?//
	(c)	Is the interviewee the original caseworker on the case?
		□₁ Yes (GO TO CTL5) ——— □₂ No
	(d)	Is there currently more than one caseworker assigned to this case?
		□₁ Yes □₂ No

O1L4	to answer que	er she/he has sufficient knowledge of the child's representatives estions about their activities on the case.
	□₁ Yes □₂ No	(STOP INTERVIEW, BUT ASK RESPONDENT TO PROVIDE THE NAME OF ANOTHER CASEWORKER WHO COULD PROVIDE THIS INFORMATION):
CTL5	Are there two	(2) representatives for the child on this case?
	\square_1 Yes \square_2 No	(GO TO QUESTIONNAIRE #5)

BACKGROUND INFORMATION ON THE CASEWORKER

FIRST, WE WOULD LIKE YOU TO ANSWER A FEW GENERAL QUESTIONS ABOUT YOUR BACKGROUND AND CURRENT WORK.

BA1	How many years have you worked as a caseworker in child welfare services?
	Years or [Months]
BA2	How large is your current caseload? (INTERVIEWER: If the R is not currently responsible for the case, ask about caseload during time when the R was the responsible caseworker.)
	Cases
ВАЗ	How many other caseworkers have been assigned to this case since it was opened?
	Other caseworkers (If no other caseworkers, enter zero.)
	□₃ Don't know
BA4	On average, how many hours per week do you spend on this particular case?
	Hours per week

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO INVESTIGATE AND PREPARE FOR THE CASE SINCE THE DISPOSITIONAL HEARING.

A1	Since the review hearing, were there are any circumstances where the child's representative(s) did <i>not</i> investigate or prepare for the case?						
	□₁ Yes	(PLEASE SPE	CIFY):				
	□₂ No	(GO TO Q B1)					
A2	Since the revie or both of the	ew hearing, did y child's represent	ou discuss any as atives?	spect of	the ca	ase with	n either
	□₁ Yes □₂ No	(GO TO Q A4)					
A3	Which of the formal responses be Applicable.)	ollowing did you low and ask R	discuss? (INTER' to answer Yes, N	VIEWEF o, Don'	R: Red t Knot	ad the w, or N	list of lot
				1	2	3	4
	"DISCUSSED .	, , ,		YES	NO	D/K	N/A
(a)	facts of the cas	60				\square_3	\square_4
(b)	assessment of	the child		\square_1	\square_2	\square_3	\square_4
(c)	assessment of	the family situati	on	\Box_1	\square_2	\square_3	\square_4
(d)	agency report (CPS)		\square_1	\square_2	\square_3	\square_4
(e)	case goal				\square_2	\square_3	\square_4
(f)	permanent plac	ement objective	s		\square_2	\square_3	□₄
(g)	services or trea	tment			\square_2	\square_3	\square_4
(h)	legal issues				\square_2	\square_3	\square_4
(i)	visitations				\square_2	\square_3	\square_4
(j)	other (PLEASE	SPECIFY):					
		-					

A4	Since the review hearing, did the child's represent placement needs.	tative(s) asse	ss the	child's
	□₁ Yes □₂ No (GO TO Q A6) □₃ Don't know (GO TO Q A6)				
A5	Please identify to the best of your recollection the the child's representative(s) did to assess the child (INTERVIEWER: Read the list of responses between, No, Don't Know, or Not Applicable.)	d's plac	emeni	neeas	
		1	2	3	4
	"SPECIAL ACTIVITIES WERE"	YES	NO	D/K	N/A
(a)	talked with family members or other adults		\square_2	\square_3	\square_4
(b)	talked with child		\square_2	\square_3	\square_4
(c)	met or spoke with the social worker or other professionals	□,		\square_3	□₄
(d)	visited the foster home or shelter	\square_1	\square_2	\square_3	\square_4
(e)	visited the parent's home		\square_2	\square_3	\square_4
(f)	requested an evaluation of a child		\square_2	\square_3	\square_4
(g)	requested an evaluation of the parents	\square_1		\square_3	\square_4
(h)	observed the interaction between the parent and child		\square_2	\square_3	□₄
(i)	other (PLEASE SPECIFY):				
A6	Since the review hearing, did the child's represen or family's needs for services?	tative(s) asse	ss the	child's
	\square_1 Yes \square_2 No (GO TO Q A8) \square_3 Don't know (GO TO Q A8)				

