Galveston’s Five-Year Strategic Plan
Comprehensive Strategy

Table of Contents

FOREWORD: FACT SHEET # 4
BY JOHN J. WILSON, ACTING ADMINISTRATOR

I. INTRODUCTION & BACKGROUND 1
II. OVERVIEW OF THE SITE 5
III. COMMUNITY ASSESSMENT 10
IV. LIST OF FOUR TO SIX OUTCOMES DESIRED BY THE COMMUNITY 22
V. IDENTIFICATION OF OUTCOME INDICATORS FOR PROBLEM BEHAVIORS, PRIORITY AREAS, AND SYSTEM LINKAGES 25
VI. EVALUATION PLAN FOR COMPREHENSIVE STRATEGY PROCESS AND PROGRAMS 28

Appendix

Appendix 1 Galveston Inventory of Children’s Services

Appendix 2
- Community Planning Team/Resource Assessment
- Community Planning Team/Legislative, Policy, & Systems Issues
- Community Planning Team/Objective Decision Making Team
- Community Planning Team/Outreach, Communication & Media
- Community Planning Team/Data Collection & Analysis
- Community Planning Team/Planning, Monitoring, & Evaluation

List of Tables Risk Factor/Indicator Tables
FOREWORD: FACT SHEET #4
BY
JOHN J. WILSON, ACTING ADMINISTRATOR
Serious, Violent, and Chronic Juvenile Offenders: A Comprehensive Strategy.

John J. Wilson, Acting Administrator    FACT SHEET # 4  August 1993

SERIOUS, VIOLENT, AND CHRONIC JUVENILE OFFENDERS: A COMPREHENSIVE STRATEGY

by John J. Wilson & James C. Howell, Ph.D.

INTRODUCTION

Serious and violent juvenile crime has increased dramatically over the past few years, straining America's juvenile justice system. Violent offenses adjudicated in juvenile courts have risen 31% since 1986. Juvenile detention and correctional populations have grown significantly, as has the number of juveniles waived or transferred to the adult criminal justice system. Evidence continues to mount that a small proportion of juvenile offenders accounts for most serious and violent juvenile crimes.

Unfortunately, the already stressed juvenile justice system lacks adequate fiscal and programmatic resources to identify and intervene effectively with serious, violent, and chronic offenders. The Department of Justice and its Office of Juvenile Justice and Delinquency Prevention (OJJDP) have called for an unprecedented national commitment of public and private resources to reverse the trends in juvenile violence, juvenile victimization, and family disintegration in our nation.

PRINCIPLES

Building on a strong foundation of basic research and capitalizing on promising approaches in delinquency prevention, intervention, and treatment, OJJDP has developed a comprehensive strategy for serious, violent, and chronic juvenile offenders. Key principles for preventing and reducing at-risk behavior and delinquency include:

- Strengthen families in their role of providing guidance and discipline and instilling sound values as their children's first and primary teachers.
- Support core social institutions, including schools, churches, and other community-based organizations, to alleviate risk factors and help children develop to their maximum potential.
- Promote prevention strategies that reduce the impact of risk factors and enhance the influence of protective factors in the lives of youth at greatest risk of delinquency.
- Intervene with youth immediately when delinquent behavior first occurs.
- Establish a broad spectrum of graduated sanctions that provides accountability and a continuum of services to respond appropriately to the needs of each juvenile offender.
- Identify and control the small segment of serious, violent, and chronic juvenile offenders.

Implementation of this comprehensive strategy will require all sectors of the community to take part in determining local needs and in planning and implementing programs to meet those needs.

DELINQUENCY PREVENTION

Prevention is the most cost-effective means of dealing with delinquency. The prevention component of OJJDP's comprehensive strategy is based on a risk-focused approach. It recognizes that protective buffer programs must be established to counter major risk factors, such as 1) delinquent peer groups, 2) poor school performance, 3) high-crime neighborhoods, 4) weak family attachments, 5) lack of consistent discipline, and 6) physical or sexual abuse.

OJJDP's risk-focused approach to delinquency prevention intervenes according to the child's chronological and developmental stage, beginning with prenatal care. It calls on communities to systematically assess their delinquency problem, to identify local risk factors, and to implement programs to counteract them. One proven prevention strategy available to guide communities through this critical process is called "Communities that Care."

GRADUATED SANCTIONS

An effective model for the treatment and rehabilitation of delinquent offenders must combine accountability and sanctions with increasingly intensive treatment and rehabilitation. The objective of graduated sanctions is to stop the juvenile's further slide into criminality by stimulating law-abiding behavior as early as possible. To fit the offense, graduated sanctions should encompass a broad range of nonresidential and residential alternatives. At each level in the continuum, the family must be integrally involved in treatment and rehabilitative efforts.
INTERVENTION

The intervention component comprises a range of options that include immediate interventions (for first-time offenders involved in misdemeanors and nonviolent felonies) and intermediate sanctions (for offenders who are first time serious or violent offenders, or repeat offenders who fail to respond to immediate intervention).

Community policing shows considerable promise as a means of early intervention. The juvenile court plays an important role in the provision of treatment and sanctions, with probation being the court's principal vehicle for the delivery of treatment services and community supervision. Continuous case management is crucial to ensuring timely treatment. A continuum of community-based care should be provided to meet the multiple service needs of each juvenile offender.

The intervention component calls for extensive use of non-residential community-based programs, including referral to prevention programs for most first time offenders. Intermediate sanctions use both nonresidential and residential placements, including intensive supervision programs for more serious and violent offenders.

SECURE CORRECTIONS

The criminal behavior of some serious, violent and chronic offenders mandates the use of secure corrections to hold them accountable for their delinquent acts, while providing a structured treatment environment. As large congregate care facilities, such as training schools, have proven to be generally ineffective, greater use of smaller, community-based facilities offers the best hope for successful treatment of juveniles requiring a structured setting. Training schools, camps, and ranches should be used exclusively for juveniles who require enhanced security to protect the public and for those who have failed to respond to appropriate community-based sanctions and treatment. Intensive aftercare programs are critical to the success of juveniles once they return to their neighborhoods and communities.

EXPECTED BENEFITS

The anticipated benefits of adopting this comprehensive strategy include: 1) increased prevention of delinquency with fewer young people entering the juvenile justice system, 2) enhanced responsiveness from the juvenile justice system, 3) greater accountability on the part of youth, 4) decreased costs of juvenile corrections, 5) a more responsible juvenile justice system, 6) better program effectiveness, and 7) less crime as fewer serious, violent, and chronic delinquents become adult criminals.
NEXT STEPS

Implementing this comprehensive strategy for serious, violent and chronic juveniles is a major program priority for the Office of Juvenile Justice and Delinquency Prevention. By September 1993 OJJDP will select a grantee to identify a variety of effective prevention and intervention program models and to provide interested jurisdictions with a blueprint for assessing their present juvenile justice system and for planning new programs that respond to community needs. OJJDP anticipates that funds will be available in Fiscal Year 1994 to award competitive grants to a limited number of jurisdictions to carry out the assessment, planning, and implementation process. Training and technical assistance will be provided to participating communities.

ADDITIONAL INFORMATION

This fact sheet is based on a detailed exposition of the strategy and supporting research, statistics, and program evaluation information entitled, "A Comprehensive Strategy for Serious, Violent and Chronic Juvenile Offenders," written by John J. Wilson, and James C. Howell, Ph.D. It can be obtained by calling the Juvenile Justice Clearinghouse toll free at (800) 638-8736.

This fact sheet was prepared by John J. Wilson, Acting Administrator, OJJDP; James C. Howell, Ph.D., Director of Research, OJJDP; and Jonathan Budd, Program Manager, OJJDP.

FS-9304
CITY OF GALVESTON COMPREHENSIVE STRATEGY 5-YEAR PLAN

I. INTRODUCTION & BACKGROUND

This document summarizes the Galveston Community Planning Team’s Comprehensive Strategy and five-year plan. It follows the outline created by the Department of Justice, Office of Juvenile Justice and Delinquency Prevention and was created with the assistance of Development Research Programs, Incorporated (DRP) and National Council on Crime and Delinquency (NCCD). The Texas Department of Protective and Regulatory Services, and the Criminal Justice Division, Office of the Governor of Texas also provided critical support to the process.

VISION STATEMENT

Every Galveston family will have the opportunity to live in a safe, healthy, and productive environment.

GALVESTON’S FAMILY YOUTH INVOLVEMENT (FYI) STRATEGIES:

- Build consensus through collaboration and partnership to ensure the process is broad-based and inclusive.
- Provide leadership assistance and support.
- Provide access to collaborative funding sources.
- Ensure development of a plan that is well researched and outcome-based.
- Focus on opportunities for family, renewal, and unity.

CREATION OF THE COMPREHENSIVE STRATEGY APPROACH

“OJJDP has created the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders to provide a framework of strategic responses at the community, city, State, and national levels. OJJDP’s Guide for Implementing the Comprehensive strategy for Serious, Violent, and Chronic Juvenile Offenders provides the necessary tools and program information to systematically and comprehensively address rising violent juvenile crime.

“Implementing the Comprehensive Strategy, however, requires a nationwide commitment to improving the juvenile justice system; providing appropriate prevention methods to children, families, and communities; and intervening in the lives of first-time offenders with structured programs and services.

“The Comprehensive Strategy and the Guide are important resources for communities interested in identifying and implementing solutions to growing juvenile violence through
a more effective juvenile justice system. While this is occurring, and to the extent that
the juvenile justice system is not currently able to handle some of the more violent or
intractable juvenile offenders, waivers and transfers of some juveniles to the criminal
justice system may be required in order to protect society. We must begin, however, to
strengthen the juvenile justice system by providing the tools and graduated sanction
programs necessary to address the needs of juvenile offender populations. Only then
can the juvenile justice system play its proper role in working effectively with delinquent
youth and securing public safety."

**STATE & LOCAL INVOLVEMENT IN COMPREHENSIVE STRATEGY APPROACH**

The State of Texas facilitates development of community based programs to prevent
and reduce youth with local groups and OJJDP to implement new efforts. Through the
Texas Department of Protective and Regulatory Services, and the Criminal Justice
Division, Office of the Governor of Texas, projects were developed utilizing Title V, Title
XXV, and Weed & Seed funds. Galveston is a site with successful examples of all these
partnerships. **SEE CYD, Weed & Seed, Comprehensive Strategy Organizational
Grid.**

**Description of the Community**

**Geography:** The City of Galveston is situated on a barrier island, 32 miles long and two
miles wide.

**Population:** The 1990 population of Galveston was 59,070. The population is
represented by 29% Black, 21% Hispanic, and 50% All Other. Of this population, in
1990, about fifteen thousand were under the age of 18.

**Government:** City council-manager system. Six council members elected from single
member districts and mayor elected at-large.

**Religion:** There are more than 50 churches and two synagogues representing every
major faith denomination.

**Primary education:** Galveston Independent School District (GISD) covers 94.82
square miles, including all of Galveston Island and a portion of the Bolivar Peninsula.
The district has nine elementary schools, three middle schools, and one high school
and an alternative school. There are eight private schools on Galveston Island.

The Galveston Independent School District graduated 363 students in 1996, and had
169 dropouts. The graduates included 129 Blacks, 29 Hispanics and 155 others. In
1997 there were 355 graduates and 107 dropouts.

**Higher education:** Texas A&M University at Galveston: Galveston College, University
of Texas Medical Branch (four schools and two institutes). The 1990 Census data for
Galveston County reports for person’s 25 years and over:
Some college, no degree 22.5% of population
Associate degree 6.3% of population
Bachelor’s degree 12.6% of population
Graduate or professional degree 7.0% of population

Statement of the Problem

Like many communities, Galveston faced the tragedy of rising youth violence and crime in the last decade. Associated with this were problems of unemployment, substance abuse, domestic family issues, and lack of commitment to school, all which undermined families and the community in their efforts to build a better future for our children. As a result of these problems, a number of efforts began, including Champions of Children, Children & Youth: 2001, Community Youth Development, the Galveston Partnership for A Better Galveston, the Island Youth Programs, and others. This resulted in additional support from state and federal sources, such as Title V and Weed and Seed. While services and conditions improved, much remains to be accomplished in providing support for positive development across the life span, access to programs and coordination of services.

Social Development Strategy as Philosophical Framework

The Community Planning Team adopted the established risk factors presented in the “Guide for Implementing the Strategy for Serious, Violent, and Chronic Juvenile Offenders.” The guide summarizes risk factors in the following paragraphs and figures.

“The Social Development Strategy suggests that opportunities, skills, and recognition lead to healthy behaviors (see figure on the following page). The underlying theme of this strategy is to reduce risk factors and increase protective factors in the lives of at-risk children. The identification of risk factors and protective factors has been an important step in prevention, assisting educators and practitioners in developing more effective programs for youth.

“The best delinquency prevention strategies are comprehensive, reducing risk and developing protective factors in each child and in families, schools, communities, and peers. Researchers have found that collective strategies with multiple protective programs, rather than those that address single risk factors, have a sizable impact on reducing delinquency. Activities that take place under one roof in the community and that reflect the cultural values of participants are more likely to engage the individuals they are meant to serve. This means that to effectively reduce youth violence, strategies must engage the entire spectrum of systems and individuals impacting a young person's life.

“Serious delinquency and youth violence are most likely to occur in youth exposed to multiple risk factors, multiple deficits of protective factors, and multiple concurrent problem behaviors. Consequently, prevention strategies need to deal simultaneously
with a host of problems and require comprehensive strategies. Moreover, because risk factors and concurrent problem behaviors tend to interact with one another, it is important that prevention strategies deal with all of these factors in an integrated fashion. This recommendation is consistent with what we know about resilient youth. Even high-risk youth can avoid involvement in delinquency if they experience many protective factors.

“Improving education and youth employment opportunities, enhancing social skills and providing youth with mentors and adult role models are essential components of delinquency prevention. Three decades of research indicate that increased opportunities for success, meaningful activities, positive role models, consistent moral standards, and viable educational and employment opportunities have a prominent place in the nation's crime control strategy.”
II. OVERVIEW OF THE SITE

Structure of the Planning Team and Key Leaders

Community members from the religious community, business community, civic/grass-roots organizations, judiciary, law enforcement, state and public defenders, universities and colleges, local schools, media, existing collaboratives, interest groups, youth development agencies, major prevention and intervention programs, juvenile justice partners, the district attorney’s office, neighborhood associations, churches, and local media were invited to discuss weaknesses and gaps in services on the continuum of care from early intervention to after-care programs.

In contacting this group, we sought to involve all segments of the community. Out of the process of the Developmental Research Programs Incorporated (DRP) and the National Council on Crime and Delinquency (NCCD), members were matched by their skills and abilities to the following teams: Data Collection and Analysis, Media, Objective Decision-Making, Legislative and Policy Systems, Resource Assessment, and Planning, Monitoring, and Evaluation. SEE ATTACHED TEAM ROSTERS.

Overview of the Process

<table>
<thead>
<tr>
<th>Mobilization Phase:</th>
<th>Benchmarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designate key contact(s) and an official roster of local planning team for the</td>
<td>Drafted September 16, 1998</td>
</tr>
<tr>
<td>training and technical assistance training.</td>
<td></td>
</tr>
<tr>
<td>Designate a single point of contact to support processes and clarify duties.</td>
<td>Carol Chairez</td>
</tr>
<tr>
<td></td>
<td>Community Youth Development</td>
</tr>
<tr>
<td></td>
<td>Weed &amp; Seed</td>
</tr>
<tr>
<td></td>
<td>GISD</td>
</tr>
<tr>
<td>Designate an administering agency for using the effort and to serve as a contact</td>
<td>DRP/NCCD</td>
</tr>
<tr>
<td>point for local media and referrals.</td>
<td>(Development Research Programs &amp; National Council on Crime &amp; Delinquency</td>
</tr>
<tr>
<td></td>
<td>Prevention)</td>
</tr>
<tr>
<td></td>
<td>Jan. 7 – Technical Assistance (to Community Planning Team)</td>
</tr>
<tr>
<td></td>
<td>Jan. 25 &amp; Jan. 26 Assessment Training</td>
</tr>
<tr>
<td>Develop local training and technical assistance work plan with time lines that</td>
<td>Mayor’s Advisory Board for the</td>
</tr>
<tr>
<td>specify how Comprehensive Strategy will build on and support existing efforts.</td>
<td>Advancement of Children’s &amp; Families</td>
</tr>
<tr>
<td></td>
<td>UTMB – President’s Office</td>
</tr>
<tr>
<td></td>
<td>Champions of Children</td>
</tr>
</tbody>
</table>
## City Of Galveston Comprehensive Strategy 5-Year Plan

<table>
<thead>
<tr>
<th>Key leaders indicate support of expected outcomes and benefits of the training and technical assistance process.</th>
<th>Mayor’s Steering Committee agrees to endorse with a letter of stipulations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key leaders endorse planning process and team</td>
<td>Letter Drafted September 1998 by Debra James, Recv’d. 11-20-98</td>
</tr>
<tr>
<td>Key leaders coordinate policies and resources to support anticipated implementation plan.</td>
<td>UTMB, Galveston College, GISD</td>
</tr>
<tr>
<td>Directors and/or senior staff of major prevention, intervention and sanction programs agree to participate in Community Planning Team.</td>
<td>Invitation – October 98</td>
</tr>
<tr>
<td>Community Planning Team Established and Official Roster Designated</td>
<td></td>
</tr>
<tr>
<td><strong>Assessment Phase:</strong></td>
<td>Benchmarks</td>
</tr>
<tr>
<td>Assess and acknowledge current progress toward a local comprehensive strategy/continuum</td>
<td>Reports to the Mayor’s Advisory Board for Families &amp; Children April 26, 1999</td>
</tr>
<tr>
<td></td>
<td>Presentation to City Council – May 13, 1999</td>
</tr>
<tr>
<td></td>
<td>Media – Local Radio bytes regarding Comprehensive Strategy Jan. – April, 1999</td>
</tr>
<tr>
<td>Articulate a vision statement that includes social development efforts for fostering healthy adolescent behaviors through a balanced and coordinated, data-driven, outcome-focused and research-based continuum</td>
<td>Jan. 21, 1999 Media Group was responsible for drafting the vision statement based on the two Community Planning Team Orientation Trainings</td>
</tr>
<tr>
<td>Examine data sources and data accessibility/reliability</td>
<td>Data Collection reported on Feb. 24th, 1999. The Planning team discussed and confirmed the 4 risk factors for Galveston</td>
</tr>
<tr>
<td>Task</td>
<td>Timeframe</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Gather data for a community profile of risk factors, protective factors and juvenile population needs.</td>
<td>December 1998 – February 1999</td>
</tr>
<tr>
<td>Examine current prevention, early intervention and juvenile justice systems in relation to data profiles.</td>
<td>Jan. 23 – March</td>
</tr>
<tr>
<td>Complete report on priority risk and protective factors.</td>
<td>May 5, 1999</td>
</tr>
<tr>
<td>Complete inventory of Objective Decision-Making and case management systems. Identify gaps in Decision Making and case management systems.</td>
<td>Completed April 9th. April 20-21st</td>
</tr>
<tr>
<td>Identify obstacles anticipated in implementing new or refined Objective Decision-Making Systems.</td>
<td>May 20, 1999</td>
</tr>
<tr>
<td>Identify specific technical assistance needs for implementing new Objective Decision Making systems. Identify specific technical assistance needs for conducting inventory.</td>
<td></td>
</tr>
<tr>
<td>Complete inventory and assessment of prevention programs, immediate intervention programs and services, intermediate sanction program and services and sanction programs and services.</td>
<td>Final report submitted June 4, 1999.</td>
</tr>
<tr>
<td>Task</td>
<td>Result/Action</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Complete inventory and assessment of after-care programs and services</td>
<td>No programs were identified in this area.</td>
</tr>
<tr>
<td>Identify weakness and gaps in prevention programs, immediate intervention programs and services, intermediate sanction program and services and sanction programs and services</td>
<td>This task was a combination effort of the Resource Assessment and Objective Decision Making Teams.</td>
</tr>
<tr>
<td>Identify weakness and gaps in after-care programs and services.</td>
<td>This appears to be a major weakness and gap as no programs were identified. This issue needs to be further explored and addressed in the overall plan.</td>
</tr>
<tr>
<td>Specify planning priorities and obstacles for building/expanding the continuum of prevention, intervention, and sanctions programs and services.</td>
<td>The Resource Assessment and Objective Decision Making Teams made recommendations to the Community Planning Team on May 20, 1999</td>
</tr>
<tr>
<td>Identify specific technical assistance needed for addressing planning priorities and obstacles</td>
<td>Technical Assistance is needed to educate and assist key leaders in the formulation of identifying and acquiring resources.</td>
</tr>
<tr>
<td>Disseminate report to key leaders and stakeholders; secure buy-in and community-wide endorsement</td>
<td>A preliminary report was given to the Mayor’s Advisory Board (April 26, 1999) and City Council (May 13, 1999). There will be subsequent meetings following the Lessons Learned Events on June 24-25, 1999.</td>
</tr>
</tbody>
</table>

**Planning Phase**

<table>
<thead>
<tr>
<th>Task</th>
<th>Result/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore and adopt promising approaches, model strategies and best practices to strengthen existing programs and to fill gaps in current continuum</td>
<td>The Resource Assessment Team performed this exploration over the period of April – May 1999. Recommendations were presented to the Community Planning Team on May 20, 1999</td>
</tr>
<tr>
<td>Develop measurable outcomes for prevention, intervention, and sanction programs.</td>
<td>With the Assistance of DRP and NCCD, the Community Planning Team began to define outcomes – April 20 –21, 1999</td>
</tr>
</tbody>
</table>
Develop plans for outcome-based evaluation

The Planning, Monitoring, and Evaluation Team must continue to develop plans for evaluation. Technical Assistance may be needed in this area. Due to the schedules and conflicts of many of the team members, this group will need to recommit time for this process.

