

88488

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
ALBANY, NEW YORK 12234

ASSISTANT COMMISSIONER FOR
EDUCATION OF CHILDREN
WITH HANDICAPPING CONDITIONS

June 1982

TO: County Sheriffs, District Superintendents,
and Other Conference Participants

FROM: Louis Grumet, Assistant Commissioner *in. 9. 2. t*
Kevin McNiff, Chairman, Commission of Correction *gkm*

SUBJECT: Conference on Jail Education: Summary Report

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The attached report summarizes information that was discussed and presented during the Conference on Jail Education held on April 27, 1982. The report was developed to share current ideas and concerns regarding educational services for youth in county jails.

The Office for Education of Children with Handicapping Conditions and the Commission of Correction greatly appreciate the involvement and interest of conference presenters and participants. It is hoped that this report will reinforce the need for appropriate service provision for the target population and will also provide additional information to personnel who were unable to attend the April Conference.

If you have any questions or require additional information contact:

New York State Education Department
Division of Development Support Services
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U.S. Department of Justice
National Institute of Justice

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SUMMARY REPORT

CONFERENCE ON JAIL EDUCATION

APRIL 27, 1982

NCJRS

FEB 2 1983

ACQUISITIONS

New York State Education Department
New York State Commission of
Correction

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Conference on Jail Education Educational Services for Neglected and Delinquent Youth April 27, 1982 Summary Report

I. Introduction

There are approximately 14,000 children in New York State identified as neglected and delinquent. Historically, there has been confusion over the responsibilities for providing, monitoring and funding educational services to these youth. A growing awareness of this population has led to efforts to establish a clear understanding of these responsibilities. Of the various residential options for delinquent youth, the county jail is one of the more difficult settings in which to provide an appropriate educational program. Although initial communication had been established between the Commission of Correction and the State Education Department, it became apparent that increased communication was needed at the state and local level.

In response to that need, the Office for Education of Children with Handicapping Conditions, the Office of District Organization and District Superintendents and the Commission of Correction sponsored a conference on jail education to facilitate interaction between county sheriffs and BOCES superintendents. In hopes of establishing a consistent commitment to providing educational services, the conference participants were afforded the opportunity to discuss ideas, exchange perspectives and cooperatively formulate regional goals and objectives.

The conference opened with an overview of legal responsibilities, followed by small group discussions of current issues and concerns regarding program implementation. Representatives from successful programs within the state also shared their perspectives and provided participants with alternative strategies for program design and coordination. The conference concluded with an afternoon planning session which resulted in specific regional plans outlining local needs and implementation goals. (Refer to Section II.E.)

The results of the conference activities have been compiled and summarized in this report. Its primary purpose is to provide current data and encourage commitment to the coordination efforts initiated during the conference. The report is structured to pinpoint common concerns and needs identified statewide. The information summarized, though general in nature, is intended to serve as a guide for further efforts in planning and implementing educational services for jailed youth.

NEW YORK STATE EDUCATION DEPARTMENT

AND

NEW YORK STATE COMMISSION OF CORRECTION

Present a

CONFERENCE ON JAIL EDUCATION

Tuesday, April 27, 1982

Time: 9:30 a.m. - 3:30 p.m.

Place: Ramada Inn
1228 Western Avenue
Albany, New York

AGENDA

9:00 - 9:30 AM	Registration
9:30 - 9:45 AM	Introduction
9:45 - 10:15 AM	Overview - Commissioner McNiff and Assistant Commissioner Louis Grumet
10:15 - 11:00 AM	Identification of Issues and Concerns <ul style="list-style-type: none">• Small groups• Clarification with Facilitator
11:00 - 12:15 PM	Panel Presentation: Exemplary Programs
12:15 - 1:30 PM	Lunch
1:30 - 3:15 PM	Regional Planning <ul style="list-style-type: none">• Development of Alternative Strategies for Implementation
3:15 - 3:30 PM	Summary of Recommendations

II. Conference Activity Summary

A. Issues and Concerns

In order to establish a framework for productive regional planning, county sheriffs and BOCES superintendents generated issues and concerns which often interfere with appropriate educational programming. These items are categorized by topic and summarized below. Data collected from the participants was used to develop the narrative.

- A. Attitude: Negative attitudes toward jail education lead to inadequate support for services in many regions. Community involvement is limited; teachers and jail personnel have limited knowledge regarding effective strategies for this population; potential employers are often wary.
- B. Programs: Assessments are not as extensive as needed and instruction is often limited by time constraints or inadequate resources. Students have very few opportunities for career planning, work release and counseling.
- C. Security: Inadequate security provisions for teachers and volunteers limits the amount of instruction within and outside jail facilities.
- D. Follow Up: There is a lack of consistent and comprehensive follow up for those students released to home schools or to other settings. This increases the potential for recidivism.
- E. Communication: School records are not readily accessible. More communication is necessary on regional and state levels to provide services effectively. Problems with project approvals, funding allocations and compliance can hinder programs.
- F. Space: Most jails are overcrowded and do not have adequate space for instructional services.
- G. Funding: Inconsistencies in funding allocations and procedures present obstacles in planning and meeting timelines.
- H. Staff: There are not enough qualified teachers and volunteers available at convenient times or for consistent periods.
- I. Legal: There is confusion over legal responsibilities when providing services to emancipated minors, out-of-state residents, school dropouts and youth identified as handicapped.

B. Current Services and Projected Needs

The identification of issues served as the catalyst for conference participants to discuss current services provided, and for projecting needs in the areas of program emphasis, resources, funding, and staffing. Several trends became apparent upon analysis of data that is summarized in Tables 1 and 2. A total of 14 regional reports were analyzed.

