SAFE SCHOOL STUDY:

Volume 3 Data Files Documentation

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SAFE SCHOOL STUDY

VOLUME 3

DATA FILES DOCUMENTATION

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DATA FILES DOCUMENTATION:

Introduction

Public concern over the seeming increase of crime and violence in the nation's schools has grown in recent years. In response to this concern, Congressmen Bingham of New York and Bell of California introduced the Safe School Study Act in the House of Representatives. Following similar initiation in the Senate by Senator Cranston of California, the Ninety-Third Congress passed the Education Amendments of 1974. As part of this Act (Public Law 93-380), the Secretary of the Department of Health, Education and Welfare was requested to conduct a study on school violence.

The study was conducted by the National Institute of Education and was designed to determine

- the frequency, seriousness, and incidence of crime in elementary and secondary schools in the United States;

- the number and location of schools affected by crime;

- the per-pupil average incidence of crimes in elementary and secondary schools in urban, suburban, and rural locations in all regions of the United States;

- the cost of replacement and repair of facilities, books, supplies, equipment, and other tangible objects seriously damaged or destroyed as a result of crime in such schools;

- the means used in attempting to prevent crimes in such schools and means by which more effective crime prevention may be achieved.

This documentation has been prepared to guide the analyst who intends to analyze the data collected for the Safe School Study. Along with the Volume 2 Methodology report, its objective is to serve as a reference guide to the distributed data files. Together, these two volumes describe the data, the techniques utilized in their collection, and the procedures utilized in their analysis.

The documentation provides the following information about the Safe School data files:

- physical description of the data tape and its files;

- record layout information (codebooks);

- special coding techniques;

- anomalies and problems within the data;

- advice on analyzing the data;

- guidelines for merging and aggregating.

The physical description of the data tape and its files contains information about actual physical characteristics of the Safe School Study data tape and descriptions of each of the files. Codebooks are presented in this volume and also as files on the distribution tape in machine-readable form. The codebooks contain record layout information, both abbreviated and expanded variable labels, response codes, and missing value data. Explanations of how missing data was treated and how ID variables are used as links between the files are included in the section on special coding techniques.

As with all data sets of the size and complexity of Safe School's, problems or anomalies in the data become evident during analysis. We have tried to describe the problems encountered during our initial analysis and the techniques utilized to overcome them.

Recommendations for merging and aggregating the various files within the Safe School data files are also presented. Much of the analysis conducted for Volume I of the Safe School Study used specially created files containing information from two or more of the data files. The techniques utilized in the creation of these files are described, and a set of problems to be wary of in the creation of new ones is given.

This documentation is divided into three parts:

    I. Project-Level Documentation

    II. File-Level Documentation

    III. Programmer's Guide

Part I, Project-Level Documentation, is intended to focus attention on issues of general importance to all of the files. It presents information pertaining to some or all of the data files, provides an overall view of the data available from the study, and contains detailed sections on missing data treatment, weighting

schemes, and data anomalies.

Each section of Part II, File-Level Documentation, describes a specific data file. These sections consist of a brief description of the data, a codebook, and guidelines for using a specific file in analysis. Anomalies in the data collection process, ambiguities in the instruments, and special techniques required to process the data properly are also described.

The final section of the documentation presents the programmer with a description of the software used in the study, as well as strategies useful for creating new analysis files with the Safe School data files. It also presents instructions for calculating a few unusual variables.

This document was prepared by C.M. Leinwand Associates, Inc., Newton, Massachusetts, and is based on the firm's experiences as the Data Management Contractor for the Safe School Study. It was written by Sheldon J. Laube, edited by Joan Fitzgerald, and typed by Jody Giaquinto. Dino C. Panagides assisted in the data management activities of the contract.

DATA FILES DOCUMENTATION:

Project-Level Documentation

I
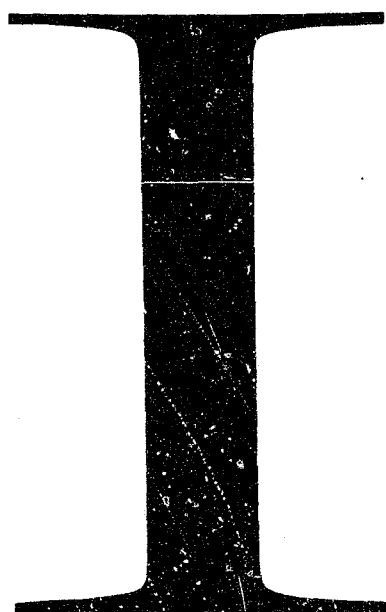
The Safe School Data Tape / The Documentation Files / The Safe
School Data

PROJECT-LEVEL DOCUMENTATION:

The Safe School Data Tape

The Safe School data tape is being distributed with a complete set of the data, documentation, and cleaning files for the data sets collected for the Study. The data files contain the data as received from the data collection contractor; they have not been modified, although a few special adjusted files were included to facilitate future analysis.

The codebook files duplicate the documentation published in both this volume and Volume 2. With the judicious use of a text editor, these documentation files can be transformed into a reasonable set of file definition statements for most popular statistical packages. In addition, many analysts find it useful to be able to produce easily additional copies of the file documentation alone.

The cleaning files, described in Volume 2 on pages D199-D238, provide case-by-case information about the consistency errors found during the machine-editing of the data. These files are included to allow analysts to evaluate the quality of the data and, possibly, to remove problematic cases from the file.

In general, we have tried to provide the analyst with the most complete set of information possible about the Safe School Study data. In most cases, we felt it wiser to include an extra file on the distribution tape than to risk inhibiting or frustrating a future analysis effort.

The basic distribution tape has the following physical characteristics:

- IBM OS standard labels;

- 9-track;

- 6250 BPI;

- EBCDIC character set.

The original tape was created on an IBM 370/168 running under the MVS operating system at the National Institutes of Health. The tape contains fifty files which are described in Figure I. Each data file has a fixed blocked record format. Block sizes have been kept intentionally small to avoid processing problems at user sites. We recommend that the files be reblocked at each user site for optimum efficiency, according to the particular characteristics of the user's system.

The first file of the distribution tape is a machine-readable copy of Figure I. It should always be listed when the distribution tape is received since, occasionally, the order of the files or blocking factors may be changed on a particular distribution tape.

FIGURE 1: THE SAFE SCHOOL STUDY DATA FILES

Instrument	DSN	LRECL	BLKSIZE	SEQ #	Type
	CONTENTS	80	4240	1	Tape Contents
PQ-PHASE 1	PRIN.PHASE1.DATA	649	6490	2	Data
	PRIN.PHASE1.CODE	65	6500	3	Codebook
	PRIN.PHASE1.CDBK	128	6400	4	Brief Codebook
	PRIN.RESP	80	4240	5	Response Codes
	PRIN.PHASE1.ERRORS	19	1900	6	Edit Checks
PQ-PHASE 2	PRIN.PHASE2.DATA	649	3245	7	Data
	PRIN.PHASE2.CODE	65	3250	8	Codebook
	PRIN.PHASE2.CDBK	128	6400	9	Brief Codebook
	PRIN.PHASE2.ERRORS	120	4800	10	Edit Checks
PRS-PHASE 1	PRS.PHASE1.DATA	296	7104	11	Data
	PRS.PHASE1.CODE	65	6500	12	Codebook
	PRS.CDBK	128	6400	13	Brief Codebook
	PRS.RESP	80	4240	14	Response Codes
	PRS.PHASE1.ERRORS	25	7275	15	Edit Checks
PRS-PHASE 2	PRS.PHASE2.DATA	296	7104	16	Data
	PRS.PHASE2.ERRORS	25	7275	17	Edit Checks
PRS P1&P2	PRS.COMBINED	296	7104	18	Data
SQ	SQ.DATA	406	6902	19	Data
	SQ.CODE	65	6500	20	Codebook
	SQ.CDBK	128	6400	21	Brief Codebook
	SQ.RESP	80	4240	22	Response Codes
	SQ.ERRORS	24	7272	23	Edit Checks

FIGURE 1: THE SAFE SCHOOL STUDY DATA FILES (cont.)

Instrument	DSN	LRECL	BLKSIZE	SEQ #	Type
TQ	TQ.DATA	466	6990	24	Data
	TQ.CODE	65	6500	25	Codebook
	TQ.CDBK	128	6400	26	Brief Codebook
	TQ.RESP	80	4240	27	Response Codes
	TQ.ERRORS	30	7290	28	Edit Checks
TQ-ADJUST	TQ.ADJUST.DATA	466	6990	29	Data
SI-DETAIL1	SI.DTL1.DATA	236	7080	30	Data
	SI.DTL1.CODE	65	6500	31	Codebook
	SI.DTL1.CDBK	128	6400	32	Brief Codebook
	SI.DTL1.RESP	80	4240	33	Response Codes
	SI.DTL1.ERRORS	21	6993	34	Edit Checks
SI-DETAIL2	SI.DTL2.DATA	217	7161	35	Data
	SI.DTL2.CODE	65	6500	36	Codebook
	SI.DTL2.CDBK	128	6400	37	Brief Codebook
	SI.DTL2.ERRORS	14	7000	38	Edit Checks
SI-DETAIL3	SI.DTL3.DATA	193	7141	39	Data
	SI.DTL3.CODE	65	6500	40	Codebook
	SI.DTL3.CDBK	128	6400	41	Brief Codebook
	SI.DTL3.ERRORS	10	7000	42	Edit Checks
PIC	PIC.DATA	186	7254	43	Data
	PIC.CODE	65	6500	44	Codebook
	PIC.CDBK	128	6400	45	Brief Codebook
	PIC.RESP	80	4240	46	Response Codes

FIGURE 1: THE SAFE SCHOOL STUDY DATA FILES (cont.)

Instrument	DSN	LRECL	BLKSIZE	SEQ #	Type
TPHONE	TPHONE.DATA	178	7920	47	Data
	TPHONE.CODE	65	6500	48	Codebook
	TPHONE.CDBK	128	6400	49	Brief Codebook
	TPHONE.RESP	80	4240	50	Response Codes

Note: Both phases of the PQ use the same response file. Both phases of the PRS use the same code response files. All three details of the student interview use the same response file.

PROJECT-LEVEL DOCUMENTATION:

The Documentation Files

Three documentation files are provided on the distribution tape for each data collection instrument utilized in the study:

- Expanded Codebook;

- Brief Codebook;

- Response Codes.

The Expanded Codebook provides easily-understood information about each data field in the file. It contains data on the variable location, an abbreviated eight-character name, an expanded name, missing value codes, and the coding conventions used in creating the data files. It is intended to serve as a reference to the analyst in planning his/her research. Copies of these codebooks are included in this volume.

The Brief Codebook presents most of the information in the Expanded Codebook in compressed form. While the Expanded Codebook describes each data field in ten or more lines, the Brief Codebook descriptions are one line long. Copies of these codebooks are included in Volume 2 on pages D305-D335. The format of the Brief Codebook is given in Figure 2A.

The Response Code files contain information about the scheme used to code the variables. Figure 2B describes the layout used in these files. This response information is referenced in the Brief Codebook and is included in the Expanded Codebook. In most cases, the codes directly correspond to the data collection instruments shown in Volume 2. However, in some specific cases, codes were added; in others, the coding scheme is not readily apparent and a careful examination of the Expanded Codebook is indicated. This information is also useful in interpreting the "other" response category to numerous questions throughout the questionnaires. Usually, when an "other" response was allowed, an additional variable was created and the "other" response was coded manually. The response file and the Expanded Codebook indicate the coding scheme utilized to code these "other" responses.

FIGURE 2A: BRIEF CODEBOOK FILE LAYOUT

Columns	Description
1- 4	Sequential reference number
6- 12	Question number
16- 18	Starting column
21- 23	Ending column
25- 27	Response code identifier*
30- 32	Missing data code identifier*
35- 42	8-character variable name
45-120	Expanded variable label

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* These are references to the Response Code file.

FIGURE 2B: RESPONSE CODE FILE LAYOUT

Columns	Description
1- 4	Response identifier
11- 13	Response code
14- 21	Response label

PROJECT-LEVEL DOCUMENTATION:

The Safe School Data

The National Institute of Education's analysis of the Safe School data required hundreds of analysis runs over a year's time. These runs were made using either the SPSS or SAS programs on the IBM 370 computer systems at the National Institutes of Health.

This section will describe the overall concepts which apply to all the data sets and which must be appreciated before any meaningful analysis can occur. These concepts are

- scale of data;

- missing data and error codes;

- target/pretarget concept;

- weighting procedures;

- identification numbers.

We would like to draw the reader's attention to the sections on scale and weighting, in particular, and to recommend strongly that an analyst understand the implications of these sections before undertaking any analysis.

SCALE OF DATA

We would like to emphasize the Student and Teacher Questionnaires and the combined Principal Reporting Sheet files. The student file contains 31,373 cases; the Teacher file, 23,895; and the combined Principal Reporting Sheet file, 15,073. These files contain 406, 466, and 305 characters, respectively, for each record, giving total file sizes of over ten million characters for the teacher and student files and almost five million for the Principal Reporting Sheets. The researcher must be aware of two kinds of special problems associated with processing files of this size: cost considerations and program limitations.

The cost of analyzing these three files in particular must not be underestimated. A single run involving the teacher or student file could cost sixty or seventy dollars. Runs requiring multiple passes of the data could easily cost hundreds of dollars. To help the analyst better estimate the potential costs involved, Figure 3

FIGURE 3:   SAMPLE SPSS RUN TIMINGS

Principal Reporting Sheet

1. Read in thirty-eight variables; produce three-
    way cross-tabulations 1 X 1 X 9.   13 seconds

2. Read in nineteen variables; forty transforma-
    ions; produce two-way breakdowns 16 X 1.   44 seconds

3. Read in forty-eight variables; twenty-six
    transformations; 123 IF/RECODE produce
    general frequencies for five variables.   41 seconds

Teacher Questionnaire

1. Read in seventy-one variables; sixty-seven
    transformations; 145 IF/RECODE produce two-
    way crosstabs 2 x 2 x 6.   154 seconds

2. Read in 137 variables; thirty-four trans-
    formations; ninety-six IF/RECODE produce
    two-way crosstabs 1 x 134.   275 seconds

Student Questionnaire

1. Read in eight variables; twenty-five trans-
    formations; 208 IF/recode produce two- and
    three-way crosstabs 2 x 2 x 1; 2 x 2.   145 seconds

2. Read in twenty-one variables; produce sixty-
    five general frequencies.   102 seconds

Note: All times are for jobs run under SPSS Version 7.1 on an IBM 370/168
under VS/MVS, Release 3.7A. These timings are not meant to be completely
accurate, but simply to indicate orders of magnitude.

shows the times of some runs performed during the analysis phase of the study. These runs were performed on an IBM 370/168, and times must be adjusted appropriately if the analyst utilizes other hardware facilities.

Because of their size, the student, teacher, and principal reporting files can present a number of software-related processing problems. Users may find it impossible or impractical to keep the larger data sets in on-line storage. Storing the data on tape eliminates this problem, but the user must recognize that many statistical analysis packages -- SPSS and SAS in particular -- require that an intermediate disk scratch file be used to store the entire data set during processing. The disk space normally allocated to these scratch files on many smaller installations may be inadequate for processing the larger Safe School files.

These large files will also present significant problems to interactive analysis systems, such as SCSS (Conversational SPSS). These systems are designed to deal most efficiently with data sets containing hundreds or thousands of cases, and costs can easily run into hundreds of dollars when processing 30,000 case files. Other systems, like STATPAK on the Decsystem-10 or MIDAS at the University of Michigan, require that the entire data file be resident in core for analysis. Few systems have the capacity to handle these entire files. Using these systems with the larger Safe School files usually requires using only a sample of the records.

Data analysts should consult the staff at their data center to determine what special procedures may be necessary to process files of this size. They should also seriously consider techniques for creating subsets of only those data fields necessary for data analysis.

MISSING DATA AND ERROR CODES

When the original data forms were keyed and edited, a consistent set of missing data codes was used on all instruments. These codes were

Code	Meaning
94	Don't know. This code indicates a written response stating that the answer was not known.
95	Bad or out-of-range data. This code indicates an inappropriate answer to a question as a written response when a number should have been circled, a response exceeded the specified field width, or a value fell outside a specified range for an item.
96	Multiple response. More than the allowed number of answers were given for an item.

97	Refusal. The respondent refused to answer the question in a written statement or in an interview.
98	Blank or nonresponse. This code represents nonresponse in all cases other than those defined as legitimate nonresponse.
99	Legitimate nonresponse. This code is used when the respondent should not have answered the question and did not; that is, the respondent was routed around the item.

The above codes apply to data items with two-digit fields only. For items with three-digit fields, the error codes have two leading "9s" followed by the appropriate digit indicating the class of error; that is, 994 through 999. The number of "9s" is increased accordingly for four or more digit fields.

For most analysis purposes, we have considered all the missing data codes equivalent and recoded them into a single missing value.

TARGET/PRETARGET QUESTIONS

The victimization questions, for instance, the question, "Did anyone take things directly from you by force, weapons, or threats at school in (month)?" which appeared in both the Teacher Questionnaire and the Student Interview, asked for information for two separate one-month periods. These periods were the last and next-to-last months and are known as the "target month" and the "pretarget month," respectively. For example, if the questionnaire was given in March, the target month would be February and the pretarget month, January.

Since the surveys were administered in a different sample of schools in each month of the study, the specific months inserted in the question changed from month to month. For consistency's sake, the previous month is always considered the "target month," and the month before that is always considered the "pretarget" month.

Questions 13 through 16 in the Teacher Questionnaire and detail question 2 in each part of the Student Interview are coded in this manner.

WEIGHTING PROCEDURES

A complex weighting procedure was performed on the Safe School data files to produce the weight variables. With this procedure, it is possible to use the data collected in the survey to estimate national victimization and incident rates. The weighting procedure and a description of the sample design are described in Safe

School Study: Volume 2, Methodology, "Appendix C." Here we present a brief description of the differing weights which appear on the data files and how they are used.

We caution the reader that the weighting procedure utilized in the Safe School files is quite complex and that "Appendix C" should be thoroughly reviewed before the weighted data are used to make national estimates.

Each file on the distribution tape contains at least two, and sometimes three, separate weights. These weights are aggregate weights, monthly weights, and adjusted aggregate weights. It should be noted that the weights are the only fields in the data files that contain an imbedded decimal point.

Aggregate Weights. The aggregate weights are applied when data from all months are used together. They are appropriate when all the data are considered as a single sample for making estimates of population and subpopulation totals, proportions, etc. These were the weights used for the majority of the analysis runs made during the study.

Monthly Weights. The monthly weights are applied when data from only one month are used for a particular analysis. These weights are appropriate when the data for a single month are used alone as samples for making estimates of population and subpopulation totals, proportions, etc. They were used to calculate monthly victimization rates and to allow a cross-month comparison of how crime patterns changed during different months of the school year.

Adjusted Aggregate Weights. For certain types of analysis, records from Phase 1 and Phase 2 questionnaires were combined. This occurred most often in analyzing the Principal Reporting Sheet and, on occasion, in analyzing the Principal Questionnaire. To utilize the weights when these combined files were processed, the weights were adjusted to reflect the additional records in the combined file. These adjustment factors are specified in the appropriate file-specific documentation in a later part of this report.

Because of an anomaly in the data forms used during part of the Teacher Questionnaire data collection activities, certain data became noncomparable to data in other teacher questionnaires. For limited analyses, records were eliminated from the files, and the aggregate weights were adjusted appropriately. The specific adjustments and the characteristics of the records eliminated are described in the Teacher Questionnaire file documentation.

The combined Principal Reporting Sheet and the adjusted Teacher Questionnaire files were selected for a number of analysis runs during the Study. To facilitate

their use by others, they are included on the distribution tape.

Weight-Related Processing Problems.   The Study's weighting procedures effectively inflate the population of the sample to the national population for the particular groups surveyed.   For example, the use of the aggregate weight with the Student Questionnaire will create a student population of approximately twenty-one million students.   While processing these files with SPSS and SAS, we encountered a number of problems.

SPSS does not easily process very large fractional weights.   In some cases, the population estimates are slightly high or low.   This causes a cross-tabulation table to cross-foot incorrectly.   For example, the total of the individual cells presented in an SPSS crosstab might not agree with the total indicated at the bottom of the table.   This problem occurs because SPSS calculates the weighted value for each cell and a separate weighted value for the row, column, and table totals. Therefore, because SPSS rounds weighted cell counts, the counts may not cross-foot.   Because SAS employs an alternative strategy to calculate cell counts, this problem does not occur.

Both systems have problems displaying calculated values in the tens of millions. The SPSS BREAKDOWN procedure, in particular, overflows its print formats with large populations and displays asterisks for the value.   In some cases, SAS truncates the most significant digit of the value when it overflows a field.   In either case, the problem can be remedied by scaling down the weights by a factor of ten or 100 if necessary.   Of course, the consequence is loss of accuracy, and the analyst must remember to rescale the reported figures.

IDENTIFICATION NUMBERS

The data files have a six-digit school identification (ID) number associated with each data record.   In addition, the Student Questionnaire and Student Interview files have six-digit student IDs.   The Teacher Questionnaire also includes a six-digit teacher ID.

These numbers are left-zero filled and are used for merging and aggregating data. A more complete description of these uses of ID numbers is presented in the last section of this documentation.

DATA FILES DOCUMENTATION:

File-Level Documentation

II
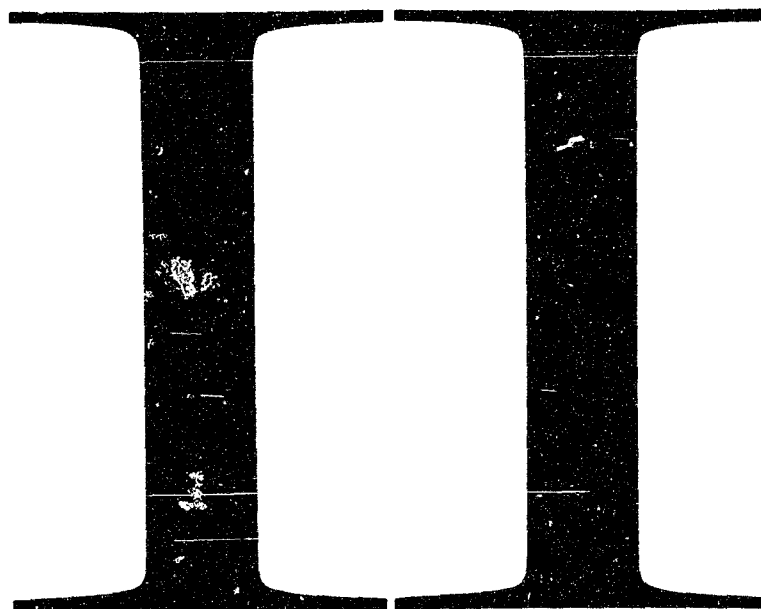
Principal Reporting Sheet / Principal Questionnaire / Student Questionnaire / Teacher Questionnaire / Student Interview / Post-Interview Check / Teacher Telephone Follow-Up Questionnaire

FILE-LEVEL DOCUMENTATION:

The file-specific documentation presented here in Part II is intended to guide an analyst through the use of each data file contained in the Safe School Study data tape. The information given about each file reflects both the obvious information, such as instrument descriptions and record layouts, as well as anecdotal data and descriptions of anomalies uncovered during the initial analysis of the data. In those cases where an adjustment procedure was employed to deal with these problems, it is described. The documentation for each file consists of the following parts:

- **Purpose:** A summary of the purpose of the instrument as described in <u>Safe School Study: Volume 2, Methodology:</u>

- **Description:** A description of the data contained in the file, for instance, record counts, type of survey, as well as a reference to where a copy of the survey instrument can be found in <u>Volume 2;</u>

- **Guidelines:** Description of problems in the data, adjustment factors, etc.

- **Codebook:** A copy of the machine-readable codebook, containing record descriptions, response codes, labels, etc.

FILE-LEVEL DOCUMENTATION:

Principal Reporting Sheet

Purpose

The primary purpose of the Principal Reporting Sheet (PRS) was to collect information on each incident which occurred in the school during the reporting period. An "incident" was defined for the principals as one or more offenses committed in one place at one time. The survey instrument or "sheet" was designed to encourage principals to report offenses against property and persons, and other offenses, such as the use of drugs or possession of weapons. Average time for completing this instrument was less than four minutes for each incident. The PRS was constructed so that Column 1 was devoted to specifying the type of offense; Column 2, to describing the details of the offense; and Column 3, to providing further information about the incident. In addition, principals were asked to briefly describe the incident in writing at the bottom of the sheet.

Description

The PRS was given to principals in both Phase 1 and Phase 2 of the study. The survey was conducted by mail, and each principal was asked to report all incidents occurring in his or her school during a one-month period. Data were collected on 114 variables, and 15,894 incidents were reported during the entire study.

The Principal Reporting Sheet is described in Volume 2 on page D37.

Guidelines

Number of Cases. Although 15, 894 PRSs were reported by the principals, 821 of these were submitted as part of a set of weekly surveys conducted during the last month of the data collection phase. These records are identified by a MONTH (Columns 269-270) value greater than 9. These records should be eliminated for most analysis purposes.

Weight Adjustments. For the majority of analyses based on the PRS, Phase 1 and Phase 2 data were combined to increase the number of cases in the sample. Since the Phase 1 and Phase 2 files have identical formats, the files were simply concatenated, and records with a MONTH value greater than 9 were eliminated, yielding a total of 15,073 records. To allow this new combined file to be weighted correctly, the following table of weight adjustments should be applied to the

indicated weights.

Phase	School Level	Adjustment Factor Aggregate	Adjustment Factor Monthly
1	1 (ELEM)	1	1
1	2 (JHS)	1061/1357	1032/1328
2	2 (JHS)	296/1357	296/1328
1	3 (HS)	1011/1297	992/1278
2	3 (HS)	286/1297	286/1278

The combined PRS data file on the distribution tape includes the adjusted aggregate weight in Columns 297-305. Monthly weights for January records (MONTH = 9) should not be adjusted, since January records were collected only in Phase I. This accounts for differences in the aggregate and monthly weight adjustments.

New Response Codes. The "Type of Offense" column in the PRS instrument allowed the principal to indicate whether the offense being reported was an attempt ("Tried to") or actually occurred ("Actually did"). When the data sheets were returned, some principals had circled both codes, while others indicated only the threat of an offense. The data for questions 1, 4, and 8 were, therefore, coded in the following manner:

Code	Meaning
1	Tried to
2	Actually did
3	Tried and did
4	Threatened

For our analysis purposes, we considered responses of 2 and 3 equivalent. They should be recoded together in any attempts to determine incident counts, etc.

Bomb Incidents. For purposes of analyses, responses of "4" (threatened) to the "Set off bomb" question were considered actual incidents in PRS analysis runs.

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For this variable, only responses of 2, 3, and 4 were considered equivalent.

Schools Appearing in Both Phase 1 and Phase 2. Selected schools were included in both Phase 1 and Phase 2 samples. Since the PRS forms for the two phases appear in separate data files, copies of these schools' PRSs appear in both the Phase 1 and Phase 2 files. This presents a problem in performing school-level analysis on the combined PRS file. When sorting the PRS records into school ID order, the records for a "double phase" School will appear together, and, if then aggregated, will be counted as a single school. For analysis purposes, they should be considered separately. To alleviate this problem, school ID sorts of the combined PRS file should include the PHASE field as part of the sort and aggregation key to differentiate the schools. If the combined PRS file is aggregated, there should be 3,842 school-level observations in the resultant file.

Unusual Month Coding. The MONTH field (Columns 269-270) has an unusual coding scheme in the PRS data files. Since the PRSs were collected over a nine-month period, rather than the eight-month period used in the teacher and student data files, the codes differ. A code of "9" indicates data collected during the month of January. Two additional points should be noted: 1) month codes 10 through 13 were used for the special weekly samples, and 2) the months are not in ascending order. As noted above, the special weekly sample data are removed from the combined PRS file and should also be removed when the Phase 2 PRS file is analyzed alone.

Calculating Victim Counts. For a number of analyses, a victim count variable was calculated for each PRS. The variable was given a value of at least one if the "Offense against persons" (Question 4) series of questions had a non-missing value (1-4). The victim count was then determined according to the following rules:

- Set to 1 if all block 14, 15, and 16 victim questions were missing.

- Set to number "male victims" plus "female victims" from block 14 if at least one of these numbers in non-missing (a single missing value counted as zero).

- Set to the sum of "current students" and "other school-age youth" (from block 15), "teachers" and "other school personnel" (from block 16) if block 14 is missing and at least one of these numbers is non-missing (single missing values counted as zero).

Nonresponse Schools. Schools that did not return any PRSs present an anomaly. It is impossible to determine whether these schools simply decided not to complete any PRS sheets, or whether they actually experienced no incidents at all. While

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some schools did send in a sheet to indicate that no incidents occurred during the reporting period, others did not. Therefore, it is impossible to determine why schools did not return PRSs. The schools which did send "no-incident" sheets have '0's coded for all of the PRS data fields.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

PROJ   Ref#   1
                                            File: PRS
Location: 1-   4

SUB   Ref#   2
                                            File: PRS
Location: 5-   6

FORM   Ref#   3
                                            File: PRS
Location: 7-   8

FORMID   Ref#   4
                                            File: PRS
Location: 9- 13

     INCIDENT REPORTING FORM ID

FMIDCKDG   Ref#   5
                                            File: PRS
Location: 14- 14

     INCIDENT REPORTING FORM ID CHECK DIGIT

KEYING   Ref#   6
                                            File: PRS
Location: 15- 15

BATCH   Ref#   7
                                            File: PRS
Location: 16- 19

OPERATOR   Ref#   8
                                            File: PRS
Location: 20- 21

DATE   Ref#   9
                                            File: PRS
Location: 22- 27

SCHLID   Ref#   10
                                          File: PRS
Location: 28- 32

        SCHOOL ID

SCIDCKDG   Ref#   11
                                          File: PRS
Location: 33- 33

        SCHOOL ID CHECK DIGIT

IRSQ1-1   Ref#   12
Abbrev: TRESPASS   File: PRS
Location: 34- 35   Missing: => 94

        DID OFFENDERS TRY/ACTUALLY/THREATN TO
        TRESPASS ON SCHOOL PROPERTY?

              01 - TRIEDTO   03 - TRID&DID
              02 - ACTULDID   04 - THREATND

IRSQ1-2   Ref#   13
Abbrev: BRKINSCH   File: PRS
Location: 36- 37   Missing: => 94

        DID OFFENDERS TRY/ACTUALLY/THREATN TO BREAK
        INTO SCHOOL BUILDING(S)?

              01 - TRIEDTO   03 - TRID&DID
              02 - ACTULDID   04 - THREATND

IRSQ1-3   Ref#   14
Abbrev: STELTHNG   File: PRS
Location: 38- 39   Missing: => 94

        DID OFNDRS TRY/ACTUALLY/THRETN TO STEAL
        THNGS WTHOUT FORC/THREAT AGNST PRSN?

              01 - TRIEDTO   03 - TRID&DID
              02 - ACTULDID   04 - THREATND

```
IRSQ1-4                              Ref#   15
Abbrev: SETBOMBS                     File: PRS
Location:  40- 41                    Missing: => 94

     DID OFFENDERS TRY TO/ACTUALLY DID/THREATN TO
     SET BOMB(S)?

          01 - TRIEDTO          03 · TRID&DID
          02 - ACTULDID         04 - THREATND
-----------------------------------------------------------
IRSQ1-5                              Ref#   16
Abbrev: SETFIRE                      File: PRS
Location:  42- 43                    Missing: => 94

     DID OFFENDERS TRY TO/ACTUALLY DID/THRETN TO
     SET FIRE(S)?

          01 - TRIEDTO          03 - TRID&DID
          02 - ACTULDID         04 - THREATND
-----------------------------------------------------------
IRSQ1-6                              Ref#   17
Abbrev: DMAGEPRP                     File: PRS
Location:  44- 45                    Missing: => 94

     DID OFNDRS TRY/ACTUALY DID/THRETN TO DMAG
     PROP WILFULY (NT BY BOMB OR FIRE)?

          01 - TRIEDTO          03 - TRID&DID
          02 - ACTULDID         04 - THREATND
-----------------------------------------------------------
IRSQ1-7                              Ref#   18
Abbrev: FLSEALMN                     File: PRS
Location:  46- 47                    Missing: => 94

     DID OFFENDERS TRY TO/ACTUALY DID/THREATN TO
     SET OFF FALSE FIRE ALARMS?

          01 - TRIEDTO          03 - TRID&DID
          02 - ACTULDID         04 - THREATND
-----------------------------------------------------------
```

33

IRSQ1-8   Ref#   19
Abbrev: COMITOTR   File: PRS
Location: 48- 49   Missing: => 94

     DID OFFENDERS TRY TO/ACTUALLY COMMIT OTHER
     OFFENSE(S) AGAINST PROPERTY?

          01 - TRIEDTO   03 - TRID&DID
          02 - ACTULDID   04 - THREATND

IRSQ1-8A   Ref#   20
Abbrev: COMOFSP2   File: PRS
Location: 50- 51   Missing: => 94

     SPECIFY WHAT OFNDRS TRIED TO/ACTUALLY
     DID/THRETND TO COMMIT AGAINST PROPRTY.

          01 - SMKEBOMB   06 - ACCDAMPR
          02 - TAMPCARS   07 - HNGONBUS
          03 - OTHER   08 - THRWOBJT
          04 - BOMBCOMP   09 - FIREWORK
          05 - BRKNGLSS   10 - LITTER

IRSQ1-9   Ref#   21
Abbrev: THREATN1   File: PRS
Location: 52- 53   Missing: => 94

     DID OFFENDERS TRY /ACTUALLY DID/THREATEN ANY
     OF THE ABOVE?

          01 - TRIEDTO   03 - TRID&DID
          02 - ACTULDID   04 - THREATND

IRSQ2   Ref#   22
Abbrev: PROPERTY   File: PRS
Location: 54- 55   Missing: => 94

     DID PROPERTY BELONG TO THE SCHOOL OR
     INDIVIDUAL(S)?

          01 - SCHOOL   03 - SCH&INDV
          02 - INDIVIDU

IRSQ3-1A   Ref#   23
Abbrev: AUTOMOBL   File: PRS
Location: 56- 57   Missing: => 94

        WAS AUTOMOBILE STOLEN/DAMAGED/DESTROYED ?

            01 - AUTOMBL

IRSQ3-1   Ref#   24
Abbrev: COSTAUTO   File: PRS
Location: 58- 61   Missing: =>993

        WHAT IS THE REPLACEMENT COST OF THE
        STOLEN/DAMAGED/DESTROYED AUTO?

            000 - MINIMUM   992 - MAXIMUM

IRSQ3-2A   Ref#   25
Abbrev: BICYCLE   File: PRS
Location: 62- 63   Missing: => 94

        WAS BICYCLE STOLEN/DAMAGED/DESTROYED?

            02 - BICYCLE

IRSQ3-2   Ref#   26
Abbrev: COSTBIKE   File: PRS
Location: 64- 66   Missing: =>993

        WHAT WAS REPLACEMENT/REPAIR COST THE
        BICYCLE?

            00 - MINIMUM   992 - MAXIMUM

IRSQ3-3A   Ref#   27
Abbrev: MONEY   File: PRS
Location: 67- 68   Missing: => 94

        WAS MONEY STOLEN?

            03 - MONEY

35

IRSQ3-3A   Ref#   27
Abbrev: MONEY   File: PRS
Location: 67- 68   Missing: => 94

        (Continued)

IRSQ3-3   Ref#   28
Abbrev: AMTMONEY   File: PRS
Location: 69- 71   Missing: =>993

        HOW MUCH MONEY WAS INVOLVED?

        00 - MINIMUM   992 - MAXIMUM

IRSQ3-4A   Ref#   29
Abbrev: CLOTHING   File: PRS
Location: 72- 73   Missing: => 94

        WAS CLOTHING STOLEN/DAMAGED/DESTROYED?

        04 - CLOTHING

IRSQ3-4   Ref#   30
Abbrev: COSTCLTH   File: PRS
Location: 74- 76   Missing: =>993

        WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
        CLOTHING ?

        00 - MINIMUM   992 - MAXIMUM

IRSQ3-5A   Ref#   31
Abbrev: BOOKS   File: PRS
Location: 77- 78   Missing: => 94

        WERE BOOKS STOLEN/DAMAGED/DESTROYED?

        05 - BOOKS

IRSQ3-5   Ref#   32
Abbrev: COSTBOOK   File: PRS
Location: 79- 81   Missing: =>993

    WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
    BOOKS?

        00 - MINIMUM   992 - MAXIMUM

IRSQ3-6A   Ref#   33
Abbrev: OTSCHSUP   File: PRS
Location: 82- 83   Missing: => 94

    WERE OTHER SCHOOL SUPPLIES
    STOLEN/DAMAGED/DESTROYED?

        06 - OTSCHSUP

IRSQ3-6   Ref#   34
Abbrev: COSTSHSP   File: PRS
Location: 84- 86   Missing: =>993

    WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
    OTHER SCHOOL SUPPLIES?

        00 - MINIMUM   992 - MAXIMUM

IRSQ3-7A   Ref#   35
Abbrev: SCHEQUIP   File: PRS
Location: 87- 88   Missing: => 94

    WAS THERE ANY SCHOOL EQUIPMENT
    STOLEN/DAMAGED/DESTROYED?

        07 - SCHEQUIP

IRSQ3-7   Ref#   36
Abbrev: COSTSHEQ   File: PRS
Location: 89- 92   Missing: =>993

     WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
     SCHOOL EQUIPMENT?

          000 - MINIMUM   992 - MAXIMUM

IRSQ3-8A   Ref#   37
Abbrev: WINDOWS   File: PRS
Location: 93- 94   Missing: => 94

     WERE WINDOWS STOLEN/DAMAGED/DESTROYED?

          08 - WINDOWS

IRSQ3-8   Ref#   38
Abbrev: COSTWNDW   File: PRS
Location: 95- 97   Missing: =>993

     WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
     WINDOWS?

          00 - MINIMUM   992 - MAXIMUM

IRSQ3-9A   Ref#   39
Abbrev: WALLS   File: PRS
Location: 98- 99   Missing: => 94

     WERE WALLS STOLEN/DAMAGED/DESTROYED?

          09 - WALLS

IRSQ3-9   Ref#   40
Abbrev: COSTWALL   File: PRS
Location: 100-102   Missing: =>993

     WHAT WAS REPLCEMENT/REPAIR COST OF THE
     WALLS?

IRSQ3-9   Ref#   40
Abbrev: COSTWALL   File: PRS
Location: 100-102   Missing: =>993

        (Continued)

            00 - MINIMUM   992 - MAXIMUM

IRSQ310A   Ref#   41
Abbrev: OTSHPROP   File: PRS
Location: 103-104   Missing: => 94

        WAS ANY OTHER SCHOOL PROPERTY
        STOLEN/DAMAGED/DESTROYED?

            10 - OTSHPROP

IRSQ3-10   Ref#   42
Abbrev: COSTSHPR   File: PRS
Location: 105-108   Missing: =>993

        WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
        OTHER SCHOOL PROPERTY?

            000 - MINIMUM   992 - MAXIMUM

IRSQ311A   Ref#   43
Abbrev: OTPERPRP   File: PRS
Location: 109-110   Missing: => 94

        WAS ANY OTHER PERSONAL PROPERY
        STOLEN/DAMAGED/DESTROYED?

            11 - OTPERPRP

IRSQ3-11   Ref#   44
Abbrev: COSTPRPT   File: PRS
Location: 111-113   Missing: =>993

        WHAT WAS THE REPLACEMENT/REPAIR COST OF THE
        OTHER PERSONAL PROPERTY?

IRSQ3-11   Ref#   44
Abbrev: COSTPRPT   File: PRS
Location: 111-113   Missing: =>993

        (Continued)

            00 - MINIMUM   992 - MAXIMUM

IRSQ4-1   Ref#   45
Abbrev: TAKESMTG   File: PRS
Location: 114-115   Missing: => 94

        DID OFNDRS TRY/ACTUALLY/THRETN TO TAK
        SOMTHGN FRM SOM1 BY FORC/WEAPN/THREAT?

            01 - TRIEDTO   03 - TRID&DID
            02 - ACTULDID   04 - THREATND

IRSQ4-2   Ref#   46
Abbrev: ATCKSMON   File: PRS
Location: 116-117   Missing: => 94

        DID OFFENDERS TRY/ ACTUALLY DID/THREATN TO
        ATTACK SOMEONE PHYSICALLY?

            01 - TRIEDTO   03 - TRID&DID
            02 - ACTULDID   04 - THREATND

IRSQ4-3   Ref#   47
Abbrev: FIGHT   File: PRS
Location: 118-119   Missing: => 94

        DID OFNDRS TRY/ACTUALLY DID/THREATN TO GET
        N2 PHYSICL FIGHT BTWN INDIVDUALS?

            01 - TRIEDTO   03 - TRID&DID
            02 - ACTULDID   04 - THREATND

IRSQ4-4   Ref#   48
Abbrev: GPCONFLC   File: PRS
Location: 120-121   Missing: => 94

  DID OFNDRS TRY/ACTUALLY DID/THRETN TO
  PARTCPT IN GRP CONFLCT (GANG FIGHT)?

    01 - TRIEDTO   03 - TRID&DID
    02 - ACTULDID   04 - THREATND

IRSQ4-5   Ref#   49
Abbrev: RAPE   File: PRS
Location: 122-123   Missing: => 94

  DID OFFENDERS TRY TO OR ACTUALLY RAPE
  SOMEONE?

    01 - TRIEDTO   03 - TRID&DID
    02 - ACTULDID   04 - THREATND

IRSQ4-6   Ref#   50
Abbrev: KILL   File: PRS
Location: 124-125   Missing: => 94

  DID OFFENDERS TRY TO OR ACTUALLY KILL
  SOMEONE?

    01 - TRIEDTO   03 - TRID&DID
    02 - ACTULDID   04 - THREATND

IRSQ4-7   Ref#   51
Abbrev: COMTOFNC   File: PRS
Location: 126-127   Missing: => 94

  DID OFNDRS TRY/ACTUALLY DID/THRETN COMMIT
  OTHR OFNSE(S) AGAINST PERSONS?

    01 - TRIEDTO   03 - TRID&DID
    02 - ACTULDID   04 - THREATND

IRSQ4-7A   Ref#   52
Abbrev: COMTOFSP   File: PRS
Location: 128-129   Missing: => 94

        SPECIFY WHT OFNDRS TRIED TO/ACTUALY
        DID/THRETNED/TO COMMIT AGNST PERSON.

            01 - HARRSMNT   09 - TRGASJET
            02 - ABDUCTON   10 - SHOTACCD
            03 - SHWWEAPN   11 - SELFINFL
            04 - INDCNTEX   12 - ACCDTINJ
            05 - OTHER   13 - THRTDSTR
            06 - USFREXTN   14 - DRKN/ATT
            07 - TORECLOT   15 - EXPLDCIG
            08 - BRNWMTCH   16 - TRYABDCT

IRSQ4-8   Ref#   53
Abbrev: THREATN4   File: PRS
Location: 130-131   Missing: => 94

        DID OFFENDERS TRY/ACTUALLY DID/ THREATEN TO
        DO ANY OF THE ABOVE?

            01 - TRIEDTO   03 - TRID&DID
            02 - ACTULDID   04 - THREATND

IRSQ5-1   Ref#   54
Abbrev: BODFORCE   File: PRS
Location: 132-133   Missing: => 94

        WAS HARM INFLICTED OR ATTEMPTED BY BODILY
        FORCE?

            01 - BDLYFORC

IRSQ5-2   Ref#   55
Abbrev: BLNTINST   File: PRS
Location: 134-135   Missing: => 94

        WAS HARM INFLICTED OR ATTEMPTED BY A BLUNT
        INSTRUMENT?

            01 - BLUNTNST

IRSQ5-3   Ref#   56
Abbrev: SHRPINST   File: PRS
Location: 136-137   Missing: => 94

    WAS HARM INFLICTED OR ATTEMPTED BY A SHARP
    INSTRUMENT?

       01 - SHRPNSTR

IRSQ5-4   Ref#   57
Abbrev: GUN   File: PRS
Location: 138-139   Missing: => 94

    WAS HARM INFLICTED OR ATTEMPTED BY A GUN?

       01 - GUNS

IRSQ5-5   Ref#   58
Abbrev: OTHERINT   File: PRS
Location: 140-141   Missing: => 94

    WAS HARM INFLICTED OR ATTEMPTED IN ANY OTHER
    WAY?

       01 - MISSILES   07 - CHSE/FAL
       02 - FRIGHT   08 - FIREXTNG
       04 - BURN   09 - CAR
       05 - BITE   10 - ROPE
       06 - SICDOG

IRSQ5-6   Ref#   59
Abbrev: DONTKNOW   File: PRS
Location: 142-143   Missing: => 94

    ANY INCIDENTS WHERE YOU DIDNT KNOW HOW HARM
    WAS INFLICTED/ATTEMPTED?

       01 - DONTKNOW

IRSQ6-1A   Ref#   60
Abbrev: INJ/NTRT   File: PRS
Location: 144-145   Missing: => 94

    WAS ANYONE INJURED, BUT NOT TREATED BY A
    DOCTOR?

        01 - HURTNODR

IRSQ6-1   Ref#   61
Abbrev: #INJNTRT   File: PRS
Location: 146-147   Missing: => 93

    HOW MANY PEOPLE WERE INJURED BUT NOT TREATED
    BY A DOCTOR?

        00 - MINIMUM   92 - MAXIMUM

IRSQ6-2A   Ref#   62
Abbrev: INJ/RLSD   File: PRS
Location: 148-149   Missing: => 94

    WAS ANYONE TREATED BY A DOCTOR AND RELEASED?

        02 - HURTDOC

IRSQ6-2   Ref#   63
Abbrev: #INJRLSD   File: PRS
Location: 150-151   Missing: => 93

    HOW MANY PEOPLE WERE TREATED BY A DOCTOR AND
    RELEASED?

        00 - MINIMUM   92 - MAXIMUM

IRSQ6-3A   Ref#   64
Abbrev: HOSPITLZ   File: PRS
Location: 152-153   Missing: => 94

    WAS ANY ONE HOSPITALIZED, AT LEAST OVERNIGHT?

IRSQ6-3A   Ref#   64
Abbrev: HOSPITLZ   File: PRS
Location: 152-153   Missing: => 94

     (Continued)

      03 - HOSPITAL

IRSQ6-3   Ref#   65
Abbrev: #HSPITLZ   File: PRS
Location: 154-155   Missing: => 93

    HOW MANY PEOPLE WERE HOSPITALIZED AT LEAST
    OVERNIGHT?

      00 - MINIMUM   92 - MAXIMUM

IRSQ5-4A   Ref#   66
Abbrev: DIED   File: PRS
Location: 156-157   Missing: => 94

    DID ANYONE DIE?

      04 - DIED

IRSQ6-4   Ref#   67
Abbrev: #DIED   File: PRS
Location: 158-159   Missing: => 93

    HOW MANY PEOPLE DIED?

      00 - MINIMUM   92 - MAXIMUM

IRSQ7   Ref#   68
Abbrev: REPLCOST   File: PRS
Location: 160-163   Missing: =>993

    IF SOMETHNG TAKEN DIRCTLY FRM SOMEONE BY
    FORC INDCAT REPLACHNT/REPAR COST?

      000 - MINIMUM   992 - MAXIMUM

45

IRSQ7   Ref#   68
Abbrev: REPLCOST   File: PRS
Location: 160-163   Missing: =>993

        (Continued)

IRSQ8-1   Ref#   69
Abbrev: SELLDRUG   File: PRS
Location: 164-165   Missing: => 94

    DID THE OFFENDERS TRY TO OR ACTUALLY SELL
    DRUGS?

        01 - TRIEDTO   03 - TRID&DID
        02 - ACTULDID   04 - THREATND

IRSQ8-2   Ref#   70
Abbrev: U/PDRUGS   File: PRS
Location: 166-167   Missing: => 94

    DID THE OFFENDERS TRY TO OR ACTUALLY USE OR
    POSSESS DRUGS?

        01 - TRIEDTO   03 - TRID&DID
        02 - ACTULDID   04 - THREATND

IRSQ8-3   Ref#   71
Abbrev: U/PALCOH   File: PRS
Location: 168-169   Missing: => 94

    DID THE OFFENDERS TRY TO OR ACTUALLY USE OR
    POSSESS ALCOHOL?

        01 - TRIEDTO   03 - TRID&DID
        02 - ACTULDID   04 - THREATND

IRSQ8-4   Ref#   72
Abbrev: POSESWPN   File: PRS
Location: 170-171   Missing: => 94

    DID THE OFFENDERS TRY TO OR ACTUALLY POSSESS
    WEAPONS?

        01 - TRIEDTO   03 - TRID&DID
        02 - ACTULDID   04 - THREATND

IRSQ8-5   Ref#   73
Abbrev: DSRPTSCH   File: PRS
Location: 172-173   Missing: => 94

    DID THE OFFENDERS TRY TO OR ACTUALLY DISRUPT
    SCHOOL ACTIVITIES?

        01 - TRIEDTO   04 - THREATND
        02 - ACTULDID   08 - FIGHT
        03 - TRID&DID

IRSQ8-6   Ref#   74
Abbrev: OTHOFNSE   File: PRS
Location: 174-175   Missing: => 94

    DID OFFENDERS TRY TO/ACTUALLY COMMIT ANY
    OTHER OFFENCE NOT LISTED ABOVE?

        01 - TRIEDTO   03 - TRID&DID
        02 - ACTULDID   04 - THREATND

IRSQ8-6A   Ref#   75
Abbrev: OTOFNSSP   File: PRS
Location: 176-177   Missing: => 94

    SPCFY WHT OTHR OFFNCS WERE COMITD NT AGNST
    PERSNS OR PROPRTY NT ALRDY LSTD.

        01 - SMOKING   11 - OBSCNMAT
        02 - FIREWORK   12 - GAMBLING
        03 - UNDRESS   13 - LKUPSTTH
        04 - CLSDCAMP   14 - FRCMFMRR
        05 - HOSTILE   15 - DRUGS
        06 - CNTRFMON   16 - SUSPDRUG

IRSQ8-6A   Ref#   75
Abbrev: OTOFNSSP   File: PRS
Location: 176-177   Missing: => 94

    (Continued)

       07 - OTHER   17 - SHOPLIFT
       08 - THROWOBJ   18 - BLKSHBUS
       09 - ELECSHOK   19 - SPEEDING
       10 - RSTRCTAR

IRSQ9M   Ref#   76
Abbrev: MONTH   File: PRS
Location: 178-179   Missing: => 94

    WHAT MONTH IS THIS?

       01 - JANUARY   07 - JULY
       02 - FEBRUARY   08 - AUGUST
       03 - MARCH   09 - SEPTEMBR
       04 - APRIL   10 - OCTOBER
       05 - MAY   11 - NOVEMBER
       06 - JUNE   12 - DECEMBER

IRSQ9D   Ref#   77
Abbrev: DAY   File: PRS
Location: 180-181   Missing: => 94

    WHAT DAY OF THE MONTH IS THIS?

IRSQ9Y   Ref#   78
Abbrev: YEAR   File: PRS
Location: 182-183   Missing: => 94

    WHAT YEAR IS THIS?

       76 - 1976   77 - 1977

IRSQ10M   Ref#   79
Abbrev: INCDMNTH   File: PRS
Location: 184-185   Missing: => 94

        WHAT MONTH DID THIS INCIDENT OCCUR?

            01 - JANUARY   07 - JULY
            02 - FEBRUARY   08 - AUGUST
            03 - MARCH   09 - SEPTEMBR
            04 - APRIL   10 - OCTOBER
            05 - MAY   11 - NOVEMBER
            06 - JUNE   12 - DECEMBER

IRSQ10D   Ref#   80
Abbrev: INCDDAY   File: PRS
Location: 186-187   Missing: => 94

        WHAT DAY OF THE MONTH DID THE INCIDENT
        HAPPEN?

IRSQ10Y   Ref#   81
Abbrev: INCDYEAR   File: PRS
Location: 188-189   Missing: => 94

        WHAT YEAR DID THIS INCIDENT OCCUR?

            76 - 1976   77 - 1977

IRSQ11   Ref#   82
Abbrev: TIMEINCD   File: PRS
Location: 190-191   Missing: => 94

        WHAT TIME OF DAY DID TH INCIDENT OCCUR?

            01 - DURNGDAY   03 - WEEKEND
            02 - BEFAFTSH   04 - VACATION

IRSQ12-1   Ref#   83
Abbrev: INCHALL   File: PRS
Location: 192-193   Missing: => 94

    WAS THE INCIDENT LOCATED IN A HALLWAY OR ON
    STAIRS?

            01 - HALL/STR

IRSQ12-2   Ref#   84
Abbrev: INCCLSRM   File: PRS
Location: 194-195   Missing: => 94

    WAS THE INCIDENT LOCATED IN A CLASSROOM?

            01 - CLASSRM

IRSQ12-3   Ref#   85
Abbrev: INCRSTRM   File: PRS
Location: 196-197   Missing: => 94

    WAS THE INDIDENT LOCATEDIN A RESTROOM?

            01 - RESTROOM

IRSQ12-4   Ref#   86
Abbrev: INCCAFE   File: PRS
Location: 198-199   Missing: => 94

    WAS THE INCIDENT LOCATED IN A CAFETERIA?

            01 - CAFETRIA

IRSQ12-5   Ref#   87
Abbrev: INCGYM   File: PRS
Location: 200-201   Missing: => 94

    WAS THE INCIDENT LOCATED IN A GYM OR LOCKER
    ROOM?

            01 - GYM/LKRM

IRSQ12-5   Ref#   87
Abbrev: INCGYM   File: PRS
Location: 200-201   Missing: => 94

     (Continued)

IRSQ12-6   Ref#   88
Abbrev: INCPKGLT   File: PRS
Location: 202-203   Missing: => 94

    WAS THE INCIDENT LOCATED IN A PARKING LOT?

       01 - PRKNGLOT

IRSQ12-7   Ref#   89
Abbrev: INCATHFD   File: PRS
Location: 204-205   Missing: => 94

    WAS THE INCIDENT LOCATED ON AN ATHLETIC
    FIELD OR PLAYGROUND?

       01 - ATHFIELD

IRSQ12-8   Ref#   90
Abbrev: INCSHBUS   File: PRS
Location: 206-207   Missing: => 94

    WAS THE INCIDENT LOCATED ON A SCHOOL BUS?

       01 - SCHLBUS

IRSQ12-9   Ref#   91
Abbrev: INOTHERP   File: PRS
Location: 208-209   Missing: => 94

    WAS THE INCIDENT LOCATED IN ANOTHER PLACE?

       01 - OTHER

IRSQ129A   Ref#   92
Abbrev: OTPLACSP   File: PRS
Location: 210-211   Missing: => 94

     SPECIFY THE OTHER PLACE THAT THE INCIDENT
     WAS LOCATED.

          01 - ALLSCHL   15 - BASEMENT
          02 - OFFICE   16 - OUTSIDE
          03 - LIBRARY   17 - ROOF
          04 - VAULT   18 - STOREROO
          05 - CONSTRCT   19 - BOILROOM
          06 - OUTBLDNG   20 - DORMS
          07 - LAUNDRY   21 - SCHSTORE
          08 - WORKROOM   22 - ELEVATOR
          09 - LOUNGE   23 - STABLE
          10 - AUDITORM   24 - TRAIN
          11 - MEDCENTR   25 - LOCKER
          12 - OFFCAMPS   26 - SWIMAREA
          13 - OTHER   27 - SCHTRIP
          14 - SHOPS   28 - SWTHBORD

IRSQ13   Ref#   93
Abbrev: INCDOCAT   File: PRS
Location: 212-213   Missing: => 94

     INDCAT IF INCDNT OCRD AT NTR-ATH HERE/NTR
     ATH LSWHR/SHSOCEVNT HERE/SHSOCETN

          01 - I/SATHLH   03 - SOCEVNTH
          02 - ISATHLEW   04 - SOCEVTEW

IRSQ14MV   Ref#   94
Abbrev: MALEVCTM   File: PRS
Location: 214-215   Missing: => 93

     HOW MANY OF THE VICTIMS WERE MALE?

          00 - MINIMUM   92 - MAXIMUM

IRSQ14-A
Abbrev: ACTESTMV
Location: 216-216

Ref#   95
File: PRS
Missing: => 94

IS THIS THE ESTIMATED NUMBER OR THE ACTUAL
NUMBER OF MALE VICTIMS RECORED?

01 - ABSOLUTE   06 - EST,96'S
02 - EST,98'S   07 - EST,97'S
04 - EST,94S   08 - BLANK
05 - EST,95'S

IRSQ14MO
Abbrev: MALEOFND
Location: 217-218

Ref#   96
File: PRS
Missing: => 93

HOW MANY OF THE OFFENDERS WERE MALE?

00 - MINIMUM   92 - MAXIMUM

IRSQ14-B
Abbrev: ACTESTMO
Location: 219-219

Ref#   9
File: P.S
Missing: => 94

IS THIS THE ESTIMATED NUMBER OR THE ACTUAL
NUMBER OF MALE OFNDRS RECORDED?

01 - ABSOLUTE   06 - EST,96'S
02 - EST,98'S   07 - EST,97'S
04 - EST,94S   08 - BLANK
05 - EST,95'S

IRSQ14FV
Abbrev: FEMLVCTM
Location: 220-221

Ref#   98
File: PRS
Missing: => 93

HOW MANY OF THE VICTIMS WERE FEMALE?

00 - MINIMUM   92 - MAXIMUM

IRSQ14-C   Ref#   99
Abbrev: ACTESTFV   File: PRS
Location: 222-222   Missing: => 94

    IS THIS THE ESTMTD NUMBER OR THE ACTUAL
NUMBER OF FEMALE VCTM RECORDD?

      01 - ABSOLUTE   06 - EST,96'S
      02 - EST,98'S   07 - EST,97'S
      04 - EST,94S   08 - BLANK
      05 - EST,95'S

IRSQ14FO   Ref#   100
Abbrev: FEMLOFND   File: PRS
Location: 223-224   Missing: => 93

    HOW MANY OF THE OFFENDERS WERE FEMALE?

      00 - MINIMUM   92 - MAXIMUM

IRSQ14-D   Ref#   101
Abbrev: ACTESTFO   File: PRS
Location: 225-225   Missing: => 94

    IS THIS THE ESTIMATED NUMBER OR THE ACTUAL
NUMBER OF FEMALE OFNDRS RECORDED?

      01 - ABSOLUTE   06 - EST,96'S
      02 - EST,98'S   07 - EST,97'S
      04 - EST,94S   08 - BLANK
      05 - EST,95'S

IRSQ15CV   Ref#   102
Abbrev: CURSTUDV   File: PRS
Location: 226-227   Missing: => 93

    HOW MANY OF THE CURRENT STUDENTS WERE
VICTIMS?

      00 - MINIMUM   92 - MAXIMUM

IRSQ15-A   Ref# 103
Abbrev: ACTESTCV   File: PRS
Location: 228-228   Missing: => 94

        IS THIS THE ESTIMATED NUMBER OF ACTUAL NUM
        OF CURRENT STUDEBTS RECORDED?

                01 - ABSOLUTE   06 - EST,96'S
                02 - EST,98'S   07 - EST,97'S
                04 - EST,94S   08 - BLANK
                05 - EST,95'S

IRSQ15CO   Ref# 104
Abbrev: CURSTUDO   File: PRS
Location: 229-230   Missing: => 93

        HOW MANY OF THE CURRENT STUDENTS WERE
        OFFENDERS?

                00 - MINIMUM   92 - MAXIMUM

IRSQ15-B   Ref# 105
Abbrev: ACTESTCO   File: PRS
Location: 231-231   Missing: => 94

        IS THIS THE ESTMTD NUM OR THE   ACTUAL NUM
        OF CURNT STUDENT OFNDRS RECRD?

                01 - ABSOLUTE   06 - EST,96'S
                02 - EST,98'S   07 - EST,97'S
                04 - EST,94S   08 - BLANK
                05 - EST,95'S

IRSQ15OV   Ref# 106
Abbrev: OTHSTUDV   File: PRS
Location: 232-233   Missing: => 93

        HOW MANY OF THE OTHER SCHOOL-AGE YOUTH WERE
        VICTIMS?

                00 - MINIMUM   92 - MAXIMUM

IRSQ15C
Abbrev: ACTESTOV
Location: 234-234

Ref# 107
File: PRS
Missing: => 94

IS THIS THE ESTMTD NUM OF THE ACTUAL NUM OF
OTHER STUDENT VICTMS RECORDED?

01 - ABSOLUTE   06 - EST,96'S
02 - EST,98'S   07 - EST,97'S
04 - EST,94S   08 - BLANK
05 - EST,95'S

IRSQ1500
Abbrev: OTHSTUDO
Location: 235-236

Ref# 108
File: PRS
Missing: => 93

HOW MANY OF THE OTHER SCHOOL-AGE YOUTH WERE
OFFENDERS?

