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National Institute of Justice United States Department of Justice Washington, D.C. 20531

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DISTRICT OF COLUMBIA -REPORT OF PUBLIC OPINION SURVEY

CONCERNING RANK CHANGE IN THE METROPOLITAN POLICE DEPARTMENT

NCJRS

BSSN

MAY 2 4 1977

James M. Kretz

ACQUISITIONS

BUREAU OF SOCIAL SCIENCE RESEARCH, INC. 1990 M Street, N. W. Washington, D. C. 20036

July, 1975

Originally, the study of possible costs and benefits to be realized if the Washington Metropolitan Police were to change its rank titles and insignia entailed four separate but coordinated data collection efforts. These were:

1. Exploratory interviews within two departments which had adopted nonmilitary titles plus exploratory interviews within the MPD;

2. A survey of the adult District of Columbia population with regard to the issues involved;

3. A census of the MPD regarding possible changes in titles and/or insignia; and,

4. Interviews with 100 to 125 community group leaders from the District of Columbia, i.e., interviews with "opinion leaders."

The first data collection effort carried out was reported in the Rank Change Project's interim report (BSSR, 1974). The second effort was accomplished through the facilities of The Washington Survey and is the major topic of the following report. The census of the MPD proceeded to the point of producing a semifinal draft questionnaire and is included here in Appendix A. The final data collection effort had hardly begun prior to the project's termination 30 April, 1975.

During the first four months of 1975 a sample survey of the District of Columbia was designed and implemented. The sampling design involved using a 700 case, area probability sample with age/sex quotas in its final stage. Usable data were collected from 641 respondents, or 92 percent of the desired number. A copy of the in-person interview schedule is included in Appendix B. Surveying attitudes toward a subject not likely to be salient for the respondent entails various difficulties and procedures to deal with them. First, evaluating stated preferences for particular titles and the reasons for those preferences requires at least minimal information with regard to the respondent's first hand experience with the police. Second, one may hold more or less well formulated views toward a general topic and yet have never considered more detailed aspects of that same topic. This was the basic reason, for example, for presenting respondents with a choice of photographs of a standard MPD uniform and a possible blazer uniform. Overall uniform style was considered to be a more general approach to the issue of demilitarization of the MPD than alternate titles for the basic line position. In general, though the interviews topical coverage was rather broad, it provided information concerning experience with the MPD, knowledge of the MPD rank titles, and preferences with regard to titles and related issues.

Almost half the sample (48%) reporting having had at least one contact with the police within the preceding year. This varied from police district to police district, from 60 percent of those residing in the 2nd District reporting at least one contact to 34 percent in the 6th District; and by race, 41 percent of all black respondents reporting contact compared to 61 percent among whites. Of the 304 respondents who had been in contact with the MPD, slightly more than 65 percent had initiated the most recent contact, and 77 percent reported that they had been generally satisfied with the treatment they had received from the police. This again varied by race While 72 percent of black respondents reported having been satisfied with the treatment received, 86 percent

Experience with the MPD

-2-

of the whites reported satisfaction. Of those reporting dissatisfaction or mixed responses, 7 blacks and 6 whites attributed this to rudeness on the part of the officer, 14 blacks but only 2 whites cited a failure to respond at all or a tardy response to a call for service as the reasons for their dissatisfaction.

More central to the concerns of this project however, is the finding that only 34 percent of those who had been in contact with the MPD could recall the rank of the officer with whom they had dealt, and of these 102 respondents, 9 cited ranks not currently in use by the MPD.

Knoweldge of MPD

To elicit the respondent's knowledge of the MPD's current rank titles each was asked to rank four titles in order of status. Table 1 presents the responses to this question.

The actual status hierarchy of titles is presented in the column headings of Table I, reading from left to right. Clearly, the public confused the status associated with the titles of "assistant" and "deputy chief" and evidenced some confusion regarding the lowest status titles. Overall, no more than 23 percent could have ranked correctly all four titles.

Table II presents the percentage of respondents attributing the correct rank to each of the four titles by whether or not the respondent had had at least one contact with the MPD during the past year. Negligible percentage differences in accuracy can be attributed to direct contact with the police.

Ranked Highest Second Highest Third Highest Fourth Highest Total

^aBecause rankings are sensitive to the order in which alternatives are presented, the order of presentation was randomized for each interview. While this procedure does not eliminate bias due to order of presentation for a particular respondent, it will be cancelled in the aggregate for the sample as a whole. TABLE 11

Direct contact within past year

No direct contact within past year

In a similar vein, respondents who reported having seen incidents at which several officers had been present only 19 percent claimed to

-3-

TABLE 1ª

PERCENTAGE OF RESPONDENTS RANKING FOUR MPD TITLES (* = Correct status attributed to title)

		Ti	itle	
•	Assistant Chief	Deputy Chief	Inspector	Captain
<u> </u>	23*	40	19	19
	46	34*	11	9
	20	18	33*	28
	_11	8	36	44*
	100	100	99	100

PERCENTAGE ATTRIBUTING CORRECT RANK TO EACH TITLE BY DIRECT EXPERIENCE WITH THE MPD

Assistant Chief	Deputy Chief	Inspector	Captain				
23.3	32.4	35.7	46.6				
23.2	36.2	31.5	40.8				

have been able to tell which officer was in charge. Of these 75 respondents, 44 claimed to have made this determination based upon the officer's demeanor while 27 based their decision upon visible insignia.

Clearly, the public is neither particularly cognizant of nor knowledgeable about the MPD rank titles, structure, or insignia. Indeed, several officers interviewed earlier claimed that new patrolmen were frequently confused about the rank insignia worn by the three highest MPD ranks.

Style Preference

Although respondents did not evidence extensive knowledge of MPD rank titles, they did report a clear preference for the current MPD style uniforms, use of insignia, and highest or lowest rank titles. Each respondent was shown the photograph below and asked which style uniform they preferred.



The majority selected the current MPD uniform. Table III presents the percentage preferring the current uniform, with variation by police district, race, sex and direct contact.

PERCENTAGE PREFERRING MPD UNIFORM

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More than 55 percent of the 473 who selected the current uniform cited "visibility" as the reason for their preference, and almost 40 percent gave some normative explanation such as "that's how they should look." Among those preferring the blazer style uniform, the most frequent reason cited (by 42%) was that the blazer presented a less threatening image. In keeping with the general preference for the military style uniform, 54 percent of all respondents preferred the use of military titles to nonmilitary titles, and 79 percent preferred the use of rank insignia compared to 7 percent who preferred dropping the use of ranking insignia. Of the 546 respondents who had a definite

-5-

TABLE III

istrict 1 2 3 4 5 6 7	75 76 75 84 62 78
ace: Black	77
White	74
ex: Male	78
Female	74
ontact: Yes	72
No	79

preference regarding the use of insignia, 52 percent claimed theirs was a "strong preference" rather than a "moderate" or "weak" preference.

