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Final Report
November 2008

Gendered Violence and Safety:

A contextual approach to improving
security in women's facilities

Part I of III

Gendered Violence and Safety:
Improving security in women's facilities



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GENDERED VIOLENCE AND SAFETY: A CONTEXTUAL APPROACH TO IMPROVING SECURITY IN WOMEN'S FACILITIES

PART I OF III:

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Part II of III

Focus Group Methodology and Findings



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PART II OF III:
FOCUS GROUP METHODOLOGY AND FINDINGS

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Focus Group Protocol Staff and Inmate Groups

Basic Information about Focus Groups

What is the primary objective of a focus group?

Focus groups provide a venue that allows the collection of high quality data concerning the perspectives and experiences of participants regarding a few topics in a social context where they can consider their own views in the context of the views of others.

What is a focus group?

A focus group is a “group” discussion that gathers together people from similar backgrounds or experiences to discuss a specific topic of interest to the researcher.

- The discussion is usually “focused” on a particular area of interest. It does not usually cover a large range of issues, but allows the researcher to explore a few topics in greater detail.
- Focus groups are also “focused” because the participants usually share a common characteristic. This may be age, sex, educational background, religion, job title, or something directly related to the topic. This encourages a group to speak more freely about the subject without fear of being judged by others thought to be superior, more expert or more conservative.

Focus Group Team

There are two roles in the focus group process: 1) facilitator/moderator, and 2) note taker/observer.

What does the focus group team do?

There are two team members, with one focusing on taking notes and observing and the other focusing on facilitation and moderating.

What is the role of facilitator/moderator?

Your major goal of facilitation is to collect useful information to meet the goal of meeting. Facilitating and conducting a focus group interview requires considerable group process skills. The facilitator **should not**: 1) indicate any judgment about what is said or what is considered acceptable, nor 2) ask questions or respond to statements in a tone that makes participant feel guilty or embarrassed. The facilitator **should** attempt to explore further contradictions brought up amongst focus group members, but **not** attempt to arrive at a consensus.

What is role of the note taker/observer?

Note: It is important that someone who is skilled in note-taking, and if possible, has a background in corrections (i.e., is familiar with the terminology/slang/jargon) be appointed as note taker.

1. Your role is critical. Since the purpose of focus group is to understand the perspectives and experiences of the people being interviewed, it all comes to naught if the note taker/observer fails to capture the actual words of the person being interviewed. There is no substitute for these data.
2. The note taker/observer may also help the facilitator/moderator. She or he may point out questions that are not well explored, questions missed by the facilitator/moderator, or suggest areas that could be investigated further. This person should also help the facilitator/moderator summarize the focus group by noting significant and or unique contributions made by the group.
3. Every good focus group interview is also an observation. Nonverbal data are still data. Note where and when the interview occurred, who was present (note relevant demographic details and other salient information), how participants reacted, any surprises during the session, any argument/debate/ agreement, and any other additional information that would help establish a context for interpreting and making sense of the interview. Also document how much time is devoted to each topic by recording the start time of each topic. Observational data should be recorded differently from verbal data (e.g., in parentheses or italics). Use quotation marks to indicate direct quotes from participants. If an excessive amount of pronouns are being used and recorded, clarify to whom the pronouns are referring to in parentheses. Highlight in brackets what you believe may be some important contributions that the focus group made.

- These comments can be used in your wrap-up and summary at the end of the focus group.
4. The note taker/observer recording the data should go over notes from the focus group as soon as possible after the focus group (i.e., no later than the same day), ensuring the notes are complete and legible. If you took notes by hand, make any notes on your written notes (e.g., clarify any scratching/shorthand, ensure pages are numbered, fill out any notes that don't make sense, etc.). Type up the notes as soon as possible in the manner and format utilized in the sample (attached Sample of Typed Focus Group Notes). It is very important that you follow this format exactly.
 5. If there are areas of vagueness or uncertainty where the note taker/observer is not sure what a participant said or meant, the note taker/observer can check with the facilitator/moderator. Guessing what the person said is unacceptable. If there is no way of following up with the respondent, the area of vagueness or uncertainty becomes missing data and should not be in the final version of the typed notes of the focus group.
 6. The facilitator/moderator should also review the finalized notes and check their accuracy to ensure the written report reflects what occurred. It is important that the notes be understandable to anyone not present.
 7. As soon as possible (i.e., preferably the same day or following day), the two focus group interviewers should go over the notes, and create a narrative summary in a separate document, highlighting main points, significant or unique ideas or recommendations, and other noteworthy results from the focus group.
 8. Send the typed notes and narrative summary to Barbara Owen.

What do the participants do?

Participants will be asked to reflect on questions asked. They get to hear each other's responses and to make additional comments beyond their own original responses as they hear what other people have to say.

It is not necessary for the group to reach consensus. It is not necessary for the group to disagree. The focus group can provide insight into how a group thinks about an issue, about the range of opinions and ideas, and the inconsistencies

6. Emphasize the importance of everyone on the list being present in the focus groups.

7. For the inmate groups, determine the appropriate call out procedures and work closely with custody staff to make sure inmates will be able to walk to the interview space and that custody staff will allow the focus group to proceed without any staff or other inmates seeing or overhearing the focus group session. A private space is critical to this work.

Follow-up

The day prior to the focus group, verify with your contact that everyone on the list will be able to attend. If indeed there will be some no-shows, ascertain whether some staff substitutions may be feasible. Also, verify that everyone knows the location of the session and verify that no other activities are scheduled for that room during your time slot.

Supplies Needed:

- Writing tablets and pens
- Tent cards/name badges
- Markers
- Copies of documents
- Laptop with extension cords

Bring name tags or tent cards. This will facilitate who said what during the session. To protect the anonymity of the focus group participants, discuss with your group how to best do this. Suggest that participant numbers be used but this is up to the facilitator. Mention to all of the focus group participants that they can use their own, or fictitious initials.

Conduct Focus Group

Arrive well ahead of the start time. Review the space to ensure everything you need has been provided. Ensure that the space is private, comfortable and conducive to a productive session. Check off participants as they arrive.

Make sure that the space is conducive to laptop use. Ensure you have what you need; comfortable writing surface, electrical outlet close enough to accommodate your cords, etc. You may want to pack an extension cord.

