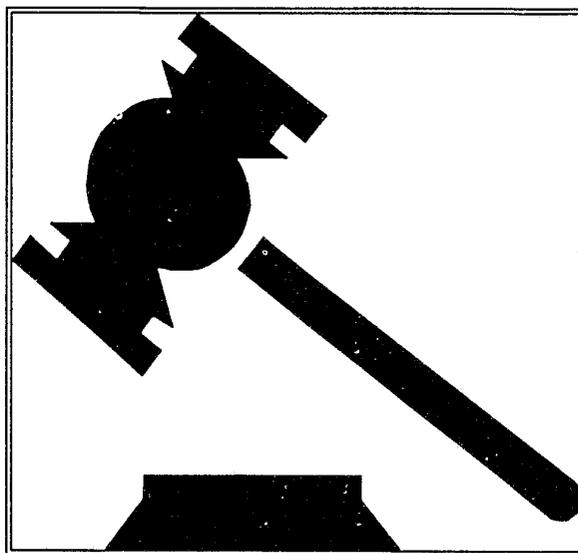


152272

# TEACHING LAW TO THE PUBLIC CATALOGUE OF LAW SCHOOL PROJECTS



NCJRS

JAN 17 1995

ACQUISITIONS

*The National Institute  
for  
Citizen Education in the Law*

**NICEL**

*711 G Street, SE  
Washington, DC 20003  
(202) 546-6644  
Fax: (202) 546-6649  
TT: (202) 546-7591*

152272

**U.S. Department of Justice  
National Institute of Justice**

This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated in this document are those of the authors and do not necessarily represent the official position or policies of the National Institute of Justice.

Permission to reproduce this copyrighted material has been granted by

NICEL

to the National Criminal Justice Reference Service (NCJRS).

Further reproduction outside of the NCJRS system requires permission of the copyright owner.

# TABLE OF CONTENTS

<b>Law Schools Included:</b>	<b>Page</b>
City University of New York.....	1
Cleveland-Marshall College.....	2
Columbia University.....	4
Detroit College of Law.....	5
Georgetown University.....	6
Hamline University.....	8
Loyola University (IL).....	10
Loyola University (LA).....	12
Northwestern School of Law.....	14
Nova University.....	16
Ohio Northern University.....	18
St. John's University.....	20
St. Louis University.....	22
St. Thomas University.....	24
Santa Clara University.....	26
Seattle University School of Law.....	28
Temple University.....	30
University of Baltimore.....	33
University of California-Los Angeles.....	34
University of Connecticut School of Law.....	35
University of Denver College of Law.....	37
University of Detroit.....	38
University of New Mexico.....	39
University of Notre Dame.....	41
University of Pennsylvania.....	43
University of San Francisco.....	45
in conjunction with:	
University of California-Berkeley	
Golden Gate University	
Hastings College	
New College of California	
University of Tennessee.....	47
University of Utah.....	49
Wayne State University.....	51
Widener School of Law.....	53
Yale University.....	55
 <b>Programs not yet providing credit or pay:</b>	
Arizona State University College of Law.....	57
Capital University.....	59
Cumberland School of Law.....	60
University of Alabama School of Law.....	61
University of Maine School of Law.....	62
Wake Forest University.....	63

## FOREWORD

This catalogue was developed to provide useful information about the many "Teaching Law To The Public" law school-based projects operating around the country in 1994. It is aimed at law school project staff members, who can use it as a handy reference to other law school programs. It is also intended as a guide to others in law-related education, especially to those who are interested in initiating these types of projects at other law schools.

The catalogue contains a description of each project listed in alphabetical order by law school. Each description includes the names of contact people, a description of the project's activities, materials, populations served, and funding sources.

The National Institute for Citizen Education in the Law (NICEL) would like to express its appreciation to all who completed project descriptions for this catalogue. NICEL continues to offer technical assistance and materials to existing and prospective projects. This includes meetings and conferences of law school project directors listed in this catalogue and workshops at the AALS annual meeting and elsewhere. Those interested should contact NICEL at the address and phone number on the front cover of this catalogue (also see the following page which lists NICEL's publications and programs).

Please let us know of any law school-based "Teaching Law to the Public" programs we may have omitted.

December 1994

\*This publication was prepared through a grant (93-JS-CX-0003) from the U.S. Office of Juvenile Justice and Delinquency Prevention. Points of view or opinions in the publication are those of the authors and do not necessarily represent the official positions or postures of the U.S. Department of Justice.

# The National Institute for Citizen Education in the Law

The National Institute for Citizen Education in the Law is an outgrowth of a Georgetown University program started in 1971 in which law students teach law courses in the District of Columbia high schools, in juvenile and adult correctional institutions, and in a number of community based programs.

The Institute was created to promote increased opportunities for citizen education in the law. It is involved in course development, teacher training, and program replication. Other Institute activities include providing technical assistance and curriculum materials to law schools, school systems, departments of corrections, juvenile justice agencies, bar associations, legal service organizations, community groups, state and local government, and others interested in establishing law-related education programs.

## **NICEL Publications:**

Street Law: A Course in Practical Law\*  
Street Law State Supplements  
Street Law Test Bank  
Street Law Work Book  
Excel in Civics: Lessons in Citizenship\*  
The Family, the Courts and the Constitution\*  
Great Trials in American History: Civil War to the Present\*  
Law and the Consumer\*  
Practical Law for Jail and Prison Personnel\*  
Teens, Crime and the Community\*  
Street Law Mock Trial Manual  
We Can Work it Out: Problem Solving Through Mediation  
Guide to Teaching "Participation in Government" Through Street Law  
Human Rights for All\*  
Democracy for All\*

\*Teacher's manual available

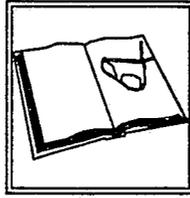
## **Filmstrips:**

Street Law: A Student's Guide to  
Practical Law  
Current Legal Issues I  
Current Legal Issues II

## **Videos:**

Ethics on Trial  
Justice in the District of Columbia: Tough Decisions  
NICEL Awareness

**COMING SOON!**  
**Two New LRE Publications:**  
• High Interest/Low Readability Lessons  
• Human Rights for All



## **Law School Program Materials**

*Packet on setting up law school programs includes:*

- Technical Assistance Paper on Initiating a Program in Which Law Students Teach in High Schools
- Sample Proposals for Law School Programs
- Teaching Law in High Schools & Teaching Street Law in Corrections: Clinical Program Handbook
- "FOR VALUE RECEIVED: Community Law Program Benefits to Law School Students" by Professor Joseph L. Daly
- List of Law Schools which have teaching law programs--Contact Persons
- A packet of newspaper articles on Law Students Teaching in High Schools
- National Law Journal article on "Attorneys Who Teach Street Law"
- "Teaching Law to the Public, Catalogue of Law School Projects."
- Article on "A New Clinical Curriculum: Teaching Practical Law to High School Students and Inmates."
- Article on "Innovations in Legal Education."
- Student Lawyer article on "Street Law: Law Students Teach Legal Literacy."
- Article on Yale's Street Law Program

**NOTE:** The Law School Project Director's Manual is also available free upon request.

## **General Materials**

Materials List  
Mock Trial Bibliography  
Annual Report  
Street Law News  
NICEL Brochure

<b>Name of Project</b>	Street Law Clinic
<b>Contact Person</b>	David Nadvorney
<b>Law School Address</b>	<b>CITY UNIVERSITY OF NEW YORK (CUNY)</b> School of Law 65-21 Main Street Flushing, N.Y. 11367
<b>Telephone</b>	(718) 575-4343
<b>Internet</b>	nadvorney@n.aclaw.law.cuny.edu
<b>Date of Origin</b>	1986
<b>Subjects Taught</b>	Criminal Justice, Housing, Family Law, Consumer Protection, Individual Rights and Liberties, Juvenile Justice, Rights for the Elderly, Wills and Trusts, Immigration Law, Educational Philosophy, City Government.
<b>Activities</b>	Court visits, guest speakers, mock trials, work with elementary school students covering topics in <u>Street Law</u> and developing Mock Trials with the cooperating teachers; Street Law Seminars at Senior Citizens' Centers.
<b>Materials</b>	Tapes, <u>Street Law</u> textbook, and student generated materials
<b>Staff</b>	Director and Administrative Assistant
<b>Participants</b>	15 law students
<b>Sponsor</b>	CUNY Law School
<b>Funding</b>	CUNY Law School
<b>Future Plans</b>	To expand Street Law in programs that provide services to students who have been identified as academically at-risk.

