WASHINGTON – The Office of Justice Programs’ National Institute of Justice today published an article summarizing a recent study of student threat assessment efforts in Virginia’s K-12 public schools. Threat assessment is a systematic approach to violence prevention designed to distinguish serious threats — behaviors or communications in which a person poses a threat of violence to others — from threats that do not. Sponsored by NIJ, the study examines the progress in resolving threats without resorting to suspension or expulsion of students from school. A second part of the research identified key threat assessment program areas in need of improvement.

The research described in this article was funded through a grant awarded to the University of Virginia and is based on the grantees report Student Threat Assessment as a Safe and Supportive Prevention Strategy (2020), by Dewey Cornell and Jennifer Maeng.

TITLE:  
Student Threat Assessment: Virginia Study Finds Progress, Areas To Improve

AUTHOR:  
National Institute of Justice

HERE:  
https://nij.ojp.gov/topics/articles/student-threat-assessment-virginia-study-finds-progress-areas-improve

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