Table 1 - Services Provided	
*Type of Service	Number of Times Reported
GED-Tutoring	11
Vocational Assessment/Training	6
Adult Basic Education (ABE)	6
General Tutoring	6
Counseling	3
Job Placement	2
Bilingual/ESL	2
Remedial Reading	1
Life Skills	1
Consumer Education	1
Educational Assessment	1

*Services reported included those educational programs listed by representatives of county jails, BOCES, and in some cases, Department of Correction personnel. The data represents only those programs represented by conference participants and may not represent all programs actually provided in New York State. Although GED tutoring, vocational assessment and training, Adult Basic Education and general tutoring were identified as those types of services most frequently provided, the delivery of those services ranged from only one to three sessions weekly.

Table 2 - Projected Needs	
Service Needed	Frequency of Statement
Increased vocational training	6
Increased staffing appropriate to number of youth served	6
Increased frequency of instruction	6
Increased life skills instruction	5
Greater involvement of public school sector	5
Increased communication with Legislature/community	4
Increased communication with BOCES and LEA's	4
Increased job counseling/placement follow-up	4
Increased intake assessment	3
Increased inservice training for staff	3
Increased efforts to identify available resources in region	3

Table 2 - Projected Needs (Cont'd)	Frequency of Statement
Clarification of funding responsibilities	3
Increased interaction in BOCES setting (transportation needed)	3
Increased agency involvement	2
Increased counseling services	2
Increased space for instruction in jail settings	2
Use of microcomputers for instruction and program planning	1
Increased flexibility in scheduling programs/services	1
Coordinator for assessment	1
Certified teachers needed	1
Resources/library needed in jail setting	1

Many of the needs identified by participants parallel issues and concerns previously mentioned. While Table 1 establishes that programs are currently in place to serve jailed youths, Table 2 clearly indicates the need for increased programming efforts, staff, frequency of instruction, and communication/cooperation between jails and other service providers. Current programs provide minimal services with questionable impact. The need exists to develop and provide programs that are comprehensive enough to benefit the learner but realistically manageable within the current administrative framework. Effective utilization of existing services at the state and local level is paramount to achieving that end. Future goals must encourage multiagency (LEA's, BOCES, County Jails, etc.) involvement.

C. Goals and Objectives

Participants were asked to develop goals and objectives for program implementation based upon projected needs of their respective regions. The resulting statements varied among groups but included several common areas of attention. The following list summarizes major goal statements discussed and submitted within regional plans.

- To provide for ample funding sources.
- To implement or expand job skills components of programs.
- To establish county-wide communication and coordination of efforts to ensure that a continuum of services is available.
- To hire appropriate staff to provide for coordination, instruction or counseling.
- To provide staff and appropriate others with inservice training.
- To implement vocational evaluation and assessment programs.
- To establish minimum standards for incarcerated youth, including a clearer definition of local school district, State Education Department and Commission of Corrections responsibilities.
- To secure appropriate space for providing instruction in jail and allotting adequate time for instruction.

An analysis of the above goal statements points to the need for a clear definition of local and state responsibilities regarding program standards and funding provisions. In addition, local areas need to establish region-wide communication procedures to provide for structured programs within the jails and to coordinate the patchwork efforts provided by individual school districts, BOCES and/or university programs.

D. Regional Requests for SED/COC Follow Up

Many conference participants requested further clarification and communication from the various state agencies involved. Specific information is needed on appropriate funding mechanisms and local roles and responsibilities as stated in law.

The participants also desired more information on successful jail education programs and expressed an interest in inservice training for local service providers and jail personnel. In addition, regional representatives felt that a statewide campaign to develop public awareness and support would enhance services for incarcerated youth. The dissemination of a conference summary was one suggestion for promoting awareness among involved individuals throughout the state.

Assistance to regions requesting specific follow up is outlined below:

- The following counties expressed an interest in SED sponsored inservice training for local service providers and jail personnel:

Clinton	Madison	Onondaga
Fulton	Monroe	Otsego
Hamilton	Montgomery	Schenectady
Herkimer	Oneida	Steuben
		Warren

- The following counties requested clarification of legal responsibilities and information on funding mechanisms to support programs:

Fulton	Monroe	Suffolk
Hamilton	Montgomery	Warren
Herkimer	Oneida	Wyoming
Madison	Otsego	

- The following counties requested a fact sheet which identifies resources and examples of educational programs:

Clinton	Oneida	Warren
Madison	Onondaga	Wyoming

- Erie County requested that the regional associate help to coordinate a local planning meeting to develop specific procedures in that region.
- The Capital District area requested more direction from the Office of Elementary, Secondary and Continuing Education regarding educational programs for incarcerated youth.

E. Specific Regional Analysis

REGION REPRESENTED: Capital District

CURRENT SERVICES:

The regional planning worksheet that was submitted contained no information regarding what is currently being provided in the Capital District area.

PROJECTED NEEDS:

- Direction from the State Education Department to the district superintendent regarding educational programs for incarcerated youths.
- Meetings between staff members of district superintendents' and the respective sheriff's department.
- Description to local sheriff's department of responsibilities and roles that BOCES can play.
- Surveys are needed that include data on the population to be served and resources available in the area.

REGIONAL GOALS AND IMPLEMENTATION:

- To develop a mechanism to allow school districts to pay for the cost of education for youths in jails.
- To notify local districts that they are responsible for the education of youth in jails (3202.7).^a
- To establish a mechanism for jails to charge tuition or to allow deductions at the state level.
- To involve legislators and obtain state commitment to the priority and importance of educating these youth.
- Redistributing funds to serve youth in jails.