Α/	the child's representative(s) did to assess the child's or family's needs for services. (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
	•	1 YES	2 NO	3 D/K	4 N/A
	"SPECIAL ACTIVITIES WERE "				
(a)	talked with family members or other adults		\square_2	\square_3	\square_4
(b)	talked with child		\square_2	\square_3	\square_4
(c)	met or spoke with the caseworker or other professionals			\square_3	\square_4
(d)	visiting the foster home or shelter	\Box_1		\square_3	\square_4
(e)	visiting the parent's home			\square_3	\square_4
(f)	requesting an evaluation of the child or parents			\square_3	\square_4
(g)	reviewing the agency record	\square_1	\square_2	\square_3	\square_4
(h)	other (PLEASE SPECIFY):				
8/	Since the review hearing, did the child's representational needs?	ative(s)	asses	s the c	hild's
	☐₁ Yes ☐₂ No (GO TO Q A10) ☐₃ Don't know (GO TO Q A10) ☐₄ N/A (GO TO Q A10)				

A9	the child's representative(s) did to assess the child (INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.)	d's edu	cation	al need	is.
		1 YES	2 NO	3 D/K	4 N/A
	"SPECIAL ACTIVITIES WERE"				
(a)	talked with the child		\square_2	\square_3	\square_4
(b)	talked with family members		\square_2	\square_3	\square_4
(c)	talked with school personnel		\square_2	\square_3	\square_4
(d)	requested educational tests		\square_2	\square_3	\square_4
(e)	other (PLEASE SPECIFY):				

A10	Since the review hearing, did the child's representative(s) undertake any special activities to assess the child's or family's needs for services in any of the following areas? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)				
	"SPECIAL ACTIVITIES IN AREA OF"	1 YES	2 NO	3 D / K	4 N/A
(a) health			\square_3	\square_4
(b)	mental health	\Box_1		\square_3	□₄
(c)	housing assistance			\square_3	\square_4
(d)	transportation			\square_3	\square_4
(e)	child care			\square_3	
(f)	alcohol or drug treatment		\square_2	\square_3	
(g)	employment			\square_3	
(h)	parenting skills			\square_3	
(i)	other (PLEASE SPECIFY):				
A11	Overall, how thorough would you say the child's repinvestigating and preparing for the case since the resay they were very thorough, somewhat thorough, (INTERVIEWER: Check only one.)				

THE NEXT FEW QUESTIONS REFER TO LEGAL AND OTHER ACTIVITIES PERTAINING TO THE VARIOUS HEARINGS.

B1	Since the review hearing, did the child's represent an agreement or stipulation?	ative(s)	atter	npt to n	egotiate
	□₁ Yes □₂ No (GO TO Q B3) □₃ Don't know (GO TO Q B3) □₄ N/A (GO TO Q B3)				
B2	During the negotiations, did the child's representation following activities? (INTERVIEWER: Read the land ask R to answer Yes, No, Don't Know, or land the l	ist of I	espor	ises d	elow
		1 YES	2 NO	3 D/K	4 N/A
	"DID FOLLOWING ACTIVITIES "				
(a)	attempted to bring the different parties together		\square_2	\square_3	\square_4
(b)	highlighted the common goals of the parties		\square_2	\square_3	\square_4
(c)	encouraged the parties to negotiate	\square_1	\square_2	\square_3	\square_4
(d)	suggested options	\square_1	\square_2	\square_3	\square_4
(e)	drafted a written agreement	\square_1	\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				

D	3	representative(s) about the any of the following is: Read the list of responses below and ask R to Know, or Not Applicable.)	sues?	(INTE	RVIEW	/FR·
		"DISAGREED ABOUT "	1 YES	2 NO	3 D/K	4 N/A
	(a)	child's placement	_		_	
					\square_3	\square_4
	(b)	provision of services to child or parent		\square_2	\square_3	\square_4
	(c)	visitation		\square_2	\square_3	\square_4
	(d)	other (PLEASE SPECIFY):			-	
		IF YES CHECKED FOR ANY ISSUE, ANSWI	ER Q E	34—		10
B4		Given these differences, were they resolved between indicate whether all, some, or none of the difference	en the p	parties e resol	? Plea lved.	ase
		\square_1 Yes, all \square_2 Yes, some \square_3 No, none				
B5		At any hearing since the review hearing, did the chi judge?	ld talk i	in cou	rt or to	the
		\square_1 Yes \square_2 No (GO TO Q B7) \square_3 Don't know (GO TO Q B7) \square_4 N/A (GO TO Q B7)				
B6		Did the child's representative(s) do anything special and more comfortable for the child to speak in court	to help ?	make	it eas	ier
		\square_1 Yes \square_2 No \square_3 Don't know				

