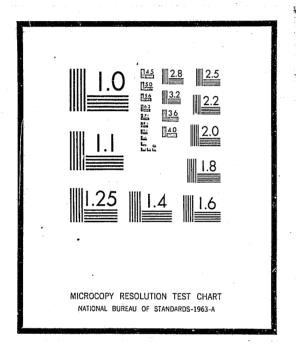
## NCJRS

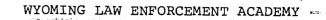
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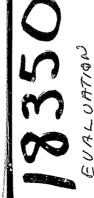
#### GRADUATES AND SUPERVISORS

#### Introduction

This report deals with two independent surveys, conducted simultaneously, of all the graduates of the Wyoming Law Enforcement Academy since its establishment at Douglas, Wyoming, and of their respective supervisors. Throughout this report much of the data expressed will be from a combination of both surveys (graduates and supervisors), or where the data related to a single survey it will be so designated.

The survey was conducted by mail and the respondents were advised that their individual responses would be kept confidential. The name or identity of the individual respondent was not asked for on the survey. The surveys were conducted through April and May with a cut-off date of May 20, 1974. The following response percentages were achieved:

Surveys Mailed		Returned	Percentage Responding	
Graduates	290	219	75.5%	
Supervisors	108		25.0%	
TOTALS	398	246	61.8%	



#### I. BACKGROUND INFORMATION

Α.	Gradi	uates - Agencies Represented:		
	1.	Municipal Police Departments	91	(42%)
	2.	County Sheriff Offices	28	(13%)
	3.	Wyoming Highway Patrol		" (19%)
	4.	Wyoming Game and Fish Department	18	(8%)
	5.	State Agents	4	(2%)
	6.	Other Dibinion 100 110 H	36	(16%)
	7.	TOTAL	219	
В.	Supe	rvisors - Agencies Represented:		
	1.	Municipal Police Departments	17	(63%)
	2.	County Sheriff Offices	8	(30%)
	3.	Other	2	( 7%)
	4.	TOTAL	<u>27</u>	
С.	Grad	luates - Rank/Title:		
	1.	Chief/Sheriff	15	( 7%)
	2.	Assistant Chief/Undersheriff	4	(2%)
	3.	Captain	1	(.5%)
	4.	Lieutenant	10	(5%)
	5.	Sergeant	19	(9%)
	6.	Detective	6	( 3%)
	7.	Patrolman/Deputy	111	(51%)
	8.	Trainee/Recruit	2	(1%)
	9.	Other	51	(23%)
	10.	Total	219	

		<b>:</b>		
D.	Grad	uates - Age:		
	1.	20 - 30 years 105	(50%)	
	2.	31 - 40 years 58	(27%)	
	3.	41 - 50 years 27	(13%)	
	4.	Over 50 years 21	(10%)	
	5.	TOTAL <u>211</u>		
E.	Grad	uates - Law Enforcement Experience:		
	1.	WITH present agency (total respondents 196)		
		a. 1 - 2 years 94	(48%)	
		b. 3 - 5 years 47	(24%)	
		c. 6 - 10 years 24	(12%)	
		d. Over 10 years 31	(16%)	
	2.	TOTAL law enforcement experience (total respond	ents l	96)
		a. 1 - 2 years 66	(24%)	
	•	b. 3 - 5 years 53	(27%)	
		c. 6 - 10 years 37	(19%)	
		d. Over 10 years 40	(20%)	
		II. GENERAL OPINION OR REACTION TO THE W.L.E.A.		
Α.	Grad	uates - Do you feel the W.L.E.A. has:	YES	NO
	1.	Improved you as a law enforcement officer?	175	18
	2.	Improved your efficiency?	172	17
	3.	Increased your salary potential?	85	99
	4.	Improved your promotion possibilities?	90	91

Been a waste of time and/or money?

your career?

Increased your desire to make law enforcement

11 170

142 45

As noted above, a great majority of the respondents felt the W.L.E.A. had improved their efficiency (91%); but a slight majority felt the W.L.E.A. had not increased their salary potential (54%), nor improved their promotion possibilities (50.1%). A vast majority of the graduates (94%) responding did not feel the program had been a "waste of time and/or money".

Additionally, 76% of the graduate respondents felt the W.I.E.A. had increased their desire or motivation to make law enforcement their career or profession, while only 24% did not respond affirmatively to this question.

