

Profile of Current Presenting Problems
for Treatment/Services

41. Is this child currently in danger of abuse, neglect, or exploitation? (Of the following responses, select the one that best describes the child's current situation in your professional judgment):

☐ 58 ☐ 59

Note: When completing this item (#41) and the next one (#42) please include only documented instances. Also note that "documented" does not necessarily mean that a petition was filed in juvenile court citing this instance.

00=Does not apply (child not in danger)

Child in imminent physical danger

01=Physical abuse

02=Sexual abuse

03=Abandonment

04=Neglect

05=Inadequate parenting (chronic absence of parent and/or normal nurturing) and exposure to physical danger

06=Other (specify):

Child in emotional or mental danger

07=Inadequate parenting (child not threatened by physical danger)

08=Parents not considered able to carry out normal parenting role (mentally retarded, developmentally disabled, emotionally disabled, etc.)

09=Child has a developmental disability which parents cannot cope with

10=Child has a mental disability which parents cannot cope with

11=Child has an emotional disability which parents cannot cope with

12=Other, (specify):

Other (including some combination of the above)

Note: If some combination of the above, indicate which codes apply by listing out the respective numbers.

88=Other (specify):

99=Unknown

42. Was this child ever in the past in danger of abuse, neglect, or exploitation? (Of the responses listed in Item #41 above, select the one that best describes the child's past situation in your professional judgment).

☐ 60 ☐ 61

Item #41

00=65.8% (291)
01= 1.1% (5)
02= 3.6% (16)
03= 0.5% (2)
04= 1.4% (6)
05= 4.1% (18)
06= 1.8% (8)
07= 7.7% (34)
08= 2.0% (9)
09= 0.2% (1)
10= 0.7% (3)
11= 1.6% (7)
12= 2.5% (11)
88= 4.3% (19)
99= 2.8% (12)

Item #42

00=19.9% (88)
01=12.2% (54)
02=12.9% (57)
03= 2.7% (12)
04= 8.1% (36)
05=16.5% (73)
06= 2.5% (11)
07= 8.1% (36)
08= 2.3% (10)
09= 0.9% (4)
10= 1.4% (6)
11= 2.3% (10)
12= 2.3% (10)
88= 2.5% (11)
99= 5.5% (24)

43. Using the ranking system outlined below, how would you rate each of the following "presenting" problems for this child. (By presenting problems, we mean those that currently present themselves to the counselor or caseworker as requiring treatment or services which he/she directly or indirectly provides and/or coordinates):

Note: Rank each listed problem or problem area by filling in the respective boxes with the appropriate numerical values from the following scale:

0 1 2 3 4 5
Not a problem a very mild problem a mild problem a moderate problem a serious problem a very serious problem

Individual/Personal Problems

(1) Substance abuse--drugs

(2) Substance abuse--alcohol

(3) Substance abuse--Other, (specify):

(4) Suicide attempt(s)

(5) Mentally retarded/developmentally disabled (diagnosed)

(6) Mentally or emotionally disturbed (diagnosed)

(7) Poor self-concept/low self esteem

(8) Difficulty relating to or communicating with others--peers

(9) Difficulty relating to or communicating with others--adults

(10) Hyperactive

(11) Inadequate internal control (lacks self discipline)

(12) Shows impulsive, neurotic behavior

(13) Most serious other personal/individual problem--rank (and specify):

Note: Item #43 is continued on the next page

Column #75 Reserved

44. Client (Subject) I.D. Number for Study:

ID. NO.

Note: Use I.D. number from cover sheet in the boxes to the right.

☐ 76 ☐ 77 ☐ 78 ☐ 79

45. Card Number:

☐ 2 ☐ 80

43. (Continued):

Note: Rank each listed problem or problem area by filling in the respective boxes with the appropriate numerical values from the following scale:

0	1	2	3	4	5
Not a problem	a very mild problem	a mild problem	a moderate problem	a serious problem	a very serious problem