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All respondents were presented with lists of alternate titles for the highest and lowest positions in the MPD. The most frequent single choices were "Chief of Police" (42%) and "Police Officer" (32%) respectively. A complete distribution of responses is given in

Appendix B.

In general, the public:

1. Is not very knowledgeable about current MPD rank titles;

2. Prefers the use of insignia; and

3. Prefers military to nonmilitary style uniforms and titles.

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APPENDIX A

DRAFT MPD CENSUS QUESTIONNAIRE

Bureau of Social Science Research, Inc. 1990 M Street, N.W., Washington, D.C. 20036 (202) 223-4300

February, 1975

Dear Officer:

In January, 1974, past Chief Wilson distributed a circular dealing with changing the MPD's rank structure and related issues. Because such changes--from miliatry rank titles to job related titles, for example-would effect every officer, every member and official is urged to complete and return this questionnaire.

Your answers are strictly confidential and will be used only in statistical summaries. The mailing label on the front cover is for clerical -- content only and insures that you do not receive repeated requests for your cooperation. All labels are removed upon receipt and are destroyed unless you choose to receive a summary of results from this survey.

Please take about 15 minutes to complete this questionnaire. There are no right or wrong answers and each question can be answered by zircling a number or writing a number in a box. To return the completed questionnaire, simply fold over the back cover, seal it, and deposit it in a mail box. No postage is necessary.

If you have any questions regarding this study please feel free to contact Mr. Ian Smethurst or me at 223-4300.

Thank you for your cooperation.

Sincerely yours,

James M. Kretz Project Director

THE RUREAU OF SOCIAL SCIENCE RESEARCH is a nonprofit institution devoted to research and training in the social sciences. Established in 1950 as a university affiliated research center, the Bureau was separately incorporated in the District of Columbia in 1956,

THE RESEARCH PROGRAM of the Bureau has ranged over a wide spectrum in the social

sciences, including: -local community studies

education
 social problems and social welfare

-health care

-manpower training -crime victimization and law enforcement

RELEVANT RESEARCH recently completed or currently in progress includes:

-survey of health insurance coverage

- -Neighborhoud Lend Services support project -survey of NH4/NIAH training programs
- -effects of financial aid on exprisoners
- -nationwide attitudes toward television
- -Southern migrants to a Northern city
- -study programs and early career patterns of doctoral candidates

TOP SECTION/

PLATOON UNIT NAME TOP POSITION

SQUAD UNIT NAME TOP POSITION

BASIC LINE

SECTOR POSITION

A Arca K Neighborhood L Platoon

Q Region

A Area G Crevi

U Squad

licam

V Subsection

WSubsector

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ORGANIZATIONAL CHART OF THE WASHINGTON HELINOPOLITAN POLICE DEPARTMENT FOR THE SELECTION OF RANK LITLES





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The first nine questions present lists of alternate job titles, not titles for use in talking to an officer. For example, an official may be "watch commander" today, but he would not be addressed as "Watch Commander Jones." 1. Please read the following list of possible job titles for the top position in the MPD. Write the number of the title you like best in the box below. Then write the numbers of your second and third choices in the other two boxes. Finally, write the number of the worst title in the last box. 1. Superintendent of Police 11. Manager of Police Services 12. Head of Police Services 2. Public Safety Director 13. Director of Public Safety 3. Police Services Superintendent 14. Director of Police Services 4. Police Services Manager 5. Police Services Director 15. Director of Police 6. Police Director 16. Commissioner of Police 17. Coordinator of Police 7. Police Department Director .18. Chief of Police Police Coordinator 8. 9. Police Commissioner 19. Chief of Police Services 20. Chief of Public Safety

10. Police Chief

.

select as your first choice.

MPD

_	1	_
_		_

FIRST	CHOICE TITLE:	
SECOND	CHOICE TITLE:	

THIRD CHOICE TITLE:

WORST TITLE:

Please specify any other title for the top position in the MPD you would

-2-2. The following list presents possible titles for the top position in an MPD bureau. Please read the entire list. Write the number of the title you think is best in the top box below. Then write the numbers of your second choice and third choice titles in the next two boxes. Finally, write the number of the worst title in the last box. bottom box. 1. Manager of X Bureau 10. Deputy Chief of Police 2. Head of X Bureau 11. Director of X Bureau 1. X Division Chie 3. X Bureau Manager 12. Bureau Director for X 2. X Division Head 4. X Bureau Director 13. Coordinator of X 3. X Division Comm 5. X Bureau Head 14. Assistant Chief for X Bureau 4. X Division Dire 6. Bureau Chief 15. Assistant Chief of Police X Division Head 5. X Bureau Commander 7. 16. Assistant Police Commissioner X Division Manag 6. 8. X Bureau Coordinator for X X Division Coor 7. 9. Deputy Chief for X Bureau 17. Associate Chief for X FIRST CHOICE TITLE: SECOND CHOICE TITLE: THIRD CHOICE TITLE: WORST TITLE: Please specify any other title you would best like for the top position in a division. in a bureau.

3. Each of the MPD's bureaus is subdivided into divisions. The following list presents several possible titles for the <u>top position in a division</u>. Please read the entire list. Write the number of your first choice in the top box below. Write the numbers of your second and third choices in the next two boxes. Finally, write the number of the worst title in the

f ander ctor ger dinator	 X Commander Deputy Chief for X Division Director of X Division Chief of X Commander of X Assistant Chief of Police Assistant Chief for X Division 	
dinator	14. ASSIStance on or iter iter	

FIRST	CHOI CE	TITLE:
-------	---------	--------

SECOND CHOICE TITLE:

THIRD CHOICE TITLE:

WORST TITLE:

······

LE:	

Please specify any other title you would most prefer for the top position

F

-4-4. Please read the list of possible titles for the top position in a district. 5. Each of the seven dist Write the number of the title you think best in the top box below. Write those divided into see the numbers of your second and third choices in the next two boxes. Finally, the top position in a you think is best in write the number of the worst title in the last box. second and third choi of the worst title in ۰. 5. District Manager 1. District Chief 6. District Coordinator 2. District Commander 7. District Superintendent 1. Section/Sector Co 3. District Head 8. District Inspector . . 2. Section/Sector Ch 4. District Director 3. Section/Sector Ho 4. Section/Sector M Section/Sector St
 Section/Sector Co FIRST CHOICE TITLE: SECOND CHOICE TITLE: THIRD CHOICE TITLE: WORST TITLE: Please specify any other title you would most prefer for the top position in a district. in a section or sector.

41

•	.5-	
ctors. Please sector or sector be first box l	read th tion. W pelow.	sections with the exception of e list of possible titles for rite the number of the title Then write the numbers of your xes. Finally, write the number
	7.	Section/Sector Director
ommander	8.	Section/Sector Inspector
hief	9.	Section/Sector Leader
ead	y.	Deputy District Inspector
lanager		Deputy District Thispector
upervisor	11.	Deputy District Chief
oordinator	12.	Deputy District Commander
FIRST CHOICE	TITLE:	
SECOND CHOICE	TITLE:	

THIRD CHOICE TITLE:

WORST TITLE:

Please specify any other title you would most prefer for the top position in a section or sector.

