

DIVISION

\_\_\_\_\_

23. How many clients do you  
turn away each month  
(Please estimate)

\_\_\_\_\_

24. Do you have a waiting  
list? If yes, please  
estimate number

Yes	No	Yes	No	Yes	No
_____	_____	_____	_____	_____	_____

25. How many youth  
not being served  
are you aware of that  
need your service

\_\_\_\_\_

26. Please list other agencies you employ to assist in meeting your goals. Describe the relationship you have with each of these agencies (i.e. Formal, Informal, Verbal, Written)

<u>Agency Name</u>	<u>How Used</u>	<u>Relationship</u>

27. Do you have any policy or practice in your agency, that is beyond your control, that tends to interfere with the way you help the youth?

1. \_\_\_\_\_ Yes  
 2. \_\_\_\_\_ No  
 3. Describe \_\_\_\_\_

28. To what agencies do you refer clients? (Where applicable give percentage)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

29. What plan, program, policy, laws etc. would you suggest as the best way to prevent youths from entering or returning to the Juvenile Justice System?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

30. Do you think that the county should have a Comprehensive Youth Services Plan?

Yes \_\_\_\_\_  
 No \_\_\_\_\_  
 Don't Know \_\_\_\_\_

31. Any additional comments you care to make \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Appendix IV  
Questionnaire that was administered  
to school personnel.

School Data

1. Name of School \_\_\_\_\_

2. Address \_\_\_\_\_  
 \_\_\_\_\_ Street  
 \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

3. Phones \_\_\_\_\_

4. Respondent's Name \_\_\_\_\_ Title \_\_\_\_\_

5. Date of Interview \_\_\_\_\_ How long on Job? \_\_\_\_\_

6. What are the grade levels of your school and by classification how many students do you have?

Grade Level (circle)	No. of Students	Black		White		Span.		Indian		Other	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Elem. K 1 2 3 4 5											
Middle 6 7 8											
High 10 11 12											

7. What types of professional or paraprofessional personnel does your school provide to assist students with their problems?

Type of Personnel	No. of Personnel	Full-Time	Part-Time
Visiting Teachers (Social Workers)			
Guidance Counselors			
Psychologists			
Other			

8. After a student is identified as having a behavioral problem, what procedures are followed prior to suspension or other disciplinary actions?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

9. When a situation indicates a possible suspension, what investigation or procedures do you follow before making a final decision?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

10. What alternative disciplinary measures do you use in addition to suspension? List in order of most frequently used measure.

1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_

11. How often do you follow up on a student after you have taken disciplinary action regarding his behavior?

1. \_\_\_\_\_ Never  
 2. \_\_\_\_\_ About once daily  
 3. \_\_\_\_\_ About once weekly  
 4. \_\_\_\_\_ About once monthly

12. In your opinion are there any practices or policies in YOUR SCHOOL that you think interfere or limit the way you help a student?

1. \_\_\_\_\_ No  
 2. \_\_\_\_\_ Yes, identify \_\_\_\_\_  
 \_\_\_\_\_

13. What types of student problems do you most frequently encounter?

1. Academic problems (list) \_\_\_\_\_  
 \_\_\_\_\_  
 2. Behavioral problems (list) \_\_\_\_\_  
 \_\_\_\_\_  
 3. Environmental problems (list) \_\_\_\_\_  
 \_\_\_\_\_

14. What are the major problems that your school has in dealing with the problems encountered in question 13?  
Problems

1. Administrative \_\_\_\_\_  
 \_\_\_\_\_  
 2. Budgetary \_\_\_\_\_  
 \_\_\_\_\_  
 3. Personnel \_\_\_\_\_  
 \_\_\_\_\_  
 4. Other \_\_\_\_\_  
 \_\_\_\_\_

15. What types of services do you need to work with these problems and do you have these services? Answer in same order as enumerated in Question 14.

Kind of Services Needed To work with problems	Do you provide services		Plan to Provide	No Plans To Provide
	Yes	No		
1. _____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____
4. _____	_____	_____	_____	_____
5. _____	_____	_____	_____	_____
6. _____	_____	_____	_____	_____
7. _____	_____	_____	_____	_____

16. Other than education in the classroom and the services already enumerated, what other primary services do you provide to students?

Service	To whom available	On an average, how many students use services per month?
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

17. Approximately how many students are suspended from your school each month and what are the principle reasons for suspension?

