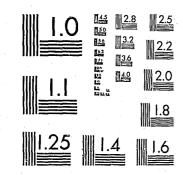
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3/09/81

Commonwealth of Massachusetts Office for Children Joyce Strom, Director Office for Children Statewide Advisory Council Anthony Tomasello, Interim -Chairperson

SURVEY

Of the Implementation of the New Protective Service Model of the Massachusetts Department of Public Welfare

July, 1978

Prepared by:

Policy Advisory Committee on Child Abuse and Neglect of the Statewide Advisory Council Kappy Bovey, Chairperson

Project Children at Risk: Abuse and Neglect Walter Bacigalupo, Director

Program and Community Development Unit Donna Makin, Director

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The regions: Greater Boston Lawrence New Bedford		

Springfield Worcester

#### Contents for each region:

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Protective Service staffing patterns (filled/unfilled slots as of March 27, 1978)

Protective Service regional data: educational background, related work experience and training

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#### Section I:

#### A Statewide Analysis of the Data

#### How the survey was accomplished

A survey questionnaire was devised by the Office for Children-Project Children at Risk, in consultation with the PACCAN, and mailed out in April, 1978 to all DPW-PSU's and local CSA's and to the OFC regional directors who organized teams to interview DPW staff.

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In the interest of preserving confidentiality around individual DPW workers (as required by the Fair Information Practices Act), the DPW requested that they provide, for the survey, information about workers' educational background, experience and training in the (regional) aggregate.

In almost all cases, local Council for Children members, and/or OFC field staff, interviewed the DPW staffs (usually the Director of the local CSA and the Assistant Regional Manager of the Regional unit) in filling out the survey questionnaire.

The raw data OFC received back included:

Attachment A, which asks, as of March, 1978, each worker about his/her individual educational background, related work experience and training. This was distributed and collected by DPW.

Attachment B, which describes the above educational background, relevant work experience and training of the protective service staff in the aggregate, for each DPW region.

Attachment C, which asks for the numbers of filled and unfilled protective service slots for social workers, supervisors and clerical staff at the local CSA's. Also included were questions asking for information on the issues of caseload size, how workers were assigned to protective service, whether workers received training for the new model, and the main impediments, as they view it, to the effective implementation of the model.

Attachment D, focuses on the same issues as Attachment C, but from a Protective Service Regional perspective.

Issues

-1-

#### Based upon a Statewide Advisory Council/Office for Children Survey of the Implementation of the New DPW Protective Service Model

July, 1978

#### Reasons for the SAC/OFC Survey

During the past three years, Office for Children, Councils for Children, and the Statewide Advisory Council (SAC) have been involved in planning and advocating for better services and more effective case management of cases involving abused and neglected children in Massachusetts.

The Policy Advisory Committee on Child Abuse and Neglect (PACCAN) of the SAC has, this past year, identified some of the major protective issues in a document entitled "Current Protective Service Issues regarding Children at Risk". A key issue for the OFC and PACCAN has been the Department of Public Welfare Protective staff: their number, allocation, caseloads, training and effectiveness.

In March, 1978, the Department of Public Welfare inaugurated a new protective service model for the state. In the new model, the functions of screening, assessment, emergency services and court investigation will take place at the regional Protective Service Units (PSU's). Cases will then be transferred from the regional units, usually within 45 days, to the local Community Service Area (CSA) offices for follow through and treatment. This will require identified protective service staff in both regional and local service offices.

The PACCAN, after discussion with OFC staff and the SAC, was authorized by the SAC to coordinate with OFC Councils and staff in a joint survey project which would identify issues around implementation of the new protective service model. The results and analysis of the survey would then be submitted to the local Councils and the PACCAN for their recommendations as to possible actions by the SAC and OFC.

Commissioner Sharp of the Department of Public Welfare was contacted, and he agreed to the cooperation of Department of Public Welfare regional and local staffs in the survey, in the expressed hope that the data would give the Department more information about the implementation of the new model.

The Department of Public Welfare regional offices, and the Community Service Area offices were contacted and were cooperative in answering and in signing-off the survey questionnaire. We are also appreciative of the local Councils for Children and other OFC staff, who conducted the interviews with the DPW staff.

#### ISSUES RAISED BY AN OFC/PACCAN ANALYSIS OF THE SURVEY DATA

- 3.-

As a result of the DPW staff answers to Attachments A, B, C, and D, the OFC and PACCAN see a number of issues that need to be addressed by the DPW if protective services are to be more effectively implemented in the state.

#### 1. Protective service staff: educational qualifications

Almost all (over 97%) of DPW protective service staff have college degrees, with a ratio of about 2 to 1 (Bachelors to Masters degrees) across the state. with some variations.

#### Issue

Unfortunately, the survey data, in the aggregate, does not tell us whether child welfare or related human services coursework is indicated by the college degrees. What actual, relevant qualifications does, and should, DPW require from its protective service and child welfare staff?

#### 2. Protective service staff experience

We see from the "experience" data that, statewide, 65% of protective service workers have less than one year of experience in protective services.

That data is difficult to assess because in some CSA's and Regional units, a given staff member may be new to protective service casework but could have had a good deal of experience in related child welfare work. In some cases, however, the worker could indeed be new to child welfare casework as well as to protective service. Unfortunately, the data does not tell us whether, or when, that overlap of experience exists in individual workers.

#### Issues

Given the specialized nature of protective cases:

- how many of the present protective staff do have child welfare experience in their background? How much relevant human services experience do they have?

- how many of the protective caseworkers have less than one year experience in any service related to protective or child welfare?

- what are the qualifications, work experience and training backgrounds of protective supervisors, both at the local and the regional levels?

- are the protective service supervisors sufficiently qualified and experienced to compensate for the relative inexperience in protective service of some of the newer treatment caseworkers?

#### 3. Caseload size

A high "burn-out" rate (turnover of staff) is mentioned as a recurrent problem in protective service work. That would seem to warrant a fresh look by DPW at the following issues.

#### Issues

- the size of protective caseloads and/or the unit-count system

- the quality of protective supervision

- the availability of clinical supportive services

- a pay scale for protective staff that would warrant professional competence

4. Training

The training data indicates that almost all protective staff members received training for the new model.

#### Issue

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that training.

Service staff?

- the numbers of staff members needed to effectively service a growing caseload

Recurrently, DPW staff mentioned the need for more and better training, and for clincial consultation for diagnostic and case treatment purposes, as part of

- What are the present, and future, training programs planned for Protective

- How will the DPW staff evaluate the effectiveness of those training programs?

#### 5. The reassignment of workers

The vast majority of newly designated protective workers (70 out of 79), mentioned in the survey, are generalists who were reassigned to protective services within their own CSA, but were not necessarily replaced by other generalists to cover present or new child welfare cases.

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#### Issues

What has happened to the child welfare cases formerly handled by those generalists?

How many uncovered new and old child welfare cases are there at present?

How does DPW plan to address that serious staffing problem?

#### 5a. The reassignment of supervisors

A small number of supervisors were mentioned (5) in the survey as having been reassigned to protective service.

#### Issue

How realistic are the present caseload sizes of protective supervisors in terms of their ability to provide an effective monitoring of their workers' caseloads; of being liable to "burn-out" because of excessive caseload responsibility?

#### 6. Staff selection for protective service

Under the old system, there were only identified protective service workers at the specialized regional units. At the CSA's, generalist/social workers carried a mixed caseload of family and child welfare cases (although some of these cases could contain elements of abuse/neglect within them). Under the new system, those protective service workers transferred from the regional units, and CSA child welfare workers, (newly trained and designated as protective service workers), will now provide case treatment for child abuse cases at the local CSA.

In the transition to the new system, all potential CSA protective service treatment workers and supervisors were invited to volunteer for their assignment. Many staff members volunteered for reassignment to protective service, but many were drafted, since the number of volunteers was insufficient to meet the need. Despite this reality, the DPW must remain aware of, and concerned over, the drafting of workers for protective service assignments. Such drafting is clinically contra-indicated: worker resentment, "burn-out" and inability to provide effective treatment <u>could</u> result from involuntary assignment to protective service.

#### Issue

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How does DPW plan to address the issue of involuntarily assigned workers for the present staff, and for future staff?

#### 7. Case transfer

The new protective service model trades off continuity of care (by a single caseworker) by transferring cases within 45 days from the regional units (PSU's) to the local welfare offices (CSA's).\* The DPW inaugurated this new early transfer system in an attempt to unclog the capacity of the regional screening and assessment units (PSU's) to handle the increasing volume of incoming child abuse cases.

How sensitively the transfer is made from outgoing to incoming caseworker, however, is important for the clinical as well as management aspects of the case.

Recognizing the crucial nature of the transfer process, the new model: requires that the family be informed of the social worker transfer; requires a case conference between the outgoing and incoming caseworker; further recommends a joint visit to the client, if this is possible and appropriate.(<u>Massachusetts Social Service</u> <u>Procedure Manual</u>, page I-77)

The sensitive, sometimes life-threatening, aspects of child abuse cases require (indeed, the requirement would be true for all social service cases) a trusting relationship between the caseworker and client family. To build that trust and rapport, and then turn the case over to someone else requires, at the very least, the joint case conference and, very desirably, a joint home visit. The personal transfer is crucial to the client in the establishment of a new trusting relationship with the incoming caseworker; the personal transfer is also important for the new caseworker as a way of assuring first-hand knowledge of, and identity and involvement with, the case.

\* An extension beyond 45 days may be granted upon supervisory approval if the social worker assigned to assessment is unable to reach a determination whether there is reasonable cause to believe that a child is suffering due to abuse or neglect or has filed a Care and Protection Petition. Note: Extensions beyond 45 days may also be granted for completion of C&P court investigations. Transfer of service responsibility should be completed, however, upon a temporary or permanent court decision.

(Massachusetts Social Services Procedure Manual, page I-73) - 7 -

- Lawrence: the paper work transfer is without scheduled conference.

- Boston: there is a conference for abuse cases, but a paper work transfer for child welfare cases.
- Worcester: the CSA is notified of the impending transfer, and case material is reviewed and a conference held. if necessary.
- New Bedford: case conference with CSA is held.
- Greater Boston: there is a case conference between the local CSA supervisor and the regional social worker, with cards attached to case records to track them on a weekly basis until the case is assigned.
- Springfield: case material is presented by the PSU supervisor to the CSA Assistant Director or Supervisor; the family is notified; the CSA treatment worker "has the option (sic) of scheduling a case conference" with the assessment worker as well as making an initial joint home visit.

The new protective service model is highly vulnerable to criticism and attack by the professional community on the issue of case transfer. Even more importantly, an inappropriately managed transfer of cases can adversely affect treatment and outcome.

#### Issue

What is the DPW doing to ensure that the transfer process follows the requirements and recommendations of its own laws and clinically indicated recommendations?

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The following charts represent the data collected on each protective service worker and summarized in the aggregate on a statewide basis. Each region is also separately summarized in later sections.

The survey sought information on each worker's educational background, related work experience and training. It was collected by DPW and given to OFC. in the aggregate to protect the workers' identity.

The experience data is contaminated by the fact that a given protective service worker may have had experience in two or three areas and therefore be listed in two or even three of the experience categories (Protective Service, Child Welfare, Human Services). An extreme version of this is evident in the returns from New Bedford and Greater Boston: in each of these regions, all of the staff members (35 in New Bedford and 48 in Greater Boston) are simultaneously listed in the three service categories; that this is so, is apparent from the identical educational breakdown for the staff in each of the three service categories.

Knowing that this is the case in New Bedford and Greater Boston, it is possible to take this into consideration in the interpretation of the data. However, the problem arises in other regions where some staff members are listed exclusively in one service category, while others may be crosslisted in two service categories, and still others may be crosslisted in three service categories. Because of the difficulty in the interpretation of the data on Experience in Attachment B, there will be a request made to DPW for a clarification of the experience and educational data of their protective service staff members.

#### Attachment B

-8-

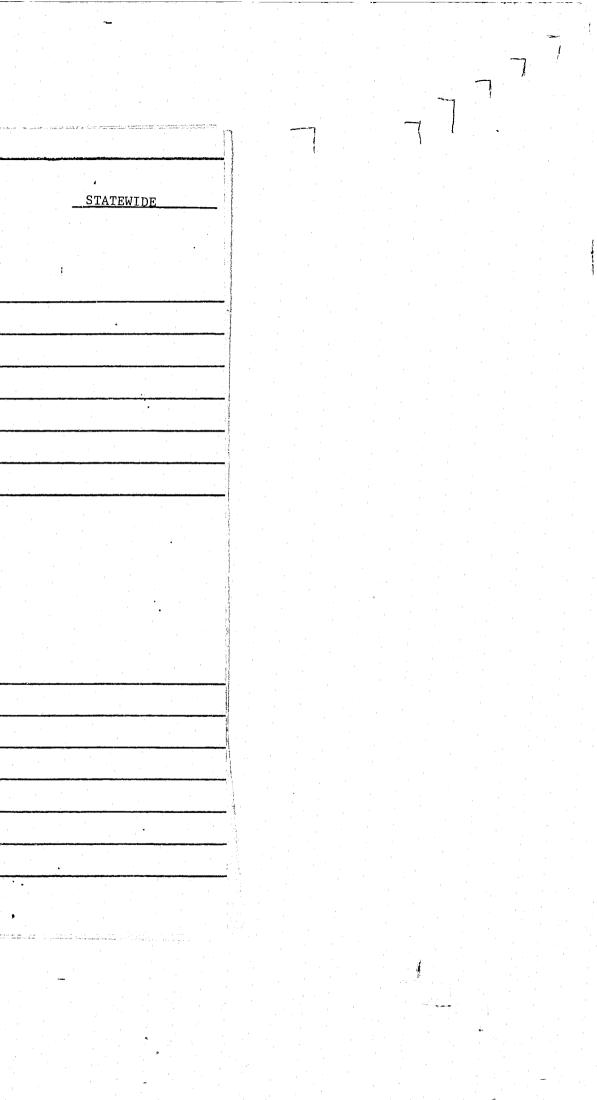
Statewide Aggregation of data regarding DPW Protective Service Workers: their educational background, work experience and training

I. EXPERIENCE		ATTACIMEN AGGREO	<u>IL B</u> CATION			
	PROTEC	TIVE SERVICE		ELY)		
	<u>0-1 Year</u>	1-3 Years	3-5 Years	5+ Years	Total	Comments
Some high school			1			
High school diploma	2	1		<u>.</u>	5	
A.A.	1	1			2	
Undergraduate college degree	76	34	18	5	133	
Master's degree	47	11	5	5	68	
Ph.D.	1				· <u>1</u>	
Total	127	47	23	12	209	

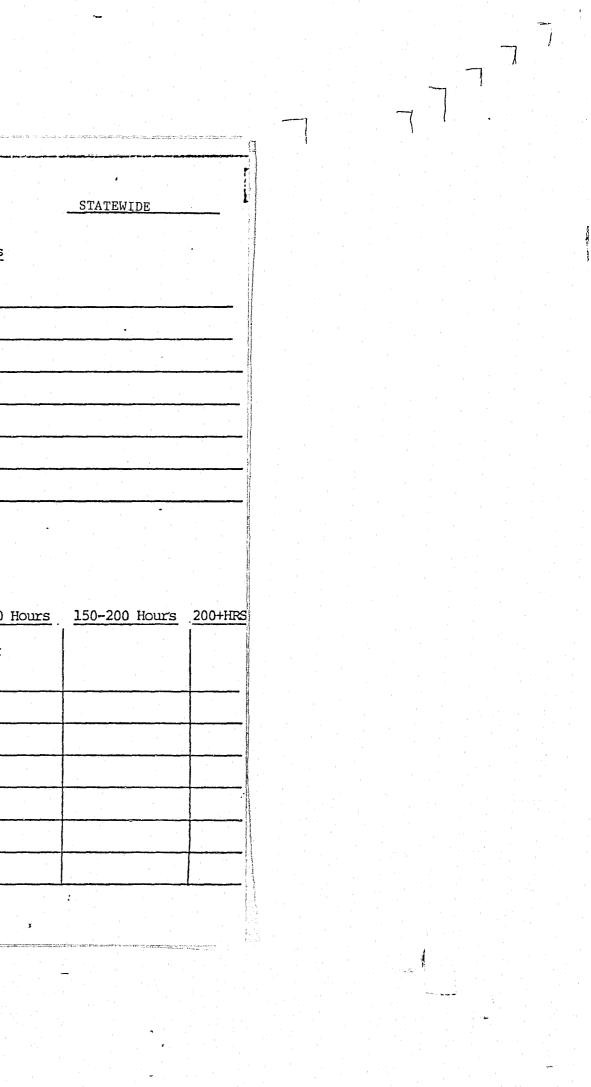
FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
				•		-
Some high school	1					
High school diploma	1	2	1	1	5	
A.A.	1	1	1		2	
Undergraduate college degree	39	39	28	30	136	
Master's degree	19	18	11	18	66	
Ph.D.	1				1	
					· · · · · · · · · · · · · · · · · · ·	
Total	, 60 ,	60	41	. 49	210	