Develop detailed action plans with time lines to coordinate service delivery across the continuum, to achieve outcome targets, and to sustain involvement of key leaders and stakeholders.

Action on this item will be scheduled following the hiring of a local Comprehensive Strategy Coordinator.

Planning Product: Five Year Strategic Plan

Completion and Implementation of the five-year Strategic Plan will also be completed with the hiring of a local Coordinator.

Existing Government Systems

ASSESSMENT

In the Legislative/Policy System discussions with the Objective Decision-Making Workgroup, it was noted that law and court officers and laws and ordinances, are in place and are sufficient to deal with the actions of our youth. Some areas might need to be strengthened to give officials more "teeth" in deterrent and punishment phases. However, it seems we have more of a problem from the lack of enforcement and follow through, which is often driven by the lack of funds and personnel. Our juvenile system is very good for the size of our community, although a detention center is urgently needed in the City. The City of Galveston originally maintained the Juvenile Detention Center for the County. However, due to the need to increase the size of the facility and the need for a more centralized location for the county, the Juvenile Detention Center was relocated in Texas City. According to the Galveston Police Department, it is estimated that 85% of the youth being detained are from Galveston and the critical issue is the lack of transportation for services.
III. COMMUNITY ASSESSMENT

Description of Assessment Methods

The Data Collection Workgroup used the outline provided in the data workbook to collect and organize federal, state and local information regarding pertinent risk factors. Federal sources include Census data, Uniform Crime Reports. State data included health statistics and economic data. Local data included law enforcement statistics, Galveston Independent School District attendance, free and reduced lunch and substance abuse surveys, and Galveston County Health District information.

Risk Factors

The Community Planning Team adopted the established risk factors present in the “Guide for Implementing the Strategy for Serious, Violent, and Chronic Juvenile Offenders.” The guide summarizes risk factors in the following paragraphs and figure.

“There is no single cause of delinquency and violence. Delinquents, especially chronic delinquents, exhibit a variety of social and psychological backgrounds. These deficits, often referred to as risk factors, stem from breakdowns in five influential domains in juveniles’ lives: neighborhood, family, school, peers, and individual characteristics.

“Risk factors, such as community disorganization, availability of drugs and firearms, and persistent poverty, make children more prone to involvement in delinquent behavior than if those factors were not present. Additionally, when a child's family life is filled with violence, problem behaviors, poor parental monitoring, and inconsistent disciplinary practices or maltreatment, a child's risk of delinquency increases. Although a variety of other risk factors exists, research shows those listed in figure 3 to be linked to delinquency and violence. Youth exhibiting combinations of these deficits in multiple domains of their lives are at highest risk of delinquency.

“In sum, delinquency and violence have multiple causes, which often occur simultaneously, exacerbating one another and making them more difficult to ameliorate. Identifying those factors most prevalent in a community is the essential first step toward developing effective programs to prevent or control delinquent behavior.”
Preliminary Observations

Some research may be susceptible to the systematic examination of documents. However, there is a concern in equating scientific research with the collection and analysis of original data. First, the researcher is limited to data that have been collected and complied, and those data may not adequately represent the variables of interest (Risk Factors for Adolescent Problems: Community, Family, School, and Individual Behavior).

The second problem involves what may be termed “ecological fallacy.” Whenever the researcher correlates variables generated from aggregated data, it is difficult to determine a direct relationship between the variables ultimately under examination.
In short, we will attempt to seek the most comprehensive possible description of the community from available sources of data, with the realization that such data represents a generalization. This is a single data collection study and will require further studies to track and evaluate any changes from the baseline reports.

**Report**

An overview of the data for the Risk Factors and the data indicators is provided. This summary Report is followed by attachments of the Data Collection Tool.

The Data Collection and Analysis Workgroup made every effort possible to identify data sources and establish documentation that best represented the Risk Factors and the Indicators under consideration.

**Presentation of Risk Factor Data**

**MAJOR FINDINGS**

The workbook of indicators that measure levels of risk factors and problem behaviors as developed by Developmental Research and Programs, Inc., identifies four domains (Community, Family, School, and Individual/Pear). Within each of the four domains a list of Risk Factors are identified (19 in total). For the standardized work sheets 36 possible indicators were reviewed. For 7 of the 36, useful data could not be obtained. The Committee did collect at least some data for approximately 29 indicators. A few of the indicators were created or modified (e.g., alcohol use in the last month by 10th grade students, births to unmarried mothers) because data was available and thought to be of some use.

**Identification of Priority Risk Factors (Prioritization Process)**

The Data Collection Workgroup made a presentation to the Community Planning Team in February 1999. The complete Committee report is in the appendix. Based on available data, the committee recommended the following four risk factors be selected as target factors for the Galveston Comprehensive Strategy. The risk factors are from three of the four domains (Community, Family and School).

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>RISK FACTORS</th>
<th>(See List of Tables)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community</td>
<td><em>Extreme Economic Deprivation</em></td>
<td>See Table 1, 2, &amp; 3</td>
</tr>
<tr>
<td></td>
<td><em>Use of Drugs and Alcohol by Adolescents</em></td>
<td>See Table 4 &amp; 5</td>
</tr>
<tr>
<td>Family</td>
<td><em>Family Management Problems</em></td>
<td>See Table 6, 7, &amp; 8</td>
</tr>
</tbody>
</table>
There was discussion regarding the gaps in local data, as well as, the meaning of data on the family management domain. At the conclusion of discussion a motion was made to accept the recommendations of the Data Committee which was unanimously approved.

**Presentation of Local Continuum**

The Galveston Community Planning Team Resource Assessment Work Group has conducted an extensive analysis of those family programs and organizations that serve the population in the Galveston community. Their analysis included some 123 programs and agencies that impacted this market either directly or indirectly. Data were sought regarding these programs in the areas of availability, accessibility, adequacy, appropriateness, acceptability and position in the continuum of care. For many of the larger more established programs these data were readily available. For others, this information was difficult to obtain and the questions asked did not necessarily match the scope of the services rendered. The grid that was developed was constructed from a database developed by the Galveston Partnership for a Healthier Galveston. This list expanded when it was combined with additional information from The Jesse Tree and grassroots knowledge of evolving programs. The process is far from an exact science. Programs were born, grew, evolved and ended during the process of the assessment. **SEE ASSESSMENT OF PROGRAM SERVICES GRIDS & GALVESTON INVENTORY OF CHILDREN’S SERVICES.**

Though the grid determined the capacity of the various programs and some of the need, it is believed that the constraints of time and energy would be best served if this assessment group could focus solely on those community identified risk factors and on companion programs known to be effective. It is hoped that this would enable us to narrow the field to begin effectively tackling those problems that the community saw as major impediments to its health and well being. The four risk factors identified by the Galveston Community Comprehensive Planning Team are: extreme economic deprivation, family management problems, availability of drugs and lack of commitment to school. According to Prevention Strategies: A Research Guide to What Works, developed by Developmental Research and Programs, Inc., following is a list of those programs that have demonstrated the most success in decreasing these risk factors:

**Extreme Economic Deprivation:** Prenatal and Infancy Programs
Youth Employment with Education Programs

**Family Management Problems:** Prenatal and Infancy Programs
Early Childhood Education
Parent Training
Family Therapy
Availability of Drugs: Community/School Policies  
Classroom Curricula for Social Competence  
Community Mobilization  
Policing Strategies

Lack of Commitment to School: Prenatal and Infancy Programs  
Early Childhood Education  
Classroom Organization, Management and Instructional Strategies  
Mentoring with Contingent Reinforcement  
Youth Employment with Education

Presentation of Systems & Linkages  
Listing of Problems, Priority Gaps in the Linkages

The Objective Decision Making Focus Group interviewed representatives from each of the agencies that make decisions affecting a child’s fate. It is important to note that the way a child is handled in the system is set out in the Texas Family Code, Title 3-Juvenile Justice Code, Chapters 51 through 60. Title 3 covers children who are in need of supervision (CINS) or participate in delinquent conduct. A child under this title is defined as a person who is 10 years of age or older and under 17 years of age.

As recommended in the Comprehensive Strategy guidelines, a flow chart was developed indicating how the child moves in the system. The following information is the result of what was learned in the interviews:

Status Offender

A. Runaway - Released to Home or Yeager Youth Crisis Center
   1. Can be referred to STAR program if not on formal probation or active CPS case. (Family Service Center of Galveston)  
   2. Can be referred to Juvenile Court as a child in need of supervision.

B. Truancy – Referred to Truancy Program with Boys and Girls Club
   1. Juvenile receives citation for Violation of Curfew (City Ordinance 98-109) and released to school or,  
   2. Juvenile is cited for Violation of Curfew & released to Home (Juvenile may be suspended, expelled, etc.)
Gaps in Service

1. There are Juveniles who fall under the age of 10 who cannot be handled. (Possible referral to CPS) Juveniles in this age category are possibly not being tested early enough to detect learning disabilities.
2. There is no follow through for noncompliance. (Refer to Class C Misdemeanors)
3. It is rare that a CINS petition is filed on runaways due to the large number of runaways handled by the city. Some type of intervention is needed to follow up on runaways, so that filing a CINS petition is a last resort measure.
4. A communications gap with parents of truants due to lack of bilingual personnel.
5. Shortage of sanctioned personnel to handle children in need of supervision.

Class C Misdemeanors

A. Municipal Court

1. Juvenile is fined, plus court cost, or
2. Assigned to community service, which is handled through the Parks Department

B. Referred to Juvenile Court

1. Has two misdemeanor convictions, F.C. 51.08

Gaps in Service

1. There is no follow up if the child decides to ignore showing up for court on the citation or if the child does not go through with the community service. There is no procedure in place to identify which juveniles do not comply with the judge’s orders or who just do not show up for court.

Class A & B Misdemeanors

A. Intake Probation Officer of the Esmond Juvenile Detention Center

1. The majority of children are released to their parent or guardian (As Outlined in the Intake Procedures for the Esmond Juvenile Detention Center)
2. Can be detained (As outlined in the Intake Procedures)
   a. Example: If child is already on probation
   b. Will have a detention hearing within 24 hours before the Juvenile Referee (Refer to Procedure under Felonies)
B. Screening Process

1. Can put a First Time Offender on Deferred Prosecution
   a. The majority of misdemeanor cases are referred here. (Voluntary basis)
   b. Referred to STAR program

2. Refer to Family Law Division of District Attorney’s Office
   a. Will handle those offenses where bodily injury has occurred
   b. The use or possession of a firearm
   c. Drug offense on school campus

Felonies

A. Intake Probation Officer of Esmond Juvenile Detention Center

1. Detained – According to Guidelines there are nineteen offenses for which a juvenile must be detained. There are others for which a child can be released at the discretion of the probation officer.

2. An offense report is faxed to Family Law Division of District Attorney’s Office the very next morning. The Family Law Division will file a delinquency petition out of one of the three courts authorized by the Juvenile Court to hear juvenile cases. These courts are County Court 1, County Court II and the 306th Family District Court. The petition is taken to District Court where a blue file is opened, a summons is drawn up, and the blue file is brought to the Juvenile Referee. The judge will usually hear a juvenile’s case within twenty-four hours of detention. The judge will decide if the child is to stay in detention while the charge is pending or if the child should be released to parents. The judge uses the following criteria: whether or not the child is a danger to himself or the community, whether or not the child will abscond. The judge will then set an adjudication hearing within ten to 30 days. If the child is detained, there will be a detention hearing every ten days.

3. If the child is not detained, the judge will try to get a disposition set no later than 60 days from date of juvenile’s arrest.

Adjudication Hearing

A. Juvenile Referee – Appointed by the Juvenile Board. The board is composed of the County Judge and all elected Districts and County Court Judges. The referee has the power to do every case except cases that involve determinant sentencing, certification hearings and jury trials.
B. **Dispositions** – The Juvenile Referee can decide, following the progressive sanctions guidelines, to recommend:

1. **Probation**
   a. Sign off on residential placements recommended by Probation.
   b. Sign off on Boot Camp

2. **TYC Commitments**
   a. There is a place on the Disposition Form or Order for the Juvenile Board to adopt the recommendations of the Juvenile Referee. The Juvenile Board can accept, reject, or modify the order. It rarely rejects.

**Probation**

A. **Services**

1. **Group Education**
   a. Juvenile Justice Alternative Program
      1. Referrals from School or Probation

2. **Testing**
   a. Mental Health Assessment
   b. Drug Testing

3. **Counseling**
   a. Individual/Group
      1. Drugs
      2. Sex Offender-OASIS
      3. General – behavior modification counseling

4. **Residential Placements** – Avg. stay 9 months, $23,000 per child.
   1. Nacogdoches Boys Ranch
   2. Sheltering Harbor
   3. Hope Center for Youth
   4. Gulf Coast Trade Center
   5. Sandy Brooks
   6. Boy’s Haven

B. **Probation Violations**

1. Revocation to TYC
2. Extension of Probation
3. Refer to Galveston County Boot Camp
   a. Day Boot Camp
   b. Residential Boot Camp for up to 6 months
Gaps in Services

1. Transportation – Decisions to refer a child to the alternative education program are based on the parent’s ability to provide transportation. This is the case for those referrals that come from the school district.
2. Transportation – Decisions to refer a child to boot camp are based on whether the child has transportation.
3. No money available in County for Sanction 5 placements (secure correctional facility).
4. No leverage by probation over those children referred to the alternative education program by the schools when they fail to appear or act out in class.

Juvenile Courts

A. County Court #1 & County Court #2

1. Hears the majority of juvenile cases. Courts rotated every 3 months. County Court #1 first quarter, County Court #2 second quarter and County Court #1 third quarter.

B. 306th Family District Court

1. Hears all the Children’s Protective Service Cases
   a. CPS case hearings by Associate Judge
   b. Can have up to 8 hearings on one family in one year. (Follows a CPS Case Procedures Guideline)

C. Juvenile Hearings

1. Certification Hearing
   a. At age 14 for Capital felonies, First Degree felonies and Aggravated Controlled Substance felonies
   b. At age 15 for all other felonies

2. Determinant Sentencing
   a. Filed in cases where child is not certifiable, for example a child who is 13 who commits a capital felony. The child is re-evaluated at 17 and one-half. A decision can be made that the child will remain in TYC until age 21, be transferred to TDC, or be released to the community. Sentence can be up to 40 years.
Legislative/Policy Systems & Objective Decision Making

Once again, much of our problem arises from lack of follow-through in tracking and case management. The preventative steps to enforcement of the Class C offenses, specifically curfew violations and truancy issues, are the areas which need to have better follow-up enforcement. Also, alternative methods of doing penance, i.e., litter pick up, recycling, helping the elderly, etc., should be used as opposed to fining the children because they rarely have the funds to pay fines. These steps appear to be the area to catch the children and teach consequences and responsibility instead of teaching them that nothing will happen to them for violating the laws or ignoring the orders of the courts.

One of the major roadblocks was the collection of data along the comprehensive strategy continuum. The Data Collection and Resource Assessment Workgroups identified the following as concerns:

1) Groups were unwilling to share information.
2) There were areas for which no information base existed.
3) Information had to be collected and compiled from several different sources to get an overall picture.
4) Confidentiality issues concerning information were a problem for some agencies.
5) There is no on-going collection of information.
6) Information that was gathered did not always provide the scope of services rendered.

The Legislative and Policy Systems team recommends that the City of Galveston seek to develop a formal mechanism, such as a “City Ordinance” to create a family and youth council that serves as a repository for problems and an arena for resolution of these problems for presentation to the City Council. The vision is that the city will create a council that helps families and youth achieve equal access to quality programs and services through city sanctions, inter-agency and volunteer collaboration.
Summary of Recommendations

One area of gaps in services identified in the Juvenile Justice System in the City of Galveston is with runaways and truants (Status Offenders) and Class C violators.

There were 319 runaways reported in the City of Galveston for the year 1998. The standard practice for handling a runaway is that the report is cleared if the child is located by the family or returns home on his/her own. If there is contact by a police officer, the child is released to parent/s or the Yeager Youth Crisis Center as referral from Children’s Protective Services. A good percentage of these runaways are repeat offenders. The child can be away from his family for days. The standard procedure when the child is located is to release the child back to the parent/s. The procedure is the same whether this is the child’s first time to runaway or his/her fourth time. The child does not experience any consequence from an authority for his/her actions and thus continues to run away.

A parent can set some type of punishment or an officer can counsel with the child initially about consequences of living out in the streets. This may make an impression for a short time, but the child soon learns that the only consequence for just running away is being released back to the parent. There are many reasons for children running away from home, but due to the large number of juvenile crimes being committed and the limitation of manpower hours, there is not much time devoted to follow through with runaways. A child who has serious problem at home, such as child abuse, may hesitate to say anything, only because he/she knows that he/she will be released to parent/s. The child may not know that there are options because there is no follow through on the child’s situation.

One option available to runaways and truants is the Services to At-Risk-Youth (STAR) provided by the Family Service Center. This program provides short term counseling services to youth and their families. The problem encountered with this program is that it is strictly on a voluntary basis. If the child does not show up or keep appointments, the service ends.

There is also a sanction in place in the Juvenile Justice System of the Family code for runaways and truants. A Child in Need of Supervision petition can be filed through the Family Law Division of the District Attorney’s Office. A CIN’s petition is not often utilized in these cases. Due to the high volume of Felony and Class A & B misdemeanor offenders in the system, manpower hours are devoted to the handling of these cases.