Number Monthly Suspensions	Reason for Suspension
1. _____	_____
2. _____	_____
3. _____	_____

18. In your opinion, are there any practices or policies of the COUNTY ADMINISTRATION that you think interferes or limits the way you help students?	1. _____ No 2. _____ Yes, identify _____ _____ _____
19. What person or agency would you contact at the <u>county level</u> for assistance in working with the problem students in your school.  First choice _____  Second choice _____  Third choice _____	
20. What youth programs or agencies IN the School system do you call upon to assist you in dealing with youth problems?	1. Most frequently used _____ _____ 2. Less frequently used _____ _____
21. What youth programs or agencies OUTSIDE the school system do you call upon to assist you in dealing with youth problems?	1. Most frequently used _____ _____ 2. Less frequently used _____ _____
22. Are problems or differences with students at your school usually resolved with the help of a third party from outside the school system, i.e. parent, law enforcement officer, etc.	1. _____ yes, identify _____ _____ _____ 2. _____ no
23. If you could improve the situation for youth, what changes in practices or procedures would you make?	1. _____ 2. _____ 3. _____

24. In dealing with student's problems, how frequently do you work with parents or guardians?	1. _____ 80 - 100% of time 2. _____ 60% - 79% of time 3. _____ 40% - 59% of time 4. _____ Less than 39% of time																				
25. If a student is disruptive to school order when do you notify parents or guardians?	1. _____ 2. _____ 3. _____																				
26. In your opinion, what percentage of the people you are working with are qualified to deal with youth problems?	1. _____ 80 - 100% are qualified 2. _____ 60 - 79% are qualified 3. _____ 40 - 59% are qualified 4. _____ 39% or less are qualified																				
27. In your estimation what percentage of teachers are capable of handling the types of problems that they encounter in the classroom?	1. _____ 80 - 100% 2. _____ 60 - 79% 3. _____ 40 - 59% 4. _____ 39% or less																				
28. What types of enrichment and professional training are made available to those individuals who encounter and are working with youth problems?  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%; text-align: center;"><u>Provided</u></th> <th style="width: 10%; text-align: center;"><u>Required</u></th> <th style="width: 10%; text-align: center;"><u>How Often</u></th> </tr> </thead> <tbody> <tr> <td>1. _____ Professional meeting</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>2. _____ Staff Training</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>3. _____ Continuing education and/or financial aid</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>4. _____ Other youth oriented meetings</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>			<u>Provided</u>	<u>Required</u>	<u>How Often</u>	1. _____ Professional meeting	_____	_____	_____	2. _____ Staff Training	_____	_____	_____	3. _____ Continuing education and/or financial aid	_____	_____	_____	4. _____ Other youth oriented meetings	_____	_____	_____
	<u>Provided</u>	<u>Required</u>	<u>How Often</u>																		
1. _____ Professional meeting	_____	_____	_____																		
2. _____ Staff Training	_____	_____	_____																		
3. _____ Continuing education and/or financial aid	_____	_____	_____																		
4. _____ Other youth oriented meetings	_____	_____	_____																		

29. In working with other youth oriented agencies what problems do you most frequently encounter?	1. _____ 2. _____ 3. _____
30. How do you suggest re-solving these problems?	1. _____ 2. _____ 3. _____
31. In order of helpfulness, identify four youth serving agencies that you find MOST HELPFUL to your school and its students.	
<u>Agency</u>	<u>Types of Services Offered</u>
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
32. What procedure does your school use with these organizations on matters that require contact and clarification?	1. _____ Case Conferences 2. _____ Standing committee meetings 3. _____ Liaison officers permanently assigned 4. _____ Letters or phone calls 5. _____ Informal, undefined procedure
33. What activities do other organizations perform that you would like your personnel to perform? What agency is now performing this service?	
<u>Services you would like to perform</u>	<u>Agency presently performing</u>
1. _____	_____
2. _____	_____
3. _____	_____

34. What are the three most important services your school offers to youth?	1. _____ 2. _____ 3. _____
35. From your perspective of helping students in trouble what are the three most pressing needs of youth in <u>this county</u> ?	1. _____ 2. _____ 3. _____
36. What are the three most important services the state government should do in order to improve prevention, treatment and control of delinquency in Broward County?	1. _____ 2. _____ 3. _____
37. Over a period of time, agencies develop impressions of other agencies in terms of their effectiveness and general style of operation. In your estimation, if monetary reasons made it necessary to phase-out some agencies, what three agencies could be phased out gradually or consolidated with another agency without adverse effects on the quality of youth services in the community?	
<u>Agency</u>	<u>Reason</u>
1. _____	_____
2. _____	_____
3. _____	_____
38. As you consider all aspects of this county, what do you consider are the chief obstacles which hinder the development of youth services?	1. _____ 2. _____ 3. _____
39. Is there any agency in the county that you would consider as the sole co-ordinating body for comprehensive youth services?	1. _____ No agency 2. _____ Yes, identify agency _____ 3. _____ Don't know

