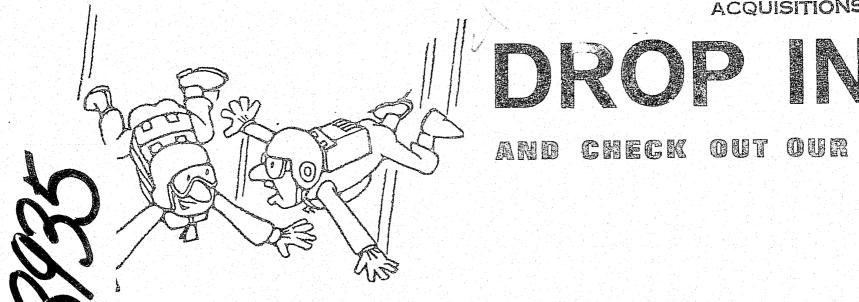
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ACQUISITIONS



VOCATIONAL EDUCATION OFFERINGS

Department of Correctional Services - State of

#### FOREWORD

This manual represents an initial attempt to present a comprehensive overview of vocational programs within the New York State Department of Correctional Services. It is intended to provide basic, orientational information on the structure of vocational programming, their content, and their locations.

This manual is aimed at assisting Classification Analysts, Correction Counselors, Education Counselors, Instructors, and Parole staff in understanding vocational programs and their potential. Certainly, we hope that it will be useful for inmates in making more informed program choices.

Recognizing this as our first attempt, we anticipate many changes will be required before a satisfactory manual is produced. Therefore, we seek input on potential and actual uses of the manual, problems or errors encountered, and suggestions for revision.

The Vocational Education Staff
September 1979



#### STATE OF NEW YORK

#### DEPARTMENT OF CORRECTIONAL SERVICES

#### THE STATE OFFICE BUILDING CAMPUS

ALBANY, N,Y, 12226

Thomas A. Coughlin, III Acting Commissioner

J. Kevin McNiff Deputy Commissioner for Program Services

#### INTRODUCTION

Vocational Education programs in facilities operated by the Department of Correctional Services are unique in that they do not follow traditional patterns of enrollment and attendance. Instructors are not assigned a classroom full of students to be taught for a semester or some similar time allotment. Within the Department's numerous facilities, instructors must be prepared to accept new students at any time, while continuing to encourage the advanced student to progress.

In addition to the normal daily interruptions which occur in correctional facilities such as visits and disciplinary keeplocks, Vocational Education programs must support a continuity of training in step with the continual movement and transfer of inmates. Therefore, it is especially important to maintain a format of instruction that is both uniform and flexible.

The Vocational Curriculum Development Unit in Albany, initiated with a grant from the Law Enforcement Assistance Administration, has established relevant occupational task breakdowns in 21 of 39 vocational trades taught in the correctional facilities. These have been combined in related units called modules, to form the general outline or standardized curriculum of a course.

Modularized curricula enable students who are transferred from facility to facility to continue their education without interruption. As an example, since all Masonry instructors will be using the same modules, a student who transfers from Facility A to Facility B will be able to pick up where he left off upon arrival at Facility B. The modular instruction also permits students to progress at their own pace and it affords individualized instruction through the personal attention of the instructor.

The Curriculum Development Unit has worked closely with individual instructors and supervisory staff from the facilities in an effort to achieve uniformity throughout vocational programs within the Department. The materials developed by this joint effort were reviewed and validated by appropriate outside industrial personnel, both employers and tradesmen.

All job activities in a given trade area have been identified and separated into their simplest components called tasks. Related tasks are grouped into individual units called "modules", and a group of related modules form a course. For example, the simple task or <u>Installing Felt Underlayment</u> is involved in the activity of <u>roofing</u> which is one of the modules in the <u>Carpentry</u> course.

Trade curricula are outlined on a standard form called an Employability Profile. The Employability Profile is broken down into modules and the modules are further broken down by tasks. The Employability Profile provides instructor and student with a complete outline of the trade to be studied in modular units. The instructor can keep track of the level of all students at any given time.

For each task listed in the Employability Profile, each trade has an Instructor's Guide Sheet - which is like a lesson plan. The Instructor's Guide lists the task the student is to learn, the conditions under which the student will be doing the work, and the level of performance the student is expected to reach. These sheets also list all tools, equipment and supplies needed. Prerequisite skills and knowledge needed to perform the task are outlined on this sheet.

When the total program is completely written, each trade will have task procedure sheets for students. The Task Procedure Sheet is a student's guide used while performing the task. The T.P.S. is only used as a reminder of previous instruction, a way for the student to remember the procedure while he practices the tasks. Once the student masters the task it is expected that he will not need to refer to the T.P.S.

The goal of the modularization program is to update and improve occupational skills of vocational students by teaching them valid, job-related tasks which provide entry-level proficiency in one or more particular job titles. This goal is based on a philosophy of vocational education which focuses on hands-on, competency based performance, mastered through individualized, self-paced, instructor-directed instruction. Fundamentally, this approach to learning is based on mastery learning theory as an instructional strategy. This mastery concept allows for continual positive reinforcement which is hoped will bring about positive changes in attitudes.

As of the Summer of 1979, a total program, including Employability Profiles, Instructor Guides and Task Procedure Sheets, has been completed for Welding, Electrical Trades, Drafting and Auto Body. Masonry, Radio/TV Repair and Carpentry/Woodworking are partially completed. Employability Profiles have been completed in Floor Lovering, Auto Mechanics, Machine Shop, Air Conditioning & Refrigeration, Appliance Repair, Office Machine Repair, Commercial Arts, Painting, Photography, Power Sewing Machine Repair, Small Engine Repair, Upholstery, Tailoring and Sewing, Cosmetology, Janitorial Services, Building Maintenance and Automatic Transmission Servicing.

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X — Shop In Operation

0 — Shop Planned

V — Vacant.

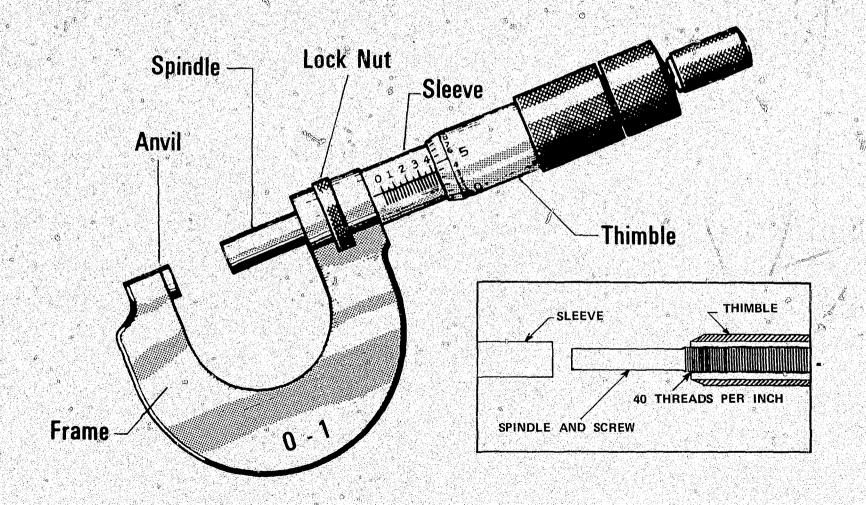
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Air Conditioning & Refrigeration		X			0				X
Appliance Repair	<del> </del>				X				
Auto Body	37	X			37	77	77	X	
Auto Mechanics Automatic Transmission	X	X			X	X	Y.	X	<u> </u>
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Building Maintenance	X	X	X	0	Х Х*		Δ.	X	X X X
Carpentry and/or Woodworking	X	X	V		X	X	X	XX	<u> </u>
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Food Service I		V		X	X		X		
Food Service II	<del> </del>	<b>V</b>						X	
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Horticulture/Agriculture	X							X	
Janitorial Services	<del>                                     </del>	<del>(</del>							<del></del>
Laundry									
Machine Shop	X	X	X			Χ		XX	
Masonry	<del>                                     </del>					XX	V	X	
Office Machine Repair					X				
Optical Technology									
Painting		<del></del>				X	1 14 1 14 1	X	
Photography	N 5 5	X							
Plumbing & Heating	0	Χ			X	Х	7,	X _	77
Power Sewing Machine Repair		7	25.0			4 74			
Printing		Χ			0	XX		Х	
Radio & Television (Electronics)	X	Χ	X	Σ.	Χ	Y	X	X	X
Sheet Metal Fabrication		0	X		0	y.		V	
Shoe Repair			3. 18 <u>3.</u> 1					X	
Small Engine Repair		Υ			Ú				X
Tailoring & Sewing	X						У	X	
Upholstery		Z				X			
Welding		У	Σ.		0	X	X		X

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Ι	Auto Body	X			0				Χ	
I	Auto Mechanics	X	X		X	X			X	X
- [	Automatic Transmission		X							- 1
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1	Building Maintenance		X	X			X			
*1	Carpentry and/or Moodworking	X	X		X	X			X	X
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1	Connercial Arts									X
1	Cosmetology	<u> </u>								
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1	Drafting	X	X	X			X		X	
1	Electrical Trades	X		X				1	X	X
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1	Optical Technology		<b></b>						Х	
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1	Plumbing & Heating	X			X				X	X
1	Power Sewing Machine Repair	1	X		- <del></del>	<del> </del>				77
1	Printing	X	X	<del> </del>	X	Х	<del>                                     </del>	<del> </del>	- <del>-</del>	X
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+	Sheet Metal Fabrication	X			<b></b>			<del> </del>		
+	Shoe Repair							<del> </del>		<del>                                     </del>
+	Small Engine Repair	4	V				raisan i sa	-	v	0
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1	Welding	1 A	У	<u> </u>	1	γ,	1		·	<u> </u>

X — Shop In Operation

0 -- Shop Planned

V — Vacancy



COMBINATION WELDER	BOÎLER MAKER	PRODUCTION WELDER	HELIARCWELDER	ACETYLENE WELDER-CUTTER	ARC WELDER	WELDER APPRENTICE	WE'LD'ING  EMPLOYMENT OPPORTUNITIES  COURSE MODULES
		0		0		0	01 ORIENTATION
							02 OXY-ACETYLENE WELDING, CUTTING AND BRAZINGS
		0	0	0	0		03 BASIC SHIELDED METAL ARC WELDING
	0				0		04 ADVANCED SHIELDED METAL ARC PIPE WELDING
						•	05 SHIELDED METAL_ARG PIPE WELDING
				<b>\</b>		•	06 gas tungsten arc=welding*(tig)
				>		•	07 gas metal arc welding (mig)
					0,		08 FABRICATION

#### WELDING

DESCRIPTION:

Students in this program are taught the various techniques of an oxyacetylene, tungsten inert gas (TIG) and metallic inert gas (MIG) welding and cutting. The student learns control of equipment in the various positions of welding as well as many types of hoints, beads, welds and brazes. This course includes blueprint reading, and working

from layouts and diagrams.