-6-6. Patrol sections are now divided into platoons. Listed below are other possible terms which could be used to designate this administrative unit. Please write the number of the term you like best in the box below. 5. Subsector 1. Area 6. Segment 2. Neighborhood 11. Squad Chief 7. Platoon 3. Region 12. Squad Leader 4. Subsection 13. Squad Commander 14. Squad Director 15. Squad Manager Number of your first choice term for this administrative unit. 16. Squad Supervisor 17. Squad Coordinator 31. Team Chief 32. Team Leader 33. Team Commander 7: Keeping in mind your choice in the question above, which of the possible 34. Team Director titles below would you prefer for the top position in this administrative 35. Team Manager unit? ("X" stands for the word you selected above.) 36. Team Supervisor 37. Team Coordinator 8. X Manager 1. X Commander 9. X Inspector 2. X Chief 10. Deputy Section/Sector Commander 3. X Head 11. Deputy Section/Sector Chief 4. X Leader 12. Deputy Section/Sector Head 5. X Supervisor 13. Deputy Section/Sector Director 6. X Director 7. X Coordinator FIRST CHOICE TITLE: SECOND CHOICE TITLE: THIRD CHOICE TITLE: WORST TITLE:

-7-

8. Listed below are several alternative titles for the top position in what is now called a squad. Please read the entire list and write the numbers of your first, second, and third choices in the boxes below. Write the number of the worst title in the last box.

Area Chief
 Area Leader
 Area Commander
 Area Director
 Area Manager
 Area Supervisor
 Area Coordinator
 Crew Chief
 Crew Leader

43. Crew Commander
44. Crew Director
45. Crew Manager
46. Crew Supervisor
47. Crew Coordinator

FIRST CHOICE TITLE:

SECOND CHOICE TITLE:

THIRD CHOICE TITLE:

WORST TITLE:

Please specify any other title for this position you would most prefer.

9. Listed below are possible alternative titles for the most basic line position in the MPD. Please write the numbers of your first, second, and third choices in the boxes below. Write the number of the worst title in the last box.

- Police Agent 11
- 2. Police Operative
- 3. Patrol Technician
- 4. Patrolman
- 5. Police Officer
- 6. Beat Commander
- 7. Beat Director

- 8. Public Safety Officer
- Public Security Officer 9.
- 10. District Security Officer
- 11. Neighborhood Safety Officer 12. Primary Officer
- 13. Constable
- FIRST CHOICE TITLE: SECOND CHOICE TITLE: THIRD CHOICE TITLE: WORST TITLE:

Please specify any other title you would most prefer for the basic line position in the MPD.

10. Think about the last several times you talked with citizens. Did they usually address you as "Officer," "Mister," or by rank title?

> Citizens usually address you by "Officer". 1 Citizens usually address you by "Mister" 2

> Citizens usually address you by rank 4

- - Would you expect а. respect from ci
 - b. Would you expect difficult, less is now?
 - c. Would you expect become more com about the same
 - d. Would you expect less or about th cipline while a
 - e. Would you expect less, or about cipline at other
 - f. Would you expect respect you get
 - g. Would you expect about the same cers of other i

11. Some officers believe that doing away with military rank titles will cause discipline problems, others believe it would have the opposite effect, and some think it would not affect discipline at all. What is your opinion? Would you say that doing away with rank titles and calling everyone either "Officer" or "Mister" would reduce discipline problems, increase discipline problems, or have no effect upon discipline?

> Reduce discipline problems 1 Have no effect on discipline 2 Increase discipline problems 3

12. When speaking with citizens or superiors, officers usually refer to one another by rank title. For example, "You'll have to talk to Sergeant Jones about that." Or "Captain, can I talk to you for a minute?" Job related titles like those presented in the first several questions cannot easily be used as forms of address. For example, you would not call a particular official "Watch Commander Smith." Suppose that all officers, regardless of rank, were addressed as "Officer _____ " or "Mr. (or Ms.) _____."

	More	About Same	Less
ct to get more, less, or about the same itizens as you do now?	1	2	3
ct dealing with citizens to become more s difficult, or stay about the same as it	1	2	3
ct dealing with superior officers to nfortable, less comfortable, or stay as it is now?	1	2	3
ct officials to have to work harder, work the same as they do now to maintain dis- at the scene of a crime?	1	2	3
ct officials to have to work harder, work the same as they do now to maintain dis- er times (<u>not</u> at the scenes of crimes)? .	۱	2	3
ct to get more, less, or about the same t now while appearing in court?	1	2	3
et to get more respect, less respect, or respect as you get now from police offi- jurisdictions?	1	2	3

-9-

-10-

- 13. Suppose the current military rank titles were to be replaced by a set of job related titles such as the ones presented in the first nine questions. Would you prefer that all sworn personnel be addressed as "Officer" or as "Mister/Ms."
 - Officer 1

Mister. 2

- 14. If you would prefer some other standard form of address, please specify it below.
- 15. Would you prefer all sworn personnel to wear the same color shirt and badge or would you prefer that the current white shirt-blue shirt and gold badgesilver badge distinction be kept?

Badge:

										•												
	Prefer	a]]	personne	l to	wear	gold	badge	•	• •	•	•	•	•	• • •	•	•	•	•	•	٠	•	1
	Prefer	all	personne	l to	wear	silve	r bad	ge	• •	•	•	•	•	• •	•	•	•	•	•	•	•	2
	Prefer	that	t current	dis	tinct	ion be	main	tai	ned	•	•	•	•	•••	•	•	•	•	•	•	•	3
S	hirt:			•																		
	Prefer	all	personne	l to	wear	white	shir	t.	••	•	•	•	•	••	•	•	•	•	•	•	•.	1

- 16. Some officers claimed that the arrival of a "white shirt" at a tense crowd situation had a generally calming effect on the crowd, other officers claim that this was not so. Generally, what has your experience been? Would you say that the arrival of a "white shirt" usually has a calming effect, has no particular effect, or makes the situation worse?

- cer you see? Make Less 19. Rank Insignia. kind of assignments as most? b. Have you advanced more gu the same rate as most?