00 - MINIMUM   92 - MAXIMUM

IRSQ15D
Abbrev: ACTESTOO
Location: 237-237

Ref# 109
File: PRS
Missing: => 94

IS THIS THE EXTMTD NUM OF THE ACTUAL NUM OF
OTHER STUDENT OFNDRS RECORDED?

01 - ABSOLUTE   06 - EST,96'S
02 - EST,98'S   07 - EST,97'S
04 - EST,94S   08 - BLANK
05 - EST,95'S

IRSQ16TV
Abbrev: TEACHERV
Location: 238-239

Ref# 110
File: PRS
Missing: => 93

HOW MANY OF THE TEACHERS WERE VICTIMS?

00 - MINIMUM   92 - MAXIMUM

IRSQ16A   Ref# 111
Abbrev: ACTESTTV   File: PRS
Location: 240-240   Missing: => 94

    IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF
    TEACHER VICTIMS RECORDED?

        01 - ABSOLUTE   06 - EST,96'S
        02 - EST,98'S   07 - EST,97'S
        04 - EST,94S   08 - BLANK
        05 - EST,95'S

IRSQ16TO   Ref# 112
Abbrev: TEACHERO   File: PRS
Location: 241-242   Missing: => 93

    HOW MANY OF THE TEACHERS WERE OFFENDERS?

        00 - MINIMUM   92 - MAXIMUM

IRSQ16B   Ref# 113
Abbrev: ACTESTTO   File: PRS
Location: 243-243   Missing: => 94

    IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF
    TEACHER OFFENDRS RECORDED?

        01 - ABSOLUTE   06 - EST,96'S
        02 - EST,98'S   07 - EST,97'S
        04 - EST,94S   08 - BLANK
        05 - EST,95'S

IRSQ16PV   Ref# 114
Abbrev: OTSCKPRV   File: PRS
Location: 244-245   Missing: => 93

    HOW MANY OF THE OTHER SCHOOL PERSONNEL WERE
    VICTIMS?

        00 - MINIMUM   92 - MAXIMUM

IRSQ16C   Ref#   115
Abbrev: ACTESTPV   File: PRS
Location: 246-246   Missing: => 94

    IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF
    OTHR SCH PERSONNEL VCTMS RECRD?

            01 - ABSOLUTE   06 - EST,96'S
            02 - EST,98'S   07 - EST,97'S
            04 - EST,94S   08 - BLANK
            05 - EST,95'S

IRSQ16PO   Ref#   116
Abbrev: OTSCHPRO   File: PRS
Location: 247-248   Missing: => 93

    HOW MANY OF THE OTHER SCHOOL PERSONNEL WERE
    OFFENDERS?

            00 - MINIMUM   92 - MAXIMUM

IRSQ16D   Ref#   117
Abbrev: ACTESTPO   File: PRS
Location: 249-249   Missing: => 94

    IS THIS THE ESTMTD NUM OR THE ACTUAL NUM OF
    OTHR SCH PERSONNEL OFNDRS RECORD

            01 - ABSOLUTE   06 - EST,96'S
            02 - EST,98'S   07 - EST,97'S
            04 - EST,94S   08 - BLANK
            05 - EST,95'S

IRSQ17   Ref#   118
Abbrev: RACE   File: PRS
Location: 250-251   Missing: => 94

    WERE ALL VICTIMS AND OFFENDERS OF THE SAME
    RACE?

            01 - YES   03 - DONTKNOW
            02 - NO   04 - NA

IRSQ18-1   Ref#   119
Abbrev: PRNTSVIC   File: PRS
Location: 252-253   Missing: => 94

    SCHOOL REPORTED INCIDENT TO PARENTS OF THE
    VICTIMS.

       01 - VICTPRNT

IRSQ18-2   Ref#   120
Abbrev: PRNTSOFN   File: PRS
Location: 254-255   Missing: => 94

    SCHOOL REPORTED INCIDENT TO PARENTS OF THE
    OFFENDERS.

       01 - OFNDPRNT

IRSQ18-3   Ref#   121
Abbrev: SHDISTOF   File: PRS
Location: 256-257   Missing: => 94

    SCHOOL REPORTED INCIDENT TO THE SCHOOL
    DISTRICT OFFICE.

       01 - SCHDTOFF

IRSQ18-4   Ref#   122
Abbrev: SHSECSTF   File: PRS
Location: 258-259   Missing: => 94

    SCHOOL REPORTED INCIDENT TO THE SCHOOL
    SECURITY STAFF.

       01 - SCHSCRTY

IRSQ18-5   Ref#   123
Abbrev: LAWEFAGY   File: PRS
Location: 260-261   Missing: => 94

    SCHOOL REPORTED INCIDENT TO THE POLICE OR
OTHER LAW ENFORCEMENT AGENCY.

       01 - POLICE

IRSQ18-6   Ref#   124
Abbrev: OTHERSRI   File: PRS
Location: 262-263   Missing: => 94

    SCHOOL REPORTED INCIDENT TO OTHER SOURCE
(SPECIFY).

01 - FIREDEPT	17 - PTA
02 - ATTORNEY	18 - DOCTOR
03 - IRS	19 - SCRTSRVC
04 - COUNSELR	20 - VNDMCHCO
05 - TEACHER	21 - SCLAGENC
06 - PRINCIPL	22 - PUPSRVTM
07 - CUSTODIN	23 - FOODSRVC
08 - CLUB	24 - POSTOFF
09 - INSURCOM	25 - OTHSCHL
10 - OFFICE	26 - RECDEPT
11 - STORMNGR	27 - SCHFARM
12 - BUSDRIVE	28 - BYPRNTS
13 - TELPHNCO	29 - YMCA
14 - HEALTDPT	31 - BLKASSOC
15 - OTHER	32 - SAFECOM
16 - COURT	

IRSQ18-7   Ref#   125
Abbrev: DIDNTRPT   File: PRS
Location: 264-265   Missing: => 94

    SCHOOL DID NOT REPORT INCIDENT.

      01 - DIDNTRPT

STATE   Ref# 126
                                              File: PRS

Location: 266-267

    STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA	MT - MONTANA
AK - ALASKA	NE - NEBRASKA
AZ - ARIZONA	NV - NEVADA
AR - ARKANSAS	NH - NHAMPSH
CA - CALIFORN	NJ - NJERSEY
CO - COLORADO	NY - NEW YORK
CT - CONN	NM - NMEXICO
DE - DELAWARE	NC - NCAROLIN
DC - DISTCLMB	ND - NDAKOTA
FL - FLORIDA	OH - OHIO
GA - GEORGIA	OK - OKLAHOMA
HI - HAWAII	OR - OREGON
ID - IDAHO	PA - PENN
IL - ILLINOIS	RI - RHISLAND
IN - INDIANA	SC - SCAROLIN
IA - IOWA	SD - SDAKOTA
KS - KANSAS	TN - TENNESSE
KY - KENTUCKY	TX - TEXAS
LA - LOUISIAN	UT - UTAH
ME - MAINE	VT - VERMONT
MD - MARYLAND	VA - VIRGINIA
MA - MASS	WA - WASH
MI - MICHIGAN	WV - WVIRGIN
MN - MINNESOT	WI - WISCONSI
MS - MISS	WY - WYOMING
MO - MISSOUR	

REGION   Ref# 127
                                              File: PRS

Location: 268-268

    CENSUS REGION OF SCHOOL

1 - NORTHEST	3 - SOUTH
2 - NRTCNTRL	4 - WEST

MONTH   Ref#   128
                                         File: PRS
Location: 269-270

    MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY	08 - SEPTEMBR
02 - MARCH	09 - JANUARY
03 - APRIL	10 - JAN-WK1
04 - MAY	11 - JAN-WK2
05 - OCTOBER	12 - JAN-WK3
06 - NOVEMBER	13 - JAN-WK4
07 - DECEMBER	

LOCDOM   Ref#   129
                                         File: PRS
Location: 271-271

PSU   Ref#   130
                                         File: PRS
Location: 272-273

EDLEVEL   Ref#   131
                                         File: PRS
Location: 274-274

    TYPE OF SCHOOL

1 - ELEM	3 - SRHI
2 - JRHI	

CLASSIZE   Ref#   132
                                         File: PRS
Location: 275-275

    SIZE OF SCHOOL

1 - <=500	4 - >1500
2 - 501-1000	5 - <=750
3 - 10011500	6 - >750

INDICATR   Ref# 133
                                            File: PRS
Location: 276-276

NLOCDOM   Ref# 134
                                            File: PRS
Location: 277-277

     LOCATIONAL DOMAIN OF SCHOOL

          1 - >500,000   3 - RESTSMSA
          2 - <500,000   4 - RURAL

PHASE   Ref# 135
                                            File: PRS
Location: 278-278

AGWEIGHT   Ref# 136
                                            File: PRS
Location: 279-287

     INCIDENT REPORTING SHEET AGGREGATE SCHOOL
     WEIGHT (9999.9999)

MNTHWGT   Ref# 137
                                            File: PRS
Location: 288-296

     IRS MONTHLY SCHOOL WEIGHT (PHASE I
     99999.999)   (PHASE2 9999.9999)

ADJWGHT   Ref# 138
                                            File: PRS
Location: 297-305

     IRS ADJUSTED AGGREGATE WEIGHT (COMBINED FILE
     ONLY) (9999.9999)

FILE-LEVEL DOCUMENTATION:

Principal Questionnaire

Purpose

The Phase I Principal Questionnaire (PQI) was designed to obtain information about the basic characteristics of the school -- its facilities, security measures, and disciplinary procedures -- and the principal's perceptions of its violence and vandalism problems. It was a relatively short questionnaire consisting of twenty-five questions, which usually took about twenty minutes to complete. The first questions asked about the characteristics of the staff and student body. These were followed by questions about security devices, security procedures, disciplinary procedures, and their effectiveness. Finally, the principal was asked to scale the school's violence and vandalism problems over the past five years, to explain why any changes might have occurred, and to recommend practical measures to combat these problems.

The Phase 2 Principal Questionnaire (PQII) is a longer version of the Phase I Principal Questionnaire. Like the PQI instrument, it was designed to obtain basic information about the school -- its characteristics, security measures, and disciplinary procedures -- and the principal's perceptions of the school's violence and vandalism problems. But, the PQI Principal Questionnaire contains questions which ask for more detailed descriptions of school facilities, such as size and condition of the building(s); security measures and their effectiveness; staff and students, such as age and training of principal; and about the community in which the school was located.

Description

Administered to principals by mail, the Phase I Principal Questionnaire produced data on 109 variables from 3,910 principals. The Phase 2 Principal Questionnaire was also administered to principals by mail. Data were collected on 261 variables from 623 principals.

The Phase I Principal Questionnaire is described in <u>Volume 2</u> on pages D38-D46.

The Phase 2 Principal Questionnaire is also described in <u>Volume 2</u> on pages D47-D62.

FIGURE 4: PRINCIPAL PHASE 1 AND PHASE 2 QUESTIONNAIRE CORRESPONDENCE

Question		Question	
Phase 1	Phase 2	Phase 1	Phase 2
1	1	16A	31C
2	2	16B	31D
3	8	16C	31E
4	45	16D	31F
5	46	16E	31G
6	48	17	32
7	29	18	34
8	16A	19	26
9	17*	20	27
10	18	21	28
11	10	22	72
12	29	23	73
13a-c	30a-c	24	74
14	21	25	75
15	22		

---

* The response coding between the two phases differs.

Guidelines

Combining Phase 1 and Phase 2 Data. Since the Phase 2 Principal Questionnaire is a complete superset of the Phase 1 Principal Questionnaire, it is possible to use responses from both questionnaires in analysis runs. Figure 4 shows the question/number correspondence between the two data files. However, it must be noted, that in some cases, especially when the respondent is requested to insert a number, the field width for the two phases is different. This differing width must be taken into account when an attempt is made to merge the two files.

To utilize both phases' data with weights, the following weight adjustment factors must be applied to the aggregate weight:

Phase	School Level	Adjustment Factor (Aggregate Weight)
1	1 (ELEM)	
1	2 (JHS)	1245/1555
2	2 (JHS)	310/1555
1	3 (HS)	1204/1517
2	3 (HS)	313/1517

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

PROJ   Ref#   1
                                        File: PQI
Location: 1-   4

SUB   Ref#   2
                                        File: PQI
Location: 5-   6

FORM   Ref#   3
                                        File: PQI
Location: 7-   8

SCHLID   Ref#   4
                                        File: PQI
Location: 9- 13

        SCHOOL ID

IDCKDIG   Ref#   5
                                        File: PQI
Location: 14- 14

        SCHOOL ID CHECK DIGIT

KEYING   Ref#   6
                                        File: PQI
Location: 15- 15

BATCH   Ref#   7
                                        File: PQI
Location: 16- 19

OPERATOR   Ref#   8
                                        File: PQI
Location: 20- 21

DATE   Ref#   9
                                        File: PQI
Location: 22- 27

```
PP1Q1                                  Ref#    10
Abbrev: RPTMNTH                        File: PQI
Location:   28- 29                     Missing: => 94
```

        FOR WHAT MONTH ARE YOU REPORTING INCIDENTS?

                01 - JANUARY   09 - SEPTMBER
                02 - FEBRUARY   10 - OCTOBER
                03 - MARCH   11 - NOVEMBER
                04 - APRIL   12 - DECEMBER
                05 - MAY

```
PP1Q2                                  Ref#    11
Abbrev: DESAREA                        File: PQI
Location:   30- 31                     Missing: => 94
```

        HOW WOULD YOU DESCRIBE THE AREA IN WHICH
        YOUR SCHOOL IS LOCATED?

                01 - CI>=500K   04 - 10-50K
                02 - 100-500K   05 - 2.5-10K
                03 - 50-100K   06 - <2.5K

```
PP1Q3-K                                Ref#    12
Abbrev: GRADEK                         File: PQI
Location:   32- 33                     Missing: => 94
```

        IS KINDERGARTEN TAUGHT AT YOUR SCHOOL?

                01 - TAUGHT

```
PP1Q3-1                                Ref#    13
Abbrev: GRADE1                         File: PQI
Location:   34- 35                     Missing: => 94
```

        IS FIRST GRADE TAUGHT AT YOUR SCHOOL?

                01 - TAUGHT

PP1Q3-2   Ref#   14
Abbrev: GRADE2   File: PQI
Location: 36- 37   Missing: => 94

    IS SECOND GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP1Q3-3   Ref#   15
Abbrev: GRADE3   File: PQI
Location: 38- 39   Missing: => 94

    IS THIRD GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP1Q3-4   Ref#   16
Abbrev: GRADE4   File: PQI
Location: 40- 41   Missing: => 94

    IS FOURTH GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP1Q3-5   Ref#   17
Abbrev: GRADE5   File: PQI
Location: 42- 43   Missing: => 94

    IS FIFTH GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP1Q3-6   Ref#   18
Abbrev: GRADE6   File: PQI
Location: 44- 45   Missing: => 94

    IS SIXTH GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP1Q3-7   Ref#   19
Abbrev: GRADE7   File: PQI
Location: 46- 47   Missing: => 94

     IS SEVENTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP1Q3-8   Ref#   20
Abbrev: GRADE8   File: PQI
Location: 48- 49   Missing: => 94

     IS EIGHTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP1Q3-9   Ref#   21
Abbrev: GRADE9   File: PQI
Location: 50- 51   Missing: => 94

     IS NINTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP1Q3TN   Ref#   22
Abbrev: GRADE10   File: PQI
Location: 52- 53   Missing: => 94

     IS TENTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP1Q3EL   Ref#   23
Abbrev: GRADE11   File: PQI
Location: 54- 55   Missing: => 94

     IS ELEVENTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP1Q3TW   Ref#   24
Abbrev: GRADE12   File: PQI
Location: 56- 57   Missing: => 94

    IS TWELFTH GRADE TAUGHT AT YOUR SCHOOL?

        01 - TAUGHT

PP1Q4   Ref#   25
Abbrev: FTTEACHS   File: PQI
Location: 58- 60   Missing: =>994

    HOW MANY FULL-TIME CLASSROOM TEACHERS DOES
    YOUR SCHOOL HAVE?

        000 - MINIMUM   300 - MAXIMUM

PP1Q5   Ref#   26
Abbrev: OTFTSTFF   File: PQI
Location: 61- 63   Missing: =>994

    ASIDE FRM TEACHERS HOW MANY OTHR FULL-TIME
    STAFF MEMBERS DOES YOUR SCH HAVE?

        000 - MINIMUM   150 - MAXIMUM

PP1Q6   Ref#   27
Abbrev: STUDENTS   File: PQI
Location: 64- 67   Missing: =>993

    HOW MANY STUDENTS ARE CURRENTLY ENROLLED AT
    YOUR SCHOOL?

        000 - MINIMUM   992 - MAXIMUM

PP1Q7   Ref#   28
Abbrev: DALYATTD   File: PQI
Location: 68- 71   Missing: =>993

    WHAT IS YOUR SCHOOL'S AVERAGE DAILY
    ATTENDANCE?

PP1Q7   Ref#   28
Abbrev: DALYATTD   File: PQI
Location: 68- 71   Missing: =>993

    (Continued)

        000 - MINIMUM   992 - MAXIMUM

PP1Q8   Ref#   29
Abbrev: SCHLDAYS   File: PQI
Location: 72- 73   Missing: => 94

    HW MNY FUL DYS OF SCH WERE(R TO B) HLD MNTH
    WHCH U R REPORTING INCIDENTS?

        000 - MINIMUM   025 - MAXIMUM

PP1Q9A   Ref#   30
Abbrev: INTRSDET   File: PQI
Location: 74- 75   Missing: => 94

    BEGINNG MNTH U R RPRTING INCDNTS DID SCH HV
    ELCTRNC INTRSN DETCTN SYSTM?

        01 - YES   02 - NO

PP1Q9B   Ref#   31
Abbrev: CLSDCTTV   File: PQI
Location: 76- 77   Missing: => 94

    BEGINNG MNTH U R RPRTING INCDNTS DID SCH HV
    CLOSED CIRCUIT TV MONITORS?

        01 - YES   02 - NO

PP1Q9C   Ref#   32
Abbrev: COMCTLNK   File: PQI
Location: 78- 79   Missing: => 94

    BEGLNNG MNTH U R RPRTING INCDNTS DID SCH HV
    AUTOMTC COMNCTN LNK WTH POLC?

PP1Q9C   Ref#   32
Abbrev: COMCTLNK   File: PQI
Location: 78- 79   Missing: => 94

        (Continued)

            01 - YES   02 - NO

PP1Q9D   Ref#   33
Abbrev: ALARMS   File: PQI
Location: 80- 81   Missing: => 94

        BEGINNG MNTH U R RPRTNG INCDNTS DID SCH HAV
        PRTABLE EMERGNCY SIGNL DEVIC?

            01 - YES   02 - NO

PP1Q9E   Ref#   34
Abbrev: SAFE   File: PQI
Location: 82- 83   Missing: => 94

        BEGINNG MNTH U R RPRTNG INCDNTS DID SCH HAVE
        SECURITY VAULT OR SAFE?

            01 - YES   02 - NO

PP1Q10A   Ref#   35
Abbrev: DEADBOLT   File: PQI
Location: 84- 85   Missing: => 94

        BEGINNG MNTH U R RPTNG INCDNTS HW MNY DOORS
        & WINDOWS HD DEADBOLT LCKS?

            01 - NONE   03 - ALL
            02 - SOME

PP1Q10B   Ref#   36
Abbrev: ALRMSDRS   File: PQI
Location: 86- 87   Missing: => 94

     BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
     WNDWS HD INTRSN ALRMS ON DOORS?

        01 - NONE   03 - ALL
        02 - SOME

PP1Q10C   Ref#   37
Abbrev: SECSCRNS   File: PQI
Location: 88- 89   Missing: => 94

     BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
     WNDWS HD SECRTY SCRNS ON WNDWS?

        01 - NONE   03 - ALL
        02 - SOME

PP1Q10D   Ref#   38
Abbrev: ALRMSWND   File: PQI
Location: 90- 91   Missing: => 94

     BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
     WNDWS HD INTRSN ALRMS ON WNDWS?

        01 - NONE   03 - ALL
        02 - SOME

PP1Q10E   Ref#   39
Abbrev: UNBRKGLS   File: PQI
Location: 92- 93   Missing: => 94

     BEGINNG MNTH RPTING INCDNTS HW MNY DOORS &
     WNDWS HD UNBRKABL GLSS WNDWS?

        01 - NONE   03 - ALL
        02 - SOME

PP1Q11   Ref#   40
Abbrev: OUTLITED   File: PQI
Location: 94- 96   Missing: =>994

     WHT PRCNTAGE OF OUTSD WAL AREA OF SCH
     (GRNDLVL) IS ORDNARLY LGHTD AT NIGHT?

          000 - MINIMUM   100 - MAXIMUM

PP1Q12A   Ref#   41
Abbrev: LOCKRCHK   File: PQI
Location: 97- 98   Missing: => 94

     DOES YOUR SCHOOL EMPLOY LOCKER CHECKS?

          01 - YES   02 - NO

PP1Q12B   Ref#   42
Abbrev: KEYCNTRL   File: PQI
Location: 99-100   Missing: => 94

     DOES YOUR SCHOOL EMPLOY KEY CONTROL SYSTEM?

          01 - YES   02 - NO

PP1Q12C   Ref#   43
Abbrev: UNDUPKEY   File: PQI
Location: 101-102   Missing: => 94

     DOES YOUR SCHOOL EMPLOY SCHOOL KEYS MARKED
     TO PREVENT DUPLICATION?

          01 - YES   02 - NO

PP1Q12D   Ref#   44
Abbrev: REPLLOCK   File: PQI
Location: 103-104   Missing: => 94

     DOES YOUR SCHOOL EMPLOY OUTSIDE LOCKS
     REPLACED WHEN KEY IS MISSING?

PP1Q12D
Abbrev: REPLLOCK
Location: 103-104

Ref#   44
File: PQI
Missing: => 94

(Continued)

      01 - YES   02 - NO

PP1Q13A
Abbrev: SHOWIDS
Location: 105-106

Ref#   45
File: PQI
Missing: => 94

AT SCH HW STRCTLY ENFRCD IS STDNTS SHWNG ID
TO AUTHRIZD PERSNL WHN REGSTD?

     01 - NOTENFOR   03 - STICTENF
     02 - MODENFOR   09 - NOREGLTN

PP1Q13B
Abbrev: VISITCKN
Location: 107-108

Ref#   46
File: PQI
Missing: => 94

AT YOUR SCH HW STRCTLY ENFRCD IS VISITORS
HAVNG TO CHECK IN AT OFFICE?

     01 - NOTENFOR   03 - STICTENF
     02 - MODENFOR   09 - NOREGLTN

PP1Q13C
Abbrev: HALLPASS
Location: 109-110

Ref#   47
File: PQI
Missing: => 94

AT YOUR SCH HW STRCTLY ENFRCD IS STDNTS HVNG
TO CARY HAL PASS IF OUT CLASS?

     01 - NOTENFOR   03 - STICTENF
     02 - MODENFOR   09 - NOREGLTN

PP1Q14AD   Ref#   48
Abbrev: ADM/FCTD   File: PQI
Location: 111-112   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY ADMNSTRTRS
    RSPNSBL 4 SCRTY/DISCPLN IN DY?

        00 - MINIMUM   30 - MAXIMUM

PP1Q14AN   Ref#   49
Abbrev: ADM/FCTN   File: PQI
Location: 113-114   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY ADMNSTRTRS
    RSPNSBL 4 SCRTY/DSCPLN AT NIT?

        00 - MINIMUM   30 - MAXIMUM

PP1Q14BD   Ref#   50
Abbrev: SECGRDSD   File: PQI
Location: 115-116   Missing: => 94

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY SECRTY
    GRDS WERE EMPLYD BY SCH 4 DY DTY?

        00 - MINIMUM   30 - MAXIMUM

PP1Q14BN   Ref#   51
Abbrev: SECGRDSN   File: PQI
Location: 117-118   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY SECRTY
    GRDS WERE EMPLYD BY SCH 4 NIT DTY?

        00 - MINIMUM   30 - MAXIMUM

PP1Q14CD   Ref#   52
Abbrev: POLCPATD   File: PQI
Location: 119-120   Missing: => 94

       MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
       REGLR PATRL OUTSD SCH 4 DY DTY?

           000 - MINIMUM   050 - MAXIMUM

PP1Q14CN   Ref#   53
Abbrev: POLCPATN   File: PQI
Location: 121-122   Missing: => 94

       MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
       REGLR PATRL OUTSD SCH 4 NIT DTY?

           000 - MINIMUM   050 - MAXIMUM

PP1Q14DD   Ref#   54
Abbrev: POLCINSD   File: PQI
Location: 123-124   Missing: => 94

       MNTH PRIOR INCDNT RPTNG MNTH HW MNY POLC
       WERE STATIOND IN SCH 4 DAY DTY?

           000 - MINIMUM   050 - MAXIMUM

PP1Q14DN   Ref#   55
Abbrev: POLCINSN   File: PQI
Location: 125-126   Missing: => 94

       MNTH PRIOR INCDNT RPTNG MNTH HW MNY POLC
       WERE STATIOND IN SCH 4 NIGHT DTY?

           000 - MINIMUM   050 - MAXIMUM

82

PP1Q14ED   Ref#   56
Abbrev: STDMONTD   File: PQI
Location: 127-128   Missing: => 93

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS FRM
    SCH ACTD AS MONTRS 4 DY DTY?

       00 - MINIMUM   92 - MAXIMUM

PP1Q14EN   Ref#   57
Abbrev: STDMONTN   File: PQI
Location: 129-130   Missing: => 93

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS FRM
    SCH ACTD AS MONTRS 4 NIT DTY?

       00 - MINIMUM   92 - MAXIMUM

PP1Q14FD   Ref#   58
Abbrev: PRTMONTD   File: PQI
Location: 131-132   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY PRNTS ACTD
    AS MONTRS/SCRTY GRD 4 DY DTY?

      000 - MINIMUM   050 - MAXIMUM

PP1Q14FN   Ref#   59
Abbrev: PRTMONTN   File: PQI
Location: 133-134   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY PRNTS ACTD
    AS MONTRS/SCRTY GRD 4 NIT DTY?

      000 - MINIMUM   050 - MAXIMUM

PP1Q14GD   Ref#   60
Abbrev: JANITORD   File: PQI
Location: 135-136   Missing: => 94

      MNTH PRIOR INCDNT RPTNG MNTH HW MNY JANITORS
      ACTED AS WATCHMN 4 DY DTY?

            00 - MINIMUM   20 - MAXIMUM

PP1Q14GN   Ref#   61
Abbrev: JANITORN   File: PQI
Location: 137-138   Missing: => 94

      MNTH PRIOR INCDNT PRTNG MNTH HW MNY JANITORS
      ACTED AS WATCHMN 4 NIGHT DTY?

            00 - MINIMUM   20 - MAXIMUM

PP1Q14SP   Ref#   62
Abbrev: OTHERNSP   File: PQI
Location: 139-140   Missing: => 94

      SPECIFY WHT OTHR GRP OF SECURTY PRSONL THAT
      UR SCHL USES THAT IS NT DPNDBLE.

            01 - CUSTODIN   06 - OTHSTFF
            02 - MONITORS   07 - NOFBLSCR
            03 - AIDES   08 - PRKLTATT
            04 - NITWTHMN   09 - OTHER
            05 - OTHPOLCE

PP1Q14HD   Ref#   63
Abbrev: OTHERD   File: PQI
Location: 141-142   Missing: => 94

      MNTH PRIOR INCDNT RPTNG MNTH WHT OTHR WAYS
      USED 4 SCH SCRTY IN DAY?

            00 - MINIMUM   20 - MAXIMUM

PP1Q14HN   Ref#   64
Abbrev: OTHERN   File: PQI
Location: 143-144   Missing: => 94

     MNTH PRIOR INCDNT RPTNG MNTH WHT OTHR WAYS
     USED 4 SCH SCRTY AT NIGHT?

          00 - MINIMUM   20 - MAXIMUM

PP1Q15   Ref#   65
Abbrev: LIVCAMPS   File: PQI
Location: 145-146   Missing: => 94

     MNTH PRIOR INCDNT RPTNG MNTH WERE ANY PEOPLE
     LIVNG ON CAMPUS AT YOUR SCHOOL?

          01 - YES   02 - NO

PP1Q16A   Ref#   66
Abbrev: SUSPNDED   File: PQI
Location: 147-149   Missing: =>993

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
     AT SCH WERE SUSPENDED?

          000 - MINIMUM   992 - MAXIMUM

PP1Q16B   Ref#   67
Abbrev: EXPELLED   File: PQI
Location: 150-152   Missing: =>993

     MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
     AT SCH WERE EXPELLED FROM SCHOOL?

          000 - MINIMUM   992 - MAXIMUM

PP1Q16C   Ref#   68
Abbrev: SPCLCLAS   File: PQI
Location: 153-155   Missing: =>993

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
    ASSIGND CLSS 4 DISRPTV STDNTS?

       000 - MINIMUM   992 - MAXIMUM

PP1Q16D   Ref#   69
Abbrev: TRANSFER   File: PQI
Location: 156-158   Missing: =>993

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
    TRANSFR SCH 4 DISRPTV STDNTS?

       000 - MINIMUM   992 - MAXIMUM

PP1Q16E   -   Ref#   70
Abbrev: ARRESTED   File: PQI
Location: 159-161   Missing: =>993

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
    ARRESTD BY POLC 4 INCDNT SCH?

       000 - MINIMUM   992 - MAXIMUM

PP1Q17   Ref#   71
Abbrev: METPRNTS   File: PQI
Location: 162-163   Missing: => 93

    MNTH PRI INCDNT RPTNG MNTH HW MNY TMS U/ASST
    PRNCPL MT WTH PRNTS 2 DSCS CLD?

       00 - MINIMUM   92 - MAXIMUM

PP1Q18A   Ref#   72
Abbrev: SUPPENTS   File: PQI
Location: 164-165   Missing: => 94

        HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
        SUPPORT DO U GET FROM THE PARENTS?

                01 - NONE   04 - VERYMUCH
                02 - LITTLE   09 - NODSPLPR
                03 - SOME

PP1Q18B   Ref#   73
Abbrev: SUPPOLCE   File: PQI
Location: 166-167   Missing: => 94

        HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
        SUPPORT DO U GET FROM LCL POLICE?

                01 - NONE   04 - VERYMUCH
                02 - LITTLE   09 - NODSPLPR
                03 - SOME

PP1Q18C   Ref#   74
Abbrev: SUPCOURT   File: PQI
Location: 168-169   Missing: => 94

        HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
        SUPPORT DO U GET FROM LCL COURTS?

                01 - NONE   04 - VERYMUCH
                02 - LITTLE   09 - NODSPLPR
                03 - SOME

PP1Q18D   Ref#   75
Abbrev: SUPSCHBD   File: PQI
Location: 170-171   Missing: => 94

        HANDLING DISCIPLINE PROBLEM AT SCH HW MCH
        SUPPORT DO U GET FROM SCH BOARD?

                01 - NONE   04 - VERYMUCH
                02 - LITTLE   09 - NODSPLPR
                03 - SOME

```
PP1Q18E                          Ref#    76
Abbrev: SUPCENOF                 File: PQI
Location: 172-173                Missing: => 94

    HNDLNG DISCPLN PRBLM AT SCH HW MCH SUPPRT DO
    U GET FRM SCH SYSTM CNTRL OFFC?

         01 - NONE            04 - VERYMUCH
         02 - LITTLE          09 - NODSPLPR
         03 - SOME
```

```
PP1Q19A                          Ref#    77
Abbrev: VAND7172                 File: PQI
Location: 174-175                Missing: => 94

    HW SERIOUS PRBLM HV VANDLSM/PERSNL
    ATTCK/THEFT BEEN AT SCH IN 1971-1972?

         01 - NOPROBLM        04 - FRSRSPRB
         02 - SMPROBLM        05 - VRYSRSPB
         03 - MDRTPRBM
```

```
PP1Q19B                          Ref#    78
Abbrev: VAND7273                 File: PQI
Location: 176-177                Missing: => 94

    HW SERIOUS PRBLM HV VANDLSM/PERSNL
    ATTCK/THEFT BEEN AT SCH IN 1972-1973?

         01 - NOPROBLM        04 - FRSRSPRB
         02 - SMPROBLM        05 - VRYSRSPB
         03 - MDRTPRBM
```

```
PP1Q19C                          Ref#    79
Abbrev: VAND7374                 File: PQI
Location: 178-179                Missing: => 94

    HW SERIOUS PRBLM HV VANDLSM/PERSNL
    ATTCK/THEFT BEEN AT SCH IN 1973-1974?

         01 - NOPROBLM        04 - FRSRSPRB
         02 - SMPROBLM        05 - VRYSRSPB
         03 - MDRTPRBM
```

PP1Q19D   Ref#   80
Abbrev: VAND7475   File: PQI
Location: 180-181   Missing: => 94

    HW SERIOUS PRBLM HV VANDLSM/PERSNL
    ATTCK/THEFT BEEN AT SCH IN 1974-1975?

        01 - NOPROBLM   04 - FRSRSPRB
        02 - SMPROBLM   05 - VRYSRSPB
        03 - MDRTPRBM

PP1Q19E   Ref#   81
Abbrev: VAND7576   File: PQI
Location: 182-183   Missing: => 94

    HW SERIOUS PRBLM HV VANDLSM/PERSNL
    ATTCK/THEFT BEEN AT SCH IN 1975-1976?

        01 - NOPROBLM   04 - FRSRSPRB
        02 - SMPROBLM   05 - VRYSRSPB
        03 - MDRTPRBM

PP1Q20A   Ref#   82
Abbrev: ATTCHNG1   File: PQI
Location: 184-186   Missing: =>993

    IF MARKD CHNG AT SCH IN SERIOUS OF PROBLM
    OVER LST 5 YRS WHT ATTRIBT CHNG? A

        001 - BRDCHNG   026 - SOLVPROB
        002 - CORTFAIL   027 - GUARDDOG
        003 - POLCSUP   028 - PRINHAND
        004 - RSPNPRNT   029 - CLOSESCH
        005 - NVOLPRNT   030 - SMOKAREA
        006 - SCHPRIDE   031 - CTCHOFFS
        007 - NGIVSTAT   032 - TELLPRNT
        008 - STNDPART   033 - COMRELAT
        009 - GANGS   034 - AWARCAMP
        010 - DRUGABUS   035 - SHADMSUP
        011 - GOODRLAT   036 - GOODSCRS
        012 - INDVLATT   037 - SHSHSCH
        013 - ORGCHNG   038 - MONITOR
        014 - CHNGPERS   039 - STRCENF
        015 - SCHSCRTY   040 - NOCOMPAT
        016 - ENFRCRUL   041 - DISCTRAN
        017 - BETRCRSE   042 - CTZNPROG
        018 - DSGRGTN   043 - SEPSTNDS

PP1Q20A   Ref#   82
Abbrev: ATTCHNG1   File: PQI
Location: 184-186   Missing: =>993

      (Continued)

019 - RACLPROB		044 - CONTROL
020 - CROWDING		045 - OTHSCSUP
021 - DCLNENRL		046 - PRNTCONF
022 - OTHPOPCH		047 - OTHCURR
023 - OTHER		048 - RSTITUT
024 - NOVALUBL		049 - OTHSHINT
025 - CRRYWEAP		050 - OTHCOM

PP1Q20B   Ref#   83
Abbrev: ATTCHNG2   File: PQI
Location: 187-189   Missing: =>993

    IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM
    OVER LST 5 YRS WHT ATTRIBT CHNG? B

001 - BRDCHNG		026 - SOLVPROB
002 - CORTFAIL		027 - GUARDDOG
003 - POLCSUP		028 - PRINHAND
004 - RSPNPRNT		029 - CLOSESCH
005 - NVOLPRNT		030 - SMOKAREA
006 - SCHPRIDE		031 - CTCHOFFS
007 - NGTVSTAT		032 - TELLPRNT
008 - STNDPART		033 - COMRELAT
009 - GANGS		034 - AWARCAMP
010 - DRUGABUS		035 - SHADRSUP
011 - GOODRLAT		036 - GOODSCRS
012 - INDVLATT		037 - SHSHSCH
013 - ORGCHNG		038 - MONITOR
014 - CHNGPERS		039 - STRCENF
015 - SCHSCRTY		040 - NOCOMPAT
016 - ENFRCRUL		041 - DISCTRAN
017 - BETRCRSE		042 - CTZNPROG
018 - DSGRGTN		0 3 - SEPSTNDS
019 - RACLPROB		0 4 - CONTROL
020 - CROWDING		045 - OTHSCSUP
021 - DCLNENRL		046 - PRNTCONF
022 - OTHPOPCH		047 - OTHCURR
023 - OTHER		048 - RSTITUT
024 - NOVALUBL		049 - OTHSHINT
025 - CRRYWEAP		050 - OTHCOM

PP1Q20C   Ref#   84
Abbrev: ATTCHNG3   File: PQI
Location: 190-192   Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM
OVER LST 5 YRS WHT ATTRIBT CHNG? C

001 - BRDCHNG	026 - SOLVPROB
002 - CORTFAIL	027 - GUARDDOG
003 - POLCSUP	028 - PRINHAND
004 - RSPNPRNT	029 - CLOSESCH
005 - NVOLPRNT	030 - SMOKAREA
006 - SCHPRIDE	031 - CTCHOFFS
007 - NGTVSTAT	032 - TELLPRNT
008 - STNDPART	033 - COMRELAT
009 - GANGS	034 - AWARCAMP
010 - DRUGABUS	035 - SHADMSUP
011 - GOODRLAT	036 - GOODSCRS
012 - INDVLATT	037 - SHSHSCH
013 - ORGCHNG	038 - MONITOR
014 - CHNGPERS	039 - STRCENF
015 - SCHSCRTY	040 - NOCOMPAT
016 - ENFRCRUL	041 - DISCTRAN
017 - BETRCRSE	042 - CTZNPROG
018 - DSGRGTN	043 - SEPSTNDS
019 - RACLPROB	044 - CONTROL
020 - CROWDING	045 - OTHSCSUP
021 - DCLNENRL	046 - PRNTCONF
022 - OTHPOPCH	047 - OTHCURR
023 - OTHER	048 - RSTITUT
024 - NOVALUBL	049 - OTHSHINT
025 - CRRYWEAP	050 - OTHCOM

PP1Q20D   Ref#   85
Abbrev: ATTCHNG4   File: PQI
Location: 193-195   Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM
OVER LST 5 YRS WHT ATTRIBT CHNG? D

001 - BRDCHNG	026 - SOLVPROB
002 - CORTFAIL	027 - GUARDDOG
003 - POLCSUP	028 - PRINHAND
004 - RSPNPRNT	029 - CLOSESCH
005 - NVOLPRNT	030 - SMOKAREA
006 - SCHPRIDE	031 - CTCHOFFS
007 - NGTVSTAT	032 - TELLPRNT
008 - STNDPART	033 - COMRELAT
009 - GANGS	034 - AWARCAMP
010 - DRUGABUS	035 - SHADMSUP

91

PP1Q20D
Abbrev: ATTCHNG4
Location: 193-195

Ref#   85
File: PQI
Missing: =>993

(Continued)

011 - GOODRLAT	036 - GOODSCRS
012 - INDVLATT	037 - SHSHSCH
013 - ORGCHNG	038 - MONITOR
014 - CHNGPERS	039 - STRCENF
015 - SCHSCRTY	040 - NOCOMPAT
016 - ENFRCRUL	041 - DISCTRAN
017 - BETRCRSE	042 - CTZNPROG
018 - DSGRGTN	043 - SEPSTNDS
019 - RACLPROB	044 - CONTROL
020 - CROWDING	045 - OTHSCSUP
021 - DCLNENRL	046 - PRNTCONF
022 - OTHPOPCH	047 - OTHCURR
023 - OTHER	048 - RSTITUT
024 - NOVALUBL	049 - OTHSHINT
025 - CRRYWEAP	050 - OTHCOM

PP1Q20E
Abbrev: ATTCHNG5
Location: 196-198

Ref#   86
File: PQI
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUS OF PROBLM
OVER LST 5 YRS WHT ATTRIBT CHNG? E

001 - BRDCHNG	026 - SOLVPROB
002 - CORTFAIL	027 - GUARDDOG
003 - POLCSUP	028 - PRINHAND
004 - RSPNPRNT	029 - CLOSESCH
005 - NVOLPRNT	030 - SMOKAREA
006 - SCHPRIDE	031 - CTCHOFFS
007 - NGTVSTAT	032 - TELLPRNT
008 - STNDPART	033 - COMRELAT
009 - GANGS	034 - AWARCAMP
010 - DRUGABUS	035 - SHADMSUP
011 - GOODRLAT	036 - GOODSCRS
012 - INDVLATT	037 - SHSHSCH
013 - ORGCHNG	038 - MONITOR
014 - CHNGPERS	039 - STRCENF
015 - SCHSCRTY	040 - NOCOMPAT
016 - ENFRCRUL	041 - DISCTRAN
017 - BETRCRSE	042 - CTZNPROG
018 - DSGRGTN	043 - SEPSTNDS
019 - RACLPROB	044 - CONTROL
020 - CROWDING	045 - OTHSCSUP
021 - DCLNENRL	046 - PRNTCONF

92

PP1Q20E   Ref#   86
Abbrev: ATTCHNG5   File: PQI
Location: 196-198   Missing: =>993

        (Continued)

                022 - OTHPOPCH   047 - OTHCURR
                023 - OTHER   048 - RSTITUT
                024 - NOVALUBL   049 - OTHSHINT
                025 - CRRYWEAP   050 - OTHCOM

PP1Q21A   Ref#   87
Abbrev: MURDER?   File: PQI
Location: 199-200   Missing: => 94

        HAS ANY HOMICIDE OCCURRED AT YOUR SCHOOL IN
        THE LAST 12 MONTHS?

                01 - NO   02 - YES

PP1Q21AN   Ref#   88
Abbrev: #OFMURDR   File: PQI
Location: 201-202   Missing: => 94

        HOW MANY HOMICIDES HV OCCURRED AT YOUR
        SCHOOL IN THE LAST 12 MONTHS?

                000 - MINIMUM   050 - MAXIMUM

PP1Q21AD   Ref#   89
Abbrev: DESMURDR   File: PQI
Location: 203-204   Missing: => 94

        DESCRIBE THE HOMICIDES THAT HV OCCURRED AT
        YOUR SCH IN THE LAST 12 MONTHS?

                01 - DESCRIBD

PP1Q21B   Ref#   90
Abbrev: RAPE?   File: PQI
Location: 205-206   Missing: => 94

    HAS ANY RAPES OCCURRED AT YOUR SCHOOL IN THE
    LAST 12 MONTHS?

        01 - NO   02 - YES

PP1Q21BN   Ref#   91
Abbrev: #OFRAPES   File: PQI
Location: 207-208   Missing: => 94

    HOW MANY RAPES HAVE OCCURRED AT YOUR SCHOOL
    IN THE LAST 12 MONTHS?

       000 - MINIMUM   050 - MAXIMUM

PP1Q22A   Ref#   92
Abbrev: PGMRDCR1   File: PQI
Location: 209-211   Missing: =>993

    IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
    ANY PGRM SUCSFL RDCNG THM? DSCRB A

010 - NOVALUES		044 - CTZNPROG
011 - ELECDECT		045 - AWARCAMP
012 - LIGHTING		046 - SHSHSCHL
013 - FENCES		047 - SMOKAREA
014 - LOCKS		049 - OTHSHINT
015 - POLICE		050 - RSPNPRNT
016 - CUSTODIN		051 - NVOLPRNT
017 - SECGUARD		052 - COMRELAT
018 - GUARDDOG		053 - STRCTENF
019 - OTHSHSEC		054 - POLCSUPP
021 - ENFRCRUL		055 - SHADMSUP
022 - PRNTCONF		056 - NOCOMPAT
023 - RSTITUTN		057 - SMLRSCHS
024 - INDVLATT		058 - RACLPROB
025 - SEPSTNDS		059 - OTHCOMUN
026 - MONITOR		060 - BRDCHNGS
027 - CONTROL		061 - OTHER
028 - PRINHAND		062 - CRRYWEAP
029 - OTHSHSUP		063 - SOLVPROB
031 - GOODCRSE		064 - CLOSSCHL
032 - BETRCRSE		065 - DRUGABUS
033 - ORGCHNG		066 - CORTFAIL

PP1Q22A   Ref#   92
Abbrev: PGMRDCR1   File: PQI
Location: 209-211   Missing: =>993

(Continued)

034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP1Q22B   Ref#   93
Abbrev: PGMRDCR2   File: PQI
Location: 212-214   Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB B

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP1Q22C
Abbrev: PGMRDCR3
Location: 215-217

Ref#   94
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB C

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP1Q22D
Abbrev: PGMRDCR4
Location: 218-220

Ref#   95
File: PQI
Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB D

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT

PP1Q22D   Ref#   95
Abbrev: PGMRDCR4   File: PQI
Location: 218-220   Missing: =>993

       (Continued)

017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNE"RL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP1Q22E   Ref#   96
Abbrev: PGMRDCR5   File: PQI
Location: 221-223   Missing: =>993

      IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DSCRB E

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN

PP1Q22E   Ref#   96
Abbrev: PGMRDCR5   File: PQI
Location: 221-223   Missing: =>993

        (Continued)

        026 - MONITOR   060 - BRDCHNGS
        027 - CONTROL   061 - OTHER
        028 - PRINHAND   062 - CRRYWEAP
        029 - OTHSHSUP   063 - SOLVPROB
        031 - GOODCRSE   064 - CLOSSCHL
        032 - BETRCRSE   065 - DRUGABUS
        033 - ORGCHNG   066 - CORTFAIL
        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

PP1Q23A   Ref#   97
Abbrev: RSDRSCH1   File: PQI
Location: 224-225   Missing: => 94

     DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
     VNDLSM ETC 2 PRVD SECRTY GRDS?

        01 - RECSTRNG

PP1Q23B   Ref#   98
Abbrev: RSDRSCH2   File: PQI
Location: 226-227   Missing: => 94

     DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
     VNDLSM ETC 2 HV PLC STATND IN SCH?

        01 - RECSTRNG

PP1Q23C   Ref#   99
Abbrev: RSDRSCH3   File: PQI
Location: 228-229   Missing: => 94

     DRNG SCH HR DO U RCMND SCH HVNG PROB WTH
     VNDLSM ETC 2 SSPND/XPL PROB STDNT?

PP1Q23C   Ref#   99
Abbrev: RSDRSCH3   File: PQI
Location: 228-229   Missing: => 94

     (Continued)

       01 - RECSTRNG

PP1Q23D   Ref#   100
Abbrev: RSDRSCH4   File: PQI
Location: 230-231   Missing: => 94

    DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 PT DSRPTV STDNT DIFF CLS?

       01 - RECSTRNG

PP1Q23E   Ref#   101
Abbrev: RSDRSCH5   File: PQI
Location: 232-233   Missing: => 94

    DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 GT STDNT IN SCH OPERTN?

       01 - RECSTRNG

PP1Q23F   Ref#   102
Abbrev: RSDRSCH6   File: PQI
Location: 234-235   Missing: => 94

    DRNG SCH HR DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 STRCTLY ENFRC CONDCT RULS?

       01 - RECSTRNG

PP1Q23G   Ref#   103
Abbrev: RSDRSCH7   File: PQI
Location: 236-237   Missing: => 94

    DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 PRVD CORS 4 STDNT NEEDS?

PP1Q23G   Ref# 103
Abbrev: RSDRSCH7   File: PQI
Location: 236-237   Missing: => 94

       (Continued)

        01 - RECSTRNG

PP1Q23H   Ref# 104
Abbrev: RSDRSCH8   File: PQI
Location: 238-239   Missing: => 94

    DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 PRVD CNSLNG 4 PROB STDNT?

        01 - RECSTRNG

PP1Q23I   Ref# 105
Abbrev: RSDRSCH9   File: PQI
Location: 240-241   Missing: => 94

    DRNG SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 GT PRNT INVLV IN SCH OPR?

        01 - RECSTRNG

PP1Q23SP   Ref# 106
Abbrev: RSDSCH10   File: PQI
Location: 242-243   Missing: => 94

    DRNG SCH HRS WHT OTHR WYS WLD RCMND SCH HVNG
    PROB WTH VNDLSM/ATTCK/THFT?

        010 - NOVALUES   044 - CTZNPROG
        011 - ELECDECT   045 - AWARCAMP
        012 - LIGHTING   046 - SHSHSCHL
        013 - FENCES   047 - SMOKAREA
        014 - LOCKS   049 - OTHSHINT
        015 - POLICE   050 - RSPNPRNT
        016 - CUSTODIN   051 - NVOLPRNT
        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP

PP1Q23SP   Ref# 106
Abbrev: RSDSCH10   File: PQI
Location: 242-243   Missing: => 94

    (Continued)

022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP1Q24A   Ref# 107
Abbrev: RSAFSCH1   File: PQI
Location: 244-245   Missing: => 94

    AFTR SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM ETC TO GET A GOOD ALARM?

       01 - RECSTRNG

PP1Q24B   Ref# 108
Abbrev: RSAFSCH2   File: PQI
Location: 246-247   Missing: => 94

    AFTR SCH HRS DO U RCMND SCH HVNG PROB WTH
    VNDLSM 2 PROVD SCRTY GRDS IN SCH?

       01 - RECSTRNG

PP1Q24SP   Ref#   109
Abbrev: RSAFSCH3   File: PQI
Location: 248-249   Missing: => 94

AFTR SCH HRS WHT OTHR WYS WLD RCMND SCH HVNG
PROB WTH VNDLSM/ATTCK/THFT?

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP1Q25A   Ref#   110
Abbrev: RCMNDTN1   File: PQI
Location: 250-252   Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
PROB WTH VNDLSM/ATTCKS/THEFT? A

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT

PP1Q25A   Ref#   110
Abbrev: RCMNDTN1   File: PQI
Location: 250-252   Missing: =>993

`   (Continued)

```
        017 - SECGUARD          052 - COMRELAT
        018 - GUARDDOG          053 - STRCTENF
        019 - OTHSHSEC          054 - POLCSUPP
        021 - ENFRCRUL          055 - SHADMSUP
        022 - PRNTCONF          056 - NOCOMPAT
        023 - RSTITUTN          057 - SMLRSCHS
        024 - INDVLATT          058 - RACLPROB
        025 - SEPSTNDS          059 - OTHCOMUN
        026 - MONITOR           060 - BRDCHNGS
        027 - CONTROL           061 - OTHER
        028 - PRINHAND          062 - CRRYWEAP
        029 - OTHSHSUP          063 - SOLVPROB
        031 - GOODCRSE          064 - CLOSSCHL
        032 - BETRCRSE          065 - DRUGABUS
        033 - ORGCHNG           066 - CORTFAIL
        034 - CHNGPERS          067 - NGTVSTDT
        035 - DISCTRAN          068 - GANGS
        039 - OTHCURR           069 - DSRGTN
        041 - GOODRLAT          070 - DCLNENRL
        042 - TCHPRIDE          071 - OTHPOPCH
        043 - STNDPART
```

PP1Q25B   Ref#   111
Abbrev: RCMNDTN2   File: PQI
Location: 253-255   Missing: =>993

        PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
        PROB WTH VNDLSM/ATTCKS/THEFT? B

```
        010 - NOVALUES          044 - CTZNPROG
        011 - ELECDECT          045 - AWARCAMP
        012 - LIGHTING          046 - SHSHSCHL
        013 - FENCES            047 - SMOKAREA
        014 - LOCKS             049 - OTHSHINT
        015 - POLICE            050 - RSPNPRNT
        016 - CUSTODIN          051 - NVOLPRNT
        017 - SECGUARD          052 - COMRELAT
        018 - GUARDDOG          053 - STRCTENF
        019 - OTHSHSEC          054 - POLCSUPP
        021 - ENFRCRUL          055 - SHADMSUP
        022 - PRNTCONF          056 - NOCOMPAT
        023 - RSTITUTN          057 - SMLRSCHS
        024 - INDVLATT          058 - RACLPROB
        025 - SEPSTNDS          059 - OTHCOMUN
```

PP1Q25B   Ref#   111
Abbrev: RCMNDTN2   File: PQI
Location: 253-255   Missing: =>993

     (Continued)

       026 - MONITOR   060 - BRDCHNGS
       027 - CONTROL   061 - OTHER
       028 - PRINHAND   062 - CRRYWEAP
       029 - OTHSHSUP   063 - SOLVPROB
       031 - GOODCRSE   064 - CLOSSCHL
       032 - BETRCRSE   065 - DRUGABUS
       033 - ORGCHNG   066 - CORTFAIL
       034 - CHNGPERS   067 - NGTVSTDT
       035 - DISCTRAN   068 - GANGS
       039 - OTHCURR   069 - DSRGTN
       041 - GOODRLAT   070 - DCLNENRL
       042 - TCHPRIDE   071 - OTHPOPCH
       043 - STNDPART

PP1Q25C   Ref#   112
Abbrev: RCMNDTN3   File: PQI
Location: 256-258   Missing: =>993

PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
PROB WTH VNDLSM/ATTCKS/THEFT? C

       010 - NOVALUES   044 - CTZNPROG
       011 - ELECDECT   045 - AWARCAMP
       012 - LIGHTING   046 - SHSHSCHL
       013 - FENCES   047 - SMOKAREA
       014 - LOCKS   049 - OTHSHINT
       015 - POLICE   050 - RSPNPRNT
       016 - CUSTODIN   051 - NVOLPRNT
       017 - SECGUARD   052 - COMRELAT
       018 - GUARDDOG   053 - STRCTENF
       019 - OTHSHSEC   054 - POLCSUPP
       021 - ENFRCRUL   055 - SHADMSUP
       022 - PRNTCONF   056 - NOCOMPAT
       023 - RSTITUTN   057 - SMLRSCHS
       024 - INDVLATT   058 - RACLPROB
       025 - SEPSTNDS   059 - OTHCOMUN
       026 - MONITOR   060 - BRDCHNGS
       027 - CONTROL   061 - OTHER
       028 - PRINHAND   062 - CRRYWEAP
       029 - OTHSHSUP   063 - SOLVPROB
       031 - GOODCRSE   064 - CLOSSCHL
       032 - BETRCRSE   065 - DRUGABUS
       033 - ORGCHNG   066 - CORTFAIL
104   034 - CHNGPERS   067 - NGTVSTDT

PP1Q25C   Ref# 112
Abbrev: RCMNDTN3   File: PQI
Location: 256-258   Missing: =>993

     (Continued)

        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

PP1Q25D   Ref# 113
Abbrev: RCMNDTN4   File: PQI
Location: 259-261   Missing: =>993

     PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
     PROB WTH VNDLSM/ATTCKS/THEFT? D

        010 - NOVALUES   044 - CTZNPROG
        011 - ELECDECT   045 - AWARCAMP
        012 - LIGHTING   046 - SHSHSCHL
        013 - FENCES   047 - SMOKAREA
        014 - LOCKS   049 - OTHSHINT
        015 - POLICE   050 - RSPNPRNT
        016 - CUSTODIN   051 - NVOLPRNT
        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP
        022 - PRNTCONF   056 - NOCOMPAT
        023 - RSTITUTN   057 - SMLRSCHS
        024 - INDVLATT   058 - RACLPROB
        025 - SEPSTNDS   059 - OTHCOMUN
        026 - MONITOR   060 - BRDCHNGS
        027 - CONTROL   061 - OTHER
        028 - PRINHAND   062 - CRRYWEAP
        029 - OTHSHSUP   063 - SOLVPROB
        031 - GOODCRSE   064 - CLOSSCHL
        032 - BETRCRSE   065 - DRUGABUS
        033 - ORGCHNG   066 - CORTFAIL
        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

PP1Q25E   Ref#   114
Abbrev: RCMNDTN5   File: PQI
Location: 262-264   Missing: =>993

     PLEAS DSCRB OTHR THNGS U RCMND TO SCHS HVNG
     PROB WTH VNDLSM/ATTCKS/THEFT? E

          010 - NOVALUES   044 - CTZNPROG
          011 - ELECDECT   045 - AWARCAMP
          012 - LIGHTING   046 - SHSHSCHL
          013 - FENCES   047 - SMOKAREA
          014 - LOCKS   049 - OTHSHINT
          015 - POLICE   050 - RSPNPRNT
          016 - CUSTODIN   051 - NVOLPRNT
          017 - SECGUARD   052 - COMRELAT
          018 - GUARDDOG   053 - STRCTENF
          019 - OTHSHSEC   054 - POLCSUPP
          021 - ENFRCRUL   055 - SHADMSUP
          022 - PRNTCONF   056 - NOCOMPAT
          023 - RSTITUTN   057 - SMLRSCHS
          024 - INDVLATT   058 - RACLPROB
          025 - SEPSTNDS   059 - OTHCOMUN
          026 - MONITOR   060 - BRDCHNGS
          027 - CONTROL   061 - OTHER
          028 - PRINHAND   062 - CRRYWEAP
          029 - OTHSHSUP   063 - SOLVPROB
          031 - GOODCRSE   064 - CLOSSCHL
          032 - BETRCRSE   065 - DRUGABUS
          033 - ORGCHNG   066 - CORTFAIL
          034 - CHNGPERS   067 - NGTVSTDT
          035 - DISCTRAN   068 - GANGS
          039 - OTHCURR   069 - DSRGTN
          041 - GOODRLAT   070 - DCLNENRL
          042 - TCHPRIDE   071 - OTHPOPCH
          043 - STNDPART

PP1Q26YN   Ref#   115
                                         File: PQI
Location: 265-266   Missing: => 94

     DID YOUR SCHOOL HAVE SUMMER SCHOOL PROGRAM
     THIS YEAR?YES/NO

          01 - YES   02 - NO

PP1Q26.1   Ref# 116
                                            File: PQI
Location: 267-270   Missing: =>993

   HOW MANY STUDENTS WERE ENROLLED?

      000 - MINIMUM   992 - MAXIMUM

PP1Q26.2   Ref# 117
                                            File: PQI
Location: 271-273   Missing: =>993

   HOW MANY TEACHERS WERE EMPLOYED?

      000 - MINIMUM   992 - MAXIMUM

PP1Q26.3   Ref# 118
                                            File: PQI
Location: 274-275   Missing: => 93

   HOW MANY SCHOOL DAYS WAS SUMMER PROGRAM IN
   SESSION?
      00 - MINIMUM   92 - MAXIMUM

STATE   Ref# 115
                                            File: PQI
Location: 276-277

   STATE IN WHICH SCHOOL IS LOCATED

REGION   Ref# 116
                                            File: PQI
Location: 278-278

   CENSUS REGION IN WHICH SCHOOL IS LOCATED

         1 - NORTHEST   3 - SOUTH
         2 - NRTCNTRL   4 - WEST

MONTH   Ref#   117
                                         File: PQI
Location: 279-280

        PARTICIPATING MONTH OF SCHOOL

            01 - FEBRUARY   08 - SEPTEMBR
            02 - MARCH   09 - JANUARY
            03 - APRIL   10 - JAN-WK1
            04 - MAY   11 - JAN-WK2
            05 - OCTOBER   12 - JAN-WK3
            06 - NOVEMBER   13 - JAN-WK4
            07 - DECEMBER

OLOCDOM   Ref#   118
                                         File: PQI
Location: 281-281

PSU   Ref#   119
                                         File: PQI
Location: 282-283

EDLEVEL   Ref#   120
                                         File: PQI
Location: 284-284

        TYPE OF SCHOOL

            1 - ELEM   3 - SRHI
            2 - JRHI

CLASSIZE   Ref#   121
                                         File: PQI
Location: 285-285

        SIZE OF SCHOOL

            1 - <=500   3 - 10011500
            2 - 501-1000   4 - >=1501

INDICATR   Ref# 122
                                            File: PQI
Location: 286-286

NLOCDOM   Ref# 123
                                            File: PQI
Location: 287-287

        LOCATIONAL DOMAIN OF SCHOOL

            1 - >500,000   3 - RESTSMSA
            2 - <500,000   4 - RURAL

PHASE   Ref# 124
                                            File: PQI
Location: 288-288

AGWEIGHT   Ref# 125
                                            File: PQI
Location: 289-297

        PRINCIPAL QUESTIONNAIRE SCHOOL AGGREGATE
        WEIGHT (9999.9999)

MNTHWGT   Ref# 126
                                            File: PQI
Location: 298-306

        PRINCIPAL QUESTIONNAIRE SCHOOL MONTHLY
        WEIGHT (9999.9999)

PROJ   Ref#   1
                                             File: PQII
Location: 1- 4

SUB   Ref#   2
                                             File: PQII
Location: 5- 6

FORM   Ref#   3
                                             File: PQII
Location: 7- 8

SCHLID   Ref#   4
                                             File: PQII
Location: 9- 13

     SCHOOL ID

IDCKDIG   Ref#   5
                                             File: PQII
Location: 14- 14

     SCHOOL ID CHECK DIGIT

KEYING   Ref#   6
                                             File: PQII
Location: 15- 15

BATCH   Ref#   7
                                             File: PQII
Location: 16- 19

OPERATOR   Ref#   8
                                             File: PQII
Location: 20- 21

DATE   Ref#   9
                                             File: PQII
Location: 22- 27

```
PP2Q1                                Ref#    10
Abbrev: RPTMNTH                      File: PQII
Location:   28- 29                   Missing: => 94
```

    FOR WHAT MONTH ARE YOU REPORTING INCIDENTS?