B7	Looking back over what you know the child's representative(s) did to advocate for the child's interests inside and outside court, how forceful or assertive would you say they were? (INTERVIEWER: Check only one.)					
	□₁ Very forceful or assertive (GO TO Q C1) □₂ Somewhat forceful or assertive (GO TO Q C1) □₃ Not forceful or assertive at all					
B8	If not forceful, why do you think they were not? (INTERVIEWER: Check all that apply.)					
	(a) □₁ little time to investigate					
	(b) □₁ concurred with agency					
	(c) □₁ did not view child's representative [either attorney or volunteer] role as one of being an active participant					
	(d) □₁ hearings did not require active role					
	(e) □₁ other (PLEASE SPECIFY):					
	IN THE NEXT FEW QUESTIONS, WE WILL ASK YOU ABOUT ANY ACTIVITIES THE CHILD'S REPRESENTATIVE MAY HAVE DONE TO MONITOR THE CASE SINCE THE DISPOSITIONAL HEARING.					
C1	Since the review hearing, how frequently would you say the child's representative(s) contacted the child on matters other than those dealing with hearings? (INTERVIEWER: Check only one.) $\Box_1 \text{ Very frequently} \\ \Box_2 \text{ Somewhat frequently} \\ \Box_3 \text{ Infrequently} \\ \Box_4 \text{ Not at all} \\ \Box_5 \text{ don't know}$					

C2 Since the review hearing, have you been contacted by the child's representative(s) on any matters *other than those* dealing with hearings?

	□₁ Yes □₂ No					
C3	Since the review hearing, he carry out some aspect of a	as the child's represe court order, voluntary	entative agree	(s) do ment,	ne anyi or case	thing to
	\square_1 Yes \square_2 No \square_3 Don't know	é				
C4	Since the review hearing, we areas as a result of the inter (INTERVIEWER: Read the Yes, No, Don't Know, or No.	list of responses by				
	"CHANGES WERE MADE IN	"	1 YES	2 NO	3 D/K	4 N/A
(a)	placement of the child(ren)		□,	\square_2	\square_3	□₄
(b)	services for the child(ren)		□,		□ ₃	□4
(c)	services for the parent(s)				\square_3	
(d)	the hearing schedule			\square_2	\square_3	□₄
(e)	other (PLEASE SPECIFY):					
C5	If the child was living out of the representative(s) do anything to contacts between the child and	O BILLINIANA NY NICAA	ew hea	ring, d visits d	id the corrother	child's
	□₁ Yes □₂ No □₃ Don't know					

IN THE NEXT FEW QUESTIONS WE ARE GOING TO ASK YOU ABOUT WHAT THE CHILD'S REPRESENTATIVE DID TO MEDIATE BETWEEN THE VARIOUS PARTIES.

IF R ANSWERED "NO" OR "DON'T KNOW" TO QUESTION B1, WHETHER THERE WAS A NEGOTIATED AGREEMENT OR STIPULATION SINCE THE DISPOSITIONAL HEARING, SKIP TO QUESTION E1

D1	During the negotiations that we talked about earlier, how much would you say the child's representatives were involved in the negotiations? Would you say they were very involved, moderately involved, minimally involved, or not involved at all? (INTERVIEWER: Check only one.)
	□₁ Very involved □₂ Moderately involved □₃ Minimally involved □₄ Not involved at all □₅ Don't know
D2	During these negotiations, how important would you say the child's representative's contributions were to the outcome of the negotiations? Would you say they were extremely important, moderately important, only somewhat important, or not important at all to the outcome of the negotiations? (INTERVIEWER: Check only one.)
	□₁ Very important □₂ Moderately important □₃ Only somewhat important □₄ Not important at all □₅ Don't know
D3	During these negotiations, how effective would you say the child's representatives were in presenting options and generally advocating for the child's interests? Would you say they were extremely effective, moderately effective, only somewhat effective, or not effective at all to the success of the negotiations? (INTERVIEWER: Check only one.)
	□₁ Very effective □₂ Moderately effective □₃ Only somewhat effective □₄ Not effective at all □₅ Don't know