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I. EXPERIENCE (CONTINUED)	HUMAN		ACGREGATI	ON	2 CUNSELING, ET	r.)
	· · · ·	1-3 Years ·			4	Comments
Some high school						
High school diploma	11		1		2	•
A.A.	1.			1	2	
Undergraduate college degree	39	29	11	12	91	
Master's degree	25	77	12	9	63	
Ph.D.		1			1	
		•		•		
Total	66	37	34	22	159	•
II. TRAINING	DPW	SPONSORED TI	RAINING FOR	THE NE	W MODEL IN 19	<u>978</u>
	0-40 Hours	40-60 Hour	<u>rs 60-80</u>	Hours	80-100 Hours	100-150
Some high school						
High school diploma	3	2				
Α.Α.	14	16				
Undergraduate college degree	60	57		7		E.
Master's degree	36	16		4	1	
Ph.D.				1		
		•			•	



II. TRAINING (CONTINUED)		Attachment B AGGREGA			STATI	EWIDE						
	TRAINING FOR	TRAINING FOR PROTECTIVE SERVICES DURING 1976 and 1977										
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	Total						
ome high school												
igh school diploma	2			1		3						
A.A.	1					11						
Indergraduate college degree	58	37		1	22	105						
laster's degree	31	9	2	11		43						
h.D.	1					<u>  1</u>						
			•									
TOTAL	93	46	9	3	2	163						
	· · · · · · · · · · · · · · · · · · ·			VICES 1973 - 197								

RAINING	FOR	FAMILY	AND	CHILD	WELFARE	SOCIAL	SERVICES	1973	- 1978

	0-40 Hours	40-80 Hours	80-120 Hours	-120-150 Hours	150-200 Hours	Total
Some high school						
High school diploma	1	1	1		1	4
A.A	1	1				2
Undergraduate college degree	: 52	31	11	3	2	99
Master's degree	34	11	5	_ 2	4	56
Ph.D.	1	•				1
•						
TOTAL	89 F	44	17 .	. 5	, 7 <sub>,</sub>	162

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A Statewide Analysis of the Answers to Attachment C

(Survey of the local Community Service Area offices)

0. Are present staffing levels (including supervisory and clerical staff) adequate to cover existing caseloads? If not, please elaborate on areas of need.

- It would seem that most existing protective service positions are filled at Regional offices and at the local CSA's, but there is need developing, and anticipated, for more staff (caseworkers, supervisors, clerical support) as the caseload continues to increase, as cases are transferred from regional to local offices and as workers need to be replaced. Some examples: the Church Street and Springield CSA's have three caseworkers slots unfilled; Marshfield has one protective caseworker and 1/7 supervisor's time and no back up; Roxbury Crossing is expecting 100 cases to be transferred from James Street, etc.

la. What is the average caseload of each of your caseworkers?

- In all local CSA's, the caseloads are high and expected by CSA staff to go to peak load (165 units) within 3 months (from March, 1978). Some CSA's are already at peak load and increasing. All 6 regions indentified the size and unitcount formula of protective caseloads as a barrier to the effective implementation of the new model, stressing that the nature of many protective cases requires a caseload size (and unit-count formula) that more realistically acknowledges the demands upon a worker's time, energies and skills.

The average caseload of approximately 18 cases per protective worker was computed by adding up the present caseload sizes and computing the average; it is a rough estimate. It is difficult to compute caseload size, since it is based upon a unit-count system, \* and that system is variously interpreted in every region (i.e. 165 units means 15 families in one region and 18-20 families in another region).

1b. What will the average caseload be in three months?

- The average caseload anticipated in three months would be approximately 20 cases per worker. This was computed by adding up the projected caseload sizes and computing the average; it is a rough estimate, with the same difficulty in interpreting the unit-count to caseload ratio, as above. Some CSA's anticipated a caseload of up to 30 cases in the coming months.
- 2. After the model is implemented, how many staff and supervisors will be providing treatment?

- Approximately 111 DPW protective service caseworkers were mentioned.

Approximately 34 DPW supervisors were mentioned (some supervisors will continue to supervise child welfare caseloads in addition to their newer protective caseloads).

Protective service workers are limited to 165 units as a workload. Units are assigned to cases depending on the problems of the child and the amount of work involved with the family.

services?

- Protective staff selection: from a statistical point of view, the exact numbers of those who volunteered or were selected or drafted is not clear. From the data in Attachment C, question 3, it would appear that:

- in 14 offices workers volunteered

- in 12 offices workers were drafted

- in 6 offices there was a mixture of volunteers and draftees, but it was not clear in what proportions

- In 7 offices workers were "selected". We did not know how to interpret this; it could mean workers volunteered or were drafted

In some instances, where the local DPW director/supervisor carefully prepared and tried to motivate the workers to accept the protective assignments and offered assurances of support services, the workers did volunteer.

In several instances where workers did not volunteer but were selected and assigned to protective service, the supervisor tried to pick the more experienced caseworkers.

4. How many staff have been reassigned from other DPW units to protective services within the CSA office or from outside the CSA office?

- Out of 79 workers mentioned:

vice workers

8 workers were reassigned from other CSA's

8 workers from Regional Protective Service units were reassigned to local CSA's

1 worker was reassigned to James Street

- Out of 5 supervisors mentioned:
  - 2 were assigned from other CSA's

  - 1 was reassigned from the regional unit
- caseload.
- - worker/generalists did not have the training.

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## 3. What is the procedure for identifying staff and supervisors for protective

62 were generalists who were reassigned within their CSA as Protective Ser-

2 had protective cases added to their caseload and remained within their CSA

- The small number of supervisors mentioned could indicate that most supervisors assigned to protective supervision are simply adding it to their child welfare

5. Have all protective service staff participated in stages I and II of DPW training?

- Yes, with very few exceptions: 1 protective service supervisor and 4 social

- 6. Are there any issues such as selection of staff and availability of a range of supportive services (day care, homemaker services, etc.) that minimize the impact of the model?
  - The response from the 39 CSA's, who returned the questionnaire before the deadline, divided into two main categories of concern: staff problems and availability of support services.
  - 1. Staff problems most frequently mentioned:
  - lack of sufficient numbers of staff (caseworkers/supervisors/clerical support) for a growing protective service caseload.
  - unrealistic caseload size (and unit-count formula) given the emergency/ demanding nature of abuse cases.
  - high staff "burn-out" (turn-over rate) of protective workers.
  - staff selection (i.e. being drafted vs. volunteering) for protective service assignment, in some instances.
  - need for better training of staff around treatment issues, and access to clinical consultation for diagnostic services as well as for case conferences.
  - in many instances, the number of protective service workers was increased by transferring generalists to protective positions at the expense of those services performed by the generalists; as a result, there are many new and some old child welfare cases that are uncovered.

Other concerns mentioned:

- need for bilingual (Hispanic) caseworkers in some CSA's.
- need for more clerical staff.
- no recent civil service exams to replenish supply of social workers.
- low protective service pay scale.
- 2. Availability of support services. The most frequently mentioned were:
- need for specialized foster homes, with follow-up counseling.
- need for specialized homemaker services with expanded and more flexible hours (i.e. 24-hour service).
- need for protective day care, with transportation.
- need for clinical consultation for case treatment.

Other concerns mentioned:

- need for emergency shelters, group care homes and foster homes for adolescents.

- need emergency services readily available.

-14-

- for visits, with their natural parents.

- need after-hours coverage of cases (24-hour response system).

- need for transportation to CSA, in rural areas, for protective clients.

- need more office space so that children in foster care can meet privately,

- need more and better education of mandated reporters (for an understanding of child abuse/neglect: how to recognize it and how to report it).

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SURVEY ON THE IMPLEMENTATION OF THE DPW NEW PROTECTIVE MODEL

#### A statewide Analysis of the Answers to Attachment D

#### (Survey of the Regional offices)

0. Are present staffing levels (including supervisory and clerical staff) adequate to cover existing caseloads?

- Five out of the six regions answered that present staffing levels were not adequate to cover existing caseloads.

Lawrence identified the need for three additional clerks and one supervisor in social services.

Greater Boston indicated an urgent need for 9 new social workers, 1-2 supervisors and 4 new clerks.

Worcester identified the need for 1 additional screener in the Regional office and at least 3 treatment workers at the CSA level.

New Bedford indicated that their assessment staff will need to be increased: on 5/12/78 there was a backlog of 61 screened, but unassessed cases.

Boston indicated the need for more workers, supervisors, clerks/administrative aids.

Springfield answered "yes" but indicated in a response to a later question (#8) the need for three additional workers, a shortage of legal staff and 6 uncovered caseloads in adoption.

la. What is the average caseload of each of your caseworkers?

- Caseloads ranged from 12 to 19.

Greater Boston did not respond directly to the question, but in an addendum indicated a back-up in assessment capability: as of April, 1978, 41 screened cases were not yet assessed; as of May 26, 1978, 71 screened cases were not vet assessed.

1b. What will be the average caseload in three months?

- Very few of the regional units responded to this question. However, Lawrence indicated an anticipated caseload of 59 cases per worker by June, 1978. Springfield anticipated 15 cases per worker.
- 2. After the model is implemented, how many staff will be performing the following function?

- Screening: 16 Assessment: 42 4/5

3. How will staff be assigned to perform the emergency services and court investigation functions?

- For emergency services:

In most regional offices, a roster of assessment workers will be established.

- For court investigation:

Assessment workers will be assigned.

4a. Will/have any regional staff been transferred to CSA's?

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4b. Will/have any CSA staff been transferred to regional protective service units?

- 10 workers were transferred from local CSA's to regional offices.

- CSA's being handled?
  - been transferred by the time of the interview.

The response suggests that in most instances, case conferences did occur. However, it is not clear that a worker to worker level conference occurred as the model requires. In some instances, a conference did not occur, i.e. Lawrence states a paper-work transfer without a scheduled case conference.

6a. & b. Are cases being transferred from protective service units to private agencies for assessment and for treatment?

- In general, there is some transfer of cases to private agencies. Worcester indicated no cases have as yet been transferred for assessment, but they are beginning to use private agencies for treatment.

6c. How does the transfer occur?

- transfer, with a telephone conversation.
- training?
  - ing training two days a week.
- mize the impact of the model?

In one office, the regional worker will be backed up by CSA staff.

- There was little elaboration on this issue in most of the responses.

- 8 workers were transferred from regional offices to local CSA's.

5. How is the transfer of cases from regional protective service units to local

- It is difficult to judge the efficiency of the transfer process at the time of the survey. Many of the new cases will not yet have been transferred. However, some of the cases at regional offices prior to March 27, could have

- The answers ranged from Greater Boston, where there is a case conference with the private agency prior to transfer; to Lawrence, where there is a paper-work

7. Have all protective service staff participated in stages I and II of DPW

- Four regions answered "yes", one region answered "no" and another region indicated that some staff were hired after stages I and II, but were now receiv-

8. Are there any other issues such as selection of staff and availability of a range of supportive services (day care, homemaker services, etc.) that mini-

- Four out of the six regional units indicated several issues that minimize the

impact of the new model:

- need for additional staff, including legal staff
- need for a 24-hour response system
- need for additional protective day care slots
- need for emergency shelters

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- need for emergency foster homes
- need for protective workers who are volunteers and not draftees
- need to raise grade levels in order to attract qualified and experienced workers and supervisors

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#### Section II:

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The Data Collected from the Regions: DPW regional PSU's and local CSA offices Boston Region

7 Staffing Patterns as Identified in Face Sheets of Attachments C & D March 27, 1978 1 illed total +/-4 no 1 1/2 1 . 2/3 1 (clerk requested) 0 3 teer

		Protec	tive Worke	rs ·		Sup	ervisors	•	Clerical	
1		filled	unfilled	total	.+ or - from '77*	filled	unfilled	total +/-*	filled	unfil
	Regional Office	20	0	20	-7	5	0	5 -1	4	0
	Adams Street	3	2	5		1	0	1	1	0
,	Hancock Street	4	0	4		1.	0	1	1/2	0
	East Boston410	2	0	2		1	0	1	1	0
	Roxbury Crossing	5	1	6		0 1	1	0 1 (6/30/78)	1/3	2/
:	Grove Hall	- 3	0	3	•	1	0	1	0	
-	Church Street	3	0	3		1	0	1	3 +1 v	0 volunt
	•								+	-

\* Represents an increase or decrease in protective service workers at the regional office from June, 1977.

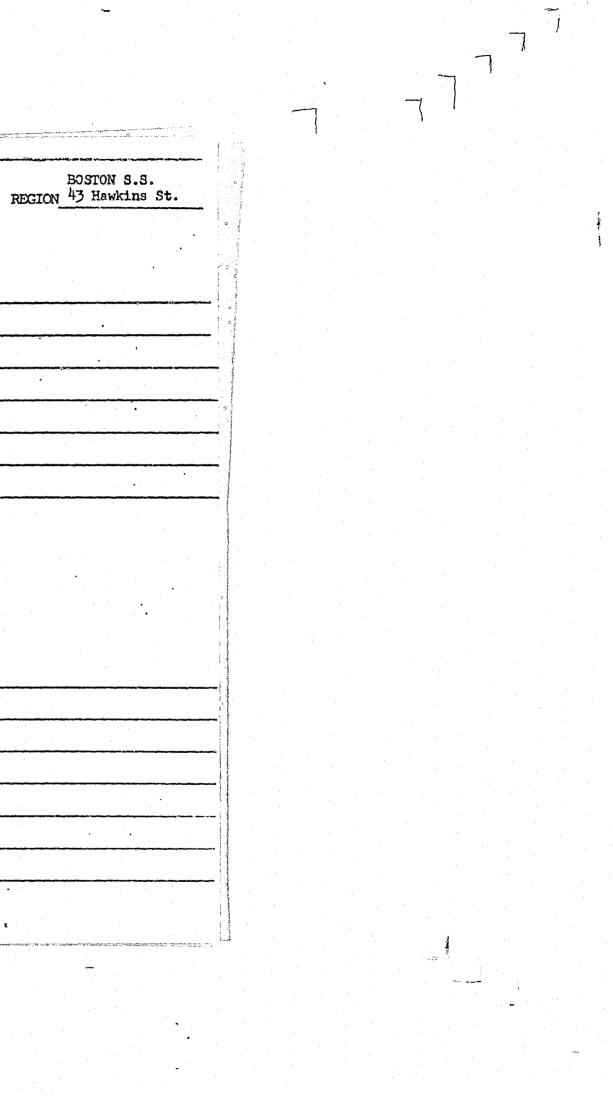
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I. EXPERIENCE		ATTACHME GIONAL AGGRE TIVE SERVICI		ILY)			
Some high school	<u>0-1 Year</u>	1-3 Years	<u>3-5 Years</u>	<u>5+ Years</u>	<u>Total</u>	Conments	
High school diploma				1	1		
Undergraduate college degree (20)	12	3.	5		20		
Master's degree (9)	6	1.	1	1	9		
Ph.D.							
				•			
Total	18	4	6	2	30		

#### FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

						•
•	<u>0-1 Year</u>	<u>1-3 Years</u>	<u>3-5 Years</u>	5+ Years	<u>Total</u>	Comments
Some high school				•		
Hich school diploma (1)			1		1	
<u>A.</u> A.						
Undergraduate college degree (15)	2	7	3	3	15	E
Master's degree (8)	2	3	1	2	8	
Ph.D.						
						· · · · · · · · · · · · · · · · · · ·
·· Total	, 4 1	10	5	. 5	24	

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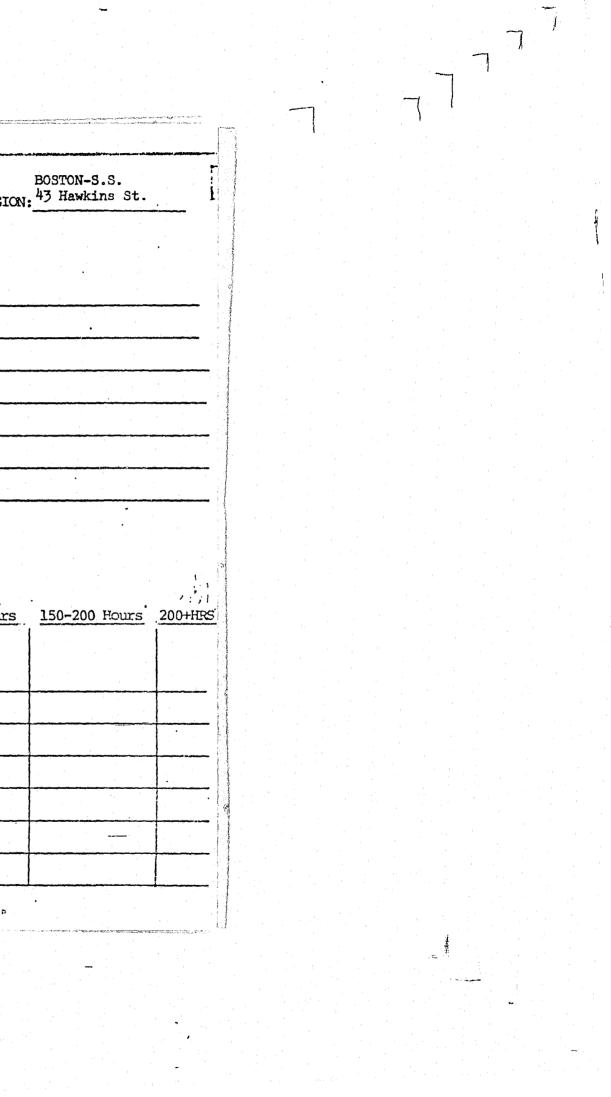
		λ + + ο ο	hment B -		•••	
I. EXPERIENCE (CONTINUED)			L AGGREGATI	-		REGIO
	HUMAN	SERVICES (I			LING, EN	
	•				•	
ł i	0-1 Year	1-3 Years	3-5 Years	· 5+ Years	Total	Comments
	:			•		
Some high school						
High school diploma (1)	1			•	1	
A.A.						
Undergraduate college degree (11)	1	6	1	3	11	
Master's degree (7)	3	1	3		7	
Ph.D.						
•		•		-		
Total	5	7	4	3	19	· · · · ·

#### II. TRAINING

#### DPW SPONSORED TRAINING FOR THE NEW MODEL IN 1978

.

