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RESEARCH REPORT #7

PREPARED BY

Received Region 6 - LEAA Dept. of Justice

JAN 31 1974 AM Ам РМ 7,8,9,00,011,12,3,4,5,6

JUNE, 1973



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of Inmates for Self Improvement as Indicated by Staff Members at Oklahoma State Penitentiary, Oklahoma State Reformatory and Regional Treat-

### INTRODUCTION

**1** 

The Lexington Regional Treatment Center was initiated in November of 1971 under Oklahoma Crime Commission subgrant 70df126-as Oklahoma's first experiment in treatment oriented confinement. This program was designed to provide a twofold benefit to the Oklahoma Department of Corrections: 1) it would reduce the population of the two traditional institutions, and 2) it would permit some offenders an opportunity to receive treatment and training which might allow for better adaptation to the community upon their release.

Because of the nature of the Center, some difficulty was encountered in acquiring the needed staff. This factor is largely the cause for the delay in the implementation of the program. While the Center was being readied, the population was kept at a minimum. As the programs took form, residents were infiltrated into them, thereby increasing the population.

The original subgrant period terminated December 31, 1972, at which time all programs were functioning. Since the programs were not fully operational for the entire grant period, a technical evaluation would not be feasible. However, the Oklahoma Department of Corrections Planning and Research Division felt that these programs should not go unevaluated; therefore, a procedure was instigated which included site visits and random

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use of questionnaires in order that the facility's effectiveness could be as adequately appraised as possible at this time.

#### GOALS

The goals and aims of this project as stated in the subgrant application are as follows:

- 1. To establish a correctional treatment facility for 200 irmates as a viable alternative to traditional incarceration.
- 2. To maintain a treatment-oriented facility through the use of a qualified professional staff contrary to customary punitive practices.
- 3. To provide a Staff Training Academy for the Oklahoma Department of Corrections in order that staff skills in new and improved correctional methods may be promoted, thereby increasing the professional manpower in the correctional system.
- 4. To emphasize an interdisciplinary approach to corrections by providing field placement for students in the behavioral sciences (e.g., counseling, psychology, social work, sociology, human relations, education).
- 5. To implement graduated release and pre-parole planning programs involving the inmate, the parole officer, and the institutional staff in order that greater parole success rates may be obtained.

A correctional facility's effectiveness can best be measured by its standing as a treatment center. A truly rehabilitative program should equip the offender with the faculties necessary to enable him to make a successful adjustment to society. In the criminal justice system success is determined by an ex-offender's ability to remain unincarcerated. No recidivism rate has been established for the Regional

Treatment Center at Lexington because of the short time the Center has been operational. This type of research is a necessary part of any evaluation and will be done in time. Preparations are now being made to implement a longitudinal study through which the recidivism rate as well as the effectiveness of individual programs can be determined.

Although such an evaluation may reveal favorable effects upon the inmate at his time of release, the effects of the community upon him as a releasee should also be considered. Relapses to crime can be attributed to community factors as often as to the ineffectiveness of institutionalization. The need for community accommodation and acceptance is thusly disclosed; therefore, a necessity is indicated for increased cooperation between the correctional system and the community. In order to execute the most effective evaluation possible at this time, the Planning and Research Division of the Oklahoma

#### EVALUATION CRITERIA

Department of Corrections has undertaken a process which includes random distribution of questionnaires to the residents, staff and custodial personnel coupled with site visits. This report contains the findings of those efforts. Further, the Planning Division of the Oklahoma Department of Corrections has launched a pilot longitudinal study at Lexington Center. The findings from that study will enable the Oklahoma Department of Corrections to obtain a statistical base which will be utilized in subsequent research. Therefore, it is certain that future evaluations will be of a more concrete nature.

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In general it is felt that the goals set forth in the subgrant application have been obtained. While the delay in implementing this program has resulted in diminished achievement, it is expected that present efforts will yield more effective results.

The specific goals stated in the application have been met in the following ways:

1. A correctional treatment facility was estab-

- professionals.