17. Consider the last time you arrived on the scene of a crime at which more than one official was already present. In finding out who was in command of the situation, did you look for a "white shirt," look at the rank insignia. ask a fellow officer of your rank who was in charge, or ask the first offi-

18. Suppose the MPD no longer used sleeve strips and shoulder pins to indicate rank, but used only the white and blue shirts and the gold and silver badges. Would you expect this to make it more difficult to determine who was in charge of a crime scene, less difficult or make no difference? More difficult to determine who was in charge

•	difficult	to	det	erm	IIne	wno	was	IN	cn	arg	e	•	•	٠	•	•	٠	•	I
:	no differe	ence	÷	•	•••	• •	• •	•	•	ė	•	•	•	•	•	•	•	•	2
	difficult	to	det	erm	ine	who	was	in	ch	arg	е	•				•	•	•	3

20. The next three questions deal with your experiences on the MPD compared to those who joined the force at about the same time you did.

a. Have you had better assignments, worse assignments or about the same

Bette	er assi	ignmen	ts	••	•	•	•	•	•	•	•	•	•	0
About	the s	ame .	•	•••	•	•	•	•	•	•	•	•	•	1
. Worse	assig	gnment	s.	••	•	•	•	•	•	•	•	ė	•	2
uickly tha	n most	:, les	s q	uic	kly	γ,	or	• 6	ət	at	ool	ıt		
Advar	nced mo	ore qu	ick	ly.	•	•	•	•	•	•	•	•	•	0
About	same	rate.	•	••	•	•	•	•	•	٠	•	•	•	1

Advanced less quickly. 2

c. Compared to those who joined the MPD at about the same time you did, have you had better supervisors, worse supervisors, or about the same quality supervisors as most?

Better	sup	pervis	sors	• •	•	•	•.	•	٠	.•	•	•	•	0
About	the	same	qual	ity	•	٠	•	•	•	•	•	٠	•	1
Worse	supe	erviso	ors.	•	• •	•	٠	•	•	•	•		•	2

-12-

21. The next five questions deal with how you feel about your job compared with how your relatives feel about their jobs. Consider your relatives of the same sex as yourself, who are employed, such as brothers, cousins, brothers-in-law and so on.

			More	About <u>Same</u>	Less
	а.	Do you earn more, less, or about the same amount of money?	1	2	3
•	Ь.	Does your job involve more, less, or about the same amount of responsibility?	1	2	3
•	c.	Are you more proud, less proud, or about as proud of your job as they are of their jobs?	1	2	3
	_d.	While on the job, do you get more, less or about as much respect from the people you deal with as they do?	1	2	3
	e.	In general, are you more satisfied, less satisfied or about as satisfied with your job as they are with theirs?	1	2	3
22.	ýou	next five questions deal with how you feel about r job with the MPD compared to how <u>your</u> off-duty time ends feel about their jobs.			•••
			More	About <u>Same</u>	
	a.	Do you earn more, less or about the same amount of money?	1	2	3
	b.	While on duty, does your job involve more, less or about the same amount of responsibility?	1	2	3
	с.	Are you more proud, less proud, or about as proud of your job as they are of their jobs?	1	2	3
	d.	While on the job, do you get as much respect, less respect or about the same level of respect from the people you deal with as they do?	1	2	3
	e.	In general, are you more satisfied, less satisfied or about as satisfied with your job as they are with their jobs?	1	2	3

. .

11

23. Compared to your means the same status and do because of the

IF "LESS RESPECT, 24. Would you say thi

25. Compared with othe salary, do you red from the public?

IF "LESS RESPECT," ANSI 26. Would you say this

27. Compared with othe education you do, most, less success

1.1

٠**.**

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	-13-	
	o you receive more, less or about or being a police officer as they	
	More status and respect	0
	About as much status and respect	1
•	Less status and respect	2
," ANSWER QUES	STION 24	
is bothers you	u very much, some or not at all?	
	Very much	0
	Some	1
	Not at all	2
	ployees who earn about the same less, or about the same respect .	
	More respect	0
•	About the same respect	1
	Less respect	2
SWER QUESTION	26	
is bothers you	u very much, some or not at all?	
•	Very much	0
	Some	1
	Not at all	2
, do you consi	u know who have the same level of ider yourself more successful than st or about as successful?	
	More successful	0
	About the same	1
•	Less successful	2

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	a ` '	-14-								• •
28.		deal with how you feel about you ed to how your wife/husband feels MPD				•			3:	 Taking everythi will make a rea
•	·			About						the next year?
	*		More	Same					•	
•	of your job as your w	less proud, or about as proud vife/husband is proud of your	1	2	2	•	антични и на трето на			
	-	•	•	2	,					
	as satisfied, with th	ed, less satisfied, or about ne amount of money you earn ?	1	2	3					In general, how the sort of job
	satisfied as your wif	ed, less satisfied or about as Fe/husband, with your rate of	1	2	2		•			
	• •	epartment?		2	2			• .		•
	or about as satisfied	nore satisfied, less satisfied, as your wife/husband with police officer?	1	2	3				. 34	• On most days on sometimes rarely
•	as satisfied as your	ed, less satisfied, or about wife/husband is with your	1	2	3	• .				
29.		ed would you say you are with		-				*•		•
		Very satisfied			0			es é la companya de l La companya de la comp		
		Somewhat satisfied			1		-		35	 Here are some th For each item pl
		Not too satisfied			2					Very Satisfied ((SD), or Very Di
	•	Not at all satisfied			3		-			
30.		rs told you he was interested in	working	l			da interesting and the second			a. All in all, H immediate sup
	Would you:	lice Department, what would you t		11			a ve dy'r a daeraan o on			
		Strongly recommend it		••	0		dire i regione especia	еЯ., 1		<pre>b. All in all, I you work with</pre>
		Have doubt about recommending i	t	•••	1		•			c. How satisfied
	•	Advise him against it		••	2		- yi isi dana			d. How satisfied
31.	If you had to decide all would you decide? Would	l over again whether to join the 1 you:	MPD, wh	at			and the second			getting ahead
		Decide without hesitation to jo	īn	•••	0			\mathcal{A}		
	•	Have some second thoughts about joining	• • •	• • •	1	•		0 .		•
							l l			•

ng into consideration, how likely is it that you effort to find a new job outside the MPD within Very likely. 0 Somewhat likely. 1 Not at all likely. 2 well would you say that your job measures up to you wanted when you started with the MPD? Very much like the job I wanted. 0 Somewhat like the job I wanted 1 Not very much like the job I wanted. . . . 2 duty, how often does time seem to drag for you--often, , never? 0 Sometimes.... 1 2 3 ings people consider when thinking about their job. ease indicate your level of satisfaction. Either VS), Somewhat Satisfied (SS) Somewhat Dissatisfied ssatisfied (VD). VS SS SD <u>VD</u> how satisfied are you with your - 4 now satisfied are you with the officers everyday? 4 2 3 are you with your pay?..... 1 2 3 -4 do you feel with your chances for in the department?.... 1 2 3 -4