**Name of Project** Cleveland Marshall Street Law Program

**Contact Person** Elisabeth T. Dreyfuss

**Law School Address** **CLEVELAND-MARSHALL COLLEGE OF LAW**  
Cleveland State University  
1801 Euclid Avenue  
Cleveland, Ohio 44115

**Telephone** (216) 687-2352

**Fax** (216) 687-6881

**Internet** edreyfus@trans.csuohio.edu

**Date of Origin** 1975

**Subjects Taught** Issues of Practical Law (Street Law), Ohio materials, International Human Rights and Immigration Law, School Rules, Conflict Management and Mediation, Equal Protection, Voting Rights, Legal Research, Drafting Legislation, Health Education, Cultural Diversity, Environmental Issues, Legal Career Exploration.

**Activities** (1) Classes conducted by law students using the Street Law text in high schools in Greater Cleveland area; (2) Annual high school mock trial program; (3) Annual moot court competition with middle school students; (4) Teacher training; (5) Street Chemistry-Drug and Alcohol--materials based on Ohio law for use with high school students; (6) Law and Public Service Magnet High School; (7) Mediation and conflict management; (8) Curriculum for gifted and talented program; (9) Non-traditional legal career symposium for law student and attorney exploration of legal careers; (10) Oral history project in Cleveland neighborhoods; (11) Partnership program with middle schools; (12) Work with Youth Resource Centers in all middle schools; (13) GRADS program for kids who come back to school after becoming a parent (for both boys and girls).

**Materials**

Street Law

Clinical Program handouts

Teaching Strategies

"Street Chemistry" -- drug and alcohol strategies, designed to teach legal information

Ohio versus Sex Discrimination

Four year high school curriculum designed for Law and Public Service Magnet School

Teens, Crime and Community

Materials developed by project

**Staff**

Full-time: Assistant Dean for Community Education about Law (also directs Street Law Program), 1 associate director, student leadership coordinator, administrative assistant.

**Participants**

18-32 law students who receive 4 semester hours credit for the year-long high school clinic, 2000 high school students - over 50% are "at-risk". Cleveland Marshall works with ALL of the inner-city schools in the Cleveland school district and also has programs in suburban schools and a few programs in rural areas. Resource people are frequently used. These include: FBI agents, Rape Crisis Center personnel, police officers, city council members and attorneys.

**Sponsors**

Cleveland City and Suburban Schools.

**Funding**

Public School Systems served; Cleveland-Marshall College of Law; Cleveland State University; Greater Cleveland Bar Association; National Crime Prevention Council (NCPC); area foundations, The Plain Dealer, and fees for services.

**Future Plans**

Update and revise core high school curriculum materials; increase community service opportunities for area high school students; write Ohio supplement to Street Law text; have more oral history projects; create immigration law curriculum; create curriculum on gender issues including sexual harassment.

**DID NOT UPDATE IN 1994**

**Name of Project** Law and Social Problems

**Contact Person** James B. O'Neal

**Law School Address** **LEGAL OUTREACH, INC., in conjunction with  
COLUMBIA LAW SCHOOL**  
433 West 123rd Street (L.O.)  
116th & Amsterdam (Columbia)  
New York, N.Y. 10027

**Telephone** (212) 769-7514

**Date of Origin** 1984

**Subjects Taught** Child Abuse, Child Neglect, Persons In Need of  
Supervision (P.I.N.S.), Domestic Violence, Search &  
Seizure.

**Activities** Fall Semester: Weekly training seminar, peer  
teaching sessions, individual planning sessions.  
Spring Semester: Implementation of lesson plans;  
each student assigned to two teachers, responsible for  
five topics.

**Materials** Articles & notes; cases involving New York law;  
methodological materials.

**Staff** James O'Neal, Lecturer in Law

**Participants** 8-10 law students each year; 500-600 junior high  
school students from 4 schools; One-third of the  
junior high school students are considered "at-risk"  
and the schools are located in the inner-city. No  
outside resource persons are used.

**Sponsors** Legal Outreach, Inc.; Community School District  
Five; Columbia Law School.

**Funding** Community School District Five, Columbia Law  
School.

**Future Plans** Only God knows!

**Name of Project** Teaching Law in High Schools (Street Law)

**Contact Person** Professor Martin Kotch

**Law School Address** **DETROIT COLLEGE OF LAW**  
130 East Elizabeth Street  
Detroit, MI 48201

**Telephone** 313-226-0111

**Fax** 313-965-5097

**Date of Origin** 1989

**Subjects Taught** Introduction to the Legal System, Consumer Law, Family Law, Housing Law, Individual Rights. (all subjects in the Street Law text except for Criminal Law)

**Activities** Law Students go into the high schools and teach law.

**Materials** Street Law, 3rd edition.

**Staff** Director, Liaison from the Children's Center for Justice & Peace (Detroit Street Law Project)

**Participants** 10-15 law students teach at approximately 5 junior and senior high schools in the inner-city. The students they teach are not considered "at-risk". Resource people are used as the law students see fit.

**Sponsor** Detroit College of Law and Wayne County Neighborhood Legal Services

**Funding** Children's Center for Justice and Peace (Detroit Street Law)

**Future Plans** Have law students teach a second semester that will focus on criminal law

**FUNDING IS UNCERTAIN. PROJECT MAY NOT CONTINUE.**

**DID NOT UPDATE IN 1994**

**Name of Project** D.C. Street Law Project

**Contact Person** Richard L. Roe, Professor of Law

**Law School Address** **GEORGETOWN UNIVERSITY LAW CENTER**  
600 New Jersey Avenue, N.W., Room 330  
Washington, D.C. 20001

**Telephone** (202) 662-9615

**Fax** (202) 662-9681

**Date of Origin** 1971

**Subjects Taught** Street Law in High Schools: Introduction to Law and the Courts, Criminal Justice, Torts, Consumer Law, Family Law, Housing Law, Individual Rights and Liberties, Mock Trial Competition.

Corrections: Constitutional Rights Outside and Inside Prison, Prisoners' Rights, Parole & Parole Revocation Hearing. Family and Housing Law.

**Activities** (1) Classes conducted by law students using Street Law text in Washington, D.C. public high schools and corrections facilities; (2) Annual high school mock trial program; (3) Teacher training; (4) Lawyer in the classroom and law firm programs; (5) Advanced Street Law taught in correctional facilities; (6) Law and Government Mentor programs with D.C. law firms and government-related offices (through the D.C. Center for Citizen Education in the Law); (7) Street Law class taught in Spanish for Spanish-speaking inmates; (8) Videotape on the D.C. Court System (using Street Law high school students); (9) Serious Juvenile Offender Program; (10) Joint high school/corrections classes; (11) Family Literacy Program

**Materials** (1) Street Law text with D.C. supplement; (2) Clinical Program Handbook; (3) Various teaching strategy packets; (4) Over 14 mock trials from prior competitions; (5) Lessons developed by law students and staff.

**Staff**

One full-time program director (high schools and corrections); two full-time clinical field supervisors who are fellows working on the Masters in Law degree; research assistants; executive assistant; high school interns.

**Participants**

24 law students who receive 6 hours credit for the year-long high school clinic; 20 law students who receive 4 hours credit for the corrections clinic in the fall and spring semester; 400 high school students and 800 inmates per year.

**Sponsors**

D.C. Public Schools (high schools program), D.C. Department of Corrections (corrections program), Georgetown University, and the D.C. Center for Citizen Education in the Law (which runs many teacher training (K-12) programs).

**Funding**

D.C. Public Schools, Georgetown University, D.C. Department of Corrections.

**Future Plans**

Develop, revise materials; expand teacher training programs; add more Street Law classes in Spanish.