Runaways tie into the truancy problem because for the most part if a child is staying away from home, he/she is not going to school. Traditionally, the police department, for various reasons, did not often file truancy. The schools usually handled truancy. The truancy problem was addressed in 1995 through the TABS program carried out by the Boys and Girls Club of Galveston. As part of this process, the City of Galveston passed a daytime curfew ordinance #98-109 on December 3, 1998. It was a violation for any child under the age of 17 to be in or upon any public place in the city between the hours
of 7:30 a.m. and 3:30 p.m. on a Monday, Tuesday, Wednesday, Thursday, or Friday. (Recited part of ordinance)

A gap identified in this procedure was the lack of follow up for children who did not show up for court on the citation or who did not comply with the judge’s order of doing community service. This gap was identified by the two Municipal Court judges. This would also refer to or include all Class C misdemeanors for which a child could be cited and for which the sanctions are the same as the Violation of Curfew citations.

From what could be determined, part of the problem is a lack of a Municipal Court Youth Accountability Tracking System, a system that could readily identify the children who were not showing up for their first court date and the children who were not following through on their community service. This list could be provided on a weekly basis to the TABS manager and municipal court judge. Through the TABS program, a police officer could do a personal follow up with the child and parent to find out what the problem is and make referrals.

If these early intervention attempts fail, repeat offenders could be referred to the Family Law Division of the District Attorney’s Office for the filing of a Delinquency Petition. This would get the child into the juvenile system for additional early intervention by a probation officer, designated to exclusively deal with Class C misdemeanors, truancy and runaways. Children who have committed truancy, Class C misdemeanors and/or running away receive attention at the early stages of their negative behaviors. By having consequences, there is a possibility that some of them can be deterred from going further into the system, which is a high cost for the citizens of the community. Early intervention with truants and runaways could help reduce the drop-out rate and delinquent behavior.
IV. LIST OF FOUR TO SIX OUTCOMES DESIRED BY THE COMMUNITY

**Priority Area Outcome**

Increase Class C Youth Accountability by fifty percent (50%) by the year 2005 as indicated by data from a Municipal Court Youth Accountability tracking system.

Tasks to be Completed

I. To put in place a Municipal Court Youth Accountability tracking system within a year's time line (June 2000). This would involve meeting with the Municipal Court Judges, the Municipal Court's Chief Clerk, the City Attorney, the Chief of Police and the City Manager to explain the expected goals of this approach and to gain their cooperation.

A. Resources needed

1. A system's person to assist in setting up the software program.
2. The software program
3. The hardware
4. Possibly adding an Additional Clerk

B. Goal

1. To have an easily accessible list provided on a weekly basis that identifies every child who does not show up for court on his Class C violation or who did not follow through on the judge's orders of community service.

II. To enhance the Truancy Abatement/Burglary Suppression (TABS) program carried out by the Boys & Girls Club of Galveston by providing the aforementioned list to the program's director and by having a police officer and social worker follow up on a personal basis.

A. Resources needed

1. Two additional Police Officers averaging 20 to 25 hours a week
2. A Social Worker (bilingual) averaging 25 hours a week
3. Vehicles for the officers (provide in kind)

B. Goal

1. Early intervention by an authority figure to identify any problems the child is having and to make appropriate referrals to address the child's problems, for example, early detection of learning problems, communication problems
(child is having a hard time because another language is spoken in his home), not having school clothes, child abuse, etc.

2. Accountability for his actions, such as not showing up for court or community service. If early intervention fails to make an impression, the child will be referred to the Family Law Division of the District Attorney’s Office for the filing of a delinquency petition.

III. To put in place an additional juvenile probation officer who will handle only Class C Misdemeanors, truancy and runaways for the City of Galveston. This would involve meeting with the District Attorney and Chief Assistant DA of the Family Law Division of the District Attorney’s Office and the chief probation officer with Juvenile Probation to explain the expected outcome.

A. Resources needed

1. One additional probation officer

B. Goals

1. Children who previously were not adjudicated due to the lack of manpower and priorities (Felony and Class A & B Misdemeanors) will now enter the system and be assigned a probation officer who will provide early intervention. Since the child will be assigned a probation officer, sanctions can be imposed that were not previously available.

2. To identify those children who can be helped with early intervention and prevent them from going further into the system.

3. With an additional probation officer focusing on Class C Misdemeanor offenders and truancy, he can also handle runaways who will benefit from early intervention. More CINS petition can now be filed to address those children who are habitual runaways.

It is the conclusion of the resource Assessment Committee that there are a limited number of programs that meet the criteria for the identified risk factors.

There is a significant need for prenatal and infancy programs, with additional resources. Based on the survey of capacity and need, the Resource Assessment group believes that there are not enough early child education programs to satisfy the Galveston population. It is recommend that the scope of these programs be enhanced and coordinated.

There is no significant year-round or even school-year program that meets the criteria of 15-18 yr. in the Galveston area. Certainly this area needs to be addressed by the Comprehensive Plan. It must be emphasized that the recommended prevention strategy
is a program with "an educational component, which includes an array of support services for youth." Note: This recommendation was of particular interest to the majority of the Community Planning Team.

The Resource Assessment group also believes that the number of mentoring programs is far below the potential of the market, and consideration for expansion of current programs is suggested.
V. Identification of Outcome Indicators for Problem Behaviors, Priority Areas, and System Linkages

Outcomes for Problem Behaviors

To increase delinquent youth participation in court mandated sentencing measured by the number of program completions. (See Section IV. for timeline and percentage)

To provide a youth employment and education program for 50% of the student enrollment at the local public high school for 20 hours a week, starting September 2002.

Increase commitment to school by increasing healthy beliefs and clear standards as measured by the number of 19-year-olds who have completed high school or GED by 75% by 2002.

Increase youth knowledge through vocational training program by providing four hours per week in computer skills as measured by pre/post testing.

Review of Promising Approaches Identified to Achieve Outcomes

Prenatal and Infancy Programs appear as the identified strategy for three of the four risk factors. These are described as programs that "offer support and guidance to parents and their newborn at a critical time of physical growth and psychological development." The most effective programs "are comprehensive in scope." A collaborative model would contain outreach, identification of parents at risk, home visitation with intensive health education. Recommended strategies include routine prenatal and perinatal medical care, family support interventions using home visitors, enhancement of parent-child interactions, and encouragement of child cognitive development activities.

EARLY CHILDHOOD EDUCATION

Early Childhood Education addresses two of the four risk factors and is defined as programs that "promote success in school by preparing preschoolers (ages two to five years) and their families for the critical transition into elementary school." They also can help prepare parents to become "parents of students." They should focus on reading readiness and self-control. Strategies of this intervention may be "family based programs or center based programs and approaches."

YOUTH EMPLOYMENT WITH EDUCATION

This prevention strategy is listed as impacting both lack of commitment to school and extreme economic deprivation. These are defined as vocational training and employment programs aimed at increasing youth employment while improving young people's social and educational training. In order to produce significant outcomes they MUST include "a significant educational component with an array of other support services for youth." Successful programs include "healthy beliefs and clear standards
about education and work, opportunities to contribute in the workplace, job, academic
and life skills, recognition for successful contribution."

There is no significant year-round or even school-year program that meets the criteria of
15-18 yr. in the Galveston area. Certainly this area needs to be addressed by the
Comprehensive Plan. It must be emphasized that the recommended prevention
strategy for this emphasizes "an educational component with an array of support
services for youth."

PARENT TRAINING

This is defined as providing "information and skills to help parents be more effective in
raising their children."

It is hard to determine what the capacity is for these programs. National assessment of
parenting programs demonstrates low appeal and attendance, though in surveys
parents say that they feel the need for such programs. Certainly this group
recommends maintaining the programs that are presently in place.

FAMILY THERAPY

This is defined as the opportunity "to resolve problems successfully." The "diverse
approaches share a focus on changing maladaptive patterns of family interaction and
communication." This resource assessment group believes that the number of
programs that offer family therapy is far below Galveston's need for this preventive
strategy.

MENTORING WITH CONTINGENT REINFORCEMENT

Mentoring programs that show positive effects on behavior problems and school
performance involve mentors who provide social and material reinforcement contingent
on appropriate and desired behavior in addition to providing supportive relationships. In
others words, in order for youth to have healthy behaviors, they must be bonded to
adults who promote healthy beliefs and clear standards. The Resource Assessment
group believes that the number of programs in this area is far below the potential of the
market.

CLASSROOM ORGANIZATION, MANAGEMENT AND INSTRUCTIONAL
STRATEGIES

This includes strategies for cooperative learning, one-on-one tutoring, computer
assisted instruction, continuous progress instruction and interactive teaching to address
academic failure.
CLASSROOM CURRICULA FOR SOCIAL COMPETENCE

School curricula that focus on and support development of social competence. "Social competence requires the ability to adapt and integrate feelings (emotions), thinking (cognition), and actions (behavior) to achieve specific goals

COMMUNITY MOBILIZATION

This involves defining and communicating healthy beliefs and clear standards across as many domains as possible—families, schools, media business, peers and other community groups—with an "immersion" of young people in the message.

There are numerous good components of this process in the Galveston community, specifically G.A-I.N., Young People Working Together and other youth community education programs. It is hoped that these can be folded into the overall commitment of the Comprehensive Planning Strategy to effect a strong community and youth mobilization.

POLICING STRATEGIES

This strategy involves healthy beliefs and clear standards for behavior. A police force that performs routine crime management and criminal processing helps to prevent crime by enforcing laws and bolstering norms of criminal behavior.
VI. Evaluation Plan for Comprehensive Strategy Process and Programs

Galveston will convene after the comprehensive coordinator is hired to complete the 5-year plan. We are in need of further technical assistance with the development of the plan.
APPENDIX 1

GALVESTON INVENTORY
OF CHILDREN’S SERVICES
GALVESTON INVENTORY OF CHILDREN’S SERVICES

ADVOCACY CENTER FOR CHILDREN
Contact Information:
Trudy Dean Davis
2206 Avenue K, Galveston, TX 77550
409-762-5595
Program Type or Program Of:
501c(3)
Mission Statement:
Minimize impact of sexual and physical abuse on children of Galveston County
Current Services:
Video taping, crisis counseling, case management, case tracking
Eligibility:
Sexual or physically abused children 0-17 years
Age Group:
0-17 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
300/year
Funding Sources:
Children’s advocacy Centers of Texas Grants, donations
Client Fee:
None
Waiting List:
None

ALBERTINE YEAGER YOUTH CRISIS CENTER
Contact Information:
Joel Michael
1111 32nd St., Galveston, TX 77550
409-763-8861
Program Type or Program Of:
Children’s Center, Inc. Greater Houston Area Chapter
Mission Statement:
Provide humane services to restore physical, emotional or physical health of children
Current Services:
24 hour emergency shelter
Eligibility:
3-17, male/female, no suicide attempts last 30 days
Age Group:
3-17 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
400-500/year
Funding Sources:
CPAs; Child Protective Services; Grant County contract; Juvenile Probation
Client Fee:
Sliding scale
Waiting List:
Information unavailable

AMERICAN RED CROSS
Contact Information:
Deborah Glover
918 Broadway, Galveston, TX 77550
409-763-5971
Program Type or Program Of:
Greater Houston Area Chapter
Mission Statement:
Information unavailable
Current Services:
Information unavailable
Eligibility:
Information unavailable
Age Group:
All Ages
Proposed Services:
Youth Services & Elder Care (Safe) Program
Average Served/Year:
Information unavailable
Funding Sources:
Donations
Client Fee:
None
Waiting List:
None

ASSOCIATED CATHOLIC CHARITIES GALVESTON
Contact Information:
Greg Patin
P.O. Box 16199, Galveston, TX 77552
409-762-2143
Program Type or Program Of:
Associated CC-House of Diocese Galveston-Houston
Mission Statement:
People of faith helping people in need to achieve self-sufficiency
Current Services:
Family Assistance Program provides direct emergency assistance, food, shelter, utilities, information and referral
Eligibility:
Poverty guidelines, family crisis
Age Group:
All ages
Proposed Services:
No new services proposed at this time
Average Served/Year:
522 families, 1,582 individuals (single head of household families)

Funding Sources:
United Way of Galveston, United Way of Mainland, Diocese Galveston Houston, Kempner Fund, Private donations

Client Fee:
None

Waiting List:
None, but must call for appointment

BABY BUDDY PROGRAM
Contact Information:
Norma Wilson
310 University Blvd. E-87
409-722-0979

Program Type or Program Of:
UTMB, March of Dimes

Mission Statement:
Provide information to parents in Galveston with newborns

Current Services:
Pregnancy and newborn education

Eligibility:
UTMB OB clients

Age Group:
0-3 months

Proposed Services:
No new services proposed at this time

Average Served/Year:
200 year

Funding Sources:
March of Dimes, UTMB

Client Fee:
Information unavailable

Waiting List:
Information unavailable

BIG BROTHERS/BIG SISTERS
Contact Information:
Mitzi Nevelow
621 Moody Avenue, Galveston, TX 77550
409-763-4638

Program Type or Program Of:
501c(3)

Mission Statement:
Provide mentors for Galveston's youth

Current Services:
Adult mentoring

Eligibility:
Single parent homes

Age Group:
6-14 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
100 year

Funding Sources:
Grants

Client Fee:
Information unavailable

Waiting List:
Information unavailable

BMA HOMELESS SHELTER
Contact Information:
Shirley Russell
2727 Market, Galveston, TX 77550
409-765-8373

Program Type or Program Of:
501c(3)

Mission Statement:
No official statement

Current Services:
Housing for 30 days, information and referral - medical, vision, legal, housing, clothing, food pantry, community lunch

Eligibility:
Homeless

Age Group:
All ages

Proposed Services:
Plan to add an additional family room

Average Served/Year:
200+ year- housing; 2,000+ for other services

Funding Sources:
Black Missionary Baptist Churches in the city; private donations; CDBG

Client Fee:
None

Waiting List:
None

BOY SCOUTS OF AMERICA
Contact Information:
Robin Bashaw
3020 53rd St., Galveston, TX 77551
409-744-5206; fax 409-744-7850

Program Type or Program Of:
501c(3)

Mission Statement:
Nothing in writing

Current Services:
Camping opportunities for boys who are registered in a unit

Eligibility:
Enrolled in first grade
Age Group: 1st grade through high school

Proposed Services: No new services proposed at this time

Average Served/Year: Information unavailable

Funding Sources: United Way, private donors

Client Fee: Per event

Waiting List: None

Boys & Girls Club Galveston County, Inc.

Contact Information:
Johnny Enriquez
P.O. Box 1268, Galveston, TX 77553
409-763-2227; fax 409-765-8615

Program Type or Program Of: 501c(3)

Mission Statement:
To promote the social progress, educational advancement, vocational guidance, health development, character formation and positive direction of children

Current Services:
Activities and projects have been carefully designed to address the youths' weak points, generate a positive new self-concept of his/her abilities to instill in youth a personal accountability and community respect

Eligibility:
Open to all youth in Galveston County

Age Group: 5-17 years

Proposed Services:
Hiring a career specialist to target high risk and at risk youth and also youths involved in juvenile system

Average Served/Year:
2,800 in Galveston, over 5,000 county wide

Funding Sources:
United Way of Galveston, Inc., Mainland Community United Way, private donations, federal, state and local foundations, local fundraisers by Volunteer Board

Client Fee:
$10 year

Waiting List: None

Boys & Rites of Passage (Galveston)

Contact Information:

Manuel Thomas
P.O. Box 126, Galveston, TX 77553
409-621-1504; fax 409-621-1504

Program Type or Program Of: In process of becoming 501c(3)

Mission Statement:
To empower young African American males through mentoring

Current Services:
Bimonthly meetings with African American males 10-17 years; seven levels of manhood and leadership

Eligibility:
77550 zip code area

Age Group:
8-17 years

Proposed Services:
Act as a consultant to the community to bridge gap between other cultures and mentor program

Average Served/Year:
35

Funding Sources:
CYD, private donors

Client Fee:
None

Waiting List:
100 children

Bureau of Vital Statistics

Contact Information:
Tom Peveto
P.O. Box 939, La Marque, TX 77568
(4700 Broadway, Galveston 77551)
409-938-2300; fax 409-763-8531

Program Type or Program Of: Galveston County Health District

Mission Statement:
Insuring conditions in which people can be healthy

Current Services:
Register of all birth and death records for Galveston County, except City of TC

Eligibility:
Galveston County resident

Age Group:
All ages

Proposed Services:
No new services proposed at this time

Average Served/Year:
12,700 in 1997

Funding Sources:
Federal, state, county, city, revenues

Client Fee:
Fees charged for birth, death certificates

Waiting List:
None
**Candlelighters**

**Contact Information:**
Janis Mathews  
301 University Blvd.  
409-772-5181

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
Provide services dedicated to children with cancer, their parents, siblings and families

**Current Services:**
Rainbow Connection, a week long camp for children treated with childhood cancer and their brothers and sisters, community education, holiday parties, parent support activities, newsletter, annual reunion

**Eligibility:**
Have been treated for childhood cancer

**Age Group:**
0-17 years

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Information unavailable

**Funding Sources:**
Raise all own funds

**Client Fee:**
$5 registration for summer camp; all other programs no fee

**Waiting List:**
None

**Child Care Management Services**

**Contact Information:**
Odessa Holmes  
2203 Broadway, Galveston, TX 77550  
409-765-6378; fax 409-765-9882

**Program Type or Program Of:**
Not-for profit

**Mission Statement:**
Information unavailable

**Current Services:**
CCMS helps parents who are striving to become self-sufficient by giving them more choices in childcare arrangements and by helping them find qualified caregivers

**Eligibility:**
Must meet state requirements

**Age Group:**
Infant to 12 years

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
3,000 to 4,000 year

**Funding Sources:**
State funded

**Client Fee:**
Fees set by day care centers

**Waiting List:**
Yes; 400 on list, up to 1 year

**Children & Youth 2001**

**Contact Information:**
Patricia Eitel  
2107 Ave. M or P.O. Box 2600, Galveston, TX  
77553-2600  
409-763-6502; fax 409-765-6094

**Program Type or Program Of:**
Children's Center

**Mission Statement:**
Children and Youth: 2001 is an accountable community organization dedicated to improving the outcome of the children and youth in Galveston by using a task force approach to develop, fund and monitor outcome orient-interventions in specific areas identified

**Current Services:**
To decrease child abuse, teen pregnancy substance abuse, gang violence
Eligibility:
Children in Galveston County

Age Group:
0-18 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
Information unavailable

Funding Sources:
Texas Community Alcohol & Drug Abuse, Houston Endowment

Client Fee:
None

Waiting List:
None

CHILDREN'S CENTER, INC., THE

Contact Information:
James T. Keel, President
P.O. Box 2600, Galveston, TX 77553-2600
409-765-5212; fax 409-765-6094

Program Type or Program Of:
The Children's Center

Mission Statement:
To develop a comprehensive system of children's services to support family preservation, and strengthen the role of family as primary caretaker, by providing supportive services to improve the welfare of children in a family setting; to perform an advocacy role for children by providing leadership support toward the funding and development of quality services to children on the national, state and local levels

Current Services:
The Galveston Island Child Development Center; The Albertine Yeager Youth Crisis Center; The Jameson Center; Children & Youth 2001

Eligibility:
Depends on program

Age Group:
Birth to 21 years

Proposed Services:
Family and older youth shelter; transitional living program

Average Served/Year:
Hundreds

Funding Sources:
U.S. Department of Health & Human Services; U.S. Department of Housing & Urban Development; U.S. Department of Agriculture; TCADA; TDHCA; TDPRS; Galveston County

Client Fee:
$0-$9

Waiting List:
Depends on program

CHILDREN'S HOSPITAL ADVISORY BOARD

Contact Information:
Dr. William Posnick, Chairperson
2501 65th St., Galveston, TX 77551
409-744-455, call first to send fax

Program Type or Program Of:
Information unavailable

Mission Statement:
Information unavailable

Current Services:
Advisory Board to Children's Hospital and advocacy services for children

Eligibility:
Information unavailable

Age Group:
Information unavailable

Proposed Services:
No new services proposed at this time

Average Served/Year:
Information unavailable

Funding Sources:
Raise funds for projects by donations

Client Fee:
Information unavailable

Waiting List:
Information unavailable

CHILDREN'S PROTECTIVE SERVICES BOARD (CPS)

Contact Information:
Gary O'Neil, President
123 Rosenberg, Ste. 500, Galveston, TX 77550
409-766-5932; fax 409-770-6177

Program Type or Program Of:
TDPRS

Mission Statement:
Work with families and children who have problems, try to preserve the family structure, place children in foster care. Investigate any type of abuse, neglect of any type; also do mediation

Current Services:
Information unavailable

Eligibility:
Galveston County or Harris County resident

Age Group:
Children all ages

Proposed Services:
No new services proposed at this time

Average Served/Year:
5,000 per year - for the region, 1,670 -1,996 for Galveston

Funding Sources:
State and county funded

Client Fee:
None
Waiting List: None

**CHILDREN’S PROTECTIVE SERVICES (CPS), TEXAS DEPARTMENT OF PROTECTIVE & REGULATORY SERVICES**

Contact Information:
Sandra L. Haire
123 Rosenberg, Ste. 500,
Galveston, TX 77550
409-763-0277

Program Type or Program Of:
Texas Department of Protective and Regulatory Services

Mission Statement:
Investigate abuse and help place children in a safe environment

Current Services:
Childcare, psychological services, parenting, drug assessment, counseling

Eligibility:
Galveston county residents

Age Group:
0-17 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
5000 per year

Funding Sources:
State and county

Client Fee:
Information unavailable

Waiting List:
Information unavailable

**COMMUNITIES IN SCHOOLS**

Contact Information:
Marian Thomas
1914 Sealy, Galveston, TX 77550
409-765-2637; fax 409-765-8834

Program Type or Program Of:
National CIS, Inc.