REGION REPRESENTED: Dutchess BOCES

CURRENT SERVICES:

The county jail provides ABE and GED programs in-house, and Title I individual tutoring. Job skills workshops are offered 5 times per year as well as 6 hours of weekly BOCES GED programming. Spanish instruction is available through a bilingual instructor. Instruction is coordinated through a full-time in-house educational programming coordinator, half-time teacher, a 15-hour per week tutor and a BOCES teacher available on a 6 hour per week basis. Agency involvement includes NYS employment program services, Dutchess BOCES, New Paltz migrant education program and a pre post release counseling service entitled, "Project Gateway."

PROJECTED NEEDS:

To provide programs emphasizing basic literacy would be essential. If space was available, all-day programming would be possible as staffing at this time is adequate. Involvement with BOCES in sharing of materials, texts, etc., would be a positive step forward.

REGIONAL GOALS AND IMPLEMENTATION:

Long-Range Goals:

- To increase the number of hours of daily class time.
- To secure a quiet classroom which is reserved for educational programming.
- To expand the job skills component of the program.
- To create a network of employment possibilities and hold monthly interviews in jail.

Immediate Goals for Program and Services (9/82-6/83):

- To prepare at least 45 inmates for GED.
- To administer GED testing 4 times in the 9/82-6/83 period.
- To conduct 4 job skills workshops.

Implementation:

- Request continuing services -(6 hours per week) from BOCES.
- Request continuing tutorial services from New Paltz Migrant Education Program.
- Acquire additional math and English workbooks and other classroom materials.

REGION REPRESENTED: Erie I & II

CURRENT SERVICES:

• Pretrial

- No services are provided in this region. Pretrial detainment is 48 hours or less.

• Sentenced

- GED tutoring Provided 1-3 hours
- Remedial Reading daily by tutors

- Resources from the Erie County Library are provided on a regular basis.

PROJECTED NEEDS:

- Beyond tutoring in academic areas, future programs were recommended in (1) High Tech areas and (2) Trades, such as electrician, nursing, etc.
- Vocational education should be provided in a combination of classroom and shop settings. In addition, materials for an exploratory vocational program should be available in the jail setting, not just at the BOCES facility.
- A third projected need was the initiation of computer-assisted services and programs, possibly in conjunction with existing BOCES computer facilities.
- All programs and services need flexible scheduling in order to accommodate jail schedules and sentence-controlled time frames. Ignoring such time constraints will lead to failure in any of the educational programs needed.
- A final need concerned staffing patterns. It was recommended that a system establish an FTE/# of inmates ratio in order to accommodate variable numbers of inmates over a given time period. Again, the emphasis was on flexibility.

REGIONAL GOALS AND IMPLEMENTATION:

The group set no specific goals at this meeting stating that communication is already well established in this area. It was resolved that a meeting at the regional level would be scheduled shortly.

REGION REPRESENTED: Monroe BOCES I & II

CURRENT SERVICES:

There are approximately 100 inmates of school age at any given time (average stay - 30 days).

Program Emphasis: The Monroe County Jail offers Adult Basic Education programs in reading and math, as well as instruction toward the General Equivalency Diploma. Other short term (2-3 weeks) courses are offered on an elective basis.

Services Provided: In addition to the above, which is provided by 1 person supported by county CETA funds, counseling and tutorial services are provided.

Frequency of Instruction: Instruction is provided on a daily basis. Life skills programs are offered 1 day per week. Other week-long minicourses are offered.

Agency Involvement: The Rochester City School District provides a CETA counselor; SUC Brockport provides tutorial services; in the past, the Genesee Ecumenical Council and the Rochester Jobs, Inc. were involved but are no longer.

Staffing: 1 teacher/coordinator (CETA)
Literacy Volunteers
SUC Tutors

PROJECTED NEEDS:

Instruction is needed in the area of future life skills (computers, job planning, vocational education and occupational skills). There is a need to emphasize attitude development and self-assessment skills.

Intake/assessment, job counseling and follow-up services are desired.

The life skills program should be expanded to provide daily instruction.

Greater public school involvement is desired, directly or through BOCES. CETA funding is waning; it is hoped that the sheriff will institutionalize the teacher/coordinator position.

There is a need to train staff, agency representatives, and tutors, particularly to encourage personnel to provide in-house programs.

REGIONAL GOALS AND IMPLEMENTATION:

Inform school districts of their responsibility for the education of incarcerated youth through the following:

- Information dissemination by SED
- Regional meetings and needs assessment
- Exploring BOCES role in process
- Developing cooperative programs which include Rochester City.

REGION REPRESENTED: Nassau

CURRENT SERVICES:

Occupational training, GED, career awareness, prevocational assessment, career assessment, support services are provided to 40 minors and adults in 8 week cycles.

Agency Involvement:

- A women's advocacy project funded through FIPSE.
- BOCES adult education two nights per week.
- East Meadow UFSD provides two teachers for male population.

Other Resources:

- BOCES project ECHO for women.
- Title I

PROJECTED NEEDS:

Women offenders have few services through programs. Services for them should be emphasized. Program services such as counseling, career awareness, and vocational training are needed in facilities for inmates.

Occupational Education Programs such as food services, etc., are needed in facilities.

Occupational/vocational education materials for experiences in specific careers are needed.

REGIONAL GOALS AND IMPLEMENTATION:

Goals:

- To develop standards for education in facilities detailing the types of strategies that are provided for segments of that population.
- To develop support services that will stay with youth after release.
- To appoint an interdisciplinary team to study educational programming such as assessment/curriculum.
- To provide inmates with basic skills training leading to marketable skills.

Implementation:

- Establish an interagency communication council.
- Determine the responsibilities for different aspects for educational programming.
- Establish line of communication and linkages between SED, BOCES and prisons.
- Work out tentative guidelines for development of a continuum of services.
- Begin resource sharing that can exist between the current service providers and facilities.