#### FINDINGS

lished at Central State Hospital Annex in order to provide a viable alternative to the punitive system. At the conclusion of the subgrant period, 267 residents occupied the Regional Treatment Center. This reassignment of inmates from the two institutions reduced the overcrowded conditions and provided treatment opportunities. 2. A qualified professional staff maintains the various treatment programs provided at the Regional Treatment Center at Lexington, A doctoral psychologist directs the counseling program and is assisted by three competent counselors. Academic and vocational-technical education programs are also conducted by qualified

3. The Oklahoma Department of Corrections Staff Training Academy is based at the Center. The first training session was presented in December, 1972. It is anticipated that such training

sessions will enhance staff skills in new and improved correctional methods and thusly increase the professional manpower in the Oklahoma correctional system.

- 4. The Lexington facility emphasizes an interdisciplinary approach to corrections by providing field placement for students in the behavioral sciences. With the assistance of student interns, the counseling staff was able to provide improved services for a greater number of clients. The effectiveness of the institution will be augmented and opportunities for obtaining qualified personnel will be provided with the continuation of student placement.
- 5. The goal of implementing graduated release and pre-parole planning programs has proven to be unrealistic due to the large caseloads already assigned to Probation and Parole Officers, which is further complicated by their lack of proximity to the Lexington Regional Treatment Center. It is further felt that this goal will not be attainable in the future without state cooperation by considerably increasing the probation and parole staff. This is not to say the goal is not a good one; rather, it is not feasible for the Oklahoma Department of Corrections to implement such a program under the present circumstances.

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### THERAPEUTIC EFFORTS

The Lexington Center was developed as a treatmentoriented facility with the primary aim of enabling an offender to be better reintegrated, resocialized and rehabilitated prior to his release. The adoption of a comprehensive curriculum has provided for the diverse needs of the inmates. Through furthering the academic education or vocational skills of some inmates, it is possible for them to return to society with marketable skills which, in themselves, may be corrective. For other inmates the problem is more profound, thereby requiring more intense assistance through counseling efforts. It is hoped that through these endeavors the inmate will gain insight which will enable him to egress from his antisocial ways. Although the success of these programs cannot be statistically measured at this time, the Oklahoma Department of Corrections anticipates the manifestation of these rehabilitative aims in the releases.

## Academic Education

An academic education program was implemented in October of 1972 with a resident capacity of 120. The majority of education is directed through an individualized programmedinstruction method. Students are placed in one of three sections based on their score on the California Achievement Test. The section divisions are from kindergarten through

sixth, sixth through twelfth, and post secondary. At this point the greatest concentration has been placed at the first two levels. Attainable goals are designed for each participant with an ultimate objective of GED achievement. During the grant period 17 students successfully completed the GED program.

When one considers the difficulties encountered in obtaining teachers for this program coupled with an inadequate facility and the lack of equipment, the educational program at the Center should be rated as very good. With experience, this program can be administered in a more felicitous manner.

#### Vocational Training Program

The initial goal of implementation of a vocational training program was attained through the assistance of the Oklahoma Department of Vocational Technical Education. Training programs in auto mechanics, welding and air conditioning were initiated in May of 1972 with the total program's resident capacity of 60. Vocational training has been favorably received by the residents who have participated in the program. This is an indication of the relevance of this program to the offender's rehabilitation. In conjunction with this program, job placement is sought for residents upon their release.

#### Counseling Program

The sometimes intangible nature of therapeutic counseling presents a difficult area for evaluation. Prior to the introduction and implementation of the inmate classification system, counseling efforts centered upon Crisis Intervention Therapy

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given on an "as needed" basis. The classification method is effective and utilizes a team approach with the team being composed of a psychologist, Chief Counselor, four counselors and an Assistant Supervisor. With the assistance of this professional staff, the inmate is allowed to determine realistic goals toward which he should proceed for his personal benefit. In addition to the previously mentioned California Achievement Test, psychological tests are administered. Used in conjunction with the inmate's criminal and social history, these test results provide a profile of each inmate which acts as a base from which to counsel. Inmate group discussions, Transactional Analysis sessions and individual counseling comprise the counseling services offered. All counseling instruments are ultimately pointed toward the inmate's achieving a better knowledge of himself and his problems in order that he may

perceive himself in a more understanding manner.

