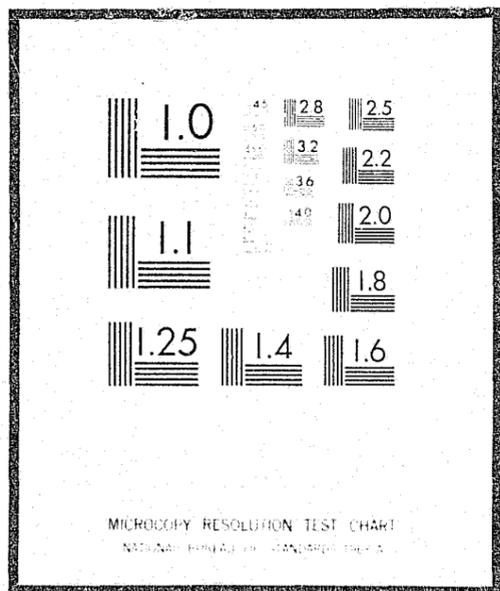


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DEPARTMENT OF POLICE SCIENCE & ADMINISTRATION  
Wisconsin State University-Platteville  
Platteville, Wisconsin

FINAL PROJECT REPORT  
for  
Law Enforcement Assistance Administration  
Grants 211 & 294 (s-211)  
U.S. Department of Justice  
Washington, D.C.

Prepared by:

Richard S. Post  
Project Director

July 1969

651000-150

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## I. PROGRAM DEVELOPMENT

The growth of Police Science & Administration and Law Enforcement courses in the State of Wisconsin has been exceptional since 1965. Prior to this time, two vocational programs in Law Enforcement were in existence and one extension program from the University of Wisconsin provided all the law enforcement training for the State of Wisconsin.

In 1965, the Department of Political Science at Wisconsin State University-Platteville became interested in providing for formal academic training in the State of Wisconsin. In early 1965, courses directly or indirectly related to Law Enforcement and Police Administration were included in the curriculum in the Political Science Department. Also at this time, courses were offered under a Title I Grant to the Department of Political Science to offer training in the problems of rural policing in the Southwest area of Wisconsin. Many police officers, county and deputy sheriffs attended symposiums on law enforcement held in May of 1966 at the Wisconsin State University-Platteville campus.

A number of individuals were utilized to aid in the development of a course of study in Police Administration. Conferences were held both formally and informally to discuss program development and implementation. Those involved in the original planning included the following:

Dr. Reza Rezazadeh; WSU-P, Head-Political Science Department.  
Mr. Harlyn G. Larson; City Manager, Galena, Illinois.

Chief L.E. Hiller; Baraboo Police Department, Baraboo, Wisconsin.  
Professor Harvey Miller; University of Iowa.

Mr. Mike A. Spencer; Undersheriff, Sauk County, Wisconsin.

Chief Clay A. Mellor; Platteville Police Department, Platteville,  
Wisconsin.

Professor Richard B. Holcomb; University of Iowa.

Professor Arthur B. Thompson; Department of Political Science,  
Wisconsin State University-Platteville.

During 1966, the Department of Political Science proposed to offer two major programs, the first leading to a Bachelor of Science Degree with a major in Police Administration, and a six year program leading to a Bachelor of Science--J.D. Degree with a major in Police Administration. These programs were designed to give students a liberal education together with a broad understanding of the methodologies, problems, and sciences of law enforcement.

Original Proposal For A  
Comprehensive Major in Police Science  
And Administration

The Department of Political Science, proposed to offer a major program leading to the B.S. Degree with a major in Police Science and Administration. The program was designed to give the student a liberal education together with a broad understanding of the methodologies, problems, and sciences of law enforcement and administration. Such a fundamental education provides the foundation for specific skill training that law enforcement agencies normally provide.



Police Administration: 203, 325, 335, 345, 435  
450, and 470.

20 credits

Total for comprehensive major

60 Credits

Police Science and Administration Major

(Sample - recommended program)

First Year

First Semester

Dept.	No.	Course	Credits
English	113	Freshman English	3
Physical Ed.	111	Physical Ed.	1
Bi. Sci.	105	General Chem.	5
Psychology	113	General Psychology	3
Political Sci.	113	Intro. Political Sci.	3
			<u>15</u>

Second Semester

Dept.	No.	Course	Credits
English	123	Freshman English	3
Physical Ed.	212	Physical Ed.	1
Bi. Sci.	115	General Biology	5
Math.	103	Intro. to Math.	3
Geology	114	Physical Geography	3
Journalism	142	Intro. Mass Comm.	2
			<u>17</u>

Second Year

First Semester

Dept.	No.	Course	Credits
Speech	212	Fund. of Speech	2
Math.	113	Algebra	3
History	133	History of U.S.	3
Physical Ed.	202	First Aid-Acc. Prev.	2
Political Sci.	213	American Government I	3
Police Admin.	203	Intro. to Law Enforce.	3
			<u>16</u>

Second Semester

Dept.	No.	Course	Credits
Math.	123	Trig. or Geom.	3
History	143	U.S. History	3
Sociology	203	Principles of Soc.	3
Political Sci.	223	Amercian Gov't. II	3
Journalism	272	News Writing	2
Philosophy	113	Intro. to Philosophy	3
			<u>17</u>

Third Year

First Semester

Dept.	No.	Course	Credits
English	213	American Lit.	3
Police Admin.	325	Police Admin.	3
Sociology	332	Juvenile Delinquency	3
Political Sci.	352	The Judicial Process	3
		Electives	5
			<u>17</u>

Second Semester

Dept.	No.	Course	Credits
Speech	253	Radio Broadcasting	3
Journalism	342	Public Relations	2
Sociology	333	Public Opinion & Prop.	3
Police Admin.	335	Criminalistics	3
Police Admin.	345	Alcohol, Drugs & Special Problems	2
		Electives	4
			<u>17</u>

Fourth Year

First Semester

Dept.	No.	Course	Credits
Political Sci.	323	Public Admin.	3
Sociology	382	Criminology	2
Political Sci.	433	Traffic Control	3
Police Admin.	450	Criminal Interrogation & Conf.	3
		Electives	6
			<u>17</u>

Second Semester

Dept.	No.	Course	Credits
Political Sci.	410	Municipal Gov't.	3
Psychology	443	Abnormal Psychology	3
Police Admin.	470	Research & Seminar	3
		Electives	8
			<u>17</u>

Students following this general program could, by the proper selection of their elective courses, earn a minor in the areas of: Driver Education and Safety, Journalism, Political Science, Psychology, Sociology, or Business.

Suggested Curricula in Police Administration

Following are descriptions of courses required for the comprehensive major and suggested courses which are directly or indirectly related to the program:

\* Indicates courses presently being offered.

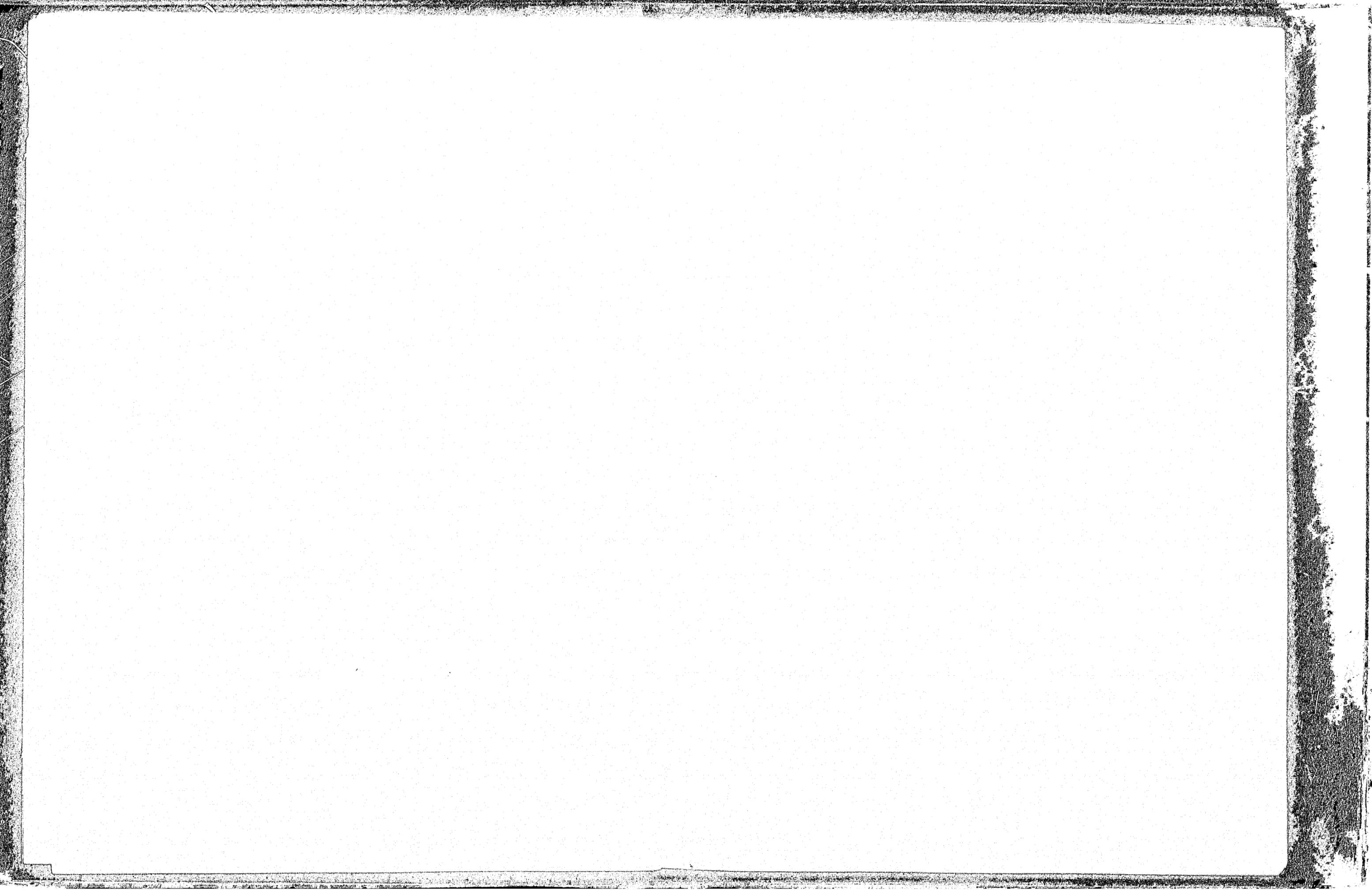
+ Indicates new courses.