**Name of Project** Minnesota Center for Community Legal Education

**Contact Person** Jennifer Bloom

**Law School Address** **HAMLIN UNIVERSITY LAW SCHOOL**  
1536 Hewitt Avenue  
St. Paul, MN 55104

**Telephone** (612) 641-2411, or 641-2279

**Fax** (612) 641-2435

**Date of Origin** 1981

**Subjects Taught** All areas including Minnesota government, consumer, constitutional, family, landlord/tenant, estate planning, conflict resolution, international law, criminal, juvenile, alcohol and drugs, ethics.

**Activities** Classes conducted in public and private elementary & secondary schools, teacher and lawyer training workshops and institutes, refugee courses, senior citizen courses, community awareness workshops, state conferences, mini-mock trials, community law (street law) course, NTDP state coordinator, mediation in the schools, juvenile justice initiative, curriculum development and technical assistance, lending library, legal training for court interpreters.

**Materials** The Student Lawyer, published by West Publishing; Look at Law, published by Minnesota State Bar Association; It's the Law, published by Minneapolis Star Tribune; The Constitution: A 200-Year Experiment; Fairness and Freedom, Courts as a Forum for Justice; Minnesota and the Supreme Court; Rights of the Accused, all published by the Center. "The Constitution: Behind the Scenes," a play; Videotapes: "Americans on Purpose," "Fairness & Freedom, Minnesota Court Systems".

**Staff** One director, one assistant director, one program coordinator

**Participants**

Lawyers, judges, court interpreters, teachers, law students, elementary and secondary students, refugees, senior citizens, parents, administrators, law enforcement officials, prisoners, resource people.

20-25 law students are involved each year. In 1992-93, 7 high school teachers and 4 elementary teachers participated. There are also law students teaching at an adult prison. There is one law student teaching in a juvenile justice facility. Law students teach in both the suburbs and the inner city. Resource people are used at conferences and lawyers are used as resource people as needed.

**Funding**

Hamline University, NTDP, Minnesota grants and contracts, corporations, foundations, individuals, and fees for services.

**Future Plans**

Build on initiatives in juvenile justice settings and Asian communities. Continue developing partnerships among teachers, lawyers, judges, and other community resource people through training and student programs. Increase technical assistance to local LRE projects. Expand program offerings to all age groups including American Indians, artists, children's advocates, homeless, students working toward G.E.D.

**Name of Project** Loyola Street Law Project

**Contact Person** Mary Bird

**Law School Address** **LOYOLA UNIVERSITY OF CHICAGO**  
School of Law  
One East Pearson Street  
Chicago, Illinois 60611

Address for Bird:  
DCFS  
Inspector General's Office  
2240 W. Ogden  
Chicago, IL 60612

**Telephone** (312) 915-7120 (law school),  
or (312) 433-3006 or 3007 (Bird's Office)  
or (708) 848-6425 (Bird's home)

**Fax** (312) 433-3032 (Fax at Bird's Office)

**Date of Origin** 1978

**Subjects Taught** Introduction to Law and the Courts, Criminal and Juvenile Law, Consumer Law, Family Law, Housing Law, and Individual Rights.

**Activities** (1) Street Law Seminar - Classes conducted each semester by 15-20 law students using Street Law text in Chicago high schools; (2) Minority Tutoring Program - Class for minority high school students who plan to pursue careers in law, taught by attorney at Loyola each semester. Law students are assigned to tutor students in this program.

The Street Law program sponsors a city-wide high school student forum on current topics, including school safety, gun control, and sentencing for young violent offenders.

Loyola Street Law program coordinated a five-week program for residents of Cook County's juvenile detention center. Participants/teachers included Loyola student members of Phi Alpha Delta, Northwestern law school students and professors, public defenders, private attorneys, educators and youth workers.

**Materials**

- (1) Street Law text
- (2) "Illinois Supplement" for teachers (2nd edition)

**Staff**

Part-time program director; part-time instructor for minority tutoring program; student coordinator.

**Participants**

10-20 law students per semester teach approximately 800 high school students per year. The high schools are primarily inner-city and most students are considered "at-risk". Each law student brings in two or more resource people per semester and takes their classroom and field trips to observe court in session. Approximately 80 resource people per year work with the course.

**Sponsor**

Loyola University School of Law

**Funding**

Loyola Law School; Molner Trust; Law School Admission Council.

**Future Plans**

We hope to do a "Street Law Exchange" so that students for Loyola can observe another program and share "Street Law" ideas with other law students.

**Name of Project** Loyola University School of Law  
Street Law Program

**Contact Person** Evageline Abriel, Clinical Professor of Law (Director  
for the 1994-95 academic year)

**Law School Address** **LOYOLA UNIVERSITY SCHOOL OF LAW,**  
**Street Law Program**  
7214 St. Charles Avenue  
New Orleans, LA 70118

**Telephone Number** (504) 861-5590

**Fax** (504) 861-5440

**Date of Origin** October 1990

**Subjects Taught** The 1994-95 program will address the topics of  
substance abuse, fourth amendment search and  
seizure law, consumer law, family law, contracts,  
torts, housing, and individual rights and liberties, the  
American Disabilities Act (to the deaf), and legal  
research (to prisoners).

**Activities** Pairs of law students teach in seven New Orleans  
junior and senior high schools, local women and  
men's prisons, and juvenile correctional facilities. A  
joint substance abuse lesson is taught by law  
students paired with two medical students from  
Tulane University Medical School and Louisiana  
State University Medical School. Law students take  
public school students on field trips to local prisons,  
Juvenile Court, Small Claims Court, and Criminal  
District Court.

**Materials** Street Law text supplemented by Louisiana  
materials.

**Staff** 1 director and one teaching assistant.

**Participants**

Approximately 27 2nd and 3rd year law students teach approximately 325 junior and high school students and 33 prisoners. Most students are "at-risk," and the schools where the law students teach are located in the inner city. Outside resource people are used frequently and consist of police officers, counselors from the Rape Crisis Center, counselors from Loyola University and Tulane University Admissions, child abuse investigators, social workers, attorneys, and judges.

**Sponsors**

Loyola University School of Law, Louisiana Bar Foundation (IOLTA)

**Funding**

Funding has been provided by the Louisiana Bar Foundation through the Interest On Lawyers' Trust Accounts (IOLTA), and Loyola University School of Law.

**Future Plans**

A Louisiana Supplement to the national Street Law textbook is being prepared.

**Course Requirements:**

3 credits and one skills credit\*  
2 hour seminar component and a paper component  
(on Louisiana Law and effective teaching methods)

\*All Loyola Law students must accumulate eight "skills" points to graduate. Skills classes are offered to supplement legal training as short seminars in the areas of office practice, trial practice, appellate practice and pro bono practice.

**Name of Project** Classroom Law Project

**Contact Person** Marilyn R. Cover

**Law School Address** NORTHWESTERN SCHOOL OF LAW  
Lewis and Clark College  
10015 S.W. Terwilliger Blvd.  
Portland, Oregon 97219

**Telephone** (503) 768-6623

**Fax** (503) 768-6671

**Internet** cover@lclark.edu

**Date of Origin** 1979

**Subjects Taught** Introduction to Law and the Courts, Criminal and Juvenile Law, Torts, Consumer Law, Family Law, Housing Law, and Individual Rights and Liberties.

**Activities** (1) Classes conducted by law students using Street Law text in Portland, Oregon high schools; (2) Annual high school mock trial program; (3) Teacher training; (4) Mediation program for elementary, middle and high school students; (5) Law Day Conference; (6) LRE Internship Program; (7) Summer Institute.

**Materials** Street Law text with Oregon Street Law Supplement; Oregon Case Law, 2nd edition; A Resource for Street Law Teachers, using Oregon Court of Appeals and OR Supreme Court decisions; KLRE News; A mock trial training videotape.

**Staff** One full-time director and two program specialists.

**Participants** 10-20 law students who receive 3 credit hours a semester, students may enroll for 2 semesters; 300+ high school students from 15 high schools each semester. Law students teach in inner city, rural and suburban schools. Some high school students are "at-risk". Resource people are sometimes used in the law school seminar and are frequently used in the high schools.

**Sponsors**

Portland metro area schools, Multnomah County Education Service District, Lewis & Clark Law School, Oregon State Bar, Oregon Law Foundation.

**Funding**

School Districts, Lewis & Clark Law School, Multnomah County Education Service District, Oregon State Bar, Oregon Law Foundation, law firms and special grants.

**Future Plans**

Street Law Users' Group (SLUG) mini-units publication.