Gendered Violence and Safety:

A contextual approach to improving security in women's facilities

FINAL REPORT

giving each person a minute to answer the question. If the domination persists, note it to the group and ask for ideas about how the participation can be increased.

You also may want to have a short version of the questions in front of you.

Debrief

At the end of each focus group, review the focus group's activities and results with your other focus group team member. Make plans to review and proof the notes as soon as possible. Note important points (e.g., observations, problems, etc.) and significant or unique contributions made during the debriefing in a separate narrative summary. Also note in this narrative summary whether your procedures varied from the protocol and whether or not you encountered any problems. Once this is done, send the notes and narrative summary to Barbara Owen.

Analysis of Focus Group Data

This will be centralized and not the responsibility of the focus group teams. Please send all material to Barbara Owen via email: barbarao@csufresno.edu

Close out

At the end of the site visit check in with the administrator's office before leaving and express your appreciation.

Things to remember:

- We will not be providing individual reports to the facility.
- Remember to customize the handouts.
- Remember to record questions and prompts in your note-taking.
- Remember to summarize each topic before moving on to the next topic. Include the summary in your notes.
- Remember to note times you begin and finish topics.
- Call James or Barbara if you have any questions or concerns.

List of Useful Tips for Leading Focus Groups

Prompts:

While we have provided a list of verbal prompts with the focus group questions, there are many other types of prompts. Here we are listing some prompts to keep in mind.

Non-verbal

1. **Silence:** Being quiet is the best way to get/keep people talking...while we all love to talk, keep mum about your views and stay quiet. Often other folks will continue speaking when they look at you to determine if they should continue and you don't pipe up. However, the opposite is true when someone is droning on and not adding to the discussion. Speaking up when they pause often causes them to stop.
2. **Looking expectant & accepting:** Looking eager and truly fascinated by the respondents' comments is another wonderful non-verbal prompt. While it is hard to juggle the papers in front of you sometimes, it is important to look engaged in the discussion and gaze intelligently at the speaker.
3. **Other hints:** Body language and small noises (hmmm- in an interesting way) also elicit further conversation. Nodding or cocking your head to the side, leaning forward, opening your hands (never cross your arms- it closes folks off); deploying a half smile and other welcoming facial expressions are ways human beings show that they are interested in what others have to say.

Short Verbal Prompts

Again the purpose here is to encourage and welcome comments.

- Can you say more?
- Tell me more about that....
- Say more?
- Yeah...
- Such as...
- How so....

Also throw in a few positive reinforcement comments, like “*that was really interesting*” or “*good.*” However, be careful not to prejudice or limit the discussion this way.

Keeping a running list

We also have found it helpful to keep a running list of “follow-up” questions by jotting down things to follow up while people are talking. Use a fresh sheet of paper to make notes about possible follow-up questions to remind you to ask when your respondent finishes speaking.

Outline

Although the note taker has primary responsibility for recording the interview, the facilitator should also keep a running schematic outline as well. With this outline of important points, you can help the note taker when you develop the final report of each interview. It is also helpful to do this after a series of interviews.

Sometimes you may have time to review the notes right after the interview, but often you don't get to them until in the evening. You can also use these notes to complete the report.

In the event participants do not know what a focus group is, you can define it:

What is a focus group?

- **A focus group is a “group” discussion that gathers together people from similar backgrounds or experiences to discuss a specific topic of interest to the researcher.**
- **The discussion is usually "focused" on a particular area of interest. It does not usually cover a large range of issues, but allows the researcher to explore a few topics in greater detail.**
- **Focus groups are also "focused" because the participants usually share a common characteristic. This may be age, sex, educational background, religion, job title, or something directly related to the topic. This encourages a group to speak more freely about the subject without fear of being judged by others.**

Briefly mention to the inmate group that:

We are going to meet twice to make sure we hear everything you have to say about violence here. We will spend about another hour or so today and then arrange to meet again another hour or so tomorrow to finish this up.

We will be conducting several focus groups here at this facility and other facilities throughout the country. We are also giving each of you 2 blank pieces of paper in case you want to make a note if anything comes up and you want to remind yourselves of it. You also take this paper to your housing unit after today's focus group in case you want to write down any thoughts prior to tomorrow's focus group.

Also mention that:

Focus group participants will be provided the opportunity to have a private follow-up interview with the researcher if they would like.

Finally, mention that:

The information gained from these focus group sessions will be used to develop measures to accurately assess violence in women's facilities.

INTERVIEW SCRIPT FOR INMATE FOCUS GROUPS

Note: It is highly unlikely that the questions (as well as answers) will follow a set order like the one indicated in this interview script. What is important is that the four main questions be asked. For that reason, it may be necessary for you and your fellow team member to note which questions have been answered and what remaining questions need to be asked.

Note to note taker/observer: Note the time in your notes

INTRODUCTION [approximately 2 minutes].

We are interested in understanding more about violence, including sexual violence in women's prisons. We will be asking you to tell us about things you have heard about, seen or experienced. If and when you make what you regard as sensitive comments that pertain to what you have personally experienced, feel free NOT to personally refer to yourself. Rather, discuss the experience as if it occurred to someone else you knew here. Everyone understand? Everything you tell us will be entirely confidential and not revealed to anyone here at the institution. We very much appreciate your help with this important project. You are free to not answer or just say "pass" when we go around the room.

TOPIC 1. KNOWLEDGE OF VIOLENCE & SAFETY [approximately 45 minutes – some information about the other topics gets covered here, hence the longer time requirement]

First, I'd like to go around the room and ask each of you to tell us about violence or danger in this facility (prison or jail). We are interested in physical violence, such as fights and any sexual violence. We're interested in what you've heard, witnessed or personally experienced here. By the way, we're defining violence as being hit, kicked or in any way physically or sexually hurt or assaulted by another prisoner or staff member.