              01 - JANUARY   09 - SEPTMBER
              02 - FEBRUARY   10 - OCTOBER
              03 - MARCH   11 - NOVEMBER
              04 - APRIL   12 - DECEMBER
              05 - MAY

```
PP2Q2                                Ref#    11
Abbrev: DESCAREA                     File: PQII
Location:   30- 31                   Missing: => 94
```

    HOW WOULD YOU DESCRIBE THE AREA IN WHICH
    YOUR SCHOOL IS LOCATED?

              01 - CI>=500K   04 - 10-50K
              02 - 100-500K   05 - 2.5-10K
              03 - 50-100K   06 - <2.5K

```
PP2Q3                                Ref#    12
Abbrev: SCHLAGE                      File: PQII
Location:   32- 33                   Missing: => 94
```

    HOW OLD IS YOUR SCHOOL'S MAIN BUILDING?

              01 - 0-9YEARS   04 - 50-69YRS
              02 - 10-29YRS   05 - >=70YRS
              03 - 30-49YRS

```
PP2Q4                                Ref#    13
Abbrev: #SCHBLDS                     File: PQII
Location:   34- 35                   Missing: => 94
```

    HOW MANY SEPARATE BUILDINGS DOES YOUR SCHOOL
    HAVE?

              000 - MINIMUM   050 - MAXIMUM

```
PP2Q5                                   Ref#    14
Abbrev: BLDCONDT                        File: PQII
Location:  36- 37                       Missing: => 94

    OVERALL, WHAT CONDITION ARE THE BUILDINGS
    (IS THE BUILDING) IN?

            01 - POOR               04 - >AVERAGE
            02 - <AVERAGE           05 - EXCELLNT
            03 - AVERAGE
```

```
PP2Q6                                   Ref#    15
Abbrev: #OPNCLSR                        File: PQII
Location:  38- 39                       Missing: => 93

    HOW MANY OPEN-SPACE CLASSROOMS ARE IN YOUR
    SCHOOL?

            00 - MINIMUM            92 - MAXIMUM
```

```
PP2Q7                                   Ref#    16
Abbrev: #CLSRUSE                        File: PQII
Location:  40- 42                       Missing: =>993

    IN ALL, HOW MANY CLASSROOMS ARE IN YOUR
    SCHOOL?

            000 - MINIMUM           992 - MAXIMUM
```

```
PP2Q8K                                  Ref#    17
Abbrev: GRADE-K                         File: PQII
Location:  43- 44                       Missing: => 94

    IS KINDERGARTEN TAUGHT AT YOUR SCHOOL?

            01 - TAUGHT
```

PP2Q81   Ref#   18
Abbrev: GRADE-1   File: PQII
Location: 45- 46   Missing: => 94

    IS FIRST GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP2Q82   Ref#   19
Abbrev: GRADE-2   File: PQII
Location: 47- 48   Missing: => 94

    IS SECOND GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP2Q83   Ref#   20
Abbrev: GRADE-3   File: PQII
Location: 49- 50   Missing: => 94

    IS THIRD GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP2Q84   Ref#   21
Abbrev: GRADE-4   File: PQII
Location: 51- 52   Missing: => 94

    IS FOURTH GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP2Q85   Ref#   22
Abbrev: GRADE-5   File: PQII
Location: 53- 54   Missing: => 94

    IS FIFTH GRADE TAUGHT AT YOUR SCHOOL?

       01 - TAUGHT

PP2Q86   Ref#   23
Abbrev: GRADE-6   File: PQII
Location: 55- 56   Missing: => 94

       IS SIXTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP2Q87   Ref#   24
Abbrev: GRADE-7   File: PQII
Location: 57- 58   Missing: => 94

       IS SEVENTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP2Q88   Ref#   25
Abbrev: GRADE-8   File: PQII
Location: 59- 60   Missing: => 94

       IS EIGHTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP2Q89   Ref#   26
Abbrev: GRADE-9   File: PQII
Location: 61- 62   Missing: => 94

       IS NINTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP2Q810   Ref#   27
Abbrev: GRADE-10   File: PQII
Location: 63- 64   Missing: => 94

       IS TENTH GRADE TAUGHT AT YOUR SCHOOL?

          01 - TAUGHT

PP2Q811   Ref#   28
Abbrev: GRADE-11   File: PQII
Location: 65- 66   Missing: => 94

    IS ELEVENTH GRADE TAUGHT AT YOUR SCHOOL?

        01 - TAUGHT

PP2Q812   Ref#   29
Abbrev: GRADE-12   File: PQII
Location: 67- 68   Missing: => 94

    IS TWELFTH GRADE TAUGHT AT YOUR SCHOOL?

        01 - TAUGHT

PP2Q9   Ref#   30
Abbrev: RPLBRKWN   File: PQII
Location: 69- 70   Missing: => 94

    HOW LONG DOES IT USUALLY TAKE TO HAVE BROKEN
    WINDOWS REPLACED?

        01 - <1WEEK   03 - 3-4WEEKS
        02 - 1-2WEEKS   04 - >1MONTH

PP2Q10   Ref#   31
Abbrev: OUTLITED   File: PQII
Location: 71- 73   Missing: =>994

    WHT PERCNTG OF OUTSD WAL AREA OF SCH
    (GRNDLVL) IS ORDINARL LGHTD AT NGHT?

        000 - MINIMUM   100 - MAXIMUM

PP2Q11A   Ref#   32
Abbrev: CAFETRIA   File: PQII
Location: 74- 75   Missing: => 94

    INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR
    SCHOOL HAVE A CAFETERIA?

PP2Q11A   Ref#   32
Abbrev: CAFETRIA   File: PQII
Location: 74- 75   Missing: => 94

        (Continued)

              01 - YES   02 - NO

PP2Q11B   Ref#   33
Abbrev: FACRSTRM   File: PQII
Location: 76- 77   Missing: => 94

     INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR
     SCHOOL HAVE FACULTY RESTROOMS?

              01 - YES   02 - NO

PP2Q11C   Ref#   34
Abbrev: GYM   File: PQII
Location: 78- 79   Missing: => 94

     INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR
     SCHOOL HAVE A GYM?

              01 - YES   02 - NO

PP2Q11D   Ref#   35
Abbrev: PARKGLOT   File: PQII
Location: 80- 81   Missing: => 94

     INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR
     SCHOOL HAVE A PARKING LOT?

              01 - YES   02 - NO

PP2Q11E   Ref#   36
Abbrev: ATHLTFLD   File: PQII
Location: 82- 83   Missing: => 94

     INCIDENTS OCCUR IN VARIOUS PLACES. DOES YOUR
     SCHOOL HAVE AN ATHLETIC FLD?

PP2Q11E   Ref#   36
Abbrev: ATHLTFLD   File: PQII
Location: 82- 83   Missing: => 94

        (Continued)

            01 - YES   02 - NO

PP2Q12A   Ref#   37
Abbrev: TYPWRITR   File: PQII
Location: 84- 86   Missing: =>994

        HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
        HOW MNY TYPWRITRS DOES SCH HV?

            000 - MINIMUM   300 - MAXIMUM

PP2Q12B   Ref#   38
Abbrev: MOVYPROJ   File: PQII
Location: 87- 88   Missing: => 94

        HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
        HOW MNY MOV PRJCTRS SCH HAVE?

            000 - MINIMUM   050 - MAXIMUM

PP2Q12C   Ref#   39
Abbrev: TVS   File: PQII
Location: 89- 90   Missing: => 94

        HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
        HOW MNY TV SETS DOES SCH HV?

            00 - MINIMUM   92 - MAXIMUM

PP2Q12D   Ref#   40
Abbrev: TAPERECD   File: PQII
Location: 91- 93   Missing: =>994

        HERE R SM MAJOR ITEMS SMTIMES STOLN FRM SCH.
        HOW MNY TAPERCRD DOES SCH HV?

PP2Q12D   Ref#   40
Abbrev: TAPERECD   File: PQII
Location: 91- 93   Missing: =>994

        (Continued)

            000 - MINIMUM   150 - MAXIMUM

PP2Q12E   Ref#   41
Abbrev: VDEO/TAP   File: PQII
Location: 94- 95   Missing: => 94

        HERE R SM MAJOR ITEMS STOLN FRM SCH. HW MNY
        VDEO TAPERCRD DOES SCH HV?

            00 - MINIMUM   92 - MAXIMUM

PP2Q13A   Ref#   42
Abbrev: TIMSCHBG   File: PQII
Location: 96- 99   Missing: =>994

        AT WHAT TIME DOES THE SCHOOL DAY BEGIN?

            600 - MINIMUM   200 - MAXIMUM

PP2Q13B   Ref#   43
Abbrev: TIMSTDIS   File: PQII
Location: 100-103   Missing: =>994

        AT WHAT TIME ARE MOST STUDENTS DISMISSED
        FROM SCHOOL?

            000 - MINIMUM   800 - MAXIMUM

PP2Q13C   Ref#   44
Abbrev: LUNCHTIM   File: PQII
Location: 104-105   Missing: => 93

        HOW MANY MINUTES LONG IS AN INDIVIDUAL
        STUDENT'S LUNCH PERIOD?

PP2Q13C   Ref#   44
Abbrev: LUNCHTIM   File: PQII
Location: 104-105   Missing: => 93

        (Continued)

        00 - MINIMUM   92 - MAXIMUM

PP2Q14   Ref#   45
Abbrev: LEAVSCHL   File: PQII
Location: 106-107   Missing: => 94

    ARE STUDENTS ALLOWED TO LEAVE THE SCHOOL
    GROUNDS AT LUNCH TIME?

        01 - YES   02 - NO

PP2Q15   Ref#   46
Abbrev: HANGOUT   File: PQII
Location: 108-109   Missing: => 94

    WITHIN QUARTER MILE OF SCHL IS THERE PLACE
    STUDENTS FREQUENTLY HANG OUT?

        01 - YES   02 - NO

PP2Q16A   Ref#   47
Abbrev: FULLDAYS   File: PQII
Location: 110-111   Missing: => 94

    HW MNY FUL DYS OF SCHL WERE (R TO B) HLD
    MNTH WHCH U R REPORTING INCIDENTS?

        000 - MINIMUM   025 - MAXIMUM

PP2Q16B   Ref#   48
Abbrev: PARTDAYS   File: PQII
Location: 112-113   Missing: => 94

    HOW MANY PART-DAYS WERE (ARE TO BE) HELD IN
    THAT MONTH?

PP2Q16B   Ref#   48
Abbrev: PARTDAYS   File: PQII
Location: 112-113   Missing: => 94

        (Continued)

          000 - MINIMUM   025 - MAXIMUM
- -

PP2Q17A   Ref#   49
Abbrev: INTRSDET   File: PQII
Location: 114-115   Missing: => 94

      BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV
      ELCTRNC INTRSN SYSTM-R DPNDBL?

          01 - DIDNTHAV   03 - HASNTDPB
          02 - HASDPDBL   04 - HAS
- -

PP2Q17B   Ref#   50
Abbrev: CLSDCTTY   File: PQII
Location: 116-117   Missing: => 94

      BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV
      CLSD CRCT TV MONTRS-R DPNDBLE?

          01 - DIDNTHAV   03 - HASNTDPB
          02 - HASDPDBL   04 - HAS
- -

PP2Q17C   Ref#   51
Abbrev: COMCTLNK   File: PQII
Location: 118-119   Missing: => 94

      BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV
      ATMTC CMMNCTN LNK POLIC-R DPNDBLE?

          01 - DIDNTHAV   03 - HASNTDPB
          02 - HASDPDBL   04 - HAS
- -

PP2Q17D   Ref#   52
Abbrev: ALARMS   File: PQII
Location: 120-121   Missing: => 94

        BEGINNG MNTH RPTNG INCDNTS DID SCH HV PRTBLE
        EMRGNCY SIGNLNG DVIC-R DPNDBLE?

             01 - DIDNTHAV   03 - HASNTDPB
             02 - HASDPDBL   04 - HAS

PP2Q17E   Ref#   53
Abbrev: SAFE   File: PQII
Location: 122-123   Missing: => 94

        BEGINNG MNTH U R RPTNG INCDNTS DID SCH HV
        SECURITY VAULT, IS DEPNDBLE?

             01 - DIDNTHAV   03 - HASNTDPB
             02 - HASDPDBL   04 - HAS

PP2Q18A   Ref#   54
Abbrev: DEADBOLT   File: PQII
Location: 124-125   Missing: => 94

        BEGINNG MNTH U R RECORDING INCDNTS DID SCH
        HV DEADBOLT LOCKS ON DOORS?

             01 - NONE   03 - ALL
             02 - SOME

PP2Q18B   Ref#   55
Abbrev: ALRMSDRS   File: PQII
Location: 126-127   Missing: => 94

        BEGINNG MNTH U R RECORDING INCDNTS DID SCH
        HV INTRUSION ALARMS ON DOORS?

             01 - NONE   03 - ALL
             02 - SOME

PP2Q18C   Ref#   56
Abbrev: SECSCRNS   File: PQII
Location: 128-129   Missing: => 94

    BEGINNG MNTH U R RECORDING INCDNTS DID SCH
    HV SECURITY SCRNS ON WINDOWS?

        01 - NONE   03 - ALL
        02 - SOME

PP2Q18D   Ref#   57
Abbrev: ALRMSWND   File: PQII
Location: 130-131   Missing: => 94

    BEGINNG MNTH U R RECORDING INCDNTS DID SCH
    HV INTRUSION ALRMS ON WINDWS?

        01 - NONE   03 - ALL
        02 - SOME

PP2Q18E   Ref#   58
Abbrev: UNBRKGLS   File: PQII
Location: 132-133   Missing: => 94

    BEGINNG MNTH U R RECORDING INCDNTS DID SCHL
    HV UNBREAKABLE GLASS WINDOWS?

        01 - NONE   03 - ALL
        02 - SOME

PP2Q19   Ref#   59
Abbrev: SECURDEV   File: PQII
Location: 134-135   Missing: => 94

    ARE ANY OF SECURITY DEVICES THAT YOUR SCHL
    HAS (QUES 18) NOT DEPENDABLE?

        01 - YES   09 - DONTHAVE
        02 - NO

PP2Q19A   Ref#   60
Abbrev: LOCKS   File: PQII
Location: 136-137   Missing: => 94

    WHICH OF THE SECURITY DEVICES (QUES 18) AT
    YOUR SCHOOL ARE NOT DEPENDABLE?A

       01 - 18ANTDPB   04 - 18DNTDPB
       02 - 18BNTDPB   05 - 18ENTDPB
       03 - 18CNTDPB

PP2Q19B   Ref#   61
Abbrev: IRUALRMD   File: PQII
Location: 138-139   Missing: => 94

    WHICH OF THE SECURITY DEVICES (QUES 18) AT
    YOUR SCHOOL ARE NOT DEPENDABLE?B

       01 - 18ANTDPB   04 - 18DNTDPB
       02 - 18BNTDPB   05 - 18ENTDPB
       03 - 18CNTDPB

PP2Q19C   Ref#   62
Abbrev: SECSURS   File: PQII
Location: 140-141   Missing: => 94

    WHICH OF THE SECURITY DEVICES (QUES 18) AT
    YOUR SCHOOL ARE NOT DEPENDABLE?C

       01 - 18ANTDPB   04 - 18DNTDPB
       02 - 18BNTDPB   05 - 18ENTDPB
       03 - 18CNTDPB

PP2Q19D   Ref#   63
Abbrev: IRUALMW   File: PQII
Location: 142-143   Missing: => 94

    WHICH OF THE SECURITY DEVICES (QUES 18) AT
    YOUR SCHOOL ARE NOT DEPENDABLE?D

       01 - 18ANTDPB   04 - 18DNTDPB
       02 - 18BNTDPB   05 - 18ENTDPB
       03 - 18CNTDPB

PP2Q19E   Ref#   64
Abbrev: UNBRKWD   File: PQII
Location: 144-145   Missing: => 94

        WHICH OF THE SECURITY DEVICES (QUES 18) AT
        YOUR SCHOOL ARE NOT DEPENDABLE?E

                01 - 18ANTDPB   04 - 18DNTDPB
                02 - 18BNTDPB   05 - 18ENTDPB
                03 - 18CNTDPB

PP2Q20A1   Ref#   65
Abbrev: A/FSDAYS   File: PQII
Location: 146-147   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        ADM/FAC 4 SECURTY ON SCHL DAYS?

                01 - SCHLDAYS

PP2Q20A2   Ref#   66
Abbrev: A/FWKEND   File: PQII
Location: 148-149   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        ADM/FAC 4 SECURTY ON WKEND/HLDYS?

                01 - WKNDHLDY

PP2Q20A3   Ref#   67
Abbrev: A/FATHEV   File: PQII
Location: 150-151   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        ADM/FAC 4 SECURTY AT ATHLTC EVNT?

                01 - ANTHLTEV

PP2Q20A4   Ref#   68
Abbrev: A/FSOCEV   File: PQII
Location: 152-153   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        ADM/FAC 4 SECRTY AT SOCL FUNCTNS?

                01 - DANCES

PP2Q20A9   Ref#   69
Abbrev: A/FNOTUS   File: PQII
Location: 154-155   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH NT USE
        ADM/FAC FOR SECURITY PURPOSES?

                01 - DIDNTUSE

PP2Q20B1   Ref#   70
Abbrev: SG-SDAY   File: PQII
Location: 156-157   Missing: => 94

        12 MNTH PRIOR INCDNT RPTNG MNTH DID SCH USE
        SECURITY GUARDS ON SCHOOL DAYS?

                01 - SCHLDAYS

PP2Q20B2   Ref#   71
Abbrev: SG-WKEND   File: PQII
Location: 158-159   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        SECURITY GUARDS ON WKEND/HOLIDYS?

                01 - WKNDHLDY

PP2Q20B3   Ref#   72
Abbrev: SG-ATHEV   File: PQII
Location: 160-161   Missing: => 94

  12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
  SCURITY GUARDS AT ATHLTC EVENTS?

    01 - ANTHLTEV

PP2Q20B4   Ref#   73
Abbrev: SG-SOCEV   File: PQII
Location: 162-163   Missing: => 94

  12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
  SECURITY GUARDS AT SOCL FUNCTNS?

    01 - DANCES

PP2Q20B9   Ref#   74
Abbrev: SGNOTUSE   File: PQII
Location: 164-165   Missing: => 94

  12 MNTH PRIOR INCDNT RPTNG MNTH DID SCH NOT
  USE SCRTY GRDS EMPLY BY SCHOOL?

    01 - DIDNTUSE

PP2Q20C1   Ref#   75
Abbrev: POPSDAY   File: PQII
Location: 166-167   Missing: => 94

  12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
  POLC ON RGLR PTRL ON SCHOOL DAYS?

    01 - SCHLDAYS

PP2Q20C2   Ref#   76
Abbrev: POPWKEND   File: PQII
Location: 168-169   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC ON RGLR PTRL ON WKEND/HOLDYS?

             01 - WKNDHLDY

PP2Q20C3   Ref#   77
Abbrev: POPATHEV   File: PQII
Location: 170-171   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC ON RGLR PTRL AT ATHLTC EVNTS?

             01 - ANTHLTEV

PP2Q20C4   Ref#   78
Abbrev: POPSOCEV   File: PQII
Location: 172-173   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC ON RGLR PTRL AT SOCL FUNCTNS?

             01 - DANCES

PP2Q20C9   Ref#   79
Abbrev: POPNOTUS   File: PQII
Location: 174-175   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
        USE POLC ON REGLR PTRL OUTSD SCH?

             01 - DIDNTUSE

PP2Q20D1   Ref#   80
Abbrev: PNSSDAY   File: PQII
Location: 176-177   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC STATND IN SCH ON SCH DAYS?

             01 - SCHLDAYS

PP2Q20D2   Ref#   81
Abbrev: PNSWKEND   File: PQII
Location: 178-179   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC STATND IN SCH ON WKEND/HLDY?

             01 - WKNDHLDY

PP2Q20D3   Ref#   82
Abbrev: PNSATHEV   File: PQII
Location: 180-181   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC STATND IN SCH AT ATHLTC EVNT?

             01 - ANTHLTEV

PP2Q20D4   Ref#   83
Abbrev: PNSSOCEV   File: PQII
Location: 182-183   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        POLC STATND IN SCH AT SOCL FNCTN?

             01 - DANCES

128

PP2Q20D9   Ref#   84
Abbrev: PNSNOTUS   File: PQII
Location: 184-185   Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
     USE POLICE STATIONED IN SCHOOL?

          01 - DIDNTUSE

PP2Q20E1   Ref#   85
Abbrev: SMNSDAY   File: PQII
Location: 186-187   Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS ON SCHOOL DAYS?

          01 - SCHLDAYS

PP2Q20E2   Ref#   86
Abbrev: SMNWKEND   File: PQII
Location: 188-189   Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS ON WKEND/HOLDYS?

          01 - WKNDHLDY

PP2Q20E3   Ref#   87
Abbrev: SMNATHEV   File: PQII
Location: 190-191   Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     STDNTS AS MONTRS AT ATHLTC EVNTS?

          01 - ANTHLTEV

PP2Q20E4   Ref#   88
Abbrev: SMNSOCEV   File: PQII
Location: 192-193   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        STDNTS AS MONTRS AT SOCL FUNCTNS?

            01 - DANCES

PP2Q20E9   Ref#   89
Abbrev: SMNNOTUS   File: PQII
Location: 194-195   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
        USE STDNTS FRM SCHL AS MONITORS?

            01 - DIDNTUSE

PP2Q20F1   Ref#   90
Abbrev: PMNSDAY   File: PQII
Location: 196-197   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        PRNTS AS MONTRS ON SCHOOL DAYS?

            01 - SCHLDAYS

PP2Q20F2   Ref#   91
Abbrev: PMNWKEND   File: PQII
Location: 198-199   Missing: => 94

        12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
        PRNTS AS MONTRS ON WKEND/HOLIDYS?

            01 - WKNDHLDY

130

PP2Q20F3
Abbrev: PMNATHEV
Location: 200-201

Ref#   92
File: PQII
Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
PRNTS AS MONTRS AT ATHLTC EVNTS?

      01 - ANTHLTEV

PP2Q20F4
Abbrev: PMNSOCEV
Location: 202-203

Ref#   93
File: PQII
Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
PRNTS AS MONTRS AT SOCL FUNCTNS?

      01 - DANCES

PP2Q20F9
Abbrev: PMNNOTUS
Location: 204-205

Ref#   94
File: PQII
Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
USE PRNTS AS MONTRS OR SCRTY GRD?

      01 - DIDNTUSE

PP2Q20G1
Abbrev: JNTSDAY
Location: 206-207

Ref#   95
File: PQII
Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
JANTRS AS WTCHMN ON SCHOOL DAYS?

      01 - SCHLDAYS

```
PP2Q20G2                              Ref#    96
Abbrev: JNTWKEND                      File: PQII
Location: 208-209                     Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     JANTRS AS WTCHMN ON WKEND/HOLDYS?

          01 - WKNDHLDY
```

```
PP2Q20G3                              Ref#    97
Abbrev: JNTATHEV                      File: PQII
Location: 210-211                     Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     JANTRS AS WTCHMN AT ATHLTC EVNTS?

          01 - ANTHLTEV
```

```
PP2Q20G4                              Ref#    98
Abbrev: JNTSOCEV                      File: PQII
Location: 212-213                     Missing: => 94

     12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
     JANTRS AS WTCHMN AT SOCL FUNCTNS?

          01 - DANCES
```

```
PP2Q20G9                              Ref#    99
Abbrev: JNTNOTUS                      File: PQII
Location: 214-215                     Missing: => 94

     12 MNTH PRIOR INCDNT RPTNG MNTH DID SCH NOT
     USE JANITORS AS WATCHMEN?

          01 - DIDNTUSE
```

132

PP2Q20SP
Abbrev: OTHNOTSE
Location: 216-217

Ref# 100
File: PQII
Missing: => 94

SPECIFY WHAT OTHER GROUP WAS USED FOR YOUR
SCHOOL'S SECURITY.

01 - CUSTODIN   06 - OTHSTFF
02 - MONITORS   07 - NOFBLSCR
03 - AIDES   08 - PRKLTATT
04 - NITWTHMN   09 - OTHER
05 - OTHPOLCE

PP2Q20H1
Abbrev: OTHSDAY
Location: 218-219

Ref# 101
File: PQII
Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
OTHER MTHD OF SCRTY ON SCH DAYS?

01 - SCHLDAYS

PP2Q20H2
Abbrev: OTHWKEND
Location: 220-221

Ref# 102
File: PQII
Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
OTHR MTHD OF SCRTY ON WKEND/HLDY?

01 - WKNDHLDY

PP2Q20H3
Abbrev: OTHATHEV
Location: 222-223

Ref# 103
File: PQII
Missing: => 94

12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
OTHR MTHD OF SCRTY AT ATHLTC EVNT

01 - ANTHLTEV

133

PP2Q20H4   Ref#   104
Abbrev: OTHSOCEV   File: PQII
Location: 224-225   Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH USE
OTHR MTHD OF SCRTY AT SOCL FUNCTN?

        01 - DANCES

PP2Q20H9   Ref#   105
Abbrev: OTHNOTUS   File: PQII
Location: 226-227   Missing: => 94

    12 MNTH PRI INCDNT RPTNG MNTH DID SCH NOT
USE OTHER METHODS OF SECURITY?

        01 - DIDNTUSE

PP2Q21AD   Ref#   106
Abbrev: AFSECDAY   File: PQII
Location: 228-229   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY ADM/FAC
USED FOR SECURITY ON DAY DUTY?

        00 - MINIMUM   30 - MAXIMUM

PP2Q21AN   Ref#   107
Abbrev: AFSECNIT   File: PQII
Location: 230-231   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY ADM/FAC
USED FOR SECURITY ON NIGHT DUTY?

        00 - MINIMUM   30 - MAXIMUM

134

PP2Q21BD   Ref#   108
Abbrev: SGEMPLD   File: PQII
Location: 232-233   Missing: => 94

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY SECURITY
    GUARDS USED FOR DAY DUTY?

        00 - MINIMUM   30 - MAXIMUM

PP2Q21BN   Ref#   109
Abbrev: SGEMPLN   File: PQII
Location: 234-235   Missing: => 94

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY SECURITY
    GUARDS USED FOR NIGHT DUTY?

        00 - MINIMUM   30 - MAXIMUM

PP2Q21CD   Ref#   110
Abbrev: POLOTSHD   File: PQII
Location: 236-237   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
    REGULAR PATRL USED FOR DAY DUTY?

        000 - MINIMUM   050 - MAXIMUM

PP2Q21CN   Ref#   111
Abbrev: POLOTSHN   File: PQII
Location: 238-239   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY POLC ON
    REGULAR PATRL USED FOR NIGHT DUTY?

        000 - MINIMUM   050 - MAXIMUM

135

PP2Q21DD   Ref#   112
Abbrev: POLINSHD   File: PQII
Location: 240-241   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY POLC
    STAIND IN SCH USED FOR DAY DUTY?

     000 - MINIMUM   050 - MAXIMUM

PP2Q21DN   Ref#   113
Abbrev: POLINSHN   File: PQII
Location: 242-243   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY POLC
    STAIND IN SCH USED FOR NIGHT DUTY?

     000 - MINIMUM   050 - MAXIMUM

PP2Q21ED   Ref#   114
Abbrev: SCHSTUDD   File: PQII
Location: 244-245   Missing: => 93

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY STUDENT
    MONITORS USED FOR DAY DUTY?

     00 - MINIMUM   92 - MAXIMUM

PP2Q21EN   Ref#   115
Abbrev: SCHSTUDN   File: PQII
Location: 246-247   Missing: => 93

    MNTH PRIOR INCDNT RPTNG MNTH HW MNY STUDENT
    MONITORS USED FOR NIGHT DUTY?

     00 - MINIMUM   92 - MAXIMUM

136

PP2Q21FD   Ref#   116
Abbrev: PARENTSD   File: PQII
Location: 248-249   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY PARENTS AS
    MONITORS USED FOR DAY DUTY?

        000 - MINIMUM   050 - MAXIMUM

PP2Q21FN   Ref#   117
Abbrev: PARENTSN   File: PQII
Location: 250-251   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY PARENTS AS
    MONITORS USED FOR NIGHT DUTY?

        000 - MINIMUM   050 - MAXIMUM

PP2Q21GD   Ref#   118
Abbrev: JANITORD   File: PQII
Location: 252-253   Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY JANITORS
    AS WATCHMN USED FOR DAY DUTY?

        00 - MINIMUM   20 - MAXIMUM

PP2Q21GN   Ref#   119
Abbrev: JANITORN   File: PQII
Location: 254-255   ·Missing: => 94

    MNTH PRI INCDNT RPTNG MNTH HW MNY JANITORS
    AS WATCHMN USED FOR NIGHT DUTY?

        00 - MINIMUM   20 - MAXIMUM

PP2Q21SP   Ref#   120
Abbrev: OTHRNTSP   File: PQII
Location: 256-257   Missing: => 94

        SPCFY WHT OTHR GRP OF SECURTY PERSONL THAT
        UR SCHL USES THAT IS NT DPNDBLE.

                01 - CUSTODIN   06 - OTHSTFF
                02 - MONITORS   07 - NOFBLSCR
                03 - AIDES   08 - PRKLTATT
                04 - NITWTHMN   09 - OTHER
                05 - OTHPOLCE

PP2Q21HD   Ref#   121
Abbrev: OTHERDAY   File: PQII
Location: 258-259   Missing: => 94

        MNTH PRI INCDNT RPTNG MNTH HW MNY OTHR
        METHODS OF SCRTY USED FOR DAY DUTY?

                00 - MINIMUM   20 - MAXIMUM

PP2Q21HN   Ref#   122
Abbrev: OTHERNIT   File: PQII
Location: 260-261   Missing: => 94

        MNTH PRI INCDNT RPTNG MNTH HW MNY OTHR
        METHODS OF SCRTY USED FOR NIGHT DUTY?

                00 - MINIMUM   20 - MAXIMUM

PP2Q22   Ref#   123
Abbrev: SECPERSN   File: PQII
Location: 262-263   Missing: => 94

        ARE ANY OF THE SECURITY PERSONNEL THAT YOUR
        SCH USES (QUES 21) NT DEPENDBLE?

                01 - YES   09 - DONTHAVE
                02 - NO

PP2Q22A   Ref#   124
Abbrev: ADM/FAC   File: PQII
Location: 264-265   Missing: => 94

        WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
        (QUES 21) ARE NOT DEPENDABLE?A

                01 - 21ANTDPB   05 - 21ENTDPB
                02 - 21BNTDPB   06 - 21FNTDPB
                03 - 21CNTDPB   07 - 21GNTDPB
                04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22B   Ref#   125
Abbrev: SECGUARD   File: PQII
Location: 266-267   Missing: => 94

        WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
        (QUES 21) ARE NOT DEPENDABLE?B

                01 - 21ANTDPB   05 - 21ENTDPB
                02 - 21BNTDPB   06 - 21FNTDPB
                03 - 21CNTDPB   07 - 21GNTDPB
                04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22C   Ref#   126
Abbrev: POLCPATR   File: PQII
Location: 268-269   Missing: => 94

        WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
        (QUES 21) ARE NOT DEPENDABLE?C

                01 - 21ANTDPB   05 - 21ENTDPB
                02 - 21BNTDPB   06 - 21FNTDPB
                03 - 21CNTDPB   07 - 21GNTDPB
                04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22D   Ref#   127
Abbrev: POLCNSCH   File: PQII
Location: 270-271   Missing: => 94

        WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
        (QUES 21) ARE NOT DEPENDABLE?D

                01 - 21ANTDPB   05 - 21ENTDPB

PP2Q22D
Abbrev: POLCNSCH   Ref#   127
Location: 270-271   File: PQII
                                          Missing: => 94

        (Continued)

            02 - 21BNTDPB   06 - 21FNTDPB
            03 - 21CNTDPB   07 - 21GNTDPB
            04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22E
Abbrev: STUDENTS   Ref#   128
Location: 272-273   File: PQII
                                          Missing: => 94

    WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
    (QUES 21) ARE NOT DEPENDABLE?E

            01 - 21ANTDPB   05 - 21ENTDPB
            02 - 21BNTDPB   06 - 21FNTDPB
            03 - 21CNTDPB   07 - 21GNTDPB
            04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22F
Abbrev: PARENTS   Ref#   129
Location: 274-275   File: PQII
                                          Missing: => 94

    WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
    (QUES 21) ARE NOT DEPENDABLE?F

            01 - 21ANTDPB   05 - 21ENTDPB
            02 - 21BNTDPB   06 - 21FNTDPB
            03 - 21CNTDPB   07 - 21GNTDPB
            04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22G
Abbrev: JANITORS   Ref#   130
Location: 276-277   File: PQII
                                          Missing: => 94

    WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
    (QUES 21) ARE NOT DEPENDABLE?G

            01 - 21ANTDPB   05 - 21ENTDPB
            02 - 21BNTDPB   06 - 21FNTDPB
            03 - 21CNTDPB   07 - 21GNTDPB

PP2Q22G
Abbrev: JANITORS
Location: 276-277

Ref# 130
File: PQII
Missing: => 94

(Continued)

     04 - 21DNTDPB   08 - 21HNTDPB

PP2Q22H
Abbrev: OTHER
Location: 278-279

Ref# 131
File: PQII
Missing: => 94

WHICH OF THE SECURITY PERSONNEL AT YOUR SCHL
(QUES 21) ARE NOT DEPENDABLE?H

     01 - 21ANTDPB   05 - 21ENTDPB
     02 - 21BNTDPB   06 - 21FNTDPB
     03 - 21CNTDPB   07 - 21GNTDPB
     04 - 21DNTDPB   08 - 21HNTDPB

PP2Q23
Abbrev: PEOPCAMP
Location: 280-281

Ref# 132
File: PQII
Missing: => 94

MNTH PRI TO INCDNT RPTNG MNTH WERE ANY PEOPL
LIVNG ON CAMPUS AT YOUR SCHL?

     01 - YES   02 - NO

PP2Q24AP
Abbrev: UNIFORMP
Location: 282-283

Ref# 133
File: PQII
Missing: => 93

POLICE STATIONED AT SCH MNTH PRIOR INCDNT
RPTNG MNTH DID THEY WEAR UNIFRMS?

     01 - YES   02 - NO

PP2Q24AS   Ref#   134
Abbrev: UNIFORMS   File: PQII
Location: 284-285   Missing: => 93

    SCRTY GRDS STATND AT SCH MNTH PRIOR INCDNT
    RPTNG MNTH DID THEY WEAR UNIFRM?

       01 - YES   02 - NO
----------------------------------   ----------------------------

PP2Q24BP   Ref#   135
Abbrev: GUNSP   File: PQII
Location: 286-287   Missing: => 93

    IF POLICE STATND AT SCH MNTH PRIOR INCDNT
    RPTNG MNTH DID THEY CARRY GUNS?

       01 - YES   02 - NO

PP2Q24BS   Ref#   136
Abbrev: GUNSS   File: PQII
Location: 288-289   Missing: => 93

    IF SCRTY GRDS STATND AT SCH MNTH PRI INCDNT
    RPTNG MNTH DID THEY CARY GUNS?

       01 - YES   02 - NO

PP2Q24CP   Ref#   137
Abbrev: OTWEAPNP   File: PQII
Location: 290-291   Missing: => 93

    IF POLC STATND AT SCH MNTH PRI INCDNT RPTNG
    MNTH DID THEY CARY OTHR WEAPNS?

       01 - YES   02 - NO

PP2Q24CS   Ref#   138
Abbrev: OTWEAPNS   File: PQII
Location: 292-293   Missing: => 93

    SCRTY GRDS STATND SCH MNTH PRI INCDNT RPTNG
    MNTH DID THEY CARY OTHR WEAPN?

        01 - YES   02 - NO

PP2Q24DP   Ref#   139
Abbrev: GDDOGSP   File: PQII
Location: 294-295   Missing: => 93

    IF POLC STATND AT SCH MNTH PRI INCDNT RPTNG
    MNTH DID THEY USE GUARD DOGS?

        01 - YES   02 - NO

PP2Q24DS   Ref#   140
Abbrev: GDDOGSS   File: PQII
Location: 296-297   Missing: => 93

    SCRTY GRDS STATND AT SCH MNTH PRI INCDNT
    RPTNG MNTH DID THEY USE GRD DOGS?

        01 - YES   02 - NO

PP2Q25   Ref#   141
Abbrev: GRIMEREC   File: PQII
Location: 298-299   Missing: => 94

    DOES SCH KEEP RCRDS OF INCDNTS SUCH AS
    VANDLSM/PERSONL ATTCKS/THFT AS OCCUR?

        01 - YES   02 - NO

PP2Q26A   Ref# 142
Abbrev: CRIM7172   File: PQII
Location: 300-301   Missing: => 94

    HW SERIOUS PROBLM HAS VANDLSM/PERSONL
    ATTCK/THFT BEEN AT SCH IN 1971-1972?

            01 - NOPROBLM   04 - FRSRSPRB
            02 - SMPROBLM   05 - VRYSRSPB
            03 - MDRTPRBM

PP2Q26B   Ref# 143
Abbrev: CRIM7273   File: PQII
Location: 302-303   Missing: => 94

    HW SERIOUS PROBLM HAS VANDLSM/PERSONL
    ATTCK/THFT BEEN AT SCH IN 1972-1973?

            01 - NOPROBLM   04 - FRSRSPRB
            02 - SMPROBLM   05 - VRYSRSPB
            03 - MDRTPRBM

PP2Q26C   Ref# 144
Abbrev: CRIM7374   File: PQII
Location: 304-305   Missing: => 94

    HW SERIOUS PROBLM HAS VANDLSM/PERSONL
    ATTCK/THFT BEEN AT SCH IN 1973-1974?

            01 - NOPROBLM   04 - FRSRSPRB
            02 - SMPROBLM   05 - VRYSRSPB
            03 - MDRTPRBM

PP2Q26D   Ref# 145
Abbrev: CRIM7475   File: PQII
Location: 306-307   Missing: => 94

    HW SERIOUS PROBLM HAS VANDLSM/PERSONL
    ATTCK/THFT BEEN AT SCH IN 1974-1975?

            01 - NOPROBLM   04 - FRSRSPRB
            02 - SMPROBLM   05 - VRYSRSPB
            03 - MDRTPRBM

PP2Q26E   Ref# 146
Abbrev: CRIM7576   File: PQII
Location: 308-309   Missing: => 94

HW SERIOUS PROBLM HAS VANDLSM/PERSONL
ATTCK/THFT BEEN AT SCH IN 1975-1976?

        01 - NOPROBLM   04 - FRSRSPRB
        02 - SMPROBLM   05 - VRYSRSPB
        03 - MDRTPRBM

PP2Q27A   Ref# 147
Abbrev: ATTRBCH1   File: PQII
Location: 310-312   Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN
LAST 5 YRS WHT U ATTRBUT CHNG? A

        001 - BRDCHNG   026 - SOLVPROB
        002 - CORTFAIL   027 - GUARDDOG
        003 - POLCSUP   028 - PRINHAND
        004 - RSPNPRNT   029 - CLOSESCH
        005 - NVOLPRNT   030 - SMOKAREA
        006 - SCHPRIDE   031 - CTCHOFFS
        007 - NGTVSTAT   032 - TELLPRNT
        008 - STNDPART   033 - COMRELAT
        009 - GANGS   034 - AWARCAMP
        010 - DRUGABUS   035 - SHADMSUP
        011 - GOODRLAT   036 - GOODSCRS
        012 - INDVLATT   037 - SHSHSCH
        013 - ORGCHNG   038 - MONITOR
        014 - CHNGPERS   039 - STRCENF
        015 - SCHSCRTY   040 - NOCOMPAT
        016 - ENFRCRUL   041 - DISCTRAN
        017 - BETRCRSE   042 - CTZNPROG
        018 - DSGRGTN   043 - SEPSTNDS
        019 - RACLPROB   044 - CONTROL
        020 - CROWDING   045 - OTHSCSUP
        021 - DCLNENRL   046 - PRNTCONF
        022 - OTHPOPCH   047 - OTHCURR
        023 - OTHER   048 - RSTITUT
        024 - NOVALUBL   049 - OTHSHINT
        025 - CRRYWEAP   050 - OTHCOM

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PP2Q27B
Abbrev: ATTRBCH2
Location: 313-315

<div align="right">

Ref# 148
File: PQII
Missing: =>993

</div>

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN
LAST 5 YRS WHT U ATTRBUT CHNG? B

001 - BRDCHNG	026 - SOLVPROB
002 - CORTFAIL	027 - GUARDDOG
003 - POLCSUP	028 - PRINHAND
004 - RSPNPRNT	029 - CLOSESCH
005 - NVOLPRNT	030 - SMOKAREA
006 - SCHPRIDE	031 - CTCHOFFS
007 - NGTVSTAT	032 - TELLPRNT
008 - STNDPART	033 - COMRELAT
009 - GANGS	034 - AWARCAMP
010 - DRUGABUS	035 - SHADMSUP
011 - GOODRLAT	036 - GOODSCRS
012 - INDVLATT	037 - SHSHSCH
013 - ORGCHNG	038 - MONITOR
014 - CHNGPERS	039 - STRCENF
015 - SCHSCRTY	040 - NOCOMPAT
016 - ENFRCRUL	041 - DISCTRAN
017 - BETRCRSE	042 - CTZNPROG
018 - DSGRGTN	043 - SEPSTNDS
019 - RACLPROB	044 - CONTROL
020 - CROWDING	045 - OTHSCSUP
021 - DCLNENRL	046 - PRNTCONF
022 - OTHPOPCH	047 - OTHCURR
023 - OTHER	048 - RSTITUT
024 - NOVALUBL	049 - OTHSHINT
025 - CRRYWEAP	050 - OTHCOM

PP2Q27C
Abbrev: ATTRBCH3
Location: 316-318

<div align="right">

Ref# 149
File: PQII
Missing: =>993

</div>

IF MRKL CHNG AT SCH IN SERIOUSNS OF PROB IN
LAST 5 YRS WHT U ATTRBUT CHNG? C

001 - BRDCHNG	026 - SOLVPROB
002 - CORTFAIL	027 - GUARDDOG
003 - POLCSUP	028 - PRINHAND
004 - RSPNPRNT	029 - CLOSESCH
005 - NVOLPRNT	030 - SMOKAREA
006 - SCHPRIDE	031 - CTCHOFFS
007 - NGTVSTAT	032 - TELLPRNT
008 - STNDPART	033 - COMRELAT
009 - GANGS	034 - AWARCAMP
010 - DRUGABUS	035 - SHADMSUP

PP2Q27C
Abbrev: ATTRBCH3
Location: 316-318

Ref# 149
File: PQII
Missing: =>993

(Continued)

011 - GOODRLAT	036 - GOODSCRS
012 - INDVLATT	037 - SHSHSCH
013 - ORGCHNG	038 - MONITOR
014 - CHNGPERS	039 - STRCENF
015 - SCHSCRTY	040 - NOCOMPAT
016 - ENFRCRUL	041 - DISCTRAN
017 - BETRCRSE	042 - CTZNPROG
018 - DSGRGTN	043 - SEPSTNDS
019 - RACLPROB	044 - CONTROL
020 - CROWDING	045 - OTHSCSUP
021 - DCLNENRL	046 - PRNTCONF
022 - OTHPOPCH	047 - OTHCURR
023 - OTHER	048 - RSTITUT
024 - NOVALUBL	049 - OTHSHINT
025 - CRRYWEAP	050 - OTHCOM

PP2Q27D
Abbrev: ATTRBCH4
Location: 319-321

Ref# 150
File: PQII
Missing: =>993

IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN
LAST 5 YRS WHT U ATTRBUT CHNG? D

001 - PRDCHNG	026 - SOLVPROB
002 - CORTFAIL	027 - GUARDDOG
003 - POLCSUP	028 - PRINHAND
004 - RSPNPRNT	029 - CLOSESCH
005 - NVOLPRNT	030 - SMOKAREA
006 - SCHPRIDE	031 - CTCHOFFS
007 - NGTVSTAT	032 - TELLPRNT
008 - STNDPART	033 - COMRELAT
009 - GANGS	034 - AWARCAMP
010 - DRUGABUS	035 - SHADMSUP
011 - GOODRLAT	036 - GOODSCRS
012 - INDVLATT	037 - SHSHSCH
013 - ORGCHNG	038 - MONITOR
014 - CHNGPERS	039 - STRCENF
015 - SCHSCRTY	040 - NOCOMPAT
016 - ENFRCRUL	041 - DISCTRAN
017 - BETRCRSE	042 - CTZNPROG
018 - DSGRGTN	043 - SEPSTNDS
019 - RACLPROB	044 - CONTROL
020 - CROWDING	045 - OTHSCSUP
021 - DCLNENRL	046 - PRNTCONF

PP2027D   Ref#   150
Abbrev: ATTRBCH4   File: PQII
Location: 319-321   Missing: =>993

    (Continued)

      022 - OTHPOPCH   047 - OTHCURR
      023 - OTHER   048 - RSTITUT
      024 - NOVALUBL   049 - OTHSHINT
      025 - CRRYWEAP   050 - OTHCOM

PP2027E   Ref#   151
Abbrev: ATTRBCH5   File: PQII
Location: 322-324   Missing: =>993

    IF MRKD CHNG AT SCH IN SERIOUSNS OF PROB IN
    LAST 5 YRS WHT U ATTRBUT CHNG? E

      001 - BRDCHNG   026 - SOLVPROB
      002 - CORTFAIL   027 - GUARDDOG
      003 - POLCSUP   028 - PRINHAND
      004 - RSPNPRNT   029 - CLOSESCH
      005 - NVOLPRNT   030 - SMOKAREA
      006 - SCHPRIDE   031 - CTCHOFFS
      007 - NGTVSTAT   032 - TELLPRNT
      008 - STNDPART   033 - COMRELAT
      009 - GANGS   034 - AWARCAMP
      010 - DRUGABUS   035 - SHADMSUP
      011 - GOODRLAT   036 - GOODSCRS
      012 - INDVLATT   037 - SHSHSCH
      013 - ORGCHNG   038 - MONITOR
      014 - CHNGPERS   039 - STRCENF
      015 - SCHSCRTY   040 - NOCOMPAT
      016 - ENFRCRUL   041 - DISCTRAN
      017 - BETRCRSE   042 - CTZNPROG
      018 - DSGRGTN   043 - SEPSTNDS
      019 - RACLPROB   044 - CONTROL
      020 - CROWDING   045 - OTHSCSUP
      021 - DCLNENRL   046 - PRNTCONF
      022 - OTHPOPCH   047 - OTHCURR
      023 - OTHER   048 - RSTITUT
      024 - NOVALUBL   049 - OTHSHINT
      025 - CRRYWEAP   050 - OTHCOM

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PP2Q28A   Ref# 152
Abbrev: HOMICIDE   File: PQII
Location: 325-326   Missing: => 94

     HAVE ANY HOMICIDES OCCURRED IN YOUR SCHOOL
     IN THE LAST 12 MONTHS?

          01 - NO   02 - YES

PP2Q28AN   Ref# 153
Abbrev: #HOMICID   File: PQII
Location: 327-328   Missing: => 94

     HOW MANY HOMICIDES OCCURRED IN YOUR SCHOOL
     IN THE LAST 12 MONTHS?

          00 - MINIMUM   04 - MAXIMUM

PP2Q28AD   Ref# 154
Abbrev: DESCHOMC   File: PQII
Location: 329-330   Missing: => 94

     DESCRIBE HOMICIDES THAT HV OCCURRED IN YOUR
     SCHOOL IN THE LAST 12 MONTHS?

          01 - DESCRIED

PP2Q28B   Ref# 155
Abbrev: RAPE   File: PQII
Location: 331-332   Missing: => 94

     HAVE ANY RAPES OCCCURRED IN YOUR SCHOOL IN
     THE LAST 12 MONTHS?

          01 - NO   02 - YES

PP2Q28BN   Ref#   156
Abbrev: #RAPES   File: PQII
Location: 333-334   Missing: => 94

    HOW MANY RAPES OCCURRED IN YOUR SCHOOL IN
    THE LAST 12 MONTHS?

            00 - MINIMUM   06 - MAXIMUM

PP2Q29A   Ref#   157
Abbrev: LOCKERCK   File: PQII
Location: 335-336   Missing: => 94

    DOES YOUR SCHOOL EMPLOY LOCKER CHECKS? ARE
    THEY EFFECTIVE?

            01 - NOTUSED   03 - USDNEFCT
            02 - USEDEFCT   04 - USED

PP2Q29B   Ref#   158
Abbrev: KEYCNTLS   File: PQII
Location: 337-338   Missing: => 94

    DOES YOUR SCHOOL EMPLOY THE KEY CONTROL
    SYSTEM? IS IT EFFECTIVE?

            01 - NOTUSED   03 - USDNEFCT
            02 - USEDEFCT   04 - USED

PP2Q29C   Ref#   159
Abbrev: KEYUNDUP   File: PQII
Location: 339-340   Missing: => 94

    DOES SCH EMPLOY SCH KEYS DESIGNED TO PREVENT
    DUPLICATN? IS EFFECTV?

            01 - NOTUSED   03 - USDNEFCT
            02 - USEDEFCT   04 - USED

PP2Q29D
Abbrev: REPLLOCK
Location: 341-342

Ref# 160
File: PQII
Missing: => 94

DOES SCH EMPLOY OUTSD LOCKS REPLACED WHEN
KEY MISSING? IS EFFECTIVE?

        01 - NOTUSED   03 - USDNEFCT
        02 - USEDEFCT   04 - USED

PP2Q30A
Abbrev: SHOWID
Location: 343-344

Ref# 161
File: PQII
Missing: => 94

AT SCH HW STRCTLY ENFRCD IS STDNTS SHWNG ID
CARD TO PERSONL WHN REQUESTED?

        01 - NOTENFOR   03 - STICTENF
        02 - MODENFOR   09 - NOREGLTN

PP2Q30B
Abbrev: VISTCKIN
Location: 345-346

Ref# 162
File: PQII
Missing: => 94

AT SCH HW STRICTLY ENFORCED IS VISITORS MUST
CHECK IN AT OFFICE?

        01 - NOTENFOR   03 - STICTENF
        02 - MODENFOR   09 - NOREGLTN

PP2Q30C
Abbrev: HALLPASS
Location: 347-348

Ref# 163
File: PQII
Missing: => 94

AT SCH HW STRCTLY ENFORCD IS STDNTS MUST
CARRY HALL PASS IF OUT OF CLASS?

        01 - NOTENFOR   03 - STICTENF
        02 - MODENFOR   09 - NOREGLTN

PP2Q30D   Ref#   164
Abbrev: DRESCODE   File: PQII
Location: 349-350   Missing: => 94

       AT SCH HW STRICTLY ENFORCED IS STUDENTS MUST
       COMPLY WITH A DRESS CODE?

              01 - NOTENFOR   03 - STICTENF
              02 - MODENFOR   09 - NOREGLTN

PP2Q30E   Ref#   165
Abbrev: SMOKRULE   File: PQII
Location: 351-352   Missing: => 94

       AT SCH HW STRICTLY ENFORCED IS STUDENTS MUST
       COMPLY WITH A SMOKING CODE?

              01 - NOTENFOR   03 - STICTENF
              02 - MODENFOR   09 - NOREGLTN

PP2Q30F   Ref#   166
Abbrev: REPAYSCH   File: PQII
Location: 353-354   Missing: => 94

       AT SCH HW STRCTLY ENFORCD IS STDNTS DESTROY
       SCH PROPERTY MUST REPAY SCHOOL?

              01 - NOTENFOR   03 - STICTENF
              02 - MODENFOR   09 - NOREGLTN

PP2Q31A   Ref#   167
Abbrev: PROBATIN   File: PQII
Location: 355-357   Missing: =>993

       MNTH PRIOR INCDNT RPTNG MNTH HW MNY STDNTS
       WERE PUT ON SCHOOL PROBATION?

              000 - MINIMUM   992 - MAXIMUM

PP2Q31B   Ref#   168
Abbrev: PADDLED   File: PQII
Location: 358-360   Missing: =>993

    MNTH PRIOR INCIDENT REPORTING MNTH HW MNY
    STDNTS WERE PADDLED?

        000 - MINIMUM   992 - MAXIMUM

PP2Q31C   Ref#   169
Abbrev: SUSPENDD   File: PQII
Location: 361-363   Missing: =>993

    MNTH PRIOR INCIDENT REPORTING MNTH HW MNY
    STUDENTS WERE SUSPENDED?

        000 - MINIMUM   992 - MAXIMUM

PP2Q31D   Ref#   170
Abbrev: EXPELLED   File: PQII
Location: 364-366   Missing: =>994

    MNTH PRIOR INCIDENT REPORTING MNTH HW MNY
    STDNTS WERE EXPELLED FROM SCH?

        000 - MINIMUM   600 - MAXIMUM

PP2Q31E   Ref#   171
Abbrev: SPECALCL   File: PQII
Location: 367-369   Missing: =>993

    MNTH PRI INCDNT REPTNG MNTH HW MNY STDNTS
    ASSGND CLASS 4 DSRUPTV STDNTS?

        000 - MINIMUM   992 - MAXIMUM

PP2Q31F   Ref#   172
Abbrev: SPECALSH   File: PQII
Location: 370-372   Missing: =>994

    MNTH PRI INCDNT REPTNG MNTH HW MNY STDNTS
    SENT 2 SPCL SCH 4 PROB STDNT?

       000 - MINIMUM   500 - MAXIMUM

PP2Q31G   Ref#   173
Abbrev: TRANSFER   File: PQII
Location: 373-375   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS SNT
    2 OTHR SCH BCAUS R PROBS?

       000 - MINIMUM   300 - MAXIMUM

PP2Q31H   Ref#   174
Abbrev: MENTALHA   File: PQII
Location: 376-378   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS
    WERE SNT 2 MNTL HLTH AGNCY AS PROB?

       000 - MINIMUM   600 - MAXIMUM

PP2Q31I   Ref#   175
Abbrev: ARRESTED   File: PQII
Location: 379-381   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS
    ARRESTED BY POLC 4 SCHL PROBLEM?

       000 - MINIMUM   200 - MAXIMUM

PP2Q32   Ref# 176
Abbrev: METW/PNT   File: PQII
Location: 382-384   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY TMS U/ASST
    PRNCPL MT WTH PRNT 2 DSCUS CLD?

      000 - MINIMUM   240 - MAXIMUM

PP2Q33   Ref# 177
Abbrev: DISCPLCT   File: PQII
Location: 385-386   Missing: => 94

    DOES YOUR SCHOOL HAVE A DISCIPLINE COURT
    WITH STUDENTS ON IT?

      01 - YES   02 - NO

PP2Q34A   Ref# 178
Abbrev: PARENTS   File: PQII
Location: 387-388   Missing: => 94

    HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
    DO YOU GET FROM PARENTS?

      01 - NONE   04 - VERYMUCH
      02 - LITTLE   09 - NODSPLPR
      03 - SOME

PP2Q34B   Ref# 179
Abbrev: LOCPOLIC   File: PQII
Location: 389-390   Missing: => 94

    HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
    DO YOU GET FROM LOCAL POLICE?

      01 - NONE   04 - VERYMUCH
      02 - LITTLE   09 - NODSPLPR
      03 - SOME

PP2Q31F   Ref#   172
Abbrev: SPECALSH   File: PQII
Location: 370-372   Missing: =>994

    MNTH PRI INCDNT REPTNG MNTH HW MNY STDNTS
    SENT 2 SPCL SCH 4 PROB STDNT?

         000 - MINIMUM   500 - MAXIMUM

PP2Q31G   Ref#   173
Abbrev: TRANSFER   File: PQII
Location: 373-375   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS SNT
    2 OTHR SCH BCAUS R PROBS?

         000 - MINIMUM   300 - MAXIMUM

PP2Q31H   Ref#   174
Abbrev: MENTALHA   File: PQII
Location: 376-378   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS
    WERE SNT 2 MNTL HLTH AGNCY AS PROB?

         000 - MINIMUM   600 - MAXIMUM

PP2Q31I   Ref#   175
Abbrev: ARRESTED   File: PQII
Location: 379-381   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY STDNTS
    ARRESTED BY POLC 4 SCHL PROBLEM?

         000 - MINIMUM   200 - MAXIMUM

154

PP2Q32   Ref#   176
Abbrev: METW/PNT   File: PQII
Location: 382-384   Missing: =>994

    MNTH PRI INCDNT RPTNG MNTH HW MNY TMS U/ASST
    PRNCPL MT WTH PRNT 2 DSCUS CLD?

       000 - MINIMUM   240 - MAXIMUM

PP2Q33   Ref#   177
Abbrev: DISCPLCT   File: PQII
Location: 385-386   Missing: => 94

    DOES YOUR SCHOOL HAVE A DISCIPLINE COURT
    WITH STUDENTS ON IT?

       01 - YES   02 - NO

PP2Q34A   Ref#   178
Abbrev: PARENTS   File: PQII
Location: 387-388   Missing: => 94

    HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
    DO YOU GET FROM PARENTS?

       01 - NONE   04 - VERYMUCH
       02 - LITTLE   09 - NODSPLPR
       03 - SOME

PP2Q34B   Ref#   179
Abbrev: LOCPOLIC   File: PQII
Location: 389-390   Missing: => 94

    HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
    DO YOU GET FROM LOCAL POLICE?

       01 - NONE   04 - VERYMUCH
       02 - LITTLE   09 - NODSPLPR
       03 - SOME

PP2Q34C
Abbrev: LOC/CTS
Location: 391-392

Ref# 180
File: PQII
Missing: => 94

HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
DO YOU GET FROM LOCAL COURTS?

01 - NONE   04 - VERYMUCH
02 - LITTLE   09 - NODSPLPR
03 - SOME

PP2Q34D
Abbrev: SCH/BD
Location: 393-394

Ref# 181
File: PQII
Missing: => 94

HANDLNG DISCIPLN PROB AT SCH HW MCH SUPPORT
DO YOU GET FROM SCHOOL BOARD?

01 - NONE   04 - VERYMUCH
02 - LITTLE   09 - NODSPLPR
03 - SOME

PP2Q34E
Abbrev: SCHSYSCO
Location: 395-396

Ref# 182
File: PQII
Missing: => 94

HANDLNG DISCPLN PROB AT SCH HW MCH SUPPRT DO
U GT FRM SCH SYSTM CNTRL OFFC?

01 - NONE   04 - VERYMUCH
02 - LITTLE   09 - NODSPLPR
03 - SOME

PP2Q35
Abbrev: PAR/OBJT
Location: 397-398

Ref# 183
File: PQII
Missing: => 94

HW OFTEN DO PARENTS OBJECT TO DISCIPLINARY
MEASURES U CONSIDER APPROPRIATE?

01 - NEVER   04 - FALYOFTN
02 - SELDOM   05 - VERYOFTN
03 - SOMETIME

PP2Q36   Ref#   184
Abbrev: STRTSCOD   File: PQII
Location: 399-400   Missing: => 94

    DOES YOUR SCHOOL HAVE A PRINTED STUDENT
    RIGHTS AND RESPONSIBILITIES CODE?

       01 - YS,GIVEN   03 - NO
       02 - YSNTGIVN

PP2Q37   Ref#   185
Abbrev: YRSPRIN   File: PQII
Location: 401-402   Missing: => 94

    HOW MANY YEARS HAVE YOU BEEN THE PRINCIPAL
    OF THIS SCHOOL?

       00 - MINIMUM   70 - MAXIMUM

PP2Q38   Ref#   186
Abbrev: #DIFPRIN   File: PQII
Location: 403-404   Missing: => 94

    HW MANY PRINCIPALS HAS SCHOOL HAD IN THE
    LAST 10 YRS INCLUDING YOURSLF?

       00 - MINIMUM   20 - MAXIMUM

PP2Q39   Ref#   187
Abbrev: PRIN/SEX   File: PQII
Location: 405-406   Missing: => 94

    ARE YOU MALE OR FEMALE?

       01 - MALE   02 - FEMALE

PP2Q40   Ref# 188
Abbrev: PRINRACE   File: PQII
Location: 407-408   Missing: => 94

          CIRCLE THE NUMBER THAT BEST DESCRIBES YOU:

              01 - INDIAN   04 - NEGRO
              02 - ASIAN   05 - WHITE
              03 - SPANISH   06 - OTHER

PP2Q41   Ref# 189
Abbrev: PRIN/AGE   File: PQII
Location: 409-410   Missing: => 94

      HOW OLD ARE YOU?

              01 - UNDER30   04 - 45-54
              02 - 30-34   05 - 55+
              03 - 35-44

PP2Q421   Ref# 190
Abbrev: COLLPREP   File: PQII
Location: 411-412   Missing: => 94

      HAVE YOU TAUGHT ANY COLLEGE PREPARATORY
      COURSES?

          01 - TAUGHT

PP2Q422   Ref# 191
Abbrev: COMMCOUR   File: PQII
Location: 413-414   Missing: => 94

      HAVE YOU TAUGHT ANY COMMERCIAL COURSES?