**Name of Project** Street Law

**Contact Person** Steve Friedland/Michael Rocque/Judge Bob Diaz

**Law School Address** **NOVA UNIVERSITY LAW CENTER**  
3305 College Avenue  
Fort Lauderdale, Florida 33314

**Telephone** (305) 452-6100 or 452-6150 (direct to Friedland)

**Fax** (305) 452-6227

**Date of Origin** Fall 1982

**Subjects Taught** Introduction to Law; Criminal Law; Consumer Law; Family Law; Civil Liberties; Mediation, Arbitration & Negotiation; Juvenile Diversion Program; Adult Education; Street Law for developmentally handicapped. Focus is on preparation for mock trial competition.

**Activities** Classes conducted by law students using Street Law text in Broward, Dade, and Palm Beach high schools and junior high schools. Inter-county mock trial competition, mediation, arbitration, negotiation training, and juvenile diversion.

**Materials** Street Law text & Florida Supplement. Additional materials developed by law students.

**Staff** Three part-time instructors (1 in residence at the Law Center with other duties) who share teaching, training, and supervising.

**Participants** 40-50 law students (second- and third-year) who each teach one semester and receive 2 credits; approximately 1000 students from approximately 40 middle and high schools. Some high school and middle school students are considered "at-risk", others are in "gifted" classes and others are not specially designated. Law students teach in inner city, suburbs and rural areas. Resource people are used to give demonstrations.

**Sponsors**

Nova Law Center

**Funding**

Nova Law Center--Florida State Dept. of Education,  
Florida Bar Foundation IOLTA funds.

**Future Plans**

Maintain the effectiveness of the present program,  
increase funding support and resource development,  
expand to elementary schools and juvenile  
delinquency programs.

<b>Name of Project</b>	Street Law Program
<b>Contact Person</b>	Sherry Young
<b>Law School Address</b>	<b>OHIO NORTHERN UNIVERSITY</b> Claude W. Pettit College of Law Ada, Ohio 45810
<b>Telephone</b>	(419) 772-2217
<b>Fax</b>	(419) 772-1875
<b>Internet</b>	syoung@crassus.onu.edu
<b>Date of Origin</b>	1986
<b>Subjects Taught</b>	Consumer law, basic criminal law, search and seizure, Introduction to the Legal System, basic constitutional law, and other areas of general student interest.
<b>Activities</b>	Classes in local high schools include mock trials, class lessons, readings, and audio\video presentations.
<b>Materials</b>	<u>Street Law</u> text, and the Ohio revised code.
<b>Staff</b>	Faculty director (Professor Sherry Young); law student officers and faculty secretary.
<b>Participants</b>	75-80 law students teach about 1000 high school students. Law students generally teach in all classes from honors to special ed. Many of the high school students have had experience with the juvenile justice system. The Street Law Program serves: an urban high school with a large minority population, an affluent suburban school, and several rural schools. Resource people are not used.
<b>Sponsors</b>	Ohio Northern University.
<b>Funding</b>	Ohio Northern University and Ohio Northern's Student Bar Association.

## **Future Plans**

Expand the program to reach more high school students, increase the high school students' involvement in the mock trial competition sponsored by the Ohio State Bar.

**Name of Project** Street Law (Civil Clinical Program)

**Contact Person** Stephen M. Ross, Director of Clinical Programs  
& Associate Clinical Professor of Law

**Law School Address** **ST. JOHN'S UNIVERSITY LAW SCHOOL**  
8000 Utopia Parkway  
Jamaica, N.Y. 11439

**Telephone** (718) 990-6608  
(914) 763-5807 (home)

**Fax** (718) 591-1855  
(914) 763-5864 (home)

**Date of Origin** 1980

**Subjects Taught** High school program. Students teach various legal subjects to high school students, generally in social studies program. Included are courses in criminal law and procedure, contracts, torts, constitutional law, and domestic relations law.

The portion of the program which involved lectures by students to various parishes in Queens County (New York) has been discontinued for several years.

**Activities** Law students work with high school students. Students also assist in the mock trial and appellate programs run for the public schools in New York. Students receive 3 semester hours credit for participating in the externship.

**Materials** Text materials are selected by the individual social studies teachers at the various high schools. Some of them use Street Law.

**Staff** None.

**Participants** Varies from semester to semester. Generally 10 to 15 students per semester. This semester there are 7 students enrolled, but the Spring Semester generally shows a much greater enrollment.

**Sponsors**

St. John's University School of Law with cooperation from the New York City Board of Education (high school program).

**Funding**

None.

**Future Plans**

Continue as is.

**Name of Project** Law-Related Education Seminar

**Contact Person** Joseph T. Bante

**Law School Address** **ST. LOUIS UNIVERSITY SCHOOL OF LAW**  
3642 Lindell Boulevard  
St. Louis, Missouri 63108

**Telephone** (314) 658-2766 (law school)  
(314) 821-8366 (Bante)

**Fax** (314) 821-7644 (Bante)

**Date of Origin** 1979

**Subjects Taught** Family Law, Housing Law, Consumer Law,  
Individual Rights and Liberties.

**Activities** (1) 2-hour seminar at the law school once per week  
re: Teaching Strategies and Substantive Law; (2) The  
law students go into the high schools for 18 sessions  
and teach; (3) A 3 part paper is required: a.  
development of a pamphlet, article, etc.; b. with a  
legal memo supporting it; c. complete lesson plan on  
how to present the paper. (4) High school students  
participate in a statewide mock trial program; (5)  
Field trips to various courts and the law school; (6)  
Speakers and films in the classroom (7) In  
conjunction with Youth Crusade Against Crime -  
there is a monetary award (to a law student) for the  
best paper on helping kids in High School understand  
the legal system; (8) High school students act as  
juries at the mock trial program at the law school; (9)  
Continuing education course for unwed high school  
age mothers.

**Materials** (1) Street Law, 4th ed.; (2) Missouri Supplement.

**Staff** One assistant adjunct professor works cooperatively  
with St. Louis Public School Law and Education  
Project.

**Participants**

15 law students who receive 2 hours credit for the semester; 400 high school students; 8-10 city high schools.

**Sponsors**

St. Louis City Public Schools, St. Louis University.

**Funding**

Drug Free Schools Grant

**Future Plans**

Continue a 1-semester credit program; add more student outreach programs to increase interaction between high school student programs and law school student programs.

<b>Name of Project</b>	Street Law
<b>Contact Person</b>	Professor Mairi Morrison
<b>Law School Address</b>	<b>ST. THOMAS UNIVERSITY SCHOOL OF LAW</b> 16400 N.W. 32nd Avenue Miami, FL 33054
<b>Telephone</b>	(305) 623-2319
<b>Date of Origin</b>	Fall 1991
<b>Subjects Taught</b>	Introduction to the Legal System, Criminal Procedure, Constitutional Rights, Juvenile Law, Evidence, and the Trial Process. Spring 1992 was primarily devoted to Evidence and the Trial Process, the students conducted mini mock trials in their respective classes. Fall 1992 included an introduction to basic teaching skills, the seminar concentrated on individual rights topics including free speech and freedom of religion. Law students are encouraged to tie social as well as legal events to the lesson plans. In this way, the high school students have an opportunity to understand how the law affects everyday life from different perspectives.
<b>Activities</b>	Law students teach classes to Dade County high school students using the <u>Street Law</u> text and Florida Supplement. Mock evidentiary hearings are also conducted. Law students are required to: 1. Attend a two hour seminar each week and special events as planned throughout the semester. 2. Each team teaches two one-hour classes per week in high schools in Dade County for a total of 18-20 classes.
<b>Materials</b>	A variety of materials including: <u>Street Law</u> text and Florida Supplement. Weekly lesson plans developed by law students.
<b>Staff</b>	One Professor teaches and administers the program. A student research assistant is available for 20 hours per week.
<b>Participants</b>	14-16 second and third-year law students.

**Sponsors**

St. Thomas University School of Law

**Funding**

St. Thomas University School of Law

**Future Plans**

Obtain Additional Funding and expand the program.