[After each respondent states their view (round 1), you can probe with the following questions if these things were not covered in their answer:]

Probes:

- **What kinds of things lead up to this violence?**
- **What happens in these incidents (ask for specific details)**
- **What happens after an incident?**
- **Who is vulnerable?**
- **What do you do when you see this happen?**
- **What does staff do?**
- **When are weapons used? Not used?**

If the participants do not cover the areas below, ask these probes:

- **What about physical violence?**
- **Committed by detainees or inmates? By staff?**
- **What about sexual violence?**
- **Committed by detainees or inmates? By staff?**
- **What about other forms of violence like:**
- **Bullying or being pushy?**
- **Sexual pressure or intimidation?**
- **Material violence (taking things)?**
- **Verbal violence?**

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

[Wrap up Question 1] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 2. HOW DETAINEES OR INMATES PROTECT THEMSELVES FROM VIOLENCE? [approximately 25 minutes]

Inform the group...

Next, I'd like to go around the room and ask each of you to describe how women (detainees or inmates) currently (with emphasis) protect themselves from this violence we just talked about. We're interested in what you've heard, witnessed or personally experienced here.

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Probes:

- **How do women detainees or inmates here currently protect themselves?**
 - **Report?**
 - **Capitulation (i.e., give in)?**
 - **Avoidance behavior?**
 - **Self-harm?**
 - **Suspicion?**
- **Attack to forestall a perceived threat?**
- **Where do women go for help? How do you go for help?**

- Do women go for help when they are just afraid? Or after something actually happens?
- Do you go to staff for help? How?
- Do you know about this institution's procedures for reporting any violence, abuse or misconduct?
- Are posters or phone numbers used?
- Is there a locked box to drop written complaints in?
- Have you heard about the Prison Rape Elimination Act?
- What do you know about PREA? How did you hear about it?

Examples of other possible prompts or probes to be used when appropriate:

- Does everyone agree with that?
- What do you do (speaking to an individual) that is different from that person (another person in focus group)?
- Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?

[Wrap up Topic 2] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 3. WHAT CAN BE DONE TO PROTECT WOMEN HERE?

[approximately 25 minutes]

Inform the group...

We need to move on toward our third topic. What kinds of things can (with emphasis) be done to protect women here? That is, what recommendations can you make that would help protect women here?

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Probes:

- **What can the women detainees or inmates do here do to protect themselves?**
- **What should be done in prisoner orientation?**
- **What can the officers do here to protect women?**
- **What can the administration do here to protect women here?**
- **What should be done in staff training?**
- **What can other staff (i.e., non-custody) do here to protect women?**
- **What can volunteers do here to protect women?**
- **What can family members do to protect women detainees or inmates?**
- **What can anyone else do to protect women detainees or inmates?**

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

[Wrap up Topic 3] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 4. WHAT ELSE DO WE NEED TO KNOW ABOUT VIOLENCE?

[approximately 25 minutes]

Inform the group...

Our last topic is very important. What else should we know about violence and danger here in this facility?

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Probes:

Is there anything you thought of since yesterday's focus group?

Any recommendations you can give us as to how we can best assess how violent or dangerous this facility is?

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

Wrap up Topic 4] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

INTERVIEW SCRIPT

FOR STAFF FOCUS GROUPS

Note: It is highly unlikely that the questions (as well as answers) will follow a set order like the one indicated in this interview script. What is important is that the four main questions be asked. For that reason, it may be necessary for you and your fellow team member to note which questions have been answered and what remaining questions need to be asked.

Note to note taker/observer: Note the time in your notes

INTRODUCTION [approximately 2 minutes].

We are interested in understanding more about violence, including sexual violence, in women's prisons and jails. We will be asking you to tell us about things you have heard about, seen or experienced. If and when you make what you regard as sensitive comments that pertain to what you have personally experienced, feel free NOT to personally refer to yourself. Rather, discuss the experience as if it occurred to someone else you knew here. Everyone understand? Everything you tell us will be entirely confidential and not revealed to anyone here at the institution. We very much appreciate your help with this important project. You are free to not answer or just say "pass" when we go around the room.

TOPIC 1. KNOWLEDGE OF VIOLENCE & SAFETY [approximately 45 minutes – some information about the other topics gets covered here, hence the longer time requirement]

First, I'd like to go around the room and ask each of you to tell us about violence or danger among female detainees or inmates in this facility (prison or jail). We are interested in physical violence, such as fights and any sexual violence. We're interested in what you've heard, witnessed or personally experienced here. By the way, we're defining violence as being hit, kicked or in any way physically or sexually hurt or assaulted by another prisoner or staff member.

[After each respondent states their view (round 1), you can probe with the following questions if these things were not covered in their answer:]

Probes:

- What kinds of things lead up to this violence?
- What happens in these incidents (ask for specific details)
- What happens after an incident?
- Who is vulnerable?
- What do you do when you see this happen?
- What does staff do?
- When are weapons used? Not used?

If the participants do not cover the areas below, ask these probes:

- What about physical violence?
 - Committed by detainees or inmates?
 - By staff?
 - Can you give an example of a specific incident?
- What about sexual violence?
 - Committed by detainees or inmates?
 - By staff?
 - Can you give an example of a specific incident?
- What differences are there between physical violence and sexual violence (i.e., with regard to motivation, premeditation, etc.)?
- What about other forms of violence like:
 - Bullying or being pushy?
 - Sexual pressure or intimidation?
 - Material violence (taking things)?
 - Verbal violence?
- Violence instigated by inmates? Instigated by staff?

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

[Wrap up Question 1] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 2. PROBLEMS [approximately 15 minutes]

Inform the group...

Topic 2 pertains to problems associated with sexual and physical violence among women. We now would like to know what problems each of you encounter in preventing and/or responding to sexual and physical violence among women in your facility? What are some of the things that have gone wrong or could go wrong? Later on we will be asking you about ways we can address some of these problems.

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Probes:

[Be especially aware of chain of command and custody/noncustody issues in shaping your probes.]

- **What doesn't work in preventing sexual and physical violence among women?**
- **What doesn't work in responding to sexual and physical violence among women?**
- **What kinds of things contribute or interfere with your ability to effectively prevent sexual and physical violence among women in this facility?**
- **What kinds of things contribute or interfere with your ability to effectively respond to sexual and physical violence among women in this facility?**
- **What do you believe are the causes of these problems?**
- **What do you need to better prevent these problems?**
- **What do you need to better respond to these problems?**

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

[Wrap up Topic 2] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 3. HOW FEMALE DETAINEES OR INMATES PROTECT THEMSELVES FROM VIOLENCE [approximately 15 minutes]

Inform the group...