Family Problems

Card 3

- | | | |
|--|--------------------------|----------------------------------|
| (14) Parental or significant adult encouragement of illegal or illegitimate (anti-social) goals, means (opportunities), and/or behaviors | <input type="checkbox"/> | 0=55.2% (244)
1-5=40.5% (179) |
| (15) Inadequate level of parental involvement in child's life | <input type="checkbox"/> | 0=20.1% (89)
1-5=77.8% (344) |
| (16) Dysfunctional parents (i.e., marital conflicts interfere with parental functioning) | <input type="checkbox"/> | 0=26.9% (119)
1-5=69.9% (309) |
| (17) Inconsistent or inadequate parental discipline/limit setting | <input type="checkbox"/> | 0=18.8% (83)
1-5=78.7% (348) |
| (18) Inadequate compliance to parental limit setting or rules | <input type="checkbox"/> | 0=26.2% (116)
1-5=69.9% (309) |
| (19) Verbally antagonistic toward parents and/or other adults in the family | <input type="checkbox"/> | 0=39.1% (173)
1-5=57.0% (252) |
| (20) Verbally antagonistic toward siblings and/or other children in the family | <input type="checkbox"/> | 0=50.7% (224)
1-5=44.8% (198) |
| (21) Physically assaultive toward parents and/or other adults in the family | <input type="checkbox"/> | 0=74.2% (328)
1-5=21.3% (94) |
| (22) Physically assaultive toward siblings and/or other children in the family | <input type="checkbox"/> | 0=70.8% (313)
1-5=24.4% (108) |
| (23) Stealing from family members | <input type="checkbox"/> | 0=62.7% (277)
1-5=32.4% (143) |
| (24) Most serious other family problem--rank (and specify): | <input type="checkbox"/> | 0=39.6% (175)
1-5=29.2% (129) |

Note: Item #43 is continued on the next page

43. (Continued):

Note: Rank each listed problem or problem area by filling in the respective boxes with the appropriate numerical values from the following scale:

0	1	2	3	4	5
Not a problem	a very mild problem	a mild problem	a moderate problem	a serious problem	a very serious problem

School Problems

- | | | |
|--|--------------------------|----------------------------------|
| (25) Learning disabled (diagnosed) | <input type="checkbox"/> | 0=68.6% (303)
1-5=26.0% (115) |
| (26) Retarded or poor academic performance (i.e., non-production) at school | <input type="checkbox"/> | 0=53.6% (237)
1-5=41.6% (184) |
| (27) Poor school attendance or truancy | <input type="checkbox"/> | 0=49.3% (218)
1-5=46.4% (205) |
| (28) Disruptive behavior or poor discipline in classroom or school in general | <input type="checkbox"/> | 0=49.3% (218)
1-5=46.8% (207) |
| (29) Verbally antagonistic toward teachers and/or other adults at school | <input type="checkbox"/> | 0=55.9% (247)
1-5=38.9% (172) |
| (30) Verbally antagonistic toward classmates and/or other children (peers) at school | <input type="checkbox"/> | 0=55.4% (245)
1-5=39.4% (174) |
| (31) Physically assaultive toward teachers and/or other adults at school | <input type="checkbox"/> | 0=81.7% (361)
1-5=12.4% (55) |
| (32) Physically assaultive toward classmates and/or other children (peers) at school | <input type="checkbox"/> | 0=70.1% (310)
1-5=24.7% (109) |
| (33) Engages in stealing at school | <input type="checkbox"/> | 0=71.7% (317)
1-5=22.2% (98) |
| (34) Engages in vandalism or destruction of property at school | <input type="checkbox"/> | 0=80.5% (356)
1-5=13.8% (61) |
| (35) Most serious other school problem--rank (and specify): | <input type="checkbox"/> | 0=51.4% (227)
1-5=17.0% (75) |

Note: Item #43 is continued on the next page

43. (Continued):

Note: Rank each listed problem or problem area by filling in the respective boxes with the appropriate numerical values from the following scale:

0	1	2	3	4	5
Not a problem	a very mild problem	a mild problem	a moderate problem	a serious problem	a very serious problem

