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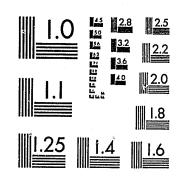
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National Criminal Justice Reference Service



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CR Sent 10-20-83

NCJRS **JUN 23 1983**

ACQUISITIONS PRISONERS AND THEIR VOCATIONAL INTERESTS

Using the CAREER ASSESSMENT INVENTORY by Charles B. Johannson of the National Computer Systems, Minneapoli, we tested 37 inmate's detained at a Community Correctional Center. The goals intended in giving the inventory were, firstly, that of determining and classifying the major vocational preferences of a special targeted group of inmates enrolled in educational programs available at the Center, and, secondly, of planning & meaningful careor oriented learning programs.

The Idea

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Our Community Correctional Center offers a special program in Computer Literacy, using a Commodore/Pet 4016. This program has been perceived as something that would have trained the participants to usable/marketable skills. Its success and favor amongst the inmates generated the desire of finding out more about the inmates's preference. in career-choices. We decided to find a ready-made tool to assess these preferences, and we found it in the inventory list created by Johansson.

en **Santa** (m. 1966). 19 **Santa** (m. 1967).

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The tool ventory are: them. work. statements:

20 The Johansson's inventory intends to measure

vocational interests and not to test individual abilities. It is composed by three parts, that constitute a continuous sequence of 305 questions. The three parts in this in-

i. ACTIVITIES, with questions # 1 through 151; ii. SCHOOL SUBJECTS, with questions #152 through 194; iii. OCCUPATIONS, with questions # 195 through 305. The instructions for each one of the three parts are: i. Show your interest for each type of activity. Just think about whether you would like it or dislike ir,

even though you may not have the training. Work fast,

ii: As you did in part i., show your in terest in these. school subjects, even though you may not have studied

iii. For each occupation listed below, show whether or not you would like that kind of work. Do not think about the salary, or whether you would be good at the job, but whether you would like or dislike that type of

. The preferences are given by selecting one of the five

"L" = if you like the activity very much; "l" = if you like it somewhat; "I" = if you are indifferent or undecided or neutraf; "d" = if you dislike it somewhat; "D" = if you dislike it very much.

(1) SEE APPENDIX.

- 2 -

The goals of the inventory are suggested on the Front page of the inventory form. It says:

By comparing your answers with satisfied workers in various occupations, it is possible to determine whether you would like certain occupations or not (...) Your answers will be used to help find work and career areas that will be satisfying to you.

The results

.*

Though the results will be used particularly for individual career counseling and educational planning, they were also cumulatively combined in order to obtain a composite profile of the inmates's preferences.

- (i.) The ACTIVITIES mostly liked by this group were the following:
 - 33/37 liked very much to travel to new places 89% (question # 62)
 - 27/37 liked very much to go on a camping trip 721 (question # 99)
 - 24/37 liked very much to play a musical instrument (question # 67)
 - 24/37 liked very much to meet new people 65 (question # 84)

65,1

- 23/37 liked very much to write a story for a magazine (question # 86) 62,1
- 22/37 liked very much to help crippled children exercise (question # 89) 5 592.
- 22/37 liked very much to organize a group or club (question # 90) 59 z.

- 3 -

22/37 liked 21/3 21/3 20/37 20/37 20/37 19/37 19/37 19/37 19/37 18/37 18/37 18/37 18/37 18/37 18/37

countries (question # 138)	gn 59%;
7 liked very much to improve the hear of others (question # 76)	lth #6%
7 liked very much to build a radio f a kit (question # 133)	rom 56%
7 liked very much to fix things aroun the house (question # 5)	nd 54,2
7 liked very much to tell stories to children (question # 59)	54
7 liked very much to work with a grou on a project (question $\#$ 69)	1p 54%
liked very much to drive on a long journey (question # 4)	51%
liked very much to work out-doors (question # 75)	51;1
liked very much to program a comput to solve problems (question # 112)	er 51%
liked very much to keep update on current events (question # 117)	51,7
liked very much to work with small hand tools (question # 1)	4817
liked very much to take picture wit a camera (question $\#$ 31)	h 48%
liked very much to play chess (question # 49)	482,
liked very much to make new friends (question $\#$ 54)	482:5
liked very much to act in a play (question # 87)	482,/
liked very much to help a child with a spelling lesson (question # 89)	1 481,5