**DID NOT UPDATE IN 1993 OR 1994**

**Name of Project** Santa Clara University Street Law Program

**Contact Person** Eric Wright

**Law School Address** SANTA CLARA UNIVERSITY SCHOOL OF LAW  
Street Law Program  
Santa Clara, California 95053

**Telephone** (408) 554-2341, Street Law Office, Monday and  
Wednesday  
(408) 554-4353, Professor Wright

**Fax** (408) 554-4426

**Date of Origin** Fall 1993

**Subjects Taught** Street Law in High schools: Introduction to Law,  
Criminal Law, Juvenile Law, Family Law, Consumer  
Law, Housing Law, Conflict Resolution Skills,  
Individual Rights and liberties, and Mock Trials and  
Mock Mediations.

**Activities** (1) Law students conduct Street Law classes using  
the Street Law text in high schools in the Eastside  
Union High School District (San Jose), focusing on  
schools with the largest populations of low income  
and minority youth; (2) Law students actively  
administer the Street Law program with the program  
director; (3) Law students develop curriculum to  
teach mini-courses in law on specific topics not  
covered or detailed in the Street Law text such as  
Immigration Law, Workers' Rights, Options for  
Homeless Youth, and Sports Law.

**Materials** Street Law text

**Staff** Part-Time Program Director, 2 Law Student  
Coordinators, 4-5 law student members of a Student  
Steering Committee.

**Participants**

20-40 Law students per year who receive credit for team teaching a one semester course to 600 youth; 4-5 law students who receive credit for developing law curriculum for youth and adults on specific topics.

**Sponsors**

Santa Clara University School of Law and Santa Clara County Bar Association

**Funding**

To date, San Jose area law firms

**Future Plans**

(1) Law students teaching youth in juvenile justice settings (diversion and long term incarceration); (2) Law students developing and teaching minicourses on specific topics of law for youth and adults in the community; (3) Collaboration with Legal Advocates for Children and Youth to develop a law curriculum to provide teenagers with practical legal and social information about their rights such as emancipation and guardianship.

**Name of Project** Institute for Citizen Education in the Law

**Contact Person** Margaret E. Fisher

**Law School Address** SEATTLE UNIVERSITY SCHOOL OF LAW  
950 Broadway Plaza  
Tacoma, Washington 98402-4470

**Telephone** (206) 591-2215 or 206-329-2690, Seattle

**Fax** (206) 325-1877 in Seattle

**Date of Origin** 1982\*

**Subjects Taught** Street Law Clinic: Introduction to Law, Criminal Justice, Consumer Law, Family Law and Individual Rights Law.

**Activities** Street Law Clinic with mock trial; teacher training; curriculum development; LRE Directory in print and on database; ESL LRE curriculum: (1) Judges in the classroom, (2) Community Service Guide to LRE with video, (3) Juvenile Justice in Washington, (4) Bill of Rights for Upper Elementary and Middle Schools; corrections training and curriculum writing; development of law magnet high schools; infusion of LRE in math, science, language arts and all social studies; community resource training and networking; Southern African Street Law (including an electronic dialogue with high school students in Lesotho).

**Materials** (1) Street Law: A Course in Practical Law. (2) Washington Supplement to Street Law. (3) Linking Law and Social Studies (4) Clinical Program Handbook. (5) Video on community Service Learning in LRE. (6) Challenging Students with the Law. (7) LRE: Linking Language Arts and Social Sciences.

**Staff** Margaret E. Fisher, Adjunct Professor

**Participants**

22 law students each semester, 330 high school students per semester. High school students are considered "at-risk", especially at the Alternative School for returning drop outs, educational "failures," drug users, etc. Nine of the high schools are inner-city, 2 are suburban. Each of the 11 classes uses resource people 1-2 times per semester.

**Sponsors**

Seattle University School of Law; Seattle, Tacoma and Franklin Pierce School Districts.

**Funding**

Seattle University School of Law, Seattle, Tacoma and Franklin Pierce School Districts for Law School Clinic. Other funds are federal and state grants and contracts.

**Future Plans**

Environmental Curriculum; Authentic Assessment Integrated into Street Law Clinic and all LRE.

\* Program in Corrections existed at former University of Puget Sound Law School in 1976-78.

**Name of Project** Temple-LEAP: The Law, Education and Participation Project of Temple University School of Law

**Contact Person** David Keller Trevaskis, Esquire  
Executive Director, Temple LEAP

**Law School Address** **TEMPLE UNIVERSITY SCHOOL OF LAW**  
1719 N. Broad Street  
Philadelphia, PA 19122

**Telephone** (215) 204-8954

**Fax** (215) 204-5455

**Date of Origin** 1974  
PULSE, July 1994

**Subjects Taught**

- Urban Education Initiative Clinical
- PULSE: Philadelphia Urban Law Student Experience -- A Partnership of the Law, Education and Participation Project of the Temple University School of Law (Temple-LEAP) and the Public Service Program of the University of Pennsylvania Law School teaching Constitutional Law, especially First Amendment speech and Fourth Amendment search and seizure; contracts; torts; civil rights, including sexual harassment, affirmative action and AIDS law; environmental law; mediation; and substance abuse prevention.
- Pennsylvania Law-Related and Civic Education Training and Dissemination Project: In-service training for teachers in LRE, Substance Abuse Prevention and Juvenile Justice Programs.

**Activities**

- PULSE: Temple students teach one or both semesters. Most University of Pennsylvania students spend the first semester meeting with teachers in local schools in grades K-12 and developing lesson plans, and then during second semester, teach 5 to 10 lessons in teams of two. All students are expected to develop one publishable lesson plan which is kept on file for future students.

- JOHN S. BRADWAY Mock Trial, Appellate Advocacy and Negotiation Programs; Undergraduate Service Club.
- Problem-writing for Statewide Mock Trial Competition
- Medical Mock Trial in conjunction with Temple University School of Medicine.
- Teens, Crime and the Community
- Lawyer in the Classroom
- Drug-Free Schools Program
- Joint Phi Alpha Delta-LEAP Program
- Pennsylvania Law-Related and Civic Education (LRCE) Training and Dissemination Project -- LRCE Resource and Clearinghouse.

### **Materials**

The Bill of Rights Alive! Pennsylvania Juvenile Justice Manual Teacher's Guide, Our Living Legacy: Lessons on the Constitution, Grades 10-12; Lessons to Live By, Justice Education Teaching Strategies (JETS) for K-4, Pennsylvania Alcohol and Drug Summary, Temple-LEAP: Bringing the Law to Life (a videotape), mock trial materials and materials from national and state projects.

### **Staff**

Full-time: Executive Director, Associate Director, Program Director, Learn and Serve Coordinator, Secretary.

Part time: Law Student Instructors, Special Project Directors, Mock Trial Directors, Researchers, Scholar-in-Residence.

### **Participants**

PULSE: 70 Temple and Penn students placed in up to 30 schools. Approximately 1000 K-12 students, 30 teachers, 50 community members. An additional 10,000 city and state high school, middle school and elementary students, most of whom are considered "at-risk"; educators, school administrators, lawyers, police volunteers, law faculty, judges, legislators, juvenile detention center personnel.

### **Sponsors**

Temple University School of Law and University of Pennsylvania Law School.

**Funding**

Temple University School of Law; U.S. Department of Education LRE Program and Drug Free Schools Programs; Corporation for National and Community Service; Pennsylvania Department of Education; Philadelphia Bar Association; local organizations and small businesses; in-kind contributions from the School District of Philadelphia and the University of Pennsylvania Law School; fees for services; individual contributions.

**Future Plans**

To expand PULSE into other schools and to involve more community members; materials on Americans with Disabilities Act; new Bill of Rights Lesson Plans; Advocacy simulation videotapes; preservice institutes; more alumni fund-raising.

**Course Requirements**

Attendance at training sessions and reflection sessions; lesson plan development and teaching. University of Pennsylvania students must complete 35 hours of logged public service activity.

