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**Document Title:** Systematic Review of Factors That Impact Implementation Quality of Child Welfare, Public Health, and Education Programs for Adolescents: Implications for Juvenile Drug Treatment Courts

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# Methods

## Criteria for Including Studies in This Review

### *Types of Studies*

Studies eligible for inclusion had to meet the following criteria:

1. Studies must be dated between January 1, 1980, through December 31, 2014.
2. The program under study must be based in child welfare-judicial, child welfare-agency, education, or public health setting.
3. The study was empirical and included analysis of the implementation process.
4. The setting was North America (United States and Canada).
5. Studies were excluded if they violated the eligibility criteria or contained any of the following characteristics: (1) conclusions drawn are not feasible to inform real-world programs, policies, or practices; (2) rare medical condition is the basis for study; or (3) psychotropic drugs are the intervention.

### *Types of Outcomes*

Only articles that studied and reported on implementation factors in relation to research outcomes were included in the review. There was no restriction on the type or measurement characteristics of outcomes included in the review as long as outcomes were in reference to interventions benefitting adolescents within the participant age range.

### *Types of Participants*

Studies eligible for inclusion had to include interventions targeting youth ages 12 (or Grade 6) to 18 or interventions targeting families if the intervention also served youth in the relevant age range.

### *Types of Settings*

We reviewed research studies that explored interventions implemented within or across educational, public health, or child welfare settings, including child welfare agencies and dependency courts, as well as delinquency courts that implemented nonjudicial interventions, such as gun courts and mental health courts.

## Search Methods for Identification of Literature

Using a series of keywords related to implementation quality and fidelity (Exhibit 1), we searched the following databases and Internet resources for eligible studies: ERIC, Education Source, PsycINFO, JSTOR, Academic Search Premier, EconLit, National Bureau of Economic Research Working Papers, MEDLINE (PubMed), Cochrane Library, CINAHL, Health Services Research Projects in Progress, Health Services and Science Research Resources, ClinicalTrials.gov, PsycINFO, Psychology and Behavioral Sciences Collection, SocINDEX, Dissertation Abstracts International, Google Scholar, American Evaluation Association Conference Proceedings, American Public Health Association Conference Proceedings, American Sociological Association



































