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· • •					
			· · · · · · · · · · · · · · · · · · ·		
		and a second			
		18/37 liked very much to help people a scene of an accident (question $\#$	t the 108) 48:.:		17/37
		18/37 liked very much to study about p in different countries of the wo (question # 123)	eople orld 4812		The mos
		18/37 liked very much to help someone personal problems (question # 13	solve		logy (r 7/37 ra
	· Tł	ne most disliked activities were:			•
		to give tickets for overtime parking (question # 142)	14/37		(iii.) I
		to shampoo hair in a beauty saloon (question # 109)	14/37		f co coc
		to wait on tables in a restaurant (question # 39)	13/37		20/37
		to march in a band (question # 135)	12/3;'		19/37 19/37
		***			19/ 27
ан. С					19/37
	(ii.)) The SCHOOL SUBJECTS most liked by this			
·		20/37 liked very much to study music (question # 181)	512		18/37
		19/37 liked very much to study photogra (question # 184)	aphy 51.		16/37
		19/37 liked very much to study woodwor (question # 194)	king 51		16/37
		18/37 liked very much to study astronom (stars and planets) (question #	my 157) 48,1		16/37
		18/37 liked very much to study history (question # 175)	48;		15/37
		18/37 liked very much to study physica education (question # 185)	1 48,5		15/37
		17/37 liked very much to study art (question # 156)			15/37

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- 5 -

37 liked very much to study electronics (question # 166)

est disliked school subject was: to study georocks and fossils) (question # 172) with a ratio.

The OCCUPATIONS most liked were the ones that follow:

- 7 liked very much to be an actor 54% (question # 195)
- 7 liked very much to be a computer operator (question # 220) 51%
- 7 liked very much to be a musician (question # 267) 51%
- 7 liked very much to be a supervisor (question # 295) 51%
- 7 liked very much to be a photographer (question # 272) 48%
- 7 liked very much to be a truck-driver (question # 301)
- 7 liked very much to be a heavy/ equipment operator (question $\frac{4}{5}$ 241)
- 7 liked very much to be a camp counselor (question # 211)
- 7 liked very much to be a carpenter (question # 212)
- 7 liked very much to be an electrician (question # 227)
- 7 liked very much to be a high school counselor (question # 242)

- 6 -

The most disliked occupations	were:
to be a funeral director (Question # 238)	(ratio 20/37).
to be a bill collector (question # 204)	(ratio 12/37)
to be a police officer (question # 275)	(ratio 11/37)
to be a hair stylist (question # 240)	(ratio 11/37)
to be a butcher (question # 209)	(ratio'10/37(
to be a florist (question # 235)	(ratio 10/37)
to be a receptionist in an (question # 283)	office(10/37)
to be a waiter (question #	302) (10/37)
to be a gas station attenda (question # 239)	unt (10/37)

The nature of the target group

19 m.

The tested group of 37 inmates are a part of the pre-sentenced population present at the adult facility on December 1982. They were selected out of 80 students, on the basis of their willingness to take the test and of their level of reading ability. The general education level of this group was between 8 and 10 grades, according to the reading and math scores in the WRAT (Wide Range Achievement Test). Their criminal charges did not enter into the considered elements for the selection. Their age

composition was the following one: 6 inmates were between 18 and 21; 26 were between 22 and 29; 5 were between 32 and 38.

Comments

preference for physical or pociological new spaces is of great moment, considering the nature of the tested sample. Travelling, camping, driving; meeting new friends; becoming member of groups or clubs, in our sample, seem to be choices dictated by uncenscieus desires (daydreasing, allucinations, delusions,...). The lesson to be derived from this is that purhaps all tests given to persons under "controlled environments" may not reflect their "real" (permanent?) likes or dislikes.

Though this study was very limited in its pretentions, it revealed itself to be of a very high interest and use. A certain number of [do's] and [don'ts] could be derived in planning career oriented programs for persons in limited and controlled environments, such as jails, detention facilities and correctional centers. The vocational interests within this category of persons seem to center around those activities, subjects and occupations that would likely offer an outlet, a. alternative to the constraints and the limitations of their present contextual living arrangements. The high

- 8 -

APPENDI

CAREER

NAME GRID DIRECTIONS Print your name in the boxes. Print your last name first, as many letters as possible. Then print as much of your first name as possible, and middle initial. Then blacken the circle below each box that has the same letter as the box. Blacken the blank circle for spaces. Use a black lead pencil only.