          01 - TAUGHT

PP2Q423   Ref# 192
Abbrev: SPECED   File: PQII
Location: 415-416   Missing: => 94

     HAVE YOU TAUGHT ANY SPECIAL EDUCATION
     COURSES?

          01 - TAUGHT

PP2Q424   Ref# 193
Abbrev: PE   File: PQII
Location: 417-418   Missing: => 94

     HAVE YOU TAUGHT ANY PHYSICAL EDUCATION
     COURSES?

          01 - TAUGHT

PP2Q425   Ref# 194
Abbrev: INDTRART   File: PQII
Location: 419-420   Missing: => 94

     HAVE YOU TAUGHT ANY INDUSTRIAL ARTS COURSES?

          01 - TAUGHT

PP2Q426   Ref# 195
Abbrev: NONABOVE   File: PQII
Location: 421-422   Missing: => 94

     HAVE YOU TAUGHT NONE OF THE ABOVE COURSES?

          01 - TAUGHT

PP2Q43A   Ref# 196
Abbrev: OFFICSTF   File: PQII
Location: 423-425   Missing: =>993

     HOW MANY CENTRAL OFFICE STAFF WORK AT YOUR
     SCHOOL EITHER FULL/PART-TIME?

PP2Q43A   Ref# 196
Abbrev: OFFICSTF   File: PQII
Location: 423-425   Missing: =>993

        (Continued)

           000 - MINIMUM   025 - MAXIMUM

PP2Q43B   Ref# 197
Abbrev: GUIDCOUN   File: PQII
Location: 426-428   Missing: =>993

    HOW MANY GUIDANCE COUNSELORS WORK AT YOUR
    SCHOOL EITHER FULL/PART-TIME?

           000 - MINIMUM   050 - MAXIMUM

PP2Q43C   Ref# 198
Abbrev: SPFCALED   File: PQII
Location: 429-431   Missing: =>993

    HOW MANY SPECIAL EDUCATION TEACHERS WRK AT
    YOUR SCH EITHER FULL/PART-TIME?

           000 - MINIMUM   025 - MAXIMUM

PP2Q43D   Ref# 199
Abbrev: MNTLHLTH   File: PQII
Location: 432-434   Missing: =>993

    HW MANY MENTAL HEALTH SPECIALISTS WORK AT
    YOUR SCH EITHER FULL/PART-TIME?

           000 - MINIMUM   025 - MAXIMUM

PP2Q43E   Ref# 200
Abbrev: HUMNRELT   File: PQII
Location: 435-437   Missing: =>993

    HW MNY HUMAN RELATIONS SPECIALISTS WORK AT
    YOUR SCH EITHER FULL/PART-TIME?

```
PP2Q43E                              Ref#  200
Abbrev: HUMNRELT                     File: PQII
Location: 435-437                    Missing: =>993

     (Continued)

          000 - MINIMUM              010 - MAXIMUM
------------------------------------------------------------

PP2Q43F                              Ref#  201
Abbrev: READSPEC                     File: PQII
Location: 438-440                    Missing: =>993

     HOW MANY READING SPECIALISTS WORK AT YOUR
     SCHOOL EITHER FULL/PART-TIME?

          000 - MINIMUM              050 - MAXIMUM
------------------------------------------------------------

PP2Q43G                              Ref#  202
Abbrev: TEACHAID                     File: PQII
Location: 441-443                    Missing: =>993

     HW MNY TEACHRS' AIDES (INCLJDNG VOLUNTRS)
     WORK AT SCH EITHER FULL/PART-TIME?

          000 - MINIMUM              200 - MAXIMUM
------------------------------------------------------------

PP2Q43H                              Ref#  203
Abbrev: STUDNTUT                     File: PQII
Location: 444-446                    Missing: =>993

     HW MNY STDNT TUTORS (INCLUDING VOLUNTEERS)
     WRK AT SCH EITHER FUL/PRT-TIME?

          000 - MINIMUM              200 - MAXIMUM
------------------------------------------------------------

PP2Q43I                              Ref#  204
Abbrev: ADULTTUT                     File: PQII
Location: 447-449                    Missing: =>993

     HW MNY ADLT TUTORS(INCLUDING VOLUNTEERS) WRK
     AT SCH EITHER FUL/PART-TIME?
```

PP2Q43I   Ref# 204
Abbrev: ADULTTUT   File: PQII
Location: 447-449   Missing: =>993

      (Continued)

            000 - MINIMUM   100 - MAXIMUM

PP2Q44   Ref# 205
Abbrev: #PARWKSH   File: PQII
Location: 450-451   Missing: => 93

      HOW MANY PARENTS OF STUDENTS WORK AT YOUR
      SCHOOL, FOR PAY OR VOLUNTEERS?

            00 - MINIMUM   92 - MAXIMUM

PP2Q45   Ref# 206
Abbrev: #FTEACHR   File: PQII
Location: 452-454   Missing: =>993

      HOW MANY FULL-TIME CLASSROOM TEACHERS DOES
      YOUR SCHOOL HAVE?

            000 - MINIMUM   300 - MAXIMUM

PP2Q46   Ref# 207
Abbrev: OTFTSTAF   File: PQII
Location: 455-457   Missing: =>993

      ASIDE FRM TEACHRS HW MNY OTHER FULL-TIME
      STFF MEMBERS DOES YOUR SCH HAVE?

            000 - MINIMUM   150 - MAXIMUM

PP2Q47   Ref# 208
Abbrev: TEACHLFT   File: PQII
Location: 458-459   Missing: => 93

      HOW MANY TEACHERS HAVE LEFT THIS SCHOOL IN
      THE PAST 12 MONTHS?

PP2Q47   Ref#   208
Abbrev: TEACHLFT   File: PQII
Location: 458-459   Missing: => 93

        (Continued)

            00 - MINIMUM   92 - MAXIMUM

PP2Q48   Ref#   209
Abbrev: #STUDENT   File: PQII
Location: 460-463   Missing: =>993

      HOW MANY STUDENTS ARE CURRENTLY ENROLLED IN
      YOUR SCHOOL?

            000 - MINIMUM   992 - MAXIMUM

PP2Q49   Ref#   210
Abbrev: AVGDAYAT   File: PQII
Location: 464-467   Missing: =>993

      WHAT IS YOUR SCHOOL'S AVERAGE DAILY
      ATTENDANCE?

            000 - MINIMUM   992 - MAXIMUM

PP2Q50   Ref#   211
Abbrev: #OFTRANS   File: PQII
Location: 468-470   Missing: =>993

      IN THE PAST 2 SEMESTERS HW MNY STUDENTS HV
      TRANSFERRED TO OTHER SCHOOLS?

            000 - MINIMUM   992 - MAXIMUM

PP2Q51   Ref#   212
Abbrev: #DROPOUT   File: PQII
Location: 471-473   Missing: =>993

      IN THE PAST 2 SEMESTERS HW MNY STUDENTS HV
      DROPPED OUT OF THIS SCHOOL?

PP2Q51
Abbrev: #DROPOUT
Location: 471-473

Ref# 212
File: PQII
Missing: =>993

(Continued)

000 - MINIMUM   992 - MAXIMUM

PP2Q52A
Abbrev: PROFESTN
Location: 474-476

Ref# 213
File: PQII
Missing: =>994

APPRXMTLY WHT PRCNTG OF STDNTS ATTNDNG SCH R
CHLDRN OF PRO/MANAGERL PRSONL?

000 - MINIMUM   100 - MAXIMUM

PP2Q52B
Abbrev: CLERICAL
Location: 477-479

Ref# 214
File: PQII
Missing: =>994

APPRXMTLY WHT PRCNTG OF STDNTS ATTNDNG SCH R
CHLDRN OF CLRCL/SKILLD WORKERS?

000 - MINIMUM   100 - MAXIMUM

PP2Q52C
Abbrev: BLUECOLR
Location: 480-482

Ref# 215
File: PQII
Missing: =>994

APPRXMTLY WHT PRCNTG STDNTS ATTNDNG SCH R
CHLDRN FCTRY/BLU COLLR WORKERS?

000 - MINIMUM   100 - MAXIMUM

PP2Q52D
Abbrev: FARMWKRS
Location: 483-485

Ref# 216
File: PQII
Missing: =>994

APPRXMTLY WHT PERCNTG OF STDNTS ATTNDNG SCH
R CHLDRN OF FARM WORKERS?

PP2Q52D   Ref# 216
Abbrev: FARMWKRS   File: PQII
Location: 483-485   Missing: =>994

      (Continued)

       000 - MINIMUM   100 - MAXIMUM

PP2Q52E   Ref# 217
Abbrev: WEL/UMEM   File: PQII
Location: 486-488   Missing: =>994

     APPRXMTLY WHT PERCENTG OF STDNTS ATTNDNG SCH
     R CHLDRN OF PERSONS ON WELFARE?

       000 - MINIMUM   100 - MAXIMUM

PP2Q53   Ref# 218
Abbrev: FREELNCH   File: PQII
Location: 489-492   Missing: =>994

     HOW MANY CHILDREN ARE RECEIVING FREE LUNCHES
     AT YOUR SCHOOL?

PP2Q54   Ref# 219
Abbrev: #TITLE1   File: PQII
Location: 493-496   Missing: =>992

     IF SCH IS TITLE 1 ELIGIBLE HW MNY TITLE 1
     STDNTS DO YOU HV THIS YEAR?

PP2Q55A   Ref# 220
Abbrev: LAWCORSE   File: PQII
Location: 497-498   Missing: => 94

     IF SCH OFFERS COURSES ON LAW/CRIMNL JUSTC
     HOW MANY STUDENTS TAKE THEM?

        00 - NOTOFFER   02 - ALLTAKE

PP2Q55A   Ref#   220
Abbrev: LAWCORSE   File: PQII
Location: 497-498   Missing: => 94

        (Continued)

            01 - SOMETAKE

PP2Q55B   Ref#   221
Abbrev: HRCOURSE   File: PQII
Location: 499-500   Missing: => 94

    IF SCH OFFERS COURSES ON HUMAN RELATION HOW
    MANY STUDENTS TAKE THEM?

            00 - NOTOFFER   02 - ALLTAKE
            01 - SOMETAKE

PP2Q56   Ref#   222
Abbrev: RED1YRLO   File: PQII
Location: 501-503   Missing: =>994

    WHT PRCNTGE OF STDNTS IN SCH R READING LEAST
    1 YR BELOW THEIR GRADE LVL?

            000 - MINIMUM   100 - MAXIMUM

PP2Q57   Ref#   223
Abbrev: LOABLTCL   File: PQII
Location: 504-506   Missing: =>994

    WHAT PERCFNTAGE OF YOUR STUDENTS ARE IN LOW
    ABILITY CLASSES?

            000 - MINIMUM   100 - MAXIMUM

PP2Q58   Ref# 224
Abbrev: SRS/COLL   File: PQII
Location: 507-509   Missing: =>994

     WHAT PERCENTAGE OF LAST YR'S SENIORS APPLIED
     TO A 2-YR OR 4-YR COLLEGE?

          000 - MINIMUM   100 - MAXIMUM

PP2Q591   Ref# 225
Abbrev: PLACESTU   File: PQII
Location: 510-511   Missing: => 94

     DOES SCH PLACE STDNTS IN JBS RELATD TO KIND
     WRK THEY R CONSIDNG 4 CAREER?

          01 - NO   02 - YES

PP2Q592   Ref# 226
Abbrev: #PLACED   File: PQII
Location: 512-514   Missing: =>993

     HOW MANY STUDENTS ARE IN SUCH JOBS?

          000 - MINIMUM   992 - MAXIMUM

PP2Q60   Ref# 227
Abbrev: #MI/CBD   File: PQII
Location: 515-516   Missing: => 92

     (IF IN CITY/TOWN) ABT HW FAR FRM SCH IS THE
     CENTRAL BUSINESS DISTRICT?

          00 - MINIMUM   30 - MAXIMUM

PP2Q61   Ref# 228
Abbrev: #MI/FPNT   File: PQII
Location: 517-518   Missing: => 93

     HOW FAR FROM SCHOOL IS THE FARTHEST POINT IN
     YOUR ATTENDANCE AREA?

PP2Q61   Ref#   228
Abbrev: #MI/FPNT   File: PQII
Location: 517-518   Missing: => 93

        (Continued)

            00 - MINIMUM   92 - MAXIMUM

PP2Q62   Ref#   229
Abbrev: #RACEBAL   File: PQII
Location: 519-521   Missing: =>993

    ABOUT HOW MANY STUDENTS ARE BUSSED IN FOR
    RACIAL BALANCE?

            000 - MINIMUM   992 - MAXIMUM

PP2Q63   Ref#   230
Abbrev: YRBUSBEG   File: PQII
Location: 522-523   Missing: => 92

    (IF SCH HS BUSNG 4 RACIAL BALANCE)WHT YR DID
    BUSNG FOR THIS PURPOSE BEGIN?

            54 - MINIMUM   76 - MAXIMUM

PP2Q64A   Ref#   231
Abbrev: CTORDESG   File: PQII
Location: 524-525   Missing: => 94

    IS YOUR SCHOOL UNDER A COURT ORDER TO
    DESEGREGATION?

            01 - YES   02 - NO

PP2Q64B   Ref#   232
Abbrev: LOCORDES   File: PQII
Location: 526-527   Missing: => 94

    IS YOUR SCHOOL PART OF ANY OTHER LOCAL
    DESEGREGATION PROGRAM?

PP2Q64B   Ref# 232
Abbrev: LOCORDES   File: PQII
Location: 526-527   Missing: => 94

        (Continued)

            01 - YES   02 - NO

PP2Q65A   Ref# 233
Abbrev: SCHAFPAR   File: PQII
Location: 528-529   Missing: => 94

        HOW MUCH INVOLVEMENT IN SCHOOL AFFAIRS DO
        THE PARENTS HAVE?

            01 - NONVLMNT   04 - FAIRMUCH
            02 - LITTLE   05 - VERYMUCH
            03 - SOME

PP2Q65B   Ref# 234
Abbrev: SCHAFPTO   File: PQII
Location: 530-531   Missing: => 94

        HW MCH INVOLVEMNT IN SCH AFFAIRS DO THE
        PARNT-TEACHER ORGANIZATION HV?

            01 - NONVLMNT   04 - FAIRMUCH
            02 - LITTLE   05 - VERYMUCH
            03 - SOME

PP2Q66   Ref# 235
Abbrev: PARADVCM   File: PQII
Location: 532-533   Missing: => 94

        DOES SCH HV A FRMLY ESTBLSHD PRNT ADVSRY
        COMMTTE (NT PTA/HME&SCH ASSOC ETC)?

            01 - YES   02 - NO

PP2Q67A   Ref#   236
Abbrev: SCHOPNAF   File: PQII
Location: 534-535   Missing: => 94

        DRNG SCH YR HW OFTN IS SCH OPN 4
        EDCATNL/RECRTNL/COMMNTY USE DRNG AFTRNONS?

                01 - NEVER   04 - MOSTTIME
                02 - FEWTIMES   05 - ALWAYS
                03 - HALFTIME

PP2Q67B   Ref#   237
Abbrev: SCHOPNEV   File: PQII
Location: 536-537   Missing: => 94

        DRNG SCH YR HW OFTN IS SCH OPN 4
        EDCATNL/RECRTNL/COMMNTY USE DRNG EVENINGS?

                01 - NEVER   04 - MOSTTIME
                02 - FEWTIMES   05 - ALWAYS
                03 - HALFTIME

PP2Q67C   Ref#   238
Abbrev: SCHOPNWE   File: PQII
Location: 538-539   Missing: => 94

        DRNG SCH YR HW OFTN IS SCH OPN 4
        EDCATN/RECRTNL/COMMNTY USE DRNG WEEKEND?

                01 - NEVER   04 - MOSTTIME
                02 - FEWTIMES   05 - ALWAYS
                03 - HALFTIME

PP2Q68   Ref#   239
Abbrev: CRMATTAR   File: PQII
Location: 540-541   Missing: => 94

        COMPRD OTHR AREA IN SCH DISTRCT HW MCH CRIME
        IN AREA SERVED BY YOUR SCHOOL?

                01 - ALOTLESS   04 - LITLMORE
                02 - LITLLESS   05 - LOTMORE
                03 - ABOUTSAM   09 - ONLYSCH

PP2Q69A   Ref# 240
Abbrev: YNSTUNSH   File: PQII
Location: 542-543   Missing: => 94

    HOW MUCH OF A PROBLEM IS THE PRESENCE OF
    YOURTHFUL NONSTUDENTS IN SCHOOL?

            01 - NOPROBLM   04 - FRSRSPRB
            02 - SMPROBLM   05 - VRYSRSPB
            03 - MDRTPRBM

PP2Q69B   Ref# 241
Abbrev: YNSTUASH   File: PQII
Location: 544-545   Missing: => 94

    HW MCH OF A PROBLEM IS PRESENCE OF YOUTHFUL
    NONSTUDENTS AROUND SCHOOL?

            01 - NOPROBLM   04 - FRSRSPRB
            02 - SMPROBLM   05 - VRYSRSPB
            03 - MDRTPRBM

PP2Q70   Ref# 242
Abbrev: #STP/ETC   File: PQII
Location: 546-547   Missing: => 93

    HW MNY STDNTS IN SCH R ON LGL PROBTN
    PARL/EDUCATNL RELEAS FRM CORRCTNL INST?

            00 - MINIMUM   92 - MAXIMUM

PP2Q71A   Ref# 243
Abbrev: LAW/PRES   File: PQII
Location: 548-549   Missing: => 94

    IS THERE STATE/LCL LAW MKNG PARNTS FINANCLY
    RESPNSBLE 4 CHILD'S VANDLSM?

            01 - NO   02 - YES

PP2Q71B   Ref#   244
Abbrev: COMPENSA   File: PQII
Location: 550-551   Missing: => 94

    HAS SCHOOL RECEIVED COMPENSATION AS RESULT
    OF THIS LAW IN THE LAST YEAR?

        01 - YES   02 - NO

PP2Q72A   Ref#   245
Abbrev: SUCMEAS1   File: PQII
Location: 552-554   Missing: =>993

    IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
    ANY PROG SUCSFL RDCNG THM? DESCRBA

010 - NOVALUES		044 - CTZNPROG
011 - ELECDECT		045 - AWARCAMP
012 - LIGHTING		046 - SHSHSCHL
013 - FENCES		047 - SMOKAREA
014 - LOCKS		049 - OTHSHINT
015 - POLICE		050 - RSPNPRNT
016 - CUSTODIN		051 - NVOLPRNT
017 - SECGUARD		052 - COMRELAT
018 - GUARDDOG		053 - STRCTENF
019 - OTHSHSEC		054 - POLCSUPP
021 - ENFRCRUL		055 - SHADMSUP
022 - PRNTCONF		056 - NOCOMPAT
023 - RSTITUTN		057 - SMLRSCHS
024 - INDVLATT		058 - RACLPROB
025 - SEPSINDS		059 - OTHCOMUN
026 - MONITOR		060 - BRDCHNGS
027 - CONTROL		061 - OTHER
028 - PRINHAND		062 - CRRYWEAP
029 - OTHSHSUP		063 - SOLVPROB
031 - GOODCRSE		064 - CLOSSCHL
032 - BETRCRSE		065 - DRUGABUS
033 - ORGCHNG		066 - CORTFAIL
034 - CHNGPERS		067 - NGTVSTDT
035 - DISCTRAN		068 - GANGS
039 - OTHCURR		069 - DSRGTN
041 - GOODRLAT		070 - DCLNENRL
042 - TCHPRIDE		071 - OTHPOPCH
043 - STNDPART		

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PP2Q72B   Ref# 246
Abbrev: SUCMEAS2   File: PQII
Location: 555-557   Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DESCRBB

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSIITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP2Q72C   Ref# 247
Abbrev: SUCMEAS3   File: PQII
Location: 558-560   Missing: =>993

IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DESCRBC

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT

PP2Q72C   Ref#   247
Abbrev: SUCMEAS3   File: PQII
Location: 558-560   Missing: =>993

        (Continued)

            017 - SECGUARD   052 - COMRELAT
            018 - GUARDDOG   053 - STRCTENF
            019 - OTHSHSEC   054 - POLCSUPP
            021 - ENFRCRUL   055 - SHADMSUP
            022 - PRNTCONF   056 - NOCOMPAT
            023 - RSTITUTN   057 - SMLRSCHS
            024 - INDVLATT   058 - RACLPROB
            025 - SEPSTNDS   059 - OTHCOMUN
            026 - MONITOR   060 - BRDCHNGS
            027 - CONTROL   061 - OTHER
            028 - PRINHAND   062 - CRRYWEAP
            029 - OTHSHSUP   063 - SOLVPROB
            031 - GOODCRSE   064 - CLOSSCHL
            032 - BETRCRSE   065 - DRUGABUS
            033 - ORGCHNG   066 - CORTFAIL
            034 - CHNGPERS   067 - NGTVSTDT
            035 - DISCTRAN   068 - GANGS
            039 - OTHCURR   069 - DSRGTN
            041 - GOODRLAT   070 - DCLNENRL
            042 - TCHPRIDE   071 - OTHPOPCH
            043 - STNDPART

PP2Q72D   Ref#   248
Abbrev: SUCMEAS4   File: PQII
Location: 561-563   Missing: =>993

        IF SCH HS PROB WTH VNDLSM/ATTCK/THFT HV U
        ANY PGRM SUCSFL RDCNG THM? DESCRBD

            010 - NOVALUES   044 - CTZNPROG
            011 - ELECDECT   045 - AWARCAMP
            012 - LIGHTING   046 - SHSHSCHL
            013 - FENCES   047 - SMOKAREA
            014 - LOCKS   049 - OTHSHINT
            015 - POLICE   050 - RSPNPRNT
            016 - CUSTODIN   051 - NVOLPRNT
            017 - SECGUARD   052 - COMRELAT
            018 - GUARDDOG   053 - STRCTENF
            019 - OTHSHSEC   054 - POLCSUPP
            021 - ENFRCRUL   055 - SHADMSUP
            022 - PRNTCONF   056 - NOCOMPAT
            023 - RSTITUTN   057 - SMLRSCHS
            024 - INDVLATT   058 - RACLPROB
            025 - SEPSTNDS   059 - OTHCOMUN

174

PP2Q72D   Ref# 248
Abbrev: SUCMEAS4   File: PQII
Location: 561-563   Missing: =>993

    (Continued)

026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP2Q72E   Ref# 249
Abbrev: SUCMEAS5   File: PQII
Location: 564-566   Missing: =>993

    IF SCH HS PROB WTH UNDLSM/ATTCK/THFT HV U
ANY PGRM SUCSFL RDCNG THM? DESCRBE

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHLR
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT

PP2Q72E   Ref#   249
Abbrev: SUCMEAS5   File: PQII
Location: 564-566   Missing: =>993

        (Continued)

        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

PP2Q731   Ref#   250
Abbrev: DSSECGDS   File: PQII
Location: 567-568   Missing: => 94

    WLD U RCMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 PROVD SCRTY GRDS IN SCH?

        01 - RECSTRNG

PP2Q732   Ref#   251
Abbrev: DSPOLSTA   File: PQII
Location: 569-570   Missing: => 94

    WLD U RCMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 HV POLC STATND IN SCH?

        01 - RECSTRNG

PP2Q733   Ref#   252
Abbrev: DSSUSPND   File: PQII
Location: 571-572   Missing: => 94

    WLD U RCMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 SUSPND/EXPL PRBLM STDNTS?

        01 - RECSTRNG

PP2Q734   Ref#   253
Abbrev: DSSEPSCH   File: PQII
Location: 573-574   Missing: => 94

    WLD RCMMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 PT PRBLM STDNT DIF CLSS?

       01 - RECSTRNG

PP2Q735   Ref#   254
Abbrev: DSINVOLS   File: PQII
Location: 575-576   Missing: => 94

    WLD U RCMMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 GT STDNT INVLV SCH OPRTN?

       01 - RECSTRNG

PP2Q736   Ref#   255
Abbrev: DSEFRRUL   File: PQII
Location: 577-578   Missing: => 94

    WLD U RCMMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 ENFORC STRCT CONDCT RULS?

       01 - RECSTRNG

PP2Q737   Ref#   256
Abbrev: DSMORECR   File: PQII
Location: 579-580   Missing: => 94

    WLD U RCMMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 PROVD COURS 2 STDNT NEED?

       01 - RECSTRNG

PP2Q738   Ref# 257
Abbrev: DSMORCON   File: PQII
Location: 581-582   Missing: => 94

    WLD U RCMMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 PROVD CONSLNG 4 PROB STD?

       01 - RECSTRNG

PP2Q739   Ref# 258
Abbrev: DSMORPAR   File: PQII
Location: 583-584   Missing: => 94

    WLD U RCMMND SCH HVNG PROB WTH
    VNDLSM/ATTCK/THFT 2 GT PRNTS INVLV SCH OPRTN?

       01 - RECSTRNG

PP2Q7310   Ref# 259
Abbrev: DSOTHER   File: PQII
Location: 585-586   Missing: => 94

    HV U ANY OTHR THNGS U CAN RCMMND 2 SCH HVNG
    PROB WTH VNDLSM/ATTCK/THFT?

010 - NOVALUES		044 - CTZNPROG
011 - ELECDECT		045 - AWARCAMP
012 - LIGHTING		046 - SHSHSCHL
013 - FENCES		047 - SMOKAREA
014 - LOCKS		049 - OTHSHINT
015 - POLICE		050 - RSPNPRNT
016 - CUSTODIN		051 - NVOLPRNT
017 - SECGUARD		052 - COMRELAT
018 - GUARDDOG		053 - STRCTENF
019 - OTHSHSEC		054 - POLCSUPP
021 - ENFRCRUL		055 - SHADMSUP
022 - PRNTCONF		056 - NOCOMPAT
023 - RSTITUTN		057 - SMLRSCHS
024 - INDVIATT		058 - RACLPROB
025 - SEPSTNDS		059 - OTHCOMUN
026 - MONITOR		060 - BRDCHNGS
027 - CONTROL		061 - OTHER
028 - PRINHAND		062 - CRRYWEAP
029 - OTHSHSUP		063 - SOLVPROB
031 - GOODCRSE		064 - CLOSSCHL
032 - BETRCRSE		065 - DRUGABUS
033 - ORGCHNG		066 - CORTFAIL

PP2Q731C   Ref#   259
Abbrev: DSOTHER   File: PQII
Location: 585-586   Missing: => 94

        (Continued)

        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

PP2Q741   Ref#   260
Abbrev: ASALARMS   File: PQII
Location: 587-588   Missing: => 94

    AFTR SCH WLD U RCMMND SCH HVNG PRBLM WTH
    VNDLSM/THFT 2 GT GOOD ALRM SYSTEM?

        01 - RECSTRNG

PP2Q742   Ref#   261
Abbrev: ASSECGDS   File: PQII
Location: 589-590   Missing: => 94

    AFTR SCH WLD U RCMMND SCH HVNG PRBLM WTH
    VNDLSM/THFT 2 PROVD SECRTY GRDS?

        01 - RECSTRNG

PP2Q743   Ref#   262
Abbrev: ASOTHER   File: PQII
Location: 591-592   Missing: => 94

    DO U HV ANY OTHR THNGS TO RCMMND SCH HVNG
    PROB WTH VANDSM/THFT AFTR SCH?

        010 - NOVALUES   044 - CTZNPROG
        011 - ELECDECT   045 - AWARCAMP
        012 - LIGHTING   046 - SHSHSCHL
        013 - FENCES   047 - SMOKAREA
        014 - LOCKS   049 - OTHSHINT
        015 - POLICE   050 - RSPNPRNT

PP2Q743   Ref#   262
Abbrev: ASOTHER   File: PQII
Location: 591-592   Missing: => 94

    (Continued)

016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP2Q75A   Ref#   263
Abbrev: RECOMND1   File: PQII
Location: 593-595   Missing: =>993

    PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
    HVNG PRBLM WITH VANDLSM & THEFT? A

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB

PP2Q75A   Ref# 263
Abbrev: RECOMND1   File: PQII
Location: 593-595   Missing: =>993

        (Continued)

            025 - SEPSTNDS   059 - OTHCOMUN
            026 - MONITOR   060 - BRDCHNGS
            027 - CONTROL   061 - OTHER
            028 - PRINHAND   062 - CRRYWEAP
            029 - OTHSHSUP   063 - SOLVPROB
            031 - GOODCRSE   064 - CLOSSCHL
            032 - BETRCRSE   065 - DRUGABUS
            033 - ORGCHNG   066 - CORTFAIL
            034 - CHNGPERS   067 - NGTVSTDT
            035 - DISCTRAN   068 - GANGS
            039 - OTHCURR   069 - DSRGTN
            041 - GOODRLAT   070 - DCLNENRL
            042 - TCHPRIDE   071 - OTHPOPCH
            043 - STNDPART

PP2Q75B   Ref# 264
Abbrev: RECOMND2   File: PQII
Location: 596-598   Missing: =>993

        PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
        HVNG PRBLM WITH VANDLSM & THEFT? B

            010 - NOVALUES   044 - CTZNPROG
            011 - ELECDECT   045 - AWARCAMP
            012 - LIGHTING   046 - SHSHSCHL
            013 - FENCES   047 - SMOKAREA
            014 - LOCKS   049 - OTHSHINT
            015 - POLICE   050 - RSPNPRNT
            016 - CUSTODIN   051 - NVOLPRNT
            017 - SECGUARD   052 - COMRELAT
            018 - GUARDDOG   053 - STRCTENF
            019 - OTHSHSEC   054 - POLCSUPP
            021 - ENFRCRUL   055 - SHADMSUP
            022 - PRNTCONF   056 - NOCOMPAT
            023 - RSTITUTN   057 - SMLRSCHS
            024 - INDVLATT   058 - RACLPROB
            025 - SEPSTNDS   059 - OTHCOMUN
            026 - MONITOR   060 - BRDCHNGS
            027 - CONTROL   061 - OTHER
            028 - PRINHAND   062 - CRRYWEAP
            029 - OTHSHSUP   063 - SOLVPROB
            031 - GOODCRSE   064 - CLOSSCHL
            032 - BETRCRSE   065 - DRUGABUS
            033 - ORGCHNG   066 - CORTFAIL

PP2Q75B   Ref#   264
Abbrev: RECOMND2   File: PQII
Location: 596-598   Missing: =>993

        (Continued)

          034 - CHNGPERS   067 - NGTVSTDT
          035 - DISCTRAN   068 - GANGS
          039 - OTHCURR   069 - DSRGTN
          041 - GOODRLAT   070 - DCLNENRL
          042 - TCHPRIDE   071 - OTHPOPCH
          043 - STNDPART

PP2Q75C   Ref#   265
Abbrev: RECOMND3   File: PQII
Location: 599-601   Missing: =>993

     PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
     HVNG PRBLM WITH VANDLSM & THEFT? C

          010 - NOVALUES   044 - CTZNPROG
          011 - ELECDECT   045 - AWARCAMP
          012 - LIGHTING   046 - SHSHSCHL
          013 - FENCES   047 - SMOKAREA
          014 - LOCKS   049 - OTHSHINT
          015 - POLICE   050 - RSPNPRNT
          016 - CUSTODIN   051 - NVOLPRNT
          017 - SECGUARD   052 - COMRELAT
          018 - GUARDDOG   053 - STRCTENF
          019 - OTHSHSEC   054 - POLCSUPP
          021 - ENFRCRUL   055 - SHADMSUP
          022 - PRNTCONF   056 - NOCOMPAT
          023 - RSTITUTN   057 - SMLRSCHS
          024 - INDVLATT   058 - RACLPROB
          025 - SEPSTNDS   059 - OTHCOMUN
          026 - MONITOR   060 - BRDCHNGS
          027 - CONTROL   061 - OTHER
          028 - PRINHAND   062 - CRRYWEAP
          029 - OTHSHSUP   063 - SOLVPROB
          031 - GOODCRSE   064 - CLOSSCHL
          032 - BETRCRSE   065 - DRUGABUS
          033 - ORGCHNG   066 - CORTFAIL
          034 - CHNGPERS   067 - NGTVSTDT
          035 - DISCTRAN   068 - GANGS
          039 - OTHCURR   069 - DSRGTN
          041 - GOODRLAT   070 - DCLNENRL
          042 - TCHPRIDE   071 - OTHPOPCH
          043 - STNDPART

PP2Q75D
Abbrev: RECOMND4
Location: 602-604

Ref# 266
File: PQII
Missing: =>993

PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
HVNG PRBLM WITH VANDLSM & THEFT? D

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRTWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

PP2Q75E
Abbrev: RECOMND5
Location: 605-607

Ref# 267
File: PQII
Missing: =>993

PLEASE DESCRB OTHR THNGS U WLD RCMMND SCH
HVNG PRBLM WITH VANDLSM & THEFT? E

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT

PP2Q75E   Ref#   267
Abbrev: RECOMND5   File: PQII
Location: 605-607   Missing: =>993

        (Continued)

        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP
        022 - PRNTCONF   056 - NOCOMPAT
        023 - RSTITUTN   057 - SMLRSCHS
        024 - INDVLATT   058 - RACLPROB
        025 - SEPSTNDS   059 - OTHCOMUN
        026 - MONITOR   060 - BRDCHNGS
        027 - CONTROL   061 - OTHER
        028 - PRINHAND   062 - CRRYWEAP
        029 - OTHSHSUP   063 - SOLVPROB
        031 - GOODCRSE   064 - CLOSSCHL
        032 - BETRCRSE   065 - DRUGABUS
        033 - ORGCHNG   066 - CORTFAIL
        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

PP2Q761   Ref#   268
                                         File: PQII
Location: 608-609   Missing: => 94

    DID YOUR SCHOOL HAVE SUMMER PROGRAM THIS
    YEAR?YES/NO

        01 - YES   02 - NO

PP2Q762   Ref#   269
                                         File: PQII
Location: 610-613   Missing: =>993

    HOW MANY STUDENTS WERE ENROLLED?

        000 - MINIMUM   992 - MAXIMUM

PP2Q763   Ref# 270
                                          File: PQII
Location: 614-616   Missing: =>993

      HOW MANY TEACHERS WERE EMPLOYED?

          000 - MINIMUM   992 - MAXIMUM

PP2Q764   Ref# 271
                                          File: PQII
Location: 617-618   Missing: => 93

      HOW MANY SCHOOL DAYS WAS SUMMER PROGRAM IN
      SESSION?

          00 - MINIMUM   92 - MAXIMUM

STATE   Ref# 272
                                          File: PQII
Location: 619-620

      STATE IN WHICH SCHOOL IS LOCATED

          AL - ALABAMA   MT - MONTANA
          AK - ALASKA   NE - NEBRASKA
          AZ - ARIZONA   NV - NEVADA
          AR - ARKANSAS   NH - NHAMPSH
          CA - CALIFORN   NJ - NJERSEY
          CO - COLORADO   NY - NEW YORK
          CT - CONN   NM - NMEXICO
          DE - DELAWARE   NC - NCAROLIN
          DC - DISTCLMB   ND - NDAKOTA
          FL - FLORIDA   OH - OHIO
          GA - GEORGIA   OK - OKLAHOMA
          HI - HAWAII   OR - OREGON
          ID - IDAHO   PA - PENN
          IL - ILLINOIS   RI - RHISLAND
          IN - INDIANA   SC - SCAROLIN
          IA - IOWA   SD - SDAKOTA
          KS - KANSAS   TN - TENNESSE
          KY - KENTUCKY   TX - TEXAS
          LA - LOUISIAN   UT - UTAH
          ME - MAINE   VT - VERMONT
          MD - MARYLAND   VA - VIRGINIA
          MA - MASS   WA - WASH
          MI - MICHIGAN   WV - WVIRGIN
          MN - MINNESOT   WI - WISCONSI

STATE   Ref# 272
                                         File: PQII
Location: 619-620

      (Continued)

           MS - MISS   WY - WYOMING
           MO - MISSOUR

REGION   Ref# 273
                                         File: PQII
Location: 621-621

      CENSUS REGION IN WHICH SCHOOL IS LOCATED

           1 - NORTHEST   3 - SOUTH
           2 - NRTCNTRL   4 - WEST

MONTH   Ref# 274
                                         File: PQII
Location: 622-623

      MONTH OF PARTICIPATION OF SCHOOL

           01 - FEBRUARY   08 - SEPTEMBR
           02 - MARCH   09 - JANUARY
           03 - APRIL   10 - JAN-WK1
           04 - MAY   11 - JAN-WK2
           05 - OCTOBER   12 - JAN-WK3
           06 - NOVEMBER   13 - JAN-WK4
           07 - DECEMBER

OLOCDOM   Ref# 275
                                         File: PQII
Location: 624-624

PSU   Ref# 276
                                         File: PQII
Location: 625-626

186

EDLEVEL   Ref# 277
                                           File: PQII
Location: 627-627

    TYPE OF SCHOOL

        2 - JRHI   3 - SRHI

CLASSIZE   Ref# 278
                                           File: PQII
Location: 628-628

    SIZE OF SCHOOL

        5 - <=750   6 - >750

INDICATR   Ref# 279
                                           File: PQII
Location: 629-629

NLOCDOM   Ref# 280
                                           File: PQII
Location: 630-630

    LOCATIONAL DOMAIN OF SCHOOL

        1 - >500,000   3 - RESTSMSA
        2 - <500,000   4 - RURAL

PHASE   Ref# 281
                                           File: PQII
Location: 631-631

AGWEIGHT   Ref# 282
                                           File: PQII
Location: 632-640

    PRINCIPAL QUESTIONNAIRE SCHOOL AGGREGATE
    WEIGHT (9999.9999)

MNTHWGT   Ref# 283
                                           File: PQII
Location: 641-649

     PRINCIPAL QUESTIONNAIRE SCHOOL MONTHLY
     WEIGHT (9999.9999)

FILE-LEVEL DOCUMENTATION:

Student Questionnaire

Purpose

The Student Questionnaire (SQ) was designed to measure students' experiences as victims of crime at school, on the way to or from school, and/or at a school-related activity. In addition to these experiences, students were also asked to furnish information about themselves for statistical control, such as age, race, length of time in school; characteristics of their homes and neighborhoods; and their value systems and expectations. The instrument consisted of sixty-nine questions and was designed to be completed within one normal class period.

Description

The Student Questionnaire was self-administered by the students during a classroom period. Approximately fifty students in each Phase 2 school were randomly selected and surveyed. Data were collected on 167 variables from 31,373 students.

The Student Questionnaire Instrument is described in <u>Volume 2</u> on pages D83-D98.

Guidelines

<u>Determining School Ethnic Composition.</u> The Student Questionnaires can be used to estimate the racial composition of Phase 2 schools. By aggregating question 3 ("How do you describe yourself?") on a school-by-school basis, a percentage of each ethnic group within the school population can be determined. The major problem with this estimation method is that it assumes incorrectly that the sample of students within each school is proportionately distributed according to the racial composition of the school. Another method of determining racial composition is discussed in the Teacher Questionnaire section which follows.

<u>Utilizing the Victimization Questions.</u> Questions 19 through 23 of the Student Questionnaire asked the student to report on crimes of which he or she had been a victim during the previous month. Each of these questions has a two-stage form: the student was first asked if anything happened; if the answer was "yes," the student was asked how many times it happened. Questions of this nature are always subject to inconsistencies, that is, a student answered "no" to the first part

of the question and then inserted a non-zero value for the number-of-times part of the question. A student was required to have answered "yes" to the first part and have a non-zero value for the second part, in order for his or her response to be counted in most analysis runs.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

PRCJ   Ref#   1
                                          File: SQ
Location: 1- 4

SUB   Ref#   2
                                          File: SQ
Location: 5- 6

FOPM   Ref#   3
                                          File: SQ
Location: 7- 8

ID   Ref#   4
                                          File: SQ
Location: 9- 13

     STUDENT ID

IDCKDG   Ref#   5
                                          File: SQ
Location: 14- 14

     STUDENT ID CHECK DIGIT

KEYING   Ref#   6
                                          File: SQ
Location: 15- 15

BATCH   Ref#   7
                                          File: SQ
Location: 16- 19

OPERATOR   Ref#   8
                                          File: SQ
Location: 20- 21

DATE   Ref#   9
                                          File: SQ
Location: 22- 27

SCHOOLID

Location: 28- 32

Ref#   10
File: SQ

    SCHOOL ID

SHIDCKDG

Location: 33- 33

Ref#   11
File: SQ

    SCHOOL ID CHECK DIGIT

STDQ1
Abbrev: STDNTSEX
Location: 34- 35

Ref#   12
File: SQ
Missing: => 94

    ARE YOU MALE OR FEMALE?

       01 - MALE   02 - FEMALE

STDQ2
Abbrev: STDNTAGE
Location: 36- 37

Ref#   13
File: SQ
Missing: => 94

    HOW OLD ARE YOU?

01 - <=11YRS	06 - 16YEARS
02 - 12YEARS	07 - 17YEARS
03 - 13YEARS	08 - 18YEARS
04 - 14YEARS	09 - >=19YRS
05 - 15YEARS	

STDQ3
Abbrev: STDTRACE
Location: 38- 39

Ref#   14
File: SQ
Missing: => 94

    HOW DO YOU DESCRIBE YOURSELF?

01 - INDIAN	04 - BLACK
02 - ASIAN-AM	05 - WHITE
03 - SPANISH	06 - OTHER

STDQ4   Ref#   15
Abbrev: YRSTHISH   File: SQ
Location: 40- 41   Missing: => 94

     HOW LONG HAVE YOU GONE TO THIS SCHOOL?

          01 - 1MON.OR<   04 - 3-4YEARS
          02 - 1MON-1YR   05 - 5OR+YRS
          03 - 1-2YEARS

STDQ5   Ref#   16
Abbrev: STDGRADE   File: SQ
Location: 42- 43   Missing: => 94

     WHAT GRADE ARE YOU IN?

          01 - 1STGRADE   08 - 8THGRADE
          02 - 2NDGRADE   09 - 9THGRADE
          03 - 3THGRADE   10 - 10THGRDE
          04 - 4THGRADE   11 - 11THGRDE
          05 - 5THGRADE   12 - 12THGRDE
          06 - 6THGRADE   13 - UNGRADED
          07 - 7THGRADE

STDQ6A   Ref#   17
Abbrev: ATHLTICS   File: SQ
Location: 44- 45   Missing: => 94

     DO YOU TAKE PART IN ANY ATHETICS OUTSIDE OF
     GYM CLASS?

          01 - YES   02 - NO

STDQ6B   Ref#   18
Abbrev: MUSICACT   File: SQ
Location: 46- 47   Missing: => 94

     DO YOU TAKE PART IN BAND, ORCHESTRA, OR
     CHORUS?

          01 - YES   02 - NO

STDQ6C   Ref#   19
Abbrev: SCHCLUBS   File: SQ
Location: 48- 49   Missing: => 94

    DO YOU TAKE PART IN ANY SCHOOL CLUBS?

        01 - YES   02 - NO

STDQ6D   Ref#   20
Abbrev: STDT-GOV   File: SQ
Location: 50- 51   Missing: => 94

    DO YOU TAKE PART IN STUDENT GOVERNMENT?

        01 - YES   02 - NO

STDQ6E   Ref#   21
Abbrev: OTHERACT   File: SQ
Location: 52- 53   Missing: => 94

    DO YOU TAKE PART IN ANY OTHER ACTIVITIES NOT
    PART OF CLASS WORK?

        01 - YES   02 - NO

STDQ7   Ref#   22
Abbrev: SCHATHTM   File: SQ
Location: 54- 55   Missing: => 94

     HOW GOOD SCH ATHLETIC TEAMS COMPARED TO
     OTHER SCH ATHLETIC TEAMS IN AREA?

            01 - MUCHBETR   04 - NTQTASGD
            02 - LITLBETR   05 - NTNRASGD
            03 - ABOUTSAM   06 - NOTEAMS

196

STDQ8
Abbrev: COMPRSCH
Location: 56- 57

Ref#   23
File: SQ
Missing: => 94

IN OTHER WAYS HOW GOOD IS YOUR SCH COMPARED
TO OTHER SCHOOLS IN AREA?

01 - MUCHBETR   04 - NTQTASGD
02 - LITLBETR   05 - NTNRASGD
03 - ABOUTSAM

STDQ9A
Abbrev: CHOSESCH
Location: 58- 59

Ref#   24
File: SQ
Missing: => 94

I CHOSE THIS SCHOOL FOR ITS SPECIAL COURSES
OR PROGRAMS.

01 - SPECPROG

STDQ9B
Abbrev: EXPELDOT
Location: 60- 61

Ref#   25
File: SQ
Missing: => 94

I GO TO THIS SCHOOL BECAUSE I WAS EXPELLED
FROM ANOTHER SCHOOL.

01 - EXPELLED

STDQ9C
Abbrev: NGHHDSCH
Location: 62- 63

Ref#   26
File: SQ
Missing: => 94

I WAS ASSIGNED TO THIS SCHOOL AS IT SERVES
MY NEIGHBORHOOD.

01 - NGHBRHDS

STDQ9D
Abbrev: DESEGRGT
Location: 64- 65

Ref#   27
File: SQ
Missing: => 94

I WAS ASSIGNED HERE SO MORE BLACK & WHITE
STDNTS CAN BE AT SCH TOGETHER.

01 - RACILBAL

STDQ9E
Abbrev: OTHERRSN
Location: 66- 67

Ref#   28
File: SQ
Missing: => 94

I GO TO THIS SCHOOL FOR SOME OTHER REASON
(WHAT?).

01 - WANTEDTO   09 - DUETOTRN
02 - PRNTSCHS   10 - COURTDEC
05 - CCHQUAL   15 - NOWRTRSP
06 - RSNNOTGV

STDQ10A
Abbrev: LIKESCHL
Location: 68- 69

Ref#   29
File: SQ
Missing: => 94

HOW WELL DO YOU LIKE THIS SCHOOL?

01 - DONTLIKE   03 - LIKVRWEL
02 - LIKFRWEL

STDQ10B
Abbrev: LIKESTDN
Location: 70- 71

Ref#   30
File: SQ
Missing: => 94

HOW WELL DO YOU LIKE THE STUDENTS?

01 - DONTLIKE   03 - LIKVRWEL
02 - LIKFRWEL

STDQ10C   Ref#   31
Abbrev: LIKEPRIN   File: SQ
Location: 72- 73   Missing: => 94

        HOW WELL DO YOU LIKE THE PRINCIPAL?

            01 - DONTLIKE   03 - LIKVRWEL
           ·02 - LIKFRWEL

STDQ10D   Ref#   32
Abbrev: LIKECLAS   File: SQ
Location: 74- 75   Missing: => 94

        HOW WELL DO YOU LIKE THE CLASSES YOU ARE
        TAKING?

            01 - DONTLIKE   03 - LIKVRWEL
            02 - LIKFRWEL

STDQ11   Ref#   33
Abbrev: #CLOSEFR   File: SQ
Location: 76- 77   Missing: => 94

        HOW MANY CLOSE FRIENDS DO YOU HAVE AT THIS
        SCHOOL?

            01 - NONE   04 - 5-9
            02 - 1-2   05 - 10-19
            03 - 3-4   06 - 20ORMORE

STDQ12A   Ref#   34
Abbrev: KNOWSHRL   File: SQ
Location: 78- 79   Missing: => 94

        HOW OFTEN DOES EVERYONE KNOW WHAT THE SCHOOL
        RULES ARE?

            01 - ALMSTNVR   03 - ALMSTALW
            02 - SOMETIMS

STDQ12B
Abbrev: SHRLFAIR
Location: 80- 81

Ref#   35
File: SQ
Missing: => 94

HOW OFTEN ARE THE SCHOOL RULES FAIR?

01 - ALMSTNVR   03 - ALMSTALW
02 - SOMETIMS

STDQ12C
Abbrev: FAIRPUNH
Location: 82- 83

Ref#   36
File: SQ
Missing: => 94

HOW OFTN IS PUNISHMENT FOR BREAKING SCH
RULES SAME NO MATTER WHO YOU ARE?

01 - ALMSTNVR   03 - ALMSTALW
02 - SOMETIMS

STDQ12D
Abbrev: RULEENFR
Location: 84- 85

Ref#   37
File: SQ
Missing: => 94

HOW OFTEN ARE THE SCHOOL RULES STRICTLY
ENFORCED?

01 - ALMSTNVR   03 - ALMSTALW
02 - SOMETIMS

STDQ12E
Abbrev: KNOWPUNH
Location: 86- 87

Ref#   38
File: SQ
Missing: => 94

HW OFTN IF SCH RULE BROKEN, STDNTS KNOW WHT
KIND OF PUNISHMENT WILL FOLLOW?

01 - ALMSTNVR   03 - ALMSTALW
02 - SOMETIMS

STDQ12F   Ref#   39
Abbrev: NFARRLCH   File: SQ
Location: 88- 89   Missing: => 94

    HOW OFTEN CAN STUDENTS GET AN UNFAIR SCHOOL
    RULE CHANGED?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ13A   Ref#   40
Abbrev: NEEDPRMS   File: SQ
Location: 90- 91   Missing: => 94

    HOW OFTEN DO STDNTS NEED PERMISSION TO DO
    ANYTHING AROUND THE SCHOOL?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ13B   Ref#   41
Abbrev: PADLDRLB   File: SQ
Location: 92- 93   Missing: => 94

    HOW OFTEN ARE STUDENTS PADDLED FOR SERIOUS
    RULE BREAKING?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ13C   Ref#   42
Abbrev: TRETDCHL   File: SQ
Location: 94- 95   Missing: => 94

    HOW OFTEN ARE STUDENTS TREATED LIKE CHILDREN
    AT THIS SCHOOL?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

201

STDQ14A   Ref#   43
Abbrev: SHDHVDRC   File: SQ
Location: 96- 97   Missing: => 94

   HW MCH AGREE/DISAGREE SCH SHOULD HV RULES
   ABOUT WAY STDNTS CAN DRESS?

        01 - AGREE   03 - DISAGREE
        02 - UNDECIDE

STDQ14B   Ref#   44
Abbrev: SUSPWOHR   File: SQ
Location: 98- 99   Missing: => 94

   HW MCH AGREE/DISAGREE IS ALL RIGHT FOR SCH
   TO SUSPND STDNT WTHOUT HEARING?

        01 - AGREE   03 - DISAGREE
        02 - UNDECIDE

STDQ14C   Ref#   45
Abbrev: SETLFIGT   File: SQ
Location: 100-101   Missing: => 94

   HW MCH AGRE/DISAGRE IF STDNTS IN FIST FIGHT
   LET THEM SETTLE BY THEMSELVES?

        01 - AGREE   03 - DISAGREE
        02 - UNDECIDE

STDQ14D   Ref#   46
Abbrev: DRUGOBUS   File: SQ
Location: 102-103   Missing: => 94

   HW MCH AGRE/DISAGRE IF STDNTS USE DRUGS AT
   SCH, IT IS THEIR OWN BUSINESS?

        01 - AGREE   03 - DISAGREE
        02 - UNDECIDE

202

STDQ14E   Ref#   47
Abbrev: STDHVSAY   File: SQ
Location: 104-105   Missing: => 94

      HW MCH AGREE/DISAGREE STDNTS DO HV LOT SAY
      ABOUT HOW SCHOOL IS RUN?

            01 - AGREE   03 - DISAGREE
            02 - UNDECIDE

STDQ14F   Ref#   48
Abbrev: SHDHVSAY   File: SQ
Location: 106-107   Missing: => 94

      HW MCH AGREE/DISAGREE STDNTS SHLD HV LOT SAY
      ABOUT HW SCHOOL IS RUN?

            01 - AGREE   03 - DISAGREE
            02 - UNDECIDE

STDQ15A   Ref#   49
Abbrev: BEERWINE   File: SQ
Location: 108-109   Missing: => 94

      HOW EASY CR HARD IS IT FOR STUDENTS TO GET
      BEER OR WINE AT YOUR SCHOOL?

            01 - VERYEASY   04 - VERYHARD
            02 - FARLYESY   05 - IMPOSIBL
            03 - FARLYHRD   09 - DONTKNOW

STDQ15B   Ref#   50
Abbrev: MARIJUAN   File: SQ
Location: 110-111   Missing: => 94

      HOW EASY OR HARD IS IT FOR STUDENTS TO GET
      MARIJUANA AT YOUR SCHOOL?

            01 - VERYEASY   04 - VERYHARD
            02 - FARLYESY   05 - IMPOSIBL
            03 - FARLYHRD   09 - DONTKNOW

203

STDQ15C   Ref#   51
Abbrev: HEROIN   File: SQ
Location: 112-113   Missing: => 94

        HOW EASY OR HARD IS IT FOR STUDENTS TO GET
        HEROIN AT YOUR SCHOOL?

               01 - VERYEASY   04 - VERYHARD
               02 - FARLYESY   05 - IMPOSIBL
               03 - FARLYHRD   09 - DONTKNOW

STDQ15D   Ref#   52
Abbrev: STLNTHNG   File: SQ
Location: 114-115   Missing: => 94

        HOW EASY OR HARD IS IT FOR STUDENTS TO GET
        STOLEN THINGS FOR SALE AT SCH?

               01 - VERYEASY   04 - VERYHARD
               02 - FARLYESY   05 - IMPOSIBL
               03 - FARLYHRD   09 - DONTKNOW

STDQ16A   Ref#   53
Abbrev: SHRTRTSH   File: SQ
Location: 116-117   Missing: => 94

        DO U STAY AWAY FRM SHORTEST ROUTE 2 SCH
        BCAUS SMONE MGHT HURT/BOTHER YOU?

               01 - YES   02 - NO

STDQ16B   Ref#   54
Abbrev: ENTRNCSH   File: SQ
Location: 118-119   Missing: => 94

        DO U STAY AWAY FRM ANY ENTRANCES INTO SCH
        BCAUS SMONE MGHT HURT/BOTHER YOU?

               01 - YES   02 - NO

STDQ16C   Ref#   55
Abbrev: HALLWAYS   File: SQ
Location: 120-121   Missing: => 94

      DO U STAY AWAY FRM ANY HALLWYS/STAIRS IN SCH
      BCAUS SMOKE MGHT HURT/BOTHR U?

           01 - YES   02 - NO

STDQ16D   Ref#   56
Abbrev: PARTCAFE   File: SQ
Location: 122-123   Missing: => 94

      DO U STAY AWAY FRM PRTS OF SCH CAFETERIA
      BCAUS SOMEONE MGHT HURT/BOTHR YOU?

           01 - YES   02 - NO

STDQ16E   Ref#   57
Abbrev: SHRESTRM   File: SQ
Location: 124-125   Missing: => 94

      DO U STAY AWAY FRM ANY SCH RESTROOMS BECAUSE
      SOMEONE MIGHT HURT/BOTHER YOU?

           01 - YES   02 - NO

STDQ16F   Ref#   58
Abbrev: OTHERINS   File: SQ
Location: 126-127   Missing: => 94

      DO U STAY AWAY FRM OTHR PLAC INSD SCH BLDNG
      BECAUS SMONE MGHT HURT/BOTHR U?

           01 - YES   02 - NO

STDQ16G   Ref#   59
Abbrev: SHPRKLOT   File: SQ
Location: 128-129   Missing: => 94

    DO U STAY AWAY FRM SCH PARKING LOT BECAUSE
    SOMEONE MIGHT HURT/BOTHER YOU?

            01 - YES   02 - NO

STDQ16H   Ref#   60
Abbrev: OTHEROUT   File: SQ
Location: 130-131   Missing: => 94

    DO U STAY AWAY RM OTHR PLACE ON SCH GRNDS
    BECAUS SMONE MGHT HURT/BOTHER U?

            01 - YES   02 - NO

STDQ17   Ref#   61
Abbrev: HURTATSH   File: SQ
Location: 132-133   Missing: => 94

    HOW OFTEN ARE YOU AFRAID SOMEONE WILL
    HURT/BOTHER YOU AT SCHOOL?

            01 - MOSTTIME   03 - ALMSTNVR
            02 - SOMETIMS   04 - NEVER

STDQ18   Ref#   62
Abbrev: THNGPROT   File: SQ
Location: 134-135   Missing: => 94

    HOW OFTEN DO YOU BRING SOMETHING TO SCHOOL
    TO PROTECT YOURSELF?

            01 - MOSTTIME   03 - ALMSTNVR
            02 - SOMETIMS   04 - NEVER

206

STDQ19   Ref#   63
Abbrev: FORCE<$1   File: SQ
Location: 136-137   Missing: => 94

    AT SCH THS MNTH DID ANYONE FORC U TO HAND
    OVER MONEY/THNGS WORTH LES THN $1?

         01 - NO   02 - YES

STDQ19A   Ref#   64
Abbrev: #FORC<$1   File: SQ
Location: 138-139   Missing: => 94

    HOW MANY TIMES?

         01 - MINIMUM   20 - MAXIMUM

STDQ20   Ref#   65
Abbrev: TAKE>$1   File: SQ
Location: 140-141   Missing: => 94

    DID ANYONE TAK MONY/THNGS DRCTLY FRM U BY
    FORC/WEAPNS/THRTS AT SCH THS MNTH?

         01 - NO   02 - YES

STDQ20A   Ref#   66
Abbrev: LOS1-10$ File: SQ
Location: 142-143   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE LOSSES OF $1
    TO $10.

         00 - MINIMUM   13 - MAXIMUM

STDQ20B   Ref#   67
Abbrev: LOSS>$10   File: SQ
Location: 144-145   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE LOSSES OF
    MORE THAN $10.

STDQ20B   Ref#   67
Abbrev: LOSS>$10   File: SQ
Location: 144-145   Missing: => 94

        (Continued)

            00 - MINIMUM   05 - MAXIMUM

STDQ21   Ref#   68
Abbrev: STEAL<$1   File: SQ
Location: 146-147   Missing: => 94

     THIS MNTH DID ANYONE STEAL SMTHNG WORTH LES
     THN $1 FRM DESK/LOCKR/OTHR PLAC?

            01 - NO   02 - YES

STDQ21A   Ref#   69
Abbrev: #STEL<$1   File: SQ
Location: 148-149   Missing: => 94

     HOW MANY TIMES?

            01 - MINIMUM   29 - MAXIMUM

STDQ22   Ref#   70
Abbrev: STEAL>$1   File: SQ
Location: 150-151   Missing: => 94

     DID ANYONE STEAL THINGS OF YOURS FROM YOUR
     DESK/LOCKER/OTHER PLACE AT SCH?

            01 - NO   02 - YES

STDQ22A   Ref#   71
Abbrev: THFT1-10   File: SQ
Location: 152-153   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1
     TO $10?

208

STDQ22A   Ref#   71
Abbrev: THFT1-10   File: SQ
Location: 152-153   Missing: => 94

        (Continued)

            00 - MINIMUM   20 - MAXIMUM

STDQ22B   Ref#   72
Abbrev: THFT>$10   File: SQ
Location: 154-155   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE THEFTS OF
    MORE THAN $10?

            00 - MINIMUM   20 - MAXIMUM

STDQ23   Ref#   73
Abbrev: ATTACKU   File: SQ
Location: 156-157   Missing: => 94

    AT SCHOOL THIS MONTH DID ANYONE PHYSICALLY
    ATTACK AND HURT YOU?

            01 - NO   02 - YES

STDQ23A   Ref#   74
Abbrev: ATCKCDR   File: SQ
Location: 158-159   Missing: => 94

    HOW MANY TIMES ATTACKED AND HURT BADLY
    ENOUGH TO SEE A DOCTOR?

            00 - MINIMUM   12 - MAXIMUM

STDQ23B   Ref#   75
Abbrev: ATKNTCDR   File: SQ
Location: 160-161   Missing: => 94

    HW MNY TIMES ATTACKED AND HURT BUT NOT BADLY
    ENOUGH TO SEE A DOCTOR?

STDQ23B   Ref# 75
Abbrev: ATKNTCDR   File: SQ
Location: 160-161   Missing: => 94

  (Continued)

STDQ24   Ref# 76
Abbrev: STAYHOME   File: SQ
Location: 162-163   Missing: => 94

  DID YOU STAY HOME ANY IN FEB BCAUS SOMEONE
  MIGHT HURT/BOTHER YOU AT SCH?

    01 - YES   02 - NO

STDQ25   Ref# 77
Abbrev: FIGHTGNG   File: SQ
Location: 164-165   Missing: => 94

  ARE THERE FIGHTING GANGS IN YOUR
  NEIGHBORHOOD?

    01 - YES   02 - NO

STDQ26   Ref# 78
Abbrev: PRNTROBD   File: SQ
Location: 166-167   Missing: => 94

  IN LAST YR HAS EITHER OF PRNTS BEEN ROBBED
  ON STREETS OF YOUR NEIGHBORHOOD?

    01 - YES   02 - NO

STDQ27   Ref# 79
Abbrev: BRKN2HOM   File: SQ
Location: 168-169   Missing: => 94

  IN THE LAST YEAR HAS ANYONE BROKEN INTO YOUR
  HOME?/

STDQ27
Abbrev: BRKN2HOM   Ref#   79
Location: 168-169   File: SQ
                                     Missing: => 94

    (Continued)

         01 - YES   02 - NO

STDQ28   Ref#   80
Abbrev: MOMATHOM   File: SQ
Location: 170-171   Missing: => 94

    DOES YOUR MOTHER OR STEPMOTHER LIVE AT HOME
    WITH YOU?