Next, I'd like to go around the room and ask each of you to describe how women (detainees or inmates) currently (with emphasis) protect themselves from this violence we just talked about. We're interested in what you've heard, witnessed or personally experienced here.

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Probes:

- **How do women detainees or inmates here currently protect themselves?**
 - **Report?**
 - **Capitulation (i.e., give in)?**
 - **Avoidance behavior?**
 - **Self-harm?**
 - **Suspicion?**
 - **Attack to forestall a perceived threat?**
- **Where do women go for help? How do they go for help?**
- **Do women go for help when they are just afraid? Or after something actually happens?**
- **Do women go to staff for help? How?**
- **Do you think the women detainees or inmates here know about this institution's procedures for reporting any violence, abuse or misconduct?**
 - **Are posters or phone numbers used?**
 - **Is there a locked box to drop written complaints in?**
 - **Have you heard about the Prison Rape Elimination Act?**
 - **What do you know about PREA? How did you hear about it?**

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

[Wrap up Topic 3] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 4. WHAT CAN BE DONE BY STAFF TO PROTECT WOMEN? [approximately 15 minutes]

Inform the group...

We need to move on toward our fourth topic. What kinds of things can (with emphasis) be done to protect women here? That is, what recommendations can you make that would help protect women here?

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Probes:

Examples of other possible prompts or probes to be used when appropriate:

- **What can the women detainees or inmates do here do to protect themselves?**
- **What should be done in prisoner orientation?**
- **What can the officers do here to protect women?**

- **What can the administration do here to protect women here?**
- **What should be done in staff training?**
- **What can other staff (i.e., non-custody) do here to protect women?**
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- **What can family members do to protect women detainees or inmates?**
- **What can anyone else do to protect women detainees or inmates?**

Examples of other possible prompts or probes to be used when appropriate:

- **Does everyone agree with that?**
- **What do you do (speaking to an individual) that is different from that person (another person in focus group)?**
- **Do you feel that way too? Does this statement fit general opinions? Any one else have some thing to add?**

Wrap up Topic 4] (note taker/observer should assist)

Is there anything else we should know?

If not, let's summarize VERY BRIEFLY the consensus & alternate points of view (e.g., "OK, let me tell you what I am hearing here--Points 1-2-3— Do I have it right? Did I miss anything? Anything else you can tell me so we better understand?)

Note to note taker/observer: Note the time in your notes

TOPIC 5. WHAT ELSE DO WE NEED TO KNOW ABOUT VIOLENCE?

[approximately 15 minutes]

Inform the group...

Our last topic is very important. What else should we know about violence and danger here in this facility?

[After each respondent states their response, you can probe with the following questions if these things were not covered in their answer:]

Inmate Focus Group Agenda

< Date >

1. Review of agenda and goal of meeting
2. Discuss and obtain informed consent
3. Review of courtesies
4. Introductions
5. Discussion topics:
 - What do you know about violence or danger in this facility?
 - How do women protect themselves from this violence?
 - What can be done here to protect women from danger and violence?
 - What else should we know about violence and danger here?
6. Wrap up

Barbara Owen, Bernadette Muscat, Stephanie Torres
Department of Criminology
California State University—Fresno
Fresno California 93740
Phone: 559.278.5715
Fax: 559.278.7265
Email: barbarao@csufresno.edu

(or interview team information)

Staff Focus Group Agenda

< Date >

1. Review of agenda and goal of meeting
2. Discuss and obtain informed consent
3. Review of courtesies
4. Introductions
5. Discussion topics:
 - What do you know about violence or danger in this facility?
 - What problems are associated with preventing and responding to female sexual and physical violence in this facility?
 - How do women protect themselves from this violence?
 - What can be done here to protect women from danger and violence?
 - What else should we know about violence and danger here?
6. Wrap up

Note: If you have questions about the Prison Rape Elimination Act, access NIC's website at: <http://www.nicic.org>

Barbara Owen, Bernadette Muscat, Stephanie Torres
Department of Criminology
California State University—Fresno
Fresno California 93740
Phone: 559.278.5715
Fax: 559. 278.7265
Email: barbarao@csufresno.edu

(or other team member information)

Gendered Violence and Safety: A contextual approach to improving security in women's facilities

Inmate Information Sheet & Consent Form

Barbara Owen

Department of Criminology

Stop S2 104

CSU Fresno

Fresno, CA 93740

(559) 278-5715

Or other team information

You are being asked to take part in a research study that will collect information to improve the safety of women detainees and inmates. We will be asking questions about your experiences with violence in prisons and jails, including sexual violence, that you and other women have had. We are asking you to talk to us about these things in a group and maybe an individual interview. Your decision to be interviewed for this study is voluntary. Your participation and any information you may offer as a volunteer participant will have absolutely no effect, positive or negative, on your status as an inmate or detainee within the <Name of Facility>, any pending trial, or what happens after your release. You may also stop your participation at any time by telling your interviewer that you no longer wish to be part of the interview.

The researchers are fully independent from the <Name of Facility> and guarantee the confidentiality of this information. Nothing you say to the research team will be reported to <Name of Facility> in any way that could identify you or any of your comments. These data are stored away from the facility and no individual identifiers, like names or numbers, are used in the data storage.

WHAT IS THIS STUDY ABOUT?

We want to know more about how violence, including sexual violence and assault, occurs in women's facilities and how we can make these correctional institutions safer for women. The information you give will be used to develop a survey that asks individual women about their experiences and other policies and

programs to educate staff and inmates about these issues. You will be given a copy of this information sheet that explains the details of this project.

HOW WILL THIS STUDY WORK?

The information will be collected through a focus group interviews or a personal interview that takes approximately one and a half hours to complete. Researchers from California State University—Fresno, and Commonwealth Research Consulting, Inc. will be conducting the focus group and/or interview, and you may ask questions or ask to stop the focus group or interview any time. The questions asked will be related to what you've heard, witnessed or personally experienced here in this facility. If you feel uncomfortable answering any of the questions, you do not have to do so.

ARE THERE ANY RISKS?