	0-40 Hours	40-60 Hours	60-80 Hours	80-100 Hours	100-150 Hours
• • • • • • • • • • • • • • • • • • •					•
Some high school					
High school diploma (2)	· 2				
Λ.Α.	•				l'
Undergraduate college degree (16)	3.6				
Master's degree (7)	7				•
Ph.D.				•	
				•	
Total	<b>۱</b> 25				• 1

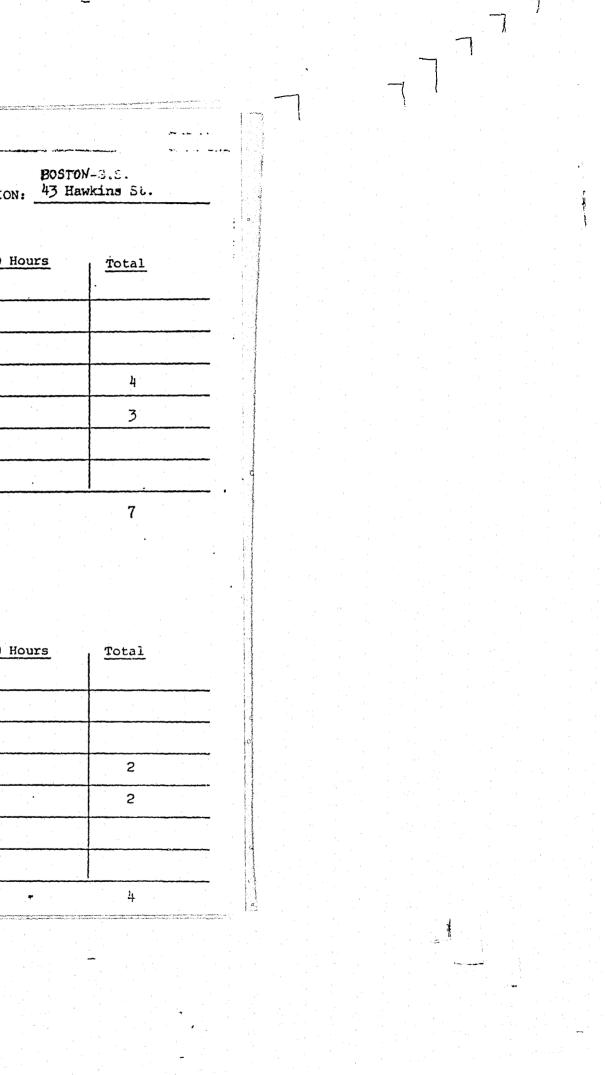


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<u>II. TRAINING (CONTINUED)</u>		Attachment H GIONAL AGGREGA	3 - Page 3		REGIO
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 1	976 and 1977	
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200
Some high school					, 
High school diploma					
А.А.			 		· · · · ·
(4) Undergraduate college degree	4				
Master's degree (3)	1	1	1		
Ph.D.	•				•
			•		
TOTAL	5	1	1	•	•

- 1

#### TRAINING FOR FAMILY AND CHILD WELFARE SOCIAL SERVICES 1973 - 1978

•						
		0-40 Hours	40-80 Hours	80-120 Hours	-120-150 Hours	150-200 H
Some high school						1
High school diploma	•	•				
А.А.						E.
Undergraduate college de	(2) egree	1	1			
Master's degree	(2)	1	• 1			
Ph.D.						
	•				•	
•	TOTAL .	12	2			•
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#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL <u>ATTACHMENT C</u>

	<u>ATTACHTE</u>	:				<u>ATTACHMENT C</u>	
DPW Region: Boston	0. Are present staffing levels (including supervisors and cler- ical) adequate to cover existing caseloads?	1. a) What is the average caseload of each of your workers?	<pre>1. b) What will be the average case- load in three months?</pre>	DPW Region: Boston <u>CSA Offices</u> :	2. After the model is im- plemented, how many staff & supervisors will be pro- viding treatment?	3. What was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff have been reassigned from other DPW units to pro- tective service within the CSA office of from
CSA Offices:							outside the CSA office
Adams Street	No. Time and caseload factor in re- placing workers, caseloads increas- ing plus 40 cases are being trans- ferred from James St. 1 worker was reassigned to James St. Clerical and supervisors needed	165 units, in case review	Increasing, no hard data	Adams Street	l supervisor; 3 treatment workers. More will be needed.	Staff selection was made on the basis of ability and experience and the de- sire to work with abuse and neglect cases.	2 from within and 1 was reassigned to James St.
Roxbury Crossing	Yes, but staff is expecting 100 cases from James St.	100 unit count	165 unit count	Roxbury Crossing	6 (model is in operation)	Selected one capable social worker from each ongoing unit.	4 from within and 1 from James St.
- Hancock Street	Additional clerical staff plus re- placement of 1 worker who left dept. after being assigned to PSU	128 units	165 units	Hancock Street	l supervisor; 5 generalists	Volunteers were sought. No one volunteered so workers were drafted on basis of most experience	5 from with CSA
East Boston	Yes, but need contact with Chelsea CES for coverage after office hours	145 units (12 cases)	165 units (15 cases)	East Boston	2 Social workers; 1 super-	Voluntary and selection	None
Grove Hall	No clerk for protective services	15 families	25-30 families 165 "units"	LASE BUSLON	visor	by ability and score. Special training received after selection.	None
Church Street	3 protective caseworker slots un- filled	10-20 (not indicative of the amount of work involved)	Hard to say, but they will go up.	Grove Hall	3 social workers; 1 super- visor	Some volunteers; some selected ("all were excel- lent caseworkers")	3 from within
			•	Church Street	still phasing out their generalist cases.	Generalists were chosen from staff; "selected those sho were well seasoned in child welfare work".	2 generalsists from same office.

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SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL <u>ATTACHMENT C</u>

#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C .

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		ATTACHMENT C
DPW Region: Boston	5. Have all pro- tective service staff partici-	6. Are there any other issues that minimize the impact of the model?
<u>CSA Offices</u> :	pated in Phases I & II of DPW's training?	
Adams Street	Yes, although it was difficult given energen- cies & caseloads	Availability of emergency services; staff nëeds more consultation and training about treatment issues.
Roxbury Crossing	All protective service staff participated in some training	Need more day care; resources for adolescents; emergency and temporary shelters; foster homes (children with spec- ial needs); and most important, a reduced caseload which would enable the staff to provide more efficient and effective services.
Hancock Street	Yes	<ol> <li>Replace staff drafted from ongoing unit</li> <li>Sufficient clerical staff</li> <li>Establish supports (day care, homemaker, etc.) that will reduce high staff turnover in PSU.</li> </ol>
East Boston	Yes	Gildey unit at James Street (day care) cannot be used by this CSA because of lack of transportation. Need more intensive training for the health staff in the various clinics in the area on the need for reporting suspected abuse cases.
Grove Hall	Yes	<ol> <li>Need closed referral system for day care for pro- tective service cases.</li> <li>Need homemakers specially trained to deal with pro- tective cases.</li> <li>Need more staff to cover child welfare and protec- tive cases to prevent their becoming protective cases.</li> </ol>
Church Street	l worker has re- ceived the train- ing, two have not	

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## • ; SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

#### ATTACHMENT D

• • • • • • • • • • • • • • • • • • •	Ψ		•	N	*
DPW Region: Boston	0. Are present staff- ing levels (including supervisors and cler- ical) adequate to cover existing case- loads?	1.a) What is the aver- age caseload of each worker?	1.b) What will the average caseload be in three months?	2. How many staff will be performing screen- ing and assessment?	3. 1 ass: eme: cour
	No, need supervisors, workers, clerks and administrative aids.	19	not answered	4/15	Emer perf of a Inve sign ment a ca
•	4.a) Will/have any Regional staff been transferred to CSA's? To which CSA's?	4.b) Will/have any CSA staff been trans- ferred to the Region- al PSU's?	5. How is the trans- fer of cases from Re- gional PSU to local CSA being handled?	6.a)b)c) Are cases being transferred from PSU's to private ag- encies for assess- ment? For treatment? How?	7. H stal Phas DPW
	One to Roxbury	To fill vacancies	For treatment-via conference. For generalist-via courier	Yes. Yes. When a case seems appropriate, an agency is called.	-

8. Are there any other issues that minimize the impact of the new protective model?

We have day care and homemaker services available,

. ·

How will staff be signed to perform ergency services & urt investigation? ergency services rformed by roster assessment workers. estigation: as asnments to assessit workers, same as ase. Have all Protectiv aff participated ir ases I and II of W's training? 1:11 Yes

Greater Boston Region

Staffing Patterns as Identified in Face Sheets of Attachments C & D

March 27, 1978

		tive Casew				ervisors		-	Clerical
	filled	unfilled	total + or - from	77**	filled	unfilled	<u>total +/-**</u>	filled	unfille
Regional Office	18	0	18 +4		3	0	3 <sup>no</sup>	3	0
Brookline	1	0	1		1	0	1	1	0
Cambridge	2	0	2		1	0	1	1/2	0
Framingahm	2 *4	4 2	6 6 (5/26/78)		2 2	0 0	2 2	0	0
Norwood	1 *2	0 0	1 1 (5/16/78)		1	0	1	1	0
Somerville	2	0	2		2/5	0	2/5	2/5	0
Quincy	NA *4	NA 1	NA 5 (5/16/78)		NA 1	NÁ O	NA 1	NA 1	NA O
Waltham	2	0	2		1/3	0	1/3	2/5	0
Woburn	2	1	3		1	1	2	* 2 3	1 0

\* As of survey date

\*\* Represents an increase or decrease in protective service workers at the regional office from June, 1977.

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d	<u>total +/-**</u>
	3 <sup>no</sup>
	1
	1/2
	0
	· · · · · · · · · · · ·
	1
• •	
•	2/5
	NA 1 (2-1/2 time)
	2/5
	3 3 (6/1/78)

ي. 1995 - 1996 - 1996 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997

		ATTACHME	NT B		•	
I. EXPERIENCE		GIONAL AGGRE		ELY)		
	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Connents
Some high school			:		Workers	Years (1
High school diploma						
A.A.	1				1	.5
Undergraduate college degree	15	5	1	1	22	25.5
Master's degree	16	3	4	1	24	34
Ph.D.	1			a de la composición de la comp	1	1
				•		
Total	33	8	5	2	48	

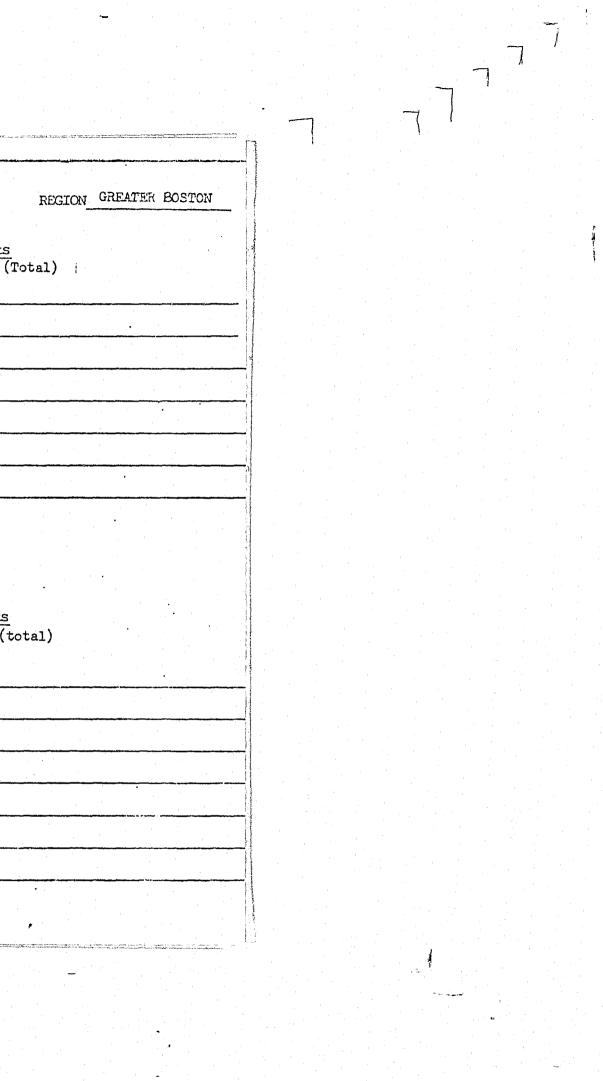
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#### FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

	•			· · · · · · · · · · · · · · · · · · ·		
Some high school	<u>0-1 Year</u>	<u>l-3 Years</u>	<u>3-5 Years</u>	5+ Years	<u>Total</u> Workers	<u>Conments</u> Years (t
High school diploma						· · ·
<u>A.A.</u>		1			1	2
Undergraduate college degree	12	1	4	5	22	72.5
Master's degree	7	8	1,	5	24	68.0
Ph.D.	1	1			1	0
			•			
Total ,	, 20 ,	10	8	10	48	