         01 - YES   02 - NO

STDQ29   Ref#   81
Abbrev: MOMFTJOB   File: SQ
Location: 172-173   Missing: => 94

    IF MOTHER/STEPMOTHER LIVES AT HOME WITH YOU
    DOES SHE HV FULL-TIME JOB?

           01 - YES   03 - NOTLIVME
           02 - NO

STDQ30   Ref#   82
Abbrev: MOMEDUCA   File: SQ
Location: 174-175   Missing: => 94

    IF MOTHER/STEPMOTHER LIVES AT HOME WITH YOU,
    HOW FAR IN SCHOOL DID SHE GO?

           01 - 8THOR<   05 - FNSHCOLL
           02 - SOMEHS   06 - DONTKNOW
           03 - FINSHHS   07 - NOTLIVME
           04 - SOMECOLL

211

STDQ31   Ref#   83
Abbrev: DADATHOM   File: SQ
Location: 176-177   Missing: => 94

    DOES YOUR FATHER OR A STEPFATHER LIVE AT
    HOME WITH YOU?

        01 - YES   02 - NO

STDQ32   Ref#   84
Abbrev: DADFTJOB   File: SQ
Location: 178-179   Missing: => 94

    IF FATHER/STEPFATHER LIVES AT HOME WTH YOU
    DOES HE HAVE FULL-TIME JOB?

        01 - YES   03 - NOTLIVME
        02 - NO

STDQ33   Ref#   85
Abbrev: DADEDUCA   File: SQ
Location: 180-181   Missing: => 94

    IF FATHER/STEPFATHER LIVES AT HOME WITH YOU,
    HW FAR IN SCHOOL DID HE GO?

        01 - 8THOR<   05 - FNSHCOLL
        02 - SOMEHS   06 - DONTKNOW
        03 - FINSHHS   07 - NOTLIVME
        04 - SOMECOLL

STDQ34   Ref#   86
Abbrev: ENGLHOME   File: SQ
Location: 182-183   Missing: => 94

    IS ENGLISH SPOKEN MOST OF THE TIME IN YOUR
    HOME?

        01 - YES   02 - NO

STDQ35   Ref#   87
Abbrev: TALKSCHL   File: SQ
Location: 184-185   Missing: => 94

     HOW OFTEN DO YOU AND YOUR PARENTS TALK ABOUT
     SCHOOL OR SCHOOL WORK?

          01 - ALMSTNVR   03 - 1-2/WEEK
          02 - 1-2/MNTH   04 - EVERYDAY

STDQ36   Ref#   88
Abbrev: GETTOSCH   File: SQ
Location: 186-187   Missing: => 94

     HOW DO YOU GET TO AND FROM SCHOOL MOST OF TH
     TIME?

          01 - WALK   06 - OTHERWAY
          02 - SCHLBUS   07 - HITCHHIK
          03 - PUBLCBUS   08 - SKATBORD
          04 - CAR   09 - SNWMOBIL
          05 - MTR/BIKE

STDQ37   Ref#   89
Abbrev: TIMGETHM   File: SQ
Location: 188-189   Missing: => 94

     HOW MANY MINUTES DOES IT USUALLY TAKE YOU TO
     GET HOME FROM SCHOOL?

          01 - 10MINOR<   05 - 41-50MIN
          02 - 11-20MIN   06 - 51-60MIN
          03 - 21-30MIN   07 - >60MIN
          04 - 31-40MIN

STDQ38   Ref#   90
Abbrev: AFRD2SCH   File: SQ
Location: 190-191   Missing: => 94

     HOW OFTEN DO YOU FEEL AFRAID SOMEONE WILL
     HURT/BOTHER YOU ON WAY TO SCHL?

          01 - ALMSTNVR   03 - 1-2/WEEK
          02 - 1-2/MNTH   04 - EVERYDAY

STDQ38   Ref#   90
Abbrev: AFRD2SCH   File: SQ
Location: 190-191   Missing: => 94

        (Continued)

STDQ39   Ref#   91
Abbrev: GETLUNCH   File: SQ
Location: 192-193   Missing: => 94

        HOW DO YOU USUALLY GET YOUR LUNCH ON SCHOOL
        DAYS?

              01 - FPRCCAFE   05 - GOHOMELN
              02 - RDPRCAFE   06 - LNCHRSTR
              03 - FREELNCH   07 - DONTEAT
              04 - BRNGLNCH

STDQ40   Ref#   92
Abbrev: PT/FTJOB   File: SQ
Location: 194-195   Missing: => 94

        DO YOU HAVE A PART-TIME OR A FULL-TIME JOB?

              01 - YES   02 - NO

STDQ41   Ref#   93
Abbrev: #DAYMISD   File: SQ
Location: 196-197   Missing: => 94

        IN LAST FOUR WEEKS HOW MANY DAYS OF SCHOOL
        DID YOU MISS?

              01 - NONE   04 - 6-10DAYS
              02 - 1-2DAYS   05 - >10DAYS
              03 - 3-5DAYS

214

STDQ42   Ref#   94
Abbrev: EVERSUSP   File: SQ
Location: 198-199   Missing: => 94

    HAVE YOU EVER BEEN SUSPENDED FROM THIS
    SCHOOL?

        01 - YES   02 - NO

STDQ43A   Ref#   95
Abbrev: DIFFRACE   File: SQ
Location: 200-201   Missing: => 94

    HOW WELL DO STUDENTS OF DIFFERENT RACES GET
    ALONG AT YOUR SCHOOL?

        01 - NOTWELL   03 - VERYWELL
        02 - FRLYWELL

STDQ43B   Ref#   96
Abbrev: DIFNATNL   File: SQ
Location: 202-203   Missing: => 94

    HOW WELL DO STUDENTS OF DIFFERENT
    NATIONALITIES GET ALONG AT YOUR SCHOOL?

        01 - NOTWELL   03 - VERYWELL
        02 - FRLYWELL

STDQ43C   Ref#   97
Abbrev: RICHPOOR   File: SQ
Location: 204-205   Missing: => 94

    HW WELL DO STDNTS WTH MONEY & STDNTS WTHOUT
    MONEY GET ALONG AT YOUR SCH?

        01 - NOTWELL   03 - VERYWELL
        02 - FRLYWELL

STDQ44A   Ref#   98
Abbrev: MNTFARSH   File: SQ
Location: 206-207   Missing: => 94

     HW MCH AGRE/DSAGRE WTH STATEMT RACL MINORTY
     GRPS TREATD FRLY AT SCHOOL?

          01 - AGREE   03 - DISAGREE
          02 - UNDECIDE   09 - NOMINORT

STDQ44B   Ref#   99
Abbrev: MNTFRCNT   File: SQ
Location: 208-209   Missing: => 94

     HW MCH AGRE/DSAGRE WTH STATEMT RACL MNRTY
     GRPS TREATD FRLY IN THIS COUNTRY?

          01 - AGREE   03 - DISAGREE
          02 - UNDECIDE

STDQ45A   Ref#   100
Abbrev: TRXPCTLO   File: SQ
Location: 210-211   Missing: => 94

     IN GENERAL HW OFTN TEACHERS IN SCH EXPECT A
     LOT OF WORK FROM STUDENTS?

          01 - ALMSTNVR   03 - ALMSTALW
          02 - SOMETIMS

STDQ45B   Ref#   101
Abbrev: TCHWNTLR   File: SQ
Location: 212-213   Missing: => 94

     IN GENERAL HW OFTN TEACHERS IN SCH TEACHING
     ME WHAT I WANT TO LEARN?

          01 - ALMSTNVR   03 - ALMSTALW
          02 - SOMETIMS

216

STDQ45C   Ref# 102
Abbrev: KEEPORDR   File: SQ
Location: 214-215   Missing: => 94

    IN GENERAL HW OFTN TEACHERS IN SCH KEEP
    ORDER IN THE CLASS?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ45D   Ref# 103
Abbrev: TCHRFAIR   File: SQ
Location: 216-217   Missing: => 94

    IN GENERAL HOW OFTEN TEACHERS IN SCHOOL
    FAIR?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ45E   Ref# 104
Abbrev: INTRSTST   File: SQ
Location: 218-219   Missing: => 94

    IN GENERAL HW OFTN TEACHERS IN SCH
    INTERESTED IN THE STUDENTS?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ45F   Ref# 105
Abbrev: KNOWGRDS   File: SQ
Location: 220-221   Missing: => 94

    IN GENERAL HW OFTN TECHR IN SCH LET EVERYONE
    KNOW WHO GETS HIGH/LOW GRADE?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ45G   Ref# 106
Abbrev: STDLRNOT   File: SQ
Location: 222-223   Missing: => 94

    IN GENERAL HW OFTN TECHRS IN SCH LET STDNTS
    LEARN FRM EACH OTHER IN CLSS?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ46A   Ref# 107
Abbrev: CHNGGRDE   File: SQ
Location: 224-225   Missing: => 94

    HOW EASY WOULD BE TO GET UNFAIR GRADE
    CHANGED IF YOU WANTED TO?

        01 - NOTEASY   03 - VERYEASY
        02 - FRLYEASY

STDQ46B   Ref# 108
Abbrev: WRKFSTSL   File: SQ
Location: 226-227   Missing: => 94

    HOW EASY WOULD BE TO WORK FASTER/SLOWER THAN
    REST OF THE CLASS?

        01 - NOTEASY   03 - VERYEASY
        02 - FRLYEASY

STDQ46C   Ref# 109
Abbrev: IDEALSTN   File: SQ
Location: 228-229   Missing: => 94

    HOW EASY WOULD BE TO HAVE YOUR IDEAS
    LISTENED TO IN CLASS?

        01 - NOTEASY   03 - VERYEASY
        02 - FRLYEASY

STDQ46D   Ref# 110
Abbrev: SHWRKPRB   File: SQ
Location: 230-231   Missing: => 94

     HOW EASY WOULD BE TO TALK OVER SCHOOL
     PROBLEMS WITH A TEACHER?

          01 - NOTEASY   03 - VERYEASY
          .02 - FRLYEASY

STDQ46E   Ref# 111
Abbrev: PRSNLPRB   File: SQ
Location: 232-233   Missing: => 94

     HOW EASY WOULD BE TO TALK OVER PERSONAL
     PROBLEMS WITH A SCH COUNSELOR?

          01 - NOTEASY   03 - VERYEASY
          02 - FRLYEASY

STDQ47A   Ref# 112
Abbrev: CLASEASY   File: SQ
Location: 234-235   Missing: => 94

     MOST OF THE CLASSES HERE ARE EASY?

          01 - EASY

STDQ47B   Ref# 113
Abbrev: CLSINTRS   File: SQ
Location: 236-237   Missing: => 94

     MOST OF THE CLASSES HERE ARE INTERESTING?

          01 - INTRSTNG

STDQ47C   Ref#   114
Abbrev: CLASHARD   File: SQ
Location: 238-239   Missing: => 94

    MOST OF THE CLASSES HERE ARE HARD?

       01 - HARD

STDQ47D   Ref#   115
Abbrev: CLSBORNG   File: SQ
Location: 240-241   Missing: => 94

    MOST OF THE CLASSES HERE ARE BORING?

       01 - BORING

STDQ47E   Ref#   116
Abbrev: CLASWORK   File: SQ
Location: 242-243   Missing: => 94

    MOST OF THE CLASSES HERE ARE WORTH TAKING?

       01 - WRTHTKNG

STDQ48   Ref#   117
Abbrev: TCHWKHRD   File: SQ
Location: 244-245   Missing: => 94

    WHICH ONE OF THESE THINGS SHOULD YOUR
    TEACHERS WORK HARDEST TO DO?

       01 - TCHBASIC   05 - KEEPCNTL
       02 - DYLPCHAR   06 - INTRSLRN
       03 - PREPJOBS   07 - TCHRSPCT
       04 - PREPCOLL

STDQ49   Ref# 118
Abbrev: COMPETGR   File: SQ
Location: 246-247   Missing: => 94

    IS THERE A LOT OF COMPETITION FOR GRADES IN
    THIS SCHOOL?

       01 - YES   02 - NO

STDQ50   Ref# 119
Abbrev: GDGRIMPT   File: SQ
Location: 248-249   Missing: => 94

    DO MOST OF YOUR FRIENDS THINK GETTING GOOD
    GRADES IS IMPORTANT?

       01 - YES   02 - NO

STDQ51   Ref# 120
Abbrev: GRSGRADE   File: SQ
Location: 250-251   Missing: => 94

    AT THE END OF THE LAST SEMESTER, WERE YOUR
    COURSE GRADES MOSTLY:

       01 - HIGH-A'S   04 - <AVG-D'S
       02 - >AVG-B'S   05 - LOW-E/FS
       03 - AVG-C'S

STDQ52   Ref# 121
Abbrev: CHOSNENG   File: SQ
Location: 252-253   Missing: => 94

    CLD YOU HV CHOSEN TO BE IN HARDER ENGLISH
    CLSS IN YOUR GRADE IF HD WANTED?

       01 - YES   04 - HARD-CLS
       02 - NO   05 - CLASSAME
       03 - DONTKNOW

```
STDQ53                                Ref#  122
Abbrev: READABIL                      File: SQ
Location: 254-255                     Missing: => 94

    HOW WOULD YOU RATE YOURSELF IN READING
    ABILITY?

        01 - WELL<AVG          04 - SLT>AVG
        02 - SLT<AVG           05 - WELL>AVG
        03 - AVERAGE
```

```
STDQ54                                Ref#  123
Abbrev: REPTGRDE                      File: SQ
Location: 256-257                     Missing: => 94

    HAVE YOU EVER HAD TO REPEAT A YEAR IN SCHOOL
    BECAUSE YOU FAILED?

        01 - YES               02 - NO
```

```
STDQ55A                               Ref#  124
Abbrev: ICHRTHNK                      File: SQ
Location: 258-259                     Missing: => 94

    IS IT IMPORTANT TO YOU WHAT TEACHERS THINK
    ABOUT YOU?

        01 - NOTIMPT           03 - VERYIMPT
        02 - FRLYIMPT
```

```
STDQ55B                               Ref#  125
Abbrev: GRDEUGET                      File: SQ
Location: 260-261                     Missing: => 94

    IS IT IMPORTANT TO YOU THE GRADES YOU GET AT
    SCHOOL?

        01 - NOTIMPT           03 - VERYIMPT
        02 - FRLYIMPT
```

222

STDQ55C   Ref# 126
Abbrev: LDRSHACT   File: SQ
Location: 262-263   Missing: => 94

     IS IT IMPORTANT TO YOU TO BE A LEADER IN
     SCHOOL ACTIVITIES?

          01 - NOTIMPT   03 - VERYIMPT
          02 - FRLYIMPT

STDQ55D   Ref# 127
Abbrev: STDNTHNK   File: SQ
Location: 264-265   Missing: => 94

     IS IT IMPORTANT TO YOU WHAT OTHER STUDENTS
     AT SCHOOL THING ABOUT YOU?

          01 - NOTIMPT   03 - VERYIMPT
          02 - FRLYIMPT

STDQ56A   Ref# 128
Abbrev: PRNGDJOB   File: SQ
Location: 266-267   Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     PRINCIPAL IS DOING A GOOD JOB?

          01 - AGREE   03 - DISAGREE
          02 - UNDECIDE

STDQ56B   Ref# 129
Abbrev: TRFRNDLY   File: SQ
Location: 268-269   Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     TEACHERS ARE FRIENDLY?

          01 - AGREE   03 - DISAGREE
          02 - UNDECIDE

```
STDQ56C                              Ref#  130
Abbrev: PRINFIRM                     File: SQ
Location: 270-271                    Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT
     PRINCIPAL RUNS SCH WTH A FIRM HAND?

          01 - AGREF          03 - DISAGREE
          02 - UNDECIDE
```

```
STDQ56D                              Ref#  131
Abbrev: TCHGDJOB                     File: SQ
Location: 272-273                    Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     TEACHERS ARE DOING A GOOD JOB?

          01 - AGREE          03 - DISAGREE
          02 - UNDECIDE
```

```
STDQ56E                              Ref#  132
Abbrev: PRNTLKST                     File: SQ
Location: 274-275                    Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT PRNCPL
     GTS OUT OFFC & TALK TO STDNTS?

          01 - AGREE          03 - DISAGREE
          02 - UNDECIDE
```

```
STDQ56F                              Ref#  133
Abbrev: PRNSTRCT                     File: SQ
Location: 276-277                    Missing: => 94

     HOW MUCH DO YOU AGREE/DISAGREE THAT THE
     PRINCIPAL IS TOUGH AND STRICT?

          01 - AGREF          03 - DISAGREE
          02 - UNDECIDE
```

224

STDQ56G   Ref# 134
Abbrev: PRINFAIR   File: SQ
Location: 278-279   Missing: => 94

       HOW MUCH DO YOU AGREE/DISAGREE THAT THE
       PRINCIPAL IS FAIR?

              01 - AGREE   03 - DISAGREE
              02 - UNDECIDE

STDQ56H   Ref# 135
Abbrev: PRNFRNDL   File: SQ
Location: 280-281   Missing: => 94

       HOW MUCH DO YOU AGREE/DISAGREE THAT THE
       PRINCIPAL IS FRIENDLY?

              01 - AGREE   03 - DISAGREE
              02 - UNDECIDE

STDQ57A   Ref# 136
Abbrev: STHLPTGH   File: SQ
Location: 282-283   Missing: => 94

       HW OFTN STATEMENT STDNTS HLP DECID HW
       COURSES R TAUGHT TRUE OF YOUR SCH?

              01 - ALMSTNVR   03 - ALMSTALW
              02 - SOMETIMS

STDQ57B   Ref# 137
Abbrev: STRATETR   File: SQ
Location: 284-285   Missing: => 94

       HW OFTN STATEMENT STUDENTS CAN RATE THE
       TEACHER TRUE OF YOUR SCHOOL?

              01 - ALMSTNVR   03 - ALMSTALW
              02 - SOMETIMS

STDQ57C   Ref#   138
Abbrev: FAIRDEAL   File: SQ
Location: 286-287   Missing: => 94

    HW OFTN STATEMENT SCH DOES WRONG STDNT
    COMPLAIN & GT FAIR DEAL TRUE OF SCH?

            01 - ALMSTNVR   03 - ALMSTALW
            02 - SOMETIMS

STDQ57D   Ref#   139
Abbrev: STSAYRUL   File: SQ
Location: 288-289   Missing: => 94

    HW OFTEN STATEMENT STUDENTS HAVE SAY IN
    MAKING SCH RULES TRUE OF YOUR SCH?

            01 - ALMSTNVR   03 - ALMSTALW
            02 - SOMETIMS

STDQ58   Ref#   140
Abbrev: TYPROGRM   File: SQ
Location: 290-291   Missing: => 94

    WHAT KIND OF TELEVISION PROGRAM DO YOU LIKE
    BEST?

            01 - COMEDIES   14 - MYSTERYS
            02 - SPORTS   16 - WESTERNS
            03 - POLICE   23 - ADVENTUR
            04 - LOVESTOR   24 - HORROR
            05 - OTHERTV   25 - SCIFI
            12 - NONE

STDQ59A   Ref#   141
Abbrev: TELLFRND   File: SQ
Location: 292-293   Missing: => 94

    IF SM STDNTS TORE UP CLSSRM AT NGHT & U KNEW
    WHO DID IT WLD U TELL FRIENDS?

            01 - TELFRNDS

STDQ59B   Ref# 142
Abbrev: TELLPRNT   File: SQ
Location: 294-295   Missing: => 94

  IF SM STDNTS TORE UP CLSSRM AT NGHT & U KNEW
  WHO DID IT WLD U TELL PRNTS?

    01 - TELPRNTS

STDQ59C   Ref# 143
Abbrev: TELTRPRN   File: SQ
Location: 296-297   Missing: => 94

  IF STDNTS TORE UP CLSSRM AT NGHT & U KNEW
  WHO DID IT WLD TELL TCHR/PRNCPL?

    01 - TELTEACH

STDQ59D   Ref# 144
Abbrev: AGREW/ST   File: SQ
Location: 298-299   Missing: => 94

  IF STDNTS TORE UP CLSSRM AT NGHT & U KNEW
  WLD U AGRE WTH STDNT WHO DID IT?

    01 - AGREEWTH

STDQ59E   Ref# 145
Abbrev: DONOTHNG   File: SQ
Location: 300-301   Missing: => 94

  IF SM STDNTS TORE UP CLSSRM AT NGHT & U KNEW
  WHO DID IT WLD YOU DO NOTHNG?

    01 - DONOTHNG

STDQ59F   Ref# 146
Abbrev: DOOTHRSP   File: SQ
Location: 302-303   Missing: => 94

    IF STDNTS TORE UP CLSSRM AT NGHT & U KNEW
    WHO DID IT WLD U DO SMTHNG ELSE?

            01 - TELNOONE   07 - ANONTIP
            02 - TKWHODID   08 - INFRMPOL
            03 - DISAGREE   09 - TLKOTHER
            04 - GRPAGREE   10 - OTHER
            05 - RETALITE   11 - PRTICPAT
            06 - DEPENDS   12 - GOD

STDQ60A   Ref# 147
Abbrev: DESRVTKN   File: SQ
Location: 304-305   Missing: => 94

    DO YOU FEEL PEOPLE WHO LEAVE THNGS AROUND
    DESERVE IT IF THNGS GET TAKEN?

            01 - AGREE   03 - DISAGREE
            02 - UNDECIDE

STDQ60B   Ref# 148
Abbrev: TKTHGSTR   File: SQ
Location: 306-307   Missing: => 94

    DO YOU FEEL TAKING THINGS FROM STORES DOESNT
    HURT ANYONE?

            01 - AGREE   03 - DISAGREE
            02 - UNDECIDE

STDQ60C   Ref# 149
Abbrev: BEATASK4   File: SQ
Location: 308-309   Missing: => 94

    DO YOU FEEL PEOPLE WHO GET BEAT UP USUALLY
    ASKED FOR IT?

            01 - AGREE   03 - DISAGREE
            02 - UNDECIDE

228

STDQ60D   Ref#   150
Abbrev: CANTBHON   File: SQ
Location: 310-311   Missing: => 94

       DO YOU FEEL IF YOU WANT TO GET AHEAD YOU
       CANT ALWAYS BE HONEST?

              01 - AGREE   03 - DISAGREE
              02 - UNDECIDE

STDQ61A   Ref#   151
Abbrev: CHEATTST   File: SQ
Location: 312-313   Missing: => 94

       WOULD YOU CHEAT ON A TEST IF YOU KNEW YOU
       COULD GET AWAY WITH IT?

              01 - NO   03 - YES
              02 - ITDEPNDS

STDQ61B   Ref#   152
Abbrev: SPRAYPNT   File: SQ
Location: 314-315   Missing: => 94

       WLD YOU SPRAY PAINT ON SCH WALLS IF YOU KNEW
       YOU COULD GET AWAY WTH IT?

              01 - NO   03 - YES
              02 - ITDEPNDS

STDQ61C   Ref#   153
Abbrev: TAKMONEY   File: SQ
Location: 316-317   Missing: => 94

       WLD YOU TAKE MONEY FRM OTHR STDNT IF KNEW
       YOU COULD GET AWAY WITH IT?

              01 - NO   03 - YES
              02 - ITDEPNDS

STDQ61D   Ref# 154
Abbrev: SKIPSCHL   File: SQ
Location: 318-319   Missing: => 94

    WOULD YOU SKIP SCHOOL IF YOU KNEW YOU COULD
    GET AWAY WITH IT?

        01 - NO   03 - YES
        02 - ITDEPNDS

STDQ62A   Ref# 155
Abbrev: LSTNSIDE   File: SQ
Location: 320-321   Missing: => 94

    IF GOT IN SERIOUS TRBLE AT SCH WTH TCHRS HW
    OFTN WLD PRNTS LSTN YOUR SIDE?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ62B   Ref# 156
Abbrev: AGREW/U   File: SQ
Location: 322-323   Missing: => 94

    IF GOT IN SERIOUS TROUBLE AT SCH WTH TCHRS
    HW OFTN WLD PRNTS AGREE WITH U?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ62C   Ref# 157
Abbrev: COMESCHL   File: SQ
Location: 324-325   Missing: => 94

    IF GT IN SERIOUS TRBLE AT SCH WTH TCHR HW
    OFTN PRNT COME 2 SCH TAK YOUR SD?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ62D   Ref# 158
Abbrev: PUNISHU   File: SQ
Location: 326-327   Missing: => 94

    IF GOT IN SERIOUS TROUBLE AT SCH WTH TCHRS
    HW OFTN WLD PRNTS PUNISH YOU?

        01 - ALMSTNVR   03 - ALMSTALW
        02 - SOMETIMS

STDQ63   Ref# 159
Abbrev: GOTO4HLP   File: SQ
Location: 328-329   Missing: => 94

    WHO WOULD YOU GO TO FIRST IF YOU NEEDED HELP
    WITH A PERSONAL PROBLEM?

        01 - SCHCNSLR   06 - FRIEND
        02 - TEACHER   07 - OTHADULT
        03 - PARENTS   08 - NOONE
        04 - BROTRSIS   09 - GOD
        05 - OTHER   11 - SPOUSE

STDQ64A   Ref# 160
Abbrev: GETAHEAD   File: SQ
Location: 330-331   Missing: => 94

    DO YOU FEEL EVERY TIME I TRY TO GET AHEAD
    SOMETHING/SOMEONE STOPS ME?

        01 - AGREE   03 - DISAGREE
        02 - UNDECIDE

STDQ64B   Ref# 161
Abbrev: STDYGDGR   File: SQ
Location: 332-333   Missing: => 94

    DO YOU FEEL IF I STUDY HARD I WILL GET GOOD
    GRADES?

        01 - AGREE   03 - DISAGREE
        02 - UNDECIDE

STDQ64C
Abbrev: PLAN/OK
Location: 334-335

Ref# 162
File: SQ
Missing: => 94

DO YOU FEEL IF I PLAN THINGS RIGHT THEY WLL
COME OUT OKAY?

01 - AGREE   03 - DISAGREE
02 - UNDECIDE

STDQ65
Abbrev: WANT2DO
Location: 336-337

Ref# 163
File: SQ
Missing: => 94

WHAT DO YOU WANT TO DO MOST IN THE YEAR
AFTER YOU LEAVE HIGH SCHOOL?

01 - GO2COLL   08 - TRAVEL
02 - GO2BUSSH   09 - MOVEOUT
03 - JOINARMY   10 - SPRTSCAR
04 - GETAJOB   11 - ILLGLACT
05 - GETMARID   12 - OTHCARER
06 - SMTHGELS   13 - FAMILY
07 - DONTKNOW

STDQ66
Abbrev: SCHHLPU
Location: 338-339

Ref# 164
File: SQ
Missing: => 94

HW MCH IS SCHOOL HELPING YOU GET READY FOR
WHAT YOU WANT TO DO AFTEк SCH?

01 - VERYMUCH   04 - NOTATALL
02 - SOME   05 - DONTKNOW
03 - ALITTLE

STDQ67A
Abbrev: COLLEGE
Location: 340-341

Ref# 165
File: SQ
Missing: => 94

DO YOU EXPECT YOU WILL GO TO COLLEGE THE
YEAR AFTER HIGH SCHOOL?

01 - GO2COLL

STDQ67A   Ref#   165
Abbrev: COLLEGE   File: SQ
Location: 340-341   Missing: => 94

        (Continued)

STDQ67B   Ref#   166
Abbrev: BUS-SCHL   File: SQ
Location: 342-343   Missing: => 94

    DO YOU EXPECT YOU WILL GO TO BUSINESS/TRADE
    SCH THE YEAR AFTER HIGH SCH?

        01 - GO2BUSSH

STDQ67C   Ref#   167
Abbrev: JOINSRVC   File: SQ
Location: 344-345   Missing: => 94

    DO YOU EXPECT YOU WILL JOIN THE ARMED FORCES
    THE YEAR AFTER HIGH SCHOOL?

        01 - JOINARMY

STDQ67D   Ref#   168
Abbrev: GETAJOB   File: SQ
Location: 346-347   Missing: => 94

    DO YOU EXPECT YOU WILL GET A JOB THE YEAR
    AFTER HIGH SCHOOL?

        01 - GETAJOB

STDQ67E   Ref#   169
Abbrev: GETMARID   File: SQ
Location: 348-349   Missing: => 94

    DO YOU EXPECT YOU WILL GET MARRIED THE YEAR
    AFTER HIGH SCHOOL?

STDQ67E
Abbrev: GETMARID
Location: 348-349

Ref# 169
File: SQ
Missing: => 94

(Continued)

01 - GETMARID

STDQ67F
Abbrev: SMTHGELS
Location: 350-351

Ref# 170
File: SQ
Missing: => 94

DO YOU EXPECT YOU WILL DO SOMETHING ELSE THE
YEAR AFTER HIGH SCH?

01 - TRAVEL
02 - FAMILY
03 - SPRTSCAR
04 - ILLGLACT

05 - OTHCARER
06 - MOVEOUT
07 - OTHER

STDQ68A
Abbrev: RECMMND1
Location: 352-354

Ref# 171
File: SQ
Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT
CLD BE DONE TO MAKE IT SAFER? A

010 - NOVALUES
011 - ELECDECT
012 - LIGHTING
013 - FENCES
014 - LOCKS
015 - POLICE
016 - CUSTODIN
017 - SECGUARD
018 - GUARDDOG
019 - OTHSHSEC
021 - ENFRCRUL
022 - PRNTCONF
023 - RSTITUTN
024 - INDVLATT
025 - SEPSTNDS
026 - MONITOR
027 - CONTROL
028 - PRINHAND
029 - OTHSHSUP
031 - GOODCRSE

044 - CTZNPROG
045 - AWARCAMP
046 - SHSHSCHL
047 - SMOKAREA
049 - OTHSHINT
050 - RSPNPRNT
051 - NVOLPRNT
052 - COMRELAT
053 - STRCTENF
054 - POLCSUPP
055 - SHADMSUP
056 - NOCOMPAT
057 - SMLRSCHS
058 - RACLPROB
059 - OTHCOMUN
060 - BRDCHNGS
061 - OTHER
062 - CRRYWEAP
063 - SOLVPROB
064 - CLOSSCHL

234

STDQ68A   Ref#   171
Abbrev: RECMMND1   File: SQ
Location: 352-354   Missing: =>993

    (Continued)

```
            032 - BETRCRSE        065 - DRUGABUS
            033 - ORGCHNG         066 - CORTFAIL
            034 - CHNGPERS        067 - NGTVSTDT
            035 - DISCTRAN        068 - GANGS
            039 - OTHCURR         069 - DSRGTN
            041 - GOODRLAT        070 - DCLNENRL
            042 - TCHPRIDE        071 - OTHPOPCH
            043 - STNDPART
```

STDQ68B   Ref#   172
Abbrev: RECMMND2   File: SQ
Location: 355-357   Missing: =>993

    IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT
    CLD BE DONE TO MAKE IT SAFER? B

```
            010 - NOVALUES        044 - CTZNPROG
            011 - ELECDECT        045 - AWARCAMP
            012 - LIGHTING        046 - SHSHSCHL
            013 - FENCES          047 - SMOKAREA
            014 - LOCKS           049 - OTHSHINT
            015 - POLICE          050 - RSPNPRNT
            016 - CUSTODIN        051 - NVOLPRNT
            017 - SECGUARD        052 - COMRELAT
            018 - GUARDDOG        053 - STRCTENF
            019 - OTHSHSEC        054 - POLCSUPP
            021 - ENFRCRUL        055 - SHADMSUP
            022 - PRNTCONF        056 - NOCOMPAT
            023 - RSTITUTN        057 - SMLRSCHS
            024 - INDVLATT        058 - RACLPROB
            025 - SEPSTNDS        059 - OTHCOMUN
            026 - MONITOR         060 - BRDCHNGS
            027 - CONTROL         061 - OTHER
            028 - PRINHAND        062 - CRRYWEAP
            029 - OTHSHSUP        063 - SOLVPROB
            031 - GOODCRSE        064 - CLOSSCHL
            032 - BETRCRSE        065 - DRUGABUS
            033 - ORGCHNG         066 - CORTFAIL
            034 - CHNGPERS        067 - NGTVSTDT
            035 - DISCTRAN        068 - GANGS
            039 - OTHCURR         069 - DSRGTN
            041 - GOODRLAT        070 - DCLNENRL
            042 - TCHPRIDE        071 - OTHPOPCH
            043 - STNDPART
```

STDQ68B   Ref#   172
Abbrev: RECMMND2   File: SQ
Location: 355-357   Missing: =>993

        (Continued)

STDQ68C   Ref#   17:
Abbrev: RECMMND3   File: SQ
Location: 358-360   Missing: =>993

        IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT
        CLD BE DONE TO MAKE IT SAFER? C

        010 - NOVALUES   044 - CTZNPROG
        011 - ELECDECT   045 - AWARCAMP
        012 - LIGHTING   046 - SHSHSCHL
        013 - FENCES   047 - SMOKAREA
        014 - LOCKS   049 - OTHSHINT
        015 - POLICE   050 - RSPNPRNT
        016 - CUSTODIN   051 - NVOLPRNT
        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP
        022 - PRNTCONF   056 - NOCOMPAT
        023 - RSTITUTN   057 - SMLRSCHS
        024 - INDVLATT   058 - RACLPROB
        025 - SEPSTNDS   059 - OTHCOMUN
        026 - MONITOR   060 - BRDCHNGS
        027 - CONTROL   061 - OTHER
        028 - PRINHAND   062 - CRRYWEAP
        029 - OTHSHSUP   063 - SOLVPROB
        031 - GOODCRSE   064 - CLOSSCHL
        032 - BETRCRSE   065 - DRUGABUS
        033 - ORGCHNG   066 - CORTFAIL
        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

STDQ68D   Ref# 174
Abbrev: RECMMND4   File: SQ
Location: 361-363   Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT
CLD BE DONE TO MAKE IT SAFER? D

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT
017 - SECGUARD	052 - COMRELAT
018 - GUARDDOG	053 - STRCTENF
019 - OTHSHSEC	054 - POLCSUPP
021 - ENFRCRUL	055 - SHADMSUP
022 - PRNTCONF	056 - NOCOMPAT
023 - RSTITUTN	057 - SMLRSCHS
024 - INDVLATT	058 - RACLPROB
025 - SEPSTNDS	059 - OTHCOMUN
026 - MONITOR	060 - BRDCHNGS
027 - CONTROL	061 - OTHER
028 - PRINHAND	062 - CRRYWEAP
029 - OTHSHSUP	063 - SOLVPROB
031 - GOODCRSE	064 - CLOSSCHL
032 - BETRCRSE	065 - DRUGABUS
033 - ORGCHNG	066 - CORTFAIL
034 - CHNGPERS	067 - NGTVSTDT
035 - DISCTRAN	068 - GANGS
039 - OTHCURR	069 - DSRGTN
041 - GOODRLAT	070 - DCLNENRL
042 - TCHPRIDE	071 - OTHPOPCH
043 - STNDPART	

STDQ68E   Ref# 175
Abbrev: RECMMND5   File: SQ
Location: 364-366   Missing: =>993

IF SCH HD PRBLM PRSNL ATTCK/THFT/VNDLSM WHT
CLD BE DONE TO MAKE IT SAFER? E

010 - NOVALUES	044 - CTZNPROG
011 - ELECDECT	045 - AWARCAMP
012 - LIGHTING	046 - SHSHSCHL
013 - FENCES	047 - SMOKAREA
014 - LOCKS	049 - OTHSHINT
015 - POLICE	050 - RSPNPRNT
016 - CUSTODIN	051 - NVOLPRNT

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STDQ68E   Ref#   175
Abbrev: RECMMND5   File: SQ
Location: 364-366   Missing: =>993

        (Continued)

        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP
        022 - PRNTCONF   056 - NOCOMPAT
        023 - RSTITUTN   057 - SMLRSCHS
        024 - INDVLATT   058 - RACLPROB
        025 - SEPSTNDS   059 - OTHCOMUN
        026 - MONITOR   060 - BRDCHNGS
        027 - CONTROL   061 - OTHER
        028 - PRINHAND   062 - CRRYWEAP
        029 - OTHSHSUP   063 - SOLVPROB
        031 - GOODCRSE   064 - CLOSSCHL
        032 - BETRCRSE   065 - DRUGABUS
        033 - ORGCHNG   066 - CORTFAIL
        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

STDQ69   Ref#   176
Abbrev: COMMENT1   File: SQ
Location: 367-368   Missing: => 93

    DO YOU HAVE ANY COMMENTS ON THE QUESTIONS IN
    THI BOOKLET?

        1 - POSITIVE   3 - NEUTRAL
        2 - NEGATIVE   4 - IREVALNT

STDQ70   Ref#   177
                                       File: SQ
Location: 369-370   Missing: => 94

    WERE YOU ATTENDING THIS SCHOOL IN MAY,
    1976 (SEPT QUESTIONNAIRES ONLY)

        01 - YES   02 - NO

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STDCODE

Location: 371-372

QUESTIONNAIRE ADMININSTRATION GROUP (FALL
QUESTIONNAIRES ONLY)

01 - 1STGROUP	05 - 2NDMAKUP
02 - 2NDGROUP	06 - 1STSPEC
03 - 1GPN2GP	07 - 2NDSPEC
04 - ISTMAKUP	

STATE

Location: 373-374

STATE IN WHICH THE SCHOOL IS LOCATED

AL - ALABAMA	MT - MONTANA
AK - ALASKA	NE - NEBRASKA
AZ - ARIZONA	NV - NEVADA
AR - ARKANSAS	NH - NHAMPSH
CA - CALIFORN	NJ - NJERSEY
CO - COLORADO	NY - NEW YORK
CT - CONN	NM - NMEXICO
DE - DELAWARE	NC - NCAROLIN
DC - DISTCLMB	ND - NDAKOTA
FL - FLORIDA	OH - OHIO
GA - GEORGIA	OK - OKLAHOMA
HI - HAWAII	OR - OREGON
ID - IDAHO	PA - PENN
IL - ILLINOIS	RI - RHISLAND
IN - INDIANA	SC - SCAROLIN
IA - IOWA	SD - SDAKOTA
KS - KANSAS	TN - TENNESSE
KY - KENTUCKY	TX - TEXAS
LA - LOUISIAN	UT - UTAH
ME - MAINE	VT - VERMONT
MD - MARYLAND	VA - VIRGINIA
MA - MASS	WA - WASH
MI - MICHIGAN	WV - WVIRGIN
MN - MINNESOT	WI - WISCONSI
MS - MISS	WY - WYOMING
MO - MISSOUR	

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REGION   Ref#   180
                                          File: SQ
Location: 375-375

    CENSUS REGION IN WHICH THE SCHOOL IS LOCATED

      1 - NORTHEST   3 - SOUTH
      2 - NRTCNTRL   4 - WEST

MONTH   Ref#   181
                                          File: SQ
Location: 376-377

    MONTH OF PARTICIPATION OF SCHOOL

      01 - FEBRUARY   05 - OCTOBER
      02 - MARCH   06 - NOVEMBER
      03 - APRIL   07 - DECEMBER
      04 - MAY   08 - SEPTEMBR

OLOCDOM   Ref#   182
                                          File: SQ
Location: 378-378

PSU   Ref#   183
                                          File: SQ
Location: 379-380

EDLEVEL   Ref#   184
                                          File: SQ
Location: 381-381

    TYPE OF SCHOOL

      2 - JRHI   3 - SRHI

CLASSIZE   Ref#   185
                                          File: SQ
Location: 382-382

    SIZE OF SCHOOL

240

CLASSIZE   Ref# 185
                                            File: SQ
Location: 382-382

        (Continued)

            5 - <=750   6 - >750

INDICATR   Ref# 186
                                            File: SQ
Location: 383-383

NLOCDOM   Ref# 187
                                            File: SQ
Location: 384-384

        LOCATIONAL DOMAIN OF SCHOOL

            1 - >500,000   3 - RESTSMSA
            2 - <500,000   4 - RURAL

PHASE   Ref# 188
                                            File: SQ
Location: 385-385

AGWEIGHT   Ref# 189
                                            File: SQ
Location: 386-395

        STUDENT WEIGHT (99999.9999)

MNTHWGT   Ref# 190
                                            File: SQ
Location: 396-406

        STUDENT WEIGHT (9999999.999)

FILE-LEVEL DOCUMENTATION:

Teacher Questionnaire

Purpose

The primary purpose of the Teacher Questionnaire (TQ) was to measure the experiences of the teachers as victims of crime. The major victimization categories were assault, robbery, and theft. In addition, the teachers were also asked to report on the school's social climate; their perceptions of and reactions to security measures employed by the school; their teaching duties, experience, and training; their fear of crime in the school; and their ideas about the function of schooling in such areas as instructional activities, control of students, student evaluation, and socialization goals and techniques. The questionnaire consisted of forty questions. Average completion time was approximately twenty to twenty-five minutes.

Description

The Teacher Questionnaire was self-administered by all teachers in Phase 2 schools. Data were collected on 187 variables from 23,895 teachers.

The Teacher Questionnaire Instrument is described in Volume 2 on pages D64-D76.

Guidelines

Different Questionnaires. During the months of November and December, two different types of questionnaires were used. These questionnaires differed only in questions 13 through 16, which requested information about the number and type of crimes of which the teacher was a victim. The first type of questionnaire asked about crimes occurring during the target month and then about crimes occurring during the pretarget month, as on questionnaires from February through October. The ID of teachers given this type of questionnaire began with the number "9" and these teachers were also given the Teacher Telephone Follow-Up Questionnaire.

The second type of questionnaire asked about crimes occurring from the beginning of the school year through the end of the target month and then about crimes occurring during the target month. Information from this second type of questionnaire about the target month was placed in the same fields as the first type of questionnaire; information about the beginning of the school year through the target month was placed where the pretarget month data were on the other questionnaires. In this case, the teacher ID began with a number other than "9"

TEACHER QUESTIONNAIRE PRETARGET VICTIMIZATION ADJUSTMENT

MONTH	EDLEVEL	NLOCDOM	Adjustment Factor
01-05.77	All	All	1 (no adjustment)
06 (NOV)	2	1	2.589
"	2	2	2.609
"	2	3	2.279
"	2	4	2.042
"	3	1	3.935
"	3	2	4.688
"	3	3	3.630
"	3	4	2.820
07 (DEC)	2	1	3.604
"	2	2	2.425
"	2	3	2.279
"	2	4	2.410
"	3	1	4.210
"	3	2	3.555
"	3	3	3.053
"	3	4	2.268

and the Teacher Telephone Follow-Up Questionnaire was not administered. The pretarget month data were coded as "95" if a teacher received the wrong type of questionnaire for his or her ID.

The impact of this difference in instruments is that pretarget victimization estimates based on questions 13 through 16 cannot be calculated using the entire set of data. To perform this type of analysis, teacher records representing the second type of questionnaire should be removed from the file and the aggregate weights adjusted appropriately. The procedure for performing this adjustment is

- Delete records in which the first digit of the teacher ID is not "9" and the MONTH field is either "06" (November) or "07" (December).

- Multiply the aggregate weight for the remaining teacher records from December and November, which should have the first digit of the teacher ID as "9," by the appropriate adjustment factor as described in the "Teacher Questionnaire Pretarget Victimization Adjustment" table.

The figures under the heading "Adjustment Factor" are the adjustments used to create the Adjusted Teacher Questionnaire file on the distribution tape. The user should be aware that this adjusted tape should be utilized only for analysis of pretarget victimization data, and that all analysis not utilizing these data should be performed using the complete unadjusted file.

Determining School Ethnic Composition. Question 31 of the Teacher Questionnaire can be used to estimate the racial composition of each Phase 2 school. As noted in the SQ guidelines, the Student Questionnaire could also be used for this estimation, subject to the sampling anomalies which occurred because students were randomly selected to complete the SQ. The TQ, however, administered to all teachers, asked teachers to estimate the racial composition of groups of students they taught. This approach is also inaccurate, since the question refers to the racial composition of the teacher's students, rather than the racial composition of the school as a whole. Given these limitations, the following procedure can be used to calculate racial composition estimates:

- Sort the file by school ID.

- Recode all missing codes (992 through 999) for question 31 to 0.

- Aggregate to the school level and take the mean of each question 31 field.

Anomalies in Questions 17 and 18. Question 17 asked teachers to identify the type of incident that most recently occurred to them. The question presents a list of incident types and instructs the teacher to "Circle as many as apply." This instruction was designed to handle an incident in which two things happened, such as an attack in which the person was both hurt and had something stolen. However, it presents difficulties in analyzing question 18 responses. Question 18 was designed to provide detailed information about the incident the teacher experienced most recently. Unfortunately, when more than one response was given in question 17, it was impossible to determine which specific type of incident was described in the response to question 18.

In addition, question 18 asks about the most recent incident that occurred WITHIN THE PAST THREE MONTHS, while instructions for question 17 indicate that it should be answered only if a positive response was given for at least one of questions 13 through 16. Since the routing instructions for question 17 seem to indicate that question 18 should be skipped only if the response to question 17 is "Nothing happened," teachers who experienced victimization in the current month could have been confused as to whether they should respond to question 18. An analyst planning to use information contained in questions 17 and 18 must be aware of these anomalies, especially if weights are used to estimate national-level teacher statistics.

Month-by-Month Analysis. Calculating incident rates on a monthly basis for month-by-month comparisons is very complex because target/pretarget questions were used. The procedure for calculating them properly is described in the Programmer's Guide.

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Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

PROJ   Ref#   1
                                        File: TQ
Location: 1- 4

SUB   Ref#   2
                                        File: TQ
Location: 5- 6

FORM   Ref#   3
                                        File: TQ
Location: 7- 8

TEACHRID   Ref#   4
                                        File: TQ
Location: 9- 13

        TEACHER ID

THIDCKDG   Ref#   5
                                        File: TQ
Location: 14- 14

        TEACHER ID CHECK DIGIT

KEYING   Ref#   6
                                        File: TQ
Location: 15- 15

BATCH   Ref#   7
                                        File: TQ
Location: 16- 19

OPERATOR   Ref#   8
                                        File: TQ
Location: 20- 21

DATE   Ref#   9
                                        File: TQ
Location: 22- 27

SCHOOLID   Ref#   10
                                          File: TQ
Location: 28- 32

     SCHOOL ID

SCIDCHDG   Ref#   11
                                          File: TQ
Location: 33- 33

     SCHOOL ID CHECK DIGIT

TCHQ1   Ref#   12
Abbrev: YRSTAUGH   File: TQ
Location: 34- 35   Missing: => 94

     HOW MANY YEARS HAVE YOU TAUGHT FULL-TIME?

          00 - MINIMUM   60 - MAXIMUM

TCHQ2   Ref#   13
Abbrev: YRSNTHIS   File: TQ
Location: 36- 37   Missing: => 94

     HOW MANY YEARS HAVE YOU BEEN TEACHING IN
     THIS SCHOOL?

          01 - <1YEAR   04 - 10-14YRS
          02 - 1-4YEARS   05 - >=15YRS
          03 - 5-9YEARS

TCHQ3   Ref#   14
Abbrev: SEX   File: TQ
Location: 38- 39   Missing: => 94

     ARE YOU MALE OR FEMALE?

          01 - MALE   02 -   FEMALE

     250

TCHQ4   Ref#   15
Abbrev: YEARBORN   File: TQ
Location: 40- 41   Missing: => 94

        WHEN WERE YOU BORN?

            01 - BFOR1920   04 - 19401949
            02 - 19201929   05 - 1950&LTR
            03 - 19301939

TCHQ5   Ref#   16
Abbrev: RACE   File: TQ
Location: 42- 43   Missing: => 94

        CIRCLE THE NUMBER THAT BEST DESCRIBES YOU.

            01 - AMINDIAN   04 - BLACK
            02 - ASIAN-AM   05 - WHITE
            03 - SPANISH   06 - OTHER

TCHQ6   Ref#   17
Abbrev: DEGREECP   File: TQ
Location: 44- 45   Missing: => 94

        WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU
        HAVE ATTAINED?

            01 - SMCOLL&<   05 - MS&SOME
            02 - BACHELOR   06 - DOCTOR'S
            03 - SMGRADCR   07 - OTHER
            04 - MASTER'S   10 - LRNDSABL

TCHQ7A   Ref#   18
Abbrev: CURRCONT   File: TQ
Location: 46- 47   Missing: => 94

        HW MCH IN-SERVICE TRAINING HV U HD IN
        TEACHING METHODS IN THE LAST 24 MNTHS?

            01 - NONE   04 - 3-4DAYS
            02 - HALFDAY   05 - 5+DAYS
            03 - 1-2DAYS

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TCHQ7B   Ref#   19
Abbrev: INTRGPRL   File: TQ
Location: 48- 49   Missing: => 94

        hW MCH IN-SERVICE TRAINING HV U HD IN
        INTERGROUP RELATIONS IN LAST 24 MNTHS?

            01 - NONE   04 - 3-4DAYS
            02 - HALFDAY   05 - 5+DAYS
            03 - 1-2DAYS

TCHQ8   Ref#   20
Abbrev: PRGMTAUT   File: TQ
Location: 50- 51   Missing: => 94

        IN WHAT SCHOOL PROGRAM DO YOU DO MOST OF
        YOUR TEACHING?

            01 - COLLPREP   09 - OTHER
            02 - GENERAL   10 - MIXED
            03 - COMMBUSN   11 - DRVRSED
            04 - MUSICART   12 - ROTC
            05 - TRADE   13 - TECH/VOC
            06 - AGRICULT   14 - ALTPROG
            07 - SPECLED   15 - SOCILOGY
            08 - PE   16 - LIBARIAN

TCHQ9   Ref#   21
Abbrev: #STDNTST   File: TQ
Location: 52- 54   Missing: =>994

        WITHIN AN AVERAGE WEEK HOW MANY DIFFERENT
        STUDENTS DO YOU TEACH?

            000 - MINIMUM   992 - MAXIMUM

TCHQ10K   Ref#   22
Abbrev: GRADEK   File: TQ
Location: 55- 56   Missing: => 94

        DO YOU CURRENTLY TEACH KINDERGARTEN?

            01 - TAUGHT

252

TCHQ101   Ref#   23
Abbrev: GRADE1   File: TQ
Location: 57- 58   Missing: => 94

       DO YOU CURRENTLY TEACH GRADE 1?

          01 - TAUGHT

TCHQ102   Ref#   24
Abbrev: GRADE2   File: TQ
Location: 59- 60   Missing: => 94

       DO YOU CURRENTLY TEACH GRADE 2?

          01 - TAUGHT

TCHQ103   Ref#   25
Abbrev: GRADE3   File: TQ
Location: 61- 62   Missing: => 94

       DO YOU CURRENTLY TEACH GRADE 3?

          01 - TAUGHT

TCHQ104   Ref#   26
Abbrev: GRADE4   File: TQ
Location: 63- 64   Missing: => 94

       DO YOU CURRENTLY TEACH GRADE 4?

          01 - TAUGHT

TCHQ105   Ref#   27
Abbrev: GRADE5   File: TQ
Location: 65- 66   Missing: => 94

       DO YOU CURRENTLY TEACH GRADE 5?

          01 - TAUGHT

TCHQ106   Ref#   28
Abbrev: GRADE6   File: TQ
Location: 67- 68   Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 6?

          01 - TAUGHT

TCHQ107   Ref#   29
Abbrev: GRADE7   File: TQ
Location: 69- 70   Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 7?

          01 - TAUGHT

TCHQ108   Ref#   30
Abbrev: GRADE8   File: TQ
Location: 71- 72   Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 8?

          01 - TAUGHT

TCHQ109   Ref#   31
Abbrev: GRADE9   File: TQ
Location: 73- 74   Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 9?

          01 - TAUGHT

TCHQ1010   Ref#   32
Abbrev: GRADE10   File: TQ
Location: 75- 76   Missing: => 94

     DO YOU CURRENTLY TEACH GRADE 10?

          01 - TAUGHT

TCHQ1011   Ref#   33
Abbrev: GRADE11   File: TQ
Location: 77- 78   Missing: => 94

        DO YOU CURRENTLY TEACH GRADE 11?

        01 - TAUGHT

TCHQ1012   Ref#   34
Abbrev: GRADE12   File: TQ
Location: 79- 80   Missing: => 94

        DO YOU CURRENTLY TEACH GRADE 12?

        01 - TAUGHT

TCHQ11   Ref#   35
Abbrev: CRIMEPRB   File: TQ
Location: 81- 82   Missing: => 94

        HW MCH PRBLM R VNDLSM/PERSNL ATTCK/THFT IN
        NEIGHBORHD SURROUNDNG YOUR SCH?

             01 - NONE   04 - FRLYMUCH
             02 - ALITTLE   05 - VERYMUCH
             03 - SOME

TCHQ12A   Ref#   36
Abbrev: YOURCLRM   File: TQ
Location: 83- 84   Missing: => 94

        DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
        YOUR CLSSROOM WHILE TEACHNG?

             01 - VRYUNSAF   04 - FRLYSAFE
             02 - FRLYUNSF   05 - VERYSAFE
             03 - AVERAGE   09 - NOTAPPLY

255

TCHQ12B   Ref#   37
Abbrev: EMTYCLRM   File: TQ
Location: 85- 86   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
    ARE EMPTY CLASSROOMS?

        01 - VRYUNSAF   04 - FRLYSAFE
        02 - FRLYUNSF   05 - VERYSAFE
        03 - AVERAGE   09 - NOTAPPLY

TCHQ12C   Ref#   38
Abbrev: HALLSTRS   File: TQ
Location: 87- 88   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
    ARE HALLWAYS AND STAIRS?

        01 - VRYUNSAF   04 - FRLYSAFE
        02 - FRLYUNSF   05 - VERYSAFE
        03 - AVERAGE   09 - NOTAPPLY

TCHQ12D   Ref#   39
Abbrev: CAFETRIA   File: TQ
Location: 89- 90   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
    THE CAFETERIA?

        01 - VRYUNSAF   04 - FRLYSAFE
        02 - FRLYUNSF   05 - VERYSAFE
        03 - AVERAGE   09 - NOTAPPLY

TCHQ12E   Ref#   40
Abbrev: STRSTRMS   File: TQ
Location: 91- 92   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
    ARE STUDENTS' RESTROOM?

        01 - VRYUNSAF   04 - FRLYSAFE
        02 - FRLYUNSF   05 - VERYSAFE
        03 - AVERAGE   09 - NOTAPPLY

TCHQ12F   Ref#   41
Abbrev: TCHLOUNG   File: TQ
Location: 93- 94   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT
    ARE TEACHERS' RESTROOMS/LOUNGES?

            01 - VRYUNSAF   04 - FRLYSAFE
            02 - FRLYUNSF   05 - VERYSAFE
            03 - AVERAGE   09 - NOTAPPLY

TCHQ12G   Ref#   42
Abbrev: GYM/LKRM   File: TQ
Location: 95- 96   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
    LOCKER ROOM OR GYM?

            01 - VRYUNSAF   04 - FRLYSAFE
            02 - FRLYUNSF   05 - VERYSAFE
            03 - AVERAGE   09 - NOTAPPLY

TCHQ12H   Ref#   43
Abbrev: PRKNGLOT   File: TQ
Location: 97- 98   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
    THE PARKING LOT?

            01 - VRYUNSAF   04 - FRLYSAFE
            02 - FRLYUNSF   05 - VERYSAFE
            03 - AVERAGE   09 - NOTAPPLY

TCHQ12I   Ref#   44
Abbrev: ELSEWHER   File: TQ
Location: 99-100   Missing: => 94

    DRNG SCH HRS HW SAF FRM VNDLSM/ATTCK/THFT IS
    THE REST OF SCHOOL GROUNDS?

            01 - VRYUNSAF   04 - FRLYSAFE
            02 - FRLYUNSF   05 - VERYSAFE
            03 - AVERAGE   09 - NOTAPPLY

257

TCHQ131   Ref#   45
Abbrev: TAKETNGF   File: TQ
Location: 101-102   Missing: => 94

    DID ANYONE STEAL FRM YOU BY
    FORCE/WEAPONS/THREAT AT SCHOOL IN THIS MONTH?

        01 - NO   02 - YES

TCHQ131A   Ref#   46
Abbrev: LOS<$10F   File: TQ
Location: 103-104   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE LOSSES OF
    $10 OR LESS?

        00 - MINIMUM   20 - MAXIMUM

TCHQ131B   Ref#   47
Abbrev: LOS>$10F   File: TQ
Location: 105-106   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE LOSSES OF
    MORE THAN $10?

        00 - MINIMUM   05 - MAXIMUM

TCHQ132   Ref#   48
Abbrev: TAKETNGS   File: TQ
Location: 107-108   Missing: => 94

    DID ANYONE STEAL FRM YOU BY
    FORCE/WEAPONS/THREAT AT SCHOOL IN LAST MONTH?

        01 - NO   02 - YES

258

TCHQ132A   Ref#   49
Abbrev: LOS<$10S   File: TQ
Location: 109-110   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE LOSSES OF
     $10 OR LESS?

          00 - MINIMUM   20 - MAXIMUM

TCHQ132B   Ref#   50
Abbrev: LOS>$10S   File: TQ
Location: 111-112   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE LOSSES OF
     MORE THAN $10?

          00 - MINIMUM   05 - MAXIMUM

TCHQ141   Ref#   51
Abbrev: STELTNGF   File: TQ
Location: 113-114   Missing: => 94

     DID ANYONE STEAL FRM YOUR DESK/COAT
     CLOSET/OTHR PLACE AT SCH IN THIS MONTH?

          01 - NO   02 - YES

TCHQ141A   Ref#   52
Abbrev: TFT<$1F   File: TQ
Location: 115-116   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF
     LESS THAN $1?

          00 - MINIMUM   30 - MAXIMUM

TCHQ141B   Ref#   53
Abbrev: TFT1-10F   File: TQ
Location: 117-118   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1
     TO $10?

          00 - MINIMUM   20 - MAXIMUM

TCHQ141C   Ref#   54
Abbrev: TFT>$10F   File: TQ
Location: 119-120   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF
     MORE THAN $10?

          00 - MINIMUM   05 - MAXIMUM

TCHQ142   Ref#   55
Abbrev: STELTNGS   File: TQ
Location: 121-122   Missing: => 94

     DID ANYONE STEAL FRM YOUR DESK/COAT
     CLOSET/OTHR PLACE AT SCH IN LAST MONTH?

          01 - NO   02 - YES

TCHQ142A   Ref#   56
Abbrev: TFT<$1S   File: TQ
Location: 123-124   Missing: => 94

     HOW MANY TIMES DID THIS INVOLVE THEFTS OF
     LESS THAN $1?

          00 - MINIMUM   30 - MAXIMUM

TCHQ142B   Ref#   57
Abbrev: TFT1-10S   File: TQ
Location: 125-126   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1
    TO $10?

        00 - MINIMUM   20 - MAXIMUM

TCHQ142C   Ref#   58
Abbrev: TFT>$10S   File: TQ
Location: 127-128   Missing: => 94

    HOW MANY TIMES DID THIS INVOLVE THEFTS OF
    MORE THAN $10?

        00 - MINIMUM   05 - MAXIMUM

TCHQ151   Ref#   59
Abbrev: RAPEVTMF   File: TQ
Location: 129-130   Missing: => 94

    WERE YOU A VICTIM OF RAPE OR ATTEMPTED RAPE
    AT SCHOOL IN THIS MONTH?

        01 - NO   02 - YES

TCHQ151A   Ref#   60
Abbrev: #TIMSRPF   File: TQ
Location: 131-132   Missing: => 94

    HOW MANY TIMES WERE YOU A VICTIM OF RAPE?

        00 - MINIMUM   02 - MAXIMUM

TCHQ151B   Ref#   61
Abbrev: #TMSATRF   File: TQ
Location: 133-134   Missing: => 94

    HOW MANY TIMES WERE YOU A VICTIM OF
    ATTEMPTED RAPE?

TCHQ151B   Ref#   61
Abbrev: #TMSATRF   File: TQ
Location: 133-134   Missing: => 94

    (Continued)

        00 - MINIMUM   02 - MAXIMUM

TCHQ152   Ref#   62
Abbrev: RAPEVTMS   File: TQ
Location: 135-136   Missing: => 94

    WERE YOU A VICTIM OF RAPE OR ATTEMPTED RAPE
    AT SCHOOL IN LAST MONTH?

        01 - NO   02 - YES

TCHQ152A   Ref#   63
Abbrev: #TIMSRPS   File: TQ
Location: 137-138   Missing: => 94

    HOW MANY TIMES WERE YOU A VICTIM OF RAPE?

        00 - MINIMUM   02 - MAXIMUM

TCHQ152B   Ref#   64
Abbrev: #TMSATRS   File: TQ
Location: 139-140   Missing: => 94

    HOW MANY TIMES WERE YOU A VICTIM OF
    ATTEMPTED RAPE?

        00 - MINIMUM   02 - MAXIMUM

TCHQ161   Ref#   65
Abbrev: ATCKHRTF   File: TQ
Location: 141-142   Missing: => 94

    DID ANYONE PHYSICALLY ATTACK AND HURT YOU AT
    SCHOOL IN THIS MONTH?