#### B. Rating of Current, Overall Training Program:

- 1. SUPERVISORS were asked if they felt the W.L.E.A. program met the basic training needs of their departments and 24 (82%) responded affirmatively. Additionally, 22 (92%) felt the program should be expanded while none (0) felt it should be discontinued, and only 5 (18%) felt it should be kept the same.
- 2. GRADUATES were asked to rate the overall training program offered at the W.L.E.A.:

a.	Excellent	50	(23%)
b.	Good	119	(55%)
c.	Fair	40	(19%)
đ.	Poor	6	( 3%)
e.	TOTAL	215	

3. GRADUATES and SUPERVISORS were asked to rate the existing training facilities at the W.L.E.A.:

	t*	GRADUATES	SUPERVISORS	TOTALS
a.	Excellent	21 (10%)	0 ( 0%)	21 ( 9%)
b.	Good	84 (40%)	13 (48%)	97 (41%)
C.	Fair	75 (35%)	7 (26%)	82 (34%)
d.	Poor	32 (15%)	7 (26%)	39 (16%)
e.	TOTALS	212	<u>27</u>	<u>239</u>

It was in relation to the existing training facilities that most criticism, especially by the graduates, was voiced. The most oft stated criticism had to do with the inadequacy of the lighting, the ventilation, and the acoustics in the classrooms. Many graduates were very critical of the lack of sufficient physical training and recreational facilities. There were several comments criticizing the inadequacy of the currently used firing range and its lack of safety factors. Many comments were made praising the food served during the program.

#### 4. Instruction - GRADUATES and SUPERVISORS:

Both the supervisors and the graduates were asked to rate the overall quality of instruction:

		GRADUATES	SUPERVISORS	TOTALS
a	Excellent	48 (23%)	11 (42%)	59 (25%)
b.	Good	137 (64%)	14 (54%)	151 (63%)
c.	Fair	27 (13%)	1 (4%)	28 (12%)
d.	Poor	1 (.5%)	0 (0%)	1 (.4%)
е.	TOTALS	213	<u>26</u>	239

In this area most of the comments were made by the graduates. Generally, the comments on the quality of the instruction were very favorable. The criticisms that were made occurred generally in two areas. First, there were several comments made about the "over abundance" of "defense oriented" instructors. The second general area of criticism was concerned with the need for more practical demonstrations or practical exercises as opposed to the straight lecture method of instruction. There were additionally several comments made suggesting that new officers be given approximately six months working experience before attending the academy, proposing that this would make the program more beneficial to them.

#### III. BEHAVIORAL CHANGES IN GRADUATES

Supervisors were asked, based on their personal observations, whether they ovserved any NOTICEABLE IMPROVEMENT in the graduates' general job performance or overall behavior on the job in the following areas:

- 1. General decision making ability:
  - a. Yes 25 (96%) b. No 1 (4%)
- 2. Ability to communite to supervisors and/or fellow officers:
  - a. Yes 20 (80%) b. No 5 (20%)
- 3. Performance of everyday law enforcement functions:
  - a. Yes 25 (96%) b. No 1 (4%)

- 4. Self-confidence in performing law enforcement duties:
  - a. Yes 23 (88%) b. No 3 (12%)
- 5. '\* Leadership abilities:
  - a. Yes 17 (71%) b. No 7 (29%)
- 6. Professional or career motivation toward law enforcement:
  - a. Yes 19 (73%) b. No 7 (27%)
- 7. Average noticeable improvement in all areas listed above:
  - a. Yes 21.5(84%) b. No 4 (16%)

There were very few comments made by the responding supervisors under this section. Several of the supervisors did comment that generally the graduates seemed to behave more "professionally" after graduating from the program.