5 F .

-15-

	*	-16-								•
	36.	The following are some statements that might descr work. How much are these like your current assign	ribe a nment?	person	5	· · ·			38.	. Would you say you other officers w
			A Lot	Some- What	A <u>Little</u>	Not <u>At All</u>				other officers w
•						•				
		A job where you know what others expect of you. Would you say this is a lot, some- what or not at all like your job?	0	· · 1	2	3				
		An assignment where there is always a great deal of work to be done?	0	1	2	3			39.	How often do you Would you say you
	·	An assignment where you have a lot to say over what happens?	0	1	2	3	• •		•	
		An assignment that lets you use the skills and knowledge you learned in school and the		•	'n	ว			•	
		An assignment where there is NOT enough time to	0		2)	•			•
		get things done?	0	. 1	2	5			•	
•	37.	The following set of questions are about your imme For each statement, please indicate whether you st (SA), agree (A), disagree (D), or strongly disagree	trongl	y agree					40,	, In the last year methods or proce
		An ann an Airtean Airtean Airtean Airtean Air	SA	<u>A</u>	<u>D</u>	SD		•		
	•	My immediate supervisor: Is admired and respected by all of his men Praises his men for a job well done Ignores opinions of those who disagree with	0 0		2 2	3 3			•	IF "YES" ANSWER
	•	him	0 0 0 0	· · · ·] · · · ·] · · ·]	2 2 2 2 2	3333			41.	Did you receive was being consid
		Takes the credit when others do good work Sets an example by working hard himself Offers new ideas for solving job-related	0 0	1	2 2	3			•	• •
		problems	0 0		2 2 2 2	3 3 3 3	. •		42.	. Was your suggest
		Frequently reminds his men of his rank Encourages his men to take action without		1	2	3	•			1
		waiting for detailed review and approval Treats his men with respect is not always fair in judging his men's work Encourages his men to exchange ideas and	0	1	2 2 2	3 3 3	•		•	•
	•	information	0 0 0	1 1 1	2 2 2 2	333				
		Leaves his men alone to do their job	Ū	I	2	5				

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•											
ı work harder, les th similar assign		or ab	out	the	samo	e as					
•	Work ha	arder	••	••	• •		•	• •	•	•	0
•	About	the s	ame .	••	••	••	•	• •	•	•	1
	Work 1	ess h	ard	• •	• •	••	•	• •	•	•	2
do some extra wor 1 do this often, s							ou?	•			
	Often.	•••	• •	••	••	••	•	• •	•	•	0
	Sometin	nes.	••	• •	••	••	٠	• •	•	•	1
•	Rarely	• • •	••	••	••	••	•	• •	•	•	2
	Never.	• •	• •	••	••	• •	•	• •	• •	•	3
have you made any lures could be imp		n sug	iges t	ion	s on	how	wc	ork			
	Yes	• •	••	••	••	••	•.	• •	•	•	0
	No	• •	• •	••	••	• •	•	• •	•	•	Ì
QUESTIONS 41-42											
any form of notifi ered?	cation	that	your	las	st s	ugge	sti	ion			
	Yes	••	••	••	• •	• •	٠	•	•	•	0
•	No	• •	• •	••	•••	••	٠	•	•	•	1
ion followed?											
н. Алтана (1997) Алтана (1997)	Yes	••	• •	• •	• •	••	•	• •	• •	•	0
	No	• •	• •	• •	÷ •	••	•	• •	• •	•	1
		•									

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concept on each of these scales. For example, if you feel the concept is very closely related to one end of the scale you should circle as follows: TALL 1 2 3 4 5 6 7 SHORT OR TALL 1 2 3 4 5 6 7 SHORT If you feel the concept closely related to one or the other end of the scale, you should circle as follows: TALL 1 2 3 4 5 6 7 SHORT OR TALL 1 2 3 4 5 6 7 SHORT If the concept is only slightly related to one or the other end of a scale, circle as follows: TALL 1 2 3 4 5 6 7 SHORT OR TALL 1 2 3 4 5 6 7 SHORT Please be sure to circle only one number per scale, be sure you rate the concept

at the top on every scale, and use only one circle for each scale.

GOOD UNFAIR 1 SUCCESSFUL 1 ACTIVE 2 BAD 1 2 IMPORTANT | 1 | 2 WEAK 1 2 VALUABLE | 1 | 2 SMALL 1 2 FAST 2 LOW STATUS |

-18-

On the following and on three other pages in this questionnaire,

you will find a concept and several descriptive scales. Please rate the

	As	A	POL	ICE	off	FIC	ER,	i.	Ам		
2	3	[4		5_		6	 	7_	1	BAD
2	3		4		_5_	1	6		_7_		FAIR
2	. 3		4		_5_		6		. 7		UNSUCCESSFUL
	3		4		_5		_6		7]	SHARP
	3		4		5		6		7		PASSIVE
	3		4		5		6		7		GOOD
	3		4		5	1	6		7		UN IMPORTANT
	3	1	4	1	5		6	1.	7		STRONG
1 -	3		4	1	5	1	6	1	7	1	WORTHLESS
	3	<u> </u>	4	1	5	I	6		7	-	LARGE
	3	1	_4	1	5	I	6		7	-	SLOW
		1		н.		(-			-	HIGH
	3	<u>I.</u>	4	<u> </u>	5		6	L	7		STATUS

-19-



1.

i'AS I	A P N T	OLIC HE [CE (DEP/	DFF \RTH	ICEI (ENT	λ, <i>Ι</i> Γ ΤΙ	4111 4111	BES ⁻ KS	t fi I Al	х I Е! 4''	1D	
2		3	<u> </u>	4		5		6		_7		BAD
. 2				4		_5_				7	·	FAIR
2 [.]	1	3		4		5		6	.1			UNSUCCESSFUL
2				4	1.	_5_		6		_7		SHARP
 2		3		_4_		_5_		6	ĺ	_7		PASSIVE
		3		4	·	5		6		_7		GOOD
 2		3		_4_		5		<u>.</u>		_7_		UNIMPORTANT
 2		3		4		5_		6		_7_		STRONG
 2		3		Lt		_5_		6				WORTHLESS
 2		3		4		5		6		_7_		LARGE
 2		3		4		5		6	<u> </u>	_7_		SLOW
2	1	२	ľ	L,		5	1	6	1	7	-	HIGH STATUS
 <u> </u>	•	<u> </u>			i			:	k			

-21-



۰.,

The following questions a to make the Patrol Divisi suggestion and indicate w (A), disapprove (D) or st

.Create the honorary title for patrolmen who do outs

Permit only members of th Operations Units to wear

Add one point to promotion the Patrol Division .

.