Community Problems

- | | | |
|---|--------------------------|----------------------------------|
| (36) Involved with gang delinquency and/or delinquent acts with peers | <input type="checkbox"/> | 0=61.8% (273)
1-5=33.7% (149) |
| (37) Involved in fire setting in the community (including school buildings) | <input type="checkbox"/> | 0=91.4% (404)
1-5= 4.8% (21) |
| (38) Pushing or selling drugs in the community (including on school grounds) | <input type="checkbox"/> | 0=83.3% (368)
1-5=12.0% (53) |
| (39) Violates limits for public decency (i.e., public sex play, indecent exposure, or other similar behavior) | <input type="checkbox"/> | 0=68.9% (393)
1-5= 7.0% (31) |
| (40) Verbally antagonistic toward adult neighbors and/or other adults in the community | <input type="checkbox"/> | 0=69.5% (307)
1-5=26.0% (115) |
| (41) Verbally antagonistic toward neighborhood children and/or other children in the community | <input type="checkbox"/> | 0=71.7% (317)
1-5=23.8% (105) |
| (42) Physically assaultive toward adult neighbors and/or other adults in the community | <input type="checkbox"/> | 0=87.1% (385)
1-5= 8.4% (37) |
| (43) Physically assaultive toward neighborhood children and/or other children in the community | <input type="checkbox"/> | 0=80.3% (355)
1-5=15.6% (69) |
| (44) Engages in stealing in the community | <input type="checkbox"/> | 0=51.4% (227)
1-5=44.8% (198) |
| (45) Involved in acts of vandalism or destruction of property in the community | <input type="checkbox"/> | 0=74.0% (327)
1-5=21.7% (96) |
| (46) Most serious other community problem--rank (and specify): | <input type="checkbox"/> | 0=56.1% (248)
1-5=11.8% (52) |

Other Problems

- | | | |
|--|--------------------------|---------------------------------|
| (47) Any other problem not listed above--rank (and specify): | <input type="checkbox"/> | 0=55.0% (243)
1-5= 4.8% (21) |
|--|--------------------------|---------------------------------|

Current vs. Needed (or Ideal)
Service/Treatment Setting

46. Using the following codes, please answer the three (3) questions listed below which pertain to general types of service/treatment settings or placements for this child.

In Own Home

1=Placement in own home or home of relatives with individual supervision and related services from the juvenile court

Community-Based (in Own Community)

2=Placement in individual foster home in own community
3=Placement in group home, halfway house, or other specialized group program for (structured) living in own community

Community-Based (Not in Own Community)

4=Placement in individual foster home not in own community
5=Placement in group home, halfway house, or other specialized group program for (structured) living not in own community

Removal from Community or Community Involvement

6=Placement in residential treatment program or institution for rehabilitation (including training schools) which requires a degree of secure detention or custody and well-planned methods of environmental manipulation (i.e., purposeful physical and operational programming) aimed at modifying the youth's behavior
8=Other (specify in the appropriate spaces below)
9=Unknown

- | | | |
|--|--------------------------|---|
| a. Using one of the above codes, how would you describe this child's current service/treatment setting in the juvenile justice system? (Fill in the box to the right with the most appropriate code. If you use the "8" code please specify): | <input type="checkbox"/> | 1=51.6% (228)
2=13.3% (59)
3= 5.2% (23)
4= 3.4% (15)
5= 3.2% (15)
6= 9.0% (40)
8=11.8% (52)
9= 2.5% (11) |
| b. Using one of the above codes, how would you describe the most ideal service/treatment setting for this child? (Fill in the box to the right with the most appropriate code. If you use the "8" code please specify): | <input type="checkbox"/> | 1=43.4% (192)
2=11.8% (52)
3= 7.7% (34)
4= 2.5% (11)
5= 5.9% (26)
6=13.3% (59)
8=12.4% (55)
9= 3.0% (13) |
| c. Using one of the above codes, how would you describe the service/treatment setting this child is most likely to be placed in in the future given the level of current resources available? (Fill in the box to the right with the most appropriate code. If you use the "8" code please specify): | <input type="checkbox"/> | 1=42.1% (186)
2=13.1% (58)
3= 4.8% (21)
4= 2.3% (10)
5= 5.7% (25)
6=10.4% (46)
8=16.1% (71)
9= 5.7% (25) |

47. Is removal from the child's own home a mandatory aspect or requirement for an ideal service treatment setting for this child?

1=Yes

2=No

8=Other (specify):

9=Don't know (not sure)

48. Using the following codes, please answer the three (3) questions listed below which pertain to specific types of service/treatment settings or placements for this child.