LOCATIONS:

Attica
Auburn
Clinton
Coxsackie
Eastern
Elmira
Fishkill

JOB OPPORTUNITIES:

Welder Apprentice

Arc Welder

Acetylene Welder-Cutter

Tack Welder

Production Welder

Boiler Maker

Combination Welder

REQUIREMENTS:

1.) Able to stand on feet for long periods.

2.) Able to lift heavy weights.

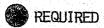
3.) Desire to work either indoors or out.

CERTIFICATE

ISSUED:

N.Y.S. Department of Transportation Welding Certificate

SHEET METAL  EMPLOYMENT OPPORTUNITIES	COURSE MODULES	OI ORIENTATION	UZ ELEMENTARY DEVELOPMENT	03 PARALLEL LINE DEVELOPMENT	04 RADIAL LINE DEVELOPMENT	O5 TRIANGULATION DEVELOPMENT	OS DUCT DEVELOPMENT AND FABRICATION	07 DUCT INSTALLATION
SHEET METAL MACHINE OPERATOR		•						
SHEET METAL INSTALLER							•	
SHEET METAL LAYOUT WORKER		0	•			0		
SHEET METAL SHOP HELPER			•	•			•	
SHEET METAL PRODUCTION WORKER				•	•			•
SHEET METAL WORKER MAINTENANCE								•





#### SHIET METAL FABRICATION

#### DESCRIPTION:

The sheet metal course provides instruction is the layout and fabrication of various sheet metal fittings and products. Students learn to plan and draft a job, then cut form, and assemble the finished product. Skills taught involve welding, bolting, riveting, soldering and installing a finished product.

#### LOCATIONS:

Attica
Auburn
Clinton
Coxsackie
Elmira
Great Meadow

#### JOB OPPORTUNITIES:

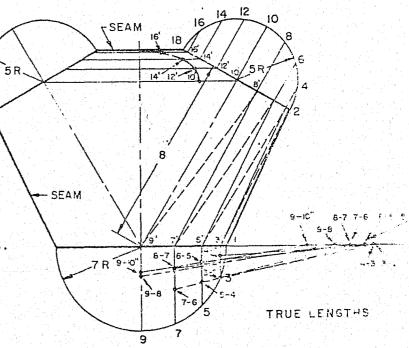
Sheet Metal Machine Operator

Sheet Metal Installer
Sheet Metal Layout Worker
Sheet Metal Production Worker
Sheet Metal Shop Helper

Sheet Metal Worker, Maintenance

### REQUIREMENTS:

- 1.) Able to withstand excessive noise.
- 2.) Able to climb ladders and scaffolds.
- 3.) Able to stand for extended periods.
- 4.) Like to work both indoors and out.



TOOL & DIE MAKER APPRENTICE	MAINTENANCE MACHINIST	AUTOMOTIVE MACHINIST	APPRENTICE MACHINIST	SURFACE GRINDER OPERATOR	MILLING MACHINE OPERATOR	DRILL PRESS OPERATOR	TURRET LATHE OPERATOR	ENGINE LATIE OPERATOR	REQUIRED SUGGESTED  MACHINE SHOP  EMPLOYMENT OPPORTUNITIES
0	0		0		•	<u> </u>	0	<b>6</b>	COURSE MODULES
		<u> </u>	0		-				O1 ORIENTATION O2 BASIC BENCH WORK & MEASUREMENT
		<u></u>		CLERCO CHAPTER	<u> </u>			9	03 ADVANCED BENCH WORK AND
			•		<b>*</b>	<b>*</b>			PRECISION MEASUREMENT
0						0			04 DRILL PRESS
0			-			<b>*</b>			05 POWER SAW
0							<b>*</b>		06 LATHES
			0				0		07 TURRET LATHE
			<b>(2)</b>					-	08 shaper
0			0						09 VERTICAL MILLING MACHINE
			0						10 HORIZONTAL MILLING MACHINE
<b>6</b>		<b>(1)</b>	0	0					11 PEDESTAL GRINDER
<b>(</b>			0	0					12 SURFACE GRINDER
0		6)	0	0			CONTRACTOR TO VALVE		13 UNIVERSAL GRINDER
0	0	0							14 ARBOR PRESS
0									15 HEAT TREATING
Ó	0	0			0	0	0	0	16 BLUEPRINTS

#### MACHINE SHOP

DESCRIPTION:

Students in machine shop are taught the operation, use and maintenance of machinery including drill presses, lathes, milling machines and surface grinders. Other areas of preparation covered are interpretation of blueprints, use of precision measurement tools, and heat treatment of metals.

LOCATIONS:

Arthur Kill Attica Auburn Coxsackie Elmira Great Meadow

Great Meadow Green Haven Queensboro Wallkill

JOB OPPORTUNITIES:

Engine Lathe Operator
Turret Lathe Operator
Drill Press Operator
Milling Machine Operator
Surface Grinder Operator
Apprentice Machinist
Automotive Machinist
Maintenance Machinist
Tool and Die Maker Apprentice

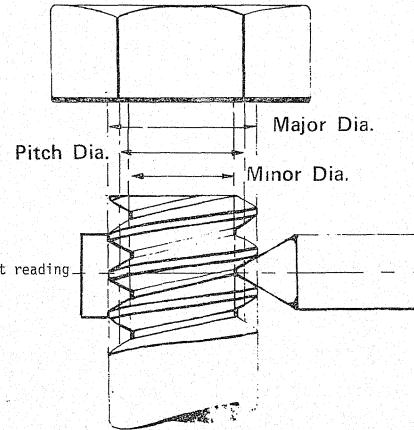
REQUIREMENTS:

1.) Interest in shop math and blueprint reading\_

2.) High school math level.

RELATED COURSES:

Blueprint reading, trade math.



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### COSMETOLOGY

DESCRIPTION:

The cosmetology course covers the care of hair, skin and nails, and provides instruction in the skills of hair shaping, coloring, thermal curling, straighten-

ing and styling of hair.

LOCATIONS:

Bedford Hills

JOB OPPORTUNITIES:

Beautician Apprentice

Manicurist Wig Dresser

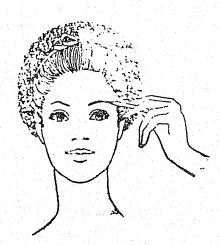
REQUIREMENTS:

1.) Desires to work indoors

2.) Able to stand for long periods.

CERTIFICATES:

N.Y.S. Beauty Operators License



#### BARBER AND BEAUTY CULTURE

DESCRIPTION:

The barbering course covers the basic services provided by the parber trade.

The student studies haircutting, shaving, researing and facial, scalp treatments

and styling.

LOCATIONS:

Auburn

Coxsackie Eastern Elmira Fishkill Great Meadow

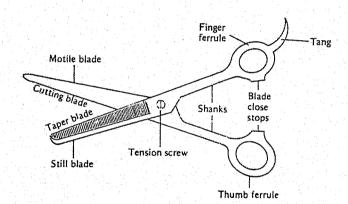
Wallkill Woodbourne\*

JOB OPPORTUNITIES:

Barber Apprentice

REQUIREMENTS:

1.) Able to stand for long periods.



\*Elements of Cosmetology taught at Woodbourne

#### DENTAL TECHNOLOGY

DESCRIPTION:

The dental technology course covers the area of mixing plasters, making dentures, crowns, bridges form plaster models, along with necessary theory.

LOCATION:

Auburn

JOB OPPORTUNITIES:

Dental Laboratory Technician Apprentice

**REQUIREMENTS:** 

Able to stand for long periods.
 Desire to work indoors.
 High school reading level.

#### OPTICAL TECHNOLOGY

DESCRIPTION:

The optical technology course covers the marking, grinding, polishing, inserting and inspecting of single vision lenses and bifocals. Students are taught the operation and maintenance of various production and precision machines. The proper use of tools for surface grinding or bench work is included. All of the mechanical work is coordinated with applicable

optical theory.

LOCATION:

Wallkill

JOB OPPORTUNITIES:

Surfacer Bench Person

REQUIREMENTS:

1.) High school diploma.

#### FOOD SERVICE

DESCRIPTION:

The food service program provides instruction in baking bread and pastry, preparing all types of foods, kitchen sanita on and the proper procedures

and techniques used in serving food.

LOCATIONS:

Attica

Bedford Hills

Clinton Eastern Elmira Woodbourne

JOB OPPORTUNITIES:

Kitchen Helper Store Room Clerk

Waiter

Short Order Cook Breakfast Cook

Roast and/or Broiler Cook (Rotisserie) Salad Maker and/or Pantry Worker

Vegetable Cook (Legumier)

Soups and/or Sauces Cook (Portrayer-Saucier)

Fish and/or Fry Cook (Entremetier)

Baker

Menu Planner

Restaurant Bookkeeper

REQUIREMENTS:

1.) Able to stand for long periods.







#### LAUNDRY

DESCRIPTION:

The laundry program covers the basic operations performed in a commercial plant by teaching techniques in washing, extracting and drying, flatwork and pressing. This program provides the actual laundry services at Great Meadow Correctional Facility.

