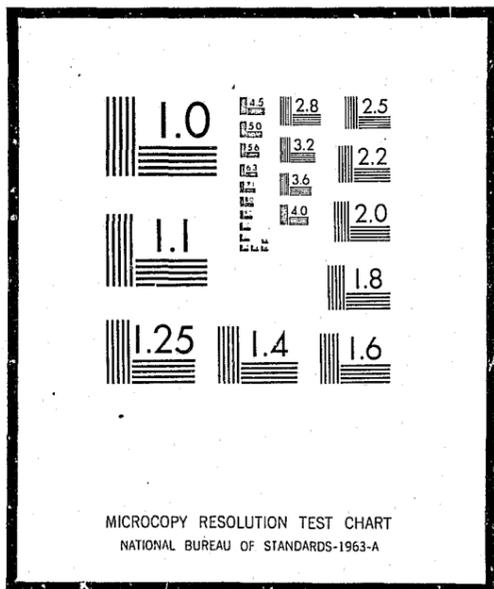


NCJRS

This microfiche was produced from documents received for inclusion in the NCJRS data base. Since NCJRS cannot exercise control over the physical condition of the documents submitted, the individual frame quality will vary. The resolution chart on this frame may be used to evaluate the document quality.



Microfilming procedures used to create this fiche comply with the standards set forth in 41CFR 101-11.504

Points of view or opinions stated in this document are those of the author(s) and do not represent the official position or policies of the U.S. Department of Justice.

U.S. DEPARTMENT OF JUSTICE
LAW ENFORCEMENT ASSISTANCE ADMINISTRATION
NATIONAL CRIMINAL JUSTICE REFERENCE SERVICE
WASHINGTON, D.C. 20531

Date filmed

9/26/75

17082

READING PROFILES CORRECTIONAL INSTITUTION

GLEN MILLS SCHOOL

HIGHLIGHTS:

Flexible Classroom
Title I Funds -
Tutoring

PROGRAM NARRATIVE

When a young man arrives at Glen Mills he is given physical, psychological and academic tests (see Assessment section) to place him in an educational program. When an approximate academic level has been determined, the student is given the appropriate Metropolitan test. This, with additional information from the student, determines his reading and math level. The reading specialist then devises an academic program for each student. Students are placed in small group instruction in a Learning Laboratory if their placement levels are 3.5 or below. Tapes, filmstrips and movies are available for use as programmed instruction in the learning lab. Many of these materials have been purchased with Title I funds from HEW.

Those students whose reading levels are 2.0 or below and some above 2.0 with special problems, are tutored. Phonics is the area of emphasis though staff also employ linguistic and language experience methods.

Comprehension is not emphasized until a student is on the third grade level. Constant attention is given to vocabulary building. Instruction time is kept to hour periods or less.

Flexible Classroom

The Glen Mills staff feels that the flexible classroom has been most workable for their learning situation. The classrooms are informally furnished with moveable desks so that students can be grouped around

Clearinghouse for Offender Literacy Programs

1705 DeSales Street, N.W. Washington, D.C. 20036 (202) 223-5686

a table or can be separated around the room, depending on the learning activity. Both food purchasing and field trips have been used as incentives in academic as well as behavioral progress.

Tutors - Title I Funds

Several years ago an administrator at Glen Mills obtained federal funding through Title I grants which were used for purchase of movies, tapes and filmstrips, plus some incentives and awards. Today, Title I funds are used to pay tutors from a nearby college. The tutors are given in-service training and work with students who have remedial reading problems.

The Glen Mills reading staff has found that a large percentage of the disabilities of their students are caused by cultural and social disadvantages. Therefore, each student is not asked to fit into the academic program, but the academic program "fits" or is prescribed for the student's needs. The underlying objective and atmosphere of the learning situation at Glen Mills is to give students a better self image and to prove to each that he can learn.

ASSESSMENT TOOLS USED

Gates-McKillop Diagnostic Oral Reading Test	Columbia University Press Columbia State Teacher's College New York, New York
Metropolitan Achievement	Harcourt Brace Jovanovich, Inc. 757 Third Avenue New York, New York
Peabody Picture Vocabulary Test	American Guidance Service, Inc. Publishsr's Bldg. Circle Pines, Minn. 55014

READING MATERIALS USED

* <u>Action and Double Action Series</u>	Scholastic Magazines, Inc. Englewood Cliffs, N. J. 07632
<u>Phoenix Reading Series</u>	Prentice-Hall, Inc. Englewood Cliffs, N. J. 07632
<u>Go Series</u>	Educational Developmental Labs Div. of McGraw-Hill Book Co. New York, New York 10020
* <u>Phonics is Fun</u>	Modern Curriculum Press, Inc. Cleveland, Ohio
The <u>Mott Basic Language Skills Program</u>	Allied Education Council P. O. Box 78 Galien, Michigan 49113
* <u>Dr. Spello</u>	McGraw-Hill, Inc. 1221 Avenue of the Americas New York, New York 10020
<u>Reader's Digest</u>	Reader's Digest Services, Inc. Educational Division Pleasantville, N. Y. 10570

* Note: Reading material reported by Glen Mills Staff to be High Interest-Low Level

58051

Reading Materials Used (contd.)

Bank Street Readers

The Macmillan Co.
866 Third Avenue
New York, New York 10022

Photo-Phonics

(Gifted Teachers Books, Inc.)
Oddo Publishing, Inc.
Storybook Acres
Beauregard Boulevard
Fayetteville, Georgia 30214

* Specific Skill Series

Barnell Loft, Ltd.
Rockville Centre,
New York

* Getting It Together

Science Research Associates, Inc.
259 East Erie Street
Chicago, Illinois 60611

* Reach

Individualized Instruction, Inc.
Div. of the Economy Company
P. O. Box 25308
1901 North Walnut
Oklahoma, City, Oklahoma 73125

* The Checkered Flag Series

Field Educational Publications
Berkeley Heights, New Jersey

* The Name of the Game

New Dimensions in Education

* Reading

Grolier Educational Corporation
845 Third Avenue
New York, New York 10022

New Streamlined English Series

New Readers Press
Box 131
Syracuse, New York 13210

* Particularly Effective

INSTITUTIONAL DATA

Contact Person : W. Neal Lang
Glen Mills Schools
Glen Mills, Pennsylvania 19324
(215) GL 9-0934

Type of Institution : Private, Minimum Security, Juvenile Male

Total Inmates : Up to 90

Students in Reading Program : 35 (variable)

Mean of Reading Level : 2.8

Attendance in Reading Program : Mandatory

Hours per Week in Reading : 5 hours

Size of Instructional Groups : Not more than five students

Cost per Student per Year (for reading program) : \$1,000

Reading Staff : One Reading Specialist
Four Teachers
Two Teacher Aides
Two Tutors

END