Except for special detail day so that each comes to

Arrange work schedules to

If you have any suggestic a better assignment pleas

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				• •	,		
-23-		•					
	•	•			•	.	
				•			
re based upon various suggestions of how				•			
on a better assignment. Please read each				•			
nether you strongly approve (SA), approve,						•	
ongly disapprove (SD) of it.							
	SA	Δ	Ð	SD			
	JA	n	U	50			
•							
of Illington Detunitional elements in the							
of "Master Patrolman" and sleeve patch	•		•	-			1
tanding work	0	1	2	3			
	•						ţ
e Patrol Division and various Special							
the MPD uniform	0	1	2	3			
· · · ·					••		
			•				
n test or evaluation scores for those in							
	Ο	1	2	2			
• • • • • • • • • • • • • • • • • • • •	0	1	4	2			
•	•						
s, assign patrolmen to the same beat every	_		-				-
be responsible for a particular area	0	1	2	3			
make it ession to attend college elector	0	1	2	Ş			 I was a manufactor of the second secon
make it easier to attend college classes .	0	j	2	3			
make it easier to attend college classes .	0	1	2	3	•		 I is a subject of the statement of the late
	0]	2	3	•		 In a manufacture description of the second seco
ns for ways to make the Patrol Division	0]	2	3	•		e , rea a minina e constante su se su constante de la seconda de la seconda de la seconda de la seconda de la s
s for ways to make the Patrol Division	0]	2	3	•••		
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s for ways to make the Patrol Division	0]	2	3	•		
s for ways to make the Patrol Division	0	1	2	3			
s for ways to make the Patrol Division	0]	2	3			
s for ways to make the Patrol Division	0]	2	3	•		
s for ways to make the Patrol Division	0	1	2	3	•		
s for ways to make the Patrol Division	0	1	2	3	•		
s for ways to make the Patrol Division	0	!	2	3	••		
s for ways to make the Patrol Division	0	1	2	3	••	· ·	
s for ways to make the Patrol Division	0	1	2	3	•• •	•	
s for ways to make the Patrol Division	0	1	2	3		•	
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s for ways to make the Patrol Division	0	1	2	3			
s for ways to make the Patrol Division	0	1	2	3			
s for ways to make the Patrol Division	0	1	2	3	•		
s for ways to make the Patrol Division	0	1	2	3		•	
s for ways to make the Patrol Division	0	1	2	3		•	
s for ways to make the Patrol Division	0	1	2	3			
s for ways to make the Patrol Division	0	1	2	3		•	
s for ways to make the Patrol Division	0	1	2	3			
s for ways to make the Patrol Division	0	•	2	3		•	
s for ways to make the Patrol Division	0		2	3			
s for ways to make the Patrol Division	0)	2	3		•	
s for ways to make the Patrol Division	0	1	2	3			
s for ways to make the Patrol Division	0	1	2	3			
	0	1	2	3			

	BACKGROUND					
AGE AT LAS	F BIRTIDAY				•••	•
SEX	• • • • • • • • • • • • •	•••••			MALE	
RACE			•••••	• • • • • • • • •	WHITE. BLACK.	
	•				•	
MARITAL STA	ATUS	••••	• • • • • • • •	MARRI SEPAR	ED ATED	
· · · ·	•		•	WIDOW DIVOR	•••	• • • •
EDUCATION:			HIGH S LESS T	CHOOL GRA	DUATE RS OF	• • •
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•	. :		DOCTOR	ATE		• • • {
SERVICE IN	THE ARMED.FO	RCES			YES	•••
	۰ <u>م</u>					
YEARS ON TH	IE MPD	• • • • • • • •		• • • • • • • • •	• • • • • • • • • • • • • • • • • • •	
			•	•		
YEARS AT CU	RRENT RANK	(if 1e	ss than	6 months		
		reco	na "uu")	* * * * *	
YEARS IN CU	RRENT ASSIGN	HENT(1		than 6 mo rd "00"		
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•			·	-	• >	
	THANK YOU	FOR YOU	R COOPE	RATION.		
RESULTS O	ULD LIKE TO I F THIS SURVE R NALE AND A	Y. PIEAS	E PUT A	N "x" IN '	THE BOX	

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1. 1

APPENDIX B

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GENERAL POPULATION INTERVIEW

TIME AT START OF INTERVIEW

 First, 1'd like to get your rating of various public services available to people living here in D.C. Here is a card listing the services (HAND RESPONDENT CARD A). Would you say that the quality of Public Schools is very good, good, fair or poor? (RECORD IN "a" AND GO DOWN THE LIST WITH R, REPEATING THE RATINGS AS NEEDED.)

-1-

A.M.

P.M.

•		Very Good	Good	Fair	Poor	DK
а.	Public schools	21	95	235	179	111
	Police protection.			206	100	18
	Parks and recreation facilities		227	148	91	48
	Roads and highway maintenance					30
	Public transportation				146	
	Services for the needy				186	132

 If you had to recommend changes in the amount of tax money spent for these services, which ones would you like to see <u>increased</u>, which should <u>stay the same</u>, and which ones you would like to see <u>cut back</u>?

	<u>In</u>	reased	Stay Same	Cut <u>Back</u>	DK Can't <u>Say</u>
a.	Public schools	443	116	23	56
	Police protection		256	32	28
•	Parks and recreation facilities.	•	307	21	42
ď.	Roads and highway maintenance		267	35	48
e.	Public transportation		250	28	38
	Services for the needy		92	22	. 64

(TAKE BACK CARD A) .

During the past year
 a D.C. police office
 reason--such as calgetting a traffic t

4. IF YES: How many ti (RECORD NUMBER OF TI

 Think about the most (RECORD NUMBER OF HO OF WEEKS)

 That most recent time or was it the other w

.

· . ·

7. Were you satisfied or

•

8. (IF DISSATISFIED OR I

-2-
ear, have you talked with or been contacted by cer (in person or over the phone) for any Illing for assistance, reporting a crime, ticket, and so on?
Yes
No (SKIP TO Q. 15) 336
times during the past year did that happen? TIMES USING TWO DIGITS)
<u>st recent time</u> : About how long ago was that? 40NTHS. IF LESS THAN ONE MONTH, RECORD NUMBER
Months
Weeks
ime, did <u>you</u> get in touch with the police officer, way around?
Person got in touch with officer 197
Officer got in touch with person 104
Don't know/can't recall 0
or dissatisfied with the way you were treated?
Satisfied (SKIP TO Q.9) 236
Dissatisfied 61
Mixed 7
MIXED) Why is that?
•