LOCATION:

Great Meadow

JOB OPPORTUNITIES:

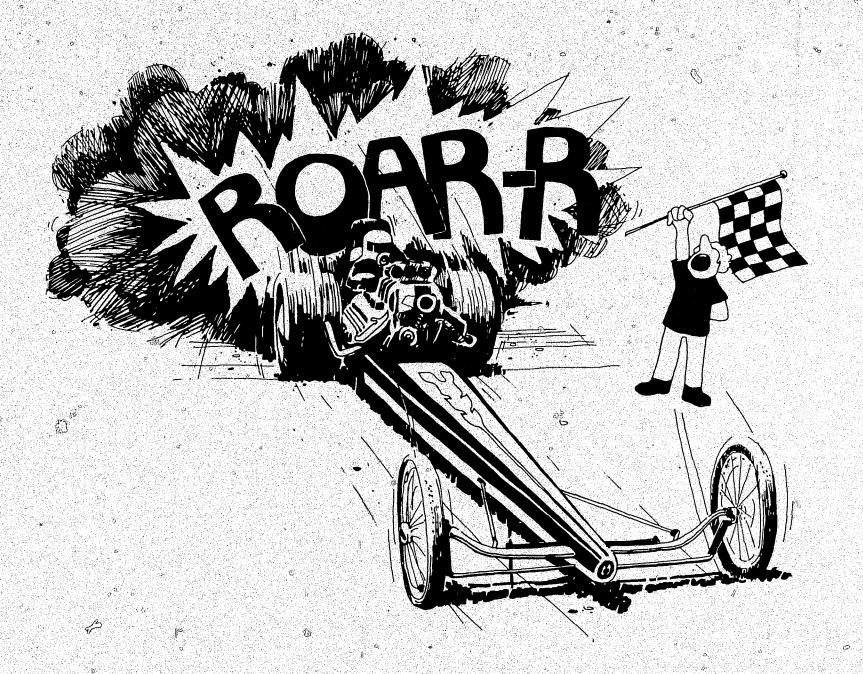
Laundry Machine Operator

Presser

Bundle Clerk. Flatwork Finisher

REQUIREMENTS:

1.) Able to withstand excessive heat and humidity.



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TE OVERHAUL SERVICE  STEM SERVICE  A SERVICE  RVICE  STEERING SERVICE  I SERVICE  ISIMISSION SERVICE  STEM SERVICE  RANSMISSION SERVICE  RANSMISSION SERVICE  RANSMISSION SERVICE  RANSMISSION SERVICE  RANSMISSION SERVICE  RANSMISSION SERVICE	I & MAINTENANCE SERVICE  CE  LE OVERHAUL SERVICE  STEM SERVICE  A SERVICE  LO CHARGING SERVICE  RVICE  SERVICE  STEM SERVICE
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09 DRIVE TRAIN SERVICE  10 MANUAL TRANSIMISSION SERVICE  11 DIFFERENTIAL ASSEMBLY SERVICE  12 EXHAUST SYSTEM SERVICE  13 AUTOMATIC TRANSMISSION SERVICE  14 HEATING, VENTILATION & AIR CONDITIONING SERVICE	09 DRIVE TRAIN SERVICE  10 MANUAL TRANSIMISSION SERVICE  11 DIFFERENTIAL ASSEMBLY SERVICE  12 EXHAUST SYSTEM SERVICE  13 AUTOMATIC TRANSMISSION SERVICE  14 HEATING, VENTILATION & AIR CONDITIONING SERVICE  15 CHASSIS ELECTRICAL SERVICE
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13 AUTOMATIC TRANSMISSION SERVICE  14 HEATING, VENTILATION & ** AIR CONDITIONING SERVICE	13 AUTOMATIC TRANSMISSION SERVICE  14 HEATING, VENTILATION & AIR CONDITIONING SERVICE  15 CHASSIS ELECTRICAL SERVICE
AIR CONDITIONING SERVICE	AIR CONDITIONING SERVICE  15 CHASSIS ELECTRICAL SERVICE
15 chassis electrical service	
	16 CHASSIS MECHANICAL SERVICE

#### AUTO MECHANICS

DESCRIPTION:

The auto mechanic course ranges from training in basic preventative maintenance to accurate diagnosis and repair of complex problems. Students in auto mechanics are instructed in a wide variety of skills which propare them to work in the automotive industry. Training is provided in procedures for engine rebuilding, brake and clutch servicing, cooling systems, performing tune-ups, tire servicing, lubrication and repair of exhaust systems. Actual live work experience is provided whenever possible so that students practice skills in real life settings.

LOCATIONS:

Arthur Kill Great Meadow
Attica Green Haven
Auburn Otisville
Clinton Queensboro
Coxsackie Wallkill
Eastern Woodbourne\*

Elmira

JOB OPPORTUNITIES:

Service Station Attendant

Tire Service Man

Exhaust System Service Man

New Car Prep Man Brake Mechanic Tune-up Man

Auto Air Conditioning Specialist Auto Transmission Specialist

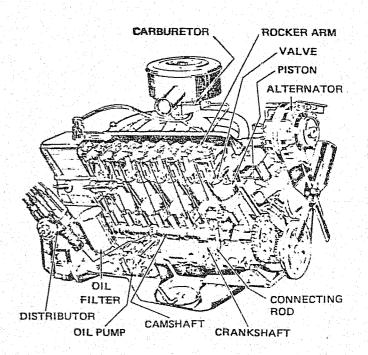
Front End Mechanic Lubrication Man General Mechanic Class A Auto Mechanic

CERTIFICATES ISSUED:

Ford Motor Company

NIASE

N.Y.S. Motor Vehicle Inspection



<sup>\*</sup>This course emphasized only service station management and preventive maintenance.

	GLASS INSTALLER	MASIGER	CAR PREPARATION PERSON	CHASSIS FRAME MECHANIC	WHEEL ALIGNMENT MECHANIC	COLLISION ESTIMATER	AUTOMOTIVE PAINTER	COLLISION SPECIALIST	AUTOPOTIVE METAL WORKER	WELDER	FRAMER	SANDER	REFINISHER	EXIDY ASSEMBLER	EMPLOYMENT OPPORTUNITIES  COURSE MODULES
			0	<b>(1)</b>	0	0			0				0	0	01 ORIENTATION
•											***				02 LUBRICATION AND
							<b>3</b> 0								MAINTENANCE SERVICE  03 BRAKE SERVICE
			<b>A</b>	<b>439</b>											04 cooling system service
					0						<b>*</b>				05 SUSPENSION AND STEERING SERVICE
								( <u>)</u>							06 CHASSIS ELECTRICAL SERVICE
+	<b>*</b>						(1)	0	0			•	•		07 ESTIMATING
								(3)	0	0	0	TO THE STREET		0	08 OXY-ACETYLENE & CUTTING & BRAZING
-										0				0	09 BASIC SHIELDED METAL ARC WELDING
								0		0				0	10 GAS METAL ARC WELDING (MIG)
<b>†</b>									0					(1)	11 BASIC METAL REPAIR
Ť				-1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1								0	0	0	12 HARDWARE, GLASS & TRIM
ľ															13 MAJOR METAL REPAIR
		0													14 REFINISHING





#### AUTO BODY

DESCRIPTION:

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Auto Body involves learning to rebuild, repair and restore damaged vehicles to original condition. An auto body repair person needs to be skilled at welding, metal work, painting, chassis alignment, panel replacement, fiberglass body repair, and estimating.

LOCATIONS:

Attica Auburn Elmira Great Meadow

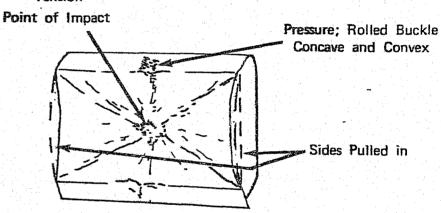
Otisville
Wallkill

JOB OPPORTUNITIES:

Masker

Glass Installer Body Assembler Refinisher Sander Framer Welder

Automotive Metal Worker Collision Specialist Automotive Painter Collision Estimater Wheel Alignment Mechanic Chassis Frame Mechanic Car Preparation Person Tension



REQUIREMENTS:

1.) Able to lift atleast 100 pounds.

2.) Able to stand for long periods.

CERTIFICATES

ISSUED:

NIASE

#### DIESEL ENGINE MECHANIC

DESCRIPTION:

This course provides basic training in maintaining, repairing, installing and troubleshooting diesel engines. Instruction in welding and repairing of injection systems and superchargers is included, as well as the operation of induction systems and governors.

LOCATION:

Attica

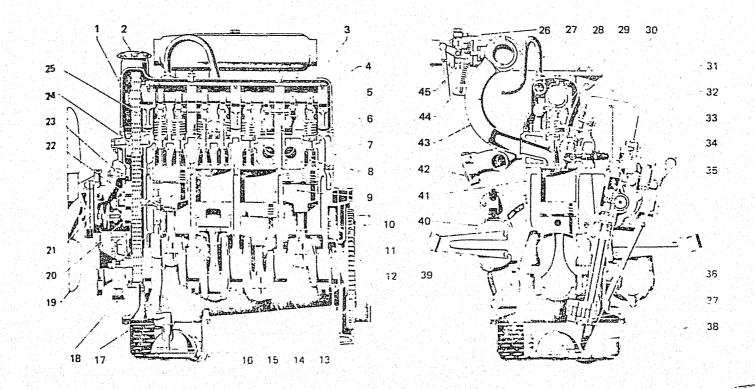
JOB OPPORTUNITIES:

Diesel Mechanic Apprentice Diesel Mechanic Helper Diesel Engine Tester Fuel Injection Servicer Diesel Engine Erector Engine Repairer Production Engine Repairer Service

REQUIREMENTS:

1.) Able to stand on feet for long periods.

2.) Able to work indoors and outdoors.