<b>Name of Project</b>	University of Baltimore Community Legal Education Clinic
<b>Contact Person</b>	Odeana R. Neal
<b>Law School Address</b>	<b>UNIVERSITY OF BALTIMORE SCHOOL OF LAW</b> 1420 N. Charles Street Baltimore, MD 21201-5779
<b>Telephone</b>	410-837-4644
<b>Fax</b>	410-333-3053
<b>Internet</b>	oneal@ubmail.ubalt.edu
<b>Date of Origin</b>	Began 1/16/90 (operation suspended during the 1993-94 academic year)
<b>Subjects Taught</b>	In high school: curriculum is determined by law students.  In law school seminar: focus is on lawyering communication skills.
<b>Activities</b>	Law Students teaching in high schools including students with learning disabilities.
<b>Materials</b>	<u>Street Law</u> & accompanying teacher's manual, clinic handbook, <u>Interviewing, Counseling and Negotiation</u> (Bastress & Harbaugh)
<b>Staff</b>	1 director
<b>Participants</b>	8 law students and 4 high school classes.
<b>Funding</b>	University of Baltimore funds the director and materials for the clinic.
<b>Sponsors</b>	University of Baltimore
<b>Future Plans</b>	Focus on teaching students with learning disabilities. Expansion to legal education outside of high schools.

<b>Name of Project</b>	Seminar in American Legal Education
<b>Contact Person</b>	Paul Bergman
<b>Law School Address</b>	<b>UNIVERSITY OF CALIFORNIA-LOS ANGELES</b> School of Law 405 Hilgard Avenue Los Angeles, California 90024
<b>Telephone</b>	(310) 825-7522
<b>Fax</b>	(310) 206-1234
<b>Internet</b>	bergman@law.ucla.edu
<b>Date of Origin</b>	1984
<b>Subjects Taught</b>	Students: Constitutional Law; Criminal law; Family Law; Consumer Law; Legal Reasoning. Instructor: Legal Reasoning; Teaching Method; Teaching as Lawyering Skills Training.
<b>Activities</b>	Teaching in high school classrooms approximately 2 days per week; attendance at weekly seminar in the law school.
<b>Materials</b>	<u>Street Law</u> ; excerpts from educational psychology literature.
<b>Staff</b>	1 professor
<b>Participants</b>	Approximately 20 law students per semester, course offered one semester each school term; approximately 300 high school students each semester as well as teen-age inmates in a probation camp.
<b>Sponsors</b>	None.
<b>Funding</b>	No outside funding.
<b>Future Plans</b>	Develop law school seminar component; attempt to standardize relationship between high school teachers and law students. Explore the possibility of being included in a grant proposal seeking to expand the program to youth on probation.

<b>Name of Project</b>	Street Law
<b>Contact Person</b>	Professor George Schatzki
<b>Law School Address</b>	<b>UNIVERSITY OF CONNECTICUT SCHOOL OF LAW</b> 55 Elizabeth Street Hartford, CT 06105
<b>Telephone</b>	203-241-4657
<b>Fax</b>	203-241-7666
<b>Date of Origin</b>	Spring 1994
<b>Subjects Taught</b>	Introduction to the Legal System, Family and Juvenile law, Constitutional Law, Consumer Law, Property\Landlord-Tenant, Torts, Criminal Law and Mediation. (To be revised in 1995).
<b>Activities</b>	Each team teaches two forty-five minute classes per week, for 11 or 12 weeks, at one inner-city Hartford high school. Court visits, guest speakers and mock trials as arranged by teaching teams.
<b>Staff</b>	Faculty Coordinator - George Schatzki, 1 Student Fellow, Seminar Presenters: 7 members of the Law School faculty and 2 Assistant Attorneys General.
<b>Material</b>	<u>Street Law</u> text and weekly lesson plans developed by law students.
<b>Participants</b>	10 second and third-year law students who receive two graded credits for seminar portion and two pass\fail credits for the teaching component, 100 high school students.
<b>Sponsors</b>	UCONN Law School
<b>Funding</b>	None

## **Future Plans**

The Street Law course was conducted on a trial basis in the Spring of 1994 semester. It will be repeated in Spring, 1995. Thereafter, the first order of business will be to gain approval as an ongoing course. Other goals include: 1) developing course material geared directly toward inner-city youth; 2) expanding the program to the full law school year and to all high schools in Hartford; and 3) obtaining outside funding.

**Name of Project** Street Law Program

**Contact Person** Marcelina Rivera

**Law School Address** UNIVERSITY OF DENVER COLLEGE OF LAW  
7039 East 18th Avenue  
Denver, CO 80220

**Telephone** (303) 744-3564

**Fax** (303) 744-2791

**Date of Origin** Spring 1993

**Subjects Taught** Introduction to Law, Criminal Justice, Consumer Law, Family Law, Housing Law and Individual Rights, Violence Prevention, Mediation.

**Materials** (1) Street Law: A Course in Practical Law; (2) Colorado supplement to Street Law, (3) Program Handbook.

**Staff** Marcelina Rivera, Adjunct Professor\Street Law Director

**Participants** 24 Law students who receive 3 semester hours credit, 400 high school students, 40 first-time youth offenders and their parent(s) - 90% of whom are "at-risk". 70% of the programs are in the inner city and 30% are suburban. Resource people are used once a month in the Law School Seminar. Outside resource people include: police officers, state legislators, ex-gang members, mediators, public school teachers, and community service providers.

**Sponsors** University of Denver College of Law, Colorado Bar Association

**Funding** University of Denver College of Law and the Colorado Bar Association.

**Future Plans** Expansion of program to community and correctional settings.

**Name of Project** Teaching Law in High School-University of Detroit School of Law

**Contact Person** W. Ann Warner

**Law School Address** UNIVERSITY OF DETROIT MERCY SCHOOL OF LAW  
651 E. Jefferson Avenue  
Detroit, Michigan 48226

**Telephone** (313) 596-0260

**Fax** (313) 596-0280

**Date of Origin** 1980

**Subjects Taught** Criminal Law and Procedure. Also: Consumer Law, Family Law, Juvenile Law.

**Activities** Law students teach a minimum of 20 lessons to a high school class.

**Materials** Street Law (3rd edition) and materials produced by faculty and students.

**Staff** Field supervision by 1 professor and 1 adjunct professor.

**Participants** 16 law students and approximately 300-400 high school students per semester some of whom are "at-risk". Program takes place in the inner city schools.

**Sponsors** University of Detroit Mercy School of Law.

**Funding** Wayne County Neighborhood Legal Services, Detroit, MI

**Future Plans** Continue as is.

**Name of Project** Teaching Law to High School Students  
(a project of New Mexico Law-Related Education and  
the University of New Mexico School of Law)

**Contact Person** Patricia Stelzner, Esquire

**Law School** UNIVERSITY OF NEW MEXICO SCHOOL OF  
LAW  
Stelzner's Address:  
Senior Citizen's Law Office  
3216 Monte Vista, NE  
Albuquerque, NM 87106

**Telephone** (505) 265-2300 (Stelzner)

**Fax** (505) 265-3600 (Stelzner)

**Date of Origin** 1980

**Subjects Taught** Consumer, Family and Housing Law, Individual  
Rights and Liberties, Torts, Criminal and Juvenile  
Law.

**Activities** Weekly seminar; classes taught in public high schools  
by law students for credit, using Street Law text and  
New Mexico materials from NMLRE.

**Materials** (1) Street Law text; (2) Practical Law in New Mexico  
(N.M. supplement); (3) Miscellaneous handouts from  
law school course, including cases, statutes, and  
articles related to specific areas of instruction.

**Staff** Adjunct professors.

**Participants** 8-12 law students receiving instruction in teaching  
methods and substantive law for 3 hours  
credit--teaching in high school classes of 20-30  
students each.

**Sponsors**

New Mexico Law-Related Education, University of  
New Mexico School of Law, New Mexico Bar  
Foundation.

**Funding**

University of New Mexico School of Law.

**PLEASE NOTE:** The University of New Mexico will not be offering the Street Law class in 1995. The class has been temporarily suspended.

**Name of Project** Street Law Program (Teaching Practical Law Courses in High School)

**Contact Person** James A. Roemer

**Law School Address** UNIVERSITY OF NOTRE DAME LAW SCHOOL  
310 Administration Building  
Notre Dame, Indiana 46556

**Telephone** (219) 631-6614

**Fax** (219) 631-8325

**Internet** roemer.2@nd.edu.

**Date of Origin** 1978

**Subjects Taught** Subjects in National Text

**Activities** Law students teach in seven high schools: Adams, Clay, Penn, Riley, St. Joseph's, Washington, and Galien (Michigan), plus two correctional facilities: DuComb Center and Parkview Juvenile Center.