REGION REPRESENTED: Oneida-Madison-Herkimer
Hamilton-Fulton-Montgomery

CURRENT SERVICES:

Oneida-Madison-Herkimer BOCES
Oneida County Jail
Herkimer County Jail

Adult Basic Education (ABE) and GED (equivalency diploma) programs are provided along with a job placement/probation program.

GED instruction is offered in 2 hour blocks weekly. ABE is available twice weekly for a total of four hours per week. One full time staff person is available in Oneida and five part-time persons are on staff at Herkimer.

Agencies involved include CETA; Private Industrial Council, Probation, Utica Community Action, Sheriffs Youth Bureau and Herkimer Community College.

The Criminal Justice Regional Planning Board and Youth Related Services are involved in this area on an informal basis.

Hamilton-Fulton-Montgomery BOCES
Fulton County Jail

Individual tutoring is provided weekly.

One staff person is available.

Catholic Family Services and Fulton/Montgomery Community College and involved in assisting Fulton Jail staff.

PROJECTED NEEDS:

All participants agreed that basic skills and vocational training need to be the primary emphasis with career planning and transitional support as secondary focal points.

More consistent counseling is needed as well as a resource center and/or library with relevant instructional materials. The resource center should be open and available on a daily basis to supplement formal instruction.

Participants agreed that 10 hours per week should be the minimum for instruction, two hours daily, if possible.

More community/employer support is necessary and more staff members are needed for instruction and transportation of students to BOCES facilities.

The possibility of a mobile instructional unit was discussed as a solution for lack of jail space or lack of transportation to BOCES.

REGIONAL GOALS AND IMPLEMENTATION:

- Schedule a regional meeting to continue the ideas generated at the conference.
- Increase communication among regional/area agencies.
- Provide inservice training for correctional employees and management staff on educational programming and BOCES services.
- Construct or provide for additional space for instruction.
- Establish a regional contact person to coordinate the construction project.
- Investigate county purchase of materials for building construction.
- Establish the cooperation of BOCES/Sheriffs to construct a building using incarcerated youth as labor source. In so doing, provide instruction in building trades and reading skills in these content areas.

CURRENT SERVICES:

BOCES provides programs that emphasize basic skills, human relations skills and vocational development. BOCES also has an occupational assessment program for regular BOCES students.

Onondaga Sheriff's Department provides voluntary educational programs for non-sentenced offenders who are in jail from 30 to 60 days.

Sheriff's Department provides a basic education program with one teacher for two nights per week. Participation is voluntary.

BOCES currently provides ABE and GED programs for penitentiary inmates one night a week, however, not available for County jail inmates.

There is a staff shortage of deputies for recruiting, and a shortage of personnel in county jails for education/training.

PROJECTED NEEDS:

BOCES services and programs need to be made available to both Department of Correctional Facilities and county jails.

Separate funding for educational programs in jails and prisons is needed. Coordination of administrative structure is needed to encourage consistency in planning across systems and across time. Better sequence of skills and assessment models are needed for inmates involved with educational programs.

Educational staff provided by BOCES for ABE and GED programs are needed for the county jail.

Inservice education programs for security/jails personnel are needed to increase awareness of goals and techniques used in educational programs.

Cross-county planning by BOCES is very difficult when Onondaga jails contract with other counties for inmates. BOCES does not have funding to cover inmates in county jails who are from other counties.

The State Education Department does not provide up-front money through the COSER system for unanticipated expenses i.e., inmates who need and request educational programs.

The use of micro computers for instructional services is needed.

REGIONAL GOALS AND IMPLEMENTATION:

Goals:

- Expand communication between BOCES and Department of Correctional Facilities.
- Develop a planning link between BOCES and Onondaga Sheriff's Department.
- Develop a occupational assessment program by BOCES for inmates in county jails.
- Investigate funding possibilities for program expansion in county jails.

Implementation:

- The district superintendent will meet with the county supervisor to discuss coordinating county and educational services.
- Planning for a study group will be developed which will include local district CSO's, DFY, Onondaga County Division of Social Services, Sheriff's Department, Division of Correction, BOCES, County Supervisors and Youth Bureau.

CURRENT SERVICES:

The programs emphasize basic assessment and instruction in vocational and educational programs. GED and living and learning experiences are provided through 5 classes that consist of 3-4 instructional hours at a time. Instruction is provided within the correctional facility with BOCES involvement for those students able to be released. Staffing within the facility consists of 1 teacher and 1 professional director for pre-release activities. Volunteers are also available.

PROJECTED NEEDS:

Additional assessment and increased staffing for assessment and instruction are considered priority needs. Services provided should focus on literacy programs, as well as pre-GED, GED, post-high school and post-release programs. The frequency of instruction should increase and be available morning, afternoon and evening. Involvement of local school districts is essential to the provision of these services and the availability of all necessary materials.

REGIONAL GOALS AND IMPLEMENTATION:

Goals:

- Job placement for confined youth.
- Hiring an intake counselor for assessment and orientation.
- More diverse vocational assessment is needed.
- Provide a continuum of services: literacy, pre-GED; GED; post high school instruction to meet individual needs.

Implementation:

- Administrative assessment to be conducted to define individual responsibilities.
- Establish interagency communication between the correction facility and social service agencies.
- Acquire vocational assessment materials and additional textbooks and classroom equipment.

Additional Comments:

Adequate funding of potential programs will reduce recidivism and increase educational and employment opportunities to the benefit of inmates, county and society.

REGION REPRESENTED: Otsego County

CURRENT SERVICES:

At the present time, Otsego County is providing a tutorial GED program at the County Jail that is coordinated by the jail chaplain and staffed by volunteers from the community. Students are individually tutored once a week. Materials utilized are either purchased through a small jail fund or borrowed from the community library. In addition, some volunteers have acquired their own materials through various means. The County Mental Health provides counseling on a needs basis.