TCHQ161   Ref#   65
Abbrev: ATCKHRTF   File: TQ
Location: 141-142   Missing: => 94

   (Continued)

     01 - NO   02 - YES

TCHQ161A   Ref#   66
Abbrev: #ATCKDRF   File: TQ
Location: 143-144   Missing: => 94

   HOW MANY TIMES ATTACKED & HURT SO BADLY THAT
   YOU SAW A DOCTOR?

     C0 - MINIMUM   03 - MAXIMUM

TCHQ161B   Ref#   67
Abbrev: #ATCKNDF   File: TQ
Location: 145-146   Missing: => 94

   HOW MANY TIMES ATTACKED & HURT BUT NT SO
   BADLY THAT YOU SAW A DOCTOR?

     00 - MINIMUM   05 - MAXIMUM

TCHQ162   Ref#   68
Abbrev: ATCKHRTS   File: TQ
Location: 147-148   Missing: => 94

   DID ANYONE PHYSICALLY ATTACK AND HURT YOU AT
   SCHOOL IN LAST MONTH?

     01 - NO   02 - YES

TCHQ162A   Ref#   69
Abbrev: #ATCKDRS   File: TQ
Location: 149-150   Missing: => 94

   HOW MANY TIMES ATTACKED & HURT SO BADLY THAT
   YOU SAW A DOCTOR?

TCHQ162A   Ref#   69
Abbrev: #ATCKDRS   File: TQ
Location: 149-150   Missing: => 94

     (Continued)

          00 - MINIMUM   20 - MAXIMUM

TCHQ162B   Ref#   70
Abbrev: #ATCKNDS   File: TQ
Location: 151-152   Missing: => 94

     HOW MANY TIMES ATTACKED & HURT BUT NT SO
     BADLY THAT YOU SAW A DOCTOR?

          00 - MINIMUM   05 - MAXIMUM

TCHQ17A   Ref#   71
Abbrev: TOOK<10$ File: TQ
Location: 153-154   Missing: => 94

     DID SOMEONE TAKE SOMETHING DIRECTLY FROM YOU
     WORTH $10 OR LESS?

          01 - ROB<$10

TCHQ17B   Ref#   72
Abbrev: TOOK>10$ File: TQ
Location: 155-156   Missing: => 94

     DID SOMEONE TAKE SOMETHING DIRECTLY FROM YOU
     WORTH MORE THAN $10?

          01 - ROB>$10

TCHQ17C   Ref#   73
Abbrev: STOLE<1   File: TQ
Location: 157-158   Missing: => 94

     DID SOMEONE STEAL SOMETHING OF YOURS WORTH
     LESS THAN $1?

TCHQ17C   Ref#   73
Abbrev: STOLE<1   File: TQ
Location: 157-158   Missing: => 94

    (Continued)

      01 - THEFT<$1

TCHQ17D   Ref#   74
Abbrev: STL1-10$ File: TQ
Location: 159-160   Missing: => 94

    DID SOMEONE STEAL SOMETHING OF YOURS WORTH
    $1-$10?

      01 - THFT1-10

TCHQ17E   Ref#   75
Abbrev: STOL>$1   File: TQ
Location: 161-162   Missing: => 94

    DID SOMEONE STEAL SOMETHING OF YOURS WORTH
    MORE THAN $10?

      01 - THFT>$10

TCHQ17F   Ref#   76
Abbrev: RAPEDU   File: TQ
Location: 163-164   Missing: => 94

    DID SOMEONE RAPE YOU?

      01 - RAPE

TCHQ17G   Ref#   77
Abbrev: ATMPRAPE   File: TQ
Location: 165-166   Missing: => 94

    DID SOMEONE ATTEMPT TO RAPE YOU?

      01 - ATTPRAPE

TCHQ17G   Ref#   77
Abbrev: ATMPRAPE   File: TQ
Location: 165-166   Missing: => 94

        (Continued)

TCHQ17H   ·   Ref#   78
Abbrev: HRTSAWDR   File: TQ
Location: 167-168   Missing: => 94

    · DID SOMEONE HURT YOU SO BADLY THAT YOU SAW A
      DOCTOR?

        01 - HURTDOC

TCHQ17I   Ref#   79
Abbrev: HURTNODR   File: TQ
Location: 169-170   Missing: => 94

      DID SOMEONE HURT YOU BUT NOT SO BADLY THAT
      YOU SAW A DOCTOR?

        01 - HURTNODR

TCHQ17J   Ref#   80
Abbrev: NOTHNGHP   File: TQ
Location: 171-172   Missing: => 94

      NOTHING HAPPENED (GO TO QUESTION 19).

        01 - NOTHING

TCHQ18A   Ref#   81
Abbrev: #PEOPLE   File: TQ
Location: 173-174   Missing: => 94

      HOW MANY PEOPLE DID IT?

        01 - ONE   03 - 3ORMORE
        02 - TWO   04 - DONTKNOW

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TCHQ18A   Ref#   81
Abbrev: #PEOPLE   File: TQ
Location: 173-174   Missing: => 94

    (Continued)

TCHQ18B   Ref#   82
Abbrev: #CURSTDS   File: TQ
Location: 175-176   Missing: => 94

    HOW MANY WERE CURRENT STUDENTS AT THIS
    SCHOOL?

        00 - NONE   03 - 3ORMORE
        01 - ONE   04 - DONTKNOW
        02 - TWO

TCHQ18C   Ref#   83
Abbrev: #OTSHAGE   File: TQ
Location: 177-178   Missing: => 94

    HOW MANY WERE OTHER SCHOOL-AGE YOUTHS?

        00 - NONE   03 - 3ORMORE
        01 - ONE   04 - DONTKNOW
        02 - TWO

TCHQ18D   Ref#   34
Abbrev: #MALES   File: TQ
Location: 179-180   Missing: => 94

    HOW MANY WERE MALES?

        00 - NONE   03 - 3ORMORE
        01 - ONE   04 - DONTKNOW
        02 - TWO

TCHQ18E   Ref#   85
Abbrev: #SAMERAL   File: TQ
L cation: 181-182   Missing: => 94

    HOW MANY WERE OF THE SAME RACE AS YOU?

        00 - NONE   03 - 30RMORE
        01 - ONE   04 - DONTKNOW
        02 - TWO

TCHQ18F1   Ref#   86
Abbrev: HALLWAY   File: TQ
Location: 183-184   Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN HALLWAYS OR
    STAIRS?

        01 - HALLWAY

TCHQ18F2   Ref#   87
Abbrev: URCLSRMC   File: TQ
Location: 185-186   Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN UR CLASRM
    DURING CLASSES?

        01 - URCLSRM

TCHQ18F3   Ref#   88
Abbrev: EMTYCLRM   File: TQ
Location: 187-188   Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN AN EMPTY
    CLASSROOM?

        01 - EMPTYCLS

TCHQ18F4   Ref#   89
Abbrev: OFFICE   File: TQ
Location: 189-190   Missing: => 94

       DID THIS INCIDENT TAKE PLACE IN AN OFFICE?

            01 - ANOFFICE

TCHQ18F5   Ref#   90
Abbrev: STORERM   File: TQ
Location: 191-192   Missing: => 94

       DID THIS INCIDENT TAKE PLACE IN A STOREROOM?

            01 - ASTORERM

TCHQ18F6   Ref#   91
Abbrev: STDRSTRM   File: TQ
Location: 193-194   Missing: => 94

       DID THIS INCIDENT TAKE PLACE IN STUDENT
       RESTROOM?

            01 - STRSTRM

TCHQ18F7   Ref#   92
Abbrev: LCKRROOM   File: TQ
Location: 195-196   Missing: => 94

       DID THIS INCIDENT TAKE PLACE IN A GYM,LOCKR
       RM,OR ATHLETIC FLD?

            01 - GYM

TCHQ18F8   Ref#   93
Abbrev: PRKNGLOT   File: TQ
Location: 197-198   Missing: => 94

       DID THIS INCIDENT TAKE PLACE IN A PARKING
       LOT?

TCHQ18F8   Ref#   93
Abbrev: PRKNGLOT   File: TQ
Location: 197-198   Missing: => 94

        (Continued)

        01 - PRKNGLOT

TCHQ18F9   Ref#   94
Abbrev: ELSEWHRE   File: TQ
Location: 199-200   Missing: => 94

    DID THIS INCIDENT TAKE PLACE ELSEWHERE ON
    SCHOOLS GROUNDS?

        01 - ELSWHERE

TCH18F10   Ref#   95
Abbrev: OTHRPLAC   File: TQ
Location: 201-202   Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN ANOTHER
    PLACE?

        01 - OTHER   03 - AWAYSCH
        02 - LIBRARY   04 - CAFETRIA

TCHQ18G1   Ref#   96
Abbrev: RPTPRINC   File: TQ
Location: 203-204   Missing: => 94

    DID YOU REPORT THIS INCIDENT TO THE
    PRINCIPAL'S OFFICE/HEAD OF DEPARTMENT?

        01 - PRINCPAL

TCHQ18G2   Ref#   97
Abbrev: RPTSHSEC   File: TQ
Location: 205-206   Missing: => 94

     DID YOU REPORT THIS INCIDENT TO THE SCHOOL
     SECURITY DIVISION?

          01 - SCRTYDIV

TCHQ18G3   Ref#   98
Abbrev: RPTPOLIC   File: TQ
Location: 207-208   Missing: => 94

     DID YOU REPORT THIS INCIDENT TO THE POLICE?

          01 - POLICE

TCHQ18G4   Ref#   99
Abbrev: RPTTCHRS   File: TQ
Location: 209-210   Missing: => 94

     DID YOU REPORT THIS INCIDENT TO ANY OTHER
     TEACHERS?

          01 - OTHTEACH

TCHQ18G5   Ref#   100
Abbrev: RPTOTHER   File: TQ
Location: 211-212   Missing: => 94

     DID YOU REPORT THIS INCIDENT TO ANOTHER
     PERSON?

          01 - OTHER   10 - BRDOFED
          02 - TCHRUNIN   11 - INSCOMP
          03 - PARENT   12 - ACCNTANT
          04 - SUPRNTND   13 - STUDENTS
          05 - LOUNGE   14 - NURSE
          06 - CUSTODAN   15 - SCHPSYCH
          07 - COUNSLR   16 - LIBRARY
          08 - FRIENDS   17 - DPRTHEAD
          09 - UNKNOWN

TCHQ18G6   Ref# 101
Abbrev: DIDNTRPT   File: TQ
Location: 213-214   Missing: => 94

      DID YOU NOT REPORT THIS INCIDENT?

         01 - NOTRPRTD

TCHQ18H   Ref# 102
Abbrev: WHYNTRPT   File: TQ
Location: 215-216   Missing: => 94

      IF DID NT REPORT TO PRINCPL/HEAD SCH SCRTY
      DIVISN/POLC DEPT, WHY WAS THIS?

         01 - TOOSMALL   06 - OTHERRSN
         02 - NOEVIDNC   07 - INCDRPTD
         03 - WDNTDOAT   08 - NOCHANCE
         04 - TKCARSLF   09 - OTHPRSLS
         05 - OWNFAULT

TCHQ18I1   Ref# 103
Abbrev: ITMSTLN1   File: TQ
Location: 217-218   Missing: => 94

      IF SOMETHING TAKEN DIRECTLY FRM YOU/STOLN IN
      THIS INCIDENT, WHAT WAS IT? A

         01 - AUTO   06 - OTHSHSUP
         02 - BIKE   07 - SCHEQUIP
         03 - MONEY   10 - OTHSCHPR
         04 - CLOTHING   11 - OTHRPROP
         05 - BOOKS

TCHQ18I2   Ref# 104
Abbrev: ITMSTLN2   File: TQ
Location: 219-220   Missing: => 94

      IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
      IN THIS INCIDENT,WHAT WAS IT? B

         01 - AUTO   06 - OTHSHSUP
         02 - BIKE   07 - SCHEQUIP
         03 - MONEY   10 - OTHSCHPR

TCHQ18I2   Ref#   104
Abbrev: ITMSTLN2   File: TQ
Location: 219-220   Missing: => 94

       (Continued)

          04 - CLOTHING   11 - OTHRPROP
          05 - BOOKS

TCHQ18I3   Ref#   105
Abbrev: ITMSTLN3   File: TQ
Location: 221-222   Missing: => 94

     IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
     IN THIS INCIDENT, WHAT WAS IT? C

          01 - AUTO   06 - OTHSHSUP
          02 - BIKE   07 - SCHEQUIP
          03 - MONEY   10 - OTHSCHPR
          04 - CLOTHING   11 - OTHRPROP
          05 - BOOKS

TCHQ18I4   Ref#   106
Abbrev: ITMSTLN4   File: TQ
Location: 223-224   Missing: => 94

     IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
     IN THIS INCIDENT, WHAT WAS IT? D

          01 - AUTO   06 - OTHSHSUP
          02 - BIKE   07 - SCHEQUIP
          03 - MONEY   10 - OTHSCHPR
          04 - CLOTHING   11 - OTHRPROP
          05 - BOOKS

TCHQ18I5   Ref#   107
Abbrev: ITMSTLN5   File: TQ
Location: 225-226   Missing: => 94

     IF SOMETHING TAKEN DIRECTLY FROM YOU/STOLN
     IN THIS INCIDENT, WHAT WAS IT? E

          01 - AUTO   06 - OTHSHSUP
          02 - BIKE   07 - SCHEQUIP

TCHQ18I5   Ref# 107
Abbrev: ITMSTLN5   File: TQ
Location: 225-226   Missing: => 94

        (Continued)

        03 - MONEY   10 - OTHSCHPR
        04 - CLOTHING   11 - OTHRPROP
        05 - BOOKS

TCHQ18IB   Ref# 108
Abbrev: ITEMCOST   File: TQ
Location: 227-230   Missing: =>994

    IF SOMETHNG TAKN DIRCTLY FRM U/STOLN IN
    INCDNT, WHT WLD COST TO REPLACE IT?

        000 - MINIMUM   000 - MAXIMUM

TCHQ19   Ref# 109
Abbrev: STDSWEAR   File: TQ
Location: 231-232   Missing: => 94

    IN LAST CALENDAR MNTH DID ANY STDNTS
    SWEAR/MAK OBSCENE REMRK/GESTURES AT U?

        01 - NEVER   03 - AFEWTIMS
        02 - ONCE/TWI   04 - MANYTIMS

TCHQ20   Ref# 110
Abbrev: STTRETNV   File: TQ
Location: 233-234   Missing: => 94

    IN LAST CALENDAR MNTH HW MNY TIMES DID ANY
    STDNT THREATEN TO HURT YOU?

        01 - NEVER   03 - AFEWTIMS
        02 - ONCE/TWI   04 - MANYTIMS

TCHQ21
Abbrev: FEARSTDT
Location: 235-236

Ref# 111
File: TQ
Missing: => 94

IN LAST CALENDAR MNTH HW MNY TIMES HESITATE
2 CONFRNT STDNT 4 FEAR OSAFETY?

    01 - NEVER   03 - AFEWTIMS
    02 - ONCE/TWI   04 - MANYTIMS

TCHQ22A
Abbrev: SENDOUT
Location: 237-238

Ref# 112
File: TQ
Missing: => 94

IN DEALING WITH MISBEHAVING STDNTS HW OFTN
DO YOU SEND THEM OUT OF CLASS?

    01 - NEVER   04 - OFTEN
    02 - SELDOM   05 - VRYOFTEN
    03 - SOMTIMS

TCHQ22B
Abbrev: ADDSHWRK
Location: 239-240

Ref# 113
File: TQ
Missing: => 94

IN DEALING WITH MISBEHAVING STDNTS HW OFTN
DO YOU GIVE ADDITIONAL SCH WRK?

    01 - NEVER   04 - OFTEN
    02 - SELDOM   05 - VRYOFTEN
    03 - SOMTIMS

TCHQ22C
Abbrev: PHYSPUN
Location: 241-242

Ref# 114
File: TQ
Missing: => 94

IN DEALNG WTH MISBEHVNG STDNTS HW OFTN DO U
USE/THREATN PHYSICL PUNISHMNT?

    01 - NEVER   04 - OFTEN
    02 - SELDOM   05 - VRYOFTEN
    03 - SOMTIMS

CONTINUED

3 OF 5

TCHQ22D
Abbrev: LOWRGRDS
Location: 243-244

Ref# 115
File: TQ
Missing: => 94

IN DEALING WITH MISBEHAVING STDNTS HW OFTN
DO U LOWER GRADES IF REPEATED?

01 - NEVER
02 - SELDOM
03 - SOMTIMS

04 - OFTEN
05 - VRYOFTEN

TCHQ22E
Abbrev: GIVEPRVL
Location: 245-246

Ref# 116
File: TQ
Missing: => 94

DEALNG WTH MISBEHVNG STDNTS HW OFTN DO YOU
GV PRIVLGS 2 INCREAS POSTV INVLV?

01 - NEVER
02 - SELDOM
03 - SOMTIMS

04 - OFTEN
05 - VRYOFTEN

TCHQ22F
Abbrev: IGNOREIT
Location: 247-248

Ref# 117
File: TQ
Missing: => 94

IN DEALNG WTH MISBEHAVNG STDNTS HOW OFTEN DO
YOU IGNORE STDNTS TALKING BACK?

01 - NEVER
02 - SELDOM
03 - SOMTIMS

04 - OFTEN
05 - VRYOFTEN

TCHQ23A
Abbrev: ADMTASKS
Location: 249-250

Ref# 118
File: TQ
Missing: => 94

DURING AVERAGE WEEK HW MANY HRS AT SCH DO
YOU SPEND ON ADM/CLERICAL TASKS?

00 - MINIMUM   20 - MAXIMUM

276

TCHQ23B   Ref#   119
Abbrev: PREPRATN   File: TQ
Location: 251-252   Missing: => 94

    DURING AVERAGE WEEK HW MANY HRS AT SCH DO
    YOU SPEND ON PREPARATION/PLANNING?

          00 - MINIMUM   20 - MAXIMUM

TCHQ23C   Ref#   120
Abbrev: SUPERVIS   File: TQ
Location: 253-254   Missing: => 94

    DRNG AVERG WK HW MNY HRS AT SCH DO U SPND ON
    SUPERVISORY DUTIES OUTSD CLSS?

          00 - MINIMUM   20 - MAXIMUM

TCHQ23D   Ref#   121
Abbrev: TEACHING   File: TQ
Location: 255-256   Missing: => 93

    DURING AVERAGE WEEK HW MANY HRS AT SCH DO
    YOU SPEND TEACHING STUDENTS?

          00 - MINIMUM   92 - MAXIMUM

TCHQ24A   Ref#   122
Abbrev: STANDRDS   File: TQ
Location: 257-258   Missing: => 94

    AT YOUR SCHOOL HOW IS DECIDING ON STANDARDS
    FOR PASSING/FAILING DETERMINED?

             01 - ADM/RULE   03 - TCHRPLCY
             02 - GENPOLCY   09 - CANTSAY

TCHQ24B   Ref# 123
Abbrev: CLSRMDIS   File: TQ
Location: 259-260   Missing: => 94

AT YOUR SCHOOL HOW IS CONTROLLING CLASSROOM
DISORDER DETERMINED?

          01 - ADM/RULE   03 - TCHRPLCY
          02 - GENPOLCY   09 - CANTSAY

TCHQ24C   Ref# 124
Abbrev: BHVPROBL   File: TQ
Location: 261-262   Missing: => 94

AT YOUR SCH HW IS DEALING WITH SERIOUS
BEHAVIOR (FIGHTING ETC) DETERMINED?

          01 - ADM/RULE   03 - TCHRPLCY
          02 - GENPOLCY   09 - CANTSAY

TCHQ24D   Ref# 125
Abbrev: DISCUSS   File: TQ
Location: 263-264   Missing: => 94

AT YOUR SCH HW IS DISCUSSING MATTERS ABOUT
STDNTS WITH PARENTS DETERMINED?

          01 - ADM/RULE   03 - TCHRPLCY
          02 - GENPOLCY   09 - CANTSAY

TCHQ25A   Ref# 126
Abbrev: STDEQUAL   File: TQ
Location: 265-266   Missing: => 94

HOW DOES THE STATEMENT ALL STUDENTS ARE
TREATED EQUALLY DESCRIBE YOUR SCH?

          01 - NOTATALL   03 - FRLYMUCH
          02 - ALITTLE   04 - VERYMUCH

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TCHQ25B   Ref# 127
Abbrev: STDNTSAY   File: TQ
Location: 267-268   Missing: => 94

    HW DOES THE STATEMENT STDNTS HAVE SAY ABOUT
    HOW SCH RUN DESCRB YOUR SCH?

        01 - NOTATALL   03 - FRLYMUCH
        02 - ALITTLE   04 - VERYMUCH

TCHQ25C   Ref# 128
Abbrev: PARNTSAY   File: TQ
Location: 269-270   Missing: => 94

    HOW DOES THE STATEMENT PRNTS HV SAY ABOUT
    HOW SCH RUN DESCRIBE YOUR SCH?

        01 - NOTATALL   03 - FRLYMUCH
        02 - ALITTLE   04 - VERYMUCH

TCHQ25D   Ref# 129
Abbrev: COUSLADV   File: TQ
Location: 271-272   Missing: => 94

    HW DOES THE STATEMNT COUNSELRS GV ADVIC
    ABOUT HANDLNG PROB STDNT DESCRB SCH?

        01 - NOTATALL   03 - FRLYMUCH
        02 - ALITTLE   04 - VERYMUCH

TCHQ26A   Ref# 130
Abbrev: DIFRACES   File: TQ
Location: 273-274   Missing: => 94

    IN YOUR OPINION HW WELL DO STDNTS OF
    DIFFERENT RACES GET ALONG AT YOUR SCH?

        01 - NOTWELL   03 - VERYWELL
        02 - FRLYWELL   09 - DSNTAPLY

TCHQ26B   Ref# 131
Abbrev: DIFNATNS   File: TQ
Location: 275-276   Missing: => 94

    IN YOUR OPINION HW WELL DO STDNTS OF
    DIFERENT NATIONALITY GET ALNG AT SCH?

         01 - NOTWELL   03 - VERYWELL
         02 - FRLYWELL   09 - DSNTAPLY

TCHQ26C   Ref# 132
Abbrev: DIFSOCFC   File: TQ
Location: 277-278   Missing: => 94

    IN YOUR OPINION HW WELL STDNTS OF DIFFRNT
    SOCIOECONMC GROUPS GT ALNG AT SCH?

         01 - NOTWELL   03 - VERYWELL
         02 - FRLYWELL   09 - DSNTAPLY

TCHQ26D   Ref# 133
Abbrev: TCHRSSTD   File: TQ
Location: 279-280   Missing: => 94

    IN YOUR OPINION HW WELL DO TEACHERS AND
    STUDENTS GET ALONG AT YOUR SCHOOL?

         01 - NOTWELL   03 - VERYWELL
         02 - FRLYWELL

TCHQ26E   Ref# 134
Abbrev: TCHRSADM   File: TQ
Location: 281-282   Missing: => 94

    IN YOUR OPINION HW WELL DO TEACHERS &
    ADMINISTRATORS GET ALONG AT YOUR SCH?

         01 - NOTWELL   03 - VERYWELL
         02 - FRLYWELL

TCHQ26F   Ref# 135
Abbrev: PARNTTCH   File: TQ
Location: 283-284   Missing: => 94

    IN YOUR OPINION HW WELL DO PARENTS AND
    TEACHERS GET ALONG AT YOUR SCHOOL?

        01 - NOTWELL   03 - VERYWELL
        02 - FRLYWELL

TCHQ27A   Ref# 136
Abbrev: HAVDRSCD   File: TQ
Location: 285-286   Missing: => 94

    HW MCH DO U DISAGREE/AGREE THAT SCH SHOULD
    HV RULES ABOUT HW STDNTS DRESS?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27B   Ref# 137
Abbrev: SUSPNDST   File: TQ
Location: 287-288   Missing: => 94

    HW MCH DO U DISAGREE/AGREE THAT SCH CAN
    SUSPND STDNTS WITHOUT A HEARING?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27C   Ref# 138
Abbrev: SETLEOWN   File: TQ
Location: 289-290   Missing: => 94

    HW MCH DO U DISAGRE/AGREE THAT IF STDNT IN
    FIST FIGHT-LET SETTLE THEMSELVES?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27D   Ref# 139
Abbrev: DRUG<OWN   File: TQ
Location: 291-292   Missing: => 94

    HW MCH DO U DISAGREE/AGREE THAT IF STDNT USE
    DRUGS AT SCH-IT'S THEIR BUSINS?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27E   Ref# 140
Abbrev: STSAYRUN   File: TQ
Location: 293-294   Missing: => 94

    HW MCH DO U DISAGREE/AGREE THAT STDNT SHOULD
    HV LOT OF SAY ON HW SCH IS RUN?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27F   Ref# 141
Abbrev: PTSAYRUN   File: TQ
Location: 295-296   Missing: => 94

    HW MCH DO U DISAGREE/AGREE THAT PRNTS SHOULD
    HV SAY ON HW SCH IS RUN?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27G   Ref# 142
Abbrev: KEPSTNOW   File: TQ
Location: 297-298   Missing: => 94

    HW MCH DO U DISAGREE/AGREE THAT I WANT TO
    KEEP ON TEACHNG KIND OF STDNT HV?

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ27H   Ref# 143
Abbrev: CONTHERE   File: TQ
Location: 299-300   Missing: => 94

     HW MCH DO U DISAGREE/AGREE THAT I WANT TO
     KEEP TEACHNG AT THIS SCH & NT MOV?

          01 - STRGDSAG   04 - AGREE
          02 - DISAGREE   05 - STRGAGRE
          03 - UNDECIDD

TCHQ28   Ref# 144
Abbrev: SUPLYMAT   File: TQ
Location: 301-302   Missing: => 94

     HW DOES SCH SUPPLY YOU WITH
     MATERIALS/EQUIPMENT YOU NEED FOR TEACHING?

          01 - NOTATALL   03 - FRLYWELL
          02 - ALITTLE   04 - VERYWELL

TCHQ29A   Ref# 145
Abbrev: FRNDLYPR   File: TQ
Location: 303-304   Missing: => 94

     HOW FRIENDLY IS THE PRINCIPAL OF YOUR
     BUILDING?

          01 - NOTATALL   03 - FRLYWELL
          02 - ALITTLE   04 - VERYWELL

TCHQ29B   Ref# 146
Abbrev: FAIRPRIN   File: TQ
Location: 305-306   Missing: => 94

     HOW FAIR IS THE PRINCIPAL OF YOUR BUILDING?

          01 - NOTATALL   03 - FRLYWELL
          02 - ALITTLE   04 - VERYWELL

TCHQ29C
Abbrev: PERMISVP
Location: 307-308

Ref# 147
File: TQ
Missing: => 94

HOW PERMISSIVE IS THE PRINCIPAL OF YOUR
BUILDING?

  01 - NOTATALL   03 - FRLYWELL
  02 - ALITTLE   04 - VERYWELL

TCHQ29D
Abbrev: INFORMLP
Location: 309-310

Ref# 148
File: TQ
Missing: => 94

HOW INFORMAL IS THE PRINCIPAL OF YOUR
BUILDING?

  01 - NOTATALL   03 - FRLYWELL
  02 - ALITTLE   04 - VERYWELL

TCHQ29E
Abbrev: SHARSDCN
Location: 311-312

Ref# 149
File: TQ
Missing: => 94

HOW WELL DOES THE PRINCIPAL OF YOUR BUILDING
SHARE THE DECISION MAKING?

  01 - NOTATALL   03 - FRLYWELL
  02 - ALITTLE   04 - VERYWELL

TCHQ30
Abbrev: AVG#STDT
Location: 313-315

Ref# 150
File: TQ
Missing: =>994

WHAT IS THE AERAGE NUMBER OF STUDENTS IN THE
CLASSES YOU TEACH?

  000 - MINIMUM   200 - MAXIMUM

284

TCHQ31A   Ref#   151
Abbrev: %INDIAN   File: TQ
Location: 316-318   Missing: =>994

     OF STDNTS YOU TEACH ABOUT WHT PERCENT ARE
     AMERICAN INDIAN/ALASKAN NATIVE?

         000 - MINIMUM   100 - MAXIMUM

TCHQ31B   Ref#   152
Abbrev: %ASIAN   File: TQ
Location: 319-321   Missing: =>994

     OF STDNTS YOU TEACH ABOUT WHT PERCENT ARE
     ASIAN-AMERICAN/PACIFIC ISLANDER?

         000 - MINIMUM   100 - MAXIMUM

TCHQ31C   Ref#   153
Abbrev: %SPANSH   File: TQ
Location: 322-324   Missing: =>994

     OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT
     ARE SPANISH-AMERICAN?

         000 - MINIMUM   100 - MAXIMUM

TCHQ31D   Ref#   154
Abbrev: %BLACK   File: TQ
Location: 325-327   Missing: =>994

     OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT
     ARE BLACK OR NEGRO?

         000 - MINIMUM   100 - MAXIMUM

TCHQ31E   Ref# 155
Abbrev: %WHITE   File: TQ
Location: 328-330   Missing: =>994

> OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT
> ARE WHITE?

        000 - MINIMUM   100 - MAXIMUM

TCHQ31SP   Ref# 156
Abbrev: OTHRNTSP   File: TQ
Location: 331-332   Missing: => 94

> WHAT IS THE OTHER NATIONALITY OF YOUR
> STUDENTS NOT LISTED?

        01 - OTHER

TCHQ31F   Ref# 157
Abbrev: %OTHER   File: TQ
Location: 333-335   Missing: =>994

> OF THE STUDENTS YOU TEACH ABOUT WHAT PERCENT
> ARE OF ANOTHER NATIONALITY?

        000 - MINIMUM   100 - MAXIMUM

TCHQ32AA   Ref# 158
Abbrev: %HIABILT   File: TQ
Location: 336-338   Missing: =>994

> OF THE STUDENTS YOU TEACH WHAT PERCENT WOULD
> YOU AY ARE HIGH ABILITY?

        000 - MINIMUM   100 - MAXIMUM

286

TCHQ32AB   Ref#   159
Abbrev: %AVABILT   File: TQ
Location: 339-341   Missing: =>994

     OF THE STUDENTS YOU TEACH WHAT PERCENT WOULD
     YOU SAY ARE AVERAGE ABILITY?

          000 - MINIMUM   100 - MAXIMUM

TCHQ32AC   Ref#   160
Abbrev: %LOABILT   File: TQ
Location: 342-344   Missing: =>994

     OF THE STUDENTS YOU TEACH WHAT PERCENT WOULD
     YOU SAY ARE LOW ABILITY?

          000 - MINIMUM   100 - MAXIMUM

TCHQ32BA   Ref#   161
Abbrev: UNDRACHV   File: TQ
Location: 345-347   Missing: =>994

     OF THE STUDENTS YOU TEACH HOW MANY ARE
     UNDERACHIEVERS?

          000 - MINIMUM   992 - MAXIMUM

TCHQ32BB   Ref#   162
Abbrev: BHVPROBS   File: TQ
Location: 348-350   Missing: =>994

     OF THE STUDENTS YOU TEACH HOW MANY ARE
     BEHAVIOR PROBLEMS?

          000 - MINIMUM   992 - MAXIMUM

TCHQ32BC   Ref# 163
Abbrev: INTRSTDS   File: TQ
Location: 351-353   Missing: =>994

    OF THE STUDENTS YOU TEACH HOW MANY ARE
    GENUINELY INTERESTED IN SCHOOL?

       000 - MINIMUM   992 - MAXIMUM

TCHQ33A   Ref# 164
Abbrev: STDISCUS   File: TQ
Location: 354-356   Missing: =>994

    EACH MNTH-ON THE AVERAGE-HW MNY STDNTS
    DISCUSS THEIR PERSONL PROB WTH YOU?

       000 - MINIMUM   100 - MAXIMUM

TCHQ33B   Ref# 165
Abbrev: STTOPRIN   File: TQ
Location: 357-359   Missing: =>994

    EACH MNTH-ON THE AVERAGE-HW MNY STDNTS DO
    YOU SEND TO PRINCPL FOR DISCIPLN?

       000 - MINIMUM   050 - MAXIMUM

TCHQ33C   Ref# 166
Abbrev: HRSXTRA   File: TQ
Location: 360-362   Missing: =>994

    HW MNY HRS EACH MNTH-ON AVERG-DO YOU SPND
    WTH STDNTS ON XTRA CURRCLR ACT?

       000 - MINIMUM   200 - MAXIMUM

TCHQ33D   Ref# 167
Abbrev: HRSOUTCL   File: TQ
Location: 363-365   Missing: =>994

        HW MNY HRS EACH MNTH-ON AVERG-DO YOU SPND
        OUTSD CLSS HLPNG STDNT WTH WRK?

            000 - MINIMUM   100 - MAXIMUM

TCHQ34   Ref# 168
Abbrev: DFLVLASM   File: TQ
Location: 366-367   Missing: => 94

        HW OFTN GIVE DIFFERENT STDNT IN SAME CLSS
        CONTINUNG ASSIGNMNT DIFFERENT LVL?

            01 - OFTEN   03 - NEVER
            02 - SOMETIMS

TCHQ35   Ref# 169
Abbrev: UEMPHASZ   File: TQ
Location: 368-369   Missing: => 94

        WHICH ONE OF THE FOLLOWING DO YOU EMPHASIZE
      . MOST?

            01 - BASICSKL   05 - CLSCNTL
            02 - GOODCHAR   06 - INTRTLRN
            03 - LATRJOBS   07 - RSPCTRAC
            04 - COLLPREP

TCHQ36   Ref# 170
Abbrev: PEMPHASZ   File: TQ
Location: 370-371   Missing: => 94

        WHICH ONE OF THE FOLLOWING DOES YOUR
        PRINCIPAL EMPHASIZE MOST?

            01 - BASICSKL   05 - CLSCNTL
            02 - GOODCHAR   06 - INTRTLRN
            03 - LATRJOBS   07 - RSPCTRAC
            04 - COLLPREP

TCHQ37A
Abbrev: STDESIRS
Location: 372-373

Ref# 171
File: TQ
Missing: => 94

IN YOUR OPNION HW IMPRTNT IS STDNT DESIR IN
DECDNG IF STDNT TAK YOUR COURS?

01 - LITLIMPT   03 - VRYIMPT
02 - MODRIMPT

TCHQ37B
Abbrev: STGRADES
Location: 374-375

Ref# 172
File: TQ
Missing: => 94

IN YOUR OPNION HW IMPRTNT IS STDNT GRAD IN
DECDNG IF STDNT TAK YOUR COURS?

01 - LITLIMPT   03 - VRYIMPT
02 - MODRIMPT

TCHQ37C
Abbrev: STTSTSCR
Location: 376-377

Ref# 173
File: TQ
Missing: => 94

IN YOUR OPNION HW IMPRTNT IS STDNT TST SCOR
DECIDNG IF STDNT TAK YOUR COURS?

01 - LITLIMPT   03 - VRYIMPT
02 - MODRIMPT

TCHQ37D
Abbrev: PTDESIRS
Location: 378-379

Ref# 174
File: TQ
Missing: => 94

IN YOUR OPNION HW IMPRTNT IS PRNT DESIR IN
DECDNG IF STDNT TAK YOUR COURSE?

01 - LITLIMPT   03 - VRYIMPT
02 - MODRIMPT

TCHQ37E   Ref#   175
Abbrev: TCHREVAL   File: TQ
Location: 380-381   Missing: => 94

    IN YOUR OPNION HW IMPRTNT IS TCHR EVALUATN
    DECDNG IF STDNT TAK YOUR COURS?

        01 - LITLIMPT   03 - VRYIMPT
        02 - MODRIMPT

TCHQ38A   Ref#   176
Abbrev: PROBSTAL   File: TQ
Location: 382-383   Missing: => 94

    HW OFTN R TCHRS PROVD WTH UP-TO-DATE INFRMTN
    ON PROB STDNT BY SCH ADMNSTRTN?

        01 - NEVER   04 - MOSTTIME
        02 - OCASNALY   05 - ALWAYS
        03 - ABOUTHLF

TCHQ38B   Ref#   177
Abbrev: PROBSTTH   File: TQ
Location: 384-385   Missing: => 94

    HW OFTN DO TEACHERS HEAR ABOUT PROBLEM
    STUDENTS FROM OTHER TEACHERS?

        01 - NEVER   04 - MOSTTIME
        02 - OCASNALY   05 - ALWAYS
        03 - ABOUTHLF

TCHQ38C   Ref#   178
Abbrev: TCHRCNTL   File: TQ
Location: 386-387   Missing: => 94

    HOW OFTEN CAN TEACHERS MAINTAIN CONTROL IN
    CLASS?

        01 - NEVER   04 - MOSTTIME
        02 - OCASNALY   05 - ALWAYS
        03 - ABOUTHLF

TCHQ38D   Ref# 179
Abbrev: OUTSIDRS   File: TQ
Location: 388-389   Missing: => 94

    HW OFTN CAN OUTSIDERS GO ANYWHERE IN SCHOOL
    WITHOUT BEING STOPPED?

        01 - NEVER   04 - MOSTTIME
        02 - OCASNALY   05 - ALWAYS
        03 - ABOUTHLF

TCHQ38E   Ref# 180
Abbrev: ADULTMON   File: TQ
Location: 390-391   Missing: => 94

    HOW OFTEN DO ADULTS MONITOR THE HALLS
    BETWEEN CLASSES?

        01 - NEVER   04 - MOSTTIME
        02 - OCASNALY   05 - ALWAYS
        03 - ABOUTHLF

TCHQ38F   Ref# 181
Abbrev: PRNTVOLT   File: TQ
Location: 392-393   Missing: => 94

    HW OFTN ARE PARENT VOLUNTEERS AT SCHOOL
    DURING THE SCHOOL DAY?

        01 - NEVER   04 - MOSTTIME
        02 - OCASNALY   05 - ALWAYS
        03 - ABOUTHLF

TCHQ39A   Ref# 182
Abbrev: PUPNTCAP   File: TQ
Location: 394-395   Missing: => 94

    PUPILS USUALLY NT CAPABLE OF SOLVING THEIR
    PRBLMS THROUGH LOGICAL REASONING.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39B   Ref#   183
Abbrev: BGTHNSTR   File: TQ
Location: 396-397   Missing: => 94

    BEGINNG TEACHER NT LIKELY TO MAINTAIN STRICT
    ENOUGH CONTROL OVER PUPILS.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39C   Ref#   184
Abbrev: BSTPRSUP   File: TQ
Location: 398-399   Missing: => 94

    BEST PRINCIPAL GV UNQUESTIONING SUPPORT TO
    TEACHERS IN DISCIPLINING PUPILS.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39D   Ref#   185
Abbrev: PUPLRNFT   File: TQ
Location: 400-401   Missing: => 94

    JUSTFABL HV PUPIL LEARN MNY FCTS ON SUBJCT
    EVEN IF HV NO IMMEDIATE APPLCTN.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39E   Ref#   186
Abbrev: FRDPPFAM   File: TQ
Location: 402-403   Missing: => 94

    BEING FRIENDLY WITH PUPILS OFTEN LEADS THEM
    TO BECOME TOO FAMILIAR.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39F   Ref#   187
Abbrev: STGOVINF   File: TQ
Location: 404-405   Missing: => 94

    STDNT GOVT GOOD SAFETY VALVE BUT SHOULD NT
    HV MCH INFLUENCE ON SCH POLICY.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39G   Ref#   188
Abbrev: LANGMROF   File: TQ
Location: 406-407   Missing: => 94

    IF PUPIL USES OBSCENE/PROFANE LANG IN SCH
    MUST BE CONSIDERED MORAL OFFENSE.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39H   Ref#   189
Abbrev: YUNGHOOD   File: TQ
Location: 408-409   Missing: => 94

    A FEW PUPILS JUST YOUNG HOODLUMS & SHOULD BE
    TREATED ACCORDINGLY.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39I   Ref#   190
Abbrev: DSTRSPUN   File: TQ
Location: 410-411   Missing: => 94

    PUPIL WHO DESTROY SCH MATERIAL/PROPERTY
    SHOULD BE SEVERLY PUNISHED.

        01 - STRGDSAG   04 - AGREE
        02 - DISAGREE   05 - STRGAGRE
        03 - UNDECIDD

TCHQ39J   Ref#   191
Abbrev: MSBHVTCH   File: TQ
Location: 412-413   Missing: => 94

    PUPIL OFTEN MISBEHAVE IN ORDER TO MAKE THE
    TEACHER LOOK BAD.

            01 - STRGDSAG   04 - AGREE
            02 - DISAGREE   05 - STRGAGRE
            03 - UNDECIDD

TCHQ40A   Ref#   192
Abbrev: RECOMND1   File: TQ
Location: 414-416   Missing: =>993

    WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
    WTH VNDLSM/PERSNL ATTCK/THEFT? A

            010 - NOVALUES   044 - CTZNPROG
            011 - ELECDECT   045 - AWARCAMP
            012 - LIGHTING   046 - SHSHSCHL
            013 - FENCES   047 - SMOKAREA
            014 - LOCKS   049 - OTHSHINT
            015 - POLICE   050 - RSPNPRNT
            016 - CUSTODIN   051 - NVOLPRNT
            017 - SECGUARD   052 - COMRELAT
            018 - GUARDDOG   053 - STRCTENF
            019 - OTHSHSEC   054 - POLCSUPP
            021 - ENFRCRUL   055 - SHADMSUP
            022 - PRNTCONF   056 - NOCOMPAT
            023 - RSTITUTN   057 - SMLRSCHS
            024 - INDVLATT   058 - RACLPROB
            025 - SEPSTNDS   059 - OTHCOMUN
            026 - MONITOR   060 - BRDCHNGS
            027 - CONTROL   061 - OTHER
            028 - PRINHAND   062 - CRRYWEAP
            029 - OTHSHSUP   063 - SOLVPROB
            031 - GOODCRSE   064 - CLOSSCHL
            032 - BETRCRSE   065 - DRUGABUS
            033 - ORGCHNG   066 - CORTFAIL
            034 - CHNGPERS   067 - NGTVSTDT
            035 - DISCTRAN   068 - GANGS
            039 - OTHCURR   069 - DSRGTN
            041 - GOODRLAT   070 - DCLNENRL
            042 - TCHPRIDE   071 - OTHPOPCH
            043 - STNDPART

TCHQ40B   Ref# 193
                                           File: TQ
Location: 417-419   Missing: =>993

      WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
      WTH VNDLSM/PERSNL ATTCK/THEFT? B

          010 - NOVALUES   044 - CTZNPROG
          011 - ELECDECT   045 - AWARCAMP
          012 - LIGHTING   046 - SHSHSCHL
          013 - FENCES   047 - SMOKAREA
          014 - LOCKS   049 - OTHSHINT
          015 - POLICE   050 - RSPNPRNT
          016 - CUSTODIN   051 - NVOLPRNT
          017 - SECGUARD   052 - COMRELAT
          018 - GUARDDOG   053 - STRCTENF
          019 - OTHSHSEC   054 - POLCSUPP
          021 - ENFRCRUL   055 - SHADMSUP
          022 - PRNTCONF   056 - NOCOMPAT
          023 - RSTITUTN   057 - SMLRSCHS
          024 - INDVLATT   058 - RACLPROB
          025 - SEPSTNDS   059 - OTHCOMUN
          026 - MONITOR   060 - BRDCHNGS
          027 - CONTROL   061 - OTHER
          028 - PRINHAND   062 - CRRYWEAP
          029 - OTHSHSUP   063 - SOLVPROB
          031 - GOODCRSE   064 - CLOSSCHL
          032 - BETRCRSE   065 - DRUGABUS
          033 - ORGCHNG   066 - CORTFAIL
          034 - CHNGPERS   067 - NGTVSTDT
          035 - DISCTRAN   068 - GANGS
          039 - OTHCURR   069 - DSRGTN
          041 - GOODRLAT   070 - DCLNENRL
          042 - TCHPRIDE   071 - OTHPOPCH
          043 - STNDPART

TCHQ40C   Ref# 194
                                           File: TQ
Location: 420-422   Missing: =>993

      WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
      WTH VNDLSM/PERSNL ATTCK/THEFT? C

          010 - NOVALUES   044 - CTZNPROG
          011 - ELECDECT   045 - AWARCAMP
          012 - LIGHTING   046 - SHSHSCHL
          013 - FENCES   047 - SMOKAREA
          014 - LOCKS   049 - OTHSHINT
          015 - POLICE   050 - RSPNPRNT
          016 - CUSTODIN   051 - NVOLPRNT

TCHQ40C   Ref#   194
                                 File: TQ
Location: 420-422   Missing: =>993

        (Continued)

        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP
        022 - PRNTCONF   056 - NOCOMPAT
        023 - RSTITUTN   057 - SMLRSCHS
        024 - INDVLATT   058 - RACLPROB
        025 - SEPSTNDS   059 - OTHCOMUN
        026 - MONITOR   060 - BRDCHNGS
        027 - CONTROL   061 - OTHER
        028 - PRINHAND   062 - CRRYWEAP
        029 - OTHSHSUP   063 - SOLVPROB
        031 - GOODCRSE   064 - CLOSSCHL
        032 - BETRCRSE   065 - DRUGABUS
        033 - ORGCHNG   066 - CORTFAIL
        034 - CHNGPERS   067 - NGTVSTDT
        035 - DISCTRAN   068 - GANGS
        039 - OTHCURR   069 - DSRGTN
        041 - GOODRLAT   070 - DCLNENRL
        042 - TCHPRIDE   071 - OTHPOPCH
        043 - STNDPART

TCHQ40D   Ref#   195
                                 File: TQ
Location: 423-425   Missing: =>993

        WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
        WTH VNDLSM/PERSNL ATTCK/THEFT? D

        010 - NOVALUES   044 - CTZNPROG
        011 - ELECDECT   045 - AWARCAMP
        012 - LIGHTING   046 - SHSHSCHL
        013 - FENCES   047 - SMOKAREA
        014 - LOCKS   049 - OTHSHINT
        015 - POLICE   050 - RSPNPRNT
        016 - CUSTODIN   051 - NVOLPRNT
        017 - SECGUARD   052 - COMRELAT
        018 - GUARDDOG   053 - STRCTENF
        019 - OTHSHSEC   054 - POLCSUPP
        021 - ENFRCRUL   055 - SHADMSUP
        022 - PRNTCONF   056 - NOCOMPAT
        023 - RSTITUTN   057 - SMLRSCHS
        024 - INDVLATT   058 - RACLPROB
        025 - SEPSTNDS   059 - OTHCOMUN

TCHQ40D   Ref# 195
                                 File: TQ
Location: 423-425   Missing: =>993

         (Continued)

         026 - MONITOR   060 - BRDCHNGS
         027 - CONTROL   061 - OTHER
         028 - PRINHAND   062 - CRRYWEAP
         029 - OTHSHSUP   063 - SOLVPROB
         031 - GOODCRSE   064 - CLOSSCHL
         032 - BETRCRSE   065 - DRUGABUS
         033 - ORGCHNG   066 - CORTFAIL
         034 - CHNGPERS   067 - NGTVSTDT
         035 - DISCTRAN   068 - GANGS
         039 - OTHCURR   069 - DSRGTN
         041 - GOODRLAT   070 - DCLNENRL
         042 - TCHPRIDE   071 - OTHPOPCH
         043 - STNDPART

TCHQ40E   Ref# 196
Abbrev: RECOMND5   File: TQ
Location: 426-428   Missing: =>993

     WHT MEASURES WLD YOU RCMMND SCH HVNG PROB
     WTH VNDLSM/PERSNL ATTCK/THEFT? E

         010 - NOVALUES   044 - CTZNPROG
         011 - ELECDECT   045 - AWARCAMP
         012 - LIGHTING   046 - SHSHSCHL
         013 - FENCES   047 - SMOKAREA
         014 - LOCKS   049 - OTHSHINT
         015 - POLICE   050 - RSPNPRNT
         016 - CUSTODIN   051 - NVOLPRNT
         017 - SECGUARD   052 - COMRELAT
         018 - GUARDDOG   053 - STRCTENF
         019 - OTHSHSEC   054 - POLCSUPP
         021 - ENFRCRUL   055 - SHADMSUP
         022 - PRNTCONF   056 - NOCOMPAT
         023 - RSTITUTN   057 - SMLRSCHS
         024 - INDVLATT   058 - RACLPROB
         025 - SEPSTNDS   059 - OTHCOMUN
         026 - MONITOR   060 - BRDCHNGS
         027 - CONTROL   061 - OTHER
         028 - PRINHAND   062 - CRRYWEAP
         029 - OTHSHSUP   063 - SOLVPROB
         031 - GOODCRSE   064 - CLOSSCHL
         032 - BETRCRSE   065 - DRUGABUS
         033 - ORGCHNG   066 - CORTFAIL
         034 - CHNGPERS   067 - NGTVSTDT

TCHQ40E   Ref# 196
Abbrev: RECOMND5   File: TQ
Location: 426-428   Missing: =>993

        (Continued)

            035 - DISCTRAN   068 - GANGS
            039 - OTHCURR   069 - DSRGTN
            041 - GOODRLAT   070 - DCLNENRL
            042 - TCHPRIDE   071 - OTHPOPCH
            043 - STNDPART

TCHQ41   Ref# 197
                                     File: TQ
Location: 429-430   Missing: => 94

    WERE YOU TEACHING IN THIS SCHOOL IN MAY
    1976 (SEPT. QUESTIONNAIRES ONLY)

        01 - YES   02 - NO

TCHQCODE   Ref# 198
                                     File: TQ
Location: 431-432   Missing: => 94

    WAS QUESTIONNAIRE RECEIVED IN HARDSHELL OR
    MAIL (FALL QUESTIONNAIRES ONLY)

        01 - HARDSHEL   02 - LATRMAIL

STATE   Ref# 199
                                     File: TQ
Location: 433-434

    STATE IN WHICH THE SCHOOL IS LOCATED

            AL - ALABAMA   MT - MONTANA
            AK - ALASKA   NE - NEBRASKA
            AZ - ARIZONA   NV - NEVADA
            AR - ARKANSAS   NH - NHAMPSH
            CA - CALIFORN   NJ - NJERSEY
            CO - COLORADO   NY - NEW YORK
            CT - CONN   NM - NMEXICO
            DE - DELAWARE   NC - NCAROLIN

STATE   Ref# 199
                                         File: TQ

Location: 433-434

        (Continued)

              DC - DISTCLMB   ND - NDAKOTA
              FL - FLORIDA   OH - OHIO
              GA - GEORGIA   OK - OKLAHOMA
              HI - HAWAII   OR - OREGON
              ID - IDAHO   PA - PENN
              IL - ILLINOIS   RI - RHISLAND
              IN - INDIANA   SC - SCAROLIN
              IA - IOWA   SD - SDAKOTA
              KS - KANSAS   TN - TENNESSE
              KY - KENTUCKY   TX - TEXAS
              LA - LOUISIAN   UT - UTAH
              ME - MAINE   VT - VERMONT
              MD - MARYLAND   VA - VIRGINIA
              MA - MASS   WA - WASH
              MI - MICHIGAN   WV - WVIRGIN
              MN - MINNESCT   WI - WISCONSI
              MS - MISS   WY - WYOMING
              MO - MISSOUR

REGION   Ref# 200
                                         File: TQ

Location: 435-435

     CENSUS REGION IN WHICH THE SCHOOL IS LOCATED

          1 - NORTHEST   3 - SOUTH
          2 - N-RTCNTRL   4 - WEST

MONTH   Ref# 201
                                         File: TQ

Location: 436-437

     MONTH OF PARTICIPATION OF SCHOOL

          01 - FEBRUARY   05 - OCTOBER
          02 - MARCH   06 - NOVEMBER
          03 - APRIL   07 - DECEMBER
          04 - MAY   08 - SEPTEMBR

LOCDOM   Ref#   202
                                          File: TQ
Location: 438-438

PSU   Ref#   203
                                          File: TQ
Location: 439-440

EDLEVEL   Ref#   204
                                          File: TQ
Location: 441-441

     TYPE OF SCHOOL

          2 - JRHI   3 - SRHI

CLASSIZE   Ref#   205
                                          File: TQ
Location: 442-442

     SIZE OF SCHOOL

          5 - <=750   6 - >750

INDICATR   Ref#   206
                                          File: TQ
Location: 443-443

NLOCDOM   Ref#   207
                                          File: TQ
Location: 444-444

     LOCATIONAL DOMAIN OF SCHOOL

          1 - >500,000   3 - RESTSMSA
          2 - <500,000   4 - RURAL

PHASE

Location: 445-445

Ref# 208
File: TQ

AGWEIGHT

Location: 446-455

    TEACHER WEIGHT(99999.9999)

Ref# 209
File: TQ

MNTHWGT

Location: 456-466

    TEACHER WEIGHT(9999999.999)

Ref# 210
File: TQ

FILE-LEVEL DOCUMENTATION:

Student Interview

Purpose

The Student Interview (SI) was designed to gather basic and detailed information on incidents of student victimization. In the SI, the student was asked in a general way if he or she had been victimized while at school, on the way to or from school, or at a school-related activity by being assaulted, or robbed, or by having something stolen. The student was asked if he or she had experienced these incidents during the previous two months. If the answer was affirmative, then many details were requested. These details included time, place (if in school, exact location), characteristics of the offender(s), and the nature and extent of injuries, if any.

This instrument was divided into three major sections: robberies, assaults, and thefts. At the beginning of each section, two or three screening questions were asked regarding victimization. In other words, the questioning proceeded from screening to detail in each section of the instrument. If the student had not been victimized in the two-month reporting period, then answers to the screening questions were negative, and the interview was terminated. Detailed questions for each section would be asked only if the answers to the screening questions at the beginning of that section were positive.

Description

The SI was administered only to a subsample of those students who completed an SQ. The subsample consisted of approximately twelve of those students in each school who responded to the SQ. Data were collected on 215 variables from 6,283 students.

The Student Interview instrument is described in <u>Volume 2</u> on pages D99-D122.

Guidelines

<u>SI File Structure.</u> The interview data was separated into three detail files, and a special sort field (SORTFILD) was added to each record. Within each detail file, a separate record was created for each incident reported by the student. Therefore, the number of records in each file varies. While 6,283 students were interviewed,

the Detail I file contains 6,410 records representing the information about robberies; the Detail 2 file contains 6,467 records representing the information about attacks; and the Detail 3 file contains 7,563 records representing the information about thefts. The record counts above 6,283 reflect students who reported more than one incident.

As explained above, each of the three sections of the questionnaire was subdivided into two parts: a set of screening questions and a set of detail questions. Each record in the file contains fields for both the screening and detail data fields. One of these records was created for each incident described by the student. In the event that a student reported no incidents, a single record appears in the file showing answers of "no" to the screening questions, and there are no data for the detail part of the record. To explain this file scheme further, we will describe three possible cases and how they are represented in the file.

Case I: Student experienced no incidents during the reporting period. File has one record for the student with "no" inserted for screening questions and missing values for all detail questions.

Case 2: Student indicated one incident. File will have one record for the student with one "yes" in the screening questions and data in the detail fields of the record.

Case 3: Student had two or more incidents during reporting period. Student will have one record for each reported incident placed in the file. The first record will have values for the screening questions, while screening questions in the subsequent records for this student will have no values for the screening questions. Detail fields will have data in all of the records

To insure that the record containing the screening information appears first in the file, the SI files should be sorted not only by student ID, but also by the SORTFILD (Columns 1-2) variable.

Anomalies between Screens and Details. Although there should have been one detail record for each incident reported in the screening questions, this was not always the case. For purposes of the Safe School Study analysis, the screening questions were ignored, and only the detail portion of the data records was examined since the information from the screen is contained in the details.

Determining What Incident Occurred. The screening questions ask the student about incidents occurring at school, on the way to and from school, and at school events for both the target and pretarget months. To identify which screen

corresponds to each detail record, the first two questions of the detail indicate the location and month in which the incident occurred.

Determining If an Incident Actually Occurred. In a number of cases, incidents were detailed in which an attack, robbery, or theft had not actually occurred, but was only attempted. Each detail set of questions contains a verifying question which asks, in effect, "Did anything actually happen?" For Detail 1 (robberies), it is question 3; for Detail 2 (attacks), it is question 23; and for Detail 3 (thefts), it is question 2. These variables would be utilized as further screens when attempting to determine incident information using the SI detail records to insure that only actual incidents are counted.

Level of Analysis. The potential analyst must recognize that the level of the SI data differs substantially from that collected using other instruments in the Study. While the PQ, TQ, and SQ deal with either a single principal, teacher, or student, the SI deals on an incident level, much like the PRS. In order to utilize the SI data in conjunction with the other files, the records must be aggregated to the appropriate level: student when used with the SQ and school when used with the PRS, PQ, or TQ. If the analyst is interested in comparing information from two or more of the details, he or she must first aggregate each detail file to the student level (6,283 records) and then merge the files.

Month-by-Month Analysis. Calculating incident rates on a monthly basis for month-by-month comparisons is very complex because target/pretarget questions were used. The procedure for properly calculating incident rates is described in the Programmer's Guide.

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Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

SORTFILD   Ref#   1
                                            File: SID1
Location: 1- 2

SUB   Ref#   2
                                            File: SID1
Location: 5- 6

FORM   Ref#   3
                                            File: SID1
Location: 7- 8

ID   Ref#   4
                                            File: SID1
Location: 9- 13

      STUDENT ID

IDCKDG   Ref#   5
                                            File: SID1
Location: 14- 14

      STUDENT ID CHECK DIGIT

KEYING   Ref#   6
                                            File: SID1
Location: 15- 15

BATCH   Ref#   7
                                            File: SID1
Location: 16- 19

OPERATOR   Ref#   8
                                            File: SID1
Location: 20- 21

DATE   Ref#   9
                                            File: SID1
Location: 22- 27

SCHLID   Ref#   10
                                            File: SID1
Location: 28- 32

        SCHOOL ID

SHIDCKDG   Ref#   11
                                            File: SID1
Location: 33- 33

        SCHOOL ID CHECK DIGIT

SID1S1   Ref#   12
Abbrev: FORCE<$1   File: SID1
Location: 34- 35   Missing: => 94

        THS/LMT ANYONE FORC U HAND OVER MONY/THNGS
        WORTH<$1 AT SCH/WAY SCH/SCH EVNT?

            01 - NO   02 - YES

SID1S1YA   Ref#   13
Abbrev: #FATSCHL   File: SID1
Location: 36- 37   Missing: => 94

        HOW MANY TIMES AT SCHOOL IN THE LAST 2
        MONTHS?

            00 - MINIMUM   92 - MAXIMUM

SID1S1YB   Ref#   14
Abbrev: #FONWYSH   File: SID1
Location: 38- 39   Missing: => 94

        HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

            00 - MINIMUM   92 - MAXIMUM

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SID1S1YC   Ref#   15
Abbrev: #FATSHEY   File: SID1
Location: 40- 41   Missing: => 94

        HOW MANY TIMES AT SCHOOL EVENTS HELD OFF
        SCHOOL GROUNDS?

            00 - MINIMUM   92 - MAXIMUM

SID1S2   Ref#   16
Abbrev: TAKE>=$1   File: SID1
Location: 42- 43   Missing: => 94

        THS/LMT ANYONE FORC U HAND OVER MONY/THNGS
        WORTH>$1 AT SCH/WAY SCH/SCH EVNT?

            01 - NO   02 - YES

SID1S2YA   Ref#   17
Abbrev: #TATSCHL   File: SID1
Location: 44- 45   Missing: => 94

        HOW MANY TIMES AT SCHOOL IN THE LAST 2
        MONTHS?

            00 - MINIMUM   92 - MAXIMUM

SID1S2YB   Ref#   18
Abbrev: #TONWYSH   File: SID1
Location: 46- 47   Missing: => 94

        HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

            00 - MINIMUM   92 - MAXIMUM

SID1S2YC   Ref#   19
Abbrev: #TATSHEV   File: SID1
Location: 48- 49   Missing: => 94

        HOW MANY TIMES AT SCHOOL EVENTS HELD OFF
        SCHOOL GROUNDS?

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```
SID1S2YC                              Ref#    19
Abbrev: #TATSHEV                      File: SID1
Location:   48- 49                    Missing: => 94

      (Continued)

            00 - MINIMUM              92 - MAXIMUM
--------------------------------------------------------------
SID1S3                                Ref#    20
Abbrev: TRY2TAKE                      File: SID1
Location:   50- 51                    Missing: => 94

      THS/LMT ANYONE TRY/NOT SUCCEED TAK THNGS FRM
      U AT SCH/WAY SCH/SCH EVNTS?

            01 - NO                   02 - YES
--------------------------------------------------------------
SID1S3YA                              Ref#    21
Abbrev: #TRYATSH                      File: SID1
Location:   52- 53                    Missing: => 94

      HOW MANY TIMES AT SCHOOL IN THE LAST 2
      MONTHS?