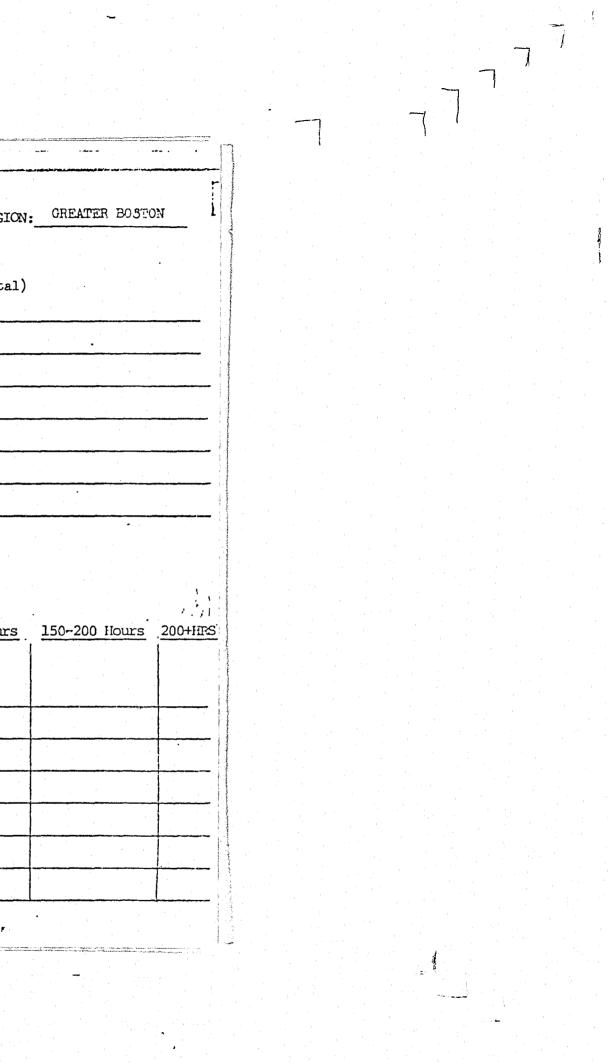


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I. EAPERIENCE (CONTINUED)	HUMAN		LAGGREGATI	ON	ELING, ETC	REGIO
<b>1</b>	<u>0-1 Year</u>	1-3 Years ·	3-5 Years	· <u>5+ Years</u>	<u>Total</u> <u>Workers</u>	Comments Years (total
Some high school High school diploma						
A.A.	1				1	0
Undergraduate college degree	15	4	2	1	22	31.5
Master's degree	15	3	3	3	24	36.0
Ph.D.		1			1.	5.0
Total	31	8	5	4	48	-

II. TRAINING

#### DPW SPONSORED TRAINING FOR THE NEW MODEL IN 1978

	0-40 Hours	40-60 Hours	60-80 Hours	80-100 Hours	100-150 Hours
					•
Some high school	·	l 	•		
High.school diploma					
A.A.	•	1			ľ
Undergraduate college degree	11	4	7		
Master's degree	15	4	4	1	
Ph.D.			1	-	
Total '	, 26	9	12	1	4 F



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II. TRAINING (CONTINUED)		Attachment B GIONAL AGGREGA			REGION:	ER BOSTON	
	TRAINING FOR	PROTECTIVE SE	RVICES DURINC 1	976 and 1977			
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	Total Workers	Hours
Some high school							······
High school diploma							
A.A.	1	· · · · · · · · · · · · · · · · · · ·				1	0
Undergraduate college degree	19	3				22	321.5
Master's degree	21	1	1	1		24	260.0
Ph.D.	1					1	35.0
	-					<u> </u>	
TOTAL	42	4	1	1			

### TRAINING FOR FAMILY AND CHILD WELFARE SOCIAL SERVICES 2973 - 1978

	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	Total Workers Hours
Some high school						Workers Hours
High school diploma	•					
A.A.	l				e:	1 0
Undergraduate college degree	: 10	б	3	1	2	22 2027
Master's degree	16	3	3		2	24 1222
Ph.D.	1					1 0
	•					
TOTAL	28	9	б	1	. 4 .	

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	SURVEY ON THE IM DPW NEW PROTECTI ATTACHM	VE SERVICE MODEL ENT C					N THE IMPLEMENTATION OF PROTECTIVE SERVICE MODEL ATTACHMENT C	
DPW Region: Greater Boston	0. Are present staffing levels (including supervisors and cler- ical) adequate to cover existing caseloads?	1. a) What is the average caseload of each of your workers?	<ol> <li>b) What will be the average case- load in three months?</li> </ol>	1 1	DPW Region: Greater Boston	2. After the model is implemented, how many staff & supervisors will be providing treatment?	3. What Was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff ind been reassigned from other DPW units to p tective service with
<u>SA Offices</u> : Brookline	Yes, if a large number of cases	Protective worker-29			SA Offices:			the CSA office of fr outside the CSA offi
, Sambridge	are transferred from Regional, the present staff won't be adequate	Social service-20 IRF - 65/70	Impossible to know how many staff and supervisore will be providing.	E	Brookline	To be staffed as needed	Regional assignment-worker was <u>not</u> pulled from regu- lar staff.	None
ramingham	Understaffed-1 clerk, preferably 2. Clerks positions left unfilled. CETA/SMOC operation mainstream used	6.5 12* *OFC interviewe	30 15-18* r thought	C	Cambridge	1 supervisor; 6 case workers	The situation was presented to the unit and these 2 social workers indicated a willingness to be desig-	These 2 from the generalist/child welfarestaff.
orwood	for these clerk positions.	these numbers		никала на	Framingham	2 supervisors; 6 case workers	nated as treatment workers.	
omerville	Yes, if 18 families is a <u>desirable</u> caseload. Staffing will soon be inadequate as 30 new cases will be	15 18	15-21 22			2 supervisors, o case workers	2 hired Caseworkers: 2 hired 2 promited fro within	to supervise protect: workers: 1 from Norwo 1 from Framingham
uincy	Coming from Regional. Qualified yes, given 5 protective	14	23 (assuming no				2 passing into protective service and out of social service	
	workers (1 to be hired); possibly one from Judge Baker.*		need for replace- ment; then it will be less.	N	lorwood	1 supervisor; 2 workers	1 supervisor already here 1 worker hired/civil ser-	l by own request
altham	Supervisor should have less staff to supervise	12 (full-time worker) 6 (70% worker)	15 (full-time) 7.2 (part-time)		-		vice list 1 worker transfer (by own request) from Reg. PSU	
burn	No	3 generalists <sup>*</sup> 2 treatment workers	180 units	S	omerville	2 protective workers 4 generalists	Regional manager hired/ new staff director designated supervisor because of prior	
		*large number of gen- eralist cases are pro- tective					experience as protective worker at Regional office. One staff person willing to become protective worker.	•
	* There are still 14 cases that have office from regional office. 6 mon tions. 64 cases assigned for asses cases could come into local office Can only absorb 69 cases with prese workers may not be advected	e will be reclassifica- sment during April - 84 in the next 30-45 days.		Q	uincy	5 social workers 2 supervisors (part-time) Judge Baker staff - still unclear	2 generalists volunteered 1 worker to be hired 2 supervisors assigned (did not volunteer) 1 generalist assigned and	3 generalists reas- signed; 2 supervisors have protective cases added to their respon sibilities.
	workers may not be adequate post 30	-45 days.					l worker from regional returned from educational leave	
						(CONTIN	I ED)	

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#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C

	·				
DPW Region: Greater Boston (cont.) CSA Offices: 2. After the model is i plemented, how many sta & supervisors will be p viding treatment?		3. What was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff have been reassigned from other DPW units to pro- tective service within the CSA office of from outside the CSA office?	DPW Region: Greater Boston <u>CSA Offices</u> :	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's training?
Waltham					craining:
•		Supervisor and worker as- signed because of prior experience.	Supervisor and worker assigned from Regional Protective Service Unit.	Brookline	Yes, social ser- vice supervisor also attended both stages
¥7 1			• • • • • • • • • • • • • • • • • • •	*	both stages
Woburn	1 supervisor; 3 treatment workers	Education and experience given highest priority.		Cambridge	Yes
				Framingham	Yes, except for one WIN worker who will begin next training cycle.
				Norwood	Yes
				Somerville	Yes
•					
	•				
				-	
				Quincy	Everyone but one
•		·····			experienced pro-
					tective service worker and new
					person to be
					hired.

SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C 6. Are there any other issues ... that minimize the impact of the model? Lack of: transportation to day care; protective service day care slots; homemaker contracts; foster care for children under 13. Inadequate supportive services; homamaker and clerical staff 24-hour homemaker service not in place though provider exists. 1. No available slots for protective day care. 2. Homemakers (contracted) unwilling to work in homes with many children. 3. No local control of hiring protective service staff. Civil service a problem; does not guarantee qualified people-area director needs to be involved. 4. Need consultation support (psychiatric) to work with staff on cases. 5. Relevant training for staff. 6. Liability insurance. 7. Additional legal staff to local areas. 8. Better communication between contracted protective

services and local welfare protective unit - to prevent overlap.

- 9. Caseload too high burn out a problem.
- 1. Having non-volunteer staff (supervisors and 1 social worker).

2. Lack of specially trained homemakers for protective services (more than just to clean)

3. Lack of sufficient pre-school day care.

4. More regularly trained foster homes.

5. Emergency specialized foster homes.

 DMH counseling services available in a neutral setting (more outreach).

7. MORE TRAINING FOR STAFF IN TREATMENT OF PROTECTIVE CASES. Staff feels that DPW training was not adequate in this area.

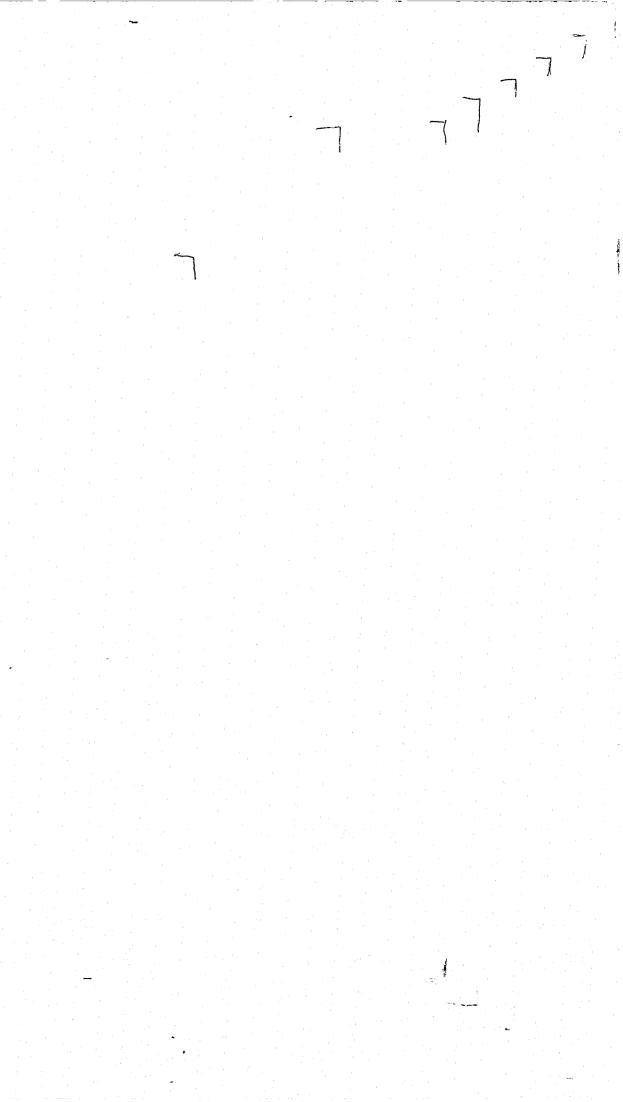
(CONTINUED)

## SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

ATTACHMENT C

C

Quincy (continued)       8. Upgrading for protective service workers.         9. The issue of liability and insurance.       10. The protective service workers who were doing social services before will have to reassing 66.5 units. There is presently room for 112.5 units-very low mar- gin for distribution of incoming social service cases. This brings all generalists up to the maximum 180 units. Presently if IRF unit approximately 20 new applications for services-60 or more units. We are advised to reas- sign 2 or our 3 IFR workers to do generalist work if mecessary; this will close down 2/3 of IFR unit to re- place generalists who have filled in for protective services.         Waltham       Yes       1. 24-hour homemaker 2. Emergency shelter 3. Foster care for tetanagers 4. Therapy for Spanish speaking 5. Respite care for natural families 6. Health education/nutrition and hygene         Woburn       Yes       1. CHINS have to be assigned 2. Training unit should be improved 3. More space 4. No philosphy of care	DPW Region: Greater Boston <u>CSA Offices</u> :	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's training?	6. Are there any other issues that minimize the impact of the model?
2. Emergency shelter         3. Foster care for teenagers         4. Therapy for Spanish speaking         5. Respite care for natural families         6. Health education/nutrition and hygene         Woburn       Yes         1. CHINS have to be assigned         2. Training unit should be improved         3. More space			9. The issue of liability and insurance. 10. The protective service workers who were doing social services before will have to reassign 68.5 units. There is presently room for 112.5 units-very low margin for distribution of incoming social service cases. This brings all generalists up to the maximum 180 units. Presently if IRF unit approximately 20 new applications for services=60 or more units. We are advised to reassign 2 or our 3 IFR workers to do generalist work if necessary; this will close down 2/3 of IFR unit to replace generalists who have filled in for protective services.
2. Training unit should be improved 3. More space	Waltham	Yes	<ol> <li>Emergency shelter</li> <li>Foster care for teenagers</li> <li>Therapy for Spanish speaking</li> <li>Respite care for natural families</li> </ol>
	Woburn	Yes	<ol> <li>Training unit should be improved</li> <li>More space</li> </ol>



#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

ATTACHMENT D

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ուրը, որ որոշությունը հայտանությունը ու ու հայտանությունը ու դես հայտերությունը ու հարարությունը, ու հայտանությ Առաջությունը հայտությունը հայտանությունը ու հայտանությունը հայտանությունը հայտերին ու հետ հայտերին հայտանությունը

DPW Region: Greater Boston	ing levels (including supervisors and cler- ical) adequate to	l.a) What is the aver- age caseload of each worker?	l.b) What will the average caseload be in three months?	2. How many staff will be performing screen- ing and assessment?
	No. Need 9 social workers, 1-2 super- visors, 4 clerks. Also need 1 case aide and 1 social service technician per CSA.	15	Increasing and screening and assess- ment both backed up.	3 screeners 21 assessment workers
	4.a) Will/have any Regional staff been transferred to CSA's? To which CSA's?	4.b) Will/have any CSA staff been trans- ferred to the Region- al PSU's?	fer of cases from Re-	<pre>6.a)b)c ) Are cases being transferred from PSU's to private ag- encies for assess- ment? For treatment? How?</pre>
	Yes, two workers assigned to Framing- ham & Norwood CSA's	No	•	
	8. Are there any other issues that minimiz the impact of the n protective model?	e	tached to track case assignment on a weekl basis. Case assign. cards are filed at Regional unit once co pleted by local CSA.	transfer. y
for pr 2) Need t and ex 3) Need a	cotective work. To raise grade levels i Aperienced workers and	ch as: emergency shelte	5) Up ified 6) Ne wo	ngthy and cumbersome him grading of protective po ed to double the number rkers at the area level.