It is possible that you may not feel comfortable talking about yourself or about some of the topics to be discussed in the interviews. If any discomfort arises, the interviewer will refer you to someone here at this facility to talk to about these problems. During the interview, you can refuse to answer any question. All your answers will remain completely confidential and will not have any impact on the rest of your stay at the <Name of Facility>.

WHAT ARE THE BENEFITS?

The information collected from these focus groups or individual interviews will provide information about inmate and detainee needs and provide some ideas about programs to help decrease violence and protect inmates and detainees like you. There are no direct benefits to you beyond helping us get a better idea about what kind of programs and services will help other inmates and detainees both while they are incarcerated and when they return home.

WILL YOU GET PAID?

There is no monetary incentive for participation in this project. All participation is voluntary and extremely appreciated.

HOW WILL YOUR PRIVACY BE PROTECTED?

The principal researcher, Barbara Owen, and co-investigator, James Wells, will protect your privacy in every way possible. All information that is collected will be

given a code number and we will not record your name on any of the interview documents. The information will also be kept in an office at CSU Fresno and no one in this facility will ever see the answers you give us. No information that identifies you will be given to anyone or any agency. Your name will not be in any reports or publications. All the answers will be combined and no one individual can be identified in the way we will write up the data.

CAN YOU QUIT?

Your participation in this study is voluntary. You can stop participating in the interviews at any time. You can chose not to answer any questions and still participate in future interviews. Your participation in the interviews is not connected to any treatment you are receiving here.

IF YOU HAVE QUESTIONS

If you have any questions, please contact (team information). You can also ask your interviewer any question pertaining to the research as the interview session is in process. Any of the individuals involved in this project will be ready to answer any questions you may have. The CSU Fresno Institutional Review Board (IRB) also monitors the protection of those participating in sponsored research such as this project. If you have concerns about this study and how it may affect you directly, please contact the IRB at 559-278-4468 or write them at Institutional Review Board. CSU Fresno; Fresno CA 93740.

If you have any specific concerns about sexual violence and victimization, your researcher can provide you with referrals; both here in the facility and through the (system appropriate contact).

Consent Form

Gendered Violence and Safety: A contextual approach to improving security in women's facilities

By signing below, you are agreeing that you understand the content of this form and that you have been given a copy of it. Remember, you can withdraw from this study at anytime without any problems or implications. If you agree to join this study by speaking with us, please sign your name below.

Name

Signature

Signature of Interviewer

Date

You will be given a copy of the information sheet describing the project that has the contact information.

Gendered Violence and Safety: A contextual approach to improving security in women's facilities

Staff Information Sheet & Consent Form

Barbara Owen
Department of Criminology
CSU Fresno
Fresno, CA 93740
(559) 278-5715

You are being asked to take part in a research study funded by the National Institute of Justice that will collect information to improve the safety of women detainees and inmates. We will be asking questions about your experiences and knowledge with violence in female prisons and jails, including sexual violence that you and other staff have had. We are asking you to talk to us about these things in a focus group and/or interview. Your decision to be interviewed for this study is voluntary. Your participation and any information you may offer as a volunteer participant will have absolutely no effect, positive or negative, on your status as a staff member. You may also stop your participation at any time by telling your interviewer that you no longer wish to be part of the interview.

The researchers are fully independent from your facility and guarantee the confidentiality of this information. Nothing you say to the research team will be reported to your facility in any way that could identify you or any of your comments. These data are stored away from your facility and no individual identifiers, like names or numbers, are used in the data storage.

WHAT IS THIS STUDY ABOUT?

We want to know more about how violence, including sexual violence and assault, occurs in women's facilities and how we can make these correctional institutions safer for women. The information you give will be used to develop a survey that asks individual women and staff about their experiences, as well as

policies and programs to educate staff and inmates about these issues. You will be given a copy of this information sheet that explains the details of this project.

HOW WILL THIS STUDY WORK?

The information will be collected through a focus group interviews or a personal interview that takes approximately one and a half hours to complete. Researchers from California State University—Fresno, and Commonwealth Research Consulting, Inc. will be conducting the focus group and/or interview, and you may ask questions or ask to stop the focus group or interview any time. The questions asked will be related to what you've heard, witnessed or personally experienced here in this facility. If you feel uncomfortable answering any of the questions, you do not have to do so.

ARE THERE ANY RISKS?

It is possible that you may not feel comfortable talking about yourself or about some of the topics to be discussed in the interviews. If you need to talk about your reaction to this focus group or interview, please contact your institutional human resources department. During the interview, you can refuse to answer any question. All your answers will remain completely confidential and will not have any impact on your status at this facility.

WHAT ARE THE BENEFITS?

The information collected from these focus groups or individual interviews will provide information about inmate and staff needs and provide some ideas about programs and policies to help decrease violence and protect inmates and staff like you. There are no direct benefits to you beyond helping us get a better idea about what kind of programs and policies will help other inmates and staff.

WILL YOU GET PAID?

There is no monetary incentive for participation in this project. All participation is voluntary and extremely appreciated.

HOW WILL YOUR PRIVACY BE PROTECTED?

The principal researcher, Barbara Owen, and co-investigator, James Wells, will protect your privacy in every way possible. All information that is collected will be given a code number and we will not record your name on any of the interview

documents. The information will also be kept in an office at CSU Fresno and no one in this facility will ever see the answers you give us. No information that identifies you will be given to anyone or any agency. Your name will not be in any reports or publications. All the answers will be combined and no one individual can be identified in the way we will write up the data.

CAN YOU QUIT?

Your participation in this study is voluntary. You can stop participating in the interviews at any time. You can choose not to answer any questions and still participate in future interviews. Your participation in the interviews is not connected to any treatment you are receiving here.

IF YOU HAVE QUESTIONS

If you have any questions, please contact (team information). You can also ask your interviewer any question pertaining to the research as the interview session is in process. Any of the individuals involved in this project will be ready to answer any questions you may have. The CSU Fresno Institutional Review Board (IRB) also monitors the protection of those participating in sponsored research such as this project. If you have concerns about this study and how it may affect you directly, please contact the IRB at 559-278-4468 or write them at Institutional Review Board, CSU Fresno; Fresno CA 93740.

Consent Form

Gendered Violence and Safety: A contextual approach to improving security in women's facilities

By signing below, you are agreeing that you understand the content of this form and that you have been given a copy of it. Remember, you can withdraw from this study at anytime without any problems or implications. If you agree to join this study by speaking with us, please sign your name below.