\*113 General Psychology. I,II,S; 3 credits. (Psychology)

An examination of the fundamentals of the nature of man. The problems of helping the individual grow into a well integrated personality and socially useful individual and the understanding of the nature and extent of individual differences in intelligence, achievement, and personality are included.

\*113 Introduction to Political Science. I,II,S; 3 credits (Political Science)

The course is a survey of political science and covers topics such as the nature of political science, modern government, democracy and the challenge to democracy, people, parties and politics, institutions of government, the modern state in international law, international organization and politics.



+310-320 Crime and Justice. I-II; 3-3 credits. (Police Sci.)

American heritage in common law. Definition of crimes. Legal processes. Statutory requirements of criminal acts. Arrest, search, and seizure, legal and constitutional requirements: laws of evidence. An introduction to criminal investigation. Crimes against the person, the habitation, and property. Perception, and control of criminal activities.

\*323 Public Administration I. I; 3 credits (Political Sci.)

A critical examination of the role of administration in modern American Government, its basic characteristics, and the problems of making it efficient and holding it responsible. Prerequisites: Political Science 113 or 213.

\*325 Police Administration. I,S; 3 credits (Police Sci.)

The analysis and history of the police function, role of law enforcement in modern society, police decisions and the evaluation of police practices principles of organization and administration, records.

+330 Personnel Administration and Public Relations. II; 3 credits, (Police Science)

Attracting candidates and establishing eligibility. Selection tests and standards. Discipline, training and welfare. Relations with other governmental agencies. The police and the public. Relationships with complainants and offenders. Miscellaneous police services.

\*332 Juvenile Delinquency II. 3 credits (Sociology)

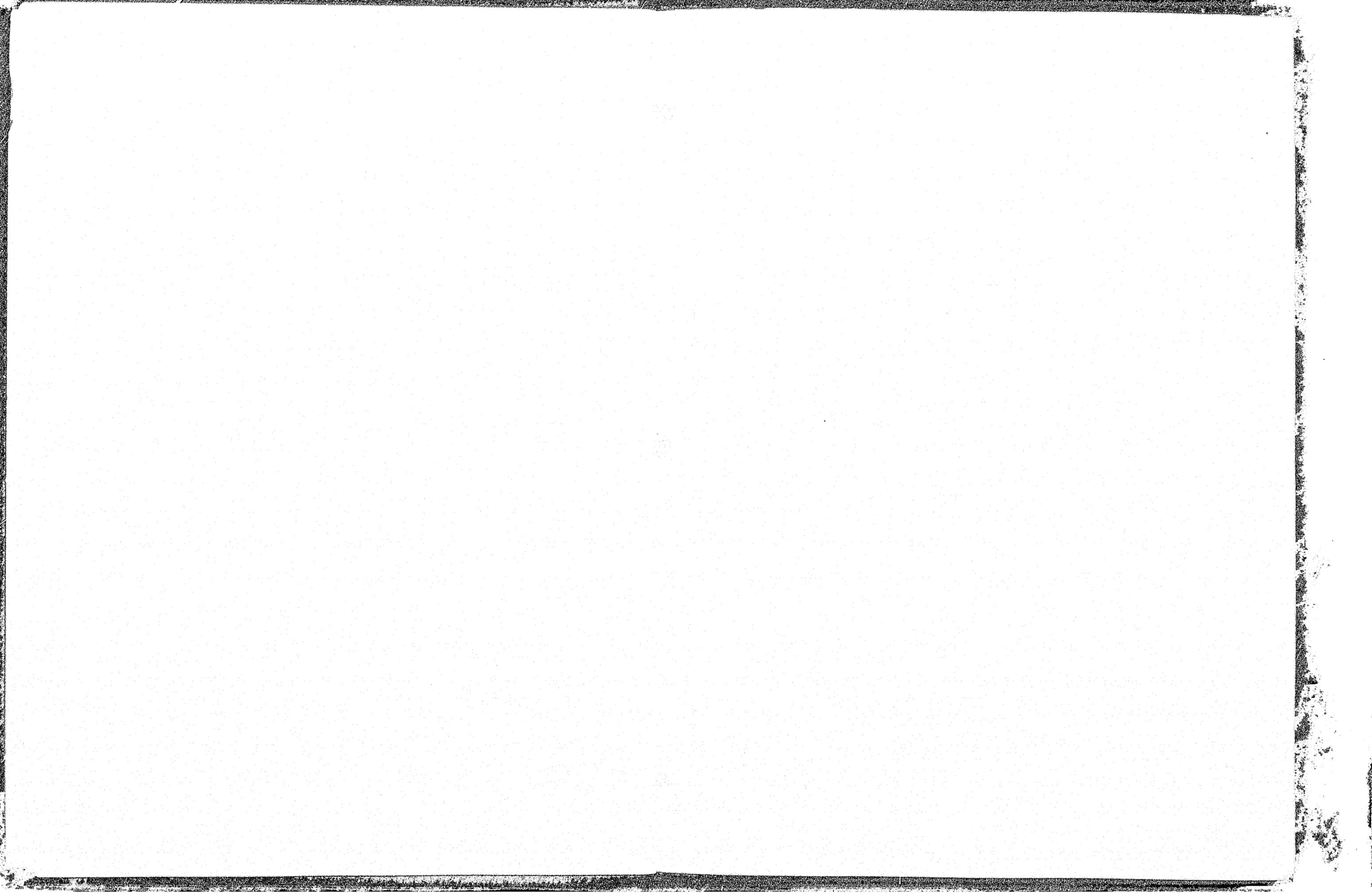
Study of the nature and extent of Juvenile Delinquency; delinquency causation, delinquency and the law, methods of research in juvenile delinquency, and theories and methods of delinquency prevention and control. Prerequisite: Principles of Sociology 203.

\*333 Public Opinion and Propaganda. I; 3 credits (Sociology)

A social psychological analysis of the formation of attitudes and opinions, and factors involved in attitude change. Includes study of theories of formation, methods of assessing attitudes and opinions, and a survey of important research in this area. Prerequisite: Principles of Sociology 203.

\*335 Criminalistics I. I,S; 3 credits (Police Science)

Collection and preservation of evidence, protection of the crime scene, the expert in court. Fingerprints:



law and the judicial process and an examination of selected judicial decisions of the Supreme Court interpreting the American constitutional system. Prerequisites: Political Science 352 or consent of the instructor.

- +433 Traffic Control. I,S; 3 credits (Police Science)
- Interpretation of traffic flow to determine routing of transportation to the greatest advantage. Study of motor vehicle codes, local, state and national. Principles of traffic engineering.
- \*443 Abnormal Psychology. I,II,S; 3 credits (Psychology)
- Psychology of abnormal behavior; biological and social factors in the genesis of behavior disorders; distortions of language and thinking.
- +450 Criminal Interrogation and Confessions I; 3 credits (Police Science)
- Methods and techniques of confessions and interrogations. Legal ramifications. Constitutional issues. Defense against false arrest suits. An introduction to the use of the polygraph.
- +470 Research and Seminar in Police Problems. I,II; 3 credits (Police Science)
- A guided investigation and discussion on such topics as police management, criminal investigation, traffic regulation and control, police science, police law, or industrial property protection administration.
- +472 Individual Research in Police Science. I,II,S; 1-3 credits (Police Science)
- Supervised individual investigation of a special problem or project involving the many aspects of police science and administration. The topic selected by the student and the proposed plan of study must be approved by staff members.

Combined B.S. (Police Administration)  
and J.D. Curriculum

A curriculum for a six-year combined course that leads to a B.S. in Police Administration\* with a second major in government or sociology (in which seven hours of law may be included) and a J.D. is as follows: (Only the B.S. Degree will be offered by WSU-P and further studies toward a J.D. Degree must be continued in an institution offering such a degree, e.g. the University of Wisconsin). Considering the fact that state laws and judicial procedures differ considerably from one state to another, no cooperative program is intended to be arranged with one specific law school since it would be highly advisable for each student to select a law school from a state within which he desires to seek employment. However, each student will be given full assistance in making arrangements with the law school of his choice.

First Year

First Semester		Second Semester	
	Credits		Credits
English 113	3	English 123	3
General Require.	3-4	General Require.	3-4
Science	4-5	Science	4-5
Government 213	3	Government 223	3
Physical Ed.	1	Physical Ed.	1
Speech 212	2	Intro. to Mass. Comm.	2
	<u>16-17</u>		<u>16-17</u>

\*Four hours of criminal law will be counted as police administration credit in meeting the concentration group requirements for a B.S. Degree. Law courses may be taken at any accredited law school.

Second Year

First Semester		Second Semester	
	Credits		Credits
Literature	3	Sociology or Pol Sci.	3
Sociology 203	3	Sociology 333	3
General Require.	3	Literature or Philo.	3
Sociology of Pol Sci.	3	Police Admin. 330	3
Police Admin. 325	3	Political Science 352	2
Math. 113	3	Math. 243	3
	<u>18</u>		<u>17</u>

Third Year

General Require.	3	Government or Soc.	11
Sociology 442	2	Police Admin. 460	3
Police Admin. 335	5	Electives	4
Police Admin.	3		<u>18</u>
Political Sci. or Soc.	3		
Elective	2		
	<u>18</u>		

Fourth Year

Law	15	Law	15
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Suggested Curricula in Police Administration

- 310 Crime and Justice I. 3 credits  
 American heritage in common law. Definition of crime. Legal processes. Statutory requirements of criminal acts. Arrest, search, and seizure, legal and constitutional requirements; laws of evidence.
- 320 Crime and Justice II. 3 credits  
 An introduction to criminal investigation. Crimes against the person, the habitation, and property. Perception, and control of criminal activities.
- 323 Public Administration I. 3 credits (presently offered under 393)  
 Prerequisites: Political Science 113 and 213. A critical examination of the role of administration in modern American Government, its basic characteristics, and the problems of making it efficient and holding it responsible.
- 325 Police Administration. 3 credits (presently offered under 393)  
 The analysis and history of the police function. Role of law enforcement in modern society. Police decisions

and the evaluation of police practices. Principles of organization and administration. Records.