Mission Statement:
To champion the connection of needed community resources with schools to help young people successfully learn, stay in school and prepare for life

Current Services:
Academic tutoring, mentoring services, enrichment activities, supportive guidance and parental involvement. There are 7 full-time case managers on 7 GISD campuses working in collaboration with principals, social workers and counselors

Eligibility:
Any student or parent seeking assistance

Age Group:
K-12

Proposed Services:
GED classes

Average Served/Year:
700-900 case managed and 2000 others served

Funding Sources:
Public/private

Client Fee:
None

Waiting List:
None

**COMMUNITY HEALTH NURSING**

Contact Information:
Shirley Carr
P.O. Box 939
409-938-7221; fax 409-938-2243

Program Type or Program Of:
Galveston County Health District

Mission Statement:
Insuring conditions in which people can be healthy

Current Services:
Visit patients in the home to develop nursing plans based on health status

Eligibility:
Galveston County residents, Medicare, Medicaid
**Age Group:**
All ages

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Over 71,000

**Funding Sources:**
Federal, state, county, city, revenues

**Client Fee:**
Sliding scale

**Waiting List:**
Make appointment

---

**COMMUNITY YOUTH DEVELOPMENT PROGRAM**
**GALVESTON WEED & SEED PROGRAM AND COMPREHENSIVE STRATEGY**

**Contact Information:**
Carol Chairez
3904 Ave. T-Annex, Galveston, TX 77550
409-766-5164; fax 409-766-5133

**Program Type or Program Of:**
GISD

**Mission Statement:**
Committed to the development of programs that foster mental growth, proactive substance abuse prevention and intervention, educational opportunities, employment have a positive impact on community youth in the 77550 zip code area

**Current Services:**
Employment programs, family outreach programs, mentoring programs, recreation programs, Operation Safe Play, school programs

**Eligibility:**
Live in zip code 77550

**Age Group:**
K-12

**Proposed Services:**
Offering funding to agencies doing family outreach, employment programs, mentoring programs, recreation programs, school programs, etc.

**Average Served/Year:**
2,000 year

**Funding Sources:**
TDPRS

**Client Fee:**
Min. ($20)

**Waiting List:**
2-3 months

---

**CRISIS PREGNANCY SUPPORT CENTER**

**Contact Information:**
Betty Summers
2000 Texas Ave. # 631
409-945-2888; fax 409-643-8252

---

**Program Type or Program Of:**
Local churches

**Mission Statement:**
Outreach ministry of local churches provides encouragement and assistance to women involved in potential crisis pregnancy

**Current Services:**
Free pregnancy test, free maternity and baby clothes, diapers, etc.

**Eligibility:**
No requirements

**Age Group:**
All

**Proposed Services:**
New classes soon

**Average Served/Year:**
600 year

**Funding Sources:**
Churches, individuals, fundraising

**Client Fee:**
Information unavailable

**Waiting List:**
Information unavailable

---

**DEVERAUX HOSPITAL**

**Contact Information:**
L. Gail Atkinson
1150 Deveraux Dr., League City, TX 77573
281-335-1000

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
Information unavailable

**Current Services:**
Inpatient, partial hospitalization, intensive outpatient services, chemical dependency treatment for adolescents

**Eligibility:**
Must meet medical criteria

**Age Group:**
Children: 2-11 years, adolescents: 12-18 years

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Have 80 long term slots plus outpatient and inpatient services

**Funding Sources:**
Medicaid, all HMO's, Medicare, managed care, private funding

**Client Fee:**
Depends on level of care needed

**Waiting List:**
None
DOMESTIC VIOLENCE PROGRAM
Contact Information:
   Judy Crockett
   P.O. Box 1545, Galveston, TX 77553
   409-765-SAFE; fax 409-763-1566
   (call first to send fax)
Program Type or Program Of:
   WRCC
Mission Statement:
   To assist women and children who are victims of family violence or sexual assault
Current Services:
   Emergency shelter for children w/mother
Eligibility:
   Victim of family violence
Age Group:
   0-18 year old child/children with mother or mother 18 years or older who has a child/children
Proposed Services:
   No new services proposed at this time
Average Served/Year:
   220 children last year
Funding Sources:
   United Way, grants, donations
Client Fee:
   None
Waiting List:
   Information unavailable

FAMILIES TO FAMILIES
Contact Information:
   Susan Bauer (director not been hired yet)
   4700 Broadway, Suite F-103
   409-795-2401; fax 409-795-2409
Program Type or Program Of:
   Sisters of Charity-Galveston Ministry
Mission Statement:
   To decrease Galveston's high infant mortality rate
Current Services:
   Community Resource Mentors to case manage pregnant teens and pregnant women so that they access the services necessary for them to have healthy babies
Eligibility:
   City of Galveston residents
Age Group:
   Women of child bearing age and their families
Proposed Services:
   No new services proposed at this time
Average Served/Year:
   Program to begin October 1998
Funding Sources:
   Human Resource Services Administration
Client Fee:
   None
Waiting List:
   Information unavailable

DRUG ABUSE RESISTANCE EDUCATION (D.A.R.E)
Contact Information:
   Information unavailable
Program Type or Program Of:
   GISD
Mission Statement:
   Information unavailable
Current Services:
   Students participate in a weekly lesson in drug abuse resistance; trained D.A.R.E. officers lead classes; eighteen-week program presented during science
Eligibility:
   All fifth grade students participate through their science classes; sixth grade students participate on a limited basis through follow-up lessons
Age Group:
   Fifth and sixth grade students in GISD
Proposed Services:
   No new services proposed at this time
Average Served/Year:
   Information unavailable
Funding Sources:
   Information unavailable
Client Fee:
   Information unavailable
Waiting List:
   Information unavailable

FAMILY OUTREACH
Contact Information:
   Pete McIntosh
   2000 TX Avenue, Suite 829, Texas City, TX 77590
   409-643-8225
Program Type or Program Of:
   Community Volunteer and CPS
Mission Statement:
   Prevention of child abuse
Current Services:
   Casework, parenting classes, speakers bureau, stress line
Eligibility:
   Families at risk of abuse
Age Group:
   0-13 years
Proposed Services:
   No new services proposed at this time
Average Served/Year:
   14-20 open cases at any time
Funding Sources:
   Volunteers raise donations
Client Fee:
   Information unavailable
Waiting List:
   Information unavailable
FAMILY PATHFINDERS
Contact Information:
Sally Coleman
1310 29th St.
409-762-3646
Program Type or Program Of:
Shiloh AME Church
Mission Statement:
Information unavailable
Current Services:
Provide support services, childcare, transportation; help find housing, help find employment, etc., to help get them off welfare
Eligibility:
For AFDC recipients; sign up is through workforce program; must be referred
Age Group:
Infants through 40 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
50 families per year
Funding Sources:
Shiloh AME Church
Client Fee:
None
Waiting List:
None

FAMILY SERVICE CENTER
Contact Information:
Sandra Sullivan
2128 Avenue P, Galveston, TX 77550
409-762-8636
Program Type or Program Of:
501c(3)
Mission Statement:
Enhancing potential for growth of individuals and families through counseling
Current Services:
Family and individual counseling
Eligibility:
Galveston County residents
Age Group:
All
Proposed Services:
No new services proposed at this time
Average Served/Year:
50-parenting, 500-therapy

FOR KIDS SAKE
Contact Information:
Oakie Anderson
Manny Espinita Library, 722-Moody,
Galveston TX 77550
409-765-2601; fax 409-765-2601
Program Type or Program Of:
Family District Judges of Galveston County
Mission Statement:
None
Current Services:
3 hour seminar on nurturing children through transition of divorce/life
Eligibility:
Court ordered parents and others interested
Age Group:
Parents or guardians and their children of all ages
Proposed Services:
No new services proposed at this time
Average Served/Year:
1,300 year
Funding Sources:
Galveston County Mediation Board funded first two years; currently self-supporting
Client Fee:
None
Waiting List:
First come, first served

GALVESTON COUNTY COMMUNITY ACTION COUNCIL
Contact Information:
June P. Ross
2627 Avenue L, Galveston, TX 77550
409-762-8418
Program Type or Program Of:
501c(3)
Mission Statement:
To bring the poor population of the four counties into the mainstream of educational, economic, cultural and political life of the community by involving them in the community decision-making process; educating and sensitizing the community about the problems of poverty; advocating for, initiating, and operating programs and services to meet the needs of the poor; and becoming actively involved and vocal in all areas of living that pertain to the needs of the poor
**GALVESTON COUNTY HEALTH DISTRICT**

**Contact Information:**
Dr. Ralph Morris  
P.O. Box 939, La Marque, TX 77568  
409-938-7221; fax 409-938-2243

**Mission Statement:**
Insuring conditions in which people can be healthy

**Current Services:**
Primary care (medical and dental); 20 different programs

**Eligibility:**
Only Galveston County residents, Medicare/Medicaid

**Age Group:**
Prenatal to death

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Over 15,000 served

**Funding Sources:**
Federal, state, county, city, and other revenues

**Client Fee:**
Sliding scale

**Waiting List:**
Must make appointment; dental has waiting list

**GALVESTON COUNTY SOCIAL SERVICES**

**Contact Information:**
Elsie De Dear, Manager  
123 Rosenberg, Ste. 4020, Galveston, TX 77550  
409-770-5583; fax 409-770-5590

**Mission Statement:**
To assist individuals and families experiencing short-term financial emergencies to prevent hunger, provide assistance with shelter, utilities, medical care, burials, give information and referral services and offer crisis counseling and intervention services; to promote and protect the well being and estate of an incapacitated person while encouraging the development or maintenance of maximum self-reliance and independence in this individual

**Current Services:**
Financial emergency and short-term aid for rent, utilities, food, and medicines; indigent burial program; administer indigent health care eligibility for residents receiving medical treatment outside of Galveston County; public guardian program

**Eligibility:**
County resident, over 18 years old; different requirements for different programs

**Age Group:**
All ages

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Information unavailable

**GALVESTON COUNTY SCHOOL BASED CLINICS - TOR TEEN HEALTH CENTER**

**Contact Information:**
Kathy Nash  
4115 Avenue O, Galveston, TX 77550  
409-766-5750; fax 409-766-5716

**Program Type or Program Of:**
Collaboration of UTMB, GISD, Galveston County Health District

**Mission Statement:**
To increase the number of students in Galveston and Harris counties who will graduate as competent, healthy persons who are knowledgeable about and practice healthy life styles

**Current Services:**
Primary preventive cares, immunizations

**Eligibility:**
Be a student of GISD

**Age Group:**
15-22

**Proposed Services:**
Prenatal care, therapy

**Average Served/Year:**
3,000 year

**Funding Sources:**
Medicaid reimbursement, grants, and foundations

**Client Fee:**
$5 for sports physicals; all other services are free

**Waiting List:**
None
**GALVESTON ISLAND CHILD DEVELOPMENT CENTER**

**Contact Information:**
Shirley Harrison
2107 Avenue M, Galveston, TX 77550
409-763-4244

**Program Type or Program Of:**
Children's Center

**Mission Statement:**
Provide humane and caring service that preserve or restore physical, emotional or psychological health of children

**Current Services:**
Childcare for at risk and special needs children

**Eligibility:**
Information unavailable

**Age Group:**
Infant-school age

**Proposed Services:**
Parent seminars

**Average Served/Year:**
300 year

**Funding Sources:**
GCMS, private scholarship

**Client Fee:**
Sliding scale

**Waiting List:**
For infants

**GALVESTON PROJECT FOR THE EDUCATION OF HOMELESS CHILDREN**

**Contact Information:**
Claudia Koch
P.O. Box 660, Galveston, TX 77553
409-766-5168

**Program Type or Program Of:**
GISD

**Mission Statement:**
To provide continuity and quality of educational opportunities for homeless children and youth

**Current Services:**
Case management for families of homeless children, Discovery Club, after-school tutoring

**Eligibility:**
Galveston County residents

**Age Group:**
5-18 years

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
700 per year

**Funding Sources:**
McKinney Act, Title A

**Client Fee:**
Information unavailable

**Waiting List:**
Information unavailable

**GALVESTON YMCA**

**Contact Information:**
Jami Huygens
1710 23rd St., Galveston, TX 77550
409-763-4607; fax 409-763-2823

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
To put Christian principles into practice through programs that build healthy spirits, mind and body for all spirits

**Current Services:**
Day care, swim lessons, youth sports, summer camp, karate, aerobics, etc.

**Eligibility:**
Sliding scale requirements

**Age Group:**
Pre-school through seniors

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
1,000 per year

**Funding Sources:**
United Way, grants, program fees, fundraising

**Client Fee:**
All programs have fee, scholarships available

**Waiting List:**
Information unavailable

**GIRL SCOUTS**

**Contact Information:**
Freda Birdwell
231 W. Hwy. 332, Lake Jackson, TX 77566
1-800-952-5556; fax 409-297-0661

**Program Type or Program Of:**
Girl Scouts of USA

**Mission Statement:**
The Girls Scout organization dedicates itself to the purpose of inspiring girls with the highest ideals of characters, conduct, patriotism and service so that they may become happy and resourceful citizens.

**Current Services:**
Information unavailable
Eligibility:
Accept the Girl Scout Promise and Girl Scout Law
Age Group:
Girls 5-17 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
(Serve 6 counties) 2,000+ served in Galveston County
Funding Sources:
United Way, grants and contributions from other sources
Client Fee:
$7 to join, financial assistance available
Waiting List:
None

GISD CLOTHING FOR CHILDREN IN SCHOOL
Contact Information:
Edna Courville (Social Services Department)
4115 Avenue O, Galveston, TX 77550
409-766-5778; fax 409-766-5738
Program Type or Program Of:
GISD
Mission Statement:
Same as Ball High School
Current Services:
Provides coat and help purchasing uniforms
Eligibility:
Need to know children have a need (referrals from counselors, teachers)
Age Group:
PreK-12th grade
Proposed Services:
No new services proposed at this time
Average Served/Year:
1,080 per year
Funding Sources:
Seek public and private donations
Client Fee:
None
Waiting List:
None

GULF COAST CAREER CENTERS
Contact Information:
Bill Leger
4700 Broadway, Galveston, TX 77550
409-770-9915, 409-766-1861
Program Type or Program Of:
Mainland Youth at Risk
Mission Statement:
To connect employment, education and training services to the unemployed of Galveston County
Current Services:
Job listings, resource library, specialized workshops, skills training, job placement assistance, counseling and assessment, employer services
Eligibility:
Information unavailable
Age Group:
Information unavailable
Proposed Services:
No new services proposed at this time
Average Served/Year:
Information unavailable
Funding Sources:
Texas Workforce Commission
Client Fee:
Information unavailable
Waiting List:
None

GULF COAST CENTER - CHILDREN'S SERVICES, THE
Contact Information:
Jonette Malone
4444-W. Main, League City, TX 77573
409-945-6488; fax 281-338-2460;
Alternate phone 281-332-4784
Program Type or Program Of:
The Gulf Coast Center
Mission Statement:
To promote the continued success of children and their families by supporting community partnerships
Current Services:
Part of Texas Children Mental Health Plan
Psychology Services; provides intervention, family support skills, training assessment, and case management
Eligibility:
4-17 years/resident of Galveston or Brazoria County must have DSM4-Diagnosis (access 1) excluding single diagnosis
Age Group:
4-17 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
Mandated to serve 311 per month; served over 565 last year
Funding Sources:
Texas Children's Mental Health Plan, Medicaid, etc.
Client Fee:
Sliding scale fee - no one turned away
Waiting List:
Yes - for intake 8 weeks; for in-service 10 weeks
Gulf Coast Coalition for the Prevention of Child Abuse

**Contact Information:**
Eileen LeCompte  
P.O. Box 2304, Galveston, TX 77553  
409-747-7850

**Program Type or Program Of:**
Information unavailable

**Mission Statement:**
To prevent or reduce the incidence of child abuse and neglect through the collaborative efforts of public and private community agencies, institutions, and individuals who have an interest in the prevention of child abuse and neglect

**Current Services:**
Public forums support for programs

**Eligibility:**
Information unavailable

**Age Group:**
Anyone

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Information unavailable

**Funding Sources:**
Grants and fundraisers

**Client Fee:**
Coalition dues

**Waiting List:**
Information unavailable

---

**Head Start Program**

**Contact Information:**
Jennifer Whitted  
2627 Avenue M, Galveston, TX 77550  
409-762-9019; fax 409-762-9702

**Program Type or Program Of:**
GCCAC

**Mission Statement:**
Project Head Start was designed to help break this cycle of poverty by providing preschool children of low-income families with a comprehensive program to meet their emotional, social, health, nutritional, and psychological needs.