REQUIRED

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SUCCESTED

	PARTS PERSON	GAS ENGINE REPAIRER	POWER CHAIN SAW MECHANIC	LAWN MEMER MECHANIC	MOTORCYCLE REPAIRER	CHIEGARD MOTOR MECHANIC	SMALL ENGINE MECHANIC	RECREATIONAL EQUIPMENT REPAIRER	SMALL ENGINE REPAIR  ENPLOYMENT OPPORTUNITIES
	0	0			0		0	<b>(</b> ())	COURSE MODULES  Ol orientation
					8				
	0			0					02 DISASSEMBLE FOUR CYCLE ENGINE
- Commence									03 ASSEMBLE FOUR CYCLE ENGINE
				0			0	0	OH TUNE-UP/RECONDITION/TROUBLE- SHOOT FOUR CYCLE ENGINE
		0	0	0	<b>(</b>	0	0	0	05 disassemble two cycle engine
		0	0		(9)		0	0	OS assemble two cycle engine
	<b>•</b>		0	0	(3)	0	0		07 TUNE-UP/RECONDITION/:ROUBLE- SHOOT TWO CYCLE ENGINE
		0							08 diesel engine
***************************************							<b>®</b>		09 LAWNMOWERS
			0				0		10 CHAINSAWS
	<b>*</b>						(3)	<b>**</b>	11 SNOWBLOWERS
	<u> </u>						<b>9</b>		12 ROTOTILLERS
	Park to the second								13 GENERATOR - DIESEL
		0						<b>*</b>	14 OUTBOARD ENGINES
	<b>\Phi</b>				0			0	15 MOTORCYCLES
	<b>*</b>							4	16 SNOWMOBILES
							0		17 GARDEN TRACTORS

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4.800

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#### SMALL ENGINE REPAIR

Cyl. head

DESCRIPTION:

The small engine repair course provides training in the repair and maintenance of lawn and garden equipment, recreational vehicles and motorcycles. The student is taught troubleshooting, including testing, diagnosis and repair. Skills taught will include major engine overhaul, ignition testing and servicing, fuel system servicing and repair, mower blade replacement and servicing, power drive and transmitting systems and understanding schematics and specifications.

LOCATIONS:

Attica Clinton Fishkill Green Haven

JOB OPPORTUNITIES:

Cover Cover Recreatonal Equipment Repairer Small Engine Mechanic Cylinder head Outboard Motor Mechanic Motorcycle Repairer Lawn Mower Mechanic Power Chain Saw Mechanic Gas Engine Repairer Parts Person Cyl. block Cover Oil pan Fan flywheel Crankcase casting

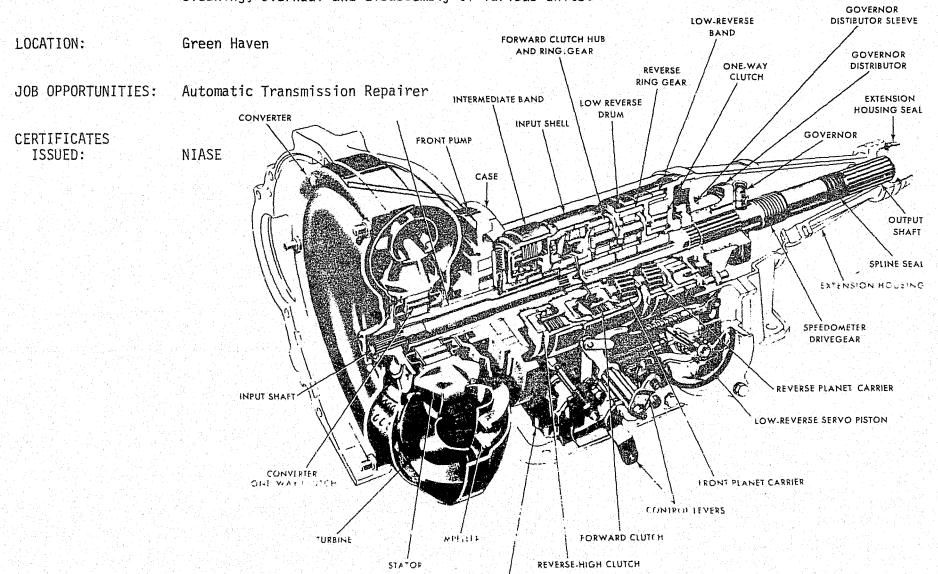
Engine structural parts.

#### AUTOMATIC TRANSMISSION REPAIR

DESCRIPTION:

This course provides very specific training on automatic transmission repair and servicing. The student learns the basic principles of operation of various transmission units and circuits. Students are taught techniques of

cleaning, overhaul and disassembly of various units.



CONTEG. VA. A ECCY

ELECTRONICS TESTER	TELEVISION REPAIRER	TAPE RECORDER REPAIRER	RADIO REPAIRER OR RADIO REPAIRER - DOMESTIC	AUDIO-VISUAL REPAIRER	PRODUCTION REPAIRER	ELECTRONIC ASSEMBLER	TELEVISION INSTALLER	ANTENNA INSTALLER	PHONOGRAPH ADJUSTER	EMPLOYMENT OPPORTUNITIES	RADIO & T.V., REPAIR
	0									01	
Ō	Ō	Ö	Ö	Ö		(2)				02	BASIC AM RADIO
Ö					0	0	C			03	CONSTRUCT DIRECT CURRENT
0	0				C	0				04	SUPERHETRODYNE RADIO 30 CONSTRUCTION
0	0		0		C			Б		05	AM RADIO TROUBLESHOOTING
0	0		0		0					06	FM RADIO & STEREO ,
0	0	0	0							07	FM RADIO & STEREO TROUBLESHOOTING
0	0		O		0					08	RADIO SERVICE
0										09	HOME ENTERTAINMENT
0	0									10	ANTENNA INSTALLATION & REPAIR
9	9			0							B & W TELEVISION SERVICE
9	0				\ / \		0			12	COLOR TELEVSION SERVICE
0	0					9				13	PRACTICAL ELECTRONICS
0	9					0				14	APPLIED ELECTRONICS
							0			15	DIGITAL ELECTRONICS

#### RADIO AND TELEVISION REPAIR

DESCRIPTION:

SECTION OF THE PERSON

The radio and television repair program provides instruction in the servicing and construction of radios, black and white TV servicing, color servicing and test equipment. Students learn to evaluate and check units for causes of trouble using such test equipment as voltmeters, signal generators and others. Instruction will be provided in reading and interpreting schematic diagrams.

LOCATIONS:

Arthur Kill Attica

Auburn

Bedford Hills

Clinton
Coxsackie
Eastern
Elmira
Fishkill
Great Meadow
Green Haven
Mid-Orange
Taconic
Wallkill
Woodbourne

PHOSPHOR AQUADAG COATING SCREEN **ELECTRON** BEAM BASE HEATER CONTROL GRID SPOT OF LIGHT 2ND ANODE CATHODE 1ST ANODE **ELECTRON GUN** HIGH-VOLTAGE TERMINAL

JOB OPPORTUNITIES:

Phonograph Adjuster Antenna Installer Television Installer Electronics Assembler Production Repairer Audio-Visual Repairer

Radio Repairer or Radio Repairer - Domestic

Tape Recorder Repairer Television Repairer Electronics Tester

OFFICE MACHINE REPAIR  EMPLOYMENT OPPORTUNITIES	Of Catentation		OB TYPEWRITE S, ELECTRIC	OH ALTING MACHINES AND CALCULATORS	OS SPIRIT PROCESS DUPLICATORS	US MIMEOGRAPGH DUPLICATOR	07 MINEGGRAPH OFFSET DUPLICATORS	08 copies (electrostatic)	OB ACCOUNTING MACHINE AND CASH REGISTER	10 DICTATING EQUIPMENT
OFFICE MACHINE SERVICER		0	(3)			0		<b>@</b>	•	
OFFICE MACHINE SERVICER APPRENTICE			•			0	<b>*</b>			
DUPLICATING MACHINE SERVICER	(4)					0	0	0		
CALCIEATING MACHINE SERVICER	8									
BUSINESS MACHINE MECHANIC	9	•	0							
DICTATING TRANSCRIBING MACHINE SERVICER										0
CASH REGISTER SERVICER				0						
OFFICE EQUIPMENT MECHANIC	0			0			0	0		0
TYPENRITER SERVICE	0	0	0							

#### OFFICE MACHINE REPAIR

DESCRIPTION:

The office machine repair program provides training in the maintenance, repair and servicing of a variety of office machines such as typewriters, adding machines and calculators. Students are taught basic principles involving typewriter operation, mechanical addition and subtraction, and shop techniques involving cleaning, lubricating and refinishing machines. The student must learn to use schematics and test equipment.

LOCATION:

Clinton

JOB OPPORTUNITIES:

Office Machine Servicer

Office Machine Servicer Apprentice

Duplicating Machine Servicer Calculating Machine Servicer Business Machine Mechanic

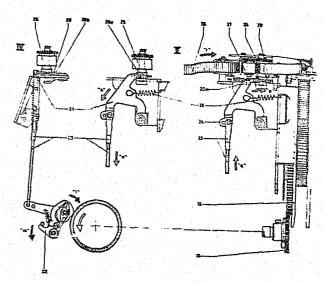
Dictating Transcribing Machine Servicer

Cash Register Servicer
Office Equipment Mechanic
Typewriter Servicer
Cash Register Servicer

REQUIREMENTS:

1.) Good vision.

2.) Able to manipulate small parts with both hands.



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AND REPAIRERALLER	AIR CONDITIONING MECHANIC'S HELPER	DOMESTICAIR INSPALIENING	RECHANIC HELPER	RECHANISYSTEM	S
		MORNAL COMMENTS	O NA		COURSE MODULES
					O1 ORIENTATION
				0	02 BASIC ELECTRICITY
			Transport		03 COMBUSTION
		<u>(i)</u>			04 THERMOSTATS
				<b>\$</b>	05 GAS FURNACES
				. 🔷	06 oil furnaces
					07 ELECTRIC HEAT
			0		08 cooling
	0	<b>®</b>		0	09 HUMIDIFIERS
	(3)			0	10 CONTROLLING ELECTRICAL CIRCUITS
0					11 ELECTRICAL CONTROLS FOR GAS HEAT
0					12 TROUBLESHOOTING GAS HEATING
					13 ELECTRICAL CONTROLS FOR ELECTRIC HEAT
0					14 TROUBLESHOOTING ELECTRIC HEAT
					15 ELECTRICAL CONTROLS FOR OIL HEAT
					16 TROUBLESHOOTING OIL HEAT
	6)		0	60	17 ELECTRICAL CONTROLS FOR COOLING
		0			18 ELECTRICAL AIR CLEANERS

REQUIRED

SUGGESTED

### AIR CONDITIONING AND REFRIGERATION

DESCRIPTION:

Students are instructed in the installation of air conditioning and refrigeration units following blueprints and specifications, as well as diagnosis and repair of defective parts. Intensive practice is provided in soldering, pipe cutting and threading.