- 01=Own home or home of relatives
02=Family shelter care
03=Foster family home or regular foster home
04=Special rate foster home
05=Family group home
06=Professional shelter care
07=Professional group home
08=Adolescent shelter care facility
09=Mental health residential facility - resident
10=Mental health residential facility - day only
11=Child care center
12=Mentally retarded/developmentally disabled group home
13=Residential treatment facility
14=Private agency (specify below)
15=CSD training school
16=CSD camp
17=Migrant day care
18=Supportive/remedial day care
19=Independent living arrangement
88=Other (specify below)
99=Unknown

a. Using one of the above codes, how would you describe this child's current placement? (Fill in the box to the right with the most appropriate code. If you use the "14" or "88" codes, please specify):

b. Using one of the above codes, how would you describe or what would you pick as the most or ideal placement for this child? (Fill in the box to the right with the most appropriate code. If you use the "14" or "88" codes, please specify):

c. Using one of the above codes, how would you describe the placement this child is most likely to be placed in in the future, given the level of current resources available? (Fill in the box to the right with the most appropriate code. If you use the "14" or "88" codes, please specify):

1=47.7% (211)
2=42.8% (189)
8= 5.2% (23)
9= 4.3% (19)

#48a

01=54.8% (242)
02= 0.5% (2)
03=12.9% (57)
04= 2.5% (11)
05= 1.8% (8)
06= 0.5% (2)
07= 1.8% (8)
08= 0.5% (2)
09= 1.1% (5)
10= 0.0% (0)
11= 1.4% (6)
12= 0.7% (3)
13= 5.9% (26)
14= 1.1% (5)
15= 4.5% (20)
16= 0.0% (0)
17= 0.0% (0)
18= 0.0% (0)
19= 2.0% (9)
88= 5.2% (23)
99= 2.9% (13)

#48b

46.4% (205)
0.5% (2)
9.5% (42)
2.3% (10)
2.0% (9)
0.7% (3)
4.8% (21)
0.9% (4)
2.3% (10)
0.5% (2)
1.1% (5)
1.4% (6)
10.2% (45)
0.3% (2)
4.1% (18)
0.5% (2)
0.0% (0)
0.2% (1)
2.9% (13)
7.5% (33)
2.1% (9)

#48c

01=44.1% (195)
02= 0.9% (4)
03=11.8% (52)
04= 1.6% (7)
05= 1.6% (7)
06= 0.2% (1)
07= 2.5% (11)
08= 0.2% (1)
09= 1.8% (8)
10= 0.0% (0)
11= 0.0% (0)
12= 1.8% (8)
13= 8.4% (37)
14= 0.2% (1)
15= 4.1% (18)
16= 0.2% (1)
17= 0.0% (0)
18= 0.0% (0)
19= 6.3% (28)
88= 8.4% (37)
99= 5.9% (26)

Current vs. Needed (or Ideal)
Services/Treatments

49. Using the following codes, please indicate which of the treatment/ services listed below are needed by this child and whether or not they are being received and if so, how adequate are they in terms of his/her current needs:

Codes

0=Does not apply (i.e., service not needed by this child)

1=Service diagnosed as needed; but currently not being provided to this child as it is not available in this locale

2=Service diagnosed as needed; but currently not being provided to this child as all slots are filled

3=Service diagnosed as needed; but currently not being provided to this child as there are no dollars available

4=Service diagnosed as needed and currently being provided to this child but the level of services and/or the quality of service is inadequate for this child's needs

5=Service diagnosed as needed and currently being provided to this child; and the level and quality of service is adequate for this child's needs

8=Child not available to receive services

9=Unknown

Primary Services

a. Out-of-home care-- except institutionalization (specify):

b. Institutionalization (specify):

c. Mental health day care or other (non-mental health) day care

d. School or school-related program (specify):

e. Intensive or regular juvenile court probation supervision

f. Detention (post-adjudication)

g. Other (specify):

0=52.3% (231)
1-5=39.6% (175)

0=78.5% (347)
1-5=12.9% (57)

0=82.4% (364)
1-5= 7.7% (34)

0=42.1% (186)
1-5=46.6% (206)

0=62.9% (278)
1-5=28.3% (125)

0=86.0% (380)
1-5= 5.2% (23)

0=62.7% (277)
1-5= 9.0% (40)

Note: Item #49 is continued on the next page

Columns #52-75 Reserved

50. Client (Subject) I.D. Number for Study:

ID. NO.