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	and car
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ests of a composite pool of the general population, let's say, by testing the members of an adult evening class. A parallel analysis between the two groups could probably clarify the questions here raised.

It would be useful to compare these results with.

those derived from the assessment of vocational inter-

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JAN. 1983 -By Giorgio A. Pinton New HAVEN CORRECTIONAL CENTER 245 WHALLEY AVE. NEW HAVEN, CT. 06511

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the ins Use an If you i This in Gep it	tructio y soft, make a ventor free fi try to	ns c blac i mis y wil rom ansv	aref ski lo stak li bo wri ver	ully. ead e, o e pr nkle eact	pen rch oce: sar i qu	cil. ang ssec nd s	Ma yey db stra ion.	ake /our yau ym	a h mi itor ark	eav nd, nati s.	y da plea ic eq	rk n se'e uipi	oark. rase nent	nber on th carefully t. To avoi pressions	and the d errors	oroughly. s, please
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DIRECTIONS FOR MARKING ANSWER SHEET

EXAMPLE

WRONG

WRONG

WRONG

RIGHT

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Use a soft lead pencil only (No. 2 or 2%). Do NOT use ink or ballpoint pens. Make a heavy black mark that completely fills the circle you have selected, as in EXAMPLE 4 at the right, Erase clearly any answer you wish to change. IMPORTANT: Please make NO stray marks outside the circles anywhere on the answer sheet.

Part | ACTIVITIES

Many activities are listed below. For each of them show your interest,

Blacken in the circle labeled "L"	
if you like the activity very much	
Blacken in the circle labeled "I"	
if you like it a little or you like it somewhat	
Blacken in the circle labeled "I"	
if you are indifferent or undecided or neutral	00000
Blacken in the circle labeled "d"	
if you dislike it somewhat	000000
Blacken in the circle labeled "D"	
if you <u>dislike it very much</u>	00000

Show your interest for each type of activity. Just think about whether you would like it or dislike it, even though you may not have the training. Work fast. Make a heavy black mark for each item.

	1. COOO Work with small hand	18. COOO Type letters
	tools	19. COO Change of in an
	2. 000 00 Repair electrical wiring	automobila
	3. OOOO Work long hours	20. () () () () () () () () () () () () ()
	4. OOOO Drive on long journeys	-
	5. (1) (1) (1) (1) Fix things around the	
	house	21. (1) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2
	6. UOOO Work in the kitchen	appliances
	7. CCOOO Do office work such as	22. (0) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
		23. 00 0 0 Operate a printing press
	typing or filing	24. COOO Go to a symphony/
	8. COOO @ Work in a hospital setting	music concert
	9. (() () () () () () () () () () () () ()	25. UUU@@ Study first aid
	10. COOG B Sell adding machines	26. UUJ@ Fix a broken radio
,	11. COO @ Write a novel	27. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	12. COOO @ Repair broken furniture	28. ())))))) ()) ()) ()) ()) ()) ()) ()) (
	13. () () () () () Set type for a publication	29. UUI@ Sell life insurance
	14. () () () () () () () () () () () () ()	30. () () () () () () Adjust a carburator
	15. COOO Discuss politics	31. UUUU@ Take pictures with a
	16. () () () () () Try new cooking recipes	camera
	17. () () () () () Sell clothes in a depart-	32. COOO @ Teach children to read
	ment store	33. OOO @ Plant your own garden
		· · · · · · · · · · · · · · · · · · ·