40. Do you think that the county SHOULD have a comprehensive youth services plan?
1. \_\_\_\_\_ No
  2. \_\_\_\_\_ Yes
  3. \_\_\_\_\_ Don't know

41. In terms of organization, how would you suggest that this comprehensive youth services system be developed?

1. How should the organization be managed? \_\_\_\_\_
2. What representation should there be from other agencies? \_\_\_\_\_  
\_\_\_\_\_
3. How should your school be represented? \_\_\_\_\_

42. What do you regard as the school's four primary objectives for youth?
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_

43. Would you like to make any general comments?

Appendix V  
Questionnaire that was administered to  
adults in high delinquency areas.

Interviewer \_\_\_\_\_  
Date \_\_\_\_\_  
Person Interviewed \_\_\_\_\_  
Phone \_\_\_\_\_

COMPREHENSIVE YOUTH SURVEY PROJECT  
FAMILY INTERVIEW

1. Street Address \_\_\_\_\_

2. City \_\_\_\_\_

3. Adults in Household	Relationship (to head of household)	Ethnic		
		B	W	O
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

4. Source of Income \_\_\_\_\_

5. Children's Name	Age	Relationship to head of household	Sex	School	Grade
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

6. Length of residence in Broward County
- \_\_\_\_\_ less than 6 months
  - \_\_\_\_\_ 6 months to 1 year
  - \_\_\_\_\_ 1 to 5 years
  - \_\_\_\_\_ Over 5 years

7. Are there any services or programs your family could use which currently aren't being provided \_\_\_\_\_

8. List names and address of Agencies serving your family:

Name of Agency	Address	Referred by	Rating	Fee, if any
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

9. Which of the Agencies mentioned above have been most beneficial to your family and community. Please describe.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. What services should be provided for youth in your area \_\_\_\_\_

\_\_\_\_\_

11. What practice of the programs or agencies that presently serve the youth in your community would you like to see changed \_\_\_\_\_

\_\_\_\_\_

12. What community services help to prevent youth from getting in trouble \_\_\_\_\_

\_\_\_\_\_

13. Are there any problem areas that you are aware of which may adversely affect the youth \_\_\_\_\_

\_\_\_\_\_

14. What would you like to see developed in the community to help youth before they get into trouble \_\_\_\_\_

\_\_\_\_\_

15. List any improvements you feel are needed in your community \_\_\_\_\_

\_\_\_\_\_

Appendix VI

Questionnaire that was administered to youth in high delinquency areas.

Interviewer \_\_\_\_\_  
Date \_\_\_\_\_

Person Interviewed  
Male \_\_\_\_\_ Female \_\_\_\_\_  
Age \_\_\_\_\_  
Area \_\_\_\_\_

COMPREHENSIVE YOUTH SURVEY PROJECT

1. Street Address \_\_\_\_\_

2. City \_\_\_\_\_

3. Family Composition (info. can be omitted if desired)

Names	Relationship to head of household	Age	Sex	Ethnic		
				B	W	O
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

4. In School    yes \_\_\_\_\_    no \_\_\_\_\_

5. If no, why did you leave? \_\_\_\_\_

6. What are you doing instead of going to school \_\_\_\_\_

7. Length of residence in Broward County

- \_\_\_\_\_ less than 6 months
- \_\_\_\_\_ 6 months to 1 year
- \_\_\_\_\_ 1 to 5 years
- \_\_\_\_\_ Over 5 years

8. Have you participated or received service from any local program or agencies:

Name of Agency	Length of time participated	Fee if any	Rating of Program
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

9. Which of the above have helped you the most? Please list and describe \_\_\_\_\_  
\_\_\_\_\_

10. What programs, services or facilities are the most helpful to you or your friends \_\_\_\_\_  
\_\_\_\_\_

11. What services, programs or facilities should be developed for the youth in your area \_\_\_\_\_  
\_\_\_\_\_

12. What practices of the agencies that are presently serving youth would you like to see changed \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. What community services help to prevent youth from getting into trouble \_\_\_\_\_