The therapeutic counseling program at Lexington had become operational near the end of the grant period. Although probably not functioning at its fullest potential, the counseling program rests on a firm foundation. Once fully effective, the program will definitely complement other therapeutic programs designed to aid in the rehabilitation of the offender.

### STAFF-INMATE RELATIONS

Previous research has clearly demonstrated that the attitude of the staff is a major factor in influencing the behavior of inmates. Glaser, in his study of federal prisons, found that the guards were the most liked and the most disliked category in the staff. The next best liked category of the staff was that of the work supervisors. Interestingly enough, the best liked categories were non-professionals or not highly trained professionals. The qualities of the revered person were that he was "fair," "predictable," "friendly," and "considerate." In a series of impact studies the inmates again admitted that the best influence came from the guards and the work supervisors.<sup>2</sup> Considering the importance of staff attitude in behavior change of inmates, a randomly selected number of custodial staff members at the Center was given a questionnaire. The guestionnaire had 12 items in all, six on the staffinmate relationship, and six items on what the staff thought of the inmates' ability to improve themselves.

In order to obtain frank opinions, the custodial staff members were asked to remain anonymous; none of them were

<sup>1</sup>Daniel Glaser. <u>The Effectiveness of Imprisonment and</u> <u>Parole Systems</u>. Bobbs-Merrill Co., Inc., Indianapolis. <u>1964</u>. <sup>2</sup>Walter C. Reckless. "The Impact of Correctional Programmes on Inmates." <u>British Journal of Delinquency</u>. September, 1955. 138.

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obliged to write their names on the questionnaire. The questionnaire copies were distributed by a person who was not a member

of the institutional staff. To compare the attitudes of the Lexington custodial staff with those of similar staff members at the two traditional facilities, Oklahoma State Penitentiary (OSP) and Oklahoma State Reformatory (OSR), the same questionnaire was also administered in a similar manner to the custodial staff there. The results, as shown in the bar diagram (Figures I and II) and Appendix IV clearly reveal attitudes of the Correctional Officers at the Lexington Regional Treatment Center to be more conducive to rehabilitation of offenders.

A questionnaire randomly distributed to the residents of the Lexington facility reflects a similar feeling of improved programs and social climate at the Center. The inmates indicated an awareness of the improved staff-inmate relationships which exist and expressed appreciation for the increased freedom which the Center affords them. However, it is interesting to note that a minority of the sampling criticized the facility because they felt it afforded too little freedom. That disapprobation was typically the complaint of younger residents. This in in keeping with most institutional impact studies which reveal that younger residents show relatively less satisfaction. This could be attributed in part to their insufficient knowledge of other facilities and a lack of social maturation.

The literature.suggests that the declared goal of an institution does much to influence the attitude of both the staff and



QUESTIONS\*

Fig. 1. A comparison of responses at the 75 percent level to questions pertaining to staff-inmate relations as indicated by staff members at Oklahoma State Penitentiary, Oklahoma State Reformatory and Regional Treatment Center, Lexington.

\*Text of questions

1. How many inmates can you fully trust?

2. How many inmates, on the average, would come and take you in confidence to talk about their troubles?

3. How many prisoners would wholeheartedly cooperate with you if you start doing something worthwhile?

4. If you are unsafe at any time, how many inmates would come to your aid?

5. If you are falsely accused of something, how many of the inmates would like to come forward to support your innocence?

6. How many of the inmates take advantage of you if you are friendly to them?



QUESTIONS\*

Fig. II. A comparison of responses at the 75 percent level to questions pertaining to the desire of inmates for self improvement as indicated by staff members at Oklahoma State Penitentiary, Oklahoma State Reformatory and Regional Treatment Center, Lexington.

### \*Text of questions

7. Given an opportunity to learn, how many of the inmates would like to learn a useful trade?

8. If their friends are not provoking them, how many of the residents would like to learn a lesson from their past mistakes and straighten their life?