LOCATIONS:

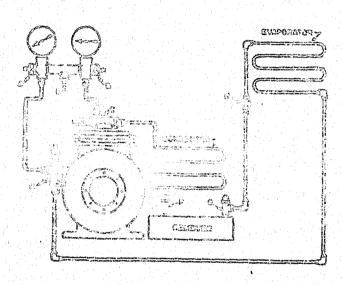
Attica Clinton Fishkill. Mid-Orange Taconic

JOH CEPORTURITIES:

Refrigeration Unit Repaires Refrigeration Machanic Halper Domestic Air Conditioning Installer Air Conditioning Machanic's Helper Air Canditioning Service Helper

REJUIREMENTS:

T.) Able to lift heavy weights.2.) Able to work standing for long periods.



APPLIANCE REPAIR  BYPLOYMENT OPPORTUNITIES	OL CRIENTATION	UZ IRON	US TOASTER	OH COFFEE MAKER	US PROBE CONTROL COOKING DEVICES	US HOT WATER HEATER (ELECTRIC)	07 ELECTRIC RANGE	UB MICROWAVE OVEN	09 Food Mixer	10 Blender	11 VACUUM CLEANER	12 GARBAGE DISPOSAL	L3 TRASH COMPACTOR	14 AUTOWATIC CLOTHES WASHER	15 ELECTRIC CLOTHES DRYER	16 DISHWASHER	17 hot water heater	18 ROOM ATR CONDITIONERS	19 REFRIGERATORS & FREEZERS
APPLIANCE INSTALLER	0														(3)	3		3	
LARGE APPLIANCE REPAIRER	0					٩									0				
APPLIANCE ASSEMBLER								3				7							
APPLIANCE SALES- PERSON			<b>^</b>	<b>\_</b>		4	<b>\$</b>	<b>\_</b>											
SMALL APPLIANCE REPAIRER			0	0					6	<b></b>	0								
APPLIANCE SERVICER HELPER		(3)	(1)		<b>*</b>	•			0				<b>*</b>	<b>*</b>					
APPLIANCE PREPARER	0														0		0		

REQUIRED

SUGGESTED

### APPLIANCE REPAIR

DESCRIPTION:

The appliance repairman uses special tools and testing devices such as ammeters, volt meters and pressure guages to repair all kinds of household appliances including automatic washers, dryers, dishwashers, coffee makers, toasters, irons and food mixers. Students learn to accurately troubleshoot appliances by detecting unusual noises, overheating or vibration. They learn to trace faulty electrical connections using manufacturers parts manuals and diagrams.

LOCATIONS:

Clinton Green Haven

JOB OPPORTUNITIES:

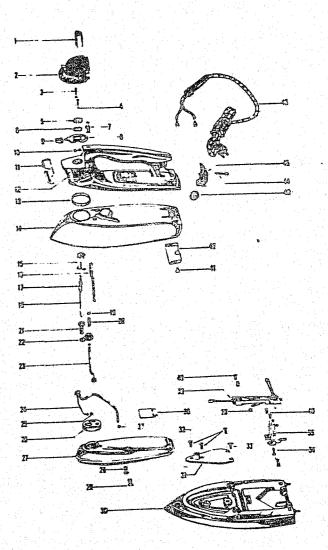
Appliance Preparer
Appliance Installer
Large Appliance Repairer
Appliance Assembler
Appliance Salesperson
Small Appliance Repairer
Appliance Servicer (Helper)

REQUIREMENTS:

1.) Lifting heavy weights

2.) Able to stand for long periods.

3.) Interst in learning to read and interpret pictorial and schematic diagrams.



### SEWING MACHINE REPAIR

DESCRIPTION:

Students in this program learn to repair and adjust sewing machines in homes and industrial establishments. Skills taught involve learning to regulate the length of stroke of a needle, dismantling machines and repairing or replacing broken or worn parts, repairing broken transmission belts and inspecting machines, shafts, and belts.

LOCATION:

Green Haven

JOB OPPORTUNITIES:

Apprentice Sewing Machine Adjuster

Apprentice Household Machine Repair Adjuster

REQUIREMENTS:

1.) Able to handle minute parts with both hands.

2.) Good vision.



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### PRINTING AND LITHOGRAPHY

DESCRIPTION:

The printing course is an extensive program teaching a variety of techniques ranging from bookbinding, typesetting, linotype operation and lithography (offset presswork). Instruction provided in lighography includes camera operation, stripping and platemaking.

LOCATIONS:

Attica Clinton Coxsackie Elmira

Great Meadow Green Haven Otisville Queensboro Woodbourne

JOB OPPORTUNITIES:

Bookbinder

Hand Compositor

Phototype Setting Machiner Operator

Camera Operator Stripper Platemaker

Lithographic Press Operator

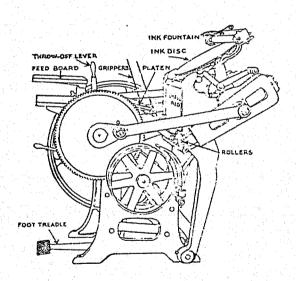
Letter Press Operator Letter Press Assistant

Screen Printer

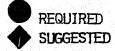
Independent Letter Press Shop Worker Independent Offset Press Shop Worker

REQUIREMENTS:

1.) Able to read at 6th grade level.



COMMERCIAL ARTS  EMPLOYMENT OPPORTUNITIES	COURSE MODULES	OI ORIENTATION	OZ LINE DRAWING AND COMPOSITION	03 LETTERING	04 TONAL MEDIUMS	US MEDIA TECHNIQUES	OG MECH, & PASTE UP	07 FASHION ILLUSTRATION	08 TECHNICAL DRAWING	09 AIR BRUSH	10 SILK SCREEN	11 cartooning
RENDERER										in the second		
LETTERER		0		0		0						
ILLUSTRATOR		0	0	0				<b>*</b>				
PASTE UP & MECHANICAL		0					0					
CARTOONIST		0										0
FASHION ARTIST		0	0		0			0				
GENERAL BOARD WORKER		9		0	0	0	0		<b>*</b>			
AIR BRUSH ARTIST		0					•			•		
SIGN MAKER		•	•	0	<b>(B)</b>				•		0	



### COMMERCIAL ARTS

DESCRIPTION:

Students in commercial arts are taught lettering, illustration and design principles used in the preparation of commercial artwork. The student learns to prepare pasteups and mechanicals for the various methods of reproduction in graphic arts. Students can acquire skills necessary for entry-level jobs with printing companies, advertising

agencies or related areas.

LOCATIONS:

Auburn Elmira Woodbourne Bedford Hills\*\*

JOB OPPORTUNITIES:

Renderer Letterer Illustrator

Paste Up & Mechanical

Cartoonist
Fashion Artist
General Board Worker
Air Brush Artist

Sign Maker \*Custom Framer

\*Potter \*Sculptor

REQUIREMENTS:

1.) Desire to work indoors.

\* Activities provided at Woodbourne only.

\*\* Bedford Hills program scheduled to open in late 1979.

COMMERICAL PHOTOGRAPHY  ENLOWENT CIPORTUNITIES	OI ORIENTATION	UZ B & W PHOTOGRAPHIC PROCESS	US CAMERA OPERATION	Off B & W FILM DEVELOPING . TECHNIQUES	G5 B & W RAINT DEVELOPING TECHNIQUES	U6 coMPOSITION	07 PRINT FINISHING	08 EXPOSURE METERS & FILTERS FOR B & W	09 Lighting	10 соцок рнотоскарну
PHOTOGRAPHER'S HELPER		0	0	•	0		3	<b>3</b>	0	0
DEVELOPER	0	<b>(3)</b>					<b>*</b>			
DARKROOM WORKER	0			•		0				
DOPER	9									
HAND DEVELOPER	0			9	•					
PRINT WASHER		<b>\$</b>								
PHOTO CHECKER & ASSEMBLER	0					0	0	6		
PHOTOFINISHING LABORATORY WORKER	(3)									
COLOR PRINT OPERATOR										

### COMMERCIAL PHOTOGRAPHY

DESCRIPTION:

This program begins with the basic operations of black and white photography and advances to color photography. Instruction is provided in negative processing, print finishing, composition, photo-journalism and product illustration. In addition, slide and color film processing and printing are studied.

LOCATIONS:

Attica Woodbourne

JOB OPPORTUNITIES:

Photographer's Helper

Developer

Darkroom Worker

Doper

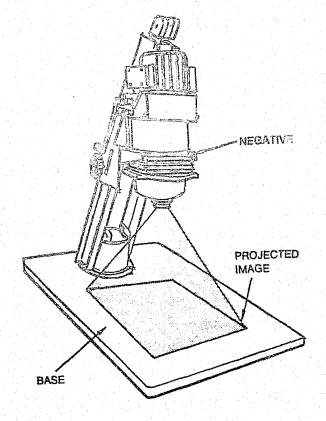
Hand Developer Print Washer

Photo Checker and Assembler Photofinishing Laboratory Worker

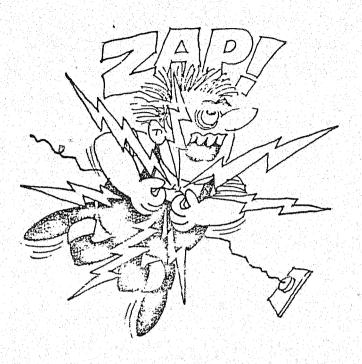
Color Print Operator

REQUIREMENTS:

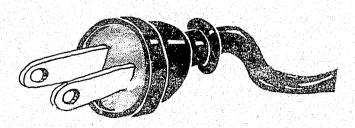
1.) Good color vision.



# CONTINUED







### CARINETMAKING AND MILLWORK\*

DESCRIPTION:

Cabinetmaking is the key to all woodworking. Its basic skills and knowledge are needed by everyone who works in the Wood Products Industry. Cabinetmakers skills are needed in a large range of areas including the manufacturing and installing of specialized kitchen cabinets, furniture making, wood store fixtures, shelving, model and patternmaking. This course also involves reading blueprints.