Note: Use I.D. number from cover sheet in the boxes to the right.

76 77 78 79

51. Card Number:

3
80

49. (Continued)

Codes

- 0=Does not apply (i.e., service not needed by this child)
 1=Service diagnosed as needed; but currently not being provided to this child as it is not available in this locale
 2=Service diagnosed as needed; but currently not being provided to this child as all slots are filled
 3=Service diagnosed as needed; but currently not being provided to this child as there are no dollars available
 4=Service diagnosed as needed and currently being provided to this child but the level of services and/or the quality of service is inadequate for this child's needs
 5=Service diagnosed as needed and currently being provided to this child; and the level and quality of service is adequate for this child's needs
 9=Unknown

Secondary Services

- h. Psychiatric/psychological assessment and/or treatment
 i. Individual counselling
 j. Group counselling
 k. Family counselling
 l. Alcohol Abuse Treatment Services
 m. Drug/Substance Abuse Treatment Services
 n. Employment training and/or placement (including vocational training)
 o. Protective services
 p. Education/GED preparation/tutoring
 q. Recreation program and/or therapy
 r. Play and art therapy
 s. Big brother/big sister kinship program
 t. Restitution/community service program
 u. Special education program (including alternative education program)
 v. Parenting education/parent effectiveness training
 w. Supportive services (homemaker or housekeeper) and/or transportation

Card 4

<input type="checkbox"/>	0=63.6% (281) 1-5=28.5% (126)
<input type="checkbox"/>	0=39.3% (176) 1-5=51.6% (228)
<input type="checkbox"/>	0=60.2% (266) 1-5=30.6% (135)
<input type="checkbox"/>	0=51.4% (227) 1-5=38.9% (172)
<input type="checkbox"/>	0=77.8% (344) 1-5=12.2% (54)
<input type="checkbox"/>	0=75.8% (335) 1-5=14.7% (65)
<input type="checkbox"/>	0=69.0% (305) 1-5=20.4% (90)
<input type="checkbox"/>	0=78.3% (346) 1-5=14.5% (64)
<input type="checkbox"/>	0=61.8% (273) 1-5=22.6% (133)
<input type="checkbox"/>	0=68.8% (304) 1-5=22.2% (98)
<input type="checkbox"/>	0=81.2% (359) 1-5= 9.3% (41)
<input type="checkbox"/>	0=82.6% (365) 1-5= 8.1% (36)
<input type="checkbox"/>	0=75.8% (335) 1-5=17.2% (76)
<input type="checkbox"/>	0=64.7% (286) 1-5=19.2% (113)
<input type="checkbox"/>	0=61.5% (272) 1-5=25.6% (113)
<input type="checkbox"/>	0=81.7% (361) 1-5= 9.7% (43)

49. (Continued)

Codes

- 0=Does not apply (i.e., service not needed by this child)
 1=Service diagnosed as needed; but currently not being provided to this child as it is not available in this locale
 2=Service diagnosed as needed; but currently not being provided to this child as all slots are filled
 3=Service diagnosed as needed; but currently not being provided to this child as there are no dollars available
 4=Service diagnosed as needed and currently being provided to this child but the level of services and/or the quality of service is inadequate for this child's needs
 5=Service diagnosed as needed and currently being provided to this child; and the level and quality of service is adequate for this child's needs
 9=Unknown

- x. Medical/dental treatment
 y. Other counselling and/or case management programming (specify):
 z. Other (specify):

<input type="checkbox"/>	0=52.0% (230) 1-5=31.9% (141)
<input type="checkbox"/>	0=64.3% (284) 1-5=19.2% (85)
<input type="checkbox"/>	0=69.7% (308) 1-5= 3.6% (16)

52. Did you indicate in Item #49 (above) that a new primary service was needed for this child?

- 1=Yes
 2=No
 9=Don't know (or not sure)

If you answered "yes" please indicate the most important (or specify) what type of service it would be:

<input type="checkbox"/>	1=17.0% (75) 2=73.8% (326) 9= 9.3% (41)
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53. Did you indicate in Item #49 (above) that a new secondary service was needed for this child?