**Current Services:**
Pre-school children get a comprehensive program medical, dental, nutrition, social services their families and mental services if needed to help children and their families

**Eligibility:**
Low income/parents working or in job training are given preference

**Age Group:**
3-5 years old

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
2 centers in Galveston - Ziegler and Ziegler satellite; 366 children

**Funding Sources:**
Health & Human Services

**Client Fee:**
None

**Waiting List:**
Yes - 87 on list now

---

**Healthy Services**

**Contact Information:**
Information unavailable

**Program Type or Program Of:**
GISD

**Mission Statement:**
Information unavailable

**Current Services:**
To assist the student in acquiring optimum health through health instruction, developing attitudes conducive to healthful living and meeting the special needs resulting from disease, accidents, and congenital defects

**Eligibility:**
Any student in need of physical or mental assistance and support

**Age Group:**
Student in GISD

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Information unavailable

**Funding Sources:**
Information unavailable

**Client Fee:**
Information unavailable

**Waiting List:**
Information unavailable

---

**Healthy Start Program**

**Contact Information:**
Eileen LeCompte  
301-University Blvd. Rt. 1024, Galveston, TX 77555  
409-747-7853

**Program Type or Program Of:**
UTMB

**Mission Statement:**
Support families of newborns in developing positive, nurturing, healthy family environments

**Current Services:**
Family literacy programs adult, early childhood and parenting education
Eligibility:
Over-burdened families
Age Group:
0-5 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
200 screened, 100 families
Funding Sources:
Texas Department of Health, Medicaid, Community Youth Development Grant
Client Fee:
None
Waiting List:
None

HOPE HARBOR COUNSELING CENTER
Contact Information:
Aline Krysztoforski
2918 46th St., Dickinson, TX 77539
281-337-1796
Program Type or Program Of:
501c(3)
Mission Statement:
Information unavailable
Current Services:
Parenting classes, safe exchange and supervised visitation for parents in conflict, parents of substance abusers in recovery, teen group, substance abuse court ordered drug testing, monitoring
Eligibility:
Must be involved in some way with substance abuse
Age Group:
13-19 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
Information Unavailable
Funding Sources:
 Mostly from drug testing, Texas Youth Commission
Client Fee:
Drug testing, parenting classes
Waiting List:
Parenting program (5 on list now)

IMMUNIZATION COALITION
Contact Information:
Susan Bauer; Cindy Alcala, Program Coordinator
4700 Broadway, Ste. F 103, Galveston, TX 77551
409-795-2403; fax 409-795-2409
Program Type or Program Of:
Sisters of Charity Galveston Ministry
Mission Statement:
To increase the percentage of Galveston County's children who complete their immunizations appropriately through the age of two
Current Services:
Work with UTMB, Galveston County Health District, private physicians and organizations serving children to get children immunized
Eligibility:
Information unavailable
Age Group:
Information unavailable
Proposed Services:
Staff person supports the activities of the Immunization Coalition
Average Served/Year:
Information unavailable
Funding Sources:
Texas Department of Health
Client Fee:
Information unavailable
Waiting List:
Information unavailable

INSTITUTE FOR LIVING, THE (COLUMBIA MAINLAND MEDICAL CENTER)
Contact Information:
Tony Purser
6801 Emmett Lowery Expwy., Texas City, TX 77591
409-938-5474; fax 409-983-5459
Program Type or Program Of:
Columbia Mainland Medical Center
Mission Statement:
Committed to care of human life and to deliver high quality health care in areas we serve
Current Services:
Outpatient therapy with appointment, Monday through Friday, 9:00 a.m. - 2:00 p.m.
Eligibility:
Age Group:
Children under 12, adolescents 12-18 years
Proposed Services:
No new services proposed at this time
Average Served/Year:
Information unavailable
Funding Sources:
Psychiatry Department of Columbia Mainland Medical Center
Client Fee:
Based on service needed
Waiting List:
None
JAMESON CENTER, THE  
**Contact Information:**  
Paula D. Hudson  
4418 Avenue M, Galveston, TX 77550  
409-765-1400; fax 409-765-5533  

**Program Type or Program Of:**  
The Children's Center  

**Mission Statement:**  
Treatment utilize research based, positively-oriented behavior techniques designed to improve each child's functional skills and to reduce inappropriate behaviors which prevent the child from functioning more independently  

**Current Services:**  
Therapeutic foster care program serving children ages 3-17; program serves LOC 3 and 4 children who are in the custody of Child Protective Services and who are experiencing emotional and behavioral problems; licensed by TDPRS as a child-placing agency.  

**Eligibility:**  
3-17 years with LOC 3 and 4 in TDPRS custody (abused/abandoned/neglected) with emotional/behavioral disorder  

**Age Group:**  
3-17 years  

**Proposed Services:**  
Habilitative foster care for medically fragile children in custody of TDPRS; supervised visitation program to provide safe visitation for families in the family court system  

**Average Served/Year:**  
New program - no statistics  

**Funding Sources:**  
Private donations and TDPRS funding (per-diem)  

**Client Fee:**  
None  

**Waiting List:**  
Information unavailable  

---  

JUVENILE INTERVENTION PROGRAM  
**Contact Information:**  
Ms. Miles, Assistant Principal  
3014 Sealy, Galveston, TX 77550  
409-765-2107; fax 409-765-2141  

**Program Type or Program Of:**  
GISD  

**Mission Statement:**  
Information unavailable  

**Current Services:**  
After school tutorial for elementary students, high school mentors (10), summer counselors  

---  

Eligibility:  
Have to be referred or recommended by Central Middle School, be a student there, or live in 77550 zip code  

**Age Group:**  
11-15 years  

**Proposed Services:**  
To get parents more involved  

**Average Served/Year:**  
50 last year  

**Funding Sources:**  
TDPRS, grant from federal government  

**Client Fee:**  
None  

**Waiting List:**  
None  

---  

JUVENILE JUSTICE DEPARTMENT, COUNTY OF GALVESTON  
**Contact Information:**  
Jerry Esmond  
Rt. 4 Box 1175, Dickinson, TX 77539  
409-770-5900; fax 409-770-5978  

**Program Type or Program Of:**  
Galveston County  

**Mission Statement:**  
Juvenile Detention Center provides care, custody and control for juveniles pending court action; Juvenile Justice Alternative Education Program (JJAEP) provides quality education by creating a safe school environment that supports the teaching and learning process; About Face Program (boot camp) provides a program to effectively channel delinquent juvenile behavior into more positive outcomes; Residential Component provides a program to effectively change its participants' negative behavior and outlook on the future  

**Current Services:**  
County-wide alternative school (JJAEP), About Face program, Juvenile Detention Center, Residential Component  

**Eligibility:**  
Detention Center must be arrested; JJAP must be expelled from school; boot camp must be Sanction Level 4 on probation  

**Age Group:**  
10-16 & some 17 year olds on probation  

**Proposed Services:**  
No new services proposed at this time  

**Average Served/Year:**  
Detention-480, JJAP-81, Probation-180, About Face-40, Residential program-8
**Funding Sources:**
County monies, grants from probation, state monies

**Client Fee:**
Detention, Boot Camp, JJAP - probation fees only; no other fees

**Waiting List:**
Only for About Face & Residential Program

**LATE NIGHT TEEN COURT**

**Contact Information:**
Cheryl Chatman
4420 Avenue P, Galveston, TX 77550
409-763-2227; fax 409-765-8615

**Program Type or Program Of:**
Boys and Girls Club

**Mission Statement:**
To promote the social progress, educational advancement, vocational guidance, health development, character formation and positive direction of children - we believe that the family is a key factor in a child's life but when there is a lack of guidance at home the Boys and Girls Club can help compensate and become a vital factor in a child's development

**Current Services:**
Positive place to meet Friday 4:30 p.m. - 1 a.m., provide transportation home, dances on Saturday 9:00 p.m. - 12:45 a.m., gang intervention, Keystoning (leadership program), tutoring, Youth Advisory Committee, Nike Switch Basketball Camp

**Eligibility:**
Anyone 13-18 years

**Age Group:**
13-18 years

**Proposed Services:**
Have new computer center; will offer cosmetology classes

**Average Served/Year:**
1,000 per month

**Funding Sources:**
CYD

**Client Fee:**
$10 membership fee

**Waiting List:**
None

**LEAP (LITERACY EDUCATION & PARENTING)**

**Contact Information:**
Susan R. Broll
2127 Avenue M, Galveston, TX 77550
409-762-8203

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
Break intergenerational cycle of under-education and poverty through working with parents and children simultaneously

**Current Services:**
Offer concurrent adult education, early child development, and 4-day week, year-round

**Eligibility:**
Parents 17+, no education, need GED, no English, children 0-7

**Age Group:**
Children 0-7 and parents 17+

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
50-55 families

**Funding Sources:**
Even Start federal grant

**Client Fee:**
None

**Waiting List:**
45-60 families a year

**MAYOR'S AD HOC COMMITTEE ON THE ADVANCEMENT OF CHILDREN AND FAMILIES**

**Contact Information:**
Ms. B.J. Herz,
2909 Dominique Dr., Galveston, TX 77551
409-744-6566

**Program Type or Program Of:**
City of Galveston Committee on Advancement of Families and Children

**Mission Statement:**
Information unavailable

**Current Services:**
Information unavailable

**Eligibility:**
Information unavailable

**Age Group:**
Information unavailable

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
Information unavailable

**Funding Sources:**
Information unavailable

**Client Fee:**
Information unavailable

**Waiting List:**
Information unavailable

**NIA CULTURAL GIRLS RITES OF PASSAGE/FAMILY RITES OF PASSAGE**

**Contact Information:**
Linda Baker  
3001 Ursuline, Galveston, TX 77550  
409-765-7086

**Program Type or Program Of:**  
501c(3)

**Mission Statement:**  
Information unavailable

**Current Services:**  
Mentoring/life skills

**Eligibility:**  
African American girls

**Age Group:**  
13-17 years

**Proposed Services:**  
No new services proposed at this time

**Average Served/Year:**  
25 per year

**Funding Sources:**  
Community Youth Development Grant

**Client Fee:**  
None

**Waiting List:**  
None

---

**OPERATION SAFE PLAY**

**Contact Information:**  
Jocelyn Goins  
1122 55th St., Galveston, TX 77551  
409-744-4625; fax 409-744-5779

**Program Type or Program Of:**  
501c(3)

**Mission Statement:**  
To get children and turn them away from the streets; to get them on the right track

**Current Services:**  
Sports, recreational, mentoring, teaching computer skills

**Eligibility:**  
Be a student of GISD

**Age Group:**  
6-17 years

**Proposed Services:**  
No new services proposed at this time

**Average Served/Year:**  
6,000-7,000 year

**Funding Sources:**  
Community Youth Development

**Client Fee:**  
None

**Waiting List:**  
None except for computer class

---

**OUR DAILY BREAD (DAY SHELTER)**

**Contact Information:**  
Sr. Ursula O'Keefe  
2420 Winnie  
409-765-6971; fax 409-765-8547

**Program Type or Program Of:**  
501c(3)

**Mission Statement:**  
To minister to a person who is homeless in such a way that God's love will be experienced by all

**Current Services:**  
Day shelter, nutritional support, clothing, personal grooming supplies, facilities, first aid, etc.

**Eligibility:**  
Homeless and marginal homeless; open door policy

**Age Group:**  
All Ages

**Proposed Services:**  
To start producing a quarterly newsletter

**Average Served/Year:**  
5,000 year

**Funding Sources:**  
Sisters of Charity, private donors

**Client Fee:**  
None

**Waiting List:**  
None

---

**PHOENIX HOUSE COUNCIL**

**Contact Information:**  
Sheila Risner  
18096 Kings Row, Ste. C  
1-888-229-3784

**Program Type or Program Of:**  
Phoenix House Foundation

**Mission Statement:**  
Information unavailable

**Current Services:**  
Assessment, referrals and education groups for substance abuse

**Eligibility:**  
Call in for an appointment

**Age Group:**  
All ages: men, women, adults and children

**Proposed Services:**  
Possibly treatment; no set time line

**Average Served/Year:**  
Information unavailable

**Funding Sources:**  
TCADA

**Client Fee:**  
None
**PROJECT LAUNCH**

**Contact Information:**
Carole Gard  
123 Rosenberg, Ste. 7020, Galveston, TX 77550  
409-772-7717

**Program Type or Program Of:**
Texas Early Childhood Intervention

**Mission Statement:**
Give developmental assistance to those with developmentally delayed children

**Current Services:**
Case management and development assistance for mentally delayed children

**Eligibility:**
Developmentally challenged children 0-3

**Age Group:**
0-3 years

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
300 per year

**Funding Sources:**
Texas Early Childhood Intervention Funding

**Client Fee:**
None

**Waiting List:**
None

---

**PUBLIC, INC.**

**Contact Information:**
Craig Bowie  
801 37th St., Galveston, TX 77550  
409-762-5498; fax 409-762-4698

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
To empower the disadvantaged people by breaking the long cycle of failure, poverty, hopelessness and economic dependency

**Current Services:**
Founded with the purpose of helping those less fortunate than others on Galveston Island, entrepreneur development, etc.

**Eligibility:**
All persons are eligible

**Age Group:**
All ages

**Proposed Services:**
Computer Café; adopt a 9th grade program

**Average Served/Year:**
Over 6,000 per year

**Funding Sources:**
Self-sufficient funds, public donations, CDBG

**Client Fee:**
None

**Waiting List:**
None

---

**REACH ME**

**Contact Information:**
Dorothea Acosta  
P.O. Box 89134, Houston, TX 77289  
409-935-5183; fax 409-935-5295

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
Information unavailable

**Current Services:**
To help sexually abused children and their parents

**Eligibility:**
Any child that has been abused

**Age Group:**
Any age group

**Proposed Services:**
Program in the school systems that educates children on sexual abuse

**Average Served/Year:**
Approximately 200 children per year

**Funding Sources:**
Private funding, foundations, etc.

**Client Fee:**
None

**Waiting List:**
None

---

**RONALD MCDONALD HOUSE**

**Contact Information:**
Margaret Baldwin  
301 14th St., Galveston, TX 77550  
409-762-8770

**Program Type or Program Of:**
501c(3)

**Mission Statement:**
To provide a home away from home for children who are undergoing treatment in an area hospital

**Current Services:**
Provide inexpensive and safe housing for families of children undergoing treatment

**Eligibility:**
Have to have child under 18 undergoing treatment.

**Age Group:**
Children 18 or under and their families (any ages)

**Proposed Services:**
Build a playground/ now have a pantry started
Average Served/Year:
Served 8,000 families in first 9 years

Funding Sources:
Public donations, some corporate donations, occasional grant

Client Fee:
$10 night, if family can afford

Waiting List:
Depends on demand; 20 bedrooms available

SAFE VISIT PROGRAM
Contact Information:
Ann Garcia, Coordinator
P.O. Box 1268, Galveston, TX 77553
(Services available at all sites)
409-763-2582

Program Type or Program Of:
Boys & Girls Clubs of Galveston County

Mission Statement:
Currently being developed

Current Services:
Provide neutral visiting site for parents to visit with their children/mediation with visits and child support issues

Eligibility:
Court ordered

Age Group:
6-14 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
Pilot program (only in place for 5 months)

Funding Sources:
Attorney General - child support

Client Fee:
None

Waiting List:
None

SEABORNE CONSERVATION CORPS
Contact Information:
Lt. Al De Medierous
Texas A&M University, P.O. Box 1675, Galveston, TX 77553-1675 (Attn: Seaborne Cons. Corps.)
409-740-4840; fax 409-740-4845

Program Type or Program Of:
State of Texas

Mission Statement:
Information unavailable

Current Services:
Program for students who have dropped out of high school, do 450 hours of community service, get GED, then move on to Americorps

Eligibility:
Have to have dropped out of school, must pass screening and be drug free

Age Group:
17-20 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
60 per year

Funding Sources:
Grants, Department of Defense, private donations

Client Fee:
None

Waiting List:
None

SEXUAL ASSAULT PROGRAM
Contact Information:
Electra Long, Program Coordinator
P.O. Box 1545, Galveston, TX 77553
409-763-1441; fax 409-763-8809

Program Type or Program Of:
WRCC
Mission Statement:
To educate those in the community on issues of sexual violation and provide service to those whom the offense has been afflicted upon

Current Services:
2 support groups: incest and sexual abuse; individual counseling, education and training programs for schools, law enforcement, medical social service providers

Eligibility:
Assessment process

Age Group:
All ages

Proposed Services:
To implement some service to elementary schools and social work departments, also middle and high schools

Average Served/Year:
114 year (clients); 2,946 attended training and groups

Funding Sources:
Information unavailable

Client Fee:
None

Waiting List:
None

SHRINERS BURN HOSPITAL

Contact Information:
John Swartwout, Administrator
815 Market, Galveston, TX 77550
409-770-6600; fax 409-770-6749

Program Type or Program Of:
Shrine of North America

Mission Statement:
Provides the most advanced pediatric, family-centered burn care available

Current Services:
Treat children with all types of burns, cleft lip, cleft palate, wine stains, etc.

Eligibility:
Children between 0-18 needing specialized medical care in burns, cleft lip/cleft palate, certain birthmarks

Age Group:
0-18 years treated; up to 21 years once accepted as patient

Proposed Services:
No new services proposed at this time

Average Served/Year:
17,000 admissions to date, 13,000 patients on file

Funding Sources:
Shrine of North America

Client Fee:
None - all services are free

ST. JOSPEH'S INN

Contact Information:
Tia Leslie, Board President
6610 Stewart Rd. Box 18, Galveston, TX 77551
409-740-7880

Program Type or Program Of:
501 c (3)

Mission Statement:
To provide emergency shelter and voluntary foster care for infants and children up to the age of 10

Current Services:
To provide emergency shelter and voluntary foster care for infants and children up to the age of 10
Eligibility: Social worker does intake/assessment to determine eligibility
Age Group: Infants to 10 years
Proposed Services: Will be providing emergency shelter services
Average Served/Year: 6 per month (72 + per year)
Funding Sources: Individual donations, grants, and foundations
Client Fee: None
Waiting List: None

ST. MARY'S CLINIC/4-C'S CLINIC
Contact Information:
Dr. Ralph Morris
4700 Broadway, Galveston, TX 77551
409-763-7200; fax 409-763-1971
Program Type or Program Of:
Galveston County Health District
Mission Statement:
Insuring conditions in which people can be healthy
Current Services:
Primary care/dental clinic
Eligibility:
Any age, no insurance, Star Health Program, Galveston County resident, Medicare, Medicaid
Age Group: All ages
Proposed Services: No new services proposed at this time
Average Served/Year: 17,000 encounters
Funding Sources:
Sisters of Charity, federal, state, county revenues
Client Fee: Sliding scale
Waiting List: Make appointment; dental clinic has wait list

ST. VINCENT EPISCOPAL HOUSE
Contact Information:
Alfreda Houston
2817 Postoffice, Galveston, TX 77550
409-763-8521. fax 409-763-0572
Program Type or Program Of:
501 c (3)
Mission Statement:
St. Vincent's House ministers to the individual and family necessities including food, shelter, and health care. To fulfill this mission we seek out low-income residents who are readily able to utilize the opportunity for personal growth and development offered through St. Vincent's program. As a mission of The Episcopal Church, St. Vincent encourages people to participate in self-help experience and thus bring about a change within themselves.
Current Services:
Provide financial assistance, food pantry, free health care, pre-school, day care, and in-city transportation
Eligibility:
Verifiable need; must be working
Age Group:
All ages
Proposed Services:
Vision Clinic to provide eyeglasses to persons who cannot afford them; will be cooperating with Prevent Blindness of Texas, Lions Club, UTMB Department of Ophthalmology
Average Served/Year:
113 served through clinic January-April 1998; 8 served through vision clinic January-June 1998; 81 served through day care 5 days week, all year
Funding Sources:
Episcopal Diocese of Texas, United Way of Galveston, Inc.
Client Fee:
Sliding scale
Waiting List:
Only for day care

STAR PROGRAM
Contact Information:
Dr. Sandra Sullivan
2128 Avenue P, Galveston, TX 77550
409-762-8636; fax 409-762-4185
Program Type or Program Of:
Family Service Center
Mission Statement:
Enhancing potential for growth of individuals and families through counseling
Current Services:
For children 7-17 who are at risk of running away or are runaways, truant in school, having family conflicts or displaying some delinquent behavior but must not be on probation
Eligibility:
See description of service
Age Group:
7-17 years old
Proposed Services:
No new services proposed at this time
Average Served/Year:
Information unavailable
Funding Sources:
Texas Department of Protection and Regulatory Services, United Way

Client Fee:
Sliding scale but will not be refused service

Waiting List:
None

STUDENT ASSISTANCE PROGRAM

Contact Information:
Diana Monn
Ball High School, 4015 Ave. O,
Galveston, TX 77550
409-766-5798

Program Type or Program Of:
Children and Youth 2001

Mission Statement:
Decrease substance abuse among school children in Galveston

Current Services:
Support groups for K-12, provide education prevention and intervention with regards to substance abuse year-round parent support available

Eligibility:
GISD student

Age Group:
4-18 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
5,000 year

Funding Sources:
Texas Commission On Alcohol and Drug Abuse and 5% from GISD

Client Fee:
None

Waiting List:
200 on list

TABS PROGRAM

Contact Information:
Ann Garcia and Linda Fleming
4420 Avenue P, Galveston, TX 77550
409-763-2227; fax 409-765-8615

Program Type or Program Of:
Boys and Girls Club of Galveston County

Mission Statement:
To promote the social progress, educational advancement, vocational guidance, health development, character formation and positive direction of children, we believe that the family is a key factor in a child's life but when there is a lack of guidance at home the Boys and Girls Club can help compensate and become a vital factor in a child's development

Current Services:
Truant students are picked up by Galveston Police and dropped off at Club where they are provided assessment and referral for counseling if needed; if student is suspended, police will take them home; if still enrolled in school, student is taken back to school.