- 330 Personnel Administration and Public Relations. 3 credits  
Attracting candidates and establishing eligibility. Selection tests and standards. Discipline, training, and welfare. Relations with other governmental agencies. The police and the public. Relationships with complainants and offenders. Miscellaneous police services.
- 335 Criminalistics. 5 credits (3 cr. lecture; 2 cr. lab.)  
Collection and preservation of evidence. Protection of the crime scene. The expert in court. Fingerprints: collection, classification, restoration. Evidence of false documents. Recognizing bogus money and counterfeits. Homicide investigation and recognizing probable causes of death. Narcotics and drugs; recognition and effects. Sex offenders and their pathology. Unusual crimes.
- 332 Juvenile Delinquency. 2 credits  
Study of the nature and extent of juvenile delinquency; delinquency causation, delinquency and the law, methods of research in juvenile delinquency, and theories and methods of delinquency control. Prerequisite: Principles of Sociology 203.
- 345 Alcohol, Drugs, and Special Problems. 2 credits  
The scope of the problem. Techniques of enforcement as they pertain to their use. Treatment. Handling the drunk and drug offender.
- 352 The Judicial Process. 2 credits. (presently offered)  
An examination of the American Judicial processes and the role of the Supreme Court. A comparison of the Anglo-American judicial system with that of continental Europe. Prerequisites: Political Science 213 and 223 or consent of the instructor.
- 433 Traffic Control. 3 credits  
Interpretation of traffic flow to determine routing of transportation to the greatest advantage. Study of motor vehicle codes, local, state and national. Principles of traffic engineering.
- 450 Criminal Interrogation and Confessions. 3 credits  
Methods and techniques of confessions and interrogations. Legal ramifications. Constitutional issues. Defense

against false arrest suits. An introduction of the use of the polygraph.

468 Field Training in Police Methods. 8 credits

Arms handling, personal defense, crowd and riot control. The police and civil disobedience. Police driving, limits of liability, records as a method of analysis.

470 Research and Seminar in Police Problems. 3 credits

Prerequisites: Fifteen hours of police administration or consent of instructor. A guided investigation and discussion on such topics as police management, criminal investigation, traffic regulation and control, police science, police law, or industrial property protection administration.

410 Political Science (new course)  
Municipal Government and Urbanism. 3 credits

Prerequisites: 213, 223 or consent of instructor. Organization, functions, legal status, and means of popular participation and control of governments in urban areas. Major emphasis on the political effects of the dynamic changes taking place in the nature of urban problems, institutions, and social values.

To bridge the gap between no formal training and a baccalaureate degree in Police Administration, a certificate program was considered for development. The certificate was intended for students who could not take the time to meet the requirements for a degree, or for students majoring in other departments who wished to obtain a certificate in Police Administration. A series of courses were designated as a requirement, successful completion of which would have resulted in a certificate in Police Administration.

#### Certificate in Police Administration

This certificate is intended for students who cannot take the time to meet the requirements for a degree. Students majoring in other departments or coming to Wisconsin State University-Platteville with degrees in other areas are eligible

to receive the Certificate in Police Administration. To receive this certificate, the student must complete the following courses: Police Administration 325, 330, 335, 340, 350, 460, and 468. The Certificate is awarded when a degree is earned in another department or, in the case of those already holding undergraduate degrees, upon successful completion of the above course work.

Likewise, an Associate of Science Degree in Police Science was considered. An Associate of Science Degree was designed to accommodate mainly full-time law enforcement officers who could not detach themselves from the service but desire to advance their education and confidence in the field. It was designed to be a two year full-time program, however, efforts were to be made to schedule many of the courses on evenings and Saturdays. This would have made available to interested officials from three to nine credit hours each semester. It was also envisioned that all credits earned in this program would be applicable toward the B.S. Degree in Police Administration.

#### Associate in Science Degree

The Associate in Science Degree in Police Science is designed to accommodate mainly full time law enforcement officials who cannot detach themselves from the service, but desire to advance their education and competence in the field . . . It is designed to be a two-year full time program, however, all efforts will be made to schedule many of the courses in the evenings and Saturdays. This will make available for interested officials who cannot take leave to take from 3 to 9 credit hours each semester. The Department had in the past and has now, in its Saturday class, law enforcement officers driving to the campus from places as far as 90 miles to take only a 3-credit hour course in Law Enforcement. Therefore, based on the enthusiasm and desire for education demonstrated by law enforcement officials, there is a great hope for rapid development of this program. The department intends to be highly flexible in scheduling of the courses, and

will give due consideration to commuting time, and other work problems of the participants. All the credits earned in this program will be applicable toward a B.S. in Police Administration or a B.S. in Political Science with a minor in Police Administration.

A minimum of 64 credit hours are required as follows:

113	Introduction to Political Science	3
142	Introduction to Mass Communication	2
202	First Aid and Accident Prevention	2
213	American Government I	3
223	American Government II	3
333	Public Opinion & Propaganda	3
342	Public Relations	2
442	Criminology	3
113	English	3
123	English	3
113	Algebra	3
123	Trigonometry	3
133	U.S. History	3
143	U.S. History	3
310	Crime & Justice I	3
320	Crime & Justice II	3
323	Public Administration	3
325	Police Administration	3
335	Criminalistics	3
332	Juvenile Delinquency	3
345	Alcohol, Drugs, & Special Problems (op.)	3
433	Traffic Control	3
468	Field Training in Police Methods	4

Proposed Full Time Program

		<u>First Year</u>				
		First Semester		Second Semester		
113	Political Science	3		123	English	3
113	English	3		123	Mathematics	3
113	Mathematics	3		143	U.S. History	3
142	Introduction to Mass Communication	2		223	American Gov't. I.	3
133	U.S. History	3		202	First Aid	2
213	American Government I	3		333	Public Opinoin	3
			<u>17</u>			<u>17</u>
		<u>Second Year</u>				
310	Crime & Justice	3		320	Crime & Justice	3
323	Public Administration	3		325	Police Admin.	3
332	Juvenile Delinquency	3		345	Alcohol, Drugs, & Spec. Problems	3
442	Criminology	3		335	Criminalistics	3
342	Public Relations	2		468	Field Training	4
433	Traffic Control	3				<u>4</u>
			<u>17</u>			<u>13</u>

These three program ideas were taken through the various curriculum committees at Wisconsin State University-Platteville and the baccalaureate program was approved through the university and submitted to the Board of Regents. The Board of Regents acted favorably upon the program and a major in Police Science and Administration was approved in April of 1968. The combined B.S. - J.D. Program did not materialize due to a change in philosophy by the program originator, Dr. Reza Rezazadeh. Similarly, the Associate of Science Degree Program was not acceptable to the university since it was not compatible with the main goals of the university in providing a liberal education. It was further felt that the Vocational, Technical, and Adult Education Programs in Law Enforcement which offer Associate of Science Degrees would be sufficient to adequately cover the needs for this type of training in the State of Wisconsin.

The baccalaureate degree program, which was passed by the Board of Regents in April of 1968, was subsequently reviewed and it was determined that a much broader approach to the problems in Criminal Justice should be incorporated into the program. It was subsequently revised by the new staff of the Institute of Police Science and Administration. The revisions were approved through the School of Arts and Sciences and the University Curriculum Committees, the changes being adopted as the official curriculum of the Institute of Police Science and Administration in November of 1968.

The Institute of Police Science and Administration was given departmental status in February of 1969. It becomes

a separate department in the School of Arts and Sciences, effective the Fall, 1969 semester. A review of the problem areas in Criminal Justice was conducted by the Institute staff and it was determined that additional courses should be presented in the area of Private Security Administration. Several courses were included in the revised curriculum in the Department of Police Science, and it is anticipated that a concentration of study will be available in Security Administration within one year and a separate major in Security Administration within two years.

## II. Curriculum Development

Many refinements and additions have been made in the curriculum of the Institute. The program was originally established with a rural "tool" orientation. It subsequently was developed into a liberal arts, problem oriented, broad based social science based criminal justice program. A number of administrative problems developed in the change from rural orientation to one of a broad social science approach to criminal justice. In November of 1968, a proposal was submitted to the Department of Political Science for a revised Police Science and Administration curriculum. The Department of Political Science approved the changes on September 23, and the proposal was submitted to the School of Arts and Sciences Curriculum Committee for their action. The Arts and Science Curriculum Committee received the approved proposal on October 2 and approved the proposal on November 5, 1968. The proposal was then immediately submitted to the University Undergraduate Curriculum Committee for its meeting on November 13, 1968. The revised curriculum was received and acted favorably upon by the Undergraduate Curriculum Committee on November 13, 1968. This revised curriculum can be seen in detail in Appendix A, (Student Planning Guide and Course Descriptions).

In order to meet the needs of students in the Industrial and Business Programs on campus who are preparing for positions in industrial safety and security, the proposals were submitted to the various curriculum committees in the University to add

a course in Industrial Security to the offerings in the Department of Police Science and Administration. Since an introductory course in Security Administration was included in the initial program, the University Curriculum Committee approved the course in Industrial Security and it was added to the curriculum on May 14, 1969. (See Appendix B).

### III. Demand for Programs

Studies were conducted within the last several years which determined that very few officers in the State of Wisconsin had post-high school training in law enforcement related areas.

Through the experience of the Department of Political Science in conducting Title I training programs for law enforcement officials, a rough estimate of potential enrollment for a degree program was ascertained. Based on state-wide and area-wide statistics obtained from surveys conducted of area law enforcement officials and high school officials, it was determined that a sufficient number of individuals would be available to take a major course of study in Police Science and Administration. It was determined to schedule one course in the Spring semester of 1968. Nineteen students enrolled in this initial course. Based on this initial enrollment and on the personal contact work which was conducted by the assistant director, it was determined that an initial enrollment of 60 to 70 students could be expected in the course offering of the Institute of Police Science and Administration in the Fall semester of 1968.