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	7	
	- 7	
3. How will staff be assigned to perform emergency services & court investigation?		
For emergency services the assessment worker on duty will respond. All assessment workers will do investigation which will be assigned immediately.		
7. Have all Protective staff participated in Phases I and II of DPW's training?		
No. Additional staff were hired after 3/27 and they are now receiv- training 2 days a week.		
ing process. ositions. of treatment		

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Lawrence			March 27, 197	8 <u>Staffir</u> 8 <u>in 1</u>	ng Pattern Face Sheet	s as Ider s of Atta	tificd chments C	<u>D</u> .			
		ive Workers Unfilled		Superviso	ors Unfilled	Total	+/_*	Clerical Filled Unfilled	Total +/-*		
Regional Office	13	3	16 +8 6/77	3	0	.3	+2 6/77	3 0	3 +2 6/77		
Beverly	. 2	0	2	1	0	1		No shift in cleric	cal activity		
Haverhill	1	0	1	14	0	î,		1/3 0	1/3		
: Lawrence	2	0	2	1	0	1		No one specifical]	ly assigned		
					•			1.	400 - C.		
Chelsea	2	0	2	1	ο.	· l		11	2		
Lcwell	<u>4</u>	0	4	1	0	1		1 0	l		
Lynn	3	0	3	1	0	.1		1 0	1		
Medford	2	0:	2	1	0	1		<sup>1</sup> 2 0			
Wakefield	1	0	l	1	Ô	1			1		
ser ser	ore:ents rvice wom ne, 1977	rkers at re	e or decrease in p gional office from	protective	•				•		
		•				•		•	• • • • •		
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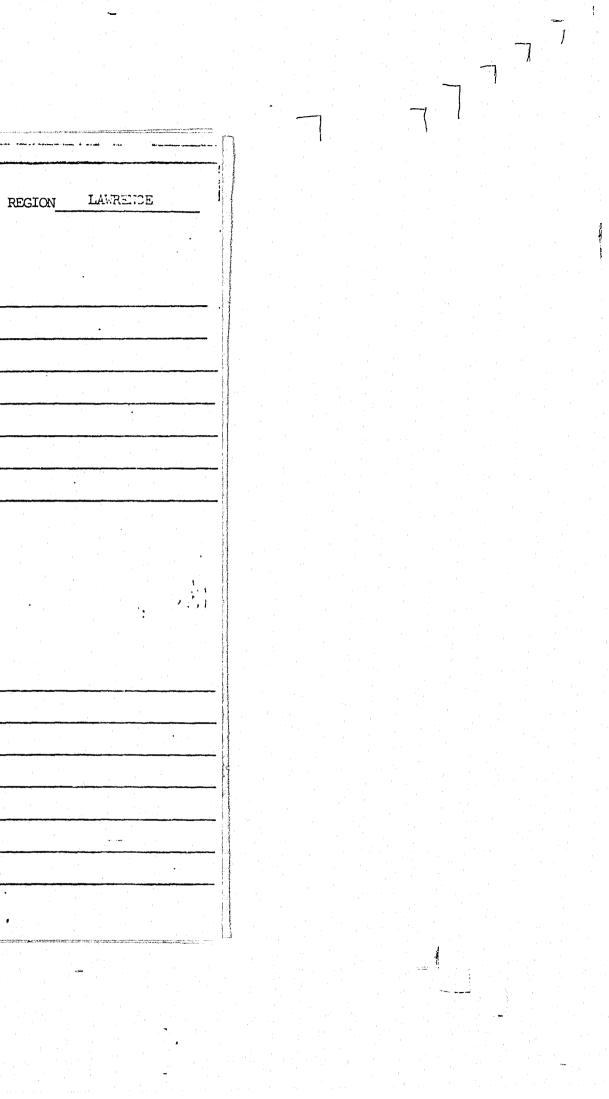
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	E.C.	ATPACIENT				
I. EXPERIENCE		GIONAL ACCRE TIVE SERVICE				
	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
Some high school			1			
Sone high school					· · · · · · · · · · · · · · · · · · ·	
High school diploma	4 	1		1	2	
Λ.Α.						
Undergraduate college degree	17	9	2		28	
Master's degree	5	2		2	9	·
Ph.D.						
				•		
Total	22	12	2	.3	39	

#### FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

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and a second second second second

	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
Some high school		- - -		•		
High school diploma	· 1				1	
A.A.				a series and ser		
Indergraduate college degree	6	9	8	6	29	
Master's degree	2	2	2	1	7	•
Ph.D.					* *	
			•			
Total	. 9	11	10	7	37	<b>a</b>



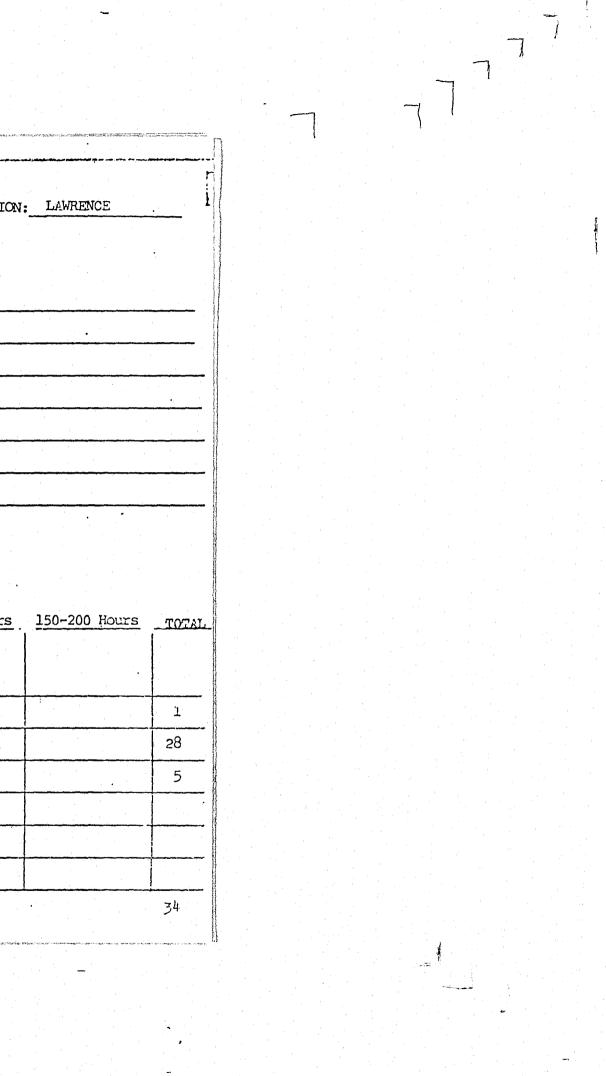
I. EXPERIENCE (CONTINUED)	INDON	REGIONA	hment B - L ACGRECAT	ION	•••		REGIO
	· 0-1 Year	SERVICES (I 1-3 Years		· · · · · · · · · · · · · · · · · · ·	Total	Conments	
Some high school							
High school diploma							
A.A.							
Undergraduate college degree	1	5	6	4	16		
Master's degree	1	1	2	2	5		
Ph.D.							
				•		·	
Total	2	5	8	6	21	•	

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II. TRAINING

DPW SPONSORED TRAINING FOR THE NEW MODEL IN 1978

	0-40 Hours	40-60 Hours	60-80 Hours	80-100 Hours	100-150 Hours
Some high school			•		•
High school diploma		1.			
A.A.	13	15			
Undergraduate college degree	3	2			
Master's degree					
Ph.D.					
Potal ,	, 16	18			- 



II. TRAINING (CONTINUED)		Attachment E GIONAL AGGREGA			REGION:
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 1	976 and 1977	
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	<u>150-200 но</u>
Some high school		: 			
Eigh school diploma	1				
λ.λ.					
Undergraduate college decree	7	10			
Master's degree		1			
Ph.D.					
			•		

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II. TRAINING (CONTINUED)	Attachment B - Page 3 REGIONAL AGGREGATION REGION:								
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 1	976 and 1977					1
	0-40 Hours	, 40-80 Hours	80-120 Hours	, 120-150 Hours ,	150-200 Hours	Total			
ome high school							and a more for the second s		
	1		1			1			
gh school diploma					· · · · · · · · · · · · · · · · · · ·		n n n n n n n n n n n n n n n n n n n		
. <u>A.</u>	7	10				17			
vlergraduate college degree		1				1			
aster's degree			· · · · ·	1 . ,	1				
.D.									
	8					19			
n.D. TOTAL	8	1				19			
	8					1			
TCTAL		11	FADE SOCIAL SER	UTCES 1973 - 197	2	19			
TCTAL		11	FARE SOCIAL SER	WICES 1973 - 1978	3				
TCTAL		11 Y AND CHILD WEL	FARE SOCIAL SER	WICES 1973 - 1974	8 150-200 Hours				
TCTAL <u>TRAIN</u>	VING FOR FAMILY	11 Y AND CHILD WEL	- · · · · ·			· ; ; ] .			
TCTAL TRAIN	VING FOR FAMILY	11 Y AND CHILD WEL	- · · · · ·			· ; ; ] .			
TCTAL <u>TRAIN</u> <u>ome high school</u> <u>igh school diploma</u> A.	NING FOR FAMILY	11 Y AND CHILD WEL	- · · · · ·			<u>Total</u>			
TCTAL <u>TRAIN</u> <u>ome high school</u> <u>igh school diploma</u> A.A.	NING FOR FAMILY	11 Y AND CHILD WEL	- · · · · ·		150-200 Hours	<u>Total</u>			
TRAIN TRAIN Tome high school Ligh school diploma	NING FOR FAMILY 0-40 Hours 1	11 Y AND CHILD WELL 40-80 Hours	80-120 Hours		150-200 Hours	<u>Total</u> 1			
TCTAL <u>TRAIN</u> <u>ome high school</u> <u>igh school diploma</u> <u>.A.</u> ndergraduate college degree	NING FOR FAMILY	11 Y AND CHILD WELL 40-80 Hours	80-120 Hours		150-200 Hours	<u>Total</u> 1 14			
TCTAL <u>TRAIN</u> <u>TRAIN</u> <u>igh school</u> <u>igh school diploma</u> <u>.A.</u> <u>indergraduate college degree</u> <u>aster's degree</u>	NING FOR FAMILY	11 Y AND CHILD WELL 40-80 Hours 7	80-120 Hours		150-200 Hours	<u>Total</u> 1 14			
TCTAL <u>TRAIN</u> <u>TRAIN</u> <u>igh school</u> <u>igh school diploma</u> <u>A</u> . <u>indergraduate college degree</u> <u>inster's degree</u>	NING FOR FAMILY	11 Y AND CHILD WELL 40-80 Hours 7	80-120 Hours	120-150 Hours	150-200 Hours	<u>Total</u> 1 14			

	SURVEY ON THE IMPL DPW NEW PROTECTIVE <u>ATTACHMEN</u>	E SERVICE MODEL			DPW NEW I	THE IMPLEMENTATION OF PROTECTIVE SERVICE MODEL ATTACHMENT C	
DBW Region: Lawrence	0. Are present staffing levels (including supervisors and cler- ical) adequate to cover existing caseloads?	1. a) What is the average caseload of each of your workers?	1. b) What will be the average case- load in three months?	DPW Region: Lawrence (SA Offices:	2. After the model is im- plemented, how many staff & supervisors will be pro- viding treatment?	3. What was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff here been reassigned from other DPW units to pro tective service within the CSA office of from outside the CSA office
CSA Offices: Beverly	Not as yet determined	5	no answer	beverly .	2 caseworkers; 1 supervisor. (same # as they had on March		2 from generalist rank.
* Haverhill	"No, current staffing levels not ade- quate either for increase in case- load between Sept. '77 & March '78 nor for Dept.'s and my expectations		180 units and number of uncovered cases		27, 1978) 1/9 The figure to the left of the slash is pure protec-	as treatment workers. "Regional office and I ex-	l with 2 additional back-up persons.
	for delivery of clinical hours. Additional staff and better train- ing for staff and supervisors needed."				right side are the staff as a whole.	about it and my anxousness to support pieces of it, what I would provide for on- going supports and I asked	
Lawrence	At present, yes. However with the numbers of cases coming in, case- loads may be filled to capacity shortly.	15 to 25 families	Same (by contract)			for volunteers." 3 persons volunteered, plus 1 super- visor. "All were appropriat candidates."	3
Lowėll	At the moment, the staff is ade- quate, but that won't be true for long.	14 cases	20 cases	Lawrence	l supervisor; 2 treatment workers.	"Volunteers were sought. If no volunteers, then worker was selected. This was the case here."	l generalist
Lynn	No	15	30	Lowell .	1 supervisor; 2 social work- ers	Volunteers were asked for from the generalist ranks.	5 staff from CSA
Medford	Yes for now, but not for the case- loads predicted for the future.	11	17-20			If no volunteers then staff had to be drafted.	
Wakefield	There is one clerk who handles	8 protective. Please be advised that the	15	Lynn	3 social workers, 1 super- visor	Volunteers .	None
	clerical duties for all social workers and the supervisor	treatment worker is still carrying 13 non- protective cases. This		Medford	3	No staff volunteered; staff assigned by director	3
•		will continue until the maximum protective caseload (15) is reached.		Wakefield	<pre> l social worker; l super- visor </pre>	There was only one social worker and one supervisor available in this small CSA	None
Chelsea -	The service unit needs at least one more clerical person	Worker #1: 185 units Worker #2: 160 units	Both: 170	Chelsea	l supervisor; 2 workers; clerical staff is shared with other unit.	Asked for volunteers- when there weren't enough we drafted.	Reassignments were within office.

# SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

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	1	
DPW Region: Lawrence CSA Offices:	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's training?	6. Are there any other issues that minimize the impact of the model?
Beverly	Yes	Too soon to tell.
Haverhill	Yes	<ol> <li>"More needs to be done in area of training both for super- visors &amp; line workers to help them develop a concept of treatment relationship and issues of the selective use of themselves, and how to appropriately use authority."</li> <li>Would like to see homemaker services program in Haverhill area greatly expanded because it has demonstrated ex- cellence in responding to protective cases.</li> <li>Generalist cases re-assigned to allow protective worker to take transfer cases. However, since the generalist was not replaced, there is inadequate coverage for non- protective cases.</li> </ol>
Lawrence	Yes	"In the immediate future, the lack of staff at regional and local offices will minimize the impact."
Lowell	Stage I training Stage II not set up yet.	More "treatment" workers needed. Male treatment workers and a Spanish speaking worker. Need parent aides. More generalists needed if this model is going to work.
Lynn '	Yes	Add homemaker services. Lack of adolescent foster homes.
Medford	Training held and attended by 3 staff members (one session)	Yes. Lack of: adequate staffing in other service areas - foster homes, adequate training, group care placements, supports in general.
Wakefield	Yes	No
Ghelsea	Yes	<ol> <li>The size of the caseload</li> <li>Need for more day care</li> <li>The drafting of people who don't want to be treatment workers.</li> <li>Need for more teenage foster homes, specifically group care and secure facilities.</li> </ol>

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#### SURVEY ON THE DEPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL • +

## ATTACHMENT D

1 . .

)PW Region:	0. Are present staff- ing levels (including supervisors and cler- ical) adequate to cover existing case- loads?	1.a) What is the aver- age caseload of each worker?	1.b) What will the average caseload be in three months?	2. How many staff will be performing screen- ing and assessment?
	No. As of 6/78 there are 18 P.S. workers and 3 supervisors and 3 clerks; need 3 addi- tional clerks and 1 supervisor.	12	59. 12 per case per day X 5 = 60. 6 cases transferred out per week. 54 cases X 12 weeks = 702 cases ÷ 15 assessment workers =47 per worker plus 12 current = 59	2 screening 15 assessment
•	4.a) Will/have any Regional staff been transferred to CSA's? To which CSA's?		5. How is the trans- fer of cases from Re- gional PSU to local CSA being handled?	<pre>6.a)b)c) Are cases being transferred from PSU's to private ag- encies for assess- ment? For treatment? How?</pre>
	No	Yes, four	Paper work transfer without scheduled case conference.	For assessment, yes. For ongoing treatment, no. Paper work trans- fer. Conference is limited to telephone conversation.

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8. Are there any other issues that minimize the impact of the new protective model?

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NO

-----3. How will staff be assigned to perform emergency services & court investigation? . No definite plan; staff available on need. . . 7. Have all Protective staff participated in Phases I and II of DPW's training? No

New Bedford Region

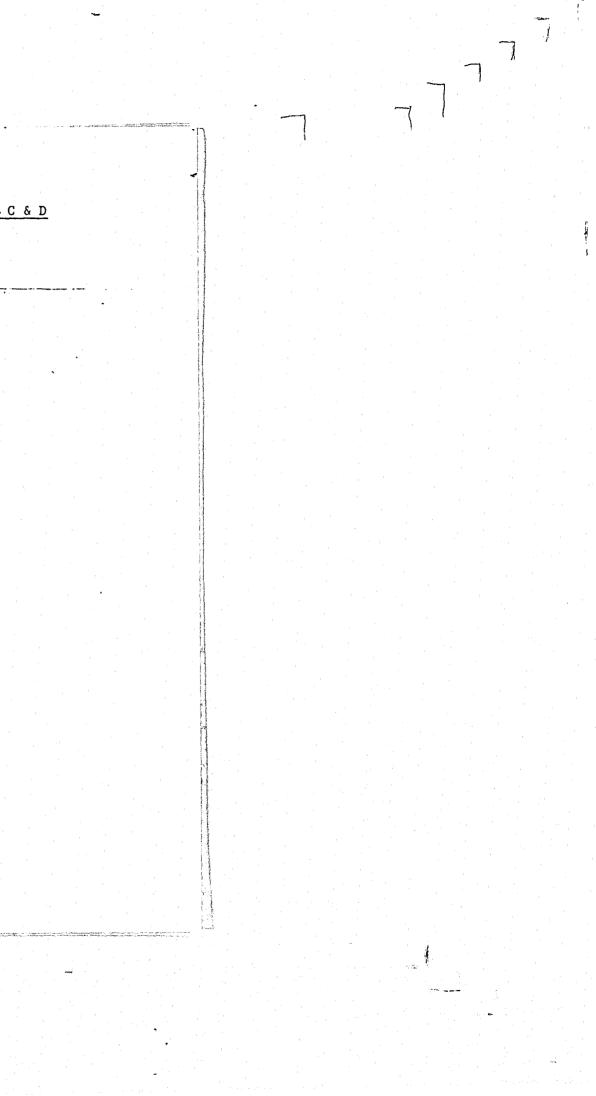
Staffing Patterns as Identified in Face Sheets of Attachments C & D

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March 27, 1978

•	Protect	ive W	orkers		Supervi	sors			Clerical	<u>L</u> ,	• •••••
	filled uni	illed	total	+/-*	filled u	nfilled	total +	/-*	filled w	filled	<u>total</u> <u>+/-*</u>
Regional Office	11	, <b>1</b> ,	12	-4 6/77	2	0	2 -	1 6/7	2	0	2 -1
Attleboro	2	0	2		2/7	0	2/7		1/2	Q	1/2
Falmouth/Bourne	2	0	2		1/3	0	1/3		1	0	1
11:1								:			а 1
Brockton	3	· 0	3	-	3/4	0	3/4	-	1	0	1
Fall River	3	0	3	•	1/2	0 .	1/2		1/2	0	1/2
New Bedford	. 3.	0	3.		1/2	0	1/2		1	0	1
Plymouth	1	0	1		1/2	0	1/2		1/8	0	1/8
Taunton	2	0	2		2/5	0	2/5		1/2	0	1/2
					J						

\* Represents an increase or decrease in protective service workers at the regional office from June, 1977.