Eligibility:
Youth truant from school

Age Group:
7-17 years

Proposed Services:
No new services proposed at this time

Average Served/Year:
Information unavailable

Funding Sources:
Title V Grant, UTMB

Client Fee:
None

Waiting List:
None

TEEN COURT

Contact Information:
Cynthia Bahr
49 Logan (up), Texas City, TX 77590
409-945-7511; fax 409-945-7511 (call first to fax)

Program Type or Program Of:
Boys and Girls Club of Galveston County

Mission Statement:
To promote the social progress, educational advancement and positive direction of children - we believe that the vocational guidance, health development, character formation family is a key factor in a child's life but when there is a lack of guidance at home the Boys and Girls Club can help compensate and become a vital factor in a child's development

Current Services:
For all juveniles in Galveston County 10-17 years old who are in school and commit first time class E misdemeanor

Eligibility:
Referred by school district and courts

Age Group:
10-17 years, 18 if still in school

Proposed Services:
Educational lectures in the community with the teen court students; also works with the truancy program and intervention team in TC

Average Served/Year:
48 through teen court, 89 through truancy program, 300 volunteer students a year
**TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)**

**Contact Information:**
Pam Villarreal, Program Manager
123 Rosenberg 5th Floor, Galveston, TX 77550
409-762-0277; fax 409-766-5910
Administrative office fax 409-770-6104

**Program Type or Program Of:**
Texas Department of Human Services

**Mission Statement:**
The Mission of the Texas Department of Human Services is to provide quality services which have a positive impact on the lives of eligible Texans

**Current Services:**
Determine eligibility for food stamps, temporary assistance for needy families, Medicaid

**Eligibility:**
Determined by income levels

**Age Group:**
All ages

**Proposed Services:**
Assist clients in researching jobs, job line computer, local want ads, resumes, etc.

**Average Served/Year:**
Information unavailable

**Funding Sources:**
Federal and state monies

**Client Fee:**
None

**Waiting List:**
None; must make an appointment

**TEXAS HEALTH STEPS-(EPSDT)**

**Program Type or Program Of:**
UTMB-TDH

**Mission Statement:**
To expand client awareness of existing health services offered by the program, to stimulate client use of preventive services, to recruit and retrain a qualified provider pool, and to make comprehensive services available through public and private providers, so that young people in the Texas Health Steps client population can receive medical and dental care before health problems become chronic and irreversible damage occurs

**Current Services:**
Medical/dental check-ups and information and referral for other needs

**Eligibility:**
Medicaid clients

**Age Group:**
Birth to 20 years

**Proposed Services:**
Helping with all needs as possible

**Average Served/Year:**
Information unavailable

**Funding Sources:**
Information unavailable

**Client Fee:**
None

**Waiting List:**
None

**TEXAS HEALTH STEPS (EPSDT) - EARLY & PERIODIC SCREENING, DIAGNOSIS & TREATMENT**

**Contact Information:**
Bridgette Burleson
P.O. Box 939, La Marque, TX 77568
409-941-0474; fax 409-949-3431

**Program Type or Program Of:**
Galveston County Health District

**Mission Statement:**
Insuring conditions in which people can be healthy

**Current Services:**
Provides medical and dental evaluations for qualified children under the age of 20

**Eligibility:**
Galveston County Resident, Medicare, Medicaid

**Age Group:**
Pedi-children 0-20 years old, family of all ages

**Proposed Services:**
No new services proposed at this time

**Average Served/Year:**
10 or 20 patients from Galveston, most are served at Galveston site - see St. K435 Clinic /GC 4C's

**Funding Sources:**
Federal, state, county, city, revenues

**Client Fee:**
Sliding scale

**Waiting List:**
Make appointment; dental has waiting list

**TURNING POINT, THE**

**Contact Information:**
Peggy August
801 37th St., Galveston, TX 77550
409-621-2120; fax 409-621-1778
Program Type or Program Of: Turning Point - Houston
Mission Statement: To motivate the adolescent for change and determine individual reinforcement systems for substance abuse and non-using behaviors
Current Services: Only licensed adolescent substance counseling program in Galveston; individual and family weekly counseling sessions
Eligibility: Any adolescent 11-17 years old and living in Galveston
Age Group: 11-17 years
Proposed Services: No new services proposed at this time
Average Served/Year: 18 in first seven months open
Funding Sources: 9+
Client Fee: None, all services are free
Waiting List: None

TUTORIAL PROGRAM FOR NEGLECTED / DELINQUENT CHILDREN
Contact Information: Information unavailable
Program Type or Program Of: GISD
Mission Statement: Information unavailable
Current Services: To provide supplemental support for students who are being educated in institutes for neglected and delinquent students in Galveston (students have been ordered to be detained by the judge, have been removed from the home or have run away); students provided with an after-school tutorial program during their institutional stays
Eligibility: All students who are enrolled at either Children's Center, Inc., or at Galveston County Youth Services Center are automatically eligible
Age Group: All ages
Proposed Services: No new services proposed at this time
Average Served/Year: Information unavailable
Funding Sources: Information unavailable
Client Fee: Information unavailable
Waiting List: Information unavailable

UTMB PEDIATRIC REHABILITATION SPECIAL SERVICES
Contact Information: Dr. Sally Robinson
Program Type or Program Of: Information unavailable
Mission Statement: Information unavailable
Current Services: Information unavailable
Eligibility: Information unavailable
Age Group: Information unavailable
Proposed Services: No new services proposed at this time
Average Served/Year: Information unavailable
Funding Sources: Information unavailable
Client Fee: Information unavailable
Waiting List: Information unavailable

UTMB CHILD DEVELOPMENT CENTER (DIVISION)
Contact Information: Bobbye M. Rouse
301 University Blvd., Rt. 0319 Pediatrics, Galveston TX 77555
409-772-2355
Program Type or Program Of: UTMB
Mission Statement: Information unavailable
Current Services: Assessment, counseling, evaluations
Eligibility: 0-17 children
Age Group: 0-17 years
Proposed Services: No new services proposed at this time
Average Served/Year: 500 year
Funding Sources: UTMB, Medicaid
Client Fee: Sliding scale; Medicaid
Waiting List:  
1-2 months for some services

**UTMB SOCIAL WORK DEPARTMENT**

**Contact Information:**  
Susan Steinbruecker  
Rm. 1.112 Clinical Sciences Bldg.,  
Galveston, TX 77555-0739  
409-772-1541; fax 409-772-8039

**Program Type or Program Of:**  
UTMB

**Mission Statement:**  
Information unavailable

**Current Services:**  
Inpatient and outpatient counseling, social services to children and their families, assist with discharge needs, provide case management

**Eligibility:**  
Patient of UTMB

**Age Group:**  
All ages

**Proposed Services:**  
No new services proposed at this time

**Average Served/Year:**  
3,000 cases a month (all cases)

**Funding Sources:**  
UTMB

**Client Fee:**  
None

**Waiting List:**  
None

**VOICES FOR CHILDREN PROGRAM**

**Contact Information:**  
Linda Telfah, Program Director  
P.O. Box 1545, Galveston, TX 77553  
409-762-0267; fax 409-762-0189

**Program Type or Program Of:**  
WRCC

**Mission Statement:**  
VOICES for Children, a CASA Program of the WRCC, is a non-profit organization which trains volunteers to speak up for the best interests of abused and neglected children in court proceedings.

**Current Services:**  
Advocacy for abused children in the court system

**Eligibility:**  
Cases assigned by Family District Court

**Age Group:**  
0-17 years

**Proposed Services:**  
No new services proposed at this time

**Average Served/Year:**  
74 Children, 55 Families

**Funding Sources:**  
United Way, VOCA & CJD-421 funds, donations

**Client Fee:**  
None

**Waiting List:**  
Yes-shortage of volunteers; 11 on waiting list now

**WIC**

**Contact Information:**  
Sharon Barb, Michelle Huber, Local Coordinator  
4700 Broadway, Galveston, TX 77550  
409-763-7207; fax 409-763-7294

**Program Type or Program Of:**  
Galveston County Health District

**Mission Statement:**  
Insuring conditions in which people can be healthy

**Current Services:**  
Nutritional assessments, nutrition counseling group nutrition education, and provision of supplemental nutritious foods

**Eligibility:**  
Pregnant, breastfeeding and postpartum women, infants and children under 5 years who are at nutritional risk-must be on a gateway (AFDC, Medicaid) and meet income guidelines (# in family)

**Age Group:**  
Mothers all ages and their children birth to age 5

**Proposed Services:**  
Breast feeding counselors

**Average Served/Year:**  
1,000 served per month

**Funding Sources:**  
Federal government and state funds

**Client Fee:**  
None

**Waiting List:**  
None
APPENDIX 2

COMMUNITY PLANNING TEAMS
<table>
<thead>
<tr>
<th>NAME</th>
<th>AGENCY</th>
<th>ADDRESS</th>
<th>ZIP</th>
<th>PH.</th>
<th>FAX</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ayala, Janie</td>
<td>Galveston Partnership for a Better Living</td>
<td>2200 Market Ste. 725</td>
<td>77550</td>
<td>766-1070</td>
<td>766-1071</td>
<td><a href="mailto:Renee@moody.org">Renee@moody.org</a></td>
</tr>
<tr>
<td>Eitel, Pat</td>
<td>Children &amp; Youth: 2001</td>
<td>P.O. Box 2600</td>
<td>77553</td>
<td>763-6502</td>
<td>765555-6094</td>
<td><a href="mailto:Pateitel@aol.com">Pateitel@aol.com</a></td>
</tr>
<tr>
<td>Ellis, Hazel</td>
<td>Galveston College</td>
<td>2021 41st Street #101</td>
<td>77550</td>
<td>763-6551</td>
<td>765-8681</td>
<td><a href="mailto:Hellis@gc.edu">Hellis@gc.edu</a></td>
</tr>
<tr>
<td>Hoskins, Billie</td>
<td>Galveston College</td>
<td>4015 Ave. Q</td>
<td>77550</td>
<td>744-5170</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Huygens, Jami</td>
<td>YMCA</td>
<td>1710 23rd Street</td>
<td>77550</td>
<td>763-4607</td>
<td>763-2823</td>
<td></td>
</tr>
<tr>
<td>Johnson, Sue</td>
<td>Nia Cultural Center Pulmonary Care Svc.</td>
<td>301 University Blvd.</td>
<td>77755-0590</td>
<td>772-8187</td>
<td>772-5881</td>
<td><a href="mailto:Csimpson@utmb.edu">Csimpson@utmb.edu</a></td>
</tr>
<tr>
<td>Koch, Claudia</td>
<td>GISD – Galveston Project for the Education of Homeless</td>
<td>P.O. Box 660</td>
<td>77553</td>
<td>766-5168</td>
<td>766-5106</td>
<td></td>
</tr>
<tr>
<td>LeCompte, Eileen</td>
<td>Healthy Start</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Martinez, Eva</td>
<td>GISD</td>
<td>2014 38th Street</td>
<td>77550</td>
<td>762-4873</td>
<td>766-5932</td>
<td>770-6177</td>
</tr>
<tr>
<td>McHenry-Edrington, Michelle</td>
<td>Red Cross</td>
<td>6916 Williams</td>
<td>77551</td>
<td>763-5971</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scott, Rosa</td>
<td>UTMB – Dept. of Social Work</td>
<td>301 University Blvd.</td>
<td>77555</td>
<td>772-1541</td>
<td>772-3432</td>
<td><a href="mailto:Rmscott@utmb.edu">Rmscott@utmb.edu</a></td>
</tr>
<tr>
<td>Thomas, Johnetta</td>
<td>Heritage Christian Academy</td>
<td>3003 Avenue M</td>
<td>77550</td>
<td>762-5642</td>
<td>762-5862</td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>AGENCY</td>
<td>ADDRESS</td>
<td>ZIP</td>
<td>PH.</td>
<td>FAX</td>
<td>EMAIL</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------------------------</td>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>---------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Anderson, Ella</td>
<td>District Attorney’s Office</td>
<td>722 Moody</td>
<td>77550</td>
<td>766-2364</td>
<td>766-2290</td>
<td></td>
</tr>
<tr>
<td>By Fred Ferguson</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boening, Henry</td>
<td>Galveston ISD</td>
<td>3904 Avenue T</td>
<td>77550</td>
<td>766-5121</td>
<td>766-5171</td>
<td><a href="mailto:Henry_Boening@Galveston-Schools.org">Henry_Boening@Galveston-Schools.org</a></td>
</tr>
<tr>
<td>Burke, Gerald</td>
<td>County Treasurer</td>
<td>601 Tremont</td>
<td>77550</td>
<td>770-5395</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eiland, Craig</td>
<td>Representative</td>
<td>217 Tremont</td>
<td>77550</td>
<td>763-3260</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By JD Jones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guarino, Mike</td>
<td>District Attorney Office</td>
<td>722 Moody</td>
<td>77550</td>
<td>766-2355</td>
<td>766-2290</td>
<td></td>
</tr>
<tr>
<td>By Phillip Chupik</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joel Bennet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hargraves, Martha</td>
<td>UTMB</td>
<td>301 University Blvd.</td>
<td>77555</td>
<td>772-2777</td>
<td>747-4991</td>
<td><a href="mailto:Mhargraves@utmb.edu">Mhargraves@utmb.edu</a></td>
</tr>
<tr>
<td>CHAIR</td>
<td></td>
<td>Rte. 0587</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Herz, BJ</td>
<td>Champions of Children</td>
<td>2909 Dominique Dr.</td>
<td>77551</td>
<td>744-6566</td>
<td>744-7477</td>
<td><a href="mailto:Bjherz@aol.com">Bjherz@aol.com</a></td>
</tr>
<tr>
<td>James, Debra</td>
<td>Greer, Herz, &amp; Adams</td>
<td>1 Moody Plaza, 18th</td>
<td>77550</td>
<td>797-3231</td>
<td>766-6424</td>
<td><a href="mailto:Djames@greerherz.com">Djames@greerherz.com</a></td>
</tr>
<tr>
<td>Jaworski, Rebecca</td>
<td>Attorney at Law</td>
<td>1028 Winnie</td>
<td>77550</td>
<td>770-9052</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leary, Rosemary</td>
<td>League of Women Voters</td>
<td>4 Legas Dr.</td>
<td>77551</td>
<td>744-3703</td>
<td>744-3830</td>
<td><a href="mailto:Lleary207@aol.com">Lleary207@aol.com</a></td>
</tr>
<tr>
<td>LeBlanc, Steve</td>
<td>City of Galveston</td>
<td>823 Rosenberg, Rm 203</td>
<td>77553</td>
<td>766-2150</td>
<td>763-4847</td>
<td></td>
</tr>
<tr>
<td>CO-CHAIR</td>
<td></td>
<td>P.O. Box 779</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lewis, Dorethea</td>
<td>Nick Lampson’s Office</td>
<td>601 Rosenberg, Ste. 216</td>
<td>77550</td>
<td>762-5877</td>
<td>763-4133</td>
<td></td>
</tr>
<tr>
<td>Quiroga, Mayor Roger</td>
<td>US National Bank</td>
<td>2201 Market St. P.O. Box 179</td>
<td>77553</td>
<td>770-7112</td>
<td>770-7176</td>
<td></td>
</tr>
<tr>
<td>Schoolcraft, Kim</td>
<td>Galveston Police Department</td>
<td>2517 Avenue H</td>
<td>77550</td>
<td>766-2174</td>
<td>766-3284</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>AGENCY</td>
<td>ADDRESS</td>
<td>ZIP</td>
<td>PH.</td>
<td>FAX</td>
<td>EMAIL</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------------------------</td>
<td>---------------------------</td>
<td>------</td>
<td>----------</td>
<td>---------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Burks, Gerald</td>
<td>County Treasurer</td>
<td>601 Tremont Ste. 306</td>
<td>77550</td>
<td>770-5395</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enriquez, Johnny</td>
<td>Boys &amp; Girls Club</td>
<td>4420 Avenue P</td>
<td>77550</td>
<td>763-2582</td>
<td>765-8615</td>
<td></td>
</tr>
<tr>
<td>Ferguson, Fred</td>
<td>Juvenile Probation</td>
<td>1914 Sealy</td>
<td>77550</td>
<td>766-2421</td>
<td>765-2618</td>
<td></td>
</tr>
<tr>
<td>Runnels-Reese,</td>
<td>Reese &amp; Associates</td>
<td>1814 45th Street</td>
<td>77550</td>
<td>762-0954</td>
<td></td>
<td><a href="mailto:Kim955@aol.com">Kim955@aol.com</a></td>
</tr>
<tr>
<td>Barbara</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schoolcraft, Kim</td>
<td>Galveston Police Department</td>
<td>2517 Avenue H</td>
<td>77550</td>
<td></td>
<td></td>
<td><a href="mailto:Kim955@aol.com">Kim955@aol.com</a></td>
</tr>
<tr>
<td>Singleton, Rick</td>
<td>Galveston Police Dept.</td>
<td>5301 Avenue S</td>
<td>77551</td>
<td>741-0062</td>
<td>741-0057</td>
<td><a href="mailto:Rick915@Bigfoot.com">Rick915@Bigfoot.com</a></td>
</tr>
<tr>
<td>Tijerina, Rose</td>
<td>Sheriff’s Dept.</td>
<td>715 21st Street</td>
<td>77550</td>
<td>770-5244</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>AGENCY</td>
<td>ADDRESS</td>
<td>ZIP</td>
<td>PH.</td>
<td>FAX</td>
<td>EMAIL</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>------</td>
<td>------------</td>
<td>------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Broll, Susan, Co-Chair</td>
<td>LEAP – Family Literacy Program</td>
<td>2127 Avenue M</td>
<td>7750</td>
<td>762-8203</td>
<td>765-6094</td>
<td><a href="mailto:Bayougui@aol.com">Bayougui@aol.com</a></td>
</tr>
<tr>
<td>Courville, Edna</td>
<td>GISD – Ball High</td>
<td>4114 Avenue O</td>
<td>7750</td>
<td>766-5778</td>
<td>766-5738</td>
<td></td>
</tr>
<tr>
<td>Hanley, Ted</td>
<td>The Jesse Tree Journal</td>
<td>2622 Market Street</td>
<td>7750</td>
<td>762-2233</td>
<td>762-0711</td>
<td>Snapper.utmb.edu/pmch/jessetree</td>
</tr>
<tr>
<td>Beth Mills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brenda Raven</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Houston, Alfreda</td>
<td>St. Vicent’s House</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pat Johnson</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maheshwari, Dr. Kamal</td>
<td>Galveston College</td>
<td>4015 Avenue Q</td>
<td>7750</td>
<td>763-6551</td>
<td>ext. 325</td>
<td></td>
</tr>
<tr>
<td>Olivares, Anna</td>
<td>GISD – Ball High</td>
<td>4115 Avenue O</td>
<td>7750</td>
<td>766-5770</td>
<td>766-5738</td>
<td></td>
</tr>
<tr>
<td>Raeke, Jennifer</td>
<td>UTMB – President’s Office</td>
<td>301 University Blvd. Ste. 604</td>
<td>77555</td>
<td>772-9867</td>
<td>772-5064</td>
<td><a href="mailto:Jeraeke@utmb.edu">Jeraeke@utmb.edu</a></td>
</tr>
<tr>
<td>Smith, Bobby, Chair</td>
<td>UTMB – Chaplain</td>
<td>2708 Beluche</td>
<td>7751</td>
<td>772-2425</td>
<td>772-2427</td>
<td><a href="mailto:Brsmith@utmb.edu">Brsmith@utmb.edu</a></td>
</tr>
<tr>
<td>Thomas, Marian</td>
<td>Communities In Schools</td>
<td>1914 Sealy, 2nd Floor</td>
<td>7750</td>
<td>762-6994</td>
<td>762-8834</td>
<td><a href="mailto:Mtcisgalv@aol.com">Mtcisgalv@aol.com</a></td>
</tr>
<tr>
<td>Wilson, Marsha</td>
<td>The Galveston Journal/Houston Chronicle</td>
<td>6610 Stewart Rd. # 74</td>
<td>77551</td>
<td>740-1332</td>
<td>740-6978</td>
<td><a href="mailto:Mjournal@c-com.net">Mjournal@c-com.net</a></td>
</tr>
<tr>
<td>NAME</td>
<td>AGENCY</td>
<td>ADDRESS</td>
<td>ZIP</td>
<td>PH.</td>
<td>FAX</td>
<td>EMAIL</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>------</td>
<td>--------</td>
<td>--------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>Chambers, Chuck</td>
<td>Galveston Co. Health District</td>
<td>P.O. Box 838</td>
<td>77553</td>
<td>765-2514</td>
<td>765-2590</td>
<td><a href="mailto:Gkesling@utmb.edu">Gkesling@utmb.edu</a></td>
</tr>
<tr>
<td>Kesling, Gary</td>
<td>UTMB – Surgery</td>
<td>301 University Blvd.</td>
<td>77555-1173</td>
<td>747-7345</td>
<td>772-9068</td>
<td><a href="mailto:Pkesling@utmb.edu">Pkesling@utmb.edu</a></td>
</tr>
<tr>
<td>McCarroll, Patti</td>
<td>UTMB – Pediatrics</td>
<td>301 University Blvd.</td>
<td>77555-0351</td>
<td>772-5750</td>
<td>747-4995</td>
<td><a href="mailto:Patty.mccarroll@utmb.edu">Patty.mccarroll@utmb.edu</a></td>
</tr>
<tr>
<td>Thomas, Chris</td>
<td>UTMB- Child &amp; Adolescent Psychiatry</td>
<td>301 University Blvd.</td>
<td>77555-0425</td>
<td>772-1055</td>
<td>772-2885</td>
<td><a href="mailto:Cthomas@utmb.edu">Cthomas@utmb.edu</a></td>
</tr>
<tr>
<td>Tullis, Rick</td>
<td>Galveston ISD</td>
<td>3904 Avenue T</td>
<td>77550</td>
<td>766-5157</td>
<td>766-5106</td>
<td><a href="mailto:Rtullis123@aol.com">Rtullis123@aol.com</a></td>
</tr>
<tr>
<td>Yee, Barbara</td>
<td>UTMB -</td>
<td>23 Lakeview Dr.</td>
<td>77551</td>
<td>772-9453</td>
<td>747-1633</td>
<td><a href="mailto:Byee@utmb.edu">Byee@utmb.edu</a></td>
</tr>
<tr>
<td>NAME</td>
<td>AGENCY</td>
<td>ADDRESS</td>
<td>ZIP</td>
<td>PH.</td>
<td>FAX</td>
<td>EMAIL</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------------------</td>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>---------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Ayers, Gail</td>
<td>Ayers Enterprises</td>
<td>2327 Avenue K</td>
<td>77550</td>
<td>762-5714</td>
<td>762-5708</td>
<td><a href="mailto:Gailsa@aol.com">Gailsa@aol.com</a></td>
</tr>
<tr>
<td>Leary, Rosemary</td>
<td>League of Women Voters</td>
<td>4 Legas Drive</td>
<td></td>
<td>744-3703</td>
<td>744-3830</td>
<td><a href="mailto:Rleary2O7@aol.com">Rleary2O7@aol.com</a></td>
</tr>
<tr>
<td>Sullivan, Sandra</td>
<td>Family Service Center</td>
<td>2128 Avenue P</td>
<td>77550</td>
<td>762-8636</td>
<td>762-4185</td>
<td><a href="mailto:KBWSSS@aol.com">KBWSSS@aol.com</a></td>
</tr>
<tr>
<td>Thomas, Chris</td>
<td>UTMB – Child &amp; Adolescent</td>
<td>301 University Blvd.</td>
<td>77555</td>
<td>772-1055</td>
<td>772-2885</td>
<td><a href="mailto:Crthomas@utmb.edu">Crthomas@utmb.edu</a></td>
</tr>
<tr>
<td>Co-Chair</td>
<td>Psychiatry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
LIST OF TABLES
## Risk Factor/Indicator Tables