The enrollment realized in the Fall semester of 1968 was 125 on-campus students. In addition to this, 26 students were enrolled in one extension offering in Beloit, Wisconsin bringing the total to 151. This number increased the second semester of Spring, 1969 to 149 on-campus students and an additional 31 students in extensions for a total of 181

students in the program. The number of students actually majoring in Police Science and Administration rose from 17 during the Fall semester of 1968 to 46 during the Spring semester of 1969.

The State of Wisconsin higher educational system is divided into two major types of programs; one offered by the state university system, the other offered by the University of Wisconsin. In addition to the two four year baccalaureate programs, the Vocational, Technical, & Adult Education Board offers associate degree programs in a wide variety of areas. At the present time, the law enforcement programs offered by these institutions are limited to the urban areas of the State with the exception of the program at Platteville, which is in a rural area of southwestern Wisconsin. In order to make law enforcement educational opportunities available to a wide variety of officers in the State, the Department of Police Science initiated a program to allow any officer in the State access to an institution which offers a Police Science program. The liberal arts orientation of the program lent itself very favorably to development of such a program. Consequently, the nine state universities are now able to offer two and one-half years of the Police Science and Administration at geographically decentralized locations throughout the entire State. The following letter was sent by the project director to all Vice Presidents in charge of Academic Affairs in January, 1969:

The Department of Police Science at Wisconsin State University-Platteville is in a unique position to offer students at your University the opportunity to begin their

work toward a Bachelor of Science degree in Police Science and Administration. The curriculum required for a Bachelor of Science degree in Police Science & Administration is such, that a considerable portion of the courses may be taken at any of the nine universities in the state system. General university requirements, social science requirements, and elective courses can be taken at any institution which offers programming comparable to that at Platteville. This allows students to take a considerable portion of these courses at any of the nine universities with the requirement that they transfer to Platteville to complete the specific Police Science requirements and those additional courses necessary to complete the degree requirements. Thus a student may major in Police Science & Administration at any of the nine universities in the state system, and be eligible to receive assistance from the Law Enforcement Assistance Administration.

The course scheduling in the Department of Police Science presents the courses required for completion of a degree within a two semester period, in a fall-spring time sequence. However, if a student should desire to intern during the course of his program, one or two additional semesters of on-campus residency would be required. However, should he have sufficient courses that are acceptable in Platteville, he may complete his degree program within two semesters. In either case, however, the 32 hour residing requirements would be met within two semesters.

I feel quite strongly that this type of programming should be developed and utilized within the State. Many students and police officers are desirous of advancing educationally in Police Science and quality transfer programs are not available in many areas of the State. By insuring that officers and students have a police science program available to them in their own localities, we have an opportunity to provide them with a basic college education, (general and social science requirements), and prepare them for a concentrated study in Police Science and Administration built on their basic university course work.

The availability of this program on a state-wide basis will undoubtedly attract more police officers into a university setting and unquestionably act as a buffer so that the officer will not be required to leave his home to take up residency at Platteville for four years. He would, however, spend two years in his home locality. Additionally this would provide the Department of Police Science with the additional lead time necessary to develop our staff and facilities to properly service the large influx of students.

As you may know, this is the first year of operation for the Department of Police Science and Administration, and our growth has been extraordinary. Our enrollment jumped from zero

to 125 on-campus students in the Fall semester, to 150 on-campus students for the second semester, with an expected enrollment of 200-plus for the Fall 1969 semester. In order to keep pace with this growth, and in order to continue providing a high level of instruction, the development of this buffer-feeder program is not only necessary, but vital to the development of a quality program of education for criminal justice personnel with the state of Wisconsin.

So that students will know exactly which courses they might properly take and expect to transfer into the program of Police Science and Administration, I will send to you at your request, a number of Student Planning Guides which the students may use to plan their program. To plan their program, they would need a copy of the Platteville catalog of offerings and a catalog of your university courses so that they may pick comparable courses. They may also write directly to the Department of Police Science and ask to be given an advisor in the Department who will advise them as to which courses would be most appropriate to take at your University for direct transfer for the degree requirements in Police Science and Administration.

Enclosed you will find a packet of materials describing the program of Police Science at Platteville, along with information relative to financial aids available for students through your financial affairs officer. If there are further questions relative to the program and its operation, please do not hesitate to call or write.

The program was received quite favorably by representatives from the nine state universities, and working arrangements are being established to fully implement this program.

The total yearly enrollment in the program of the Institute of Police Science was 322, 58 of which were full-time police officers taking courses on a part-time basis, and four additional officers taking courses on a full-time basis. It is anticipated that this enrollment will rise to 550 during the 1969-70 academic year with approximately 80 officers taking courses on a part-time basis, and approximately 8 officers on a full-time basis.

#### IV. Goal Attainment

Specific goals were delineated for stages I and II of the Program Development Grant. The specific goals of the first stage funding were essentially those of program development. They included specifically:

1. The development of a baccalaureate degree in conjunction with a J.D. Degree.
2. A baccalaureate degree with a certificate.
3. An Associate of Science Degree
4. Evening and Saturday and non-credit extension courses.

These goals were attained to a limited degree, however not specifically in the format that they were originally envisioned.

The baccalaureate degree in Police Science and Administration was realized through the approval of the State Board of Regents. A combined B.S.-J.D. program as a formal entity, however, did not come into existence. The revised curriculum which was developed in the second stage of the grant does however allow students to enter the Wisconsin Law Schools without loss of credit and serves the purpose of a pre-law program very acceptably.

A certificate program did not become a reality, as a formal mechanism, however students in other disciplines may take course work in Police Science and Administration and receive the equivalent of a minor by completing the core of Police Science and Administration courses. A formal certificate

program was not approved by the State Board of Regents. The two-year associate and science degree program also did not come into existence, since the Vocational, Technical, and Adult Education programs in the state have the responsibility for offering all associate degree programming. Therefore the Coordinating Council on Higher Education was not amenable to accepting this proposal. The extension and evening and Saturday credit, non-credit courses were successfully offered during the first stage of the grant, and continued into the second. Extension courses, seminars, and conferences were presented during the first stage funding.

Second Stage - Project Goals

1. The initiation of the first complete year of operation of the four-year degree program.
2. The continued development and refinement of curriculum.
3. The development of innovative training techniques to be used in conjunction with academic and extension courses in Police Science and Administration.
4. The development and offering of extension courses in Police Science at the University extension facilities were requested.
5. The development of a student internship program.
6. The continued publicity and development of the program.

The project goals were met and far exceeded with only minor exceptions.

1. The baccalaureate program was maintained and operated

successfully during its full year of operation. The normal amount of growing pains and problems of assimilation of a new department into the University were encountered. These, however, were kept to a minimum. The program was successfully integrated into the college of Arts and Sciences as a department status and will continue to operate as such.

2. As previously discussed, the curriculum which was initially established with the rural orientation was revised considerably. A number of new courses were added, and a new Liberal Arts program incorporated into the operations of the Department of Police Science and Administration. Additionally, groundwork has been laid for the establishment of inter-disciplinary measures in Security Administration. It is envisioned that the College of Industry and the College of Business along with the College of Arts and Sciences will cooperatively offer a major in Security Administration (including retail, industrial, and governmental security).
3. The project goals were not met for the development of innovative training techniques to be used in conjunction with the course work in Police Science and Administration. The primary factor in failure to complete this requirement was the necessity to reduce the Department's operating budget when the program was funded. This category originally had \$750 for consultant fees plus an additional \$820 for consultant subsistence, plus

another \$250 for transparencies and other training materials. However, after the budget was revised, it totaled \$139. It was thus impossible to develop the type of expertise knowledge to develop programs in this area.

4. The offering of extension courses was carried out during the grant period and was previously discussed in this report. The course offerings were presented at two locations (Beloit and Richland Center, Wisconsin). It is anticipated that two additional locations will be utilized for the 1969-70 academic year. These would include Madison and Appleton, Wisconsin.
5. The development of a student internship program was most successful. Student internships are now available by agreement with municipal, county, and state agencies in 22 states. These states include:

New Jersey	1	Florida	4
Pennsylvania	1	Tennessee	1
Hawaii	2	Ohio	1
Wisconsin	13	Alaska	1
Delaware	1	Utah	1
Washington, D.C.	2	Illinois	2
Maine	2	Nevada	1
Michigan	5	Iowa	3
New York	1	Minnesota	1
Arizona	1	Wyoming	1
Kentucky	1	Oregon	1

These agencies may be categorized as follows:

a. Municipal police departments	40
b. Federal agencies	2
c. State agencies	3
d. Private security agencies	<u>12</u>
TOTAL	57 agencies

Two students were placed on internships during the summer of 1969. This number is necessarily small since the program has only been in operation one year and there is a limited number of students with the required senior standing to participate in the program. It is expected that both the number of students and agencies involved will increase significantly in subsequent semesters.

6. Publicity and development of the program was carried out to a considerable degree during the second stage funding period. Various speaking engagements, public information programs, news releases, and involvement in community and area-wide projects have served to considerably develop the program in Police Science and Administration as the major force in police education in the State of Wisconsin.

## V. Special Programs

The Institute of Police Science and Administration has served as a catalyst for the development of many new programs which will directly benefit law enforcement in the State of Wisconsin.

The problems of transferability of credits from two-year to four-year law enforcement programs in the State of Wisconsin was the subject of a series of conferences called by the Institute of Police Science and Administration. The participants included the Directors of all Law Enforcement Training and Education programs in the State of Wisconsin and representatives from the various Board of Regents and academic accrediting agencies. An attempt was made to establish criteria for the transferability between associate and four-year programs in the State of Wisconsin. These meetings were quite successful and criteria for transferability were developed. The participants at the initial meeting regarding transferability included:

1. Mr. William J. Higgins; Chairman, Police Science, Kenosha Technical Institute.
2. Mr. William T. Tracy; Director, Law Enforcement Program, Marquette University.
3. Mr. James F. Jansen; Director, Law Enforcement, Milwaukee Technical College.
4. Mr. Albert D. Hamann; Director, Institute of Law Enforcement and Training, Institute of Governmental Affairs, University of Wisconsin.