**Materials** Street Law, 4th Edition; Indiana Supplement--August 1982 (by Prof. Charles Crutchfield and updated by Associate Professor James Roemer in 1987). Filmstrips and educational enrichment materials.

**Staff** Student Intern (senior, 12 hours per week) helping with research and administration of program.

**Participants** Law students teach the course each semester in seven local high schools and two correctional facilities assisted by director and nine high school teachers. (30% of senior law school class participates each year). In the fall semester, 8 law students are involved. In the spring semester, we had 42. We typically have 60 law students each year. These law students teach 900 high school students and 100 offenders (in the correctional system) each year.

These are high school seniors and one-half are from inner-city homes. We use resource people such as attorneys, prosecutors, judges, etc. and sometimes police officers.

**Sponsors**

Notre Dame Law School

**Future Plans**

Expansion to other high schools in area. Evaluate the clinic to see what changes or additions are appropriate for next year. This program won the Grand Gold C.A.S.E. award for High School and College Partnerships. We hope to expand into mock trials for the local high schools (outside of Street Law Classes) to carry an anti-drug and alcohol message.

**Name of Project** PULSE: Philadelphia Urban Law Student Experience -- A Partnership of the Public Service Program of the University of Pennsylvania Law School and the Law, Education and Participation Project of the Temple University School of Law (Temple - LEAP)  
 BLSA: Black Law Students' Association Bartram High School of Human Services Street Law Project

**Contact Person** Judith Bernstein-Baker  
 Director, Public Service Program

**Law School Address** UNIVERSITY OF PENNSYLVANIA SCHOOL OF LAW  
 3400 Chestnut Street  
 Philadelphia, PA 19104-6204

**Telephone** (215) 898-0459

**Fax** (215) 573-2025

**Date of Origin** Public Service Program, September 1991  
 PULSE, July 1994

**Subjects Taught** Students teach a law-related and civic education curriculum with a focus on conflict resolution. Subjects include constitutional law, especially First Amendment speech and Fourth Amendment search and seizure; contracts; torts; civil rights, including sexual harassment, affirmative action and AIDS law; environmental law; mediation; and substance abuse prevention.

**Activities** Most University of Pennsylvania students spend the first semester meeting with teachers in local schools in grades K-12 and developing lesson plans, and then during the second semester, teach 5 to 10 lessons in teams of two. Temple students teach one or both semesters. All students are expected to develop one publishable lesson plan which is kept on file for future students.

**Materials**

Students' own plans, Street Law text, Teens, Crime and the Community, Justice Education Teaching Strategies (JETS), materials from the Constitution Education Foundation.

**Staff**

Public Service Director provides administrative support; Temple LEAP Director David Trevaskis and Associate Director Dorian Segure provide supervision and training. BLSA and LLSA students provide their own coordination and some peer supervision.

**Participants**

70 Penn and Temple students placed in up to 30 schools. Approximately 1000 K-12 students, 30 teachers, 50 community members.

**Sponsors**

University of Pennsylvania Law School and Temple University School of Law.

**Funding**

Corporation for National and Community Service; in-kind contributions from the University of Pennsylvania Law School and Temple-LEAP.

**Future Plans**

To expand into other schools and to involve more community members.

**Course Requirements**

Attendance at training sessions and reflection sessions; lesson plan development and teaching. University of Pennsylvania students must complete 35 hours of logged public service activity.

**Name of Project** USF/Street Law Project

**Contact Person** Thomas A. Nazario

**Law School Address** UNIVERSITY OF SAN FRANCISCO  
School of Law  
2130 Fulton Street  
San Francisco, California 94117

**Telephone** (415) 666-6832

**Fax** (415) 666-6433

**Date of Origin** September 1976

**Subjects Taught** Introduction to Law and Courts, Family Law, Consumer Law, Housing Law, and Criminal Law & Procedure. (Less time is spent on individual or constitutional rights and liberties.)

**Activities** High school students are taken on field trips to the courts, jails, and law libraries. They receive 36 hours of instruction over the course of the semester and participate in mock trials. We also teach Street Law in the San Francisco middle schools, Oakland and San Francisco Courts. The Project also conducts a summer law program in cooperation with UC Berkeley school of Law. In this nine week program selected students take law classes at UC Berkeley while working at legal agencies.

**Materials** Street Law text and California Supplement; Teens, Crime and the Community; packets on teaching strategies and techniques.

**Staff** One full-time director, six 1/4-time educational consultants and program coordinators, and five part-time (work/study) administrative assistants.

**Participants** 140 law students (from USF, U.C.-Berkeley, Golden Gate, Hastings & New College of California) and attorneys each semester; 43 high schools, 15 middle schools; 15 court classes; and about 3,000 youngsters each year.

**Sponsors**

Five local school districts and five Bay Area law schools. (University of California-Berkeley, University of San Francisco, Golden Gate University, Hastings College of Law, and New College of California).

**Funding**

Combination of school districts, law schools and private funding.

**Future Plans**

Looking into adult education.

**Name of Project** Comprehensive Law-Related Education Program

**Contact Person** Grayfred Gray, Associate Professor

**Law School Address** **THE UNIVERSITY OF TENNESSEE**  
College of Law  
1505 West Cumberland Avenue  
Knoxville, Tennessee 37996-1800

**Telephone** (615) 974-6834

**Fax** (615) 974-0681

**E-Mail Address** gray@utkvx1 on BITNET  
gray@utkvx.utk.edu on INTERNET

**Date of Origin** 1977

**Subjects Taught** (1) High school course is Introduction to Law and Tennessee Family Law. In the law school course, subjects are communication skills, educational methods, and law for high school course. (2) Mock trial problem varies with each competition.

**Activities** (1) Teaching Clients the Law: the law school course in which law students are trained to teach high school students about the law. High school course is offered at night to high school students who attend classes in the College of Law building. (2) Annual Knoxville Area Street Law Mock Trial Competition (began in 1980).

**Materials** Tennessee Family Law, Tennessee Law of Children, Street Law in Tennessee, The Bill of Rights in Tennessee Schools, materials compiled by the instructors; various teaching strategy materials; and case problem prepared by Tennessee Young Lawyers Conference.

**Staff** One law faculty member, local attorneys, high school coordinators.

**Participants** (1) Tennessee Family Law course in College of Practical Law: 90-120 high school students. Teaching Clients the Law course: up to 12 law students. (2) Mock Trial: 42 law student advisors, 290 high school students. Some of the

students participating in this program are from Jobs Corps, foster homes and homes for unwed mothers. Students are from inner city, suburban and rural areas. Downtown lawyers also coach high school mock trial teams. Lawyers and classroom teachers help prepare law students for teaching.

**Sponsors**

UT College of Law; Tennessee Young Lawyers Conference; Knoxville Barristers; Knoxville Bar Association; Knox County Schools.

**Funding**

UT; TN Young Lawyers Conference; Student Bar Association; Knoxville Bar Association.

**Future Plans**

(1) Expand participation to include all adjacent counties. (2) Publication on Family Law in Tennessee.

**Name of Project** Teaching Legal Concepts in the Public Schools

**Contact Person** Kathy D. Dryer

**Address** **UTAH LAW-RELATED EDUCATION PROJECT**  
Utah State Bar Law and Justice Center  
645 South 200 East, Suite 101  
Salt Lake City, Utah 84111-3834

**Telephone** (801) 322-1802

**Fax** (801) 531-0660

**Date of Origin** 1979

**Subjects Taught** Criminal Law, Individual Rights, Family Law, Juvenile Law.

**Activities** Weekly seminar; discussion of current readings in areas of law that law students are teaching in the public schools; presentation of teaching techniques; teaching three 50-minute periods each week in the public schools.

**Materials** Street Law and the Utah supplement to Street Law, Practical Law in Utah.

**Staff** Adjunct Professor (Judge Billings); public schools coordinator (Dryer).

**Participants** 10-12 law students and 175 high school students participate in the program each year. Some of the high school students are considered "at-risk". The high schools are located in both the inner-city and the suburbs. Law students decide how they want to use resource people. Usually one or two resource people are used each month. Some students use them more often.

**Sponsors** University of Utah College of Law and Utah Law-Related Education Project.

**Funding** University of Utah College of Law and Utah Law-Related Education Project.

**Future Plans**

To continue teaching one semester each year at the University of Utah College of Law and to provide assistance for the Brigham Young University College of Law pilot program.