	1 34 OOOO Draw area to and about	79.
	34. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	80.()
1	36. () () () () () () () () () () () () ()	81.()
	politician	
	37. () () () () () () () () () () () () ()	5 82.() 52 ()
ļ	38. () () () () () Sell merchandise by travel-	83.
	ing from place to place	84.U 85.U
	39. () () () () () () Wait on tables in a	
l	restaurant	B6.C
	40. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
	41. COOO Direct a children's play	87.
	42. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	88.0
	43. () () () () () () () () () () () () ()	
	44. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	89.①
	45. () () () () () () () () () () () () ()	
	47. () () () () () () () () () () () () ()	90.0
	48. () () () () () () () () () () () () ()	91.U
	(typewriters, adding	
	machines)	92.0
	49. (() () () () () () () () () () () () ()	93.0
	50. (L) (D) (D) (D) (D) Repair antiques	94.0
	51. LOOO Keep a budget	95.Q
	52. () () () () () Do cross-word puzzles	96.U
	53. COO O Take care of children	00.0
	54. () () () () () Make new friends	97.0
	55. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
	56. () () () () () () Plan a social affair for	98.0
	a religious group 57. (1) (1) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2	99.()
	home	100.
	58. OOO @ Work a cash register	101.①
	59. LOOO B Tell stories to children	1.00
	60. COOO Work at a desk	102.①
	61. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	103.
	magazines	100.0
	62. (0) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	
	63. COOO Grow flowers	104.0
	64. CODOO Give directions to a	
	visitor who is lost	105.①
	65. (()))))))))))))))))))))))))))))))))))	
	67. (()()()()()()()()()()()()()()()()()()(106.①
	instrument	
	68. UDDOO Plan the repainting of	107.0
	a room	108.0
	69. COOO Work with a group on	109.
	a project	
	70. 0000 Prepare advertisements	1,10.U
	for a social event	
	71. COOO Do babysitting	1'11.0
	72. COOO Be a guide for visitors 73. COOO Fix broken toys	•
	74. COCC W Fix broken toys	1,12.0
	75. UUI@ Work out-of-doors	
	76. COOO@ Improve the health	113.0
i	of others	
	77, CODO Attend a fashion show	114.0
	78. (1) (1) (1) (1) (1) Pay attention to the	115.
	latest hair styling	
	21	43

						Enter a baking contest	116
						Read books on science	
1	.C)	0	1	0	0	Work with a chemistry	117
					-	set	ŀ
2	.	ത	ത	ര	ര	Sing in a religious choir	118
						Read romantic stories	1.0
						Meet new people	440
							119
b	.U	U	U	ୢ	0	Sell something to a	120
		_	_	_	_	a customer	
6	.	0	\odot	0	0	Write a story for	121
						a magazine	
7	.())	ົ	\bigcirc	()	ര	Act in a play	122
						Take a modern dance	
	.e	0	9	S	G	class	123
•	~	3	~	0	6		123
9	e.e.	U	U	9	9	Help crippled children	
-	~	~		~	~	oxercise	
						Organize a group or club	124
1	O.	0	0	0	0	Read editorial pages of	
						newspaper	125
2	0	\odot	ന	0	0	Pack dishes for shipment	126
						Work in a small town	
л	Ĩ	ĕ	ě	Ä	ଁ	Help someone walk after	127
•	9	0	Ψ	e	e		121
	Ä	\sim	0	~	\sim	surgery	
						Read adventure stories	128
6	.	\odot	0	(1)	0	Do volunteer work with a	129
						community organization	
7	.0	0	\bigcirc	0	0	Do free-hand drawings	130
	-	. –		_	-	and sketchings	131
8	.	ര	എ	ົ	ര	Work in a factory	
						Go on a camping trip	132
						Do welfare work	
							133
1	.U	U	C	9	0	Interview people in a	134
	~	_	_	_	_	public opinion survey	135
2	0.	\odot	\odot	\odot	0	Study musical	136
						arrangements	}
3	.0	Ο	\bigcirc	\bigcirc	0	Study about social cus-	137
	Ť	-	-	·	Ŭ	toms of a different	
						country	120
			ŝ	G	6		138
7	J.	0	U	U	C	Help a child with a	
	~	~	\sim	~	~	spelling lesson	139
5	U.	Θ	O	٩	(0)	Work on the design of a	140
						new product	141
6	0	0	1	0	0	Pick out pictures to hang	
						on a wall	142
7	0	ົ	G	Ô	ര	Direct traffic	
						Hulp people at the scene	143
~	e, e	9	0	9	٣	of an accident	
Å	6	ŝ	0		0	Shampoo hair in a	144
9	Ŀ.	U	U	C	ษ		145
	~	~	_	_	_	beauty shop	
0	O.	Q	0	0	0	Take the pulse of a	146
						hospital patient	
1	O,	Ο	1	0	0	Read sports pages in	147
			-	-	-	newspaper	148
				$\hat{\mathbf{a}}$	ര	Program a computer to	
2	ß	ത	\odot	[(1)		riogium a computer to	
2	0	0	0	٩	Ť	entre problem-	140
						solve problems	149
						Work on the sales cam-	
3	.O	0	1	()	0	Work on the sales cam- paign of a new product	149 150
3	.0 .0	() () ()	0 0	@ @	© 0	Work on the sales cam- paign of a new product Raise money for a charity	
3	.0 .0	() () ()	0 0	@ @	© 0	Work on the sales cam- paign of a new product Raise money for a charity	
3	.0 .0	() () ()	0 0	@ @	© 0	Work on the sales cam- paign of a new product Raise money for a charity Make alterations	150
3	.0 .0 .0 .0		() () () ()	@ @	© 0	Work on the sales cam- paign of a new product Raise money for a charity Make alterations (changes) on clothes	150
3	.0 .0 .0 .0	() () ()	() () () ()	@ @	© 0	Work on the sales cam- paign of a new product Raise money for a charity Make alterations	150
3	.0 .0 .0 .0		() () () ()	@ @	© 0	Work on the sales cam- paign of a new product Raise money for a charity Make alterations (changes) on clothes	150