5. Mr. Carl W. Hamm; Director, Law Enforcement Project, School of Social Welfare, University of Wisconsin--Milwaukee.
  6. Mr. Charles E. Greiber; Director, Board of Vocational, Technical, & Adult Education.
  7. Mr. Kenneth Van Wymeleberg; Supervisor, Law Enforcement Training, Vocational, Technical, & Adult Education.
  8. Mr. Kenneth Linder; State University Board of Regents.
- Subsequent meetings also included Mr. John Probert; Director of Law Enforcement Program, Madison Area Technical College.

As a result of these meetings, the three major Associate of Science programs in the state were provided with guidelines for courses which would transfer into the program of Police Science and Administration at the Wisconsin State University-Platteville. Course content, course description, text, and instructor preparations were all evaluated. The following listing indicates the courses which would be acceptable in various areas of the program in Police Science and Administration at Wisconsin State University-Platteville:

Kenosha Technical Institute

<u>KTI</u>	<u>Core Courses</u>	18 hours - Yes 11 hours - No
		<u>WSU-P</u>
504-121	Introduction to Law Enforcement	PSA 113
504-149	Criminal Law	PSA 253
	<u>Professional Development Courses</u>	
504-137	Criminal Investigation	PSA 313
	<u>Electives</u>	
504-148	Rules of Evidence	elective

504-113	Traffic Law and Control	elective
504-150	Crime Laboratory Techniques	elective

No

504-141	Interviews, Interrogations, Confessions, and Report Writing	No
504-126	Firearms Training and Defensive Tactics	No
504-125	Patrol Procedures	No
504-146	Arrest, Search, and Seizure	No

Madison Area Technical College

24 hours - Yes  
6 hours - No

MTC

Core Courses

WSU-P

101	Introduction to Law Enforcement	PSA 113
113	Criminal Law	PSA 253

Professional Development Courses

123	Criminal Investigation	PSA 313
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Electives

102	Organization & Administration	elective
111	Administration of Justice	elective
115	Criminal Evidence	elective
131	Traffic Control	elective
135	Juvenile Procedure	elective

No

121	Patrol Procedure	No
141	Technical Report Writing	No

Milwaukee Technical College

24 hours - Yes  
8 hours - No

MTC

Core Courses

WSU-P

101	Introduction to Law Enforcement	PSA 113
113	Criminal Law	PSA 253

Professional Development Courses

123	Criminal Investigation	PSA 313
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Electives

102	Organization & Administration	elective
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111	Administration of Justice	elective
115	Criminal Evidence	elective
131	Traffic Control	elective
135	Juvenile Procedures	elective

No

121	Patrol Procedures	No
117	Arrest, Search and Seizure	No
141	Police Department Writing & Records	No

One additional outcome of the meeting was the decision that a chapter of the International Association of Police Professors, (I.A.P.P.), should be formed in the state to act as a coordinating body and clearing house for all information relative to law enforcement training and education in the State of Wisconsin. The first project of this group was the decision to prepare a book listing all the programs in police training and education in the state, and also general information about programs, etc. This guide book was prepared by the Department of Police Science, and distributed to all high schools in the State of Wisconsin and those within two counties of the state line in Iowa and Illinois. They were also sent to all police departments, county sheriffs, and state law enforcement agencies in the State of Wisconsin in addition to all colleges and universities. This guide book is attached as Appendix C.

The Department of Police Science had become involved in area development problems through its Title I Grant Program. When it was learned that planning monies for criminal justice purposes through the Wisconsin Council on Criminal Justice, the Department prepared a grant proposal to develop a Southwest Wisconsin Law Enforcement Planning Commission. The grant was

favorably received by the Wisconsin Council, and the Department received a grant of \$14,942 to establish a Regional Law Enforcement Planning Committee. The project began on February 15, 1969. The project director, Mr. Wayne B. Hanewicz, was hired to conduct research and help area law enforcement officers and develop meaningful grant proposals. The planning committee has been very successful in establishing a Technical Advisory Committee comprised of area criminal justice personnel. The current grant terminates on August 31, 1969. It is, however, anticipated that the program will be refunded for the next fiscal year.

VI. Staff

The Department of Police Science was initially conceived of being an operational unit within the Department of Political Science. As such, a number of full-time professors from the Department of Political Science were given teaching assignments in Police Science and Administration. These individuals included Dr. Reza Rezazadeh, Head of the Department of Political Science; Professor Harvey Miller of the Department of Political Science; and Mr. John Burkhammer, Department of Political Science. These individuals conducted courses in Political Science and Police Science in the year previous to the awarding of the Law Enforcement Assistance Administration Grant for the year 1967-68. During the first year of the grant, the same individuals were employed in the Institute of Police Science, one of which was considered to be involved full-time in the Institute of Police Science Program. Thus was Mr. John Burkhammer, who was also the Assistant Project Director for the Police Science Grant. He was responsible for the initial program development and the presentation of classes in Police Science and Administration. During the 1968-69 year, two new law enforcement specialists were hired by the university to establish its Police Science program. Mr. Richard S. Post, the Project Director, and Mr. Arthur A. Kingsbury, the Assistant Project Director were hired to do program development and course presentations. During the 1968-69 year, one additional staff member for the department was hired. Mr. Wayne B. Hanewicz became an instructor in the department with limited teaching responsibilities.

Prospects for the 1969-70 academic year are not as bright as originally anticipated. The two law enforcement specialists currently directing the program were not a part of the general university operating budget for thr 1968-69 year. Their positions therefore, were allocated from the new executive budget for 1969-70. This virtually precluded the hiring of any additional staff for 1969-70 since both continuing individuals were considered by the state university system as being new employees. The full-time staff of the department will therefore remain at two full-time professors and one full-time staff instructor for 1969-70. There will be one additional quarter-time instructor who will teach law and criminal procedure during this year. It is now anticipated that one to two additional full-time staff members will be hired for the 1970-71 academic year. It is anticipated that by 1970, there will be a specialist in the Department of Police Science for each functional area in criminal justice.

VII. Budget

The final budgetary report for this project has been prepared by the University Business Office and will be submitted under separate cover.

VIII. Resources

The Department of Police Science has been able to develop equipment and library resources to a limited degree. Due to the lack of sufficient funding for library resources, the reference material available has been limited. There has only been \$900 available for the purchase of library materials during the two years of grant funding. The university has been unable to support additional police purchases, although the back issues of the periodicals such as the Journal of Criminal Law, Criminology, and Police Science have been obtained through the joint efforts of the Department of Police Science and the Department of Sociology. The element of equipment for Police Science and Criminalistics purpose has, however, been very minimal. Funds have not been available to make capital purchases of the necessary equipment for a criminalistics laboratory, and the University has been unable to support such equipment needs. It is, however, anticipated that some funding will be available for the 1969-70 academic year. The additional equipment and demonstration materials have been solicited from various companies, and they have provided additional materials to supplement the rather meager resources of the Department. It is hoped that these will likewise improve during subsequent years.

IX. Evaluation and Analysis

It is difficult, if not impossible, to judge the impact of any educational program after only one year of operation. Many years must pass before individuals who were prepared for careers are functioning in the criminal justice field to determine if their preparation was adequate for the tasks at hand. While as long range evaluation is not possible, an analysis of short range goals can be made and their relationship to the potential effectiveness of the total program evaluated. It was the major goal of this project to develop the capability within the state university system to present a formal baccalaureate preparation for individuals desiring careers in criminal justice activities. This goal was met and a program developed which more than equals many of the other more established university programs in Police Science, Law Enforcement and Criminology.

In the development of the program, the total needs of law enforcement training and education in the State of Wisconsin were considered. It was felt that it would be impossible to develop a truly meaningful and well-received and utilized program in a formal academic preparation in law enforcement without the approval and support of other academic programs in the state as well as the support of local and state law enforcement administrators. It was therefore a second major goal of the project to develop an atmosphere in the state that would allow for the development and growth of the program in a manner most acceptable to and useful to the law enforcement

agencies in the State of Wisconsin. Through the various meetings, conferences, private discussions, and public speaking engagements by the director and assistant director, this goal was achieved, and in the opinion of the director, far surpasses efforts made in other states with similar problems of coordination and cooperation of academic law enforcement programs and operational law enforcement agencies.

Similarly, in the development of the instructional program, the enrollment of students in the course offerings far exceeded the anticipated numbers. For example, publicity of law enforcement problems, the availability of only one baccalaureate program in the state, advertising and publicity efforts, personal appearances, and articles written, etc. Regardless of the reasons, however, this program has generated a following both of on-campus students and from in-service officers. It is anticipated that this following will increase and the program will develop and expand until the saturation point in the state is reached. It is not anticipated for this to happen for the next several years.

It is possible that more could have been done in the utilization of funds and development if a well conceived and developed program had existed from the initiation of this project. The departure of the original project director and a change in the program direction and emphasis while not hampering program development did, however, serve to negate a portion of the work done during the first year of this project. It might be pointed out, however, that approximately \$5,000, or one-

third of the original first stage funding of this grant, was returned to the Law Enforcement Assistance Administration since it was not utilized. The total program was however, most successful in accomplishing its major goals.

## C O U R S E            D E S C R I P T I O N S

## Police Science and Administration (PSA)

- PSA 113 Introduction to Law Enforcement (3)  
Survey of the history, role, development and contemporary aspects of law enforcement agencies. Agencies at the federal, state and local levels involved in all aspects of the criminal justice process.
- PSA 123 Interviewing (3)  
Theory and practice of interviewing and interrogation of complainants, suspects, witnesses, victims and informants.
- PSA 213 Police Administration I (3)  
Principles of police administration and organization. Functions and activities of police agencies.
- PSA 243 Traffic Administration (3)  
Organization for traffic control, accident investigation, analysis and interpretation. Survey of traffic law as related to administration.
- PSA 253 Criminal Law (3)  
History and development of the criminal law as a system of social control. Principles and philosophical concepts involved in the preservation and protection of life and property.
- PSA 313 Criminal Investigation I (3)  
Introduction to criminal investigation principles and procedures.
- PSA 323 Criminal Investigation II (3)  
Specific investigative techniques and procedures presented and practiced by students. Emphasis on scientific investigative techniques (Criministics). Pre-requisite: PSA 310)
- PSA 333 Police Administration II (3)  
Administration of police line and staff operations including patrol, investigation, juvenile, traffic and staff services. Enforcement policies, distribution and deployment of manpower and operational analysis. (Pre-requisite: PSA 220)

PSA 358 Introduction to Security Administration (3)

Security measures taken by industry, retail stores, private policing agencies (private security organizations), military services, and the U.S. Government are studied. Counter-espionage, sabotage techniques will be reviewed. Special consideration will be on the areas of organization and management.