9. If employment opportunities were good, how many of the inmates would care to prove themselves as good employees?

10. If families were cooperative with them, how many of the residents would give full cooperation and affection to their families?

11. How many of these inmates would want their children to stay free of the life of crime?

12. How many of the prisoners can be good husbands and good fathers?

inmates. This fact is evidenced in the evaluation of the Regional Treatment Center at Lexington. In a questionnaire given to the primary staff members, all but one respondent listed the institutional goal as training, rehabilitation and reintegration. It was apparent from the staff's replications that their clarity of goal had facilitated the Center's advancement.

In the interest of objectivity, we must recognize the small minorities both among the staff and resident population who were dissatisfied. This fact is an indication that a lack of understanding continues to exist.

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It is felt that the resocialization process can be furthered through community involvement. The Lexington Center has exerted efforts to elicit this support and has been successful.

The first Fellowship of Christian Athletes chapter to be initiated within a prison was begun at the Lexington Center. Financial support for the Fellowship is provided by local businessmen while directive assistance is supplied through the University of Oklahoma Athletic Department. The benefits gained here are measurable not only by residentcommunity involvement but also by community interest. The Junior Chamber of Commerce of a nearby community has also shown an interest in prison reform. Their concern prompted the establishment of the Inter-action Jaycees, a chapter comprised of Regional Treatment Center residents. Additional activities provide further interaction with the community. Religious and civic organizations conduct programs such as softball games, art shows, and lectures at the Lexington facility. Tours are made available to concerned citizens who visit the Center. Certain residents have been assisted in their readjustment by members of Volunteers in Corrections, who supply a "friend on the outside."

Through these endeavors an increasing number of citizens have exhibited an awareness of the necessity for community

#### COMMUNITY INVOLVEMENT

involvement within a prison setting. If the system is to achieve its ultimate goal of rehabilitation, resocialization, and reintegration, the scope of such activities must expand.

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Although the Regional Treatment Center at Lexington is found to be progressing favorably, it is felt that consideration of the following recommendations might enhance future advancement. These recommendations are not intended to imply deficiencies in the administration; rather, these suggestions are designed to expedite more appropriate progress at the Center.

### RECOMMENDATIONS

1. Since the custodial staff is in constant contact with and is able to exert powerful influence on the resident population, appropriate training for this personnel is a necessity. Additionally, inmates have exhibited feelings of hostility toward a minority of the security staff. It is, therefore, suggested that improved training be made available to these staff members. Perhaps this aim can be attained by utilizing resources available at the Oklahoma Department of Corrections Staff Training Academy. It is further recommended that constant efforts be exerted to make this sector of the treatment staff aware of the Center's goal of rehabilitation rather than punition in order to promote an improved total program. 2. Although the existing counseling program, when

fully operational, will provide adequate services for certain residents, the questionnaire revealed that most inmates do not feel that the program is particularly beneficial. Studies have indicated that peer pressure is most important in obtaining desired behavioral and attitudinal changes. It is, therefore, recommended that the counseling staff be expanded to accommodate a larger portion of the

resident population in group counseling sessions as well as to provide an enlarged individual counseling program.

3. While the inmate participates in his goal determination during the initial classification period, further staff contacts to evaluate his progress are not scheduled. Consequently, it is advised that extended staff-inmate communication be encouraged. Possibly this goal could be realized through the service of specific counselor aids as sponsors for individual inmates.

4. Increased cooperation and coordination could facilitate improved execution of the Regional Treatment Center's goals. Through productive interdepartmental meetings the entire staff could establish a congruous purpose and direction.

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Although this evaluation cannot be statistically supported, it is felt that all indications reveal progress toward the ultimate goal of establishing a rehabilitative community. With the incorporation of the recommendations and the flexibility of the program, the Regional Treatment Center at Lexington can be expected to proceed favorably.

SUMMARY

# BIBLIOGRAPHY

Glaser, Daniel. The Effectiveness of Imprisonment and Parole Systems. Indianapolis: Bobbs-Merrill Co., Inc. 1964.