**Name of Project** Teaching Law in High Schools-Wayne State

**Contact Person** Edward J. Littlejohn and Susan Langnas

**Law School Address** **WAYNE STATE UNIVERSITY LAW SCHOOL in conjunction with the THE CHILDREN'S CENTER FOR JUSTICE AND PEACE-Detroit Street Law**

468 West Ferry (University)  
Detroit, Michigan 48202

34th Floor, Cadillac Tower (Children's Center)  
Detroit, Michigan 48226

**Telephone** (313) 577-3957 (Littlejohn, University)  
(313) 962-0466, ext. 260 (Langnas, Children's Center)

**Fax** (313) 577-5478 (University), (313) 962-6374 (Children's Center)

**Date of Origin** 1987

**Subjects taught** Criminal Law and Procedure; Civil Law--landlord and tenant rights, consumer law, constitutional law, family law; Conflict management; Violence prevention.

**Activities** Law students teach a minimum of 20 lessons to a high school class, conduct a mock trial, lead a field trip. During the first 4-5 weeks of the semester, they attend a seminar twice weekly focusing on administrative matters, lessons and teaching strategies modeled by professor and law students.

**Materials** Street Law (5th edition) and materials produced by faculty and students.

**Staff** Field supervision by 1 professor and 1 legal services staff member\attorney.

**Participants** Approximately 14 law students and approximately 400 high school students. All classes are located in the inner-city and students taught are considered "at-risk".

**Sponsors**

Wayne State University School of Law, The Children's Center for Justice and Peace, and the Friends of the Street Law Project.

**Funding**

State Bar of Michigan - Young Lawyer's Divisions, City of Detroit Neighborhood Opportunity Fund, and in-kind contributions from The Children's Center for Justice and Peace. Detroit Board of Education.

**Future Plans**

Acquire additional funding for the programs and expansion.

**Name of Project** Widener School of Law Street Law Project

**Contact Person** Duane Werb and Susan Good

**Law School Address** **WIDENER SCHOOL OF LAW**  
20 North Avenue Boxwood  
Wilmington, DE 19804

Address for Werb:  
Werb, Taigani & Hood  
300 Delaware Avenue  
P.O. Box 25046  
Wilmington, DE 19899

**Telephone** (302) 652-1133 (Werb's Law Firm)

**Fax** (302) 652-1111 (Werb's Law Firm)

**Date of Origin** 1980

**Subjects Taught** Introduction to Law, Criminal Justice, Consumer Law, Family Law, Housing Law, Individual Rights.

**Activities** Law students teach in 14 area high schools including parochial schools and elementary schools. New course for learning disabled or emotionally disturbed children (Intensive Learning Center) is also taught by law students. As part of Street Law course, students must suggest fund-raising ideas and execute one idea with the class during the semester.

**Materials** Street Law, Juvenile Responsibility and the Law, instructional materials derived from private practice, Delaware Dept of Public Instruction Teaching Materials.

**Staff** Director (Werb); 1 assistant; 6 field supervisors (from law school).

**Participants** 28 law school students, approximately 150 high school and elementary students.

**Sponsor** Widener School of Law

**Funding**

Widener School of Law

**Future Plans**

Further development of K-12 program based on results of current initial program and future enrollment. Further develop the program at the elementary level; program is already developed in the 2nd, 3rd and 4th grades, would like to expand the program to 2nd through 8th grade.

**NO UPDATES SINCE 1991**

**Name of Project** Urban Legal Workshop - Street Law Program

**Contact Person** Linda Richichi

**Law School Address** **YALE LAW SCHOOL**  
Box 401A  
Yale Station  
New Haven, CT 06520

**Telephone** (203) 432-4800 (Law School) or 203-772-3448 (Richichi)

**Date of Origin** 1980

**Subjects Taught** Legal issues of interest to high school students.

**Activities** Yale law students teach in city high schools, including 9th grade classes. The first semester is spent training law students in teaching techniques. The second semester is spent teaching in the public schools.

**Materials** Mostly Street Law text and community resource materials.

**Staff** Teachers from the school system and community resource people and 3 Yale law school coordinators (second- and third-year students).

**Participants** 40 law students and 250 public high school students in inner-city schools. One of the schools is a high school for pregnant girls or girls who just recently had a child. Almost all (est. 90%) of the high school students they work with are "at-risk".

**Sponsors** Urban Legal Workshop of Yale Law School.

**Future Plans** Seek private sector funding. Keep as many Yale students in the program as possible.

**LAW SCHOOLS THAT DO NOT YET OFFER  
CREDIT OR PAY TO STUDENTS  
TEACHING STREET LAW**

**Name of Project** The John P. Morris Black Law Students Association (BLSA)\Chicano-Latino Law Students Association (CLLSA) Street Law Program

**Contact Person** Cary L. Lackey,  
The John P. Morris BLSA Street Law Program Coordinator

**Law School Address** **ARIZONA STATE UNIVERSITY COLLEGE OF LAW**  
Address correspondence to this program as follows:  
"Street Law" Program Coordinator  
The John P. Morris Black Law Students Association  
Arizona State University College of Law  
Tempe, AZ 85287-7906

**Telephone** (602) 965-6181

**Date of Origin** Fall 1993

**Subjects Taught** Criminal Law\Procedure, Consumer Law, Constitutional Law, Juvenile\Family Law, Tort Law.

**Activities** Law student teams teach classes to students from two Phoenix high schools, and one junior high school, over a 5-week period during the Fall and Spring semesters. Role playing activities, legal analysis, and problem-solving skills are emphasized. Law students participating in the program are required to attend a teaching skills seminar put on by the Arizona Center for Law Related Education, prior to their initial teaching assignments.

**Materials** Street Law text and teacher's manual; Arizona statutes and case law; supplemental criminal law materials from Prof. Gary Lowenthal's first-year criminal law course.

**Staff** The John P. Morris BLSA Street Law Program Coordinator,  
CLLSA Street Law Program Coordinator

**Participants** 40 law students teach approximately 75 students in the senior and junior high schools. The senior and junior high schools are located in the inner-city, with approximately 75% minority representation in each. "At-risk" students, gifted students, and students from the general student-body, participate in the program. No outside resource persons have participated in the program to date, but law school

professors and administrators are scheduled to participate during the up-coming semester.

**Sponsors**

The John P. Morris BLSA, CLLSA, Arizona Center for Law Related Education, Arizona State University College of Law

**Funding**

The John P. Morris BLSA, CLLSA, Maricopa County (AZ) Bar Association, Associated Students of Arizona State University

**Future Plans**

Expanding the program to a high school on a local Indian reservation. Greater involvement from local attorneys, judges, and police officers. Greater use of the video resources available from the Arizona Center for Law Related Education's film library. Establishment of the program as a for credit, one semester course offered through the Arizona State University Law School Clinic.

**Name of Project** Street Law Program of Capital University Law School

**Contact Person** Patti L. Denney, Ed. D., J.D.  
Director, Institute for Citizen Education

**Law School Address** CAPITAL UNIVERSITY LAW AND GRADUATE  
CENTER  
665 South High Street  
Columbus, Ohio 43215

**Telephone** (614) 445-8836, OR 457-8260 direct

**Fax** (614) 445-7125

**Date of Origin** January 1989 (first classes, October 1989)

**Subjects Taught** Constitutional Law; Consumer Law; Landlord-Tenant  
Relations; Criminal Law; Mediation.

**Activities** First, Second, Third, and Fourth year law students enter  
area elementary, middle, and high school classes once a  
week to teach Street Law. These students presently do not  
receive academic credit for their work.

**Materials** Street Law: A Course in Practical law (4th. Ed.)

**Staff** Currently, 32 law students are teaching classes.

**Participants** Approximately 1,530 inner-city elementary, middle, and high  
school students are attending the Street Law class. Some of  
the students are "at-risk" but it's not a criterion for  
participation. Outside resource people are not being used.

**Sponsors** Capital University Law and Graduate Center

**Future Plans** We would like to expand the Street Law Program and offer  
law students the course for credit throughout the academic  
year. We would also like to expand the number of area high  
schools offering courses in Street Law.