PSA 393 Correctional Philosophy (3)

Introductory survey of theory, practice and philosophy involved in the treatment of convicted law violators of all ages.

PSA 413 Police-Community Relations (3)

Role of the police in community relation tension and conflict. An interdisciplinary survey approach emphasizing police administrative responsibility.

PSA 463 Criminal Procedure and Evidence (3)

Emphasis on rules of evidence and criminal procedure in such areas as arrest, search and seizure, use of force, and responsibility. (Pre-requisite: PSA 280)

PSA 450 Directed Studies (Var. 1-3)

Supervised individual study of a topic selected by the student with staff approval (may re-enroll).

PSA 488 Internship (8)

Practicum designed to broaden the educational experience of students through directed work and observational assignments with various governmental and private agencies. Correlation of theoretical knowledge with practical experience. (Major with senior standing)

PSA 493 Senior Seminar (3)

Discussion and evaluation of problems in contemporary law enforcement. Individual research and presentation of findings. (Major with senior standing)

Institute of Police Science and Administration  
 Department of Political Science  
 Wisconsin State University - Platteville  
 Platteville, Wisconsin

STUDENT PLANNING GUIDE

Police Science and Administration

Purpose of the Student Planning Guide

This guide has been prepared to facilitate the student's planning of his four-year curriculum leading to a degree in Police Science & Administration.

The student is primarily responsible for the organization of his program to satisfy all degree requirements, conforming to the guidelines established herein, and with the advice and consent of his academic advisor.

Requirements for B.S. Degree in Police Science & Administration

Successful completion of the following program of study will result in the awarding of a bachelor of science degree in Police Science & Administration.

1. General University Requirements	43 Sem. Hr. Credits
2. Police Science and Admin. Core	18 Sem. Hr. Credits
3. Professional Development Courses	21 Sem. Hr. Credits
4. Social Science Requirements	24 Sem. Hr. Credits
5. Electives	22 Sem. Hr. Credits
TOTAL	128 Sem. Hr. Credits

General University Requirements for B.S. Degree  
 (School of Arts and Science)

English Composition	6 Sem. Hr. Credits
Fundamentals of Speech	2 Sem. Hr. Credits
Mathematics (including at least one course beyond college algebra)	6 Sem. Hr. Credits
Laboratory Science in at least two of the following areas: astronomy, biological science, chemistry, geology, physical geography, physics	9 Sem. Hr. Credits
Humanities; Behavioral & Social Sci. Humanities - at least 6 credits from two of the following areas: art, foreign languages, literature, music, philosophy	18 Sem. Hr. Credits

<u>Behavioral and Social Sciences -</u>		
at least 9 credits from two of the following areas: anthropology, economics, geography (social), history, political science, psychology and sociology		
Physical Education - 111 and 121		2 Sem. Hr. Credits
TOTAL		43 Sem. Hr. Credits

Police Science and Administration Core

All Police Science and Administration majors must complete the group of courses designed as the Core. The following group constitutes the Core:

1. PSA 113	Intro. to Law Enforce.	3 Sem. Hr. Credits
2. PSA 213	Police Administration I	3 Sem. Hr. Credits
3. PSA 253	Criminal Law	3 Sem. Hr. Credits
4. SOC 332	Juvenile Delinquency	3 Sem. Hr. Credits
5. PSA 393	Correctional Philosophy	3 Sem. Hr. Credits
6. PSA 493	Senior Seminar	3 Sem. Hr. Credits
TOTAL		18 Sem. Hr. Credits

Police Science and Administration Professional Develop. Courses

A portion of the curriculum has been designated as professional development courses. These courses are designed to provide in-depth career preparation. Students must complete 21 credits of Police Science and Administration with the advice and consent of his academic advisor. These will be considered as fulfilling part of the elective requirements. Although no specific courses are required, the following is a listing of those available.

PSA 123	Interviewing	3 Sem. Hr. Credits
PSA 243	Traffic Administration	3 Sem. Hr. Credits
PSA 313	Criminal Investigation I	3 Sem. Hr. Credits
PSA 323	Criminal Investigation II	3 Sem. Hr. Credits
PSA 333	Police Administration II	3 Sem. Hr. Credits
PSA 353	Security Administration	3 Sem. Hr. Credits
PSA 413	Police-Community Relations	3 Sem. Hr. Credits
PSA 463	Criminal Procedure & Evidence	3 Sem. Hr. Credits
PSA 450	Directed Studies (Var.1-3)	Hr. Credits
PSA 488	Internship	8 Sem. Hr. Credits

Social Science Requirements

Students must complete a total of twenty-four (24) credits in the areas of (1) Political Science, (2) Psychology, and (3) Sociology. These credits must be selected from the following courses and minimum numbers of credits required in each area:

\* This course, while part of the Core, is provided in the Sociology Department.

Political Science (10 Hours Required)

213 American Government I, II	3 Sem. Hr. Credits
223 American Government II	3 Sem. Hr. Credits
323 Public Administration I	3 Sem. Hr. Credits
332 Legislative Process I	2 Sem. Hr. Credits
333 American Political Parties & Pressure Groups II	3 Sem. Hr. Credits
352 Judicial Process	2 Sem. Hr. Credits
353 Government Financial Admin. II	3 Sem. Hr. Credits
410 Municipal Government & Urbanism I	3 Sem. Hr. Credits
432 American Constitutional Law I	2 Sem. Hr. Credits
442 American Constitutional Law II	2 Sem. Hr. Credits
TOTAL	26 Sem. Hr. Credits

Psychology (6 Hours Required)

113 General Psychology I, II	3 Sem. Hr. Credits
353 Social Psychology	3 Sem. Hr. Credits
423 Personnel & Industrial Psych.	3 Sem. Hr. Credits
443 Abnormal Psychology I, II	3 Sem. Hr. Credits
483 Criminal Psychology II	3 Sem. Hr. Credits
TOTAL	15 Sem. Hr. Credits

Sociology (8 Hours Required)

203 Principles of Sociology	3 Sem. Hr. Credits
243 Elementary Statistics (MA 2&3)	3 Sem. Hr. Credits
263 Contemporary Social Problems I	3 Sem. Hr. Credits
312 Race and Ethnic Relations	2 Sem. Hr. Credits
322 Urban Community I	3 Sem. Hr. Credits
333 Public Opinion and Propaganda	3 Sem. Hr. Credits
382 Criminology	2 Sem. Hr. Credits
383 Methods of Sociological Research	3 Sem. Hr. Credits
TOTAL	22 Sem. Hr. Credits

Electives (22 Hours Required)\*

Electives may be chosen from any University offering with approval of advisor. The following courses are, however, recommended depending on individual student areas of interest. Social Science Courses in excess of required minimum will be applied toward Elective requirements.

\* It is necessary for all students to have at least 40 credits in courses numbered 300 or above for graduation.

**CONTINUED**

**1 OF 2**

\*Electronic Data Processing Sequence (10 Hours for Minor)

180	Intro. to Elec. Data Process.	2 Sem. Hr. Credits
181	Data Process. Applications	3 Sem. Hr. Credits
282 & 283	Computer Programming Fund.	3 Sem. Hr. Credits
381	Programming Systems	2 Sem. Hr. Credits
	TOTAL	<u>10 Sem. Hr. Credits</u>

Optional Courses

380	(Continuation of 283)	3 Sem. Hr. Credits
480	Methods & Procedures in Program System	3 Sem. Hr. Credits
481	System Analysis & Design	2 Sem. Hr. Credits
		<u>8 Sem. Hr. Credits</u>

TOTAL 18 Sem. Hr. Credits

\*\*Safety (May take minor (24 hours) if desired; will waive 2 hours of Professional Series.) The following, however, are recommended.

173	Safety Education	3 Sem. Hr. Credits
313	Driver Education	3 Sem. Hr. Credits
423	Advanced Driver Education	3 Sem. Hr. Credits
433	Traffic Control	3 Sem. Hr. Credits
PE 202	First Aid & Accident Prevention	2 Sem. Hr. Credits
ED 303	Intro. Audio-Visual Education	3 Sem. Hr. Credits
ENG 333	Industrial Safety	3 Sem. Hr. Credits
273	Communications Systems and Regulations II	3 Sem. Hr. Credits
470	Selection & Organization of Safety Materials I	3 Sem. Hr. Credits
472	Seminar in Safety & Traffic Safety Education II	2 Sem. Hr. Credits
475	Seminar in Civil Defense I	3 Sem. Hr. Credits

Business Organization and Management

301	Wage & Salary Administration I	3 Sem. Hr. Credits
333	Personnel Administration I	3 Sem. Hr. Credits

\* Strongly recommended for those entering the law enforcement or security field.

\*\* Highly recommended for those with safety and traffic interests.

Economics

301	Wage & Salary Administration II	3 Sem. Hr. Credits
383	Public Finance I	3 Sem. Hr. Credits
412	Theory of Decision Making I	3 Sem. Hr. Credits
423	Resource Efficiency and Allocation II	3 Sem. Hr. Credits

Accounting (minor equivalent 24 hours; will waive 2 hours Professional Series.)

Required:

201	Elementary Accounting	3 Sem. Hr. Credits
202	Elementary Accounting II	3 Sem. Hr. Credits
213	Management Accounting	3 Sem. Hr. Credits
220	Intermediate Accounting	3 Sem. Hr. Credits
221	Intermediate Accounting II	3 Sem. Hr. Credits
	TOTAL	15 Sem. Hr. Credits

Recommended electives (9) required:

423	Auditing	3 Sem. Hr. Credits
443	Advanced Auditing	3 Sem. Hr. Credits
373	Government Accounting	3 Sem. Hr. Credits
	TOTAL	9 Sem. Hr. Credits

TOTAL 24 Sem. Hr. Credits

Speech

112	Parliamentary Procedure II	2 Sem. Hr. Credits
233	Principles & Types of Discuss.	3 Sem. Hr. Credits
243	Argumentation & Debate II	3 Sem. Hr. Credits

Program Flexibility

The courses listed herein as "recommended" courses do not preclude the taking of other courses to meet the requirements; they are presented as suggestions.