LOCATIONS:

Arthur Kill Fishkill Great Meadow Attica Queensboro Auburn Wallkill Clinton Coxsackie Woodbourne Elmira Cabinetmaker JOB OPPORTUNITIES: Millworker Finish Carpenter Wood Patternmaker Modelworker

Molding

Shim to Level Cabinets .

REQUIREMENTS:

1.) Able to stand for long periods.

Good physical health.

\*Elements of carpentry are also taught in these shops as live-work or as space provides.

WILLWORKER	SITE & FORM CARPENTER	INTERIOR TRIM & STAIN	FLOOR LAYER & FINISHER	SHEETROCKER	INSULATION INSTALLER	SIDING INSTALLER	ROOTE R	FRAMER	© REQUIRED  CARPENTRY  JOBCHART
	•	•	•	•	•	•	•	•	course modules  01. orientation
								•	02 FRAMING
							0	<b>*</b>	03 ROOFING
								•	04 WINDOWS & EXTERIOR DOORS
					6	•			05 INSULATION
						0			06 SIDING
			_	0					07 INTERIOR WALLS & CEILINGS
			•						08 FINISH FLOOR & UNDERLAYMENT
		•							09 INTERIOR DOORS
		0		-					10 INTERIOR TRIM
<b>*</b>		0							11 KITCHEN CABINET INSTALLATION
		•						•	12 STAIR LAYOUT & CONSTRUCTION
•	•	0	•	0	0	6	0	0	13 PLANS, SPECIFICATIONS & CODES
	•				<u></u>				14 SITE PREPARATION
	•			ļ		ļ	ļ		15 CONCRETE FORM CONSTRUCTION
₩									16 MILL WORK AND JOINERY
		<b>•</b>							17 KITCHEN CABINET & VANITY  CONSTRUCTION

### CARPENTRY AND BUILDING CONSTRUCTION

DESCRIPT ON:

The carpentry program covers a large range of skills ranging from framing walls, hanging doors, insulation, installing sheetrock and exterior trim to laying floors. The course also involves reading blueprints and understanding building codes.

LOCATIONS:

Eastern Green Haven Otisville

JOB OPPORTUNITIES:

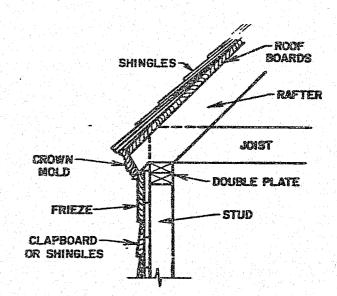
Framer Roofer

Siding Installer Insulation Installer

Sheet Rock Installer (Dry Wall)

Floor Layer & Finisher Interior Trim & Stain Site & Form Carpenter

Mill Worker



REQUIREMENTS:

1.) Able to stand for long periods.

2.) Able to lift heavy weights.

3.) Able to work under adverse weather conditions.

4.) Good physical health.

REQUIRED	CONSTRUCTIONS	MAINIENANCE	MOTORELECT	ELECTRICAL	LAYOUT DESI	FURNACE INS	RESIDENTIAL	ELECTRICA  EMPLOYMENT OPPO
SUGGESTED	N HELPER	ELECTRICIAN'S	RICIAN'S	SALES	6 N E R	TALLER HELPER	ELECTRICIAN	RTUNITIES
			6)	<b>60</b>	<b>6</b>	0	<b>6</b>	COURSE MODULES 01 ORIENTATION
	O .						0	02 ROUGH IN WIRING
							0	03 LIGHTING & FIXTURES
						0	<b>(</b> )	04 LOW VOLTAGE WIRING
	0						(1)	05 REMODELING WIRING
							<b>(68)</b>	06 SPECIAL CIRCUL'S
								07 SERVICE ENTRANCE
			•			0		08 FURNACES & CONTROLS
								09 ELECTRICAL HEATING
				0				10 RESIDENTIAL HOUSE LAYOUT
								11 conduir
	0						0	12 REMOTE
	<b>*</b>							13 ESTIMATING
	0					0		14! MOTOR CONTROL
	•		•					.15 TRANSFORMERS
	6							16 INDUSTRIAL WIRING

### FIFCTRICAL TRADES

DESCRIF ON:

This course provides instruction in basic electricity with emphasis on the installation and servicing of all types of residential and commercial wiring systems. Skills taught include code interpretation, installation and servicing of circuits and controls, use of testing equipment, reading of architectural drawings and wiring schematics.

LOCATIONS:

Attica
Auburn
Clinton
Coxsackie
Elmira
Fishkill
Great Meadow
Mid-Orange
Wallkill
Woodbourne

JOB OPPORTUNITIES:

Residential Electrician Furnace Installer Helper

Layout Designer Electrical Sales

Motor Repairer's Helper

Maintenance Electrician's Helper Construction Electrician's Helper

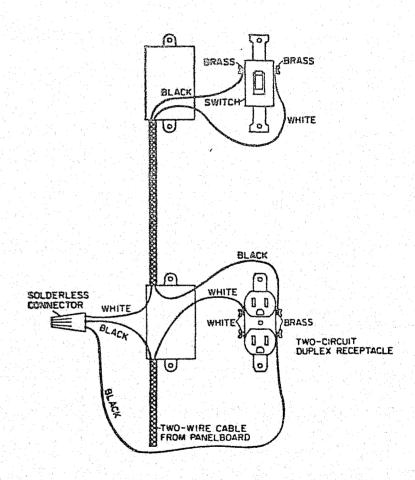
Coil Winder

REQUIREMENTS:

1.) High school math level.

2.) Able to lift heavy weights.

3.) Able to work indoors and outdoors.



### DRAFTING/BLUEPRINT READING

DESCRIPTION:

Students in drafting develop entry-level skills to prepare and interpret mechanical detail, assembly and technical illustration drawings and blueprints. A wide range of skills are taught including free-hand sketching, orthographic projection, geometric constructions, and basic drafting techniques. Blueprint reading extends into skills required in numerous building and mechanical trades covering such things as reading

elevations, wall sections, screw threads and others.

LOCATIONS:

Arthur Kill

Attica Auburn

Bedford Hills\*

Clinton Coxsackie Elmira

Great Meadow Green Haven Mid-Orange Taconic Wallkill

JOB OPPORTUNITIES:

Detailer

Tracer

REQUIREMENTS:

1.) Requires 8th grade math level.

2.) Desire to work indoors.

3.) Able to stand for long periods.

RELATED PROGRAMS:

This program is useful in all trades but particularly in building, machine

and electronic trades.

Tiods.

<sup>\*</sup>Bedford Hills program scheduled to open in late 1979.

### PLUMBING AND HEATING

DESCRIPTION:

Students in plumbing and heating learn the installation of water, gas, waste disposal systems, and heating units in buildings and homes. This program covers basic instruction in plumbing, including code restrictions, blueprint reading, fixtures for domestic and commercial establishments, as well as oil burner repair and servicing.

LOCATIONS:

Arthur Kill
Attica
Clinton
Eastern
Elmira
Fishkill
Great Measow
Otisville\*
Wallkill
Woodbourne

JOB OPPORTUNITIES:

Plumber's Helper:

Pump Repairer

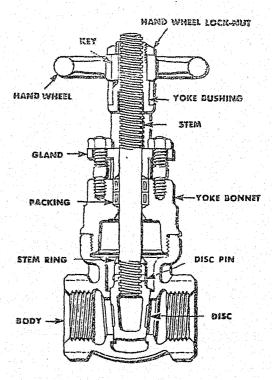
Maintenance Plumber Home Furnace Repairer Oil Burner Servicer

REQUIREMENTS:

1.) Able to stand for long periods.

2.) Able to lift heavy weights.

3.) Likes to work either indoors or out.



<sup>\*</sup>The Otisville program places a special emphasis on installation of various types of solar powered devices. The facility currently is building prototype solar panels to assist in the facilities production of hot water for the living units.

### MASONRY

DESCRIPTION:

Students in masonry are taught the fundamental of wall construction, mixing mortar, learning to work with brick, cinderblock, cement blocks and condrete. Students must also learn blueprint reading and trade mathematics.

LOCATIONS:

Coxsackie Eastern Elmira

Great Meadow Otisville Wallkill

JOB OPPORTUNITIES:

Bricklayer

Concrete Block Mason

Tile Mason Cement Mason

Cement Mason's Helper

Stone Mason

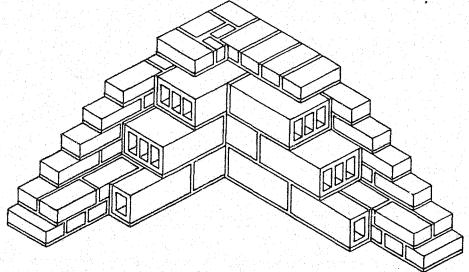
REQUIREMENTS:

1.) Able to work outdoors.

2.) Able to lift heavy weights.

3.) Able to climb scaffolds.

4.) Able to stand for extended periods.



FLOOR COVERING ESTIMATOR	CARPET CLEANER	WALL TILE INSTALLER HELPER	WALL TILE INSTALLER	CARPET INSTALLER HELPER	CARPET INSTALLER	LINOLEUM LAYER HELPER	LINOLEUM LAYER	TILE SETTER HELPER	TILE SETTER	F L O O R C O V E R I N G EMPLOYMENT OPPORTUNITIES COURSE MODULES
0	0						0	0	0	Ol orientation
	0						0	0		02 FLOOR & STAIR PREPARATION
								<b>*</b>	0	03 RESILIENT TILE INSTALLATION RECTANGULAR
		-								04 RESILIENT TILE INSTALLATION SPECIAL PATTERN
										05 RESILIENT TILE INSTALLATION STAIRS
				4						06 RUBBER-BACK CARPET INSTALLATION
	الم مسلما				0					07 RUBBER-BACK CARPET INSTALLATION STAIRS
					0					08 CONVENTIONAL CARPET INSTALLATION
					(8)					09 CONVENTIONAL CARPET IN TALLATION ON STAIRS
					(8)					10 carpet binding and repairs
										11 CARPET CLEANING
			Total Control of the							12 SHEET GOODS INSTALLATION-KNIFE IN METHOD
						(3)	0	9		13 GHEET GOODS INSTALLATION- STRAIGHT SCRIBE METHOD
							0			14 SHEET GOODS INSTALLATION- PATTERN SCRIBE
										15 SHEET GOODS INSTALLATION-STAIRS
										16 SHEET GOODS-CUSTOM WORK
							1		***	17 WALL TILE
					1	-		***************************************		18 BLUEPRINT READING AND ESTIMATING

REQUIRED

SUGGESTED

### FLOOR COVERING

DESCRIPTION:

The floor covering course covers the installation of most floor covering materials including various types of carpeting, resilient tile, linoleum and vinyl, sheet goods and wall tile. Students learn layout and measurement, floor preparation, maintenance and repair and job estimation.