PROJECTED NEEDS:

Projected needs for this county include the development of a three-point program consisting of occupational training, basic life skills instruction and the development of appropriate job-seeking skills. The program could be provided by the BOCES with the component school districts sharing the expenses in an equitable manner. A project coordinator would be hired to oversee the assessment, provide for academic instruction and plan the occupational training of each student. Vocational assessment and training would be conducted either at the BOCES complex or through the utilization of a mobile vocational unit that could be brought to the jail. Counseling services would continue to be provided to the student on an on going basis.

REGIONAL GOALS AND IMPLEMENTATION:

Long-Range Goals:

- To guarantee program survival.
- To acquire community support for the program.
- To reduce recidivism.
- To expand the program to include people beyond age 21.

Immediate Goals:

- To work out a specific funding mechanism.
- To hire appropriate staff.
- To provide inservice training for vocational (BOCES) staff.
- To set up an evaluation and assessment program.
- To designate person(s) responsible at the County Jail and BOCES to begin planning.
- To meet with CSO's and County Legislature to acquire support for the program.

REGION REPRESENTED: Steuben County and Schenectady County

CURRENT SERVICES:

No Data Recorded

PROJECTED NEEDS:

No Data Recorded

REGIONAL GOALS AND IMPLEMENTATION:

Goal: To improve attitudes

Implementation:

- Acquaint school districts to their responsibility under 3202(7)
- Provide districts with an outline of needs and costs.
- Compile statistics of success of those institutions having educational programs (recidivism rates)
- Gather input from facilitators, school boards and BOCES in final program.
- Orient teachers to the fact that jail is not like other educational environments. (formal training/ orientation within the facility)
- Contact Businessmen's Alliance which deals with ex-convicts.
- Contact Military recruiters
- Develop incentives for learning: the job recruiter speak with program participants only.

Target Group:

Boards of Education

"

"

"

Educators

Potential Employers

"

Inmates

REGION REPRESENTED: Suffolk County

CURRENT SERVICES:

Vocational training, counseling and GED programs are provided but in a "patchwork" pattern, primarily from BOCES.

PROJECTED NEEDS:

- Expand all programs and provide on a consistent basis.
- Establish leases with school districts and other community agencies.
- Standards need to be set for: (1) frequency of instruction and services, and (2) staffing patterns.
- Responsibilities of various agencies need to be claimed.
- Establish a council to coordinate county-wide resources.

REGIONAL GOALS AND IMPLEMENTATION:

Formal Level

- Establish minimum standards for incarcerated youth through discussions between SED, Corrections and districts.
- Develop/clarify funding sources and monitoring responsibilities - issues such as hours of instruction, related services, certification, handicapped vs. nonhandicapped - for implementing and carrying through new program plans.

Informal Level

- Set up structure within jails to coordinate patchwork efforts by individual districts, BOCES, university programs.
- Establish county-wide communication and coordination of efforts to insure a continuum of services within the facility; and to help students adjust to entering and leaving the facility.

REGION REPRESENTED: ULSTER

CURRENT SERVICES:

The current program emphases are math and reading skills with one tutor per student per day, 4 days a week. This certified teacher is provided by BOCES and utilizes a variety of books and texts.

PROJECTED NEEDS:

To develop an appropriate program, services that focus on assessment and vocational needs are essential. The provision of evening classes at the BOCES that would provide 6 hours weekly for a period of 5 weeks involving certified teachers would assist the pupils in the use of tools, understanding concepts, etc.

REGIONAL GOALS AND IMPLEMENTATION:

Goals:

- To provide vocational training
- To lobby for legislative support

Implementation:

- Obtain sheriff/legislature approval
- Meet with BOCES and jail staff
- Counteract community resentment
- Obtain needed funds

REGION REPRESENTED: Warren County BOCES
Clinton County BOCES

CURRENT SERVICES:

Warren County BOCES does not currently provide educational services but does provide testing materials to the jail.

Clinton County BOCES provides math and reading teachers and volunteer instructors. Materials are purchased through Title I funds.

PROJECTED NEEDS:

Full-time staff and an educational coordinator are required with further involvement of county sheriffs and community mental health services.

Inservice training to establish awareness and knowledge is a need for all corrections staff.

A statewide promotional effort is needed to provide motivation and initiate community interest and involvement.

REGIONAL GOALS AND IMPLEMENTATION:

- Inservice training for staff.
- Promotional efforts to establish awareness.
- Involvement of the courts to assist with transitional support for youths.
- Provide judges with an educational services resource packet.
- Petition legislators to push for funds for services - instruction and counseling.

REGION REPRESENTED: Westchester I

CURRENT SERVICES:

Academic emphasis is stressed over vocational emphasis.

Specific Services - • tutorial
• Adult Basic Education
• GED
• life skills - 240 minors
• consumer education
• ESL - 65 pupils (voluntary instruction for pretrial detainees (100), long-term inmates (100) receive more traditional services or programs)

Frequency of Instruction/Services - 3 hours per week for life skills
- 3 hours per week for Mercy College
CED - 3 evenings per week
ABE - 2 hours per day for students

Agency Involvement - Work program and continuing education programs, paid by local district.

Staffing - Each service listed above has one staff member, except GED which has three, for a total of 10.

PROJECTED NEEDS:

Greater emphasis on vocational and basic skills rather than academic instruction.

Increase staff to 30 and recruit volunteers.

REGIONAL GOALS AND IMPLEMENTATION:

- Assign educational responsibility to county through legislative action, possibly in model of Chapter 563 or 721.
- Define program emphasis.
- Increase staff.
- Offer prevocational services with links to vocational programs after release.
- Offer BOCES services at facility i.e., data processing, secretarial training, small machine repair, cosmetology and tailoring.