		ATTACHME	VT B		•	
I. EXPERIENCE		GIONAL AGGRE				J
	PROTEC	TIVE SERVICE	S (EXCLUSIVI	ELY)		
	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
Some high school						
High school diploma					-	
A.A.		-				
Undergraduate college degree	18 .	4	2	1	25	
Master's degree	9	1			10	
Ph.D.	-					
Total	27	5	2	1	35	

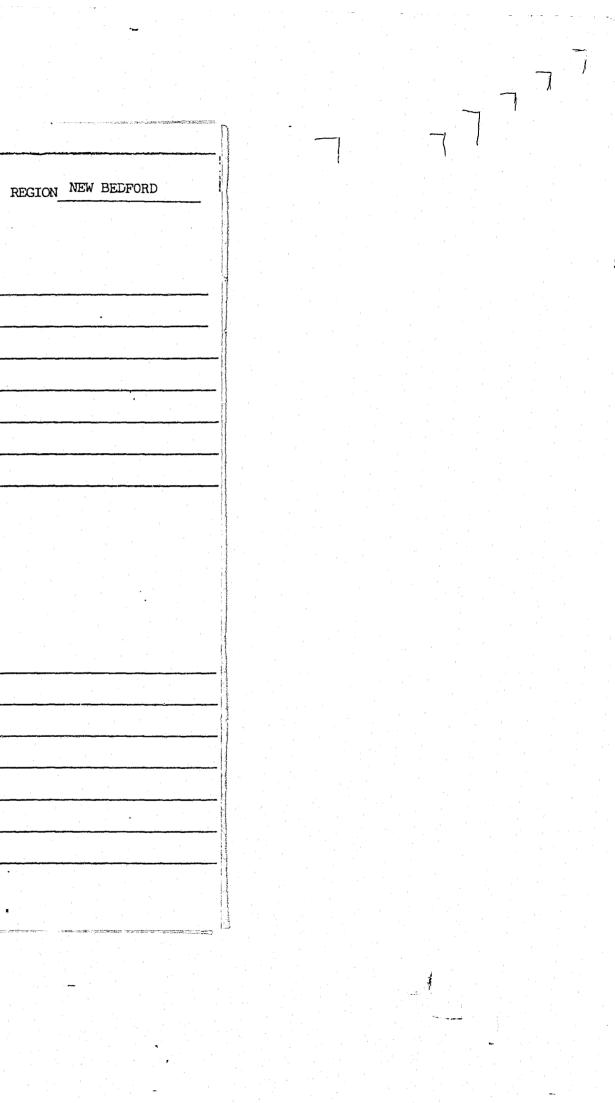
Later Communities

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# FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

		-				
	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
				·	-	
Some high school	·			·		
High school diploma						
<u>A.Á.</u>						
Undergraduate college degree	9	6	5	5	25	
Master's degree	4	1	1	4	10	
Ph.D.						
			•			
Total	13	7	6	ò	35	•
	•					• • • •

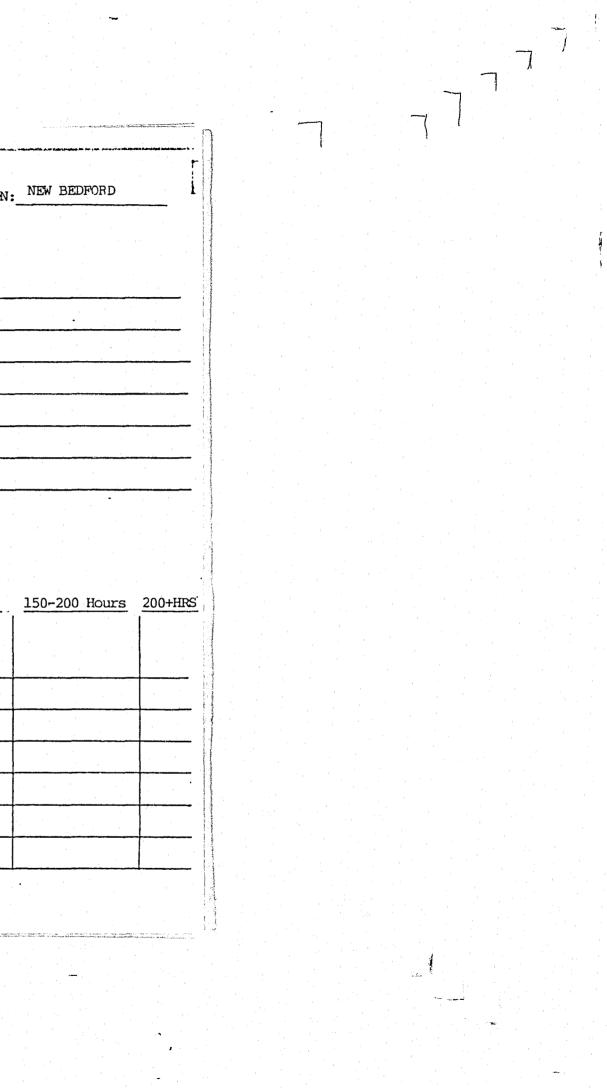


I. EXPERIENCE (CONTINUED)	Attachment B - Page 2 REGIONAL AGGREGATION HUMAN SERVICES (I.E. DRUG/ALCOHOL COUNSELING, ETC.)						
Some high school	<u>0-1 Year</u>	1-3 Years ·		· · · ·	<u>Total</u>	Comments	
High school diploma	· · · · · · · · · · · · · · · · · · ·						
A.A.							
Undergraduate college degree	19	2	2	2	25		
Master's degree	5	1	2	2	10		
Ph.D.							
<u> </u>							
Total.	24	3	4	4	35		

II. TRAINING

# DPW SPONSORED TRAINING FOR THE NEW MODEL IN 1978

	0-40 Hours	40-60 Hours	60-80 Hours	80-100 Hours	100-150 Hours
Some high school					•
ligh school diploma					
A.A.					
Undergraduate college degree	7	18			
Master's degree	4	6			
Ph.D.					
Total	11	24			
<i>.</i>	4			•	• •



II. TRAINING (CONTINUED)	RE		REGION:		
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 1	976 and 1977	
		•			
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours
Some high school					
High school diploma					
A.A.					
Undergraduate college degree	15	9			11
Master's degree	8	2			
.Ph.D.					
TOTAL	23		·····		

								7
a a da ta dina katalan a mana a a ana ana ana ang sa katalan katalan katalan katalan katalan katalan katalan k	a Sector States and a sector sector and a statement	an and a second seco	an an san an san an san an san an san an a				$\neg$	
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II. TRAINING (CONTINUED)	RE	Attachment B GIONAL ACGREGA	- Page 3 FION		REGION: NET	W BEDFORD		
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 19	976 and 1977				
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	Total		· · ·
me high school								
gh school diploma								
Α.			-					
dergraduate college degree	15	9			1	25		
aster's degree	8	2				10		
ı.D.								
TOTAL	23	11	, <u>, , , , , , , , , , , , , , , , , , </u>		· · · · · · · · · · · · · · · · · · ·	35		
			чи 					
		•						
TRAIN	ING FOR FAMILY	AND CHILD WEL	FARE SOCIAL SER	VICES 1973 - 197	<u>B</u>			
TRAIN	ING FOR FAMILY	AND CHILD WEL	FARE SOCIAL SER	VICES 1973 - 197				
TRAIN	0-40 Hours	AND CHILD WEL	FARE SOCIAL SER	VICES 1973 - 197	8 150-200 Hours	Total		
						Total		
ome high school	0-40 Hours					Total		
<u>TRAIN</u> ome high school .gh school diploma .A.	0-40 Hours					Total		
me high school gh school diploma	0-40 Hours					<u>Total</u> 25		
me high school gh school diploma A.	<u>0-40 Hours</u>	40-80 Hours	80-120 Hours	<u>120-150 Hours</u>				
me high school gh school diploma A. 	<u>0-40 Hours</u>	<u>40-80 Hours</u>	<u>80-120 Hours</u> 2	<u>120-150 Hours</u>		25		
me high school gh school diploma A.	<u>0-40 Hours</u>	<u>40-80 Hours</u>	<u>80-120 Hours</u> 2	<u>120-150 Hours</u>		25		

#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

ATTACHMENT C

	ATTACHMEN	<u>1 C</u>		the second s	•		
New Bedford Region	<b>9.</b> Are present staffing levels (including supervisors and cler- ical) adequate to cover existing caseloads?	<ol> <li>a) What is the average caseload of each of your work- ers?</li> </ol>	1. b) What will be the average case- load in three months?	New Bedford Region <u>CSA Offices</u> :	2. After the model is implemented, how many staff & supervisors will be providing treatment?	3. What was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff have been reassigned from other DPW units to pro- tective service within the CSA office of from outside the CSA office?
<u>CSA Offices</u> : Attleboro	At present, staff is adequate.	26 families	Similar caseload	Attleboro •	2 workers	Staff was asked to volun- teer	2 Attleboro generalists were reassigned to be protective treatment workers
Bourne/Falmouth *	Right now, yes. If old protec- tive cases had been transferred to newly trained protective treat- ment workers, no, they would all be filled up.	20 families	20 families each; Need clarifica- tion on union point system.	* Bourne/Falmouth	2 workers & 1 supervisor	Asked for volunteers, got none. Then child welfare specialist slot was posted and some applied. Then CSA	2 generalists from local CSA
Brockton	At present, yes because have not been hit with transfer of treat- ment cases yet.	12 families includ- ing assessment and treatment	Hard to say; up to 180 points run at 160 since they will have to pick up emergency	- Brockton	l supervisor, 3 social	was told by Regional office to pick volunteers to do protective; supervisor vol- unteered. It was done at Regional.	
 Fall River	Qualified yes. If Fall River treatment workers had no assess- ment cases there might be enough staff; however, 10 cases were	2 workers have 15 cases; 1 worker has 20 cases.	Need union clarif- ication on points.		workers	Previous Regional staff (13) assigned as protec- tive treatment workers for Brockton. Person returning from educational leave be- came supervisor.	
	transferred to F.R. CSA prior to implementation and the treatment workers (2) came with full assess- ment cases. Most are not F.R. cases.	1		Fall River	l supervisor and 3 treat- ment workers. May have 1 ad- ditional Judge Baker treat- ment worker.	It was understood that the Regional people would be transferred to Fall River. Volunteers were requested for one remaining treat-	l generalist from Fall River CSA; 2 PSU staff from Regional office
New Bedford	Yes, presently	10 families	Impossible to say at this point.			ment position. 4 or 5 vol- unteered; supervisor also.	
Marshfield	No. 1 protective caseworker and 1/7 supervisor can't function ade-	21 families	Depends on unit contract inter-	New Bedford	4	Since there were no volun- teers, local CSA director designated people.	3 New Bedford CSA gen- eralists; 1 PSU Re- gional office.
	quately (sick days, vacation, etc.) plus growing caseload. Just prior to new model PSU transferred 9 cases needing assessment (already		pretation of max- imum protective cases.	Marshfield	1, but need at least 2 or 3	Supervisor volunteered. No treatment workers vol- unteered so were appointed	
Taunton	had 12 cases). No answer to whether present staff levels adequate. Areas of need? "No idea how many cases will come".	30 families	No more than 25 families.	Taunton	2 treatment workers; pos- sibly an additional Judge Baker treatment worker.	Supervisor volunteered. No volunteers for treat- ment workers. Appointed 2 generalists from Taun- ton CSA	2 Taunton CSA gener- alists were reassigned as protective workers.

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#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL \_ATTACHMENT C

#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C

				t
New Bedford Region CSA Offices:	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's	6. Are there any other issues that minimize the impact of the model?	SA Offices:	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's training?
	training?			
Attleboro	yes	<ol> <li>Need 24-hour response</li> <li>Upgrading of protective positions</li> <li>New Bedford PSU not familiar with local Attleboro resources</li> </ol>	'∷arshfield	yes
1		<ul> <li>4) Need training for mandated reporters</li> <li>5) Need clarification as to what maximum protective caseload should be</li> </ul>	<u>t</u>	
Bourne/Falmouth	yes	<ol> <li>Distance is a real concern-would prefer a local assessment worker. In fact, local IRF staff was used for recent emergency caseq</li> </ol>		
		<ol> <li>Have had some problem getting emergency mental health diagnosis.</li> <li>Airlines to Nantucket won't accept DPW credit.</li> </ol>	'aunton	yes
Brockton	yeŝ	Need supportive services: day care, homemaker services, AFDC allocation incredibly low; may be a problem if new staff is needed. Also staff needs training.		
Fall River	yes	<ol> <li>Critical lack of foster homes</li> <li>Day care programs have long waiting lists</li> <li>limits on availability of homemaker services</li> <li>Limited experience of assessment workers at Regional</li> <li>Limited experience of treatment workers in Fall River (entire Fall River social service staff is fairly new)</li> <li>Need for supportive groups (consultants) for P.S. workers</li> <li>Max. caseload for Protective, under union, is unrealistic</li> <li>Fall River court in session only 3 days a week; workers waste time waiting for cases to be called.</li> <li>Need 24-hour emergency response system; recommend a regional number with screener on call in each area.</li> <li>CSA needs more office space to meet privately with clients. Also, place for parents to visit with children.</li> </ol>		
Ňew Bedford ∗	yes	<ol> <li>"New model lacks accountability and flexibility. It also labels the consumer population."</li> <li>Would prefer disbursement of Regional PSU with total responsibility at local CSA. Local IRF could to the screening.</li> <li>New Bedford Advisory Board working on developing CES network.</li> </ol>		

#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C

6. Are there any other issues ... that minimize the impact of the model?

- 1) Need more day care, homemaker services, crisis oriented programs to keep families together.
- Need 24-hour emergency response system provided by DPW at area level with each CSA having its own screener, assessors and treatment workers.
- More training needed for staff: general philosophy of protective services, child development, legal issues, court procedures, etc.
- 4) CSA needs space for private interviews, more phones, neutral place for parents to visit with their children.
- Have adequate support services except for day care: only three centers and all slots are filled.
- 24-hour response system should be provided by DPW, but needs additional staff and resources to do that.
- 3) Need training for mandated reporters
- DPW needs staff who are clinically trained to provide support and technical assistance to protective workers.

# ' SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

#### ATTACHMENT D

PW Region: ew Bedford	0. Are present staff- ing levels (including supervisors and cler- ical) adequate to cover existing case- loads?	1.a) What is the aver- age caseload of each worker?	1.b) What will the average caseload be in three months?	2. How many staff will be performing screen- ing and assessment?
1/:,	Assessment staff will need to be increased. 3/27/78 backlog screened in unassign- ed: 26. On 5/12/78: 61 cases in same sit- uation.			Screening: 2 Assessment: 10
	4.a) Will/have any Regional staff been transferred to CSA's? To which CSA's?	4.b) Will/have any CSA staff been trans- ferred to the Region- al PSU's?	5. How is the trans- fer of cases from Re- gional PSU to local CSA being handled?	<pre>6.a)b)c) Are cases being transferred from PSU's to private ag- encies for assess- ment? For treatment? How?</pre>
	Yes, 5 were trans- ferred; 3 to Brock- ton and 2 to Fall River	No	Core conference with CSA	Yes, for assessment No, for ongoing treatment. Purchase of service contract with Judge Baker:
	8. Are there any other issues that minimiz the impact of the n protective model?	e ew	our plan for coverage;	treatment & assessment Purchase of service con tract with CPS: assess ment and treatment.