THE NEXT FEW QUESTIONS INVOLVE THE CHILD'S REPRESENTATIVE'S ACTIVITIES IN PROVIDING INFORMATION TO VARIOUS PARTIES TO THE CASE AND IN ADVOCATING FOR SERVICES.

At any time since the review hearing, did the child's representative(s) provide information about a resource to either the agency, the court, or the family which you feel you were unaware of or did not recommend yourself?
□ Voc

 \square_1 Yes \square_2 No (GO TO Q E4) \longrightarrow

E2	Did this information involve any of the following as (INTERVIEWER: Read the list of responses be Yes, No, Don't Know, or Not Applicable.)	low an	d ask	R to a	nswer
		1 YES	2 NO	3 D/K	4 N/A
	"INFO INVOLVED "				
(a)	availability of services		\square_2	\square_3	\square_4
(b)	availability of resources (such as a relative)	\square_1	\square_2	\square_3	\square_4
(c)	adjustment or circumstances in the family or child		\square_2	\square_3	□₄
(d)	case plan		\square_2	\square_3	\square_4
(e)	placement options		\square_2	\square_3	\square_4
(f)	other (PLEASE SPECIFY):				
E3	Did you consider this information useful to help the			nily?	
	□ ₂ No (PLEASE SPECIFY):				
E4	At any time since the review hearing, did the child assist the child or the family to obtain any social cattempt to make sure that the agency obtained the \$\Bigcup_1\$ Yes \$\Bigcup_2\$ No (GO TO Q F1) \$\Bigcup_3\$ Don't know (GO TO Q F1)	r otner	esenta servic	ative(s) ces or t	either o

of the following? (INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.) 3 4 YES NO D/K N/A "ASSISTED BY . . ." (a) giving information about resources to the child or family by phone or in person \square_2 \square_3 (b) discussing case and directly arranging a referral or services with another agency \Box , \square_3 \square_{4} (c) directly escorting client to agency \square_3 (d) contacting caseworker or other professional to inform of need \Box , contacting caseworker or other professional to (e) followup on previous plans \Box_1 \Box_2 \square_3 $\square_{\mathtt{A}}$ other (PLEASE SPECIFY): _____ (f)

If the child's representative(s) assisted in any way, did either or both do any

E5

What types of services were involved? From the following list, please indicate those the child's representative(s) helped the child or family to obtain.

(INTERVIEWER: Read the list of responses below and ask R to answer Yes, No, Don't Know, or Not Applicable.)

	*	1 YES	2 NO	3 D/K	4 N/A
	"SERVICES INCLUDED "			2	
(a)	psychological therapy/counseling		\square_2	\square_3	\square_4
(p)	physical health		\square_2	\square_3	\square_4
(c)	legal matters not related to GAL activities		\square_2	\square_3	\square_4
(d)	educational or vocational training		\square_2	\square_3	\square_4
(e)	housing assistance		\square_2	\square_3	\square_4
(f)	financial		\square_2	\square_3	, □₄
(g)	homemaker services		\square_2	\square_3	\square_4
(h)	child care		\square_2	\square_3	\square_4
(i)	employment	\Box_1	\square_2	\square_3	\square_4
(j)	transportation		\square_2	\square_3	\square_{4}
(k)	alcohol/drug abuse		\square_2	\square_3	\square_4
(1)	parenting classes	\square_1	\square_2	\square_3	\square_{4}
(m)	other (PLEASE SPECIFY):	-	<u></u>		, <u>, , , , , , , , , , , , , , , , , , </u>

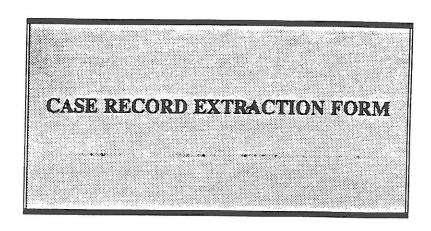
IN THE NEXT FEW QUESTIONS WE ASK YOU TO ASSESS THE CHILD'S REPRESENTATIVE'S OVERALL PERFORMANCE AND EFFECTIVENESS ON THIS CASE.