REGION REPRESENTED: Wyoming County

CURRENT SERVICES:

- GED tutoring, once each week for one hour per inmate, provided by a volunteer on Thursdays.
- The National Council of Christians and Jews coordinates support for the tutoring.
- Resources are provided by the Wyoming-Livingston Counties Library.

PROJECTED NEEDS:

Representatives from the three BOCES districts covered by this county jail were not present. The sheriff and the instructor for this region indicated the need for more occupational education programs.

The major emphasis concerning the sheriff's needs focus on:

- Increased communication with BOCES
- Clarification of funding to ensure service provision in county jails.

REGIONAL GOALS AND IMPLEMENTATION:

No Data Recorded.

III. Conclusion

The information included in this report is summarized from issues discussed and plans developed during the Conference on Jail Education. All personnel involved are unified in their intent to improve educational services in county jails and plan to expand communication efforts within the framework outlined in this summary.

Representatives from the State Education Department and the Commission of Correction will continue to play a facilitative role in furthering regional and statewide interaction. The specific recommendations gathered from conference discussion will be included in a report to the Board of Regents. Additional clarification and information regarding State follow up will be provided upon recommendation by the Board of Regents.

Appendix A

ATTENDANCE SHEET
DISTRICT SUPERINTENDENTS/COUNTY SHERIFF'S MEETING
APRIL 27, 1982

NAME	COUNTY	AFFILIATION/DEPARTMENT
Susan Auer	Suffolk County	Sheriff's Office
Al D'Attilio	Orleans/Niagara BOCES	
Duane Hutton	Orleans/Niagara BOCES	Dist. Superintendent
Robert Corliss	Albany	Commission on Correction
Jack Roosa	Ulster County BOCES	Dist. Superintendent
Richard McDonald	Steuben/Allegany BOCES	Dist. Superintendent
Jack Lisi	Steuben County	Sheriff's Office
Ruth Pettit	Suffolk County	Commission on Correction
John Whitehead	Suffolk County	Sheriff's Office
William Fritz	Clinton/Essex BOCES	Dist. Superintendent
Robert Whitman	Franklin/Essex BOCES	Dist. Superintendent
Allen Capwell	Wyoming County	Sheriff's Office
Joseph Ferrando	Wyoming County	Sheriff's Office
Larry Weiss	Wyoming County	Sheriff's Office
Paula Bates	Oswego County	Sheriff's Office
John McCormick	Monroe County BOCES	
Eugene Sauer	Onondaga County	Sheriff's Office
Sam Desimone	Onondaga County	Sheriff's Office
William Hart	St. Lawrence/Lewis BOCES	Dist. Superintendent
Ken Smith	Hamilton/Fulton BOCES	Dist. Superintendent
Richard Dakow	Suffolk County	Sheriff's Office
Ken Ford	Jefferson/Lewis BOCES	Dist. Superintendent
Dwight Stecker	Suffolk County BOCES	
Nancy Penner		SED
Sterling Pierce		SED
Anthony Campo	Rockland County BOCES	Dist. Superintendent
Rae Linefsky		FECS
Marvin Weinbaum		NYC Dept. of Correction
Richard Miga	Chautauqua County	
Gregg Deluca	Herkimer County	Sheriff's Office
Ed Casler	Herkimer County	Sheriff's Office
Bruce Thompson	Herkimer County	Sheriff's Office
Vince Fumarola	Rensselaer County	Sheriff's Office
Dale Parsons	Onondaga County	Department of Correction
Katharine Webb	Albany	Commission on Correction
Lawrence Wells	Albany	Sheriff's Office
Anthony Papa	Warren County	Sheriff's Office
Robert Fiore	Warren County	Sheriff's Office
Joseph Wasser	Albany	Commissioner - Correction
Kenneth Rowe	Albany	SED
Rand Oaster	Oneida BOCES	
Paul King	Broome County BOCES	
Lee Peters	Cortland/Madison BOCES	Dist. Superintendent
Jim Purcell	Westchester BOCES	
Donald McDonald	Albany	Albany City School District

Joe Prenoveau
Ray Kramer
Manny Axelrod
Freeman Van Wickler
Duane Whiteman
Leroy Baroule
Kevin McNiff
Allen Bukoneski
Dennis Willard
Nancy O'Hara
Ronald Poletto
Thomas Higgins
Harold Petrie
Jay Seward
Bill Hasenauer
Frank Festa
Rick Savage
Robert Joslyn
Denise Fitzgerald
Margaret Buhrmaster
Fred Cook
R. Ingalls
Paul Splain
Bruce Olsen
Robert Sekowski
Clay Bishop
Bill Busacker
Eleanor Aronstein
Andrea May
Mike Hughes
Phyllis Randman
Anita Cannata
William Brayden
H. Stoddard
Bob Arthurs
Mary Dennis
John Ahern
J.W. Ryan
Irvin Henry
Jerry Hochreiter
Richard TenHaken
Orin Bowman
Byron Evans
Arnold Creeley
Raymond Young
Anthony Ruffo
Phillip Fotorny
Gerald Miller
Bill Nagle
Ralph Martin
Barbara Fishkin

Albany
Orange County BOCES
Orange County
Delaware/Chenango BOCES
Cortland County
Cortland County

Ontario County
St. Lawrence County
Ulster County
Schuyler/Chemung/Tioga BOCES
Erie County
Erie County
Albany
Oneida County
Erie County
Erie County
Oneida County