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3. How will staff be assigned to perform emergency services & court investigation? All; as needed 7. Have all Protective staff participated in Prases I and II of DPW's training? . Yes 

		 			March 27, 1978	in	Face Sheets o	f Attachmer	its C & D			
	Prote	ective Wor	kers		Superv	isors		Cleric	al			
	filled	unfilled	total +	or - from '77*	filled u	nfilled	<u>total +/-*</u>	filled u	mfilled	total.	+/-*	
Regional office	17 2/5	0	17 2/5	+2 2/5	5	0	. 5 +4	2	2	4		•
CSA Offices:	•		•									
Greenfield	.3	0	3		1	0	1	1	0	1		
Holyoke	4	0	4		1	0	1	1	0	1		
Pittsfield	2	0	2	2	1	0	1	1	0	1		
Northampton	3	0	3		1	0	1	1	0	1		· · · · ·
Springfield	7	3	10	an a	2	0	2	2	0	2		
					L			-	·····			

Staffing Patterns as Identified

Represents an increase or decrease in protective service workers at regional office from June, 1977.

Springfield Region

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		ATPACIME	NI B		•		
I. EXPERIENCE		GIONAL ACGRE					
	PROTE	TIVE SERVICE	S (EXCLUSIVE				
	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments	
Some high school							
High school diploma	1				1		
A.A.		1			1		
Undergraduate college degree	16	7	6	1	30		
Master's degree	6	3		1	10		
Ph.D.							
					-		
iotal	23	11	6	2	42		
			, i i i i i i i i i i i i i i i i i i i		44		

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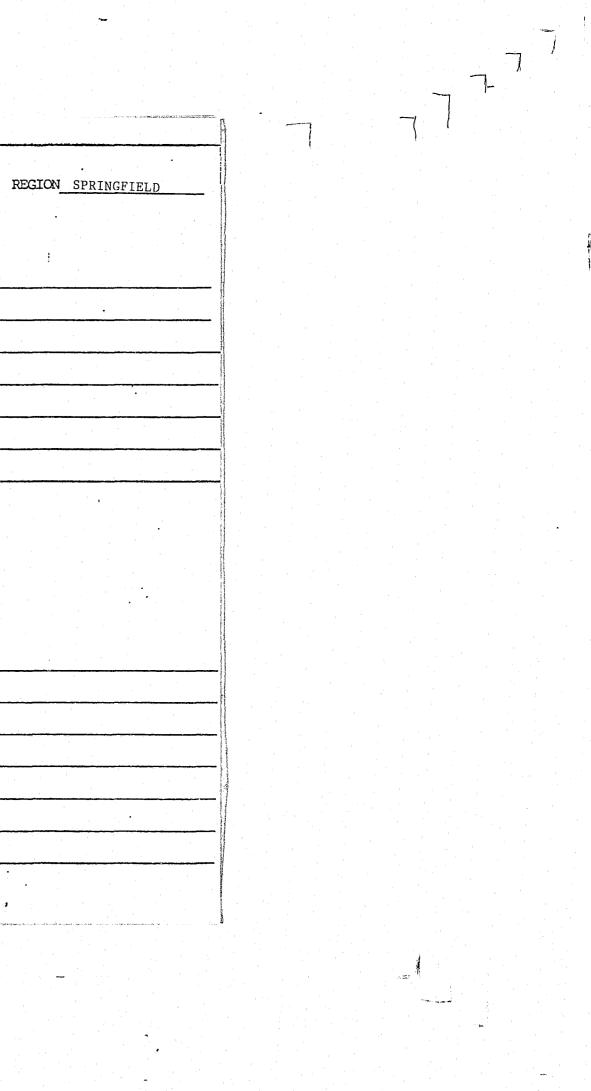
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# FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
Some high school						
Hich school diplome		2			2	
А.А.			1		1	
Undergraduate college degree	7	12	3	3	25	
Master's degree	2	4	2	3	11	
Ph.D.						
Total	, 9 ,	18	6	6	39	• • •



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I. ENPERIENCE (CONTINUED)	Iuran		hment B - L ACORECATI .E. DRUG/AI	ION	ELING, ETC	REGION:
1	0-1 Year	1-3 Years	3-5 Years	. <u>5+ Years</u>	Total	Comments
Some high school						
High school diploma						
A.A.				1	1	
Undergraduate college degree	3	· 5		1	9	
Master's degree		2		1	3	
Ph.D.						
	•	•	•	•		
Total	3	7		3	13	· · · · · ·

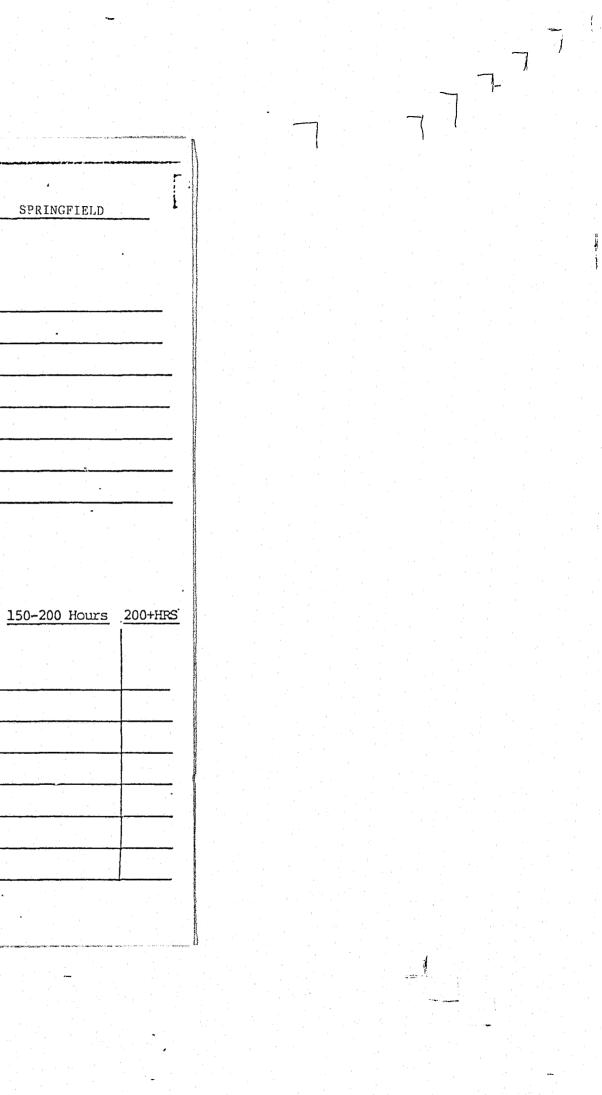
II. TRAINING

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# DPW SPONSORED TRAINING FOR THE NEW MODEL IN 1978

	0-40 Hours	40-60 Hours	60-80 Hours	80-100 Hours	100-150 Hours	<u></u>
Some high school						
High school diploma		· 1				
λ.Α.		1				
Undergraduate college degree		23	8			
Master's degree		10				
Ph.D.						
Total	3	53	8		4	•



II. TRAINING (CONTINUED)		Attachment E GIONAL ACCREGA			REGION:SP	RINGFIELD
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 1	976 and 1977		
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	Total
ome high school						
igh school diploma	1					1
<u>A.</u>		1.				1
Indergraduate college degree	7 ·	12	22			20
laster's degree	1	4				5
h.D.						
			•			

·. ·		· · · · · · · · · · · · · · · · · · ·			•	
	-	TOTAL	9	17	2	•

# TRAINING FOR FAMILY AND CHILD WELFARE SOCIAL SERVICES 1973 - 1978

	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	Total
Some high school	· · · · · · · · · · · · · · · · · · ·	· · · · · ·				
ligh school diploma		1	1			2
A.A.		1				1
Undergraduate college degree	. 11	9		1		21
laster's degree	5	5		.1		11
Ph.D.						
	•					
TOTAL	16	16	1 .	·. 2	<u></u>	35

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## SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL <u>ATTACHMENT C</u>

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DPW Region: Springfield CSA Offices:	0. Are present staffing levels (including supervisors and cler- ical) adequate to cover existing caseloads?	1. a) What is the average caseload of each of your workers?	1. b) What will be the average case- load in three months?	DPW Region: Springfield <u>CSA Offices</u> :	2. After the model is im- plemented, how many staff & supervisors will be pro- viding treatment?	3. What was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff have been reassigned from other DPW units to pro tective service within the CSA office of from outside the CSA office
Greenfield	Yes	12	18	Crear Stall			
•				Greenfield	l supervisor; 3 staff	Volunteer from social workers. Supervisor for treatment workers was	3 from within CSA
Holyoke	Yes	145 units (10 cases)	165 units (20 cases)	<b>.</b>		appointed.	
<ul> <li>A state of the sta</li></ul>			•			and the set of the second s	•••
Northampton	Yes	14	14	Holyoke	4 workers; 1 supervisor	Service director was able to select from surplus of	5 from within CSA
Pittsfield	No. Need a protective worker and two generalists	7 cases each worker	15 each worker			volunteers. Criteria: per- formance in protective case handling.	
Springfield	Yes. There are 3 unfilled	120 units (15 cases)	165 units (18-20			· · · · · · · · · · · · · · · · · · ·	and a second sec
bpi ingi ici (	caseworker slots, but Director plans to fill these vacancies by July. Experienced workers from other units	5	cases)	Northampton	3 staff; 1 supervisor	Volunteers for both workers and supervisor.	3
	will volunteer for PSU. Need 2 more						
	clerical staff.			Pittsfield	l supervisor; 2 social workers	Ability and experience in- cluding related work.	3, with a fourth person trained as future back-
						· proved a second se	
				Springfield	10 workers; 2 supervisors. Since the new model, the treatment unit consists of 10 staff, 2 of whom were sup- ervisors.	Volunteers were selected on the basis of ability, ap- pearance & interest in the job.	7, from other DPW units or CSA's. All are fully trained.
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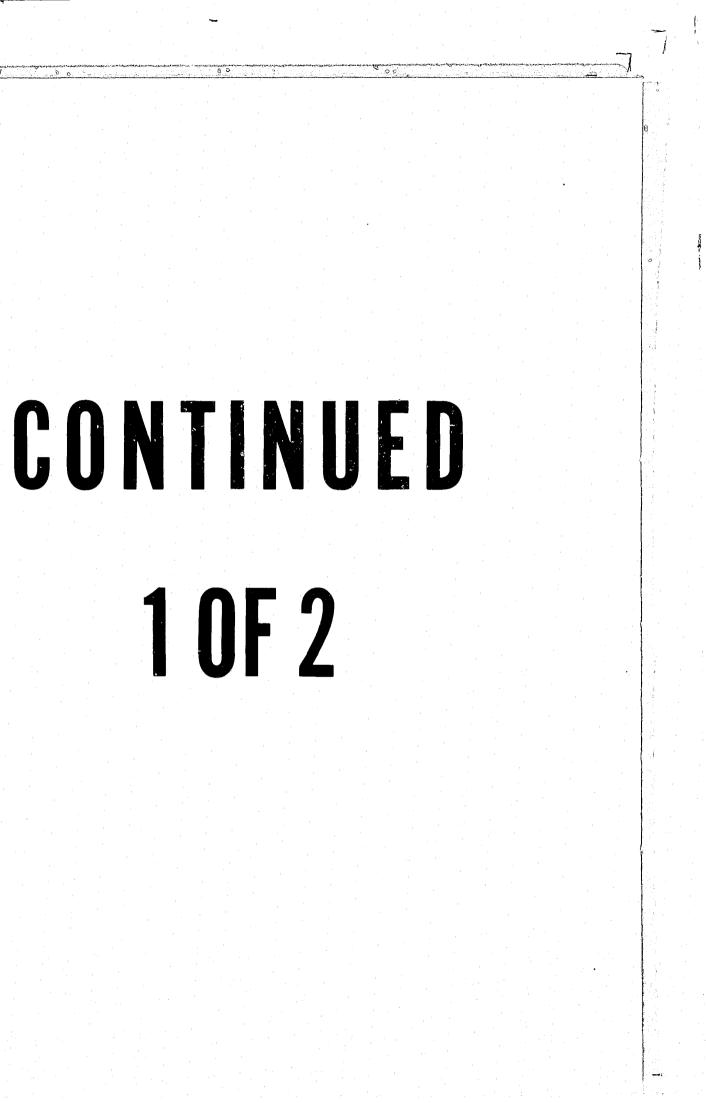
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#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C

#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMENT C

· · · · ·	- 	
DPW Region: Springfield <u>CSA Offices</u> :	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's training?	6. Are there any other issues that minimize the impact of the model?
Gřeenfield •	Yes	<ul> <li>"Initial selection of staff went well; however, a mechanism should be set up so we don't have to wait weeks for replacement".</li> <li>1. Need protective day care slots with transportation provided.</li> <li>2. In about 1/3 of C &amp; P cases, initial intake and assessment done by non-protective workers.</li> </ul>
		<ol> <li>Neglect of neglect cases</li> <li>Staff turnover appallingly high.</li> <li>Salaries too low; caseloads too high (should be 15 for protective workers and 20 for generalists).</li> <li>Major stress factor: lack of job performance measure.</li> <li>Too many workers (4-5) see family before worker assigned.</li> <li>When CETA positions expire in Nov. caseloads of regional staff will increase.</li> </ol>
		<ol> <li>9. 2 CETA staff have been "borrowed" by regional PSU for local assessment.</li> <li>10. CPS staying on cases after they are assigned to CSA</li> <li>11. Need for specialized (trained) foster families and consultation and counseling for foster families.</li> <li>12. Need transportation to CSA in rural areas for protective cases.</li> <li>13. Need summer recreation/education for protective children in foster care, day care (camps, etc.)</li> </ol>
	n in the second s	
Holyoke	Yes	Need more day care
	a series a s	
Northampton	Yes	<ol> <li>Need day care in the Westfield area.</li> <li>Specialized foster homes.</li> <li>Infant day care.</li> </ol>
Pittsfield	Yes	1. Need protective day care and transportation. 2. Mental health treatment workers.
Springfield	Yes	<ol> <li>Shortage of homefinders for foster care unit.</li> <li>Worrisome staff turn over ("burn-out") rate.</li> <li>Inadequate office space and equipment.</li> <li>For the addition of each protective service worker, there should be a concomitant staff increase in foster care, homefinders and other support.</li> </ol>



# ' SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

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## ATTACHMENT D

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DPW Region: Springfield	0. Are present staff- ing levels (including supervisors and cler- ical) adequate to cover existing case- loads?	1.a) What is the aver- age caseload of each worker?	1.b) What will the average caseload be in three months?	2. How many staff will be performing screen- ing and assessment?	3. How will staff be assigned to perform emergency services & court investigation?
1	Yes	15	15	<u>Screening</u> : l/Pitts- field 2/Springfield <u>Assessment</u> : 3 DPW and 2 Baker/Pittsfield : 11 2/5 in Springfield	Emergency service on a daily routine basis Hot line coverage by assignment; court in- vestigation via case load opening-geo- graphically.
•	4.a) Will/have any Regional staff been transferred to CSA's? To which CSA's?	4.b) Will/have any CSA staff been trans- ferred to the Region- al PSU's?	5. How is the trans- fer of cases from Re- gional PSU to local CSA being handled?	6.a)b)c) Are cases being transferred from PSU's to private ag- encies for assess- ment? For treatment? How?	7. Have all Protecti staff participated i Phases I and II of DPW's training?
c	No	No	1. PSU assessment work er notifies PSU super- visor that case is ready to transfer to treatment worker.	Yes. Yes. Similar to intra-departmental transfer	Yes
Need one Adoption in PS	8. Are there any other issues that minimiz the impact of the n protective model? additional workers in additional worker in H caseloads - 6 uncovered U. aff shortage.	e ew Springfield. Pittsfield.	<ol> <li>PSU supervisor notifies CSA's Assistant Director that case is read and requests a case produced as a case of the product of the prod</li></ol>	ir- dy esentation. y PSU super- Director or es family, s transferred). cheduling case ment worker as	

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#### Worcester Region

# Staffing Patterns as Identified in Face Sheets of Attachments C & D

March 27, 1978

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	Prote	ctive Worker	s		Super	rvisors		Cleri	cal	
	filled	<u>unfilled</u> to	<u>tal + (</u>	or - from '77*	filled	unfilled	<u>total +/-*</u>	filled u	nfilled	total +/-*
Regional Office	15	0	15	+10 6/77	3	0	 3 +2 6/77		0	3 +2 6/77
Fitchburg	1	1	2		1	0	1	1	0	1
Gardner	1	0	1		1	0	1	1	0	1
Milford/Medway	1	0	1		1	0	1	1	0	1
Southbridge	1	0	1		1/5	0	1/5	1/11	0	1/11
Worcester										

Represents an increase or decrease in protective service workers at the regional office from June, 1977.