February 18, 1969

I. Catalog entry:

Industrial Security

II. Number of credits and contact hours per week:

Three credit hours, three contact hours.

III. School and Department administering the new course:

Department of Police Science and Administration

IV. Paragraph description of the courses:

A survey of the physical, personnel and informational aspects of the security field. Concept of physical information and personnel security systems intergrated with management systems. Controls in regard to private public and government owned complexes. Costing, planning and administering security requirements and standards.

V. Prerequisite course, course number and name:

None

VI. Brief Justification:

This course is designed to give major and non-majors an indepth study of physical, personnel and information security.

This course is designed to enable a student to become cognizant with the purpose of physical, personnel and information security systems and their relationship to individuals, to industry and society. The student will be aware that:

- 1) Industrial Security is intrinsic to all governmental industrial and business undertaking to assume orderly functioning.
- 2) Security does not operate in a vacuum and as such deals with people, therefore becoming an important process to fulfill normal social interactions.

- 3) Security may provide those means, active or passive which serve to protect and preserve an environment which allows for the conduct of the activities of the organization or society without disruption.

This course will foster various attitudes in a field that is growing and expected to triple in the next 15 years.

- VII. Brief information concerning expected enrollment, staff requirements, physical facilities, equipment, supplies etc.

A total of 34 individuals are presently registered in the only Security Course at WSU-Platteville, expected enrollment will double in the next year.

Bibliography for Industrial Security

"Detection & Prevention of Business Losses"  
By K. M. Rogers (Arco)

"Industrial Plant Protection"  
By John R. Davis (Thomas)

"Industrial Personnel Security"  
By L. Weaver (Thomas)

"Industrial Security for Strikes, Riots and Disasters"  
By R. M. Lomboisse (Thomas)

"Design for Security"  
By R. J. Healy (Wiley)

"Practical Plant Protection & Policing"  
By B. W. Gocke (Thomas)

"The Computer and Invasion of Privacy"  
(Arco)

"How to Succeed at Business Spying by Trying"  
By Simon & Schuster (Head)

Industrial Espionage

American Management Association, R and D Division: "Trade Secrets - A Management Overview." Management Bulletin #64, 1965

Archer, James E.: Guarding Confidential Information. New York: American Society of Mechanical Engineers, 1950.

Baker, Anthony G.: Competitive Espionage. Industrial Research, Inc. Beverly Shores, Indiana, Vol. IV, #4 April, 1962

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Greene, Richard: Business Intelligence and Espionage. Homewood, Illinois: Dow Jones/Irwin Inc., 1966

Harvard University Graduate School of Business Administration: Competitive Intelligence. Boston: 1959

#### Plant Protection

Buildings: "How Good Is Your Building Security?" June, 1962

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Duns Review and Modern Industry. "How To Guard A Plant." March, 1962

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Factory Mutual Engineering Division: Handbook of Industrial Loss Prevention. New York: McGraw-Hill, 1959

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National Foremen's Institute, Inc. 1942

Fowler, Frederick: "Preventing Crime in Works." Security  
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Appendix C

LAW ENFORCEMENT EDUCATION IN  
WISCONSIN

A  
GUIDE BOOK  
TO LAW ENFORCEMENT  
TRAINING AND EDUCATION PROGRAMS

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## INTRODUCTION

Many new programs which provide law enforcement education have been developed in the past few years in Wisconsin. Many misconceptions have also developed about their purpose, programs and goals. In an effort to clarify some of these misconceptions the Institute of Police Science and Administration, Wisconsin State University - Platteville has developed this guidebook.

The guidebook presents all major programs available in Wisconsin along with their content and purpose. The facts presented were obtained from the official descriptive literature of the institutional program described.

It is hoped that this guidebook will assist those interested in advancing educationally in the field of law enforcement to knowledgeably choose the program most fitting their needs.

## TYPES OF PROGRAMS

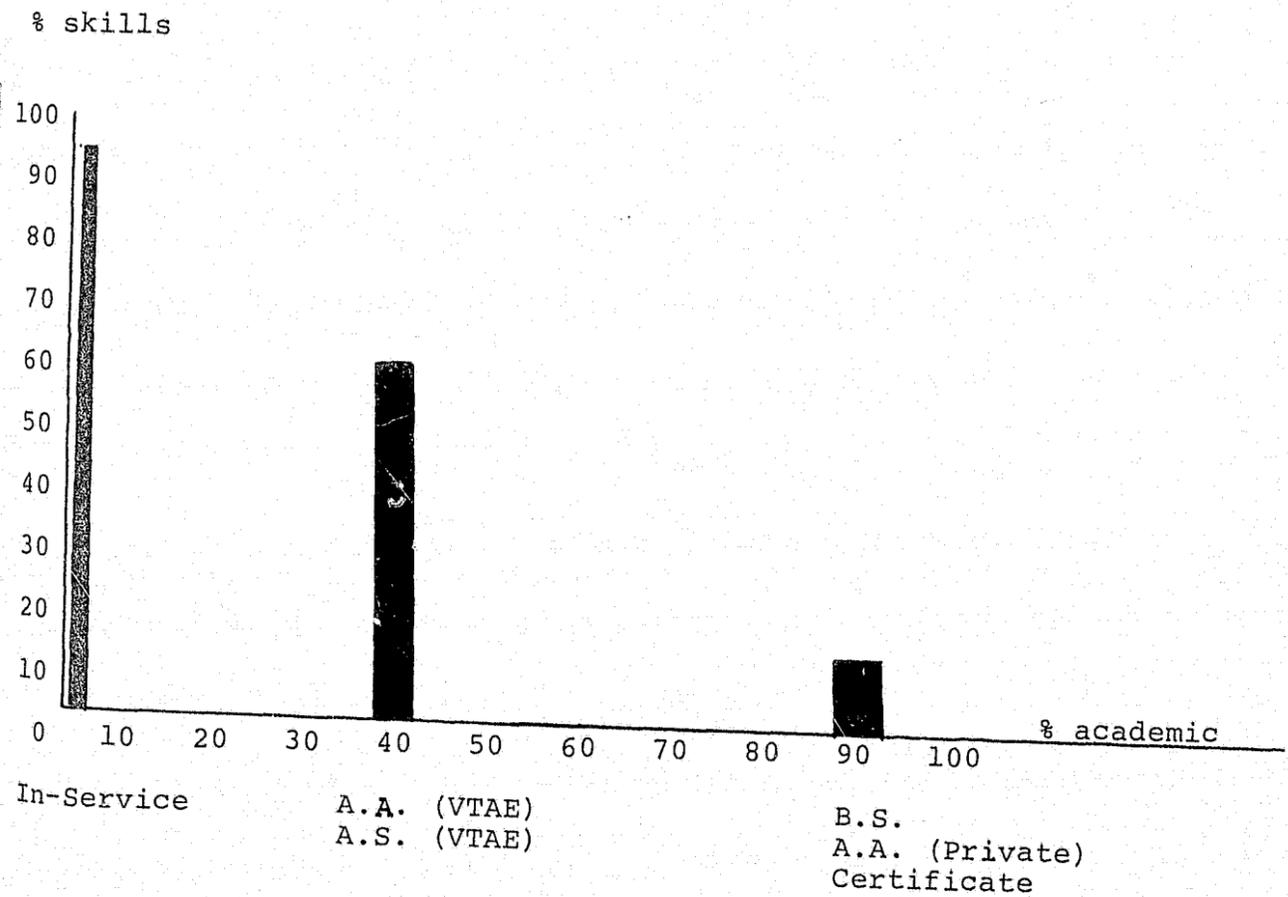
There are four types of law enforcement educational programs available in the state of Wisconsin. These can be categorized as:

- (1) In service,
- (2) Certificate,
- (3) two-year or associate degree,
- (4) four-year or baccalaureate degree.

Each of these types of programs have specific goals and purposes. (See Chart 1) Law Enforcement Training, as with any other type of training, is done for a specific purpose. With this in mind, those desiring a certain skill or type of program, should select that institution which offers the specific type of program that they require or desire.

CHART 1  
PROGRAM PURPOSES

In-Service	Job Skills Stressed
Two-Year Degree (VTAE) A.A., A.S.	Academically Oriented with stress primarily on skills
Two-Year Degree (Private) A.A.	Academic Liberal Arts Program with Law Background
Certificate (Academic)	Academic Subjects with some Police Administration
Four Year Degree (B.S.)	Academic Program



#### LOCATION OF PROGRAMS

Programs for Law Enforcement Education and Training are presented at a number of fixed (permanent) and temporary locations throughout the state.

##### PERMANENT

1. Kenosha Technical Institute
2. Madison Area Technical College
3. Marquette University
4. Milwaukee Technical College
5. University of Wisconsin-Milwaukee
6. Wisconsin State University-Oshkosh
7. Wisconsin State University-Platteville

##### TEMPORARY

1. University of Wisconsin-Extension
2. Vocational, Technical, Adult Education

#### PROGRAMS OFFERED

The four major types of programs are offered by the following institutions:

##### IN-SERVICE

1. University of Wisconsin-Extension
2. Vocational, Technical, Adult Education

##### CERTIFICATE

1. Wisconsin State University-Oshkosh

TWO-YEAR (AA, AS)

1. Milwaukee Technical College
2. Kenosha Technical College
3. Madison Area Technical College
4. Marquette University

FOUR-YEAR (B.S.)

1. University of Wisconsin-Milwaukee\*
2. Wisconsin State University-Platteville

PROGRAM TRANSFERABILITY

A number of police training programs exist in the state of Wisconsin offered through the University of Wisconsin-Extension as well as the Vocational, Technical, Adult Education System. It should be pointed out however, that many of the programs offered by either or both of these institutions are not academic programs, and therefore credits obtained in many of these programs are not transferable to regular university programs leading to a bachelor of science degree. In some cases, associate degrees are offered to students completing these courses. Unfortunately, due to accreditation problems, the students obtaining these degrees, and desiring to continue for a bachelor's degree, are not able to transfer the credits earned. They therefore may lose one, two, or more years of study because of lack of accreditation of these programs.