Schenectady County BOCES
Oneida County
Oneida County

Oneida/Madison BOCES
Washington/Warren BOCES
Herkimer County BOCES
Dutchess County
Ulster County
Cattaraugus County BOCES
Nassau County
Nassau County BOCES
Albany/Schoharie County BOCES
Albany/Schoharie County BOCES
Montgomery County
Monroe County
Suffolk County BOCES
Albany
Onondaga County BOCES
Onondaga County BOCES
Monroe/2-Orleans BOCES
Monroe County BOCES
Saratoga/Warren BOCES
Tioga County
Schenectady County
Broome County
Broome County
Broome County
Greene County BOCES
Otsego County

Albany City School District

Dist. Superintendent
Dist. Superintendent
Sheriff's Office
Sheriff's Office
Commission on Correction
Sheriff's Office
Sheriff's Office
Sheriff's Office

Sheriff's Office
Sheriff's Office
Albany City School District
Sheriff's Office
Correction Facility
Correction Facility
Sheriff's Office
Commission on Correction

Criminal Justice Services
Sheriff's Office
Commission on Correction
Commission on Correction
Dist. Superintendent

Dist. Superintendent
Sheriff's Office
SUNY New Paltz

Sheriff's Office

Dist. Superintendent

Sheriff's Office
Sheriff's Office

Department of Labor
Dist. Superintendent

Dist. Superintendent

Dist. Superintendent
Sheriff's Office
Sheriff's Office
Sheriff's Office
Sheriff's Office
Sheriff's Office

Sheriff's Office
Newsday

John Battles
Rubin Pollack
Dozia Wilson
John Tracy
Kay Klippel
Bob Alper
Keith McLean
Renee Lichtenstein
Bill Proscia
Gail Radley
Jane Black
Celeste Johnson
Dwight Stecker
John Sackett
Karen O'Callaghan
Rebecca Bell
Wyn Van Ekeran
Pete Komeriski
Gary Barr
Kevin Colpy
Andy Rossetti
Bill Trigg

Putnam/Westchester BOCES
Sullivan County BOCES
Columbia/Greene County
Albany
NYC
NYC
Orange County
Orange County
Orange County

Westchester County
Westchester County
Suffolk County BOCES
Rensselaer/Columbia BOCES
Nassau County
Nassau County

Erie 2/Cattaraugus BOCES
Erie 2/Cattaraugus BOCES
Madison/Oneida County BOCES

Dist. Superintendent
Dist. Superintendent
Chaplain/Jail
Adult Learning Center
Department of Correction
Department of Correction
Sheriff's Office
Sheriff's Office
Sheriff's Office
Hudson Correct. Facility
Department of Correction
Department of Correction

Dist. Superintendent
Edu. Assoc. Center
Edu. Assoc. Center
Hudson Correc. Facility
Commission on Correction
Dist. Superintendent

Dist. Superintendent
Moreno's Office

Appendix B
Regional Breakdown: Conference Attendance

Western New York

Jails

Monroe County
Ontario County

Erie County
Chautauqua County
Wyoming County

Steuben County

Central New York

Jails

Onondaga County

Oneida County
Herkimer County
Otsego County
Montgomery County
Oswego County

Broome County

Tioga County

Cortland County

Eastern New York

Jails

St. Lawrence County

Warren County

Schenectady County
Albany County

Rensselaer County

Greene County
Columbia County
Ulster County

BOCES

Monroe 1
Monroe 2

Orleans/Niagara

Erie 2/Cattaraugus
Cattaraugus/Erie/Wyoming

Steuben/Allegany

BOCES

Onondaga

Oneida/Madison/Herkimer
Madison/Oneida
Hamilton/Fulton/Montgomery

Jefferson/Lewis

Broome Cty. BOCES
Delaware/Chenango

Schuyler/Chemung/Tioga

Cortland/Madison

BOCES

St. Lawrence/Lewis
Franklin/Essex
Clinton/Essex
Washington/Warren
Saratoga/Warren

Schenectady
Albany/Schoharie

Rensselaer/Columbia/Greene

Ulster Cty. BOCES
Sullivan Cty. BOCES

Eastern New York (Cont'd)