Name

Signature

Signature of Interviewer

Date

You will be given a copy of the information sheet describing the project that has the contact information.

Inmate Card

Please answer the questions below. Note that the information will be kept completely confidential and reported only in group form.

- Institution you live in currently? (please name the facility)

- What is your current age? (please fill in the blank below)
____ Years
- What is your race/ethnic background? (please check one)
 Mexican American Other Hispanic
 Caucasian Indian
 African American Asian/Pacific Islander
 Native American Other No Response
- How many times have you been to jail? (please fill in blank)
____ Times
- How many times have you been to prison? (please fill in blank)
____ Times
- How long is your current sentence? (please fill in one or both blanks)
____ Years ____ Months
- Any special conditions of your sentence: (please fill in blanks below)

This section is your opportunity to tell us about some things you may want to talk about alone without the others in the group.

- Would you like to talk to *us* at a later time *by yourself* about any physical or sexual violence that you have seen or experienced while in this facility? (please check one)
 YES (please indicate participant number _____)
 NO
- Would you like to talk to a professional about any feelings that you may have as a result of the discussions that have come up in our focus group? (please check one)
 YES NO

Participant Rating Form

Participant Number: _____

How violent is this facility?

Please estimate on a scale of one to ten how dangerous or violent you believe this facility is to women inmates here.

(1 = not dangerous or violent; 10 = very dangerous or violent).

1 2 3 4 5 6 7 8 9 10

How successful are women at protecting themselves from violence?

Please estimate on a scale of one to ten how successful most women inmates are in protecting themselves from violence.

(1 = not successful; 10 = very successful).

1 2 3 4 5 6 7 8 9 10

How successful is this facility at protecting woman inmates from violence?

Please estimate on a scale of one to ten how successful this facility is at protecting women inmates from violence.

(1 = not successful; 10 = very successful).

1 2 3 4 5 6 7 8 9 10

How likely are women to be victimized in this facility?

Please estimate on a scale of one to ten how likely a female prisoner is of being a victim of sexual violence during their length of stay here.

(1 = not likely; 10 = very likely).

1 2 3 4 5 6 7 8 9 10

Compared to other facilities you know about, please estimate on the scale below your guess as to the relative safety of this facility in terms of female inmates being a victim of sexual violence during their length of stay here.

Please circle your estimate:

- Don't have any basis for comparison
- The likelihood of being sexually victimized is lower here
- The likelihood of being sexually victimized is about the same
- The likelihood of being sexually victimized is greater here

Please estimate on a scale of one to ten how likely a female prisoner is of being a victim of physical violence here during their length of stay here.
(1 = not likely; 10 = very likely).

1 2 3 4 5 6 7 8 9 10

Compared to other facilities you know about, please circle your guess as to the relative safety of this facility in terms of female inmates being a victim of physical violence during their length of stay here.

Please circle your estimate:

- Don't have any basis for comparison
- The likelihood of being physically victimized is lower here
- The likelihood of being physically is about the same
- The likelihood of being physically victimized is greater here.

Once again, we appreciate your help with this important project. When you complete this rating form, please turn it in to your facilitator.

Project Description

**Gendered Violence and Safety:
A contextual approach to improving security in women's facilities**

Funded by: The National Institute of Justice

Barbara Owen
California State University - Fresno
Telephone: (559) 278-5715
Fax: (559) 278-7265
Email: barbarao@csufresno.edu

Abstract

This project will develop gender-based descriptions of violence and safety in women's correctional facilities. In describing this context, the organizational, environmental and individual factors contributing to violence in women's facilities will be measured. The effects of inmate and staff culture on safety and violence among women inmates will also be explored. The experience of sexual victimization both prior to and during past and present incarceration are expected to be significant factors informing this context. While sexual violence among and against women will be a significant focus of this research, the project will take a broader view of the correlates of violence and safety in female facilities across multiple dimensions. These data will be used to 1) develop an instrument measuring safety and violence in women's facilities and 2) as a basis for operational practice bulletins informing staff training, inmate orientation, violence and assault prevention programs, victim treatment and other applications.

Final Report
November 2008

Gendered Violence and Safety:

A contextual approach to improving
security in women's facilities

Part III of III

Measuring Gendered Violence and Safety: Research Design and Methods



Barbara Owen, Ph.D.
California State University, Fresno

James Wells, Ph.D.
Commonwealth Research Consulting, Inc.

Joycelyn Pollock, Ph.D., J.D.
Texas State University- San Marcos

Bernadette Muscat, Ph.D.
Stephanie Torres, M.S.
California State University, Fresno

FINAL REPORT
NOVEMBER 2008

GENDERED VIOLENCE AND SAFETY: A CONTEXTUAL APPROACH TO IMPROVING SECURITY IN WOMEN'S FACILITIES

PART III OF III:
MEASURING GENDERED VIOLENCE AND SAFETY:
RESEARCH DESIGN AND METHODS

Barbara Owen, Ph.D.
California State University, Fresno

James Wells, Ph.D.
Commonwealth Research Consulting, Inc.

Joycelyn Pollock, Ph.D., J.D.
Texas State University- San Marcos

Bernadette Muscat, Ph.D.
Stephanie Torres, M.S.
California State University, Fresno

thing is not to let the refusers influence the others and cause a mass refusal- obviously something we want to avoid.

18. Ask again about comprehension and language issues—we have not translated the document into Spanish and that will be one of recommendations on the next (unfunded) phase of the instrument. If there are language, comprehension or other kinds of problems, thank the women and escort them out. Their case should be marked “ineligible”, not refusals. We also had a few women who claimed to be ill—both when they reported to the survey room and during the survey—these also were marked as ineligible.
19. Monitor room for talking among the respondents, questions, pencil needs and the like- we found that three team members worked out best
20. Survey A should take about 20-30 minutes to complete; Survey B somewhat longer
21. As stated in the talking points for the orientation, it is critical that the survey be completed in its entirety—so when they get done, ask them to raise their hand and you will review to make sure they completed the survey—we had some woman who did not want to answer certain sections (e.g. staff related items). Develop a way to encourage completion without browbeating.