            00 - MINIMUM              92 - MAXIMUM
--------------------------------------------------------------
SID1S3YB                              Ref#    22
Abbrev: #TRYWYSH                      File: SID1
Location:   54- 55                    Missing: => 94

      HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

            00 - MINIMUM              92 - MAXIMUM
--------------------------------------------------------------
SID1S3YC                              Ref#    23
Abbrev: #TRYSHEV                      File: SID1
Location:   56- 57                    Missing: => 94

      HOW MANY TIMES AT SCHOOL EVENTS HELD OFF
      SCHOOL GROUNDS?
```

SID1S3YC   Ref#   23
Abbrev: #TRYSHEV   File: SID1
Location: 56- 57   Missing: => 94

        (Continued)

        00 - MINIMUM   92 - MAXIMUM

SID1SQN1   Ref#   24
                                      File: SID1
Location: 58- 59   Missing: => 94

        01 - SCREEN1   03 - SCREEN3
        02 - SCREEN2

SID1Q01   Ref#   25
Abbrev: PLCOCURL   File: SID1
Location: 60- 61   Missing: => 94

    DID THIS INCDNT OCCUR AT SCH/WAY TO/FRM
    SCH/SCH EVNT HELD OFF SCH GROUNDS?

        01 - ATSCHL   03 - SHEVTAWY
        02 - ONWAY2SH

SID1Q02   Ref#   26
Abbrev: MONTHIN1   File: SID1
Location: 62- 63   Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN JANUARY OR
    FEBRUARY?

        01 - PRETRGTM   02 - TRGTMNTH

SID1Q03   Ref#   27
Abbrev: THGTAKN1   File: SID1
Location: 64- 65   Missing: => 94

    WAS ANYTHING AT ALL TAKEN FROM YOU IN THIS
    INCIDENT?

        01 - NO   02 - YES

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```
SID1Q03                              Ref#    27
Abbrev: THGTAKN1                     File: SID1
Location:   64- 65                   Missing: => 94

     (Continued)
```

```
SID1Q04A                             Ref#    28
Abbrev: WHTTKN11                     File: SID1
Location:   66- 67                   Missing: => 94
```

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
(1)?

```
        01 - AUTO              06 - OTHSHSUP
        02 - BIKE              07 - SCHEQUIP
        03 - MONEY             10 - OTHSHPRP
        04 - CLOTHING          11 - OTHPRSPR
        05 - BOOKS
```

```
SID1Q04B                             Ref#    29
Abbrev: WHTTKN12                     File: SID1
Location:   68- 69                   Missing: => 94
```

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
(2)?

```
        01 - AUTO              06 - OTHSHSUP
        02 - BIKE              07 - SCHEQUIP
        03 - MONEY             10 - OTHSHPRP
        04 - CLOTHING          11 - OTHPRSPR
        05 - BOOKS
```

```
SID1Q04C                             Ref#    30
Abbrev: WHTTKN13                     File: SID1
Location:   70- 71                   Missing: => 94
```

IN THIS INCIDENT WHAT WAS TAKEN FROM YOU (3)?

```
        01 - AUTO              06 - OTHSHSUP
        02 - BIKE              07 - SCHEQUIP
        03 - MONEY             10 - OTHSHPRP
        04 - CLOTHING          11 - OTHPRSPR
        05 - BOOKS
```

SID1Q04C   Ref#   30
Abbrev: WHTTKN13   File: SID1
Location: 70- 71   Missing: => 94

       (Continued)

SID1Q04D   Ref#   31
Abbrev: WHTTKN14   File: SID1
Location: 72- 73   Missing: => 94

       IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
       (4)?

              01 - AUTO   06 - OTHSHSUP
              02 - BIKE   07 - SCHEQUIP
              03 - MONEY   10 - OTHSHPRP
              04 - CLOTHING   11 - OTHPRSPR
              05 - BOOKS

SID1Q05   Ref#   32
Abbrev: COST1   File: SID1
Location: 74- 76   Missing: =>993

       WHAT WOULD IT COST TO REPLACE IT/THEM IN
       THIS INCIDENT?

              000 - MINIMUM   992 - MAXIMUM

SID1Q06A   Ref#   33
Abbrev: WHROCUR1   File: SID1
Location: 77- 78   Missing: => 94

       DID THIS INCIDENT OCCUR IN HALLWAY OR STAIRS
       AT SCHOOL?

              01 - HALLWAY

SID1Q06B   Ref#   34
                                          File: SID1
Location: 79- 80   Missing: => 94

    DID THIS INCIDENT OCCUR IN CLASSROOM AT
    SCHOOL?

        01 - CLSATSCH

SID1Q06C   Ref#   35
                                          File: SID1
Location: 81- 82   Missing: => 94

    DID THIS INCIDENT OCCUR IN RESTROOM AT
    SCHOOL?

        01 - RSTRMSCH

SID1Q06D   Ref#   36
                                          File: SID1
Location: 83- 84   Missing: => 94

    DID THIS INCIDENT OCCUR IN CAFETERIA AT
    SCHOOL?

        01 - CAFETRIA

SID1Q06E   Ref#   37
                                          File: SID1
Location: 85- 86   Missing: => 94

    DID THIS INCIDENT OCCUR IN LOCKER RM OR GYM
    AT SCHOOL?

        01 - LOCKERRM

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SID1Q06F

Ref#   38
File: SID1
Location: 87- 88   Missing: => 94

    DID THIS INCIDENT OCCUR IN PARKING LOT?

       01 - PRKNGLCT

SID1Q06G

Ref#   39
File: SID1
Location: 89- 90   Missing: => 94

    DID THIS INCIDENT OCCUR IN ATHLETIC FIELD?

       01 - ATHLTFLD

SID1Q06H

Ref#   40
File: SID1
Location: 91- 92   Missing: => 94

    DID THIS INCIDENT OCCUR ON SCHOOL BUS?

       01 - ONSCHBUS

SID1Q06I

Ref#   41
File: SID1
Location: 93- 94   Missing: => 94

    DID THIS INCIDENT OCCUR AT SCHOOL LOCKER?

       01 - SCHLOCKR

SID1Q06J

Ref#   42
File: SID1
Location: 95- 96   Missing: => 94

    SPECIFY OTHER PLACE WHERE INCIDENT OCCURRED?

       10 - OTHER   12 - OTHAWYSH
       11 - OTHSCHL   13 - OTHUNDTR

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SID1Q07   Ref#   43
Abbrev: WHNHAPN1   File: SID1
Location: 97- 98   Missing: => 94

      WHEN DID THIS INCIDENT HAPPEN?

            01 - BRSCHL   04 - DURNGLUN
            02 - DURNGCLS   05 - AFTERCLS
            03 - BETWCLAS   06 - WKED-VAC

SID1Q08   Ref#   44
Abbrev: ATHCONT1   File: SID1
Location: 99-100   Missing: => 94

      DID THIS INCIDENT OCCUR AT AN ATHLETIC
      CONTEST WITH ANOTHER SCHOOL?

            01 - NO   02 - YES

SID1Q09   Ref#   45
Abbrev: SOCEVNT1   File: SID1
Location: 101-102   Missing: => 94

      DID THIS INCIDENT OCCUR AT DANCE/PARTY/OTHER
      SOCIAL EVNT SPONSORED BY SCH?

            01 - NO   02 - YES

SID1Q10   Ref#   46
                                           File: SID1
Location: 103-104   Missing: => 94

      HOW MANY PEOPLE DID IT? ONE OR MORE PERSONS?

            01 - ONE   02 - >ONE

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SID1Q10N   Ref#   47
Abbrev: #PEOPLE1   File: SID1
Location: 105-106   Missing: => 93

     SPECIFY HOW MANY PEOPLE DID IT?

SID1Q11   Ref#   48
Abbrev: PRSNSEX1   File: SID1
Location: 107-108   Missing: => 94

     IN THIS INCIDENT WAS THE PERSON MALE OR
     FEMALE?

          01 - MALE   02 - FEMALE

SID1Q12   Ref#   49
Abbrev: SEENPB41   File: SID1
Location: 109-110   Missing: => 94

     HAD YOU EVER SEEN THIS PERSON BEFORE THIS
     INCIDENT?

          01 - NO   02 - YES

SID1Q13   Ref#   50
Abbrev: KNONAME1   File: SID1
Location: 111-112   Missing: => 94

     IN THIS INCIDENT DID YOU KNOW THE PERSON BY
     NAME?

          01 - NO   02 - YES

SID1Q14   Ref#   51
Abbrev: PRCURST1   File: SID1
Location: 113-114   Missing: => 94

     WAS THIS PERSON A CURRENT STUDENT AT YOUR
     SCH IN THIS INCIDENT?

SID1Q14   Ref#   51
Abbrev: PRCURST1   File: SID1
Location: 113-114   Missing: => 94

    (Continued)

        01 - NO   09 - DONTKNOW
        02 - YES

SID1Q15   Ref#   52
Abbrev: PRSNAGE1   File: SID1
Location: 115-116   Missing: => 94

    IN THIS INCIDENT HOW OLD WOULD YOU SAY THE
    PERSON WAS?

        01 - UNDER12   04 - 18-20
        02 - 12-14   05 - 21OROLDR
        03 - 15-17   09 - DONTKNOW

SID1Q16   Ref#   53
Abbrev: PRSNRAC1   File: SID1
Location: 117-118   Missing: => 94

    WAS THIS PERSON OF THE SAME RACE AS YOU IN
    THIS INCIDENT?

        01 - NO   09 - DONTKNOW
        02 - YES

SID1Q17   Ref#   54
Abbrev: PEOPSEX1   File: SID1
Location: 119-120   Missing: => 94

    WERE THEY MALE OR FEMALE IN THIS INCIDENT?

        01 - ALLMALE   03 - MALE&FEM
        02 - ALLFEMLE   09 - DONTKNOW

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SID1Q18   Ref#   55
Abbrev: SEETHEM1   File: SID1
Location: 121-122   Missing: => 94

     HAD YOU EVER SEEN ANY OF THEM BEFORE THIS
     INCIDENT?

          01 - NO   02 - YES

SID1Q19   Ref#   56
Abbrev: KMOTHEM1   File: SID1
Location: 123-124   Missing: => 94

     DID YOU KNOW ANY OF THEM BY NAME IN THIS
     INCIDENT?

          01 - NO   02 - YES

SID1Q20   Ref#   57
Abbrev: #CURSTS1   File: SID1
Location: 125-126   Missing: => 94

     HOW MANY OF THEM WERE CURRENT STUDENTS AT
     YOUR SCH IN THIS INCIDENT?

          01 - ALLTHEM   03 - NONETHEM
          02 - SOMETHEM   09 - DONTKNOW

SID1Q21   Ref#   58
Abbrev: AGEYUNG1   File: SID1
Location: 127-128   Missing: => 94

     HOW OLD WOULD YOU SAY THE YOUNGEST WAS IN
     THIS INCIDENT?

          01 - UNDER12   04 - 18-20
          02 - 12-14   05 - 21OROLDR
          03 - 15-17   09 - DONTKNOW

SID1Q22   Ref#   59
Abbrev: AGEOLDT1   File: SID1
Location: 129-130   Missing: => 94

    HOW OLD WOULD YOU SAY THE OLDEST WAS IN THIS
    INCIDENT?

            01 - UNDER 12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID1Q23   Ref#   60
Abbrev: SAMRACE1   File: SID1
Location: 131-132   Missing: => 94

    WERE ALL/SOME/NONE OF THEM OF THE SAME RACE
    AS YOU IN THIS INCIDENT?

            01 - ALLTHEM   03 - NONETHEM
            02 - SOMETHEM   09 - DONTKNOW

SID1Q24   Ref#   61
Abbrev: HAVWEPN1   File: SID1
Location: 133-134   Missing: => 94

    DID THIS PERSON(S) HAVE A WEAPON IN THIS
    INCIDENT?

            01 - NO   02 - YES

SID1Q25A   Ref#   62
Abbrev: GUN1A   File: SID1
Location: 135-136   Missing: => 94

    WAS A GUN USED IN THIS INCIDENT?

            01 - GUN

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SID1Q25B   Ref#   63
Abbrev: KNIFE1B   File: SID1
Location: 137-138   Missing: => 94

      WAS A KNIFE/SHARP INSTRUMENT USED IN THIS
      INCIDENT?

          01 - KNIFE

SID1Q25C   Ref#   64
Abbrev: BLNTIN1C   File: SID1
Location: 139-140   Missing: => 94

      WAS A BLUNT INSTRUMENT USED IN THIS
      INCIDENT?

          01 - BLNTINST

SID1Q25D   Ref#   65
Abbrev: OTHER1D   File: SID1
Location: 141-142   Missing: => 94

      SPECIFY OTHER KIND OF WEAPON USED IN THIS
      INCIDENT?

          01 - OTHER   03 - OTHNTMIS
          02 - MISSILE

SID1Q26   Ref#   66
Abbrev: PHYSATK1   File: SID1
Location: 143-144   Missing: => 94

      DID PERSON(S) HIT/KNOCK U DOWN/PHYSCLY ATTCK
      U IN ANY WAY IN THIS INCDNT?

          01 - NO   02 - YES

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SID1Q27
Abbrev: DOTNGTR1
Location: 145-146

Ref#   67
File: SID1
Missing: => 94

DID PERSON(S) SAY/DO ANYTHING ELSE TO
THREATEN U IN THIS INCIDENT?

01 - NO   02 - YES

SID1Q28A
Abbrev: WHTTHR11
Location: 147-148

Ref#   68
File: SID1
Missing: => 94

IN THIS INCIDENT WHAT ELSE DID THIS
PERSON(S) DO TO THREATEN YOU (1)?

01 - BEATUP   03 - THRTWEAP
02 - THRTKILL   04 - VRBLTHRT

SID1Q28B
Abbrev: WHTTHR12
Location: 149-150

Ref#   69
File: SID1
Missing: => 94

IN THIS INCIDENT WHAT ELSE DID THIS
PERSON(S) DO TO THREATEN YOU (2)?

01 - BEATUP   03 - THRTWEAP
02 - THRTKILL   04 - VRBLTHRT

SID1Q28C
Abbrev: WHTTHR13
Location: 151-152

Ref#   70
File: SID1
Missing: => 94

IN THIS INCIDENT WHAT ELSE DID THIS
PERSON(S) DO TO THREATEN YOU (3)?

01 - BEATUP   03 - THRTWEAP
02 - THRTKILL   04 - VRBLTHRT

SID1Q29   Ref#   71
Abbrev: U1NJURD1   File: SID1
Location: 153-154   Missing: => 94

     WERE YOU INJURED AT ALL IN THIS INCIDENT?

          01 - NO   02 - YES

SID1Q30A   Ref#   72
Abbrev: KNFWND1A   File: SID1
Location: 155-156   Missing: => 94

     IN THIS INCIDENT DID YOU HAVE A
     KNIFE/GUNSHOT WOUND?

          01 - WOUND

SID1Q30B   Ref#   73
Abbrev: BRKBOW1B   File: SID1
Location: 157-158   Missing: => 94

     IN THIS INCIDENT DID YOU HAVE BROKEN
     BONES/TEETH KNOCKED OUT?

          01 - BRKNBONE

SID1Q30C   Ref#   74
Abbrev: INTRNLIC   File: SID1
Location: 159-160   Missing: => 94

     IN THIS INCIDENT DID YOU HAVE INTERNAL
     INJURIES/KNOCKED UNCONSCIOUS?

          01 - NTRNLINS

SID1Q30D   Ref#   75
Abbrev: BRUISE1D   File: SID1
Location: 161-162   Missing: => 94

     IN THIS INCIDENT DID YOU HAVE BRUISES/BLACK
     EYE/CUTS/SCRATCHES/SWELLING?

SID1Q30D   Ref#   75
Abbrev: BRUISE1D   File: SID1
Location: 161-162   Missing: => 94

        (Continued)

        01 - BRUISES

SID1Q30E   Ref#   76
Abbrev: RAPED-1E   File: SID1
Location: 163-164   Missing: => 94

    IN THIS INCIDENT WERE YOU RAPED?

        01 - RAPED

SID1Q30F   Ref#   77
Abbrev: OTHER-1F   File: SID1
Location: 165-166   Missing: => 94

    IN THIS INCIDENT SPECIFY YOUR OTHER
    INJURIES?

            01 - OTHER   06 - MUSCLE
            02 - HURTBACK   07 - HLFRCTUR
            03 - HURTNOSE   08 - BENTFNGR
            04 - HITHEAD   09 - HAIRPULL
            05 - HURTALOT   10 - TWSTANKL

SID1Q31   Ref#   78
Abbrev: USEEADR1   File: SID1
Location: 167-168   Missing: => 94

    DID YOU SEE A DOCTOR IN THIS INCIDENT?

        01 - NO   02 - YES

SID1Q32   Ref#   79
Abbrev: STYHOSP1   File: SID1
Location: 169-170   Missing: => 94

        DID YOU STAY IN HOSPITAL OVERNIGHT OR LONGER
        IN THIS INCIDENT?

            01 - NO   02 - YES

SID1Q33A   Ref#   80
Abbrev: TEACHR1A   File: SID1
Location: 171-172   Missing: => 94

        IN THIS INCIDENT DID YOU TELL A TEACHER WHAT
        HAPPENED TO YOU?

            01 - TEACHER

SID1Q33B   Ref#   81
Abbrev: PRNCPL1B   File: SID1
Location: 173-174   Missing: => 94

        IN THIS INCIDENT DID YOU TELL PRINCPL/ASST
        PRINCPL WHAT HAPPENED TO YOU?

            01 - PRINCIPL

SID1Q33C   Ref#   82
Abbrev: CONSLR1C   File: SID1
Location: 175-176   Missing: => 94

        IN THIS INCIDENT DID YOU TELL A COUNSELOR
        WHAT HAPPENED TO YOU?

            01 - COUNSLOR

SID1Q33D   Ref#   83
Abbrev: SCHSEC1D   File: SID1
Location: 177-178   Missing: => 94

    IN THIS INCIDENT DID YOU TELL SCH SECURITY
    STAFF WHAT HAPPENED TO YOU?

        01 - SCRTYSTF

SID1Q33E   Ref#   84
Abbrev: POLICE1E   File: SID1
Location: 179-180   Missing: => 94

    IN THIS INCIDENT DID YOU TELL POLICE WHAT
    HAPPENED TO YOU?

        01 - POLICE

SID1Q33F   Ref#   85
Abbrev: FRIEND1F   File: SID1
Location: 181-182   Missing: => 94

    IN THIS INCIDENT DID YOU TELL FRIENDS WHAT
    HAPPENED TO YOU?

        01 - FRIENDS

SID1Q33G   Ref#   86
Abbrev: PARENT1G   File: SID1
Location: 183-184   Missing: => 94

    IN THIS INCIDENT DID YOU TELL PARENTS WHAT
    HAPPENED TO YOU?

        01 - PARENTS

SID1Q33H
Abbrev: OTADLT1H
Location: 185-186

Ref#   87
File: SID1
Missing: => 94

      DID YOU TELL OTH ADULT IN THIS INCDNT WHAT
      HAPPENED TO U (SPECIFY)?

               01 - OTHER   07 - DOCTOR
               02 - SCHOFFIC   08 - HALLPTRL
               03 - SCHNURSE   09 - NEIGHBOR
               04 - OTHSHADT   10 - EQUPMNGR
               05 - OTHRELAT   11 - OFFENDER
               06 - BUSDRIVR

SID1Q33I
Abbrev: NOONE-1J
Location: 187-188

Ref#   88
File: SID1
Missing: => 94

      IN THIS INCIDENT DIDN'T   YOU TELL ANYONE
      WHAT HAPPENED TO YOU?

               01 - NOONE

SID1Q34A
Abbrev: TOOSML1A
Location: 189-190

Ref#   89
File: SID1
Missing: => 94

      WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
      POLICE?THIS INCDNT WAS 2 SML/CMN.

               01 - TOOSMALL

SID1Q34B
Abbrev: DONTHG1B
Location: 191-192

Ref#   90
File: SID1
Missing: => 94

      WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
      POLICE?WOULD NOT HVE DONE ANYTHNG.

               01 - DONNTHNG

SID1Q34C   Ref#   91
Abbrev: NOEVID1C   File: SID1
Location: 193-194   Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLICE? NO EVIDENCE OR PROOF.

       01 - NOPROOF

SID1Q34D   Ref#   92
Abbrev: GETTRB1D   File: SID1
Location: 195-196   Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLCE?GET IN TRUBLE WITH SCH/POLCE.

       01 - GETNTRBL

SID1Q34E   Ref#   93
Abbrev: GTMEBK1E   File: SID1
Location: 197-198   Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLCE?WHO DID IT MIGHT GET ME.

       01 - GETREVNG

SID1Q34F   Ref#   94
Abbrev: CRSELF1F   File: SID1
Location: 199-200   Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLCE?TOK CARE OF IT MYSLF(SPECFY).

       01 - OTHER   08 - TLKDLATR
       02 - CHASAWAY   09 - COOLEDIT
       03 - FOUGHT   10 - STOODUP
       04 - LETPASS   11 - PAIDFRIT
       05 - REPLACED   12 - PRNTPROT
       06 - RETURNED   13 - MADERTRN
       07 - GTBCKERE   14 - FORGOTIT

SID1Q34G   Ref#   95
Abbrev: OTHER-1G   File: SID1
Location: 201-202   Missing: => 94

WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
POLCE?SPECIFY OTHER REASON.

        01 - OTHER   13 - THNKLYNG
        02 - OWNFAULT   16 - NOTRBOFF
        03 - DONOGOOD   19 - EMBARSED
        04 - AFRAID   20 - BEATUP
        05 - DIDNTKNW   22 - NOTBAD
        06 - INCONVEN   23 - RETURNED
        08 - NTHNGTKN   24 - NOJRSDTN
        09 - ALRDYKNW   28 - CLDDONTG

STATE   Ref#   96
                                      File: SID1

Location: 203-204

    STATE IN WHCIH SCHOOL IS LOCATED

        AL - ALABAMA   MT - MONTANA
        AK - ALASKA   NE - NEBRASKA
        AZ - ARIZONA   NV - NEVADA
        AR - ARKANSAS   NH - NHAMPSH
        CA - CALIFORN   NJ - NJERSEY
        CO - COLORADO   NY - NEW YORK
        CT - CONN   NM - NMEXICO
        DE - DELAWARE   NC - NCAROLIN
        DC - DISTCLMB   ND - NDAKOTA
        FL - FLORIDA   OH - OHIO
        GA - GEORGIA   OK - OKLAHOMA
        HI - HAWAII   OR - OREGON
        ID - IDAHO   PA - PENN
        IL - ILLINOIS   RI - RHISLAND
        IN - INDIANA   SC - SCAROLIN
        IA - IOWA   SD - SDAKOTA
        KS - KANSAS   TN - TENNESSE
        KY - KENTUCKY   TX - TEXAS
        LA - LOUISIAN   UT - UTAH
        ME - MAINE   VT - VERMONT
        MD - MARYLAND   VA - VIRGINIA
        MA - MASS   WA - WASH
        MI - MICHIGAN   WV - WVIRGIN
        MN - MINNESOT   WI - WISCONSI
        MS - MISS   WY - WYOMING
        MO - MISSOUR

REGION   Ref#   97
                                          File: SID1
Location: 205-205

     CENSUS REGION IN WHICH SCHOOL IS LOCATED

          1 - NORTHEST   3 - SOUTH
          2 - NRTCNTRL   4 - .ST

MONTH   Ref#   98
                                          File: SID1
Location: 206-207

     MONTH OF PARTICIPATION OF SCHOOL

          01 - FEBRUARY   05 - OCTOBER
          02 - MARCH   06 - NOVEMBER
          03 - AIRIL   07 - DECEMBER
          04 - MAY   08 - SEPTEMBR

LOCDOM   Ref#   99
                                          File: SID1
Location: 208-208

PSU   Ref# 100
                                          File: SID1
Location: 209-210

EDLEVEL   Ref# 101
                                          File: SID1
Location: 211-211

     TYPE OF SCHOOL

          2 - JRHI   3 - SRHI

CLASSIZE   Ref# 102
                                          File: SID1
Location: 212-212

     SIZE OF SCHOOL

CLASSIZE

Ref# 102
File: SID1

Location: 212-212

(Continued)

     5 - <=750   6 - >750

INDICATR

Ref# 103
File: SID1

Location: 213-213

NLOCDOM

Ref# 104
File: SID1

Location: 214-214

LOCATIONAL DOMAIN OF SCHOOL

     1 - >500,000   3 - RESTSMSA
     2 - <500,000   4 - RURAL

PHASE

Ref# 105
File: SID1

Location: 215-215

AGWEIGHT

Ref# 106
File: SID1

Location: 216-225

STUDENT WEIGHT (99999.9999)

MNTHWGT

Ref# 107
File: SID1

Location: 226-236

STUDENT WEIGHT (9999999.999)

SORTFILD   Ref#   1
                                          File: SID2
Location: 1- 2

SUB   Ref#   2
                                          File: SID2
Location: 5- 6

FORM   Ref#   3
                                          File: SID2
Location: 7- 8

ID   Ref#   4
                                          File: SID2
Location: 9- 13

     STUDENT ID

IDCKDG   Ref#   5
                                          File: SID2
Location: 14- 14

     STUDENT ID CHECK DIGIT

KEYING   Ref#   6
                                          File: SID2
Location: 15- 15

BATCH   Ref#   7
                                          File: SID2
Location: 16- 19

OPERATOR   Ref#   8
                                          File: SID2
Location: 20- 21

DATE   Ref#   9
                                          File: SID2
Location: 22- 27

334

SCHLID   Ref#   10
                                          File: SID2
Location: 28- 32

     SCHOOL ID

SHIDCKDG   Ref#   11
                                          File: SID2
Location: 33- 33

     SCHOOL ID CHECK DIGIT

SID2S1   Ref#   12
Abbrev: ATKUPHYS   File: SID2
Location: 34- 35   Missing: => 94

     THIS/LAST MONTH ANYONE PHYSICALLY ATTCK U AT
     SCH/WAY TO SCH/SCH EVENT?

          01 - NO   02 - YES

SID2S1YA   Ref#   13
Abbrev: #ATKATSH   File: SID2
Location: 36- 37   Missing: => 94

     HOW MANY TIMES AT SCHOOL IN THE LAST 2
     MONTHS?

          00 - MINIMUM   92 - MAXIMUM

SID2S1YB   Ref#   14
Abbrev: #ATKWYSH   File: SID2
Location: 38- 39   Missing: => 94

     HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

          00 - MINIMUM   92 - MAXIMUM

SID2S1YC
Abbrev: #ATKSHEV
Location: 40- 41

Ref#   15
File: SID2
Missing: => 94

HOW MANY TIMES AT SCHOOL EVENTS HELD OFF
SCHOOL GROUNDS?

          00 - MINIMUM   92 - MAXIMUM

SID2S2
Abbrev: TRYATKU
Location: 42- 43

Ref#   16
File: SID2
Missing: => 94

THIS/LAST MONTH ANYONE TRY/NOT SUCCEED ATTCK
U AT SCH/WAY SCH/SCH EVENT?

          01 - NO   02 - YES

SID2S2YA
Abbrev: #TRYATSH
Location: 44- 45

Ref#   17
File: SID2
Missing: => 94

HOW MANY TIMES AT SCHOOL IN THE LAST 2
MONTHS?

          00 - MINIMUM   92 - MAXIMUM

SID2S2YB
Abbrev: #TRYWYSH
Location: 46- 47

Ref#   18
File: SID2
Missing: => 94

HOW MANY TIMES ON THE WAY TO OR FROM SCHOOL?

          00 - MINIMUM   92 - MAXIMUM

SID2S2YC
Abbrev: #TRYSHEV
Location: 48- 49

Ref#   19
File: SID2
Missing: => 94

HOW MANY TIMES AT SCHOOL EVENTS HELD OFF
SCHOOL GROUNDS?

SID2S2YC   Ref#   19
Abbrev: #TRYSHEV   File: SID2
Location: 48- 49   Missing: => 94

    (Continued)

      00 - MINIMUM   92 - MAXIMUM

SID2SQN1   Ref#   20
                                          File: SID2
Location: 50- 51   Missing: => 94

    SCREENING QUESTION NUMBER

      01 - SCREEN1   02 - SCREEN2

SID2Q01   Ref#   21
Abbrev: PLCOCUR1   File: SID2
Location: 52- 53   Missing: => 94

    DID THIS INCIDENT OCCUR AT SCH/WAY TO/FRM
    SCH/SCH EVNT HELD OFF SCH GROUNDS?

      01 - ATSCHL   03 - SHEVTAWY
      02 - ONWAY2SH

SID2Q02   Ref#   22
Abbrev: WHNTKPL1   File: SID2
Location: 54- 55   Missing: => 94

    DID THIS INCIDENT TAKE PLACE IN JANUARY OR
    FEBRUARY?

      01 - PRETRGTM   02 - TRGTMNTH

SID2Q03A   Ref#   23
Abbrev: WHRINOC1   File: SID2
Location: 56- 57   Missing: => 94

    DID THIS INCIDENT OCCUR IN HALLWAY OR STAIRS
    AT SCHOOL?

SID2Q03A   Ref#   23
Abbrev: WHRINOC1   File: SID2
Location: 56- 57   Missing: => 94

      (Continued)

          01 - HALLWAY

SID2Q03B   Ref#   24
                                      File: SID2
Location: 58- 59   Missing: => 94

      DID THIS INCIDENT OCCUR IN CLASSROOM AT
      SCHOOL?

          01 - CLSATSCH

SID2Q03C   Ref#   25
                                      File: SID2
Location: 60- 61   Missing: => 94

      DID THIS INCIDENT OCCUR IN RESTROOM AT
      SCHOOL?

          01 - RSTRMSCH

SID2Q03D   Ref#   26
                                      File: SID2
Location: 62- 63   Missing: => 94

      DID THIS INCIDENT OCCUR IN CAFETERIA AT
      SCHOOL?

          01 - CAFETRIA

SID2Q03E   Ref#   27
                                      File: SID2
Location: 64- 65   Missing: => 94

      DID THIS INCIDENT OCCUR IN LOCKER RM OR GYM
      AT SCHOOL?

SID2Q03E   Ref#   27
                                            File: SID2
Location: 64- 65   Missing: => 94

      (Continued)

          01 - LOCKERRM

SID2Q03F   Ref#   28
                                            File: SID2
Location: 66- 67   Missing: => 94

      DID THIS INCIDENT OCCUR IN PARKING LOT?

          01 - PRKNGLOT

SID2Q03G   Ref#   29
                                            File: SID2
Location: 68- 69   Missing: => 94

      DID THIS INCIDENT OCCUR IN ATHLETIC FIELD?

          01 - ATHLTFLD

SID2Q03H   Ref#   30
                                            File: SID2
Location: 70- 71   Missing: => 94

      DID THIS INCIDENT OCCUR ON SCHOOL BUS?

          01 - ONSCHBUS

SID2Q03I   Ref#   31
                                            File: SID2
Location: 72- 73   Missing: => 94

      DID THIS INCIDENT OCCUR AT SCHOOL LOCKER?

          01 - SCHLOCKR

SID2Q03J   Ref#   32
                                            File: SID2
Location: 74- 75   Missing: => 94

        SPECIFY OTHER PLACE WHERE INCIDENT OCCURRED?

        10 - OTHER   12 - OTHAWYSH
        11 - OTHSCHL   13 - OTHUNDTR

SID2Q04   Ref#   33
Abbrev: WHNHAPN1   File: SID2
Location: 76- 77   Missing: => 94

        WHEN DID THIS INCIDENT HAPPEN?

        01 - BRSCHL   04 - DURNGLUN
        02 - DURNGCLS   05 - AFTERCLS
        03 - BETWCLAS   06 - WKED-VAC

SID2Q05   Ref#   34
Abbrev: ATHLCON1   File: SID2
Location: 78- 79   Missing: => 94

        DID THIS INCIDENT OCCUR AT AN ATHLETIC
        CONTEST WITH ANOTHER SCHOOL?

        01 - NO   02 - YES

SID2Q06   Ref#   35
Abbrev: OCSOCEV1   File: SID2
Location: 80- 81   Missing: => 94

        DID THIS INCIDENT OCCUR AT DANCE/PARTY/OTHER
        SOCIAL EVNT SPONSRD BY SCH?

        01 - NO   02 - YES

340

SID2Q07   Ref#   36
                                           File: SID2
Location: 82- 83   Missing: => 94

    HOW MANY PEOPLE DID IT? ONE OR MORE PERSONS?

        01 - ONE   02 - >ONE

SID2Q07N   Ref#   37
Abbrev: #PEOPLE1   File: SID2
Location: 84- 85   Missing: => 93

    SPECIFY HOW MANY PEOPLE DID IT?

SID2Q08   Ref#   38
Abbrev: PRSNSEX1   File: SID2
Location: 86- 87   Missing: => 94

    IN THIS INCIDENT WAS THE PERSON MALE OR
    FEMALE?

        01 - MALE   02 - FEMALE

SID2Q09   Ref#   39
Abbrev: SEENPB41   File: SID2
Location: 88- 89   Missing: => 94

    HAD YOU EVER SEEN THIS PERSON BEFORE THIS
    INCIDENT?

        01 - NO   02 - YES

SID2Q10   Ref#   40
Abbrev: KNONAME1   File: SID2
Location: 90- 91   Missing: => 94

    IN THIS INCIDENT DID YOU KNOW THE PERSON BY
    NAME?

        01 - NO   02 - YES

SID2Q10   Ref#   40
Abbrev: KNONAME1   File: SID2
Location: 90- 91   Missing: => 94

        (Continued)

SID2Q11   Ref#   41
Abbrev: PRCURST1   File: SID2
Location: 92- 93   Missing: => 94

     'WAS THIS PERSON A CURRENT STUDENT AT YOUR
      SCH IN THIS INCIDENT?

            01 - NO   09 - DONTKNOW
            02 - YES

SID2Q12   Ref#   42
Abbrev: PRSNAGE1   File: SID2
Location: 94- 95   Missing: => 94

     IN THIS INCIDENT HOW OLD WOULD YOU SAY THE
     PERSON WAS?

            01 - UNDER12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID2Q13   Ref#   43
Abbrev: SAMERAC1   File: SID2
Location: 96- 97   Missing: => 94

      WAS THIS PERSON OF THE SAME RACE AS YOU IN
      THIS INCIDENT?

            01 - NO   03 - DONTKNOW
            02 - YES

SID2Q14   Ref#   44
Abbrev: PEOPSEX1   File: SID2
Location: 98- 99   Missing: => 94

      WERE THEY MALE OR FEMALE IN THIS INCIDENT?

            01 - ALLMALE   03 - MALE&FEM
            02 - ALLFEMLE   09 - DONTKNOW

SID2Q15   Ref#   45
Abbrev: SETHMB41   File: SID2
Location: 100-101   Missing: => 94

      HAD YOU EVER SEEN ANY OF THEM BEFORE THIS
      INCIDENT?

            01 - NO   02 - YES

SID2Q16   Ref#   46
Abbrev: KNOTHEM1   File: SID2
Location: 102-103   Missing: => 94

      DID YOU KNOW ANY OF THEM BY NAME IN THIS
      INCIDENT?

            01 - NO   02 - YES

SID2Q17   Ref#   47
Abbrev: #CURSTD1   File: SID2
Location: 104-105   Missing: => 94

      HOW MANY OF THEM WERE CURRENT STUDENTS AT
      YOUR SCH IN THIS INCIDENT?

            01 - ALLTHEM   03 - NONETHEM
            02 - SOMETHEM   09 - DONTKNOW

SID2Q18   Ref#   48
Abbrev: AGEYNGS1   File: SID2
Location: 106-107   Missing: => 94

    HOW OLD WOULD YOU SAY THE YOUNGEST WAS IN
    THIS INCIDENT?

            01 - UNDER12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID2Q19   Ref#   49
Abbrev: AGEOLDT1   File: SID2
Location: 108-109   Missing: => 94

    HOW OLD WOULD YOU SAY THE OLDEST WAS IN THIS
    INCIDENT?

            01 - UNDER12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID2Q20   Ref#   50
Abbrev: ALSMRAC1   File: SID2
Location: 110-111   Missing: => 94

    WERE ALL/SOME/NONE OF THEM OF THE SAME RACE
    AS YOU IN THIS INCIDENT?

            01 - ALLTHEM   03 - NONETHEM
            02 - SOMETHEM   09 - DONTKNOW

SID2Q21   Ref#   51
Abbrev: HAVWEPN1   File: SID2
Location: 112-113   Missing: => 94

    DID THIS PERSON(S) HAVE A WEAPON IN THIS
    INCIDENT?

            01 - NO   02 - YES

SID2Q22A   Ref#   52
Abbrev: GUN1A   File: SID2
Location: 114-115   Missing: => 94

     WAS A GUN USED IN THIS INCIDENT?

          01 - GUN

SID2Q22B   Ref#   53
Abbrev: KNIFE1B   File: SID2
Location: 116-117   Missing: => 94

     WAS A KNIFE/SHARP INSTRUMENT USED IN THIS
     INCIDENT?

          01 - KNIFE

SID2Q22C   Ref#   54
Abbrev: BLNTIN1C   File: SID2
Location: 118-119   Missing: => 94

     WAS A BLUNT INSTRUMENT USED IN THIS
     INCIDENT?

          01 - BLNTINST

SID2Q22D   Ref#   55
Abbrev: OTHER1D   File: SID2
Location: 120-121   Missing: => 94

     SPECIFY OTHER KIND OF WEAPON USED IN THIS
     INCIDENT?

          01 - OTHER   03 - OTHNTMIS
          02 - MISSILE

SID2Q23   Ref#   56
Abbrev: PHYSATK1   File: SID2
Location: 122-123   Missing: => 94

    DID PERSON(S) HIT/KNOCK U DOWN/PHYSCLY ATTCK
    U IN ANY WAY THIS TIME?

        01 - NO   02 - YES

SID2Q24   Ref#   57
Abbrev: DOTNGTR1   File: SID2
Location: 124-125   Missing: => 94

    DID PERSON(S) SAY/DO ANYTHING ELSE TO
    THREATEN U IN THIS INCIDENT?

        01 - NO   02 - YES

SID2Q25A   Ref#   58
Abbrev: THRTNU11   File: SID2
Location: 126-127   Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (1)?

        01 - BEATUP   03 - THRTWEAP
        02 - THRTKILL   04 - VRBLTHRT

SID2Q25B   Ref#   59
Abbrev: THRTNU12   File: SID2
Location: 128-129   Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (2)?

        01 - BEATUP   03 - THRTWEAP
        02 - THRTKILL   04 - VRBLTHRT

SID2Q25C   Ref#   60
Abbrev: THRTNU13   File: SID2
Location: 130-131   Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (3)?

            01 - BEATUP   03 - THRTWEAP
            02 - THRTKILL   04 - VRBLTHRT

SID2Q25D   Ref#   61
                                      File: SID2
Location: 132-133   Missing: => 94

    IN THIS INCIDENT WHAT ELSE DID THIS
    PERSON(S) DO TO THREATEN YOU (4)?

            01 - BEATUP   03 - THRTWEAP
            02 - THRTKILL   04 - VRBLTHRT

SID2Q26   Ref#   62
Abbrev: UINJURD1   File: SID2
Location: 134-135   Missing: => 94

    WERE YOU INJURED AT ALL IN THIS INCIDENT?

            01 - NO   02 - YES

SID2Q27A   Ref#   63
Abbrev: KNFWND1A   File: SID2
Location: 136-137   Missing: => 94

    IN THIS INCIDENT DID YOU HAVE A
    KNIFE/GUNSHOT WOUND?

            01 - WOUND

347

SID2Q27B   Ref#   64
Abbrev: BRKBON1B   File: SID2
Location: 138-139   Missing: => 94

        IN THIS INCIDENT DID YOU HAVE BROKEN
        BONES/TEETH KNOCKED OUT?

            01 - BRKNBONE

SID2Q27C   Ref#   65
Abbrev: INTRNL1C   File: SID2
Location: 140-141   Missing: => 94

        IN THIS INCIDENT DID YOU HAVE INTERNAL
        INJURIES/KNOCKED UNCONSCIOUS?

            01 - NTRNLINS

SID2Q27D   Ref#   66
Abbrev: BRUISE1D   File: SID2
Location: 142-143   Missing: => 94

        IN THIS INCIDENT DID YOU HAVE BRUISES/BLACK
        EYE/CUTS/SCRATCHES/SWELLNG?

            01 - BRUISES

SID2Q27E   Ref#   67
Abbrev: RAPED-1E   File: SID2
Location: 144-145   Missing: => 94

        IN THIS INCIDENT WERE YOU RAPED?

            01 - RAPED

SID2Q27F   Ref#   68
Abbrev: OTHER-1F   File: SID2
Location: 146-147   Missing: => 94

        IN THIS INCIDENT SPECIFY YOUR OTHER
        INJURIES?

SID2Q27F   Ref#   68
Abbrev: OTHER-1F   File: SID2
Location: 146-147   Missing: => 94

        (Continued)

            01 - OTHER   06 - MUSCLE
            02 - HURTBACK   07 - HLFRCTUR
            03 - HURTNOSE   08 - BENTFNGR
            04 - HITHEAD   09 - HAIRPULL
            05 - HURTALOT   10 - TWSTANKL

SID2Q28   Ref#   69
Abbrev: USEEADR1   File: SID2
Location: 148-149   Missing: => 94

    DID YOU SEE A DOCTOR IN THIS INCIDENT?

            01 - NO   02 - YES

SID2Q29   Ref#   70
Abbrev: STYHOSP1   File: SID2
Location: 150-151   Missing: => 94

    DID YOU STAY IN HOSPITAL OVERNIGHT OR LONGER
    IN THIS INCIDENT?

            01 - NO   02 - YES

SID2Q30A   Ref#   71
Abbrev: TEACHR1A   File: SID2
Location: 152-153   Missing: => 94

    IN THIS INCIDENT DID YOU TELL A TEACHER WHAT
    HAPPENED TO YOU?

            01 - TEACHER

SID2Q30B   Ref#   72
Abbrev: PRNCPL1B   File: SID2
Location: 154-155   Missing: => 94

    IN THIS INCIDENT DID YOU TELL PRINCPL/ASST
    PRINCPL WHAT HAPPENED TO YOU?

       01 - PRINCIPL

SID2Q30C   Ref#   73
Abbrev: CONSLR1C   File: SID2
Location: 156-157   Missing: => 94

    IN THIS INCIDENT DID YOU TELL A COUNSELOR
    WHAT HAPPENED TO YOU?

       01 - COUNSLOR

SID2Q30D   Ref#   74
Abbrev: SCHSEC1D   File: SID2
Location: 158-159   Missing: => 94

    IN THIS INCIDENT DID YOU TELL SCH SECURITY
    STAFF WHAT HAPPENED TO YOU?

       01 - SCRTYSTF

SID2Q30E   Ref#   75
Abbrev: POLICE1E   File: SID2
Location: 160-161   Missing: => 94

    IN THIS INCIDENT DID YOU TELL POLICE WHAT
    HAPPENED TO YOU?

       01 - POLICE

350

SID2Q30F   Ref#   76
Abbrev: FRIEND1F   File: SID2
Location: 162-163   Missing: => 94

    IN THIS INCIDENT DID YOU TELL FRIENDS WHAT
    HAPPENED TO YOU?

        01 - FRIENDS

SID2Q30G   Ref#   77
Abbrev: PARENT1G   File: SID2
Location: 164-165   Missing: => 94

    IN THIS INCIDENT DID YOU TELL PARENTS WHAT
    HAPPENED TO YOU?

        01 - PARENTS

SID2Q30H   Ref#   78
Abbrev: OTADLT1H   File: SID2
Location: 166-167   Missing: => 94

    DID YOU TELL OTH ADULT IN THIS INCDNT WHAT
    HAPPENED TO U (SPECIFY)?

            01 - OTHER   07 - DOCTOR
            02 - SCHOFFIC   08 - HALLPTRL
            03 - SCHNURSE   09 - NEIGHBOR
            04 - OTHSHADT   10 - EQUPMNGR
            05 - OTHRELAT   11 - OFFENDER
            06 - BUSDRIVR

SID2Q30I   Ref#   79
Abbrev: NOONE-1I   File: SID2
Location: 168-169   Missing: => 94

    IN THIS INCIDENT DIDN'T YOU TELL ANYONE WHAT
    HAPPENED TO YOU?

        01 - NOONE

```
SID2Q31A                           Ref#    80
Abbrev: TOOSML1A                   File: SID2
Location: 170-171                  Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLICE?THIS INCDNT WAS 2 SML/CMN.

        01 - TOOSMALL
```

```
SID2Q31B                           Ref#    81
Abbrev: DONTNG1B                   File: SID2
Location: 172-173                  Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT ATSCH/TO
    POLICE?WOULD NOT HVE DONE ANYTHNG.

        01 - DONNTHNG
```

```
SID2Q31C                           Ref#    82
Abbrev: NOEVID1C                   File: SID2
Location: 174-175                  Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLICE?NO EVIDENCE OR PROOF.

        01 - NOPROOF
```

```
SID2Q31D                           Ref#    83
Abbrev: GETTRB1D                   File: SID2
Location: 176-177                  Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLICE?GET IN TRUBLE WTH SCH/POL.

        01 - GETNTRBL
```

SID2Q31E   Ref#   84
Abbrev: GTMLBK1E   File: SID2
Location: 178-179   Missing: => 94

    WHY DIDN'T U REPORT IT 2 ADULT AT SCH/TO
    POLICE?WHO DID IT MIGHT GET ME.

       01 - GETREVNG

SID2Q31F   Ref#   85
Abbrev: CRSELF1F   File: SID2
Location: 180-181   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADLT AT SCH/TO
    POLCE?TOK CARE OF IT MYSLF(SPCFY).

       01 - OTHER   08 - TLKDLATR
       02 - CHASAWAY   09 - COOLEDIT
       03 - FOUGHT   10 - STOODUP
       04 - LETPASS   11 - PAIDFRIT
       05 - REPLACED   12 - PRNTPROT
       06 - RETURNED   13 - MADERTRN
       07 - GTBCKERE   14 - FORGOTIT

SID2Q31G   Ref#   86
Abbrev: OTHER-1G   File: SID2
Location: 182-183   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?SPECIFY OTHER REASON.

       01 - OTHER   13 - THNKLYNG
       02 - OWNFAULT   16 - NOTRBOFF
       03 - DONOGOOD   19 - EMBARSED
       04 - AFRAID   20 - BEATUP
       05 - DIDNTKNW   22 - NOTBAD
       06 - INCONVEN   23 - RETURNED
       08 - NTHNGTKN   24 - NOJRSDTN
       09 - ALRDYKNW   28 - CLDDONTG

STATE   Ref#   87
                                         File: SID2
Location: 184-185

    STATE IN WHICH SCHOOL IS LOCATED

        AL - ALABAMA   MT - MONTANA
        AK - ALASKA   NE - NEBRASKA
        AZ - ARIZONA   NV - NEVADA
        AR - ARKANSAS   NH - NHAMPSH
        CA - CALIFORN   NJ - NJERSEY
        CO - COLORADO   NY - NEW YORK
        CT - CONN   NM - NMEXICO
        DE - DELAWARE   NC - NCAROLIN
        DC - DISTCLMB   ND - NDAKOTA
        FL - FLORIDA   OH - OHIO
        GA - GEORGIA   OK - OKLAHOMA
        HI - HAWAII   OR - OREGON
        ID - IDAHO   PA - PENN
        IL - ILLINOIS   RI - RHISLAND
        IN - INDIANA   SC - SCAROLIN
        IA - IOWA   SD - SDAKOTA
        KS - KANSAS   TN - TENNESSE
        KY - KENTUCKY   TX - TEXAS
        LA - LOUISIAN   UT - UTAH
        ME - MAINE   VT - VERMONT
        MD - MARYLAND   VA - VIRGINIA
        MA - MASS   WA - WASH
        MI - MICHIGAN   WV - WVIRGIN
        MN - MINNESOT   WI - WISCONSI
        MS - MISS   WY - WYOMING
        MO - MISSOUR

REGION   Ref#   88
                                         File: SID2
Location: 186-186

    CENSUS REGION IN WHICH SCHOOL IS LOCATED

        1 - NORTHEST   3 - SOUTH
        2 - NRTCNTRL   4 - WEST

MONTH   Ref#   89
                                             File: SID2
Location: 187-188

    MONTH OF PARTICIPATION OF SCHOOL

01 - FEBRUARY	05 - OCTOBER
02 - MARCH	06 - NOVEMBER
03 - APRIL	07 - DECEMBER
04 - MAY	08 - SEPTEMBR

LOCDOM   Ref#   90
                                             File: SID2
Location: 189-189

PSU   Ref#   91
                                             File: SID2
Location: 190-191

EDLEVEL   Ref#   92
                                             File: SID2
Location: 192-192

    TYPE OF SCHOOL

2 - JRHI	3 - SRHI

CLASSIZE   Ref#   93
                                             File: SID2
Location: 193-193

    SIZE OF SCHOOL

5 - <=750	6 - >750

INDICATR   Ref#   94
                                             File: SID2
Location: 194-194

NLOCDOM   Ref#   95
                                           File: SID2
Location: 195-195

    LOCATIONAL DOMAIN OF SCHOOL

        1 - >500,000   3 - RESTSMSA
        2 - <500,000   4 - RURAL

PHASE   Ref#   96
                                           File: SID2
Location: 196-196

AGWEIGHT   Ref#   97
                                           File: SID2
Location: 197-206

    STUDENT WEIGHT (99999.9999)

MNTHWGT   Ref#   98
                                           File: SID2
Location: 207-217

    STUDENT WEIGHT (9999999.999)

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SORTFILD   Ref#   1
                                                     File: SID3
Location: 1-   2

SUB   Ref#   2
                                                     File: SID3
Location: 5-   6

FORM   Ref#   3
                                                     File: SID3
Location: 7-   8

ID   Ref#   4
                                                     File: SID3
Location: 9- 13

     STUDENT ID

IDCKDG   Ref#   5
                                                     File: SID3
Location: 14- 14

     STUDENT ID CHECK DIGIT

KEYING   Ref#   6
                                                     File: SID3
Location: 15- 15

BATCH   Ref#   7
                                                     File: SID3
Location: 16- 19

OPERATOR   Ref#   8
                                                     File: SID3
Location: 20- 21

DATE   Ref#   9
                                                     File: SID3
Location: 22- 27

SCHLID   Ref#   10
                                          File: SID3
Location: 28- 32

    SCHOOL ID

SHIDCKDG   Ref#   11
                                          File: SID3
Location: 33- 33

    SCHOOL ID CHECK DIGIT

SID3S1   Ref#   12
Abbrev: STEALFRU   File: SID3
Location: 34- 35   Missing: => 94

    THIS/LAST MNTH ANYONE STEAL ANYTHNG FRM YOUR
    DESK/LOCKER/OTHER PLACE AT SCH?

        01 - NO   02 - YES

SID3S1Y   Ref#   13
Abbrev: #TIMSTEL   File: SID3
Location: 36- 37   Missing: => 94

    HOW MANY TIMES DID IT HAPPEN?

        00 - MINIMUM   92 - MAXIMUM

SID3S2   Ref#   14
Abbrev: EVTRYSTL   File: SID3
Location: 38- 39   Missing: => 94

    THS/LST MNTH ANYONE TRY/NOT SUCCEED STEAL
    SOMETHNG OF YOURS FRM PLCE AT SCH?

        01 - NO   02 - YES

SID3S2Y   Ref#   15
Abbrev: #TIMEVDN   File: SID3
Location: 40- 41   Missing: => 94

        HOW MANY TIMES DID YOU FIND SUCH EVIDENCE?

            00 - MINIMUM   92 - MAXIMUM

SID3SQN1   Ref#   16
                                           File: SID3
Location: 42- 43   Missing: => 94

        SCREENING QUESTION NUMBER

            01 - SCREEN1   02 - SCREEN2

SID3Q01   Ref#   17
Abbrev: MONTHIN1   File: SID3
Location: 44- 45   Missing: => 94

        DID THIS INCIDENT TAKE PLACE IN JANUARY OR
        FEBRUARY?

            01 - PRETRGTM   02 - TRGTMNTH

SID3Q02   Ref#   18
Abbrev: THGTAKN1   File: SID3
Location: 46- 47   Missing: => 94

        WAS ANYTHING AT ALL TAKEN FROM YOU IN THIS
        INCIDENT?

            01 - NO   02 - YES

SID3Q03A   Ref#   19
Abbrev: WHTTAKN1   File: SID3
Location: 48- 49   Missing: => 94

        IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
        (1)?

SID3Q03A   Ref#   19
Abbrev: WHTTAKN1   File: SID3
Location: 48- 49   Missing: => 94

      (Continued)

            01 - AUTO   04 - CLOTHING
            02 - BIKE   05 - BOOKS
            03 - MONEY   11 - OTHPRSPR

SID3Q03B   Ref#   20
Abbrev: WHTTAKN1   File: SID3
Location: 50- 51   Missing: => 94

    IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
    (2)?

            01 - AUTO   04 - CLOTHING
            02 - BIKE   05 - BOOKS
            03 - MONEY   11 - OTHPRSPR

SID3Q03C   Ref#   21
Abbrev: WHTTAKN1   File: SID3
Location: 52- 53   Missing: => 94

    IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
    (3)?

            01 - AUTO   04 - CLOTHING
            02 - BIKE   05 - BOOKS
            03 - MONEY   11 - OTHPRSPR

SID3Q03D   Ref#   22
Abbrev: WHTTAKN1   File: SID3
Location: 54- 55   Missing: => 94

    IN THIS INCIDENT WHAT WAS TAKEN FROM YOU
    (4)?

            01 - AUTO   04 - CLOTHING
            02 - BIKE   05 - BOOKS
            03 - MONEY   11 - OTHPRSPR

SID3Q04   Ref#   23
Abbrev: TOTCOST1   File: SID3
Location: 56- 58   Missing: =>993

    WHAT WOULD IT COST TO REPLACE IT/THEM IN
    THIS INCIDENT?

        000 - MINIMUM   992 - MAXIMUM

SID3Q05A   Ref#   24
Abbrev: WHROCUR1   File: SID3
Location: 59- 60   Missing: => 94

    DID THIS INCIDENT OCCUR IN HALLWAY OR STAIRS
    AT SCHOOL?

        01 - HALLWAY

SID3Q05B   Ref#   25
                                      File: SID3
Location: 61- 62   Missing: => 94

    DID THIS INCIDENT OCCUR IN CLASSROOM AT
    SCHOOL?

        01 - CLSATSCH

SID3Q05C   Ref#   26
                                      File: SID3
Location: 63- 64   Missing: => 94

    DID THIS INCIDENT OCCUR IN RESTROOM AT
    SCHOOL?

        01 - RSTRMSCH

SID3Q05D   Ref#   27
                                        File: SID3
Location: 65- 66   Missing: => 94

    DID THIS INCIDENT OCCUR IN CAFETERIA AT
    SCHOOL?

        01 - CAFETRIA

SID3Q05E   Ref#   28
                                        File: SID3
Location: 67- 68   Missing: => 94

    DID THIS INCIDENT OCCUR IN LOCKER RM OR GYM
    AT SCHOOL?

        01 - LOCKERRM

SID3Q05F   Ref#   29
                                        File: SID3
Location: 69- 70   Missing: => 94

    DID THIS INCIDENT OCCUR IN PARKING LOT?

        01 - PRKNGLOT

SID3Q05G   Ref#   30
                                        File: SID3
Location: 71- 72   Missing: => 94

    DID THIS INCIDENT OCCUR IN ATHLETIC FIELD?

        01 - ATHLTFLD

SID3Q05H   Ref#   31
                                        File: SID3
Location: 73- 74   Missing: => 94

    DID THIS INCIDENT OCCUR ON SCHOOL BUS?

        01 - ONSCHBUS

SID3Q05H   Ref#   31
                                      File: SID3
Location: 73- 74   Missing: => 94

        (Continued)

SID3Q05I   Ref#   32
                                      File: SID3
Location: 75- 76   Missing: => 94

        DID THIS INCIDENT OCCUR AT SCHOOL LOCKER?

            01 - SCHLOCKR

SID3Q05J   Ref#   33
                                      File: SID3
Location: 77- 78   Missing: => 94

        SPECIFY OTHER PLACE WHERE INCIDENT OCCURRED?

            10 - OTHER   12 - OTHAWYSH
            11 - OTHSCHL   13 - OTHUNDTR

SID3Q06   Ref#   34
Abbrev: WHNHAPN1   File: SID3
Location: 79- 80   Missing: => 94

        WHEN DID THIS INCIDENT HAPPEN?

            01 - BRSCHL   04 - DURNGLUN
            02 - DURNGCLS   05 - AFTERCLS
            03 - BETWCLAS   06 - WKED-VAC

SID3Q07   Ref#   35
Abbrev: ATHCONT1   File: SID3
Location: 81- 82   Missing: => 94

        DID THIS INCIDENT OCCUR AT AN ATHLETIC
        CONTEST WITH ANOTHER SCHOOL?

SID3Q07   Ref#   35
Abbrev: ATHCONT1   File: SID3
Location: 81- 82   Missing: => 94

    (Continued)

          01 - NO   02 - YES

SID3Q08   Ref#   36
Abbrev: SOCEVNT1   File: SID3
Location: 83- 84   Missing: => 94

    DID THIS INCIDENT OCCUR AT DANCE/PARTY/OTHER
    SOCIAL EVENT SPONSORED BY SCH?

          01 - NO   02 - YES

SID3Q09   Ref#   37
                                             File: SID3
Location: 85- 86   Missing: => 94

    HOW MANY PEOPLE DID IT?DON'T KNOW/ONE
    PERSON/MORE THAN 1 PERSON.

          01 - ONE   09 - DONTKNOW
          02 - >ONE

SID3Q09N   Ref#   38
Abbrev: #PEOPL31   File: SID3
Location: 87- 88   Missing: => 94

    IN THIS INCIDENT SPECIFY HOW MANY PEOPLE DID
    IT?

SID3Q10   Ref#   39
Abbrev: PRSNSEX1   File: SID3
Location: 89- 90   Missing: => 94

    IN THIS INCIDENT WAS THE PERSON MALE OR
    FEMALE?

SID3Q10   Ref#   39
Abbrev: PRSNSEX1   File: SID3
Location: 89- 90   Missing: => 94

    (Continued)

        01 - MALE   02 - FEMALE

SID3Q11   Ref#   40
Abbrev: SEENPB41   File: SID3
Location: 91- 92   Missing: => 94

    HAD YOU EVER SEEN THIS PERSON BEFORE THIS
    INCIDENT?

        01 - NO   02 - YES

SID3Q12   Ref#   41
Abbrev: KNONAME1   File: SID3
Location: 93- 94   Missing: => 94

    IN THIS INCIDENT DID YOU KNOW THE PERSON BY
    NAME?

        01 - NO   02 - YES

SID3Q13   Ref#   42
Abbrev: PRCURST1   File: SID3
Location: 95- 96   Missing: => 94

    WAS THIS PERSON A CURRENT STUDENT AT YOUR
    SCH IN THIS INCIDENT?

        01 - NO   09 - DONTKNOW
        02 - YES

SID3Q14   Ref#   43
Abbrev: PRSNAGE1   File: SID3
Location: 97- 98   Missing: => 94

    IN THIS INCIDENT HOW OLD WOULD YOU SAY THE
    PERSON WAS?

            01 - UNDER12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID3Q15   Ref#   44
Abbrev: PRSNRAC1   File: SID3
Location: 99-100   Missing: => 94

    WAS THIS PERSON OF THE SAME RACE AS YOU IN
    THIS INCIDENT?

            01 - NO   09 - DONTKNOW
            02 - YES

SID3Q16   Ref#   45
Abbrev: PEOPSEX1   File: SID3
Location: 101-102   Missing: => 94

    WERE THEY MALE OR FEMALE IN THIS INCIDENT?

            01 - ALLMALE   03 - MALE&FEM
            02 - ALLFEMLE   09 - DONTKNOW

SID3Q17   Ref#   46
Abbrev: SEETHEM1   File: SID3
Location: 103-104   Missing: => 94

    HAD YOU EVER SEEN ANY OF THEM BEFORE THIS
    INCIDENT?

            01 - NO   02 - YES

SID3Q18   Ref#   47
Abbrev: KNOTHEM1   File: SID3
Location: 105-106   Missing: => 94

    DID YOU KNOW ANY OF THEM BY NAME IN THIS
    INCIDENT?

            01 - NO   02 - YES

SID3Q19   Ref#   48
Abbrev: #CURSTS1   File: SID3
Location: 107-108   Missing: => 94

    HOW MANY OF THEM WERE CURRENT STUDENTS AT
    YOUR SCH IN THIS INCIDENT?

            01 - ALLTHEM   03 - NONETHEM
            02 - SOMETHEM   09 - DONTKNOW

SID3Q20   Ref#   49
Abbrev: AGEYUNG1   File: SID3
Location: 109-110   Missing: => 94

    HOW OLD WOULD YOU SAY THE YOUNGEST WAS IN
    THIS INCIDENT?

            01 - UNDER12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID3Q21   Ref#   50
Abbrev: AGEOLDT1   File: SID3
Location: 111-112   Missing: => 94

    HOW OLD WOULD YOU SAY THE OLDEST WAS IN THIS
    INCIDENT?

            01 - UNDER12   04 - 18-20
            02 - 12-14   05 - 21OROLDR
            03 - 15-17   09 - DONTKNOW

SID3Q22   Ref#   51
Abbrev: SAMRACE1   File: SID3
Location: 113-114   Missing: => 94

    WERE ALL/SOME/NONE OF THEM OF THE SAME RACE
    AS YOU IN THIS INCIDENT?