\_\_\_\_\_

14. What do you consider to be the greatest needs of the youth in your community \_\_\_\_\_

\_\_\_\_\_

15. What services, programs or facilities would you like to see provided in your community to help the youth \_\_\_\_\_

\_\_\_\_\_

16. Describe the major factors which contribute to youth in your area getting into trouble \_\_\_\_\_

\_\_\_\_\_

17. List improvements you feel are needed in your community \_\_\_\_\_

\_\_\_\_\_

18. If you get in trouble what happens:

In school \_\_\_\_\_

\_\_\_\_\_

At home \_\_\_\_\_

\_\_\_\_\_

Police \_\_\_\_\_

\_\_\_\_\_

Neighborhood \_\_\_\_\_

\_\_\_\_\_

19. What do you need the most (in order of preference.) Note to Interviewer--DO NOT

READ LIST, but check where appropriate

Money \_\_\_\_\_

Jobs \_\_\_\_\_

Clothes \_\_\_\_\_

Recreational Areas \_\_\_\_\_

Better living conditions \_\_\_\_\_

Training \_\_\_\_\_

Education \_\_\_\_\_

Transportation \_\_\_\_\_

Other \_\_\_\_\_

20. What keeps you from getting the things you need the most \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

21. What are your life goals \_\_\_\_\_

\_\_\_\_\_

	1	2	3	4
1				
2				
3				
4				
5				

Appendix VII  
Copy of the original goals of the  
Comprehensive Youth Survey Project.

PROPOSED EVALUATION FORMAT FOR PINELLAS  
AND BROWARD COUNTIES

Goal #1 - Determine what services are being provided, by whom,  
by what agencies, where and to which clients.

Objectives:

- A. Prepare a list of all agencies that provide direct services to youth. The information on each agency should include but not be excluded to the following information:
- the director of the agency.
  - the agency's telephone number and address.
  - the contact person(s) to whom referrals should be made.
  - the type of services provided.
  - the cost of services (each different type of service should be costed out).
  - the criteria used in screening service recipients.
  - testing or other requirements imposed upon the recipient before he can receive the service.
  - follow-up services provided by the agency.
  - agency's funding source.
  - agency's budget.
  - source of agency's referrals.
  - description of clients served over last fiscal year.
  - names of agency providing similar or related services.
- B. Preparation of reference manual of community services to youth organized by subject category.

Goal #2 - Determine what services should be provided - needs assessment.

- A. Determine approximately how many clients will require services.
- B. Determine what types of services these clients will require from the point of view of service agencies, institutions and the clients themselves.
- C. Determine the quantity of each type of service required.

Goal #3 - Determine what gaps currently exist in services and determine how these gaps can be filled.

- A. Compare the findings of goal #1 with the findings of goal #2 and determine what types and amount of services are yet to be developed in order to meet goal #2.
- B. Determine how these services should be developed, i.e., the development of additional agencies or the modification of existing ones.

Goal #4 - Assess the practices, policies and procedures of institutions that may be responsible for dysfunctional behavior.

- A. Renew the policies, procedures and practices of major agencies that have responsibility for youth, i.e., police, courts, schools and welfare agencies.
- B. Isolate those conditions that apparently elicit and support dysfunction.
- C. Isolate those dysfunctional behaviors that are particularly bothersome to the above institutions.

Goal #5 - Determine what changes in policies and practices need to be undertaken and develop a strategy to facilitate that change (bearing in mind those efforts already underway to facilitate that change).

- A. Taking each of the major institutions described in goal #4, describe what policies and practices that need to be changed.
- B. Develop a strategy to facilitate the change in each of these agencies.