Particularly in this first wave of administration, missing items within each section prohibit validating the section and make scale construction impossible.
22. Collect surveys, make sure ineligible surveys are marked as such, and place in envelop- again, make sure surveys from the high and low units do not get mixed up.
23. Mail consent documents to team leader.
24. As soon as possible, mail surveys to analyst. Mail them the most secure and expedient way.

Information Sheet & Consent Form

Barbara Owen
Department of Criminology, Mail Stop S2 104
CSU Fresno, Fresno CA 93740
(559) 278-5715

You are being asked to take part in a research study that will collect information to improve the safety of women inmates. We are asking you to fill out a survey that will ask about your experiences with violence and safety in the specific unit you now live in. Your answers to this survey will be combined with everyone else in this unit and be reported in terms of combined numbers. You individually will never be identified in any way. In fact, we are surveying all women in this unit to better to protect confidentiality. Your decision to participate in this study is voluntary. Your participation and any information you may offer as a volunteer participant will have absolutely no effect, positive or negative, on your status as an inmate or parolee within the <Name of Correctional System>, any treatment or program eligibility, any pending trial, or what happens after your release.

The researchers are fully independent from <Name of Correctional System> and guarantee the confidentiality of this information. Nothing you report on the survey will be reported to <Name of Correctional System> in any way that could identify you or any of your comments. These data are stored away from the facility and no individual identifiers, like names or numbers, are used in the data storage.

WHAT IS THIS STUDY ABOUT?

We want to know more about how violence, including sexual violence and assault, occurs in women's facilities and how we can make these correctional institutions safer for women. We have talked to women around the county to develop the questions in the survey. We have already asked dozens of women about the survey and now we are asking you to help us with our study. This information will help us develop policies and programs to educate staff and inmates about these issues. You will be given a copy of this information sheet that explains the details of this project.

HOW WILL THIS STUDY WORK?

The information will be collected through a survey that will take between 45 and 60 minutes complete. Researchers from California State University-Fresno will be conducting the survey, and you may ask questions or ask to stop the survey

at any time. The questions asked will be related to your experiences in THIS housing unit only. If you feel uncomfortable answering any of the questions, you do not have to do so.

ARE THERE ANY RISKS?

It is possible that you may not feel comfortable answering some of these questions. If any discomfort arises, the research staff will refer you to someone here at this facility to talk to about these problems. During the survey, you can refuse to answer any question. All your answers will remain completely confidential and will not have any impact on the rest of your stay at <Name of Correctional System>.

WHAT ARE THE BENEFITS?

The information collected from this study will provide information about inmate needs and provide some ideas about programs to help decrease violence and protect inmates like you. There are no direct benefits to you beyond helping us get a better idea about what kind of programs and services will help other inmates both while they are incarcerated and when they return home.

WILL YOU GET PAID?

You will not get paid for participation in this project. All participation is voluntary and extremely appreciated.

HOW WILL YOUR PRIVACY BE PROTECTED?

The principal researcher, Barbara Owen, will protect your privacy in every way possible. All information that is collected will be given a code number and we will not record your name on any of the survey documents. The information will also be kept in an office at CSU Fresno and no one in this facility will ever see the answers you give us. No information that identifies you will be given to anyone or any agency. Your name will not be in any reports or publications. All the answers will be combined and no one individual can be identified in the way we will write up the data.

CAN YOU QUIT?

Your participation in this study is voluntary. You can stop participating in the survey at any time. Your participation in the survey is not connected to any treatment you are receiving here.

IF YOU HAVE QUESTIONS

If you have any questions, please call 559-278-5715. You can also write to Barbara Owen, Professor; Department of Criminology; CSU Fresno; Fresno CA 93740. You can also ask the research staff any question pertaining to the research as the survey session is in process. Any of the individuals involved in this project will be ready to answer any questions you may have. The CSU Fresno Institutional Review Board (IRB) also monitors the protection of those participating in sponsored research such as this project. If you have concerns about this study and how it may affect you directly, please contact the IRB at 559-278-4468 or write them at Institutional Review Board at CSU Fresno; Fresno CA 93740.

If you have any specific concerns about sexual violence and victimization, your researcher can provide you with referrals; both here in the facility and through the <Name of Correctional System> Ombudsman Office.

Survey Consent Form

Barbara Owen
Department of Criminology
CSU Fresno
(559) 278-5715

By signing below, you are agreeing that you understand the content of this form and that you have been given a copy of it. Remember, you can withdraw from this study at anytime without any problems or implications. If you agree to join this study, please sign your name below.

Name

Signature

Signature of Researcher

Date

You will be given a copy of the information sheet describing the project that has the contact information.

Researcher Copy

Survey Consent Form

Barbara Owen
Department of Criminology
CSU Fresno
(559) 278-5715

By signing below, you are agreeing that you understand the content of this form and that you have been given a copy of it. Remember, you can withdraw from this study at anytime without any problems or implications. If you agree to join this study, please sign your name below.

Name

Signature

Signature of Researcher

Date

You will be given a copy of the information sheet describing the project that has the contact information.

Respondent Copy

Professional Validation Assessment Tool

Improving Safety in Women's Facilities

Please direct questions to:

Dr. James B. Wells
Commonwealth Research Consulting
4160 Kentucky River Parkway
Lexington, KY 40515
jbwells@cwrc.us
(859) 806-5748

Project principal investigator:

Dr. Barbara Owen
Department of Criminology
Mail stop S2 104
CSU Fresno
Fresno, CA 93740
(559) 278-5715

Please note:

This document was designed for use in the printed form. Booklet-style paper copies with item pools on the left page and validity assessment items on the right page were provided to the subject matter experts for completion.

EXAMPLE

Note: Survey items and constructs utilized in the example below are provided for illustrative purposes only; they do not reflect the content of the actual survey being validated.