Jails

Orange County

Dutchess County

Long Island Area

Jails

Westchester County

Suffolk County

Nassau County

BOCES

Orange Cty. BOCES

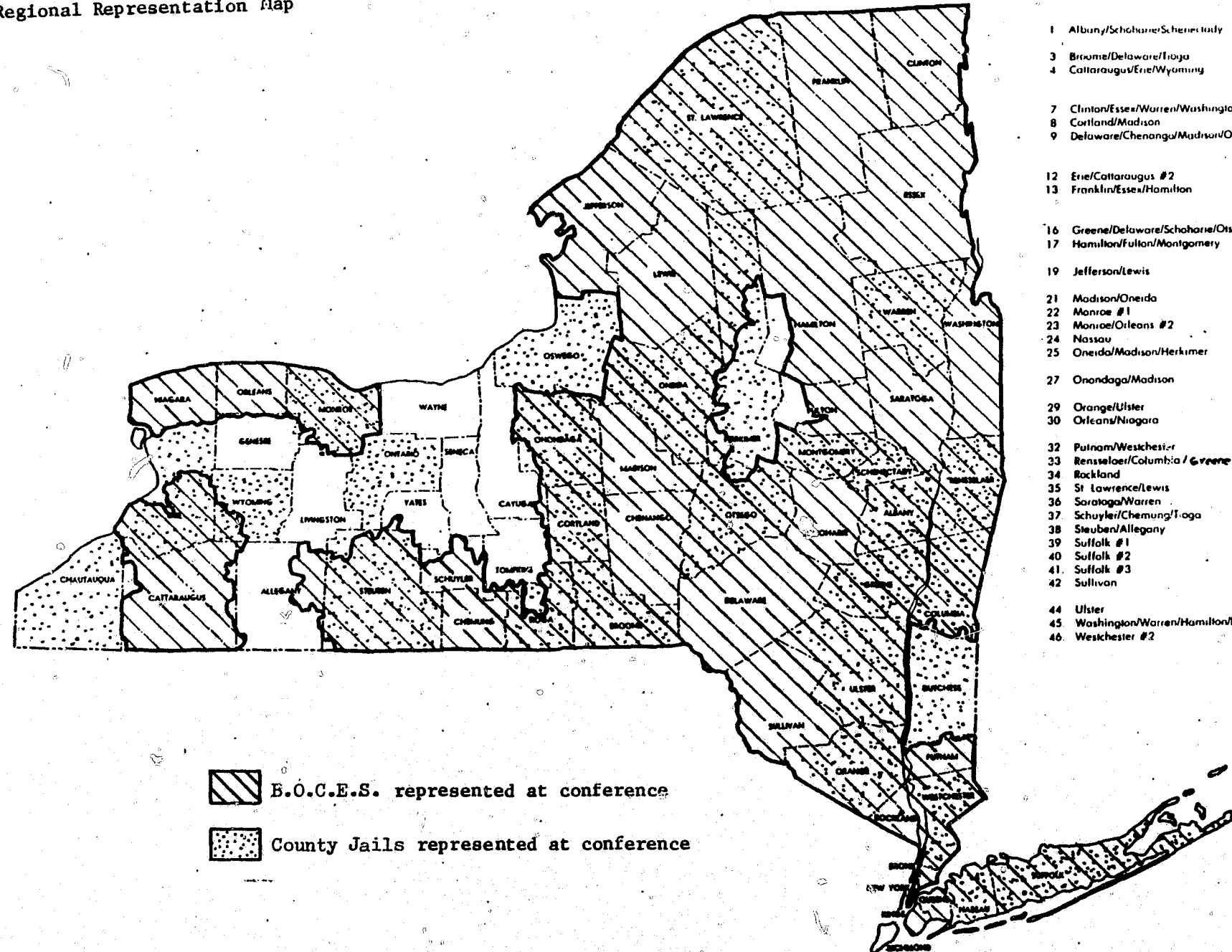
BOCES

Putnam/Westchester
Westchester 2
Rockland Cty. BOCES

Suffolk Cty. BOCES

Nassau Cty. BOCES

Appendix C
Regional Representation Map



Appendix D

NEW YORK STATE
COMMISSION OF CORRECTION

A PROFILE
OF JAIL POPULATIONS
AND EDUCATION PROGRAMS
IN LOCAL CORRECTIONAL FACILITIES

APRIL 27, 1982

1980 ADMISSIONS

<u>FACILITY</u>	<u>ADULTS</u>	<u>MINORS</u>	<u>TOTAL</u>
CO. JAILS			
(57)	67,552	35,885	103,437
CO. PENS (4)	3,068	1,338	4,406
<u>TOTAL</u>	70,620	37,223	107,843
	<u>65%</u>	<u>35%</u>	<u>100%</u>

* * * * *

LENGTH OF STAY

<u>COUNTY JAILS</u>		
<u>DAYS</u>	<u>DETAINED</u>	<u>SENTENCED</u>
21-60	8,512	4,609
61-90	2,998	1,000
91-200	2,304	1,900
201-1 YR.	509	648
<u>TOTALS</u>	14,323	8,157

LENGTH OF STAY

COUNTY PENITENTIARIES

<u>DAYS</u>	<u>SENTENCED</u>
26-90	1,983
91-180	173
180-270	386
271-365	890
<u>TOTALS</u>	3,432

PROFILE OF AVERAGE

DAILY POPULATION

1980

<u>AGE</u>	<u>DETAINED</u>	<u>SENTENCED</u>	<u>OTHER</u>
ADULTS	2,279	1,773	14
	(69%)	(67%)	
MINORS	1,012	930	2
	(30%)	(33%)	
UNKNOWN	60		76
<u>TOTAL</u>	3,351	2,703	92
	54.5%	43.9%	1%

1980

PREVIOUS REPORTED OCCUPATION

<u>FACILITY</u>	<u>Prof. Clerical</u>	<u>Serv/ Labor</u>	<u>Armed Forces</u>	<u>Student</u>	<u>None</u>
CO. JAIL - (103,437)	16,546	50,195	800	7,830	28,066
CO. PEN. - (4,406)	1,311	1,669	3	506	917

* SELF-REPORTED INFO.

PREVIOUS REPORTED EDUCATION

1980

<u>FACILITY</u>	<u>7-8th GRADE</u>	<u>8-12 GRADE</u>	<u>HS DIPLOMA</u>	<u>OTHER</u>
CO JAILS (103,437)	9,772	53,355	28,324	12,036
CO. PENS. (4,406)	345	2,370	1,202	467

* SELF-REPORTED INFO.

SCOPE OF
EDUCATIONAL PROGRAMS

TITLE I TUTORIAL	-	33
VOLUNTEER	-	20
OTHER PROGRAM	-	10
HIGH SCHOOL EQUIVALENCY	-	9 (BOCES 2 LEA 7)
FACILITY PROGRAM	-	8
ADULT BASIC EDUCATION	-	7 (BOCES 3 LEA 4)
NONE	-	6
CONTRACT PROGRAM	-	2

FUNDED PROGRAMS
ACCORDING TO PROVIDER

TITLE I

<u>PROVIDER</u>	<u>NO. OF PROGRAMS</u>
SCHOOL DISTRICT	12
BOCES	6
STATE UNIVERSITY COLLEGE	14
OTHER	1
<u>TOTAL</u>	<u>33</u>
<u>NONE</u>	<u>26</u>

END