

DISCRETIONARY GRANT PROGRESS REPORT	1. GRANT NO. <u>72-DF-09-0062</u>	2. REPORT DATE <input type="checkbox"/> April 1 <input type="checkbox"/> October 1 <input checked="" type="checkbox"/> Other	3. REPORT TYPE <input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final
	4. GRantee California Council on Criminal Justice		
5. IMPLEMENTING SUBGRANTEE Indio Police Department		6. TITLE OR CHARACTER OF PROJECT Juvenile and Youthful Offenders Training Techniques	
7. GRANT AMT. 10,559.00		8. COVERING PERIOD 10/23/72 TO 10/22/73	
<input type="checkbox"/> Cognizant Regional Office, Law Enforcement Assistance Admin. <input checked="" type="checkbox"/> State Planning Agency, State of <u>CALIFORNIA</u>			
EXPLANATION Submitted herewith is the grantee's progress report for the period above.			
SIGNATURE OF PROJECT DIRECTOR <i>[Signature]</i>		12. TYPED NAME & TITLE, PROJ. DIR. Lt. Warren Holcombe	
COMMENCE REPORT HERE. (Add continuation pages as required.)			
SEE ATTACHED			

35321

## ONE YEAR PROGRESS REPORT

During the period starting on 10/23/72, 12 months have been devoted to the SRO Program. As previously reported, Officer Tarin did not totally function in the role of the SRO. Other activity during the months of July and August involved some patrol work incorporated with requested programs from interested local citizens.

However, during these twelve months Officer Tarin continued his contact with the schools within the "Desert Sands Unified School District."

All schools within this district were equally contacted and the appropriate subjects given. Again much interest was directed toward Indio High School and Wilson and Jefferson Junior Highs.

It was felt that this is an area of prime interest, an area where the kids are impressionable and are willing to listen to what's going on.

Again the focus of the SRO was upon the Mexican-American students. As indicated in the three month report, there were no referrals from the schools by the SRO. Many times the matter is cleared up on a school-student basis. We feel that this disposition is popular with the school authority in that it allows for a solution within the school systems. We feel perhaps that the decision not to refer is the result of a more solid understanding among the school administrators and students (Mexican-American).

Another check of the ethnic balance within the school system reveals the figure to remain the same.

Mexican-American	52-8%
Negro	11-2%
Oriental	2-0%
American-Indian	1-0%
All others	39-0%

The programs presented by the SRO remained the same and are as follows:

1. Officer Bill Program.
2. Bicycle Safety Program.
3. Pedestrian Safety Program.
4. Drug Program (slides and movies).
5. Public Relations (upper grades).
6. Shoplifting.
7. Narcotics.

Sessions with members of the Boys Club was the order of the day. Contact is made at the Boys Club with kids of all racial groups and ages. Sports participation of the SRO at the Boys Club is also done. This program has done much to bring the image of the Police Officer within scope.

There is no doubt that the presence of the SRO within the school has had lasting effect on those that listened.

As a result of this concentrated effort in a ticklish area, we feel that an important message has been brought to the Mexican-American student as well as the parents.

School officials have become more cognizant of the fact that with proper communication the language barrier can be broken, not only in speech but by attitude.

The SRO continued participating in school activities such as basketball games, school parties, special events and other school activities.

The Program has brought about a good response from the community through television, radio and other news sources and service organizations. As mentioned in a previous report, Channel 42 is a bilingual station through which we have reached the Mexican-American public.

During the year we have focused much attention toward our schools with primarily Mexican-American students. Indications are that through parent, school and child response, the programs presented to the Mexican-American student were very successful.

Enclosed are breakdowns by school as to the year of activity and referrals. Each school shows no referrals which shows the success of the Program.

For the year the bilingual program was in effect, we show those crimes committed by Mexican-American juveniles within the community have decreased 27% which is slightly above our expectations. Assault type crimes committed by Mexican-American students show a 3% decrease from 10/23/72 to 10/23/73.

As a whole, this department felt that the Program as it was presented and the ability to do so through the grant equipment was fully successful.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Eisenhower Elementary NR. OF STUDENTS: 574  
NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0  
% MEXICAN-AMERICAN 0 OVERALL % 45

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

Continued classes are given in this school also. There were no incidents  
of any consequence reported during this time period.

Classes given were:

1. Bicycle safety.
2. Pedestrian safety.
3. Drug program (on their level) (slides and movies).
4. Officer Bill.
5. Shoplifting.
6. Traffic rules and regulations.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Hoover Elementary NR. OF STUDENTS: 533

NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0

% MEXICAN-AMERICAN 0 OVERALL % 34

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

This school proves little or no problem.