Reckless, Walter C. "The Impact of Correctional Programmes on Inmates." British Journal of Delinquency. (September) 1955. p. 138.

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APPENDICES

# . LEXINGTON REGION EVALUATION (RESIDENT) 4 This questionnaire is not a test. Your answers will not be seen by anyone in this institution. Please be frank. 1. How do you like this institution compared to other institutions you have lived in? Give reasons. 1 1 (a) Better than any other institution. (b) . Same as the other institutions. (c) Worse than the other institutions. APPENDIX I 2. Has this institution helped you? (a) Yes (b) No (c) Cannot say and a second 3. If yes, how? If no, why? 4. What program is the most helpful to you? 2. How? <u>How?</u> States of previous the states of the second back of the 5. What program is the most helpful to the entire resident population? . New well as a second of the 6. While in this Center, in what area would you like to be helped? helped? . . 24

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- How do the inmates relate to each other at the Lexington 7. Center?
  - (a) Better than they do in other institutions
  - About the same as in other institutions. (b)
  - Worse than in other institutions. (c)
- How does the staff relate to the inmate population at this 8. institution?
  - (a) Better than in other institutions.
  - (b) About the same as in other institutions.
  - (c) Worse than in other institutions.
- How do the staff members relate to each other at the Lexington 9. Center?
  - (a) Better than in other institutions.
  - (b) About the same as in other institutions.
  - (c) Worse than in other institutions.
- What do you feel this institution could do for the resident 10. that would reduce his chance of getting into trouble again?



1.	Present offense:
2.	Number of previous convictions:
3.	Age at 1st conviction:
	2nd conviction:
	3rd conviction:
	4th conviction:

4. Present age:

- 5. Marital status:
- 6. Race:

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- 8. Length of stay at Lexington:

7. Number of incarcerations in Oklahoma \_\_\_\_ Out of Oklahoma

- 1. How many inmates can you fully trust? (a) 75 percent 50 percent (b)
  - (c) 25 percent
  - (d) none

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- confidence to talk about their troubles?
  - (a) 75 percent
  - (b) 50 percent
  - (c) 25 percent
  - (d) none
- if you start doing something worthwhile?
  - (a) 75 percent
  - (b) 50 percent
  - 25 percent (C)
  - (d) none
- to your aid?
- (a) 75 percent
- (b) 50 percent
- 25 percent (c)
- (d) none
- - (a) 75 percent
  - (b) 50 percent
  - (c) 25 percent
  - (đ) none
- 6. How many of the inmates take advantage of you if you are friendly to them?

# APPENDIX II

### CUSTODIAL STAFF ATTITUDE SCALE QUESTIONNAIRE

2. How many inmates, on the average, would come and take you in

3. How many prisoners would wholeheartedly cooperate with you

4. If you are unsafe at any time, how many inmates would come

5. If you are falsely accused of something, how many of the inmates would like to come forward to support your innocence?

- (a) 75 percent
- (b) 50 percent
- (c) 25 percent
- (d) none

7. Given an opportunity to learn, how many of the inmates would like to learn a useful trade?

- (a) 75 percent
- (b) 50 percent
- (c) 25 percent
- (d) none
- 8. If their friends are not provoking them, how many of the residents would like to learn a lesson from their past mistakes and straighten their life?
  - (a) 75 percent
  - (b) 50 percent
  - (c) 25 percent
  - (d) none
- 9. If employment opportunities were good, how many of the inmates would care to prove themselves as good employees?
  - (a) 75 percent
  - (b) 50 percent
  - (c) 25 percent
  - (d) none
- 10. If families were cooperative with them, how many of the residents would give full cooperation and affection to their families?
  - (a) 75 percent
  - (b) 50 percent
  - (c) 25 percent
  - (d) none

11. How many of these inmates would want their children to stay free of the life of crime?

- (a) 75 percent
- 50 percent (b)
- (c) 25 percent
- (d) none

12. How many of the prisoners can be good husbands and good fathers? (a) 75 percent (b) 50 percent (c) 25 percent (d) none 13. Your age: 14. Your education: 15. Service length: 16. Rank: 17. Have you taken this guestionnaire previously?