way to travel 7, COOO @ Keep up-to-date on current events B. () () () () () () Plan a program to prevent forest fires 9. COOO Teach swimming 0, () () () () () Make flight reservations for airplane passengers · () () () () () Prepare foods for special diets . L I I I O D Inspect hospital equipment for cleanliness 3. () () () () () () Study about people in different countries of the world LOOO Make your own clothes from a pattern 5. COOOStyle hair 5. L I I I O D Coach a high school sports team 7. COOOO Trim dead branches from a tree B. L I I O O File books in a library 9. () () () () () Inspect factory product for defects 0. () () () () () Make a rug from yarn I. LOOO Blant trees for a new forest 2. COOO @ Fix a door bell 3. UOOBuild a radio from a kit 4. () () () () () Make leather goods 5. COOO March in a band 6. (L) (T) (d) (D) Type reports or assignments 7. UUTOD Help someone suive personal problems B. COOO O Travel to Voreign countries 9, COOO Work at a religious camp 0. UIII @ Write poetry , COO O Work on the advertisement of a new product 2, COOOOGive tickets for overtime parking 3. COOD @ Make pottery 5. UUII @ D Inspect people for security purposes 5. COOO Repair electric power lines that are down 7. COOO Go to an auction B, C () () () () () Repair damage to an automobile body 9, () () () () () () Arrange flowers for a display find interesting plants . L 1 1 d D Greet visitors from outof-town

As you did in Part I, show your interest in these school subjects, even though you may not have studied them. 152. U O O O Study Agriculture 153. U I I O D Study Algebra 154.000 Ostudy American Government 155.0000 Btudy Arithmetic 156.000 OStudy Art 157. 0 0 0 Study Astronomy (stars and planets) 158. () () () () () () () Study Biology (plants and animals) 159.000 Bookkeeping 160. U O O O Study Carpentry 161.000 Study Chemistry 162. 0 0 0 Study Creative Writing 163.000 Debate 164. U O O O Study Drafting 165. () () () () () () Study Ecology 166.000 OStudy Electronics 167. U O O O Study English Composition (Spanish, French, German) 169. LO O O Study General Business Methods 170.000 Coneral Math 171.000 @ Study General Science and fossils) 173. UODO Study Geometry 174. U O O Study Health 175.0000 Study History 176.00 0 Study Home Economics 177. 0 0 0 O Study Industrial Arts 179.000 OStudy Mechanical Drawing 180.00000 Study Metal Working 181.0000 Study Music 182. 0 0 0 Office Practices 183. U I I O O Study Penmanship 184. 0 0 0 O Study Photography 185. () () () () () () Study Physical Education 187. () () () () () Study Poetry 188 U O O O Study Printing 190. U I I O D Study Social Studies 191,000 @ Study Speech 192. U O O O Study Typing 193. 0 0 0 0 Study Welding 194.0000 OStudy Woodworking 뒻

Part II - SCHOOL SUBJECTS

Part III - OCCUPATIONS

For each occupation listed below, show whether or not you would like that kind of work. Do not think about the salary, or whether you would be good at the job, but whether you would like or dislike that type of work