### IV. RESULTS ACHIEVED BY THE W.L.E.A. TRAINING PROGRAM

- A. <u>Supervisors</u> were asked <u>whether the graduates improved the</u>

  <u>overall operation of the agency or department</u> in regard to

  specific activities or subject matters listed below:
  - 1. Basic police procedures:

a.	Improved	a	lot	13	(50%)
b.	Improved	a	little	12	(46%)

- c. No change 1 (4%)
- 2. Management procedures:
  - a. Improved a lot 8 (32%)
  - b. Improved a little 13 (52%)
  - c. No change 4 (16%)

	,			
3.	Poli	ce financing and budgeting:	•	
	a.	Improved a lot	6	(24%)
	b.	Improved a little	9	(36%)
	c.	No change	10	(40%)
4.	Narc	cotics investigation:		
	a.	Improved a lot	7	(30%)
	b.	Improved a little	6	(26%)
	C.	No change	10	(44%)
5.	Fing	gerprinting procedures:		
	a.	Improved a lot	7	(30%)
	b.	Improved a little	11	(48%)
	c.	No change	5	(22%)
6.	Com	nunications operations:		
	a.	Improved a lot	4	(19%)
	b.	Improved a little	8	(38%)
	c.	No change	9	(43%)
7.	Phot	tography procedures and oper	rations:	
	a.	Improved a lot	5	(23%)
	b.	Improved a little	11	(50%)
	C.	No change	6	(27%)

Graduates of each course were asked to rate the courses each attended as to the subject matter, the quality of instruction, their understanding of the course material, and whether they felt the course(s) should be expanded, discontinued or kept the same.

•				
1.	Poli	ce basic course: (	243 attended, 1	30 responded)
	a.	Subject matter:		
		excellent	62	(34%)
		good	107	(59%)
		fair	11	( 6%)
•.		poor	0	( 0%)
2.	Spec	ialized or advanced train	ing courses:	
	The	graduates of each course	were asked to r	ate the
	cour	se(s) in the same manner	as above. The	comments
	and	ratings were generally ve	ry favorable, a	nd a majority
	of t	he graduates from each co	urse felt the c	ourse(s)
	shou	ald be expanded. These co	ourses and the n	umber
	atte	ending each were:		
	a.	Instructor Development	(F.B.I.)	31
	b.	Executive Management Sem	ninar	28
•	c.	Police Financing and Bud	lgeting	20
	d.	Fingerprint classificati	on .	17
	e.	Latent Fingerprints		11
	f.	Narcotics Investigation	. •	16

#### V. RECOMMENDATIONS

Minor Courts Conference (for Justices of the Peace and Police Court Judges)

17

35

Mid-Management Course (F.B.I.)

Graduates - Supervisors - Required Hours: Both groups of respondents were asked if they felt the total required hours at the W.L.E.A. training program should be:

		GRADUATES	SUPERVISORS	TOTALS
1.	Increased	103′ (56%)	12 (44%)	115 (55%)
2.	Decreased	7 (4%)	0 ( - )	7 (3%)
3.	Kept the same	75 (40%)	15 (56%)	90 (42%)
4.	TOTALS	185	<u>27</u>	212

Of the total respondents, 55% (115) felt the total hours required should be increased, while only 3% (7) of the total felt they should be decreased, and 42% (90) felt the hours should remain the same.

#### B. Graduates - Supervisors - Suggested Courses:

Each group of respondents were asked if they felt additional courses or subject matters should be added to the W.L.E.A. training program curriculum. A great many of the supervisors and 57% of the graduates felt there should be additional courses.

#### Graduates - most often suggested courses:

a.	Additional firearm training	18
b.	Self defense	15
c.	Physical training	11
d.	Evasive/defensive driving	11
e.	Courtroom procedure	9
f.	Pursuit driving	9
g.	Specialized courses for game and fish	9
h.	Additional criminal law	7
i.	Accident investigation	7
j.	Public relations	5

2.	Supe	visors - most often suggested courses:		
	a.	General investigation	4	
	b.	Detailed report writing	`3	
	c.	Detailed burglary investigation	3	
,	d.	More practical demonstrations	2	
	e.	More supervisor courses	2	
	f.	Additional firearm training	2	
	g.	Detailed homicide investigation	2	
	h.	Self-defense	1	
	i.	Courtroom procedure	1	
	j.	Pursuit/defensive driving	1	

#### 3. <u>Supervisors</u> - Summer training programs

The supervisors were asked if the W.L.E.A. were open during the summer months, would their officers be able to attend:

a. Four week course -

	1.	Yes	9	(36%)
	2.	No	16	(64%)
b.	One v	week course -		
	1.	Yes	17	(68%)
	2.	No	8	(32%)

Dennis M. Grant
Governor's Planning Committee
on Criminal Administration
May 15, 1974



# END