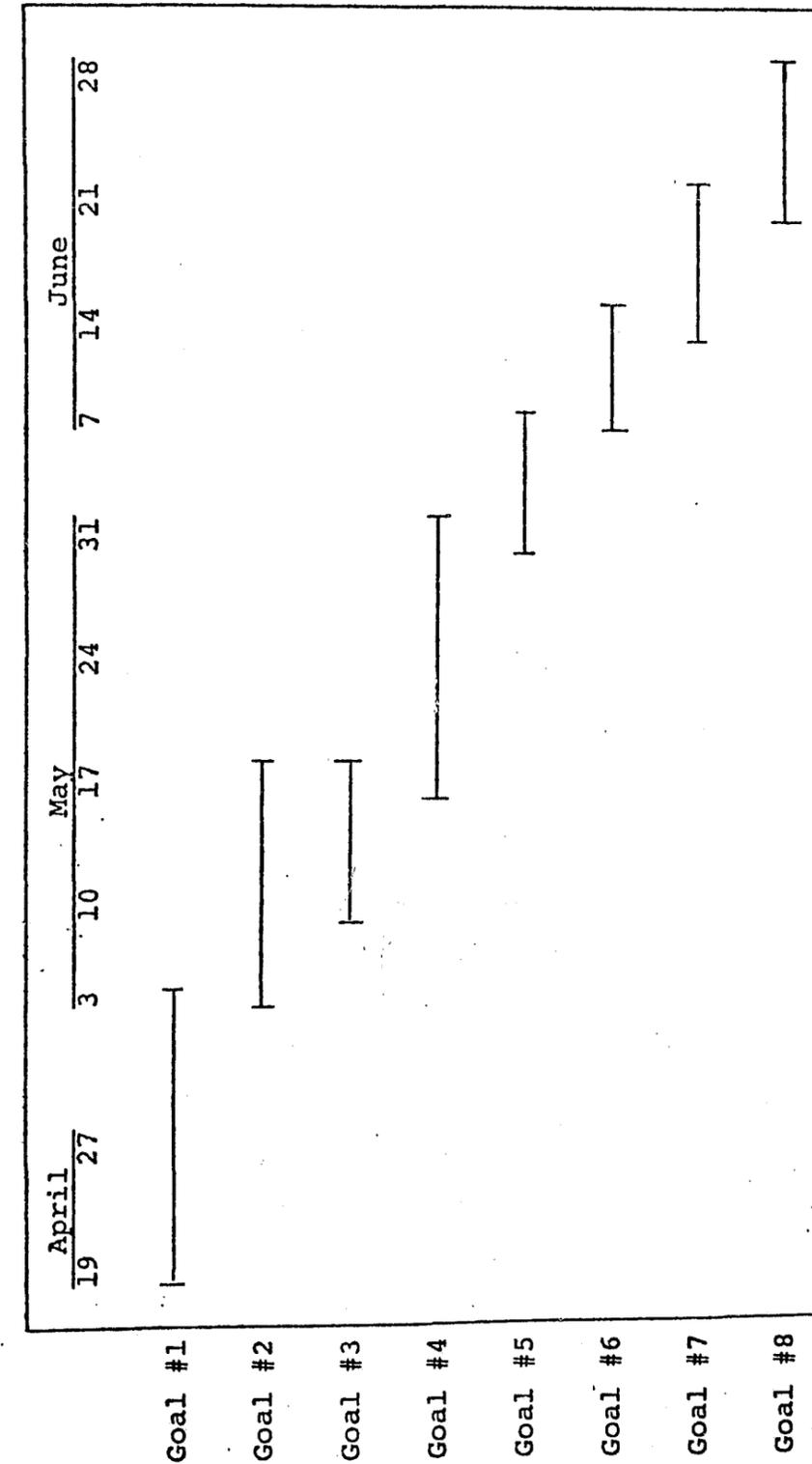
Goal #6 - Determine to what extent diversion is currently operating and by which agencies.

- A. Describe whatever police, courts and community based diversionary efforts are currently being undertaken.
- B. Determine the sources of referrals to the above diversion programs and what percentage is attributable to each source.
- C. Determine what percentages of total clients served by each police, courts, schools and welfare agencies are diverted.

Goal #7 - Develop a strategy to increase diversionary efforts.

- A. Reviewing the percentages of diversion described in goal #6, develop a strategy that would increase the percentage of clients that are diverted from the juvenile justice system.

Goal #8 - Completion of unfinished tasks, collection of data analysis, general recommendations, etc.



WEEK ENDING

Appendix VII  
Pending Changes

The Juvenile Justice and Delinquency Prevention Act

For the past three years Senator Birch Bayh has introduced bills "to improve the quality of juvenile justice in the United States and to provide a comprehensive, coordinated approach to the problems of juvenile delinquency, and for other purposes." The bill is nearing final approval in Congress and is likely to be enacted in the near future. The main provisions of the bill include:

1. The development of national guidelines for juvenile justice including the guaranteeing of rights to juveniles;
2. The establishment of the National Office of Juvenile Justice and Delinquency Prevention;
3. The provision of federal assistance to State and Local governments, and to public and private agencies for research, training, and service programs in the area of juvenile delinquency, and
4. The establishment of a National Institute for Juvenile Justice which would provide centralized research, serve as an information bank, and as a clearinghouse for information on juvenile delinquency programs.