F1	feel of a	a child's r ctivities, a	ou to think about and estimate the percentage of the time you epresentative(s) should spend dealing with the following types ssuming an average case. (INTERVIEWER: If R is uncertain ring this, code as "Don't Know.")
	(a)	_	investigating and collecting information about the case from written materials and relevant sources
	(b)		legal representation, involving attending hearings, filing motions, plans and exhibits, counseling the client, and other legal matters
	(c)		negotiating with the various parties in between and prior to hearings in order to discuss issues and options and to arrive at agreements
	(d)		monitoring and follow-up such as checking on compliance with court orders and voluntary agreements between hearings, following up on agency and court activity, and maintaining regular contacts with the child, family, and foster family
	(e)	_	providing information about possible resource persons or support services to other parties and advocating for resources for the child and family
	(f)		other (PLEASE SPECIFY):
		(NOTE	, THEY MUST ADD UP TO 100%)
	OR		
		Don't kno	w

F2	If you were to assess the child's reflective would you say they were For each dimension assess their of being Ineffective, 2 being Some	in each of the effectiveness or	dimensions listens a scale of 1 to	ed below?
		1 Ineffective	2 Somewhat Effective	3 Very Effective
	(a) investigation			\square_3
	(b) legal representation	\square_1	\square_2	\square_3
	(c) negotiation	\square_1	\square_2	\square_3
	(d) monitoring/followup		\square_2	\square_3
	(e) resource information and advocacy		\square_2	\square_3
F3	Are there any other major types o and assessing?	f activities you	feel are worth m	entioning
	□, Yes □ ₂ No (GO TO Q F5) —	→		
F4	If yes, please identify and assess	them on the sa	me scale of 1 to	3.
F4	If yes, please identify and assess	them on the sa	2 Somewhat	3 Very
F4	If yes, please identify and assess		2	3
F4 (a)	If yes, please identify and assess	1	2 Somewhat	3 Very
	If yes, please identify and assess	1 Ineffective	2 Somewhat Effective	3 Very Effective
(a)	If yes, please identify and assess	1 Ineffective □₁	2 Somewhat Effective □ ₂	3 Very Effective □ ₃
(a) (b)	Overall, how well would you say the with you on the case? Would you somewhat well, or poorly? Usery well Usery well Usery Somewhat well Usery Poorly	Ineffective 1 Ineffective 1 1	2 Somewhat Effective	3 Very Effective □ ₃ □ ₃

F6	Overall, how well would you say the child's representative(s) shared information with you and the agency? Would you say that they shared information very well, somewhat well, or poorly?
	□₁ Very well □₂ Somewhat well □₃ Poorly
>	IF ONE OF THE CHILD'S REPRESENTATIVES IS NOT AN ATTORNEY, STOP INTERVIEW.
F7	Overall, with which of the two child's representatives did you have the most contact with during the case? Would you say you had more contact:
	□₁ With the attorney □₂ With the volunteer □₃ Same with each □₄ Other
- 8	Overall, with which of the two child's representatives were you best able to coordinate your work on the case? Would you say you were best able to coordinate:
	□₁ With the attorney □₂ With the volunteer □₃ Same with each □₄ Other

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VALIDATION AND EFFECTIVENESS STUDY OF LEGAL REPRESENTATION THROUGH GUARDIAN AD LITEM

Conducted by:

CSR, INCORPORATED 1400 Eye St., N.W. Suite 600 Washington, D.C. 20005

for the:

U.S. DEPARTMENT
OF HEALTH AND HUMAN SERVICES
Administration for Children and Families
Washington, D.C. 20201

CONTROL INFORMATION				
GAL ID#	·			
SUBJECT ID#				
SITE				
Child/Family Name: or Case Record Number:				
Caseworker Name:				
Reviewer Name: or				
Reviewer ID#:				
Review Date:	/1993			

NOTE: When selecting the child on which to obtain data, use the following selection method:

(1) use the named child listed in the petition, if only one name is listed

OR

(2) if more than one child is listed, <u>randomly select</u> one child from those listed in the petition.