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<b>*</b> *
IAL TREATMENT CENTER N QUESTIONNAIRE
STAFF)
want to find out about the effective- sonal evaluations can be very helpful sponses are confidential. You may so desire.
in corrections?
at Lexington?
re the objectives of the Lexington
enter been in the attainment of these
ì
have been most beneficial to the

6. How do the staff members relate to each other at the Lexington Center? .

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- (a) Better than in other institutions.
- (b) About the same as in other institutions.
- (c) Worse than in other institutions.
- 7. How do the inmates relate to each other at the Lexington Center?
  - (a) Better than in other institutions.
  - (b) About the same as in other institutions.
  - (c) Worse than in other institutions.
- 8. How does the staff relate to inmate population at this institution?
  - (a) Better than in other institutions.
  - (b) About the same as in other institutions.
  - (c) Worse than in other institutions.
- 9. What other things do you feel should be done at the Lexington Center to make it more helpful to the residents.

APPENDIX IV

### PERCENTAGES OF RESPONSES TO CUSTODIAL STAFF ATTITUDE SCALE QUESTIONNAIRE

	Oklahoma Facility				
Questions and Responses	OSP N=27	OSR N=35	Lex. N=65		
	010	8	8		
How many inmates can you fully trust?	-				
75 percent	<b>Ú</b> 4	03	12		
50 percent	00	00	12		
25 percent	30	23	30		
none	67	74	46		
How many inmates, on the average, would come and take you in confidence to talk about their troubles?		e E			
75 percent	15	0.0	07		
50 percent	11	23	13		
25 percent	48	63	69		
none	26	14	10		
How many prisoners would wholeheartedly cooperate with you if you start doing something worthwhile? 75 percent 50 percent 25 percent none	11 33 41 15	11 26 60 03	34 31 31 01		
If you are unsafe at any time, how many					
inmates would come to your aid?	00	03	06		
75 percent 50 percent	00	06	18		
25 percent	15	37	31		
none	81	54	45		
If you are falsely accused of something, how many of the inmates would like to come forward to support your innocence?		• •			
75 percent	04	06	10		
50 percent	00	06	15		
25 percent	15	17	30		
10 percent	81	71	45		

Questions and Resp How many of the inmates take of you if you are friendly to 75 percent 50 percent 25 percent 10 percent Given an opportunity to learn of the inmates would like to useful trade? 75 percent 50 percent 25 percent 10 percent If their friends are not prov how many of the residents would learn a lesson from their pas and straighten their life? 75 percent 50 percent 25 percent 10 percent If employment opportunities how many of the inmates would prove themselves as good empl 75 percent 50 percent 25 percent 10 percent If families were cooperative

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how many of the residents wou full cooperation and affection families?

- 75 percent
- 50 percent
- 25 percent
- 10 percent

	·····	······································				
	Oklahoma Facility					
ponses	OSP N=27	OSR N=35	Lex. N=65			
·	8	00	00 00			
advantage o them?						
	63 26 04 07	49 20 11 20	19 31 - 13 36			
n, how many learn a						
	19 37 26 19	26 40 31 03	45 39 10 01			
voking them, uld like tc st mistakes						
	19 33 26 22	29 43 14 14	37 40 13 04			
were good, d care to loyees?						
	07 41 33 19	37 37 17 09	31 52 12 00			
with them, wild give on to their						
	22 44 19 15	26 43 20 11	25 54 12 04			

	Oklahoma Facility			
	OSP N=27	OSR N=35	Lex. N=65	
		00		
Now many of these inmates would want their children to stay free of the life of crime?				
75 percent	67	66	90	
50 percent	26	17	04	
25 percent	04	11	01	
10 percent	04	06	00	
How many of the prisoners can be good husbands and good fathers?				
75 percent	19	23	25	
50 percent	41	17	42	
25 percent	26	34	21	
10 percent	15	26	04	

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