        01 - ALLTHEM   03 - NONETHEM
        02 - SOMETHEM   09 - DONTKNOW

SID3Q23A   Ref#   52
Abbrev: TEACHR1A   File: SID3
Location: 115-116   Missing: => 94

    IN THIS INCIDENT DID YOU TELL A TEACHER WHAT
    HAPPENED TO YOU?

        01 - TEACHER

SID3Q23B   Ref#   53
Abbrev: PRNCPL1B   File: SID3
Location: 117-118   Missing: => 94

    IN THIS INCIDENT DID YOU TELL PRINCPL/ASST
    PRINCPL WHAT HAPPENED TO U?

        01 - PRINCIPL

SID3Q23C   Ref#   54
Abbrev: CONSLR1C   File: SID3
Location: 119-120   Missing: => 94

    IN THIS INCIDENT DID YOU TELL A COUNSELOR
    WHAT HAPPENED TO YOU?

        01 - COUNSLOR

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SID3Q23D   Ref#   55
Abbrev: SCHSEC1D   File: SID3
Location: 121-122   Missing: => 94

    IN THIS INCIDENT DID YOU TELL SCH SECURTY
    STAFF WHAT HAPPENED TO YOU?

       01 - SCRTYSTF

SID3Q23E   Ref#   56
Abbrev: POLICE1E   File: SID3
Location: 123-124   Missing: => 94

    IN THIS INCIDENT DID YOU TELL POLICE WHAT
    HAPPENED TO YOU?

       01 - POLICE

SID3Q23F   Ref#   57
Abbrev: FRIEND1F   File: SID3
Location: 125-126   Missing: => 94

    IN THIS INCIDENT DID YOU TELL FRIENDS WHAT
    HAPPENED TO YOU?

       01 - FRIENDS

SID3Q23G   Ref#   58
Abbrev: PARENT1G   File: SID3
Location: 127-128   Missing: => 94

    IN THIS INCIDENT DID YOU TELL PARENTS WHAT
    HAPPENED TO YOU?

       01 - PARENTS

SID3Q23H   Ref#   59
Abbrev: OTADLT1H   File: SID3
Location: 129-130   Missing: => 94

    DID YOU TELL OTH ADULT IN THIS INCDNT WHAT
    HAPPENED TO U (SPECIFY)?

        01 - OTHER   07 - DOCTOR
        02 - SCHOFFIC   08 - HALLPTRL
        03 - SCHNURSE   09 - NEIGHBOR
        04 - OTHSHADT   10 - EQUPMNGR
        05 - OTHRELAT   11 - OFFENDER
        06 - BUSDRIVR

SID3Q23I   Ref#   60
Abbrev: NOONE-1I   File: SID3
Location: 131-132   Missing: => 94

    IN THIS INCIDENT DIDN'T YOU TELL ANYONE WHAT
    HAPPENED TO YOU?

        01 - NOONE

SID3Q24A   Ref#   61
Abbrev: TOOSML1A   File: SID3
Location: 133-134   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?THIS INCDNT WAS 2 SML/CMN.

        01 - TOOSMALL

SID3Q24B   Ref#   62
Abbrev: DONTHG1B   File: SID3
Location: 135-136   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?WOULD NOT HVE DONE ANYTHNG.

        01 - DONNTHNG

SID3Q24C   Ref#   63
Abbrev: NOEVID1C   File: SID3
Location: 137-138   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?NO EVIDENCE OR PROOF.

         01 - NOPROOF

SID3Q24D   Ref#   64
Abbrev: GETTRB1D   File: SID3
Location: 139-140   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?GET IN TRUBLE WTH SCH/POLCE.

         01 - GETNTRBL

SID3Q24E   Ref#   65
                                        File: SID3
Location: 141-142   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?WHO DID IT MIGHT GET ME.

         01 - GETREVNG

SID3Q24F   Ref#   66
Abbrev: CRSELF1F   File: SID3
Location: 143-144   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?TOK CARE OF IT MYSLF(SPECFY).

         01 - OTHER   03 - TLKDLATR
         02 - CHASAWAY   09 - COOLEDIT
         03 - FOUGHT   10 - STOODUP
         04 - LETPASS   11 - PAIDFRIT
         05 - REPLACED   12 - PRNTPROT
         06 - RETURNED   13 - MADERTRN
         07 - GTBCKERE   14 - FORGOTIT

SID3Q24G   Ref#   67
Abbrev: OTHER-1G   File: SID3
Location: 145-146   Missing: => 94

    WHY DIDNT U REPORT IT 2 ADULT AT SCH/TO
    POLCE?SPECIFY OTHER REASON.

01 - OTHER	13 - THNKLYNG
02 - OWNFAULT	16 - NOTRBOFF
03 - DONOGOOD	19 - EMBARSED
04 - AFRAID	20 - BEATUP
05 - DIDNTKNW	22 - NOTB?D
06 - INCONVEN	23 - RETURNED
08 - NTHNGTKN	24 - NOJRSDTN
09 - ALRDYKNW	28 - CLDDONTG

STATE   Ref#   68
                                      File: SID3

Location: 147-148

    STATE IN WHICH SCHOOL IS LOCATED

AL - ALABAMA	MT - MONTANA
AK - ALASKA	NE - NEBRASKA
AZ - ARIZONA	NV - NEVADA
AR - ARKANSAS	NH - NHAMPSH
CA - CALIFORN	NJ - NJERSEY
CO - COLORADO	NY - NEW YORK
CT - CONN	NM - NMEXICO
DE - DELAWARE	NC - NCAROLIN
DC - DISTCLMB	ND - NDAKOTA
FL - FLORIDA	OH - OHIO
GA - GEORGIA	OK - OKLAHOMA
HI - HAWAII	OR - OREGON
ID - IDAHO	PA - PENN
IL - ILLINOIS	RI - RHISLAND
IN - INDIANA	SC - SCAROLIN
IA - IOWA	SD - SDAKOTA
KS - KANSAS	TN - TENNESSE
KY - KENTUCKY	TX - TEXAS
LA - LOUISIAN	UT - UTAH
ME - MAINE	VT - VERMONT
MD - MARYLAND	VA - VIRGINIA
MA - MASS	WA - WASH
MI - MICHIGAN	WV - WVIRGIN
MN - MINNESOT	WI - WISCONSI
MS - MISS	WY - WYOMING
MO - MISSOUR	

REGION   Ref#   69
                                          File: SID3

Location: 149-149

    CENSUS REGION IN WHICH SCHOOL IS LOCATED

      1 - NORTHEST   3 - SOUTH
      2 - NRTCNTRL   4 - WEST

MONTH   Ref#   70
                                          File: SID3

Location: 150-151

    MONTH OF PARTICIPATION OF SCHOOL

      01 - FEBRUARY   05 - OCTOBER
      02 - MARCH   06 - NOVEMBER
      03 - APRIL   07 - DECEMBER
      04 - MAY   08 - SEPTEMBR

LOCDOM   Ref#   71
                                          File: SID3

Location: 152-152

PSU   Ref#   72
                                          File: SID3

Location: 153-154

EDLEVEL   Ref#   73
                                          File: SID3

Location: 155-155

   TYPE OF SCHOOL

      2 - JRHI   3 - SRHI

CLASSIZE   Ref#   74
                                          File: SID3

Location: 156-156

   SIZE OF SCHOOL

CLASSIZE   Ref#   74
                                            File: SID3
Location: 156-156

     (Continued)

          5 - <=750   6 - >750

INDICATR   Ref#   75
                                            File: SID3
Location: 157-157

NLOCDOM   Ref#   76
                                            File: SID3
Location: 158-158

     LOCATIONAL DOMAIN OF SCHOOL

          1 - >500,000   3 - RESTSMSA
          2 - <500,000   4 - RURAL

PHASE   Ref#   77
                                            File: SID3
Location: 159-159

AGWEIGHT   Ref#   78
                                            File: SID3
Location: 160-169

     STUDENT WEIGHT (99999.9999)

MNTHWGT   Ref#   79
                                            File: SID3
Location: 170-180

     STUDENT WEIGHT (9999999.999)

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FILE-LEVEL DOCUMENTATION:

Post-Interview Check

Purpose

After reviewing the data gathered during the first four months of the Study, it was decided that a mechanism was needed to resolve discrepancies between SQ and SI victimization questions. In the final four months of the Phase 2 data collection effort, a Post-Interview Check (PIC) document was utilized to resolve these discrepancies.

Description

The PIC was given to all students interviewed during the final months of Phase 2. Data from 3,274 students were collected on fifty-six variables through an interview conducted at the conclusion of the Student Interview.

The PIC instrument is described in <u>Volume 2</u> on pages D123-D134.

Guidelines

Since the PIC was not analyzed during NIE analysis activities, no guidelines for these data's use can be given.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

PROJECT   Ref#   1
                                           File: PIC
Location: 1- 4

SUB   Ref#   2
                                           File: PIC
Location: 5- 6

FORM   Ref#   3
                                           File: PIC
Location: 7- 8

STUDNTID   Ref#   4
                                           File: PIC
Location: 9- 13

     STUDENT ID

STUDIDCD   Ref#   5
                                           File: PIC
Location: 14- 14

     STUDENT ID CHECK DIGIT

KEYING   Ref#   6
                                           File: PIC
Location: 15- 15

BATCH   Ref#   7
                                           File: PIC
Location: 16- 19

OP#   Ref#   8
                                           File: PIC
Location: 20- 21

DATE   Ref#   9
                                           File: PIC
Location: 22- 27

SCHOOLID   Ref#   10
                                            File: PIC
Location: 28- 32

     SCHOOL ID

SCHLIDCD   Ref#   11
                                            File: PIC
Location: 33- 33

     SCHOOL ID CHECK DIGIT

SQROB<1   Ref#   12
                                            File: PIC
Location: 34- 35   Missing: => 93

     TARGET MONTH SHAKEDOWNS OF ITEMS WORTH LESS
     THAN $1 FROM STDNT QUESTIONNAIRE

SIROB<1   Ref#   13
                                            File: PIC
Location: 36- 37   Missing: => 93

     TARGET MONTH SHAKEDOWNS OF ITEMS WORTH LESS
     THAN $1 FROM STUDENT INTERVIEW

SQROB<10   Ref#   14
                                            File: PIC
Location: 38- 39   Missing: => 93

     TARGET MONTH ROBBERIES OF ITEMS WORTH $1-$10
     FROM STUDENT QUESTIONNAIRE

SQROB>10   Ref#   15
                                        File: PIC
Location: 40- 41   Missing: => 93

     TARGET MONTH ROBBERIES OF ITEMS WORTH MORE
     THAN $10 FROM STDNT QUESTIONNAIRE

SIROB<10   Ref#   16
                                        File: PIC
Location: 42- 43   Missing: => 93

     TARGET MONTH ROBBERIES OF ITEMS WORTH $1-$10
     FROM STUDENT INTERVIEW

SIROB>10   Ref#   17
                                        File: PIC
Location: 44- 45   Missing: => 93

     TARGET MONTH ROBBERIES OF ITEMS WORTH MORE
     THAN $10 FROM STUDENT INTERVIEW

SQTFT<1   Ref#   18
                                        File: PIC
Location: 46- 47   Missing: => 93

     TARGET MONTH THEFTS OF ITEMS WORTH LESS THAN
     $1 FROM STUDENT QUESTIONNAIRE

SQTFT<10   Ref#   19
                                        File: PIC
Location: 48- 49   Missing: => 93

     TARGET MONTH THEFTS OF ITEMS WORTH $1-$10
     FROM STUDENT QUESTIONNAIRE

SQTFT>10   Ref#   20
                                            File: PIC
Location: 50- 51   Missing: => 93

    TARGET MONTH THEFTS OF ITEMS WORTH MORE THAN
    $10 FROM STUDENT QUESTIONNAIRE

SITFT<1   Ref#   21
                                            File: PIC
Location: 52- 53   Missing: => 93

    TARGET MONTH THEFTS OF ITEMS WORTH LESS THAN
    $1 FROM STUDENT INTERVIEW

SITFT<10   Ref#   22
                                            File: PIC
Location: 54- 55   Missing: => 93

    TARGET MONTH THEFTS OF ITEMS WORTH $1-$10
    FROM STUDENT INTERVIEW

SITFT>10   Ref#   23
                                            File: PIC
Location: 56- 57   Missing: => 93

    TARGET MONTH THEFTS OF ITEMS WORTH MORE THAN
    $1 FROM STUDENT INTERVIEW

SQATTDR   Ref#   24
                                            File: PIC
Location: 58- 59   Missing: => 93

    TARGET MONTH ATTACKS--SAW DOCTOR FROM
    STUDENT QUESTIONNAIRE

SQATTNDR   Ref#   25
                                            File: PIC
Location: 60- 61   Missing: => 93

    TARGET MONTH ATTACKS--NO DOCTOR FROM STUDENT
    QUESTIONNAIRE

SIATTDR   Ref#   26
                                            File: PIC
Location: 62- 63   Missing: => 93

    TARGET MONTH ATTACKS--SAW DOCTOR FROM
    STUDENT INTERVIEW

SIATTNDR   Ref#   27
                                            File: PIC
Location: 64- 65   Missing: => 93

    TARGET MONTH ATTACKS--NO DOCTOR FROM STUDENT
    INTERVIEW

SQ19DISC   Ref#   28
                                            File: PIC
Location: 66- 68   Missing: =>998

    DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
    # 19

        019 - SQ19

SQ19R1   Ref#   29
                                            File: PIC
Location: 69- 70   Missing: => 94

    1ST REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED

SQ19R1   Ref#   29
                                          File: PIC
Location: 69- 70   Missing: => 94

    (Continued)

        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ19R2   Ref#   30
                                          File: PIC
Location: 71- 72   Missing: => 94

    2ND REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ19R3   Ref#   31
                                          File: PIC
Location: 73- 74   Missing: => 94

    3RD REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ19COR   Ref#   32
                                          File: PIC
Location: 75- 76   Missing: => 93

    WHAT IS THE CORRECT ANSWER?

384

SQ20ADSC

Location: 77- 79

Ref#   33
File: PIC
Missing: =>998

DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
20A

20A - SQ20A

SQ20AR1

Location: 80- 81

Ref#   34
File: PIC
Missing: => 94

1ST REASON # INCIDENTS REPORTED ON
QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP   05 - CONFUSED
02 - CONFUSON   06 - UNMPRTNT
03 - EXAGRATN   07 - FORGOT
04 - UNCERTAN

SQ20AR2

Location: 82- 83

Ref#   35
File: PIC
Missing: => 94

2ND REASON # INCIDENTS REPORTED ON
QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP   05 - CONFUSED
02 - CONFUSON   06 - UNMPRTNT
03 - EXAGRATN   07 - FORGOT
04 - UNCERTAN

SQ20AR3

Location: 84- 85

Ref#   36
File: PIC
Missing: => 94

3RD REASON # INCIDENTS REPORTED ON
QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

01 - TELESCOP   05 - CONFUSED
02 - CONFUSON   06 - UNMPRTNT
03 - EXAGRATN   07 - FORGOT
04 - UNCERTAN

SQ20AR3   Ref#   36
                                        File: PIC
Location: 84- 85   Missing: => 94

     (Continued)

SQ20ACOR   Ref#   37
                                        File: PIC
Location: 86- 87   Missing: => 93

     WHAT IS THE CORRECT ANSWER?

SQ20BDSC   Ref#   38
                                        File: PIC
Location: 88- 90   Missing: =>998

     DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
     # 20B

          20B - SQ20B

SQ20BR1   Ref#   39
                                        File: PIC
Location: 91- 92   Missing: => 94

     1ST REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

          01 - TELESCOP   05 - CONFUSED
          02 - CONFUSON   06 - UNMPRTNT
          03 - EXAGRATN   07 - FORGOT
          04 - UNCERTAN

SQ20BR2   Ref#   40
                                        File: PIC
Location: 93- 94   Missing: => 94

     2ND REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

SQ20BR2   Ref#   40
                                 File: PIC
Location: 93- 94   Missing: => 94

        (Continued)

              01 - TELESCOP   05 - CONFUSED
              02 - CONFUSON   06 - UNMPRTNT
              03 - EXAGRATN   07 - FORGOT
              04 - UNCERTAN

SQ20BR3   Ref#   41
                                 File: PIC
Location: 95- 96   Missing: => 94

     3RD REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

              01 - TELESCOP   05 - CONFUSED
              02 - CONFUSON   06 - UNMPRTNT
              03 - EXAGRATN   07 - FORGOT
              04 - UNCERTAN

SQ20BCOR   Ref#   42
                                 File: PIC
Location: 97- 98   Missing: => 93

     WHAT IS THE CORRECT ANSWER?

SQ21DISC   Ref#   43
                                 File: PIC
Location: 99-101   Missing: =>998

     DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
     # 21

          021 - SQ21

SQ21R1   Ref#   44
                                         File: PIC
Location: 102-103   Missing: => 94

    1ST REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ21R2   Ref#   45
                                         File: PIC
Location: 104-105   Missing: => 94

    2ND REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ21R3   Ref#   46
                                         File: PIC
Location: 106-107   Missing: => 94

    3RD REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ21COR   Ref#   47
                                         File: PIC
Location: 108-109   Missing: => 93

    WHAT IS THE CORRECT ANSWER?

SQ22ADSC   Ref#   48
                                        File: PIC
Location: 110-112   Missing: =>998

     DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
     # 22A

         22A - SQ22A

SQ22AR1   Ref#   49
                                        File: PIC
Location: 113-114   Missing: => 94

     1ST REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

                 01 - TELESCOP   05 - CONFUSED
                 02 - CONFUSON   06 - UNMPRTNT
                 03 - EXAGRATN   07 - FORGOT
                 04 - UNCERTAN

SQ22AR2   Ref#   50
                                        File: PIC
Location: 115-116   Missing: => 94

     2ND REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

                 01 - TELESCOP   05 - CONFUSED
                 02 - CONFUSON   06 - UNMPRTNT
                 03 - EXAGRATN   07 - FORGOT
                 04 - UNCERTAN

SQ22AR3   Ref#   51
                                        File: PIC
Location: 117-118   Missing: => 94

     3RD REASON # INCIDENTS REPORTED ON
     QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

                 01 - TELESCOP   05 - CONFUSED
                 02 - CONFUSON   06 - UNMPRTNT
                 03 - EXAGRATN   07 - FORGOT
                 04 - UNCERTAN

SQ22AR3   Ref#   51
                                           File: PIC
Location: 117-118   Missing: => 94

    (Continued)

SQ22ACOR   Ref#   52
                                           File: PIC
Location: 119-120   Missing: => 93

    WHAT IS THE CORRECT ANSWER?

SQ22BDSC   Ref#   53
                                           File: PIC
Location: 121-123   Missing: =>998

    DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
    # 22B

        22B - SQ22B

SQ22BR1   Ref#   54
                                           File: PIC
Location: 124-125   Missing: => 94

    1ST REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

            01 - TELESCOP   05 - CONFUSED
            02 - CONFUSON   06 - UNMPRTNT
            03 - EXAGRATN   07 - FORGOT
            04 - UNCERTAN

SQ22BR2   Ref#   55
                                           File: PIC
Location: 126-127   Missing: => 94

    2ND REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

SQ22BR2   Ref#   55
                                           File: PIC
Location: 126-127   Missing: => 94

        (Continued)

                01 - TELESCOP   05 - CONFUSED
                02 - CONFUSON   06 - UNMPRTNT
                03 - EXAGRATN   07 - FORGOT
                04 - UNCERTAN

SQ22BR3   Ref#   56
                                           File: PIC
Location: 128-129   Missing: => 94

        3RD REASON # INCIDENTS REPORTED ON
        QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

                01 - TELESCOP   05 - CONFUSED
                02 - CONFUSON   06 - UNMPRTNT
                03 - EXAGRATN   07 - FORGOT
                04 - UNCERTAN

SQ22BCOR   Ref#   57
                                           File: PIC
Location: 130-131   Missing: => 93

        WHAT IS THE CORRECT ANSWER?

SQ23ADSC   Ref#   58
                                           File: PIC
Location: 132-134   Missing: =>998

        DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
        # 23A

            23A - SQ23A

SQ23AR1   Ref#   59
                                           File: PIC
Location: 135-136   Missing: => 94

    1ST REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

            01 - TELESCOP   05 - CONFUSED
            02 - CONFUSON   06 - UNMPRTNT
            03 - EXAGRATN   07 - FORGOT
            04 - UNCERTAN

SQ23AR2   Ref#   60
                                           File: PIC
Location: 137-138   Missing: => 94

    2ND REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

            01 - TELESCOP   05 - CONFUSED
            02 - CONFUSON   06 - UNMPRTNT
            03 - EXAGRATN   07 - FORGOT
            04 - UNCERTAN

SQ23AR3   Ref#   61
                                           File: PIC
Location: 139-140   Missing: => 94

    3RD REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

            01 - TELESCOP   05 - CONFUSED
            02 - CONFUSON   06 - UNMPRTNT
            03 - EXAGRATN   07 - FORGOT
            04 - UNCERTAN

SQ23ACOR   Ref#   62
                                           File: PIC
Location: 141-142   Missing: => 93

    WHAT IS THE CORRECT ANSWER?

SQ23BDSC   Ref#   63
                                                File: PIC
Location: 143-145   Missing: =>998

    DISCREPANCY: STUDENT QUESTIONNAIRE QUESTION
    # 23B

        23B - SQ23B

SQ23BR1   Ref#   64
                                                File: PIC
Location: 146-147   Missing: => 94

    1ST REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ23BR2   Ref#   65
                                                File: PIC
Location: 148-149   Missing: => 94

    2ND REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ23BR3   Ref#   66
                                                File: PIC
Location: 150-151   Missing: => 94

    3RD REASON # INCIDENTS REPORTED ON
    QUESTIONNAIRE & IN INTERVIEW DON'T AGREE

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

SQ23BR3   Ref#   66
                                         File: PIC
Location: 150-151   Missing: => 94

     (Continued)

SQ23BCOR   Ref#   67
                                         File: PIC
Location: 152-153   Missing: => 93

     WHAT IS THE CORRECT ANSWER?

STATE   Ref#   68
                                         File: PIC
Location: 154-155

     STATE IN WHICH SCHOOL IS LOCATED

          AL - ALABAMA   MT - MONTANA
          AK - ALASKA   NE - NEBRASKA
          AZ - ARIZONA   NV - NEVADA
          AR - ARKANSAS   NH - NHAMPSH
          CA - CALIFORN   NJ - NJERSEY
          CO - COLORADO   NY - NEW YORK
          CT - CONN   NM - NMEXICO
          DE - DELAWARE   NC - NCAROLIN
          DC - DISTCLMB   ND - NDAKOTA
          FL - FLORIDA   OH - OHIO
          GA - GEORGIA   OK - OKLAHOMA
          HI - HAWAII   OR - OREGON
          ID - IDAHO   PA - PENN
          IL - ILLINOIS   RI - RHISLAND
          IN - INDIANA   SC - SCAROLIN
          IA - IOWA   SD - SDAKOTA
          KS - KANSAS   TN - TENNESSE
          KY - KENTUCKY   TX - TEXAS
          LA - LOUISIAN   UT - UTAH
          ME - MAINE   VT - VERMONT
          MD - MARYLAND   VA - VIRGINIA
          MA - MASS   WA - WASH
          MI - MICHIGAN   WV - WVIRGIN
          MN - MINNESOT   WI - WISCONSI
          MS - MISS   WY - WYOMING
          MO - MISSOUR

REGION   Ref#   69
                                            File: PIC
Location: 156-156

    CENSUS REGION IN WHICH SCHOOL IS LOCATED

        1 - NORTHEST   3 - SOUTH
        2 - NRTCNTRL   4 - WEST

MONTH   Ref#   70
                                            File: PIC
Location: 157-158

    MONTH OF PARTICIPATION OF SCHOOL

        05 - OCTOBER   07 - DECEMBER
        06 - NOVEMBER   08 - SEPTEMBR

OLOCDOM   Ref#   71
                                            File: PIC
Location: 159-159

PSU   Ref#   72
                                            File: PIC
Location: 160-161

EDLEVEL   Ref#   73
                                            File: PIC
Location: 162-162

    TYPE OF SCHOOL

        2 - JRHI   3 - SRHI

CLASSIZE   Ref#   74
                                            File: PIC
Location: 163-163

    SIZE OF SCHOOL

        5 - <=750   6 - >750

INDICATR   Ref#   75
                                            File: PIC
Location: 164-164

LOCDOM   Ref#   76
                                            File: PIC
Location: 165-165

         LOCATIONAL DOMAIN OF SCHOOL

               1 - >500,000   3 - RESTSMSA
               2 - <500,000   4 - RURAL

PHASE   Ref#   77
                                            File: PIC
Location: 166-166

AGGWGT   Ref#   78
                                            File: PIC
Location: 167-176

      STUDENT AGGREGATE WEIGHT (99999.9999)

MNTHWGT   Ref#   79
                                            File: PIC
Location: 177-187

      STUDENT MONTHLY WEIGHT (9999999.999)

FILE-LEVEL DOCUMENTATION:

Teacher Telephone Follow-Up Questionnaire

Purpose

The purpose of this data collection activity was to bound the reporting period of selected teachers' experiences as victims of school crime. The times in the TQ were changed to reflect a different reporting timeframe. Instead of reporting for only a two-month period, these teachers were asked to report for the school year to date. Teachers selected for the follow-up were contacted individually and asked to volunteer to participate in this portion of the Study.

Description

The follow-up was given to a sample of teachers from each school in Phase 2 data collection during the last two months of the Study. Data were collected on fifty-five variables from 1,982 teachers.

The Teacher Telephone Follow-Up Questionnaire is described in <u>Volume 2</u> on pages D77-D82.

Guidelines

Since the FTQ was not analyzed during NIE analysis activities, no guidelines for these data's use can be given.

Codebook

The codebook follows. The open-ended codes used in this codebook are further described in <u>Volume 2</u> on pages D138-D164.

PROJECT   Ref#   1
                                            File: FTQ
Location: 1-   4

SUB   Ref#   2
                                            File: FTQ
Location: 5-   6

FORM   Ref#   3
                                            File: FTQ
Location: 7-   8

TEACHID   Ref#   4
                                            File: FTQ
Location: 9- 13

    TEACHER ID

TCHIDCD   Ref#   5
                                            File: FTQ
Location: 14- 14

    TEACHER ID CHECK DIGIT

KEYING   Ref#   6
                                            File: FTQ
Location: 15- 15

BATCH   Ref#   7
                                            File: FTQ
Location: 16- 19

OP#   Ref#   8
                                            File: FTQ
Location: 20- 21

DATE   Ref#   9
                                            File: FTQ
Location: 22- 27

SCHLID   Ref#   10
                                          File: FTQ
Location: 28- 32

      SCHOOL ID

SCHLIDCD   Ref#   11
                                          File: FTQ
Location: 33- 33

      SCHOOL ID CHECK DIGIT

TCHSER#   Ref#   12
                                          File: FTQ
Location: 34- 35

      TEACHER SERIAL NUMBER

OPNAME   Ref#   13
                                          File: FTQ
Location: 36- 37

      OPERATOR NAME(2-DIGIT NUMERIC)

#CALLS   Ref#   14
                                          File: FTQ
Location: 38- 39   Missing: => 94

      # OF CALLS MADE

        00 - MINIMUM   92 - MAXIMUM

RESULT   Ref#   15
                                          File: FTQ
Location: 40- 41   Missing: => 94

      RESULT CODE OF FINAL CALL

            01 - COMPLETD   03 - REFUSED
            02 - NOANSWER   04 - OTHER

MONTH12   Ref#   16
                                             File: FTQ
Location: 42- 43   Missing: => 94

     MONTH OF REFERENCE IS DECEMBER

          12 - DECEMBER

DAY12   Ref#   17
                                             File: FTQ
Location: 44- 45   Missing: => 94

     WHAT WAS LAST DAY SCHOOL IN SESSION IN
     DECEMBER?

MONTH01   Ref#   18
                                             File: FTQ
Location: 46- 47   Missing: => 94

     MONTH OF REFERENCE IS JANUARY

          01 - JANUARY

DAY01   Ref#   19
                                             File: FTQ
Location: 48- 49   Missing: => 94

     WHAT WAS LAST DAY SCHOOL IN SESSION IN
     JANUARY?

FTQ13   Ref#   20
                                             File: FTQ
Location: 50- 51   Missing: => 94

     DID ANYONE TAKE THNGS DIRECTLY BY
     FCE/WEAPONS/OR THREATS AT SCH IN DEC(JAN)?

          01 - NO   02 - YES

FTQ13A   Ref#   21
                                            File: FTQ
Location: 52- 53   Missing: => 93

    HOW MANY TIMES DID THIS INVOLVE LOSSES OF
    $10 OR LESS?

            00 - MINIMUM   92 - MAXIMUM

FTQ13B   Ref#   22
                                            File: FTQ
Location: 54- 55   Missing: => 93

    HOW MANY TIMES DID THIS INVOLVE LOSSES OF
    MORE THAN $10?

            00 - MINIMUM   92 - MAXIMUM

FTQ13ADP   Ref#   23
                                            File: FTQ
Location: 56- 57   Missing: => 94

    WERE THERE ANY DUPLICATE INCIDENTS REPORTED
    IN THIS Q AND TQ13AC1

            01 - NODUPLCT   03 - DUPSFUPW
            02 - DUPSTQW   04 - DUPSBTHW

FTQ13AC1   Ref#   24
                                            File: FTQ
Location: 58- 59   Missing: => 93

    IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
    ENTER CORRECT NUMBER

            00 - MINIMUM   92 - MAXIMUM

FTQ13AC2   Ref#   25
                                     File: FTQ
Location: 60- 61   Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

          00 - MINIMUM   92 - MAXIMUM

FTQ13AEX   Ref#   26
                                     File: FTQ
Location: 62- 63   Missing: => 94

     EXPLAIN DUPLICATE REPORTING

          01 - TELESCOP   05 - CONFUSED
          02 - CONFUSON   06 - UNMPRTNT
          03 - EXAGRATN   07 - FORGOT
          04 - UNCERTAN

FTQ13BDP   Ref#   27
                                     File: FTQ
Location: 64- 65   Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ13B

          01 - NODUPLCT   03 - DUPSFUPW
          02 - DUPSTQW   04 - DUPSBTHW

FTQ13BC1   Ref#   28
                                     File: FTQ
Location: 66- 67   Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

          00 - MINIMUM   92 - MAXIMUM

FTQ13BC2   Ref#   29
                                             File: FTQ
Location: 68- 69   Missing: => 93

    IF # INCIDENTS REPORTED FOR THIS Q
    ORIGINALLY INCORRECT, ENTER CORRECT #

        00 - MINIMUM   92 - MAXIMUM

FTQ13BEX   Ref#   30
                                             File: FTQ
Location: 70- 71   Missing: => 94

    EXPLAIN DUPLICATE REPORTING

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

FTQ14   Ref#   31
                                             File: FTQ
Location: 72- 73   Missing: => 94

    DID ANYONE STEAL THINGS FROM
    DESK/CLOSET/OTHER PLACE AT SCHOOL IN DEC(JAN)?

        01 - NO   02 - YES

FTQ14A   Ref#   32
                                             File: FTQ
Location: 74- 75   Missing: => 93

    HOW MANY TIMES DID THIS INVOLVE THEFTS OF
    LESS THAN $1?

        00 - MINIMUM   92 - MAXIMUM

FTQ14B   Ref#   33
                                          File: FTQ
Location: 76- 77   Missing: => 93

    HOW MANY TIMES DID THIS INVOLVE THEFTS OF $1
    TO $10?

          00 - MINIMUM   92 - MAXIMUM

FTQ14C   Ref#   34
                                          File: FTQ
Location: 78- 79   Missing: => 93

    HOW MANY TIMES DID THIS INVOLVE THEFTS OF
    MORE THAN $10?

          00 - MINIMUM   92 - MAXIMUM

FTQ14ADP   Ref#   35
                                          File: FTQ
Location: 80- 81   Missing: => 94

    WERE THERE ANY DUPLICATE INCIDENTS REPORTED
    IN THIS Q AND TQ14A

          01 - NODUPLCT   03 - DUPSFUPW
          02 - DUPSTQW   04 - DUPSBTHW

FTQ14AC1   Ref#   36
                                          File: FTQ
Location: 82- 83   Missing: => 93

    IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
    ENTER CORRECT NUMBER

          00 - MINIMUM   92 - MAXIMUM

FTQ14AC2   Ref#   37
                                                File: FTQ
Location: 84- 85   Missing: => 93

        IF # INCIDENTS REPORTED FOR THIS Q
        ORIGINALLY INCORRECT, ENTER CORRECT #

            00 - MINIMUM   92 - MAXIMUM

FTQ14AEX   Ref#   38
                                                File: FTQ
Location: 86- 87   Missing: => 94

        EXPLAIN DUPLICATE REPORTING

                01 - TELESCOP   05 - CONFUSED
                02 - CONFUSON   06 - UNMPRTNT
                03 - EXAGRATN   07 - FORGOT
                04 - UNCERTAN

FTQ14BDP   Ref#   39
                                                File: FTQ
Location: 88- 89   Missing: => 94

        WERE THERE ANY DUPLICATE INCIDENTS REPORTED
        IN THIS Q AND TQ14B

                01 - NODUPLCT   03 - DUPSFUPW
                02 - DUPSTQW   04 - DUPSBTEW

FTQ14BC1   Ref#   40
                                                File: FTQ
Location: 90- 91   Missing: => 93

        IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
        ENTER CORRECT NUMBER

            00 - MINIMUM   92 - MAXIMUM

408

FTQ14BC2   Ref#   41
                                                File: FTQ
Location: 92- 93   Missing: => 93

      IF # INCIDENTS REPORTED FOR THIS Q
      ORIGINALLY INCORRECT, ENTER CORRECT #

            00 - MINIMUM   92 - MAXIMUM

FTQ14BEX   Ref#   42
                                                File: FTQ
Location: 94- 95   Missing: => 94

      EXPLAIN DUPLICATE REPORTING

            01 - TELESCOP   05 - CONFUSED
            02 - CONFUSON   06 - UNMPRTNT
            03 - EXAGRATN   07 - FORGOT
            04 - UNCERTAN

FTQ14CDP   Ref#   43
                                                File: FTQ
Location: 96- 97   Missing: => 94

      WERE THERE ANY DUPLICATE INCIDENTS REPORTED
      IN THIS Q AND TQ14C

            01 - NODUPLCT   03 - DUPSFUPW
            02 - DUPSTQW   04 - DUPSBTHW

FTQ14CC1   Ref#   44
                                                File: FTQ
Location: 98- 99   Missing: => 93

      IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
      ENTER CORRECT NUMBER

            00 - MINIMUM   92 - MAXIMUM

FTQ14CC2   Ref#   45
                                            File: FTQ
Location: 100-101   Missing: => 93

    IF # INCIDENTS REPORTED FOR THIS Q
    ORIGINALLY INCORRECT, ENTER CORRECT #

        00 - MINIMUM   92 - MAXIMUM

FTQ14CEX   Ref#   46
                                            File: FTQ
Location: 102-103   Missing: => 94

    EXPLAIN DUPLICATE REPORTING

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

FTQ15   Ref#   47
                                            File: FTQ
Location: 104-105   Missing: => 94

    WERE YOU A VICTIM OF RAPE OR ATTEMPTED RAPE
    AT SCHOOL IN DEC (JAN)?

        01 - NO   02 - YES

FTQ15A   Ref#   48
                                            File: FTQ
Location: 106-107   Missing: => 93

    HOW MANY TIMES WERE YOU A VICTIM OF RAPE?

        00 - MINIMUM   92 - MAXIMUM

410

FTQ15B

Location: 108-109

Ref#   49
File: FTQ
Missing: => 93

HOW MANY TIMES WERE YOU A VICTIM OF
ATTEMPTED RAPE?

00 - MINIMUM   92 - MAXIMUM

FTQ15ADP

Location: 110-111

Ref#   50
File: FTQ
Missing: => 94

WERE THERE ANY DUPLICATE INCIDENTS REPORTED
IN THIS Q AND TQ15A

01 - NODUPLCT   03 - DUPSFUPW
02 - DUPSTQW   04 - DUPSBTHW

FTQ15AC1

Location: 112-113

Ref#   51
File: FTQ
Missing: => 93

IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
ENTER CORRECT NUMBER

00 - MINIMUM   92 - MAXIMUM

FTQ15AC2

Location: 114-115

Ref#   52
File: FTQ
Missing: => 93

IF # INCIDENTS REPORTED FOR THIS Q
ORIGINALLY INCORRECT, ENTER CORRECT #

00 - MINIMUM   92 - MAXIMUM

FTQ15AEX   Ref#   53
                                            File: FTQ
Location: 116-117   Missing: => 94

     EXPLAIN DUPLICATE REPORTING

          01 - TELESCOP   05 - CONFUSED
          02 - CONFUSON   06 - UNMPRTNT
          03 - EXAGRATN   07 - FORGOT
          04 - UNCERTAN

FTQ15BDP   Ref#   54
                                            File: FTQ
Location: 118-119   Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ15B

          01 - NODUPLCT   03 - DUPSFUPW
          02 - DUPSTQW   04 - DUPSBTHW

FTQ15BC1   Ref#   55
                                            File: FTQ
Location: 120-121   Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

          00 - MINIMUM   92 - MAXIMUM

FTQ15BC2   Ref#   56
                                            File: FTQ
Location: 122-123   Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

          00 - MINIMUM   92 - MAXIMUM

FTQ15BEX   Ref#   57
                                            File: FTQ
Location: 124-125   Missing: => 94

        EXPLAIN DUPLICATE REPORTING

            01 - TELESCOP   05 - CONFUSED
            02 - CONFUSON   06 - UNMPRTNT
            03 - EXAGRATN   07 - FORGOT
            04 - UNCERTAN

FTQ16   Ref#   58
                                            File: FTQ
Location: 126-127   Missing: => 94

        DID ANYONE PHYSICALLY ATTACK & HURT YOU AT
        SCHOOL IN DEC(JAN)?

            01 - NO   02 - YES

FTQ16A   Ref#   59
                                            File: FTQ
Location: 128-129   Missing: => 93

        HOW MANY TIMES WERE YOU ATTACKED & HURT SO
        BADLY THAT YOU SAW DOCTOR?

            00 - MINIMUM   92 - MAXIMUM

FTQ16B   Ref#   60
                                            File: FTQ
Location: 130-131   Missing: => 93

        HOW MANY TIMES WERE YOU ATTACKED & HURT BUT
        NOT SO BADLY THAT YOU SAW DOCTOR

            00 - MINIMUM   92 - MAXIMUM

FTQ16ADP   Ref#   61
                                                File: FTQ
Location: 132-133   Missing: => 94

    WERE THERE ANY DUPLICATE INCIDENTS REPORTED
    IN THIS Q AND THTQ16A

        01 - NODUPLCT   03 - DUPSFUPW
        02 - DUPSTQW   04 - DUPSBTHW

FTQ16AC1   Ref#   62
                                                File: FTQ
Location: 134-135   Missing: => 93

    IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
    ENTER CORRECT NUMBER

        00 - MINIMUM   92 - MAXIMUM

FTQ16AC2   —   Ref#   63
                                                File: FTQ
Location: 136-137   Missing: => 93

    IF # INCIDENTS REPORTED FOR THIS Q
    ORIGINALLY INCORRECT, ENTER CORRECT #

        00 - MINIMUM   92 - MAXIMUM

FTQ16AEX   Ref#   64
                                                File: FTQ
Location: 138-139   Missing: => 94

    EXPLAIN DUPLICATE REPORTING

        01 - TELESCOP   05 - CONFUSED
        02 - CONFUSON   06 - UNMPRTNT
        03 - EXAGRATN   07 - FORGOT
        04 - UNCERTAN

414

FTQ16BDP   Ref#   65
                                      File: FTQ
Location: 140-141   Missing: => 94

     WERE THERE ANY DUPLICATE INCIDENTS REPORTED
     IN THIS Q AND TQ16B

          01 - NODUPLCT   03 - DUPSFUPW
          02 - DUPSTQW   04 - DUPSBTHW

FTQ16BC1   Ref#   66
                                      File: FTQ
Location: 142-143   Missing: => 93

     IF # INCIDENTS REPORTED IN TCH Q INCORRECT,
     ENTER CORRECT NUMBER

          00 - MINIMUM   92 - MAXIMUM

FTQ16BC2   Ref#   67
                                      File: FTQ
Location: 144-145   Missing: => 93

     IF # INCIDENTS REPORTED FOR THIS Q
     ORIGINALLY INCORRECT, ENTER CORRECT #

          00 - MINIMUM   92 - MAXIMUM

FTQ16BEX   Ref#   68
                                      File: FTQ
Location: 146-147   Missing: => 94

     EXPLAIN DUPLICATE REPORTING

          01 - TELESCOP   05 - CONFUSED
          02 - CONFUSON   06 - UNMPRTNT
          03 - EXAGRATN   07 - FORGOT
          04 - UNCERTAN

415

STATE   Ref#   69
                                         File: FTQ
Location: 148-149

        STATE IN WHICH SCHOOL IS LOCATED

        AL - ALABAMA   MT - MONTANA
        AK - ALASKA   NE - NEBRASKA
        AZ - ARIZONA   NV - NEVADA
        AR - ARKANSAS   NH - NHAMPSH
        CA - CALIFORN   NJ - NJERSEY
        CO - COLORADO   NY - NEW YORK
        CT - CONN   NM - NMEXICO
        DE - DELAWARE   NC - NCAROLIN
        DC - DISTCLMB   ND - NDAKOTA
        FL - FLORIDA   OH - OHIO
        GA - GEORGIA   OK - OKLAHOMA
        HI - HAWAII   OR - OREGON
        ID - IDAHO   PA - PENN
        IL - ILLINOIS   RI - RHISLAND
        IN - INDIANA   SC - SCAROLIN
        IA - IOWA   SD - SDAKOTA
        KS - KANSAS   TN - TENNESSE
        KY - KENTUCKY   TX - TEXAS
        LA - LOUISIAN   UT - UTAH
        ME - MAINE   VT - VERMONT
        MD - MARYLAND   VA - VIRGINIA
        MA - MASS   WA - WASH
        MI - MICHIGAN   WV - WVIRGIN
        MN - MINNESOT   WI - WISCONSI
        MS - MISS   WY - WYOMING
        MO - MISSOUR

REGION   Ref#   70
                                         File: FTQ
Location: 150-150

        CENSUS REGION IN WHICH SCHOOL IS LOCATED

        1 - NORTHEST   3 - SOUTH
        2 - NRTCNTRL   4 - WEST

MONTH   Ref#   71
                                             File: FTQ
Location: 151-152

     MONTH OF PARTICIPATION OF SCHOOL

       06 - NOVEMBER   07 - DECEMBER

OLOCDOM   Ref#   72
                                             File: FTQ
Location: 153-153

PSU   Ref#   73
                                             File: FTQ
Location: 154-155

EDLEVEL   Ref#   74
                                             File: FTQ
Location: 156-156

     TYPE OF SCHOOL

       2 - JRHI   3 - SRHI

CLASSIZE   Ref#   75
                                             File: FTQ
Location: 157-157

     SIZE OF SCHOOL

       5 - <=750   6 - >750

INDICATR   Ref#   76
                                             File: FTQ
Location: 158-158

LOCDOM   Ref#   77
                                          File: FTQ
Location: 159-159

        LOCATIONAL DOMAIN OF SCHOOL

            1 - >500,000   3 - RESTSMSA
            2 - <500,000   4 - RURAL

PHASE   Ref#   78
                                          File: FTQ
Location: 160-160

AGGWGT   Ref#   79
                                          File: FTQ
Location: 161-169

    TEACHER AGGREGATE WEIGHT (9999.9999)

MNTHWGT   Ref#   80
                                          File: FTQ
Location: 170-178

    TEACHER MONTHLY WEIGHT (9999.9999)

DATA FILES DOCUMENTATION:

Programmer's Guide

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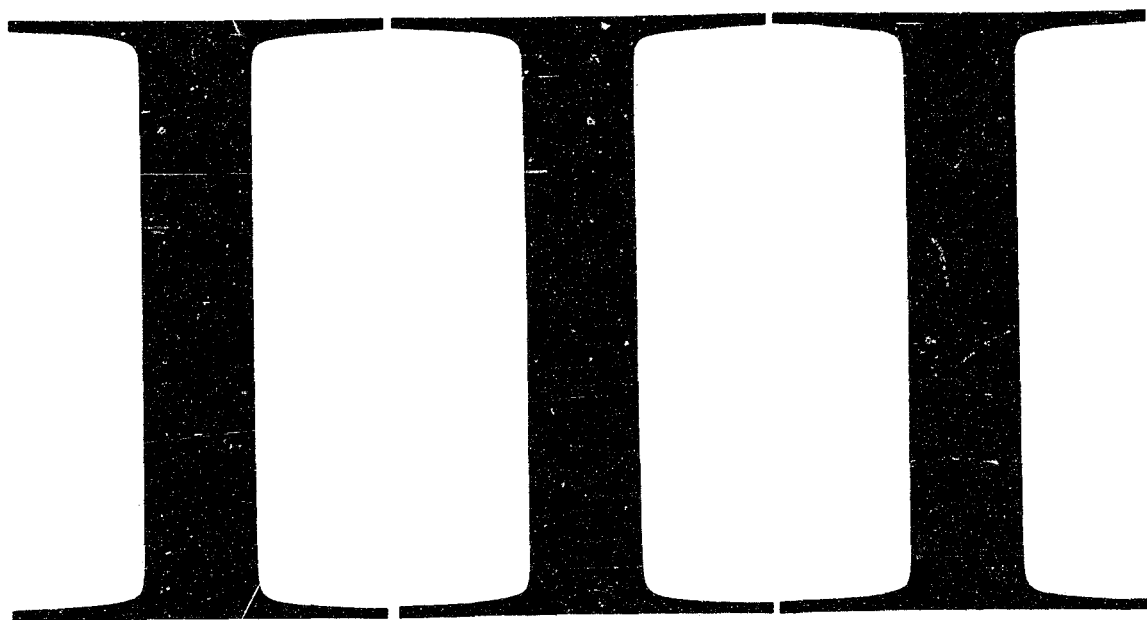
The Programs / Guidelines for Using the Files

PROGRAMMER'S GUIDE:

This Programmer's Guide to the Safe School Study data files has been written for programmers responsible for supporting analysis activities related to the Safe School Study data. It provides information on the data files and strategies and techniques for merging, aggregating, and processing the files. NIE's analysis of the Study data was extensive, involving the development of a wide variety of specialized merged analysis files containing data from two or more basic data files. This Guide shares the knowledge gained during that process with programmers and analysts who will attempt to perform similar tasks in the future.

This Guide will also provide a brief description of the computer programs used during the Study. We used a few little-known programs which made our work easier and which may make the work of others easier in the future.

PROGRAMMER'S GUIDE:

The Programs

Early in the Study, it was decided to utilize the Statistical Package for the Social Sciences (SPSS) as the basic analysis tool. SPSS is a well-known, general statistical analysis program. As the Study progressed, it became necessary to use a file-merging program to prepare specialized analysis files, and the TAGUP program was selected for this purpose. During the latter part of the analysis activities, a special standard error program was used in conjunction with the SAS-76 statistical analysis system.

All computer processing done during NIE analysis activities was done on the IBM-370 systems at the National Institutes of Health (NIH) Computer Center. At the time of the analysis, the NIH center had two 370/168-MP's running under release 3.7A of the OS/MVS operating system.

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES (SPSS)

SPSS is probably the most well-known, general purpose, statistical analysis program currently available. It is widely used throughout the research community, and is available from SPSS, Inc., Suite 1234, 111 E. Wacker Drive, Chicago IL 60601. It is documented in SPSS: Statistical Package for the Social Sciences, by Nie, Hull, et al. published by McGraw-Hill.

We made use of many statistical routines within SPSS to produce most of the figures reported in Volume I. The SPSS AGGREGATE facility was used extensively in preparing aggregated files for analysis. A few characteristics of SPSS are worth noting here.

As we discussed in Part I of this documentation, very large weighted numbers present several problems in using SPSS. In running CROSSTABS on larger files, we found that row and column totals did not equal the sum of their respective parts. In conversation with SPSS personnel, we learned that weighting is performed separately for each cell, and then the unweighted row or column total is weighted separately. Because of rounding error (to insure only integer cell counts), the cell, column, and total counts can, therefore, be incorrect by a few numbers.

The SPSS AGGREGATE facility produces a binary format file. Since most of our aggregations were performed to allow a merge of the aggregated data with other data files, an additional step on SPSS was required to read the binary aggregated file and to write a BCD file using the WRITE CASES command.

When writing cases, SPSS does not left-zero fill the values it produces. Since most ID numbers in the Safe School Study files are filled in this manner, our merging program (which does a character-by-character comparison while merging) would not merge the files. The problem was easily resolved through the use of the WYLBUR text editor available at our data center.

TAGUP

Since one of the first tasks of NIE's analysis plan required the creation of an aggregated school-level file with variables from each of the study data files, we decided to use a general purpose merging program. Previous projects undertaken by NIE had made use of the TAGUP program from the National Opinion Research Center (NORC) at the University of Chicago. TAGUP is documented in a NORC publication, TAGUP, by Julian T. Roberts. Since the TAGUP program is quite general in nature, we have reproduced an overall description of it here.

> The summary information for a group can be tagged into the records for each individual member of the group. To illustrate this, suppose that a survey was taken in several different cities. One file of information has one record for each individual interviewed. Another file has a record for each city with characteristics such as population, geographic area, principal industry, employment rate, etc. Each of the variables on the record for a city may be tagged onto the individual's records for contextual analysis of the individuals.

The TAGUP program is extremely efficient; "tags" to even our largest files took only ten to twenty seconds of computer time. The only problem we encountered in using the program was that it can handle a record size of only about 5,000 characters. This problem was uncovered in creating one very large merged analysis file which contained over 1,000 variables. The limitation was overcome by creating two analysis files and using the SPSS add-variables facility to merge the two files.

SAS-STDERR

SAS-76 was used late in the Study to meet a need to calculate standard errors for the national crime rates being reported in the Study. SAS is another well-known, general purpose, statistical analysis system developed by the SAS Institute, P.O. Box 10066, Raleigh NC 27605. It is documented in A User's Guide to SAS-76, by Barr, Goodnight, et al. published by the SAS Institute, Inc.

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The Research Triangle Institute (data collection contractor for the Safe School Study) had developed a program entitled "STDERR: Standard Errors Program for Sample Survey Data." This program was designed to run as a subprogram of SAS-76 and, therefore, necessitated our use of SAS. STDERR is documented in a Research Triangle Institute report by B.V. Shah, printed in August 1976. The report states that

> The standard error procedure computes certain ratio estimates or totals and their standard errors from the data collected in a complex multi-stage sample survey. The sampling units at various stages may be drawn with equal or unequal probability or may be stratified (e.g. drawn with probability one).
>
> The ratio estimates and their standard errors are for various domains (subgroup or reporting group) of the population. Standard errors for the estimated differences between the domain estimates and the estimates for the entire sample population are also computed.
>
> The statistical approach used for computing the standard errors is a first-order Taylor approximation of the deviations of estimates from their expected values.

The STDERR routine was made available to NIE for use in the Safe School Study by the Research Triangle Institute.

PROGRAMMER'S GUIDE:

Guidelines for Using the Files

USE OF SELECTED VARIABLES

The size of the Study files made it impractical to create SPSS or SAS system files for all of the variables in each instrument. For each analysis run, we selected only those variables required for the analysis and included the file definition and labeling cards required for each run. Since an interactive text editor was available at our data center, this posed no serious problem. Not only did this technique save considerable time in running analyses, but it also saved considerable scratch disk space, since SPSS utilizes a complete machine word for each variable. In addition, each extra variable in a variable list defined to SPSS requires additional computer time to process, even if it is not used in the particular analysis being performed in that run. We would, therefore, suggest the creation of smaller work files containing only those variables of interest for a particular set of analyses. This eliminates the need to pass a rather large file for only a few variables.

If you use SAS for your analysis, we recommend that you use the SAS LENGTH instruction to tell SAS how to store the variables. Since most of the variables in the data files are coded variables ranging from 1 to 100, two bytes are usually sufficient to represent each variable. This is especially true if the missing value codes are recoded to the SAS period convention ('.').

STANDARD SORTS

Two tape copies of the Student Questionnaire should be maintained, one in school ID order and the other in student ID order. The school ID order tape is useful for school-level aggregations, and the student ID order is useful for merges with the Student Interview data.

The PRS, PQ, and TQ files should be maintained in school ID order, which is the order of their dissemination.

The Student Interview data should also be maintained in two sort orders: first, by student ID alone to facilitate merging with the SQ, and second, by student ID within school ID for use with school-level aggregations.

SAMPLING AND DEMOGRAPHIC VARIABLES

A set of twelve variables is appended to the end of the questionnaire data in each of the data files. The variables pertain to demographic characteristics of the school, etc. These variables are

Variable	Meaning
STATE	state in which the school is located
REGION	census region in which school is located
MONTH	month during which the school participated
OLOCDOM	the sampling location domain (used only in calculating sampling stratum. See below.)
PSU	primary sampling unit
EDLEVEL	educational level of school
CLASSIZE	size of school
INDICATR	true phase of record (Some records changed from Phase 1 to Phase 2 for various processing reasons which are described in Volume 2 on page C74.)
NLOCDOM	locational domain of school
PHASE	phase in which the school participated in the Study
AGWEIGHT	aggregate weight (contains a decimal point)
MNTHWGT	monthly weight (contains a decimal point)

CALCULATING SAMPLING STRATUM AND PRIMARY SAMPLING UNITS

The use of the STDERR program required that the Primary Sampling Unit (PSU) and sampling stratum for each case be identified. In addition, internal requirements of the STDERR program special stratum demanded the creation of PSUs which are different for aggregate and monthly analysis. This insured that there are a sufficient number of cases in each sampling cell. Below, we present the SAS code used to create the PSU and STRATUM variables for both aggregate and monthly analysis.

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Aggregate Analysis

IF PSU GE 50 THEN STRAT = OLOCDOM:

IF OLOCDOM = 1 AND PSU = 1 AND EDLEVEL = 2 THEN STRAT = 5;

IF OLOCDOM = 1 AND PSU = 1 AND EDLEVEL = 3 THEN STRAT = 6;

IF PSU = 2 AND EDLEVEL = 2 THEN STRAT = 7;

IF PSU = 2 AND EDLEVEL = 3 THEN STRAT = 8;

IF PSU = 3 AND EDLEVEL = 2 THEN STRAT = 9;

IF PSU = 3 AND EDLEVEL = 3 THEN STRAT = 10;

IF PSU = 4 AND EDLEVEL = 2 THEN STRAT = 11;

IF PSU = 4 AND EDLEVEL = 3 THEN STRAT = 12;

IF OLOCDOM EQ 3 AND PSU = 1 THEN STRAT = 13;

IF STRAT GE 5 THEN PSU = SCHID; ·

D:

For merged PRS files containing Phase 1 records, the following lines are inserted before the "IF PSU GE 50" statement:

IF PHASE = 2 AND INDICATR = 1 THEN PHASE = 1;

IF PHASE = 2 THEN GOTO C;

STRAT = (100*CLOCDOM) + (10*EDLEVEL) + CLASSIZE;
PSU = SCHID;

GOTO D;

C:

Monthly Analysis

MPSU = 2:
IF STRAT = 9 AND SCHID LT 901800 THEN MPSU = 1;

IF STRAT = 13 AND SCHID LT 180 THEN MPSU = 1;

IF STRAT = 7 AND SCHID = 205542 THEN MPSU = 1;

IF STRAT = 10 AND (SCHID = 902023 OR SCHID = 901876) THEN MPSU = 1;

IF STRAT = 11 AND SCHID GT 160900 THEN MPSU = 1;

IF STRAT = 11 AND (SCHID = 160341 OR SCHID = 150417) THEN MPSU = 1;

IF STRAT = 5 AND (SCHID GE 810929 AND SCHID LE 812107) THEN MPSU = 1;

IF STRAT = 5 AND (SCHID = 810978 OR SCHID = 811265) THEN MPSU = 2;

IF STRAT = 12 AND (SCHID = 150797 OR SCHID = 150631) THEN MPSU = 1;

IF STRAT = 8 AND SCHID LE 209569 THEN MPSU = 1;

IF STRAT = 8 AND SCHID = 208819 THEN MPSU = 2;

IF STRAT = 6 AND (SCHID = 804666 OR SCHID = 804039 OR SCHID = 764670
        OR SCHID = 804138 OR SCHID = 804195) THEN MPSU = 1;

IF STRAT = 6 AND (SCHID GT 804300 AND SCHID LT 804600) THEN MPSU
        = 1;

MSTRAT = STRAT;

IF MSTRAT LT 5 THEN MPSU = PSU;

IF MSTRAT GE 6 THEN MSTRAT = 5;

For PRS files containing Phase 1 PRS data, the following lines are inserted before "MPSU = 2":

IF PHASE = 2 THEN GOTO PHS2;

IF FIRST.SCHID THEN GOTO MP;

    ST: MISTRAT =(10*OLOCDOM) + EDLEVEL; GO TO A2;

    MP: MPSU = (MPSU =2) + 2* (MPSU =1); GO TO ST;

PHS2:

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DIFFERING SCHOOL COUNTS

Although a total of 642 schools participated in Phase 2 of the Study, a different number of schools is represented by each of the data files as a result of nonresponse. The following table indicates the number of schools obtained when aggregating each of the Phase 2 data files to the school level:

Instrument	School Count
PRS	582
PQII	623
TQ	623
SQ	621
SI	618

Note also that those files with lower school counts are not necessarily subsets of those files with higher counts. The analyst must consider these differing school counts when performing analyses of merged aggregated files.

WEIGHTS

Weights were assigned on a school basis throughout the data files. That is, within each file, all respondents from the same school were assigned the same weights. This facilitates the maintenance of weights during aggregation because taking the MEAN of the weight when aggregating to the school level will give the proper weight.

AGGREGATING THE STUDENT INTERVIEW FILES

Aggregating the Student Interview files is a multi-step process because the incident is the unit of analysis for the three files. For a student-level analysis, each detail file must be aggregated to the student level. For a school-level analysis of the number of students victimized, the files must first be aggregated to the student level and then to the school level. If the analysis is based on the total number of incidents for the school, the detail files can be directly aggregated to the school level. If you intend to perform two-step aggregation, remember to include the MEAN of the SCHID when aggregating to the student level. This will allow second-level aggregation.

After each detail file is aggregated to the student level, the records from each of the three details can be merged together, since there is an equal number (6,283) of students in each file.

In many cases, we found it helpful to append the SQ record for students to each of their SI records, since the SI contains no demographic information. Fortunately, the SI file students are a complete subset of the SQ universe. If an analysis calls for a student-level aggregation, first aggregate the SI and then merge in the SQ data.

PQ AND PRS MERGES

A number of analyses called for the merging of data from the Principal Questionnaire and the Principal Reporting Sheet. For example, both PQI and PQII asked principals to indicate the level of crime according to its seriousness in their schools for each of the past five years (question 19 in PQI, question 26 in PQII). These variables were then analyzed in conjunction with current PRSs to assess how principals' perceptions of crime as reported on the questionnaire compared with the incidents they reported. This analyses file was created in several stages:

- The "seriousness" variables were selected from each of the PQs and converted to a standard format so that they appear in the same place in each record.

- Duplicate schools were eliminated. Since some schools participated in both Phases 1 and 2, information was gathered from them using both Phase 1 and Phase 2 questionnaires.

- This file was merged with the merged Phase 1 and Phase 2 PRS file.

Whenever data merges from both phases of the PQ are attempted, duplicate schools must be identified and accommodated. If the problem of duplication is not handled properly, the number of schools in the combined file will be incorrect.

MONTHLY ESTIMATES USING TARGET AND PRETARGET DATA

An interesting subject of analysis is the comparison of crime rates among different months of the school year to examine seasonal variation. Estimating these monthly rates becomes very complex when analyzing the Teacher Questionnaire or Student Interview because they contain target/pretarget data.

According to the instruments' design, respondents surveyed during month X were asked to report on incidents experienced during months X-1 and X-2. Therefore, respondents surveyed in month X+1 reported on incidents that occurred in months X and X-1. Estimates for the incident levels of month X-1 should include both the target month data for the X respondents and the pretarget data for the X+1 respondents.

For example, teachers receiving the questionnaire in November were asked to report on incidents which occurred in October (target) and September (pretarget). Teachers surveyed in December reported incidents occurring in November (target) and October (pretarget). Estimates of crime during the month of October should be obtained using data from the teachers surveyed in November and December.

To facilitate these types of analyses, each record was duplicated with only one of the target/pretarget questions. In other words, each new record had questions about the number of incidents occurring in one month, rather than in two months, as in normal records. The month indicator for these records was appropriately adjusted. The record containing the pretarget data had the month set to the month previous to the target data month. Since this file will now have twice as many records, the weights were reduced by half-for adjustment purposes.

Analyses for selecting records for each month would not include data reported from both target and pretarget questions. When creating this file for the Teacher Questionnaire, special handling was also added to process the special November and December cases as described in the file-level documentation.