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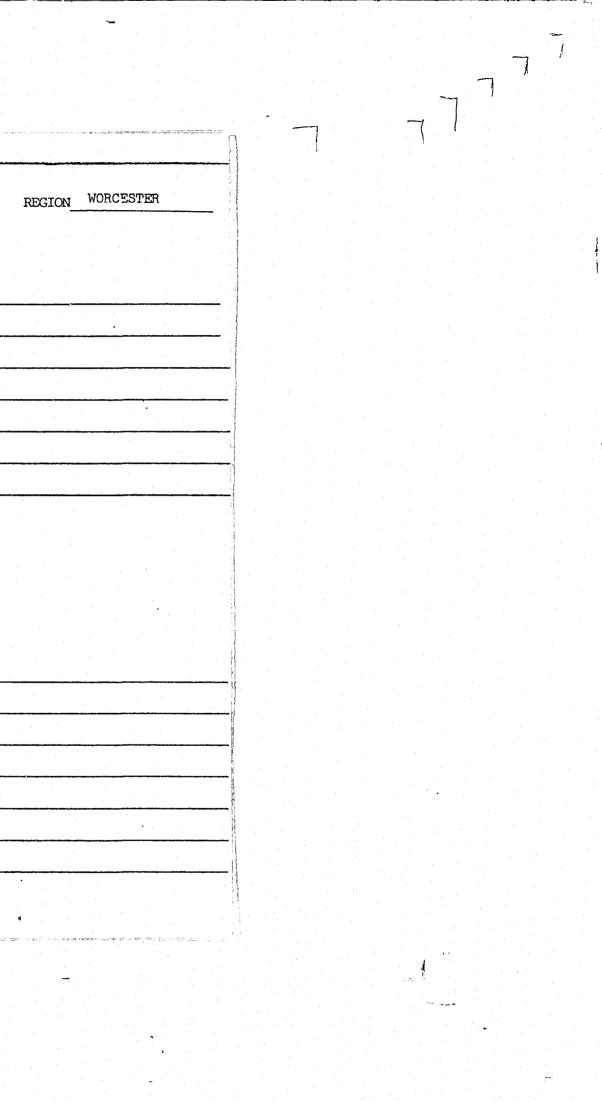
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		ATTACHME	NT B							
I. EXPERIENCE	REGIONAL AGGREGATION									
	PROTEC	PROTECTIVE SERVICES (EXCLUSIVELY)								
	0-1 Voor	metel.	Germanter							
		$\frac{1-3}{1-3}$ rears.	3-5 Years	5+ Years	Total	Comments				
		-	· · · · ·			-				
Some high school		· · · · · · · · · · · · · · · · · · ·								
High school diploma	1				1					
A.A.										
Undergraduate college degree	16	6	2	2	26					
Master's degree	5	1			6					
Ph.D.										
Total	22	7	2	2	33					

### FAMILY AND CHILD WELFARE (INCLUDING SOME PROTECTIVE WORK)

	0-1 Year	1-3 Years	3-5 Years	5+ Years	Total	Comments
				•		
Some high school						: · ·
High school diploma				1	1	
A.A.						1 · · · · · · · · · · · · · · · · · · ·
Undergraduate college degree	3	4	5	8	20	
Master's degree	2		1	3	6	
Ph.D.	· · · · · · · · · · · · · · · · · · ·					
	· · ·					
Total	· 5	4	6	12	27	•
	•					<b>X</b>



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I. EXPERIENCE (CONTINUED)	ርጠ ኩለን እነ	REGIONA	hment B - L AGGREGAT	EON		REGIO
	<u>nortan</u>	SERVICES (I	E. DRUG/AL	COHOL COUNSI	LING, EIC	<u>.</u> )
	<u>0-1 Year</u>	1-3 Years	3-5 Years	<u>5+ Years</u>	Total	Comments
Some high school			а а. П.			
High school diploma			1		1	
A.A.			<u>.</u>			
Undergraduate college degree		7		1	8	
Master's degree	1		2	l	4	
Ph.D.				1	-	
		•			· · ·	•
Total	1	7	3	2	13	<u> </u>

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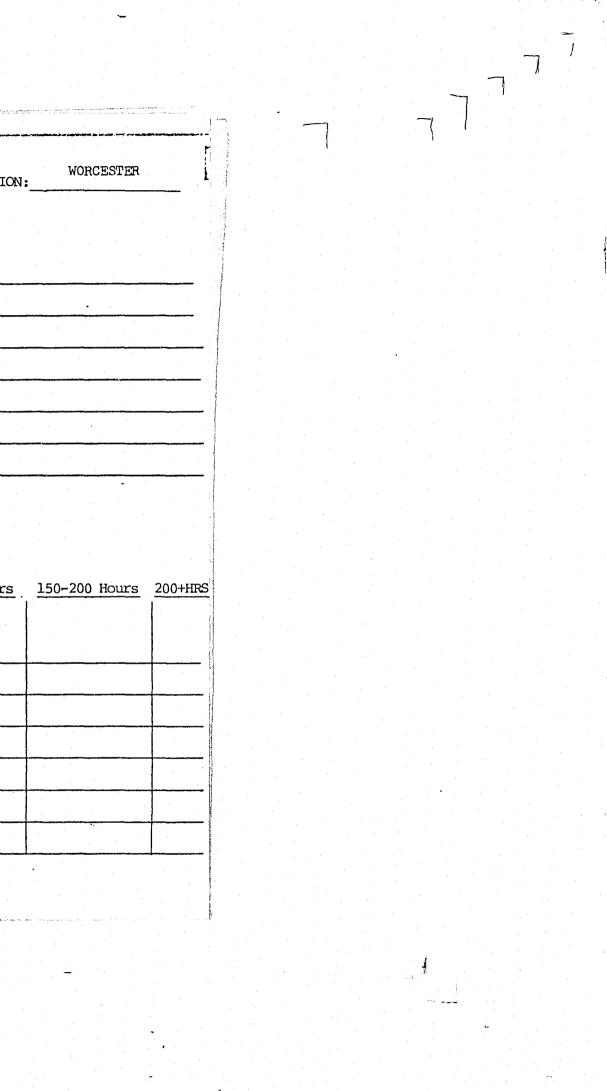
# II. TRAINING

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### DPW SPONSORED TRAINING FOR THE NEW MODEL IN 1978

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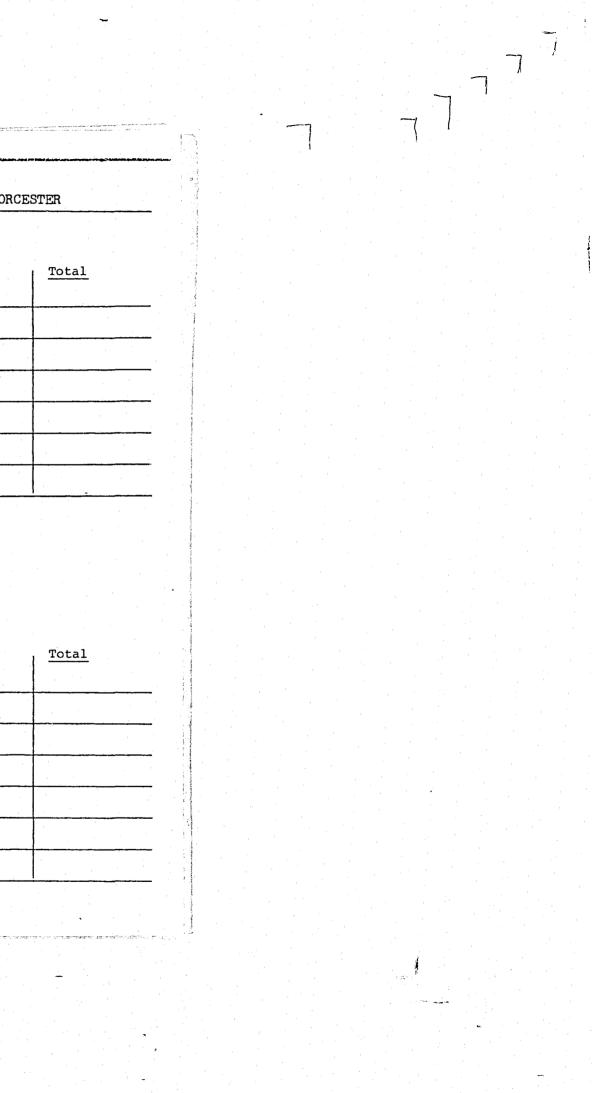
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and the second	0-40 Hours	40-60 Hours	60-80 Hours	80-100 Hours	100-150 Hours
					$(1,1,2,\dots,n) \in \mathbb{R}^{n}$
		1			
come high school			•		
ligh school diploma		1			
A.A.					
Undergraduate college degree		25			
Master's degree		6			
Ph.D.					
Total		32	· · · · · · · · · · · · · · · · · · ·		
	1. <b>k</b>			<b>,</b>	1. <b>X</b>



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II. TRAINING (CONTINUED)	RE	REGION: WO				
	TRAINING FOR	PROTECTIVE SE	RVICES DURING 1	976 and 1977		
		•				
	0-40 Hours	40-80 Hours	80-120 Hours	120-150 Hours	150-200 Hours	
Some high school						
High school diploma				1		
A.A.						
Undergraduate college decree	6	3	5	1	1	
Master's degree						
Ph.D.						
			•			
TOTAL	6	3	5	2	1	

#### TRAINING FOR FAMILY AND CHILD WELFARE SOCIAL SERVICES 1973 - 1978

	0-40 Hours	40-80 Hours	80-120 Hours	. 120-150 Hours	150-200 Hours
Some high school					
High school diploma					1
A.A					· · · · · · · · · · · · · · · · · · ·
Undergraduate college degree	. 4	7	4		
Master's degree	1	1		1	2
Ph.D.					
TOTAL \$	5	8	4	. 1	3



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	SURVEY ON THE IMP DPW NEW PROTECTIV <u>ATTACHME</u>	VE SERVICE MODEL				SURVEY C DPW NEW	ON THE IMPLEMENTATION OF PROTECTIVE SERVICE MODEL <u>ATTACHMENT C</u>	
DPW Region: Worcester	0. Are present staffing levels (including supervisors and cler- ical) adequate to cover existing caseloads?	1. a) What is the average caseload of each of your workers?	<pre>1. b) What will be the average case- load in three months?</pre>		DPW Region: Worcester <u>CSA Offices</u> :	2. After the model is implemented, how many fiteff & supervisors will be pro- viding treatment?	3. What was the proce- dure for identifying staff & supervisors for protective service?	4. How many staff have been reassigned from other DPW units to pro tective service within the CSA office of from
CSA Offices:				Shine the second				outside the CSA office
Medway	Protective treatment is at maximum by union contract.	<u>Only</u> caseworker has 19 cases	Probably the same because worker is at maximum units.		Medway	protective treatment worker.	Supervisor and worker were designated by previous as-	coord within 1
Gardner		20	23	₹7		As of 5/11/78, an additional protective service worker is needed.	sistant director of social	second within monen.
		<pre>A a state of the state of</pre>	•				••	
Fitchburg		20 for 1; 3 for new social worker.	Not over 25	n on one of the second s	Gardner	l supervisor; l social worker	Selections were based on assessment and evaluation	1
Southbridge	Need: 1 additional full-time pro- tective service case worker.	24	48				of training and experience to determine staff best suited to deliver protec- tive services.	
		· · · · · · · · · · · · · · · · · · ·						
					Fitchburg	3	Request came from Regional office for volunteers. 1 supervisor and 1 social	1 2/5
							worker volunteered and were chosen. In interviews by Regional Office staff with applicants for social work-	
							er vacancies, 2 were con- sidered. 1 was eliminated locally and 1 selected.	
							Procedure was in coopera- tion with regional manager.	
					Southbridge	l caseworker; 1/5 super- visor; 1/11 clerk.	Generalist volunteered to be protective caseworker The generalists' supervis- or volunteered to continue	l from within CSA offic
<b>3</b> .				The first of the second se	<b>b</b>		supervising the new pro- tective caseworker.	· · · · · · · · · · · · · · · · · · ·
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				and the second s				

## SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL ATTACHMEN'T C .

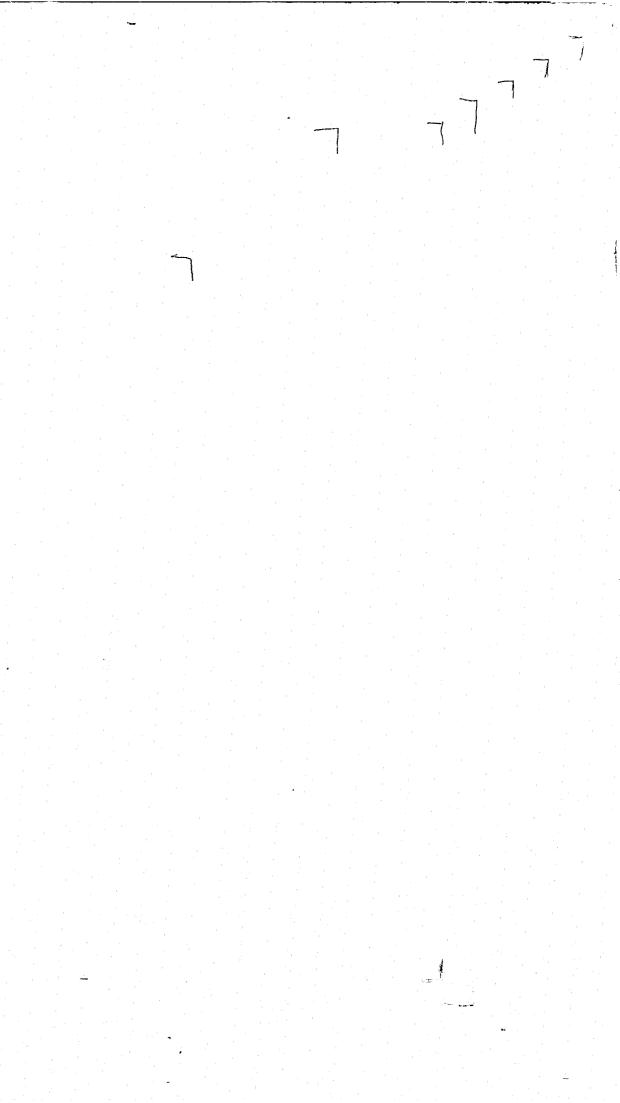
DPW Region: Worcester <u>CSA Offices</u> :	5. Have all pro- tective service staff partici- pated in Phases I & II of DPW's training?	model?
Medway	Yes	The avenues given to select staff were limiting. In the var- ious offices, selection ranged from volunteering to appoint- ing. Not all staff who volunteered were necessarily "the best person for the job". When appointments took over, one was limited because the person who you felt might be best for the position did not want it, so you hesitated to appoint an unwilling person.
Gardner	Yes	Insufficient number of foster homes.
Fitchburg	No. New social worker has not. Supervisor and new social worker have.	Lack of sufficient good foster homes.
Southbridge	Yes	Homemaker services are practically non-existent. Available day care is at a minimum (15 contracted day care slots in the whole area)

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#### SURVEY ON THE IMPLEMENTATION OF DPW NEW PROTECTIVE SERVICE MODEL

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## ATTACHMENT D

DPW Region: Worcester	0. Are present staff- ing levels (including supervisors and cler- ical) adequate to cover existing case- loads?	1.a) What is the aver- age caseload of each worker?	1.b) What will the average caseload be in three months?	2. How many staff will be performing screen- ing and assessment?	3. How will staff be assigned to perform emergency services & court investigation?
-	Need one additional screener in Regional office and at least 3 treatment workers at CSA level	•		2/13	Assessment workers at Regional office will back up workers at CSA level if necessar
	4.a) Will/have any Regional staff been transferred to CSA's? To which CSA's?	4.b) Will/have any CSA staff been trans- ferred to the Region- al PSU's?	5. How is the trans- fer of cases from Re- gional PSU to local CSA being handled?	6.a)b)c) Are cases being transferred from PSU's to private ag- encies for assess- ment? For treatment? How?	7. Have all Protectiv staff participated in Phases I and II of DPW's training?
۵	No	Yes, 6 on 3/27/78	Some problems-CSA is notified of potential transfer; case mater- ial is reviewed and case conference is held if necessary.	No yet for assess- ment. Beginning to develop for treatment	Yes

8. Are there any other issues that minimize the impact of the new protective model?

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Need for psychological services. Some prob-lems with eligibility for Medicare assistance under 21; Purchase of Services