LOCATIONS:

Clinton Eastern

JOB OPPORTUNITIES:

Carpet Layer

Carpet Layer's Helpar

Linoleum Layer

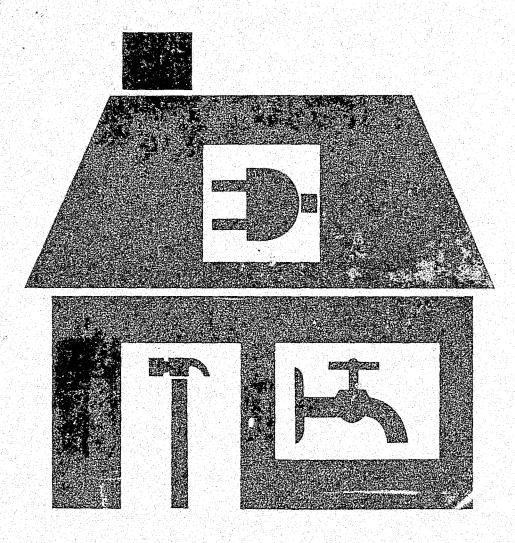
Linoleum Layer's Helper

Soft Tile Setter

REQUIREMENTS:

Long hours working on hands and knees.
 Capable of lifting and maneuvering approximately 100 pounds.

07 BOARD, 3"0. C. C. 12-313



### BUILDING MAINTENANCE

DESCRIPT JN:

The building maintenance program attempts to provide students with fundamental skills required to make minor repairs in carpingry, masonry, electricity and plumbing. This course prepares the student in entry-level skills required in the field of building maintenance.

LOCATIONS:

Arthur Kill Attica Auburn

\*Bedford Hills

Clinton Elmira Fishkill Green Haven Mid-Ornage Taconic

JOB OPPORTUNITIES:

Maintenance Worker Maintenance Plumber Maintenance Painter Maintenance Carpenter Maintenance Electrician Light Fixture Servicer

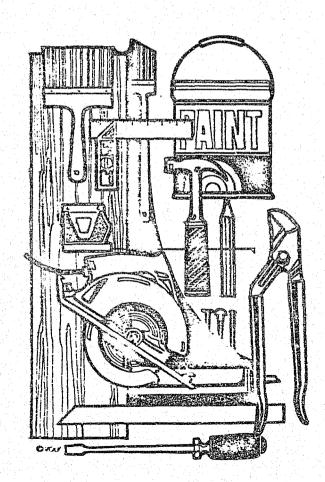
REDUIREMENTS:

Able to lift heavy weights. 2.) Able to work in small area.

3.) Able to stand for long periods.4.) Able to work under varied conditions both indoors and put.

**RELATED TRADES:** 

Carpentry, Electricity, Plumbing and Masonry



Scheduled to open in fall of 1979.

JANITOR	5 5 5 6	<b>4 5 5 5 5 5 5 5 5 5 5</b>
		TORIAL SERVICES  EMPLOYMENT OPPORTUNITIES
		COURSE MODULES
	0	Ol orientation
		02 WALL CLEANER
		03 WINDOW CLEANER
0		04 FLOOR WAXER
•	0	05 carpet cleaning & upholstery call
0		06 rest room care
		07 cleaner- Housekeeping
•	0	08 LIGHT FIXTURE SERVICER
	0	09 commerical & industrial cleaning
	0	10 steam cleaning
•	0	11 ourside duries
		12 FIRE EXTINGUISHERS

inga mada ing

### JANITORIAL SERVICES

DESCRIPTION:

This program emphasizes custodial services including floor care, carpet and fabric care, upholstery care, sanitation chemicals, window care, rest room

care, and the use and operation of power cleaning equipment.

LOCATIONS:

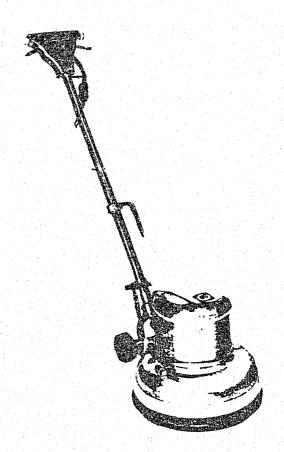
Otisville Taconic

JOB OPPORTUNITIES:

Custodian Janitor

REQUIREMENTS:

Able to lift heavy weights.
 Able to work in small areas.



PAINTING  COGNSE WINDERS  EMPLOYMENT OPPORTUNITIES	Ol GRIENTATION	02 PLASTER & DRY WALL REPAIR	03 PLASTERBOARD CEILINGS	OW PLASTERBOARD WALL	US INTERIOR TRIM AND WOODWORK	OS MASONRY	07 GALVANIZED METAL	08 FLOOR FINISHING	09 WALL PAPER	10 SPRAY PAINTING
PAINTER (CONSTRUCTION)		<b>(4)</b>		<b>(a)</b>	0	8				0
PAINTER'S HELPER			<b>\$</b>	•						
INTERIOR FINISH PAINTER (CONSTRUCTION)										
MAINTENANCE PAINTER	0				0		-	0		
SPRAY PAINTER		<b>*</b>								0
ROUGH PAINTER (CONSTRUCTION)						0				0
PAPERHANGER	0									
DRY-WALL TAPER	0	0	•	0						

REQUIRED

SUGGESTED

### **PAINTING**

DESCRIPT LON:

Students in this program learn techniques of rint application to both interior and exterior surfaces. Skills taught relate to preparation of the surface, and application of stains, clear finishes and pigmented paints. Students learn techniques of wallpapering, as well as cutting and installing glass and wood refinishing. Instruction is given in safety procedures in handling paints, ladders and scaffolding.

LOCATIONS:

Clinton Elmira Woodbourne

JOB OPPORTUNITIES:

Painter (Construction)

Painter's Helper

Interior Finish Painter (Construction)

Maintenance Painter

Spray Painter

Rough Painter (Construction)

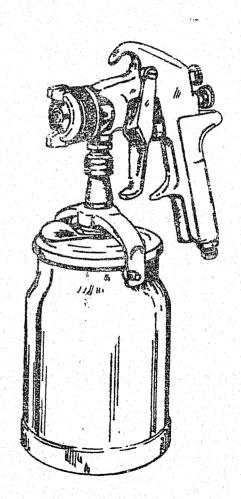
Paperhanger Dry-Wall Taper

REQUIREMENTS:

1.) Able to stand for long periods.

2.) Able to climb ladders and scaffolds.

3.) Desire to work both indoors and outside.



### HORTICULTURE/AGRICULTURE

DESCRIF I'M:

Horticulture refers to the production, care, management and marketing of plants such as flowers, shrubs, trees, bulbs and two. Training includes instruction and practice in techniques and methods of plant propagation, transplanting, pruning, cultivation, futilization and greenhouse production, as well as plant identification and insect control. The student will learn basic landscape design through the use of brick stone and wood in the construction of walks, walls and fences as well as the construction of new lawns, mowing, fertilization and insect and disease control. Instruction is given in operating farious horticultural hand and power equipment, such as mowers, tractors, rototillers and other garden tools.

LOCATIONS:

Arthur Kill

Elmira Otisville Wallkill Woodbourne\*

JOB OPPORTUNITIES:

Equipment Operator Horticultural Worker Residential Gardener Industrial Groundskeeper

Farm Worker

Landscape Gardener

Greenskeeper

Greenhouse Production

Nursery Worker Tree Service Horker Grounds Maintenance

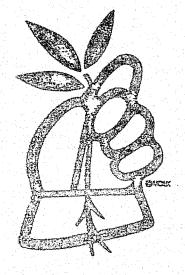
REQUIREMENTS:

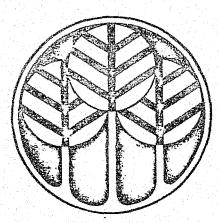
1.) Interest in working outdoors.

2.) Ability to lift at least 100 pounds.

3.) Climbing ladders.

4.) Ability to distinguish colors.





<sup>\*</sup>This is a one year Ulster Community College program for which a certificate is given.

### TAILORING/SEWING

DESCRIPTION:

The tailoring and sewing course covers all facets of commercial clothing construction, including custom-made garment making and special tailoring processes. The selection of patterns, the care, handling and selection of fabrics are included. Students learn to operate and control commercial sewing machines and learn the various stitches commonly used.

LOCATIONS:

Arthur Kill Bedford Hills Eastern Elmira Great Meadow

JOB OPPORTUNITIES:

Hand Spreaders

Markers

Women's Garment Alteration Tailor Apprentice, Alteration

Cutters Assemblers Bundlers

Sewing Machine Operator

Hand Sewers

Material Handlers

Bushelers Pressers

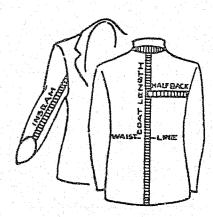
Garment Finisher

Sewing Machine Mechanic

REQUIREMENTS:

1.) Able to sit for long periods of time.

Able to tolerate noise.
 Desire to work indoors.



## SHOE AND LEATHER REPAIR

DESCRIPTION:

The shoe repair course ranges from the basic rerair and replacement of heels and soles, to the making of normal and orthopedic shoes. Instruction covers various types of luggage and leather repair including renovating worn or damaged leather articles and reconditioning leather.