### Table 1: Childhood Poverty

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>Indicators</th>
<th>Group</th>
<th>Galv.</th>
<th>County</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Deprivation</td>
<td>Percent children under age 18 below poverty level</td>
<td>Black</td>
<td>54.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>37.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Other</td>
<td>12.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Galveston Total</td>
<td>36.0%</td>
<td>21.1%</td>
<td>24.0%</td>
<td>20.6%</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

### Table 2: Average Monthly Unemployment

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>Indicators</th>
<th>Year</th>
<th>Galv.</th>
<th>County</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Deprivation</td>
<td>Percent of civilian non-farm workforce</td>
<td>1997</td>
<td>10.5%</td>
<td>8.1%</td>
<td>5.4%</td>
<td>4.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1998</td>
<td>8.5%</td>
<td>6.6%</td>
<td>4.8%</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

Source: Texas Workforce Commission

### Table 3: Economically Disadvantaged Students

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>Indicators</th>
<th>Year</th>
<th>GISD</th>
<th>Texas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Deprivation</td>
<td>Percent of students who qualify for free/reduced lunch</td>
<td>1993-94</td>
<td>53.5%</td>
<td>45.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1994-95</td>
<td>50.9%</td>
<td>46.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1995-96</td>
<td>57.1%</td>
<td>46.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1996-97</td>
<td>59.9%</td>
<td>48.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1997-98</td>
<td>61.0%</td>
<td>48.5%</td>
</tr>
</tbody>
</table>

Source: Texas Education Agency
### Table 4: Alcohol Use in Last Month in Grade 10

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of Drugs &amp;</td>
<td>Percent of students who used alcohol in the last</td>
<td>National</td>
<td>50.0%</td>
<td></td>
<td>47.0%</td>
<td></td>
</tr>
<tr>
<td>Alcohol</td>
<td>month</td>
<td>State</td>
<td>45.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>GISD</td>
<td>54.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table 5: Marijuana Use

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of Drugs &amp;</td>
<td>Marijuana use in last month by students in grade 10</td>
<td>National</td>
<td>26.0%</td>
<td></td>
<td>25.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcohol</td>
<td></td>
<td>State</td>
<td>14.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community:GISD</td>
<td>28.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sources for Table 4&5: Texas A&M University Public Policy Research Institute, 1995; CDC MMWR 1996;45(No.SS-4).
### Table 6: Single Parent Families

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>Indicators</th>
<th>Group</th>
<th>Galv.</th>
<th>County</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Management</td>
<td>Percent families with children under age 18 headed by a single parent, 1990</td>
<td>Black</td>
<td>66.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hispanic</td>
<td>30.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Other</td>
<td>24.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Galveston Total</td>
<td>40.2%</td>
<td>26.0%</td>
<td>21.4%</td>
<td>24.0%</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

### Table 7: Births to Unmarried Mothers

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>Indicators</th>
<th>Year</th>
<th>Galv.</th>
<th>County</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Management</td>
<td>Percent of total living births</td>
<td>1994</td>
<td>45.8%</td>
<td>33.6%</td>
<td>29.0%</td>
<td>32.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1995</td>
<td>43.8%</td>
<td>33.7%</td>
<td>30.0%</td>
<td>32.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1996</td>
<td>45.7%</td>
<td>33.8%</td>
<td>30.4%</td>
<td>32.4%</td>
</tr>
</tbody>
</table>

### Table 8: Births to Mothers Under Age 18

<table>
<thead>
<tr>
<th>Risk Factors</th>
<th>Indicators</th>
<th>Year</th>
<th>Galv.</th>
<th>County</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Management</td>
<td>Percent of total living births</td>
<td>1994</td>
<td>10.0%</td>
<td>7.2%</td>
<td>6.9%</td>
<td>5.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1995</td>
<td>10.5%</td>
<td>7.2%</td>
<td>6.9%</td>
<td>5.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1996</td>
<td>10.2%</td>
<td>7.2%</td>
<td>6.8%</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

Sources for Tables 7 & 8: Texas Department of Health and National Center for Health Statistics
### Table 9: Attendance Rate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>95.1%</td>
<td>95.2%</td>
</tr>
<tr>
<td>Region</td>
<td>94.9%</td>
<td>95.0%</td>
</tr>
<tr>
<td>District</td>
<td>92.6%</td>
<td>92.5%</td>
</tr>
<tr>
<td>Black</td>
<td>92.2%</td>
<td>92.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92.4%</td>
<td>92.3%</td>
</tr>
<tr>
<td>White</td>
<td>93.1%</td>
<td>93.0%</td>
</tr>
<tr>
<td>Asian/Pacif</td>
<td>97.1%</td>
<td>97.3%</td>
</tr>
<tr>
<td>Male</td>
<td>92.5%</td>
<td>92.5%</td>
</tr>
<tr>
<td>Female</td>
<td>92.7%</td>
<td>92.5%</td>
</tr>
<tr>
<td>Econ Disadv</td>
<td>92.8%</td>
<td>92.4%</td>
</tr>
<tr>
<td>Spec Edu</td>
<td>90.9%</td>
<td>90.3%</td>
</tr>
</tbody>
</table>

### Table 10: Drop Out Rate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>1.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Region</td>
<td>2.2%</td>
<td>1.7%</td>
</tr>
<tr>
<td>District</td>
<td>3.7%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Black</td>
<td>3.7%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.1%</td>
<td>2.5%</td>
</tr>
<tr>
<td>White</td>
<td>1.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Asian/Pacif</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Male</td>
<td>4.5%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Female</td>
<td>2.8%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Econ Disadv</td>
<td>2.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Spec Edu</td>
<td>3.4%</td>
<td>3.0%</td>
</tr>
</tbody>
</table>
## Table 11: Completion Rate

<table>
<thead>
<tr>
<th>Risk Factor</th>
<th>Category</th>
<th>1996 class</th>
<th>1997 class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of commitment</td>
<td>State</td>
<td>89.3%</td>
<td>90.7%</td>
</tr>
<tr>
<td>to school</td>
<td>Region</td>
<td>86.9%</td>
<td>88.5%</td>
</tr>
<tr>
<td></td>
<td>District</td>
<td>79.7%</td>
<td>78.8%</td>
</tr>
<tr>
<td></td>
<td>Black</td>
<td>75.4%</td>
<td>76.7%</td>
</tr>
<tr>
<td></td>
<td>Hispanic</td>
<td>74.1%</td>
<td>71.3%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>87.9%</td>
<td>86.0%</td>
</tr>
<tr>
<td></td>
<td>Asian/Pacif</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>79.0%</td>
<td>73.0%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>80.5%</td>
<td>83.9%</td>
</tr>
<tr>
<td></td>
<td>Econ Disadv</td>
<td>74.4%</td>
<td>76.8%</td>
</tr>
<tr>
<td></td>
<td>Spec Edu</td>
<td>74.1%</td>
<td>59.0%</td>
</tr>
</tbody>
</table>

Source Tables 9, 10, & 11: Texas Education Agency 1997-1998 District Performance report
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of Drugs</td>
<td>Marijuana use in last month by students in grade 10.</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>26%</td>
<td>*</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>14%</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community GISD</td>
<td>*</td>
<td>*</td>
<td>28%</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

* UNKNOWN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of Alcohol</td>
<td>Alcohol use in last month by students in grade 10.</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>50%</td>
<td>*</td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>45%</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community GISD</td>
<td>*</td>
<td>*</td>
<td>54%</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

* UNKNOWN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>Juvenile arrests for drug abuse violations. Juvenile = under age 18</td>
<td>National</td>
<td>90,618</td>
<td>124,931</td>
<td>143,315</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td>State</td>
<td>8,200</td>
<td>10,937</td>
<td>13,708</td>
<td>15,464</td>
<td>16,190</td>
</tr>
<tr>
<td>County</td>
<td></td>
<td>County</td>
<td>221</td>
<td>284</td>
<td>285</td>
<td>281</td>
<td>243</td>
</tr>
<tr>
<td>Community</td>
<td></td>
<td>Community</td>
<td>103</td>
<td>123</td>
<td>121</td>
<td>100</td>
<td>92</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>Juvenile arrests for curfew, vandalism, disorderly conduct. Juvenile = under age 18</td>
<td>National</td>
<td>367,757</td>
<td>350,001</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td>State</td>
<td>26,111</td>
<td>35,048</td>
<td>40,879</td>
<td>46,027</td>
<td>47,143</td>
</tr>
<tr>
<td>County</td>
<td></td>
<td>County</td>
<td>706</td>
<td>720</td>
<td>672</td>
<td>419</td>
<td>367</td>
</tr>
<tr>
<td>Community</td>
<td></td>
<td>Community</td>
<td>243</td>
<td>180</td>
<td>198</td>
<td>120</td>
<td>134</td>
</tr>
</tbody>
</table>


*UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitions And Mobility</td>
<td>Rental residential property. Renter – occupied housing units.</td>
<td>National</td>
<td>36%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>39%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>38%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>58%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitions And Mobility</td>
<td>Student movement in and out of school</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------------------------------------------------------</td>
<td>------------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td>Low Neighborhood Attachment/Community Disorganization</td>
<td>National</td>
<td>7%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Rental housing vacancy rate.</td>
<td>State</td>
<td>13%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Vacant rental housing units as 5% of total rental housing units.</td>
<td>County</td>
<td>13%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>15%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Low Neighborhood Attachment/Community Disorganization</td>
<td>National</td>
<td>10.1</td>
<td>9.6</td>
<td>8.7</td>
<td>7.9</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Homicides.</td>
<td>State</td>
<td>12.6</td>
<td>11.7</td>
<td>9.6</td>
<td>8.3</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Rates are homicides per 100,000 residents.</td>
<td>County</td>
<td>31</td>
<td>39</td>
<td>34</td>
<td>24</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Number</td>
<td>Rate</td>
<td>13.9</td>
<td>17.3</td>
<td>15.0</td>
<td>10.5</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>18</td>
<td>22</td>
<td>16</td>
<td>7</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rate</td>
<td>30.2</td>
<td>36.8</td>
<td>26.7</td>
<td>11.7</td>
<td></td>
</tr>
</tbody>
</table>

Sources: National Center for Health Statistics and Texas Department of Health.

* UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Extreme Economic</td>
<td>Under age 18 percent children living below the poverty level.</td>
<td>National</td>
<td>20.6%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Deprivation</td>
<td></td>
<td>State</td>
<td>24.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>21.1%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>36.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Extreme Economic</td>
<td>Unemployment (percent of civilian non-farm workforce)</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>4.9%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Deprivation</td>
<td></td>
<td>State</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>5.4%</td>
<td>4.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>8.1%</td>
<td>6.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>10.5%</td>
<td>8.5%</td>
</tr>
</tbody>
</table>

Source: Texas Workforce Commission * UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Extreme Economic Deprivation</td>
<td>Public school students who are economically disadvantaged (qualify for free/reduced lunch)</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>45.1%</td>
<td>46.3%</td>
<td>46.9%</td>
<td>48.1%</td>
<td>48.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community GISD</td>
<td>53.5%</td>
<td>50.9%</td>
<td>57.1%</td>
<td>59.9%</td>
<td>61.0%</td>
</tr>
</tbody>
</table>

Source: Texas Education Agency / www.tea.state.tx.us

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Extreme Economic Deprivation</td>
<td>Unemployment</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

* UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family History Of High Risk Behavior</td>
<td>Educational attainment less than high school graduation among persons age 25 and over (percents).</td>
<td>National</td>
<td>19.6%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>27.9%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>24.2%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>30.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family History of High Risk Behavior</td>
<td>Adults in drug or alcoholism treatment units.</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

* UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Management Problems</td>
<td>Reported child abuse and neglect cases.</td>
<td>National</td>
<td>1,009,289</td>
<td>1,011,595</td>
<td>1,000,502</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>58,304</td>
<td>55,266</td>
<td>46,768</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>2,076</td>
<td>2,336</td>
<td>1,784</td>
<td>1,431</td>
<td>1,519</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>1,455</td>
<td>1,573</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Management Problems</td>
<td>Runaway arrests.</td>
<td>National</td>
<td>*</td>
<td>202,000</td>
<td>190,000</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>35,234</td>
<td>37,418</td>
<td>37,774</td>
<td>36,819</td>
<td>34,932</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>404</td>
<td>329</td>
<td>277</td>
<td>231</td>
<td>187</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>180</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
</tr>
</tbody>
</table>


* UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Management Problems</td>
<td>Percent of families with children under age of 18 headed by single parents</td>
<td>National</td>
<td>24.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>21.4%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>26.0%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>40.2%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Source: 1990 U.S. Census

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Conflict</td>
<td>Divorce (Rates are divorces per 1,000 residents).</td>
<td>National Rate</td>
<td>4.6</td>
<td>4.6</td>
<td>4.4</td>
<td>4.3</td>
<td>4.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State Rate</td>
<td>5.4</td>
<td>5.3</td>
<td>5.2</td>
<td>5.0</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County Number Rate</td>
<td>1,284</td>
<td>1,318</td>
<td>1,390</td>
<td>1,267</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community Number Rate</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Sources: National Center for Health Statistics, Texas Department of Health *UNKnown
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Attitudes And Involvement In The Problem Behavior</td>
<td>Births to unmarried mothers.</td>
<td>National</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percent</td>
<td></td>
<td>32.6%</td>
<td>32.2%</td>
<td>32.4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td></td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percent</td>
<td></td>
<td>29.0%</td>
<td>30.0%</td>
<td>30.4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td></td>
<td>*</td>
<td>1,254</td>
<td>1,189</td>
<td>1,220</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number</td>
<td></td>
<td>Percent</td>
<td>33.6%</td>
<td>33.7%</td>
<td>33.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td></td>
<td>*</td>
<td>490</td>
<td>399</td>
<td>432</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number</td>
<td></td>
<td>Percent</td>
<td>45.8%</td>
<td>43.8%</td>
<td>45.7%</td>
</tr>
</tbody>
</table>

Sources: National Center for Health Statistics and Texas Department of Health.