Police officers and students entering any law enforcement

\* In development.

training program in the state are strongly urged to investigate thoroughly the accreditation of the institution, and program as well as the possibility of the transfer of the credits earned at the institution prior to beginning any course work. This is not to suggest that officers and students cannot gain much valuable information from the courses presented. If, however, there is any possibility of the continuance toward an advanced degree, careful consideration should be given to the selection of programs which will afford maximum transferability at a later date.

LOAN AND SCHOLARSHIP FUND AVAILABILITY

The Law Enforcement Assistance Administration has made funds available to reimburse students and officers for attending college level programs in or related to Law Enforcement. The Act specifically states:

OMNIBUS CRIME CONTROL AND SAFE STREETS ACT

(P.L.-90-351)

The Law Enforcement Assistance Administration (which P.L.-90-351 established within the Justice Department) has been authorized to carry out programs of academic educational assistance to improve and strengthen law enforcement.

NOTE: SECTION-406 (b) (LOANS)

The Law Enforcement Administration is authorized to enter into contracts to make payments to institutions of higher

education for loans up to \$1,800.00 per academic year, per person to persons enrolled on a full-time basis in undergraduate or graduate programs leading to degrees or certificates in areas directly related to law enforcement or preparing for employment in law enforcement with special consideration to POLICE OR CORRECTIONAL PERSONNEL of States or units of general local government on academic leave to earn such degrees or certificates. LOANS will be reduced at the rate of 25% of the loans and interest for each year of services as a law enforcement officer (federal, state, or local).

SECTION 406 (c)                      (TUITION AND FEES)                      FULL-TIME-\*PART-TIME

The Administration is authorized to enter into contracts to make payments to institutions of higher education for tuition and fees, not exceeding \$200.00 per academic quarter or \$300.00 per semester for any person, for officers of any publicly funded law enforcement agency enrolled on a full-time or part-time basis in courses included in an undergraduate or graduate program which is approved by the Administration and which leads to a degree or certificate in an area related to law enforcement or an area suitable for persons employed in law enforcement.

Assistance may be granted only on behalf of an applicant who enters into an agreement to remain in the service of law enforcement agency employing such applicant for a period of

INSTITUTIONAL PROGRAMS

FOR

POLICE EDUCATION

IN WISCONSIN

two years following completion of any course for which pay-  
ments are provided, and in the event such service is not  
completed, to repay the full amount of such payments on such  
terms and in such manner as the Administration may prescribe.

VERTERAN'S ASSISTANCE

Likewise, Veterans have assistance available through  
the G.I. Bill; P.L. 89-358.

KENOSHA TECHNICAL INSTITUTE

Program Chairman - Mr. William J. Higgins, Jr.  
Police Science Department  
Kenosha Technical Institute  
3520 - 30th Avenue  
Kenosha, Wisconsin 53140  
(414 - 658 - 4371)

Degree Offered: Associate of Applied Science (A.S.)

Hours Required: 67 - 68 Semester Hours

Law Enforcement Courses

113	Traffic Law and Control	3 credits
115	Physical Education & Defense Tactics	2 credits
121	Introduction to Law Enforcement	3 credits
125	Patrol Procedures	3 credits
126	Firearms Training & Defense Tactics	2 credits
129	First Aid & Emergency Procedures	2 credits
137	Criminal Investigation	3 credits
141	Interviewing, Interrogation, Confession and Report Writing	3 credits
146	Arrest, Search, and Seizure	3 credits
148	Rules of Evidence	3 credits
149	Criminal Law	3 credits
150	Crime Laboratory Techniques	<u>3 credits</u>
		<u>33 Semester Hours</u>

General Requirements

Electives and Non-Police 18 credits

Required Courses 16 credits

34 - 35 Semester Hours

MADISON AREA TECHNICAL COLLEGE

Director - Mr. John Probert  
2125 Commercial Avenue  
Madison Technical Center  
Madison, Wisconsin 53702  
(608 - 257 - 6711)

Degree Offered: Associate of Applied Science (A.S.)

Hours Required: 64 Semester Hours

Law Enforcement Courses

101	Introduction to Law Enforcement	3 credits
102	Organization and Administration	3 credits
111	Administration of Justice	3 credits
113	Criminal Law	3 credits
115	Criminal Evidence	3 credits
121	Patrol Procedure	3 credits
123	Criminal Investigation	4 credits
131	Traffic Control	3 credits
135	Juvenile Procedure	3 credits
141	Technical Report Writing	<u>2 credits</u>
		30 Semester Hours

General Requirements

Electives and Required Courses

34 Semester Hours

MARQUETTE UNIVERSITY

Director - Mr. William T. Tracy  
1217 West Wisconsin Avenue  
Milwaukee, Wisconsin  
(414 - 344 - 1000 Ex. 728)

Degree Offered: Associate of Arts (A.A.)\*

Hours Required: 64 Semester Hours

Law Enforcement Courses

Introduction to Legal Process	2 credits
Legal Philosophy	2 credits
Constitutional Law	3 credits
Criminal Law I	3 credits
Criminal Law II	3 credits
Evidence I	3 credits
Evidence II	3 credits
Juvenile Law and Procedure	3 credits
	<u>22 Semester Hours</u>

General Courses

Electives in related courses 42 Semester Hours

\* A four year degree in Law Enforcement is currently under consideration. The proposed major will have as its core the twenty-two semester hours of work (above) taught by the Marquette Law School and will allow three options: a further concentration in sociology, psychology or political science. Other major courses will include Police Administration, Personnel Management and Electronic Data Processing Systems. The major will be included in a Bachelor of Arts degree offered by the College of Liberal Arts in cooperation with the Law School. The sixty-four credits in the two year program (Associate Degree) will count in entirety to the four year degree.

MILWAUKEE TECHNICAL COLLEGE

Director - Mr. James F. Jansen  
1015 North 6th Street  
Milwaukee, Wisconsin 53203  
(414 - 271 - 4341)

Degree Offered: Associate in Applied Science (A.S.)

Hours Required: 64 Semester Hours

Law Enforcement Courses

101	Introduction to History & Philosophy of Law Enforcement	3 credits
102	Organization and Administration	3 credits
111	Administration of Justice	3 credits
113	Criminal Law	3 credits
115	Criminal Evidence	3 credits
117	Arrest, Search and Seizure	3 credits
121	Patrol Procedures	3 credits
123	Criminal Investigation	3 credits
131	Traffic Control	3 credits
135	Juvenile Procedures	3 credits
141	Police Reporting - Writing & Recording	2 credits
		<u>32 Semester Hours</u>

General Requirements

32 Semester Hours

UNIVERSITY OF WISCONSIN - EXTENSION

Director - Mr. Albert D. Hamann  
Institute of Governmental Affairs  
Law Enforcement Education and Training  
University of Wisconsin  
Madison, Wisconsin

Degree Offered: NONE (Certificates of completion)  
Hours Required: VARIABLE  
Course of Study: Primarily IN-SERVICE Career Development courses  
A. Courses for Administration  
B. Courses for Specialization

Sample Course Titles

1. Training Officer Institute
2. Command and Supervisory Institute
3. Police Management Institute
4. Institute on Juvenile Justice for Law Enforcement Officers

UNIVERSITY OF WISCONSIN - MILWAUKEE

Director - Mr. Carl W. Hamm  
School of Social Welfare  
University of Wisconsin - Milwaukee  
Milwaukee, Wisconsin 53201  
(414 - 228 - 4854)

Degree to be Offered: Bachelor of Science (B.S.)

Hours Required: -----

A program in Criminal Justice is being developed under  
an Office of Law Enforcement Assistance Grant.

BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION (VTAE)

Director - Mr. C. L. Greiber  
137 East Wilson Street  
Madison, Wisconsin 53703  
(608 - 266 - 1770)

VTAE administers the two year programs at Madison, Milwaukee, and Kenosha. They also provide direct In-Service training through the Law Enforcement Training Program.

Supervisor - Mr. Kenneth Van Den Wylemberg  
137 East Wilson Street  
Madison, Wisconsin 53703  
(608 - 266 - 1599)

Types of Programs Available

IN-SERVICE

Designed and presented to meet the needs of local jurisdictions (Short training programs)

RECRUIT (Basic)

120 - 540 Hours of training depending on needs

Example: Rock County Police Academy

SPECIAL LAW ENFORCEMENT TRAINING SCHOOLS

Special Subject matter training

WISCONSIN STATE UNIVERSITY - OSHKOSH

Director - Chairman  
Department of Political Science  
Wisconsin State University-Oshkosh  
(414 - 235 - 6220)

Degree Offered: NONE (Certificate of completion)

Hours Required: 36 Semester Hours

Courses Required

Selection from the following:

Political Science (including Public Administration and  
Law Enforcement)

Sociology (especially Criminology)

Psychology

Economics



#### THE FUTURE

There will be both rapid and dramatic changes in Law Enforcement Education in Wisconsin during the next few years. These changes will undoubtedly effect all levels and types of programs.

#### IN-SERVICE

1. Marked Growth will occur.
2. It will become more available.
3. It will become required.
4. Some types of minimum training standard will be developed for all police officers.

#### CERTIFICATE

1. There will be a reduced need for these programs since regular academic programs will be more readily available.

#### TWO-YEAR

1. There will be at least two new A.A., A.S. programs available at Green Bay and Appleton.
2. There will probably be a greater degree of transferability between programs in the state.

#### FOUR-YEAR

1. The University of Wisconsin - Milwaukee Criminal Justice Programs will be in operation.

2. The Wisconsin State University - Platteville Law Enforcement Education Program (LEEP) will be in effect.
  - A. State-wide coverage for 2 - 2½ years of Pre-Police Science and Administration at any of the nine Wisconsin State University campuses. (Oshkosh, Stevens Point, Stout, Whitewater, Eau Claire, LaCrosse, River Falls, Superior, and Platteville).
  - B. Two-three semesters of on campus work for completion of B.S. Degree.

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**END**

*7-11-53*