1

		194.		արդապեստանությունները պետում է հայոր համարական համանին է համանին է հայոր է հայոր է հայոր է է է է է է է է է է է Այս պատկանությունները պետում է է է է է է է է է է է է է է է է է է է
	-3-		•	•
9.	How well did the officer seem to understand what you told him? Would you say:		15.	Some people prefe
	Not at all 19		•	as they do now; of outfits like these
	READ TO RESPONDENT Pretty well			•
	Completely			•
•	Don't know/can't say 8			
•			16	
10.	Did you feel comfortable or uncomfortable talking to the police officer?		16:	(IF HAS ANY PREFER
	Comfortable (SKIP TO Q. 12) 254 Uncomfortable 42		•	· · ·
•	Don't know/can't say (SKIP TO Q. 12) 8		17.	Now I am going to Please tell me whe with each:
, ₁ 11,	(IF UNCOMFORTABLE) Why is that?			· · · ·
			•	a. Police service improved in re
12.	Did things turn out the way you wanted them to?		•	b. Women police c the men do
y (44)	Yes 187 Not completely 28		• • • • •	c. Each officer s whether or not
· · ·	No		• • •	d. I can tell the just by lookin
• • •	Don't know/can't say 10 Do you remember the rank of the officer you talked with?	м м	•	e It is hard to for the <u>Distri</u> work for <u>feder</u>
13.	Yes		18.	
	No (SKIP TO Q. 15) . 202			officer. Where do police station, or
14.	(IF YES) What was his rank?			•
			•	•
•				•
•			•	• • •

an constant of

er the police to wear a military-s others prefer them to wear standar se: (SHOW PICTURE) Which do you	d blaze	r-type		
Prefer military	unifor	m	. 485	
Prefer blazer.		• • • • •	. 92	
Makes no differ (SKIP TO Q. 17)		n't care	. 64	
ERENCE) Why is that?		•	 	
o read several statements about th nether, in general, you agree or d		е.	DK	
	Agree	Disagree	Can't _Say_	
ces in this neighborhood have recent years	344	173	122	
officers do as good a job as	338	. 173	129	
should be free to decide ot to wear a hat on duty	283	316	41	
ne rank of a D.C. police officer ng at him/her	180	448	13	
o tell police officers who work <u>ict of Columbia</u> from those who aral police forces	256	335	48	
ed to file a complaint against som lo you think you <u>would</u> goto your or to headquarters downtown?			•	
Local police s	tation.	· · · · · ·	. 201	
Headquarters.	• • • •		. 387	
Not sure, don'	t know.		. 44 .	
Wouldn't file (SKIP TO Q. 20)		complaint	• 4,	
•	• ;	N		

-4-



24. Of the following four titles, which one represents the highest rank of the set? (READ EACH IN ORDER AS NOTED) Which is the second

, in grout t	•		Urder	Ranked	
ORDER READ	4	lst	<u>2nd</u>	<u>3rd</u>	4th
	Captain	118	57	173	269
	Assistant Chief	142	279	122	6 8
	Inspector	118	67	205	221
	Deputy Chief	243	211	109	51

25. The D.C. Police Department now calls some ranks by military titles (such as "sergeant" and "lieutenant") and some by nonmilitary titles (such as "patrolman" and "inspector"). If the department wanted to use only one or the other, which would you prefer they

	Military titles 345
	Nonmilitary titles 173
•	Keep current mix of titles 39
•	Don't know/don't care 83

26. In most police departments, officers wear rank insignia (such as pins or chevrons) on their uniforms; in a few departments, no rank insignia is worn. Here in D.C. which would you prefer: that officers wear such insignia showing their rank, or that

Prefer rank insignia	503
Prefer no rank insignia	45
Makes no difference/don't care (SKIP TO Q. 28)	75
Don't know/unsure (SKIP TO Q. 28).	17

27. (IF R'HAS A DEFINITE PREFERENCE) How strong would you say your

READ TO RESPONDENT

Strong preference	284
Moderate preference .	
Weak preference	: 54
Don't know/can't say.	

				h		
		-7-				
28.	Different titles are used for t police departments. Here are s CARD D) Which title sounds bes	ome of them. (HAND RESPONDENT			Now I would like a number of cont right or wrong a how you would ra	trasting answers.
		Director of Public Safety 79				•
	•	Chief of Police 270		•	Example:	NICE
		Police Commissioner 147	•		1	
• •	ON CARD	Superintendent of Police 30				
		Chief Public Safety Officer 30				82
		Director of Police Services 53			GOOD	
•		Something else (PLEASE SPECIFY)			•	19
•	•				UNFAIR	
_	•	Makes no difference/no preference. 27	•			55
-	(TAKE BACK CARD D)		-		SUCCESSFUL	
29.	And which title would you prefo in the police department (HAND	er for those with the lowest rank RESPONDENT CARD E)?		~ .		13
•		Private			INEFFECTIVE	
		Patrolman 152		•	•	92
•		Police officer			ACTIVE	
		Police agent 15				255
•	ON CARD	Public safety officer 60			IMPORTANT	
•		District security officer 15				16
		Neighborhood safety officer 62			WEAK	
•		Other (SPECIFY) 4			• *	243
		Makes no difference/no preference 31			VALUABLE	
				•		96
\$,	(TAKE BACK CARD E)				FAST	
•				•		19
•		•			LOW PRESTICE	
				•	•	•

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images of the D.C. Police Force. Here are ng ways of describing it. There are no s. Just circle the number so that it shows e Police Force as a whole on that scale.

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_			· ·		•		
Ε		2 3	191	5 6	7	NASTY	
		-			•	•	•
	138 2	151 3	168 4	56 1 5	- 16 6	12 7	BAD
)	33 2	64 I 3	. 155 J 4	150 1 5	120 6	78	FAIR
;	94 1 2	154	176	77	42	20	UNSUCCESSFUL
}	36	75	167 1 [.] 4	149	107 · 1 6	66 67	EFFECTIVE
•	117	157	152	54	28	14 17	PASSIVE
	129	85 1 3	92 1 4	32 1 5	12 12	· 12	UNIMPORTANT
•	1 17 1 2	.58	171 1 4	143	127 16	82 87	STRONG
	127	101	93	32	11	9.	
)	2 115	110	4 156	5	<u>6</u> 39	<u>7</u> 44	WORTHLESS
	2	3 76	213	5 116 [.]	100	<u>7</u> 68	SLOW
	2	3	4	5	6	7	HIGH PRESTIGE

-8-

				•			· ·		
•		-9-							
31.	Are you, or is any close f Metropolitan Police Depart	riend or relative, a m ment of D.C.?	ember of the				37	. Are you married been married?	, wide
			Yes (any)	•	•				•
			No			4		•	
			Don't know .	. 0			•		•
	Now some questions for pu	poses of tabulation ar	nd we will be throug	1.			•		
32.	How long have you lived in USING TWO DIGITS TO NEARES MONTHS ''00'')	n the Washington area? ST YEAR. CODE LESS TH/	(RECORD				38	How many childre	en (th
33.	And how long at this addr NEAREST YEAR. CODE LESS	ess? (RECORD USING TWO THAN 6 MONTHS ''00'')	D DIGITS TO						•
34.	Do you own or do you rent	this (house/apartment))? Own (buying) .	. 0				•	
			Rent	• 1		•	• -	••••	•
		•	Ot her	• 2				•	
35.	What do you think the chan next two (2) years? Would	nces are that you'll mo I you say you:	ove during the	•			•		•
		Definitely won't move	(SKIP TO Q. 37)	• 0				· · ·	
	READ TO	Probably won't move (SI	<1P TO Q. 37)	• 1			39.	Do any of them a	ttend
	RESPONDENT	Probably will move		. 2				done so recently	
•		Definitely will move .	•	. 3				• • •	•
		Don't know/not sure (Si	KIP TO Q. 37)	. 4				•	•
· · 36.	(IF.DEFINITELY OR PROBABL elsewhere in D.C., in the	Y WILL MOVE) Are you 1 Greater Washington are	ikely to move ea, or outside it?	•	•			• •	•
a Malan Araba			e in D.C	. 0			40.	What was your age	e on y
•		•	er Washington area .	•				÷	
· · ·			arca	- .			•	•	
•	•	Don't kn	ow/not sure	. 3 %					•

1. A. M.

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-10-

lowed, divorced, separated, or have you never

Married	•	•	0
Widowed	•	•	1
Divorced	•	•	2
Separated	•.	•	3
Never married			4

•

hose under 18) are in this household?