- 1=Yes
 2=No
 9=Don't know (or not sure)

If you answered "yes" please indicate the most important (or specify) what type of service it would be:

<input type="checkbox"/>	1=16.1% (71) 2=72.4% (320) 9=11.5% (51)
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54. In reviewing this child's total juvenile justice system service needs and the level of likely available resources, how difficult is it to develop a realistic case plan which can result in achievement of general, short term rehabilitation goals or objectives for this child?

- 0=Not difficult at all
 1=Somewhat difficult
 2=Moderately difficult
 3=Very difficult
 4=Extremely difficult, if not impossible

<input type="checkbox"/>	0=35.3% (156) 1=20.6% (91) 2=20.8% (92)	3=12.0% (53) 4= 9.0% (40)
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55. In reviewing this child's total juvenile justice system service needs and the level of likely available resources, how difficult is it to develop a realistic case plan which can result in achievement of general, long term rehabilitation goals or objectives for this child?

0=Not difficult at all
1=Somewhat difficult
2=Moderately difficult

3=Very difficult
4=Extremely difficult, if
not impossible

23

0=32.6% (144)
1=16.1% (71)
2=24.7% (109)

3-16.1% (71)
4= 9.0% (40)

Client Assets

56. Does this child have specific attributes, assets, talents, and/or personality characteristics which can help him/her in a rehabilitation (or habilitation) sense? That is, are there assets which can help the child avoid delinquent involvement, behavioral problems, and/or dependency related problems?

0=Not sure
1=Yes (see below)
2=No

8=Other (specify):

If you said "yes" above, please list the stronger or more salient of these assets below:

2

0=30.5% (135)
1=50.5% (223)
2=12.0% (53)
8= 3.6% (16)

Child and Parent Cooperation Ratings

57. Using the codes given below, please rate the extent to which those persons listed have cooperated (recently or currently) in the case planning, treatment (service delivery), and rehabilitation process involved with this child:

Codes

0=The question of cooperation does not apply (i.e., this person is deceased or not at all involved in the child's life)

1-This person is willing to receive juvenile court and/or CSD intervention and has shown considerable or some initiative to correct problems without juvenile court and/or CSD action

2=This person is willing to receive juvenile court and/or CSD intervention but has shown little or no initiative to correct problems with juvenile court and/or CSD action

3=This person deliberately resisted or obstructed juvenile court and/or CSD intervention

9=Don't know or cannot determine

Persons

a. The child himself/herself

0 = 6.3% (28)	2 = 20.6% (91)
1 = 47.5% (210)	3 = 14.0% (62)

b. The child's father, step-father, or male guardian

0	31.4% (139)	2	16.7% (74)
1	23.1% (102)	3	17.6% (78)

c. The child's mother, step-mother, or female guardian

0=12.4% (55)	2=26.5% (117)
1=38.0% (168)	3=18.3% (81)

d. The child's sibling or siblings

0=33.3% (147)	2=12.9% (57)
1=22.2% (98)	3= 2.9% (13)

e. The child's family considered collectively

28	0=13.1% (58)	2=29.9% (132)
	1=31.9% (141)	3=11.1% (49)

f. The child's friends or peers

0	32.1% (142)	2	7.5% (33)
1	10.4% (46)	3	7.5% (33)

g. School staff and/or teachers

0=25.8% (114)	2= 4.3% (19)
1=52.3% (231)	3= 0.5% (2)

0=26.0% (115)	2= 3.4% (15)
1=50.2% (222)	3= 0.5% (2)

*If more than one of these people are present, circle the one currently having the most influence on the child and answer for that person (in the box to the right.

58. Using the codes listed below, indicate how likely or probable it is that this child would become involved in the future in the following events:

59. Do you have other comments which you wish to make about this child and/or his/her service needs which was not covered on this form?

If you answered "yes," please list your comments as follows:

Columns #46-75 Reserved

61. Client (Subject) I.D. Number for Study:

^aPlease note that the "Unknown" category in these marginal frequencies includes the "Missing Data" values and occasionally a miscoded value which could not be corrected and therefore was interpreted as being unknown.

^bThis code was inadvertently omitted from the final draft of the questionnaire. It is included here as its use was recommended by the author for those questionnaire respondents who contacted him with questions as to its availability and use. Its actual use, however, was rare in this study.

END