EXAMPLE Item Pool: Community Cohesion and Victimization	
1.	If I sensed trouble while in this neighborhood, I could raise attention from people who live here for help.
2.	There is no way to stop graffiti or vandalization of my property.
3.	I can avoid being harassed or verbally abused by behaving in certain ways.
4.	This neighborhood has a close, tight-knit community.
5.	In this neighborhood there is nothing for teenagers to do so they harass elderly people on the street who can't defend themselves.
6.	This neighborhood is a friendly place to live.
7.	Most people who live in this neighborhood trust one another.
8.	There are things I can do to prevent my home from being broken into when I'm not there.
9.	The people in this neighborhood don't smile or make eye contact when they pass on the sidewalk.
10.	There are lots of problems in this neighborhood.
11.	If young people in this neighborhood are causing trouble, adults will confront them or call their parents.
12.	There are things I can do to prevent my home from being broken into while I'm there.
13.	The people who live in this neighborhood can be relied upon to call the police if someone is acting suspiciously.
14.	This neighborhood is a place where local people look after each other.
Do the items selected for Perceived Control over Victimization , as a group, tap all relevant content validity aspects (i.e. breadth and depth) of this construct? <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES	
Do the items selected for Friendly, Supportive, and Trusting Community , as a group, tap all relevant content validity aspects (i.e. breadth and depth) of this construct? <input type="checkbox"/> NO <input checked="" type="checkbox"/> YES	
Do the items selected for Informal Social Control , as a group, tap all relevant content validity aspects (i.e. breadth and depth) of this construct? <input type="checkbox"/> NO <input checked="" type="checkbox"/> YES	

EXAMPLE

EXAMPLE

Informal Social Control	Friendly, Supportive Community	Perceived Control over Victimization	Adequate Structure?	Essential Item?	Item Comments (required in the case of inadequate structure or non-essential item)
X			No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
		X	No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
		X	No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
	X		No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
			<input checked="" type="radio"/> No ? Yes	No <input checked="" type="radio"/> Yes	Double/triple-barreled item
	X		No ? <input checked="" type="radio"/> Yes	No <input checked="" type="radio"/> Yes	Item is probably redundant w/ #9; cut one.
	X		No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
		X	No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
	X		No <input checked="" type="radio"/> Yes	No <input checked="" type="radio"/> Yes	Item is probably redundant w/ #6; cut one.
			<input checked="" type="radio"/> No ? Yes	No <input checked="" type="radio"/> Yes	Item is too vague
X			No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
		X	No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
X			No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	
	X		No ? <input checked="" type="radio"/> Yes	No ? <input checked="" type="radio"/> Yes	

If not, please specify the untapped aspect(s): *Need one or more items that get at perceived control over physical victimization.*

If not, please specify the untapped aspect(s):

If not, please specify the untapped aspect(s):

EXAMPLE

number, how much you disagree or agree (1 = Strongly Disagree to 5 = Strongly Agree) to with each of the following items. While completing Item Pool One we remind you to keep the construct definition insert handy.

Personal Awareness	Reporting Climate	Likelihood of Violence & Misconduct	Adequate Structure?	Essential Item?	Item Comments (required in the case of inadequate structure or non-essential item)
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
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			No ? Yes	No ? Yes	
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			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
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			No ? Yes	No ? Yes	
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			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	
			No ? Yes	No ? Yes	

If not, please specify the untapped aspect(s):

If not, please specify the untapped aspect(s):

If not, please specify the untapped aspect(s):

“problem” , a rating scale, and instructions on how to mark it. Note that the use of the word “women” refers to one or more women inmates or detainees. **Note also that Item Pool 4 is divided into two sections.** Prior to completing this section please to review the construct definitions in Item Pool Four.

Inmate Economic Conflict	Inmate Verbal Conflict	Inmate Sexual Violence	Inmate Physical Violence	Adequate Structure?	Essential Item?	Item Comments (required in the case of inadequate structure or non-essential item)
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
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				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	

Please continue to Item Pool 4 Part B (over)

Inmate Economic Conflict	Inmate Verbal Conflict	Inmate Sexual Violence	Inmate Physical Violence	Adequate Structure?	Essential Item?	Item Comments (required in the case of inadequate structure or non-essential item)
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	
				No ? Yes	No ? Yes	

If not, please specify the untapped aspect(s):

If not, please specify the untapped aspect(s):

If not, please specify the untapped aspect(s):

If not, please specify the untapped aspect(s):

Please list any constructs you believe are relevant to the purpose of this study that were not listed above:	Construct Comments

What recommendations can you offer that may improve this survey?

Please indicate how long it took you to complete this assessment: _____

Appendix D

Gendered Violence and Safety: A contextual approach to improving security in women's facilities
Results from the Subject Matter Expert Validation Assessment
 (organized by construct and sorted by survey item number)
 June 13, 2008

Constructs	Page	Face Validity Assessment			Content Validity Assessment	
		Inter-Rater Agreement	PI-Rater Agreement	Adequate Structure	Essential Items	Group of Items tap Construct
Inmate Economic Conflict	2	82.7%	82.7%	96.7%	94.2%	83.3%
Inmate Verbal Conflict	3	91.3%	91.3%	81.9%	84.7%	66.7%
Inmate Sexual Violence	4	91.6%	91.6%	86.1%	95.8%	83.3%
Inmate Physical Violence	5	87.7%	87.7%	87.0%	87.0%	50.0%
Staff Verbal Harassment	6	83.3%	77.1%	75.0%	81.3%	66.7%
Staff Sexual Harassment	6	84.1%	84.1%	83.3%	100.0%	83.3%
Staff Sexual Misconduct	7	83.0%	83.0%	61.9%	91.7%	66.7%
Staff Physical Violence	7	94.4%	83.3%	80.6%	97.2%	66.7%
Likelihood of Violence and Misconduct	8	100.0%	100.0%	95.8%	93.8%	83.3%
Personal Awareness of Policies/Procedures	8	95.7%	95.7%	76.7%	100.0%	66.7%
Reporting Climate	9	83.4%	65.3%	84.8%	95.5%	83.3%
Facility-related Factors Leading to Violence	10	86.0%	86.0%	93.3%	93.3%	33.3%
Policy-related Factors Leading to Violence	10	82.3%	78.6%	90.5%	92.1%	83.3%
Climate-related Factors Leading to Violence	11	80.5%	75.9%	84.1%	90.9%	83.3%
Overall Means from above Summary Data:		87.6%	84.5%	84.1%	92.7%	71.4%
Overall Means calculated from Detail Data:		86.1%	82.4%	84.7%	92.3%	71.4%

✓

✓