SUBJECT ID#:	REVIEWER NAME:	DATE://93

Cannot Determine

1	Date of Birth		
2	Gender	☐ Male ☐ Female	
3	Race/Ethnicity	☐ American Indian/Alaskan Native ☐ Asian or Pacific Islander ☐ Black, not of Hispanic origin ☐ Hispanic ☐ White ☐ Multiracial	
4	Date Initial Petition Filed		
5	Number of Children Identified in the Case Record	(fill in number)	
6	Were the allegations contested in court?	☐ Yes ☐ No	
7	Was the child placed in any of the following?	Hospital □ Yes □ No	
	(NOTE: We are trying to determine whether the child is/was damaged and	Residential Yes No Treatment Facility	
	placed in a facility, over and above one associated with ordinary care.)	Other	
8	Is/was there a criminal case associated with this case against the caretaker?	☐ Yes ☐ No	
9	Type of abuse/neglect sustained (Check all that apply)	☐ Physical abuse ☐ Sexual abuse ☐ Neglect	

TYPE OF PLACEMENT	PLACEMENT WITH SIBLINGS
1 — Original home with a custodial parent 2 — Other home, with a non-custodial parent 3 — Foster home, with a relative 4 — Foster home, with a non-relative 5 — Group home/Shelter 6 — Hospital/Institution/Facility 7 — Independent living 8 — Preadoptive home 9 — Adoptive home 00 — Cannot determine	(NOTE: Complete only if siblings indicated in question #6.) 1 — NO 2 — YES, with all 3 — YES, but not with all 00 — Cannot determine
10. In what type of setting is the child currently pla	aced?

11. List in chronological order the placement history of the child. (Start from the first placement and list all placements up to the current placement.)

Start Date	End Date	Placement Type	Placed with Siblings

12. Do any of the following evaluations and/or records appear in the case record? (Check only those that are present.)

Турс	Evaluations	Records
 School/educational Medical/physical health Mental health Alcohol or other drug Police Child protective services Foster care 	·	000000

(NOTE: For questions 14 and 15 use the following codes to indicate the disposition or placement goal for the child.)

	Goal Codes
3 — 4 — 5 — 6 — 7 — 8 — 9 —	Remain home - no services or monitoring Remain home - with services and/or monitoring Return home - no services or monitoring Return home - with services and/or monitoring Long-term foster care Emancipation Guardianship Termination of parental rights Adoption Other:
00 —	Cannot determine

13. According to the agency case plan, what was the original case goal regarding final disposition or placement of the child?

- 14. If there have been any changes in the case goal since the original case plan, please indicate below. (NOTE: If there was a goal change, indicate the new goal(s), the date(s) the goal(s) was changed, and the reason for the change.)
 - ☐ If no change in case goal, check here. ~

Goal	Date of Goal Change	Reason for Change

15. Have any of the following services been recommended by either the agency or the court for the child/parent(s) and have these services been provided?

Service	Recommended or ordered by agency or court				Acmally received			
Family counselingInhome family preservationParenting classes	☐ Yes ☐ Yes ☐ Yes	□ No □ □ No □ □ No □	??	000	Yes Yes Yes	□ No □ No □ No	□ ? □ ? □ ?	
Medical/health Alcohol/other drug treatment	☐ Yes ☐ Yes	□ No □	?		Yes Yes	□ No □ No	□ ? □ ?	
Homemaker Child care	☐ Yes ☐ Yes	□ No □ □ No □	?		Yes Yes	□ No □ No	□ ? □ ?	
 Employment Financial assistance Legal assistance	☐ Yes☐ Yes☐ Yes☐ Yes	□ No □ □ No □ □ No □	??		Yes Yes Yes	□ No□ No□ No	□ ? □ ? □ ?	
 Housing assistance Transportation Legal assistance	☐ Yes ☐ Yes ☐ Yes	□ No □ □ No □ □ No □	??		Yes Yes Yes	□ No □ No □ No	□ ? □ ? □ ?	
Educational Vocational	☐ Yes ☐ Yes	□ No □ □ No □	?		Yes Yes	□ No □ No	□ ? □ ?	
• Other:	☐ Yes	□ No □	?		Yes	□ No	□ ?	