None.	•	•	٠	•	•	•	0
One .	•	. •	•	•	•	•	1
Тwо .	•	•	•	•		•'	2
Three	•	•	•	•	•	•	3
Four.	•	•	•	•	÷	•	4
Five.	•	•	•	•	•	•	5
Six	•	•	•	•	•	•	6
Seven	•	•	•	•	•	•	7
Eight	or	m	no r	е			8

d the public schools in D.C., or have any the past 2-3 years)?

	Yes.	•	•	•	•	•	0,
•	No .	•	•	•	•.	•	1
	Don't	:	kno	w			2

1

your last birthday?

.

41. What is the highest year you completed in school or college?

ELEMENTARY HIGH SC	HOOL COLLEGE	
ELEMENTARY HIGH SC 00 01 02 03 04 05 06 07 08 09 10 1		5 17+

-11-

42. Now, please look at this card, and tell me which of these groups includes your total family income before taxes, from all sources, last year--1974. Just tell me the letter of the group. (THE FAMILY INCLUDES ALL RELATED PERSONS LIVING IN THE HOUSEHOLD) (HAND RESPONDENT CARD G)

Α.	Below \$5,000 00	
Β.	\$5,000 - 7,999 01	
С.	\$8,000 - 9,999 02	
D.	\$10,000 - 14,999 03	
	\$15,000 - 19,999 04	
F.	\$20,000 - 24,999 05	•
G.	\$25,000 - 49,999 06	
H.	\$50,000 or more 07	
1.	Don't know 08	
J.	Refused to answer 09	

(TAKE BACK CARD G)

Special y

۰.	
	-12-
43.	Are you currently employed full-time, part-time, or are you looking for work?
•	No, not employed SKIP TO Q. 45)
	Employed full-time 1
	Employed part-time
	Looking for work
44.	What is your (main) occupation? (PROBES: Tell me a little more about what you actually do on that job. What are some of your main duties? What is your job title?)
	Occupation
· .	
15.	Have you ever served in the U.S. Armed Forces? Yes 0
	No 1
16.	Are you registered to vote in D.C.? Yes
	No 1
•	Don't know 2
•	
¥)	
•,	

and the second	(c) W = (1, 0, 20, 0)					A second s
		 				
2	-13	-				
		•				
1.7	Did you happen to vote in the General	Election last November 5th,				51. What is your religious pre some other religion, or nor
4/.	when the Mayor, City Council and D.C.	Delegate were elected?			-	
		Yes	. 0			
	•	No	•			
	•	• •				
	•	Not cligible	. 2			
•		Don't know/can't recall .	. 3			
•	•	(REFUSED)				
	•	(REFUSED)	•			
•	11. 44	the of yoursalf as a	•	-		52. Just one last thing. May
48.	Generally speaking, do you usually th Democrat, Republican, or an Independe	nt?	•	-		case my office wants to ve NUMBER ON RECORD CARD)
•	Democrat, Republican, et as	Democrat	. 0		\$y.	
	•					
		Republican	. [
•		Independent	. 2	. •		
•		Other	. 3		•	
•		(REFUSED)	. 4			That's all. Thank you ver
		· · · · · · · · · · · · · · · · · · ·				
49.	Are you a member of any organization	that takes a stand on	• .			
	issues, such as school problems, hous or other things like that?	sing, better getermine i			•	
• •		SKIP TO Q. 51)	. 0			· · ·
•						. INTERVIEWER NOTE: BE SURE TO FIL
	Yes:	ASK: How many would you say?				IMMEDIATELY AF
		One	. 1	-		
		Тwo	2.			
		• •				
	•	Three				
•		Four or more.	4			
•	• Don'	t know (SKIP TO Q. 51)	5			•
•						
50	. (IF YES) Have you ever served as an	officer in any of these	•			
50	organizations?	· Yes	0			
•						
		No	1			•
		Don't know	2 · ·			
	•				,	
			N ²			

preference: none?	Protestant, Catholic, Jewish,				
	•	Protestant			

-14-

Protestant	0
Catholic	1
Jewish	2
Other	3
None	4

May I have your telephone number just in to verify this interview? (RECORD TELEPHONE

۰.

• •	
Number given	0
No phone	1.
Refused phone number	2
49	

•

1

very much.

· · ·

O FILL OUT THE INFORMATION ON THE NEXT PAGE LY AFTER CLOSE OF INTERVIEW.

		an a		A second s	ويورد ما والمقاولين	ىرىر ^ب ۇلەتتى، شەلەرىتىنىغە شەدەقلارىتىنى سورىمىيىڭ «ئەرىدىدىنى ^ت ەر ئەرىدىدىنىڭ «ئەرىدىدىنىڭ بىرىكەزدىنىدىرى».	بالارتباع ويقطعها ويتعالم
A	- Segar	-15-	· ·				
•	F '		•.				
· 53.	Time of completion:	A.M. ELAPSED TIME	[]				
		_P.M. (MINUTES)		-			
,	•••	•					
54.	Sex of respondent:	•	Male0				
	· · ·	•	Female . 1				
	, ,	• • •	Black 0				
. 55∙	Race of respondent:	•	White 1				
			Oriental 2				
	•	•	Other 3				
. /				•			
56.	Type of housing unit:					•	
	Single family	detached house	•••••••	•			
•	Single family	attached (row or town) h	ouse 1				
•	Garden apartm	ent (less than four stori	es)2	•			
		rtment (four or more stor					
۰ ·	Other type of family in it	residence with more than (e.g., duplex, double hou	se)4	:			
	Trailer/mobil	e home	•••••5	• • •			
	Other (SPECIF	Y)	6	r F			
•	•	· · · · · · · · · · · · · · · · · · ·	the interview?				
57.	In general, what was the resp						
a . 1.			operative 0				
			cooperative 1 perative 2				
			hostile \ldots 3				4
-			•				
	•						
	•		•	5 			
,			•			6 	
n di seconda di second							
•							
		•					
4	• • • • • • • • • • • • • • • • • • •	•					
			••			9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	
the second se	· .						
No. No.	•					S .	·



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