*UNKNOWN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early And Persistent Anti-Social Behavior</td>
<td>Elementary student discipline problems.</td>
<td>National</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td></td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td></td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td></td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*UNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebelliousness</td>
<td>Vandalism and graffiti damage reported. Arrests of persons under age 18 for vandalism</td>
<td>National</td>
<td>*</td>
<td>122,670</td>
<td>104,617</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>8,963</td>
<td>9,815</td>
<td>9,440</td>
<td>8,731</td>
<td>8,115</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>169</td>
<td>159</td>
<td>152</td>
<td>101</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>64</td>
<td>59</td>
<td>54</td>
<td>32</td>
<td>28</td>
</tr>
</tbody>
</table>


*RUNKNOWN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Friends Who Engage In The Problem Behavior</td>
<td>Reported drug use by friends, 8th, 10th, 12th graders</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

*RUNKNOWN
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Friends Who Engage In The Problem Behavior</td>
<td>Births to mothers under age 18 and percentages of total births.</td>
<td>National</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>National Percent</td>
<td></td>
<td>5.1%</td>
<td>5.3%</td>
<td>5.3%</td>
<td>5.1%</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>State Number</td>
<td></td>
<td>21,120</td>
<td>22,069</td>
<td>22,389</td>
<td>22,382</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>State Percent</td>
<td></td>
<td>6.6%</td>
<td>6.9%</td>
<td>6.9%</td>
<td>6.8%</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>County Number</td>
<td></td>
<td>265</td>
<td>267</td>
<td>255</td>
<td>261</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>County Percent</td>
<td></td>
<td>6.9%</td>
<td>7.2%</td>
<td>7.2%</td>
<td>7.2%</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Community Number</td>
<td></td>
<td>115</td>
<td>107</td>
<td>96</td>
<td>96</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Community Percent</td>
<td></td>
<td>10.1%</td>
<td>10.0%</td>
<td>10.5%</td>
<td>10.2%</td>
<td>*</td>
</tr>
<tr>
<td>Source: National Center for Health Statistics and Texas Department of Health.</td>
<td>*UNKNOWN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Favorable Attitudes Toward The Problem Behavior</td>
<td>Perceived harmfulness of marijuana use percent of students in grades 7-12 who believe marijuana use is very dangerous.</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td></td>
<td>*</td>
<td>67%</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>County</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Community GISD</td>
<td></td>
<td>*</td>
<td>*</td>
<td>48%</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Source: *UNKNOWN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------------------------------------------</td>
<td>-------</td>
<td>-------</td>
<td>---------</td>
<td>---------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Favorable Attitudes Toward The Problem Behavior</td>
<td>Perceived harmfulness of alcohol use percent of students in grades 7-12 who believe alcohol consumption is very dangerous</td>
<td>National</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>*</td>
<td>46%</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community GISD</td>
<td>*</td>
<td>*</td>
<td>39%</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>


*UNKNOWN

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Initiation Of The Problem Behavior</td>
<td>Arrests age 10-14.</td>
<td>National</td>
<td>*</td>
<td>786,192</td>
<td>707,792</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State</td>
<td>70,018</td>
<td>80,595</td>
<td>79,498</td>
<td>77,830</td>
<td>76,351</td>
</tr>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>1,326</td>
<td>1,482</td>
<td>1,305</td>
<td>987</td>
<td>728</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Community</td>
<td>586</td>
<td>571</td>
<td>518</td>
<td>310</td>
<td>265</td>
</tr>
</tbody>
</table>

Sources: Texas Department of Public Safety, Uniform Crime Reporting, Austin (for city, county, and state), Statistical Abstract of the United States, 1996, 1997 (for U.S.)

*UNKNOWN
## Galveston Police Department Arrests of Persons Under Age 18

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Felony Arrests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Misdemeanor Arrests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Violent Crimes</td>
<td>153</td>
<td>112</td>
<td>64</td>
<td>24</td>
<td>-84.3%</td>
</tr>
<tr>
<td>Homicide</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>1</td>
<td>-80.0%</td>
</tr>
<tr>
<td>Forcible Rape</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>Undefined</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>84</td>
<td>52</td>
<td>23</td>
<td>17</td>
<td>-79.8%</td>
</tr>
<tr>
<td>Robbery</td>
<td>64</td>
<td>53</td>
<td>30</td>
<td>5</td>
<td>-92.2%</td>
</tr>
<tr>
<td>Property Crime</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burglary</td>
<td>37</td>
<td>56</td>
<td>24</td>
<td>37</td>
<td>-----</td>
</tr>
<tr>
<td>Theft</td>
<td>144</td>
<td>149</td>
<td>162</td>
<td>186</td>
<td>+29.2%</td>
</tr>
<tr>
<td>Vehicle Theft</td>
<td>70</td>
<td>58</td>
<td>54</td>
<td>28</td>
<td>-60.0%</td>
</tr>
<tr>
<td>Drugs</td>
<td>123</td>
<td>121</td>
<td>100</td>
<td>92</td>
<td>-25.2%</td>
</tr>
<tr>
<td>Sale</td>
<td>7</td>
<td>14</td>
<td>6</td>
<td>14</td>
<td>+200.0%</td>
</tr>
<tr>
<td>Possession</td>
<td>116</td>
<td>107</td>
<td>94</td>
<td>78</td>
<td>-32.8%</td>
</tr>
<tr>
<td>Other Crimes</td>
<td>1,305</td>
<td>1,082</td>
<td>781</td>
<td>588</td>
<td>-54.9%</td>
</tr>
<tr>
<td><strong>TOTAL ARRESTS</strong></td>
<td>1,832</td>
<td>1,578</td>
<td>1,185</td>
<td>955</td>
<td>-47.9%</td>
</tr>
</tbody>
</table>

Source: Texas Department of Public Safety, Uniform Crime Reporting, Austin.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Referrals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Depositions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-judicial Handling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judicial Handling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Control</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furlough</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reentry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-committal Community</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transferred to Adult Court</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Depositions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Galveston Community Planning Team – March 1999

**RESOURCE ASSESSMENT WORK GROUP**

**Assessment of Program Services**

<table>
<thead>
<tr>
<th>RISK FACTOR:</th>
<th>Severe Economic Deprivation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>40</td>
</tr>
<tr>
<td>22 Prevention</td>
<td></td>
</tr>
<tr>
<td>26 At Risk</td>
<td></td>
</tr>
<tr>
<td>All could impact families of IMMS, INTS, SS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Accessibility</th>
<th>Adequacy</th>
<th>Appropriateness</th>
<th>Acceptability</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associated Catholic Charities</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>BMA Homeless Shelter</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>CPS</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Family to Family</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Path Finders</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Family Outreach</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galveston County Health District</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galv, County TOR Teen Health Center</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galveston County Social Services</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galv. Proj. 01 Educ. Of Homeless Children</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Social Security Administration</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Community Assessment Program (CAP)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Goodwill Industries</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Life Program (formula for infants)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Jesus' Sidewalk Café</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Salvation Army</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>St. Vincent's De Paul</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Luke Society</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>WOMAN, Inc.</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>GISD Clothing for Children in School</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Gulf Coast Career Center</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>LEAP, Inc.</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Our Daily Bread</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Public, Inc.</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P/A</td>
</tr>
<tr>
<td>Neighborhood Communications Network Project</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

**Notes:**

- **Availability:** Does the type of service exist? Late-evening programming is needed but is not available.
- **Accessibility:** Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically.
- **Adequacy:** Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?
- **Appropriateness:** Is the service "suitable" for the consumer? Can low-income families afford the uniforms?
- **Acceptability:** Does the service meet the reasonable preference of the consumer?
### Galveston Community Planning Team – March 1999

**RESOURCE ASSESSMENT WORK GROUP**

Assessment of Program Services

<table>
<thead>
<tr>
<th>RISK FACTOR: Severe Economic Deprivation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Availability:</strong> Does the type of service exist? Late evening programming is needed but is not available</td>
</tr>
<tr>
<td><strong>Accessibility:</strong> Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically</td>
</tr>
<tr>
<td><strong>Adequacy:</strong> Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?</td>
</tr>
<tr>
<td>** Appropriateness:** Is the service “suitable” for the consumer? Can low-income families afford the uniforms?</td>
</tr>
<tr>
<td><strong>Acceptability:</strong> Does the service meet the reasonable preference of the consumer?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Accessibility</th>
<th>Adequacy</th>
<th>Appropriateness</th>
<th>Acceptability</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Department of Health (CIDC)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>4C’s Clinic</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>St. Vincent’s Episcopal House</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>TANF (Texas Workforce Commission)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Texas Health Steps (EPSDT)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galveston Island Family Shelter</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>WIC</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Meals on Wheels</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Citizens Concern Line</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Adult Basic Computer (GHA)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>GED Prep Course (GHA)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>GHA Scholarship program</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>GHA Job Shadowing</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>GHA Tenant Opportunity Program</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>GHA FIC Coord. (Case Management)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

Legend:
- Y: Yes
- N: No
- P: Partial
- A: Adequate
- P/A: Partial Adequate
Galveston Community Planning Team – March 1999
RESOURCES ASSESSMENT WORK GROUP
Assessment of Program Services

<table>
<thead>
<tr>
<th>RISK FACTOR: Family Management Issues</th>
<th>Availability: Does the type of service exist? Late evening programming is needed but is not available</th>
<th>Accessibility: Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically</th>
<th>Adequacy: Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?</th>
<th>Appropriateness: Is the service “suitable” for the consumer? Can low-income families afford the uniforms?</th>
<th>Acceptability: Does the service meet the reasonable preference of the consumer?</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program / Services</td>
<td>Availability</td>
<td>Accessibility</td>
<td>Adequacy</td>
<td>Appropriateness</td>
<td>Acceptability</td>
<td>Level on Continuum</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Galveston YMCA</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Head Start Programs</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Healthy Start</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Hope Harbor Counseling</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>LEAP</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Nia Cultural Girls Rites of Passage</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Project LAUNCH</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Reach Me</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Seaborn Conservation Corps</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Sexual Assault Program</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Chronically Ill and Disabled Children</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>CIDC</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>A</td>
</tr>
<tr>
<td>STV</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>St. Vincent’s Episcopal House</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Teen Court</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Galveston Island Family Shelter</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Jameson Ctr-Supervised Visitation, Foster Care</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>MHMR Gulf Coast Center Children Svs</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A/INMS</td>
</tr>
<tr>
<td>UTMB Child Development Center</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>UTMB Department of Social Work</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>UTMB Pediatric Rehab</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Shriners Burns</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Voices for Children</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Mental Health Deputies</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>AIDS Coalition</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Gulf Coast Center (MHMR) Adult</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>Program / Services</td>
<td>Availability</td>
<td>Geographically</td>
<td>Financially</td>
<td>Culturally</td>
<td>Physically</td>
<td>Adequacy</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>--------------</td>
<td>----------------</td>
<td>-------------</td>
<td>------------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>Texas Rehabilitation Commission (TRC)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Texas Commission for the Blind (TCB)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Transitional Learning Community</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Gabriel Project</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Consumer Credit Counseling</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Gulf Coast Legal Aid</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>St. Vincent De Paul</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>P.A.T.H.</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>UTMB Psychiatric Help Line</td>
<td>Y</td>
<td>Y</td>
<td>Y/N</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Moody Methodist School</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Gulf Coast First Time Offender Program</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Oasis Project (Gulf Coast / Family Services)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>Juvenile Intervention Program (GISD)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Fun with a Purpose (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Jobs and Assets (GHA)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Safe Haven (GBC)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Alamo After School</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>San Jacinto After School</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Jobs and Assets (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Comprehensive Parenting (CAY)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>YMCA After School</td>
<td>Y</td>
<td>Y</td>
<td>Y/N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>After Care Program (Reese)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Partnership for Parental Support</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>JTPA Summer Youth Program</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>PEPP</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
</tr>
</tbody>
</table>
### Galveston Community Planning Team – March 1999
#### RESOURCE ASSESSMENT WORK GROUP
#### Assessment of Program Services

**RISK FACTOR:** Family Management Issues

**Availability:** Does the type of service exist? Late-evening programming is needed but is not available.

**Accessibility:** Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically.

**Adequacy:** Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?

**Appropriateness:** Is the service “suitable” for the consumer? Can low-income families afford the uniforms?

**Acceptability:** Does the service meet the reasonable preference of the consumer?

<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Accessibility</th>
<th>Adequacy</th>
<th>Appropriateness</th>
<th>Acceptability</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Computer (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>GED Prep. Course (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>A</td>
</tr>
<tr>
<td>MLK Mentoring (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>After school Program (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
<tr>
<td>Tenant Opportunity (GHA)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>P</td>
</tr>
</tbody>
</table>
Galveston Community Planning Team – March 1999
RESOURCE ASSESSMENT WORK GROUP
Assessment of Program Services

<table>
<thead>
<tr>
<th>RISK FACTOR: Lack of Commitment to School</th>
<th>Availability:</th>
<th>Does the type of service exist? Late-evening programming is needed but is not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>86 Programs</td>
<td>Accessibility:</td>
<td>Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically</td>
</tr>
<tr>
<td>22 Prevention</td>
<td>Adequacy:</td>
<td>Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?</td>
</tr>
<tr>
<td>22 At Risk</td>
<td>Appropriateness:</td>
<td>Is the service &quot;suitable&quot; for the consumer? Can low-income families afford the uniforms?</td>
</tr>
<tr>
<td>7 Immediate Sanctions</td>
<td>Acceptability:</td>
<td>Does the service meet the reasonable preference of the consumer?</td>
</tr>
<tr>
<td>3 Intermediate Sanctions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Accessibility</th>
<th>Adequacy</th>
<th>Appropriateness</th>
<th>Acceptability</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Geographically</td>
<td>Financially</td>
<td>Culturally</td>
<td>Physically</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albertine Ysager Youth Crisis Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys and Girls Club</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Rites of Passage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy Scouts of America</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communities in Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Galv. Proj f/t Educ. of Homeless Children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girl Scouts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile Intervention Program (GISD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About Face (Boot Camp) (residential)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late night Teen Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAR Program (Family Service)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Assistance Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Truancy Abatement Program (TABS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GISD Tutorial Prog f/Neglected/Delinq. Children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GISD B.E.S.T. Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Offenders (MHR)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ride Along (GBC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curfew Processing Center (GGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goals for Growth (BOC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cosmetology (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teen Court (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Strengthening</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe Haven (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fun with a Purpose (GHA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alamo After School (YMCA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Jacinto After School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st Offenders (FSC / JP)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>YMCA (after school care)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GISP PEPP (Preg. Educ. And Parenting)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Accessibility</th>
<th>Adequacy</th>
<th>Appropriateness</th>
<th>Acceptability</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barbara Reese &amp; Associates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pat Winters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brian Kearns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GED (GISD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Galveston College Technical Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job Ready (Reese &amp; BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boot Camp (day program)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partnership for Parental Support (FSC, JP)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JTPA Summer Youth Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MLK Mentoring Program (GHA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youth Basketball (GHA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>After School Youth Program (GHA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Galveston Community Planning Team – March 1999
### RESOURCE ASSESSMENT WORK GROUP
#### Assessment of Program Services

<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Geographically</th>
<th>Financially</th>
<th>Culturally</th>
<th>Physically</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys and Girls Club</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Rites of passage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Scouts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communities In Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Devereaux Hospital</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DARE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Families to Families</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Service Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hope Harbor Counseling Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile Justice Residential Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nia Cultural center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our Daily Bread</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public, Inc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Assistance Program (CAY)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late Night Teen Center (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Galveston Island Family Shelter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institute for Living</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turning Point</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental Health Deputies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MHMR Gulf Coast Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bay Area Council – BACODA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAP (Assessments only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discovery Club (GISD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### RISK FACTOR: Availability of Drugs / Alcohol
- **Availability:** Does the type of service exist? Late-evening programming is needed but is not available
- **Accessibility:** Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically
- **Adequacy:** Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?
- **Appropriateness:** Is the service "suitable" for the consumer? Can low-income families afford the uniforms?
- **Acceptability:** Does the service meet the reasonable preference of the consumer?
### Galveston Community Planning Team – March 1999

**RESOURCE ASSESSMENT WORK GROUP**

**Assessment of Program Services**

<table>
<thead>
<tr>
<th>Risk Factor: Substance Abuse</th>
<th>Availability: Does the type of service exist? Late evening programming is needed but is not available</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Accessibility: Can the services be obtained? 1) geographically; 2) financially; 3) culturally; 4) physically</td>
</tr>
<tr>
<td></td>
<td>Adequacy: Does the service exist in sufficient amounts to meet consumer needs? Tutoring may be needed every night but is only offered on Tuesday and Thursday. Does it have a waiting list?</td>
</tr>
<tr>
<td></td>
<td>Appropriateness: Is the service “suitable” for the consumer? Can low-income families afford the uniforms?</td>
</tr>
<tr>
<td></td>
<td>Acceptability: Does the service meet the reasonable preference of the consumer?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program / Services</th>
<th>Availability</th>
<th>Accessibility</th>
<th>Adequacy</th>
<th>Appropriateness</th>
<th>Acceptability</th>
<th>Level on Continuum</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Geographically</td>
<td>Financially</td>
<td>Culturally</td>
<td>Physically</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TABS (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Horizons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serenity House</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicken Club (Optimists)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recovery Campus (Men)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADA House of Galveston (Women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recovery Center (Women)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gulf Coast Center (Sub. Abuse Unit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOMAN Spirit (Sub. Abuse Unit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About Face (Boot Camp)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile Detention Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile Justice Alternative Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phoenix House Council</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goals for Growth (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Narcotics TP (Weed &amp; Seed)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe Haven (BGC)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drug Educ. For Youth (DEFY)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizens Concern Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pat Winters, LPC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brian Kearns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barbara Reese &amp; Associates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TYC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program / Services</td>
<td>Availability</td>
<td>Geographically</td>
<td>Financially</td>
<td>Culturally</td>
<td>Physically</td>
<td>Adequacy</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>--------------</td>
<td>----------------</td>
<td>-------------</td>
<td>------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Advocacy Center for Children of Galv.</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Albertine Yenger Youth Crisis Center</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>American Red Cross</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Baby Buddies</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Big Brother / Big Sisters</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Boy’s &amp; Girl’s Club</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Boy’s Rites of Passage</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Candlelighters</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Neighborhood Centers (CCMS)</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>CPS</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Communities in Schools</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Community Health Nursing (GCHD)</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Crisis Pregnancy Support</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Devereaux</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Domestic Violence Program</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Families to Families</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Family Pathfinders</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Family Outreach</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Family Service Center</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>For Kids Sake</td>
<td>Y</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galv. County Community Action Cncl</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galv. County Health Dist. Clinics</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galv. County TOR Teen Health Cntr.</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galv. County Social Services</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Galveston Island Child Dvlpmt. Cntr.</td>
<td>N</td>
<td>Y</td>
<td>Y/N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>