Continued classes are given in:

1. Bicycle safety.

2. Pedestrian safety.

3. Officer Bill.

4. Drug program (on their level).

5. Shoplifting.

6. Traffic rules and regulations.

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SCHOOL: Jefferson Junior High NR. OF STUDENTS: 800

NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0

% MEXICAN-AMERICAN 0 OVERALL % 40

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

## REMARKS:

While there have been no specific referrals during this time period, this school still remains "the one to read". Constant contact with students on a daily basis is being made.

Generally the Mexican-American students attending are from the labor union area. Education wise some made a helping hand.

Continued exposure to our program is initiated each day, classes are emphasized in:

1. Public relations.

2. Citizenships.

3. Drugs (slides and movies).

4. Shoplifting.

- 5 Bicycles safety and pedestrian safety

6. Bicycle safety.

6. Bicycle safety.

7. Public relations.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Roosevelt Elementary NR. OF STUDENTS: 498

NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0

% MEXICAN-AMERICAN 0 OVERALL % 65

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

When first adjusting to the school it was found that some of the Mexican-  
American students spoke little or no English and did not understand it.

Continued contact with these students has resulted in improved communication  
and an incentive for them to learn English.

Classes given were:

1. Officer Bill.
2. Bicycle safety.
3. Drugs (on their level of understanding).
4. Pedestrian safety.
5. Shoplifting.
6. Traffic rules and regulations.



"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Our Lady of Perpetual Help NR. OF STUDENTS: 312

NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0

% MEXICAN-AMERICAN 0 OVERALL % 55

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

Continued emphasis is given on all classes. As stated in the previous report the grade first through eighth are in separate rooms.

Classes presented are:

1. Officer Bill.
2. Bicycle safety.
3. Pedestrian safety program.
4. Driving program.
5. Shoplifting.
6. Public relations in upper grades.
7. Emphasis on rap session with Mexican-American.

This school has a representation of higher social economic Mexican-American students.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Van Buren Elementary NR. OF STUDENTS: 275  
NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0  
% MEXICAN-AMERICAN 0 OVERALL % 78

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

The SRO program shows good success at this particular school where  
nearly 80% of the students are Mexican. This is truly one of the more  
important schools in the area of communication.

Continued classes are given in:

1. Officer Bill program.
2. Bicycle safety.
3. Bicycle theft (what to do, etc.)
4. Pedestrian safety.
5. Shoplifting.
6. Traffic rules and regulations.

No referrals for this time period were reported from the Van Buren School.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Seventh Day Adventist NR. OF STUDENTS: 51  
NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0  
% MEXICAN-AMERICAN 0 OVERALL % 39

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

This school, as mentioned in the first report, is operated by the Seventh Day Adventist Church. There are first through eighth grade classes, broken down into three classrooms.

Continued contact was made presenting again:

1. The Officer Bill program.
2. Bicycle safety.
3. Pedestrian safety classes.
4. Driving program to upper grades.
5. Shoplifting.
6. Traffic rules and regulations.

Specific emphasis was rendered in the area of educating the Mexican student.  
Out of 51 students there were no official referrals to any agencies during this period.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Jackson Elementary NR. OF STUDENTS: 657  
NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0  
% MEXICAN-AMERICAN 0 OVERALL % 44

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

*Because of the age levels, classes were given in:*

- 1. Officer Bill.*
- 2. Bicycle safety.*
- 3. Pedestrian safety.*
- 4. Shoplifting.*
- 5. Traffic rules and regulations.*

*Students were very receptive in all phases of the program.*

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Kennedy Elementary NR. OF STUDENTS: 598  
NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0  
% MEXICAN-AMERICAN 0 OVERALL % 35

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

More attention was given this school during this time period. Classes continued in:

1. Pedestrian safety.

2. Bicycle safety.

3. Officer Bill.

Because of the age level more emphasis was put into the program on the above subjects.

4. Shoplifting.

5. Traffic rules and regulations.

"YEARLY REPORT" (10/23/72 - 10/23/73)

SCHOOL: Indio High School NR. OF STUDENTS: 2,078  
NR. OF CONTACTS: \_\_\_\_\_ NR. OF REFERRALS: 0  
% MEXICAN-AMERICAN 0 OVERALL % 33

WHERE REFERRED:

JUVENILE OFFICER: \_\_\_\_\_

PROBATION: \_\_\_\_\_

SCHOOL AUTHORITIES: \_\_\_\_\_

PARENTS: \_\_\_\_\_

SOCIAL AGENCY: \_\_\_\_\_

REMARKS:

During this period there were no official referrals to other agencies.

Classes were rendered in areas of:

1. Drugs (slides and projector).
2. Basic laws.
3. Traffic laws (CHC).
4. Public relations.
5. Shoplifting.

Continued exposure of the SRO at this age and grade level continues to  
show better acceptance of a Police Officer and his role in society. Also  
his responsibility toward the public.

**END**

7-10-1944