196. () () () () () Be an Actor/Actress 196. () () () () () () Be an Airline Steward/ Stewardess 197. () () () () () Be an Apartment Manager 198. () () () () () Be an Architect 199. () () () () () Be an Art Dealer 201. () () () () () Be a Bank Cashier 202. LIII O Be & Bartender 203. (() () () () Be a Barber 204. () () () () () Be a Bill Collector 205. () () () () () Be a Biologist ' 206. () () () () () Be a Bookkeeper 207. () () () () () Be a Bricklayer 208. () () () () () Be a Bus Driver 209. () () () () () Be a Butcher 210. () () () () Be a Cabinet Maker 211. () () () () () Be a Camp Counselor 212. () () () () () Be a Carpenter 213. () () () () () Be a Cartoonist 214. () () () () () Be a Cattle Rancher 215. LIII d D Be a Cement Mason (smooths fresh concrete) 216. () () () () () Be a Check-out Clerk in a Store 217. () () () () () Be a Director of Religious Choir 218. () () () () () Be a Circus Performer 219. () () () () () Be a Comedian 220. () () () () () Be a Computer Operator 221. () () () () Be a Construction Worker 222. () () () () () Be a Cook in a Restaurant 223. () () () () () Be a Courtroom Reporter 224. () () () () () Be a Delivery Truck Driver 225. () () () () () Be a Dog Trainer 226. () () () () () Be a Driving Instructor 227. () () () () () Be an Electrician . 228. () () () () () Be an Elementary School Teacher 229. () () () () () () Be a Farmer 230. () () () () () () Ee a Fashion Designer 231. () () () () () Be a Fashion Model 232 () () () () () Be a Filing Clerk

233. () () () () () Be a Firefighter 234. () () () () () Be a Fish and Game Warden 235. (() () () () () Be a Florist 236. LIII @ Be a Wildlife Manager 237. LOOO Be a Forest Ranger 238. () () () () () Be a Funeral Director 239. () () () () () Be a Gas Station Attendant 240. () () () () () Be a Hair Stylist 241. COO Be a Heavy Equipment Operator (buildozer, crane, earth mover) 242. COOO Be a High School Counselor 243. () () () () () Be a High School Teacher 244. () () () () () Be a Hospital Orderly 245. L I I d D Be a Hospital Records Clerk 246. LIII O Be a Hotel Manager 247. () () () () () Be a House Painter 248. L I I d D Be a Telephone Operator 249. () () () () () Be an Interior Decorator 250. () () () () () Be a Janitor/Janitress 251. L I I d Be a Jaweler 252. () () () () () Be a Labor Union Leader 253. () () () () () Be a Legal Secretary 254. () () () () () Be a Library Clerk 255. L I I d D Be a Life Insurance Salesperson 256. () () () () () Be a Logger (lumberjack) 257. () () () () () Be a Magician 258. (() () () () () Be a Mail Carrier 259. () () () () () Be a Manager of a Pet Shop 260. () () () () () Be a Marriage Counselor 261. () () () () () Be a Mechanic 262. () () () () () Be a Medical Technician 263. () () () () () Be a Military Officer 264. () () () () () Be a Minister, Priest, or **Religious Leader** 265. () () () () () Be a Missionary/ **Religious** Ambassador 266. () () () () () () Be a Movie Projector Operator 267. (. () () () () Be a Musician 268. () () () () () () Be a Newspaper Reporter 269. (1) (1) (1) (0) Be a Nurse 270. LIII O Be a Nursery School Helper 271. (() () () () () Be a Nurse's Aide 272. () () () () () Be a Photographer 273. () () () () () Be a Playground Director 274. (() () () () () Be a Plumber 275, () () () () () Be a Police Officer 276. (() () () () Be a Post Office Clerk 277. () () () () () Be a Printer 11111

278. () () () () () Be a Private Detective 279. (() () () () () Be a Private Secretary Announcer 281. () () () () () Be a Railroad Engineer 282. () () () () Be a Real Estate Salesperson 283. () () () () () Be a Receptionist in an Office 284. () () () () () Be a Recreation Leader 285. () () () () () Be a Restaurant Cook 286. () () () () () Be a Scout Troop Leader 287. () () () () Be a Sculptor 288. () () () () () Be a Security Guard 289. () () () () () Be a Sheet Metal Worker 291. () () () () () Be a Social Worker 292. () () () () () Be a Stage Manager 293. () () () () Be a Stenographer (takes shorthand) 294. () () () () () Be a Stock Room Clerk 295. () () () () () Be a Supervisor 297. () () () () () Be a Teacher's Aide 298. LIII O Be a Ticket Agent 299. () () () () () Be a Tour Guide 390. () () () () () Be a Travel Bureau Agent 301. () () () () () Be a Truck Driver 302. () () () () () Be a Waiter/Waitress 303. () () () () () Be a Welder 304. () () () () () Bo a Veterinarian Assistant 305. () () () () () () Be a Zoo Attendant FOR PROCESSING Return to NATIONAL COMPUTER SYSTEMS 4401 West 76th Street Minneapolis, Minnesota 55435