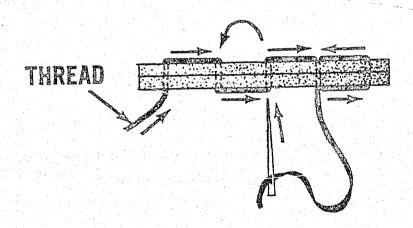
LOCATION:

Elmira

JOB OPPORTUNITIES:

Shoe Repairer

Luggage and Leather Repairer



RUNNING STITCH FOR LEATHER

### **UPHOLSTERY**

DESCRIPTION:

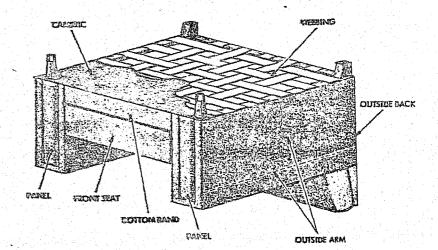
The upholstering course provides instruction is the identification and stripping of furniture to the installation and application of springs, webbing, padding and other materials. Such areas as fabric identification, wood furniture framing and related mechanical drawing are included.

LOCATIONS:

Attica Coxsackie Woodbourne

JOB OPPORTUNITIES:

Upholstery Parts Sorter
Inside Upholsterer
Outside Upholsterer
Slip Cover Sewer
Upholstery Sewer
Upholsterer's Helper
Chair Upholsterer
Cushion Builder
Cushion Haker
Springer
Spring Coverer
Upholstery Trimmer
Webbing Tacker



REQUIREMENTS:

1.) Able to lift heavy weights.

ζ)

### DATA PROCESSING

DESCRIPTION:

The data processing course explains the what, when and why of data processing and the application and production of data. Emphasis is placed on gaining skill as a keypunch operator, and students learn to transcribe data from source material onto punch cards, thereby record data for subsequent processing.

LOCATION:

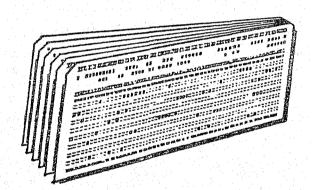
Bedford Hills

JOB OPPORTUNITIES:

Keypunch Operator

REQUIREMENTS:

Able to sit all day.
 Desire to work indoors.



# PRE-VOCATIONAL MODULAR SUMMARY

Orientation Painting

Auto Body Plumbing & Hydronic Heat

Auto Mechanics & Small Engine Printing

Carpentry Radio & TV

Drafting Sheet Metal Fabrication

Electrical Trades Tailoring

Machine Upholstery

Masonry Welding

### PRE-VOCATIONAL EXPLORATORY SHOP

DESCRIF. ON:

Students in this program receive actual hands—n orientation to the various trade programs which are available at a respective acility. This program assists students to make a logical career choice as they are rotated through various manual activities. This program is recommended for the student who needs a broader understanding of available occupations and the role of the worker. A variety of experiences are usually provided in various aspects of the following trade areas:

Metal Trades Component - introduces the student to skills and tools required in sheet metal and welding occupations and machine shop operations.

Building Trades Component - introduces the student to skills and tools required in carpentry, residential electricity, plumbing, masonry and printing.

Mechanical Trades Component - introduces the student to skills and tools used in auto mechanics, small engine repair and auto body.

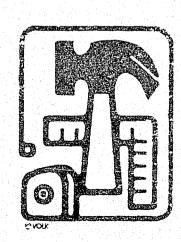
Graphic Arts Component - introduces the student to skills and tools used by draftsmen, commercial artists and printers.

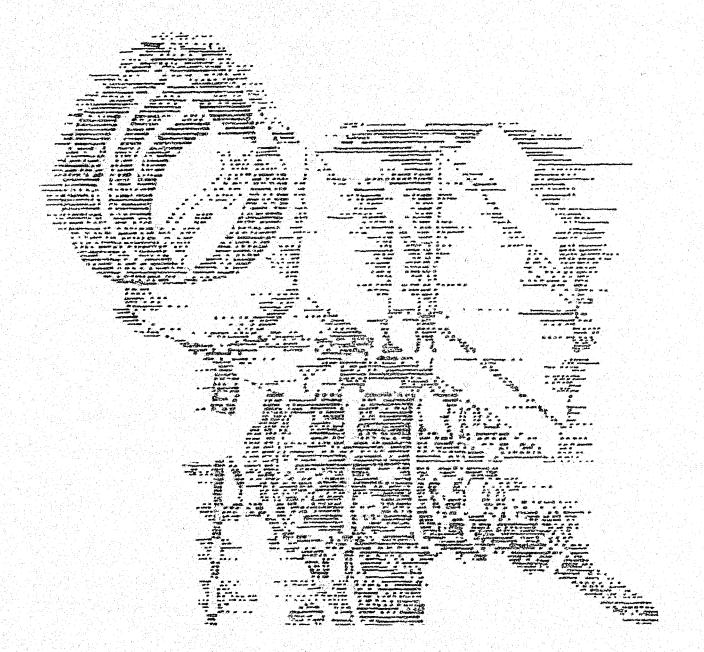
Servicing Trades Component - introduces the student to the types of skills developed and tools commonly utilized in such occupational areas as maintenance, appliance repair, air conditioning and refrigeration and office machine repair.

LOCATIONS:

Attica\*
Auburn\*
Clinton
Coxsackie
Elmira\*
Fishkill

\*Scheduled to open in late 1979.





### CSET-TV MODULE SUMMARY

.01	INTRODUCTION TO TELEVISION EQUIPMENT	.28	OPERATE THE AMPEX VPR-5800 RECORDER
-02	OPERATING THE SONY AVC-3200 VIDEO CAMERA	.29	FLOOR MANAGER
.03	OPERATING THE SONY CVM-194 VIDEO MONITOR	-30	AUDIO OPERATOR
.04	OPERATING THE SONY AV-3650 VIDEOCORDER	.31	VIDEO TAPE OPERATOR
.05	OPERATING THE SONY F-98 CARDIOID MICROPHONE	-32	ANNOUNCER
-05	OPERATING THE SONY VC-1600 VIDEOCASSETTE RECORDER	-33	LIGHTING TECHNIQUES ·
,07	INTRODUCTION TO TELEVISION PRODUCTION	.34	SETS AND FLOOR PLANS
.08	CAMERA FRAMING TECHNIQUE	<b>-35</b>	CAMERA BLOCKING
-09	CAMERA MOVEMENT	.36	PROGRAM REHEARSAL
.lo	CAMERA LENS CONCEPTS	-37	DIRECTOR
·II	TELEVISION VISUALS	<b>.3</b> B	PRODUCER
.12	STORYBOARD SCRIPTING	<b>.</b> 39	TAPE DUPLICATION (AV-3650/VO-1600)
.13	THE TELEVISION CAMERAMAN	-40	RECORD (AVC-4200A/VPR-5800)
.14	THE PERFORMER	-41	ASSEMBLE EDIT (VPR-5800/VPR-5800)
.15	INTRODUCTION TO VIDEO TAPE RECORDING	-42	CAMERAMAN
.16	RECORDING AN OFF-AIR PROGRAM	.43	ASSISTANT FLOOR MANAGER
.17	ASSEMBLE EDITING WITH THE SONY AV-3650 VIDEOCORDER	:44	LIGHTING DIRECTOR
.18	INSERT EDITING WITH THE SONY AV-3650 VIDEOCORDER	-45	FLOOR MANAGER
.19	RECORDING ON THE SONY VO-1600 VIDEOCASSETTE RECORDER	-45	REMOTE CAMERAMAN/VTR OPERATOR
-20	EDIT FROM THE SONY AV-3600 TO THE SONY AV-3650	.47	AUDIO OPERATOR
.21	INTRODUCTION TO TELEVISION MAINTENANCE	.48	PROJECTIONIST
.22	CLEANING THE VIDEO TAPE RECORDER	.49	ASSISTANT DIRECTOR
.23	OPERATE THE SONY AV-3400 VIDEOCORDER	.50	DIRECTOR
.24	OPERATE THE SONY AVC-4200A VIDEO CAMERA	.51	PRODUCER
.25//	OPERATE THE SONY SEG-2 SPECIAL EFFECTS GENERATOR	.52	TECHNICAL DIRECTOR
.26	OPERATE THE SONY SEG-2 SPECIAL EFFECTS GENERATOR OPERATE THE SONY MX-900 MICROPHONE MIXER	.53	VIDEO TAPE OPERATOR
.27	OPERATE THE CENTURY LIGHTING KIT		VIDEO EDITOR

### CLOSED CIRCUIT T.V. PRODUCTION (CSET-TV)

DESCRIPTION:

This course is intended to expose the student to Closed Circuit T.V. and production techniques. During the course the student will learn to operate TV campras, make video tape reproductions, edit lideo tape, operate special effects equipment, learn studio techniques and Jian video tape productions. The stulent also learns basic electronics as it pertains to Closed Circuit TV, along with maintenance.

LOCATION:

Correctional Services Training Academy in Albany

JOB OPPORTUNITIES:

Paraprofessional A/V Specialist Studio Production Specialist

Camera Operator (Portable and in-station)

Technician

Bench Repair Person

Director Floor Manager Grip (Set Helper)

Producer

A/V Salesperson

### REQUIREMENTS:

High school equivalency diploma

Enrolled or successfully completed an institutional program in photography, creative writing or video tape technique.

3.) Candidates not meeting above criteria but possessing other relevant skills will be considered on recommendation of Institutional Deputy Superintendent of Programs.

4.) Must be willing to transfer to Hudson.

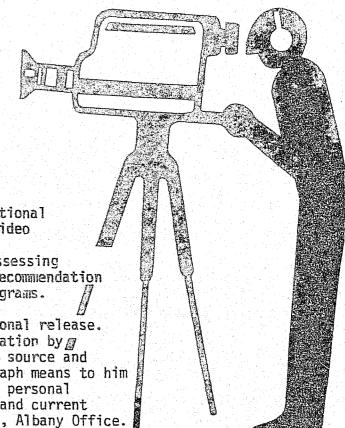
5.) Must meet administrative criteria for educational release.

Must demonstrate creative visual conceptualization by selecting a photograph of his choice form any source and describe in 100 words or less wht the photograph means to him

7.) Must submit the photograph, essay and a brief personal history including education, work experience and current vocational goals to the Director of Education, Albany Office.

Hand dexterity.

- 9.) Eve-hand coordination.
- 10.) No color blindness.
- 11.) Able to stand on feet for extended periods.
- Able to lift heavy equipment.



#