Because of the comprehensive nature of the bill, it is bound to have a major impact on juvenile delinquency programs around the nation. The bill has a major emphasis on preventing delinquency and diverting juveniles from the juvenile justice system. Community-based programs are particularly emphasized, including programs to work with parents and other family members and the development of foster-care and shelter care homes, group homes, halfway houses, and similar programs. If the bill is enacted,

as it seems highly probable that it will be, several hundred thousand dollars will probably be available to programs in Florida.

Social Services Amendments of 1974

The Department of Health, Education and Welfare recently drafted a bill to amend the Social Security Act by providing grants to states for services. The bill provides for the payment "to each State, for each quarter, an amount equal to 90 percent of the total expenditures during that quarter for the provision of family planning services and 75 percent of the total expenditures during that quarter for the provision of other services directed at the goal of --

- (A) achieving or maintaining economic self-support to prevent, reduce, or eliminate dependency;
- (B) achieving or maintaining self-sufficiency, including reduction or prevention of dependency;
- (C) preventing or remedying neglect, abuse, or exploitation of adults unable to protect their own interests or children;
- (D) preventing or reducing the more intensive forms of institutionalization by providing for community-based care, home-based care, or other forms of less intensive care;
- (E) securing referral and admission for institutional care when other forms of care are not appropriate,..."

Some of the services mentioned in the bill which are relevant to the present report include child care services, protective services for children and adults, services for children and adults in foster care, services relating to the management and maintenance of the home, and services to various types of handicapped people.

It should be emphasized that this bill is in draft form at this time, and may or may not be introduced into Congress.

The Florida Annual Action Plan for Criminal Justice 1974

The state Bureau of Criminal Justice Planning and Assistance in their annual action plan for 1974 break the reduction of crime into 1) the prevention of crime and 2) the control of crime. Of these, the prevention of crime (among youth) is relevant to the current report. Under prevention, the plan lists goals related to the reduction of crime-initiating conditions and the reduction of crime sustaining conditions. These goals are as follows:

- A. Reduction of Crime-Initiating Conditions
  - 1. Improve Personal Health Conditions
  - 2. Reduce Negative Peer, Environmental and Societal Pressures
  - 3. Improved Leisure Time Utilization
  - 4. Improved Occupational Opportunities/Readiness
  - 5. Deterrence
  - 6. Reduced Opportunity for Criminal Activity
  - 7. Reduction of Potential Gain from Criminal Activity
- B. Reduction of Crime Sustaining Conditions
  - 1. Personal Health Related Conditions/Responses
  - 2. Occupational Related Opportunities/Conditions/Responses
  - 3. Socialization of Interpersonal Related Conditions/Responses

Specific programs to meet some of these goals in various parts of the state are funded by LEAA and the State of Florida. However, no programs under these prevention goals are funded in Broward County for the aid of youth. The only funded program in Broward is to the City of Fort Lauderdale for the Victim Ombudsman Program. Several programs in Broward have been funded for the coming year to meet the control of crime objectives.

Broward County Charter Commission

Coincidental with the study described in this report, the Broward County Charter Commission was conducting hearings to make recommendations for the revision of Broward County government. The Commission had several committees (Administrative; Transportation; Public Health and Safety; Municipalities/Special Districts; and Environmental, Planning, Building, Zoning and Recreation) and most of the committees were made up of task forces. The Committee Reports were submitted on July 19, 1974.

Most relevant to the present report, are the reports of the Law Enforcement and Corrections Task Force and of the Health Services Task Force both of the Public Health and Safety Committee. The Health Services Task Force recommends the establishment of a Department of Human Services. This department would have the following divisions: Housing; Community Affairs; Bio-Environment Services, Mental Health, and Youth Services. The Youth Services would be the existing County Division of Youth Services.

The Law Enforcement and Corrections Task Forces recommends that local communities should be responsible for delinquency prevention, supervision of delinquents where no delinquency petition has been filed, and for diversionary activities for youth diverted from the juvenile justice system. They also recommend the establishment of a "central information center, possibly with neighborhood branches, to provide for a complete directory of services in Broward County--whether these services fall under state, local or private jurisdiction--to help juveniles with problems." Further, the task force recognized the need for the local coordination of juvenile services and recommends that ideally, a single agency should coordinate these programs. Additionally,

they recommend the use of a single phone number that can be used by both juveniles and their families when they need help.

Also relevant to the present report is the recommendation of the Environmental and Recreational Task Force that a department of Parks and Beaches be established and that they undertake a continuing study of all Broward County recreational needs (all leisure-time activities).

**END**